Part II

Promotion of Parenting, Early Child Development and School Readiness in Pediatric Practice:
The Bellevue Project for Early Language, Literacy and Education Success (BELLE)

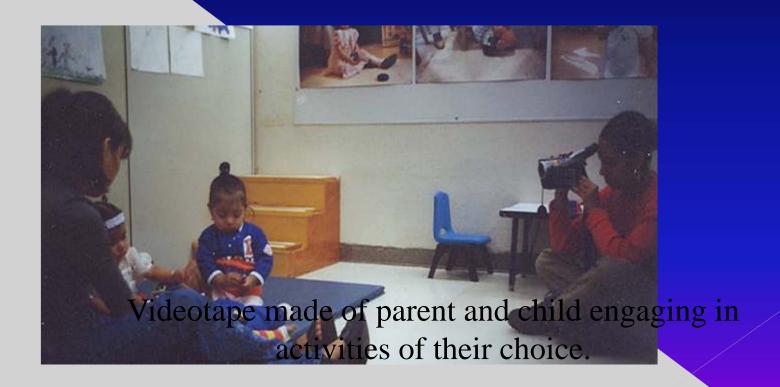
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Funding: NICHD, NIH





Discussion of child's development, facilitated by use of easy-to-read pamphlet







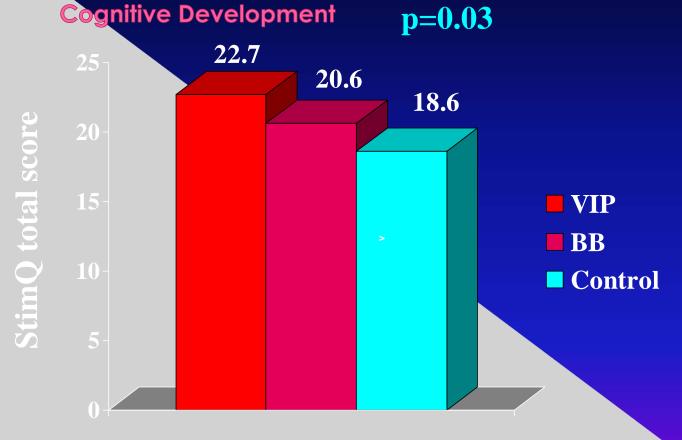
Development of StimQ Home Environment Assessment

- Assessment
 - Playing with toys
 - > Reading
 - > Teaching
 - Parent-child verbal interactions



Impact of VIP and BB on 6 mo StimQ:

a. Enhanced Verbal, Teaching and Parent PlayInteractions b. Similar Results in the Children'sExpressive Language and





VIP: 33 mo findings

Emotional Behavior

- Reduced parenting stress (anxiety and depression about parenting)
- Reduced problematic child behaviors, especially externalizing (inattention and aggression)

verbal interactions

reading interactions (talking about pictures in books, increased rate of talking about surroundings parent child teaching activities interaction during play Enhanced provision of toys

(VIP > BB>Control)

VIP: Long-term follow-up

Preliminary findings:

- Improved school readiness
- Improved ID
- Improved early reading achievement
- Improved behavior

Forrest, Dreyer, Mendelsohn, 2008

Collaboration with the Medical Profession

- My goal now after working with this project for several years is to take the successful Belle/VIP program at Belleview Hospital Clinic and use it in a preschool setting
- 4 lowest achieving children and carry out the VIP Program 4 visits a year
- My collaboration in the Belle/VIP project has enriched my knowledge and it appears as if my work was of value to the physicians.
- Also included on the team were psychologists, those with ELL training, social workers, and other pediatricians.
- An example of interdisciplinary literacy research

Funding

- NICHD (R01 HD047740-01A3)
- Children of Bellevue, Inc.
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- Tiger Foundation
- New York Community Trust
- NIH: National Institute of Health