The vita for this member of the Reading Hall of Fame, who is now deceased, was submitted to the then office of the Reading Hall of Fame housed in the headquarters of the International Reading Association while this individual was still active in our profession. Hence, the vita may not include a complete delineation of the individual's professional contributions across a lifespan. The vita is simply what was available for uploading as of the summer of 2018. Still, it provides current and future scholars with a valuable primary source on the professional endeavors undertaken by this respective member of the Reading Hall of Fame.

## The Professional Scholarship of

## Donald DeWitt Durrell

- The effect of special disability in reading on performance on the Stanford Revision of the Binet-Simon Tests. (1927). Iowa City, IA: University of Iowa. (Master's thesis).
- Reading disability in the intermediate grades. (1930). Cambridge, MA: Harvard University. (Doctoral dissertation).
- Confusions in learning. (1932). Education, 52, 330-333.
- The influence of reading ability on intelligence measures. (1933). <u>Journal of Educational Psychology</u>, 24, 412-416.
- <u>Durrell analysis of reading difficulties</u>. (1934). Yonkers-on-Hudson, NY: American Book. (Many editions of this test published through the current edition by Harcourt Brace).
- A vocabulary for corrective reading. (1934). <u>Elementary English</u> <u>Review, 11</u>, 106-109.
- Providing for individual differences in reading. (1935). <u>Education</u>, 61, 30-36.
- Tests and corrective procedures for reading disabilities. (1935). <u>Elementary English Review</u>, 12, 91-95.
- Diagnosis of reading problems. (1936). Boston: Boston University. (A mimeographed manual and tests). Original reference listed In G. M. Whipple, (Ed.), The thiry-sixth yearbook of the National Society For the Study of Education, Part I, The teaching of reading: A second report (p. 415). Bloomington, IL: Public School Publishing Company.

- Individual differences and language learning difficulties. (1936). Childhood Education, 12, 149-151.
- Individual differences and their implications with respect to instruction in reading. (1936). In G. M. Whipple, (Ed.). The thiry-sixth yearbook of the National Society For the Study of Education, Part I, The teaching of reading: A second report (pps. 325-356). Bloomington, IL: Public School Publishing Company.
- Research problems in reading in the elementary school. (1936). In J. C. Seegers (Ed.). Fourth annual research bulletin of the National Conference on Research in Elementary School English. Philadelphia: Temple University.
- Research problems in reading in the elementary school. (1936). <u>Elementary English Review</u>, 13, (March, 101-106); (April, 149-156); (May, 184-193); October, 228-233).
- Research problems in reading in the elementary school. (1936). Chicago: Scott Foresman.
- Results of individualized procedures in reading instruction: Reconsidering education through research. (1936). Offical Report of the American Educational Research Foundation. Washington: American Educational Research Association of the National Education Association. 156-160.
- and Sullivan, H. B. (1937). <u>Reading capacity and achievement tests</u>. Yonkers-on-Hudson, NY: World Book.
- <u>Durrell analysis of reading difficulty</u>. (1937). Yonkers-on-Hudson, NY: World Book.
- Individual differences and their implications with respect to instruction in reading. (1937). In G. W. Whipple (Ed.), <u>Part I., The teaching of reading: A second report</u>. (pp. 325-356). Bloomington, Illinois: Public School Publishing.
- Remedial reading. (1937). <u>The booklist-A guide to new books</u>. Chicago: American Library Association, 177-179.

- Basic abilities in intermediate grade reading. (1938). <u>Education</u>, 59, 45-50.
- and Sullivan, H. B. Vocabulary instruction in the intermediate grades. (1938). <u>Elementary English Review</u>, 15, (April, 138-145, 160), (May, 185-198).
- Increasing the effectiveness of voluntary reading. (1939). <u>Harvard Educational Review</u>, 9, 307-315.
- Do dull children have high accomplishment quotients? (1940). In the <u>Annual Report of the American Educational Research Association</u> (pps. 58-62). Washington: American Educational Research Association.
- <u>Improvement of basic reading abilities</u>. (1940). Yonkers-on-Hudson, NY: World Book.
- <u>Improving reading instruction</u>. (1940). New York: Harcourt, Brace & World. Second edition, 1956.
- Provision for individual differences in reading comprehension. (1940). In the <u>Annual Report of the American Educational</u> Research Association (pps. 107-110). Washington: American Educational Research Association.
- A survey and appaisal of administrative provisions that facilitate adujstments to individual differences. (1941). In W. S. Gray (Ed.), Adjusting reading programs to individuals: Supplemental Monographs, Number 52 (pps. 79-84). Chicago: University of Chicago Press.
- Adjusting basic instruction in reading to individual differences in the middle grades: Recent research. (1941). In W. S. Gray (Ed.), Adjusting reading programs to individuals: Supplemental Monographs, Number 52 (pps. 148-152). Chicago: University of Chicago Press.

- Adjusting basic instruction in reading to individual differences in the primary grades: Recent research. (1941). In W. S. Gray (Ed.), Adjusting reading programs to individuals: Supplemental Monographs, Number 52 (pps.132-136). Chicago: University of Chicago Press.
- Remedial reading. (1941). Education, 62, 3-43.
- and Sullivan, H. B. (1941). <u>Building word power</u>. Yonkers-on Hudson, New York: American Book.
- and Alden, C. L. & Sullivan, H. B. (1941). The frequency of special reading disabilities. <u>Education</u>, 62, 32-36.
- and Sullivan, H. B. (1942). <u>Ready to read</u>. Yonkers-on-Hudson, New York: American Book.
- Language and higher mental processes. (1943). <u>Review of Educational</u> <u>Research</u>, 13,102-109.
- Caring for individual and group needs. (1944). In N. B. Henry (Ed.), The forty-third yearbook of the National Society for the Study of Education, Part II (pps.98-109). Chicago: The Department of Education, The University of Chicago.
- Development of comprehension and interpretation. (1944). In N. B. Henry, (Ed.), <u>The forty-eighth yearbook of the National Society For the Study of Education</u>, <u>Part II</u> (pps.193-204). Chicago: The University of Chicago Press.
- with Junkins, K. M. <u>Building with word power</u>. (1945). New York: World Book.
- They are popular with teachers. (1946). <u>National Educational</u> <u>Association Journal</u>, 35, 572-573.
- and Courtney, D. & Bucknam, M. E. (1946). Multiple choice recall versus oral and written recall. <u>Journal of Educational Research</u>, 34, 458-461.

- Skills instruction in intermediate grade reading. (1949). <u>National Elementary Principal</u>, 29, 11-20.
- and Murphy, H. A. <u>Reading readiness test</u>. (1949). New York: World Book.
- and Murphy, H. A. Research in reading 1946-1948. (1949). <u>Review of Educational Research</u>, 19, 95-106.
- Trends in reading: Abstract. (1951). <u>National Elementary Principal</u>, <u>30</u>.
- Planning a program for teaching pupils the uses of reading. (1952). In (editor unknown), <u>Conference on Reading</u> (pps. 143-150). Pittsburg: Pittsburg University.
- What are textbooks for? (1952). Phi Delta Kappan, 33, 242-243.
- Research in reading at Boston University. (1953). <u>Boston University</u> <u>Graduate Journal, I,</u> 145-146.
- with Murphy, H. A. The auditory discrimination factor in reading readiness and reading disability. (1953). <u>Education</u>, 73, 556-560. Excerted in <u>Educational Digest</u>, 19, 14-15. (1953).
- Reading readiness: Can it be taught. (1954). <u>Library Journal</u>, 79, 2238-2240.
- Learning difficulties among children of normal intelligence. (1955). Elementary School Journal, 55, 201-208. Excerpts in Education Digest, 20, 46-49. (1955).
- Some musts in reading research. (1955). <u>National Elementary</u> <u>Principal, 35, 17-20.</u>
- and Harrington, M. J. Mental maturity versut perception abilities in primary reading. (1955). <u>Journal of Educational Psychology</u>, 46, 375-380.

- An appraisal of the teaching of reading in our schools and suggested improvements. (1956). In A. E. Traxler (Ed.), <u>Vital issues in education</u>, <u>Educational conference</u> (pp. 152-158). Washington: American Council on Education.
- <u>Improving reading instruction. Second edition</u>. (1956). Yonkers-on-Hudson, New York: World Book.
- Reading and social growth. (Exact date unknown but speculate it is 1956). 44th Annual Pennsylvania University Schoolmens Week Proceedings. 145-150.
- How can we maintain continuity in the teaching of reading skills? (1957). In N. Larrick, (Ed.), <u>Reading in action. Volume 2</u> (pps. 102-105). New York: Scholastic Magazines.
- Search for better schools. (1957). (University lecture, April 1957). Boston: Boston University Press.
- with A. V. Keliher. I wonder as I wander. (1958). <u>Grade Teacher</u>, 76, 133.
- with Sullivan, H. B. (1958). <u>Language achievements of mentally retarded children</u>. U. S. Department of Health, Education and Welfare, Office of Education. Cooperative Research Project, no. 104. Boston: University of Boston.
- Laboratory programs for training reading supervisors. (1958). In J. A. Figurel, (Ed.). Reading for effective living. Volume 3 (pps. 205-208). New York: Scholastic Magazines.
- Planning a program for teaching pupils the uses of reading. (1958). In <u>A Report of the Eighth Annual Conference on Reading</u>. Pittsburg: University of Pittsburg Press.
- et. al. Success in first grade reading. (1958). <u>Boston University</u> <u>Journal of Education</u>, 140, 1-48.

- (Editor). (1959) Adapting instruction to the learning needs of children in the intermediate grades. <u>Journal of Education</u>, 142, 1-78. Excerts in Educational Digest, 25, 28-31. 1960.
- Evaluating pupil team learning in intermediate grades. (1960). In J. A. Figurel, (Ed.), New frontiers in reading. Volume 5 (pps.112-115). New York: Scholastic Magazines.
- Implementing and evaluating pupil team learning plans. (1961). <u>Journal of Educational Sociology</u>, 34, 360-365.
- Pupil-learning. (1961). In J. A. Figurel, (Ed.), <u>Changing concepts of reading instruction</u>. Volume 6 (pps.75-78). New York: Scholastic Magazines.
- Challenge and experiment in teaching reading. (1962). In J. A. Figurel, (Ed.), <u>Challenge and experiment in teaching reading.</u> <u>Volume 7</u> (pps. 13-22). New York: Scholastic Magazines.
- and Murphy, H. A. Boston University research in elementary school reading. (1963). <u>Journal of Education</u>, 146, 3-53.
- Training teachers for today's reading program. (1963). In J. A. Figurel, (Ed.), <u>Reading as an intellectual activity. Volume 8</u> (pps. 87-90). New York: Scholastic Magazines.
- and Murphy, H. A. <u>Murphy-Durrell reading readiness analysis</u>. (1964). New York: Harcourt, Brace, Javanovich, Inc.
- Pupil team learning. (1965). <u>Instructor</u>, 74, 5.
- Balancing the reading program. (1965). In J. A. Figurel, (ed.), <u>Reading and inquiry</u>, <u>Volume 10</u> (pps. 131-133). Newark, DL: International Reading Association.
- The first grade cooperative studies: History. (1965). In J. A. Figurel, (ed.), <u>Reading and inquiry</u>, <u>Volume 10</u> (pps.477-479). Newark, DL: International Reading Association.

- and Smith. (1965). <u>Manual of directions, reading readiness analysis</u>. New York: Harcourt, Brace and World, Inc.
- Phonics problems in beginning reading. (1968). In J. A. Figurel, (Ed.), <u>Forging ahead in reading. Volume 12, Part 1</u>. (pps.19-25). Newark: DL: International Reading Association.
- Government support of in-service programs in reading: Pros and cons. (1968). In J. A. Figurel, (Ed.), <u>Reading and realism</u>, <u>Volume 13</u>, <u>Part 1</u>. (pp. 371-375). Newark, DL: International Reading Association.
- and Hayes, M. T. (1969). <u>Durrell listening-reading series: Manual for listening and reading tests</u>, (<u>Primary level</u>, <u>Intermediate level</u>, <u>Advanced Level</u>). New York: Psychological Corporation.
- Listening comprehension versus reading comprehension. (1969). <u>Journal of Reading</u>, 12, 455-460.
- Looking ahead. (1969). Journal of Education, 3, 3-4.
- and Wylie, R. E. Teaching vowels through phonograms. (1970). <u>Elementary English</u>, 47, 787-791.
- and Smith, H. A. <u>Speech to print phonics</u>. (1972). New York: Harcourt, Brace.
- and Smith, H. A. <u>Murphy-Durrell reading readiness analysis</u>. (1972). New York: Harcourt, Brace, Jovanovich, Inc.
- Subordinate reading to speaking and writing. (1976). Reading Improvement, 13, 5-8.
- and Murphy, H. A. A prereading phonics inventory. (1978). <u>The Reading Teacher</u>, 31, 385-390.
- Readings that made a difference: Cushing's "The life of Sir William Osler." (1979). The Journal of Reading, 23, 104-106.

Commentary: Letter-name values in reading and spelling. (1980). Reading Research Quarterly, 16, 159-163.

Letter names controversy. (1984). The Reading Teacher, 37, 880.