

The vita for this member of the Reading Hall of Fame, who is now deceased, was submitted to the then office of the Reading Hall of Fame housed in the headquarters of the International Reading Association while this individual was still active in our profession. Hence, the vita may not include a complete delineation of the individual's professional contributions across a lifespan. The vita is simply what was available for uploading as of the summer of 2018. Still, it provides current and future scholars with a valuable primary source on the professional endeavors undertaken by this respective member of the Reading Hall of Fame.

VITA: H. Alan Robinson

Educational Background: B.S., M.S., and Ed.D., New York University

Present Position: Interim Dean, School of Education, Hofstra University, Hempstead, New York, 11550

Past Positions: Chairperson and Professor, Reading Department, Hofstra University; Assistant Professor of Education, University of Chicago; Director of Reading and Teacher, Valley Stream Public Schools, Valley Stream, New York, 11580.

Present External Activities: Advisory Board, The High School Journal; President/Secretary, Reading Hall of Fame (1990-91)

Organizations: Reading Hall of Fame; International Reading Association (President, 1967-68); National Educational Association; National Council of Teachers of English; National Society for the Study of Education; American Educational Research Association; Fellow of the National Conference on Research in English (President, 1971-72).

(Research Reports)

(with Vincent Faraone, Daniel Hittleman, and Elizabeth Unruh) Reading Comprehension Instruction, 1783-1987: A Review of Trends and Research, International Reading Association, 1990.

(with Genevieve Costello and Alan Lazarus) "Beginning Readers' Concepts of Reading: An International Survey," Reading-Canada-Lecture, Vol. 2, Number 1, January 1983, 12-17.

"Courses and Institutes in Comparative Reading" in Handbook on Comparative Reading, compiled by Eve Malmquist. International Reading Association, 1982.

(with Allen Berger) Secondary School Reading: What Research Reveals for Classroom Practice. ERIC Clearinghouse on Reading and Communication Skills, 1982.

(with Genevieve Costello y Alan Lazarus) "Conceptos de Lectura en Lectores Principantes: Un Estudio Internacional," Lecture y Vida, Ano II, No. 4, Diciembre 1981, 22-28.

✓ (with H.U. Grundin, Brother L. Courtney, J. Langer, R. Pehrsson, T. Sakamoto) "Cloze Procedures and Comprehension: An Exploratory Study Across Three Languages," in Dina Feitelson (Ed.), Cross-Cultural Perspectives on Reading and Reading Research. International Reading Association 1978. 48-61.

Editor and contributor: Reading & Writing Instruction in the United States: Historical Trends. International Reading Association and ERIC Clearinghouse on Reading & Communication Skills, 1977.

(with Dorothy Kirsch) "Expressed Reading Interests of Young Children: An International Study," Bookbird. Vol. XIV, No. 3, 1976, 30-37.

(with D. Hittleman) Readability of High School Text Passages Before and After Revision. Project No. I-B-025. Grant No. OEG 2-71-9925, January, 1973; in Journal of Reading Behavior, 1975, Vol VII, No. 4, 369-382.

✓ (with Alvina Treut Burrows) Teacher Effectiveness in Elementary School Language Arts. Champaign, IL: National Council of Teachers of English, 1974.

✓ (with Dorothy Kirsch and Robert Pehrsson) "Expressed Reading Interests of Young Children: An International Study," New Horizons in Reading, Proceedings of the Fifth World Congress on Reading, Vienna, 1974, 302-17.

"The Preparation of Teachers and Specialists," in Ralph Staiger (ed.), The Teaching of Reading. UNESCO/GINN, 1973, 127-41.

"A Study of the Techniques of Word Identification," in Teaching Word Recognition Skills (IRA, 1971); Readings on Reading (International Textbook Co., 1969); The Reading Teacher (January, 1963).

"Reading Skills Employed in Solving Social Studies Problems," in Current Research in Elementary School Social Studies (Macmillan, 1969); The Reading Teacher (January, 1965).

(with Earl Hanson) "Reliability of Measures of Reading Achievement," The Reading Teacher, January, 1968.

(with Earl Hanson) "Reading Readiness and Achievement of Primary Grade Children of Different Socio-Economic Strata," The Reading Teacher, October, 1967.

"Reliability of Measures Related to Reading Success of Average, Disadvantaged and Advantaged Kindergarten Children," The Reading Teacher, December, 1966.

"Identification of Instruments to Measure Selected Factors Related to Success in Beginning Reading of Children of Different Socio-Economic Strata." Cooperative Research Project No. #-147, October 31, 1965.

(with Allen Muskopf) "Use of Ortho-Rater in Screening the Culturally Disadvantaged First Grader," Optometric Weekly, February 4, 1965.

✓ "A Critique of Current Research in College and Adult Reading." Thirteenth Yearbook of the National Reading Conference, New Concepts in College-Adult Reading, 1964.

(with Stanford E. Taylor) "The Relationship of the Oculomotor Efficiency of the Beginning Reader to his Success in Learning to Read," Educational Developmental Laboratories, Huntington, NY 1963.

(Professional Books and Monographs)

(with Robert S. Pehrsson) The Semantic Organizer Approach to Writing and Reading Instruction. Rockville, MD: Aspen Systems Corporation, 1985.

(with Kenneth G. Graham) Study Skills Handbook. Newark, DE: International Reading Association, ERIC Clearinghouse on Reading and Communication Skills, National Institute of Education, 1983-84.

✓ Robinson, H. Alan. Teaching Reading, Writing, and Study Strategies: The Content Areas. Allyn & Bacon, third edition, 1983. Newton, MA.

(with Ellen Lamar Thomas) Improving Reading in Every Classroom: A Sourcebook for Teachers. Newton, MA. Allyn & Bacon, third edition, 1982.

Smith, Nila B., H. Alan Robinson. Reading Instruction for Today's Children. NJ: Prentice Hall, Inc., Second Edition, 1980.

✓ (compiled and edited with Ellen Lamar Thomas) Fusing Reading Skills and Content. Newark, DE: International Reading Association, 1969.

Reading: Seventy-Five Years of Progress (compiler and editor). Chicago: University of Chicago Press, 1966.

✓ (compiled and edited with Sidney J. Rauch) Corrective Reading in the High School Classroom. IRA Perspectives in Reading, No. 6. Newark, DE: International Reading Association, 1966.

✓ (with Sidney J. Rauch) Guiding the Reading Program: A Reading Consultant's Handbook. Chicago, IL: Science Research Associates, 1965.

Recent Developments in Reading (compiler and editor). Chicago: University of Chicago Press, 1965.

Meeting Individual Differences in Reading (compiler and editor). Chicago: University of Chicago Press, 1964.

✓ Reading and the Language Arts (compiler and editor). Chicago: University of Chicago Press, 1963.

✓ The Underachiever in Reading (compiler and editor). Chicago: University of Chicago Press, 1962.

✓ Metropolitan School Study Council (chairman). Five Steps to Reading Success in Mathematics, Science, and Social Studies, 1960.

(Articles and Chapters)

"The Period of a Quest for Universal Literacy," in American Reading Instruction, Nila Banton Smith, Newark, DE: International Reading Association, 1986.

"Behavioral Objectives Vs. Transactions, English Education, Volume 18, #2, (May 1986), 85-87.

"The Development of Effective Teaching," (with Kathleen Schatzberg) in Becoming Readers in a Complex Society, the Eighty-third Yearbook of the National Society for the Study of Education, Part I, Edited by Alan C. Purves and Olive Niles, distributed by the University of Chicago Press, Chicago, IL: 1984, 233-270.

Guest Editor, English Education, Volumes 15 and 16 (December 1983 and February 1984).

"Readings that Made a Difference," Journal of Reading. XXIII (January 1980), 296-299.

"The Preparation of Teachers of Reading in the United States (with a brief excursion into other countries): A Personal View," Teacher Education in the Teaching of Reading, edited by Morris, A. and R.G. Cope, Brisbane, Australia, 1979, pp. 6-19.

"Comprehending and Comprehension: Facilitating Successful Reading Strategies," Reading Education, Mitchell College of Advanced Education, Bathurst, New South Wales, Australia, Vol. #4, No. 1, Autumn, 1979, 5-10.

"Preparing Teachers of Reading in the United States," California Journal of Teacher Education, Summer, Vol. 6, #3 (1979), 1-11.

"Comprehension: An Elusive Concept," Communication Through Reading, Proceedings of Fourth Australian Reading Conference, Brisbane, 1978, pp. 1-6. Vol. 1. Editors: Page, Elkins, O'Connor.

"Comprehending and Comprehension: Facilitating Successful Reading Strategies," The Reading Development Centre, Occasional Paper No. 2, Department of Education, Queensland, August 1978.

"Back to the Basics?", High School Journal, Volume 62, No. 3, December 1978, 148-150.

"Reading and Realism," in Reading in Education: A Broader View, edited by Malcolm P. Douglass. Columbus, Ohio: Charles E. Merrill, 1973, 196-95.

"Reading and the Elementary School Curriculum," in King, Emans and Cianciolo, editors, A Forum for Focus. Urbana, IL: National Council of Teachers of English, 1973, 255-63.

"Psycholinguistics, Sociolinguistics, Reading and the Classroom Teacher," in Thomas C. Barrett & Dale D. Johnson, editors, Views on Elementary Reading Instruction. Newark, DE: International Reading Association, 1973, 3-11.

"Psycholinguistic Inferences for Reading Instruction," in Vera Southgate, editor, Literacy at All Levels. Proceedings of the 8th Annual Study conference of the United Kingdom Reading Association, Manchester, 1971. London: Ward Lock Educational, 1972, 57-62.

"Testing Reading: Product Versus Process," The Reading Teacher, December, 1972.

"Utilizing the Learner's Experience in Reading Comprehension," in Joyce M. Morris, editor, The First R: Yesterday, Today and Tomorrow. London: Ward Lock Educational, 1972, 91-99.

"New Patterns in the Secondary School," in Thorsten R. Carlson, editor, Administrators and Reading. New York: Harcourt Brace Jovanovich, 1972, 242-63.

"Communications and Curriculum Change," in Carl Braun, editor, Language, Reading, and the Communication Process. Newark, DE: International Reading Association, 1971, 1-8.

"Phonics Instruction--When? What? For Whom?" in Mildred A. Dawson, editor, Teaching Word Recognition Skills. Newark, DE: International Reading Association, 1971, 56-59.

"The Library and the Disadvantaged Reader," (with Florence Korn and Shirley N. Winters) in Library Trends, October, 1971, 308-25.

"Research Needs for the Seventies," in Thomas E. Nealon, editor, Selected Proceedings of "Reading Issues in the Two-Year Colleges", sponsored by Programs for Achievement in Reading. Abbot Park Place, Providence, RI 02903, 1971, 1-6.

"Cluster of Skills," in Teaching Reading Skills in Secondary Schools (International Textbook Co., 1970); The Reading Teacher, September, 1967.

"The Readability of Educational Material," in Walter M. Lifton, editor, Educating for Tomorrow: The Role of Media, Career Development and Society. New York: John Wiley & Sons, Inc., 1970, 119-30.

"Developing Lifetime Readers," Journal of Reading, January, 1968, 261-67.

"Utilizing the Learner's Experience in Reading Comprehension," in Margaret M. Clark and Sheena M. Maxwell, editors, Reading: Influences on Progress. In Edinburgh, 1967, 12-19.

"Reading in the Total School Curriculum," in Reading and Realism. Newark, DE: International Reading Association, Vol. 13, Part I (1969), 1-8. Also in Richard Molony, editor, Revitalizing Today's Reading Instruction. Proceedings of the Third Annual Conference of the California Reading Association, October 31, November 1, 2, 1968, 1-11.

"Teaching Reading in the Content Areas: Some Basic Principles of Instruction," in Mildred A. Dawson, compiler, Developing High School Reading Programs. Newark, DE: International Reading Association, 1967.

"The Reading Consultant of the Past, Present, and Possible Future," The Reading Teacher, March, 1967, 475-82.

"Developing Competence in Reading Comprehension: United States of America," with Oliver Andresen, in Reading Instruction: An International Forum. IRA Proceedings of the First World Congress, Paris, August, 1966.

"Corrective Reading in the High School Classroom: Some Principles and Procedures," Chapter 2, Corrective Reading in the High School Classroom (compiled and edited with Sidney J. Rauch). IRA Perspectives in Reading, No. 6, 11-22.

"Reading and the Disadvantaged Learner," Hachinuch, Tel-Aviv, June, 1966.

"The Culturally Disadvantaged Learner and Reading," Meeting the Pupil's Special Needs in Reading, University of South Carolina, June, 1966.

"Progress Toward Adult Literacy," Fourteenth Yearbook of the National Reading Conference, The Philosophical and Sociological Bases of Reading, 1965.

"The Role of the Reading Consultant," Highlights of the Pre-Convention Institutes, International Reading Association, 1965.

"A New Concept of Remedial Reading," Reading and Inquiry, International Reading Association, 1965.

"Principles of Teaching Reading in the Content Areas," Improvement of Reading Through Classroom Practice, International Reading Association, 1964.

"Libraries: Active Agents in Adult Reading Improvement,"
American Library Association Bulletin, May, 1963.

"Vocational Guides" for Colliers Encyclopedia Yearbooks,
1961 and 1962.

"Trends in Identifying and Diagnosing Retarded Readers,"
Challenge and Experiment in Reading, International Reading
Association, 1962.

"Teacher-Oriented Reading Instruction," in Controversial
Issues in Reading and Promising Solutions. Chicago:
University of Chicago Press, 1961.

"Pioneers in Reading VII: Nila Banton Smith," Elementary
English, May, 1958.

"The Secondary School Reading Specialist," The Reading Teacher,
December, 1958.

"Directed Listening Activity," University of Pittsburgh
Conference Proceedings, 1957.

"Does Your Community Know Your Reading Program?:
Journal of Developmental Reading, October, 1957.

Contributor to The Road to Better Reading, New York State
Department of Education, 1954.

"Ways to Organize the Reading Program in a Secondary School,"
The Reading Teacher, November, 1952.

"Helps for Secondary School Teachers," Bulletin of the
International Council for the Improvement of Reading
Instruction, March, 1951.

(Instructional Materials)

Guide to Modern English, Books 7 and 8, Scott Foresman, 1978

Listen-Look-Learn Communications Program, McGraw-Hill, 1968.

Myths and Folk Tales Around the World, Globe, 1975.

Study Skills Library, Senior Author, McGraw-Hill, 1962,
second edition, 1978.

Strategies in Reading, (H. Alan Robinson, Editor). Andresen,
Oliver; Hittleman, Daniel R.; Patterson, Oliver; and Leitha
Paulsen. Allyn and Bacon, 1977.

AWARE: A Reading Program for Adults, McGraw-Hill, 1980.

Social Studies Vocabulary Clues, McGraw-Hill, 1980.

Science Vocabulary Clues, McGraw-Hill, 1980.

Language Clues, McGraw-Hill, 1980.

H. Alan Robinson

Berger, Allen, & Robinson, H. Alan (Eds.) (1982). Secondary school reading: What research reveals for classroom practice. Urbana, IL: National Council of Teachers of English.

Graham, Kenneth G., & Robinson, H. Alan. (1984). Study skills handbook: a guide for all teachers. Newark, DE: International Reading Association.

Robinson, H. Alan. (1984). Future research activities in English education. English Education, 16, 41-43.

Robinson, H. Alan. (1986). Behavioral objectives vs. transactions. English Education, 18, 85-87.

Robinson, H. Alan. (1988, April). Whole language instruction: A definition. Paper presented at the annual meeting of the Nassau Reading Council, Long Island, NY.

Robinson, H. Alan, Farone, Vincent, Hittleman, Danial R., & Unruh, Elizabeth. (1990). Reading comprehension instruction 1783-1987: A review of trends and research. Newark, DE: International Reading Association .

Robinson, H. Alan & Schatzberg, Kathleen. (1984). The development of effective teaching. In Alan C. Purves & Olive Niles. (Eds.). Becoming readers in a complex society. Eighty-third yearbook of the National Society for the Study of Education. Part I. (pp. ?).Chicago: University of Chicago Press.