

The vita for this member of the Reading Hall of Fame, who is now deceased, was submitted to the then office of the Reading Hall of Fame housed in the headquarters of the International Reading Association while this individual was still active in our profession. Hence, the vita may not include a complete delineation of the individual's professional contributions across a lifespan. The vita is simply what was available for uploading as of the summer of 2018. Still, it provides current and future scholars with a valuable primary source on the professional endeavors undertaken by this respective member of the Reading Hall of Fame.

Thomas D. Horn: Biographical Data

1985

Home: 5302 Ridge Oak Drive, Austin, Texas 78731; 512/453-1484

Office: Department of Curriculum and Instruction, The University of Texas at Austin 78712; 512/471-4041.

Date of Birth: June 26, 1918, Iowa City, Iowa

Undergraduate Study: B.A. (English, History), State University of Iowa, 1940

Graduate Study: Cambridge University, England, Michaelmas Term, 1945; M.A., State University of Iowa, 1946; Ph.D., State University of Iowa, 1947.

Academic and Professional Experiences: Professor (since 1959) and Chairman (1962-73), Department of Curriculum and Instruction (Associate Professor, 1951-59), College of Education, The University of Texas at Austin, Texas.
Assistant Professor and Principal, Campus Elementary School, University of Northern Iowa, Cedar Falls, Iowa, 1947-51.
Public School Teacher, Elementary Level, River Forest, Illinois, 1942-43.
Public School Teacher, Elementary Level, Denver, Colorado, 1940-42.
Visiting Professor: University of Michigan, Summer, 1963; Harvard University, Summer, 1959; University of Pittsburgh, Summer, 1949.
Director, USOE Project #2648, 1964-65; Bi-Cultural Section, College of Education Research and Development Center, 1965-67; San Antonio, Language Research Project (Title I), 1967-68; (Language Research Project, 1968-present).
Director, NDEA Summer Institute for Teachers of Spanish-Speaking Disadvantaged Children, 1965; 1966.

Publications: Author, co-author and/or consultant spelling textbook series, reading series; numerous articles; research reviews and bulletins; editor, research monographs and year-books; book reviews; test reviews.

Professional Activities: Thesis and Dissertation Supervision: 130 masters, 33 doctorates completed; Texas Commission on Services to Children and Youth (Chairing, 1972-75; Vice Chair, 1978-79), 1972-83 Texas Education Agency Advisory Committee on Bilingual Education, 1968-74; International Reading Association; Reading Hall of Fame, 1984; Credentials Committee (1982-83), Honorary Life Membership; Special Service Award, 1979; Chair, Committee on Reading for the Disadvantaged, 1968-70; Subcommittee on Citations of Merit and Service Awards, 1971-76 (Chair, 1974-76); (Chair, 1974-76); Chairing, Citations and Awards Committee (Merit and Service; Children's Book; Broadcast Media, A. J. Harris, Nila Banton Smith; Outstanding Dissertations), 1976-78; Nominating Committee, 1978-79, 1979-80; Document Evaluator, ERIC Clearinghouse of Reading and Communication Skills, 1972-80; Advisory Board, ERIC-CRIER, 1967-72; Director, Elementary Section, National Council of Teachers of English, 1965-68; President, National Conference on Research in English, 1958-59; (President, National Association for Student Teaching (now ATE), 1957-58; President, Texas Association for Student Teaching (now TATE), 1952-53; President Iowa Association for Student Teaching, 1948-49.

Membership in Professional Societies: American Educational Research Association; International Reading Association; National Conference on Research in English (past president; Fellow); National Council of Teachers of English, National Education Association (Life Member); National Society for the Study of Education; Phi Delta Kappa; Phi Kappa Phi; Southwest Educational Research Association; TESOL.

Listed In: Contemporary Authors; Dictionary of International Biography; Directory of American Scholars; The Mexican-American Directory; Who's Who Biographical Record--Child Development Professionals; Who's Who in American Education; Who's Who in Mexican-American Affairs; Who's Who in the South and Southwest; World Directory of Linguists; World's Who's Who of Authors; Who's Who in America.

War Service: Sgt., 78th Infantry Division, ETD: Three Battle Stars, 1943-46; Capt., USAFR (1950-55).

Publications: (* indicates research study)

"Difficulties in Teaching Reading in the Departmentalized School." Educational Method, 22:314-17, April, 1943.

"Two Years of Teaching Have Taught Me." Journal of Education, 126:86-89, March, 1943.

Iowa Elementary Teachers Handbook, Volume II, State of Iowa, 1943, pp. 169-176.

*"The Effect of the Corrected Test on Learning To Spell." The Elementary School Journal, 47:277-285, January, 1947.

Iowa Secondary School Cooperative Curriculum Program, Volume VIII, English, Grades 9-10, State of Iowa, 1948, pp. 27-42.

Iowa Secondary School Cooperative Curriculum Program, Volume IX, English, Grades 11-12, State of Iowa, 1948, pp. 28-43.

*"Learning To Spell As Affected by Syllabic Presentation of Words." The Elementary School Journal, 49:263-72, January, 1949.

*"Professional Laboratory Experiences Provided Elementary and Special Teachers in Training, etc." Journal of Educational Research, 43:648-659, May, 1950.

"Educational Organization in Germany." The Journal of Teacher Education, 1:274-278. Article interpreted and written by the author from an address by Heinrich Roth, December, 1950.

*"Social Relationships and the Elementary School Curriculum." The Elementary School Journal, 51:36-41, September, 1951.

"That Straw Man: The Spelling List." Elementary English, 29:265-267, May, 1952.

"It's Time To Speak Up." The Texas Outlook, 36:7-8, August, 1952.

*"Is the 1/2 Day Session Full Measure?" (co-author) Childhood Education, 30:373-374, April, 1954.

"Free and Unequal." Phi Delta Kappan, 36:93-98, November, 1954.

*Spelling Instruction: A Curriculum-Wide Approach. (co-editor) The University of Texas Press, Austin, 1954, 160 pp.

*"What Does Crowding Do?" (co-author) Association for Childhood Education, 1954, pp. 25-26.

Instructional Leadership, Review of book by Mackenzie, Corey, et al, Journal of Educational Research, 48:309, December, 1954.

Helps for Writing Your Thesis, (co-author) Hemphill's, Austin, Texas, 1955, 51 pp.

Spelling We Use, (co-author) Grade Two Workbook, J. B. Lippincott Co., Philadelphia, 1955, 96 pp.

Spelling We Use, (co-author) Grade Three Workbook, J. B. Lippincott Co., Philadelphia, 1955, 96 pp.

Spelling We Use, (consultant) Grade Four Workbook, J. B. Lippincott Co., Philadelphia, 1955, 96 pp.

Spelling We Use, (consultant) Grade Five Workbook, J. B. Lippincott Co., Philadelphia, 1955, 96 pp.

Spelling We Use, (consultant) Grade Six Workbook, J. B. Lippincott Co., Philadelphia, 1955, 96 pp.

Spelling We Use, (consultant) Grade Seven Workbook, J. B. Lippincott Co., Philadelphia, 1955, 96 pp.

Spelling We Use, (consultant) Grade Eight Workbook, J. B. Lippincott Co., Philadelphia, 1955, 96 pp.

*"Children's Concepts Concerning Debt." (co-author) The Elementary School Journal, 55:406-412, March, 1955.

*"How Syllables Help in Spelling." Education, 76:291-295, January, 1956.

Helps for Writing Your Thesis (Revised), (co-author) Hemphill's, Austin, Texas, 1956, 58 pp.

*"Social Relationships and the Elementary Curriculum: Sources of Friction in an Urban Community, District Courts." Journal of Educational Research, 50:257-271, December, 1956.

*"Social Relationships and the Elementary Curriculum: Sources of Friction in an Urban Community, County Courts." Journal of Educational Research, 50:31-43, September, 1956.

"Good Teachers: Whose Responsibility?" The Journal of Teacher Education, 8, 4:354-355, December, 1957.

*"Do They Learn from Tests?" Hunnicut, C. W. and William J. Iverson, Research in the Three R's. Harper and Bros., New York, 1958, pp. 304-306.

*"What's New in Words These Days?" Education, 79, 4:203-205, December, 1958.

*"Some Issues in Learning To Spell." Education, 79, 4:229-233, December, 1958; reprinted in Crow, Lester D., Crow, Alice, and Murray, Walter, Teaching in the Elementary School. Longmans, Green and Co., New York, 1961, pp. 189-193.

Spelling We Use, (co-author) Grade Two, J. B. Lippincott Co., Philadelphia, 1959, 63 pp.

Spelling We Use, (co-author) Grade Three, J. B. Lippincott Co., Philadelphia, 1959, 80 pp.

Spelling We Use, (co-author) Grade Four, J. B. Lippincott Co., Philadelphia, 1959, 96 pp.

Spelling We Use, (co-author) Grade Five, J. B. Lippincott Co., Philadelphia, 1959, 96 pp.

Spelling We Use, (co-author) Grade Six, J. B. Lippincott Co., Philadelphia, 1959, 96 pp.

Spelling We Use, (co-author) Grade Seven, J. B. Lippincott Co., Philadelphia, 1959, 96 pp.

Spelling We Use, (co-author) Grade Eight, J. B. Lippincott Co., Philadelphia, 1959, 96 pp.

Helps in Writing Your Thesis, (co-author) Hemphill's, Austin, Texas, 1959, 73 pp.

*"Periodicals for Children and Youth." Elementary English, XXXVI, 5:342-44, May, 1959; reprinted in De Boer, John J. and Martha Dallman, The Teaching of Reading. Henry Holt and Co., New York, 1960, pp. 235-238.

"Research in Spelling." Elementary English, XXXVII, 3:174-77, March, 1960.

"Children's Writing: Research in Composition and Related Skills." National Council of Teachers of English, 1960-1961, pp. 52-63.

Book review, Jeanette Veatch, Individualizing Your Reading Program, G. P. Putnam's Sons, New York, 1959. The Reading Teacher, February, 1960, pp. 242-43.

Book review, Lydia A. Duggins, One for the Little Boy. Exposition Press, New York, 1959. 122 pp. The Reading Teacher, April, 1960, p. 315.

Spelling We Use (Revised), (co-author) Grade Two Workbook, J. B. Lippincott Co., Philadelphia, 1960, 96 pp.

Spelling We Use (Revised), (co-author) Grade Three Workbook, J. B. Lippincott Co., Philadelphia, 1960, 96 pp.

Spelling We Use (Revised), (co-author) Grade Four Workbook, J. B. Lippincott Co., Philadelphia, 1960, 96 pp.

Spelling We Use (Revised), (co-author) Grade Five Workbook, J. B. Lippincott Co., Philadelphia, 1960, 96 pp.

Spelling We Use (Revised), (co-author) Grade Six Workbook, J. B. Lippincott Co., Philadelphia, 1960, 96 pp.

Spelling We Use (Revised), (co-author) Grade Seven Workbook, J. B. Lippincott Co., Philadelphia, 1960, 96 pp.

Spelling We Use (Revised), (co-author) Grade Eight Workbook, J. B. Lippincott Co., Philadelphia, 1960, 96 pp.

"Work-Study Skills: Some Neglected Areas." Education, 81, 9:521-23, May, 1961

"Improving Reading in the Elementary Social Studies." (co-author) National Council for the Social Studies, Bulletin #33, 1961, 72 pp.

Around the Bend (with R. G. Stauffer and A. T. Burrows), Holt, Rinehart and Winston, Inc., New York, 1961, 335 pp.

"Spelling for Beginners" (instructional film), Educational Collaborator, Coronet Films, 1961.

Above the Clouds (with R. G. Stauffer and A. T. Burrows), Holt, Rinehart and Winston, Inc., New York, 1962, 287 pp.

Through the Years (with R. G. Stauffer and A. T. Burrows), Holt, Rinehart and Winston, Inc., New York, 1962, 304 pp.

Teacher's Edition, Above the Clouds (co-author), Holt, Rinehart and Winston, Inc., New York, 1962, 220 pp.

Skillbook for Through the Years (co-author), Holt, Rinehart and Winston, Inc., New York, 1962, 160 pp.

Teacher's Edition, Skillbook for Through the Years (co-author), Holt, Rinehart and Winston, Inc., New York, 1962, 160 pp. plus interleaves.

"Preparing Children to Use Reference Books" (co-author) Education Digest, 27, 6:39-41, February, 1962.

"Periodicals for Children and Youth." In The Teaching of Reading, John J. DeBoer and Martha Dallman (Revised Edition). New York: Holt, Rinehart and Winston, Inc., 1964, 262-264.

Book Review, John Downing, The Initial Teaching Alphabet, Macmillan, New York, 1964, 150 pp. Elementary English, XXXXI, 8:925-27, December, 1964.

Final Technical Report, NDEA Institute for Teachers and Supervisors of Spanish-Speaking Disadvantaged Children, The University of Texas, 1965, 23 pp.

*Suggested Reading for the Partially-Sighted Child," (with Dorothy Ebert) Elementary English, Second reprinting (revised), 1966, 80 pp.

*(Bulletin edited) Research on Handwriting and Spelling, National Council of Teachers of English (published for the National Conference on Research in English), Champaign, Illinois, 1966, 79 pp.

*"Periodicals for Children and Youth" (with Audrey Fisher and James L. Lanman), Elementary English, XLI, 4:341-58; 399, April, 1966.

*Reading Readiness in Grade One. Final Report of Cooperative Research Project No. 2648, The University of Texas, Austin, 78712, 1966, 58 pp., plus appendices.

Final Technical Report, NDEA Institute for Teachers and Supervisors of Spanish-Speaking Disadvantaged Children, The University of Texas, 1966, 11 pp., plus appendices.

*"Three Methods of Developing Reading Readiness in Spanish-Speaking Children in First Grade." The Reading Teacher, 20, 1:38-42, October, 1966.

*"Spelling." The New Book of Knowledge. New York: Grolier, Inc., 1966, pp. 378-79.

*"Handwriting and Spelling." Review of Educational Research, 37, 2:168-77, April, 1967.

"Good Teachers: Whose Responsibility?" The Journal of Teacher Education, 8, 4:354-55, December, 1957; reprinted in Johnson, Jim, and Perry, Floyd, Readings in Student Teaching. Wm. C. Brown, Dubuque, 1967, pp. 167-69.

"Listening-Speaking Problems of Disadvantaged Children: A Role in the Reading and Language Arts Program." Reading: The Third Level. Greene, Frank P., and Palmatier, Robert A. (Ed.), Division of Summer Sessions, Syracuse University, Syracuse, N. Y., 1968, pp. 13-20.

*"Spelling." Encyclopedia of Educational Research. MacMillan, 1969, pp. 1282-1299. Abstract: Research in Education, 1969, U. S. Government Printing Office, Washington, D. C.

*Research Critique: "The Stanford Phoneme-Grapheme Correspondences Study." Elementary English, XLVI, 2:210-12; February, 1969.

*"Research on Handwriting and Spelling." (Editor), National Council of Teachers of English (published for the National Conference on Research on English), Champaign, Illinois, 1966, 79 pp.; abstracted in Research in Education, 1969.

*"Some Issues in Learning to Spell." Elementary School Language Arts: Selected Readings. Burns, Paul G., and Schell, Leo M. (Eds.). Rand McNally, Chicago, 1969, pp. 346-52. Reprinted from December, 1958 issue of Education.

*"Periodicals for Children and Youth." In The Teaching of Reading (third edition). John Deboer and Martha Dallman, New York: Holt, Rinehart and Winston, 1970.

"Some Suggestions on Bilingual Study." Byline, Austin-American, October 22, 1970, p. 5.

*Reading for the Disadvantaged: Problems of Linguistically Different Learners (Editor). The International Reading Association, New York: Harcourt, Brace and World, Inc., 1970, 267pp.

*Research Bases for Oral Language Instruction (Editor). National Council of Teachers of English, Champaign, Illinois, 1971, 113pp.

*Review: Kansas Spelling Tests and Sanders-Fletcher Spelling Test, in 7th Mental Measurements Yearbook, O. K. Buros (Editor), 1972, pp. 510-512.

*Review: Spelling Test: McGraw-Hill Basic Skills System, in 7th Mental Measurements Yearbook, O. K. Buros (Editor), 1972, pp. 512-513.

*"A Response to Brengleman's Review." Research in the Teaching of English, Vol. 6, No. 1 (Spring, 1972), pp. 122-126.

"Periodicals for Children and Youth." (with Audrey Fisher and James Lanman) in Language Arts Concepts for Elementary School Teachers, Edited by Paul C. Burns, J. Estill Alexander, and Arnold R. Davis. Itasca, Illinois: F. E. Peacock, 1972.

"Written Language--Skills Are Important." (with Elaine Fowler) in Instructor, LXXXIII, 6:50-52; February, 1974.

"Language Experiences Via Court Cases." Instructor, LXXXV, 5:67-68, January, 1976.

"Is Your Speech Prejudice Showing?" Instructor, LXXV, 7:93-94, March, 1976.

*"Standardized Testing and the Spanish-speaking Minorities: Looking Beyond the Correlations" (with Carmella Hernandez). Resources in Education (ED 126 427), Urbana: ERIC Clearinghouse on Reading and Communication Skills, December, 1976.

*"External Evaluation to Improve Local Graduate Reading Education Programs." Resources in Education, Urbana: ERIC Clearinghouse on Reading and Communication Skills, 1976.

"Test, then Study in Spelling." Instructor, LXXXVI, 4:81, December, 1976.

"IRA Should NEITHER Accredite Graduates' Programs in Reading Education NOR Certify Reading Professionals." Epistle, IV, 4:12-14, Fall, 1977.

"The Use of Context Clues, or: Toward a More Refined and Elegant Speech, Circa 1650." Selected Articles on the Teaching of Reading, New York: Barnell Loft, Ltd., December, 1977.

Manuscript reviewer, Journal of Educational Psychology. June, 1978.

Manuscript reviewer, Reading Research Quarterly. June, 1978.

"Phonics, Miscues and What's-the-Next-Word Syndrome." Spelling Progress Bulletin, 8,2:26, Summer, 1978; abstracted in Language Behavior Abstracts.

*Review: Kansas Spelling Tests, in 8th Mental Measurements Yearbook, O. K. Buros (Editor), Highland Park, New Jersey: Gryphon Press, 1978, pp. 159-60.

"Reflections." Language Arts, 57,1:6-7, January, 1980.

*"The Role of Bilingualism in Reading Difficulties." Journal of Research and Development in Education, 14, 4:58-66, Summer, 1981.

Appendix

Invited Lectures, Conferences, and Papers:

"Children's Behavior: Investigation and Remediation." Paper read before American Educational Research Association, Atlantic City, 1953.

"Sources of Friction in an Urban Community." Paper read before American Educational Research Association, Atlantic City, 1954.

"Citizenship: The Court Case Approach." Speech before Department of Elementary Principals, Atlantic City, 1954.

"Public School Responsibilities for Teacher Education." Speech before Third Annual Conference of The Association for Student Teaching, Pineville, Louisiana, 1954.

"Closing the Gap between Theory and Practice in Teaching." Speech given before Teacher Education Clinic, Arizona State College, Tempe, 1954.

"Teacher Education and the Classroom Teacher." Speech before The Association for Student Teaching, Chicago, 1955.

"Extent and Mobility of Adult Writing Vocabularies." Paper read before American Educational Research Association, Atlantic City, 1956.

"Controversial Issues in the Teaching of Reading." Speech before Kansas Elementary Principals, Emporia, 1956.

"Promising Developments in the Social Studies." Kansas State Teachers Meeting, Kansas City and Topeka, 1956.

"New Trends in the Teaching of Spelling." Kansas State Teachers Meeting, Kansas City and Topeka, 1956.

"Public School Responsibility for Teacher Education." Oklahoma Association for Student Teaching, Norman, 1956.

"The Effect of the Test-Study vs. Study-Test on Spelling in Grade Two." Paper read before American Educational Research Association, Atlantic City, 1957.

"Modern Concepts in Arithmetical Skill Development: Non-computational Skills in Arithmetic." Speech before Eleventh Annual Elementary Education Workshop, University of Kansas, 1957.

"Basic Requirements for Good Instruction in Arithmetic: Measurement and Partition." Speech before Eleventh Annual Elementary Education Workshop, University of Kansas, 1957.

"Good Teachers: Whose Responsibility?" Speech before Southeastern Regional Conference of The Association for Student Teaching, Nashville, 1958.

"The Education of Teachers: New Perspectives." Analyst. Second Bowling Green Conference, Bowling Green, 1958.

"Implications of Recent Research for Teaching Spelling." Speech given before National Council of Teachers of English, Pittsburgh, 1958.

"A Longitudinal Study of Spelling Achievement." Paper read before American Educational Research Association, Atlantic City, 1959.

"Guiding Reading in the Social Studies." Speech given before National Council for the Social Studies, Kansas City, November, 1959.

"Social Relationships as Motivation for Creative Writing." Paper reporting research before American Educational Research Association, Atlantic City, February, 1960.

"Cooperative Instruction for Reading Improvement." Speech given at Sul Ross Reading Conference, Alpine, July, 1960.

"Unlocking the Abilities of the Retarded Reader." Speech given at Sul Ross Reading Conference, Alpine, August, 1960.

"Evaluating Reading Programs." Speech given at Sul Ross Reading Conference, Alpine, August, 1960.

"Development of Reading Skills for Functional Use." Speech given at Sul Ross Reading Conference, Alpine, August, 1960.

"Teaching Higher Values of Living through Reading Instruction." Speech given at Sul Ross Reading Conference, Alpine, August, 1960.

"How the Mind Functions in Reading and Thinking." Speech given at Sul Ross Reading Conference, Alpine, August, 1960.

"Is Today's Reading Program Adequate for Tomorrow's Citizens?" Speech given at Sul Ross Reading Conference, Alpine, 1960.

"The Improvement of Reading Instruction." Speech given before public school faculties, Seminole, Texas, August, 1960.

"Issues in Learning To Spell." Review and discussion, Elementary Section, National Council of Teachers of English, Chicago, November, 1960.

"What Research Tells Us About Teaching English." Speech given before Section 10, National Conference on Research in English and National Council of Teachers of English, Chicago, November, 1960.

"A Comparison between Correct Spelling in School Assignments and Correct Spelling As Measured by Spelling Tests." Research paper given before American Educational Research Association, Chicago, February, 1961.

"Adult Writing Vocabularies: An Analysis of Semantic Variations between 1930-1956 of Words in Current Use." Research paper given before American Educational Research Association, Atlantic City, February, 1962.

"Selection of Student Teacher Supervisors." Section Chairman, The Association for Student Teaching, Chicago, February, 1962.

"New Trends in the Teaching of Spelling." Speech given before Spelling Section, Texas State Teachers Association, San Antonio, March, 1962.

Committee on Long Range Objectives, "American Freedom and International Dimensions of Education," U.S. Office of Education, Department of Health, Education, and Welfare, Washington, D.C., March, 1962.

"Changes in Parts of Speech Listed in Webster's International Dictionary: 1930-1956." Research paper given before American Educational Research Association, Chicago, 1963.

"What Research Says about Teacher Competence." State Teachers Association, Austin, Texas, October, 1963.

"Automation and the Technological Revolution." State Teachers Association, Austin, Texas, October, 1963.

Conference on Designs for Research in the Teaching of English, University of California, Berkeley, November, 1963.

"Reading Instruction for the Bilingual." Conference for the Teacher of the Bilingual Child, The University of Texas, June, 1964.

Symposium: "Research Designs in Reading Experimentation." American Educational Research Association, Chicago, February, 1964.

Reading Research Directors Conference, University of Minnesota, Minneapolis, June, 1964.

Director, Workshop for Teachers of Spanish-speaking School Beginners, San Antonio, July 20-23, 1964; August 24-28, 1964.

"Teaching English as a Foreign Language in the Elementary School." Fresno State College, Fresno, November 21, 1964.

"Teaching English to Spanish-speaking School Beginners." Alamo District, TEA, San Antonio, Texas, March 12, 1965.

"Teaching English to Non-English-speaking Students." Brownsville Public Schools. Brownsville, Texas, November 5, 1965.

"A New Look at Language Instruction for Spanish-speaking Children." Texas Association for the Improvement of Reading, McAllen, Texas, November 5, 1965.

"Instructional Specifics for Improving the Reading Competence of Spanish-speaking Pupils." Texas Association for the Improvement of Reading, McAllen, Texas, November 6, 1965.

"Differentiating Characteristics of the Disadvantaged Child." San Antonio, Texas, Headstart, January 26, 1966.

Chairman, Symposium: "A First-Grade Prelude to Reading for Spanish-Speaking Pupils." American Educational Research Association, Chicago, Illinois, February 17, 1966.

"New Techniques for Teaching English to Spanish-Speaking School Beginners." Alamo District, Texas State Teachers Association, San Antonio, Texas, March 11, 1966.

"Three Methods of Developing Reading Readiness in Spanish-Speaking Disadvantaged Children." International Reading Association, Dallas, Texas, May 5, 1966.

"Bilingualism and the Disadvantaged Child." New Mexico State University, University Park, New Mexico, May 23-24, 1966.

"Oral-Aural English Language Instruction for the Indian and Spanish Child." Gallup-McKinley County Schools, Gallup, New Mexico, September 30 - October 1, 1966.

"The Individual and His Spelling." National Council of Teachers of English, Houston, Texas, November 26, 1966.

"Oral Language Development as a Prerequisite for Beginning Reading." Alamo District, Texas State Teachers Association, San Antonio, Texas, March 10, 1967.

"Language Development for Spanish-Speaking Children through Linguistic Conceptualization." Texas Conference for the Mexican-American, San Antonio, Texas, April 14, 1967.

"The San Antonio Language Research Project." The Southwestern Cooperative Educational Laboratory, Inc., Albuquerque, New Mexico, June 5, 1967.

"Problems of Teaching Migrant Spanish-Speaking Children." Ball State University, Muncie, Indiana, June 8, 1967.

"Listening-Speaking Problems of Disadvantaged Children." Conference on Reading, Syracuse University, Syracuse, New York, June 20, 1967.

"Pre-school Education Programs." Texas School Administrators and School Boards Convention, Austin, Texas, September 25, 1967.

"Experimental Curricula for Bilinguals." El Paso Public Schools, El Paso, Texas, February 6, 1968.

"A Modified Approach to Reading for Elementary Pupils in ESL Programs." Teachers of English to Speakers of Other Languages, San Antonio, Texas, March 9, 1968.

"Teaching English as a Second Language." NDEA Institute for Directors of Institutes in 1968, Syracuse University, Syracuse, New York, March 11, 1968.

"English as a Second Language in the Fourth Year." Alamo District, Texas State Teachers Association, San Antonio, Texas, March 15, 1968.

Chairman, Question-Answer Session: "Teaching Bilingual Children." International Reading Association, Boston, Massachusetts, April 25, 1968.

"Oral Language Instruction for the Linguistically Different Learner." Teacher Corps, University of Georgia, Atlanta, Georgia, April 29, 1968.

"Analysis of Language Problems." Summer Institute for Secondary Teachers of the Educationally Disadvantaged, SAISD and Bureau of Extension, The University of Texas, San Antonio, Texas, June 13, 1968.

"Oral Language Development for Linguistically Different Learners." Bureau of Indian Affairs and Northern Arizona University, Flagstaff, Arizona, June 17, 1968.

"Language Appraisal for Spanish-Speaking Pupils." NDEA Bilingual Spanish Institute, The University of Texas, Austin, Texas, June 26, 1968.

"Problems of Linguistically Different Learners." Seminar, NEDA Title I Directors, University of Denver, Denver, Colorado, February 21, 1969.

NDEA Institute Evaluation, English as a Second Language, St. Mary's University, San Antonio, Texas, June 19 and July 31, 1969.

"Oral Language Assessment." Teacher Corps, Washington, D.C., October 19, 1969.

"The Written Word." Insight: Campus 1970, #19, with Norman Hackerman and Don Hale, taped for KLRN on January 14, 1970.

"Issues in Developing a Spelling Curriculum." Educational Research Council of America, Cleveland, Ohio, January 25, 1970.

"Issues in Oral Language Instruction." Directors of Title III Migrant Programs, Merrillville, Indiana, August 11, 1970.

"Bilingual Instruction: A Position." NDEA Title III Staff Development, Huntington, Indiana, August 12, 1970.

"The Prediction of Spelling Errors." University of Northern Colorado, June 28, 1971.

"The Hanna Phoneme-Grapheme Correspondence Study: Some Reactions." University of Northern Colorado, June 29, 1971.

"Teacher Utilization of Research in Spelling." University of Northern Colorado, June 29, 1971.

"Oral Language Differences: Linguistic and Attitudinal Correlates." Symposium Organizer and Chairman, American Educational Research Association, Chicago, April 6, 1972.

"What Kind of Readiness for the Bilingual Child?" International Reading Association, Denver, May 1, 1973.

"Language, Reading and Mental Assessment for Linguistically-culturally Different Populations." Chairman, Preconvention Institute XIII, International Reading Association, New Orleans, April 30-May 1, 1974.

"Up the Down Staircase," Program 3. Longhorn Radio Network, October 18, 1973 (KUT-FM).

"Applying Results of Reading Research in the Classroom: Metropolitan Readiness Tests." National Council of Teachers of English, New Orleans, November 30, 1974.

"Standardized Readiness Tests as Predictors of Reading Achievement for Spanish-dominant Learners." National Conference of Research in English and American Educational Research Association, Washington, D.C., March 31, 1975.

"Linguistic Problems in Elementary Education." Longhorn Radio Network, May 5 (KUT-FM), May 7 (KNOW), and May 11 (KVET, KHFI-FM), 1975.

"Updating Language and Reading Assessments for Linguistically-Culturally Different Populations: Instructional Prescriptions and Attitudes." Chairman, Preconvention Institute 6, International Reading Association, New York City, May 12-13, 1975.

Consultant for English, Instructor, Danville, N.Y., 1975-77.

"Oral Language Assessment of the Linguistically Distinct: Techniques and Problems in Research and Development." Symposium organizer and chair, American Educational Research Association, San Francisco, April 20, 1976.

"Should IRA Accredite Graduate Programs in Reading Education or Certify Reading Professionals?" Symposium. International Reading Association, Miami Beach, May 5, 1977.

"Research on Processes and Strategies in the Acquisition of Reading Skills: Implications for Bilingual Education." Symposium Review Panel, Southwestern Educational Research Association, Austin, January 27, 1978.

"Oral Language Assessment, First and Second Language Acquisition and Reading in Spanish." Symposium organizer and chair, International Reading Association, Houston, May 4, 1978.

"Phonics, Miscues and What's-the-Next-Word Syndrome." International Reading Association, Houston, May 5, 1978.

"A Developmental Study of Bilingualism: A Longitudinal Approach." University of Victoria, March 12, 1980.

"Problems and Issues in Field-based Experimentation." University of Victoria, March 12, 1980.

"Problems of Silent Letters in Spelling and Reading." University of Victoria, March 13, 1980.

"A Longitudinal Study of the Oral Language Development of Texas Bilingual Children (Spanish-English): Findings from the First Year." Program Organizer and chair/reactor. Sponsored by the National Conference on Research in English. National Conference on Language Arts in the Elementary School, NCTE, San Antonio, March 21, 1980.

"Bilingual Reading (Spanish-English): Effects of Learner Characteristics and Type of Instruction on Reading Achievement." Symposium organizer and chair, International Reading Association, St. Louis, May 7, 1980.

"Word Perception Strategies and Tactics: A Perspective." International Reading Association, St. Louis, May 8, 1980.

"A Longitudinal Study of the Oral Language Development of Texas Bilingual Children (Spanish-English): Findings from the Second Year." Program organizer and chair, Ninth Southwest Regional Conference, International Reading Association, San Antonio, January 31, 1981.

"Reading: Spellings and Word Perception." International Reading Association, New Orleans, April 30, 1981.

"Universals of Reading Across Languages and Literature." Program Organizer and Chair. International Reading Association, Chicago, April 27, 1982.

"The Development of School-Related Language and Reading Skills by Spanish-English Bilingual Children." International Reading Association, Anaheim, May 4, 1983.

"Teaching Reading to Language Minority Students," chairing. International Reading Association, Atlanta, May 9, 1984.

"Improving the Language and Reading Instruction of Language Instruction of Language Minority Children," chairing. International Reading Association, New Orleans, May 7, 1985.