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Co-editor of *The Reading Teacher* and director of Temple University's internationally recognized Reading Clinic, Dr. Kress was awarded his B.S. degree at Lock Haven State College, Lock Haven, Pennsylvania, 1938; Ed.M., Temple University, Philadelphia, Pennsylvania, 1949; Ph.D., Temple University, 1956. *Professional experience:* Instructor, Woods School, Langhorne, Pennsylvania, 1938–43; Classification and Rehabilitation Specialist, U.S. Marine Corps, 1943–46; Training Supervisor, Veterans Administration, Philadelphia, 1946–49; Lecturer in Psychology; Supervisor, Reading Analysis Division Temple University, Pennsylvania 1949–55; Educational Director, Shady Brook Schools; Director, Children's Research Foundation, Richardson, Texas, 1955–58; Associate Professor of Education; Director, Diagnostic and Remedial Services of the Reading Center, Coordinator, Annual Reading Conference, Syracuse University, New York, 1958–63; Professor of Psychology and Educational Psychology, Director, The Reading clinic, Temple University, Pennsylvania, 1963 to present; *Professional memberships:* American Psychological Assn., Penna. Psychol. Assn., Phila. Assn. of Clinical Psychol.; American Educational Research Association; National Society for the Study of Education; National Council on Research in English (Board Member 1966–67); American Association of University Professors, American Association for the Advancement of Science, Phi Delta Kappa, Alpha Phi Omega, Sigma Pi. *Biographical listings:* American Men of Science, Leaders in American Science, Who's Who in American Education and Who's Who in the East. *Publications:* Dr. Kress has been contributing to professional literature since 1950 and is co-author of a new book to be published by the American Book Company, 1968, *The Reading Education and Development Series*. He is also a Certified Psychologist in the state of New York. *Of interest:* Dr. Kress is married and has three sons.

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Dr. Hewett has co-authored a series of remedial reading books, the foremost of which is, *The Deep Sea Adventure Series* which have had wide usage with children with learning problems and have focused on adapting behavior modifica-