

JoBeth Allen Curriculum Vita

Personal Data

Name: JoBeth Allen
Work Address: 315 Aderhold Hall Telephone: 706-542-4528
College of Education
Athens, GA 30602

Academic Preparation

<u>Level</u>	<u>Institution</u>	<u>Year</u>	<u>Major Area</u>
B.S.	University of Kansas	1971	Curriculum & Instruction
M.S.	University of Kansas	1978	Curriculum & Instruction
Ed.D.	University of Kansas	1982	Curriculum & Instruction

Professional Experience

<u>Position</u>	<u>Agency</u>	<u>Dates</u>
Faculty (summer)	Bread Loaf School of English	2001
	Middlebury College, VT	1997
Department Head	Language Education The University of Georgia	1996-8
Professor	Language Education/ Language & Literacy Education The University of Georgia	1995-present
Graduate Coordinator	Language Education The University of Georgia	1990-1996
Associate Professor	Language Education The University of Georgia	1989-1995
Assistant Professor	Language Education The University of Georgia	1986-1989
Assistant Professor	Curriculum & Instruction Kansas State University	1982-1986
Director, MITEC	Curriculum & Instruction Kansas State University	1981-1986

Other Professional Employment:

<u>Position</u>	<u>Agency</u>	<u>Dates</u>
-----------------	---------------	--------------

Teaching Assistant	Curriculum & Instruction University of Kansas	1976-1982
Graduate Assistant	Dean's Grant Project University of Kansas	1980-1981
Research Assistant	National Science Foundation University of Kansas	1980-1981
Teacher: Homebound K-12 Kindergarten	USD #497 Lawrence, KS	1974-1976
Teacher	United Child Care Center Lawrence, KS	1972-1973
Writing Tutor	KU Athletic Department	1972-1976
Director	Home Child Care Center	1971-1972

Publications

Books edited or co-edited

Allen, J., Beaty, J., Dean, A., Jones, J., Mathews, S. S., McCreight, J., Schwedler, E., & Simmons, A. M. (in press) *Family dialogue journals: Three-way partnerships that support student learning*. New York: Teachers College Press.

Allen, J. & Alexander, L. (2013). A Critical Inquiry Framework for K-12 Teachers: Lessons and Resources From the U.N. Rights of the Child. New York: Teachers College Press.

Allen, J. (2010). Literacy in the welcoming classroom: Creating family-school partnerships that support student learning. New York: Teachers College Press, co-published by the National Writing Project.

Allen, J. (2007). Creating welcoming schools. New York: Teachers College Press, co-published by the International Reading Association.

Allen, J. (Ed.) (1999). Class actions: Teaching for social justice in elementary and middle school. New York: Teachers College Press.

Bisplinghoff, B. & Allen, J. (Eds.) (1998). Engaging teachers: Creating teaching and researching relationships. Portsmouth, NH: Heinemann.

Kings Bridge Road Research Team (Allen, J., Cary, M., Delgado, L., coordinators) (1995). Blue highways: Researching literacy reform in teacher research communities. New York: Teachers College Press.

Shockley, B., Michalove, B., Allen, J. (1995). Engaging families: Connecting home and school literacy communities. Portsmouth, NH: Heinemann.

Allen, J., Michalove, B., Shockley, B. (1993). Engaging children: Community and chaos in the lives of young literacy learners. Portsmouth, NH: Heinemann.
(Reviewed in Harvard Educational Review, Language Arts, NERA Review, New England Reading Association Journal, Reading Today, Kansas Education Alumni, and Georgia Alumni Record)

Allen, J., & Mason, J. (Eds.) (1989). Risk makers, risk takers, and risk breakers: Reducing the risks for young literacy learners. Portsmouth, NH: Heinemann.

Allen, J. & Goetz, J. (Eds.) (1989). Teaching and Learning Qualitative Research. Athens, GA: College of Education.

Goetz, J., & Allen, J. (Eds.) (1988). Qualitative Research in Education: Substance, Methods, Experience. Athens, GA: COE.

Chapters in books

Allen, J., Tucker, E., Newsome, M. (2013). What research says to the middle grades practitioner about family-school partnerships. In G. Andrews (Ed.), *Research to Guide Practice in Middle Grades Education*. National Middle School Association.

McCreight, J., Gardner, R., Thiel, J. , & Allen, J. (2013). Heath, Shirley Brice. Chapelle, C. (Ed.), *Encyclopedia of Applied Linguistics*. Wiley-Blackwell.

Allen, J. (2011). What if? In V. Kinloch, *Urban literacies: Critical perspectives on language, learning, and community*. Afterword. New York: Teachers College Press

Allen, J. (2010). Foreword. M. Blackburn, C. Clark, L. Kenney, & J. Smith. *Acting out: Teachers combating homophobia and becoming an activist community*. New York: Teachers College Press.

Allen, J. (2010). Challenge of dialogue in teacher education. In L. Jennings, P. Jewett, T. Laman, M. Souto-Manning, & J. Wilson (Eds.). *Sites of possibility: Critical dialogue across educational settings*. Cresskill, NJ: Hampton Press., pp. 177-193.

Allen, J. (2010). Supporting dialogue about diversity. In L. Johnson (Ed.) *Chalk talk: Teaching tips from the UGA Teaching Academy*. Athens: University of Georgia.

Allen, J. (2009). Foreword. B. Rymes, *Classroom discourse analysis: A tool for critical reflection*. Cresskill, NJ: Hampton Press.

Allen, J. (2009). Family partnerships that count. In M. Scherer (Ed.), *Engaging the whole child: Reflections on best practices in learning, teaching, and leadership*. ASCD e-book (reprint

of article in Educational Leadership, 2008).

<http://www.shop.ascd.org/productdisplay.cfm?productid=109103E4>

Allen, J. (2009). Diverse families, welcoming schools: Creating partnerships that support learning. In C. Compton-Lilly (Ed.), *Breaking the silence: Recognizing the social and cultural resources students bring to the classroom*. International Reading Association, 122-137

Washington, R., Bishop, J., Bailey, E., & Allen, J. (2007). Teaching for social justice. In B. Guzzetti (Ed.), *Literacy for the new millennium: Childhood literacy*. Westport, CT: Praeger/Greenwood, 123-138.

Allen, J. (2007). So...In M. Blackburn & C. T. Clarke (Eds.), *Literacy research for political action*. New York: Peter Lang.

Allen, J. (2006). Resistance. Section of chapter in M. Vogt & B. Shearer, *Reading specialists and literacy coaches in the real world* (2nd ed), Boston: Allyn & Bacon.

Allen, J. (2005). Foreword. C. Dozier, P. Johnston, R. Rogers. *Critical literacy/Critical teaching: Tools for preparing responsive teachers*. New York: Teachers College Press.

Fecho, B., Allen, J., Mazaros, C., & Inyega, H. (2005). Teacher research in writing classrooms. In P. Smagorinsky (Ed.), *Research on composition: Multiple perspectives on two decades of change*. New York: Teachers College Press and National Conference on Research in Language and Literacy, 109-140.

Allen, J. (2004). Real stories of children left behind. In K. Goodman, P. Shannon, Y. Goodman, & R. Rapaport (Eds.), *Saving our schools: the case for public education saying no to "no child left behind."* Berkeley, CA: RDR Books. (p. 153-158)

Allen, J. (2003). Foreword. K. Hankins, *Teaching through the storm*. New York: Teachers College Press.

Fecho, R. & Allen, J. (2003). Teacher Inquiry into literacy, social justice and power. In D. Lapp & J. Flood (Eds.), *Handbook of research on the English Language Arts*. Mahwah, NJ: Lawrence Erlbaum, 232-246.

Allen, J. & Möller, K. (2002) Literacies and social justice. In B. Guzzetti (Ed.) *Literacy in America: An encyclopedia of history, theory, and practice*. Santa Barbara: ABC-CLIO.

Allen, J. (2002). Foreword. In A. Calkins (Ed.) *Standard implications II: Classroom truths and consequences*. Juneau, AK: Univeristy of Alaska Southeast, 4-7.

Allen, J. (2001). Whole language teaching and learning in elementary and middle school. In J. Many (Ed.) *The literacy teacher-educator's resource book: Touchstones from the teaching lives of literacy scholars*. Mahwah, NJ: Lawrence Erlbaum.

Allen, J. (1999). A community of critique, hope, and action. In J. Allen (Ed.) Class actions: Teaching for social justice in elementary and middle school. New York: Teachers College Press, 1-17.

Allen, J. , Hankins, K., Johnson, S., Michalove, B., & Taylor, T. (1999). Class actions/school actions: Widening the circles of change. In J. Allen (Ed.) Class actions: Teaching for social justice in elementary and middle school. New York: Teachers College Press, 1-17.

Allen, J. And Bisplinghoff, B. (1998). Extended Engagements: Learning from Students, Colleagues, and Parents. In B. Bisplinghoff, & J. Allen, (Eds.) Engaging Teachers. Portsmouth, NH: Heinemann.

Allen, J. And Bisplinghoff, B. (1998). Potential Engagements: dialogue among school and university research communities. In B. Bisplinghoff, & J. Allen, (Eds.) Engaging Teachers. Portsmouth, NH: Heinemann.

Baumann, J., Shockley-Bisplinghoff, B., & Allen, J. (1997). Methodology in teacher research: Three cases. In J.Flood, S.B. Heath, and D. Lapp, A handbook of research on teaching literacy through the communicative and visual arts. (Pp. 121-143). New York: Macmillan.

Allen, J. (1995). Forward. In C. Wells, Literacies lost. New York: Teachers College Press.

Allen, J. (1994). Becoming readers and writers together. In T. Rasinski (Ed.) Parents, teachers and literacy learning. Fort Worth, TX: Harcourt Brace Jovanovich.

Turbill, J. & Allen, J. (1994). Parent roles in reading and writing evaluation. In T. Rasinski (Ed.) Parents, teachers and literacy learning. Fort Worth, TX: Harcourt Brace Jovanovich.

Baker, L., Allen, J., Shockley, B., Pellegrini, A., Galda, L., Stahl, S. (1995). Connecting school and home: Constructing partnerships to foster reading development. In L. Baker, P. Afflerbach, & D. Reinking (Eds.), Developing engaged readers in school and home communities. Hillsdale, NJ: Erlbaum.

Allen, J. (1993) The literate worlds of disenfranchised learners. In P. H. Dreyer (Ed.), Reading the world: Multimedia and multicultural learning in today's classrooms (pp. 92-107). Claremont, CA: Claremont Graduate School.

Allen, J., & Rubin, D. (1993). Cross cultural factors affecting initial acquisition of literacy among children and adults. In S. Yussen, & C. Smith (Eds.), Reading across the life span. New York: Springer-Verlag.

Allen, J. (1992) How can whole language help the "at risk" students? In O. Cochrane (ed.) Questions and answers about whole language. Katonah, NY: Richard C. Owen Publishers.

Michalove, B. & Allen, J. (1992) "My mama read it to me every night." In S. Hudson-Ross, L. Miller-Cleary, M. Casey (Eds.) Children's voices: Children talk about literacy Portsmouth, NH: Heinemann/Boynton-Cook.

Shockley, B., & Allen, J. (1992) Shannon: "If you want to be a writer, you got to read". In S. Hudson-Ross, L. Miller-Cleary, M. Casey (Eds.) Children's voices: Children talk about literacy. Portsmouth, NH: Heinemann/Boynton-Cook.

Shockley, B., & Allen, J. (1990). A classroom story: Texts and contexts for primary literacy connections. In T. Shanahan (Ed.) Reading and writing together. Norwood, MA: Christopher-Gordon.

Allen, J. (1990) Literacy development in Georgia's elementary schools. In S. White, J. Allen, D. Alvermann, T. Valentine, & J. Taxel, A more literate Georgia: An agenda for action. Athens, GA: College of Education, University of Georgia.

Allen, J. (1990) Studying the students we worry about: A collaborative investigation of literacy learning. In M.J.M. Brown (Ed.) Qualitative research in education: Processes, application and ethics. Athens, GA: University of Georgia.

Allen, J. (1989). Literacy development in whole language kindergartens. In J. Mason (Ed.), Reading/writing connect: An instructional priority in elementary school. Boston, MA: Allyn and Bacon.

Allen, J. (1989). Risk makers, risk takers, risk breakers. In J. Allen, & J. Mason (Eds.), Risk makers, risk takers, risk breakers: Reducing the risks for young literacy learners. Portsmouth, NH: Heinemann.

Allen, J., & Carr, E. (1989). The kindergarten writing groups as a collaborative learning community. In J. Allen, & J. Mason (Eds.), Risk makers, risk takers, risk breakers: Reducing the risks for young literacy learners. Portsmouth, NH: Heinemann.

Carr, E., & Allen, J. (1988) University/classroom teacher collaboration: Costs, benefits, and mutual respect. In J. Goetz & J. Allen (Eds.) Qualitative research in education. Athens, GA: College of Education, 123-131.

Goetz, J., & Allen, J. (1988) Qualitative research in education: An introduction. In J. Goetz & J. Allen (Eds.), Qualitative research in education. Athens, GA: College of Education, 1-4.

Hudson-Ross, S., & Allen, J. (1988) Conducting qualitative research with elementary grade children. In J. Goetz & J. Allen (Eds.), Qualitative research education. Athens, GA: College of Education, 132-143.

Allen, J. (1985). Classroom organization and social structures. In J. Ysseldyke (Ed.), Psychology in the schools: The state of the art. Minneapolis: National School Psychology Inservice Training Network.

Monographs/Chapters in Monographs

Allen, J. (1994) Blue highways. Part I: Teachers discovering new routes to literacy and learning; Part II: Evolving research communities. In L. Hansen & L. Allen (Eds.), Lessons from the league: Improving schools through shared governance and action research. Athens: PSI.

Allen, J. (1994) Where's the action? In L. Hansen & L. Allen (Eds.), Lessons from the league: Improving schools through shared governance and action research. Athens: PSI.

Allen, J. (1991). Studying school change through school research teams. In C. Glickman & L. Allen (Eds.), Lessons from the field: Renewing schools through shared governance and action research (pp. 163-162). Athens, GA: College of Education.

White, S., Allen, J., Alvermann, D., Valentine, T., & Taxel, J. (1990) Toward a more literate Georgia. Athens, GA: College of Education.

Allen, J., Clark, F., Gallagher, P., & Scofield, F. (1982). Classroom strategies for accommodating the exceptional learner. Washington, DC: AACTE.

Journal Articles

Allen, J. & Kinloch, V. (2013). Create partnerships, not programs. *Language Arts*, 90(4), 385-390.

Holbrook, T., Washington, R., Hermann-Wilmarth, J., and Allen, J. (2010). Listen to the past, look to the future: Sankofa and the development of teacher-scholars. *Social Advocacy and Systems Change*, 2(1), <http://www.cortland.edu/ids/sasc/>

Allen, J. (2008). Family partnerships that count. *Educational Leadership*, 66(1), 22-27.

Allen, J. (2007). Failing “those poor children.” *Language Arts*, 84(5), 460-461.

Allen, J. (2007). Kids count: A poem. *Language Arts*, 84(5), 485.

Allen, J. & Hermann-Wilmarth, J. (2004). Cultural construction zones. *Journal of Teacher Education*, 55(3), 214-226.

Allen, J. (2004, Feb/March). The faces of the children left behind: The politics of literacy research in a political time. SLATE (Support for the Learning and Teaching of English). <http://www.ncte.org/about/issues/slate/115808.htm>.

Allen, J., Möller, K., & Stroup, D. (2003). "Is this some kind of soap opera?": A tale of two readers across four literature discussion contexts. *Reading & Writing Quarterly*, 19, 1-27.

Allen, J. Fabregas, V., Hankins, K., Hull, G., Labbo, L., Lawson, H., Michalove, B., Piazza, S., Piha, C., Sprague, L., Townsend, S., Urdanivia-English, C. (2002) PhOLKS lore: Learning from photographs, families, and children. *Language Arts*, 79(4), 312-322.

Fecho, B., & Allen, J. (2002) Teachers Researching Communities of Practice for Social Justice. *The School Field*, XII(3/4), 117-140.

Allen, J. (2002). With the best intentions: Agents, impetus, and consequences of placement decisions. *Reading and Writing Quarterly*, 18(1), 39-66.

Allen, J. & Labbo, L. (2001) Giving it a second thought: Making culturally engaged teaching culturally engaging. *Language Arts*. 79(1), 40-52.

Möller, K. & Allen, J. (2000). Connecting, resisting and searching for safer places: Students respond to Mildred Taylor's *The Friendship*. *Journal of Literacy Research* 32(2), 145-186.

Allen, J. & Möller, K. (2000). Reflections, connections, and imperfections. *Journal of Literacy Research* 32(2), 283-288.

Allen, J., & Shockley, B. (1996). Composing a research dialogue: University and school research communities encountering a cultural shift. *Reading Research Quarterly*, 31(2), 220-228.

Burford, T., Terry, S., Commeyras, M., & Allen, J. (1994/95). Connecting, integrating, and collaborating in teacher education: Two prospective teachers. *Georgia Journal of Reading*, 20(1), 16-21.

Shockley, B., Allen, J., & Michalove, B. (1995). Studying the extended literacy community: Research Processes. *Teacher Research: The Journal of Classroom Inquiry*, 2(2), 32-48.

Allen, J. (1995). Friends, fun, fairness, and the freedom to choose: Hearing student voices. *Journal of Curriculum and Supervision*. 10(4), 286-310.

Allen, J., Shockley, B., & Baumann, J. (1995). Gathering 'round the kitchen table: Teacher inquiry in the NRRC School Research Consortium. *The Reading Teacher*, 48(6), 526-529.

Baumann, J., Allen, J., Shockley, B. (1994). Questions teachers ask: A report from the National Reading Research Center School Research Consortium. In C. Kinzer & D. Leu (Eds.) *Multidimensional aspects of literacy research, theory, and practice*. The 43rd yearbook of the National Reading Conference, 474-484.

Fallon, I. & Allen, J. (1994). Where the deer and the cantaloupe play. The Reading Teacher, 47 (7), 546-551.

Allen, J. (Nov/Dec, 1993). Literacy in chaotic lives. Instructor, 50-51.

Allen, J., Buchanan, J., Edelsky, C., & Norton, G. (1992). Teachers as "they" at NRC: The ethics of collaborative and non-collaborative classroom research. In C. Kinzer & D. Leu (Eds.) Literacy research, theory, and practice: Views from many perspectives. Chicago: National Reading Conference.

Allen, J., Michalove, B., Shockley, B., & West, M. (March, 1991) "I'm really worried about Joseph": Reducing the risks of literacy learning. The Reading Teacher, 44 (7), 458- 472.

Allen, J., & Eisele, B. (1990). Yelling for books without losing your voice. The New Advocate, 3 (2), 117-130.

Goetz, J. & Allen, J. (1989). Qualitative research in the human sciences. American Journal of Family Therapy, 17 (3), 273-277.

Allen, J. (1988). The whole language literacy project: A university-school district collaboration. Kansas Journal of English, 74(1), 4-15.

Allen, J., Combs, J., Hendricks, M., Nash, P., & Wilson, S. (1988). Studying change: Teachers who become researchers. Language Arts, 65(4), 379-387.

Rasinski, T. V., & Allen, J. (1988). Parent-child dialogue journals: Family learning. Teaching and Learning: The Journal of Natural Inquiry, 2(3), 3-13.

Allen, J. (1986). A 1500 mile writing conference. Kansas Journal of Reading, 2(1), 22-28.

Allen, J. (1986). Factors influencing the readability of student-generated texts. Proceedings of the National Reading and Language Arts Educators Conference, 99-117.

Allen, J., & Hansen, J. (1986). Sarah joins a literate community. Language Arts, 63(7), 685-691.

Mangano, N., & Allen, J. (1986). Teachers' beliefs about language arts and their effect on student beliefs and instruction. In J. Niles, and R. Lalik (Eds.), Reading and writing relationships. Rochester, NY: National Reading Conference.

Mason, J., & Allen, J. (1986). Emergent literacy and beginning reading instruction. In E. Rothkopf (Ed.), Review of Research in Education. Washington, DC: American Educational Research Association, 3-47.

Allen, J. (1985). Inferential comprehension: The effects of text source, decoding ability, and mode. Reading Research Quarterly, 20(5), 603-615.

Allen, J. (1985). How can teachers create environments which foster literacy? Kansas Association of Supervision and Curriculum Development Record, 4(1), 6-7.

Allen, J. (1984). The bottom-up deficit myth: Analysis of a language experience reader. Journal of Language Experience, 6(2), 19-25.

Allen, J., & Turnbull, A. P. (1984). Dean's grants as a microcosm of change: The impact of delivery systems on curriculum and faculty development. Teacher Education and Special Education, 7(3), 147-154.

Allen, J. (1978). In the mouse house. Teacher, Nov./Dec., 12-16.

Bulletins or Reports

Baumann, J., Shockley, B., & Allen, J. (1996). Methodology in teacher research: Three cases. National Reading Research Center, Perspectives in Reading Research No. 10 (45 pages).

Baumann, J., Allen, J. Shockley, B. (1994). Research questions Teachers ask: A report from the National Reading Research Center School Research Consortium. (Research Report No. 30). Athens, GA: National Reading Research Center.

Allen, J. (1989). Literacy development in whole language kindergartens (Tech. Rep. No. 436). Champaign: University Illinois at Urbana-Champaign, Center for the Study of Reading.

Allen, J. (1984, June). Taylor-made education: The influence of the efficiency movement on the testing of reading skills. (Eric Document Reproduction Service No. ED 239 247)

Allen, J. (1984, July). Inference: A research review. (Eric Document Reproduction Service No. ED 240 512)

Allen, J. (1984, July). Inferential comprehension: The effects of text source, decoding ability, and mode. (Eric Document Reproduction Service No. ED 240 515)

Allen, J. (1984, July). Theoretical models of reading: Implications for the beginning reader. (Eric Document Reproduction Service No. ED 240 518)

Allen, J. (1985, October). Factors influencing the readability of student generated texts. (Eric Document Reproduction Service No. ED 257 038)

Allen, J. (Ed.). (1983-1984). Phi Delta Kappa Newsletter, University of Kansas Chapter, monthly editions.

Allen, J. (Ed.). (1982-1984, Spring & Fall). Literacy development in young children: Newsletter.

Mason, J., & Allen, J. (1986). A review of emergent literacy with implications for research and practice in reading. (Tech. Rep. No. 379). Urbana, IL: University of Illinois, Center for the Study of Reading.

Other Publications

Ware, D., Washington, R., & Allen, J. (2002). Book review of E. Chittenden and T. Salinger, Inquiry into meaning: An investigation of learning to read. In Journal of Early childhood Literacy, 2(3), 315-318.

Allen, J. (2001). What can I do as a parent and community member? In J. Bartoli, Celebrating city teachers: How to make a difference in urban schools. Portsmouth, NH: Heinemann. 125-129 (section of chapter)

Allen, J. (Fall 1996 & Spring 1997). President's Message, National Council on Research in Language and Literacy Newsletter, 24(2).

Allen, J. (Feb. 4, 1991). Helping children become true readers. In Issues in education series. (newspaper article)

Allen, J. (1990) Making decisions about grouping with basals. The Reading Teacher, 44 (1), 80-81. (invited column)

Allen, J. (1987). Ask the author: Author as authority, author as resource, author unavailable. In D. J. Watson (Ed.), Ideas and insights. Urbana, IL: National Council of Teachers of English. (Teaching material)

Allen, J. (1982). Career oriented modules to explore topics in science. Lawrence, KS: University of Kansas. (Teaching material).

Grants Received

Vice President for Outreach and Service Public Service Fellowship 2012-2013

National Writing Project, Red Clay Writing Project, with Bob Fecho, \$60,000 (3 grants of \$20,000) 2012

National Writing Project, Red Clay Writing Project, with Bob Fecho, \$43,000, February 2011 (matching funds from UGA).

National Writing Project, Red Clay Writing Project, with Bob Fecho, \$43,000, February 2010 (matching funds from UGA).

National Writing Project, Red Clay Writing Project, with Bob Fecho, \$43,000, February 2009 (matching funds from UGA).

NWP TIC grant, \$4000, 2009

National Writing Project, Red Clay Writing Project, with Bob Fecho, \$43,000, February 2008 (matching funds from UGA).

National Writing Project, Red Clay Writing Project, with Lois Alexander, \$16,500, October 2007. Additional \$10,000 to support Peachtree Urban Writing Project.

National Writing Project, Red Clay Writing Project, with Bob Fecho, \$43,000, February 2007 (matching funds from UGA).

National Writing Project, Red Clay Writing Project, with Bob Fecho, \$43,000, February 2006 (matching funds from UGA).

National Writing Project, Red Clay Writing Project, with Lois Alexander, \$16,500, October 2006.

National Writing Project, Red Clay Writing Project, with Bob Fecho, \$43,000, February 2005 (matching funds from UGA).

National Writing Project, Red Clay Writing Project, with Bob Fecho, \$43,000, February 2004 (matching funds from UGA).

National Writing Project, Red Clay Writing Project, with Bob Fecho, \$25,000, February 2003 (matching funds from UGA).

Spencer Foundation, "Photographs of Local Knowledge Sources: A PhOLKS Approach to Culturally Engaged Teaching," with Linda Labbo, \$34, 100, August 1999.

National Reading Research Center, "Engaging Teachers: Looking at Literate Classrooms," Betty Shockley and JoBeth Allen, \$50,4000, March 1996.

National Reading Research Center, "Studying the Evolution of the School Research Consortium," Shockley, Allen, and Baumann, March 1995

National Reading Research Center, "The School Research Consortium," Shockley, Allen, and Baumann, March 1995

National Reading Research Center, "Studying the Evolution of the School Research Consortium," Shockley, Allen, Baumann, & Michalove, March 1994

National Reading Research Center, \$35,437, "Teacher Development in School-based Research Communities Exploring Whole Language Instruction for All Students" with 23 teacher researchers, March 1993

National Reading Research Center, \$30,376, "Extending the Literate Community: Home to School, School to Home" with co-researchers Betty Shockley (principal investigator) and Barbara Michalove, March 1993.

National Reading Research Center, \$34,170, "Teacher Development in School-based Research Communities Exploring Whole Language Instruction for All Students" with 23 teacher researchers, March 1992

National Reading Research Center, \$28,543, "Extending the Literate Community: Home to School, School to Home" with co-researchers Betty Shockley (principal investigator) and Barbara Michalove, March 1992.

UGA Office of Instructional Development, \$1000, "The Literate Environment Classroom," March 1990.

International Reading Association, Elva Knight Research Grant, \$4,860, "Becoming Literate: An Investigation of Literacy Learn by Students at Risk," February 1989.

The University of Georgia Research Foundation, \$5,000, "Becoming Literate: An Investigation of Literacy Learning by Students at Risk," February 1990.

The University of Georgia Research Foundation, \$6,000, "Becoming Literate: An Investigation of Literacy Learning by Students at Risk," February 1989.

The Spencer Foundation, \$6,628, "Becoming Literate: An Investigation of Literacy Learning by Students at Risk," November 1988.

The University of Georgia College of Education Summer Research Grant, \$3000, "Establishing a Qualitative Research Network," with Dr. Judith Goetz, August, 1989.

The University of Georgia College of Education Summer Research Grant, \$2900, "Establishing a Qualitative Research Network," with Dr. Judith Goetz, August, 1988.

The University of Georgia College of Education Summer Research Grant, \$2800, "Writers Who Imply, Readers Who Infer," August 1987.

Kansas State University Basic Research Grant, \$700, "Ask the Author" study, 1986.

Doctoral Dissertations Chaired

Gardner, Roberta (2013). *Reading Race in a Community Space*.

McCreight, Jennifer (2012). *Let's Talk: Multiple Voices on Language and Power in an Extended First Grade Learning Community*

- Hansen, Chris (2012). *A Gendered Study of Men Elementary Educators through Collective Memory Work*
- Jai, Sabreen (2011). *American African Men's Perceptions of Elementary Literacy Instruction and the Achievement of American African Males.*
- Ritchie, S. (2010). *The Practices and Influences of Eight Critical P-12 Educators*
- Kay, A. (2010). *Building Relationships with Families through Dialogue Journals*
- Isserstedt, H. (2009). *Reading others, writing ourselves: The critical construction of collaborative memoir.*
- Bishop, J. (2008). *Exploring compositional spaces and practices: Multimodal representation with digital technologies among preservice teachers.*
- Lewis, J. (2007). *Invitations to dialogue: The Reading and Writing Project.*
- Holbrook, T. (2007). *The musings of an ability traitor: Subverting writing from within.*
- Washington, R. (2006). *"Ease on Down the Road": Black women's schooling narratives*
- Ogletree, T. (2006). *Full circle: Native Cherokee's perceptions of modern education.*
- Hermann-Wilmarth, J. (2005). *Co-Constructions of meaning through dialogue: The intersection of homosexuality and religion in a preservice teacher/instructor inquiry group*
- Truett, C. (2004). *Whole language teachers: conflict between philosophical beliefs about language arts instruction and district mandates.*
- , C. (2003). *The praxis of learning: Negociando the rules of parental involvement with Hispanic parents.*
- Rayburn, S. (2003). *Social worlds of learning differently: A parallel study of two families*
- Möller, K. (2001). *Reading socially in a multicultural world: Fourth graders' group discussions of literature with social justice themes.*
- Bisplinghoff, B. (2001). *Under the wings of writers: Reading as a path of self-study in teacher planning.*
- Hankins, K. (2000). *Writing through the storm: Teaching as hermeneutic.*
- Rogers, J. (2000). *Invitations to literacy: Case study of a child with autism.*
- Burns, T. (1999) *Alternate routes for writing journeys: How fourth grade writers apply learning style-based composing strategies.*
- Benton, J. (1994) *Getting along, getting ahead: Three secondary English teachers' practices and beliefs in cultural diversity*
- Everson, B. (1993) *"That's what reading should be": High school students connecting with text*
- (currently chairing 11 doctoral committees)

Doctoral Student Honors

Jill Hermann-Wilmarth, Queer Studies Special Interest Group of the American Educational Research Association, Scholar-Activist Dissertation Award, 2006.

Jill Hermann-Wilmarth, Finalist (one of three) for the 2005 National Reading Conference Student Outstanding Research Award at the National Reading Conference, Miami FL, December, 2005

Karla Möller, Spencer Foundation Doctoral Fellowship 1999

Finalist for the 2001 National Reading Conference Student Outstanding Research Award at the National Reading Conference, San Antonio, December, 2001

Recognition of Achievement

Elected to the Reading Hall of Fame - March 2012

Selected NCTE Elementary Section Outstanding Educator Award - March 2012

Election to Executive Committee, UGA Teaching Academy, May 2008

Outstanding Mentoring Award in Professional and Applied Sciences, April 2008

UGA Career Center Award, nominated by students, September 2006

John C. Manning Public School Service Award, International Reading Association, 2005

Josiah Meigs Award for Excellence in Teaching, Honorable Mention 2002

Josiah Meigs Award for Excellence in Teaching, Honorable Mention 2001

UGA Senior Teaching Fellow, 2001

UGA Teaching Academy, 2001

Appointed series editor, National Conference on Research in Language and Literacy Research Series, with Donna Alvermann and David Reinking

Election to Fellow Status, National Conference on Research in Language and Literacy

Invited to teach two courses at the Bread Loaf School of English, Middlebury VT, June-July 1997, and one course at Bread Loaf's Juneau campus 2001

Aderhold Distinguished Professor, University of Georgia, College of Education, 1996-1997

Education Press Association of America, Distinguished Achievement Learned Article Award, for March 1991 Reading Teacher article with B. Michalove and B. Shockley.

Kansas State Department of Education Programs in Educational Excellence Award for Writing Programs (1986) for Manhattan Whole Language Literacy Program, faculty advisor and application document author.

Kansas State Department of Education Programs in Educational Excellence Award for Reading Programs (1985) for Manhattan Whole Language Literacy Program, faculty advisor and application document author.

Nominated for "Outstanding Teacher" Award in the KSU College of Education, December 1984.

Editorial Board Member/Reviewer

Journals

Language Arts, 2012-
Reading Research Quarterly, 1991-97 (board), 2007 (reviewer)
Journal of Language and Literacy, 2007 (reviewer)
Journal of Teacher Education, 2001-2004 (reviewer)
Primary Voices, NCTE Editorial Board, 1998-2001
The Journal of Literacy Research (reviewer)
The Reading Teacher, 1996-98 (reviewer)
Research in the Teaching of English, 1993-1994 (reviewer)
Journal of Reading Behavior: A Journal of Literacy, 1989-1993
Kansas Journal of Reading, 1985-1986
The New Advocate, 1988-1994, 1998
International Journal of Qualitative Studies in Education, 1988
Educational Policy, 1989-90
American Educational Research Journal, 1989-90, 1998
National Reading Conference Yearbook, 1989-1994
Language Arts, 2011-present

Books

Editorial Board, Practitioner Inquiry Series, Teachers College Press, 2002-
Teachers College Press, 1989 - present, reviewer, scholarly work.
International Reading Association, 2007-2009
Heinemann, 1985 - 2005, reading/language arts books.
Stenhouse Publishers, 1994 -2005, language arts books.
IRA and NCTE, Handbook of Research on Teaching the English Language Arts, chapter
on "The Elementary Years," by Strickland and Feeley, 1988.
National Assessment of Educational Progress, Reading Objectives, 1985.
Allyn & Bacon, 1985, reading/language arts text book.
Lane Akers, Inc., 1987, reading/language arts text book.

Conference and Grant Proposals

NCTE Standing Committee on Research, research strand proposals 2013-14
IRA, teacher research grants, 2012-
International Reading Association, Chair, reviewer for John Manning Public Service
Award, 2006-2010.
International Reading Association, reviewer for the Elva Knight Research Grant
competition, 1997-2004.
International Reading Association, reviewer for the Teacher Research Grant competition,
1997-2002.
American Educational Research Association

National Reading Conference
Qualitative Research in Education
National Council of Teachers of English, Research Strand 2011-
Georgia's Improving Teacher Quality Grants, 2011

Dissertation Award

National Council of Teachers of English Promising Researcher Award, Reading Committee 1994

Conference Presentations

International/National (*published counterpart, **invited)

Allen, J. (2013). Critical and connectional literacies. Reading Hall of Fame panel, NCTE, Boston.

Allen, J. (2013). Critical Inquiry Sparked by the UN Rights of the Child. Organized and chaired symposium, AERA, San Francisco.

Allen, J. (2013). Georgia on Our Minds. Paper presentation, AERA, San Francisco

Allen, J. (2012). Critical and Connectional Literacies. Chaired symposium, Jaye Thiel, Erika Tucker, Roberta Gardner. LRA, San Diego

Allen, J. (2012). Elementary Teachers Connect Learning, Spark Passion, Ignite Dreams. Keynote, Elementary Section, NCTE, Las Vegas.

Allen, J. (2011). Critical Inquiry into the Rights of the Child. Symposium, Where would we be today without Paulo Freire? organized by sj Miller, NCTE, Chicago.

Allen, J. (2011). Be political. Chair/discussant, NCTE, Chicago

Allen, J. (2011). When Power Masquerades as Faith: The Challenge of Dialogue in Teacher Education. Roundtable, AERA, New Orleans.

Allen, J., Gardner, R., Hansen, C., Neher, A., & Newsome, M., (2010) Invited keynote, Early Childhood Assembly, Teachers, families, and students together. NCTE, Orlando Nov 20

Allen, J. & McKay, K. (2010). Invited session. Inviting families into literacy partnerships. National Writing Project/NCTE, Orlando Nov 19

*Allen, J. (2010) Literacy in the welcoming classroom. 3-hour workshop, International Reading Association, Chicago April 26

Harman, R., Shin, D., Seger, W., & Allen, J. (Nov 21, 2009). Using multimedia and community literacy practices to engage English language learners in the reading and writing of academic texts. Chaired panel. NCTE, Philadelphia.

Allen, J. et al. (2009). The "On..." Series. Chair/discussant NCRLA Approaches to Language and Literacy ON... series session. NCTE, Philadelphia.

* Allen, J., Hermann-Wilmarth, J., Holbrook, T., & Washington, R. (Feb 7, 2009). Generational Exchange: Generating Change. Invited symposium. Qualitative Research Conference, St. Louis.

* Allen, J. (Feb 7, 2009) Publishing qualitative research. Invited member of panel. Qualitative Research Conference, St. Louis MO.

Hansen, J. et al. (2008, Dec). Writing across the curriculum: Eight years of research. (symposium discussant). National Reading Conference, Orlando.

Allen, J., Mejia-Quijano, E., Alexander, L., Hankins, K. (2008, May). Creating welcoming schools: Engaging diverse families in literacy partnerships. Preconvention institute, International Reading Association, Atlanta.

*, **Allen, J. (2008, March). Asking the difficult “so...” questions in research for political action. AERA Symposium organized by Caroline Clark and Mollie Blackburn, New York.

Allen et al. (2008, March). Approaches to Language and Literacy Research. AERA, organized/chaired symposium, New York.

*, **Allen, J. (2007, Nov). Asking the difficult “so...” questions in research for political action. NCTE Symposium organized by Caroline Clark and Mollie Blackburn. New York.

**Allen, J. (2006, April). Supporting critical citizenship in and out of school: Examining the role of dialogue in producing/obstructing local knowledge, actions, and transformations. American Educational Research Association, Symposium chair/discussant, symposium organized by Louise Jennings. San Francisco.

Allen, J., Oliver, J., & Boza, J. (2006, April). Partnership for community learning centers: dialogue for democratic action. American Educational Research Association, Roundtable, paper. San Francisco.

Allen, J.. (2005, Jan). Crafting Qualitative Texts (3 hour workshop). International Conference on Qualitative Research, Athens GA.

Holbrook, T., Hermann-Wilmarth, J., Burns, T. (December 2005). Reading power: Redirecting the normalizing gaze. National Reading Conference. Symposium chair/discussant, Miami FL.

Bishop, J., Allen, J., Boza, L. (November 2005). Teaching and learning explorations: A critical inquiry. Presentation, National Writing Project, Pittsburgh PA.

Oliver, J., Allen, J., Boza, J. (October 2005). Partnering to lead the way to increased student success. Presentation at the Outreach Scholarship Conference, Athens GA

Holbrook, T., Washington, R., Ogletree, T., & Allen, J. (April, 2005). "Of 'LD Kids,' Loud Black Girls, and Indian Headbands: Repression, Misrepresentation, and Agency." American Educational Research Association, Symposium chair/discussant. Montreal, Canada.

Allen, J. (April 2005). International scholars' forum: Teachers helping teachers in areas of armed conflict and natural disaster. Invited participant, conference summarizer.

**Allen, J. (February 2005). So...Paper presented at the National Council of Teachers of English Assembly for Research Conference, Columbus OH.

**Allen, J. (November 2004). Why SBRR (Scientifically Based Reading Research) Needs TCWR (Teacher Conducted Writing Research). Paper presented at NCTE, Indianapolis.

Allen, J. (December, 2003). Capitalism, Christianity, and Sexual Orientation: Issues of Power and Ideology in Children's Literature. National Reading Conference. Symposium chair/discussant. Scottsdale, AZ.

Allen, J. (December, 2003). Creating Space for Diverse Stories: Inviting Family Voices into Schooling Conversations. Symposium chair/discussant. Scottsdale, AZ.

**, *Allen, J. (November, 2003) The faces of the children left behind. NCTE, San Francisco.

**Allen, J. (November, 2003). The souls of white folks. Featured speaker, Colloquium of the Conference of English Education "More Madness and Methods: Exploring Issues of Language Arts Methods Courses," San Francisco, NCTE.

*Allen, J., & Möller, K., (April, 2003). "Is this some kind of soap opera?": A tale of two readers across four literature discussion contexts. American Educational Research Association, Chicago.

Allen, J. & Hermann-Wilmarth, J. (April, 2002). Cultural construction zones. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

*Allen, J. (February 2002). Cases Of Questioning: Researching Power Relations In Literacy Classrooms. Organized, chaired, presented paper. Roundtable session at NCTE-Research Assembly Midwinter Conference, New York City.

*Fecho, B. & Allen, J. (December 2001). Inequity blues. Paper presented at the National Reading Conference, San Antonio.

*Allen, J., Piha, C., Sprague, L., & Townsend, S. (2001, April). Photographs and family stories: Connecting children's home lives to literacy instruction. Symposia presented at The 46th Annual Meeting of the International Reading Association, New Orleans, LA.

* Allen, J. (January 2001). Connecting with Student Cultures through Photography. Paper presented at the Qualitative Research Conference, Athens.

Allen, J. (January 2001, 2002, 2003, 2004). Write of Passage: Crafting Qualitative Texts. Workshop conducted at the Qualitative Research Conference, Athens.

Fecho, B. & Allen, J. (December 2000) Social Imperatives: Teacher Research, Equity Issues, Language, Literacy, & NRC. Session organized and chaired at the meeting of the National Reading Conference, Scottsdale AZ.

Labbo, L, English, C. & Allen, J. (December 2000) "Getting the Big Picture": Photographs and Family Narratives as a Springboard for Culturally-Responsive Literacy Instruction. Paper presented at the meeting of the National Reading Conference, Scottsdale AZ.

Moller, K., Allen, J., & Hynd, C. (December 2000). Writing and revising for publication. Paper presented at the meeting of the National Reading Conference, Scottsdale AZ.

Allen, J. & Labbo, L. (July 2000) Connecting with Student Cultures through Photography WL Conference, Nashville

Allen, J. & Labbo (April, 2000) Giving it a Second Thought: Making Culturally Engaged Teaching Culturally Engaging. Paper presented at the meeting of the American Educational Research Association,

Allen, J. (April 2000) Transformative Practices, Discourse, and Ethnography: Issues in Researching Democratizing and Transformative Practices in Classrooms. Discussant at the meeting of the American Educational Research Association,

Allen, J. (January 2000). Presenting, Representing, Re-presenting Human Experiences. Chaired panel at Qualitative Research Conference, Athens.

Bloome, D., Willis, A., Kamberelis, G., Allen, J. (December 1999). *Future research directions: Examining four methodologies*. Discussant at the meeting of the National Reading Conference, Orlando FL

Allen, J., Labbo, L., Font, G., Payne, C., Tauferner, D., & Bowles, S., (December 1999), *Funds of knowledge for practice and research*. A roundtable presentation at the meeting of the National Reading Conference, Orlando FL

Baldwin, S., Collins, K, Möller, K., Graham, R., & Allen, J. ((December 1999), *Enacting curriculum in the literacy methods course: Issues and identities in multicultural teacher education*. Discussant at the meeting of the National Reading Conference, Orlando FL

* Allen, J. & Möller, K. (December 1999), *Literature discussion group transactions and social interactions: Teacher as observer, teacher as mediator*. Paper presented at the meeting of the National Reading Conference, Orlando FL

Allen, J. & Hankins, K. (April 1999). *Shaking the ivory tower: Writing, advising, and critiquing the postmodern dissertation*. Paper presented at the meeting of the American Educational Research Association, Montreal. (refereed)

*Allen, J. & McCotter, S. (April 1999), *Class actions: The potential of multiple contexts in educating for democracy*. Paper presented at the meeting of the American Educational Research Association, Montreal. (refereed)

*Moller, K. & Allen, J. (Dec 1998), *Poor comprehension, poetic revelation: Narrative analysis of literature circle discussions among struggling readers*. Paper presented at the meeting of the National Reading Conference, Austin TX. (refereed)

Grogan, P., Lawson, L., Allen, J. (Dec 1998), *Cross-case analysis of social literacy learning*. Chair/Discussant for symposium presented at the meeting of the National Reading Conference, Austin TX. (Refereed)

**Allen, J., & Preissle, J. (1997, January), *A qualitative town meeting*. Invited Keynote address, Conference on Qualitative Research in Education, Athens GA.

Allen, J. (May 1997) Panel member, *Deliberate Dialogues II: Discussion, Commentary, and Exchange of ideas Among Panel and Audience on Teacher Research from the School District and University Perspectives*. Panel discussion at the meeting of the International Reading Association, Atlanta.

Allen, J. (November 1997). Discussant, *Engaging Families and researchers: Home and School Connections through Parent-Teacher Journals* [this session was organized by several teachers who read Engaging Families, Shockley, Michalove, and Allen, and developed similar approaches to communicating with parents] Presented at the meeting of the National Council of Teachers of English, Detroit.

Allen, J. (November 1997). Discussant, *Bread Loaf Rural Teacher network: Teachers and students on-line*. Presented at the National Council of Teachers of English, Detroit.

**Allen, J., & Preissle, J. (1997, January), *A qualitative town meeting*. Keynote address, Conference on Qualitative Research in Education, Athens GA.

Allen, J. & Dahl, K. (December, 1996). *Contrasting scholarly responses to Breaking free: The transformative power of critical pedagogy*. Paper presented at the meeting of the National Reading conference, Charleston.

Allen, J. (1996, April). *Literacy education for a democratic society*. Paper presented at the meeting of

Allen, J. (1995, November). *Literacy education for a democratic society*. Paper presented at National Reading Conference, New Orleans.

Allen, J. (1995, November). *Perspectives on literacy and literacy research*. Paper presented at National Reading Conference, New Orleans.

Allen, J. (1995, April). *With the best intentions: Special service decisions and consequences*. Paper presented at American Educational Research Association, San Francisco.

Allen, J., Shockley, B., & Baumann, J. (1995, April). *Expanding perspectives within a school research community*. Paper presented at American Educational Research Association, San Francisco.

*, **Allen, J. (1995, March). Engaging families: Connecting home and school literacy communities. Keynote address, Territorial Conference, St. Croix Council of the International Reading Association, St. Croix, VI.

**Allen, J. & Shockley, B. (1995, Jan). Composing a research life: University and school research communities experience a cultural shift. Keynote address, Conference on Qualitative Research in Education, Athens GA.

Shockley, B., & Allen, J. (1994, Nov). Literacy professionals ways of knowing: A research strand in the NRRC. Symposium at the National Reading Conference, San Diego.

Allen, J., & Shockley (1994, Nov). Scholarly writing and publishing: Collaboration. Roundtable at the National Reading Conference, San Diego.

*AERA, "Becoming a community of researchers," paper presentation with J. Baumann & B. Shockley, New Orleans, April, 1994.

AERA, "Issues in motivation and literacy learning," symposium discussant, New Orleans, April, 1994.

NRC, "Collaboration between school-based and university-based researchers," research workshop with B. Shockley, Charleston, December 1993.

NRC, "Reflections on research as process," discussion session with J. West, L. Delgado, M. Carey, R. Allington, P. Johnston, & S. Guice, Charleston, December 1993.

NRC, "Researchers as readers," discussion session with Jane Hansen & Cathy Roller, Charleston, December 1993.

*NRC, "Questions teachers ask," paper presented with B. Shockley & J. Baumann, Charleston, December 1993.

NRC, "Emic lenses on literacy," chair of session with presenters P. Oldfather, K. Dahl, P. Johnston, & S. Guice, Charleston, December 1993.

NCTE, "The evolution of two federally funded longitudinal studies," with J. West, L. Delgado, H. Ward, J. White, R. Allington, P. Johnston, & S. Guice, Pittsburgh, November, 1993.

IRA, "Forming school research centers," paper presented with B. Shockley, J. Baumann, & B. Michalove, San Antonio, May, 1993.

IRA, "What makes teacher research easy or hard," OERI invited paper presented with B. Shockley & B. Michalove, San Antonio, May, 1993.

AERA, "Friends, fairness, fun, and the freedom to choose," paper presented, Atlanta, April, 1993.

AERA, "What's important to students, teachers, and administrators about reading and writing?," paper presented, Atlanta, April, 1993

International Conference on Teacher Research, "Context, conditions, and impact of action research," roundtable session, Athens, April, 1993.

QUIG, "'We do good stuff together': A comparison of primary and intermediate students' perceptions of group endeavors," facilitator, Athens, January 1993

NRC, "With the best intentions," paper presented, San Antonio, December 1992.

NRC, "Ethics in collaborative and non-collaborative classroom research: continuing the discussion," roundtable discussion with Judy Buchanan, San Antonio, December 1992.

NRC, "Researchers as readers," discussion session with Jane Hansen & Cathy Roller, San Antonio, December 1992.

NCTE, "Examining our practice: Teachers looking into literacy learning alone and together," paper presented with Emily Carr, Louisville, November 1992.

IRA, "Stability and change in children's lives and literacy learning," paper presented with Betty Shockley and Barbara Michalove, Orlando, May 1992.

NRC, "Teacher as 'they' at NRC: Ethics of collaborative and non-collaborative classroom research. Session conducted with Carol Edelsky, Judy Buchanan, Gloria Norton, Palm Springs, December 1991.

NRC, Penny Oldfather's "Multiple perspectives on a qualitative study of motivation in a whole language classroom," Discussant, Palm Springs, CA. December 1991.

AERA, "Studying change collaboratively," paper presentation, Chicago, April 1991.

Qualitative Research in Education, "Issues in longitudinal collaborative research," with B. Michalove, B. Shockley, and K. Hales, Athens, January 1991.

NRC, "Talking with the children we worry about," with B. Michalove, Miami, December 1990

NRC, discussant, symposium on "The teacher's role in supporting young children's literacy learning," with B. Shockley, Miami, December 1990

**NCTE, NCRE Symposium: Research in the '90s, keynote panel with A. Applebee and G. Hillocks, Atlanta, November 1990

NCTE, "Engagement and Community," presented with B. Michalove, B. Shockley, and S. Willis, Atlanta, November 1990

IRA, "Restructuring Schools to Reduce Risks," chaired session, Atlanta, May 1990.

**IRA Language Experience SIG Meeting, "Reducing the Risks of Literacy Learning," Atlanta, May 1990

Qualitative Research in Education Conference, "Studying the Children We Worry About: A Collaborative Study of Literacy Learning," (with Shockley, Michalove, and West), Athens GA, January 1990.

NRC, "Effects of Whole Language Instruction on Reducing Risks," (with Shockley, Michalove, and West), Austin, TX, November 1989.

**Conference on Developing Inquiring Professionals, presented "A Research Team asks: How Are We Reducing the Risks for Young Literacy Learners?" (with Barbara Michalove), Columbus, OH, April 1989.

Conference on Developing Inquiring Professionals, presented "The Children Come First: Creating Effective Partnerships" (with Barbara Michalove), Columbus, OH, April 1989.

International Reading Association (IRA), presented "Designing Whole Language Thematic Units" (with Beverly Eisele, Pat Turner, and Catherine Stephenson), May 1989.

IRA, panel discussant "Instructional Roles in Early Literacy" chaired by Elizabeth Sulzby and Judith Schickedanz, May 1989.

American Educational Research Association (AERA), presented "The Ethics of Non-collaborative Observation" (with Emily Carr), April 1989.

National Council of Teachers of English (NCTE), presented "Collaborative Literacy Learning: Critical Conditions" (with Emily Carr), November 1988.

*NCTE, presented "Conducting Qualitative Research Among Children" (with Sally Hudson-Ross), November 1988.

NCTE, presented "'People are People:' Reading, Talking, and Writing About Books Involving Minorities" (with Joel Taxel), November 1988.

IRA, presented "Developing a Writing Process Classroom," May 1988.

*AERA Annual Meeting, presented "Collaborative Learning in a Kindergarten Writing Community" (with E, Carr), April 1988.

*Qualitative Research in Education Conference, presented "Researching Among Children" (with Sally Hudson), January 1988.

*Qualitative Research in Education Conference, presented "Collaborative Research" (with Emily Carr), January 1988.

National Reading Conference (NRC), presented "Ask the Author: Writers Who Imply, Readers Who Infer," December 1987.

*NRC, presented "Peer Teaching and Learning During Writing Time in Kindergarten" (with Emily Carr), December 1987.

*IRA, chaired and discussed symposium, "Effective Literacy Experiences for Young Children: Reducing the Factors 1987.

NCTE, presented "Establishing Whole Language Classrooms," November 1986.

NCTE, chaired "Establishing Whole Language Literacy Environments," workshop with Manhattan Whole Language Teachers.

**, *Center for the Study of Reading/Center for the Study of Writing Conference on Writing/Reading Relationships, presented "Literacy Trends in Whole Language Kindergartens," October 1986.

*AERA, presented "Emergent Literacy and Beginning Reading: A Cross-National Perspective," April 1986.

IRA, presented "Writing in Kindergarten," April 1986.

IRA, chaired Literacy Development in Young Children SIG session and meeting, April 1986.

IRA, chaired pre-convention institute, "Literacy Development in Kindergarten," with Beatrice Teitel, April 1986.

*National Reading Conference, presented "The Interaction Between Student and Teacher Beliefs about Language Arts" with Nancy Mangano, December 1985.

National Reading/Language Arts Educators Conference, presented "Miscue Analysis of Oral Reading on Peer and Basal Stories," September 1985.

IRA Annual Conference, chaired Literacy Development in Young Children SIG session and meeting, May 1985.

IRA Pre-convention Institute, presented "Children's and Adults' Stories," May 1985.

*AERA, presented "Factors Influencing the Readability of Student-generated Texts," April 1985.

NCTE Spring Conference, presented "Semantic Webs Weave Oral Language and Critical Thinking," March 30, 1985.

*National Reading Conference, presented "Factors Influencing Inferential Comprehension," November 28, 1984.

*NCTE Conference, presented "But It Doesn't Say: A Strategy for Improving Inferential Comprehension," Nov 18, 1983.

*IRA Annual Conference, presented "The Effects of Text Source, Decoding Ability, and Reading Mode on Inferential Ability in Primary Grade Children," May 5, 1983.

IRA Annual Conference, presented "Special People, Special Places, Special Things," April 1982.

*Dean's Grant Projects, Annual Conference, presented "The Great Debate: Special Course, Integration of Content, or Combined Approach," with Ann Turnbull and Faith Scofield, July 1981.

NCTE Annual Conference, chaired "Planning a Writing Program for the Elementary Classroom," November 1978.

Local/State/Regional

Ethnography Forum February 25, Panel (name) Genealogies of Communities of Inquiry: Symposium in Honor of the 25th Anniversary of Practitioner Inquiry Day and the Work of Susan L. Lytle

Allen, J. (March 4, 2011). Family and community partnerships. Workshop for the UGA Archway Project Power and Promise of Public Education conference, Athens GA.

Allen, J. (January 14, 2009). Creating welcoming schools. Invited session, Southeast Regional Reading Recovery Association, Savannah.

* Allen, J. (March 27, 2009). Family-school Partnerships that Lead to Learning. Keynote speech. Conference on Creating Culturally Affirming Education for Students of Color. Ithaca, NY.

* Allen, J. (March 27, 2009). Family-school Partnerships that Lead to Learning. Workshop. Conference on Creating Culturally Affirming Education for Students of Color. Ithaca, NY.

* Allen, J. (April 28, 2009). Diverse families, welcoming schools. Featured half-day workshop, Ontario ASCD annual meeting, Guelph Ontario.

*, **Allen, J. (Nov, 2007). Creating welcoming schools: Nurturing literacy seeds together. Plains IRA Regional Conference. Featured speaker. Kansas City.

*, **Allen, J. (Jan, 2007). Diverse families/welcoming schools. Southeastern regional reading recovery/early literacy conference. Invited session. Savannah, GA.

Allen, J. (January, 2007). Diverse families, welcoming schools. Two invited session, Southeast Regional Reading Recovery Association, Savannah.

Allen, J. (September, 2006). Diverse families, welcoming schools. Invited keynote address, Arizona Literacy Teacher Educators, Tempe.

Allen, J. (September 15, 2006). UGA Anthropology Doctoral Students Pro-seminar, workshop on Designing Engaging Learning Communities, invited

Schneider, D., Koballe, T, Reinking, D., & Allen, J. (March 1998). "Responding to the media portrayal of teacher education," Presentation at the GACTE/GATE spring conference, Jekyll Island.

**Allen, J. (Feb. 1998). "Connecting with Families," 24th Annual conference, South Carolina State Council, International Reading Association, Hilton Head, SC

League of Professional Schools Spring Conference, "Elements of Writing Development," Athens, May 1998 (with Halley Page and Elizabeth Carr)

League of Professional Schools Spring Conference, "Linking Writing Instruction with the Georgia Writing Assessment," Savannah, November 1998

Allen, J. (October 1997). "Democratic reading and writing instruction." A presentation at the annual conference of the Program for School Improvement, Jekyll Island GA.

Allen, J. & R. Yeany (May 1997). "Cultural diversity curriculum development and implementation." Presentation to the COE Multicultural Education Conference, Athens GA.

** Kansas International Reading Association, day-long workshop, "Connecting families and schools," March 1997, Topeka KS

**Kansas Teachers Applying Whole Language Conference, "Engaging families: Establishing genuine home-school connections." Keynote address, Emporia KS., January 1995

**,*Claremont Reading Conference, "The literate worlds of disenfranchised learners," keynote address, March 1992.

UGA Alternative Epistemologies, discussion strand leader, February 1992.

"The Role of Phonics in Beginning Reading Instruction, Reading Graduate Student Organization, with Steve Stahl, June 1991.

"Reading with Children at Home and School," Timothy Road School PTA, May 1991.

Georgia Language Arts Conference, Keynote, *Increasing Successful Literacy Learning*, July 11, Athens.

Gwinnett Leadership Conference, "Leaders as Researchers," with Barbara Michalove, June 1991.

Alpha Upsilon Alpha, "Effective Reading Instruction," debate with Steven Stahl, June 1991.

League of Professional Schools, "Designing Whole Language Classrooms," with Susan Willis, St. Simons, GA, Oct 1990.

Children's Literature Conference, "Involving Media Specialists in Whole Language Classrooms," with Linda Degroff, May 1990

**Iowa Writer's Conference, keynote address, "Effects of Whole Language Instruction on Reducing Risks," and panel discussant, "Issues in the Teaching of Writing," October 28, 1989.

**Millersville Whole Language Festival, "Reducing Risks Through Whole Language Instruction," October 7, 1989.

**Northeast Georgia IRA, presented "Developing Literate Environments," Athens, GA, April 1989.

**Kansas Teachers Applying Whole Language, presented "Reducing the Risks for Young Literacy Learners," February 1989.

Children's Literature Conference, presented "Reading, Talking, and Writing About Minority Characters in Children's Literature" (with Joel Taxel), May 1988.

Georgia Reading Conference, presented "Using Literature Webs to Extend the Writing Process," with Linda DeGroff, October 1987.

Children's Literature in Elementary Education Annual Conference, presented "Encouraging Family Reading and Writing," May 1987.

The University of Georgia's Qualitative Research Symposium, lead roundtable discussion, "Conducting Collaborative Research," February 1987.

*University of New Hampshire's Writing Conference, presented "Designing Classroom Research," October, 1986.

**Washburn University Reading/Language Arts Institute, keynote address, "Facilitating Literate Environments," October 1986.

Washburn University Reading/Language Arts Institute, presented "Skills Instruction in Whole language Classrooms," October 1986.

**Salina IRA, presented "Review and Reflections on Becoming a Nation of Readers," November 1985

KSU Reading and Language Arts Inquiry Group, co-chaired review of research and potential research areas in writing, November 1985.

**Manhattan PDK, presented "Manhattan's Whole Language Literacy Program," September 1985.

*KSU Reading and Language Arts Inquiry Group, presented "Factors Influencing the Readability of Student-Generated Texts," May 1985.

12th Plains Regional IRA Conference, presented "CRICT: Corrective Reading Through Interest-Centered Texts," November 28, 1984.

North Central Kansas Council IRA, presented "Literacy Development in Young Children," November 28, 1984.

*11th Plains Regional IRA, presented "But It Doesn't Say: A Strategy for Improving Inferential Comprehension," October 21, 1983.

Washburn University Reading/Language Arts Institute, presented "Reading, Writing, and Ruminating: Developing Inferential Comprehension through Child-written Texts," April 23, 1983.

Kansas Association of Teachers of English, presented "You Got to Write Good: Comparison of Expressed Importance with Demonstrated Writing Ability Among Prospective Teachers," March 5, 1983.

Kansas IRA, presented "You Can Take it With You," November 1980.

Leavenworth IRA, presented reading materials workshop, April 1980.

Public and University Service

Public service: Inservice Presentations and Workshops

Kennesaw State University & Cobb Co School District, Creating Welcoming Schools, 6-hour workshop, July 22, 2010

Manhattan, Kansas School District and Kansas State University, Diverse Families, Welcoming Schools, workshop and dinner dialogue, Jan 29, 2009

Cedar Shoals High School, Creating welcoming schools, inservice workshops Jan 5, 22, April 9, May 15, 2009.

Georgia Literacy Collaborative, Georgia State University, Creating welcoming schools, three-day workshop, February 2008.

Alps Elementary School, Dinner dialogue: Creating welcoming schools, 2008.

Clarke County Family Engagement Specialists, Creating welcoming schools workshop, January 2008.

Jefferson Academy, Exploring Literacy Circles, workshops January, February 2008

Alps Elementary School, Creating welcoming schools workshop, November 2007.

UGA College of Education, Creating welcoming schools workshop, September 2007.

Fair Oaks Elementary, Poetry workshop, three day-long workshops with whole school faculty, January 5, February 9 & 27, 2007.

Jefferson Elementary School, Exploring Literacy Circles, full-day workshops September, December, February, April 2006-2007

Chase Elementary, Teaching Poetry through Photography, 5 3-hour workshops, March 2005

Jefferson Elementary School, Exploring Literacy Circles, monthly full-day workshops Oct 2004-May 2005

Chase Elementary, Teaching Poetry, 5 3-hour workshops, March 2004

Chase Elementary, Chase Teachers as Writers, October 2003.

Gaines Elementary, Spelling Development and Instruction, August 2002.

Chase Elementary, Informal Reading Inventories, August 2002.

Barnett Shoals, faculty book club, discussion of Class Actions, March 2002.

Clarke County School District, 4 workshops on teaching writing in grades K-3, 2001-2002

Kansas International Reading Association, invited to conduct day-long workshop, "Connecting families and schools," March 1997, Topeka KS

Rockdale County Elementary Schools, "Reading Instruction in Whole Language Classrooms," February 17 1997, Conyers GA.

Davis Foundation Elementary School Initiative Program, two-day workshop with Betty Shockley, "Connecting Home and School Literacy Communities," November 1-2, 1996, Interlaken CN.

Program for School Improvement, workshop with Teresa Stringer, Ruth Rowland, and Janet Thomas, "Integrating Reading Skills Instruction in Whole Language Classrooms," October 21, 1996, Savannah GA.

Phi Delta Kappa workshop with Betty Shockley, "Action Research," June 20 1996, Knoxville TN.

Travis Hawk Colloquium, keynote with Betty Shockley, "Teacher Research on Home-School Connections," June 21 1996, University of Tennessee, Knoxville.

Melville Innovations Grant Retreat, presentations and school consultations with Betty Shockley, "Teacher Research and Engaging Families," February 8-10, 1996, Princeton NJ.

Jackson County Elementary Schools, "Improving Reading in Whole Language Classrooms," August 2-3, 1995

Atlanta Project, "Developing Reading and Writing Communities," May 10, 30, June 14-16

Manhattan (KS) Public School District, "Whole Language Seminar: Ten Years Later," January 20, 1995.

Jackson County Elementary Schools, "Preparing for the ITBS," February 13, 1995.

Carnesville Elementary, series of ten demonstration lessons in K-5 classrooms, February 10 and March 11, 1994.

Metter Primary School, "Spelling development and instruction" presentation and small-group consultations, January 13-14, 1994.

Chase Street Elementary, monthly seminars on whole language, September 1993-May 1994.

Chase Street Elementary, "Whole language philosophy and instruction," one-day workshop, August 1993.

East Newton Elementary, "Spelling development and instruction," May 1993.

Whitehead Elementary, "Writing development and instruction," May 1993.
Griffin RESA, "Reaching the Students We Worry About," January 1993.
Portersdale Elementary, "Teachers who Write, Students Who Write," October 27, 1992.
Hart County, "Whole Language, Whole Learning: Models for Student-Centered, Holistic Learning," August 10 & 11, 1992.
Rockdale School, Conyers GA, "Extending Whole Language," (five days) June 1992.
Rockdale County Elementary and Middle Schools, Conyers, GA, "Developing Whole Language Literacy Instruction," (five days) June 1991.
Heard County, "Whole Language Instruction," June 1991.
Timothy Road PTO, "Summer Literacy at Home," May 1991.
West Georgia RESA, "Whole Language Instruction," April 1991.
Franklin County, "Writing Workshop K-5," demonstration lessons at each grade level, February 1991.
Franklin County, Exploring Whole Language," January 1991.
Madison County, "A Day of Whole Language," January 1991.
Whit Davis Elementary, Fireside Chats about Whole Language, monthly, September through May 1991
Jackson County, "Exploring Whole Language Instruction," series of presentations and workshops August 1990 - June 1991.
Newton County, "Designing Whole Language Classrooms," October 1990.
Hart County, "Designing Whole Language Classrooms," October and August (three days) 1990.
Rockdale County Elementary and Middle Schools, Conyers, GA, "Developing Whole Language Literacy Instruction," (5 days) June 1990.
Sioux Falls, SD, "Risk: Why It's Important for Children and Teachers," keynote address, August 1990.
"Developmentally Appropriate Expectations and Practices for Emergent Readers and Writers" workshop
"What to Expect from an Integrated Language Arts Program," town meeting
Junction City TAWL, "The Students We Worry About," February 24, 1990.
ESSDAK School Cooperative, Hutchinson KS, "Developing Whole Language Classrooms," February 23, 1990.
Southeast Kansas School Cooperative, Emporia KS, "Establishing Whole Language Classrooms: Increasing Success for All Students," February 22, 1990.
Rockdale County Schools, "Exploring Whole Language Instruction," February 19, 1990.
Madison County Schools, "Guidelines for Adopting Language Arts Materials," February 15, 1990.
Fowler Drive Parent's Meeting, "Reading at Home," November 11, 1989.
Rockdale County Schools, "Questions and Possibilities in Whole Language Instruction," November 2, 1989.

East Newton Elementary, "Exploring Whole Language Instruction," October 20, 1989. St. Joseph's Elementary, Athens GA, "Developing Whole Language Environments," September 27, 1989.

ESSDAK School Cooperative, Hutchinson KS, "Creating Whole Language Classrooms," September 11, 1989.

Southeast Kansas School Cooperative, Emporia KS, "Establishing Whole Language Classrooms: Increasing Success for All Students," September 7-8, 1989.

Washington-Wilkes Primary School, Washington GA, "Starting a Writing Program," August 23, 1989.

Fowler Drive Elementary School, Athens GA, "Extending Literacy," August 14-15, 1989.

Oconee County Language Arts Curriculum Committee, Watkinsville GA, "A Whole Language Curriculum," August 7, 1989.

Rockdale County Administrators, Conyers GA, "Supporting Whole Language Instruction," August 2, 1989.

Fowler Drive Elementary School, Athens, GA, "Designing Thematic Units," June 19-23, 1989.

Rockdale County Elementary and Middle Schools, Conyers, GA, "Developing Whole Language Literacy Instruction," June 12-16, 1989.

Washington-Wilkes Primary School, Washington GA, "The Whole Language Philosophy," June, 1989.

Fowler Drive School, Athens, GA, "Developing Whole Language Classrooms," series of inservices Summer 1988, Fall 1988, Winter 1989.

North Central Kansas School Cooperative, Salina, KS, "Creating Whole Language Classrooms," September 7-8, 1988.

ESSDAK School Cooperative, Hutchinson, KS, "Creating Whole Language Classrooms," September 11, 1988.

Gwinnett County Schools, "Summer Institute on Whole Language Reading Instruction," August 12-16, 1988.

Clarke County Writing Committee, "Writing Informational Texts," March 1988. Alps Road School, Athens, GA, "Implementing the Writing Process," August 1987.

Oglethorpe Avenue School, Athens, GA, "Implementing the Writing Process," June 1987.

West Des Moines Public Schools, "Improving Comprehension in a Literature-Based Reading Program," November 1986.

Manhattan-Ogden Public Schools, "Planning an Evaluation Process," October 1986.

Salina Public School Kindergarten Teachers, "Whole Language Literacy Environments," October 1985.

Atchinson Public Schools, "Creating Literate Environments," October 1985.

Tulsa Public Schools, "Establishing a Whole Language Writing Program," with Manhattan TAWL representatives, June 7 & 8, 1985.

Topeka USD #501, Chapter 1 and Remedial Reading Teachers, "Using Student Texts to Teach Word Analysis Skills," October 1983.

Auburn-Washburn, one-day inservice including "Integrating Reading and Writing," and "Mainstreaming Students in the Secondary Classroom," October 1983.

Fort Hays State University workshop, "The IEP: Individual Educational Program vs. Impossible Educational Program," July 1 & 2, 1982.

Leavenworth IRA, one-day workshop on mainstreaming, March 1982.

Long-Term Consultation

Consultant to the Bread Loaf Rural Teachers Network, Bread Loaf School of English, Manhattan, Kansas, USD #383	1984-1986
La Cygne, Kansas	1985-1986
Cordley Elementary School, Lawrence, KS	1984-1986
ESSDAK School Cooperative, Hutchinson, KS	1989-1990
Gwinnett County, GA	1987-1989
Oconee County, GA	1988-1990
Fowler Drive Elementary, Athens, GA	1988-1991
Clarke County School District, Athens, GA	1989-1991
Cobb County, GA	1989-1990
Washington-Wilkes Primary School, Washington, GA	1989-1990
Rockdale County, GA	1988-1992
Newton County, GA	1989-1993
Jackson County, GA	1990-1998
Madison County, GA	1990-1992
Program for School Improvement	1989-present
facilitator for: Benton, South Jackson, Air Line, Seaborn Lee, & Eagle Grove.	
Chase Street Elementary	1993-1994
Barrow Elementary School, CCSD	2001-2002
Clarke County School District	2001-2002
Gaines Elementary & Chase Elementary, CCSD Partnership	2001-2006
Jefferson City Elementary School, Jefferson Academy	2004-2008

Middlebury College

Research Consulting

Research Methodology class, University of Wyoming, April 19, 2010 (skype)

Writing in the academy, LEAP doctoral cohort induction, May 14, 2010

Stanfield Teachers as Researchers Team, 2-day workshop and monthly facilitation, July 2010-present, Stanfield AZ and online support

COE Faculty Research Writing Retreats, facilitator, four-day retreat, 2005-2010, twice annually.

University of South Carolina, Arthur Vining Davis Grant, Project RAISSE, external reviewer, September 11, 2007.

Syracuse Doctoral Seminar, video conference with Karla Moller on our research, Feb 2, 2005.

Individual research consultations, QUIG conference, January 9, 2005.

GSTEP, research writing consultant, writing retreat September 17-20, 2004, Unicoi, Georgia.

Spencer Foundation Scholar, Fall Forum for Spencer Dissertation Fellowship Program, October 3, 2003, Emory Conference Center, Atlanta GA.

Spencer Research Grant, Teacher Research, Patagonia Arizona, 2002-2003; spent 2 days twice a year consulting on developing research proposals, collecting data, analyzing data, and writing for presentation and publication.

Consultant to monitor data collection and analysis in OERI funded research, "Student achievement and classroom case studies of phonics in whole language classrooms," Karin Dahl and Patricia Scharer, The Ohio State University, Co-PIs, 1997-1998.

Consultant to monitor data collection and analysis, "Student achievement and classroom case studies of phonics in whole language classrooms," Karin Dahl and Patricia Scharer, The Ohio State University, Co-PIs, 1996-97

Consultant to monitor data collection and analysis, "Making sense of reading and writing in whole language classrooms: an analysis of knowledge construction by low-SES urban children in kindergarten and first grade," Karin Dahl and Penny Freppon, University of Cincinnati, Co-PIs, 1990-92.

Fowler Drive Research Team	Chair, 1988-1990
Benton Research Team	Facilitator, 1992-1997
South Jackson Research Team	Facilitator, 1992-1995
NRRC School Research Consortium	Facilitator, 1993-1996

Community Service

Board, Athens Economic Justice Coalition	2007-
Board, Athens Urban Ministry (chair, 2007-10)	2000-2010
Partners for a Prosperous Athens, co-chair success stories	2006-07
Fund raising committee, People of Hope	2005-06
Board, Clarke County Mentoring Program	2003-05
Board, Communities in Schools	2004-05
Co-chair, Design Team, Partnership for Community Learning Centers	2001-2006
Member, Search Committee, CCSD Executive Director for Curriculum,	2001
Member, Selection committee, Clarke County School District, for selection of Booth, Comer, and Dodd Chairs	2002
Member, Clarke County Task Force on Students at Risk, 1989, and resulting 21st Century Project, Elementary Task Force	
Volunteer, 5th grade classroom, Barnett Shoals, taught weekly writing workshop, Jan-June, 1987	

Administrative service to the University of Georgia

COE Mary Frances Early Distinguished Professor Search	2010
COE Faculty Senate	2010-
COE Bylaws Committee	2010-2011
Department Committee, New EDS	2010
Executive Committee, UGA Teaching Academy	2008-
Member, CCSD-UGA Paras to Teachers Committee	2007-2008

Chair, Children's Picture Book Award Committee	2008
Writing Faculty Search Committee	2008
Literacy Coach Emphasis, committee chair	2006-2008
Language and Literacy Education PhD, committee chair	2006-2007
UGA Writing Steering Committee	2007-present
Writing Task Force	2006-2007
Co-chair, UGA/Clarke County Schools/Athens Community Partnership for Community Learning Centers	2001-2006
UGARF Research Fund Awards Committee	2001
Promotion and Tenure, COE	multiple years
Chair	
Promotion and Tenure, UGA	multiple years
Chair, COE Strategic Planning Committee	1999-2000
STE Advisory Council	1996-98
STE Department Heads	1996-98
Ad Hoc Committee on Cultural Diversity in the Curriculum, Secretary	1996-7
President's Advisory Committee	1995-98
Semester Conversion Committee	1995-98
COE Dean's Search Committee	1994
UGA Academic Affairs Faculty Symposium	April 1994 University
Council	1993-1999
Executive Committee	1994-98
COE Faculty Senate	1991-95
President	1993-95
Steering Committee	1993-95
Multicultural Task Force	1992-2000
Chair	1998-99
Chair, Curriculum Committee	1996-98
Mission Statement Subcommittee	1992-1993
Pre-kindergarten Program Committee	1991-1992
Department Head, Language Education	1996-98
Graduate Coordinator, Language Education	1990-97
Dean's Literacy Task Force	1990-1992
Program for School Improvement	1989-
Faculty Senate Committee on Kindergarten Testing	1988
Clarke County/UGA Task Force on Reducing Risks	1988-1989
Language Education Ph.D. Committee	1986-1992
Qualitative Interest Group	1986-2006
Chair, Formal Presentations Committee	1987-1988
Member, Conference Steering Committee	1987-present
Co-Director, QUIG Conference	1988, 1989, 1992

Mentoring

NCTE Cultivating New Voices Mentor, Ebony Thomas/Michigan 2008-2010
NCTE Cultivating New Voices Mentor, Dr. Rochelle Dail/Alabama 2006-2008

NCTE Cultivating New Voices Mentor, Dr. Mari Haneda/UC Santa Cruz	2002-4
Lily Fellow Mentor, Dr. Stephanie Swann (Social Work)	2002-2003
New Faculty Mentor, Dr. Melisa Cahnman	2002-
New Faculty Mentor, Dr. Yoland Majors	2002-
Lily Fellow Mentor, Dr. Kecia Thomas (Psychology)	1994-95
New Faculty Mentor, Dr. Ron Kieffer, Dr. Fenice Boyd	1992-2001
Faculty Collaboration Mentor, Dr. Betsy Rymes	1998-99

Kansas State University

Elementary Task Force Chair	1984-1986
Secondary Task Force	1983-1984
Reading/Language Arts Task Force	1984-1985
Executive Committee	1984-1986

Other Service

<u>Organization</u>	<u>Office</u>
NCRLL	Series Editor with Donna Alvermann
Research on Language and Literacy, co-published with Teachers College Press	
National Conference on Research in Language and Literacy	President-Elect/ Program Chair, 1995-96 President 1996-97 Past President 1997-98
National Reading Conference	Board of Directors 1992-94 Ethics Committee Kingston Award, Chair
National Reading Research Center	Executive Board 1993-1994
International Reading Association	
Kansas IRA	Research Chair, 1984-1986
North Central Kansas IRA	
IRA SIG Language Experience	
IRA SIG Literacy Development in Young Children	Newsletter Ed., 1982-1984 President, 1984-1986
IRA SIG PSY SOC	
IRA appointed Committee on Literacy Assessment,	1988-90
Co-Chair, Publications Subcommittee	1991-1993
National Council of Teachers of English	
Standing Committee on Research	2011-
Cultivating New Voices Among Scholars of Color,	
selected as 2-year mentor 2002-2004, 2006-2008, 2008-10	
NCTE Research Assembly	
Election to Committee of Researchers in English	1991-
Phi Delta Kappa	
University of Kansas Chapter	Newsletter Ed., 1983-1984
American Educational Research Association	
Manhattan Teachers Applying Whole Language	Faculty Advisor 1983-1986

National Reading/Language Arts Eds Conf

Steering Committee 1985-1986