

Paulo Freire Doctoral Dissertation

"Educação e Atualidade Brasileira." Doctoral Dissertation. University of Recife, 1959.

Chapters in Books

In this section are included those works written by Paulo Freire that have appeared in different publications around the world. These writings are mainly discussions about his methodology (in Spanish and English) and the cultural conditions of Latin America from a perspective of oppression.

"A propósito del tema generador y del universo temático." In *Contribución al proceso de conscientización en América Latina*. Junta Latinoamérica de Iglesia y Sociedad, Montevideo: 1968.

"Acción cultural y reforma agraria." In *Sobre la acción cultural*. Santiago: ICIRA, 1969.

"Are Adult Literacy Programmes Neutral?" In *Turning Point for Literacy*. Edited by Leon Bataille. U.K.: Pergamon Press, 1976.

"Cultural Freedom in Latin America." In *Human Rights and the Liberation of Man in the Americas*. Edited by Louis M. Colonsse. Notre Dame: University of Notre Dame Press, 1970.

"Education as Cultural Action." In *Conscientization for Liberation*. Edited by Louis Colonsse. Washington, D.C.: Division for Latin America, United States Catholic Conference, 1971.

"El rol del trabajador social en el proceso de cambio." In *Sobre la acción cultural*. Santiago: ICIRA, 1970.

Paulo Freire with Ivan Illich and Pierre Furter. *Educación para el cambio social*. Buenos Aires: Editorial Tierra Nueva, 1974.

Paulo Freire with Augusto Salazar Bondy. *¿Qué es la conscientización y cómo funciona?*. Lima: Editorial Causachun, 1971.

Articles

These articles written by Paulo Freire cover different topics from literacy programs to agricultural extension (with reference to work done in Chile). Also provided are references to the literacy experience and education as a way of raising consciousness. Many of the works are a product of the experience in Chile and Brazil and the methodology used in that period.

"A Key Idea of Paulo Freire: Dependence." (SID). (Aug., Sept., Oct. 1974). Also in: LADOC United States Catholic Conference, Washington, D.C.: (Sept. Oct. 1975): 21-27.

"A Key Idea of Paulo Freire: Oppression." (SID). (Aug., Sept., Oct., 1974). Also in LADOC United States Catholic Conference, Washington, D.C.: (Sept., Oct. 1975): 16-20.

"Actividades desarrolladas en el curso de 1968." Santiago: ICIRA, 1969.

"Acción cultural libertadora." *Víspera* 3, No. 10 (1969): 23-28.

"Alfabetización de adultos y conscientización." *Boletín HOAC* 582-83 (Dec. 1981): 20-32. (Copy in the Paulo Freire Special Collection, Ontario Institute for Studies in Education, [OISE] Toronto.)

"Alfabetización de adultos y conscientización." *Mensaje* 142 (Sept. 1965): 494-501. (OISE)

"Are Adult Literacy Programmes Neutral?" International Symposium for Literacy, Persepolis, 1975. 10 p. (OISE)

"Aspectos del desarrollo de la comunidad en Chile." Santiago: ICIRA, 1969.

- "By Learning They Can Teach." *Convergence* 6, No. 1 (1973): 78-83.
- "Carta a un joven teólogo." *Contacto* 9, No. 1 (1972): 65-66. (OISE)
- "Commentaire" to: "Il faut déjouer les menées des pays dits développés par Ivan Illich." *Institute d'Action Culturelle Internationale* 19 (1970): 66-68.
- "Conscientização e alfabetização: uma nova visão do processo." *Estudos Universitários* 4 (1963): 5-24.
- "Conscientization." *Impact* 3 (1970): 97-106.
- "Conscientization." *Cross Currents* 24, No. 1 (Spring 1974): 23-31.
- "Conscientizing as a Way of Liberating." *Contacto* 8 (March, 1971). Also in LADOC II 29a (April, 1972): 3-10.
- "Conscientizar para liberar." *Contacto* 8, No. 1 (1971): 42-57. (OISE)
- "Conscientization and Liberation." IDAC World Council of Churches (1973): 5. (Copy in the Center for Studies of Education in Developing Countries, The Hague.)
- "Correspondence from Paulo Freire." In *Seeing Education as Whole*. World Council of Churches (1970): 102-103. (OISE)
- "Cultural Action and Conscientization." *Harvard Educational Review* 40 (August, 1970): 452-477.
- "Cultural Action: A Dialectic Analysis." *CIDOC Cuaderno* 1004 (1972): 20 (OISE)
- "Culturele actie voor vrijheid." *Het Wereldvenster* (1974): 84 (Center for Study of Education, The Hague.)

- "Desmistificación de la Conscientización." *CIDOC Doc.* 73/391, pp. 1-9.
- "Development and Educational Demands." *World Christian Education* 25, No. 3 (1970): 125 ff.
- "Diagnóstico de la libertad cultural en Latinoamérica." *CICOP Working Paper* 4 (1969): 20 (OISE)
- "Educação e conscientização." *CIDOC Cuaderno* 25 (1968): 14-102.
- "Education, libération et l'église." *Parole et Société* 4 (1973): np. (OISE)
- "Education pour la libération ou la domestication?" *Perspectives* 2 (1972): np. (OISE)
- "Education; Domestication or Liberation." *Prospects* 2, No. 2:173-181. (OISE)
- "Education, Liberation and the Church." *Study Encounter* 9, No. 1:1-16. (OISE)
- "Education for Liberation." *Ecumenical Christian Center* (1975): 87 p.
- "Education or Liberation." *One World* 8 (July, Aug. 1975):16-19. (OISE)
- "Educateurs de la conscience populaire." *Croissance des Jeunes Nations* (Nov. 1970):33-34. (OISE)
- "El compromiso del profesional con la sociedad." Santiago: ICIRA (1968): np.
- "El asentamiento como una totalidad." Santiago: ICIRA (1968): np.
- "El rol del trabajador social en el proceso de cambio." Santiago: ICIRA (1968): np.
- "Elements for a Dossier: A Turning Point in Literacy." *Prospects* UNESCO Press 6, No. 1 (1976): np. (OISE)

- "Ensayos escogidos." CREFAL Patzcuaro: (1970): np. (OISE)
- "Escola Primária para o Brasil." *Revista Brasileira de Estudos Pedagógicos* 35, No. 82 (June 1961):15-33.
- "Extension or communication." In Freire, P. *Education: The Practice of Freedom*. London: Writers and Readers Publishing Coop., 1976.
- "Extension or Communication." In Freire, P. *Education for Critical Consciousness*. New York: Continuum, 1981.
- "Guinea Bissau: Record of an Ongoing Experience." *Convergence* 10, No. 4 (1977):11-28.
- "Het Onderwijzen van Volwassen Analfabeten als Kulturele Aktie Voor Vrijheid." *Vorming Bewustwording Actie Vormingscahier* 10 (1973):60-79. (Center for Studies of Education The Hague)
- "Investigación y metodología de la investigación del tema generador." *Servicio de Documentación Serie 2*, Doc. 10, 3-22.
- "Investigación y metodología del tema generador. Reducción y codificación temática." Santiago: ICIRA (1968): np. (OISE)
- "Kulturele aktie en bewustwording." Organization for World Orientation and Community Development. School en Wereld. (1971): np. (Center for Studies of Education, The Hague)
- "La alfabetización de adultos: crítica de su visión ingenua y comprensión de su visión crítica." *Boletín HOAC* 586-587 (1972):24-31. (OISE)
- "La alfabetización, el proceso de conscientización en América Latina." Instituto Ecuménico para la América Latina, Suplemento, (1968):7-16. (Center for Studies of Education, The Hague)

- "La alphabétisation et le rêve possible." *Perspectives* 6, No. 1 (1976):70-73. (OISE)
- "La concepción bancaria de la educación." *Boletín HOAC* 588-9 (Marzo 1972):13-19. (OISE)
- "La concepción bancaria de la educación y la deshumanización. La concepción problematizadora de la educación y la humanización." Servicio de Documentación. Serie 2, Doc. 9, 2-7 (Center for Studies of Education, The Hague)
- "La concepción bancaria de la educación y la deshumanización. La concepción problematizadora de la educación y la humanización." *Cristianismo y Sociedad* (Sept. 1968): 9 p.
- "La conscientización." Instituto Agrario Nacional. Serie A; Documentos básicos. (1970): np. (Center for Studies of Education, The Hague)
- "La educación como práctica de la libertad. Educación versus masificación." *Boletín HOAC* 580-1 (1971):2-10 (OISE)
- "La desmistificación de la conscientización." *Boletín HOAC* 592-3 (1972):6-17. (OISE)
- "La méthode d'alphabétisation des adultes." *Communautés* (23, Juin, Juillet 1968):13-29.
- "L'éducation: domestication or libération?" *Perspectives* 2, No. 2 (1972):193-302. (OISE)
- "L'éducation en vue de la libération." *Mensuel* 19 (1975):3-5.
- "L'éducation praxis de la liberté." Archives Internationales de Sociologie de la Coopération et du Développement 23 (1968):3-29.
- "L'éducation, praxis de la liberté: une étude du mouvement d'alphabétisation et d'éducation de base au Brésil." *Communautés* 123 (1968):13-29. (Center for Studies of Education, The Hague)

- "L'engagement de Paulo Freire a l'Institut Oecumenique au Service du Développement des Peuples." IN-ODEP. Doc. de Travail, 1 (1971):83-85. (Center for Studies of Education, The Hague also OISE)
- "Le processus d'alphabétisation politique." IDOC 40 (1971): 47-60. (Center for Studies of Education, The Hague)
- "Letter to a Young Theology Student." *Perspectivas de Diálogo* (Dec. 1970) Also in LADOC. Keyhole series No. 1. Washington, D.C.: United States Catholic Conference.
- "Letter to Theology Student." *Catholic Mind* (Sept. 1972):6-8.
- "Liberation of Woman: To Change the World and Re-invent Life." IDAC (1974): np.
- "Literacy and the Possible Dream." *Prospect* 6, No. 1:68-71.
- "Método psico-social." Instituto de Pastoral (1970):72.
- "Méthode d'alphabétisation des adultes employée dans le Nordest Brésilien." ICEA (1970). (OISE)
- "Notas sobre la humanización y sus implicaciones educacionales." Servicio Europeo de Universitarios Latinoamericanos 4, No. 9 (1971):5-10. (Center for Studies of Education, La Hague)
- "O papel dos cristãos na transformação da sociedade: alguns passos das notas por Teresa Santa Clara." Bulletin International, Grail Movement 5 (1971):11-12. (Center for Studies of Education, La Hague)
- "Opvoeding, Bevrijding en Kerk." *Eltheto* NCSV (1974): woudschoten (Center for Studies of Education, The Hague)
- "Paulo Freire par lui même." INODEP (1971):10-12. (Center for Studies of Education, The Hague)

- "Papel da Educação na humanização." *Paz e Terra* 4 (1969):123-132.
- "Politische Alphabetisierung; Einführung ins Konzept einer Humanisierenden Bildung." *Lutherische Monatshefte* (Nov. 1970):578-583. (OISE)
- "Proceedings of Encuentro Internacional INODEP." Centro de Documentación Doc. 70/216 (1970):17 p.
- "Research Methods." *Literacy Discussion* (Spring 1974):133-142. (OISE)
- "Sobre la acción cultural: la práctica del método psicossocial." *Boletín HOAC* 584-5 (1972):28-33. (OISE)
- "Suggesties Bij de Veldmethode." *Aktiecomitee Hulp Ontwikkelingslanden* (1970):26. (Center for Studies of Education, The Hague)
- "Showing a Man How to Name the World." *New World Outlook* (August 1970):16-17. (OISE)
- "Tavola redonda, Illich, Freire." IDOC 3 (1972):16-21. (OISE)
- "Tercer mundo y teología." *Perspectivas de Diálogo* 5, 50 (1970):304-5. (OISE)
- "Tercer mundo y teología, carta a un joven teólogo." *Selecciones de Teología* 13, 50 :178-180. (OISE)
- "Toward a Woman World." IDAC (1975): np.
- "Teoria e pratica de la liberazione." *Ave Minima* (1974): 172 p. (OISE)
- "The Adult Literacy Process as a Cultural Action for Freedom." *Harvard Educational Review* 40 (May 1975):205-225.
- "The People Speak Their Word. Learning to Read and Write in São Tomé and Príncipe." *Harvard Educational Review* 51 (April 1981):27-30.

- "The Educational Role of the Church in Latin America." *Pasos* 9 (Oct. 1972): np. Also in LADOC 3, (Dec. 1972):1-14.
- "The Political Literacy Process, an Introduction." *Lutherische Monatshefte* (Oct. 1970): 12 p. (OISE)
- "The Role of the Social Worker in the Process of Change." Centre for the Study of Development and Social Change. Harvard University (1969): 3 p. (OISE)
- "The Third World and Theology." *Perspectivas de Diálogo* (Dec. 1970) 3 p. Also in LADOC Keyhole Series, Washington, D.C. pp. 13-15.
- "Thinking with Paulo Freire." Australian Council of Churches. (1974): np.
- "Trabaja entre nosotros." INDAP Santiago (Nov. 1964): 1 (OISE)
- "Une pédagogie de la liberté." *Preuves* 14 (1972): np.
- "Von der Notwendigkeit die Ganze." Gesellschaft zu Verändern Sonderdruck aus Bruderlichkeit die Vergessene Parole. Herausgegeben von Hans Jurgen Schultz Deutsche Verlagansalt, (1977):103-110.

Transcribed Interviews

These interviews show important aspects of the life of Paulo Freire and how he arrived at his educational philosophy. Many questions are concerned with his early life, his experience in Brazil, and later in Chile and Guinea Bissau. Criticism of his works and the answers of Freire to the critics are included. Conscientization and its definition are explained. Interviews have been done in several countries and many of the interviews have never been published in English. In some cases, the interview has been done by a team of the publication and no author is given.

- "Acción Cultural Liberadora: una entrevista con Paulo Freire." *Víspera* 142 (Sept. 1965):494-501.
- Babin, P. "L'éducation pour la libération." *Orientations* 40 (1971):29-37.
- Brandes, D. "Education for Liberation: An Interview with Paulo Freire." Canadian Broadcasting Corporation TV Ottawa, 18 June 1971.
- Ceccon, C. and Paiva, M. "Paulo Freire no exílio ficou mais brasileiro ainda." *Pasquim* 462. (Maio, 1978): np.
- "O Profeta do be-a-ba." *Veja* 563 (20 June 1979): np.
- "Conscientization and Liberation: A Conversation with Paulo Freire." *Développement et Civilizations* 51 (1973):42-51.
- "Conscientization no Magic Wand." *L.P. News Service* (6 August 1971): 3 p.
- "Conscientization and Liberation: A Conversation with Paulo Freire." IDAC Doc. 1 (1973): 15 p.
- "Conscientization et révolution; une conversation avec Paulo Freire." IDAC Doc. 1 (1973): 16 p.
- "Die Wirklichkeit Entschleiern." *Lutherische Monatshefte* 11 (Nov. 1976):605-607.
- "Entrevista." *Revista Ciencias de la Educación* 3, No. 10 :50-58.
- "Entrevista a Paulo Freire." Caracas: *Laboratorio Educativo* (1974) np.
- Fonseca, C. "Paulo Freire en Bombay." *New Frontiers in Education* 3 (1973):92-98.
- "Freire on Free Space." *New Citizen*. May, 1974.
- Intervista di R. La Valle a Paulo Freire. "Brasile, L'educazione degli adulti." Roma: *Studi Cattolici* (1968) np.

Lamb, James and others "A Conversation with Paulo Freire: Reflection on the Politics of Struggle in the U.S." *Perspectives on Development and Social Change*. 10 p.

Lister, Ian "Towards a Pedagogy of the Oppressed." *Times Higher Education Supplement* 13 (July, 1972) 2 p.

Makins, Virginia "Interview with Paulo Freire." *Times Educational Supplement* 20 (Oct. 1972):80.

"No hay educación neutral." *Cultura Popular* 3 (1977):22-26.

Portoghese, Anna "L'educazione in un contesto rivoluzionario." *Rocca* 5 (1977):26-29.

Portoghese, Anna "Educazione, linguaggio, liberazione." *Rocca* 6-7 (1977):36-39.

Portoghese, Anna "La non scuola di Freire."

Seiler, Alexander J. "Auch in der Industriegesellschaft gibt es eine." *Dritte Welt* (1972): 7 p.

Traitler, Reinhild "Erziehung in Guinea Bissau." *Der Ueberblick* 13 (1977):40-41.

For additional interviews see the film and video-tape section.

Papers to Conferences, Symposiums, Seminars

Freire, P. "Alfabetización funcional en Chile." Paper presented to UNESCO, Nov. 1968.

"Notes on Humanization and Its Educational Implications." Seminar International Education. Rome, Nov. 1970. Trans. by Louise Bigwood. 8 p.

WORKS ABOUT FREIRE

Books

In this section are included all those works that have been published related to the works of Freire's methodology, his theory in practice, as well as assessment to his earlier works and how his methodology has been implemented.

Achterhuis, H. *Filosofen van de Derde Wereld; Franz Fanon, Che Guevara, Paulo Freire, Ivan Illich, Mao Tse-Toeng*. Bilthoven: Ambo, 1975.

Alver, R. *Religión, opio y instrumento de liberación*. Montevideo: Tierra Nueva, 1970.

Anónimo. *Se vive como se puede*. Montevideo: Tierra Nueva, 1970.

Arroyo, Jesús. *Paulo Freire. Su ideología y método*. Zaragoza: Hechos y Dichos, 1973.

Barndt, D. *Education and Social Change: A Photographic Study of Peru*. Dubuque: Kendall Hunt, 1980.

Barreiro, J. *Educación popular y proceso de conscientización*. Buenos Aires: Siglo XXI, 1974.

Bendit, Rene. *Von Paulo Freire Lernen: Ein neuer Ansatz für Pädagogik und Sozialarbeit*. München: Juventa, 1979.

Berggren, C. and Berggren, L. *The Literacy Process: A Practice in Domestication or Liberation*. London: Writers and Readers Publishing Corp., 1975.

Bowers, C. A. *Cultural Literacy for Freedom*. New York: Elan Books, 1974.

Bruyn, Severyn T. *The Social Economy: People Transforming Modern Business*. London: John Wiley & Sons, 1977.

- Bruyn, S. T. and Raynan, M. Paula, eds. *Nonviolent Action and Social Change*. New York: Iwington Publishers, 1979.
- Burton, Anthony. "Excerpts from the Horn and Beanstalk; Problems and Possibilities in Canadian Education." Toronto: Holt, Rinehart and Winston, 1972.
- Carrel, J. Hilda. *Protesta Contra Una Madre*. Montevideo: Tierra Nueva, 1972.
- Collins, D. *Paulo Freire, His Life, Works and Thoughts*. New York: Paulist Press, 1977.
- Contreris, H., Barreiro, J., de Santa Ana, J., and Cetrulo, R. *Consciencia y revolución: contribución al proceso de conscientización del hombre nuevo en América Latina*. Montevideo: Tierra Nueva, 1969.
- D'Antonio, W. and Pike, F. B., eds. *Religión, revolución y reforma*. Barcelona: Herder, 1967.
- De Lima, A. Venicio. *Comunicação e cultura: As idéias de Paulo Freire*. São Paulo: Paz e Terra, 1981.
- Dulles, J. W. F. *Unrest in Brazil*. Austin: University of Texas Press, 1970.
- Elias, J. and Merriam, S. *Philosophical Foundations of Adult Education*. New York: R. Krieger, 1980.
- Franco, F. *El hombre: construcción progresiva, la tarea educativa de Paulo Freire*. Madrid: Marsiega, 1973.
- Giroux, Henry A. *Ideology, Culture and the Process of Schooling*. Philadelphia: Temple University Press, 1981.
- Giroux, Henry A. *Theory and Resistance in Education: A Pedagogy for the Opposition*. South Hadley, Massachusetts: Bergin and Garvey, 1983.

- Grabowsky, S., ed. *Paulo Freire: A Revolutionary Dilemma for the Adult Educator*. Occasional Papers, 32. New York: Syracuse University, 1972.
- Hainz-Peter, Gerhardt. *Zur Theorie und Praxis Paulo Freires in Brasilien*. Frankfurt: Renate Gerhardt, 1978.
- Hernandez, Jesús. *Pädagogik des Seins: Paulo Freires Praktische Theorie einer Emanzipatorischen Erwachsenenbildung*. Lollar: Achenbach, 1977.
- Humbert, Colette. *Psicologia e pedagogia para conscientização: uma experiência à investigação de Paulo Freire*. São Paulo: Moraes, 1977.
- Humbert, Colette. *Conscientization*. Paris: Harmattan Editions, 1976.
- Januzzi, G. *Confronto pedagógico Paulo Freire e Mobral*. São Paulo: Loyola, 1979.
- Knopf, Detlef. *Alltagsorientierung in der Bildungsarbeit mit Erwachsenen Eine kritische Analyse von Paulo Freires Konzept der "conscientization"*. Bernsheim: Pad Extra-Buchverlag, 1978.
- Mann, Bernhard. *Die Pädagogisch-Politischen Konzeptionen Mahatma Gandis und Paulo Freire eine vergleichende Studie zur Entwicklungsstrategischen Politik*. Frankfurt, Main: Bildung in d. Dritten Welt, 1979.
- Mendes, Candido. *Momento dos vivos. A esquerda católica no Brasil*. Rio de Janeiro: Tempo Brasileiro, 1966.
- Moreno, Cornejo Alberto. *Fracaso y éxito. Una experiencia de conscientización*. Montevideo: Tierra Nueva, 1972.
- Musgrave, P., and Selleck, R. J. *Alternative Schools*. Sidney: John Wiley, 1975.

Olabuenaga, F., Morales, P., and Marroquin, M. *Paulo Freire: conscientización y andragogía*. Buenos Aires: Paidós, 1975.

Oliva, Gil José. *Educación liberadora según Paulo Freire*. Madrid: Pecosá, 1978.

Peñaloza, R. W. *Educación de Adultos*. Buenos Aires: Apex, 1978.

Pinar, W. F. *Heightened Consciousness, Cultural Revolution and Curriculum Theory. The Proceedings of the Rochester Conference*. Berkeley: McCutchan Publishing Corporation, 1974.

Reynolds, J., and Skilbeck, M. *Culture and Classroom*. London: Macmillan, 1976.

Sánchez, S. *Pablo Freire: Una pedagogía para el adulto*. Trad. de M. Pecelli y M. Huguen. Bilbao: Zero, 1973.

Sidney, S. *Values Clarification; A Handbook of Practical Strategies for Teachers and Students*. New York, 1972.

Simões, J. J. *Sem ódio nem violência*. São Paulo: Loyola, 1979.

Simões, J. J. *Ideologia de Paulo Freire*. São Paulo: Loyola, 1979.

Spring, J. *A Primer of Libertarian Education*. New York: Free Life Editions, 1975.

Torres, N. C. *La praxis educativa de Paulo Freire*. São Paulo: Loyola, 1979.

Torres, N. C. *Entrevista con Paulo Freire*. Mexico D.F.: Gernika, 1978.

Torres, N. C. *Consciência e história*. São Paulo: Loyola, 1979.

UNESCO. *Learning To Be: The World of Education Today and Tomorrow*. Paris: Unesco Press, 1972.

Wingenroth, Birgit Ed. *Paulo Freire, Der Lehrer ist Politiker und Künstler: Neue Texte zur befreienden Bildungsarbeit*. Hamburg: Rowohlt Taschenbuch, 1981.

Wren, B. *Leitura crítica de Paulo Freire*. São Paulo: Loyola, 1979.

Journals and Articles

One the most frequent ways that authors express their findings about the theory and practice of Paulo Freire is through journal articles. This section includes articles in different journals. Many of the journals are not published in English; some of them are defunct. Most of the writings are related to works in literacy in other countries, implementation of the Freire methodology, discussions about the theory and importance of the social change in light of Freire's works.

Abrahma, K. "Education for Revolution: The Significance of Paulo Freire's Thought." *Religion and Society* 20 (June 1973):29-37.

Adams, J. and Mcnamara K. "Introducing Paulo Freire." *The Catholic Worker* 39 (March-April, 1972):3-6. (OISE)

Addo, H. "A World System Critique of Freire's Philosophy of Education: Naming the World Capitalist Reality." UNU. Human and Social Development Program. Japan: (1981): 26 p.

Almeida-Cunha, Rogerio de. "Illiteracy and the Development of Self-Awareness in the Thought of Paulo Freire." Trans. by Paul Burns. *Ideas and Action Bulletin* 93, No. 6/7 (1973):28-33. (OISE)

Aljanati, J. D. "Una nueva pedagogía basada en el descubrimiento del mundo; comentarios sobre Paulo Freire." *Cristol* 4, No. 10 (1969):11-13. (Center for Studies of Education, The Hague)

- Aljanati, J. D. "Alphabetisierung und Bewußtseins-bildung." *IDOC* 5 (1970):32-45. (Center for Studies of Education, The Hague)
- Alschuler, Alfred and others. "A Primer for Social Literacy Training. Liberating Approaches to the Discipline Problem." *Social Literacy Project*. University of Massachusetts, Amherst, 1977. 74 pp.
- Alschuler, Alfred and others. "The Meaning of Conscientization: The Goal of Paulo Freire's Pedagogy." Introduction by William Smith, Center for International Education. University of Massachusetts, Amherst 1976.
- Anónimo. "Apuntes bibliográficos sobre Paulo Freire." *Cuadernos de Pedagogía* 7/8 (1978):31-32.
- Anónimo. "Bibliografía sobre Paulo Freire." *Contacto* 7, No. 1 (1971):
- Apps, J. W.
"Tomorrow's Adult Educator: Some Thought and Questions." *Adult Education* 22 (Spring 1972):218-226. (OISE)
- Apps, J. W. "A Foundation for Action." Paper at the University of Wisconsin. (OISE)
- Armstrong, A. K. "Masters of Their Own Destiny: A Comparison of the Thought of Coody and Freire." *Occasional Papers in Continuing Education* 13 (1979):
- Assmann, H. "Bibliografía de Paulo Freire." *Perspectivas de Diálogo* 5, No. 50 (1970):326-327. (Center for Studies of Education, The Hague)
- Assmann, H. "Apéndice bibliográfico." In *Pedagogía del Oprimido*. Buenos Aires: Tierra Nueva, 8a edición, 1978. (OISE)
- Auad, E., and Tagle, I. C. "La conscientización como praxis." *Hoy en el trabajo social* 25 (Dic. 1972):7-23.

- Azevedo, L., and Rodriguez, M. de P. "Paulo Freire: o andarilho do obvio." *Versus* 8 (Março):34-35.
- Bappa, Salihu. "Popular Theatre for Adult Education Community Action and Social Change." *Convergence* 14, No. 2 (1981):24-35.
- Bardaro, M. "Paulo Freire y el pensamiento existencial." *Boletín Filosófico* 3 (1971):45-52.
- Barnard, C. "Imperialism, Underdevelopment and Education." In *Literacy and Revolution*, 12-38. Edited by R. Mackie. New York: Continuum, 1981.
- Barnes, B., and Boshier, R. "Andragogy of the Oppressed, a Perspective of the Relevance of Paulo Freire in New Zealand." *Adult Education in New Zealand* 8 p. (OISE)
- Barreiro, J. "La alienación como conciencia dual. Conciencia y Revolución." en *Contribución al proceso de conscientización del hombre en América Latina*, pp. 39-63. Montevideo: ECRO, 1969. (Center for Studies of Education, The Hague)
- Bee, Barbara. "The Politics of Literacy." In *Literacy and Revolution*, pp. 39-56. Edited by R. Mackie. New York: Continuum, 1981.
- Berger, P. L. "The False Consciousness of Consciousness Raising." *Worldview* 18 (Jan. 1975):33-38. (OISE)
- Berger, P. L. "Peter Berger Responds." *Worldview* 18 (Sept. 1975): 46.
- Berger, P. L. "Consciousness Raising and the Vicissitudes of Policy." In *Pyramids of Sacrifice*, pp. 111-132. New York: Basic Books, 1975.
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LIST OF ACRONYMS

- | | |
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| AESA | American Educational Studies Association |
| ASPBAE | Asian-South Pacific Bureau of Adult Education (Australia) |
| CELAM | Consejo Episcopos Latinoamericano (Colombia) |
| CENDES | Centro de Estudios y Desarrollo (Venezuela) |
| CENIED | Centro Nacional de Investigaciones Educativas (Argentina) |
| CESO | Centro de Estudios Sociales |
| CEDOC | Conferencia Ecuatoriana de Obreros Católicos |
| CIDE | Centro de Investigaciones y Desarrollo de la Educación |
| CIDOC | Centro Intercultural de Documentación (Mexico) |
| CIRA | Centro de Investigaciones de la Reforma Agraria (Colombia) |
| CIEC | Congreso Interamericano de Educación Católica |
| CICOP | Catholic Inter-American Cooperation Program |
| CORA | Corporación de la Reforma Agraria (Chile) |
| CREFAL | Centro Regional de Educación de Adultos y Alfabetización Funcional para la América Latina (Mexico) |
| ECA | Estudios Centro Americanos (El Salvador) |
| HOAC | Hermanidad Obrera de Acción Católica |
| ICEA | Institute Canadien d'Education des Adultes |
| ICIRA | Instituto de Capacitación y Investigaciones de la Reforma Agraria (Chile) |
| IDOC | International Documentation and Communication Center (Rome) |
| IDAC | Institute d'Action Culturelle (Switzerland) |

- INODEP Institute Oecumenique au Service du
Développement des Peuples
- INDAP Instituto Nacional de Desarrollo Agropecuario
(Chile)
- JPEES Jefatura Planes Extraordinários Educacion
de Adultos (Chile)
- LADOC Latinoamerican Documentation
- LARU Latinoamerican Research Unit
- MEP Ministério Educación Pública (Chile)
- MIEC Movimiento Internacional de Estudiantes
Católicos
- MIJARC Movement International de la Jeunesse
Agricole et Rurale Catholique (Belgium)
- OEA Organization of American States
- OISE Ontario Institute for Studies in Education
- SEC Secretaria de Educación y Cultura
- SEDECOS Secretariado de Comunicación Social (Chile)
- SID Servicio de Investigación y Desarrollo
(Nicaragua)
- UNESCO United Nations Scientific and Cultural
Organization
- UNU United Nations University (Japan)
- USCC United State Catholic Conference
- WCC World Council of Churches (Geneva)

Editorial Note: As the author has stated in his introductory section, the bibliography contains incomplete citations. Additions and corrections may be directed to *Vitae Scholasticae*, Editor, Department of Leadership and Educational Policy Studies, Graham Hall 325, Northern Illinois University, DeKalb, Illinois 60115-2866. Several scholars have already contributed heavily to this edition for which *Vitae Scholasticae* and the author are grateful.

شرح لكتابات "باولو فرير"

بقلم هوبرجي ياريا

- جامعة ولاية أيوا -

ولد "باولو فرير" في مدينة "راسيف" في البرازيل وهي ليست من أفقر مناطق هذا البلد فحسب بل من أفقر المناطق في العالم . وخلال حياته تعرض لكل مشاكل الناس في منطقتة . وكانت رغبته في المساعدة وحبه للغة البرتغالية قد جعلاه يتخلى عن عمله كمحام . ويركز جهوده على خلق برنامج لمحو الأمية بين الكبار بالإضافة الى جعل البالغين يهتمون بالحياة السياسية وفهم أوضاعهم البائسة والاضطهاد الذين يعانونه .

وكان يعتقد أن الشعب يصنع التاريخ وليس العكس . وحينما حاول أن يترجم هذه الفكرة البسيطة في برنامج التربوي بأن جعل الثقافة وسيلة للتحرر من القيود السياسية . وقد شهد بحياته الخاصة مصاعب جمه جعلته مميزاً عن بقية المرين المعروفين . وتعتبر فلسفة "فرير" التربوية من المدرسة الانسانية الفلسفية في وقت كانت معظم هذه المدارس تميل نحو الواقعية .

وهذه الفهرسة لأعمال "فرير" جاءت من مقتنيات وكتب معهد الدراسات التربوية في أونتاريو لهذا العالم التربوي الشهير، ومن الفهرس الذي نشره مركز الدراسات التربوية في هولند . ويعكس الفهرس أعمال وكتب "فرير" في تعليم الكبار ومحو الأمية . ومعظم هذه الكتابات طبعت في مجموعات صغيرة وكتبت بالبرتغالية بالإضافة الى عدة لغات أخرى . ولهذا فان المجموعة موزعة على معظم أنحاء العالم مما جعل الحصول عليها صعباً بالإضافة الى أن بعض العناوين لكتب جديدة تربوية تحمل نفس الاسم وخصوصاً في أميركا اللاتينية .