

CURRICULUM VITAE

Linda B. Gambrell
Distinguished Professor of Education
Eugene T. Moore School of Education
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ACADEMIC BACKGROUND

Degrees:

Ph.D. Elementary Education, Reading - University of Maryland, College Park, MD, 1973
M.Ed. Education, Reading - University of Maryland, College Park, MD, 1970
B.S. Elementary Education - University of Maryland, College Park, MD, 1966
A.A. Anderson Junior College, Anderson, SC, 1962

Honors and Citations:

2014 Clemson University Alumni Award for Outstanding Research Achievement
2011 Appointed co-editor (with S. Neuman) of *Reading Research Quarterly*,
term 2012-2017
2011 Literacy Research Association Oscar Causey Award
2011 International Reading Association William S. Gray Citation of Merit
2009 Inducted into the Gallery of Distinguished Alumni, Anderson University
2009 Clemson University Board of Trustees Award for Faculty Excellence
2007-08 President, International Reading Association
2004 Elected to the Reading Hall of Fame
2004 Outstanding Scholar Award, University of Maryland, College of Education
2003 Clemson University Board of Trustees 2003 Award for Faculty Excellence
2002 Laureate Award, College Reading Association
2002 Friend of Reading Recovery Award, SC Reading Recovery Council
2002 Clemson University Board of Trustees 2002 Award for Faculty Excellence
2001 Albert J. Kingston Award, National Reading Conference
2001 Clemson University Board of Trustees 2001 Award for Faculty Excellence
1999-2000 President, National Reading Conference
1998 Outstanding Teacher Educator in Reading Award, International Reading Association
1997 Celebrate Literacy Award for Outstanding Contributions to Literacy, Baltimore City
Council of the International Reading Association

1995	Distinguished Alumni Award, University of Maryland, College of Education
1994	A.B. Herr Award for Outstanding Contributions to the Field of Reading, College Reading Association
1993	Presidential Award for Outstanding Service to the Schools, University of Maryland
1992	Elected, Board of Directors, International Reading Association
1990	Elected Fellow, National Conference on Research in Language and Literacy
1990	Outstanding Higher Education Reading Educator Award, State of Maryland International Reading Association
1987	Ford Foundation Award, Summer Institute on Literacy in the Disciplines
1985	Elected, Board of Directors, National Reading Conference
1985	Outstanding Service Award, College Reading Association
1982-83	Research Associate Award, Center for Educational Research and Development, College of Education, University of Maryland
1981-82	President, College Reading Association
1971-72	Faculty Development Fellowship, University of Maryland
1966	Graduated with Honors, University of Maryland Phi Kappa Phi Phi Delta Kappa Kappa Delta Pi

PROFESSIONAL WORK EXPERIENCE

2006 – present	Distinguished Professor of Education, Eugene T. Moore School of Education, Clemson University
2005 - 2006	Professor of Education, Eugene T. Moore School of Education, Clemson University
1999-2005	Director, Eugene T. Moore School of Education, Clemson University
1998-1999	Professor, Department of Curriculum and Instruction, University of Maryland
1995-1998	Associate Dean for Research, College of Education, University of Maryland
1992-1997	Professor, Department of Curriculum and Instruction, University of Maryland Principal Investigator, National Reading Research Center, University of Maryland
1990	Elected Fellow, National Conference on Research in English
1987-1992	Professor, Department of Curriculum and Instruction, University of Maryland
1986	Acting Chair, Department of Curriculum and Instruction, University of Maryland (April-July 1986)
1984-1986	Associate Chair, Department of Curriculum and Instruction, University of Maryland
1983	Acting Director, Reading Center, University of Maryland (Spring 1983)
1982-1987	Associate Professor, University of Maryland
1977-1982	Assistant Professor, University of Maryland
1975-1977	Associate Professor and Director, Reading Center, Hood College
1972-1975	Assistant Professor, Hood College
1971-1972	Faculty Development Instructor, University of Maryland

1969-1971 Graduate Assistant, Early Childhood-Elementary Education, University of Maryland
 1969-1970 Reading Resource Teacher, Prince George's County, Maryland
 1966-1969 Elementary Teacher, Prince George's County, Maryland

PUBLICATIONS

Books:

- Morrow, L.M., Roskos, K.A., & Gambrell, L.B. (2015). *Oral language and comprehension in preschool: Teaching the essentials*. NY: Guilford.
- Gambrell, L.B. & Morrow, L. M.(Eds.) (2015). *Best practices in literacy instruction (5th edition)*. NY: Guilford.
- Neuman, S. B. & Gambrell, L.B. (Eds.) (2013). *Reading instruction in the age of common core standards*. Newark, DE: International Reading Association.
- Marinak, B. A., Gambrell, L. B., & Mazzoni, S. A. (2013). *Maximizing motivation for literacy learning*. NY: Guilford.
- Dunston, P.J., Gambrell, L.B., Headley, K., Fullerton, S.K., Stecker, P. M., Gillis, V.R., & Bates, C.C. (Eds.) (2011). *60th Yearbook of the Literacy Research Association*, Oak Creek, WI: Literacy Research Association, Inc.
- Morrow, L. M. & Gambrell, L.B. (Eds.) (2011). *Best practices in literacy instruction (4th edition)*. NY: Guilford.
- Malloy, J., Marinak, B., & Gambrell, L.B. (Eds.) (2010) *Essential readings in motivation*. Newark, DE: International Reading Association.
- Morrow, L.M., Freitag, E., & Gambrell, L.B. (Eds.) (2009) *Using children's literature in preschool: Comprehending and enjoying books (2nd edition)*. Newark, DE: International Reading Association.
- Gambrell, L.B., Morrow, L.M., & Pressley, M. (Eds.) (2007). *Best practices in literacy instruction (3rd edition)*. NY: Guilford.
- Wepner, S. & Gambrell, L.B. (Eds.) (2006). *Beating the odds: Getting published in the field of literacy*. Newark: DE: International Reading Association.
- Morrow, L.M., & Gambrell, L.B. (2004). *Using children's literature in preschool*. Newark, DE: International Reading Association.
- Morrow, L.M., Gambrell, L.B., Pressley, M. (2003). *Best practices in literacy instruction (2nd edition)*. NY: Guilford.

- Block, C., Gambrell, L.B. & Pressley, M. (Eds.) (2002). *Improving comprehension instruction: Rethinking research, theory, and classroom practice*. NY: Jossey-Bass.
- Cunningham, P.M., Hall, D.P. & Gambrell, L.B. (2002). *Self-Selected Reading The Four-Blocks Way*. NC: Carson-Dellosa Publishing Company, Inc.
- Gambrell, L.B., Morrow, L.M., Neuman, S.B., & Pressley, M., (Eds.). (1999). *Best practices literacy instruction*. NY: Guilford.
- Gambrell, L.B. & Almasi, J.F., (Eds.). (1996). *Lively discussions! Fostering engaged reading*. Newark, DE: International Reading Association.
- Wilson, R. M., & Gambrell, L. B. (1988). *Reading comprehension in the elementary school*. Boston, MA: Allyn and Bacon, Inc.
- Wilson, R. M., Hall, M., Gambrell, L. B., Coley, J. D., Campbell, J., & Johnson, M. C. (1980). *Programmed reading for teachers*. Columbus, OH: Charles E. Merrill Publishing Company.
- Gambrell, L. B., & Wilson, R. M. (1977). *28 Ways to help your child be a better reader*. Paoli, PA: Instructor/McGraw-Hill.
- Coley, J. D., & Gambrell, L. B. (1977). *Programmed reading vocabulary for teachers*. Columbus, OH: Charles E. Merrill Publishing Company.
- Wilson, R. M., & Gambrell, L. B. (1976). *Programmed comprehension for teachers*. Columbus, OH: Charles E. Merrill Publishing Company.
- Wilson, R. M., & Gambrell, L. B. (1975). *Contract teaching for academic success*. Paoli, PA: Instructor/McGraw-Hill.
- Gambrell, L. B., & Wilson, R. M. (1973). *Focusing on the strengths of children*. Belmont, CA: Fearon Publishers.

Chapters in edited books and yearbooks

- Parris, S.R., Gambrell, L.B., & Schleicher, A. (2015). Beyond borders: A global perspective on reading comprehension. In S.R. Parris and K.S. Headley (Eds.), *Comprehension Instruction: Research-Based Best Practices, 3rd ed.* (pp. 7-16). New York: Guilford.
- Gambrell, L. B., Malloy, J. A., Marinak, B. A., & Mazzoni, S. A. (2015). Evidenced-based best practices for comprehensive literacy instruction in the age of the Common Core Standards. In

L.B. Gambrell and L. M. Morrow, *Best Practices in Literacy Instruction, 5th edition* (pp. 3 – 36). New York, NY: Guilford.

Gambrell, L. B. (2014). Great mentors, great readers. In L. Bridges (Ed.), *Open A World of Possible*, pp. 208-209. New York, NY: Scholastic.

Marinak, B., & Gambrell, L. (2014). Literacy instruction methods. In P. Brooks & V. Kempe (Eds.), *Encyclopedia of Language Development* (pp. 357-359). New York: Sage Publications.

Gambrell, L. B. (2013). Reading motivation and engagement: Research trends and future directions (Literacy Research Association Oscar Causey Award Research Address). In P. J. Dunston, S. K. Fullerton, C. C. Bates, P. M. Stecker, M.W. Cole, A. H. Hall, D. Herro, and K. N. Headley (Eds.), *62nd Yearbook of the Literacy Research Association* (pp. 43-52). Altamonte Springs, FL: Literacy Research Association.

Marinak, B.A., & Gambrell, L. B. (2013). Meet them where they are: Engaging instruction for struggling readers. In Ortlieb, E. & Cheek, E.H. (Eds.). *School-based interventions for struggling readers*, K – 8 (pp. 41-60). UK: Emerald Press.

Marinak, B.A., Gambrell, L. B., Malloy, J. (2013). I read only dog books! Engaged reading for students on the autistic spectrum. In N. L. Nilsson & S. E. Gandy (Eds.), *Struggling readers can succeed: Targeted solutions based on complex views of real kids in classrooms and communities*, (pp. 89-109). Charlotte, NC: Information Age Publishing.

Ramey, M. D. & Gambrell, L. B. (2013). Motivating and engaging children in early childhood settings. In R. Reutzel (Ed.). *The Handbook of Research-Based Practice in Early Education* (193-204). NY: Guilford.

Neuman, S.B., & Gambrell, L. B. (2013). Challenges and opportunities in the implementation of Common Core State Standards. In S.B. Neuman and L.B. Gambrell (Eds.). *Quality Reading Instruction in the Age of Common Cores Standards* (pp. 1-12).

Malloy, J. A., & Gambrell, L. B. (2013). Reading standards for literature. In L. M. Morrow, K. Wixson, and T. Shanahan (Eds.). *Teaching with the Common Core Standards for English Language Arts*, (pp. 22-49). NY: Guilford.

Teale, W.H., Lyons, K., Gambrell, L.B., Zolt, N., & Leu, D. J. (2013). An online learning community as support for at-risk students' literacy growth: Findings, implications, and challenges. In A. Shamir and O. Korat (Eds.). *Technology as a Support for Literacy Achievements for Children at Risk*, Literacy Studies 7 (pp. 141-156). Dordrecht, Netherlands: Springer. DOI 10.1007/978-94-007-5119-4_9, @ Springer Science=Business Media Dordrecht.

Hughes, E.M., Brooker, H., Gambrell, L.B., & Foster, V. (2011). Tutoring and mentoring: The results of an America Reads program on struggling readers' motivation and achievement. In T. Morrison, L. Martin, M. Boggs, and Szabo, S. (Eds.). *Literacy promises: Association of*

Literacy Educators and Researchers yearbook (volume 33) (pp. 205-218). Texas A&M University-Commerce: Association of Literacy Educators and Researchers.

- Malloy, J.A., & Gambrell, L.B. (2011). Motivation to read. In R. F. Flipppo (Ed.). *Reading researchers in search of common ground* (2nd ed.) (pp. 154-169). Newark, DE: International Reading Association.
- Gambrell, L.B., Marinak, B., Brooker, H., & McCrea-Andrews, H. M. (2011). The importance of independent reading. In S.J. Samuels and A. E. Farstrup (Eds.). *What Research Has to Say About Reading Instruction* (pp. 143-158). NY: Routledge.
Translated into Spanish by the Universidad Esternado de Columbia, 2015.
- Gambrell, L. B. (2011). Motivation in the school reading curriculum. In T. Rasinski (Ed.). *Developing Reading Instruction That Works* (pp. 41-65). Bloomington, Indiana: Solution Tree Press.
- Malloy, J.A. & Gambrell, L.B. (2010). The contribution of discussion to reading comprehension and critical thinking. In A. McGill-Franzen & R. Allington (Eds.), *Handbook of Reading Disability Research* (pp. 253-262). Mahwah, NJ: Lawrence Erlbaum.
- Gambrell, L. B. (2010). Reading Literature, Reading Text, Reading the Internet: The Times They Are a'Changing, (reprinted). In D. Lapp and D. Fisher (Eds.). *Essential Readings on Comprehension*. Newark, DE: IRA.
- Gambrell, L.B. (2010). Helping students appreciate the value of reading (pp. 997 – 1006). In Linek, W. L., Massey, D., Sturtevant, E. G., Cochran, L., McClanahan, B., Sampson, M. B. (Eds.). *College Reading Association Legacy: A Celebration of 50 Years of Literacy Leadership, Vol. 2*. Commerce, TX: Association of Literacy Educators and Researchers.
- Gambrell, L.B. (2010). Helping student appreciate in the value of reading (pp. 13-21). Reprinted in S. Szabo, M.B. Sampson, M. Foote, and F. Falk-Ross (Eds.). *Mentoring Literacy Professionals: Continuing the Spirit of CRA/ALER After 50 Years*. Commerce, TX: Association of Literacy Educators and Researchers.
- Gambrell, L.B. (2009). Reading motivation research in the new global age: What we know, what we need to know, and why it matters (pp. 21-37). In E. Tafa and G. Manolitsis (Eds.). *Αναδύομενος Γραμματισμός: Έρευνα και Εφαρμογές..* (Emergent Literacy: Research and Applications). Athens, Greece.
- Gambrell, L. B. (2009). Creating opportunities to read more so that our students read better. In E.H. Hiebert (Ed.). *Reading More, Reading Better* (pp. 251-266). NY; Guilford.
- Gambrell, L. B. (2009). Marie Clay: A legend in her own time (pp.133-136). In J. Clay (Ed.) *Memories of Marie: Reflections on the life and work of Marie Clay* (pp. 133-136). North Shore, NZ: Heinemann.

- Dunston, P. J. & Gambrell, L.B. (2009). Motivating adolescent learners to read. In K. Wood and B. Blanton (Eds.), *Promoting Literacy with Adolescent Learners: Research-based Instruction* (pp. 269-286). New York: Guilford.
- Guthrie, J.T., Rueda, R., Gambrell, L., & Morrison, D. (2009). Roles of engagement, valuing and identification in reading development of students from diverse backgrounds. In L.Morrow, R. Rueda, and D. Lapp (Eds.) *Handbook of Research on Literacy and Diversity* (pp. 195-215). NY: Guilford.
- Gambrell, L. B. (2009). Reading Literature, Reading Text, Reading the Internet: The Times They Are a'Changing, Reprinted in D. Lapp and D. Fisher (Eds.), *Essential Readings on Comprehension* (142-145). Newark, DE: IRA.
- Morrow, L.M., Casey, H., & Gambrell, L.B. (2008). The importance of professional development for teachers of reading in urban settings . In L.C. Wilkinson, L.M. Morrow, & V. Chou (Eds.) *Improving Literacy Achievement in Urban Settings: Critical Elements in Teacher Preparation* (pp. 143-158). Newark, DE: International Reading Association.
- Ferree, A.M, Falk-Ross, F., Gambrell, L.B., Long, R., Sampson, M.B., Mohr, K., & Flippo, R.F.(2008). Confronting teacher education issues head-on: Increasing our knowledge and choosing our options for strengthening teacher education programs. In M. Foote, R. Falk-Ross, S. Szabo, & M.B. Sampson (Eds.) *Navigating the Literacy Waters: Research, Praxis, & Advocacy*, College Reading Association Yearbook (pp.168-178). Commerce, TX: College Reading Association.
- Parris, S.R., Gambrell, L.B., & Schleicher, A. (2008). Beyond borders: A global perspective on reading comprehension. In C.C. Block & S.R. Parris, *Comprehension Instruction: Research-Based Best Practices, 2nd ed.* (pp. 9-18). New York: Guilford.
- Malloy, J.A. & Gambrell, L.B. (2008). New insights on motivation in the literacy classroom. In C.C. Block & S.R. Parris, *Comprehension Instruction: Research-Based Best Practices, 2nd ed.* (pp. 226-238). New York: Guilford.
- Marinak, B.A. & Gambrell, L.B. (2007). Choosing and using informational text for instruction in the primary grades. In B.J. Guzzetti (Eds.) *Literacy for a New Millennium: Early literacy.* (pp. 141-154). Westport, CT: Praeger
- Gambrell, L.B. & Ridgeway, V. (2007). Assessing children's motivation for reading and writing. In J. Paratore and R. McCormick (Eds.), *Classroom Literacy Assessment: Making Sense of What Students Know and Do* (pp.50-61). New York: Guilford Publishers.
- Gambrell, L.B., Malloy, J.A., & Mazzoni, S.A. (2006). Evidence-based best practices for comprehensive literacy instruction. In L.B. Gambrell, L.M. Morrow, and M.Pressley (Eds.), *Best Practices in Literacy Instruction* (pp. 11-29). NY: Guilford Publishers.
- Gambrell, L.B., Malloy, J.A., & Morrow, L.M. (2006). Write from the start. In S. Wepner & L.

Gambrell (Eds.), *Beating the Odds: Publishing in the Field of Literacy* (pp. 24-41). Newark, DE: International Reading Association.

- Gambrell, L.B. & Headley, K.N. (2006). Developing vocabulary by learning words through context. In C.C. Block and J. Mangieri (Eds.), *The Vocabulary Enriched Classroom: Practices for Improving the Reading Performance of All Students in Grades 3 and Up* (pp. 18-35). New York: Scholastic.
- Gambrell, L.B. (2006). Technology and the engaged literacy learner. In M.C. McKenna, L.D. Labbo, R. Kiefer, & D. Reinking (Eds.), *International Handbook of Literacy and Technology (Vol. 2)* (pp. 289-294). Hillsdale, NJ: Lawrence Erlbaum.
- Malloy, J.A., Gambrell, L.B., & Williams, G.S. (2006). Supporting Students' Motivation to Read. In C. Cummins (Ed.), *Understanding, Implementing, and Supporting Reading First Initiatives: The Changing Role of the Administrator* (pp. 116-126). Newark, DE: International Reading Association.
- Gambrell, L.B. (2004). Early literacy development. In J. Smink and F.P. Schargel (Eds.), *Helping Students Graduate: A Strategic Approach to Dropout Prevention* (pp. 125-136). Larchmont, NY: Eye of Education.
- Gambrell, L. B. (2004). Literacy motivation: Implications for Urban Classrooms. In D. Lapp, C. Block, E. Cooper, J. Flood, N. Roser, & J.V. Tinajero (Eds.), *Teaching All the Children: Strategies for Developing Literacy in an Urban Setting* (pp. 193-201). NY: Guilford Publishers.
- Pennington, C., Gambrell, L.B., & Morrow, L.M. (2004). Reading comprehension instruction for all students. In E.R. Silliman and L.C. Wilkinson (Eds.), *Language and Literacy in Schools*. NY: Guilford Press.
- Gambrell, L.B. (2002). Narrative and expository text. In Guzzetti, B.J. (Ed.). *Literacy in America: An encyclopedia of history, theory, and practice (Vol. 2)* Santa Barbara, CA: ABC-CLIO.
- Gambrell, L.B. & Koskinen, P.S. (2001). Imagery: A strategy for enhancing comprehension. In C. Collins-Block and M. Pressley (Eds.). *Reading comprehension: Research-based best practices*. NY: Guilford.
- Gambrell, L.B. (2001). What we know about motivation to read. In R. F. Flippo (Ed.). *Reading researchers in search of common ground* (pp.129-143). Newark, DE: International Reading Association.
- Morrow, L.M. & Gambrell, L.B. (2001). Literature-based Instruction in the Early Years. In S. B. Neuman and D.K. Dickinson (Eds.) *Handbook of Early Literacy*. (pp. 148-360). NY: Guilford.

- Dromsky, A.J. & Gambrell, L.B. (2001). America reads: Lessons learned. In L.M. Morrow and D.E. Woo (Eds.). *Tutoring Programs for Struggling Readers* (pp. 159-173). NY: Guilford.
- Gambrell, L.B. (2000). Creating classroom cultures that foster reading motivation. In N.D. Padak et al. (Eds.). *Distinguished Educators on Reading*. (pp. 430-445). Newark, DE: International Reading Association. (Previously published in the *Reading Teacher*, 50, 14-25, 1996).
- Gambrell, L.B. & Dromsky, A. (2000). Fostering Reading Comprehension. In D.S. Strickland and L.M. Morrow (Eds.). *Beginning Reading and Writing* (pp. 143-153). Newark, DE: International Reading Association/NY: Teachers College Press.
- Morrow, L.M. & Gambrell, L.B. (2000). Literature-based reading instruction. In M.L. Kamil, P.D. Pearson, R. Barr, and P.B. Mosenthal (Eds.). *Handbook of reading research, Vol. III* (pp. 563-586). NY: Erlbaum.
- Gambrell, L.B., Dromsky, A.J., & Mazzoni, S.A. (2000). Motivation matters: Fostering full access to literacy. In K. Wood and T. Dickinson (Eds.). *Promoting literacy in the twenty first century: A Handbook for teachers and administrators in Grades 4 - 8* (pp. 128-138). NY: Allyn and Bacon.
- Gambrell, L. B., Mazzoni, S. A., & Almasi, J. F. (2000). Promoting collaboration, social interaction, and engagement with text. In L. Baker, M. J. Dreher, and J. Guthrie (Eds.). *Engaging young readers: Promoting achievement and motivation* (pp. 119-139). NY: Guilford.
- Gambrell, L.B. & Mazzoni, S.A. (1999). Emergent literacy: What research reveals about early reading development. In C. Seefeldt (Ed.). *The early childhood education* (pp 80-105). NY: Teachers College Press.
- Gambrell, L.B., Palmer, B.M., & Mazzoni, S.A. (1999). Assessing motivation to read. In S.J. Barrentine (Ed.). *Reading Assessment: Principles and Practices for Elementary Teachers* (pp 215-232). Newark, DE: International Reading Association. (Reprinted from *The Reading Teacher*, 1996).
- Gambrell, L. B., & Mazzoni, S. A. (1999). Principles of best practice: Finding the common ground. In L.B. Gambrell, L. M. Morrow, S. B. Neuman, and M.Pressley (Eds.). *Best practices in literacy instruction* (pp. 11-21). NY: Guilford.
- Gambrell, L.B. (1998). Creating classroom cultures that foster reading motivation. In R.L. Allington (Ed.). *Teaching Struggling Readers*. (pp. 108-121). Newark, DE: International Reading Association. (Reprinted from *The Reading Teacher*, 1996)
- Morrow, L. M. & Gambrell, L.B. (1998). How do we motivate children toward independent reading and writing? In S. Neuman and K. Roskos (Eds.). *Children achieving: Best practices in early literacy* (pp. 144-161). Newark, DE: International Reading Association.

- Almasi, J.F. & Gambrell, L.B. (1997). Conflict during classroom discussion can be a good thing. In J.R. Paratore and R.L. McCormack (Eds.). *Peer talk in the classroom: Learning from research* (pp. 130-155). Newark, DE: International Reading Association.
- Gambrell, L.B. & Marinak, B. (1997). Incentives and intrinsic motivation to read. In J. Guthrie and A. Wigfield (Eds.). *Reading engagement: Motivating readers through integrated instruction* (pp. 205-217). Newark, DE: International Reading Association. Book chapter reprinted by Advantage Learning Systems, Inc.
- Gambrell, L.B. (1996). What research reveals about discussion. In L.B. Gambrell and J.F. Almasi (Eds.). *Lively discussions! Fostering engaged reading* (pp. 25-38). Newark, DE: International Reading Association.
- Mazzoni, S.A. & Gambrell, L.B. (1996). Text talk: Using discussion to promote comprehension of informational text. In L.B. Gambrell & J.F. Almasi (Eds.). *Lively discussions! Fostering engaged reading* (pp. 134-148). Newark, DE: International Reading Association.
- Gambrell, L.B., & Michell, M. (1996). Integrating the language arts. In J. Baltas and L. Shafer (Eds.). *Balanced Reading Instruction* (pp. 68-75). NY: Scholastic.
- Gambrell, L.B. (1996). What motivates children to read? *In Putting Research To Work* (pp. 35-42). NY: Scholastic, Inc.
- Gambrell, L.B., Almasi, J.F., Xie, Q., & Heland, V. (1995). Helping first-graders get a running start in reading. In L. Morrow (Ed.). *Family literacy: Connections in schools and communities* (pp. 143-154). Newark, DE: International Reading Association.
- Gambrell, L.B., & Morrow, L.M. (1995). Creating motivating contexts for literacy learning. In L. Baker, P. Afflerbach, & D. Reinking (Eds.). *Developing engaged readers in home and school communities* (pp. 115-136). Mahwah, NJ: Lawrence Erlbaum Associates.
- Gambrell, L.B. (1994). Factors influencing motivation to read. In P. Kangas, R. Korkeamaki, & T. Latomas (Eds.). *The child has a thousand tongues* (pp. 73-80). Oulu, Finland: The University of Oulu Press.
- Gambrell, L.B. (1994). Reading instruction for at-risk learners. In J. Richardson & R.F. Morgan (Eds.). *Reading to learn in the content areas* (pp. 399-425). New York, NY: Wadsworth.
- Gambrell, L.B., & Almasi, J.F. (1994). Fostering comprehension development through discussion. In L.M. Morrow, L.C. Wilkinson, & J. Smith (Eds.). *The integrated language arts: Controversy to consensus* (pp.71-90). New York, NY: Allyn-Bacon.
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- Gambrell, L.B. (Guest Editor) (1990, April). Learners at risk, themed issue of *Journal of Reading*, 33. Newark, DE: International Reading Association.
- Gambrell, L. B. (1988). Empowering students: Teaching comprehension and composition skills. In R. I. Arends, *Learning to teach* (pp. 394-401). New York, NY: Random House.
- Gambrell, L. B. (1986). Reading in the primary grades: How often, how long? In M.R. Sampson (Ed.). *The pursuit of literacy* (pp. 102-107). Dubuque, IA: Kendall/Hunt Publishing Co.
- Gambrell, L. B., & Coley, J. D. (Eds.). (1986). *Reading: From theory to practice*. The State of Maryland International Reading Association Yearbook. Silver Spring, MD: Naecker Brothers Publishing Company.
- Gambrell, L. B. (Ed.). (1985). *New directions in reading: Research and practice*. The State of Maryland International Reading Association Yearbook. Silver Spring, MD: Naecker Brothers Publishing Company.
- Gambrell, L. B. (Ed.). (1984). *Reading: Process, instruction, and assessment*. The State of Maryland International Reading Association Yearbook. Silver Spring, MD: Naecker Brothers Publishing Company.
- Gambrell, L. B. (1981). Functional reading in the content areas. In T. Bean, J. Readence, & E. Dishner (Eds.). *Reading in the content areas: Improving classroom instruction* (pp. 244-252). Dubuque, IA: Kendall/Hunt.
- Gambrell, L. B., Wagoner, S. A., & Felsher, N. (1981). Developmental aspects of occupational reasoning and perceptions of self and cross-sex career options of third and sixth graders. In B. S. Heathington (Ed.). *Breaking barriers: Overcoming career stereotypes in early childhood* (pp. 44-57).
- Gambrell, L. B., & Smith, F. (1981). Images of women at work in children's literature. In B. S. Heathington (Ed.). *Breaking barriers: Overcoming career stereotypes in early childhood* (pp. 77-83).
- Journal and other articles:** (* designates refereed journal articles; + designates solicited articles)
- * Bates, C.C., D'Agostino, J.V., Gambrell, L. B., & Xu, M. (in press). Reading Recovery: Exploring the effects on first-graders' reading motivation and achievement. *Journal of Education for Students Placed at Risk*.
- * Gambrell, L. B. (2015). Getting students hooked on the reading habit. *The Reading Teacher*, 69(3), 259-263.
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Editorships

2013 -2019 – Co-editor, *Reading Research Quarterly*, a publication of the International Reading Association.

2010-2011 - Co-editor, *Literacy Research Association Yearbook*, a publication of the Literacy Research Association.

2005-2007 – Co-editor, *Literacy Teaching and Learning: An International Journal of Reading and Writing*.

2000-2007– Co-editor, *Reading Matters: Journal of the South Carolina State Council of the International Reading Association*.

1992-95 - Co-editor, *Journal of Reading Behavior: A Journal of Literacy*, a publication of the National Reading Conference.

1989-92 - Editor, *National Conference on Research in English Newsletter*, a publication of NCRE.

1986 - Co-editor, *State of Maryland International Reading Association Yearbook*, a publication of the State of Maryland IRA.

1984-85 - Editor, *State of Maryland International Reading Association Yearbook*, a publication of the State of Maryland IRA.

Boards:

Preschool and Primary Education, publication of the Laboratory of Pedagogical Research & Applications and the Greek National Documentation Centre. International Board, 2012-2014.

Reading Research Quarterly, publication of the International Reading Association, Editorial Review Board, 1987-88, 1995-2008; 2009 - 2012

The Reading Teacher, publication of the International Reading Association, Editorial Review Board, 2011-2017.

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Journal of Teacher Education, Editorial Review Board, 2010 – present

International Journal of Learning, Associate Editor, Vol. XX, 2008- 2010

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Language Arts, publication of the National Council of Teachers of English, Editorial Board, 1992-98, 2000-2004.

Reading Psychology, Editorial Review Board, 1986-present.

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Guest Reviewer for Refereed Journals

Journal of Educational Research, Spring 2008 – Spring 2009.

Journal of Research in Childhood Education, publication of the Association for Childhood Education International, Spring 2008- present

Research in the Teaching of English, 2004.

Reading and Writing, 2002.

Language and Education: An International Journal, 2002.

Journal of Teacher Education, 1990.

Society for Research in Child Development, 1990.

PROFESSIONAL PRESENTATIONS

INTERNATIONAL PRESENTATIONS:

Gambrell, L. B., Ramey, D.M., & Pang, S. Motivation to Read in Grades K – 2: A Cross-Cultural Perspective, European Literacy Conference, Klagenfurt, Austria. July 2015.

Orellana, P. (presenting author), Gambrell, L., Korkeamäki, R., Melo, C., & Tafa, E. Motivación lectora en niños y niñas que se inician en la lectura: una aproximación intercultural. Tercer Congreso Interdisciplinario de Investigación en Educación, Santiago, Chile. August 21-22, 2014.

Gambrell, L.B. (Featured Speaker). Purpose-Driven Literacy Experiences. 22nd IRA World Congress, San Jose, Costa Rica, July, 2008.

Gambrell, L.B. (with W. Tale, J. Yokota, N. Zolt). Creating a Truly Global Learning Community. 22nd IRA World Congress, San Jose, Costa Rica, July, 2008

Gambrell, L.B. (with L. Morrow). Motivating Children to Read and Write Using Research-Based Strategies for Language Development, Comprehension, and Fluency. 22nd IRA World Congress, San Jose, Costa Rica, July, 2008

Gambrell, L.B. (Keynote Speaker). The Power of Pleasure Reading, National New Zealand Reading Association, Hamilton, NZ, July, 2008.

Gambrell, L. B. (Keynote Speaker). The Power of Reading Aloud to Young Children, University of Crete/Greek Reading Association, October, 2007.

Gambrell, L.B. (Keynote Speaker). Insights from Recent Research on Reading Motivation, Reading Association of Ireland, Dublin, Ireland, September, 2007.

Gambrell, L.B. (Keynote Speaker). Reading: Proficiency, Persistence, and Passion. Australian Association for the Teaching of English. Canberra, Australia, July 2007.

Gambrell, L.B. (with B. Marinak). What Research Reveals About Reading Motivation. 15th European Conference on Reading, Berlin, Germany, August, 2007.

Gambrell, L.B. Motivating children to read and write using research-based strategies for language development, comprehension, and fluency. International Reading Association World Congress on Reading, Budapest, Hungary, August, 2006.

- Gambrell, L.B. (with K. Headley). Reading comprehension as text driven thinking. International Reading Association World Congress on Reading, Budapest, Hungary, August 2006.
- Gambrell, L.B. (Keynote Speaker), Motivated and strategic readers: Instructional implications. Association for Supervision and Curriculum Development, Germany Affiliate, Ramstein, Germany, April, 2003.
- Gambrell, L.B. (Keynote Speaker), Symposia, Extending our tapestry of talking, thinking, and knowing about language and literacy, Reading engagement, World Congress on Reading, International Reading Association, Edinburgh, Scotland, July, 2002.
- Gambrell, L.B., (Chair and Speaker), Increasing students' understanding of texts: Research-based Practices, World Congress on Reading, International Reading Association, Edinburgh, Scotland, July, 2002.
- Gambrell, L.B., Fostering literacy motivation for the struggling reader. Featured speaker, International Reading Association Institute, Ocho Rios, Jamaica, July, 1998. (invited)
- Gambrell, L.B. Making books accessible in early literacy programs: RUNNING START. Symposium speaker, World Congress of the International Reading Association, Ocho Rios, Jamaica, July, 1998. (competitively selected paper)
- Gambrell, L. B. Promoting early literacy motivation and achievement across home and school contexts (Organizer and Chair of full-day Institute). Paper presented: Family literacy practices: Insights from a Cross-Cultural Study (with Riitta-Liisa Korkeamaki). World Congress of the International Reading Conference, Prague, Czech Republic, July, 1996. (competitively selected institute)
- Gambrell, L.B. Creating motivating instructional contexts for literacy learning. United Kingdom Reading Association Conference, Winchester, England, August, 1995. (invited)
- Gambrell, L.B. Motivation to read: Insights from recent research in the U.S. The 9th European Conference on Reading, Budapest, Hungary, July, 1995. (invited)
- Gambrell, L.B. Keynote Address, Motivation to read: Practical insights from recent research, Saskatchewan Reading Council, Saskatoon, Canada, April, 1995. (invited)
- Gambrell, L.B. Keynote Address, Motivated and strategic readers: Instructional insights from recent research. Reading Association of Ireland, Dublin, Ireland, September, 1994. (invited)
- Gambrell, L.B. RUNNING START: A classroom-home-community literacy project for beginning readers. World Congress on Reading, International Reading Association, Buenos Aires, Argentina, July 1994. (symposium chair, competitively selected paper)
- Gambrell, L.B. Off to a running start in reading: A book-rich program for first graders. International Reading Association, Toronto, Canada, May, 1994. (competitively selected paper)
- Gambrell, L.B. In their own words: What elementary students have to say about motivation to read. International Reading Association, Toronto, Canada, May, 1994. (competitively selected paper)
- Gambrell, L.B. Engaging students in a balanced reading program. International Reading Association, Toronto, Canada, May, 1994. (invited)
- Gambrell, L.B. Promoting reading engagement for first graders across home and school contexts. Reading Research '94, International Reading Association, Toronto, Canada, May, 1994. (invited)
- Gambrell, L.B. Literacy motivation in the elementary school. Finland-Estonia Joint Meeting, International Reading Association. Tallinn, Estonia, April, 1994. (invited)
- Gambrell, L.B. Creating a motivating classroom context for literacy learning. Cygnaeus School,

Turku, Finland, April, 1994. (invited)

Gambrell, L. B. Keynote Address, Reading Motivation: Insights From Recent Research. Conference on the Young Child, University of Oulu, Finland, April, 1994.

Gambrell, L.B. Enhancing higher level literacy skills through imagery. World Congress on Reading, International Reading Association, Maui, HA, July 1992. (symposium chair, competitively selected paper)

Retelling: A strategy for enhancing comprehension. Canadian Reading Conference, Toronto, Canada, 1989. (invited paper)

Talking about text: The role of oral language in the teacher directed reading activity. International Reading Association, Toronto, Canada, 1988. (competitively selected paper)

The effects of retelling upon the comprehension and recall of text information. World Congress on Reading, International Reading Association, London, England, 1986. (competitively selected paper)

The role of mental imagery in the reading process. World Congress on Reading, International Reading Association, Dublin, Ireland, 1982. (competitively selected paper)

NATIONAL PRESENTATIONS:

Gambrell, L. B. (with Malloy, J., Marinak, B., and Huber, R.), Motivation to Read: Exploring Developmental Shifts in Motivation Across Grades 3 – 5, Literacy Research Association, Carlsbad, CA, December 2015.

Gambrell, L. B. (Panel presentation), Publishing Literacy Research: Meet the Editors of JLR, Literacy Research: Theory Method, and Practice, RRQ, and English Education, Literacy Research Association, Carlsbad, CA, December 2015.

Gambrell, L. B. (Reading Hall of Fame Session), What History Still Has to Say About Literacy: Significant Historical Research Prior to 1980, Association of Literacy Educators and Researchers, Costa Mesa, CA, November 2015.

Gambrell, L. B. (with Marinak, B.A., Malloy, J.A., Applegate, M., Applegate, T., Fawson, P.C., Parsons, S. A., and Reutzel, D. R.), Exploring Students' Motivation to Read Fiction and Non-Fiction. Association of Literacy Educators and Researchers, Costa Mesa, CA, November 2015.

Gambrell, L. B. (Keynote), Getting Students Hooked on the Reading Habit. Utah Valley University Forum on Engaged Reading, Midway, Utah, October 2015.

Gambrell, L. B., Mission Possible: Reaching All Readers, Utah Valley University Forum on Engaged Reading, Midway, Utah, October 2015.

Gambrell, L. B. (Keynote), Engaged Learning to Foster Thoughtful Response to Text. St. Joseph's University Literacy Conference, Philadelphia, PA, April 2015.

- Gambrell, L. B., (Keynote), Motivation to Read in the Age of Common Core Standards. Niagara Reading Council Conference, Rochester, NY, April 2015.
- Gambrell, L. B., Ramey, M. D., & Pang, S., A Cross Cultural Exploration of Early Reading Motivation, Literacy Research Association, Marco Island, FL, December 2014.
- Gambrell, L.B., Publishing Literacy Research: Meet the Editors of JLR, LRA Yearbook, and RRQ, Literacy Research Association, Marco Island, FL, December 2014.
- Malloy, J.A., Marinak, B.A., Gambrell, L.B., & Mazzoni, S.A., Motivation to Read Profile-Revised, Literacy Research Association, Marco Island, FL, December 2014.
- Gambrell, L. B. Exploring Reading Motivation from Different Perspectives, Association for Literacy Educators and Researchers, Delray, FL, October 2014.
- Gambrell, L. B. Learning From Our Professional Communities: Research Now and Then, Co-sponsored session with Reading Hall of Fame, Association for Literacy Educators and Researchers, Delray, FL, October 2014.
- Gambrell, L. B. (Keynote Speaker), Reading Instruction in the Age of Common Standards, Georgia Reading Forum, Middle Georgia State College, Macon, GA, October 2014.
- Gambrell, L.B. (Featured Speaker), Mission Possible: Reaching All Readers, Kentucky Reading Association, Louisville, KY, October 2014.
- Gambrell, L. B. (Featured Speaker), Reading Informational Text with Pleasure, Proficiency, and Passion, Kentucky Reading Association, Louisville, KY, October 2014.
- Gambrell, L.B. & Neuman, S. (co-Chairs), IRA Institute, Reading Research Institute: Increasing the Rigor and Authenticity of Reading and Writing Instruction: Research to Practice, IRA. New Orleans, LA: May 2014.
- Gambrell, L.B., Malloy, J.A., & Marinak, B.A. Using the Three Rs of Motivation to Deliver Effective CCSS Literacy Instruction. IRA. New Orleans, LA: May 2014.
- Gambrell, L. B., Neuman, S.B., Ivey, G., & Kieffer, M. Disciplinary Literacy: Reading Research Quarterly Presents the Most Recent Findings. IRA. New Orleans, LA: May 2014.
- Gambrell, L.B. Reading Informational Text for Knowledge and Pleasure. IRA. New Orleans, LA: May 2014.
- Gambrell, L.B., Pang, S., Ramery, M.D., & McCrea-Andrews, H.J. Assessing Young Children's Reading Motivation: Issues and Dilemmas. AERA. Philadelphia, PA: April 2014.
- Bates, C.C., Gambrell, L.B., D'Agostino, J.V., & Homer, A. Investigating Reading Recovery's

- Impact on Students' Motivation to Read. AERA. Philadelphia, PA: April 2014.
- Massey, C. In-Service Teachers' Perceptions of Autism Before and After Reading Literature About Students with Autism. AERA. Philadelphia, PA: April 2014.
- Gambrell, L. B. (with S. Fullerton). Teachers' Perspectives on the Role of Discussion in English Language Arts. American Reading Forum. Sanibel, FL: December 2013.
- Gambrell, L. B. (with B. Marinak). School-Based Interventions for Struggling Readers, K – 8. Literacy Research Association. Dallas, TX: December 2013.
- Gambrell, L. B. Current Professional Development Research That Promotes Common Core Standards (Chair and Discussant). Literacy Research Association. Dallas, TX: December 2013.
- Gambrell, L. B. (with J. Malloy, B. Marinak, & S. Mazzoni). Assessing Elementary Students' Motivation to Read: The Revised Motivation to Read Profile (MRP-R). Literacy Research Association. Dallas, TX: December 2013.
- Gambrell, L.B. (with S. Neuman). The Publication Process: Doctoral Students' ICG Series. Literacy Research Association. Dallas, TX: December 2013.
- Gambrell, L. B. We All Have Something to Say: Strategies for Living the Writerly Life (Discussant). Literacy Research Association. Dallas, TX: December 2013.
- Gambrell, L.B., McCrea-Andrews, H., Massey, C., Pang, S., & Ramey, M.D. Reading Motivation K – 2: When does the decline begin? Association for Literacy Educators and Researchers. Dallas, TX, November 2013.
- Gambrell, L. B., Rasinski, T., Reutzel, D. R., & Rosko, V. J. Reading Research That Made a Difference. Co-sponsored session with the Reading Hall of Fame. Association for Literacy Educators and Researchers, Dallas, TX, November 2013.
- Gambrell, L.B. & Neuman, S.B. Institute Chairs and Keynote Presenters for Reading Research Institute 2013: Next Steps in the Implementation of Common Standards. International Reading Association Convention, San Antonio, TX, April 2013.
- Gambrell, L.B., Marinak, B., & Malloy, J. Maximizing Literacy Motivation K – 3. International Reading Association Convention, San Antonio, TX, April 2013.
- Gambrell, L. B. Keynote Address, The Contribution of Discussion to Reading Comprehension and Critical Thinking, American Reading Forum, Sanibel, FL, December, 2012.
- Gambrell, L. B. Oscar S. Causey Research Address, Reading Motivation and Engagement: Research Dilemmas and Directions, Literacy Research Association, San Diego, CA, November, 2012.

- Gambrell, L.B., Malloy, J.A., & Marinak, B.A., A New Tool for Assessing Young Children's Motivation to Read, Literacy Research Association, San Diego, CA, November, 2012.
- Ramey, D., McCrea-Andrews, H., & Gambrell, L.B., Fact, Fiction, or a Little of Both? A Look at What Resonates with Struggling Readers, Literacy Research Association, San Diego, CA, November, 2012.
- Gambrell, L.B., Malloy, J.A., & Marinak, B.A. Literacy Motivation and Engagement: Instructional Issues in the Age of the Common Core State Standards, Literacy Research Association, San Diego, CA, November, 2012.
- Pearson, P.D., Heibert, E., Morrow, L.M., Shanahan, T., & Gambrell, L.B. Critical Issues Concerning the Common Core State Standards (CCSS): Research, Policy, Practice and Assessment, Literacy Research Association, San Diego, CA, November, 2012.
- Gambrell, L. B. Motivation Transforms Literacy Beliefs and Practices. Association for Literacy Educators and Researchers, Grand Rapids, MI, November, 2012.
- Gambrell, L. B. (with T. Rasinski and R. Reutzel) Reading the Tea Leaves: Future Perspectives on Reading and Reading Education. Association for Literacy Educators and Researchers, Grand Rapids, MI, November, 2012.
- Gambrell, L. B. (with D. Ramey and H. McCrea-Andrews). Young Children's Attitudes and Dispositions Toward Reading Narrative and Informational Text. Association for Literacy Educators and Researchers, Grand Rapids, MI, November, 2012.
- Gambrell, L. B. and Neuman, S.B. Institute Organizers and Conveners, Reading Research Institute 2012: Research that Makes a Difference in the Age of Common Core Standards. International Reading Association, Chicago, IL, April 2012.
- Gambrell, L.B. (with B. Marinak, J. Malloy, and S. Mazzoni). Maximizing Reading Motivation in the Age of Common Core Standards. International Reading Association, Chicago, IL, April 2012.
- Gambrell, L. B. (with D. Ramey, H. McCrea-Andrews, C. Massey) Literacy Motivation in Grades K-3: Nurturing Engaged, Strategic Readers. International Reading Association, Chicago, IL, April 2012.
- Gambrell, L. B. (Institute Keynote) The Role of Motivation in Differentiated Literacy Instruction, Institute on Gifted Education. International Reading Association, Chicago, IL, April 2012.
- Gambrell, L. B. Planting the Seeds for Literacy Success. NC Head Start Association Conference, Raleigh, NC, March 2012.
- Gambrell, L. B. What is the Importance of Motivating Children to Read in a Climate that Is Skill Based and Focused on Accountability? Literacy Research Association, Jacksonville, FL, December 2011.
- Gambrell, L. B. (with C. Massey & D Ramey) Exploring Graduate Student's Understanding of Autism through Reading Literature and Engaging In Literature Conversations, Literacy Research Association, Jacksonville, FL, December 2011.
- Gambrell, L. B. (with co-editors of the LRA Yearbook) Opportunities to Serve on the Doctoral Student Editorial Review Board for LRA. Literacy Research Association, Jacksonville, FL,

December 2011.

- Gambrell, L. B. (with Marinak, B.) Research on Motivation to Read. Association of Literacy Educators & Researchers Annual Conference, Richmond, VA, November 2011.
- Gambrell, L. B. (with Hughes, E.M., Hunt-Barron, S., Wagner, J. Y., Evering, L. C., Massey, C. & Ramey, D.). Using Young Adult Literature to Explore Teachers' Attitudes and Understandings of Students with Autism. Association of Literacy Educators & Researchers Annual Conference, Richmond, VA, November 2011.
- Gambrell, L.B. (with J. Malloy, B. Marinak, S. Mazzone). Early Literacy: A New Tool of Assessing Reading Motivation, International Reading Association, Orlando, FL, May 2012.
- Gambrell, L.B. Chair, Meet the Researchers Post Session, International Reading Association, Orlando, FL, May 2011.
- Gambrell, L.B. Hooked on the Reading Habit, International Reading Association, Orlando, FL, May 2011.
- Gambrell, L.B. (Keynote) Reading Motivation: Proficiency, Persistence, and Passion. Georgia Reading Association, Atlanta, GA, January 2011.
- Gambrell, L.B. Mission Possible: Reaching All Readers. Georgia Reading Association, Atlanta, GA, January 2011.
- Gambrell, L.B. The Role of Motivation in Systematic Change to Organize Schools for Improvement, Literacy Research Association, Fort Worth, TX, December 2010.
- Gambrell, L.B. (Keynote). The Power of Pleasure Reading. Mississippi Reading Association, Biloxi, Mississippi, December, 2010.
- Gambrell, L.B., Foster, V., Hughes, E., & Brooker, H., Students Who Can and Will Read: Exploring the Complexities of Elementary Reading Motivation, Association of Literacy Educators and Researchers, Omaha, Nebraska, November, 2010.
- Gambrell, L.B. (Keynote Speaker). Joy of the Journey: The Power of Pleasure Reading. New England Reading Association, Nashua, NH, September, 2010.
- Gambrell, L.B. (Keynote Speaker). The Essentials of Reading Motivation. IRA/ PA Intermediate Units Conference, Harrisburg, PA, September 2010.
- Gambrell, L.B. (Keynote Speaker). Why Some Books are Better Read Aloud. Institute 14 – Books We Wouldn't Want to Teacher Without: Scaffolding Students' Thinking Through Terrific Texts. International Reading Association Annual Convention, Chicago, IL, April, 2010.
- Gambrell, L.B. (with E. Hughes & J. Malloy). Elementary Students' Pen Pal Letters: Quality Counts. Institute 11 – Using 21st Century Tools to Support Authentic, Challenging Literacy Learning in Grades 3 – 8. International Reading Association Annual Convention, Chicago, IL, April, 2010.
- Gambrell, L.B. (with E. Hughes). Helping Students Develop the Reading Habit. Institute 19 – Exemplary Strategies for Teaching Early Literacy. International Reading Association Annual Convention, Chicago, IL, April, 2010.
- Gambrell, L.B. (Keynote Speaker). Increasing the Rigor and Authenticity of Comprehension Instruction. State of Maryland International Reading Association, Baltimore, MD, April, 2010.
- Gambrell, L.B. (Featured Speaker). The Role of Authentic Literacy Tasks in Reading Motivation and Comprehension. State of Maryland International Reading Association, Baltimore, MD, April, 2010.
- Gambrell, L.B. (Featured Speaker). Mission Possible: Reaching All Readers. Virginia State Reading Association Annual Conference, Virginia Beach, VA, March, 2010.

- Gambrell, L.B. (Featured Speaker). Text Cues: An Intervention Strategy for Struggling Readers. Nebraska State Reading Association Annual Conference, Kearney, Nebraska, February, 2010.
- Gambrell, L.B. (Featured Speaker) Increasing Young Children's Memory and Comprehension Of Text. Southeast Reading Recovery & Early Literacy Conference, Myrtle Beach, SC, January, 2010.
- Gambrell, L.B. (Keynote Speaker) The Impact of Reading on Student Achievement: Critical Elements Proven to Work. 20th Annual Literacy for All Conference. Lesley University, Providence, RI, November, 2009.
- Gambrell, L.B. (Featured Speaker) Teaching Young Children to Summarize Using Narrative and Informational Text.. 20th Annual Literacy for All Conference. Lesley University, Providence, RI, November, 2009.
- Gambrell, L.B. (Keynote Speaker) Mission Possible: Reaching All Readers. Utah Council of the International Reading Association Annual Conference. Salt Lake City, UT, November, 2009.
- Gambrell, L.B. (Keynote Speaker). Best Practices in Literacy Instruction. Alabama Reading Association, Birmingham, AL, November, 2009.
- Gambrell, L.B., et.al., Symposium: The Sixth Pillar of Effective Practice: Reading Motivation, Association of Literacy Educators and Researchers, Charlotte, NC, November, 2009.
- Calvert, W.L., Gambrell, L.B., Hughes, E.A., Malloy, J.A., Igo, B., The Pen Pal Connection: Academic and Personal Exchanges as a Catalyst for Authentic Literacy Learning. Association of Literacy Educators and Researchers, Charlotte, NC, November, 2009.
- Gambrell, L.B. (Featured Speaker) Literacy Motivation: Best Practices. New Jersey Department of Education Summer Literacy Conference, New Brunswick, NJ, July, 2009.
- Gambrell, L.B. (Featured Speaker) Best Practices in Literacy Instruction. North State Spring Conference of the Association of California School Administrators. May, 2009.
- Gambrell, L.B. (Keynote Speaker, Specialized Reading Professionals SIG). Motivation and Engagement: What's Not Hot But Should Be. International Reading Association Annual Convention, Minneapolis, MN, May, 2009.
- Gambrell, L.B. (with J. Clay, C. Braun, and P. Johnson). Celebrating the Life, Work, and Influence of Marie Clay. International Reading Association Annual Convention, Minneapolis, MN, May, 2009.
- Gambrell, L.B. (Syposium Speakers). Reading Practice: When it Works, How it Works, and Getting Kids To Do It. International Reading Association Annual Convention, Minneapolis, MN, May, 2009.
- Gambrell, L.B. with B. Marinak. Classroom Practices that Support Reading Motivation: Findings from Recent Investigations. International Reading Association Annual Convention, Minneapolis, MN, May, 2009.
- Gambrell, L.B. (Symposium Speaker) . Professional Development: The Key to Exemplary Literacy Instruction in Preschool for Preschool Educators. International Reading Association Annual Convention, Minneapolis, MN, May 2009.
- Gambrell, L.B. with E. Hughs & W. Calvert (Featured Speaker). Authentic Literacy Tasks: Reading, Writing, and Discussion, International Reading Association Annual Convention, Minneapolis, MN, May 2009.
- Gambrell, L.B. (Keynote Speakers). Reading Motivation and Engagement. International Reading Association Annual Convention Institute "Concepts + Vocabulary + Engagement = Comprehension, Minneapolis, MN, May, 2009.
- Gambrell, L.B. (Featured Speaker). Best Practices in Literacy Instruction. Association of California

- State Administrators, Reno, NV, May, 2009.
- Gambrell, L.B. (Keynote Speaker).. Touching the Lives of Students Through Reading. Iowa Reading Association ESEA Title 1 Conference, Des Moines, Iowa, April, 2009.
- Gambrell, L.B. (Keynote Speaker). Increasing Reading Comprehension Through Differentiated Instruction. OAASFEP Title I/Federal Programs Spring Conference, Columbus, OH. April, 2009.
- Gambrell, L.B. (Featured Speaker at the Reading Professionals SIG). Motivation: What's Not Hot But Should Be or The Roger Dangerfield Effect. International Reading Association Convention – West. Phoenix, AZ. February, 2009.
- Gambrell, L.B. (Symposium with J. Samuels, J. Guthrie, M. Howard). Symposium Title: Reading Practice: When it Works, How it Works, and Getting Kids to Do It. Title of paper: Creating Opportunites To Read More So Our Students Read Better. International Reading Association Convention – West. Phoenix, AZ. February, 2009.
- Gambrell, L.B. (Research Poster Session with E. Hughes, W. Calvert, B. Igo, & S. Lane). Promoting Literacy Engagement: Pen Pal Power. International Reading Association Convention – West. Phoenix, AZ. February, 2009.
- Gambrell, L.B. (Institute Speaker with Barbara Marinak). Informational Text Structure: Teach it Often, Teach it Early. International Reading Association Convention – West. Phoenix, AZ. February, 2009.
- Gambrell, L.B. (Keynote Speaker). The Power of Pleasure Reading. Mary Lois Staton Reading/Language Arts Conference, East Carolina University, Greenville, NC. February, 2009.
- Gambrell, L.B. (Keynote Speaker). The Power of Pleasure Reading. Oregon International Reading Association, Portland, OR. February, 2009.
- Gambrell, L.B. (Featured Speaker). Teaching Retelling. Oregon International Reading Association. Portland, OR. February, 2009.
- Gambrell, L.B. Culturally Responsive Instruction in Urban Settings. National Reading Conference, Orlando, FL. December, 2008).
- Gambrell, L.B. (Keynote Speaker). Motivation and Mentors. College Reading Association, Sarasota, FL. November, 2008.
- Gambrell, L.B. (Keynote Speaker). Reading Motivation. The 13th Annual Rockland Literacy Extravaganza, St. Thomas Aquinas College, Rockland, NY. October, 2008.
- Gambrell, L.B. (Keynote Speaker). The Impact of Reading on Student Achievement: Critical Elements Proven to Work. Monmouth University Literacy Symposium, Monmouth, NJ. October, 2008.
- Gambrell, L.B. (Keynote Speaker). Proficiency, Persistence and Passion. Montana State Reading Conference, Great Falls, Montana. October, 2008.
- Gambrell, L.B. (Featured Speaker) Reading comprehension strategy instruction that makes a difference. Kentucky Reading Association, Louisville, Kentucky. September, 2008.
- Gambrell, L.B. (Keynote Speaker) Reading Motivation: Proficiency, Persistence, and Passion. Massachusetts Reading First Conference: Literacy, Language and Looking Ahead. Sturbridge, MA. August, 2008.
- Gambrell, L.B. (Keynote Speech) Mission Possible: Failure Not An Option. Wayne Co. Public Schools (NC) Summer Institute. Mount Olive College, NC. August, 2008.
- Gambrell, L.B. (Keynote Speech) The Impact of Reading on Student Achievement. Mid-South Reading and Writing Institute, University of Alabama, June, 2008.

- Gambrell, L.B. (Featured Speaker). Differentiated Comprehension Instruction for Diverse Learners, University of Arkansas Literacy Symposium. Fayetteville, Arkansas, June, 2008.
- Gambrell, L.B. (Presidential Address) The Power of Pleasure Reading. International Reading Association 53rd Annual Convention, Engaging Learners in Literacy, Atlanta, GA, May, 2008.
- Gambrell, L.B. (Featured Speaker) Reading: Proficiency, Persistence, and Passion, North State Spring Conference for California School Administrators, Reno, NV, April, 2008.
- Gambrell, L.B. (Keynote Speaker) What Research Reveals about Reading Motivation, Massachusetts Reading Association, 39th Annual conference, Sturbridge, MA, April, 2008
- Gambrell, L.B. (Panel Member) Global Perspectives on Health and Education. Pan American Health Organization/International Reading Association Global Perspectives Forum, Washington, DC, March, 2008.
- Gambrell, L.B. Fostering Motivated and Strategic Readers. North Carolina Reading Association, Greensboro, NC, March, 2008.
- Gambrell, L.B. (Keynote Speaker) Best Practices in Reading Comprehension Instruction. Oklahoma Reading Association, Oklahoma City, Oklahoma, March , 2008.
- Gambrell, L.B. (Featured Speaker) Reading Comprehension Strategy Instruction. Nebraska State Reading Conference, Kearney, Nebraska, February, 2008.
- Gambrell, L.B. (Featured Speaker) Reading: Proficiency, Persistence, and Passion. Wisconsin State Reading Conference, Milwaukee, WI, February, 2008.
- Gambrell, L. B. Comprehension Strategies for Diverse Learners. National Title 1 Conference, Nashville, TX, February, 2008.
- Gambrell, L.B. (Keynote Speaker) The Impact of Reading on Student Achievement: Critical Elements Proven to Work. 2008 Book Summit, Dallas, TX, January, 2008.
- Gambrell, L.B. (Panel Presentation) Literacy Leaders for Urban Teacher Education: Goals and Work To Date. National Reading Conference, Austin, TX, November, 2007.
- Gambrell, L.B. (Keynote Speaker) The Power of Pleasure Reading. 32nd Southwest International Reading Association Regional Conference, Little Rock, Arkansas, November, 2007
- Gambrell, L.B. (Keynote Speaker) Reading: Proficiency, Persistence, and Passion. 34th Plains IRA Regional Conference, Overland Park, KS, November, 2007.
- Gambrell, L.B. (Keynote Speaker) Best Practices in Literacy Instruction. New York State Reading Association, NY, NY, November, 2007.
- Gambrell, L.B. (Panel Member with S. O'Hanian & P. Johnson). Assessment and Literacy Learning: Issues, Regulations and Possibilities. New York State Reading Association, NY, NY, November, 2007.
- Gambrell, L.B. Boy's Voices: I Can Read, I Choose Not To. College Reading Association, Salt Lake City, Utah, November, 2007.
- Gambrell, L.B. (Featured Speaker) Getting Serious About Self-Selected Reading. North Carolina State Reading Association, Greensboro, NC, October, 2007.
- Gambrell, L.B. (Keynote Speaker) What Research Reveals About Literacy Motivation, Connecticut Association of Reading Researchers, Hartford, Connecticut, October, 2007.
- Gambrell, L.B. (Keynote Speaker) Reading: Proficiency, Persistence, and Passion, Keystone State Reading Conference, Hershey, PA, October, 2007.
- Gambrell, L.B. (Keynote Speaker) Motivation Matters: Proficiency, Persistence, and Passion. Florida Reading Association, Orlando, FL, September, 2007.

- Gambrell, L.B. (Featured Speaker) The Role of Self-Selected Reading in Literacy Development, State of Alaska IRA, Kodiak, Alaska, June, 2007.
- Gambrell, L.B. Bridging the Gap Between Oral Language and Text, International Reading Association, Toronto, Canada, May, 2007.
- Gambrell, L.B. (General Session Speaker) What IRA Means to Me, International Reading Association, Toronto, Canada, May, 2007.
- Gambrell, L.B. (Keynote Speaker) Reading and Writing: Increasing Comprehension and Critical Thinking. Rutgers University 39th Annual Conference on Reading and Writing, Somerset, NJ, April, 2007.
- Gambrell, L.B. (Keynote Speaker) Reading: Proficiency, Persistence, and Passion. Kansas Reading Association, Wichita, KS., April 2007.
- Gambrell, L.B. (Featured Speaker) Reading: Proficiency, Persistence, and Passion. State of Maryland IRA Council, Hunt Valley, MD. March, 2007.
- Gambrell, L. B. (Keynote Speaker) Reading: Proficiency, Persistence, and Passion. Massachusetts Reading Association, Sturbridge, Mass., March, 2007.
- Gambrell, L.B. (Keynote Speaker) Reading: Proficiency, Persistence, and Passion. Virginia State Reading Association, Roanoke, VA, March, 2007.
- Gambrell, L.B. (Featured Speaker) Reading: Proficiency, Persistence, and Passion. North Carolina Reading Association, Greensboro, NC, March, 2007.
- Gambrell, L.B. (Keynote Speaker) University of Kentucky Research Literacy Collaborative. Lexington, KY, February 2007.
- Gambrell, L.B. (Keynote Speaker) Reading: Proficiency, Persistence, and Passion. West Virginia Reading Association, White Sulphur Springs, West Virginia, December, 2006.
- Gambrell, L.B. (Speaker) Improving the Preparation of Teachers of Reading in Urban Settings, National Reading Conference, Los Angeles, CA. November, 2006.
- Gambrell, L.B. (Panel Speaker) Making Literacy Theory More Meaningful and Understandable: A Session for Professors and Graduate Students. National Reading Conference, Los Angeles, CA. November, 2006.
- Gambrell, L. B. (Discussant) Organization and Management of Language Arts Instruction: Achievement Benefits, Behavior Benefits, and Teacher Practices and Attitudes. National Reading Conference, Los Angeles, CA. November, 2006.
- Gambrell, L.B. (Featured Speaker) Reading: Proficiency, Persistence, and Passion. 18th International Reading Association Regional Conference. Waikola, Hawaii. November, 2006.
- Gambrell, L.B. (Featured Speaker) Classroom Cultures That Foster Reading Motivation. Council of Educational Administrative & Supervisory Organizations of Maryland (CEASOM). Hunt Valley, MD, October, 2006.
- Gambrell, L.B. (Featured Speaker) Unraveling Teacher Education Issues. 50th Annual Meeting of The College Reading Association. Pittsburgh, PA, October, 2006.
- Gambrell, L.B. (Featured Speaker) Reading: Proficiency, Persistence, and Passion. 25th Southeast IRA Regional Conference, Mobile, Alabama, October, 2006.
- Gambrell, L.B. (Keynote Speaker) Improving Reading Instruction and Motivating Children to Read. Rowan University Literacy Collaborative, Glassboro, NJ, October, 2006.
- Gambrell, L.B. (Keynote Speaker) Reading: Proficiency, Persistence, and Passion. Annual Conference of the Ohio Council of the International Association, Youngstown, OH, September, 2006.

- Gambrell, L.B. (Keynote Speaker) Reading: Proficiency, Persistence, and Passion. Annual Conference of the Sam Houston, TX Reading Conference. Houston, TX, September, 2006.
- Gambrell, L.B. (Keynote Speaker) Monitored Self-Selected Reading. Texas A & M University-Corpus Christi 10th Annual Reading Conference. Corpus Christi, TX, April, 2006.
- Gambrell, L.B. (Keynote Speaker) Sustained Engagement Time for Reading. NJ Reading Association, Scotch Plains, NJ, March, 2006.
- Gambrell, L.B. (Featured Speaker) Reading Comprehension As Text-Driven Thinking. Michigan Reading Association, Detroit, Michigan, March, 2006.
- Gambrell, L.B. (Featured Speaker) Literacy: Why Your Voice Matters. International Reading Association Legislative Workshop, Washington, DC, February, 2006.
- Gambrell, L.B. (Featured Speaker). Fostering Motivated and Strategic Readers, National Reading Recovery & K-5 Classroom Literacy Conference, Columbus, OH, February, 2006.
- Gambrell, L.B. (Featured Speaker). Fostering Motivated and Strategic Readers, Buncombe County Public Schools (NC), Literacy Workshop, January, 2006.
- Gambrell, L.B. (Keynote Speaker) The Case for Sustained Engaged Reading, Seventh Annual Four Blocks Leadership Conference, Clemmons, NC, January, 2006.
- Gambrell, L.B. (Panel Member) Urban Dean's Network to Improve Preparation of Teachers of Reading, National Reading Conference, Miami, FL, December, 2005.
- Gambrell, L.B. (Chair and Panel Member) Writing for Publication, College Reading Association, Savannah, GA, November, 2005.
- Gambrell, L.B. (Chair and Panel Member) Call Me Mister At Clemson University, International Reading Association Urban Diversity Commission's Leadership Academy, Benedict College, Columbia, SC, October, 2005.
- Gambrell, L.B. (Featured Speaker) Lively Discussions, Billie J. Askew Reading Recovery/Early Literacy Institute, Dallas, TX, October, 2005.
- Gambrell, L. B. (Featured Speaker) Oral Language and Text Language: Bridging the Gap, Billie J. Askew Reading Recovery/Early Literacy Institute, Dallas, TX, October, 2005.
- Gambrell, L.B. (Featured Speaker) Fostering Motivated and Strategic Readers, Utah State Office Of Education, Reading First Conference, Salt Lake City, UT, June, 2005.
- Gambrell, L.B. (Keynote) Blessing Books: Teacher As Reading Mentor and Motivator, Howard County Maryland IRA Chapter, Columbia, MD, May, 2005.
- Gambrell, L.B. (Co-presenter with Gwen Williams) Strategies that Motivate, IRA Pre-Convention Institute on Early Literacy, San Antonio, TX, May, 2005.
- Gambrell, L.B. (Keynote Speaker) Motivation Matters, IRA Pre-Convention Institute on Professional Development Collaborations, San Antonio, TX, May, 2005.
- Gambrell, L.B. (Panel Member) Urban Dean's Network to Improve Preparation of Teachers of Reading, International Reading Association, San Antonio, TX, May, 2005.
- Gambrell, L.B. (Featured Speaker) The Role of Motivation in the Literacy Research Agenda, International Reading Association, San Antonio, TX, May, 2005.
- Gambrell, L.B. (Panel Member) The Reading Teacher: A Writer's Peer Conference, International Reading Association, San Antonio, TX, May, 2005.
- Gambrell, L.B. (Keynote Speaker) Fostering Motivated and Strategic Readers, Southwest Adult Basic Literacy Education, Dayton, OH, March 4, 2005.
- Gambrell, L.B. (Presenter) Making Literacy Conference Work, 4th Annual Four Blocks Leadership Conference, Clemmons, NC, January, 2005.

- Gambrell, L.B. (Panel member) Technology and the Engage Literacy Learner, National Reading Conference, San Antonio, TX, December, 2004.
- Gambrell, L.B. (Discussant) Adolescent' Motivation to Read Symposium, National Reading Conference, San Antonio, TX, December, 2004.
- Gambrell, L.B. (Panel Member) For Book Lovers Only: Sharing Recreational Reading, College Reading Association Delray Beach, FL, October, 2004.
- Gambrell, L.B. (Keynote Speaker) 39th Rose F. Spicola Form in Reading, Supporting motivated and strategic readers, Texas Woman's University, October, 2004.
- Gambrell, L.B. (Keynote Speaker) Motivated and Strategic Readers, Literacy in the 21st Century Conference, Tucson, AZ, May, 2004.
- Gambrell, L.B. (Featured Speaker) International Reading Association 49th Annual Conference, Literacy Motivation and Achievement: Stories From the Classroom, Reno-Tahoe, Nevada, May, 2004
- Gambrell, L.B. (Panel Member) International Reading Association 49th Annual Conference, The Reading Teacher: A Writers Peer Conference, Reno-Tahoe, Nevada, May 2004.
- Gambrell, L.B. (Discussant) International Reading Association 49th Annual Conference, Adolescent Literacy Motivation: Assessing and Teaching to Do It, Reno-Tahoe, Nevada, May 2004
- Gambrell, L.B. (Preconvention Institute Presenter) Oral Language and Text Language: Bridging the Gap, International Reading Association, Reno-Tahoe, Nevada, May 2004.
- Gambrell, L.B. (Featured Speaker) How Are You Going to Get Them to Read? State of Maryland International Reading Association Council Annual Conference, Baltimore, MD, March, 2004.
- Gambrell, L.B. (Featured Speaker) Research Behind Self-Selected Reading, 5th Annual Four Blocks Leadership Conference, Clemmons, NC, January 2004.
- Gambrell, L.B., B. Phillips, K.N. Headley (Presenters) Children's Responses to Literature in Small Group Settings, National Reading Conference, Scottsdale, AZ, December 2003.
- Gambrell, L.B., Marinak, B. (Symposium Presenters) Evidence-Based Research: Instructional Models for Vocabulary, Comprehension, Fluency, Motivation, and Writing Development, National Reading Conference, Scottsdale, AZ, December 2003.
- Gambrell, L.B. (Presenter) Reading Comprehension As Text-Driven Thinking, 24th Annual East Tennessee Title I Conference, Gatlinburg, TN, December, 2003.
- Gambrell, L.B. (Presenter) Helping Beginning Readers Become Strategic, Independent Literacy Learners, SC Literacy Conference, Charleston, SC, December, 2003.
- Gambrell, L.B. Dean's Make A Difference, Rutgers University School of Education Urban Dean's Network, Rutgers University, June, 2003.
- Gambrell, L.B., Writing after reading, Preconvention Institute, International Reading Association, Orlando, Florida, May, 2003.
- Gambrell, L.B. (Panel Member) Writing for The Reading Teacher, International Reading Association, Orlando, Florida, May, 2003.
- Gambrell, L.B. (Keynote Speaker), Organization of Teacher Educators in Reading, Motivation and teacher education. International Reading Association, Orlando, Florida, May, 2003.
- Gambrell, L.B., (Keynote Speaker), State of Maryland International Reading Association Council, Improving comprehension instruction, Baltimore, Maryland, March, 2003.
- Gambrell, L.B. (Major Forum Panel Member) American Association of Colleges for Teacher Education, Becoming literate in literacy: Strengthening literacy programs in schools of

- Education, New Orleans, LA, January, 2003.
- Gambrell, L.B., Writing After Reading: The Four Blocks Way. Four Blocks Leadership Conference, Clemmons, NC, January, 2003.
- Gambrell, L.B. (with Kim Babola), The effects of professional development in enabling teachers to help children with peer discussions and journal writing. National Reading Conference, Miami, FL, December 2002.
- Gambrell, L.B. (panel member), An encyclopedia of literacy: reflections on and projections for the field. National Reading Conference, Miami, FL, December, 2002.
- Gambrell, L.B. (with L. Morrow & C. Block) What we have learned from studying exemplary teachers about developing comprehension and word study skills. Research-based best practices in literacy instruction, conference on Instructional Research, National Reading Conference, Miami, FL, December, 2002.
- Gambrell, L.B. (Featured Speaker), Fostering motivated and strategic readers, New York State Reading Association, NY, NY, 2002.
- Gambrell, L.B. (Featured Speaker), Motivation matters: Increasing reading motivation and reading Achievement, Keystone State Reading Association, Champion, PA, October, 2002.
- Gambrell, L.B. (Panel Member), Personal Critiques: Coaching prospective writers, College Reading Association, Philadelphia, PA, October, 2002.
- Gambrell, L.B. (Panel Member), SREB's framework for leadership redesign, Southern Regional Education Board Leadership Matters Conference, Louisville, Kentucky, July, 2002.
- Gambrell, L.B. (Co-chair and presenter, symposium), Research-Based Comprehension Practices, International Reading Association Pre-Convention Institute, San Francisco, CA, April, 2002.
- Gambrell, L. B. Comprehension instruction the four blocks way, International Reading Association Pre-convention Institute, San Francisco, CA, April 2002.
- Gambrell, L.B. (with L. Morrow), Instructional approaches to reading comprehension, Rutgers and Seaton Hall University Conference on Maximizing Students' Language and Literacy Learning, New Brunswick, NJ, April, 2002.
- Gambrell, L.B. (Featured Speaker), What research reveals about reading motivation, National Reading Recovery and Descubriendo la Lectura Conference, Columbus, OH, February, 2002.
- Gambrell, L. B. (Keynote Speaker), Developing motivated and strategic readers, Language Arts Forum, Erie, PA, June, 2002.
- Gambrell, L.B. Self-selected reading, Four Blocks Leadership Conference, Clemmons, NC, January, 2002.
- Gambrell, L.B. (with Judy Johnstone), Teaching reading as text-driven comprehension, West Virginia Reading Association, White Sulpher Springs, WV, December, 2001.
- Gambrell, L.B. (with B. Marinak), Literacy engagement: Choices and rewards, National Reading Conference, San Antonio, TX, December, 2001.
- Gambrell, L.B. (Featured Speaker), Supporting motivated and strategic readers, Utah Council of the International Reading Association, Salt Lake City, Utah, November, 2001.
- Gambrell, L.B. (Featured Speaker), Integrating the Language Arts, 21st Southeast Regional Conference of the International Reading Association, Hilton Head, SC, November, 2001.
- Gambrell, L.B. (Featured Speaker), Reading as text-driven comprehension, 21st Southeast Regional Conference of the International Reading Association, Hilton Head, SC, November, 2001.
- Gambrell, L.B. (Panel Member), How should we approach performance assessment to build better literacy programs, College Reading Association, Orlando, FL, November, 2001.

- Gambrell, L.B. (Panel Member), Personal critiques: Coaching prospective writers, College Reading Association, Orlando, FL, November, 2001.
- Gambrell, L.B. (Featured Speaker), Future directions for research in reading motivation, College Reading Association J. Estill Alexander Forum for CRA Leaders in Literacy, Orlando, FL, November, 2001.
- Gambrell, L.B.(Keynote Speaker). 61st Annual southern Mississippi Reading Conference. Reading Motivation – The Research-Base. Hattiesburg, MS, June, 2001.
- Gambrell, L. B. (Featured Speaker). Prince George’ County Public Schools (MD). Teaching Reading to All Children. Upper Marlboro, MD, June, 2001.
- Gambrell, L. B. (Featured Speaker). Louisiana State Department of Education Reading Excellence Program. Baton Rouge, LA, June, 2001.
- Gambrell, L.B. (Keynote Address). Motivating Reluctant Readers. PA Catholic Schools Conference, Bel-Aire, PA, August, 2001.
- Gambrell, L.B. (Featured Speaker). Reading Comprehension as Text-Driven Thinking. State of Maryland International Reading Association, Baltimore, MD, March 2001.
- Gambrell, L.B. (Keynote Address/Pre-convention Institute). Balancing Narrative and Expository Text. International Reading Association, New Orleans, LA, March 2001.
- Gambrell, L.B. (Panel Presentation), Comprehending Nonfiction Text: Reading to Learn. International Reading Association, New Orleans, LA, March 2001.
- Gambrell, L.B. (Keynote Address). Fostering Reading Comprehension in Early Literacy. International Reading Association Reading/Language in Early Childhood Forum, Pittsburgh, PA, March 2001.
- Gambrell, L.B. (Keynote Address). Literacy Motivation: Research and Practice. Wisconsin State Reading Association, Milwaukee, WI, February 2001.
- Gambrell, L.B. (Featured Speaker). Self-Selected Reading. Four Blocks Leadership Conference, Clemmons, NC, January, 2001.
- Gambrell, L.B. (Panel Presentation) The new millennium plus fifty: Where are we going and how will we get there? National Reading Conference, Scottsdale, AZ, December 2000.
- Gambrell, L.B. Exploring connections across the integrated language arts: Discussion, writing, and reader response. National Reading Conference, Scottsdale, AZ, December 2000. (competitively selected paper)
- Gambrell, L.B. (Panel Presentation with Frank Murry, TEAC, Donna Gollnick, NCATE, William Henk, Bonnie Higginson, Jane Matanzo, Michael McKenna, and Timothy Rasinski, Chaired by Karen Bromley and Martha Collins). How should we approach performance assessment to build better literacy programs. College Reading Association, St. Pete’s Beach, FL, November 2000. (competitively selected paper)
- Gambrell, L.B. (Panel Presentation with Donna Alvermann, Parker Fawson, William Henk, Jerry Johns, Patricia Koskinen, Evangeline Newton, Nancy Padak, Timothy Rasinski, Ray Reutzel, Linda Thistlethwaite, and Katherine Wiesendanager, Chaired by Judy Richardson). Personal Critiques: Coaching Prospective Writers. College Reading Association. St. Pete’s Beach, FL, November, 2000. (competitively selected paper)
- Gambrell, L.B. (Keynote Address) Fostering full access to literacy, K-2 Reading Conference, Tampa, FL, October 2000.
- Gambrell, L.B. (Keynote Address) Motivating reluctant readers. Northern Illinois University Reading Conference, June 2000.
- Gambrell, L.B. (Invited Address) The role of motivation in the literacy development of hearing

- impaired individuals. Gallaudet University, Washington, D.C., April 2000.
- Gambrell, L.B. Fostering comprehension, Preconvention Institute. International Reading Association, Indianapolis, IN, April, 2000.
- Gambrell, L.B. Motivation matters: Fostering full access to literacy, symposium. International Reading Association, Indianapolis, IN, April, 2000.
- Gambrell, L.B. (Keynote address). Balancing Narrative and Informational Text. Kansas International Reading Association, Topeka, KS, March 2000.
- Gambrell, L.B. (Keynote address). Fostering full access to literacy. Kansas International Reading Association, Topeka, KS, March 2000.
- Gambrell, L.B. (Keynote address). Motivating readers and writers. Peru State College Literacy Conference, Peru, Nebraska, March, 2000.
- Gambrell, L.B. (Keynote address). Fostering full access to literacy. Balancing narrative and expository texts. Virginia State Reading Association Conference, Richmond, VA, March, 2000.
- Gambrell, L.B. Early literacy success. Connecticut State Board of Education Symposium. Hartford, CN, March, 2000.
- Gambrell, L.B. (Keynote address). Motivation makes the difference. Northbrook, Illinois, School District Staff. Northbrook, IL, March, 2000.
- Gambrell, L.B. Fostering Discussion in Elementary Classrooms. Rutgers Invitational Symposium on Education, Rutgers University, New Brunswick, NJ, March, 2000.
- Gambrell, L.B. Evaluation studies of America Reads. Rutgers Invitational Symposium on Education, Rutgers University, New Brunswick, NJ, March, 2000.
- Gambrell, L.B. Reflections on Literacy Research: Presidential Address for the National Reading Conference, Orlando, FL, December, 1999.
- Gambrell, L.B. Writing for publication in literacy journals. College Reading Association, Hilton Head, SC, November, 1999.
- Gambrell, L.B. (Keynote address). Motivating readers and writers. Red Clay (DE) School District Staff Development Day, Red Clay, DE, November, 1999.
- Gambrell, L.B. (Keynote address). Literacy motivation. Oklahoma International Reading Association, Norman, OK, September, 1999.
- Gambrell, L.B. (Keynote address). Motivation matters. Western Illinois University Reading Conference. September, 1999.
- Gambrell, L.B. (with J. Fitzgerald, L. Morrow, C. Rasco, B. Walker, L. Wilkinson, & A. Dromsky) Designing America Reads volunteer programs: Practice and research, International Reading Association, San Diego, CA, May, 1999. (Invited Special Symposium)
- Gambrell, L.B. (with J. Cunningham, C. Juel, & J. Harste) Balanced reading instruction: Part of the problem or part of the solution, Point-Counterpoint Session, International Reading Association, San Diego, CA, May, 1999. (invited)
- Gambrell, L.B. Motivation to read: Exemplary practices in early literacy programs. International Reading Association, San Diego, CA, May, 1999. (competitively selected symposium)
- Gambrell, L. B. (with A. Dromsky) America Reads: Children's achievement, participants' perceptions, and tutors' learning, American Educational Research Association, Montreal, Canada, April, 1999. (competitively selected paper)
- Gambrell, L. B. Fostering motivated and strategic readers. Massachusetts Reading Association, Sturbridge, MA, March, 1999. (invited)

- Gambrell, L.B. What's in and what's out in reading instruction: Seeking Balance, Southwest International Reading Association Regional Conference, Oklahoma City, OK, February, 1999. (invited)
- Gambrell, L.B. Book access and social competence in a cross-age reading motivation program for first grade students, National Reading Conference, Austin, TX, December, 1998. (competitively selected)
- Gambrell, L.B. America Reads: Tutor successes and frustrations, National Reading Conference, Austin, TX, December, 1998. (competitively selected)
- Gambrell, L. B. What teachers say about discussion in elementary classrooms, American Reading Forum, Sanibel, FL, December, 1998. (competitively selected)
- Gambrell, L.B. Best practices in literacy instruction. Featured speaker, Arkansas Reading Association, Little Rock, AR, November, 1998. (invited)
- Gambrell, L.B. Advocating for literacy learners and teachers. Panel member, College Reading Association Annual Conference, Myrtle Beach, SC, November, 1998. (invited)
- Gambrell, L.B. Personal critiques: Coaching prospective writers. Panel member, College Reading Association Annual Conference, Myrtle Beach, SC, November, 1998. (invited)
- Gambrell, L.B. Motivation: Insights from recent research. Keynote speaker, Monmouth University At-Risk Learners Symposium, Monmouth, NJ, October, 1998. (invited)
- Gambrell, L.B. Fostering full access to literacy. Featured speaker, Delaware Reading Summit, Dover, DE, October, 1998.
- Gambrell, L.B. Taking children from storytelling to notetaking. Featured speaker, Indiana Public Schools Fall Renaissance Conference, Indianapolis, IN, October, 1998. (invited)
- Gambrell, L.B. Motivating reluctant literacy learners. Keynote speaker, 31st Annual Keystone State Reading Association Conference, Champion, PA, October, 1998. (invited)
- Gambrell, L.B. Teacher Education: Issues and Concerns. Pennsylvania Higher Education Reading Association, Champion, PA, October, 1998. (invited)
- Gambrell, L.B. Fostering motivated and independent readers. Featured speaker, 25th Plains International Reading Association Regional Conference, Rapid City, SD, September, 1998. (invited)
- Gambrell, L.B. What motivates children to read? Keynote address, Bakersfield City School District Institute on Reading and Language Arts, Bakersfield, CA, August, 1998. (invited)
- Gambrell, L.B. Promoting comprehension. Keynote address, Adelphi University, Ninth Annual Literacy and Reading Summer Institute, Adelphi, NY, July, 1998. (invited)
- Gambrell, L.B. Lively literature discussions. Keynote address, National-Louis University Reading Leadership Institute, Evanston, IL, June, 1998. (invited)
- Gambrell, L.B. Consistency and balance in early literacy development. Symposium speaker, International Reading Association, Orlando, FL, April, 1998. (Competitively selected paper).
- Gambrell, L.B. Literacy development: Motivation Matters. Keynote speaker, Rutgers University Annual Conference on Reading and Writing, New Brunswick, NJ, March, 1998. (invited)
- Gambrell, L.B. Creating the climate for engaged reading. Keynote speaker, Oklahoma Reading Association, Tulsa, OK, March, 1998. (invited)
- Gambrell, L.B. Fostering motivation to read. Featured speaker, North Carolina Reading Association, Winston-Salem, NC, March, 1998. (invited)
- Gambrell, L.B. Making a career in literacy education. Panel member, College Reading Association, Boston, Mass., November, 1997. (invited)

- Gambrell, L.B. Personal critiques: Coaching prospective writers. Panel member, College Reading Association, Boston, Mass., November, 1997. (competitively selected paper)
- Gambrell, L.B. What research reveals about reading motivation. Keynote speaker, California Research Institute, San Diego, CA, November, 1997. (invited)
- Gambrell, L.B. Lively discussions: Fostering higher level thinking. Featured speaker, Research Symposium, California Reading Association, San Diego, CA, November, 1997. (invited)
- Gambrell, L.B. Creating classroom cultures that foster motivation to read. Featured speaker, Southwest International Reading Association Regional Conference, Tucson, AZ, October, 1997. (invited)
- Gambrell, L.B. The radical middle: A balanced approach to literacy instruction (Preconvention Institute Co-Chair with L. Morrow). Featured speaker presentation, Reading and the language arts: A balanced perspective. International Reading Association, Atlanta, GA, May, 1997. (competitively selected institute)
- Gambrell, L.B. Captioned television and literacy development: Effects of home viewing on learning disabled students (with P.S. Koskinen, C.T. Bowen, C.J. Jensema, and K. W. Kane). International Reading Association, Atlanta, GA, May, 1997. (competitively selected paper).
- Gambrell, L.B. Writing, working, and learning together (with Rose Marie Codling). International Reading Association, Atlanta, GA, May, 1997. (invited)
- Gambrell, L.B. Creating classrooms cultures that foster motivation to read, Featured Speaker. West Jersey Reading Council, Pennsauken, NJ, May, 1997. (invited)
- Gambrell, L.B. What motivates children to read? Featured Speaker, Massachusetts Reading Association, Boxborough, MA, April, 1997. (invited)
- Gambrell, L.B. Discussion: Fostering engagement with text, Featured speaker, State of Maryland International Reading Association Council, Towson, MD, March, 1997. (invited)
- Gambrell, L.B. Literature circles, Featured Speaker, Mid-Hudson Reading Council, Vassar College, Poughkeepsy, NY, March, 1997. (invited)
- Gambrell, L.B. Discussion: Theory and research on talking about text. Featured researcher, Federation of North Texas Universities - Annual Research Conference, University of North Texas, Denton, TX, February, 1997. (invited)
- Gambrell, L.B. Creating classroom cultures that nurture reading motivation, Keynote Speaker, South Jersey Reading Association, NJ, January, 1997. (invited)
- Gambrell, L.B. Motivation: Overcoming barriers to achievement, Keynote Speaker, American Reading Forum Annual Meeting, Sanibel, FL, December, 1996. (invited)
- Gambrell, L.B. Photography as ethnographic inquiry in early literacy. National Reading Conference, Charleston, SC, December, 1996. (competitively selected paper)
- Gambrell, L.B. Motivating children to read: Research insights from the National Reading Research Center. Elmont Union Free School District (NY) Staff Conference Day, Elmont, NY, November, 1996. (invited keynote address)
- Gambrell, L.B. National Reading Research Center: Research update. College Reading Association, Charleston, SC, November, 1996. (invited address)
- Gambrell, L.B. The teacher, the text and the context: Factors that influence elementary students' motivation to write. College Reading Association, Charleston, SC, November, 1996. (competitively selected paper)
- Gambrell, L.B. Motivation and the at-risk reader. Benchmark School, Media, PA, November, 1996. (invited address)
- Gambrell, L.B. Overcoming barriers to achievement. Kean College Annual Reading Conference,

- Kean College, NJ, October, 1996. (invited - Keynote Speaker)
- Gambrell, L.B. Reading motivation: Research insights from the NRRC. Keystone State Reading Association, Champton, PA, October, 1996. (invited - Featured Speaker)
- Gambrell, L.B. Motivation: Research insights. Connecticut Reading Conference, Waterbury, Connecticut, October, 1996. (invited - Keynote Speaker)
- Gambrell, L.B. Motivation matters. Collier County International Reading Association, Collier, FL, October 1996. (invited)
- Gambrell, L.B. Discussion: What matters most? International Reading Association, New Orleans, LA, May, 1996. (competitively selected paper)
- Gambrell, L.B. Cross-cultural models of home-school early literacy practices (with R.L. Korkeamaki and S. Mazzoni). American Educational Research Association, NY, April, 1996. (competitively selected paper)
- Gambrell, L.B. Captioned television and literacy development: Effects of home viewing on learning-disabled students (with P. Koskinen, C. Bowen, C.J. Jensema, and K. Kane) American Educational Research Association, NY, April, 1996. (competitively selected paper)
- Gambrell, L.B. The effects of literature infusion on young children's motivation to read. Society for the Scientific Study of Reading, NY, April, 1996. (competitively selected paper)
- Gambrell, L.B. Motivation and achievement. Palm Beach Reading Council (IRA), West Palm Beach, FL, March, 1996.
- Gambrell, L.B. The engaged reader. Dade County FL Annual Reading Conference, Miami, FL, March, 1996. (General Session Speaker)
- Gambrell, L.B. Motivation: Overcoming barriers to reading achievement. 42nd Oklahoma Reading Conference, Oklahoma City, OK, March, 1996. (General Session Speaker)
- Gambrell, L.B. Motivation: Research insights. Meeting of the Oklahoma Higher Education Association, Oklahoma City, OK, March, 1996. (Invited)
- Gambrell, L.B. Real life literacy: Helping student become motivated and strategic readers and writers. Colorado Council International Reading Association State Conference, Denver, Colorado, February, 1996. (Featured Speaker)
- Gambrell, L.B. Are books basic? Exploring the role of book access in early literacy development. National Reading Conference, New Orleans, LA, December, 1995. (competitively selected paper)
- Gambrell, L.B. Creating classroom cultures that foster reading motivation. Kent State University 1995 Reading Conference, Kent, OH, November, 1995. (Keynote Speaker)
- Gambrell, L.B. (with D. Alvermann, D. Reinking, & Cynthia Hynd) What we've learned about engaged reading. College Reading Association, Clearwater, FL, November, 1995. (invited panel presentation)
- Gambrell, L.B. (with B. Palmer) Literate behaviors of motivated readers. College Reading Association, Clearwater, FL, November, 1995. (competitively selected paper)
- Gambrell, L.B. Reader response strategies and techniques. New York State Reading Association, Kiamesha Lake, NY, November, 1995. (Featured Speaker)
- Gambrell, L.B. The role of motivation in reading achievement. Delaware Valley Reading Council, International Reading Association, Conshocken, PA, October, 1995. (Featured Speaker)
- Gambrell, L.B. Motivation to read and write in the whole language classroom. 10th Rocky Mountain International Reading Association, Billings, MT, October, 1995. (Featured Speaker)

- Gambrell, L.B. Creating classroom cultures that foster motivation to read. 22nd Plains Regional IRA Conference, Des Moines, IA, September, 1995. (Featured Speaker)
- Gambrell, L.B. Motivating students to read: Overcoming barriers to achievement. Fordham University Annual Reading Institute, New York, NY, July, 1995. (Keynote Speaker)
- Gambrell, L.B. Creating classroom cultures that foster motivation to read. Northern Illinois University Conference, Chicago, IL, June, 1995. (invited)
- Gambrell, L.B. What does the truly integrated language arts classroom look like? International Reading Association, Anaheim, CA, May, 1995. (invited)
- Gambrell, L.B. Reader-response in action: New insights about fostering higher-level thinking. International Reading Association, Anaheim, CA, May, 1995. (competitively selected paper)
- Gambrell, L.B. The rhetoric of whole language. Panel member, International Reading Association, Anaheim, CA, May, 1995. (competitively selected paper)
- Gambrell, L.B. Literacy motivation: Overcoming barriers to achievement. District of Columbia Public Schools Forum on the English and History Curriculum Framework Project, Howard University, May, 1995. (invited)
- Gambrell, L.B. Creating classroom cultures that foster motivation to read. Featured speaker, Michigan Reading Association Conference, Grand Rapids, MI, March, 1995. (invited)
- Gambrell, L.B. Motivating students to read: Overcoming barriers to achievement. Featured Speaker, New Jersey Reading Association Spring Conference, New Brunswick, NJ, March, 1995. (invited)
- Gambrell, L.B. What motivates elementary students to read and write? Insights from interview studies. National Reading Conference, San Diego, CA, December, 1994. (competitively selected paper)
- Gambrell, L.B. Opportunity to learn standards for English language arts. National Reading Conference, San Diego, CA, December, 1994. (competitively selected paper)
- Gambrell, L.B. Motivating the reluctant reader. Greater Washington Reading Council, Dulles, VA, November, 1994. (invited)
- Gambrell, L.B. Keynote Address, motivation to read: Promising practices and future directions. College Reading Association, New Orleans, LA, November, 1994. (invited)
- Gambrell, L.B. Update from the National Reading Research Center. College Reading Association, New Orleans, LA, November, 1994. (invited)
- Gambrell, L.B. What recent research reveals about motivation to read and write. Featured Speaker, California Reading Association, Long Beach, CA, November, 1994. (invited)
- Gambrell, L.B. Increasing urban first-graders motivation to read: First steps. Society for the Scientific Study of Reading, New Orleans, LA, April, 1994. (competitively selected paper)
- Gambrell, L.B. What motivates children to Read? Good ideas from 1st, 3rd, and 5th grade children (Featured Speaker). Southeast Regional International Reading Association, Birmingham, AL, October, 1994. (invited)
- Gambrell, L.B. Captioned television and literacy learning: Implications for adult beginning readers. American Educational Research Association, New Orleans, LA, April, 1994. (competitively selected paper)
- Gambrell, L.B. Creating motivating instructional contexts for literacy learning. American Educational Research Association, New Orleans, LA, April, 1994. (competitively selected paper)

- Gambrell, L.B. Using captioned television to enhance reading comprehension and the vocabulary of adult beginning readers. North American Conference on Adult and Adolescent Literacy, Washington, D.C., February, 1994.
- Gambrell, L.B. Up to B.A.T.: A books and tapes program for primary-grade students. Virginia State Reading Association, Crystal City, VA, February, 1994. (competitively selected paper)
- Gambrell, L.B. Thematic units in the middle school language arts program. Fairfax County Reading Conference, Fairfax, VA, February, 1994. (invited)
- Gambrell, L.B. Enhancing discussions about text. Saint Croix Valley Reading Council Winter Reading Conference (Keynote Speaker), River Falls, WI, January, 1994. (invited)
- Gambrell, L.B. Motivation is fundamental. National Reading Research Conference, University of Georgia, Athens, GA, February 1993. (invited)
- Gambrell, L.B. Research in early literacy. Reading Is Fundamental, Washington, D.C., March 1993. (invited)
- Gambrell, L.B. Fostering literacy learning for the at-risk reader. Virginia Commonwealth University, Richmond, VA, March 1993. (invited)
- Gambrell, L.B. Motivation is fundamental. Virginia State Reading Association, Norfolk, VA, March 1993. (invited)
- Gambrell, L.B. Strategies and techniques for enhancing discussions about text. Preconvention Institute, International Reading Association, San Antonio, TX, April 1993. (competitively selected paper)
- Koskinen, P.S., & Gambrell, L.B. Using captioned television to enhance the vocabulary of adult beginning readers. International Reading Association, San Antonio, TX, April 1993. (competitively selected paper)
- Gambrell, L.B. Quality of research on whole language and defensible claims about whole language based on the research literature. American Psychological Association, Toronto, Canada, August 1993. (competitively selected paper)
- Gambrell, L.B. The recently recognized phenomenon of the teacher blessing of the book. 21st Plains Regional IRA Conference, Sioux Falls, SD, September 1993. (invited)
- Gambrell, L.B., & Palmer, B.M. Emergent readers' perceptions of reading and writing. College Reading Association, Richmond, VA, October 1993. (competitively selected paper).
- Walker, B.J., Gambrell, L.B., Almasi, J. & Truscott, D.M. Mental imagery, text illustrations, and reading comprehension of adult readers. College Reading Association, Richmond, VA, October 1993. (competitively selected paper)
- Gambrell, L.B., & Heland, V.H. Increasing young children's access to books: A school, home, and community involvement project. National Reading Conference, Charleston, SC, December 1993. (competitively selected paper)
- Gambrell, L.B., & Walker, B. The role of imagery in children's inferential story comprehension. National Reading Conference, Charleston, SC, December 1993. (competitively selected paper)
- Baumeister, M., & Gambrell, L.B. An Interactive and Collaborative Discussion Structure Improves the Comprehension of Third-Grade Below-Average Readers. National Reading Conference, San Antonio, TX, December 1993. (competitively selected paper)
- Gambrell, L.B., & Palmer, B. Young Children's Metacognitive Knowledge About Reading and Writing. National Reading Conference, San Antonio, TX, December 1993. (competitively selected paper)

- Gambrell, L., Palmer, B., & Almasi, J. Children's Metacognitive Awareness About Reading and Writing in Literature-Based and Conventional Classrooms. AERA, San Francisco, April 1992. (competitively selected paper)
- Gambrell, L. Writing for Academic Publications. University of Georgia Alpha Epsilon Alpha, Athens, GA, May 1992. (invited)
- Gambrell, L. Children's Reconstruction of Text. International Reading Association, Orlando, FL, May 1992 (co-chair of symposium, competitively selected paper)
- Gambrell, L.B. (panel member) Reading Research for the 90's. College Reading Association, St. Louis, Missouri, October 1992 (invited)
- Gambrell, L.B., & Baumeister, M. Transitional Theory and Young Children's Story Stance. College Reading Association, St. Louis, Missouri, October 1992 (competitively selected paper)
- Gambrell, L.B. Developing Comprehension in Literature Based Programs. Rutgers Invitational Symposium on Education, Rutgers University, New Brunswick, NJ, October 1992. (invited)
- Gambrell, L.B. Reading and Retelling. First "R" Conference, Leadership Resources, Flint, Michigan, November 1992. (invited)
- Gambrell, L.B. Literacy research issues. Brigham Young University, Provo, UT, July 1991. (invited paper)
- Gambrell, L.B. Research based reading comprehension strategies. Weber State University, Ogden, UT, July 1991. (invited)
- Gambrell, L.B. Strategic and motivated readers. Montana State Reading Conference, Billings, MT, October 1991. (invited)
- Gambrell, L.B. Children's literature: Teacher practices, knowledge and attitudes. College Reading Association, Crystal City, VA, October 1991. (competitively selected paper)
- Gambrell, L.B. Retelling practices and comprehension of narrative text. National Reading Conference, Palm Springs, CA, December 1991. (competitively selected paper)
- Gambrell, L.B. Young children's perceptions of reading and writing. National Reading Conference, Palm Springs, CA, December 1991. (competitively selected paper)
- Gambrell, L.B. Whole language research: A methodological analysis. National Reading Conference, Palm Springs, CA, December 1991. (competitively selected paper)
- Gambrell, L.B. Mental imagery, text illustrations, and reading comprehension. American Educational Research Association. Boston, MA, April 1990 (competitively selected paper).
- Gambrell, L.B. Reading and retelling. International Reading Association, Atlanta, GA, May 1990 (competitively selected paper).
- Gambrell, L.B. Text illustrations and mental imagery: Implications for reading instruction. College Reading Association, Nashville, TN, October 1990. (competitively selected paper)
- Gambrell, L.B. Prediction training and young childrens' comprehension and composing performance. National Reading Conference, Miami, FL, December 1990. (competitively selected paper)
- Gambrell, L.B. Story retelling: A strategy for enhancing reading comprehension. Manhattan Council International Reading Association, Fordham University, NY, January 1989 (invited paper).
- Gambrell, L.B. Developing strategic and motivated learners. University of Pittsburgh Institute for Practice and Research in Education, Pittsburgh, PA, March 1989 (invited paper).
- Gambrell, L.B. Retelling as a reading comprehension strategy. Riverside Language Arts Conference, Atlantic City, NJ, March 1989 (invited paper).
- Gambrell, L.B. The teacher and children's literature. International Reading Association, New Orleans, LA, May 1989 (competitively selected paper).

- Gambrell, L.B. Developing strategic and motivated learners: Reading for understanding. ARIN Regional Teacher Conference, Lenape, PA, October 1989 (invited paper).
- Gambrell, L.B. What we know about strategic readers. Binghamton Area Reading Council, Binghamton, NY, October 1989 (invited paper).
- Gambrell, L.B. Elementary teachers' knowledge and attitudes toward children's literature. College Reading Association, Philadelphia, PA, October 1989, (competitively selected paper).
- Gambrell, L.B. Verbal rehearsal and reading comprehension performance. National Reading Conference, Austin, TX, December 1989 (competitively selected paper).
- Gambrell, L.B. Captioned video technology and television-based reading instruction. National Reading Conference, Austin, TX, December 1989 (competitively selected paper).
- Gambrell, L.B. The effects of repeated reading and retelling upon young children's reading comprehension and language proficiency. National Reading Conference. Tucson, Arizona, 1988 (competitively selected paper).
- Gambrell, L.B. Oral language assessment: Implications for reading instruction. Rutgers University Invitational Symposium on Education: Linking Assessment and Instruction in Early Literacy. The Rutgers University, New Jersey, 1988 (invited paper).
- Gambrell, L.B. Cognitive style, computer-assisted instruction, and reading comprehension. College Reading Association. Atlanta, GA, 1988 (competitively selected paper).
- Gambrell, L.B. Teaching children meaning-making strategies. Manhattan Council International Reading Association. New York, NY, 1988 (invited paper).
- Gambrell, L.B. Examining the reading beliefs, feelings, and behaviors of adult readers. College Reading Association, October 1987 (competitively selected paper).
- Gambrell, L.B. Critical concerns in reading research. College Reading Association, October 1987 (competitively selected paper).
- Gambrell, L.B. The effects of free and cued recall upon the reading comprehension performance of fifth-grade students. National Reading Conference, St. Petersburg, FL, December 1987 (competitively selected paper).
- Gambrell, L.B. Retelling and the comprehension and recall of text information. National Reading Conference, St. Petersburg, FL, December 1987 (competitively selected paper).
- Gambrell, L.B. Enhancing vocabulary and fluency with closed captioned television. American Educational Research Association, Washington, DC, April 1987 (competitively selected paper).
- Gambrell, L.B. Oral language assessment: Implications for instruction. International Reading Association, Anaheim, CA, May 1987 (competitively selected paper).
- Gambrell, L.B. Student verbalization during teacher-directed reading instruction. College Reading Association, Knoxville, Tennessee, October 1986 (competitively selected paper).
- Gambrell, L.B. The affects of retelling practice on the comprehension of proficient and less-proficient readers. National Reading Conference, Austin, Texas, December 1986 (competitively selected paper).
- Gambrell, L.B. Functions of children's oral language during reading instruction. National Reading Conference, Austin, Texas, December 1986 (competitively selected paper).
- Gambrell, L.B. Developing Reading Strategies. Fordham University, New York, New York, January 1986 (invited paper).
- Gambrell, L.B. Strategies for enhancing reading comprehension. New Jersey Reading Association, Atlantic City, NJ, November 1986 (invited paper).

- Gambrell, L.B. Mental imagery and comprehension monitoring. Conference on Reading Research, sponsored by the Center for the Study of Reading, University of Illinois, Philadelphia, Pennsylvania, April 1986 (invited paper).
- Gambrell, L.B. What does oral language have to do with reading instruction? Conference on Reading Research, sponsored by the Center for the Study of Reading, University of Illinois, Philadelphia, Pennsylvania, April 1986 (invited paper).
- Gambrell, L.B. Integrating literature activities in the reading instructional program. International Reading Association, Institute on Promoting Voluntary Reading, Philadelphia, Pennsylvania, April 1986 (competitively selected paper).
- Gambrell, L.B. Language fluency: Alternative diagnostic approaches. International Reading Association, New Orleans, Louisiana, May 1, 1985 (competitively selected paper)
- Gambrell, L.B. Critical issues in clinical reading (with K. Koenke, L. Putnam, & W. Rupley). College Reading Association, Pittsburgh, Pennsylvania, October 1985 (invited paper).
- Gambrell, L.B. Reading comprehension: Traditional text versus micro-computer displayed text (with E. McLaughlin & V. Bradley). College Reading Association, Pittsburgh, Pennsylvania, October 1985 (competitively selected paper).
- Gambrell, L.B. Research-based strategies for enhancing reading comprehension. New Jersey Reading Association, Atlantic City, New Jersey, November 1985 (invited speaker).
- Gambrell, L.B. Using captioned television in the teaching of reading (with P. Koskinen). National Reading Conference, San Diego, California, December 1985 (competitively selected paper).
- Gambrell, L.B. Retelling as an instructional strategy for elementary school children (with P. Koskinen & B. Kapinus). National Reading Conference, San Diego, California, December 1985 (competitively selected paper).
- Gambrell, L.B. Basal reader instruction across grade levels and ability groups. College Reading Association, Washington, D. C., 1984 (competitively selected paper).
- Gambrell, L.B. The effects of retelling upon reading comprehension and recall of text information. National Reading Conference, St. Petersburg Beach, Florida 1984 (competitively selected paper).
- Gambrell, L.B. Mental imagery as a comprehension monitoring strategy. National Reading Conference, St. Petersburg Beach, Florida 1984 (competitively selected paper).
- Gambrell, L.B. Mental imagery and the reading process. Eastern Regional International Reading Association, Baltimore, Maryland, 1984 (competitively selected paper).
- Gambrell, L.B. Directions in reading research. National Reading Conference Eastern Regional International Reading Association, co-sponsored meeting, co-organizer, Baltimore, Maryland, 1984.
- Gambrell, L.B. Mental imagery and the oral language production of young children. International Reading Association, Anaheim, California, 1983 (competitively selected paper).
- Gambrell, L.B. Beginning reading instruction across grade levels and ability groups. National Reading Conference, Austin, Texas, 1983 (competitively selected paper).
- Gambrell, L.B. Reading instruction: Classroom observations and research directions. College Reading Association, Atlanta, Georgia, 1983 (invited General Session speaker).
- Gambrell, L.B. Reading at home with the pre-school child. Manhattan Council of the International Reading Association, Fordham University, New York, January 1983, (competitively selected paper).
- Gambrell, L.B. Reading diagnosis: Research directions. Louisiana State University, July 1982, (invited speaker).

- Gambrell, L.B. Mental imagery: A reading-writing interaction strategy. National Reading Conference, 1982 (competitively selected paper).
- Gambrell, L.B. The effects of a self-questioning strategy upon the comprehension of expository text material. American Educational Research Association, New York, 1982 (competitively selected paper).
- Gambrell, L.B. The effects of pre- and post-mental imagery instructions upon reading comprehension. American Educational Research Association, New York, 1982 (competitively selected paper).
- Gambrell, L.B. Reading around the house. Manhattan Council of the International Reading Association, Fordham University, January 1982.
- Gambrell, L.B. Mental imagery and the text prediction performance of first and third graders. National Reading Conference, Dallas, Texas, 1981 (competitively selected paper).
- Gambrell, L.B. Reading instruction in the 80's. Delta State University 42nd Annual Reading Conference, 1981 (invited speaker).
- Gambrell, L.B. The role of mental imagery in the comprehension process. University of Tennessee, Reading Center Faculty Research Seminar, 1981 (invited speaker).
- Gambrell, L.B. Above and below average readers' metacognitive awareness about mental imagery. National Reading Conference, San Diego, California, 1980 (competitively selected paper).
- Gambrell, L.B. Adult disabled readers' metacognitive awareness about reading. College Reading Association, Baltimore, Maryland, 1980 (competitively selected paper).
- Gambrell, L.B. Developing vocabulary skills. Rider College Reading Conference, New Jersey, 1980 (invited speaker).
- Gambrell, L.B. Developing vocabulary skills. International Reading Association, Atlanta, Georgia, 1979 (competitively selected paper).
- Gambrell, L.B. Reading comprehension. Delta State University 40th Annual Reading Conference, 1979 (invited speaker).
- Gambrell, L.B. The effects of mental imagery upon the reading comprehension of below average readers. National Reading Conference, San Antonio, Texas, 1979 (competitively selected paper).
- Gambrell, L.B. A summer program for parents and children: Program description and evaluation. College Reading Association, Boston, Massachusetts, 1979 (competitively selected paper).
- Gambrell, L.B. Developing an effective able-reader program. International Reading Association, Houston, Texas, 1978 (competitively selected paper).
- Gambrell, L.B. The word-by-word reader. Bloomsburg State College Annual Reading Conference, Bloomsburg, Pennsylvania, 1978 (invited paper).
- Gambrell, L.B. An analysis of task attending behavior and reading achievement. College Reading Association, Washington, D.C., 1978 (competitively selected paper).
- Gambrell, L.B. Focusing on the comprehension strengths of children. South Carolina Palmetto Council of the International Reading Association, 1978 (invited speaker).
- Gambrell, L.B. The reading comprehension process. Auburn University Continuous Professional Development Program Conference, 1978 (invited speaker).
- Gambrell, L.B. How should we integrate language arts within the science curriculum? National Science Teachers Association, Washington, D.C., 1978 (competitively selected paper).
- Gambrell, L.B. Developing reading comprehension skills. North Carolina Primary Reading Institute, Raleigh, N.C., 1978 (invited speaker).

- Gambrell, L.B. Developing reading comprehension skills. North Carolina Council of the International Reading Association, Raleigh, N.C., 1978 (invited speaker).
- Gambrell, L.B. Parents and teachers working together to help children become better readers. National Council of Teachers of English, New York, 1978 (competitively selected paper).
- Gambrell, L.B. Let them read books. Alamance Reading Conference, Alamance, N.C., 1978 (invited speaker).
- Gambrell, L.B. Innovative experiences for pre-service teachers. College Reading Association, Cincinnati, Ohio, 1977 (competitively selected paper).
- Gambrell, L.B. Reading comprehension. Indiana University of Pennsylvania, International Reading Association, 1977 (invited speaker).
- Gambrell, L.B. Teaching reading comprehension. Shippensburg State College, Shippensburg, Pennsylvania, 1977 (invited speaker).

STATE PRESENTATIONS:

- Gambrell, L. B., Ramey, D., Pang, S., McCrea-Andrews, H. and Homer, Anastasia. A Cross-Cultural Exploration of Early Reading Motivation. HEHD/SOE Research Forum, Clemson University, April 2015.
- Gambrell, L. B., Ramey, D., McCrea-Andrews and the Creative Inquiry Research Team. Fact and Fiction: Investigating Young Children's Attitudes and Dispositions toward Informational and Narrative Text, Clemson University Focus on Creative Inquiry Forum, April 2012.
- Gambrell, L. B., Hughes, E., & Igo, B. Authentic Literacy Tasks: Reading, Writing, and Discussion in Elementary Classrooms, Fall HEHD Clemson Research Forum, Clemson University, October, 2010.
- Gambrell, L.B. & Hughes, E.A. Creative Inquiry Class (Poster Presentation) Promoting Literacy Engagement Through Authentic Reading, Discussion and Writing, Fifth Annual Focus on Creative Inquiry Conference, Clemson University, April 2010.
- Gambrell, L.B. (Featured Speaker) The Power of Pleasure Reading. Delta Kappa Gamma, Clemson, SC, January 2010.
- Gambrell, L.B. (Featured Speaker) The Gift of Literacy. Reading Recovery Summer Institute, Clemson University, July, 2009.
- Gambrell, L.B. (Keynote Speaker) The Power of Pleasure Reading. 2009 Rotary District Conference, Clemson, SC, April 2009.
- Gambrell, L.B. and 2008-2009 Creative Inquiry Class (Poster Presentation) Young Children's Engagement in Authentic Literacy Tasks, Fourth Annual Focus on Creative Inquiry Conference, Clemson University, April 2009.
- Gambrell, L.B. (Featured Speaker) Purpose-Driven Reading and Writing, Upstate Writing Project, 2008 Spring Conference, Greenville, SC, April 2008.
- Gambrell, L.B. (Featured Speaker) The Power of Literacy. J. Marion Sims Foundation, Trustees Meeting. Lancaster, SC, March 2008.
- Gambrell, L.B. (Featured Speaker) Getting Serious About Self-Selected Reading. North Carolina State Reading Association, Greensboro, NC, October, 2007.
- Gambrell, L.B. (Keynote Speaker) What Research Reveals About Literacy Motivation, Connecticut Association of Reading Researchers, Hartford, Connecticut, October, 2007.

- Gambrell, L.B. (Keynote Speaker) Reading: Proficiency, Persistence, and Passion, Keystone State Reading Conference, Hershey, PA, October, 2007.
- Gambrell, L.B. (with E. Hughes, W. Calvert, J. Malloy, and K. Tracy) Authentic Literacy Experiences for Young Children. SC State Council International Reading Association, Myrtle Beach, SC, February, 2007.
- Gambrell, L.B. (Panel Member) What Student Teachers Need to Know About Literacy Instruction. SC State Council International Reading Association, Myrtle Beach, SC, February, 2007.
- Gambrell, L.B. (Featured Speaker) Nurturing engaged readers, Parents and Adults Inspiring Reading Success Institute, Columbia, SC, October, 2005.
- Gambrell, L.B. (Featured Speaker) Reading Comprehension. Literacy Workshop, Lake Forest Elementary, Greenville, SC, August 15-16, 2005.
- Gambrell, L.B. (Featured Speaker) Bridging the Gap Between Oral Language and Text, SC State Council IRA, Myrtle Beach, SC February, 2005.
- Gambrell, L.B. (Featured Speaker) Best practices in literacy instruction, Greenville (SC) Literacy Day, March, 2004.
- Gambrell, L.B. (Panel Member) Educational Tests & Measurement Symposium on Ethics in Testing Clemson University, September, 2003.
- Gambrell, L.B. (Featured Speaker) Early Literacy Motivation, SC Association for the Education of Young Children, Charleston, SC, September 2003.
- Gambrell, L.B. (Featured Speaker) Literature that has stood the test of time. SC State Council, International Reading Association, Myrtle Beach, SC, February, 2003.
- Gambrell, L. B. (Keynote Speaker). Comprehension As Text-Driven Thinking. Spartanburg Public Schools Professional Development Day. Spartanburg, SC, June, 2001.
- Gambrell, L.B. (Keynote Speaker). Teachers as Literacy Models and Motivators. SC International Reading Association Leadership Conference. Columbia, SC, June, 2001.
- Gambrell, L. B., Parks, T., Dunlap, N. (Featured Speakers). Teaching and Learning in Today's Schools Seneca High School Professional Development Day. Seneca, SC, August, 2001.
- Gambrell, L.B. (General Session) What research reveals about early literacy motivation. South Carolina Reading Recovery Conference. Columbia, SC, November, 2000.
- Gambrell, L.B. (Keynote Address) Exemplary literacy practices. Clemson Reading Conference, Clemson University, March 2000.
- Gambrell, L.B. What research reveals about motivation to read. South Carolina State Council, International Reading Association, Hilton Head, SC, February 2000.
- Gambrell, L.B. Motivating readers and writers: Implications for after school programs. Greenville Public Schools Staff Development Day, Greenville, SC, November, 1999.
- Gambrell, L.B. Integration across the language arts. Keynote speaker. Calvert County (MD) K-8 Reading/Language Arts Professional Development Program. September, 1998.
- Gambrell, L.B. Connections: Reading and discussion skills. Keynote speaker. Frederick County (MD) Staff Development for Grades 3 and 4, August, 1998. (invited)
- Gambrell, L.B. Increasing reading motivation. Keynote speaker. Worcester County (MD) K - 8 Reading Institute, August, 1998. (invited)
- Gambrell, L.B. Teaching reading in the elementary school. Featured speaker. Calvert County (MD) Summer Institute, June, 1998. (invited)
- Gambrell, L.B. The building blocks of reading. Featured speaker, Department of Public Libraries, Montgomery County, Bethesda, MD, April, 1998. (invited)
- Gambrell, L.B. Balanced literacy. Featured speaker, Baltimore County Council of the International

- Reading Association, Baltimore, MD, April, 1998. (invited)
- Gambrell, L.B. Fostering full access to literacy. Featured speaker, State of Maryland International Reading Association Council, Towson, MD, March, 1998. (invited)
- Gambrell, L.B. Motivating literacy learners. Keynote speaker, Baltimore City (MD) Council, International Reading Association, Baltimore, MD, October, 1997. (invited)
- Gambrell, L.B. Fostering full access to literacy: Balancing narrative and expository text. Keynote speaker. Howard County Maryland K-8 Reading Conference, Scaggsville, MD, October, 1997. (invited)
- Gambrell, 1997. Balanced reading. Featured speaker. Anne Arundel County (MD) Council of the International Reading Association, Annapolis, Maryland, October, 1997. (invited)
- Gambrell, L.B. Focusing on higher level literacy learning. Featured speaker. Prince George's County, Maryland, Title 1 Summer Institute, Bowie, Maryland, August, 1997. (invited)
- Gambrell, L.B. Literacy motivation. Featured speaker. Maryland State Department of Education Reading Network Summer Institute, St. Mary's College of Maryland, St. Mary's City, Maryland, June, 1997. (invited)
- Gambrell, L.B. Featured speaker. Discussion: engagement with text. Harford County Reading Council, BelAir, Maryland, April, 1997. (invited)
- Gambrell, L.B. Discussion in Elementary Classrooms, Featured Speaker. State of Maryland International Reading Association, Towson, Maryland, March, 1997. (invited)
- Gambrell, L.B. Fostering engagement with all readers. Montgomery County Public School Reading Teacher and Title 1 Specialists Meeting, Rockville, MD, October, 1996 (invited)
- Gambrell, L.B. Literacy motivation. State of Maryland International Reading Association Annual Conference, Towson, MD, March, 1996. (Featured Speaker)
- Gambrell, L.B. Motivation to read. Frederick County IRA Council, Walkersville, MD, September, 1995. (invited)
- Gambrell, L.B. Literacy assessment: Collecting Evidence of Growth. Harford County Public Schools Leadership Conference, Harper's Ferry, WV, August, 1995. (invited)
- Gambrell, L.B. Reading motivation in the elementary classroom. Greater Washington Reading Council, Dulles, VA, November, 1994. (invited)
- Gambrell, L.B. Personalizing reading. Carroll Reading Council, Westminster, MD, October 1994. (invited)
- Gambrell, L.B. Increasing motivation to read and write. Georgetown East Elementary School, Annapolis, MD, April, 1994. (invited)
- Gambrell, L.B. Motivating the reluctant reader. (Featured Speaker) State of Maryland International Reading Association, Towson, MD, March, 1994. (invited)
- Gambrell, L.B. Books here, books there, books everywhere. State of Maryland International Reading Association, Towson, MD, March, 1994. (competitively selected paper)
- Gambrell, L.B. Retelling as a comprehension assessment. Cecil County-Harford County IRA Winter Workshop, Perryville, MD, January 1993. (invited)
- Gambrell, L.B. Reading Research for the 90's. Maryland State International Reading Association, Towson, MD, March 1993. (invited)
- Gambrell, L.B. Open book, open mind, open heart. Anne Arundel County Reading Council, Annapolis, MD, June 1993. (invited)
- Gambrell, L.B. Open book. IRA Leadership Workshop, Mount Saint Mary's College, Emmitsburg, MD, June 1993. (invited)

- Gambrell, L.B. Fostering engagement with literature. Maryland State International Reading Association Conference, Towson, MD, March 1992. (competitively selected paper)
- Gambrell, L.B., Palmer, B., Belcher, V., Comer, M.J., Berg-Nye, P., & Windfield, E. Learning to read and write in first grade classrooms. Maryland Reading Institute, Ocean City, MD, October 1992. (invited)
- Gambrell, L.B. Reading aloud to children: What works. State of Maryland IRA Conference, Towson, MD, March 1991. (competitively selected paper)
- Gambrell, L.B. Thinking skills and comprehension strategy instruction. Cecil County MD, Board of Education, November 1990. (invited speaker)
- Gambrell, L.B. Helping children deal effectively with comprehension failure. State of Maryland IRA Conference, Towson, MD, March 1990. (competitively selected paper)
- Gambrell, L.B. Mental imagery and retelling - strategies that work. Frederick County (IRA) Reading Council, Frederick, MD, September 1990. (invited speaker)
- Gambrell, L.B. Guided comprehension strategy instruction. Fairfax County Public Schools, Alexandria, VA, July 1990. (invited speaker)
- Gambrell, L.B. Research based comprehension strategies. State of Maryland IRA Conference, Towson, MD, March 1989 (invited speaker).
- Gambrell, L.B. Fifteen ways to help your child be a better reader. Anne Arundel County Public Schools, Chapter I, Annapolis, MD, March 1989 (invited speaker).
- Gambrell, L.B. Reading instruction for at-risk readers. Carroll County Reading Council, Westminster, MD, September 1989 (invited speaker).
- Gambrell, L.B. Developing motivated and strategic readers. Prince George's County International Reading Association, Suitland, MD, October 1989 (invited speaker).
- Gambrell, L.B. Instruction for the at-risk reader. Baltimore County International Reading Association, Baltimore, MD, November 1989 (invited speaker).
- Gambrell, L.B. Enhancing thinking skills during reading instruction. Maryland Reading Institute, Ocean City, MD, 1988 (invited speaker).
- Gambrell, L.B. The joy of reading. Carroll County Chapter I Staff Development Meeting, Westminster, MD, 1988 (invited speaker).
- Gambrell, L.B. Observational research: Insights for instruction. University of Connecticut, October 1987 (invited speaker).
- Gambrell, L.B. Comprehending and composing text. Indian River (DE) School District, October 1987 (invited speaker).
- Gambrell, L.B. Reading-writing interaction strategies. Carroll County (MD), International Reading Association, February 1986 (invited speaker).
- Gambrell, L.B. Writing as a complement to reading instruction. Upper Shore Reading Council, Chestertown, Maryland, March 1986 (invited speaker).
- Gambrell, L.B. Reading and writing instruction. Southern Maryland Reading Council, Waldorf, Maryland, February 1985 (invited speaker).
- Gambrell, L.B. Integrating the language arts with a basal reading program. Thirteenth Annual State of Maryland IRA Conference, Rockville, Maryland, March 1985 (invited speaker).
- Gambrell, L.B. Teachers as authors. Staff Development Center, Howard County Public School System, Columbia, Maryland, June 1985 (invited speaker).
- Gambrell, L.B. Educating parents: The challenge. Maryland Library Association Annual Conference, Ocean City, Maryland, May 1984 (invited speaker).

- Gambrell, L.B. Questions and reading comprehension. State of Maryland International Reading Association, Columbia, Maryland, March 1984 (invited speaker).
- Gambrell, L.B. Response cues to comprehension. Maryland Reading Institute, Ocean City, Maryland, October 1984 (invited speaker).
- Gambrell, L.B. Reading comprehension instruction. Association of Independent Maryland Schools, Bethesda, Maryland, November 1984 (invited speaker).
- Gambrell, L.B. Dialogue journals: Reading-writing interaction. Maryland Reading Institute, Ocean City, Maryland, 1983 (invited speaker).
- Gambrell, L.B. The occurrence of think-time during reading comprehension instruction. University of Maryland, College of Education, Faculty College, 1983 (invited speaker).
- Gambrell, L.B. Parents, children, and the reading process. State of Maryland International Reading Association, Baltimore, Maryland, 1982 (Keynote address).
- Gambrell, L.B. Mental imagery: Implications for reading research. Western Maryland College, Graduate Reading Program, 1982 (invited speaker).
- Gambrell, L.B. Mental imagery and reading comprehension: Implications for research and practice. Prince George's County International Reading Association, Maryland, 1981 (Keynote address).
- Gambrell, L.B. Mental imagery: A strategy for enhancing comprehension. Maryland Reading Institute, Ocean City, Maryland, 1981 (invited speaker).
- Gambrell, L.B. Parents and teachers working together. Towson University Council of International Reading Association, 1981 (invited speaker).
- Gambrell, L.B. A summer program for parents and teachers: Description and evaluation. State of Maryland International Reading Association, Baltimore, Maryland, 1981 (invited speaker).
- Gambrell, L.B. Mental imagery--an aid to reading comprehension. State of Maryland International Reading Association, Baltimore, Maryland, 1980 (competitively selected paper).
- Gambrell, L.B. Parents and the reading process. Frederick County Council of International Reading Association, 1979 (invited speaker).
- Gambrell, L.B. An analysis of task attending behaviors and reading achievement. Maryland Reading Institute, Ocean City, Maryland, 1978 (invited speaker).
- Gambrell, L.B. Parents and the reading process. Bowie State College, Maryland, 1978 (invited speaker).
- Gambrell, L.B. Developing sight vocabulary. Cumberland, Maryland, Council of International Reading Association, 1977 (invited speaker).
- Gambrell, L.B. The University of Maryland reading clinic. Frederick- Hagerstown, Maryland, Council of International Reading Associations, 1977 (invited speaker).

GRANTS

Grant awards:

- 2011-present – Federal Work Study America Reads Program (through Financial Aid Office (\$82,000 - \$72,000 annually)
- 2006 – present - Clemson University Undergraduate Creative Inquiry Research Team Award (\$3,000 – \$6,000 annually)
- 2006 Proposal to the Collaborative for Applied Research in Literacy, grant award for \$68,000 to conduct a study on Discussion Circles, Pen-Pal Letters, and the Professional Development of Teachers: Increasing Critical Thinking Skills Within the Context of Authentic Literacy Tasks. (FUNDED: \$68,000)
- 2000-02 Served as one of the primary writers for the proposal to Darla Moore and Richard Raintree that resulted in endowment for the Eugene T. Moore School of Education (FUNDED: \$10 million)
- 1992 - 96 - National Reading Research Center, awarded to the University of Maryland and the University of Georgia, Office of Educational Research and Improvement, assisted in proposal writing and principal investigator, 1992-97, (FUNDED: \$9.3 million).
 1995-96 - Discussion: Fostering literacy development in elementary classrooms, \$40,030
 1994-95 - The effects of a school-home reading motivational program on family literacy practices, \$29,003
 1993-94 - Reader-response: A social-interaction perspective on reading and writing, \$26,640
 1992-93 - Motivational patterns in young children's writing development, \$26,612
 1992-93 - Entering the secondary world of the reader, \$11,369
 1992 - Motivational patterns in young children's reading development, \$24,718
- 1985-86 - Using the Technology of Closed-Captioned Television to Teach Reading to Handicapped Children. U.S. Department of Education, assisted in proposal writing and served as project team member, 1985-86 (FUNDED: \$150,100).
- 1984 - The Effects of Mental Imagery Upon the Comprehension Monitoring of Text. Division of Human and Community Resources Small Grants Award, University of Maryland, Fall 1984 (\$600).
- 1982 - Mental Imagery and the Comprehension of Text. Center for Educational Research and Development, Research Award, University of Maryland, 1982-83 (\$3,000).
- 1981 - Mental Imagery As an Intentional Cognitive Strategy for Enhancing Comprehension. General Research Board Award, University of Maryland, Summer 1981 (\$3,200).

1979 - Career Awareness in Early Childhood Education. Women's Educational Equity Act Program Grant, U.S. Office of Education, assisted in proposal writing and served as product development coordinator (video-tape and slide tape), 1979-80 (FUNDED: \$107,532).

Unfunded grant applications

- 2009 Proposal to IES for the 2010 competition of Education Research Grants, CFDA Number: 84.305A \$1,470,000. Shared Workspaces: Developing Effective Peer-led Discussions in Elementary Classrooms to Support Reading Comprehension and Engagement. Submitted by Jacquelynn A. Malloy, Seth A. Parsons, George Mason University, and Linda B. Gambrell, Clemson University. (Unfunded)
- 1997 - Proposal for National Center for Early Reading Research, Office of Educational Research and Improvement, 1997, \$12 million, not funded.
- 1990 - Proposal for National Center for Adult Literacy Research, Office of Educational Research and Improvement, 1990, \$10 million, not funded.
- 1983 - Retelling and Reading Comprehension. National Institute of Education, 1983, \$24,954, not funded.
- 1983 - Reminiscing and Writing. Andrus Foundation, 1983, \$32,750, not funded.
- 1982 - Basic Skills Parent Participation Program. Department of Health, Education and Welfare, 1982, \$54,936, not funded.

PROFESSIONAL PUBLIC SERVICE

Consultancies:

- | | |
|----------------|--|
| 2009 – 2015 | ePals Advisory Board |
| 2012 – 2012 | Teachers College Press Advisory Board for the Common Core State Standards for Literacy (CCSSL) |
| 2010 - 2012 | South Carolina State Department of Education, Education Oversight Committee, Reading Expert Policy Panel |
| 2006 – 2010 | Sundance/Newbridge Publishers |
| 2005 - 2008 | Educational Adventures, Charlotte, NC |
| 2004 | Texas Higher Education Coordinating Board, Texas A&M University-Corpus Christi |
| 2004 - present | Pearson Publishers |
| 2003 | State of Rhode Island, Department of Education, Rhode Island College |
| 2001 - 2003 | Staff Development Resources |
| 1998 – present | In2Books/ePals |
| 1998 - present | Scholastic Inc. |
| 1998 – present | Dorling-Kindersley Publishers |
| 1998 - 2000 | The National Faculty |
| 1998 - 2000 | National Urban Alliance |

1998 - 2000 Reading Is Fundamental
 1997 University of Oklahoma, Reading Program
 1997 Reading Is Fundamental
 1997 Maryland State Department of Education
 1997 Scholastic Inc.
 1997 The National Faculty
 1997 National Urban Alliance
 1997 Mrs. Budds, Inc.
 1996 Reading Is Fundamental
 1996 The National Faculty
 1996 National Urban Alliance
 1996 Maryland State Department of Education
 1996 Scholastic Inc.
 1995 U.S.D.E., O.E.R.I., *NAEP Reading: A First Look*, Reviewer
 1995 Scholastic Inc.
 1995 Reading Is Fundamental
 1994 Beaver College, PA
 1994 Reading Is Fundamental
 1994 Scholastic Inc.
 1993 Reading Is Fundamental
 1993 Scholastic Inc.
 1992 Leadership Resources
 1992 U.S. Office of Educational Research and Improvement
 1991 Temple University, Masters Program Evaluation Consultant
 1991 Harcourt, Brace, and Jovanovich College Publishers
 1991 Allyn and Bacon
 1991 Gorsuch Scaresbrick Publishers
 1990 National Urban Alliance
 1990 Cecil County Public Schools
 1990 Longman Publishing Group
 1990 Christopher-Gordon Publishers, Inc.
 1989 Longman Publishing Co.
 1989 Allyn and Bacon Publishing Co.
 1989 Riverside Publishing Co.
 1988 Scribner-Laidlaw
 1988 Riverside Publishing Co.
 1986 Riverside Publishing Co.
 1986 Captioning Institute
 1986 Alexandria, VA, City Public Schools
 1986 Rolling Acres Elementary School, Littlestown, PA
 1986 Capital Area Intermediate Unit, Lemoyne, PA
 1986 Charles County, Maryland Public Schools
 1985 Frederick County Board of Education
 1985 Carroll County Board of Education.
 1985 Howard County Board of Education.
 1985 National Captioning Institute, Washington, D.C.

1984	Bowling Green State University.
1984	Malcolm Elementary School, Waldorf, Maryland
1984	Board of Education of Charles County, Maryland.
1984	Prince George's County Maryland/University of Maryland, Partnerships in Excellence Conference, University of Maryland.
1984	Hoke County Board of Education, Raeford, N.C.
1984	National Teachers Examination Validation Study, Maryland State Department of Education.
1984	Association of Independent Maryland Schools.
1983	Maryland State Department of Education, Language Arts/Reading Curriculum.
1982	Maryland State Department of Education, Maryland Functional Reading Test.
1981	Talbot County, Maryland, 1980-81 Continuing Professional Development
1980	Hickory City Public Schools, Hickory, North Carolina.
1979	North Carolina State Department of Education, Raleigh, North Carolina.
1979	Talbot County, Maryland, Continuing Professional Development Program.
1979	Allegheny County, Maryland, Continuing Professional Development Program.
1978	Howard County, Maryland, Reading Teacher Conference and Howard County Title I Supervisor, Principal and Teacher Workshop.
1978	Anne Arundel County, Maryland, Parent Program.
1978	Talbot County, Maryland, Parent Program.
1978	Maryland State Department of Education, Morgan State College On-site Evaluation, evaluation team member.

ORGANIZATIONAL MEMBERSHIPS and ACTIVITIES

International:

2011-13	Reading Hall of Fame, Chair, Co-Sponsored Presentations at National and International Conferences and Conventions
2004	Elected to the Reading Hall of Fame
2012-13	International Reading Association, Member of the Task Force

National:

American Educational Research Association:

1996	Reviewer, proposals for 1997 annual conference, divisions C and K
1995	Reviewer, proposals for 1996 annual conference, divisions C and K
1994	Reviewer, proposals for 1995 annual conference
1993	Reviewer, proposals for 1994 annual conference
1992	Reviewer, proposals for 1993 annual conference
1991	Reviewer, proposals for 1992 annual conference
1990	Reviewer, proposals for 1991 annual conference

1990 Reviewer, *American Educational Research Journal*
 1986-1989 Proposal reviewer, Division C

College Reading Association/Association for Literacy Researchers and Educators:

2002 Recipient, CRA Laureate Award
 1995-97 Division Evaluation Committee
 1994 Recipient, CRA A.B. Herr Award
 1991-93 Publication Committee
 1991 Proposal Reviewer
 1990-91 Local Arrangements Conference Committee
 1989-90 Outstanding Dissertation Committee
 1989-90 Awards Committee
 1985 Recipient, CRA Special Services Award
 1984-90 Editorial Review Board, Reading Research and Instruction
 1984-85 Outstanding Dissertation Award Committee
 1983-84 Chairperson, Nominations and Elections Committee
 1983-84 International Reading Association Liaison
 1982-83 Chairperson, Awards Committee
 1981-82 President
 1980-81 Program Chairperson
 1976-79 Board of Directors
 1975-78 Chairperson, Publications Committee
 1974-76 Chairperson, Teacher Education Division

International Reading Association:

2012-2015 Co-editor of *Reading Research Quarterly*
 2011 Recipient of the William S. Gray Citation of Merit
 2008-10 Nominating Committee
 2008-10 Chair, IRA Studies and Research Committee
 2008-09 Special Service Award Committee
 2005 IRA Reading Standard and Rubric Committee for ACI
 2005-06 Proposal Reviewer, IRA Studies and Research Program Development Committee
 2005-06 President-elect, International Reading Association
 2003-05 Chair, National Board for Professional Teaching Standards Committee
 2002 Proposal Reviewer, 2003 IRA Convention
 2000-02 Member, Subcommittee on Citations of Merit
 1999-00 Research Committee, Proposal Reviewer, 2000 IRA Convention
 1999-00 Program Planning Committee, 2000 IRA Convention
 1998 IRA Outstanding Teacher Educator in Reading Award
 1998-99 Program Planning Committee, 1999 IRA Convention
 1998-99 Reviewer, Research Committee Proposal Reviewer
 1995-97 Chair, Studies and Research Committee
 1992-95 Board of Directors
 1994-95 Chair, Headquarters Committee
 1993-94 Board Committee to Review Documents

1990-92 Chair, Albert J. Harris Awards Committee
 1990 Reviewer, research proposals for the 1991 annual conference
 1988-89 Albert J. Harris Awards Committee
 1984-86 Communications and Technology Committee
 1982-84 Chairperson, Minimum Competency Testing and Programs in Reading Committee
 1979-82 Editorial Advisory Board, Home Ideas for Reading

National Conference on Research in English:

1990 Elected Fellow
 1989-92 Publications Chairperson
 1979-80 Program Committee
 1976 Elected member

National Reading Conference/Literacy Research Association

2010 -2011 Co-editor, Yearbook of the Literacy Research Association
 2002 Albert J. Kingston Award Committee
 2001 Recipient, NRC Albert J. Kingston Award
 1999 President
 1998 President-Elect
 1997 Co-Chair, Conference Committee
 1996 Elected Vice-President-Elect
 1994 Nominating Advisory Committee
 1993-96 Co-Editor, *Journal of Reading Behavior*
 1992 Editorial Advisory Board, National Reading Conference Yearbook
 1991 Proposal Reviewer
 1989-90 Publications Committee
 1989-91 Chairperson, Field Council Committee
 1989 Proposal Reviewer
 1986-88 Editorial Review Board, *Journal of Reading Behavior*
 1985-87 Board of Directors
 1983-96 Editorial Review Board, *National Reading Conference Yearbook*
 1984-86 NRC Student Research Award Committee
 1984-89 Field Council Executive Committee
 1982-83 Field Council Representative
 1978-80 By-laws Committee

Association of American Colleges for Teacher Education:

2000 School of Education, Clemson University Representative
 1995-99 College of Education, University of Maryland Representative
 1987-88 College of Education, University of Maryland Representative

State:

2003- 05 SC Council of the International Reading Association
 Co-editor of Reading Matters

2002-05 Anderson College Women's Council

2000-02 Teacher Education Performance-Based Standards Committee, State of SC Department of Education

2001-present SC Reading Recovery Advisory Council

Maryland Higher Education Reading Association:

1974-76 President

State of Maryland International Reading Association Council:

1989 Chairperson, Student Membership Committee

1986-87 President

1985-86 Vice-President

1984-85 Conference Chairperson

1983-84 Editor, State of Maryland IRA Yearbook

1974-77 Chairperson, Higher Education Publicity Committee

UNIVERSITY SERVICE

CLEMSON UNIVERSITY (1999 - present)

University Level Service

2012 - 2015 University Creative Inquiry Committee

2003 -2009 Member, China Task Force

College of Health, Education, and Human Development Level Service

2011 Faculty Retreat: Education Programs

2003 Search and Screening Committee, Dean of the College of HEHD

Eugene T. Moore School of Education Level Service

2015-2016 – EDH Tenure, Promotion, and Appointment Renewal (TPR)

2014 - 2015 Promotion, Tenure and Reappointment Committee

2014 - 2015 Doctoral Advisory Committee

2014 Committee Member, Evaluation of Teacher Education Department Chair

2013-14 Chair, Teacher Education Committee to develop Literacy, Language and Culture Ph.D. program

2013-15 Doctoral Advisory Committee

2012-13 Search Committee Member, Elementary English Language Arts position

2010 -11 Chair, Search Committee for Chair of Teacher Education

2009 -11 Chair, Tenure, Promotion, and Reappointment Committee, Teacher Education

2009-11	Coordinator, America Reads
2008-09	Program Reinvention Task Force
2006-09	Multicultural/Diversity Committee
2005-06	Post-Tenure Review Committee
2004-05	NCATE Steering Committee
2000-01	PDK, Clemson University, Membership Co-Chair
2000-01	Clemson University, Graduate Enrollment Task Force
2000-01	Clemson University, Research Committee

UNIVERSITY OF MARYLAND, COLLEGE PARK (1977-1999)

University Level Service

2009-11	Coordinator, American Reads
1999	Search Committee for Dean, College of Education, University of Maryland
1996-99	President's Task Force for America Reads
1994-99	Equity Council
1995-96	Equity Council Steering Committee Member
1994-95	Diversity Committee
1991-92	Distinguished Scholar-Teacher, selection committee member
1989	Salary Review Committee, College of Business and Management
1989	University Scholarly Misconduct Ad Hoc Committee
1987-88	University Honors Program Review Committee
1986-89	Academic Planning and Advising Committee
1986-87	Salary Review Committee, College of Business and Management
1984-87	General Committee on Campus Affairs
1986	Senate Committee, Revision of the Plan of Organization of the Campus
1980-84	General Committee on Elections, Representations, and Governance
1982-83	English Steering Committee, Department of English Language and Literature.
1980-present	Graduate Faculty, Full Member
1978-79	Graduate Faculty, Associate Member

HEHD College Level Service

1996-99	Coordinator, America Reads
1994-95	Chair, Scholars Program, Advocates for Children Committee
1993-94	Chair, College of Education Faculty Senate
1992-93	Chair-elect, College Faculty Senate
1992	EDMS, Search Committee
1991	College Promotion and Tenure Committee
1990	EDPA Internal Review Team
1989-90	Chair, College Goals Committee
1989-90	EDPA Departmental Review Committee
1989-90	College Honors Committee
1989	EDIT, Chair Search Committee Member
1989-90	College Goals Committee
1988-89	EDPA Search Committee Member

1986-89	Holmes College Committee
1984-86	Planning and Advisory Committee (member-at-large)
1983-84	Validation Committee Member, Development of Generic Elements for Teacher Education
1982-83	Search Committee Member, Department of Measurement and Statistics
1983	Research presentation, Faculty College
1978-82	Outreach Program, Coordinator, Southern Maryland, M.Ed. Program
1980-84	Outreach Program, Coordinator, Southern Maryland, Ed.D. Program
1980-81	Undergraduate Teacher Education Committee

Department Level Service

1998-99	Committee member, Operation Read, Crofton Meadows Elementary School
1997-98	Merit Pay Committee
1997-98	Search, Reading Position
1997-98	Promotion and Tenure Committee
1996-97	Promotion and Tenure Committee, Case Preparation
1995-96	Mentoring Committee
1995-96	Search Committee, Reading Position
1994-95	Promotion, Tenure, and Reappointment Committee
1992-93	Executive Committee
1992-93	Promotion, Tenure, and Reappointment Committee
1991	Nominations Committee
1990	Reading Center Search Committee
1990	Faculty/Staff Relations Committee
1989-90	Search Committee, Reading Position
1989-90	Staff Professional Development Committee
1989-90	Faculty Staff Relations Committee
1989-90	CITE Policy Committee
1988-89	Chair, Search Committee (2 positions)
1988-89	Promotion, Tenure, and Reappointment Guidelines Committee
1987-88	Promotion, Tenure, and Reappointment Committee
1987-88	Early Childhood Search Committee
1986-88	Graduate Program Review Committee
1985-86	Promotion, Tenure, and Reappointment Committee
1985-86	Program Review Committee
1984-86	Associate Chair, Professional Development and Student Affairs
1984-85	Committee on Promotion, Tenure, and Reappointment
1984-85	Search Committee Member, Mathematics Education
1983	Executive Committee
1983-84	Nominating Committee
1983-84	Planning Committee, Early Childhood Conference
1983	Acting Director, Reading Center, Fall Semester
1982-83	Planning Committee, Maryland Reading Institute
1981-83	Chairperson, Program Review Committee (graduate and undergraduate)
1981-82	Chairperson, Search Committee, English Education/Children's Literature

1981-82	Research Committee, Office of Laboratory Experiences
1979-81	Chairperson's Advisory Committee
1978-81	Undergraduate Committee
1979-80	Search Committee, Early Childhood-Elementary Education
1979-80	Assistant Chairperson of Departmental Faculty Assembly
1977-78	Project Basic Task Force
1977-78	Early Childhood Resource Exchange
1977-78	Faculty Assembly Secretary

INSTRUCTION AND ADVISING

Courses taught:

Undergraduate

The Teaching of Reading: Early Childhood
 Curriculum and Instruction in Elementary Education: Language Arts
 Curriculum and Instruction in Elementary Education: Reading
 Creative Inquiry – Research on Reading Development
 Reading in the Content Areas

Graduate

Clinical Research in Reading
 Independent Study - Literacy Research
 Fundamentals of Basic Reading
 Integrated Approach to Reading and Writing Instruction
 Theoretical Models of Reading
 Literature for Children and Young People, Advanced

Courses Taught at the University of Maryland

EDCI 660 Corrective Remediation Reading Instruction. Fall 1977, Spring 1978, Summer 1978,
 Spring 1979, Fall 1983, Summer 1986; Fall 1996.
 EDCI 661 Teaching Reading in the Content Areas. Summer 1991.

Doctoral Advisees (current):

Deanna Ramey – proposal approval fall 2014
 Recipient of the 2015 Clemson University Distinguished Graduate Fellowship
 (\$5,000) in recognition of outstanding achievements during her graduate career at

Clemson University.

Recipient of the 2015 Graduate Student Award of Excellence presented by the Eugene T. Moore School of Education and the College of Health, Education, and Human Development.

Anastasia Homer – taking comps fall 2014

Doctoral Dissertations Major Advisor:

- 2015 Lana McCall, Ph.D., Reading Instruction and Gifted Students: An Exploration of Comprehension Strategies. Committee Members: Susan K. Fullerton, Lienne Medford, Melinda Spearman, and Terrell Tracy.
- 2014 Heather McCrea-Andrews, Ph.D., A Comparison of Adolescents' Digital and Print Reading Experiences: Does Mode Matter? Committee Members: Pamela Dunston, Susan Fullerton, David Barrett and Sandy Linder.
- 2013 Heather R. Brooker, Ph.D., The Effects of Visual Imagery and Keyword Cues on Third Grade Readers' Memory, Comprehension, and Vocabulary. Committee members: William Fisk, Martha Thompson, Angela Eckhoff.
- 2011 Elizabeth Hughes, Ph.D., co-advisor with P. Ricomini, Clemson University, The Sequence of concrete-representational-abstract instruction on the acquisition and retention of fractions for students with specific learning disabilities. Committee members: Paul Ricomini, Marty Thompson, Pamela Stecker.
- 2008 Jacquelynn A. Malloy, Ph.D., Clemson University, The effects of traditional and instructional models of sustained silent reading on the reading achievement and motivation of third and fourth grade students. Committee members: Deborah M. Switzer, Suzanne N. Rosenblith, Michelle H. Martin.
- 2005 Barbara Marinak, Ph. D. The effects of reward proximity and choice of reward on the reading motivation of third-grade students.
Received the 2005 College Reading Association Outstanding Dissertation Award
Finalist for the 2006 International Reading Association Dissertation of the Year Award
- 2002 Kim Bobola, Ph.D. Children's minds at work: How understanding of rich narrative text emerges in fourth-grade classrooms that combine peer group discussion and journal writing.
Received the 2003 National Reading Conference Outstanding Dissertation Award
- 2000 Sharon Pitcher, Ed.D. Bridging the gap between course and classroom: A case study of content and methods in a professional development literacy course.
- 1999 Elizabeth E. Little, Ed.D. An exploration of the metacognitive awareness and reading comprehension achievement of first-semester community college students
- 1999 Donna L. McKusick, Ed.D. An analysis of academic literacy tasks required in introductory psychology courses in community college.

- 1999 Cynthia C. Mareello, Ed.D. The effects of an integrated reading and writing curriculum on the academic performance, motivation, and retention rates of underprepared college students.
- 1999 Barbara Kehr, Ed.D. In their own words: What teachers say about the use of required portfolios in elementary classrooms.
- 1998 Rose Marie Codling, Ph.D. Exploring the reading achievement, reading motivation, and home reading behaviors of first-graders involved in a reading motivation program.
- 1994 Barbara J. Walker, Ed.D. Documenting and describing the match between readers and text for high, average, and low ability fourth-graders.
- 1993 Janice F. Almasi, Ph.D. The effects of peer-led and teacher-led discussions of literature on the sociocognitive conflicts of fourth-grade readers.
Received the International Reading Association Outstanding Dissertation of the Year Award
Received the National Reading Conference Outstanding Student Research Award
- 1993 Barbara M. Palmer, Ph. D. The reported spontaneous comprehension monitoring strategies of college freshmen and college seniors.
Received the International Reading Association College Reading Improvement Special Interest Group Award for Outstanding Dissertation
Received the State of Maryland International Reading Association Outstanding Research Award
- 1992 Marsha Denise Baumeister, Ph.D. Think-pair-share: Effects on oral language, reading comprehension and attitudes.
Received the Association of Supervision and Curriculum Development, State of Maryland Outstanding Dissertation Award
- 1991 Judy Lees Sherman, Ed.D. The effects of a prior knowledge vocabulary activation strategy on the reading comprehension of 5th grade readers.
- 1990 Joan L. Thompson, Ph.D. The effects of free recall and cued recall on sixth grade readers' comprehension of expository text.
Recipient: State of Maryland International Reading Association Outstanding Research Award (1990).
- 1990 Elaine M. McLaughlin, Ph.D. Effects of graphic organizers and levels of text difficulty on less-proficient fifth-grade readers' comprehension of expository text.
- 1990 Mary E. Strong, Ed.D. Effects of first grade non-promotion on the achievement and attitude of students at the third grade level.
- 1990 Myschelle Spears, Ph.D. The effects of prediction training on the reading comprehension of fourth-grade students.
- 1989 Paula Jawitz, Ph.D. The effects of mental imagery and text relevant illustrations on fourth-graders' reading comprehension performance.
- 1989 Steven Chasen, Ed.D. The effects of story structure instruction on average and below average fourth grade readers' narrative writing.
Recipient: State of Maryland International Reading Association Outstanding Research Award (1990).
- 1989 Carma Latvala, Ed.D. The effects of text difficulty on average fifth grade readers' comprehension monitoring and reading comprehension.
- 1989 Diane Taylor, Ed.D. Preparing nurses to practice in contemporary health care systems.

- 1988 Paula Rivers, Ed.D. The effects of a cloze training procedure upon hearing-impaired students' reading comprehension.
- 1988 Darzell Paz, Ph.D. Teachers' responses to ebonic miscues during reading instruction in first and second grades.
- 1986 Dorothy A. K. Kunkel, Ed.D. The effects of cognitive style upon computer-assisted learning.
- 1986 Florence M. Smith, Ph.D. The effects of story structure training upon first graders' memory and comprehension of wordless picture books.
- 1985 Ruth J. Pratt, Ed.D. The effects of three types of inserted questions upon the reading comprehension of fourth grade children.
- 1985 Janet Kellam, Ed.D. Home reading experiences and first grade reading success.
- 1984 Vivian Belcher, Ph.D. The effects of induced mental imagery upon the reading comprehension of above and below average third and fourth grade students.
- 1984 Ruby Bales, Ed.D. Mental imagery and the comprehension monitoring of poor readers.
- 1984 David Trudnak, Ed.D. The use of commercial television to enhance children's learning.
- 1983 Virginia N. Bradley, Ph.D. Reading comprehension instruction in microcomputer reading programs.
- 1981 Joanne Winters, Ph.D. The effects of a cloze training strategy upon the reading comprehension of fifth grade students.
- 1981 Ora Anderson, Ph.D. The development and validation of two attitude scales and an investigation of the relationships among selected attitude and reading achievement variables.
- 1981 Natalie Felsher, Ph.D. The effects of reading/thinking and reading/thinking/ writing study strategies upon the reading comprehension of above and below average readers.
- 1981 Carolyn M. Finch, Ph.D. An investigation of fifth grade above and below average readers' use of mental imagery in reading familiar and unfamiliar text.
- 1981 Christine Rice, Ed.D. Attitudes of sixth grade students toward middle school orientation programs.
- 1980 Margie Bowman, Ph.D. The effect of story questioning upon the comprehension and metacognitive awareness of sixth grade students.