

LIST OF PUBLISHED WRITINGS OF
JOHN DOWNING, B.A., PH.D., D. LIT.

Professor of Psychological Foundations in
Education, University of Victoria, B.C., Canada

- Ayers, D., and Downing, J. (1982). Testing children's concepts of reading. Educational Research, 24, 277-283.
- Blackie, J., Burrows, J., Downing, J., Elvans, A., Elvin, H.L., Gould, R., Hearley, M., Lord Maybray-King, Sadler, D., Wall, W.D., and Wilson, P. (1974). Teaching alphabet. (Letter to the Editor). The Times (London, England, July 18).
- Brown, A.L., Downing, J., and Sceats, J. (1971). Pyramid Primary Dictionary, Vol. 1. New York, N.Y.: Pyramid.
- Brown, A.L., Downing, J., and Sceats, J. (1971). Pyramid Primary Dictionary, Vol. 2. New York, N.Y.: Pyramid.
- Brown, A.L., Downing, J., and Sceats, J. (1971). Words Children Want to Use. Edinburgh, Scotland: Chambers.
- Brown, A.L., Downing, J., and Sceats, J. (1971). Young Set Dictionary, Vol. 1. Edinburgh, Scotland: Chambers.
- Brown, A.L., Downing, J., and Sceats, J. (1971). Young Set Dictionary, Vol. 2. Edinburgh, Scotland: Chambers.
- Brown, A.L., Downing, J., and Sceats, J. (1972). Pyramid Primary Dictionary, Vol. 3. New York, N.Y.: Pyramid.
- Brown, A.L., Downing, J., and Sceats, J. (1972). Young Set Dictionary, Vol. 3. Edinburgh, Scotland: Chambers.
- Brown, A.L., Downing, J., and Sceats, J. (1973). Pyramid Primary Dictionary, Vol. 4. New York, N.Y.: Pyramid.
- Brown, A.L., Downing, J., and Sceats, J. (1973). Young Set Dictionary, Vol. 4. Edinburgh, Scotland: Chambers.
- Brown, A.L., Downing, J., and Sceats, J. (1976). Chambers Junior Learners' Dictionary. Frankfurt-am-Main, Germany: Verlag Moritz Diesterweg.
- Brown, A.L., Downing, J., and Sceats, J. (1982). Dictionario Basico. New York, N.Y.: Jove.
- Brown, A.L., Downing, J., Sceats, J., Abercrombie, D., and Kemp, A. (1978). Chambers First Learners' Dictionary. Edinburgh, Scotland: Chambers.

- Brown, A.L., Downing, J., Sceats, J., Abercrombie, D., and Kemp, A. (1979). Chambers Første Engelsk-Engelsk Ordbog. Edinburgh, Scotland: Chambers.
- Brown, A.L., Downing, J., Sceats, J., Abercrombie, D., and Kemp, A. (1979). Engelsk Ordbok. Oslo, Norway: Kunnskapsforlaget.
- Downing, J. (1958). Cohesiveness, perception and values. Human Relations, 2, 157-166.
- Downing, J. (1960). The propaganda frame-of-reference. British Psychological Society Bulletin, 41, 18A.
- Downing, J. (1960). An experimental approach to attitude measurement. In Market Research Society, Attitude Scaling. London, England: Market Research Society.
- Downing, J. (1961). The Augmented Roman Alphabet: A New Two-Stage Method to Help Children to Learn to Read. London, England: University of London Institute of Education.
- Downing, J. (1961). How Your Children Are Being Taught to Read with i.t.a. Edinburgh, Scotland: Chambers. Also republished (1973) in part in Adamczewski, H., and Keen, D., Phonétique et Phonologie de l'Anglais Contemporain. Paris, France: Armand Colin.
- Downing, J. (1961). Experimental evidence on the role of learning sets in the development of human intelligence. British Psychological Society Bulletin, 44, 15-16.
- Downing, J. (1961). The Augmented Roman Alphabet experiment in systematized spelling. Times Educational Supplement (July 21).
- Downing, J. (1962). t̩ bæ or not t̩ bæ. London, England: Cassell.
- Downing, J. (1962). The relationship between reading attainment and the inconsistency of English spelling at the infants school stage. British Journal of Educational Psychology, 32, 166-177.
- Downing, J. (1962). Report on the Augmented Roman Alphabet. Staffordshire Remedial Service Bulletin, 4, 1-5.
- Downing, J. (1962). Recent research in reading. Unicorn Review (Edinburgh, Scotland), 1, 39-46, and Educational Magazine (Melbourne, Australia), 10, 458-464.
- Downing, J. (1963). Early problem-solving, learning to read and the development of intelligence. International Review of Education, 8, 318-328.

- Downing, J. (1963). Is a "mental age of six" essential for "reading readiness"? Educational Research, 6, 16-28.
- Downing, J. (1963). The Augmented Roman Alphabet for learning to read. Reading Teacher, 16, 325-336.
- Downing, J. (1963). A new alphabet helps beginning readers. Catholic School Journal, 63, 46-48.
- Downing, J. (1963). Experiments with an augmented alphabet for beginning readers in British schools. In Traxler, A.E. (Ed.), Frontiers of Education. Washington, D.C.: American Council on Education.
- Downing, J. (1963). Experiments with Pitman's Initial Teaching Alphabet in British Schools. In Figurel, J.A. (Ed.), Reading as an Intellectual Activity. New York, N.Y.: Scholastic.
- Downing, J. (1963). The augmented Roman alphabet research: Interim report of experiments conducted in 1960-1962. British Psychological Society Bulletin, 16, 50.
- Downing, J. (1963). Reading experiment. (Letter to the Editor). Times Educational Supplement (September 20).
- Downing, J. (1963). i.t.a. -- the new augmented alphabet for English. Education News (Australia), 9, 7-11.
- Downing, J. (1963). The Initial Teaching Alphabet. B.C. Teacher, 43, 112-116.
- Downing, J. (1963). Message from the President of the IRA in the United Kingdom. I.R.A. Bulletin, No. 1 (May), 1.
- Downing, J. (1963). Message from the President of the IRA in the United Kingdom. I.R.A. Bulletin, No. 2 (November), 1.
- Downing, J. (1963). Downing Readers (18 basal readers plus numerous supplementary readers). London, England: Initial Teaching Publishing Company.
- Downing, J. (1964). The Initial Teaching Alphabet Explained and Illustrated. London, England: Cassell, and New York, N.Y.: Macmillan.
- Downing, J. (1964). The Initial Teaching Alphabet Reading Experiment (1st ed.). London, England: Evans Bros.
- Downing, J. (1964). i.t.a. Books for the Teacher and the Child. London, England: National Book League.

- Downing, J. (1964). Examples of Children's Creative Writing from Schools Using i.t.a. Edinburgh, Scotland: Chambers.
- Downing, J. (1964). The prevention of communication disorders by use of a simplified alphabet. Developmental Medicine and Child Neurology, 6, 113-124.
- Downing, J. (1964). The effects of the inconsistencies of English spelling in learning to read: The British experiment with the Initial Teaching Alphabet. Kasvatus ja Koulu (Finland), 50, 300-322.
- Downing, J. (1964). Teaching reading with i.t.a. in Britain. Phi Delta Kappan, 45, 322-329.
- Downing, J. (1964). The i.t.a. (Initial Teaching Alphabet) reading experiment. Reading Teacher, 18, 105-110.
- Downing, J. (1964). The entry age must not be raised. Parent-Teacher, 3 (Autumn), 2-5.
- Downing, J. (1964). Beginning reading with the Augmented Roman. In Cutts, W.G. (Ed.), Teaching Young Children to Read. Washington, D.C.: U.S. Office of Education.
- Downing, J. (1964). Learning to read: I.T. Alphabet success. Times Educational Supplement (March 20).
- Downing, J. (1964). Message from the President of the IRA in the United Kingdom. I.R.A. Bulletin, No. 3 (February), 1.
- Downing, J. (1964-65). What is a brand image? Advertising Quarterly, 2 (Winter), 13-19.
- Downing, J. (1965). The Initial Teaching Alphabet Reading Experiment (2nd ed.). Chicago, Ill.: Scott Foresman.
- Downing, J. (1965). Interim Teachers' Manual for the Downing Readers, Parts I and II. London, England: Initial Teaching Publishing Company.
- Downing, J. (1965). Current misconceptions about i.t.a. Elementary English, 42, 492-501.
- Downing, J. (1965). Special report: Initial Teaching Alphabet. Britannica Book of the Year 1965. Chicago, Illinois: Encyclopedia Britannica.
- Downing, J. (1965). Classroom organization in England. In Figural, J.A. (Ed.), Reading and Enquiry. Newark, Delaware: International Reading Association.

- Downing, J. (1965). The Initial Teaching Alphabet. New Society, 5 (No. 124, February 11), 12-15.
- Downing, J. (1965). How to learn to read. New Society (March 18).
- Downing, J. (1965). i.t.a. -- the facts. London Head Teacher (December).
- Downing, J. (1965). Let's be objective about i.t.a. The Teacher (February 19), one page.
- Downing, J. (1966), editor. First International Reading Symposium. London, England: Cassell, and New York, N.Y.: John Day.
- Downing, J. (1966). Introduction. In Downing, J. (Ed.), First International Reading Symposium. London, England: Cassell, and New York, N.Y.: John Day.
- Downing, J. (1966). Reading readiness re-examined. In Downing, J. (Ed.), First International Reading Symposium. London, England: Cassell, and New York, N.Y.: John Day.
- Downing, J. (1966). The Initial Teaching Alphabet. In Downing, J. (Ed.), First International Reading Symposium. London, England: Cassell, and New York, N.Y.: John Day.
- Downing, J. (1966). L'aptitude a la lecture reconsiderée. Revue de Neuropsychiatrie Infantile et d'Hygiene Mentale de l'Enfance (France), 14, 519-533.
- Downing, J. (1966). Alfabet za pocetnu poduku jeziku. Pedagoski Rad (Yugoslavia), 21, 442-450.
- Downing, J. (1966). The Initial Teaching Alphabet. In Guggenheim, F., and Guggenheim, C.I. (Eds.), New Frontiers in Education. New York, N.Y.: Grune and Stratton.
- Downing, J. (1966). The i.t.a. (Initial Teaching Alphabet) experiment. Independent School Journal (April).
- Downing, J. (1966). How i.t.a. helps beginning readers. Pacific Doorways.
- Downing, J. (1966). The Initial Teaching Alphabet (i.t.a.). London Head Teacher (June).
- Downing, J. (1967). Evaluating the Initial Teaching Alphabet. London, England: Cassell.
- Downing, J. (1967). The i.t.a. Symposium. Slough, England: NFER.

- Downing, J. (1967). Conflicts and confusions in i.t.a. In Figurel, J.A. (Ed.), Vistas in Reading. Newark, Delaware: International Reading Association.
- Downing, J. (1967). The influence of English orthography on the teaching of reading in English-speaking countries. In Jenkinson, M.D. (Ed.), Reading Instruction: An International Forum. Newark, Delaware: International Reading Association.
- Downing, J. (1967). i.t.a. -- what next? In Schick, G.B., and May, M.M. (Eds.), Junior College and Adult Reading Programs -- Expanding Fields. Milwaukee, Wisconsin: National Reading Conference.
- Downing, J. (1967). Teaching reading through the medium of i.t.a. In Brown, A.L. (Ed.), Reading: Current Research and Practice. Edinburgh, Scotland: Chambers.
- Downing, J. (1967). Teaching reading with i.t.a. in Britain. In De Cecco, J.P. (Ed.), The Psychology of Language Thought and Instruction. New York, N.Y.: Holt, Reinhart and Winston.
- Downing, J. (1967). Methodological problems in research on simplified alphabets and regularised writing-systems. Journal of Typographic Research, 1, 191-197.
- Downing, J. (1967). How i.t.a. began. Elementary English, 44, 40-46.
- Downing, J. (1967). Can i.t.a. be improved? Elementary English, 44, 849-855.
- Downing, J. (1967). What's wrong with i.t.a. Phi Delta Kappan, 48, 262-266.
- Downing, J. (1967). Will i.t.a. copyright prevent improvements? Phi Delta Kappan, 48, 524.
- Downing, J. (1967). The effects of the Initial Teaching Alphabet on educationally subnormal pupils -- a survey of teachers' reports. Slow Learning Child, 13, 164-175.
- Downing, J. (1967). E.S.N. school teachers assess i.t.a. Special Education, 56 (March), 12-16.
- Downing, J. (1967). Recent developments in i.t.a. California English Journal, 3, 64-74.
- Downing, J. (1967). Progress report on i.t.a. B.C. Teacher, 47, 100-105. Also republished (1969) in Bintner, A.R., Dlabal, J.J., and Kise, L.K. (Eds.), Readings on Reading. Scranton, Pennsylvania: International Textbook.

- Downing, J. (1967). Pro-active interference in transfer from i.t.a. to traditional orthography. British Psychological Society Bulletin, 20, 18A-19A.
- Downing, J. (1967). i.t.a. magic or reality? Teachers' World (January 27), two pages.
- Downing, J. (1967). i.t.a. research results and conclusions. Teachers' World (February 3), two pages.
- Downing, J. (1967). Introduction. In Leigh, T., i.t.a. in the Classroom. Edinburgh, Scotland: Chambers.
- Downing, J. (1967). Introduction. In Downing, J., and Brown, A.L. (Eds.), Second International Reading Symposium. London, England: Cassell.
- Downing, J. (1968). Today's major problem group -- socially disadvantaged children. In Downing, J., and Brown, A.L. (Eds.), Third International Reading Symposium. London, England: Cassell.
- Downing, J. (1968). Should today's children start reading earlier? In Downing, J., and Brown, A.L. (Eds.), Third International Reading Symposium. London, England: Cassell.
- Downing, J. (1968). Self discovery, self expression, and the self image in the i.t.a. classroom. In Douglass, M. (Ed.), Claremont Reading Conference 32nd Yearbook. Claremont, California: Claremont Graduate School. Also republished (1968) in Spelling Progress Bulletin, 8 (Fall), 2-4. Also republished (1969) in Bintner, A.R., Dlabal, J.J., and Kise, L.K. (Eds.), Readings on Reading. Scranton, Pennsylvania: International Textbook.
- Downing, J. (1968). The implications of research on children's thinking for the early stages of learning to read. In Douglass, M. (Ed.), Claremont Reading Conference 32nd Yearbook. Claremont, California: Claremont Graduate School.
- Downing, J. (1968). Reform of the English writing-system. In Spencer, H. (Ed.), The Penrose Annual. London, England: Lund Humphries.
- Downing, J. (1968). Some difficulties in transfer of learning from i.t.a. to T.O. In Figurel, J.A. (Ed.), Forging Ahead in Reading. Newark, Delaware: International Reading Association.
- Downing, J. (1968). The nature and functions of i.t.a. in beginning reading. In Vilscek, E.C. (Ed.), A Decade of Innovations: Approaches to Beginning Reading. Newark, Delaware: International Reading Association.
- Downing, J. (1968). Introduction. In Downing, J., and Brown, A.L. (Eds.), Third International Reading Symposium. London, England: Cassell.

- Downing, J. (1968). The Initial Teaching Alphabet and educationally sub-normal children. Developmental Medicine and Child Neurology, 10, 200-205.
- Downing, J. (1968). Educational values and i.t.a. Reading, 2 (March), 11-17.
- Downing, J. (1968). British i.t.a. research. Reading Teacher, 21, 640-646.
- Downing, J. (1968). A closer scrutiny of the research data on i.t.a. Education, 88, 308-312.
- Downing, J. (1968). Alternative teaching methods in i.t.a. Elementary English, 45, 942-951.
- Downing, J. (1968). i.t.a. and children with special learning disabilities. Academic Therapy Quarterly, 3, 249-256.
- Downing, J. (1968). Seven years of i.t.a. in Britain: Results, conclusions, and implications. Peabody Reflector, 41, 85-88.
- Downing, J. (1968). i.t.a.'s effectiveness. i.t.a. Journal, 13, 3-7.
- Downing, J. (1968). Controversy is good for i.t.a. The Teacher (November 8), 3.
- Downing, J. (1968). Research into reading. (Letter to the Editor). Times Educational Supplement (September 13).
- Downing, J. (1969). Comparative reading: A method of research and study in reading. In Figurel, J.A. (Ed.), Reading and Realism. Newark, Delaware: International Reading Association.
- Downing, J. (1969). Reading research. In Blishen, E. (Ed.), Blond's Encyclopedia of Education. Leicester, England: Blond Educational.
- Downing, J. (1969). How effective is i.t.a. in reading instruction? Pro-challenger's reply to Mildren Dawson. In Smith, N.B. (Ed.), Current Issues in Reading. Newark, Delaware: International Reading Association.
- Downing, J. (1969). The perception of linguistic structure in learning to read. British Journal of Educational Psychology, 39, 267-271.
- Downing, J. (1969). New experimental evidence of the effectiveness of i.t.a. in preventing disabilities of reading and spelling. Developmental Medicine and Child Neurology, 11, 547-555.
- Downing, J. (1969). Initial Teaching Alphabet: Results after six years. Elementary School Journal, 69, 242-249. Also republished (1971) in Spelling Progress Bulletin, 11 (Fall), 7-9.

- Downing, J. (1969). Comparison of failure in i.t.a. and T.O. Reading Teacher, 23, 43-47.
- Downing, J. (1969). How children think about reading. Reading Teacher, 23, 217-230. Also republished (1972) in Melnik, A., and Merritt, J. (Eds.), Reading Today and Tomorrow. London, England: University of London Press. Also republished (1973) in Ekwall, E.E. (Ed.), Factors in the Psychology of Teaching Reading. Columbus, Ohio: Charles E. Merrill. Also republished (1978) in Chapman, J., and Czerniewska, P. (Eds.), Reading: From Process to Practice. London, England: Routledge and Kegan Paul.
- Downing, J. (1969). i.t.a. and slow-learners: A reappraisal. Educational Research, 11, 229-231. Also republished (1972) in Reid, J.F. (Ed.), Reading: Problems and Practices. London, England: Ward Lock.
- Downing, J. (1969). An educational theory for i.t.a. New University, 3 (April), 26-28.
- Downing, J. (1969). Fewer failures with i.t.a. Forward Trends, 13 (November), 99-101.
- Downing, J. (1969). The perception of graphemic and phonemic structure in learning to read. Proceedings of the Annual Conference of the British Psychological Society. London, England: British Psychological Society.
- Downing, J. (1969). Five-year-olds' understanding of linguistic concepts used in the teaching of reading. Proceedings of the Conference of the Education Section of the British Psychological Society. London, England: British Psychological Society.
- Downing, J. (1969). Are current provisions for teacher training adequate for the effective teaching of reading and related skills? Proceedings of the Annual Conference of the British Psychological Society. London, England: British Psychological Society.
- Downing, J. (1969). Reading. (Letter to the Editor). Times Educational Supplement (January 24).
- Downing, J. (1969). Neglect of reading most serious defect in training. Times Educational Supplement, 2810 (March 28).
- Downing, J. (1969). How Johnny gets on with i.t.a. Times Educational Supplement, 2821 (June 13), 1933.
- Downing, J. (1969). A message to every parent. Sunday Times (London, England, September 28), 2. Also republished (1969) in i.t.a. Journal, 16 (November), 29-30.

- Downing, J. (1969). Look-say and phonics are both obsolete. Education (London), 133 (January 31), 127.
- Downing, J. (1969). Which children are helped most by i.t.a.? i.t.a. Journal (June), 15-16.
- Downing, J. (1969). Is i.t.a. best for dull or bright children? i.t.a. Journal, 16 (November), 25-26.
- Downing, J. (1969). Up to date on i.t.a. Educational Courier (Toronto), 40 (No. 1, October), 7.
- Downing, J. (1969). Helping them to grasp the structure. Educational Courier (Toronto), 40 (No. 2, November), 3.
- Downing, J. (1969). Foreword. In Georgiades, N.J. The Initial Teaching Alphabet in Remedial Reading Groups. London, England: Harrap.
- Downing, J. (1969-70). i.t.a. results. Educational Courier (Toronto), 40 (No. 3, December-January), 3.
- Downing, J. (1969-70). Functional literacy: Future needs and current progress. Symposium, 9-15.
- Downing, J. (1970). Reading in America as compared with Great Britain. In Clark, M.M., and Maxwell, S.M. (Eds.), Reading: Influences on Progress. Stockport, Cheshire: United Kingdom Reading Association.
- Downing, J. (1970). The educational theory and linguistic background of the Downing Reading Scheme. In Gayford, O.M., i.t.a. in Primary Education. London, England: Initial Teaching Publishing Company.
- Downing, J. (1970). Children's concepts of language in learning to read. Educational Research, 12, 106-112.
- Downing, J. (1970). The development of linguistic concepts in children's thinking. Research in the Teaching of English, 4, 5-19.
- Downing, J. (1970). Cautionary comments on some American i.t.a. reports. Educational Research, 13, 70-72.
- Downing, J. (1970). A psycholinguistic theory for i.t.a. Elementary English, 47, 953-961.
- Downing, J. (1970). Relevance versus ritual in reading. Reading, 4 (June), 4-12. Also republished (1972) in Melnik, A., and Merritt, J. (Eds.), The Reading Curriculum. London, England: University of London Press.
- Downing, J. (1970). Implications of the Schools Council report on i.t.a. Bulletin of the British Psychological Society, 23, 67-68.

- Downing, J. (1970). British and B.C. teachers agree -- i.t.a. is better. B.C. Teacher, 49, 278-283 and 297-299. Also republished (1971) in Spelling Progress Bulletin, 11 (Summer), 9-12.
- Downing, J. (1970). Vouchers for whom? (Letter to the Editor). Phi Delta Kappan, 52, 254.
- Downing, J. (1970). i.t.a. (Letter to the Editor). New University, 4 (May/July), 14.
- Downing, J. (1971). How children develop concepts of language. In Braun, C. (Ed.), Language, Reading, and the Communication Process. Newark, Delaware: International Reading Association.
- Downing, J. (1971). Specific cognitive factors in the reading process. In Greene, F.P. (Ed.), Reading: The Right to Participate. Milwaukee, Wisconsin: National Reading Conference.
- Downing, J. (1971). i.t.a.: A review of ten years of research. In Merritt, J.E. (Ed.), Reading and the Curriculum. London, England: Ward Lock.
- Downing, J. (1971). Pre-reading and early reading. In Petrie, I. (Ed.), Handicapped Children -- Their Potential and Fulfillment. Wallasey, Cheshire: Joint Council for the Education of Handicapped Children.
- Downing, J. (1971). International research on functional literacy. Proceedings of the 17th International Congress of Applied Psychology, Liège, Belgium. Brussels, Belgium: Editest.
- Downing, J. (1971). Initial Teaching Alphabet (i.t.a.). In Deighton, L.C. (Ed.), The Encyclopedia of Education, Vol. 5, pp. 89-95. New York, N.Y.: Macmillan.
- Downing, J. (1971). Is i.t.a. atomistic? (Letter to the Editor). Reading Teacher, 25, 56-57.
- Downing, J. (1971). i.t.a. -- American versus British experiences. Phi Delta Kappan, 52, 416-419.
- Downing, J. (1971). Reading readiness. Teachers' World, 3197 (February 19), 12.
- Downing, J. (1971). Reading for a purpose. Teachers' World, 3198 (February 26), 12.
- Downing, J. (1971). Breaking the code. Teachers' World, 3199 (March 5), 19.
- Downing, J. (1971). Language and thought. (Letter to the Editor). Teachers' World, 3207 (April 20), 9.

- Downing, J. (1971). Swallowing Sesame Street. (Letter to the Editor). Times Educational Supplement, 2390 (July 16), 16.
- Downing, J. (1971). Messing about with the alphabet. Where, 53(January), 13-16.
- Downing, J. (1971). Japanese Furigana. Forward Trends, 15 (October), 127.
- Downing, J. (1972). Preventing and treating reading disabilities with i.t.a. In Johnson, T.D., and Quorn, K. (Eds.), Problems in Reading: How Can They Be Corrected? Victoria, B.C.: University of Victoria, Faculty of Education.
- Downing, J. (1972). Teaching reading through the medium of i.t.a. (revised edition). In Morris, J.M. (Ed.), The First R. London, England: Ward Lock.
- Downing, J. (1972). The cognitive clarity theory of reading. In Southgate, V. (Ed.), Literacy at All Levels. London, England: Ward Lock.
- Downing, J. (1972-73). Brevis esse laboro, obscuris fio. Journal of Reading Behavior, 5, 74-76.
- Downing, J. (1972). Children's developing concepts of spoken and written language. Journal of Reading Behavior, 4, 1-19.
- Downing, J. (1972). A child-centered dictionary. Elementary School Journal, 72, 238-246.
- Downing, J. (1972). slips and arrows. Reading, 6 (March), 20-26. Also republished (1972) in Spelling Progress Bulletin, 12 (Winter), 5-6.
- Downing, J. (1972). The meaning of "reading". Reading, 6 (December), 30-33.
- Downing, J. (1972). A gap has two sides. Reading Teacher, 25, 634-638.
- Downing, J. (1972). Cross-national study of literacy behavior. Literacy Discussion, 3, 181-186.
- Downing, J. (1972). i.t.a.'s effectiveness in the prevention and treatment of disabilities in reading and writing. Literacy Discussion, 3, 363-393.
- Downing, J. (1972). The orthography factor in literacy acquisition in different languages. Literacy Discussion, 3, 409-427.
- Downing, J. (1972). i.t.a. and adult literacy. Literacy Discussion, 4, 9-10.

- Downing, J. (1972). A re-examination of W.R. Lee's Spelling Irregularity and Reading Difficulty in English. Spelling Progress Bulletin, 12 (Fall), 2-4.
- Downing, J. (1972). Comparative reading -- a first investigation. International Newsletter (ETS), 13 (December), 4-6.
- Downing, J. (1972). Reading IS a science. (Letter to the Editor). Journal of Reading, 16, 157.
- Downing, J. (1972). Letter to the Editor on article by F.B. Nalven and J. Auguste. Research in the Teaching of English, 6, 74-76.
- Downing, J. (1972). Letter to the Editor. Teachers' World, 3284 (October 20), 9.
- Downing, J. (1972). Language-experience. (Letter to the Editor). Teachers' World, 3286 (November 3), 9.
- Downing, J. (1972). Letter to the Editor. Times Educational Supplement, 2997 (November 3), 15.
- Downing, J. (1972). Rejected street talk. (Letter to the Editor). Times Educational Supplement, 3002 (December 8), 17.
- Downing, J. (1973). Comparative Reading. New York, N.Y.: MacMillan.
- Downing, J. (1973). The implications of research on children's thinking for the early stages of learning to read (2nd ed.). In Douglass, M. (Ed.), Reading in Education: A Broader View. Columbus, Ohio: Charles E. Merrill.
- Downing, J. (1973). Comparative reading: A fourteen nation study. In Karlin, R. (Ed.), Reading for All. Newark, Delaware: International Reading Association.
- Downing, J. (1973). A summary of evidence related to the cognitive clarity theory of reading. In Nacke, P.L. (Ed.), Diversity in Mature Reading: Theory and Research, Vol. 1. Boone, N.C.: National Reading Conference.
- Downing, J. (1973). Language arts in the British primary school revolution. In King, M.L., Emans, R., and Cianciola, P.J. (Eds.), The Language Arts in the Elementary School: A Forum for Focus. Champaign, Illinois: National Council of Teachers of English.
- Downing, J. (1973). Children's views of language. In Mork, T.A. (Ed.), Reading and Individualizing in the Language Arts. Bellingham, Washington: Western Washington State College.

- Downing, J. (1973). Cultural priorities and the acquisition of literacy. International Review of Education, 19, 345-355.
- Downing, J. (1973). Cognitive factors in dyslexia. Child Psychiatry and Human Development, 4, 115-120.
- Downing, J. (1973). Two faces of reading readiness. Reading, 7 (June), 34-40.
- Downing, J. (1973). Is literacy acquisition easier in some languages than in others? Visible Language, 7, 145-154.
- Downing, J. (1973). Could you teach i.t.a.? Reading Development, 10, 54-61.
- Downing, J. (1973). Methods of teaching reading in different languages. Dyslexia Review, 9 (Summer), 3-6.
- Downing, J. (1973). Causes of reading disability in different languages. Dyslexia Review, 10 (Winter), 4-7.
- Downing, J. (1973). Both so ancient and so fresh. School and Community, 59 (January), 30-33.
- Downing, J. (1973). English orthography -- the scourge of our schools. Annual Journal of the Scarborough and District Association of Schoolmasters (England), 18-42.
- Downing, J. (1973). Letter to the editor on article by M. Scott. Visible Language, 7, 276-277.
- Downing, J. (1973). Double load. (Letter to the Editor). Teachers' World, 3309 (April 13), 8.
- Downing, J. (1973). Chinese writing reform. (Letter to the Editor). The Times (London, England, June 17).
- Downing, J. (1973). The readers take over. (Letter to the Editor). Collinsville Herald (Collinsville, Illinois, August 2).
- Downing, J. (1974). Some Reasons People Give for NOT using i.t.a. New York, N.Y.: i.t.a. Foundation.
- Downing, J. (1974). Sex roles in learning literacy. In Marin, G. (Ed.), XV Interamerican Congress of Psychology Proceedings. Bogotá, Columbia: Programas Editoriales.
- Downing, J. (1974). Bilingualism and learning to read. Irish Journal of Education, 8, 77-88.

- Downing, J. (1974). Conflits culturels et linguistiques contribuant a la non-réussite dans l'apprentissage de la lecture. Enfance (France), numéro 1-2, 93-110.
- Downing, J. (1974). Des préjugés sur l'apprentissage de la lecture. Communication et Langages (France), 21, 5-16.
- Downing, J. (1974). Some curious paradoxes in reading research. Reading, 8 (December), 2-10. Also republished (1978) in Chapman, L.J., and Czerniewska, P. (Eds.), Reading: From Process to Practice. London, England: Routledge and Kegan Paul.
- Downing, J. (1974). IEA reading study design poses more questions than it answers. Phi Delta Kappan, 55, 639-640.
- Downing, J. (1974). Translation from Spanish into English of Maria Carbonell de Grompone's Children who spell better than they read. Academic Therapy Quarterly, 9, 281-288.
- Downing, J. (1974). Jargon. (Letter to the Editor). Teachers' World, 3347 (January 4), 9.
- Downing, J. (1974). Is there anything better than i.t.a.? Reading Supplement, 3 (January), a-c.
- Downing, J. (1974). i.t.a. the right way to reading. (Letter to the Editor). Times Educational Supplement, 3094 (September 13), 20.
- Downing, J. (1974). Findings confirmed -- in 1961. (Letter to the Editor). Times Educational Supplement, 3087 (July 26), 15.
- Downing, J. (1974). Letter to the Editor. B.C.T.F. Newsletter, 14 (No. 5, December), 2.
- Downing, J. (1974). Reading degree? (Letter to the Editor). Teachers' World, 3375 (July 26), 11.
- Downing, J. (1974). Teacher supply. (Letter to the Editor). The Times (London, England, May 16).
- Downing, J. (1974). Book review of R.L. Thorndike, Reading Comprehension Education in Fifteen Countries (New York, N.Y.: John Wiley, 1973). Journal of Reading, 17, 316.
- Downing, J. (1974). Cerebral dominance for speech and reversals in spelling and copying. Research Relating to Children, 34 (March-August), 54.
- Downing, J. (1974). Sex role stereotypes in learning to read. Research Relating to Children, 34 (March-August), 66.

- Downing, J. (1975). The child's concepts of language. In Latham, W. (Ed.), The Road to Effective Reading. London, England: Ward Lock.
- Downing, J. (1975). Bullock -- an international perspective. In Moyle, D. (Ed.), Reading: What of the Future? London, England: Ward Lock.
- Downing, J. (1975). The international seminar: Reading in differing languages and cultures. In Moyle, D. (Ed.), Reading: What of the Future? London, England: Ward Lock.
- Downing, J. (1975). An application of the comparative method to a practical educational problem: Literacy learning. School Review, 83, 449-459.
- Downing, J. (1975). Prejuicios estereotipados acerca de la aptitud relativa de los sexos en el aprendizaje de la lectura. Revista Latinoamericana de Psicología, 7, 411-419.
- Downing, J. (1975). Language arts in open schools. Elementary English, 52, 23-29.
- Downing, J. (1975). Theoretical overview. (Special issue on the Bullock Report). Reading, 9 (June), 7-13.
- Downing, J. (1975). What is decoding? Reading Teacher, 29, 142-144.
- Downing, J. (1975). The Bullock Report says -- take another look at i.t.a. Spelling Progress Bulletin, 15 (Winter), 2-3. Also republished (1976) in B.C. Teacher, 55, 168-171.
- Downing, J. (1975). Introduction. In Webster, J., Help for Reluctant Readers. London, England: Nelson.
- Downing, J. (1975). Bullock and i.t.a. Teachers' World (May).
- Downing, J. (1975). Existence of dyslexia. (Letter to the Editor). Times Educational Supplement (Scottish edition), 530 (November 21), 2.
- Downing, J. (1975). Book review of Bamman, H.A., Dawson, M.A., and McGovern, J.J. Fundamentals of Basic Reading Instruction (New York, N.Y.: David McKay, 1973). Elementary English, 22, 425.
- Downing, J. (1976). Learning to Read with Understanding. Wynberg, South Africa: Juta.
- Downing, J. (1976). Comparative reading: A cross-cultural view of handicaps. In Joint Council for the Education of Handicapped Children, Special Education: The New Frontiers. London, England: Joint Council for the Education of Handicapped Children.

- Downing, J. (1976). Comparative reading: State of the art. In Merritt, J. (Ed.), New Horizons in Reading. Newark, Delaware: International Reading Association.
- Downing, J. (1976). Lectura comparada: Estudio realizado en catorce naciones. In Karlin R., and Nervi, J.R. (Eds.), Lectura para Todos. Newark, Delaware: International Reading Association.
- Downing, J. (1976). The Bullock Commission's judgment of i.t.a. Reading Teacher, 29, 379-382.
- Downing, J. (1976). The reading instruction register. Language Arts, 53, 762-766, and 780.
- Downing, J. (1976). After 15 years of i.t.a. in England -- an official judgment. English in Australia, 35 (May), 23-43.
- Downing, J. (1976). En international kommentar til de nye danske læsplaner. (An international comment on the new Danish curriculum plans.) Læspædagogen (Denmark), 35 (May), 23-43.
- Downing, J. (1976). Et handicaps to sider. Comparative reading: en træ kulturel opfattelse af handicaps. Læspædagogen (Denmark), April, 191-198.
- Downing, J. (1976). New York to Anaheim -- the long way round. Newsletter of the Language-Experience Special Interest Group of IRA (December)
- Downing, J. (1976). Good news of language-experience. Newsletter of the Language-Experience Special Interest Group of IRA. (January).
- Downing, J. (1976). Teaching children to read for meaning. Michigan Reading Journal, 10 (Spring), 23-29.
- Downing, J. (1976). Letter to the Editor. International Psychologist, 18 (Fall), 19-20.
- Downing, J. (1976) Annual report of the liaison activities with the World Federation for Mental Health. International Psychologist, 18 (Fall), 20.
- Downing, J. (1977). Psychology and the Bullock report. In Child, D. (Ed.), Readings in Psychology for the Teacher. London, England: Holt, Rinehart and Winston.
- Downing, J. (1977). The psychological foundations for effective communication in reading. In Reid, J.F., and Donaldson, H. (Eds.), Reading: Problems and Practices (2nd ed.). London, England: Ward Lock.

- Downing, J. (1977). Learning to read with understanding. In Levi, R., Forrest, G., Watson, A., and Bishop, B. (Eds.), Perspectives on Reading: A Literate Community — Whose Responsibility? Sydney, Australia: Ashton Scholastic.
- Downing, J. (1977). How society creates reading disability. Elementary School Journal, 77, 274-279.
- Downing, J. (1977). The probability of reading failure in i.t.a. and t.o. Reading, 11 (December), 3-12.
- Downing, J. (1977). Linguistics for infants. Reading, 11 (July), 36-45.
- Downing, J. (1977). Review: The use of the Initial Teaching Alphabet with emotionally disturbed and socially maladjusted children. Child Care, Health and Development, 3, 363-372.
- Downing, J. (1977). Words, words, words. Theory into Practice, 16, 325-333.
- Downing, J. (1977). Facteurs sociaux dans l'incapacité de bien lire. Bulletin de l'Association Luxembourgeoise pour la Lecture, 1 (Autumn), 1-10.
- Downing, J. (1977). Das Verständnis des Kindes von Methoden und Aufgaben des Erstleseunterrichts unter besonderer Berücksichtigung des Erlernens der technischen Lesefertigkeit. IRA/D-Beiträge (Germany), 19-32.
- Downing, J. (1977). What does language-experience mean to you. LESIG Newsbulletin (Winter).
- Downing, J. (1977). Letter to the Editor. CCTE Newsletter, 10 (March), 3.
- Downing, J. (1977). From the chair. Reflections on Reading and Research, 1 (Spring), 1 and 4.
- Downing, J. (1978). Review of the "School Readiness Survey." In Buros, O.K. (Ed.), Eighth Mental Measurements Yearbook, Vol. 2, Highland Park, N.J.: Gryphon Press.
- Downing, J. (1978). General principles of comparative reading. In Feitelson, D. (Ed.), Cross-cultural Perspectives of Reading and Reading Research. Newark, Delaware: International Reading Association.
- Downing, J. (1978). Linguistic awareness, English orthography and reading instruction. Journal of Reading Behavior, 10, 103-114. Also republished (1979) in Spelling Progress Bulletin, 19 (Fall), 5-10.
- Downing, J. (1978). What is comparative reading. Journal of Reading, 21, 701-704.

- Downing, J. (1978). Strategies of bilingual teaching. International Review of Education, 24, 329-346.
- Downing, J. (1978). Sensory handicaps and the Initial Teaching Alphabet. Exceptional Child, 25 (March), 36-40.
- Downing, J. (1978). Die sozialen Ursachen von Schwierigkeiten beim Lesenlernen. IRA/D-Beiträge (Germany), Heft 2, 26-33.
- Downing, J. (1978). Letter to the editor on Sir Cyril Burt's research on intelligence. Times Educational Supplement (January 27).
- Downing, J. (1979). Reading and Reasoning. Edinburgh, Scotland: Chambers, and New York, N.Y.: Springer-Verlag.
- Downing, J. (1979). The psycholinguistic basis of cognitive clarity. In Kamil, M., and Moe, A. (Eds.), Reading Research: Studies and Applications. Clemson, S.C.: National Reading Conference.
- Downing, J. (1979). Reading research in the Soviet Union. In Thackray, D. (Ed.), Growth in Reading. London, England: Ward Lock.
- Downing, J. (1979). Learning to read in different languages—universals and specifics (in Japanese). Dokusho Kagaku (The Science of Reading), 23, 20-24. English abstract (March, 1979) in Resources in Education.
- Downing, J. (1979). Results of teaching reading in i.t.a. to children with cognitive defects. Reading World, March, 290-299.
- Downing, J. (1979). i.t.a. in special education. Special Education in Canada, 53 (Summer), 25-27.
- Downing, J. (1979). Introduction. In McCracken, R.A., and McCracken, M., Reading, Writing and Language. Winnipeg, Manitoba: Peguis.
- Downing, J. (1979). Chuck Chomsky. (Letter to the Editor). Phi Delta Kappan, 60, 476.
- Downing, J. (1979). Book review of M. Stubbs, Language, Schools and Classrooms (London, England: Methuen, 1976). CSSE News, 5 (No. 4, January), 7-8.
- Downing, J. (1980). Learning to read with understanding. In McCullough, C. (Ed.), Inchworm, Inchworm: Persistent Problems in Reading Education. Newark, Delaware: International Reading Association.
- Downing, J. (1980). On international input. Reading Teacher, 33, 956.
- Downing, J. (1980). A reading puzzle. Reading, 14 (July), 17 and 36.

- Downing, J. (1980). Reflections: The child as linguist. Language Arts, 57, 132-133.
- Downing, J. (1980). The reading riddle. Phi Delta Kappan, 61, 592-593.
- Downing, J. (1980). Reading does involve specific subabilities that have neurological and genetic bases. N.Z. Speld Record, 4 (2), 4-5.
- Downing, J. (1980). Research on spelling reform. Spelling Progress Bulletin, 20 (Spring), 8-9.
- Downing, J. (1981). Cultural expectations and sex differences in reading. In Edwards, J.R. (Ed.), The Social Psychology of Reading, Vol. 1. Silver Spring, Maryland: Institute of Modern Languages.
- Downing, J. (1981). Comparative reading. In Froese, V., and Straw, S.B. (Eds.), Research in the Language Arts. Baltimore, Maryland: University Park Press.
- Downing, J. (1981). Lire et raisonner. Reading-Canada-Lecture, 1, 57-64.
- Downing, J. (1981). Research revisited: Jack Holmes' substrata factor theory of reading. Reading Psychology, 2, 108-116.
- Downing, J. (1982). Cognitive clarity and reading disabilities. In Das, J.P., Mulcahy, R., and Wall, A.E. (Eds.), Theory and Research in Learning Disability. New York, N.Y.: Plenum.
- Downing, J. (1982). Making literacy equally accesible to females and males. In Gross, I., Downing, J., and d'Heurle, A. (Eds.), Sex Role Attitudes and Cultural Change. Dordrecht, Netherlands: Reidel.
- Downing, J. (1982). La influencia de la escuela en el aprendizaje de la lectura. In Ferreiro, E., and Palacio, M.G. (Eds.), Nuevas Perspectivas Sobre los Procesos de Lectura y Escritura. Mexico: Siglo Veintiuno Editores, sa.
- Downing, J. (1982). The value of comparative reading. In Malmquist, E. (Ed.), Handbook on Comparative Reading. Newark, Delaware: International Reading Association.
- Downing, J. (1982). Reading — skill or skills? Reading Teacher, 35, 534-537.
- Downing, J. (1982). Spelling reform — let's be practical. Spelling Progress Bulletin, 12 (Fall), 20.
- Downing, J. (1982). The failure-threat anxiety syndrome in reading disability. Australian Journal of Remedial Education, 14, 62-70.

- Downing, J. (1982). Worth of i.t.a. not spelled out. (Letter to the Editor). Times Educational Supplement (September 10).
- Downing, J. (1983). "Skills" - do they exist? In Dowling, R., and Porter, E.J. (Eds.), Understanding Writing - Process, Skill and Product. Columbus, Ohio: Ohio Department of Education.
- Downing, J. (1983). A commentary on Jack Holmes' Substrata-Factor Theory of reading: Novelty, novelty, novelty. In Gentile, L. M., Kamil, M.L., and Blanchard, J.S. (Eds.), Reading Research Revisited. Columbus, Ohio: Charles E. Merrill.
- Downing, J. (1983). Simplified spelling. (Letter to the Editor). Reading Teacher, 37, 180.
- Downing, J. (1983). Hvad betyder skolen for barnets læse - og skrivendevikling? Læse Rapport (Denmark), No. 8.
- Downing, J. (1983). What can we learn about reading from other countries? In Gillham, B. (Ed.), Reading Through the Curriculum. London: Heinemann.
- Downing, J. (1983). The future of reading instruction: An international perspective. In Luukkonen, J. (Ed.), Kasvatuksen Tulevaisuus. Helsinki, Finland: Otava.
- Downing, J. (1984). A source of cognitive confusion for beginning readers: Learning in a second language. Reading Teacher, 37, 366-370.
- Downing, J. (1984). Task awareness in the development of reading skill. In Downing, J., and Valtin, R. (Eds.), Language Awareness and Learning to Read. New York, N.Y.: Springer-Verlag.
- Downing, J. (1984). Reading research and instruction in the U.S.S.R. Reading Teacher, 37, 598-602.
- Downing, J. (1984). Classroom gibberish. Connecticut English Journal, 15 (2), 22-23.
- Downing, J. (1984). Are you aware of language awareness? Minnesota Reading Association Highlights, 6 (February), 1-2.
- Downing, J. (1985). ^{Response to editorial} (Letter to the editor.) Reading Research Quarterly, 20, 512.
- Downing, J. (1986). Cognitive clarity: A unifying and cross-cultural theory for language awareness phenomena in reading. In Yaden, D.B., Jr., and Templeton, W. S. (Eds.) Metalinguistic Awareness and Beginning Reading: Conceptualizing What It Means to Read and Write. Exeter, N.H.: Heinemann.

- Downing, J. (1988). Cognitive Psychology and Reading in the U.S.S.R. Amsterdam: North-Holland.
- Downing, J. (1985). The child's understanding of the functions and processes of communication. In Clark, M.M. (Ed.), New Directions in the Study of Reading. London, England: Falmer.
- Downing, J., Ayers, D., and Ollila, L. (1983). Using the "Linguistic Awareness in Reading Readiness (LARR) Test."
- Downing, J., Ayers, D., and Schaefer, B. (1978). Conceptual and perceptual factors in learning to read. Educational Research, 21, 11-17.
- Downing, J., Ayers, D., and Schaefer, B. (1980). Los factores conceptuales y perceptuales en el aprendizaje de la lectura. Lectura y Vida, (June), 6-15.
- Downing, J., Ayers, D., and Schaefer, B. (1983). Linguistic Awareness in Reading Readiness (LARR) Test. Windsor, England: NFER-Nelson.
- Downing, J., and Brown, A. L. (1967), editors. Second International Reading Symposium. London, England: Cassell.
- Downing, J., and Brown, A. L. (1968), editors. Third International Reading Symposium. London, England: Cassell.
- Downing, J., Cartwright, D., Jones, B., and Latham, W. (1966). Methodological problems in the British i.t.a. research. Reading Research Quarterly, 3, 85-100.
- Downing, J., Cartwright, D., and Latham, W. (1967). The Initial Teaching Alphabet experiment: Note of correction. Psychological Reports, 20, 943-945.
- Downing, J., Coughlin, R. M., and Rich, G. (1986). Children's invented spellings in the classroom. Elementary School Journal.
- Downing, J., and Dalrymple-Alford, E. (1975). A methodological criticism of the 1973 IEA survey of reading comprehension education in fifteen countries. Reading Research Quarterly, 10, 212-227.
- Downing, J., DeStefano, J., Rich, G., and Bell, A. (1984). Children's views of spelling. Elementary School Journal, 85, 185-198.
- Downing, J., and Downing, M. (1983). Metacognitive readiness for literacy learning. Papua New Guinea Journal of Education, 19, 17-40.
- Downing, J., Dwyer, C.A., Feitelson, D., Jansen, M., Kemppainen, R., Matihaldi, H., Reggi, D., Sakamoto, T., Taylor, H., Thackray, D.V., and Thomson, D. (1979). A cross-national survey of cultural expectations and sex-role standards in reading. Journal of Research in Reading, 2, 8-23.

- Downing, J., and Fijalkow, J. (1984). Lire et Raisonner. Toulouse, France: Privat.
- Downing, J., and Flores, R. (1976). Causas cognoscitivas de la dislexia. Revista de Psicología General y Aplicada, 30, 235-242.
- Downing J., Fyfe, T., and Lyon, M. (1967). The effects of the Initial Teaching Alphabet (i.t.a.) on young children's written composition. Educational Research, 9, 137-144.
- Downing, J., and Gardner, W. K. (1962). New experimental evidence on the role of the unsystematic spelling of English in reading failure. Educational Research, 5, 69-76.
- Downing, J., and Graham, F. (1962). The Augmented Roman Alphabet - a new initial teaching medium. National Parent/Teacher Bulletin, 1 (No. 12, Autumn), 10-14.
- Downing, J., Gross, I., and d'Heurle, A. (1981). Healthy attitudes toward developing masculine and feminine roles. In Fine, S.H., Krell, R., and Lin, T. (Eds.), Today's Priorities in Mental Health. Dordrecht, Netherlands: Reidel.
- Downing, J., and Halliwell, S. (1964). The i.t.a. reading experiment in Britain. In Figurel, J.A. (Ed.), Improvement of Reading Through Classroom Practice. Newark, Delaware: International Reading Association.
- Downing, J., and Hilaire, P. (1971). Promising uses of the i.t.a. medium in Britain and Michigan. Michigan Reading Journal, 5 (Spring), 22-24 and 35.
- Downing, J., and Jones, B. (1966). Some problems of evaluating i.t.a.: A second experiment. Educational Research, 8, 100-114.
- Downing, J., and Jones, B. (1972). Practical constraints in arranging a field experiment. In Entwistle, N.J. and Nisbet, J.D. (Eds.), Educational Research in Action. London, England: University of London Press.
- Downing, J., and Latham, W. (1966). Research report: Typing in the infant school. New Education, 2 (February), 33-34.
- Downing, J., and Latham, W.D. (1969). A follow-up of children in the first i.t.a. experiment. British Journal of Educational Psychology, 39, 303-305.
- Downing, J., and Latham, W. (1970). The i.t.a. symposium and beyond. In Daniels, J.C. (Ed.), Reading: Problems and Perspectives. Stockport, Cheshire: United Kingdom Reading Association.
- Downing, J., and Leong, C.K. (1982). Psychology of Reading. New York, N.Y.: Macmillan.

- Downing, J. (1982). Worth of i.t.a. not spelled out. (Letter to the Editor). Times Educational Supplement (September 10).
- Downing, J. (1983). "Skills" - do they exist? In Dowling, R., and Porter, E.J. (Eds.), Understanding Writing - Process, Skill and Product. Columbus, Ohio: Ohio Department of Education.
- Downing, J. (1983). A commentary on Jack Holmes' Substrata-Factor Theory of reading: Novelty, novelty, novelty. In Gentile, L. M., Kamil, M.L., and Blanchard, J.S. (Eds.), Reading Research Revisited. Columbus, Ohio: Charles E. Merrill.
- Downing, J. (1983). Simplified spelling. (Letter to the Editor). Reading Teacher, 37, 180.
- Downing, J. (1983). Hvad betyder skolen for barnets læse - og skrivendevikling? Læse Rapport (Denmark), No. 8.
- Downing, J. (1983). What can we learn about reading from other countries? In Gillham, B. (Ed.), Reading Through the Curriculum. London: Heinemann.
- Downing, J. (1983). The future of reading instruction: An international perspective. In Luukkonen, J. (Ed.), Kasvatuksen Tulevaisuus. Helsinki, Finland: Otava.
- Downing, J. (1984). A source of cognitive confusion for beginning readers: Learning in a second language. Reading Teacher, 37, 366-370.
- Downing, J. (1984). Task awareness in the development of reading skill. In Downing, J., and Valtin, R. (Eds.), Language Awareness and Learning to Read. New York, N.Y.: Springer-Verlag.
- Downing, J. (1984). Reading research and instruction in the U.S.S.R. Reading Teacher, 37, 598-602.
- Downing, J. (1984). Classroom gibberish. Connecticut English Journal, 15 (2), 22-23.
- Downing, J. (1984). Are you aware of language awareness? Minnesota Reading Association Highlights, 6 (February), 1-2.
- Downing, J. (1985). ^{Response to editorial} (Letter to the editor.) Reading Research Quarterly, 20, 512.
- Downing, J. (1986). Cognitive clarity: A unifying and cross-cultural theory for language awareness phenomena in reading. In Yaden, D.B., Jr., and Templeton, W. S. (Eds.) Metalinguistic Awareness and Beginning Reading: Conceptualizing What It Means to Read and Write. Exeter, N.H.: Heinemann.

- Downing, J., and Lundsteen, S. (1980). Understanding new perspectives of early childhood: What does research tell us about children? In Ollila, L. (Ed.), The Administrator and Beginning Readers. Newark, Delaware: International Reading Association.
- Downing, J., May, R., and Ollila, L. (1982). Sex differences and cultural expectations in reading. In Sheridan, E.M. (Ed.), Sex Stereotypes and Reading. Newark, Delaware: International Reading Association.
- Downing, J., and McTaggart, A. (1978). Parents', teachers', and children's attitudes toward sex roles — at crossroads? In Beiser, M., Krell, R., Lin, T., and Miller, M.H. (Eds.), Today's Priorities in Mental Health: Knowing and Doing. Miami, Florida: Symposia Specialists.
- Downing, J., and Morris, B. (1984). An Australian program for improving high school reading in content areas. Journal of Reading, 28, 237-243.
- Downing, J., and Oliver, P. (1974). The child's conception of "a word". Reading Research Quarterly, 9, 568-582.
- Downing, J., and Oliver, P. (1981). Die kindliche Vorstellung von "einem Wort". IRA/D-Beiträge (Germany), Heft 1, 2-13.
- Downing, J., Ollila, L., and Oliver, P. (1974). A cross-cultural test of the cognitive clarity theory of reading. In Nacke, P.L. (Ed.), Interaction: Research and Practice in College-Adult Reading. Clemson, S.C.: National Reading Conference.
- Downing, J., Ollila, L., and Oliver, P. (1975). Cultural differences in children's concepts of reading and writing. British Journal of Educational Psychology, 45, 312-316.
- Downing, J., Ollila, L., and Oliver, P. (1977). Concepts of language in children from differing socio-economic backgrounds. Journal of Educational Research, 70, 277-281.
- Downing, J., and Robinson, O. (1961). i.t.a. Alphabet Book. Harlow, England: Educational Supply Association.
- Downing, J., and Rose, I. (1964). The value of i.t.a. — "we're enthusiastic". NEA Journal, 53 (September), 20-22. Also republished (1967) in Frost, J.L. (Ed.), Issues and Innovations in the Teaching of Reading. Chicago, Illinois: Scott, Foresman.
- Downing, J., and Sceats, J. (1974). Should school dictionaries be banned? Elementary English, 51, 601-603.
- Downing, J., and Thackray, D.V. (1971). Reading Readiness (1st ed.). London, England: University of London Press.

- Downing, J., and Thackray, D. V. (1972). An appraisal of reading readiness. In Melnik, A., and Merritt, J. (Eds.), The Reading Curriculum. London, England: University of London Press.
- Downing, J., and Thackray, D. V. (1974). Madurez para la lectura. Buenos Aires, Argentina: Editorial Kapelusz.
- Downing, J., and Thackray, D. V. (1975). Reading Readiness (2nd ed.). London, England: Hodder and Stoughton.
- Downing, J., and Thackray, D. V. (1975). The Reading Readiness Inventory. London, England: Hodder and Stoughton.
- Downing, J., and Thackray, D. V. (1982). Reading readiness is alive and well. Reading, 16, 5-9.
- Downing, J., and Thomson, D. (1977). Sex role stereotypes in learning to read. Research in the Teaching of English, 11, 149-155.
- Downing, J., Timko, H., Caust, T., Goodacre, E., and Johns, J. (1985). Teachers' concepts of "silent letter" in four countries. International Research in Reading, 2 (1), 21-28.
- Downing, J., Timko, H., and LaRocque, L. (1984). When is a silent letter silent? British Journal of Educational Psychology, 54, 111-114.
- Downing, J., and Valtin, R. (1984). Introduction. In Downing, J., and Valtin, R. (Eds.), Language Awareness and Learning to Read. New York, N.Y.: Springer-Verlag.
- Downing, J., and Valtin, R. (1984), editors. Language Awareness and Learning to Read. New York, N.Y.: Springer-Verlag.
- Evanechko, P., Ollila, L., Downing, J., and Braun, C. (1973). An investigation of the reading readiness domain. Research in the Teaching of English, 7, 61-78.
- Gross, I., Downing, J., and d'Heurle, A. (1982). Sex Role Attitudes and Cultural Change. Dordrecht, Netherlands: Reidel.
- Johnson, T. D., Ollila, L., and Downing, J. (1973). The effect of auditory discrimination training on reading readiness measures. In Westermarck, T. (Ed.), Examining and Meeting Today's Reading Needs in B.C. Vancouver, B.C.: University of British Columbia.
- McCullough, C. M., Downing, J., and Herber, H. (1974). Three reviewers of Reading Comprehension Education in Fifteen Countries in discussion. American Educational Research Journal, 11, 409-414.

Oliver, P., May, R., and Downing, J. (1973). Transfer of grapheme discrimination from cued to traditional orthography. Journal of Experimental Education, 41, 82-87.

Oliver, P., Nelson, J. M., and Downing, J. (1972). Differentiation of grapheme-phoneme units as a function of orthography. Journal of Educational Psychology, 63, 487-492.

Ollila, L., Johnson, T., and Downing, J. (1974). Adapting Russian methods of auditory discrimination training for English. Elementary English, 51, 1138-1141, and 1145.

New publications not previously listed

- Brown, A.L., Downing, J., and Sceats, J., (1984). Young Set Dictionary, Vol. 2 (2nd ed.). Edinburgh, Scotland: Chambers.
- Brown, A.L., Downing, J., and Sceats, J. (1984). Young Set Dictionary, Vol. 3 (2nd ed.). Edinburgh, Scotland: Chambers.
- Brown, A.L., Downing, J., and Sceats, J. (1984). Young Set Dictionary, Vol. 4 (2nd ed.). Edinburgh, Scotland: Chambers.
- Esling, J., and Downing, J. What do ESL students need to learn about reading. In Lightbrown, P.M., and Firth, S.P. (Eds). TESL Canada Journal Special Issue 1: Both Sides of the Desk: Roles and Responsibilities in ESL/EFL Teaching and Learning.
- Downing, J. (1984). The worth and truth of UKRA. Reading, 18, 61-66.
- Downing, J. (1985). Designing dictionaries for children. New Horizons, No. 26, 74-82.
- Downing, J. (1986). Spelling irregularities -- psychological reality or experimenter's presupposition? Contemporary Psychology, 31, 363-364.
- Downing, J. Helping transfer from i.t.a. to t.o.: Some psychological guidelines.
- Downing, J. The transfer of skill in language functions. Journal of the Simplified Spelling Society, N° 2, 5-12.
- Downing, J. (1986). Reading research and instruction in the U.S.S.R. (In Danish). Reading Report, No. 14. (Copenhagen, Denmark).
- Downing, J. (1986). Conciencia de lenguaje, claridad cognitiva y disposición para la lectura. Lectura y Vida.
- Downing, J. (1987). Clarté cognitive et conscience linguistic. Les Dossiers de L'éducation, 11/12, 31-42.
- Downing, J. (1987). Comparative perspectives on world literacy. In Wagner, D. (Ed.). The Future of Literacy in a Changing World. New York: Pergamon Press.
- Downing, J. and Downing, M. (1986). Experiments in Linguistics and Literacy in Papua New Guinea. Victoria: Faculty of Education University of Education.
- Downing, J. (1982). Reading in Papua New Guinea: Report on Observations and Testing. Port Moresby: University of Papua New Guinea and Department of Education in Papua New Guinea. Duplicated Circular.

The vita for this member of the Reading Hall of Fame, who is now deceased, was submitted to the then office of the Reading Hall of Fame housed in the headquarters of the International Reading Association while this individual was still active in our profession. Hence, the vita may not include a complete delineation of the individual's professional contributions across a lifespan. The vita is simply what was available for uploading as of the summer of 2018. Still, it provides current and future scholars with a valuable primary source on the professional endeavors undertaken by this respective member of the Reading Hall of Fame.