The vita for this member of the Reading Hall of Fame, who is now deceased, was submitted to the then office of the Reading Hall of Fame housed in the headquarters of the International Reading Association while this individual was still active in our profession. Hence, the vita may not include a complete delineation of the individual's professional contributions across a lifespan. The vita is simply what was available for uploading as of the summer of 2018. Still, it provides current and future scholars with a valuable primary source on the professional endeavors undertaken by this respective member of the Reading Hall of Fame.

2/6/85

IRA E. AARON (University of Georgia, 1948-1985)

Present position:

Alumni Foundation Distinguished Professor, Reading Department,
College of Education, University of Georgia

Past positions:

Teacher and principal in public schools in Georgia (3 years)
Director, Bureau of Educational Studies and Field Services,
University of Georgia (3 years)
Director of Reading Clinic, College of Education,
University of Georgia (7 years)
Head, Reading Department, College of Education,
University of Georgia (21 years)

Academic appointments, University of Georgia:

Assistant Professor--1948-1955
Associate Professor--1955-1960
Professor--1960-1967
Alumni Foundation Distinguished Professor--1967-1985

Military service:

Army Air Corps (Air Force), World War II (approximately 4 years);
Air Force Reserve (additional 9 years)

Education:

Attended public schools in Georgia
A.B.J. degree, University of Georgia, 1941 (Journalism)
M.Ed. degree, University of Georgia, 1947 (Educational Administration)
Ph.D. degree, University of Minnesota, 1954 (Educational Psychology)

Memberships:

International Reading Association
National Reading Conference
American Reading Forum
College Reading Association
National Council of Teachers of English
American Psychological Association
American Educational Research Association
National Council on Measurement in Education
National Education Association
Georgia Association of Educators
Phi Delta Kappa
Phi Beta Kappa

Phi Kappa Phi
Kappa Delta Pi
Reading Hall of Fame
and others

Recent honors:

Reading Hall of Fame, 1983
Service Award, University of Georgia Alumni Society, 1984
A. B. Herr Award, College Reading Association, 1984

Teaching:

Taught numerous sections of Reading Education courses; developed several courses (ERD 602, ERD 900, ERD 963); taught educational psychology and statistics courses.

Program development:

Gave leadership to development of M.Ed., Ed.S., Ed.D., and Ph.D. programs in Reading Education at the University of Georgia.

Student advisement:

Directed doctoral dissertations of 76 doctoral graduates (with two more expected in 1985); served on at least 100 doctoral advisory committees; chaired doctoral reading committees of at least 50 candidates; member of examining committees of at least 20 additional students.
Advised a number of M.Ed. and Ed.S. students.

University/College/Department committees:

Served on numerous University/College/Department committees, including promotion and tenure committees; chair of By-laws Committee, Graduate School Doctoral Study Committee, and College Reorganization Committee; member of search committees for University President, College Dean, and Department Heads
Now serving as chair of College Extraordinary Professor Appointment Procedures Committee and Department Faculty Search Committee

Professional services:

Advisory editor to The Reading Teacher (1970-1975)
Advisory editor to Reading Research Quarterly (1975-1978)
Advisory editor to Journal of Reading (1964-1967)
Member of 12-person Board of Directors of 60,000 member International Reading Association (1973-1976)
Vice-president elect, vice president, president of International Reading Association (1981-1984)
Director of USOE Right to read Technical Assistance Team for Southeast (1972-1973)
Advisor to Educational Testing Service on three tests

Directed several NDEA Summer Institutes in Reading and one year-long Experienced Teacher Fellowship Program in Reading

Wrote scripts and served as presenter on 18 thirty-minute video tapes, videotaped by Georgia State Department of Education

Chaired more than a half dozen International Reading Association committees, including Long-Range Planning Committee, Executive Committee, Resolutions Committee, Nominating Committee, Program Committee and Headquarters Committee; also served as member of other committees

Served as consultant or made professional presentations in most states and in several foreign countries (79 presentations for four-year period--1980-1984). (Total out-of-state presentations and consultantships well over 300)

Headed research and planning for Georgia Summer Reading Program in summers of 1964 and 1965

Numerous in-service education contacts with Georgia school systems

Publications (General comments):

Seven reviews of tests in three volumes of Buros' Mental Measurements Yearbook

Wrote several curriculum bulletins for Georgia State Department of Education (including 92-page Word Recognition Skills Instruction, 1982, and 58-page Comprehension in the Reading Program, 1984)

Served as consultant on and/or wrote parts of nine series of basal readers (at least 450 books, tests, and duplicating masters) and one spelling series (8 books) for Scott, Foresman Company (conservative estimate that 10 million children have used or will use these materials as core materials for their reading instruction)

Chapters in several books (with two additional chapters to be published in 1986)

Professional articles in periodicals such as The Reading Teacher, Elementary English, Journal of Reading, Journal of Educational Research, and Education

Publications: Articles, Books, and Others

I. E. Aaron. Two chapters in forthcoming books.

I. E. Aaron. Two reviews of tests in forthcoming Mental Measurement Yearbook. Completed in 1984.

I. E. Aaron. Comprehension in the Reading Program. Atlanta: Georgia State Department of Education, 1984. 58 pp.

I. E. Aaron. Several forewords in publications of the International Reading Association, 1983-1984.

I. E. Aaron. Several "letters from president" in International Reading Association's Reading 1983 and Reading 1984.

I. E. Aaron. Word Recognition Skills Instruction. Atlanta, Ga.: Georgia Department of Education, 1982. 92 pp.

I. E. Aaron and E. J. Poostay. Reading problems of children: The perspectives of reading specialists. (Poostay senior author.) School Psychology Review, XI:3, Summer 1982, pp. 251-256.

I. E. Aaron (with eight others). Eight episodes (modules). Consist of printed copy (about 50 pages each), filmstrips, audio cassettes. Right to Read National Impact Project for Principals. (Wrote more than half of two episodes, all of a third; also consulted on total project.) 1980.

I. E. Aaron. The principal and content area reading instruction. In John E. Readence, Ernest K. Dishner, and Thomas W. Bean (Editors), Reading in the Content Areas: Improving Classroom Instruction. Dubuque, Iowa: Kendall/Hunt Publishing Company, 1981, pp. 273-277.

I. E. Aaron and Edward J. Poostay. Strategies for reading disorders. In Cecil Reynolds and Terry Gutkin (Editors), Handbook of School Psychology. New York: Wiley, 1981, pp. 410-435.

I. E. Aaron and E. Sutton Flynt. Assessment of comprehension by standardized norm-referenced tests, American Reading Forum Yearbook, 1981, pp. 4-12.

I. E. Aaron. Three test reviews. GAPADOL, pp. 1190-1191. Power Reading Survey Test, pp. 1271-1272; Reading Skills Diagnostic Test, pp. 1283-1285. In Oscar K. Buros, The Eighth Mental Measurements Yearbook, Vol. II, Highland Park, NJ: The Gryphon Press, 1978.

I. E. Aaron and Laura Fortson. Using children's creative abilities in developing readiness for reading. Early Years, May 1978.

I. E. Aaron. Today's reading achievement - with suggestions for improving tomorrow's performance. Journal of Research and Development in Education, Spring 1978, 2-14. (Also Guest Editor of issue.)

I. E. Aaron. The reading teacher - today and tomorrow. Proceedings: A. Sterl Artley - A Commitment to Reading. April 7-8, 1977, 43-57. (Published Summer 1977.)

I. E. Aaron. Reading and reading evaluation in Georgia today, Georgia Journal of Reading, 3:1, Fall 1977, 18-24.

I. E. Aaron. Intermediate Reading: A Conversation with Ira Aaron. Scott, Foresman, 1976. 6 pages. Brochure of edited interview.

I. E. Aaron. Reading achievement in Georgia today. Proceedings: President's Seminar on Basic Skills in Georgia Schools, 1976.

I. E. Aaron. How English teachers can prepare themselves to teach reading. Georgia Reading Journal, Vol. 1, No. 1, pp. 7-20, Fall 1975.

I. E. Aaron. Accountability and evaluation in reading. In John E. Merritt (Editor), New Horizons in Reading: Fifth World Congress on Reading. Newark, DE: International Reading Association, 1976, pp. 558-564.

I. E. Aaron. One speech in proceedings of Bloomsburg State College Reading Conference, 1974.

I. E. Aaron. Two book reviews. The Reading Teacher. January 1974 issue.

I. E. Aaron. One speech in proceedings of Lehigh University Annual Reading Conference, 1973.

I. E. Aaron. One speech in proceedings of Clemson University Annual Reading Conference, 1973.

I. E. Aaron. Two speeches in proceedings of Florence State University Annual Reading Conference, 1973.

I. E. Aaron. Editorial. Reading Research Quarterly. Spring 1973 issue.

I. E. Aaron (with Kathy Fuller, Charles Davis, Reed Motley, Betty Haman, and Joseph Peterson. Tutor's Handbook (4-8). Washington: National Reading Center and Job Corps, 1973.

I. E. Aaron (with Kathy Fuller, Charles David, Reed Motley, Betty Haman, and Joseph Peterson. Tutor's Handbook (K-3). Washington: National Reading Center and Job Corps, 1973.

I. E. Aaron. Reading in the content fields. Middle Grades Systems Professional Book (edited by Helen Robinson). Glenview, IL: Scott Foresman, 1973, pp. 125-135.

I. E. Aaron. 3 cassettes to accompany modules. General Learning Corporation, 1973 copyright.

I. E. Aaron (with several others). Three modules (Word Recognition Skills and Comprehension Skills). General Learning Corporation, 1973. Approximately 200 pp.

I. E. Aaron (with Byron Callaway and Hazel Simpson). Teaching Comprehension Skills. General Learning Corporation, 1973. 49 pp. (Republication.)

I. E. Aaron. Teaching Word Recognition Skills. General Lerning Corporation, 1973. 82 pp. (Republication.)

I. E. Aaron. Phonics Knowledge Survey, a test review in Seventh Mental Measurements Yearbook (Oscar K. Buros, editor). 1972.

I. E. Aaron. Phonics Test for Teachers, a test review in Seventh Mental Measurements Yearbook (Oscar K. Buros, editor). 1972.

I. E. Aaron. Maintain the Gains, in Coordinating Reading Instruction (edited by Helen Robinson). Scott, Foresman, 1971. pp. 95-104.

I. E. Aaron. Teaching Word Recognition Skills (Major Revision of Teaching Word Recognition Skills in Georgia Schools, 1961), State Department of Education, Division of Instruction and Curriculum Development, 1970.

I. E. Aaron. Sequence of Skills in Reading: Is There Really One. Current Issues in Reading: International Reading Association Conference Proceedings, 13:2, 1969, pp. 107-122.

I. E. Aaron and others. Learning of Basal Reading Skills by Mentally Handicapped and Non-Mentally Handicapped Pupils, (Editor and coauthor with Kathryn Blake and Helen R. Westbrook, with Blake as senior author). Journal of Research and Development in Education, 2:2, Winter 1969.

I. E. Aaron. Research in Reading and Language - Elementary Grades, New England Reading Association Journal, 4:1, Fall 1968, pp. 5-17.

I. E. Aaron. Research Design in Reading Studies, New England Reading Association Journal, 3:1, Fall 1967.

I. E. Aaron. Safeguards in student teaching of reading. Vistas in Reading: IRA Proceedings 11, 1967, 294-297.

I. E. Aaron. Learning of basal reading skills by mentally handicapped and non-mentally handicapped pupils (by Kathryn Blake, Ira E. Aaron, and Helen R. Westbrook), Final Report Project No. 5-0391, Grant No. 32-20-0450-1032. U.S.O.E. 767 pp.

I. E. Aaron. Some guides for in-service programs, Highlights of the Pre-Convention Institutes: In-Service Reading Programs, International Reading Association, 1966, 33-38.

I. E. Aaron, In-service help in word analysis techniques, The Reading Teacher, 19:6, March 1966, 410-414.

I. E. Aaron, How to teach reading skills in social studies classes, Senior Scholastic, 87:15, January 21, 1966.

I. E. Aaron (Editor). Reading for Children Without, Reading Aids Series (Editor, written by Gertrude Whipple and Millard H. Black), International Reading Association, Newark, DE, 1966. 53 pp.

I. E. Aaron and others. Research Report: 1965 Summer Reading Program (Coauthor with Byron Callaway, Randall Hicks, and Hazel Simpson), Georgia State Department of Education, Athens, Georgia. 1966, 48 pp.

I. E. Aaron. How to administer an NDEA Institute in Reading, chapter in Handbook for Developing an NDEA Institute in Reading. Newark, DE: International Reading Asscociation, March 1966. 19-30 pp.

I. E. Aaron. Reading in mathematics. Journal of Reading, 8:6, May 1965, 391-395.

I. E. Aaron. Contributions of summer reading programs. Reading and Inquiry: International Reading Association Proceedings, Volume 10, 1965, 413-415.

I. E. Aaron and others. Research Report: 1964 Summer Reading Program (Coauthor with Byron Callaway, Randall Hicks, and Hazel Simpson), Georgia State Department of Education, Athens, Georgia, 1965. 141 pp.

I. E. Aaron (Editor). Informal Reading Inventories, Reading Aids Series (Editor, written by Marjorie Johnson and Roy A. Kress), International Reading Association, Newark, DE, 1965, 44 pp.

I. E. Aaron, A. B. Callaway, & A. V. Olson (Editor and Coauthor). Conducting In-Service Programs in Reading, Reading Aids Series. International Reading Association, Newark, DE, 1965. 45 pp.

I. E. Aaron. Botel reading inventory, review in The Sixth Mental Measurements Yearbook. Highland Park, NJ: The Gryphon Press, 1965. 1121-22 pp.

I. E. Aaron. Roswell-Chall Diagnostic Reading Test of Word Analysis Skills, review in The Sixth Mental Measurements Yearbook. Highland Park, NJ: The Gryphon Press, 1965. 1116-17 pp.

I. E. Aaron. Roswell-Chall Auditory Blending Test, review in The Sixth Mental Measurements Yearbook. Highland Park, NJ: The Gryphon Press, 1965. 1114-15 pp.

I. E. Aaron. Using basal materials effectively, Improvement of Reading Through Classroom Practice: International Reading Association Conference Proceedings, Volume 9, 1964. pp. 73-74.

I. E. Aaron and others. Handbook for Teachers in Summer Reading Program (Editor and coauthor with Byron Callaway, Randall Hicks, Shirley Myers, and Eleanor Todd), College of Education, University of Georgia, Athens, Georgia, 1964. 52 pp.

I. E. Aaron, A. B. Callaway, & H. D. Simpson. Teaching Comprehension Skills College of Education, University of Georgia, 1964. 53 pp.

I. E. Aaron. Teaching of Reading (Discussion Leader's Handbook for TV series), Georgia State Department of Education, 1964. 70 pp.

I. E. Aaron. Developing reading competencies through social studies and literature, Reading as an Intellectual activity: International Reading Association Conference Proceedings, Volume 8, 1963. pp. 107-110.

I. E. Aaron (Editor). The Teaching of Reading in Georgia Schools: A Conference Report. University of Georgia, 1963. 44 pp.

I. E. Aaron. Characteristics of disabled readers in the elementary school, Journal of Developmental Reading, Volume IV, No. 2, Winter, 1961. pp. 103-109.

I. E. Aaron (Editor). Teaching Georgia Children to Read Well: Report of Twenty-Second Annual Reading Conference. (Editor, author of one article) University of Georgia, 1961, 44 pp.

I. E. Aaron. Teaching Word Recognition Skills in Georgia Schools. Georgia State department of Education, 1961. 55 pp.

I. E. Aaron. An Informal Reading Inventory, Elementary English, November, 1960. pp. 457-460.

I. E. Aaron. Comparisons of good and poor readers in fourth and eighth grades, Journal of Educational Research, Vol. 54, No. 1, September, 1960. pp. 34-37.

I. E. Aaron. Organizing reading instruction to meet individual differences, Education, Vol. 80, No. 9, May, 1960. pp. 530-532.

I. E. Aaron. What teachers and prospective teachers know about phonics generalizations, Journal of Educational Research, Vol. 53, No. 9, May, 1960. pp. 323-330.

I. E. Aaron & Bernice Cooper. Reader's Digest Reading Skill Builder, Grade 4, Part 3. Reader's Digest Services, Inc., 1960. 144 pp.

I. E. Aaron (Editor). The Word Attack Skills in the Reading Process: Report of Twenty-First Annual Reading Conference. (Editor and author of two selections), University of Georgia, 1960. 34 pp.

I. E. Aaron. The relationship of selected measures to spelling achievement at the fourth and eighth grade levels, Journal of Educational Research. Vol. 53, No. 4, Dec., 1959. pp. 138-143.

I. E. Aaron (Editor). Developing the Independent Learner through Reading: Report of Nineteenth Annual Reading Conference. University of Georgia, 1959. 26 pp.

I. E. Aaron (Editor). Reading for Meaning and Appreciation: Report of Eighteenth Annual Reading Conference. University of Georgia, 1957. 56 pp.

I. E. Aaron (Editor). Interests and the Reading Program: Report of Seventeenth Annual Reading Conference. University of Georgia, 1956. 47 pp.

I. E. Aaron, K. C. Garrison, & J. C. Bledsoe. Workbook in Educational Psychology. (K. C. Garrison, senior author). Appleton-Century-Crofts, 1955. 102 pp.

I. E. Aaron & V. C. Morris. Reading in Georgia Schools: A Report of the Fifteenth Annual Reading Conference. University of Georgia, 1954. 18 pp.

I. E. Aaron and others. The Understanding of Human Development - An Essential in the Education of Teachers: A Report of the Seventh Annual Teacher Education Conference. (Coeditor with Van Cleve Morris, J. C. Bledsoe, K. C. Garrison, and Elizabeth Todd), University of Georgia, 1954. 24 pp.

I. E. Aaron and others. The Schools of Gainesville and Hall County. (Coauthor with J. A. Dotson, J. C. Bledsoe, J. A. Williams, D. M. Smith, and Lee Sprowles. Also editor of publication.) University of Georgia, 1952. 39 pp.

I. E. Aaron and others. A Survey of Public Education in Richmond County, Georgia. (Coauthor with O. C. Aderhold, J. C. Bledsoe, and J. A. Williams.) University of Georgia, 1950. 182 pp.

I. E. Aaron and others. A Survey of Public Education in Clarke County, Georgia. (Coauthor with O. C. Aderhold, J. C. Bledsoe, and J. A. Williams.) Unviersity of Georgia, 1950. 87 pp.

Publications: Basal Reading Series

I. E. Aaron and others. Scott, Foresman Reading. Glenview, Ill.: Scott, Foresman, 1981. Following pieces of materials: Pupil texts - 16, Teacher's Editions - 16, Workbooks - 12. Also Masters and Tests. (One of senior authors, one of two or three book authors for third and fourth grade level books.) Major revision of Basics in Reading.

I. E. Aaron and others. Basics in Reading. Glenview, Ill.: Scott, Foresman, 1978. Following pieces of materials: Pupil texts - 14, Teacher's Editions - 12, Workbooks - 10, Masters - 12 sets, Placement tests - 6, Skills Tests - 11, End-of-book Tests - 11. TOTAL - 75. (One of senior authors. Wrote much of introduction to Teacher's Editions and 300+ pages of pupil texts, Teacher's Editions, Workbooks for grades 3-4. Consultant on entire series.)

I. E. Aaron and Sylvia Carter. Take a Bow. Glenview, Ill.: Scott, Foresman, 1980. 192 pages.

I. E. Aaron and Rene Koke. Strike Up the Band. Glenview, Ill.: Scott, Foresman, 1980. 192 pages.

I. E. Aaron, Sylvia Carter, and Rene Koke. Teacher's Edition for "Strike Up the Band" and "Take a Bow." Glenview, Ill.: Scott, Foresman, 1980, 96 pages.

I. E. Aaron. Assessment Tests for Reading Unlimited. 9 assessment tests of 14 pages each, for intermediate grades (Levels 14-21). Glenview, Ill.: Scott, Foresman, 1976. (Wrote tests.)

I. E. Aaron and eleven others. Reading Unlimited (revision of Scott Foresman Systems). Glenview, Ill.: Scott, Foresman, 1976. 21 pupil texts, 21 workbooks, 21 teacher's guides. (Served as consultant. Wrote three articles included in pupil texts; wrote draft of one of the teacher's guides.)

I. E. Aaron and two others. Open Highways Tests. Glenview, Ill.: Scott, Foresman, 1974-1975. 11 tests and 11 manuals. (Served as consultant.)

I. E. Aaron and ten others. New Open Highways. Revision of earlier series. Glenview, Ill.: Scott, Foresman, 1974. 12 pupil texts, 12 workbooks, 12 teacher's manuals. (Served as consultant.)

I. E. Aaron and thirteen others. Scott Foresman Reading Systems. Glenview, Ill.: Scott, Foresman, 1971-1972. 27 pupil texts, 27 workbooks, 27 teacher's manuals (Levels 1-27). (Helped to plan series, served as consultant for series.)

I. E. Aaron and four others. Scott Foresman Reading Systems Tests. Glenview, Ill.: Scott, Foresman, 1971-1973. 27 tests and 27 manuals. (Served as consultant.)

I. E. Aaron and others. Bright Horizons. Glenview, Ill." Scott, Foresman, 1969. 6 pupil texts. (Served as consultant.)

I. E. Aaron and others. Open Highways. Glenview, Ill.: Scott, Foresman, 1966-1967. 12 pupil texts, 12 workbooks, 12 teacher's manuals. (Served as consultant.)

I. E. Aaron and others. Wide Horizons. Glenview, Ill.: Scott, Foresman, 1965. 6 pupil texts. (Served as consultant.)

I. E. Aaron and four others. New Basic Readers. Glenview, Ill.: Scott, Foresman, 1965. Grades 4-8. 5 pupil texts, 5 workbooks, 5 teacher's manuals. (Served as consultant.)

Publications: Basal Spelling Series

I. E. Aaron and two others. Spelling Our Language. Glenview, Ill.: Scott, Foresman, 1969. 8 pupil texts, 8 teacher's editions. (Served as consultant.)

Doctoral Dissertations Advised

*Brown, Sandra R. (1963)
Penningroth, Persis (1963
Howington, Estelle U. (1966)
Maxwell, Clyde F. (1966)
Veal, Sara O. (1966)
Aaron, Robert L. (1967)
Myers, Shirley D. (1967)
Henriksen, Emmaline B. (1968)
*McDonald, Milton S. (1968)
Todd, Eleanor A. (1968)
Carter, Barbara Lee (1969)
Martin, Ruth Gearin (1969)
Olson, Norinne Hilchey (1969)
Blanton, William Elgit (1970)
Calhoun, Marjorie Rogers (1970)
Cowart, Harry June (1970)
Duncan, Patricia Hillard (1970)
Farris, Marjorie Fitzgerald (1970)
*Higginbotham, Florrie W. (1970)
Jones, John Paul, Jr. (1970)
Kasow, Harvey D. (1970)
Lahey, Victor Michael (1970)
Tisdale, Louise Bates (1970)
Tuinman, Jaap (1970)
Watkins, Yancey Lee (1970)
Aulls, Mark W. (1971)
Chester, Robert Davis (1971)
Moore, Louise Moore (1971)
Creamer, Mary Beall (1972)
Galloway, Elizabeth Boyce (1972)
Jennings, Robert Edmond (1972)
Schoenfeldt, Barbara Barliant (1972)
Davis, Charles Edward (1973)
Dishner, Ernest Keith (1973)
Frye, Sue Propst (1973)
Stephens, Carolyn Anderson (1973)
Clary, Linda Mixon (1974)
Little, Donald Richard (1974)
Schelly, Joan DuBose (1974)
Cox, Janet Elizabeth (1975)
Lanfrey, James Frederick (1975)
Melvin, James Edwin (1975)
Campbell, Isabel (1975)
Carter, Sylvia (1976)
Mickish, Ginny (1976)
Collins, Betty (1976)
Bennett, Michael (1976)
Dwyer, Ed (1977)
Mellichamp, Elliott (1976)
Smith, Sharon (1977)
Wade, Benny (1977)
*Lovelace, Terry (1977)
Mayhew, Dawn (1977)
Roy, Peggy (1977)
Smith, Janie (1978)
Bristow, Page (1978)
Elam, Anne (1978)
Marsee, Joy (1979)
Cothran, Ann H. (1979)
Dryden, Beverly J. (1979)
Hannaman, Jo Eva (1979)
Jordan, Abbie H. (1979)
Poostay, Edward J. (1979)
Riggs, Carole (1979)
Memory, David M. (1979)
Flynt, E. Sutton (1980)
Moore, David W. (1980)
Mundy, Gwendolyn (1980)
Harrison, Cyrus E. (1981)
Glynn, Denise Muth (1981)
Martin, Charles E., Jr. (1982)
Beeghly, Dena G. (1982)
Eidson, Elizabeth J. (1982)
Wyatt, Carol Ann (1982)
Fryer, George Lawrence (1984)
Mitchell, Raye M. (1984)
Garreth G. Zalud (1985)
Alice Blake Stalker (1985)

*Co-major Professor or Co-advised Dissertation

I. E. Aaron Publications Since 1985

(1987) I. E. Aaron. Enriching the Basal Program with Literature. In Bernice E. Cullinan (Editor), Children's Literature in the Reading Program. Newark, Delaware: International Reading Association, 1987, 126-138.

(1988) I. E. Aaron & B. W. Jerrolds. An Interview with Ira E. Aaron. Reading Psychology, 9: 51-57.

(1989) I. E. Aaron & S. M. Carter. Test review:Classroom reading inventory (4th edition) in J. V. Mitchell, Jr. (Editor), Tenth Mental Measurements Yearbook. The Buros Institute of Mental Measurements. The University of Nebraska-Lincoln, Lincoln, Nebraska.

(1989) I. E. Aaron & S. M. Hutchinson. Test Review: Reading Diagnosis-Informal Reading Inventories in J. V. Mitchell, Jr. (Editor), Tenth Mental Measurements Yearbook, the Buros Institute of Mental Measurement. The University of Nebraska-Lincoln, Lincoln, Nebraska.

(1989) S. M. Hutchinson & I. E. Aaron. Comparing award-winning children's books from five English-speaking countries: Awards based upon illustrations. The United States Board on Books for Books for Young People, Inc. Newsletter, Spring 1989: XIV:1.

(1991) I. E. Aaron & S. M. Hutchinson. Literacy Through Literature: International Award Winning Children's Books. American Reading Forum Yearbook, 67-80.

(1992) I. E. Aaron & S. M. Hutchinson. 1991 Award Winning Books from New Zealand. Georgia Journal of Reading, 17:2, 45-46.

(1992) I. E. Aaron & S. M. Hutchinson. 1992 Award Winning Children's Books for Canada. Georgia Journal of Reading, 18:1, 53-55.

(1992) S. M. Hutchinson & I. E. Aaron. Award Winners from Five English-Speaking Countries. In Bernice E. Cullinan (Editor), Invitation to Read: More Children's Literature in the Reading Program. International Reading Association, 1992, 92-107.

(1992) I. E. Aaron & S. M. Hutchinson. Caldecott Medal Books (1938-1991): Some Observations. American Reading Forum Yearbook, 1992.

(1993) I. E. Aaron & S. M. Hutchinson. 1992 Award Winning Children's Books for Great Britain. Georgia Journal of Reading, 18:2, 39-41.

(1993) I. E. Aaron & S. M. Hutchinson. 1993 Award-Winning Children's Books from New Zealand. Georgia Journal of Reading, 1993, 19:1, 57-58.

(1993) I. E. Aaron & S. M. Hutchinson. 1993 Children's Book Awards Given by the Canadian Library Association. Georgia Journal of Reading, 19:2, 45-46.

(1993) I. E. Aaron & S. M. Hutchinson. Seventy-one Years of Distinguished Books: An Analysis of the Newbery Award Winners, 1922-1992. American Reading Forum Yearbook, 1993, 89-96.

(1993) I. E. Aaron & S. M. Hutchinson. Best Books for Children from Four Countries for 1992. The Reading Teacher, 47:3, 212-221.

IRA E. AARON PRESENTATIONS SINCE 1985
(Partial listing)

Presentations at annual conventions of the International Reading Association:

1986 - 31st - Philadelphia
1987 - 32nd - Anaheim
1988 - 33rd - Toronto
1989 - 34th - New Orleans
1990 - 35th - Atlanta
1992 - 37th - Orlando
1994 - 39th - Toronto
1996 - (Proposal accepted 41st in New Orleans)

Presentations at World Congresses of International Reading Association:

1988 - 12th - Australia
1992 - 14th - Hawaii
1994 - 15th - Argentina
1996 - (Proposal submitted for 1996 - 16th - Prague)

Other local, state, regional national presentations.