

## **VITAE**

ALAN E. FARSTRUP, Ph.D

4635 Gaeta Drive,  
Venice, Florida 34293

Telephone, Fax: (941) 408-7173  
Mobile: (302) 588-1711  
Email: afarstrup@me.com

## **PROFESSIONAL SKILLS**

- Reading curriculum and instruction
- International Development in Education
- Adult and young adult literacy policy
- NGO Administration and supervision
- Budget and grant management
- Program planning, design and implementation
- Program and staff evaluation
- Staff development and training
- Effective communication
- Group facilitation, leadership
- Computers and the application of technology
- Professional consultation and technical assistance
- Education research, public speaking and professional writing

## **PROFESSIONAL AND ACADEMIC EXPERIENCE**

EXECUTIVE DIRECTOR, May 1, 1992 – 2009 (retired January 2009)

International Reading Association, Newark, Delaware, USA

ACTING EXECUTIVE DIRECTOR, October 30, 1991- April 30, 1992

International Reading Association, Newark, Delaware, USA

As Executive Director of the International Reading Association, a non-profit volunteer organization comprised of over 82,000 member institutions and individuals with over 1,200 local councils and national affiliates, major responsibilities included the administration and supervision of Headquarters operations, communication and liaison with the Board of Directors, implementation of official IRA policies, budgeting and communication with members, councils, affiliates and the professional community at large. Representation and liaison with IRA councils and affiliate as well as with diverse governmental and non-governmental agencies and organizations such as the U.S. Department of Education, UNESCO, and the World Bank are among the key duties of this position.

DIRECTOR OF RESEARCH AND DEVELOPMENT, MAY 1, 1985 – 1991

International Reading Association, Newark, Delaware, USA

As Director of the Division of Research and Development at the International Reading Association major responsibilities included the encouragement, recognition and dissemination of research and effective applications of research in the areas of reading instruction and literacy. Related areas of responsibility included the identification and encouragement of high quality professional development programs for IRA members, the development of new research based programs and services for members, support of the policy making process at all levels, effective recognition and support of literacy and literacy related programs wherever they exist, and the provision of public information and public relations support for IRA.

ASSOCIATE PROFESSOR OF EDUCATION, 1982 - 1985

University of Rhode Island, Kingston, Rhode Island

ASSISTANT PROFESSOR OF EDUCATION, 1977 - 1982

University of Rhode Island, Kingston, Rhode Island

ASSISTANT PROFESSOR OF EDUCATION (Visiting), 1976 - 1977

University of Texas at San Antonio, San Antonio, Texas

As a faculty member of two state universities, course content areas taught have included: reading curriculum and instruction for grades K - 12, reading in secondary school content areas, teaching reading to the disadvantaged, applications of microcomputers in the classroom, reading diagnosis and remediation, reading research, teaching English as a second language, and academic applications of computer technology for teachers and university faculty members. A wide variety of courses were conducted, and new ones developed, at both the graduate and undergraduate levels. Major responsibilities were assumed in the administration of grants and contracts and in the area of university curricular affairs at the undergraduate level. Promotion to the rank of Associate Professor occurred in 1982.

GRADUATE ASSISTANT AND INSTRUCTOR, 1971 - 1976

University of Minnesota, College of Education, Minneapolis, Minnesota

READING SPECIALIST AND CONSULTANT, 1971 - 1972

ESEA Title I Reading Program, Project COMBINE, Minneapolis, Minnesota, Public Schools

Provided training and instructional assistance to Title I reading teachers and coordinated the activities of a reading task force for the Minneapolis Public Schools and the University of Minnesota. Taught school based courses in reading instruction to Title I teachers and assisted with materials development as well as the demonstration of teaching techniques. Emphasis was on the teaching of reading in the elementary grades.

CLASSROOM TEACHER, 1968 - 1971

South San Francisco Unified School District, South San Francisco, California.

Taught reading, English, and social studies at grades 6, 7 and 8. Remedial reading students made up the majority of classes taught.

**OTHER PROFESSIONAL AND ADMINISTRATIVE EXPERIENCE**

DIRECTOR, INSTITUTE OF HUMAN SCIENCE AND SERVICES (IHSS), 1981 - 1985

University of Rhode Island, Kingston, Rhode Island.

The IHSS is an interdisciplinary research and service department within the College of Human Science and Services of the University of Rhode Island. It is supported by income from grants and contracts. The total annual contract value for IHSS exceeded \$400,000 during the period of 1981 - 1985. Responsibilities of the Director included leadership, planning, fiscal monitoring, grants management, personnel supervision, research design, data collection and interpretation, evaluation, and overall quality control.

MEMBER, COLLEGE OF HUMAN SCIENCE AND SERVICES MANAGEMENT TEAM (IHSS), 1981 - 1985 University of Rhode Island, Kingston, Rhode Island

Participation on a management and advisory board in support of the Dean of the College of Human Science and Services; responsible for policy development, planning, goal setting, budgeting and the general management of the College and its departments.

PRINCIPAL INVESTIGATOR AND PROJECT DIRECTOR, 1977 - 1985

Responsibilities included research design, implementation, analysis and reporting, as well as planning and fiscal management of individual grants or contracted projects. Activities included large scale educational assessment, program evaluation, curriculum design, large and small scale surveys, staff training and policy development for local, state and regional human service and education agencies.

PROFESSIONAL CONSULTANT, U. S. FEDERAL EMERGENCY MANAGEMENT AGENCY, 1982 - Education and Training Associates, Narragansett, Rhode Island.

As an occasional consultant on issues of text comprehensibility, provided professional assistance to agencies of the U.S. Federal Government and the nuclear power industry regarding the appropriateness and comprehensibility of documents designed for use by the public in the event of an accident at the site of a nuclear power generating plant.

DIRECTOR OF DISSEMINATION AND REPORTING, MINNESOTA STATEWIDE EDUCATIONAL ASSESSMENT PROGRAM, 1973 - 1976. Minnesota State Department of Education, St. Paul, Minnesota.

Responsibilities included report writing, dissemination and utilization of findings of the Minnesota Statewide Educational Assessment Program. Press relations and presentations to a variety of lay and professional audiences comprised an important part of this position. The development and refinement of reading assessment tests was an early responsibility. The preparation of press releases, planning of news conferences and the development of various informational materials and reports were an important part of this position.

**PROFESSIONAL AND COMMUNITY SERVICE**

- CHAIR, International Book Committee a committee of publishers and publishing organizations providing advise on the vital importance of books and publishing to the health of all societies, for the growth of literacy for all, and for the progress and well-being of individuals. (1995 2000)
- REPRESENTATIVE of the International Reading Association to various advisory groups and agencies, including: the Library of Congress' Center for the Book, the National Council for the Accreditation of Teacher Education (NCATE), the Alliance for Curriculum Reform (ACR), various private sector reading promotion programs, NBC Television's Public Affairs Division, UNESCO, International Literacy Network, the World Bank and other groups involved in the promotion of improved literacy and education. (1985 - 2009)
- EXPERT WITNESS, United States Congress, providing testimony on behalf of IRA on issues related to education and literacy policy. (1985 - present)
- CHAIR, IRA Committee on Computer Technology and Reading. (1982 - 1983)
- MEMBER, IRA Committee on Computer Technology and Reading. (1982 - 1983)
- MEMBER, IRA State and local councils in Minnesota, Texas, Rhode Island, and Delaware. Membership involved activity in the areas of legislative and policy committee work as well as active participation in conference planning and other council support work. (1972 - present)
- CHAIR of the University of Rhode Island Undergraduate Curricular Affairs Committee. (1983 - 1985) Member since 1981.
- MEMBER of the College of Human Science and Services Curriculum Committee, University of Rhode Island. (1980 - 1982)
- CONSULTANT to the Rhode Island Office of the Public Defender and court appointed expert witness on matters related to the rights of illiterate defendants in criminal proceedings. (1980 - 1985)
- ADVISOR, Graduate Students' Association, University of Rhode Island. (1978 - 1979)

- EXPERT WITNESS for the Rhode Island Office of Attorney General and the Rhode Island Public Utilities Commission on the subject of telephone book readability and effects on illiterate or disabled consumers.
- EXPERT WITNESS to Rhode Island State Senate legislative hearings on the subject of state bilingual education policy. (1980)
- MEMBER, Minnesota Reading Association legislative action committee. (1975 - 1976)
- TEACHING FELLOW, University of Rhode Island Faculty Development Program, funded by the Ely Lilly Foundation. (1980 - 1981)

### **PUBLICATIONS AND PROFESSIONAL WRITING**

Authored and co-authored a variety of professional articles, papers, technical reports and monographs in the fields of education, reading, literacy, curriculum and evaluation. (Partial listing attached)

### **EDUCATION**

Doctor of Philosophy, University of Minnesota, Minneapolis, Minnesota, 1977.

Major Field: Reading Curriculum and Instruction

Supporting Field: The Psychology of Language

Teaching Credential, University of California at Berkeley, Berkeley, California, 1968.

Subjects: Secondary language arts and social studies

Bachelor of Arts, University of Iowa, Iowa City, Iowa, 1965.

Major: English

Minor: History

Associate of Arts, Grand View College, Des Moines, Iowa, 1961.

Major: Liberal Arts

### **INTERNATIONAL EXPERIENCE**

U.S. PEACE CORPS VOLUNTEER, Afghanistan, 1965 - 1966.

STUDENT, Askov Folkehojskole, Denmark, 1961 - 1962.

TRAVEL, Europe, North America, Scandinavia, South America, South Pacific, Asia, Central Asia, South Asia, Southeast Asia, Eastern and Central Europe.

## LANGUAGES

Danish:	Fluent speaking, reading, and writing.
Swedish, Norwegian:	Limited reading and speaking.
German:	Limited reading and very limited speaking.
Farsi (Dari dialect):	Very limited speaking.

## PROFESSIONAL AFFILIATIONS

American Society of Association Executives (ASAE)  
American Educational Research Association (AERA)  
Association for Supervision and Curriculum Development (ASCD)  
National Council of Teachers of English (NCTE)  
National Reading Conference (NRC)  
American Council for Voluntary International Action (Interaction)

## SELECTED PUBLICATIONS AND PROFESSIONAL CONTRIBUTIONS

**Alan E. Farstrup, Ph.D.**

### I. Publications

Farstrup, Alan E. and Samuels, S. J., editors. *What Research Has to Say About Reading Instruction, Third Edition*. International Reading Association, Newark, Delaware, 2002.

Samuels, S. J. and Farstrup, Alan E., editors. *What Research Has to Say About Fluency*, International Reading Association, Newark, Delaware, 2006

Farstrup, Alan E. and Samuels, S. J., editors. *What Research Has to Say About Vocabulary Instruction*. International Reading Association, Newark, Delaware, 2008

Bristow, Page S. and Farstrup, Alan E. *Reading in Health/Physical Education/Recreation Classes*. Monograph, National Education Association, 1981.

Fairweather, P. and Farstrup, Alan E. The Fourth 'R'. A guest editorial in the *Reading Research Quarterly*, 13 (1), International Reading Association, Newark, Delaware, 1977-78.

Fairweather, P., Schnitz, J., Diem, R., and Farstrup, Alan E. Reading in the Social Studies: Tools for Effective Instruction. *Southwestern Journal of Social Education*, Spring-Summer 1978.

Farstrup, Alan E. Computere i klasseværelset - forhold og iagttagelser. *Læsepædagogen*, Nr. 2, Februar, Landsforeningen af Læsepædegoger (Danish National Association of Reading Educators), Denmark, 1987.

Heppner, Frank H., Anderson, John G. T., Farstrup, Alan E., and Weideman, Nelson H. Reading performance on a standardized test is better from print than from computer display. *Journal of Reading*, 28 (4), International Reading Association, Newark, Delaware, January 1985.

Samuels, S. J. and Farstrup, Alan E., editors, What Research Has to Say About Reading Instruction, 2nd edition. International Reading Association, Newark, Delaware, 1992.

## II. Papers and Presentations (a sampling)

Farstrup, Alan E. International Perspectives on Reading Research and related Scientific Investigations. Presentation to literacy and dyslexia organizations at the Karolinska Institut, Stockholm, Sweden. March, 2002.

Fairweather, P., Biddle, W.B., Farstrup, Alan E., and Zapata, J. Observations on syntactic and lexical interference with reading in Spanish/English bilinguals. Paper presented at the 23rd Annual Convention of the International Reading Association, Houston, Texas, May 1978.

Farstrup, Alan E., Bumpus, Marguerite, DiBiasio, Marie and McGuire, Marion. Developing problem solving skills in Junior High and High School. A microworkshop presented at the 28th Annual Convention of the International Reading Association, Anaheim, California, May 1983.

Farstrup, Alan E., and Greene, Jennefer S. The design and use of survey questionnaires for statewide assessment: a description of the Rhode Island 1978-79 assessment questionnaire and results of an informal survey of the states. Presentation at the Education Commission of the States Conference on Large Scale Assessment, Denver, Colorado, June 1978.

Farstrup, Alan E. Reading applications in content area classrooms. A presentation at the 13th Annual Conference of the New England Reading Association, Bedford, New Hampshire, October 1978.

Farstrup, Alan E. The International Reading Association: its potential and its promise. A message to the general session of the annual conference of the International Council for Adult Education, Buenos Aires, Argentina, November 1985.

Farstrup, Alan E. Computers in the classroom: Current status and future directions. A paper presented in the Danish language at the annual conference of the Danish Association of Reading Educators, Vejle, Denmark, November 1986. (See also journal listing in *Publications*, above)

Farstrup, Alan E. Parent involvement in children's reading. A presentation for the Stockholm City Schools, Stockholm, Sweden, November 1986.

Farstrup, Alan E. Current issues in reading research and policy. A presentation at the annual research conference of the Washington Organization for Reading Development, Seattle, Washington, Spring 1988.

Farstrup, Alan E. Large scale assessment in reading: present trends, present dangers. A presentation at the joint conference of the New England Reading Association and the Rhode Island State Council of IRA, Newport, Rhode Island, October 1989

McGuire, Marion L., Bumpus, Marguerite, DiBiasio, Marie, and Farstrup Alan E. Instructional alternatives for the gifted reader: research and applications for preprimary, primary, intermediate secondary and postsecondary levels. A symposium presented at the 26th Annual Convention of the International Reading Association, New Orleans, Louisiana, May 1981.

### III. Other Professional Writing (a sampling)

Aulls, Mark W., Pearson, P. David, and Farstrup, Alan E. Minnesota Statewide Educational Assessment Program, Reading Assessment Instruments for Ages 9, 13, and 17. Minnesota Department of Education, St. Paul, Minnesota, 1975.

Farstrup, Alan E., and Pearson, P. David. Reading Performance in Minnesota, An analysis of Student Reading Characteristics and Related Instructional Activities. Minnesota Department of Education, St. Paul, Minnesota, 1975.

### IV. Testimony to the United States Congress

Farstrup, Alan E. Testimony on behalf of the International Reading Association, before THE HOUSE POSTSECONDARY EDUCATION SUBCOMMITTEE hearing on Reauthorization of Title VI - International Education - of the Higher Education Act of 1965 as amended. Chaired by CONGRESSMAN WILLIAM FORD, September 6, 1985.

### V. Personal Details

Married: June 15, 1969 to Susan Farstrup  
Children: Son, Adam E. Farstrup, born 1975