

The vita for this member of the Reading Hall of Fame, who is now deceased, was submitted to the then office of the Reading Hall of Fame housed in the headquarters of the International Reading Association while this individual was still active in our profession. Hence, the vita may not include a complete delineation of the individual's professional contributions across a lifespan. The vita is simply what was available for uploading as of the summer of 2018. Still, it provides current and future scholars with a valuable primary source on the professional endeavors undertaken by this respective member of the Reading Hall of Fame.

VITA
for
Charlotte S Huck

Rank or Title

Professor Emeritus

Academic Unit

College of Education, The Ohio State University

Program Area (Area of Specialization)

Reading, Language Arts and Literature

Social Security Number

389-22-3706

Address

706 W. Fern Avenue
Redlands, California 92373

Phone

(909) 793-7894

Research/Scholarship Emphasis

Children's Literature
Development of Early Literacy
Teacher Education in Literacy programs

Education

1955	Northwestern University	Ph.D. Education
1951	Northwestern University	M.A. Elementary Education
1941-44	Northwestern University	B.S. Education <u>cum laude</u>
1940-41	Wellesley College	-- --

Work Experience

1986-	Ohio State University, Professor Emeritus
1969-	Ohio State University, Professor of Education
1968-69	Ohio State University, Chair: Early and Middle Childhood
Su. 1965	University of Hawaii, Visiting Professor
Su. 1964	University of Denver, Visiting Professor
1958-62	Ohio State University, Associate Professor
1955-58	Ohio State University, Assistant Professor
1951-55	Northwestern University, Instructor
1946-51	Joseph Sears School, Kenilworth, Il., Primary Teacher
1945-46	Halsey School, Lake Forest, Il., Middle Grade Teacher
1944-45	Price School, City of Ladue, Mo., Middle Grade Teacher

Other Professional Assignments

1976-1988 Ohio State University, Reading Center, Co-Editor, The Web

Awards and Honors

Elected by The Association for Library Service to Children, The American Library Association, to give the Honorary Arbuthnot Lecture, 1992.

Elected to the College of Education's Hall of Fame at Ohio State University, 1990.

Elected to the Reading Hall of Fame, 1988.

Received the Arbuthnot Award from IRA for the outstanding university teacher of Children's Literature, 1988.

Received the NCTE Distinguished Service Award, 1987.

Ohio State University established the Charlotte S. Huck Children's Literature Fund to provide for the first endowed professorship in Children's Literature in the United States, 1986.

Honored by Ohio Department of Education for contribution to the establishment of Reading Recovery in Ohio, 1986.

Honored by the Central Ohio Chapter of Pi Lambda Theta for "Outstanding Service to Education," 1985.

Awards and Honors (continued)

Honored by the Texas Association for the Improvement of Reading for
"Contribution in Bringing Books and Children Together," 1985.

Received The Landau Award for Distinguished Service in Teaching Children's
Literature, 1979.

Received a \$1000 Distinguished Teacher Award given by Ohio State University
Alumni, 1972.

Professional Service

American Library Association, Association for Library Service to Children
Elected Chair, Caldecott Committee, 1980-81
Chair, May Hill Arbuthnot Honorary Lecture Committee, 1973-74
Member, Caldecott-Newbery Book Award Committee, 1972-74

International Reading Association

Member, Editorial Advisory Board, IRA Dictionary of Reading, 1977-81
Team Leader, IRA/Children's Book Council-"Children's Choices" of New
Books, 1979, 1980.

National Council of Research in English

Secretary-Member of Executive Committee, 1967-68
Fellow, 1966-Present

National Council of Teachers of English

Elected Member of Trustees of Research Foundation, 1983-86
Member, NCTE Memorial and Gift Fund, 1979-81
Member, NCTE/IRA Committee Impact on Child Development Research
on Curriculum and Instruction, 1979-81
Past President, National Council of Teachers of English. 1976-77
President, National Council of Teachers of English, 1975-76
President-Elect, Program Chair, NCTE, 1974-75
Executive Committee, NCTE, 1967-69, 1975-77
Co-Chair, Commission III New York International Conference, York,
England, 1971
Member, Literature Commission NCTE, 1966-69, 1969-71, 1971-72
Member, NCTE Editorial Board, 1972-74
Chair, Elementary Section NCTE, 1967-69

Professional Service (continued)

Women's National Book Association

Member, Committee for The Lucille M. Pannell Award for Booksellers,
Librarians and Teachers, 1981-82

Publications

Books

Fifth Edition, Children's Literature in the Elementary School, with Susan Hepler
and Janet Hickman. New York: Harcourt Brace, 1993.

Fourth Edition, Children's Literature in the Elementary School. New York: Holt,
Rinehart and Winston, 1987, 748 pp.

Third Edition, Children's Literature in the Elementary School. New York: Holt,
Rinehart and Winston, 1976, 783 pp. Update, 1979.

Second Edition, Children's Literature in the Elementary School. New York: Holt,
Rinehart and Winston, 1968, 792 pp. (with Doris Young Kuhn).

First Edition, Children's Literature in the Elementary School. New York: Holt,
Rinehart and Winston, 1961, 522 pp. (with Doris A. Young).

Chapters in Books

"Princess Furball: The Writing, Illustrating, and Response" in Battling Dragons:
Issues and Controversy in Children's Literature. Edited by Susan Lehr.
Portsmouth, N.H.: Heinemann, 1995.

"The Use and Abuse of Children's Literature" in Children's Literature in the
Classroom: Extending Charlotte's Web. Edited by Janet Hickman,
Bernice Cullinan and Susan Hepler. Norwood, MA: Christopher-Gordon
Publishers, 1994.

"Books for Emergent Readers" in Invitation to Read: More Children's Literature in
the Reading Program. Edited by Bernice E. Cullinan, International Reading
Association, 1992.

Chapters in Books (continued)

With Gay Sue Pinnell, "Literacy in the Classroom" in Bridges to Literacy, Learning From Reading Recovery, Edited by Diane E. DeFord, Carol A. Lyons, Gay Sue Pinnell. Portsmouth, N.H.: Heinemann, 1991.

"The Power of Children's Literature in the Classroom" in Talking About Books. Edited by Kathy Gregory Short and Kathryn Mitchell Pierce. Portsmouth, N.H.: Heinemann, 1990.

"Developing Readers" in Children's Literature in the Reading Program. Edited by Bernice E. Cullinan, International Reading Association, 1987.

"For the Love of Reading" in The Book in a Technological Society, Cooperative Children's Book Center. Madison, Wisconsin, 1986.

"Making Connections between Research on Child Language and Teacher Education" in Oral and Written Language Development Research: Impact on the Schools. Edited by Yetta Goodman, Myna M. Haussler and Dorothy S. Strickland. Proceedings from the 1979/1980 IMPACT Conferences sponsored by the International Reading Association and the National Council of Teachers of English with support from the National Institute of Education.

"No Wider Than the Heart is Wide" in Using Literature and Poetry Affectively. Edited by Jon E. Shapiro, International Reading Association, 1979. Reprinted in Children's Literature in the Classroom: Weaving Charlotte's Web. Edited by Janet Hickman and Bernice Cullinan. Norwood, MA: Christopher-Gordon Publishers, 1989.

"Children's Literature in the Reading Program" in The Affective Dimension: A Resource Guide. Darryl J. Strickler, Indiana University, Bloomington, Indiana, 1977.

"Meeting the Challenge of Literacy" in A Forum for Focus. Martha L. King, Robert Emans and Patricia Cianciolo, Editors, Urbana, Illinois: National Council of Teachers of English, 1973.

Chapters in Books (continued)

"Strategies for Improving Interest and Appreciation in Literature" in Reaching Children and Young People Through Literature. International Reading Association, 1971, pp. 37-45. Reprinted in Elementary Reading Instruction: Selected Materials edited by Beery, Barrett, and Powell. Allyn and Bacon, 1973. Also reprinted in Teaching Elementary Reading edited by Robert Karlin. Harcourt, Brace and Jovanovich, Inc., 1973. Also reprinted in Elementary School Language Arts: Selected Reading edited by Paul C. Burns. Rand McNally and Co., 1973.

"Teaching Critical Thinking Through Reading" in Reading: A Human Right and a Human Problem. Ralph Staiger and Oliver Andresen, Editors. International Reading Association, 1969, pp. 48-55.

"Reading Literature Critically" in Ivory, Apes, and Peacocks: The Literature Point of View. Sam Sebasta, Editor. International Reading Association, 1968, pp. 45-51.

"Literature, Reading, and the Language Arts," in Reading: The Third Level. Frank P. Greene and Robert Palmatier, School of Education, Syracuse University, 1968, pp. 1-12.

"Children's Literature in an Institute for Elementary Teachers," Source Book on English Institutes for Elementary Teachers, pp. 11-18. Champaign, Il.: National Council of Teachers of English, 1965.

"A Comprehensive Literature Program" in Children Books and Reading. Perspectives in Reading No. 3. International Reading Association, 1964, pp. 11-120. Reprinted in Elementary Reading Instruction, edited by Althea Beery, et. al. Allyn and Bacon, Inc., 1969.

"Lois Lenski - Children's Interpreter" in A Bibliography of the Work of Lois Lenski, University of Oklahoma Press, 1963, pp. 2-21 Reprinted in Catholic Library World, 40: 346-352. February, 1969. Reprinted in Authors and Illustrators of Children's Books edited by Miriam Hoffman and Eva Samuels. R.R. Bowker Co., 1972, pp. 268-274.

Contributor to Reading Ladders for Human Relations, edited by Muriel Crosby. American Council on Education and National Council of Teachers of English, 1963.

Chapters in Books (continued)

Contributor to Developing Permanent Interest in Reading, edited by Helen M. Robinson, the University of Chicago Press, 1956.

Contributor with Isabel B. Lewis and Doris A. Young to The American Elementary School. Thirteenth Yearbook, The John Dewey Society, New York: Harper and Brothers, 1953.

Journal Articles

"Literature-Based Reading Programs: Retrospective" in press for The New Advocate, December, 1995.

Literacy and Literature in Language Arts, November, 1992, pp. 520-528.

"To Know the Place for the First Time", The Bulletin of the Children's Literature Assembly, Spring, 1986.

"I Give You the End of a Golden String," Theory Into Practice. The Ohio State University, Autumn, 1982.

"Literature for All Reasons," Language Arts, April, 1979.

"Children's Literature as the Content of Reading" in Theory Into Practice, The Ohio State University, December, 1977.

"The Language Arts Teacher in the Lunar Age," Elementary English, 46: 988-990. December, 1969.

With Willavene Wolf and Martha L. King. "Teaching Critical Reading to Elementary School Children." Reading Research Quarterly, 3: 435-499, Summer, 1968.

"Biography for Today's Children," The Reading Teacher, 21: 485-489, February, 1968.

"Evaluating Historical Fiction," The Reading Teacher, 21: 581-585, March, 1968.

Journal Articles

"Literature's Role in Language Development," Childhood Education, 42: 147-150, November, 1965. Reprinted in Elementary Education in the Seventies: Implications for Theory and Practice, edited by William Joyce, Robert Dana and Robert W. Houston. Holt, Rinehart and Winston, 1970.

"The Changing Character of Basic Reading Materials," Educational Leadership, 22: 377-381, 439, March, 1965. Reprinted in Issues and Innovations in the Teaching of Reading, edited by Joe L. Frost. Scott, Foresman and Co., 1967.

With Bernice Ellinger, "Reading Critically," The Grade Teacher, 82: 101-105. March, 1965.

"What is Children's Literature?" Elementary English, 41: 13-20, May, 1964. Reprinted in the bulletin Children's Literature - Old and New by the National Council of Teachers of English, 1964.

"Presenting Books to Children" The Instructor. 73: 59-62, November, 1963.

"Planning the Literature Program in the Elementary School," Elementary English, 34: 1-7, April, 1962. Reprinted in Readings on Contemporary English in the Elementary School, edited by Iris M. Tiedt and Sidney W. Tiedt. Prentice-Hall, Inc., 1967. Also reprinted in Critical Reading edited by Martha King, et. al. Lippincott, 1967, pp. 285-293. Also reprinted in Reading and Language Development: A Book of Readings edited Robert Ruddell. New York.

"Children Learn from Their Culture," Educational Leadership, 13: 171-175, December, 1955.

With Doris A. Young, "Many Methods and Materials," Childhood Education, 30: 76-83. October, 1953. Reprinted in Grouping Problems and Satisfaction ACEL, 1954. Also reprinted in Readings in Education edited by Arthur Foff and Jean D. Grambs. New York: Harper and Brothers, 1956, pp. 274, 281.

Representative Lectures

- "The Gift of Story," West Coast Literacy Conference, February 24, 1995.
- "The Value of Story For Literacy." Reading Recovery Conference, Columbus, Ohio, January, 1994.
- "Literature, A Legacy of Joy," Children's Literature Luncheon, IRA, May, 1993.
- "Literature and Literacy," Institute on Reading Recovery, IRA, April, 1993.
- "Developing Life Time Readers," Arbuthnot Honor Lecture, Bozeman, Montana, April, 1992.
- "Components of a Literature Based Reading Program," California Reading Association, November, 1988.
- "For the Love of Reading," C.E.L. Group, Winnipeg, Canada, February, 13, 14, 1986.
- "Literature and the Reading Connection," IRA Convention, New Orleans, May 8, 1985.
- "Literature for All Reasons," Third Atlantic Regional Conference, St. John's, Newfoundland, Canada, October, 18-20, 1984.
- "The Pandora File: Literature's Role in Peace Education," NCTE National Convention, Detroit, November 16-20, 1984.
- "Positively Poetry," Reading Association of Saskatoon, Saskatchewan, Canada, April 29, 1983.
- "Literature: A Web of Connections," First Pacific Reading Conference, Auckland, New Zealand, January 16-19, 1983.
- "Literature and Literacy," Loughborough International Seminar on Children's Literature, Knoxville, Tennessee, August 16-20, 1982.
- "I Give You the End of a Golden String," Conference on Children's Literature - 75th Anniversary of the College of Education, Ohio State University, May, 1982.

Representative Lectures (continued)

- "Literature: The Content of the Reading Program," Far West Regional IRA, Portland, Oregon, April 13, 1982.
- "Story Telling and Reading Aloud: The Way Into Reading," First International Children's Book Fair, Mexico City, Mexico, November 5-15, 1981.
- "Voice of the Child in Literature Today," Institute of Children's Literature, Simmons College, Boston, Massachusetts, July 13, 1981.
- "Freeing Children to Read," Los Angeles Principals, May 22, 1981.
- "Impact of Literature on Literacy," New Zealand Reading Conference, Auckland, New Zealand, August, 1979.
- Children and Books," Children's Librarians, Orange County Library Association, Seal Beach, California, May 17, 1979.
- "Literature: The Expansion of Meaning," National Language Arts Conference, Hartford, Connecticut, March 24, 1979.
- "Making Fluent Readers," Maryland State Department of Education Conference, Baltimore, Maryland, January 5, 1979.
- "Involving Young Children in Literature," National Conference of Teachers of English, Kansas City, Missouri, November 24, 1978.
- "On the Making of Illiterate Literates," Third Great Lakes Regional IRA Conference, Cincinnati, Ohio, October 14, 1978.
- "Children's Literature in the United States: Uses and Abuses," Centre for Language in Primary Education, London, England, May, 1978.
- "Human Survival Through Literature," Conference on Children's and Adolescent Literature, Miami University, Oxford, Ohio, April 14, 1978.
- "Made to Order Books: Censorship in Publications," National Language Arts Conference, New York, New York, March 10-12, 1978.
- "Values of Children's Literature," University of Saskatchewan, Saskatchewan, Canada, February 27, 1978.

Representative Lectures (continued)

"A Commonwealth of Children's Books," Edmonton Teachers Association,
Edmonton, Canada, February 23, 1978.

"Goody Two Shoes" in the Night Kitchen: Strange Happenings in Children's
Literature Today," National Arts Conference, Phoenix, Arizona, April,
1977.

"Beginnings," Presidential Address, National Council of Teachers of English,
Chicago, Illinois, November, 1976.

"No Wider than the Heart is Wide," Keynote Speaker, International Reading
Association, Anaheim, California, May, 1976.

Media Presentations

Interviewed by Hugh Downs on "Good Morning, America" on Reading to
Children, August 26, 1981.

Video Tape - Indiana University, "Using Children's Literature to Promote Reading
Habits," 1977.

Audio Tape - Children's Book Council, Prelude Series #2, "Children's Response to
Books," 1977.

Research/Development Projects

Co-Director with Gay Pinnell of Ohio's Reading Recovery Program, 1984.

Ohio's Reading Recovery Program, Vol. I, 1984-85: Vol. II, III, IV, 1985-86,
with Gay Su Pinnell, Diane DeFord, The Ohio State University.

Director, In-Service Program in Reading/Language arts EDPA, 1970-71, 1971-72.

Co-Director with Martha L. King - Experienced Teacher Fellowship Program on
Developmental Reading, 1968-69 - Renewed 1969-70.

Critical Reading Ability of Elementary School Children, Final Report #51040 with
U.S. Department of Health, Education and Welfare, June 1967, with
Willavene Wolf and Martha L. King.