

CURRICULUM VITAE

Barbara Comber

2016

1. Personal information

1.1 Name

Barbara Comber

Research Professor

School of Education, University of South Australia (from February, 2016)

Faculty of Education, Queensland University of Technology (from September 2010 –)

1.2 Summary of Duties/Positions at University of South Australia 1981-September 2010

Professor of Education (from 2003-2010)

Acting Director Hawke Research Institute for Sustainable Societies (from November, 2007 – December 2008)

Deputy Director Hawke Research Institute for Sustainable Societies (from October 2006 – October 2007)

Director, Language & Literacy Research Centre (then the Centre for Studies in Literacy, Policy and Learning Cultures 1996 – September 2004)

Director, Language Australia Child ESL & Literacy Research Node, 1996-1998

Senior Lecturer, 1985-1995

1.3 Career summary prior to joining university

Research Assistant, Transition from year seven to year eight: an exploratory study (part-time) Sturt CAE, 1981

Hourly-paid Tutor, Language Arts, English, Reading and Environmental Studies, Sturt CAE

Community Literacy Project Officer, coordinating Volunteer Adult Literacy Tutor Training (part-time) Adelaide CAE, 1980

Community Literacy Project Officer, supervising in the Cottage Homes Shared Book Experience Project (part-time) Adelaide CAE, 1979

Secondary Teacher: English, Humanities and Remedial Reading, Education Department of South Australia, 1976-1978

1.4 Visiting Academic to other universities

University of Lancaster, February 2010

University of Sheffield, 2001, 2006, February 2010

Cork University College, Cork Ireland, February, 2010

University of Witwatersrand, Johannesburg, South Africa, October, 2005

Nanyang Technological University, Singapore, 2005, 2007

Queensland University of Technology, February, 2002

University of Cincinnati, USA, May 2001

Indiana University, Bloomington, USA, May, 2001

University of California, San Diego, December, 2000

Mt St Vincent University, Nova Scotia, Canada, 1994, 1999, 2000

American University, Washington DC, 2000, 2006

University of New England, Armidale, August, 2000

University of Waikato, New Zealand, July, 2000

Deakin University, Victoria, January, 1998

University of California, Berkeley, October-November, 1988

2. Academic qualifications

- 1996 PhD James Cook University, Queensland
1991 MEd (Hons) University of Wollongong, New South Wales
1979 Grad Dip Read Ed Adelaide College of Advanced Education, South Australia
1975 Grad Dip Teach Adelaide College of Advanced Education, South Australia
1974 Bachelor of Arts University of Adelaide, South Australia

3. Educational Development and Practice

3.1 Past Teaching and supervision

Supervision of seventeen doctoral and eleven masters candidates to completion
Language and Multiliteracies
Practitioner Inquiry
Critical literacies in classrooms, Literacy, poverty and social justice, on-line masters courses
Literacy and Language Education Masters Specialisation
Issues and Methods in Research

3.2 Recognised attainments in teaching and curriculum development

Supervisor of the Year (Doctorate by Research) Division of Education, Arts and Social Sciences, UniSA, 2006
Student teachers, literacy and social justice, Team member, with H. Nixon, L. Badger, S. Hill [director] & L. Wilkinson, National Teaching Grant, CAUT (\$46,000) 1994
Teaching literacy in disadvantaged schools - getting it on the tertiary agenda, B. Comber [director] H. Nixon, L. Badger & S. Hill, National Teaching Grant, CAUT (\$48,000) 1993

3.3 Thesis examination

PhD

Angelique Howell, University of Queensland
David Peacock, University of Queensland
Dennis Kwek, National Institute of Education, Nanyang Technological University
Ana Ferreira, University of Witwatersrand
Jeanne Shaw, Melbourne University
Gail Cawkwell, University of Queensland
Monica Green, Monash University
Koh Guat Hua, National Institute of Education, Nanyang Technological University
Jacquelin Dornbrack, University of Witwatersrand
Kirsten Hutchison, Deakin University
Stephanie Jones, University of Cincinnati
Ladda Chabthanom, University of Queensland
Val Faulkner, University of Canberra
Eileen Honan, James Cook University
Pam Telfer, (Colloquium stage) Deakin University
Bronwyn Dyer, Griffith University
Master of Education (Hons)
Lorraine Strickland, Murdoch University

Robyn Henderson, James Cook University
Master of Education
Rebecca Ngaire Jesson, University of Auckland, New Zealand
Jill Forster, University of South Australia
Mark Gerschwitz, University of South Australia
Michele Knobel, University of Southern Queensland
Gaelene Rowe, University of Melbourne
Robyn Ashman, Flinders University of South Australia

3.4 Thesis supervision completions

PhD

Stephen Kelly, *Governing Civil Society: How Literacy, Education and Security Were Brought Together*, 2015, with Annette Woods
Carolyn Clarke, *Investigating homework as a social practice: A qualitative approach*, 2013, with Helen Nixon and Andy Manning
Lyn Kerkham, *A situated study of literacy teachers at work in an environmental communications project*, 2012, with Phil Cormack
Debbie Toope, *Teacher research as professional development: Investigating my practice and teachers' relations with knowledge*, 2008, with Sue Nichols
Susan Krieg, *Competing professional identities in contemporary early childhood teacher education*, 2008, with Sue Nichols
Ian Reid, *Auditing the Entrepreneurial University: a Study of the Role of Quality Assurance and Online Education in Australian Higher Education, 2002-2005*, 2007, with Helen Nixon
Rita Armitage, *Measuring up: Discursive and material effects of testing time on parents and children*, 2006, with Andy Manning
Lucy Resnyansky, *The discursive construction of CD-Rom encyclopaedias, on-line encyclopaedias and children's internet search tools as a social and literate subject*, 2005, with Phil Cormack
Kerry Kavanagh, *Teachers talk television: Teacher identity and literacy pedagogy*, 2004, with Helen Nixon
Phil Cormack, *Adolescence, schooling and English Literacy: Formations of a problem in the early twentieth century*, 2004, with Bill Green
Gaelene Rowe, *Student Teachers' Discursive Constructions of Cultural Diversity in a Victorian Provincial City*, 2003
Susan Church, *Reconstituting School District Leadership as Political Work: Negotiating Governmentalities of School Reform*, 2003, with Andy Manning
Di Bills, *Adolescents talking in class: the social and institutional work of being a learner*, 2000
Susan Nichols, *The parent as gendered literate subject: An analysis of parents' talk about their own and their children's literacy*, 1998

EdD

Sandra Hewson, *Control, shift, insert: Living and enacting policy in teachers' day/night work*, 2013, with Helen Nixon
Margaret Hicks, *Positioning the professional practice of academic development: an institutional case study*, 2008, with Lew Zipin
Kaye Johnson, *Researching with children: Exploring children's place(s) in their local primary school*, 2007, with Helen Nixon
Rosie Kerin, *Going digital: The impact of ICTs on the identities and professional practices of teachers of English*, 2006, with Helen Nixon

Masters by research

Nerida Spina, *White teachers at a discursive crossroad*, 2013 with Allan Luke

Kathleen Hannant, *Student knowledge of curriculum literacies as they enter high school*, 2014 with Anita Jetnikoff

4. Research

4.1 Funded research grants

Current

Co-Chief Investigator with Annette Woods & Lisa Kervin (University of Wollongong), *Learning to write: A socio-material analysis of text production*, ARC Discovery DP150101240 2015-2017 (\$315, 000)

Co-Investigator with Dr Margaret Kettle, Dr Susan Creagh (UQ) and Dr Jennifer Alford, *How long does it take to achieve academically in a second language? Investigating variables that impact academic outcomes for ESL learners in Queensland primary and secondary schools*, Office of Educational Research Seed Funding Grant, Faculty of Education, 2015 (\$9,952)

Co-Chief Investigator with Bruce Burnett, Jo Lampert & Lutz Hoff & Angela Ferguson, *Exceptional teachers for disadvantaged schools: A longitudinal study of graduates at work in low socio- economic status schools*, ARC Linkage LP140100613 with DETE, 2014-2017 (\$195, 000)

Co-Chief Investigator with Lisa Erich, Val Klenowski, Suzanne Carrington, Judy Smeed & Mel Ainscow (Manchester), *Ethical leadership: How educators address learning, equity and accountability*. ARC Linkage LP0200647 with QELI and 6 Queensland Schools, 2012-2015 (\$529, 599)

Co-Chief Investigator with Robert Hattam (UNISA) and Deb Hayes (U Sydney), *Educational leadership and turnaround literacy pedagogy*, ARC Linkage LP0100714 with DECS, 2012-2014 (\$185,000)

2012

Co-Chief Investigator with Bruce Burnett and Jo Lampert, *Exceptional teachers for disadvantaged settings: A teacher education model to promote teacher capacity in low SES schools*. Pre-Linkage Project, DET and QUT, 2012 (\$35,000)

Co-Chief Investigator with Helen Nixon (QUT), Peter Freebody (U Sydney) and Victoria Carrington (University of East Anglia), *New literacy demands in the middle years: learning from design experiments*, ARC Linkage with DECS and AEU, 2009-2012 (\$218,163)

2011

Co-Chief Investigator with Phil Cormack, Helen Nixon & Rosie Kerin (UniSA), Brenton Doecke & Alex Kostogriz (Deakin University), Alison Griffith (York University, Canada) & Dorothy Smith (University of Victoria, Canada) *Mandated literacy assessment and the reorganisation of teachers' work*, ARC Discovery Grant 2009-2011 (\$173,000)

2010

Co-Chief Investigator/Project Coordinator with Phil Cormack & Lyn Wilkinson (Flinders) Rosie Kerin, Rob Hattam, Mike Chartres, Di Bills, Marie Brennan & Jenny Barnett, *School to Work- Literacy and Numeracy Innovation Program*, Future SACE Office, DECS, SA (\$372,115)

2009

Co-Chief Investigator with Helen Nixon (Project Director) and Rosie Kerin, *Investigating Literacy*, DECS, SA, \$76,537

2008-2009

Chief Investigator/Project Coordinator, with Marie Brennan, Phil Cormack, Rob Hattam, Rosie Kerin, John Walsh, and Lyn Wilkinson (Flinders University) *School-to-work Literacy Innovation Program*, Future SACE Office, DECS, SA \$380,008

Co-chief Investigator Trevor Gale (Director), with Deborah Tranter, Di Bills and Rob Hattam *Early school intervention as a means to improve higher education outcomes for disadvantaged students?* Department of Education, Employment and Workplace Relations. \$129,690

Mentor, Katherine Hodgetts & Janette Hancock with Barbara Comber *Should I stay or should I go? Media representations of education and new teachers' decisions to leave the profession.* EASS Divisional Research Performance Grant, \$10,935

2007

Helen Nixon, Barbara Comber, Julia de Roeper, Rosie Kerin & Stephen Atkinson. *New spaces for learning and research: the social and cultural construction of the Northern Sound System.* HRISS Research Performance Seeding Grant, \$17,539

2006

Co-Chief Investigator, *New Spaces for Learning*, with Julia de Roeper funded by the Office for Youth, SA (\$10,000)

Co-Chief Investigator, *Critical literacy: redesigning school learning in high poverty communities*, with Helen Nixon funded by the Australian Literacy Educators' Association (\$6,000)

2004

Co-Chief Investigator, *Literacy and the environment: A situated study of multimedia literacy, sustainability, local knowledges and educational change*, with P. Cormack and H. Nixon [Unisa] and Bill Green and JoAnne Reid [CSU]. ARC Linkage Grant Jul 2004-Jul 2007 with Primary English Teachers Association, NSW (\$150,000)

Co-Chief Investigator, *Reinvigorating middle years pedagogy in 'rustbelt' secondary schools*, with R. Hattam, J. Barnett, M. Brennan, B., P. Cormack, D. Lloyd, H. Nixon, A. Reid and L. Zipin. ARC Linkage Grant Jul 2004-Jul 2007 with DECS SA (\$383,360)

2003

Director, *Urban renewal from the inside-out: Students and community involvement in re-designing and re-constructing school spaces in a poor neighbourhood*, with Helen Nixon, Jackie Cook and Stephen Loo, Myer Foundation (\$44,000)

2002

Co Chief Investigator, *Teachers Investigate Unequal Literacy Outcomes: Cross Generational Perspectives*, with B. Kamler (Deakin University) ARC Discovery 2002-2004, (\$130,000)

Co-researcher, with Von Sanderson, *Relationships with school: Parents' stories of the impact of race, class and locality*, Divisional Research Grant, EASS (\$7,000)

2001

Co-researcher, *Critical literacy, social action and children's representations of "place"*, with P. Thomson and H. Janks, Divisional Research Grant, EASS (\$6,450.00)

2000

Chief Researcher, *Doing teacher research: Documenting, disseminating and connecting*, Practitioner Research Communication and Mentoring Program Grant, Spencer Foundation, USA, 2000-2002, (US \$30,000)

Co Chief Investigator, *Questioning development in literacy: Preschool to Year 2*, with S. Hill (UniSA), and B. Loudon, J. Rivalland (Edith Cowan Uni) and J. Reid (University of New England), Bill Loudon (Edith Cowan) Australian Research Council Large Grant, 2000-2002, (\$107,400)

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- Co Chief Investigator, *Cross-generational Pedagogies: Stories of Literacy Teachers' Work*, with B. Kamler (Deakin University), University of South Australia Large ARC Near Miss Grant (\$20,000)
- Co-researcher, *Students at risk of not completing the SACE Project (STAR 2)*, with P. Cormack and R. Kerin, Senior Secondary Assessment Board, South Australia (\$15,000)
1999
- Co-researcher, *Literacy development in the early years: A longitudinal study from the year prior to school to the first four years of school*, 1999-2001, with S. Hill (UniSA) B. Loudon, J. Rivalland (Edith Cowan Uni) and J. Reid (University of New England), DEETYA (\$267,064)
1998
- Chief researcher, *Socio-economically disadvantaged students and the development of literacies in school: a longitudinal study*, 1998-2000, with L. Badger, J. Barnett & H. Nixon, Strategic Partnerships with Industry, Australian Research Council (\$156,147)
- Chief researcher, *A Project designed to examine the work of the South Australian community of teacher-researchers*, Practitioner Research Communication and Mentoring Program, Spencer Foundation, USA (US \$30,000)
- Research consultant, *Students at risk of not completing the SACE Project*, with P. Cormack, Senior Secondary Assessment Board, South Australia (\$9,000)
1997
- Co-director, *Information technology, literacy and educational disadvantage*, with Professor B. Green (University of New England) and a large UniSA team, Department of Education, Employment & Training, SA 1997-2000 (\$244,988)
- Chief researcher, *Socio-economically disadvantaged students and the acquisition of school literacies, Pilot No.2* Department of Education, Employment & Training, SA (\$20,000)
1996
- Director, *Language Australia Child, ESL & Literacy Research Node*, DEETYA 1996-1998 (\$84,000)
- Co-researcher, *Connections between literacy development in the prior to school period and the first year of schooling*, National Children's Literacy Project, with S. Hill (UniSA) B. Loudon, J. Rivalland (Edith Cowan Uni) and J. Reid (Ballarat Uni), DEETYA (\$98,402 + \$13,996)
- Co-researcher, *The pedagogy of supervision* with B. Smith, Faculty of Education Research Initiatives Grant (\$2,700)
1995
- Co-researcher, *Literacy acquisition and the construction of success and failure in disadvantaged schools*, with L. Badger, J. Barnett and H. Nixon, Research Development Grant, University of South Australia (\$14,000)
1993
- Researcher, *The construction of literacy in a disadvantaged school*, small internal research grant, University of South Australia (\$2,400)
- Co-researcher, *Literacy practices in the early years of schooling national survey*, with L. Badger and B. Weeks [DECS] commissioned research for the Literacy and Learning National Element Base Data Project, Curriculum Corporation (\$8,000)
1992
- Researcher, *Teaching literacy in a disadvantaged school*, small internal research grant, (\$2,000)
1990
- Co-researcher, *BHP Literacy needs analysis project*, with M. Dilena, J. Barnett and A. Black (\$30,000)

1987

Co-researcher, *Reading and writing non-fiction texts with young children*, with L. Badger, small internal research grant, South Australian College of Advanced Education (\$2,000)

4.2 Non-funded research since 1990

Literacy and the imagination: working with place and space as resources for children's learning. Pilot project being conducted in Adelaide & Brisbane, with Annette Woods and Lyn Kerkham, 2015

The discursive construction of literacy in a disadvantaged school, PhD thesis, James Cook University, Queensland, 1996

Literacy and language professional development in disadvantaged schools: a state-wide survey, with L. Badger, J. Barnett and J. Peters, 1991

Children's questions and requests for help about literacy tasks, MEd (Hons.) thesis, University of Wollongong, 1990

4.3 Scholarships, awards and honours

Appointment as Honorary Professor, School of Education, University of Nottingham, August 2015-July 2018

Presented the Radford Lecture at Australian Association for Educational Research Annual Conference, December 2015

International Literacy Association Hall of Fame Member, July 2015

Nomination to the 2008 South Australian Women's Honour Roll, 2008

Distinguished Scholar 2008, Division of Education, Arts & Social Sciences, UniSA

Life Membership of the Primary English Teaching Association, October 2007

Australian Literacy Educators Association, Inaugural Research Award, July 1999

Australian Association for Educational Research Doctoral Thesis Award, 1997

Canadian Commonwealth Visiting Fellowship Award 1994-1995

Cathie Scholarship to complete doctoral studies, University of South Australia, 1993

4.4 Research contributions beyond the University

Advisory Committee Member, Research Review, Faculty of Education and the Arts, University of Newcastle, 2015

Reviewer, Centre for Research in Education Futures and Innovation, Deakin University

Qatar National Research Foundation, National Priorities Research Program, Peer Reviewer, 2012

Excellence in Research for Australia, Peer Reviewer, 2012

Reviewer, ESRC Grants, UK, 2011

Reviewer, Qatar National Research Fund, 2010, 2012

Chair, SBE Panel Australian Research Council College of Experts, 2010

Australian Research Council College of Experts, SBE Panel 2008-2010

Reviewer, Researcher Rating Evaluation, National Research Foundation, South Africa, 2004, 2007 & 2015

International Assessor Australian Research Council Grants Program, from 2000

Assessor for Standard Research Grants Program of the Social Sciences and Humanities Research Council of Canada, 1990-2008

5. Knowledge Application

5.1 Professional consultancies and community contributions

- Reading Centre Advisory Group, Department of Education and Training, Queensland, 2016
- Research Consultant, with Annette Woods, Secondary school reading improvement case studies, Department of Education, Queensland, 2015
- Coach, Language and Literacy Research Team, University of Wollongong, 2011-2012
- Contributor, AITSL Powerpoint Module: Turn-around Pedagogies: Producing Sustainable Change in Cross-generational Research Communities, University of Queensland, 2011
- Reviewer, Deakin University School of Education Review of Research and Postgraduate Supervision, 2008
- National Institute of Education, Nanyang Technological University, Singapore, Consultant to *Building Teachers' Narrative and Textual Capacities* Project, Centre for Research on Pedagogy and Practice, 2007
- Priority Schools Programs, Equity Programs and Distance Education, New South Wales Department of Education and Training, 2007
- Education Queensland, Training of the Regional Literacy Managers and presentation to The Courier-Mail 2006 State Education Symposium - Department of Education and the Arts (Qld), 2006
- The SACCS Literacy Strategy Review and the relationship between Queensland's Productive Pedagogies and the SACSA framework? Catholic Education Office, Thebarton, 2004
- Young Children's Early Literacy Development, a working paper for UNICEF, 2003
- Enhancing teaching and learning, Tea Tree Gully School District, series of workshops and conferences, with Rob Hattam and Lew Zipin, 2003
- Critical Literacy and 100 children, Catholic Education Queensland, National Literacy Week seminars, 2003
- Understanding Diversity Pod, Literate Futures Project Professional Development CD Rom, Education Queensland, Queensland, 2002
- Quality Teacher Program, Consultant, Southern Hills and Southern Ranges, Department of Education and Children's Services, SA, 2002
- Resource Teachers of Literacy Training Programme, Auckland College of Education and Christchurch College of Education, New Zealand, 2002
- Essential Learnings, Invitational Seminar and Report, with CLPLC team, Department of Education, Training and Employment, South Australia, 2001
- Focus on early literacy, Professional Development Consultant, Lewisporte Gander School District, Newfoundland, Canada, 1999
- Using everyday texts, Learning and Literacy Satellite Broadcast Series, Early Literacy Initiative, New South Wales Department of Education and Training, 1998
- Home/school literacies and using every texts, National Literacy Program: Professional development, Department of Education Employment and Training, SA, 1998
- Holistic assessment and reporting, Consultant, Victorian Catholic Education Office, 1998
- Working against deficit equations, Meeting the challenge: NSW State Literacy Strategy, New South Wales Department of Education and Training, 1998
- Literacy, productivity, pleasure and power, Meeting the challenge: NSW State Literacy Strategy, New South Wales Department of Education and Training, 1997
- Holistic assessment and reporting, Consultant, Victorian Catholic Education Office, 1997
- Cornerstones training and development program in early literacy teaching and learning, Department for Education and Children's Services, 1994-1995
- Distance education programs in language and literacy education in-service, Mt St Vincent University, 1994-1995
- Critical literacy, Department of Education and Children's Services, SA, 1993

Literacy learning in years five to eight (North American version of the Literacy and Learning in the Middle Years program) Rigby International, Boston and Chicago, October 25 - November 9, USA, 1993

National survey on literacy and languages practices in the early years in disadvantaged schools, Curriculum Corporation and Commonwealth Department of Employment, Education and Training, Melbourne, 1992

Literacy and Learning Project, Department of Education SA, Commonwealth funded Project for Targeted Disadvantaged Schools, SA, 1991-1992

Literacy Focus Schools Project, Consultant, Department of Education SA, Commonwealth funded Project for Targeted Disadvantaged Schools, 1990 - 1991

Writing Reading Assessment Project (WRAP), Consultant, Education Department of South Australia and Catholic Education Office, 1989-1991

Early Literacy In-service Course, Tutor training, Rochester, New York, USA, 1988

Continuing Literacy In-service Course, Catholic Education Office, Melbourne, Victoria, 1987

6. Publications

6.1 Books

2016

Comber, B. (2016). *Literacy, place and pedagogies of possibility*. New York & London: Routledge.

2014

Morgan, A. Comber, B. Freebody, P. & Nixon, H with Grant, H. Trimboli, R. Wells, M. & White, M. (2014). *Literacy in the middle years: Learning from collaborative classroom research*. Newtown: Primary English Teaching Association Australia.

2013

Hall, K. Cremin, T. Comber, B. & Moll, L. (Eds.). (2013). *International Handbook of Research in Children's Literacy, Learning and Culture*. Wiley-Blackwell: Oxford.

2012

Simpson, A. White, S. with Freebody, P. & Comber, B. (2012). *Language, Literacy and Literature*. Melbourne: Oxford University Press.

2009

Bloustien, G., Comber, B., & Mackinnon, A. (Eds.) (2009). *The Hawke Legacy: Towards a sustainable society*. Wakefield Press: Adelaide.

2007

Comber, B. Nixon, H. & Reid, J. (Eds.) (2007). *Literacies in Place: Teaching environmental communications*. Newtown: Primary English Teaching Association.

2005

Comber, B. & Kamler, B. (Eds.) (2005). *Turn-around pedagogies: Literacy interventions for at-risk students*. Newtown: Primary English Teaching Association.

2003

Comber, B & Barnett, J. (Eds.) (2003). *Look again: Longitudinal studies of children's literacy learning*. Newtown: Primary English Teaching Association.

2001

Boran, S. & Comber, B. (Eds.) (2001). *Critiquing Whole Language and Classroom Inquiry*. Whole Language Umbrella and National Council of Teachers of English, Urbana, Illinois USA

Comber, B. & Simpson, A. (Eds.) (2001). *Negotiating critical literacies in classrooms*. Mahwah, New Jersey & London: Lawrence Erlbaum.

1987

Hancock, J & Comber, B. (Eds.) (1987). *Independent learners*. Sydney: Methuen.

Comber, B. & Hancock, J. (Eds.) (1987). *Developing teachers*. Sydney: Methuen.

6.2 Chapters in books

2016

- Comber, B. & Woods, A. (2016). Literacy teacher research in high poverty schools: why it matters. In J. Lampert & B. Burnett (Eds.). *Teacher education for high poverty schools* (pp. 193-210). New York: Springer.
- Comber, B. (2016). The relevance of composing: children's spaces for social agency. In A. H. Dyson (Ed.). *Child Cultures, Schooling and Literacy: Global Perspectives on Children Composing Their Lives* (pp. 119-132). New York & London: Routledge.
- Comber, B. & Kerkham, L. (2016). Gus: I cannot write anything. Case Study in Chapter 2, A. H. Dyson (Ed.). *Child Cultures, Schooling and Literacy: Global Perspectives on Children Composing Their Lives* (pp. 53-64). New York & London: Routledge.
- Hattam, R. & Comber, B. (forthcoming). The primary school as a logic machine. In J. Ladwig & J. Albright (Eds.). *On the within school stratification of social inequities of learning and achievement: the current state of knowledge and affairs in Australian and New Zealand schools*. Review of Australian Research in Education: Australian Association of Research in Education (Accepted September 2013).
- Kerkham, L. & Comber, B. (2016). Literacy leadership and accountability practices: holding onto ethics in ways that count. In B. Lingard, G. Thompson & S. Sellar (Eds.). *National Testing and its Effects: Evidence from Australia* (pp. 86-97). London: Routledge.

2015

- Woods, A. Comber, B. & Iyer, R. (2015). Literacy Learning: Designing and enacting inclusive pedagogical practices in classrooms. In J. M. Deppeler, T. Loreman, R.A. L. Smith & L. Florian (Eds). *Inclusive Pedagogy Across the Curriculum* (pp.45-71). Volume 6 in *International Perspectives on Inclusive Education*: Emerald. (Outstanding Author Contribution in the 2016 Emerald Literati Network Awards for Excellence)
- Comber, B. (2015). School literate repertoires: That was then, this is now. In J. Rowsell & J. Sefton-Green (Eds.). *Revisiting Learning Lives – longitudinal perspectives on researching learning and literacy* (pp.16-31). London & New York: Routledge.
- Comber, B. (2015). Foreword. In B. Yoon & R. Sharif (Eds.) *Critical Literacy practice: Applications of critical theory in diverse settings*. New York: Springer.
- Comber, B. Thomson, P. with Wells, M. (2015). Critical literacy finds a “place”: Writing and social action in a neighborhood school. Reproduced in K. Winograd (Ed.). *Critical literacies and young learners: Connecting classroom practice to the common core* (147-158). New York & London: Routledge.
- Mills, K. A. & Comber, B. (2015). Socio-spatial approaches to literacy studies: Rethinking the social constitution and politics of space (pp. 91-103). In K. Pahl & J. Rowsell (Eds.). *The Routledge Handbook of Literacy Studies*. London: Routledge.
- Comber, B. (2015). Critical Literacy, Interview with Barbara Comber. In J. Larson & J. Marsh (Eds.) *Making Literacy Real* (pp. 52-59). London: Sage.

2014

- Comber, B. Morgan, A. & Freebody, P. (2014). Collaborative literacy research and why it matters. In A. Morgan, B. Comber, P. Freebody and H. Nixon et al. *Literacy in the middle years: Learning from collaborative classroom research* (pp.132-141). Newtown: Primary English Teaching Association Australia.
- Freebody, P. Morgan, A. Comber, B. & Nixon, H. (2014). Literacy research: A middle years project. In A. Morgan, B. Comber, P. Freebody and H. Nixon et al. *Literacy in the middle years: Learning from collaborative classroom research* (pp.1-14). Newtown: Primary English Teaching Association Australia.
- Comber, B. & Nixon, H. (2014). Critical literacy across the curriculum: Learning to read, question and re-write designs. In J. Zacher Pandya & J. Ávila (Eds.). *Moving critical literacies forward: A new look at praxis across contexts* (pp.83-97). London & New York: Routledge.

2013

- Comber, B. (2013). Critical literacy in the early years: emergence and sustenance in an age of accountability. In J. Larson, J. & J. Marsh (Eds.). *Handbook of Research in Early Childhood Literacy* (pp. 587-601). New edition. London: Sage/Paul Chapman.
- Dooley, K. Exley, B & Comber, B. (2013). Leading literacies: Literacy teacher education for inclusion and social justice. In C. Kosnik, J. Rowsell, P. Washington, C. Beck & R. Simon (Eds.). *Literacy Teacher Educators: Preparing Teachers for a Changing World* (pp. 65-78). Rotterdam: Sense Publishers.
- Kerkham, L. & Comber, B. (2013). Literacy, Place-Based Pedagogies and Social Justice. In B. Green & M. Corbett (Eds.). *Rethinking rural literacies: transnational perspectives* (pp.197-218). Palgrave Macmillan: New York.
- Hall, K. Cremin, T. Comber, B. & Moll, L. (2013). Editors' Introduction: Literacy, Learning & Culture. In K. Hall, T. Cremin, B. Comber & L. Moll (Eds). *International Handbook of Research in Children's Literacy, Learning and Culture* (pp. xxxvii-xlix). Oxford, UK: Wiley-Blackwell.
- Mills, K. & Comber, B. (2013). Social Practices, Places, and Power: A Spatial Turn in Literacy Research. In K. Hall, T. Cremin, B. Comber & L. Moll (Eds). *International Handbook of Research in Children's Literacy, Learning and Culture* (pp. 412-423). Oxford, UK: Wiley-Blackwell.

2012

- Nixon, H. Comber, B. with H. Grant & M. Wells (2012). Collaborative inquiries into literacy, place and identity in changing policy contexts: implications for teacher development. In C. Day (Ed.) *International Handbook on Teacher and School Development* (pp.175-184). London: Routledge.
- Comber, B. (2012). Literacy for a sustainable world. In A. Simpson & S. White with P. Freebody, P. & B. Comber (2012). *Language, Literacy and Literature* (pp.26-48). Melbourne: Oxford University Press.
- Comber, B. (2012). Critical theory and literacy. In Carol A. Chappelle (Ed.) *The encyclopaedia of applied linguistics* (pp.1525-1535). Oxford, UK: Wiley-Blackwell.
- Comber, B. (2012). Foreword. In K. Pahl & J. Rowsell. *Literacy and Education* (pp. vii-xi) Second Edition. London: Sage.

2011

- Nixon, H. & Comber, B. (2011). Re-imagining and redesigning familiar spaces – creating possibilities for learning. In J. Sefton-Green, P. Thomson, L. Bresler & K. Jones (Eds.) *International Handbook of Creative Learning* (pp. 253-263). London: Routledge.
- Comber, B. & Nichols, S. (2011). Getting the Big Picture: Regulating Knowledge in the Early Childhood Literacy Curriculum. In K. Pahl & J. Rowsell (Eds.). *Early Childhood Literacy*. Sage Publications.

2010

- Comber, B. (2010). Critical literacies in place: Teachers who work for just and sustainable communities. In J. Lavia & M. Moore (Eds.). *Cross-cultural perspectives on policy and practice: Decolonizing community contexts* (pp. 43-57). New York & London: Routledge.
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1995
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1987
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1985
- Comber, B. Rediscovering writing with a word-processor, in J. Anderson (Ed.) *Computers in the language classroom*. Melbourne: Australian Reading Association.
1983
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6.3 Creative works – Books for children

1989 - 1998

Series editors and developers: Badger, L. and Comber B. *In Fact*, 28 non-fiction books for young readers. Adelaide: ERA Publications.

Comber, B. *Dad's diet*. Sydney: Bookshelf.
1987

Series Editors Badger, L. and Comber, B. Informazing, A series of 6 enlarged non-fiction texts for young readers. Sydney: Methuen.

1986

Comber, B. *I can do it*. Sydney: Bookshelf.

6.4 Refereed journal articles

2016

Comber, B. Poverty, place and pedagogy in education: research stories from front-line workers, Revised Radford Lecture, *Australian Educational Researcher*.

2015

Comber, B. (2015). Critical literacy and social justice. *Journal of Adolescent and Adult Literacy*, 58(5), 358-363.

2014

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2013

Mills, K. Comber, B. & Kelly, P. (2013). Place and Media Production: Embodiment, Kinesis, Sensoriality and Children Behind the Camera. *English Teaching: Practice and Critique*, 12(2), 11-27.

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Comber, B. (2013). Schools as meeting places: critical and inclusive literacies in changing school environments. *Language Arts*, 90(5), 361-371.

Comber, B. & Nixon, H. (2013). Urban renewal, migration and memories: The affordances of place-based pedagogies for developing immigrant students' literate repertoires". *Multidisciplinary Journal of Educational Research*, 3(1), 42-68.

2012

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2011

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Comber, B. (2011). Making space for place-making pedagogies: Stretching normative mandated literacy curriculum. *Contemporary Issues in Early Childhood*, 12 (4), 343-348.

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2009

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Hattam, R. Brennan, M. Zipin, L. & Comber, B. (2009). Researching for social justice: contextual and methodological challenges. *Discourse: Studies in the cultural politics of education*. 30 (3), 303-316.

2008

- Kerin, R. & Comber, B. (2008). Assessing the risks and possibilities: Standardised literacy testing at Year 9. *Curriculum Perspectives*. 28 (3), 65-70.
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- Comber, B & Nixon, H. (2008). Spatial literacies, design texts and emergent pedagogies in purposeful literacy curriculum. *Pedagogies* 3(2), 221-240.
- Kamler, B & Comber, B. (2008). Making a difference: early career English teachers research their practice *Changing English* 15(1), 65-76.
- Prosser, B. McCallum, F. Milroy, P. Comber, B. & Nixon, H. (2008) 'I am smart and I am not joking': Aiming high in the middle years of schooling. *Australian Educational Researcher* 35 (2), 15-35

2007

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2005

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- Kamler, B. & Comber, B. The new English teacher: Redesigning pedagogies, *English in Australia*, 12 (1), 131-142.
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2002
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2001
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- Nixon, H., & Comber, B. Reviewing literature for adolescents and young adults: critical pedagogy in action? *Papers: Explorations into Children's Literature*, 11 (2): 56-65.
2000
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1999
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- Louden, W., Hunter, J., Comber, B., Hill, S., Rivalland, J., & Reid, J. One hundred children: baseline assessment of literacy in the early years of education. *Journal of Research in Reading*
1997
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- Comber, B. Literacy, poverty and schooling: working against deficit equations, *English in Australia* 119-120: 22-34
- Comber, B. & Cormack, P. Looking beyond ‘skills’ and ‘processes’: Literacy as social and cultural practices in classrooms, *Reading* 31(3): 22-29
- Comber, B. & Kamler, B. Politicising the literacy classroom, *Interpretations* 30(1): 30-53
1995
- Nixon, H. & Comber, B. Making documentaries and teaching about educational disadvantage: ethical issues and practical dilemmas, *The Australian Educational Researcher* 22(2): 63-84
1994
- Comber, B. Critical literacy: an introduction to Australian debates and perspectives, *Journal of Curriculum Studies* 26(6), 655-668
- Luke, A., Comber, B. & O’Brien, J. Making community texts objects of study. *Australian Journal of Language and Literacy* 17(2), 139-149

1993

Comber, B. Classroom Explorations in critical literacy, *The Australian Journal of Language and Literacy* 16(1): 73-83

1990

Comber, B. Children's questions and requests for help, *Australian Journal of Reading* 13(3): 183-192

1988

Comber, B. The continuing conversation: choices in educational research, *Language Arts* 65(8): 776-786

Comber, B. Any questions, any problems? Inviting children's requests for help, *Language Arts* 65(2): 147-153.

1987

Comber, B. Celebrating and analysing successful teaching, *Language Arts* 64(2): 182-195

1983

Writing back to writers: a tertiary experiment, *English in Australia* 6(1): 55-59

6.5 Editorial memberships and professional roles

Current Editorial Boards-

Editorial Board, *Australian Educational Researcher*, 2011-

Board member, Thematic Group on Institutional Ethnography, International Sociological Association

Editorial Review Board Member *Reading Research Quarterly*, International Reading Association

Editorial Advisory Board Member, *Australian Journal of Language and Literacy*

Editorial Advisory Board Member of *Pedagogies: An international Journal*, Lawrence Erlbaum Associates

Editorial Advisory Group Member, *Literacy*, United Kingdom Literacy Association

Editorial Review Board Member, *Journal of Early Childhood Literacy*, SAGE, UK

Associate Editor, *Educational Action Research*, Routledge, UK

Previous Contributions

Editorial Board Member, *Research in the Teaching of English*, National Council of Teachers of English, USA

Associate Editor, *English Teaching Practice and Critique*

Guest Co-editor with Courtney Cazden and Dennis Kwek, Embracing the linguistic Other. *English Teaching: Practice and Critique*. 8(2)

Guest Co-editor with T. Cremin & S. Wolf, *Literacy* 41(2)

Co-editor with H. Nixon and V. Vasquez, Books for Adolescents Column, *Journal of Adolescent and Adult Literacy* (USA), 2000-2001

Editorial Board, *The Australian Educational Researcher*, 2001 -2002

Editorial Review Board for the *Journal of Adolescent and Adult Literacy* (USA) 2001-2002

Editorial Review Board, *English in Australia*, from 1999-2008

Reviewer, *The Reading Teacher* (USA) 1994 - 1998

Guest co-editor with B. Kamler and J. Cook, *Discourse* 17(3)

Manuscript and book proposal reviews, Lawrence Erlbaum, USA, Falmer Press, Taylor & Francis, UK, Heinemann, USA, Allen & Unwin, Australia, National Council of Teachers of English, USA, Teachers College Press, USA, Open University Press, UK

New journal review, Lawrence Erlbaum, USA

6.6 Non-refereed journal articles and broadsheets

2011

Clarence, K. & Comber, B. (2011). General Capabilities as a way-in to planning. *Practically Primary*, 16(3), 6-8.

2005

Invited Contributor by Interview to J. Larson & J. Marsh *Making Literacy Real: theories and practices for learning and teaching* (pp.61-67). London: Sage.

2003

Comber, B. Student Diversity, *Education Views*, March 14th and March 28th, 12, (5&6), <http://education.qld.gov.au/marketing/publication/edviews/>

2001

Comber, B. Negotiating critical literacies, *School Talk*, 6(3): 1-2.

2000

Comber, B. Reflections on the process of teacher research, *English as a Second Language Educators journal*, 16(1): 4-5.

1999

Comber, B. 'Seen and heard: Tuning in to different students', the Colin Thiele Lecture, Department of Education, Training and Employment, Research Expo, Australian Mineral Foundation, March 19, Distributed to all conference participants

Comber, B. 'IT's got power in it': Critical literacies and information technologies in primary schools, *Reading Forum*, Official Journal of the New Zealand Reading Association, 3: 12-26.

1998

Comber, B. 'Critical literacy: What's it all about?' *Learning Matters*, 3(3): 9-14.

H. Nixon, B. Comber, R. Motley and B. Ryan with A. Sutton, R. Dow, and M. Davies 'Multimedia and multiliteracies: a whole school approach to curriculum reform', Discussion paper prepared for DETE, Adelaide.

1996

Comber, B. Literacy in disadvantaged communities, *Australian Language Matters* 4(3): 4-6.

Kamler, B. and Comber, B. Critical literacy: Not generic – not developmental– not another orthodoxy, *Changing Education: A Journal for Teachers and Administrators* 3(1): 1-2,4,9.

1993

Comber, B. and O'Brien, J. Critical literacy: classroom explorations, *Critical Pedagogy Networker* 6(1&2)

1992

Comber, B. Critical literacy: a selective review, *South Australian Educational Leader* 3(1)

Comber, B. J. Badger, L. Barnett, J and Peters, J. Professional development in language and literacy in disadvantaged schools, *South Australian Institute of Teachers Journal*

1987

Comber, B. Teaching writing: a question of strategy, *English Language Curriculum Services Newsletter* June, South Australian Education Department

1986

Comber, B. Starting books with babies, *English Language Curriculum Services Newsletter* No. 1, April, South Australian Education Department

1985

Comber, B. Famous series and authors of young children's books, *English Language Curriculum Services Newsletter* South Australian Education Department

Comber, B. Children writing with word processors, *English Language Curriculum Services Newsletter* No. 2 April, South Australian Education Department

Comber, B. Productive talk, *English Language Curriculum Services Newsletter* South Australian Education Department

1983

Comber, B. Six commandments for literature teachers, *Opinion* 12(2): 2-11

1982

Bickmore, J. Black, A. Comber, B. and Hyde, C. Is that a good story? *Pivot* South Australian Education Department, 9(2):17-21

1981

Self-selecting and reading with purpose, *Reading Around* South Australian Reading Association, 9(4): 91-94

1980

The pure enjoyment of language, *English Language Curriculum Services Newsletter* South Australian Education Department

6.7 Research and project reports

2010 Cormack, P. Comber, B. Wilkinson, L. Bills, D. Barnett, J. Brennan, M. Chartres, M. Hattam, R. Jorgenson, R. Kerkham, L. Reid, A. & Sullivan, P. Literacy and numeracy Project: Final report. 2009. (2010). futureSACE School to Work Innovation Program. Commissioned report for South Australian Department of Education and Children's Services and the futureSACE Office. Adelaide: University of South Australia. ISBN: 978-0-9807669-0-5.

Gale, T. Hattam, R. Comber, B. Tranter, D. Bills, D. Sellar, S. Parker, S. (2010). *Interventions early in school as a means to improve higher education outcomes for disadvantaged students*. © The Australian Government. DEEWR. Printed by National Centre for Student Equity in Higher Education, UniSA. ISBN. 9780980798302.

Gale, T., Sellar, S., Parker, S., Hattam, R., Comber, B., Tranter, D. & Bills, D. (2010). *Interventions early in school as a means to improve higher education outcomes for disadvantaged (particularly low SES) students: A design and evaluation matrix for university outreach in schools*. Canberra: DEEWR, pp. 1-30.
<http://www.deewr.gov.au/HigherEducation/Publications/Pages/InterventionsEarlyInSchool.aspx>

Gale, T., Tranter, D., Bills, D., Hattam, R. & Comber, B. (2010). *Interventions early in school as a means to improve higher education outcomes for disadvantaged (particularly low SES) students – Component A: A review of the Australian and international literature*. Canberra: DEEWR, pp. 1-87.
<http://www.deewr.gov.au/HigherEducation/Publications/Pages/InterventionsEarlyInSchool.aspx>

Gale, T., Hattam, R., Parker, S., Comber, B., Bills, D. & Tranter, D. (2010). *Interventions early in school as a means to improve higher education outcomes for disadvantaged (particularly low SES) students - Component B: A survey of the nature and extent of outreach activities conducted by Australian higher education (Table A) providers*. Canberra: DEEWR, pp. 1-47.
<http://www.deewr.gov.au/HigherEducation/Publications/Pages/InterventionsEarlyInSchool.aspx>

Sellar, S., Hattam, R., Bills, D., Comber, B., Tranter, D. & Gale, T. (2010). *Interventions early in school as a means to improve higher education outcomes for disadvantaged (particularly low SES) students – Component C: Case studies of selected Australian university outreach activities*. Canberra: DEEWR, pp. 1-78.
<http://www.deewr.gov.au/HigherEducation/Publications/Pages/InterventionsEarlyInSchool.aspx>

2009

Cormack, P. Comber, B. Wilkinson, L. Hattam, R. Brennan, M. Kerin, R. Kerkham, L. Reid, A. Walsh, J. (2009). *Literacy Report*. 2008 futureSACE School to Work Innovation Program. Commissioned report for South Australian Department of Education and

Children's Services and the *future*SACE Office. Adelaide: University of South Australia. ISBN: 978-1-920927-92-9.

Nixon, H. Comber, B. & Kerin, R. (2009). Investigating literacy Years 4-9: A pilot. Final Report. Prepared for the South Australian Department of Education and Children's Services. Adelaide: University of South Australia. ISBN: 978-1-920927-97-4.

2007

Cormack, P. Nichols, S. Atkinson, S. & Comber, B. (2007) *Boys' Literacies and Identities*. Commissioned Report for the Catholic Education South Australia, Adelaide: University of South Australia. ISBN

2002

Hill, S., Comber, B., Loudon, W., Reid, J. & Rivalland, J. *100 children turn 10: A longitudinal study of literacy development from the year prior to school to the first four years of school*, a two volume report, Department for Education, Science and Training, Canberra.

2001

Comber, B., Badger, L., Barnett, J., Nixon, H., & Pitt, J. *Socio-economically Disadvantaged Students and the development of Literacies in School*, (a 3 volume report on a SPIRT funded project) University of South Australia for the Department of Education, Employment and Training, South Australia.

1999

Comber, B. Barnett, J. Badger, L. Cuthill, M. Stevenson, M. Van Every, S. *Socio-economically disadvantaged students and the acquisition of school literacies: research trial report* University of South Australia for the Department of Education, Employment and Training, South Australia.

1999

Comber, B. & Green, B. *More Than Just Literacy? A Situated Research Study of Information Technology, Literacy Pedagogy and Educational Disadvantage, with Specific Reference to Six South Australian Public Schools*, (a 2 volume report on the Information technology, literacy and educational disadvantage research and development project) Department of Education, Training and Employment, South Australia, Adelaide, University of South Australia.

1998

Hill, S. Comber, B. Loudon, B. Reid, J and Rivalland, J. *100 Children go to school: connections and disconnections in literacy experience prior to school and in the first year of school*, (a 3 volume report) Department for Education, Employment, Training and Youth Affairs, Canberra

1997

Comber, B. Badger, L. Barnett, J. and Nixon, H. *Socioeconomically disadvantaged students and the acquisition of school literacies* Report on the pilot Study, University of South Australia to the Department for Education and Children's Services, SA

1996

Comber, B. *The discursive construction of literacy in a disadvantaged school*, Unpublished doctoral thesis, James Cook University, Queensland

1993

Badger, L. Comber, B. and Weeks, B. *Literacy and language practices in the early years in disadvantaged schools* a report on the national survey, Curriculum Corporation and Department of Education, Employment and Training

1992

Comber, B. Badger, L. Barnett, J. and Peters, J. *Professional development in language and literacy in disadvantaged schools: a statewide survey* University of South Australia

1990

Comber, B. *Children's questions and requests for help about literacy tasks* unpublished MEd (Hons) thesis, University of Wollongong

1981

Hancock, J. and Comber, B. *Transition from year seven to year eight: an exploratory study* Sturt College of Advanced Education, February

6.8 Professional development packages for teachers

1995

Comber, B and Cormack, P. *Cornerstones*, Module 1 Socio-cultural issues in early literacy learning and Module 4, Frameworks for critical analysis of teaching, Department for Education and Children's Services, Adelaide

Comber, B and Simpson, A. Reading cereal boxes, *Texts: the heart of the English curriculum* Department for Education and Children's Services, Adelaide

1989

Campagna, H. Comber, B. Comber, K. Cormack, P. and Dilena, M. *Literacy and Learning in the Middle Years* South Australian Education Department, Adelaide (republished by Rigby, USA, 1993)

6.9 Multimedia

2015

Comber, B. (2015, February 1). *Literacy, place and pedagogies of possibility*. [Webinar]. In *Global Conversations in Literacy Research Web Seminar Series*. Retrieved from <https://www.youtube.com/channel/UCay7UB8Mm5SpRnPy6Mxl5Gg>

2012

Untold stories of teachers' work, ABC Radio National Big Ideas Program, Sponsor and Co-designer with Catherine Beavis (Griffith University), Monday July 9 2012, <http://www.abc.net.au/radionational/programs/bigideas/teacher27s-work/4051036>

2002

Comber, B., R. Clements, R., Grant, H., Ryan, P. Simpson, A. & Williams, M. *Classroom teacher research: Shots from the front-line*, Video documentary, University of South Australia.

1998

Comber, B. *Using everyday texts* Satellite Broadcasts to Schools, Early Literacy Initiative, New South Wales Department of Education and Training

1997

Badger, L. Wilkinson, L. Comber, B. Hill, S. and Nixon, H. *Literacy assessment in disadvantaged schools* video documentary and guide booklet, Eleanor Curtin Publishing, Melbourne (distributed by Heinemann USA)

1996

Comber, B. *Critical literacy* Certificate of teaching and learning, Unit 3, CD Rom: Training & Development Directorate, New South Wales Department of School Education

Comber, B. *The production of the literate student: teachers' work* Video lecture, DECS Curriculum Services

Luke, A. & Comber, B. *Literacy in diverse communities* Satellite Broadcasts to Disadvantaged Schools, Broadcast 4, New South Wales Early Literacy Component,

Hill, S. Comber, B. Nixon, H. Badger, L. Wilkinson, L. *Literacy learning and social justice* a two module video documentary and guide booklet, Eleanor Curtin Publishing, Melbourne (distributed by Heinemann USA)

1995

Comber B. & Cormack, P. *PD On CD: Literacy, Professional development in literacy*, 'Historical and contemporary perspectives' and as sole author, 'Contexts for literacy

teaching and learning', developed by Curriculum Corporation, Commonwealth of Australia

1994

Hill, S. Comber, B. Badger, L. and Nixon, H. *Literacy, diversity and schooling* a three module video documentary and guide booklet, CAUT, University of South Australia, Eleanor Curtain Publishing, Melbourne (distributed by Heinemann, USA)

6.10 Refereed Conference Papers and Invitational Addresses: International, National and State since 2000

2016

Pedagogies of belonging in literacy classrooms and beyond: What's holding us back? (with Annette Woods). Presentation at Interrogating Belonging in Education Symposium. Deakin University, May 30-31.

Where was Gus and where was Gus' writing? (with Lyn Kerkham). Presentation at Global perspectives on composing in diverse childhoods symposium, AERA, Washington DC, April 9, 2016.

2015

Poverty, place and pedagogy in education: research stories from front-line workers. Radford Lecture, Australian Association for Research in Education, Fremantle, December 1, 2016.

Literacy, place and pedagogies of possibility: Teaching young people in a changing world. 2015 Graham Nuthall Lecture. University of Canterbury, Christchurch, August 20, 2015.

Literacy and the imagination: working with place and space as resources for children's learning. Imagination and literacy: Theory and practice conference. Reading Association of South Africa (RASA) International Reading Association & International Development Committee-Africa (IDC-A). 2-5 September, Cape Town.

2014

Ethical Leadership: A collaborative investigation of equity-driven evidence-based school reform, ARC Linkage Project (2012-2015), with Suzanne Carrington, Lisa Ehrich, Val Klenowski, Jessica Harris, Nerida Spina and Mel Ainscow. *Australian Association for Research in Education (AARE) International Symposia*, Invited Spotlight Session, BERA Conference 2014, London Institute of Education, September 23-25.

Literacy educators at work in high poverty schools: Exploring curriculum innovation that counts, with Annette Woods, European Conference on Education Research, Porto, September 16-18

Standardisation, Literacy and School Leadership: The Differential Effects of Policy. With Phil Cormack, International Sociology Association World Congress of Sociology, Yokohama, Japan. July 13-19.

Literacy Leadership and Accountability Practices: Holding onto Ethics in Ways that Count. With Lyn Kerkham, International Sociology Association World Congress of Sociology, Yokohama, Japan. July 13-19.

Literacy, place and pedagogies of possibility: working against residualisation effects and deficit discourses in poor school communities. AERA, Philadelphia, USA. April 2014.

Classrooms as meeting and belonging places: Make place the object of study. Keynote Address. Canterbury Literacy Association. Christchurch, New Zealand, March 13.

Ethical accountability – Getting over the malaise and charting fresh directions in primary schooling. Keynote Address. Primary Education: Taking Stock, Moving Forward: An International Conference, Wellington, New Zealand, 22-24 January 2014.

2013

Equity-driven evidence-based school reform: A collaborative investigation in an era of high accountability, with Val Klenowski Lisa Ehrich Nerida Spina Judy Smeed Jessica Harris Suzanne Carrington Joanna Smeed, ECER Conference, Istanbul, September 10-13.

Fostering inclusive and critically literate citizens: Schools as meeting and belonging places. Keynote Address for the 36th New Zealand Literacy Association Conference. Auckland, July 14-17.

Schools as meeting places: Critical and inclusive literacies in changing local environments.
AARE Invited Session: Place, literacy, and sustainability: emerging transformations in theory and practice AERA Conference, San Francisco, April 30.

Reflections From Early-Career Graduates of the Exceptional Teachers for Disadvantaged Schools Project: 'Social Reproduction Right Before Your Eyes'. AERA Conference, San Francisco, Bruce Burnett, Jo Lampert & Barbara Comber, April 30.

2012

School literate repertoires: That was then, this is now. Plenary Paper. *Revisiting learning lives: Longitudinal perspectives to improve educational research* SSHRC Funded Invitational Seminar, Toronto, November 7-9, 2012

Urban renewal and belonging: place, literacy learning and active citizenship. With Helen Nixon. Paper presented at ECER 2012, University of Cadiz, Spain, September 18-21

Mandated assessment policy and teachers' work: Representing and enacting teaching and learning in an age of market reforms. With Phil Cormack. Paper presented at ISA World Congress, Buenos Aires, Argentina, August 1-4

Fostering inclusive literate citizens: classrooms as meeting and belonging places. Plenary address at the Australian Literacy Educators Association Annual Conference. Sydney Masonic Centre, July 6-9

Collaborative research into the affordances of place for primary school children's literacy learning. With Helen Nixon. International Conference: Innovative research in a changing and challenging world, 16-18 May Phuket, Thailand

2011

The affordances of place-based pedagogies for school literacy learning. Invited Keynote to UKLA International Research Symposium. Open University, Camden, Feb 16

Assembling literacy repertoires: Placing teachers' work in time and space. Invited presentation. NCTEAR Preconference Day. University of Wisconsin, Madison, Wisconsin, Feb 18

Literacy, place, social justice. With Lyn Kerkham. Paper presented to Rural Education and Literacies Research Network Invitational Workshop, New Orleans, April 6-7

Changing literacies, changing populations, changing places — English teachers' work in an age of rampant standardisation. Invited keynote address. International Federation of Teachers of English University of Auckland April 18-21.

Urban renewal, migration and memories: The affordances of place-based pedagogies for developing immigrant students' literate repertoires (with Helen Nixon). Paper presented at the European Conference on Education Research Freie Universität Berlin, September 13-16.

2010

Mandated literacy assessment and the reorganisation of teachers' work: an institutional ethnography. Assessment symposium – The blind assessor: are we constraining or enriching student learning, University of Sydney, Nov 22

Mandated literacy assessment and the reorganisation of teachers' work: what kind of revolution is this? Carolyn Baker Memorial Lecture, University of Queensland, Sept 24

Education Policy Mediation: the Work of Policy-makers, Principals and Parents with Mandated Literacy Assessment. With Phil Cormack. Paper presented to the XVII World Congress of Sociology, Gothenburg, Sweden, July 11-17

Reimagining school as a belonging place – critical and spatial literacies in a planned superschool, Critical literacies for the future symposium. With Hilary Janks and Helen Nixon. UKLA Annual Conference, University of Winchester. July 9

Mandated literacy assessment and the reorganisation of teachers' work: An institutional ethnography. Literacy Research Seminar Series. Lancaster University, Feb 16

Mandated literacy assessment and the reorganisation of teachers' work: An institutional ethnography. Centre for the Study of New Literacies. The University of Sheffield, Feb 18

Mandated literacy assessment and the reorganisation of teachers' work: An institutional ethnography. Cohort PhD in Education Public Lecture Series. University College Cork. February 26

Enabling literacy curriculum: capturing the imaginations of diverse learners in low SES communities. QSA Shared Vision: An Australian Curriculum P-12 Conference, Brisbane Convention Centre, April 30

2009

Fixed literacies and changing populations: The politics of local pedagogies. Invitational presentation to the Language and Social Processes Special Interest Group Meeting, American Educational Research Association Annual Convention, San Diego, April 16

Spatial literacies: Collaborative inquiries into space, place and identity in primary school classrooms. British Education Research Association Annual Conference, Manchester, September 4

2008

Critical literacies in place, Keynote Address to the National Council of Teachers of English Assembly for Research Annual Conference, Literacy Research In Communities, University of Indiana, Bloomington, Feb 16

Knowing your place: Literacy, pedagogy and life stories. Keynote Address to United Kingdom Literacy Association's 44th Annual Conference Liverpool Hope University, Special focus day on *Literacy and social class*, July 10

River literacies: Capturing young people's imaginations and energies for learning and action. Invited address to the 4th International Middle Years of Schooling Conference, Adelaide Convention Centre, Aug 2-4

Critical literacy in your place, Invited workshop First international conference: Popular Culture and Education in Asia, Hong Kong Institute of Education, Dec 13

2007

Teacher identity and pedagogical change, presentation with Helen Nixon, National Institute of Education, Nanyang Technological University, Singapore, March 15

River literacies: Creative and critical education for sustainability Keynote address AATE/ALEA National Conference, Critical capital: Teaching and learning, Australian National University, Canberra, July 8-11

Getting out of deficit: Raising learning expectations and seeing them through. Plenary address to NSW Priority Schools Programs Biennial Conference, Sydney Convention and Exhibition Centre, NSW Department of Education and Training, August 16

River Literacies: Cross-disciplinary Collaborative Research with Teachers, with Helen Nixon and Phil Cormack, Presentation to the European Conference for Educational Research, *Research partnerships in education*, Ghent, September 20

Reading Places Invited presentation to the UK ESRC Research Seminar Series, Pedagogy and curriculum in early reading: multidisciplinary perspectives, Cambridge University, October 19

Why Educational Researchers and Policy-Makers need Institutional Ethnography: Changing Educational Landscapes and Everyday Workplaces, Keynote address to Contexts, Organisation and Texts: Institutional ethnographers in transnational dialogue Conference. Deakin University Geelong, November 21-21

2006

Re-imagining, designing and re-making schools: Critical and spatial literacies in primary classrooms Invited presentation to The Creativity and Learning in the Context of Social Regeneration Seminar, The University of Sheffield School of Education and Creative Partnerships UK, March 16

Expanding repertoires of literacy: Spatial and critical practices in an elementary school, with Helen Nixon, American Educational Research Association Annual Convention in San Francisco, April 8

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- Turn-Around Pedagogies: Literacy interventions for at-risk students*, Seminar at American University, Washington DC, April 18
- Communication, conservation and creativity in literacy lessons: Teachers' work as an exercise in imagination*, Keynote Address for Australian Association of Literacy Educators and Association and Australian Teachers of English Annual Conference, Darwin, July 11
- Teacher identity and pedagogical change*, with Helen Nixon, Paper presented to the Australian Association for Research in Education Annual Conference Adelaide, November
- 2005
- Building and sustaining school-community partnerships for social justice* Paper presented by Helen Nixon and prepared with Frank Cairns (DECS) at the International Congress for School Effectiveness and Improvement held in Barcelona, Spain, January 2-5
- Urban renewal from the inside out: Spatial and critical literacies in a low socio-economic school community*, with Helen Nixon and Lou Ashmore, American Educational Research Association 2005 Annual Meeting, Montreal, April 12
- Critical literacy educators at work: Dispositions, discursive resources and repertoires of practice*, American Educational Research Association 2005 Annual Meeting, Montreal, April 13
- Tackling the toughest challenges in testing times: Early and late-career teacher-researchers re-design pedagogies*, Practitioner Inquiry in an Era of Accountability: Reflections and directions. Presidential Invited Address, American Education Research Association Annual Meeting, Montreal, April 1
- Critical literacies, textual production and students' knowledges*. Electronic Presentation with Helen Nixon and Rosie Kerin to the International Reading Association Annual conference held in Texas, May 5
- Redesigning literacy pedagogies: The complexities of producing sustainable change*, with Barbara Kamler, Concurrent Keynote Address at the Redesigning Pedagogy: Research, Policy, Practice Conference, National Institute of Education, Nanyang Technological University, Singapore, May 30
- Literacies with currency: Teachers work to make a difference*, Keynote Address at the AATE/ALEA National Conference, Gold Coast, Queensland, July 2
- Assembling dynamic repertoires of literate practices: Teaching that makes a difference*. Keynote address. Closing the Gap: Literacy for All: The United Kingdom Literacy Association 41st International Conference, Bath July 8-10
- River Literacies: Environmental issues in the primary school literacy curriculum*, with Phil Cormack, "Water Justice: unlearning indifference in freshwater ecologies" Invitational Seminar sponsored by the Academy of the Social Sciences in Australia and hosted by the Hawke Research Institute, Adelaide, September 9-10
- 2003
- Re-searching literacy development: Visible and invisible repertoires in middle primary school*, with Helen Nixon, NZ/AARE Conference 2003, Auckland, December
- The New English Teacher: Redesigning Pedagogies*, with Barbara Kamler, International Federation of Teachers of English Conference, Melbourne, July 5-8
- 2002
- Critical Literacy: Children's investments in school learning*, Address to the Resource Teachers of Literacy Training Programme, Christchurch College of Education NZ July 13
- Learning the secrets of teaching: Early career and late career teachers discuss literacy pedagogy*, with Barbara Kamler, Opening Plenary Address, Early, middle, later: Is that all there is? VATE State Conference, Melbourne Central Conference Centre, July 19

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- The critical literacy taskforce: what have we learned?* Presentation to the Symposium Debriefing the work of the Critical Perspectives on Literacy Task Force, International Reading Association, 47th Annual Convention, San Francisco, April 28-May 2
- Middle primary literacies: What's dominant and what critical?*, Presentation to "Maintaining Momentum" Invitational Seminar, University of California, Berkeley, May 2-4
- Literacy curriculum for 'at-risk' children: Discursive practices and material effects*, American Educational Research Association Annual Meeting, New Orleans April 1-5,
- Critical literacy, social action and children's representations of "place"*, with Pat Thomson, American Educational Research Association Annual Meeting, New Orleans, April 1-5
- 2001
- Literacy development and normative fantasies: What can be learnt from watching students over time?* Australian Association for Research in Education Annual Conference, Fremantle, December 2-7
- Learning to read and reading to learn*, with Pat Thomson, Discussion on school reform, Oregon HLPC Project, April 17, Portland, Oregon
- Equity and Literacy in Australia: The big and little pictures*, Seminar at the Gerwitz School of Education, University of California, Santa Barbara, 27 April, Santa Barbara.
- Making teacher education critical: Possibilities and Practices*, with Allan Luke, Institute, Critical Perspectives on Literacy, 46th Annual Convention of the International Reading Association, New Orleans, April 29
- Teaching teachers critical reading and writing practices*, with Phil Cormack and Barbara Kamler, Symposium, Annual Convention of the International Reading Association, New Orleans, April 29.
- Critical literacies under construction: Local manifestations and points of difference*, Seminar for the visiting scholar series, Cultural and critical perspectives on literacy research, University of Cincinnati, May 5
- Teachers' and students critical reading and writing practices*, 12th European Conference on Reading, Dublin City University, July 2
- Constructing critical literacies in local sites*, Research seminar, The University of Sheffield, June 28
- 2000
- Critical Literacy in Classrooms: Changing texts, changing tasks and changing questions*, Invited talk and video presentation to the Critical Literacy Taskforce Institute, National Council of Teachers of English Annual Convention, November 20, Milwaukee, USA
- Information technology, literacy and educational disadvantage*, Invited presentation to the 4th Biennial LETA 2000 Conference, Towards a learning society: Making lifelong learning a reality for all, Adelaide Convention Centre, September 19, Adelaide
- Critical Literacy: Research and teaching possibilities*, Plenary presentation to the Critical Perspectives on Literacy Task Force Symposium, 18th World Congress on Reading, July 11-14, Auckland, New Zealand
- Research on practice: The sharing and disseminating of research findings: A project designed to examine the work of the South Australian Community of Teacher-researchers*, with B. Dare, Invited presentation to the Spencer Foundation Invitational Practitioner Research, Communication and Mentoring Conference, The Fairmont Hotel, April 28-29, New Orleans, USA
- Taking community action in an early childhood classroom*, presentation to the Critical perspectives on literacy: Text, power, and curricular possibilities, pre-conference institute, International Reading Association Annual Conference, Indianapolis, April 30
- Critical literacy: Research and teaching possibilities*, Plenary presentation to the Critical perspectives on literacy: Text, power, and curricular possibilities pre-conference institute, International Reading Association Annual Conference, Indianapolis, April 30

6.11 Conference proceedings

2014

Literacy, place and pedagogies of possibility: working against residualisation effects and deficit discourses in poor school communities. AERA, Philadelphia, USA. April 2014.

2007

Comber, B. Reading places: creative and critical literacies for now and the future. In A. Simpson (Ed.) *Future Directions in Literacy: International Conversations Conference 2007* (pp.5-28). Sydney: Sydney University Press

Comber, B. *Getting out of deficit: Raising learning expectations and seeing them through* Plenary address to NSW Priority Schools Programs Biennial Conference, Sydney Convention and Exhibition Centre, Broadcast throughout NSW PSP Schools and Powerpoint Presentation reproduced in Conference Proceedings CD. Equity Programs and Distance Education, NSW Department of Education and Training, August 16

2001

Literacy development and normative fantasies: What can be learnt from watching students over time? Australian Association for Research in Education Annual Conference, Fremantle, December 2-7, 2001, Electronic Conference Proceedings, Website: <http://www.aare.edu.au/index.html> COM01438

1998

Literacies, contingent repertoires and school success, Selected conference proceedings, Joint National Conference of the Australian Literacy Educators Association and Australian English Teachers Association, July, Canberra

Literacy, contingency and room to move: Researching 'normativity' and 'spaces of freedom' in classrooms, Australian Association for Research in Education Annual Conference, November 29 - December 3, University of South Australia, Adelaide, Electronic Conference Proceedings, Website: <http://www.aare.edu.au/index.html>

1997

Pleasure, productivity and power: contradictory discourses of literacy, Language learning & culture: unsettling certainties, Australian Literacy Educators and Australian Association of Teachers of English combined national conference, Darwin High School, July 8-11

The problem of 'background' in researching the student subject, Australian Association for Research in Education Annual Conference, 30 November-4 December, Brisbane, Electronic Conference Proceedings, Website: <http://www.swin.edu.au/aare/97pap/COMBB97428.html>

Literacy, productivity, pleasure and power, Selected papers from the New South Wales State Literacy Conference, Sydney, NSW Department of School Education, August 29-30

1996

Professional bandwagons and local discursive effects: reporting the literate student, Paper presented to the Australian Association for Research In Education Annual Conference, November 25 - November 29, Singapore, Electronic Conference Proceedings, Website: <http://www.swin.edu.au/aare/96pap/combb96.202>

1992

Professional development in disadvantaged schools: delivery and design, Seminar and conference proceedings, Continuing professional education: The impact of professional development on professional practice, University of New England, May, Coffs Harbour

1990

Teachers' professional development: what we know and what we need to know, Keynote address, Language as the core: teaching in the 90s, Conference proceedings, combined Primary English Teachers Association and New South Wales Reading Association Conference, The University of Wollongong, January 10-13

6.12 Non-refereed Interstate, Regional and Local Conference Presentations since 2000

2014

Getting over rejection: Building scholarly resilience, Invited workshop for AARE Post-Graduate & Early Career Researcher Preconference, Faculty of Education, QUT, November 30.

Turnaround Pedagogies: Learning with Teacher-Researchers in Diverse School Communities, Flinders Educational Futures Research Institute, School of Education, Flinders University, November 24.

Balancing acts: forging an academic career in the 21st century, Seminar for the Literacies, Languages and Literatures (LLL) Network and School of Education, University of New England, October 29.

Turn-around pedagogies revisited: learning along-side front-line practitioners, Queensland University of Technology, Faculty of Education Higher Degree Graduate Research Student Conference, October 10.

Mandated literacy assessment and the reorganization of teachers' work: An Institutional Ethnography. Invitational Seminar with Lyn Kerkham, CRED, Faculty of Education, UniSA, June 6

Literacy demands in the middle years: Collaborative classroom research to support adolescent learners. Keynote address with Anne-Marie Morgan. Brisbane Catholic Education. Brisbane Convention and Exhibition Centre. May 1.

2013

Enabling literacies: Schools as meeting and belonging places. Keynote Address for the Aboriginal Independent Schools Western Australia, 2013 Broome Conference, Cable Beach Resort, April 16, 2013.

Writing a successful ARC research grant: or, giving yourself a reasonable chance! Invited workshop for the Centre for Educational Research, University of Western Sydney. August 22.

Literacy & Place. Invited address Centre for Educational Research, University of Western Sydney. August 22.

Teachers as researchers: Learning from classroom design experiments. Opening Keynote. DECD Research Seminar, Develop – ED, Educational Development Centre, Hindmarsh, SA, September 2, 2013.

How literacy pedagogy gets accomplished for better or for worse. Invited address. Pedagogies for Social Justice Research Group National Workshop. UniSA Bonython Jubilee Building. Sept 30-Oct 1, 2013.

Literacy, poverty and schooling: what matters in young people's education? Keynote Address. 2013 Marjoribanks Oration, Adelaide University, October 24, 2013

2012

Writing a successful ARC research grant: or, giving yourself a reasonable chance! Invited workshop for the University of Southern Queensland Postgraduate and Early Career Research Group. 10th Research Symposium, October 24.

2011

Repositioning educators in literacy policy: Layering “the new” on “the old”. With Phil Cormack. Paper presented AARE Hobart, November 29.

Schools as meeting places: opening up learning spaces for young people. Presentation for the Queensland Youth Affairs Conference Brisbane, July 21.

Global ethnography as methodology: approaches and debates. Invited Respondent. *Elite schools & globalisation: Unfolding narrations in connected locations* invitational seminar. University of Queensland. August 12.

2010

Changing literacies, changing populations – The paradox of rampant standardisation in a period of increasing diversity in classrooms. Research Centre for Languages and Culture International Symposium Contemporary Challenges of Linguistic and Cultural Diversity, University of South Australia, December 2

Critical and optimistic youth – Graduates of a research-based education profession. Executive Dean’s Seminar Series & World Teachers’ Day Celebration, QUT Kelvin Grove, Brisbane Oct 26.

NAPLAN: what difference does it make in different primary schools? Keynote Address for AEU Primary Years Conference, Adelaide, Sept 30.

Designing research futures in the new ERA. Keynote for School of Education Annual Postgraduate Student Conference. University of Queensland. September 25.

Making educational research futures in an era of standardisation and globalisation. Invited presentation Newcastle Institute for Research in Education Lecture Series. University of Newcastle August 13.

2009

Inclusive, critical and creative English: How teachers open up learning trajectories for young people, Keynote Address, ETAWA State Conference 2009 May 16

“Way above the basics”: Investing in literacies and numeracies that matter Invited presentation to Smarter Schools; CoAG National Partnerships Round Table. Bradley Forum University of South Australia, November 9

Invisible teachers and mother tutors: where the pedagogical work gets done and what it costs, with Rosie Kerin & Carolyn Clarke, Presentation to AARE 2009 International Conference, Canberra Nov 30

2008

New designs for literacy research? Invited Focus Panel Chair and Speaker, with Jo-Anne Reid, Susan Grieshaber and Christopher Walsh, Australian Association for Research in Education Annual Conference, Brisbane, Dec 2

The process of assessing ARC Grant applications: Articulating the characteristics of excellent educational research, Co-Presenter with Peter Sullivan, Karen Thorpe and Robyn Zevenbergen, Australian Association for Research in Education Annual Conference, Brisbane, Dec 3

Reading and writing places: creative and critical literacies, Paralowie R-12 School Conference, Sunnybrae Farm Conference Centre, March 11

Getting out of deficit: Raising learning expectations and seeing them through, Keynote address, National Literacy & Numeracy Week Expo, EDC, Hindmarsh, September 8

2007

Teacher innovation and social justice: Designing creative curriculum in testing times Invited presentation, World Education Forum, EDC, Hindmarsh, August 9

Reading places: creative and critical literacies for now and the future, Featured speaker, Future Directions in Literacy: International Conversations, Sydney Uni, September 4

2006

Pedagogic Purposes - Relationships and Possibilities, Victorian Catholic Primary School Principals and Literacy Coordinators, Melbourne, February 20

The work of women teachers in primary literacy education: knowing and doing, the Dorothy Smith and the social organisation of knowledge Symposium at the Institute of Advanced Studies, University of Western Australia, May 3

With Helen Nixon, Inclusive, critical and innovative literacy pedagogies: Years 3-5 Wallara and Southern Sea and Vines Year 3-5 Network Forum, Aug 17

Teacher innovation and social justice: Designing creative curriculum in testing times, Keynote Address for the Courier Mail State Education Symposium, Education Queensland, Brisbane, October 12

2005

Assembling dynamic repertoires of literate practices: Teaching that makes a difference, Primary Principals General Meeting, Education Development Centre, Hindmarsh, November 3rd

Turn-Around Pedagogies: A cross-generational study of teaching literacy in schools in lower socio-economic status communities, with Barbara Kamler, The Centre for Learning Innovation, Queensland University of Technology, November 1

Turn-Around Pedagogies: A cross-generational study of teaching literacy in schools in lower socio-economic status communities, with Barbara Kamler, Wits School of Education, Johannesburg, October 11

Literacy, place and social action, with Hilary Janks, English as a second language pre-symposium workshop, Australian Education Union, September 29th

Some provocations from research in literacy, Curriculum Leaders Forum, The Lakes Convention Centre, August 4

2004

Literacy Education: Thinking and acting for the future, Seminar for the SACCS Literacy Strategy Review Committee, Catholic Education Office, February 23rd

Early Literacy, Keynote presentation for the Learning Together District Action Research Day, DECS, Hindmarsh, May 7

Literacy education: What's new and what needs to be new? Keynote Address to Literacy and Numeracy Expo SA, Hindmarsh, September 6

2003

Productive pedagogies in preschool, Tea Tree Gully District Preschool Conference, Campbelltown Centre, September 18

Literacy teaching that makes a difference, National Literacy and Numeracy Week 2003, Education Queensland, Mackay, September 4

Critical literacy across the curriculum, National Literacy and Numeracy Week 2003, Education Queensland, Mackay, September 4

Critical literacies; After analysis what then? National Literacy and Numeracy Week 2003, O'Shea Inservice Centre, Evening Seminar for Meanjin Brisbane Local Council of the Australian Literacy Educators Association, September 2

Critical literacies; After analysis what then? National Literacy and Numeracy Week 2003, O'Shea Inservice Centre, Workshop for Catholic Education, Queensland, September 2

Accidental education: literacy lotteries and cosmopolitan teachers, Panel response, *Globalisation: Responses to uncertain times*, International symposium, University of South Australia, July 21

Critical literacy and Essential Learnings, with Hilary Janks, Seminar with Catholic Education Literacy Consultants, July 1

Productive pedagogies: What do they look like in classrooms? Golden Grove Cluster Day, Sferas on the Park Function Centre, June 10

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- Teaching that Makes A Difference: What research tells us*, Modbury West Primary School Conference, May 23
- Introduction to Productive Pedagogies*, Tea Tree Gully District Leaders' Day, Sferas on the Park Function Centre, March 19
- Making A Difference: Researching the Everyday Life of Classrooms*, Plenary, Tea Tree Gully District Leaders Conference, The Lakes Function Centre, February 16-17
- 2002
- Critical literacies, places and identities: Young people's analyses and representations of their worlds*, seminar for a teacher and academic audience, QUT, February 27
- Longitudinal case study research with children: Ethical, methodological and theoretical questions*, a theory/methods seminar for research students and staff, QUT, February 28
- Learning the secrets of teaching: Early career and late career teachers discuss pedagogy*, seminar for education faculty and research students, QUT, March 1
- An introduction to critical literacy*, Catholic Education Office Practitioner Research, Communication and Mentoring workshop. Australian Education Union, March 15
- Critical literacy: What I've learnt from teacher researchers*, Teachers researching literacy, Spencer Foundation funded Teacher-researcher Conference, Mt Gambier, August 8
- Critical and popular literacies: Textual work and play that makes a difference*, Launch of National Literacy and Numeracy Week Symposia, Perth & Port Hedland, August 28-29
- 2000
- Middle primary literacies in disadvantaged schools: What's on offer and what do different children make of that?* School of Curriculum Studies Seminar Series, University of New England, August 18
- Middle primary literacies in disadvantaged schools: What's on offer and what do different children make of that?* Invited Presentation to CALLR 2000 Round Table, Language and Literacy Education: Challenge and Diversity, Edith Cowan University, June 30
- Researching Schools: Detective practice for leaders*, Seminar with P. Thomson and P. Cormack, South Australian Centre for Leaders in Education, West Torrens Council Chambers, Adelaide, June 9
- Rethinking the 'Disadvantaged School' as a neighbourhood 'place'*, with Pat Thomson, Fifth Australian Urban History/Planning History Conference, University of South Australia, Adelaide, April 13-15