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#### PRESENT POSITIONS

Professor, Department of Elementary and Early Childhood Education  
Senior Scientist, Center for the Study of Reading

#### EDUCATIONAL BACKGROUND

Ph.D., University of Illinois

#### ELEMENTARY SCHOOL TEACHING

Chicago Public Schools

#### UNIVERSITY TEACHING

University of California (Berkeley)  
Columbia University  
University of Illinois

#### PUBLICATIONS

##### Books:

1. Durkin, Dolores. Phonics and the Teaching of Reading. New York: Teachers College Bureau of Publications, Columbia University, 1962. (Sec. Ed., 1965)
2. \_\_\_\_\_. Children Who Read Early. New York: Teachers College Bureau of Publications, Columbia University, 1966.
3. \_\_\_\_\_. Teaching Them to Read. Boston: Allyn and Bacon, Inc., 1970. (Sec. Ed., 1974, Third Ed., 1978, Fourth Ed., 1983)
4. \_\_\_\_\_. Teaching Young Children to Read. Boston: Allyn and Bacon, Inc., 1972. (Sec. Ed., 1976; Third Ed., 1980)
5. \_\_\_\_\_. Phonics, Linguistics, and Reading. New York: Teachers College Press, Columbia University, 1972.
6. \_\_\_\_\_. Strategies for Identifying Words. Boston: Allyn and Bacon, Inc., 1976. (Sec. Ed., 1981)
7. \_\_\_\_\_. Getting Reading Started. Boston: Allyn and Bacon, Inc., 1982.

### Chapters:

1. Durkin, Dolores. "Children Who Read Before First Grade," Teaching Young Children to Read. Washington, D. C.: U. S. Department of Health, Education, and Welfare, 1964.
2. \_\_\_\_\_. "Informal Techniques for the Assessment of Children's Reading Achievement," The Evaluation of Children's Reading Achievement. Newark, Delaware: International Reading Association, 1967.
3. \_\_\_\_\_. "When Should Children Begin to Read?" Innovation and Change in Reading Instruction, 1968 NSSE Yearbook, distributed by the University of Chicago Press, 1968.
4. \_\_\_\_\_. "Facts about Pre-First Grade Reading," The Kindergarten Child and Reading. Newark, Delaware: International Reading Association, 1977.
5. \_\_\_\_\_. "Do Basal Manuals Teach Reading Comprehension?" Learning to Read in American Schools: Basal Readers and Content Texts. Hillsdale, N.J.: Lawrence Erlbaum, 1984.
6. \_\_\_\_\_. "Teachers' Manuals in Basal Reading Programs," Reading Education: Foundations for a Literate America. Lexington, MA: D.C. Heath, 1985.

### Articles:

1. Durkin, Dolores. "Children's Concepts of Justice: A Comparison with the Piaget Data," Child Development. 30 (March, 1959), 59-67.
2. \_\_\_\_\_. "Children's Concepts of Justice: A Further Comparison with the Piaget Data," Journal of Educational Research. 52 (March, 1959), 252-257.
3. \_\_\_\_\_. "A Study of Children Who Learned to Read Prior to First Grade," California Journal of Educational Research. 10 (May, 1959), 109-113.
4. \_\_\_\_\_. "Children's Acceptance of Reciprocity as a Justice Principle," Child Development. 30 (June, 1959), 289-296.
5. \_\_\_\_\_. "The Precocious Reader," California Journal for Instructional Improvement. 2 (December, 1959), 24-28.
6. \_\_\_\_\_. "A Case-Study Approach Toward an Identification of Factors Associated With Success and Failure in Learning to Read," California Journal of Educational Research. 11 (January, 1960), 26-33.
7. \_\_\_\_\_. "Sex Differences in Children's Concepts of Justice," Child Development. 31 (June, 1960), 361-368.

8. \_\_\_\_\_. "Children Who Read Before Grade One," Reading Teacher. 14 (January, 1961), 163-166.
9. \_\_\_\_\_. "The Specificity of Children's Moral Judgments," Journal of Genetic Psychology. 98 (March, 1961), 3-13.
10. \_\_\_\_\_. "Children Who Learned to Read at Home," Elementary School Journal. 62 (October, 1961), 14-18.
11. \_\_\_\_\_. "Kindergarten and Reading," Elementary English. 39 (March, 1962), 274-276.
12. \_\_\_\_\_. "An Early Start in Reading?", Elementary School Journal. 63 (December, 1962), 146-151.
13. \_\_\_\_\_. "Linguistics and the Teaching of Reading," Reading Teacher. 16 (March, 1963), 341-346.
14. \_\_\_\_\_. "Should the Very Young Be Taught to Read?" NEA Journal. 52 (November, 1963), 20-24.
15. \_\_\_\_\_. "Children Who Read Before Grade I: A Second Study," Elementary School Journal. 64 (December, 1963), 142-148.
16. \_\_\_\_\_. "Timely Questions about Reading," Know-How. 15 (December, 1963), 4-6.
17. \_\_\_\_\_. "Parents, Reading, and the Schools," Education. 84 (March, 1964), 415-417.
18. \_\_\_\_\_. "What Schoolmen Should Know About Phonics," Nation's Schools. 73 (April, 1964), 72-74.
19. \_\_\_\_\_. "Early Readers--Reflections After Six Years of Research," Reading Teacher. 18 (October, 1964), 3-7.
20. \_\_\_\_\_. "A Fifth-Year Report of the Achievement of Early Readers," Elementary School Journal. 65 (November, 1964), 76-80.
21. \_\_\_\_\_. "Teachers of Reading, and Linguistics," Education. 86 (November, 1965), 145-157.
22. \_\_\_\_\_. "The Achievement of Pre-School Readers: Two Longitudinal Studies," Reading Research Quarterly. 1 (Summer, 1966), 5-36.
23. \_\_\_\_\_. "Teaching Reading to Young Children," Education. 87 (September, 1966), 37-41.
24. \_\_\_\_\_. "Phonics Materials: A Big Seller," Reading Teacher. 20 (April, 1967), 610-614.

25. \_\_\_\_\_. "What School Administrators Should Know About Early Reading Programs," Nation's Schools. 81 (March, 1968), 126-132.
26. \_\_\_\_\_. "Informal Techniques for the Assessment of Pre-reading Behavior," Perspectives in Reading No. 8, International Reading Association, 27-35.
27. \_\_\_\_\_. "Do Sex Differences Affect Reading?" Instructor. 77 (May, 1968), 25.
28. \_\_\_\_\_. "Reading Readiness," Reading Teacher. 23 (March, 1970), 528-535. (Reprinted in Education Digest, May, 1970.)
29. \_\_\_\_\_. "A Language Arts Program for Pre-First Grade Children," Reading Research Quarterly. 5 (Summer, 1970), [Reprinted in The American Montessori Society Bulletin. 9 (No.4), 1971, 1-32.]
30. \_\_\_\_\_. "What Does Research Say About the Time to Begin Reading Instruction?" Journal of Educational Research. 64 (October, 1970), 51-56.
31. \_\_\_\_\_. "Listen to Your Children," Instructor. 81 (February, 1972), 87-88.
32. \_\_\_\_\_. "Day Care and Reading," Reading Teacher. 26 (February, 1973), 545-552.
33. \_\_\_\_\_. "A Six Year Study of Children Who Learned to Read in School at the Age of Four," Reading Research Quarterly. 10 (1974-1975), 9-61.
34. \_\_\_\_\_. "Some Questions about Questionable Instructional Materials," Reading Teacher. 28 (October, 1974), 13-17.
35. \_\_\_\_\_. "Phonics: Instruction That Needs to be Improved," Reading Teacher. 28 (November, 1974), 152-156.
36. \_\_\_\_\_. "After Ten Years: Where Are We Now in Reading?" Reading Teacher. 28 (December, 1974), 262-267.
37. \_\_\_\_\_. "The Importance of Goals for Reading Instruction," Reading Teacher. 28 (January, 1975), 380-383. [Reprinted in Education Digest, 40 (March, 1975), 58-60.]
38. \_\_\_\_\_. "The Little Things Make a Difference," Reading Teacher. 28 (February, 1975), 474-477.
39. \_\_\_\_\_. "Phonics: Not Everything is Worth Doing--or Buying," Reading Teacher. 31 (November, 1977), 226.
40. \_\_\_\_\_. "Beginning Reading: Theory and Practice," Language Arts. 55 (January, 1978), 19-25.

41. \_\_\_\_\_. "Pre-First Grade Starts in Reading: Where Do We Stand?" Educational Leadership. 36 (December, 1978), 174-177.
42. \_\_\_\_\_. "What Classroom Observations Reveal About Comprehension Instruction," Reading Research Quarterly. 14 (1978-1979, No. 4), 481-533.
43. \_\_\_\_\_. "What Is the Value of the New Interest in Reading Comprehension?" Language Arts. 58 (January, 1981), 23-43.
44. \_\_\_\_\_. "Schools Don't Teach Comprehension," Educational Leadership, 33 (March, 1981), 453-454.
45. \_\_\_\_\_. "Reading Comprehension Instruction in Five Basal Reader Series," Reading Research Quarterly. 16 (1981, No. 4), 515-544.
46. \_\_\_\_\_. "Preparation of Kindergarten Teachers for Reading Instruction," Reading Teacher. 36 (December, 1982), 307-311.
47. \_\_\_\_\_. "Is There a Match Between What Elementary Teachers Do and What Basal Reader Manuals Recommend?" Reading Teacher. 37 (April, 1984), 734-744.
48. \_\_\_\_\_. "Poor Black Children Who Are Successful Readers: An Investigation," Urban Education. 19 (April, 1984), 53-76.

#### Book Reviews:

1. Durkin, Dolores. Neurological Organization and Reading, by Carl H. Delacato. Educational Forum, November, 1967, pp. 113-114.
2. \_\_\_\_\_. Reading Readiness, by J. Downing and D. V. Thackray. Reading Teacher, November, 1973, pp. 223-224.
3. \_\_\_\_\_. Blueprints for Better Reading, by F. D. Cleary. Reading Teacher, January, 1973, p. 415.
4. \_\_\_\_\_. The Development of Language and Reading in the Young Child, by Susanna W. Pflaum. Reading Teacher, November, 1974, pp. 210-211.
5. \_\_\_\_\_. Reading Comprehension Education in Fifteen Countries, by Robert L. Thorndike. Journal of Educational Research, November, 1975, p. 125.
6. \_\_\_\_\_. Teach Your Child to Read in Sixty Days, by Sidney Ledson. Reading Teacher, October, 1976, p. 102.
7. \_\_\_\_\_. The First Reading and Writing Book: A Handbook for Parents and Teachers to Use with Children, by Margaret Hooton. Reading Teacher, March, 1977, p. 696.

8. \_\_\_\_\_. i.t.l. Integrated Total Language, by Donna R. Connell. Reading Teacher, December, 1979, pp. 368-369.

#### Tests:

1. Durkin, Dolores. Phonics Test for Teachers. New York: Teachers College Bureau of Publications, 1964.
2. \_\_\_\_\_, and Meshover, L. Phonics Knowledge Survey. New York: Teachers College Bureau of Publications, 1963.

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3. \_\_\_\_\_. "Reading and the Kindergarten." Newark, Delaware: International Reading Association, 1964 (Revised in 1966, 1969).

#### Published Talks:

1. Durkin, Dolores. "Some Unanswered Questions About Five-Year-Olds and Reading," Changing Concepts of Reading Instruction, International Reading Association Conference Proceedings, 1961, 167-170.
2. \_\_\_\_\_. "Reading Instruction and the Five-Year-Old Child," Challenge and Experiment in Reading, International Reading Association Conference Proceedings, 1962, 23-27.
3. \_\_\_\_\_. "Five-Year-Olds and Reading," Proceedings of Pennsylvania State Reading Conference, Summer, 1963.
4. \_\_\_\_\_. "Beginning Reading: When and with What Materials?" Rhode Island College Reading Conference Proceedings, 1964, 7-16.
5. \_\_\_\_\_. "Fundamental Principles Underlying Phonics Instruction," New Ventures in Reading, International Reading Association Conference Proceedings, 1964, 427-430.
6. \_\_\_\_\_. "Identifying Significant Reading Skills in Kindergarten Through Grade Three." Reading: Seventy-five Years of Progress. University of Chicago Annual Conference on Reading Proceedings, 1966, 33-36.

7. \_\_\_\_\_. "How Soon Should We Start?" Significant Issues in Reading. Proceedings of the 23rd Annual Reading Institute, Temple University, 1966, 39-43.
8. \_\_\_\_\_. "What Is An Effective Methods Course in Reading?" Vistas in Reading. International Reading Association Conference Proceedings, 1966, 291-293.
9. \_\_\_\_\_. "In-Service Education That Makes a Difference," Forging Ahead in Reading. International Reading Association Conference Proceedings, 1967, 307-312.
10. \_\_\_\_\_. "Earlier Reading: Facts and Myths," Research Resume, 35 (November, 1967), 21-29.
11. \_\_\_\_\_. "Is Kindergarten Reading Instruction Really Desirable?" National College of Education, 1980 Ferguson Lectures in Education, 24-28.

Center for the Study of Reading Reports:

1. Durkin, Dolores. "Comprehension Instruction--Where Are You?" Reading Education Report No. 1, October, 1977.
2. \_\_\_\_\_. "Beginning Reading: Theory and Practice," Reading Education Report No. 3, November, 1977.
3. \_\_\_\_\_. "What Classroom Observations Reveal about Reading Comprehension." Technical Report No. 106, October, 1978.
4. \_\_\_\_\_. "What Is The Value of the New Interest in Reading Comprehension?" Reading Education Report No. 19, November, 1980.
5. \_\_\_\_\_. "Reading Comprehension Instruction in Five Basal Reader Series." Reading Education Report No. 26, July, 1981.
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7. \_\_\_\_\_. "Is There a Match Between What Teachers Do and What Basal Manuals Recommend?" Reading Education Report No. 44, October, 1983.
8. \_\_\_\_\_. "The Decoding Ability of Elementary School Students," Reading Education Report No. 49, May, 1984.