

The vita for this member of the Reading Hall of Fame, who is now deceased, was submitted to the then office of the Reading Hall of Fame housed in the headquarters of the International Reading Association while this individual was still active in our profession. Hence, the vita may not include a complete delineation of the individual's professional contributions across a lifespan. The vita is simply what was available for uploading as of the summer of 2018. Still, it provides current and future scholars with a valuable primary source on the professional endeavors undertaken by this respective member of the Reading Hall of Fame.

January, 1995

VITA

Name: Wayne Otto Birth Date: October 22, 1931

Home Address: 3383 Sugar Maple Lane, Verona, WI 53593 (608/833-4070)

Office Address: Department of Curriculum and Instruction  
456 Teacher Education Building  
225 North Mills Street  
Madison, WI 53706  
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Education:

B.S. 1953 University of Wisconsin-River Falls

M.S. 1959 University of Wisconsin-Madison

Ph.D. 1961 University of Wisconsin-Madison

Experience:

1953-55 United States Marine Corps

1955-58 English Teacher and School Librarian

1961-64 Assistant Professor, University of Oregon and Extension

1964-65 Associate Professor, University of Georgia

1965- Associate Professor to Professor, Department of Curriculum and Instruction,  
University of Wisconsin-Madison

1965-81 Principal Investigator, Wisconsin Research and Development Center for  
Individualized Schooling

1972-76 Chairman, Department of Curriculum and Instruction

1976-78 Senior Researcher, Institute for Research on Teaching,  
Michigan State University

1975-80 Associate Director to Co-Director, Wisconsin Research and Development  
Center for Individualized Schooling



- 1977 Distinguished Professor, North Texas Federation of Universities
- 1980 Lansdowne Visitor, University of Victoria, British Columbia
- 1982-1986 Chairman, Department of Curriculum and Instruction,  
University of Wisconsin-Madison
- 1984/1986 Visiting Professor, University of Victoria, British Columbia, Summer

#### Professional Activities:

Executive Editor, Journal of Educational Research, 1970-1995.

Member, American Reading Forum (board of Directors, 1981; Program Committee, 1980-81; Program Co-Coordinator, 1982; Editorial Board, 1986-88, 1989-).

Member, National Reading Conference (Advisory Editor, Journal of Reading Behavior, four-year term; Board of Directors, 1975-77)

Member, International Reading Association (Chairman, Studies and Research Committee, 1975-77; member, Interpretation and Analysis of NAEP Reading Assessment Committee, 1976-77; Advisory Editor, Reading Research Quarterly, 1978-1985; Member of Assessment of Reading Committee, 1984-86; Member, Subcommittee on the Research Award, 1986-88).

Associate Editor, Reading Psychology, 1979-1995.

Elected to Reading Hall of Fame, 1992.

#### Publications

##### Books

- Otto, W. & McMenemy, R. A. Corrective and Remedial Teaching. Boston: Houghton Mifflin, 1966.
- Otto, W. & Ford, D. H. Teaching Adults to Read. Boston: Houghton Mifflin, 1967.
- Otto, W. & Koenke, K. (Eds.) Remedial Teaching: Research and Comment. Boston: Houghton Mifflin, 1969.
- Otto, W. & Smith, R. J. Administering the School Reading Program. Boston: Houghton Mifflin, 1970.
- Otto, W., McMenemy, R. A., & Smith, R.J. Corrective and Remedial Teaching, Second Edition. Boston: Houghton Mifflin, 1973.

- Otto, W. & Askov, E. Wisconsin Design for Reading Skill Development: Rationale and Guidelines. Minneapolis, MN: National Computer Systems, 1970, 1972, 1973, 1974 editions.
- Otto, W., Chester, R., McNeil, J., & Meyers, S. Focused Reading Instruction. Reading, MA: Addison-Wesley, 1974.
- Otto, W. & Kamm, K. Speedway -- The Action Way to Speed Read. Madison, WI: Hy Cite Corp., 1975.
- Otto, W. & Chester, R. Objective-Based Reading. Reading, MA: Addison-Wesley, 1976.
- Otto, W., Peters, C., & Peters, N. (Eds.) Reading Problems: A Multidisciplinary Perspective. Reading, MA: Addison-Wesley, 1977.
- Smith, R.J., Otto, W., & Hanson, L. The School Reading Program. Boston: Houghton Mifflin, 1978.
- Otto, W., Rude, R. T., & Spiegel, D.L. How to Teach Reading. Reading, MA: Addison-Wesley, 1979.
- Otto, W. & Smith, R. J. Corrective and Remedial Teaching, 3rd edition. Boston: Houghton Mifflin, 1980.
- Otto, W. & White, S. R. (Eds.) Understanding Expository Material. New York: Academic Press, 1982.
- Askov, E. N. & Otto, W. Meeting the Challenge: Corrective Reading in the Classroom. Columbus, OH: C. E. Merrill, 1985.

### Journal Articles

- Herrick, V. E. & Otto, W. Pressure on point and barrel of a writing instrument. Journal of Experimental Education, 1961, 30, 115-230.
- Otto, W. The acquisition and retention of paired associates by good, average, and poor readers. Journal of Educational Psychology, 1961, 52, 241-248.
- Otto, W. & Lasswell, A. Relationship of secondary beginning strikes in handwriting to reading ability. Perceptual and Motor Skills, 1962, 14, 530.
- Otto, W. The differential effects of verbal and pictorial presentations of stimuli upon responses evoked. Journal of Verbal Learning and Verbal Behavior, 1962, 1, 192-196.



- Otto, W. Ability of poor readers to discriminate paired associates under differing conditions of conformation. Journal of Education Research, 1963, 56, 428-431.
- Otto, W. & Fredricks, R. C. Relationship of reactive inhibition to reading skill attainment. Journal of Educational Psychology, 1963, 54, 227-230.
- Otto, W. Hierarchical responses elicited by verbal and pictorial stimuli. American Educational Research Journal, 1964, 1, 241-248.
- Otto, W. Sibling patterns of good and poor readers. Psychology in the Schools, 1965, 2, 53-57.
- Otto, W. & Britton, G. Sense-impression responses to verbal and pictorial stimuli. International Review of Applied Linguistics, 1965, 3, 51-56.
- Otto, W. Inhibitory potential in good and poor achievers. Journal of Educational Psychology, 1965, 56, 200-207.
- Otto, W. Yes, Virginia, there is an achievement dilemma. Psychology in the Schools, 1965, 2, 329-333.
- Otto, W. Reactive inhibition and its effects. Education, 1965, 86, 91-94.
- Otto, W. Family position and success in reading. The Reading Teacher, 1965, 19, 119-123.
- Otto, W. & McMenemy, R. A. An appraisal of the Ammons Quick Test in a remedial reading program. Journal of Educational Measurement, 1965, 2, 193-198.
- Otto, W. A guide to help pupils with learning problems. Clearing House, 1965, 40, 91-93.
- Otto, W. Inhibitory potential related to school achievement of Negro children. Psychology in the Schools, 1966, 3, 161-163.
- Harris, T.L., Otto, W., & Barrett, T. Summary and review of investigations related to reading, July 1, 1964, to June 30, 1965. Journal of Educational Research, 1966, 59, 242-268.
- Otto, W., Rarick, G.L., Armstrong, J., & Koepke, M. Evaluation of a modified grip in handwriting. Perceptual and Motor Skills, 1966, 22, 310.
- Otto, W. Effect of anxiety and motivation upon inhibitory potential. Psychology in the Schools, 1966, 4, 365-370.
- Otto, W. Reactive inhibition as a contributor to school failure. Special Education, 1966, 1, 9-15.



- Harris, T.L., Otto, W., & Barrett, T. Summary and review of investigations related to reading, July 1, 1965, to June 30, 1966. Journal of Educational Research, 1967, 60, 290-320.
- Otto, W. Como Ayunder un estudiante a superior suo problemas de aprndiyate. Saber, 1967, 18, 24-27.
- Otto, W., Askov, E., & Cooper, C. Legibility ratings for handwriting samples: A pragmatic approach. Perceptual and Motor Skills, 1967, 24, 638.
- Otto, W. Intralist similarity, order of presentation and color in children's paired-associate learning. Psychonomic Science, 1967, 9, 531-532.
- Tagatz, G., Otto, W., Klausmeier, H., Goodwin, W., & Cook, D. Effect of three methods of instruction upon the handwriting performance of third and fourth graders. American Educational Research Journal, 1968, 5, 81-90.
- Otto, W. & Askov, E. What are the effects of timing on writing transition. Wisconsin Education Journal, 1968, 100, 20.
- Harris, T.L., Otto, W., & Barrett, T. Summary and review of investigations related to reading, July 1, 1966, to June 30, 1967. Journal of Educational Research, 1968, 61, 243-264.
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- Otto, W., Barrett, T.C., & Harris, T.L. Research in reading. Journal of Experimental Education, 1968, 37, 65-77.
- Otto, W. Consensuality of good and poor readers' associations with verbal and pictorial stimuli. Psychology in the Schools, 1969, 6, 68-72.
- Otto, W. & Rarick, G. L. Effect of time of transition from manuscript to cursive writing upon subsequent performance in handwriting, spelling and reading. Journal of Educational Research, 1969 62, 211-216.
- Smith, R. & Otto, W. Changing teacher attitudes toward teaching reading in the content areas. Journal of Reading, 1969, 12, 299-304.



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- Otto, W. Say it again, P. David. Journal of Reading, 1985, 29, 92-94.
- Otto, W. Practice makes perfect: Always, sometimes, never. Journal of Reading, 1985, 29, 188-191.
- Otto, W. In search of the world's fastest readers. Journal of Reading, 1985, 29, 284-287.
- Otto, W. On the emboldening effect of research. Journal of Reading, 1986, 29, 380-382.
- Otto, W. My father, my self. Journal of Reading, 1986, 29, 476-478.
- Otto, W. Ysseldyke and Algizzine -- Those two guys are friends of mine. Journal of Reading, 1986, 29, 572-575.
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- Otto, W. Puzzled in PoySippi. Journal of Reading, 1986, 794-796.
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- Otto, W. Ruminations. Journal of Reading, 1986, 188-191.
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- Otto, W. What the doctor ordered. Journal of Reading, 1987, 476-479.
- Otto, W. The world according to Grobник. Journal of Reading, 1987, 572-574.
- Otto, W. A love story. Journal of Reading, 1987, 668-671.



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- Otto, W. Micobrews and Subarus. Journal of Reading, 1987, 170-173.
- Otto, W. Born to muse. Journal of Reading, 1987, 266-269.
- Otto, W. Here's looking at you, kid. Journal of Reading, 1988, 368-371.
- Otto, W. Guilt trip. Journal of Reading, 1988, 468-471.
- Otto, W. Peters projections. Journal of Reading, 1988, 562-565.
- Otto, W. Puttin on the Ritz. Journal of Reading, 1988, 674-677.
- Otto, W. Wanna know in Waunakee. Journal of Reading, 1988, 674-677.
- Otto, W. The last of the gem elixir. Journal of Reading, 1988, 64-68.
- Otto, W. Donna Schleicher meets Fats Grobnik. Journal of Reading, 1988, 160-165.
- Otto, W. Wayne Otto's guide to reading and/or dyslexia. Journal of Reading, 1988, 270-273.
- Otto, W. Bucky's revenge. Journal of Reading, 1989, 446-450.
- Otto, W. Getting inserviced at the Old Style Place. Journal of Reading, 1989, 546-549.
- Otto, W. The velour, the Reeboks, and the olden chain. Journal of Reading, 1989, 642-645.
- Otto, W. Hoping to hear from you soon in Hope, B.C. Journal of Reading, 1989, 734-737.
- Otto, W. I love you, mom and dad. Journal of Reading, 1989, 50-52.
- Otto, W. Wasted days and wasted nights. Journal of Reading, 1989, 128-130.
- Otto, W. A Christmas carrel. Journal of Reading, 1989, 206-209.
- Otto, W. The fickle finger of Fats. Journal of Reading, 1990, 290-293.
- Otto, W. Getting smart. Journal of Reading, 1990, 368-370.
- Otto, W. Telling stories out of school. Journal of Reading, 1990, 450-452.

- Otto, W. Chicken dance. Journal of Reading, 1990, 538-540.
- Otto, W. Shocked and appalled in Shakopee, MN. Journal of Reading, 1990, 632-634.
- Otto, W. Verified practices and classroom teachers. Journal of Reading, 1990, 56-59.
- Otto, W. We read books so we won't cry. Journal of Reading, 1990, 132-135.
- Otto, W. Bernie and me. Journal of Reading, 1990, 212-215.
- Otto, W. Daddy's girl. Journal of Reading, 1990/1991, 286-289.
- Otto, W. Boldly into the twilight. Journal of Reading, 1991, 286-389.
- Otto, W. Dining on mince and slices of fuince. Journal of Reading, 1991, 482-485.
- Otto, W. The return of Fats Grobnik. Journal of Reading, 1991, 548-551.
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- Otto, W. Tinted polyester overlays and other stories. Journal of Reading, 1994, 694-697.
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- Otto, W. Carry me back to Old Virginny. Journal of Reading, 1994, 138-141.
- Otto, W. "Hey, Bernie," I said "What's new?" Journal of Reading, 1994, 234-237.
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### Yearbooks, Chapters

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