

James F. Baumann

EDUCATIONAL BACKGROUND

| Degree | University | Date |
|--|---------------------------------|------|
| PhD Curriculum & Instruction (Reading Education) | University of Wisconsin-Madison | 1980 |
| MS Curriculum & Instruction (Elem. Education) | University of Wisconsin-Madison | 1973 |
| BA Psychology | University of Notre Dame | 1971 |

PROFESSIONAL POSITIONS AND EMPLOYMENT

| Position | Employer | Dates |
|--|--|------------------------|
| Chancellor's Chair for Excellence in Literacy Education Emeritus | University of Missouri | 2015 |
| Chancellor's Chair for Excellence in Literacy Education | University of Missouri | 2010-2015 |
| Coordinator, Program in Reading and Literacy Education | University of Missouri | 2010-2013 |
| Wyoming Excellence Endowed Chair of Literacy Education | University of Wyoming | 2007-2010 |
| Professor of Reading Education/Language and Literacy Education | University of Georgia | 1990-2007 |
| Department Head | Department of Reading Education, Univ. of Georgia | 1990-1992 Fall 2000 |
| Associate Director | National Reading Research Center | 1992-1997 |
| Elementary Teacher, Grade 2 | Clarke County, GA, School District (on leave from UGA) | 1994-1995 |
| Assistant, Associate, Full Professor of Reading/Literacy Education | Purdue University | 1982-1990 |
| Director, Purdue Reading Clinic | Purdue University | 1982-1990 |
| Assistant Professor of Education | North Texas State University | 1980-1982 |
| Graduate Student/Research Assistant | University of Wisconsin-Madison | 1977-1980 |
| Elementary Teacher, Grades 3-4 | Appleton, WI, Public Schools | 1973-1977 |
| Teacher Corps Intern, Grades 3-4 | Native American Teacher Corps, Black River Falls Sch., WI, | 1971-1973 |

SPECIAL POSITIONS/RECOGNITION

Elected to Reading Hall of Fame, 2014 <http://www.readinghalloffame.org/james-f-baumann-2014-inductee>

Recipient of Graduate Advisor/Mentor of the Year award, College of Education, University of Missouri, 2014.

Member, Board of Directors, Literacy Research Association 2011-2014

Recipient of Outstanding Faculty Member Award, Disabilities Service, University of Georgia, 2004.

Fellow, Institute for Behavioral Research, University of Georgia, 2001-2004.

Member, Board of Directors, International Reading Association, 1995-1998.

Elected to Fellow status, National Conference on Research in Language and Literacy, 1998.

Associate Director, National Reading Research Center, 1992-1997.

While serving as Editor of *The Reading Teacher*, recipient of editorial and graphic design awards from EdPress (1993, 1992), Neographics (1991), and Council of State Education Communicators (1991).

Recipient of Robert L. Snodgrass Award for Excellence in Research, Purdue University, 1987-1988.

PUBLICATIONS

Books and Monographs

Kame'enui, E. J., & Baumann, J. F. (Eds.). (2012). *Vocabulary instruction: Research to practice* (2nd ed.). New York: Guilford

Baumann, J. F., & Kame'enui, E. J. (Eds.). (2004). *Vocabulary instruction: Research to practice*. New York: Guilford.

Hoffman, J. V., Baumann, J. F., & Afflerbach, P., with Duffy-Hester, A. M., McCarthy, S. J., & Ro, J. M. (2000). *Balancing principles for teaching elementary reading*. Mahway, NJ: Lawrence Erlbaum.

Padak, N. D., Rasinski, T. V., Peck, J. K., Church, B. W., Fawcett, G., Hendershot, J. M., Henry, J. M., Moss, B. G., Pryor, E., Roskos, K. A., Baumann, J. F., Dillon, D. D., Hopkins, C. J., Humphrey, J. W., & O'Brien, D. G. (Eds.). (2000). *Distinguished educators on reading: Contributors that have shaped effective literacy instruction*. Newark, DE: International Reading Association.

Baumann, J. F., & Duffy, A. M. (1997). *Engaged reading for pleasure and learning: A report from the National Reading Research Center*. Athens, GA: University of Georgia and NRRC. <http://eric.ed.gov/?id=ED413579>

Baumann, J. F., & Johnson, D. D. (Eds.). (1991). *Writing for publication in reading and language arts*. International Reading Association: Newark, DE.

- Baumann, J. F. (1988). *Reading assessment: An instructional decision making perspective*. Columbus, OH: Merrill.
- Baumann, J. F. (1986). (Ed.). *Teaching main idea comprehension*. Newark, DE: International Reading Association. [Translated into Spanish and printed by Visor Distribuciones, Madrid, Spain, 1990.]
- Baumann, J. F., & Johnson, D. D. (Eds.). (1984). *Reading instruction and the beginning teacher: A practical guide*. Minneapolis: Burgess Publishing.
- Johnson, D. D., Moe, A. J., with Baumann, J. F. (1983). *The Ginn word book for teachers: A basic lexicon*. Lexington, MA: Ginn and Company.

Book Chapters

- Ash, G. E., & Baumann, J. F. (2017). Vocabulary and reading comprehension: The nexus of meaning. In S. E. Israel (Ed.), *Handbook of Research on Reading Comprehension* (2nd ed.) (p. 377-405). New York: Routledge.
- Blachowicz, C. L. Z., & Baumann, J. F. (2013). Language standards for vocabulary. In L. M. Morrow, K. K. Wixson, & T. Shanahan, T. (Eds.), *Teaching with the Common Core Standards for English language arts, grades 3-5*. (pp. 131-153). New York: Guilford
- Baumann, J., Blachowicz, C., Bates, A., Cieply, C., Manyak, P., Peterson, H., Davis, J., Arner, J., & Graves, M. (2013). The development of a comprehensive vocabulary instruction program for nine- to eleven-year-old children using a design experiment approach. In T. Plomp, & N. Nieveen (Eds.), *Educational design research – Part B: Illustrative cases* (pp. 23-47). Enschede, the Netherlands: SLO.
<http://international.slo.nl/publications/edr/contents/c02>
- Baumann, J. F. (2012). Good intentions and unexpected consequences: The case of reading fluency. In J. S. Carlson & J. R. Levin (Eds.), *Instructional strategies for improving students' learning: Focus on early reading and mathematics* (Psychological Perspectives on Contemporary Educational Issues series) (pp. 65-77). Charlotte, NC: Information Age.
- Baumann, J. F., Edwards, E. C., Boland, E., & Font, G. (2012). Teaching word-learning strategies (pp. 139-166). In E. J. Kame'enui & J. F. Baumann E (Eds.). *Vocabulary instruction: Research to practice* (2nd ed.). New York: Guilford.
- Graves, M. F., Ruda, M., Sales, G. C., & Baumann, J. F. (2012). Teaching prefixes: Making strong instruction even stronger. In E. J. Kame'enui & J. F. Baumann E (Eds.). *Vocabulary instruction: Research to practice* (2nd ed.) (p. 95-115). New York: Guilford.
- Kame'enui, E. J., & Baumann, J. F. (2012). Context for vocabulary instruction In E. J. Kame'enui & J. F. Baumann E (Eds.). *Vocabulary instruction: Research to practice* (2nd ed.). (pp. 3-14). New York: Guilford.
- Baumann, J. F., & William, T. L (2011). Teacher research on reading difficulties. In R. L. Allington & A. McGill-Franzen (Eds.). *Handbook of reading disabilities research* (pp. 409-418). New York: Routledge.

- Baumann, J. F., & Bason, J. J. (2011). Understanding literacy trends through survey research. In N. K. Duke & M. H. Mallette (Eds.) *Literacy research methodologies* (2nd ed.) (pp. 404-426). New York: Guilford.
- Baumann, J. F. (2009). Vocabulary and reading comprehension: The nexus of meaning. In S. E. Israel & G. G. Duffy (Eds.), *Handbook of Research on Reading Comprehension* (pp. 323-346). New York: Routledge.
- Ware, D., Mallozzi, C. A., Edwards, E. C., & Baumann, J. F. (2008). Collaboration in teacher research: Complicated cooperation. In C. A. Lasonde & S. E. Israel (Eds.). *A comprehensive guide to teacher research* (89-100). Newark, DE: International Reading Association.
- Baumann, J. F., & William, T. L. (2007). Methods for reading instruction in grades 3-6. In B. A. Guzzetti (Ed.). *Literacy for the new millennium: Childhood literacy* (pp. 49-58). Westport, CT: Praeger.
- Baumann, J. F., Font, G., Edwards, E. C., & Boland, E. (2005). Strategies for teaching middle-grade students to use word-part and context clues to expand reading vocabulary. E. H. Hiebert & M. L. Kamil (Eds.), *Teaching and learning vocabulary: Bringing research to practice* (pp. 179-205). Mahway, NJ: Erlbaum.
- Baumann, J. F., & Bason, J. J. (2004). Survey research. In N. K. Duke & M. H. Mallette (Eds.), *Literacy research methodologies*. (pp. 287-307). New York: Guilford.
- Edwards, E. C., Font, G., Boland, E., & Baumann, J. F. (2004). Unlocking word meanings: Strategies and guidelines for teaching morphemic and contextual analysis. In J. F. Baumann & E. J. Kame'enui (Eds.). *Vocabulary instruction: Research to practice* (pp. 159-176). New York: Guilford.
- Baumann, J. F., Kame'enui, E. J., & Ash, G. (2003). Research on vocabulary instruction: Voltaire redux. In J. Flood, D. Lapp, J. R. Squire & J. Jensen, (Eds.), *Handbook of research on teaching the English Language Arts* (2nd ed.) (pp. 752-785). Mahway, NJ: Lawrence Erlbaum.
- Baumann, J. F. (2002). Standardized test score interpretation. In B. A. Guzzetti (Ed.). *Literacy in America: An encyclopedia of history, theory, and practice* (pp. 613-614). Santa Barbara, CA: ABC-CLIO Publishers.
- Duffy, A. M., Ivey, G. I., & Baumann, J. F. (2002). Balanced literacy instruction. In B. A. Guzzetti (Ed.). *Literacy in America: An encyclopedia of history, theory, and practice*. (pp. 43-44). Santa Barbara, CA: ABC-CLIO Publishers.
- Baumann, J. F., & Duffy-Hester, A. M. (2000). Making sense of classroom worlds: Methodology in teacher research. In M. L. Kamil, P. B. Mosenthal, P. D. Pearson, & R. Barr (Eds.), *Handbook of Reading Research, Vol. III* (pp. 77-98) Mahwah, NJ: Lawrence Erlbaum. [Chapter reproduced in the following research methodology compendium: M. L. Kamil, P. B. Mosenthal, P. D. Pearson, & R. Barr (Eds.). (2002). *Methods of literacy research*. Mahway, NJ: Lawrence Erlbaum.]

- Baumann, J. F., Duffy-Hester, A. M., Ro, J. M., & Hoffman, J. V. (2000). Our past and our present. In J. V. Hoffman, J. F. Baumann, P. & Afflerbach, P., with A. M. Duffy-Hester, S. J. McCarthey, & J. M. Ro, *Balancing principles for teaching elementary reading* (pp. 59-73). Mahway, NJ: Lawrence Erlbaum.
- Baumann, J. F., Shockley-Bisplinghoff, B., & Allen, J. (1997). Methodology in teacher research: Three cases. In J. Flood, S. B. Heath, & D. Lapp, *A handbook of research on teaching literacy through the communicative and visual arts* (pp. 121-143). New York: Macmillan.
- Baumann, J. F., Dillon, D. R., Shockley, B. B., Alvermann, D. A., & Reinking, D. (1996). Perspectives for literacy research. In L. Baker, P. P. Afflerbach, & D. Reinking (Eds.), *Developing engaged readers in school and home communities* (pp. 217-245). Mahway, NJ: Lawrence Erlbaum.
- Baumann, J. F., Hooten, H., & White, P. (1996). Teaching skills and strategies with literature. In J. Baltas & S. Shafer (Eds.), *Balanced reading: Grades 3-6* (pp. 60-72). New York: Scholastic Professional Books.
- Baumann, J. F. (1994). Basal reading textbooks. In A. C. Purves (Ed.), *Encyclopedia of English studies and language arts* (pp. 119-122). New York/Urbana, IL: Scholastic/National Council of Teachers of English.
- Baumann, J. F., & Murray, B. A. (1994). Current practices in reading assessment. In K. D. Wood & R. Algozzine (Eds.), *Teaching reading to high-risk learners: A unified perspective* (pp. 149-195). Needham Heights, MA: Allyn & Bacon.
- Baumann, J. F., & Serra, J. K. (1992). Replicating Braddock. In J. Hayes, R. Young, T. Hadjuk, C. Cochran, M. McCaffrey, & M. Machett (Eds.), *Reading empirical research studies: The rhetoric of research*. (pp. 229-246). Hillsdale, NJ: Lawrence Erlbaum. [Reprint of 1984 *Journal of Reading Behavior* article titled "The frequency and placement of main ideas on children's social studies textbooks: A modified replication of Braddock's research on topic sentences," with a newly-written foreword and afterword.]
- Baumann, J. F., & Kameenui, E. J. (1991). Research on vocabulary instruction: Ode to Voltaire. In J. Flood, D. Lapp, J. Jensen, & J. R. Squire (Eds.), *Handbook of research on teaching the English Language Arts*. (pp. 604-632). New York: Macmillan.
- Baumann, J. F. (1991). Preparing and submitting articles for practitioner journals. In J. F. Baumann & D. D. Johnson (Eds.), *Writing for publication in reading and language arts* (pp. 41-66). Newark, DE: International Reading Association.
- Baumann, J. F. (1991). Teaching comprehension strategies. In B. L. Hayes (Ed.), *Reading instruction and the effective teacher* (pp. 61-83). Newton, MA: Allyn and Bacon.
- Baumann, J. F., & Seifert-Kessell, N. (1990). Research on comprehension and vocabulary instruction: Teaching main idea and summarization skills. In D. W. Carnine, J. Silbert, & E. J. Kameenui (Eds.), *Direct instruction reading* (2nd ed.) (pp. 399-403). Columbus, OH: Merrill.

- Baumann, J. F. (1987). Listening activities for the language arts. In C. A. Personke & D. D. Johnson (Eds.), *Language arts instruction and the beginning teacher: A practical guide* (pp. 42-54). Englewood Cliffs, NJ: Prentice-Hall.
- Baumann, J. F. (1986). The direct instruction of main idea comprehension ability. In J. F. Baumann (Ed.), *Teaching main idea comprehension* (pp. 133-178). Newark, DE: International Reading Association.
- Baumann, J. F., & Stevenson, J. A. (1986). Identifying types of anaphoric relationships. In J. W. Irwin (Ed.), *Understanding and teaching cohesion comprehension* (9-20). Newark, DE: International Reading Association.
- Baumann, J. F., & Stevenson, J. A. (1986). Teaching students to comprehend anaphoric relationships. In J. W. Irwin (Ed.), *Understanding and teaching cohesion comprehension* (pp. 95-123). Newark, DE: International Reading Association.
- Johnson, D. D., & Baumann, J. F. (1984). Word Identification. In P. D. Pearson (Ed.), *Handbook of reading research* (pp. 583-608). New York: Longman.
- Baumann, J. F. (1984). Standardized reading test scores and teachers. In J. F. Baumann & D. D. Johnson (Eds.), *Reading instruction and the beginning teacher: A practical guide* (pp. 142-153). Minneapolis: Burgess Publishing.
- Stevenson, J. A., & Baumann, J. F. (1984). Using standardized reading test scores to make instructional decisions. In J. F. Baumann & D. D. Johnson (Eds.), *Reading Instruction and the beginning teacher: A practical guide* (pp. 154-162). Minneapolis: Burgess Publishing.
- Baumann, J. F. (1983). Summary of early word recognition studies conducted by J. M. Cattell and E. B. Huey. In L. M. Gentile, M. L. Kamil, & J. S. Blanchard (Eds.), *Reading research revisited* (pp. 65-69). Columbus, OH: Merrill.
- Baumann, J. F. (1983). Commentary on Kamil's critique of early word recognition studies: From Cattell and Huey to the psycholinguists by leaps and bounds. In L. M. Gentile, M. L. Kamil, & J. S. Blanchard (Eds.), *Reading research revisited* (pp. 77-81). Columbus, OH: Merrill.

Articles in Refereed Journals and Serials

- Baumann, J. F. (2014). Perspectives on literacy teacher education: Theme and variations. In P. J. Dunston, S. K. Fullerton, M. W. Cole, A. H. Hall, D. Herro, P. M. Stecker, P. M. Wilder, & K. Headley (Eds.), *Sixty-third yearbook of the Literacy Research Association*. Altamonte Springs, FL: Literacy Research Association.
- Hu, R., & Baumann, J. F. (2014). English reading instruction in China: Chinese teachers' perspectives and comments. *The Reading Matrix: An International Online Journal*, 14(1), 26-60.

- Manyak, P., Von Gunten, H., Autenrieth, D., Gillis, C., Irvine-Mcdermott, E., Mastre-O'Farrell, J., Baumann, J., & Blachowicz, C., (2014). Four practical principles for enhancing vocabulary instruction. *The Reading Teacher*, 68, 13-23.
- Graves, M. F., Baumann, J. F., Blachowicz, C. L. Z., Manyak, P., Bates, A., Ciepły, C., Davis, J. R., & Von Gunten, H. (2014). Words, words everywhere; but which ones do we teach? *The Reading Teacher*, 67, 333-346.
- Davis, J. R., Baumann, J. F., Arner, J. N., Quintero, E., Wade, B., Walters, J., & Watson, H. (2012). The role of collaboration in formative and design experiments: Where the emic meets the etic (pp. 397-409). In P. J. Dunston, S. K. Fullerton, C. C. Bates, K. Headley, & P. M. Stecker (Eds.), *Sixty-first yearbook of the Literacy Research Association*. Oak Creek, WI: Literacy Research Association.
- Bradley, B. A., Reinking, D., Colwell, J., Hall, L. A., Fisher, D., Frey, N., & Baumann, J. F. (2012). Clarifying formative experiments in literacy research (pp. 410-420). In P. J. Dunston, S. K. Fullerton, C. C. Bates, K. Headley, & P. M. Stecker (Eds.), *Sixty-first yearbook of the Literacy Research Association*. Oak Creek, WI: Literacy Research Association.
- Baumann, J. F., & Graves, M. F. (2010). What is academic vocabulary? *Journal of Adolescent & Adult Literacy*, 54, 4-12.
- Baumann, J. F. (2009). Intensity in vocabulary instruction and effects on reading comprehension. *Topics in Language Disorders*, 29, 312-328.
- Williams, T. L., Baumann, J. F. (2008). Forty years of research on effective literacy teachers: From the process-product studies of the 1970s to contemporary explorations of classroom literacy instruction. In Y. Kim et al. (Eds.), *Fifty-seventh yearbook of the National Reading Conference* (pp. 357-372). Oak Creek, WI: National Reading Conference.
- Baumann, J. F., Ware, D., & Edwards, E. C. (2007). "Bumping into spicy, tasty words that catch your tongue": A formative experiment on vocabulary instruction. *The Reading Teacher*, 62, 108-122. [Reprinted in M. F. Graves (Ed.) (2009), *Essential readings on vocabulary instruction*. Newark, DE: International Reading Association.]
- Baumann, J. F. (2005). Vocabulary-comprehension relationships. In B. Maloch, J. V. Hoffman, D. L. Schallert, C. M. Fairbanks, & J. Worthy (Eds.), *Fifty-fourth yearbook of the National Reading Conference* (pp. 117-131). Oak Creek, WI: National Reading Conference.
- Baumann, J. F., Edwards, E. C., Boland, E., Olejnik, S., & Kame'enui, E. W. (2003). Vocabulary tricks: Effects of instruction in morphology and context on fifth-grade students' ability to derive and infer word meanings. *American Educational Research Journal*, 40, 447-494.
- Baumann, J. F., Edwards, E. C., Font, G., Tereshinski, C. A., Kame'enui, E. J., & Olejnik, S. (2002). Teaching morphemic and contextual analysis to fifth-grade students. *Reading Research Quarterly*, 37, 150-176.
- Baumann, J. F., & Duffy, A. M. (2001). Teacher-research methodology: Themes, variations, and possibilities. *The Reading Teacher*, 54, 608-615.

- Baumann, J. F., Hoffman, J. V., Moon, J. S., & Duffy-Hester, A. M. (2000). *The First R* yesterday and today: U.S. elementary reading instruction practices reported by teachers and administrators. *Reading Research Quarterly*, 35, 338-377.
- Ivey, G., Baumann, J. F., & Jarrard, D. (2000). Exploring literacy balance: Iterations in a second-grade and a sixth-grade classroom. *Reading Research & Instruction*, 39, 291-309.
- Baumann, J. F. (2000). What will classrooms and schools look like in the new millennium? [millennium issue "snippet"]. *Reading Research Quarterly*, 35, 131-132.
- Baumann, J. F., Ro, J. M., Duffy-Hester, A. M., & Hoffman, J. V. (2000). Then and now: Perspectives on the status of elementary reading instruction by prominent reading educators. *Reading Research & Instruction*, 39, 236-264.
- Baumann, J. F., Hooten, H., & White, P. (1999). Teaching comprehension through literature: A teacher-research project to develop fifth-graders' reading strategies and motivation. *The Reading Teacher*, 53, 38-51. [Reprinted in J. A. Malloy, B. A. Marinak, & L. B. Gambrell (Eds.) (2010), *Essential readings on motivation*. Newark, DE: International Reading Association.]
- Baumann, J. F., Hoffman, J. V., Moon, J., Duffy, A. M. (1998). Where are teachers' voices in the phonics/whole language debate? Results from a survey of U.S. elementary classroom teachers. *The Reading Teacher*, 51, 636-650. [Reprinted in: Johnson, C. D. (Ed.). (1999). *Perspectives: Literacy* (pp. 10-20). Madison, WI: Coursewise Publishing. Portion also reprinted in: Starrett, E. V. (2000). *Teaching phonics for balanced reading* (pp. 10-11). Skylight Professional Development: Arlington Heights, IL.]
- Baumann, J. F., & Thomas, D. (1997). "If you can pass momma's tests, then she knows you're getting your education": A case study of support for literacy learning within an African American family. *The Reading Teacher*, 51, 108-120. [Reprinted in Mason, P. A., & Schumm, J. S. (Eds.). (2003). *Promising practices for Urban reading instruction*. Newark, DE: International Reading Association.]
- Baumann, J. F., & Ivey, G. (1997). Delicate balances: Striving for curricular and instructional equilibrium in a second-grade, literature/strategy-based classroom. *Reading Research Quarterly*, 32, 244-275.
- Baumann, J. F. (1996). Conflict or compatibility in classroom inquiry? One teacher's struggle to balance teaching and research. *Educational Researcher*, 25(7), 29-36.
- Baumann, J. F. (1996). The inside and outside of teacher research: Reflections on having one foot in both worlds. In C. K. Kinzer, D. J. Leu, & K. Hinchman (Eds.), *Literacies for the 21st century: Research and practice*. Forty-fifth yearbook of the National Reading Conference (pp. 500-511). National Reading Conference: Chicago.
- Baumann, J. F. (1996). "Coping with reading disability"—12 years later. *Journal of Adolescent & Adult Literacy*, 39, 532-535.
- Baumann, J. F., & Heubach, K. M. (1996). Do basal readers deskill teachers? A national survey of educators' use and opinions of basals. *Elementary School Journal*, 96, 511-526.
- Baumann, J. F. (1996, May/June). From the tower to the trenches. *Learning*, 24(6), 33.

- Baumann, J. F. (1995). Sabbatical in second-grade: Reflecting on the lived experience. In C. K. Kinzer, K. Hinchman, & D. J. Leu (Eds.), *Perspectives in literacy research and practice*. Forty-fourth Yearbook of the National Reading Conference (pp. 390-399). Chicago: National Reading Conference.
- Allen, J., Shockley, B. B., & Baumann, J. F. (1995). Gathering 'round the kitchen table: Teacher inquiry in the NRRC school research consortium. *The Reading Teacher*, 48, 526-529.
- Baumann, J. F., Allen, J., & Shockley, B. (1994). Questions teachers ask: A report from the National Reading Research Center School Research Consortium. In D. J. Leu & C. K. Kinzer (Eds.), *Multidimensional aspects of literacy research, theory, and practice*, Forty-third Yearbook of the National Reading Conference (pp. 474-484). Chicago: National Reading Conference.
- Baumann, J. F., & Bergeron, B. S. (1993). Story map instruction using children's literature: Effects on first graders' comprehension of central story elements. *Journal of Reading Behavior*, 24, 407-437.
- Baumann, J. F., Jones, L. A., & Seifert-Kessell, N. (1993). Using think alouds to enhance children's comprehension monitoring abilities. *The Reading Teacher*, 47, 184-193. [Reprinted in: Allington, R. L. (Ed.). (1998). *Teaching struggling readers*. Newark, DE: International Reading Association.]
- Dillon, D. R., O'Brien, D. G., Hopkins, C. J., Baumann, J. F., Humphrey, J. W., Pickle, J. M., Ridgeway, V. G., Wyatt, M., Wilkinson, C., Murray, B., & Pauler, S. M. (1992) Article content and authorship trends in *The Reading Teacher* 1948-1991. *The Reading Teacher*, 45, 362-368.
- Baumann, J. F. (1992). Basal reading programs and the deskilling of teachers: A critical examination of the argument. *Reading Research Quarterly*, 27, 390-398.
- Baumann, J. F. (1992). Organizing and managing a whole language classroom. *Reading Research and Instruction*, 31(3), 1-14.
- Staiger, R. C., Kress, R. A., Larrick, N., Cleland, D., Stuaffer, R. G., Kline, L. W., Binkley, J. R., Baumann, J. F., Dillon D. R., Hopkins, C. J., Humphrey, J. W., O'Brien, D. G. (1992). The *Reading Teacher* 1948-1991: The editors retrospect. *The Reading Teacher*, 45, 344-361.
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- Alvermann, D. E., & Baumann, J. F. (1992). The National Reading Research Center: What it can mean to Georgians. *Georgia Journal of Reading*, 17(2), 41-44.
- Baumann, J. F. (1991). Of rats and pigeons: Skills and whole language. *Reading Psychology: An International Quarterly*, 12(1), iii-xiii.
- Schmitt, M. C., & Baumann, J. F. (1990). Metacomprehension during basal reading instruction: Do teachers promote it? *Reading Research and Instruction*, 29(3), 1-13.

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- Baumann, J. F. (1988). Direct instruction reconsidered. *Journal of Reading*, 8, 712-718.
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- Baumann, J. F., & Ballard, P. Q. (1987). A two step model for promoting independence in comprehension. *Journal of Reading*, 30, 608-612.
- Baumann, J. F. (1987). Anaphora in basal readers: How frequently do they occur? *Journal of Reading Behavior*, 19, 141-158.
- Schmitt, M. C., & Baumann, J. F. (1986). How to incorporate comprehension monitoring strategies into basal reader instruction. *The Reading Teacher*, 40, 28-31.
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- Baumann, J. F., & Schmitt, M. C. (1986). The what, why, how, and when of comprehension instruction. *The Reading Teacher*, 39, 640-646.
- Baumann, J. F. (1986). Effect of rewritten content textbook selections on middle grade students' comprehension of main ideas: Making the inconsiderate considerate. *Journal of Reading Behavior*, 18, 1-21.
- Baumann, J. F. (1986). Teaching third-grade students to comprehend anaphoric relationships: The application of a direct instruction model. *Reading Research Quarterly*, 21, 70-90.
- Baumann, J. F., & Koch, K. A. (1985). One year with Kim: From non-reader to reader. *Reading World*, 24, 15-23.
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Editorials, Columns, Newsletter Articles, Letters, and Electronic Publications

- Blachowicz, C.L.Z., Baumann, J.F., Manyak, P.C. & Graves, M.F. (2013). "Flood, fast, focus": Integrated vocabulary in the classroom. *What's new in Literacy Teaching Series*. Newark, DE: International Reading Association. <http://www.reading.org/general/Publications/essentials/e8027>
- Baumann, J. F. (2012, October). Baumann, J. F., Manyak, P., Blachowicz, C. L. Z., Graves, M. F., Arner, J., Bates, A., Cieply C., Davis, J., Peterson, H., & Olejnik, J. *MCVIP – A Multi-Faceted, Comprehensive Vocabulary Instruction Program*. On Vocabulogic: Bridging the Verbal Divide blog. <http://vocablog-plc.blogspot.com/2012/10/mcvip-multi-faceted-comprehensive.html>
- Baumann, J. F. (2009). Foreword to M. L. Graves, *Teaching individual words: One size does not fit all*, pp. ix-x. Newark, DE: International Reading Association.

- Baumann, J. F. (2008). On bogus wars and balanced teaching. *Blackboard*, pp. 2-3. University of Wyoming College of Education Newsletter.
- Baumann, J. F. (1996, February/March). Reactions to the IRA/NCTE standards. *Reading Today*, 13(4), 8.
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Technical Reports, White Paper, Occasional Papers, and ERIC Documents

- Baumann, J. F. (2007, October). *University of Wyoming literacy center: A proposal from the College of Education literacy faculty*. White paper: Laramie, WY: University of Wyoming.
- Baumann, J. F., & Ivey, G. (1997, Winter). *Delicate balances: Striving for curricular and instructional equilibrium in a second-grade, literature/strategy-based classroom*. (Reading Research Report No. 83). Athens, GA: University of Georgia and University of Maryland, National Reading Research Center. (ERIC Document Reproduction Service No. ED405556).
- Baumann, J. F. (1997, Winter). *The inside and outside of teacher research: Reflections on having one foot in both worlds* (Perspective in Reading Research No. 11). Athens, GA: University of Georgia and University of Maryland, National Reading Research Center. (ERIC Document Reproduction Service No. ED402561).
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- Baumann, J. F. (1991). *Basal reading programs and the deskilling of teachers: A critical examination of the argument*, April 1991. (ERIC Document Reproduction Service No. ED329906).
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- Baumann, J. F. (1984). *Effect of a direct instruction paradigm for teaching sixth grade students to comprehend main ideas*. *Resources in Education*, May 1984. (ERIC Document Reproduction Service No. 237 931).
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Instructional Materials

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- Robb, L., Baumann, J. F., Fuhler, C. J., Kindig, J., Cowell, A., Roney, C., & Worthy, J. (2005). *Reading advantage* (Levels A, B, C, D). Wilmington, MA: Great Source. [Reading program for adolescent struggling readers.]
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- Baumann, J. F., Opitz, M. F., & Robb, L. (2001). *Summer success reading*. Wilmington, MA: Great Source. [Coauthor on Grades K-6 summer reading program.]
- People in time and place* (1995, 1993, 1991). Morristown, NJ: Silver Burdett Ginn. [Reading/language arts consultant to Grades 1-7 social studies textbook series, published in 3 separate revisions.]

- Baumann, J. F., Clymer, T., Grant, C., Hiebert, E. H., Indrisano, R., Johnson, D. D., Juel, C., Paratore, J. R., Pearson, P. D., Raphael, T. E., Toth, M. D., & Venezky, R. L. (1993). *New dimensions in the world of reading*. Needham Heights, MA: Silver Burdett Ginn. [Coauthor of Grades K-8 reading/language arts program.]
- Pearson, P. D., Johnson, D. D., Clymer, T., Indrisano, R., Venezky, R. L., Baumann, J. F., Hiebert, E., & Toth, M. (1991). *World of Reading-Sterling Edition*. Needham Heights, MA: Silver Burdett Ginn. [Coauthor of Grades K-8 reading/language arts program.]
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- Baumann, J. F. (1986). *Silver Burdett & Ginn comprehension workbooks*. Needham, MA; Morristown, NJ: Silver Burdett & Ginn. [Author of Grades 1-6 workbook series, including pupil text and teacher's edition for each grade level.]

Book Reviews

- Baumann, J. F. (1986). [Review of *Children and learning*]. *The Reading Teacher*, 39, 958-959.
- Baumann, J. F. (1984). [Review of *Language and the Language arts*]. *The Reading Teacher*, 37, 786-788.
- Baumann, J. F. (1983). [Review of *Reading and understanding: Teaching reading from the perspective of artificial intelligence*]. *Reading Psychology*, 4, 107-111.
- Baumann, J. F. (1982). [Reviews of *Sports Illustrated basketball*, *Trouble at home*, and *Riding high: Bicycling for young people*]. *Journal of Reading*, 25, 385-387.
- Baumann, J. F. (1982). [Review of a special themed issue ("Reading and Related Processes") of the *Journal of Experimental Psychology: Human Perception and Performance*, 1981, 7]. *Reading Psychology*, 3, 76-77.
- Baumann, J. F. (1981). [Review of *The pigman's legacy*]. *Journal of Reading*, 24, 641.
- Baumann, J. F. (1981). [Review of *The secrets of Alkazar*]. *Journal of Reading*, 24, 645-646.

Book Jacket Endorsements

- Johnson, D. D., Johnson, B. (2011). *Words: The foundation of literacy*. Philadelphia: Westview Press.
- Block, C. C., & Mangieri, J. N. (2009). *Exemplary literacy teachers: What schools can do to promote success for all students* (2nd ed.). New York: Guilford.
- Reinking, R., & Bradley, B. A. (2008). *Formative and design experiments: Approaches to language and literacy research*. New York: Teachers College Press.

Graves, M. F. (2006). *The vocabulary book: Learning and instruction*. New York: Teachers College Press.

Block, C. C., & Mangieri, J. N. (Eds.). (2006). *The vocabulary-enriched classroom*. New York: Scholastic.

Spiegel, D. L. (2005). *Classroom discussion*. New York: Scholastic.

EDITORIAL AND REVIEW EXPERIENCES

Member, Editorial Advisory Board, *Reading Research Quarterly*, 1995-2007, 2010-2018.

Member, Editorial Advisory Board, *Journal of Reading Behavior/Journal of Literacy Research*, 1984-1989, 1992-1994; 1996-2002; 2010-2018.

Member, Editorial Advisory Board, *The Reading Teacher*, 1998-2003, 2011-2018.

Editor, *The Reading Teacher*, volumes 43-46, October 1989 - May 1993 issues.

Member, Editorial Advisory Board, *Reading Psychology: An International Quarterly* 1982-2010.

Member, Editorial Advisory Board, *Reading Research and Instruction*, 1985-87, 1996-2005.

Member, Editorial Advisory Board, *Literacy, Teaching and Learning: An International Journal of Early Literacy*, 1998-2002.

Member, Editorial Advisory Board, *National Reading Conference Yearbook*, 1985-1986, 1993-1998, 2001-2002, 2005, 2009-2010.

Review Editor, "Learning Resources" department of *Reading Psychology*, 1982-1985

Guest Reviewer for *Educational Researcher*, 2002, *Reading and Writing: An Interdisciplinary Journal*, 2002, *Scientific Studies of Reading*, 2000; *American Educational Research Journal*, 1998, 2011, 2013; *Review of Educational Research*, 1997-1998, 2000-2001; *Journal of Educational Psychology*, 1988-1989, 2001, 2008; *Research in the Teaching of English*, 2000-2002; *Educational Psychologist*, 1986; *Elementary School Journal*, 1981-1982, 2001-2011, 2013; *Educational Research and Evaluation: An International Journal on Theory and Practice*, 2001; *Reading Research Quarterly*, 1993.

Occasional Program Reviewer (mid-1980s to present) for the annual meetings of the International Reading Association, National Reading Conference/Literacy Research Association, and American Educational Research Association.

Reviewer of publication proposals and book manuscripts for Merrill, Scott Foresman, Heinemann, Prentice-Hall, Allyn and Bacon, Guilford Publications, and International Reading Association.

RESEARCH GRANTS

Baumann, J. F. (PI); Blachowicz, C. L. Z., & Manyak, P. C. (co-PIs); Graves, M. F., & Olejnik, S. (consultants). (2009-2013). *Development of a multi-faceted, comprehensive,*

vocabulary instructional program for the upper-elementary grades [R305A090163]. U.S. Department of Education, Institute of Education Sciences, National Center for Education Research (Reading and Writing Program). Funded 1.29.09 with beginning date of 9.1.09 for a three-year period. \$1,779,368 awarded.

Baumann, J. F., & Ware, D. W. (2002-2004). *Effects of a comprehensive, year-long vocabulary instructional program in fifth grade: A formative experiment*. Elva Knight Research Grant, International Reading Association, \$10,000.

Baumann, J. F. (1999-2002). *A program for teaching morphemic and contextual analysis: Effects on fifth-graders' vocabulary growth and reading comprehension*. Three-year research grant awarded within the Field Initiated Studies Program, Office of Educational Research and Improvement, U.S. Department of Education, \$358,487.

Grant Coauthor (with colleagues at U. of Georgia and U. of Maryland) of overall award of the National Reading Research Center, Office of Educational Research and Improvement, U.S. Department of Education, 1992-1997, \$7.8 million. Individual NRRC projects by Baumann as follows:

Baumann, J. F. *Teaching Reading Strategies Within a Literature-Based Framework: A Year-Long Field Study*, \$16,380.

Baumann, J. F., & Hoffman, J. F. *Reading the world: "The First R" in twenty-first century elementary classrooms*, \$47,880.

Baumann, J. F. *NRRC legacy: Engaged reading for pleasure and learning* (OERI Impact Report), \$3,780.

Shockley, B., Allen, J., & Baumann, J. F. *Studying school research centers*, \$17,717.

Baumann, J. F. *Step by step: A journey toward literacy*, \$2,111.

Baumann, J. F., White, P., & Hooten, H. *Infusing reading comprehension strategy instruction into a literature-based reading program*, \$24,675.

Baumann, J. F. *Sabbatical in second grade: Self study of a professor's return to teaching*, \$7,182.

Baumann, J. F., & Heubach, K. *Teachers' use and opinion of basal readers*, \$10,775.

Baumann, J. F. *Teaching Reading Strategies Within a Literature-Based Framework: A Year-Long Field Study*, \$16,380.

Baumann, J. F. *Experiments in teaching reading comprehension: Extensions of a direct instruction paradigm*. Purdue University, Department of Education, Robert L. Snodgrass Scholar Award, 1987-1988 academic year, award was exemption from teaching responsibilities for academic year.

Baumann, J. F. *Research in main idea comprehension*. David Ross Summer Faculty XL grant awarded, Purdue University, summer 1987, \$3,500.

Baumann, J. F. *The frequency and placement of main ideas in social studies and science textbooks*. David Ross Summer Faculty XL grant, Purdue University, summer 1984, \$3,500.

Baumann, J. F. *Teaching children to comprehend main ideas*, North Texas State University Research Grant, 1981-1982, \$1,600.

Baumann, J. F. *Children's reading comprehension of main ideas and details*, North Texas State University Research Grant, 1980-1981, \$1,500.

UNIVERSITY INSTRUCTION AND ADVISEMENT

Baumann has taught a variety of undergraduate and graduate-level courses in reading and literacy education while a doctoral student at the University of Wisconsin-Madison and as a faculty member at North Texas State University, Purdue University, the University of Georgia, the University of Wyoming, and the University of Missouri. Courses he has taught include undergraduate methods courses in elementary and corrective reading; master's and EdS graduate courses in literacy foundations, early literacy programs and instruction, and reading assessment and diagnosis; and doctoral courses on comprehension processes, the research literature in literacy education, literacy research methodologies, writing for professional publication, models of the reading process, and various special-topic doctoral seminars. Baumann's courses have been delivered in conventional classroom formats, clinical contexts, fully online platforms, and videoconferencing formats. He has supervised student teachers, supervised students in field-based practica associated with various literacy methods courses, and supervised students in reading clinic practica. He was Director of the Purdue Reading Clinic for eight years. He has advised undergraduate elementary education majors, and he has served on scores of PhD and EdD committees. He has been major professor for numerous masters, educational specialist, and doctoral students. His doctoral advisees have assumed faculty positions one time or another (a few students had multiple positions) at institutions that include James Madison University, Purdue University (one with a named, endowed professorship), University of North Carolina at Greensboro, New York University, Rutgers University, University of Wisconsin-Madison (endowed chair), Texas State University, Auburn University, University of Maryland at College Park, Arkansas State University, University of Delaware, Mankato State University, University of Georgia, University of Illinois at Urbana-Champaign, University of West Florida, Spalding University, University of North Carolina at Chapel Hill, and Westminster College. One of Baumann's doctoral advisee received the National Reading Conference Student Research Award, and other advisees have been finalists for the International Reading Association Outstanding Dissertation Award and the National Reading Conference Student Research Award. Baumann has collaborated with graduate students on research projects, resulting in many coauthored papers presented at professional meetings and publications in professional journals and books.

RENEWAL AS AN ELEMENTARY TEACHER

During the 1994-95 school year, Baumann took a leave from his university position and renewed himself professionally by teaching elementary school. He engaged in a job exchange with a

teacher at an elementary school in the Clarke County, Georgia, Public Schools. While his exchange partner assumed his undergraduate teaching duties at the University of Georgia, Baumann taught second grade full time at a school serving primarily low-income, minority children. While teaching second grade, Baumann engaged in classroom research, exploring the efficacy of a literature/strategies-based reading and language arts program, and articles from this experience were published in *Reading Research Quarterly*, *Educational Researcher*, *The Reading Teacher*, and the *Yearbook* of the National Reading Conference.

UNIVERSITY SERVICE

Baumann has served the professional communities at the universities with which he has been affiliated in many ways, including serving as program coordinator in literacy education, department head, search committee chair, literacy conference chair, college and university faculty senator, program evaluation team member, member of annual faculty review and promotion/tenure committees, university/community outreach program liaison, student award committee chair and member, faculty award committee member, internal grants program reviewer, graduate admissions evaluator, and presenter at departmental research seminars. He contributed to the writing of the initial award of the National Reading Research Center (NRRC) as well as subsequent continuation applications, and he served as NRRC Associate Director for the duration of the grant.

SERVICE TO PROFESSIONAL ORGANIZATIONS

Chair, Emerging Scholars Fellowship Committee, The Reading Hall of Fame, 2016-present

Member, Board of Directors, Literacy Research Association, 2011-2014.

Member, Nominating Committee, International Reading Association, 2011-2013.

Member, Response to Intervention Commission, International Reading Association, 2007-2009.

Member, Research Advisory Group, Status of Reading Instruction Institute, International Reading Association, 2006-2010.

Reviewer, Subcommittee on Classroom Teacher Awards & Professional Development Grants, International Reading Association, 2008- 2009.

Member, *Reading Research Quarterly* Editor Search Committee, International Reading Association, 2006.

Member, Long-Range Planning Committee, National Reading Conference, 2002.

Member, Oscar Causey Award Committee, National Reading Conference, 2000.

Reviewer, Elva Knight Research Grant Proposals for the Studies and Research Committee: Grants Subcommittee, International Reading Association, 2000-2001.

Member, Committee for Expanding the Influence of Research on Reading Education in the United States, ad hoc committee of the National Reading Conference, 1999-2000.

Member, Board of Directors, International Reading Association, 1995-1998.

Chair, Teacher Educator Awards Committee, International Reading Association, 1998-1999.

Member, Award Committee, College Reading Association, 1992-1995.

Member, Evaluation Committee, International Reading Association, 1992-1994.

Member, ad hoc Committee on Contributions, National Reading Conference, 1991-1993.

Editor, *The Reading Teacher*, preschool/elementary-level journal of the International Reading Association, 1989-1993.

Ex officio member, Publications Committee, International Reading Association, 1989-1993.

Member, International Reading Association Journal Editors' Council, 1989-1993.

Member, Studies and Research Committee, International Reading Association, 1984-1985, 1990-1991.

Member, Publications Committee, International Reading Association, 1986-1988.

Member, ERIC Clearinghouse on Reading and Communication Skills/International Reading Association Liaison Committee, 1983-1984.

PRESENTATIONS

National/International Meetings

Baumann, J. F. (2017, December). *Large-scale, design-based research: Possibilities and pitfalls*. Paper presented in the Design-Based Research Study Group Session at the Annual Meeting of the Literacy Research Association, Tampa, FL.

Baumann, J. F., Mallozzi, C., & Ware, D. (2016, December). *An analysis of three fifth-grade students' word-choice decisions in composition in a vocabulary rich, reading-and writing classroom*. Paper presented at the Annual Meeting of the Literacy Research Association, Nashville TN.

Baumann, J. F. (2016, July). *Vocabulary research and theory to practice: Pragmatic classroom instruction in word meanings*. Paper presented at the ILA Research Institute, Annual Meeting of the International Literacy Association, Boston.

Baumann, J. F. (2016, July). *Stepping down from the ivory tower: 35 years of pedagogical reading research with kids and teachers*. Paper presented at the Reading Hall of Fame Symposium, Annual Meeting of the International Literacy Association, Boston.

Baumann, J. F. (2014, December). *The state of the art of research on vocabulary instruction: What we know, what we kinda know, and what we don't know*. Paper presented at the Annual Meeting of the Literacy Research Association, Marco, Island, FL.

Baumann, J. F., & Davis, J. R. (2014, December). *Learning with teachers and students about content constructs and vocabulary*. Paper presented in the Learning With Teachers: Co-constructing Knowledge About Vocabulary Instruction alternative format session. Annual Meeting of the Literacy Research Association, Marco, Island, FL.

- Baumann, J. F. (2014, December). Discussant paper presented in the N. L. Cossa (Chair) *Phonics, Phonological Awareness, and Fluency in School and Out of School* Paper Session at the annual meeting of the Literacy Research Association, Marco, Island, FL.
- Baumann, J. F. (2014, December). Discussant paper presented in the S. Constable (Chair) *Using Read-alouds to Build Comprehension and Teacher Learning* Paper Session at the annual meeting of the Literacy Research Association, Marco, Island, FL.
- Baumann, J. F. (2014, May). [Invited keynote speaker]. *Research on vocabulary instruction: Where we've been and where we need to go*. Paper presented at Research Institute, Annual Meeting of the International Reading Association, New Orleans.
- Ivey, G., Harrington, A., & Baumann, J. F. (2014, May). *Reflections on 93 years of teaching literacy to children, adolescents, and teacher education students: Epiphanies and recurring themes*. Paper presented at Symposium, Annual Meeting of the International Reading Association, New Orleans.
- Blachowicz, C., Baumann, J. F., Manyak, P., & Graves, M. F. (2014, May). *Integrating vocabulary into classroom instruction*. Paper presented in K. D. Wood, J Paratore, B. Kissel, & R. McCormack (Co-chairs), What's new in literacy teaching symposium, International Reading Association, New Orleans.
- Davis, J., & Baumann, J. F. (2014, April). *Accelerated student achievement and enhanced teaching knowledge: Case of a long-term vocabulary intervention*. Paper presented in Paper Session, "Professional Development in English Language Arts," Annual Meeting of the American Educational Research Association, Philadelphia.
- Mallozzi, C. A., Baumann, J. F., & Ware, D. B. (2014, April). *Diction practices in written composition with a vocabulary-rich fifth-grade learning environment*. Paper presented in Roundtable Session, "Developing Early Adolescents' Identity, Self-Concept, and Skill as Writers," Annual Meeting of the American Educational Research Association, Philadelphia.
- Baumann, J. F., Clifton, A. C., McClain, V., Ingram, P., Sanchez, L., & Ingram, E. (2013, December). *Facing the realities of literacy development for youth in urban-poor school and community contexts: A conversation circle of perspectives from the classroom, neighborhood, and university*. Paper presented at the 62nd Annual Meeting of the Literacy Research Association, Dallas
- Baumann, J. F., Davis, J. R., Arner, J., Peterson, H., Manak, P., Blachowicz, C., & Graves, M. (2013, December). *Quantitative and qualitative data on upper-elementary students' development of morphemic and contextual analysis abilities as independent word-learning strategies*. Paper presented at the 62nd Annual Meeting of the Literacy Research Association, Dallas.
- Baumann, J. F. (2013, May). *Meeting the challenge of moving from research to practice: The MCVIP Project*. Keynote presentation in C. L. Z. Blachowicz (Chair), Vocabulary instruction that makes a difference: Meeting standards and beyond with a multifaceted comprehensive vocabulary instruction program in grades 4-9 Preconvention Institute, Annual Meeting of the International Reading Association, San Antonio.

- Baumann, J. F., Davis, J., Manyak, P., & Blachowicz, C. L. Z. (2012, December). *Word learning within the rich dialogic environment of a multifaceted, long-term vocabulary intervention*. Paper presented at the Annual Meeting of the American Reading Forum. Sanibel Island, FL.
- Baumann, J. F., & Davis, J. (2012, December). *The development of word consciousness in a multifaceted, comprehensive vocabulary instruction program*. Presentation in the Phonics, Vocabulary, and Spelling Study Group at the Annual Meeting of the Literacy Research Association, San Diego.
- Davis, J., Baumann, J. F., Arner, J. N., Bates, A., Blachowicz, C. L. Z., Cieply, C., Manyak, P., & Peterson, H. (2012, December). *The effects of intervention duration on the English vocabulary development of native speakers and English learners who participated in a multifaceted vocabulary program*. Roundtable presented at the Annual Meeting of the Literacy Research Association, San Diego.
- Baumann, J. F., & Davis, J. (2012, December). *Video recording and online publication of visual data*. Paper presented in the Ethics of Research in the 21st Century: Addressing Challenges to Ethical Conduct Alternative Session at the Annual Meeting of the Literacy Research Association, San Diego.
- Blachowicz, C. L. Z., Baumann, J. F., Cieply, C., Bates, A., & Manyak, P. (May, 2012). *Teacher perceptions and contributions in a formative multiphase vocabulary intervention project*. Research Poster Session presented at the Annual Meeting of the International Reading Association, Chicago
- Davis, J., Arner, B., Baumann, J. F., Quintero, B., Wade, R., Wilson, J., & Watson. (2012, May). *Vocabulary instruction in upper-elementary classrooms: Practical, concrete strategies tested by teachers in a long-term vocabulary research study*. Workshop presented at the Annual Meeting of the International Reading Association, Chicago.
- Graves, M. F., & Baumann, J. F. (2012, May). *Words, words everywhere: But which ones do we teach? Insights from the multifaceted, comprehensive vocabulary instruction program and beyond*. Session presented at the Annual Meeting of the International Reading Association, Chicago.
- Blachowicz, C. L. Z., Baumann, J. F., & Manyak, P. C. (2012, April). *Teacher perceptions and contributions in a formative long-term vocabulary intervention*. Poster session at the Annual Meeting of the American Educational Research Association, Vancouver, BC, Canada.
- Davis, J., Baumann, J. F., & Arner, J. (2011, December). *The role of teacher participants in formative and design experiments: Where the emic meets the etic*. Paper presented at the annual meeting of the Literacy Research Association, Jacksonville. FL.
- Baumann, J. F. (2011, December). Discussant paper presented in the Bradley, B. A., & Reinking, D. (Co-chairs) *Using formative experiments to widen the circle of methods, participation, and achievable goals in literacy research and practice* Symposium at the annual meeting of the Literacy Research Association, Jacksonville, FL.

- Baumann, J. F. (2011, December). Chair and organizer of the *Windows on formative/design-based research on vocabulary instruction: Findings and methodological challenges* symposium at the annual meeting of the Literacy Research Association, Jacksonville, FL.
- Baumann, J. F., Davis, & Arner, J. (2011, December). *Window on the place and function of quantitative data in formative/design-based research on vocabulary instruction*. Paper presented in the Windows on formative/design-based research on vocabulary instruction: Findings and methodological challenges symposium at the annual meeting of the Literacy Research Association, Jacksonville, FL
- Blachowicz, C. L. Z., Baumann, J. F., Manyak, P. C., Bates, A., & Cieply, C. (2011, May). *Boost vocabulary power: Comprehensive vocabulary instruction in elementary classrooms*. Symposium presented at the Annual Convention of the International Reading Association, Orlando, FL.
- Baumann, J. F., Manyak, P. C., Blachowicz, C. L. Z., Bates, A., Cieply, C., Graves, M. F., Peterson, H., & Olejnik, S. (2011, April). *A formative experiment on vocabulary instruction in grades 4 and 5*. Paper presented in Vocabulary instruction and intervention: Research insights session. Annual meeting of the American Educational Research Association, New Orleans, LA.
- Davis, J., Baumann, J. F., & Arner, J. (2011, December). *The role of teacher participants in formative and design experiments: Where the emic meets the etic*. Paper presented at the annual meeting of the Literacy Research Association, Jacksonville. FL.
- Baumann, J. F. (2011, December). Discussant paper presented in the Bradley, B. A., & Reinking, D. (Co-chairs) *Using formative experiments to widen the circle of methods, participation, and achievable goals in literacy research and practice* Symposium at the annual meeting of the Literacy Research Association, Jacksonville, FL.
- Baumann, J. F., Davis, & Arner, J. (December 2011). *Window on the place and function of quantitative data in formative/design-based research on vocabulary instruction*. Paper presented in the Windows on formative/design-based research on vocabulary instruction: Findings and methodological challenges symposium at the annual meeting of the Literacy Research Association, Jacksonville, FL
- Baumann, J. F. (December 2011). Chair and organizer of the *Windows on formative/design-based research on vocabulary instruction: Findings and methodological challenges* symposium at the annual meeting of the Literacy Research Association, Jacksonville, FL.
- Baumann, J. F. (2010, December). *Research on generative vocabulary knowledge beyond the Center for the Study of Reading (morphology)*. Paper presented J. A. Scott (Chair) Symposium, *A legacy of literacy: Generative vocabulary*. Annual meeting of the Literacy Research Association, Ft. Worth, TX.
- Manyak, P. C., Peterson, H., Bienvenu, B., & Baumann, J. F. (2010, December). *Teaching vocabulary to fourth- and fifth-grade English learners and native speakers: Qualitative findings*. Paper presented in J. F. Baumann (Chair) Symposium, *Development of a multi-faceted, comprehensive, vocabulary instructional program for the upper-elementary grades*. Annual meeting of the Literacy Research Association, Ft. Worth, TX.

- Baumann, J. F., Blachowicz, C. L. Z., & Olejnik, S. (2010, December). *Evaluating the vocabulary growth and word-strategy knowledge of upper-elementary-grade students*. Paper presented in J. F. Baumann (Chair) Symposium, *Development of a multi-faceted, comprehensive, vocabulary instructional program for the upper-elementary grades*. Annual meeting of the Literacy Research Association, Ft. Worth, TX.
- Baumann, J. F., Manyak, P. A., & Blachowicz, C. L. Z. (2010, July). *Development of a multi-faceted, comprehensive instructional program for the upper elementary grades*. Poster session at the 5th Annual Institute of Education Sciences Research Conference, Washington, DC.
- Baumann, J. F., & Manyak, P. (2010, April). *A multifaceted, comprehensive approach to vocabulary instruction in the upper-elementary grades: Theory, research, & practice*. Paper presented at the Annual Convention of the International Reading Association, Chicago, IL.
- Baumann, J. F. (2010, April). *Vocabulary and comprehension: Implications for instruction*. Paper presented at the “Interaction Between Content, Vocabulary, and Comprehension Instruction” Preconvention Institute at the Annual Convention of the International Reading Association, Chicago, IL.
- Baumann, J. F. (2009, December). *Instructional research in reading: Where we’ve been, where we are, and where we’re going*. Roundtable paper presented at the Annual Meeting of the National Reading Conference, Albuquerque, NM.
- Baumann, J. F. (2009, May). *Teacher research on elementary classroom literacy instruction: Lessons learned from four studies*. Research Poster presented at the “Meet the Researcher” session at the Annual Convention of the International Reading Association-North Central, Minneapolis, MN.
- Baumann, J. F., & Johnson, E. (2009, May). *Integrating best-practices vocabulary instruction into a fourth-grade literacy program*. Research Poster presented at the Annual Convention of the International Reading Association-North Central, Minneapolis, MN.
- Baumann, J. F. (2009, February). *The elusive nature of the relationship between vocabulary and comprehension: Implications for instruction*. Paper presented at the “How and Why It is Important to teach Vocabulary and Comprehension Interactively” Preconvention Institute at the Annual Convention-West of the International Reading Association, Phoenix, AZ.
- Baumann, J. F. (December, 2008). *An examination of treatment intensity in extant vocabulary instruction research*. Paper presented at the Annual Meeting of the American Forum, Sanibel Island, FL.
- Baumann, J. F., Johnson, E., Chan, H. Y., & Olejnik, S. (2008, December). *Teaching vocabulary in fourth grade: Integrating best-practices instruction into an existing reading and language arts program*. Paper presented at the Annual Meeting of the National Reading Conference, Orlando, FL.
- Baumann, J. F., & T. L. Williams. (2008, December). *Reading teacher effectiveness research: A new look at an old topic*. Paper presented at the Annual Meeting of the National Reading Conference, Orlando, FL.

- Ukrainetz, T., Proctor-Williams, E., Baumann, J. F., Allen, M., Hoffman, L. M., & Justice, L. (November, 2008). *How much is enough? The intensity evidence in language intervention*. Symposium presented at the Annual Meeting of the American-Speech-Language-Hearing Association, Chicago, IL.
- Ware, D., Mallozzi, C. A., Edwards, E. C., & Baumann, J. F. (2008, May). *Collaboration in teacher research: Complicated cooperation*. Paper presented in the “Supporting, Mentoring, and Advancing Teacher Research” Preconvention Institute at the Annual Convention of the International Reading Association, Chicago, IL.
- Baumann, J. F. (2008, May). *Developing students’ reading vocabulary*. Paper presented in the “Spotlight on Vocabulary: Research and Practice” symposium at the Annual Convention of the International Reading Association, Chicago, IL.
- Baumann, J. F. (2007, December). *The enigmatic relationship between vocabulary instruction and reading comprehension: A research synthesis*. Paper presented at the Annual Meeting of the National Reading Conference, Austin, TX.
- Williams, T. L., & Baumann, J. F. (2007, December). *Forty years of research on effective literacy teachers: From the process-product studies of the 1970s to contemporary explorations of classroom literacy instruction*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.
- Hu, R., & Baumann, J. F. (2007, May). *Teaching students to read English in China: Perspectives from Chinese English-as-a-foreign-language teachers*. Poster session presented the Annual Convention of the International Reading Association, Toronto.
- Mallozzi, C. A., Ware, D., & Baumann, J. F. (2007, April). “*Sounds right,*” “*Makes sense*”: *Vocabulary and writing*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Baumann, J. F., & Alvermann, D. E. (2006, December). Co-chair and co-discussant for the *Doctoral student research: Searching, (Re)searching, musing, and decision making* symposium at the Annual Meeting of the National Reading Conference, Los Angeles.
- Mallozzi, C. A., Ware, D., & Baumann, J. F. (2006, December). *Finding the “just-right” word: A case study of diction development in a fifth-grade reading-writing classroom*. Paper presented at the Annual Meeting of the National Reading Conference, Los Angeles.
- Baumann, J. F. (2006, May). *Reviewing RT manuscripts: A former editor’s perspective*. Presentation at the “The Reading Teacher: Reviewing Manuscripts” symposium at the annual meeting of the International Reading Association, Chicago.
- Baumann, J. F., Ware, D., & Edwards, E. C. (2006, May). *Bumping into spicy, tasty words that catch your tongue: A formative experiment investigating a grade 5 vocabulary program*. Poster presentation at the “Meet the Researcher” session at the Annual Convention of the International Reading Association, Chicago.
- Ware, D. B., Baumann, J. F., & Mallozzi, C. A. (2006, May). *Vocabulary and composition: Teaching and learning about words in an intermediate-grade reading/writing workshop*.

- Poster presentation at the Annual Convention of the International Reading Association, Chicago.
- Baumann, J. F. (2005, December). *Mixed-methods literacy research studies*. Paper presented in M. H. Mallette & N. K. Duke (Co-chairs), *Research methodology series: Researchers think-aloud about designs*. National Reading Conference, Miami, FL.
- Baumann, J. F., Ware, D., & Edwards, E. C. (2005, May). *Teaching vocabulary across the school year: How to incorporate multifaceted vocabulary instruction into intermediate-grade language arts and content subject classes*. Presentation at “The New Look of Vocabulary Instruction: Research-Based, Highly Effective Instructional Practices” Preconvention Institute, annual meeting of the International Reading Association, San Antonio, TX.
- Baumann, J. F. (2005, May). *Writing a good review*. Presentation at the “The Reading Teacher: Reviewing Manuscripts” symposium at the annual meeting of the International Reading Association, San Antonio, TX.
- Baumann, J. F. (2004, December). *Vocabulary-Comprehension Relationships: A Retrospective Research Review*. Roundtable paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.
- Ware, D., Baumann, J. F., & Edwards, E. C. (2004, May). *A multi-faceted, year-long vocabulary instructional program in fifth grade*. Research Poster Session at the Annual Convention of the International Reading Association, Reno, NV.
- Baumann, J. F., Ware, D., & Edwards, E. C. (2003, December). Teaching vocabulary in fifth-grade: A year-long formative experiment. In D. Reinking (Chair), *Closing the gap between research and practice: Formative experiments and pragmatism*. Symposium conducted at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Baumann, J. F. (2003, May). *Comprehension instruction for young children: Why, what, when, and how*. Featured Speaker presentation at the annual meeting of the International Reading Association, Orlando, FL.
- Baumann, J. F., Ware, D. (2003, May). *Preparing proposals for the Elva Knight Research Grants program*. Presentation in the grants writing workshop at the annual meeting of the International Reading Association, Orlando, FL.
- Baumann, J. F., Ware, D., & Edwards, E. C. (2003, April). *A multi-faceted, year-long vocabulary instructional program in fifth grade*. Poster Fair presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- Baumann, J. F. (2002, December). *Organization and management decision-making in a second-grade classroom: Frequently ignored but critical aspects of effective literacy*. Roundtable paper presented at the annual meeting of the National Reading Conference, Miami, FL.
- Baumann, J. F. (2002, December). Standardized test score interpretation. In B. J. Guzzetti (Chair), *An Encyclopedia of Literacy: Reflections on and projections for the field*. Alternative Session at the annual meeting of the National Reading Conference, Miami, FL.

- Baumann, J. F. (2002, December). *Organization, management, and instructional decision-making in a second-grade classroom*. Paper presented at the Research-Based Best Practices in Literacy Instruction Conference on Instructional Implications of Research, National Reading Conference, Miami, FL.
- Boland, E. M., Edwards, E. C., & Baumann, J. F. (2002, May). *Teaching morphemic and contextual analysis strategies within social studies*. Research Poster Session at the annual meeting of the International Reading Association, San Francisco.
- Baumann, J. F., Edwards, E. C., Boland, E. M., Font, G., Kame'enui, E. J., & Olejnik, S. (2002, April). *Promoting independent vocabulary learning: Effects of a program for teaching students to employ structural and contextual analysis to infer word meanings*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Baumann, J. F., Edwards, E. C., Boland, E., Kame'enui, E. J., & Olejnik, S. F. (2001, December). Teaching structural and contextual analysis in social studies lessons. In D. L. Compton (Chair), *Adult support for word learning in naturalistic contexts*. Symposium conducted at the annual meeting of the National Reading Conference, San Antonio, TX.
- Baumann, J. F. (2001, December). Discussant at A. M. Duffy (Chair), *Expanding our understanding of literacy research and instruction through conducting teacher research: Perspectives from elementary school, middle school, and university-based researchers*. Symposium conducted at the annual meeting of the National Reading Conference, San Antonio, TX.
- Baumann, J. F., Font, G., Edwards, E. C., Tereshinski, C., Olejnik, S. F., & Kameenui, E. J. (2001, May). *A research-based program for teaching morphemic and contextual analysis to intermediate-grade students*. Research report presented at the annual meeting of the International Reading Association, New Orleans, LA.
- Baumann, J. F., Edwards, E. C., Font, G., Tereshinski, C., Kame'enui, E. J., & Olejnik, S. F. (2000, December). *Teaching morphemic and contextual analysis to fifth-grade students*. Paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Baumann, J. F., Bradley, B., Edwards, E. C., Font, G., & Hruby, G. (2000, December). *Teaching generalizable vocabulary-learning strategies: A critical review of the literature*. Paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Baumann, J. F. (2000, April). *Doing it by yourself: An instruction/immersion program for the primary grades*. Paper presented at the "Beyond the pullout program: Teaching struggling readers in the elementary and middle school classroom" Preconvention Institute, annual meeting of the International Reading Association, Indianapolis, IN.
- Baumann, J. F., Hoffman, J. V., Moon, J. S., & Duffy-Hester, A. M. (1999 December). *Contemporary elementary reading instruction: Perspectives from the Reading Hall of Fame*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.

- Baumann, J. F., & Duffy-Hester, A. M. (1999 December). *Making sense of classroom worlds: Methodology in teacher research*. Paper presented at the "Reading Handbook at the Turn of the Millennium" alternative format session, annual meeting of the National Reading Conference, Orlando, FL.
- Baumann, J. F. (1999, December). *Academic diversity: Theory, issues, and studies*. Symposium organizer, chair, and discussant at the annual meeting of the National Reading Conference, Orlando, FL.
- Ash, G. E., & Baumann, J. F. (1999, April). Still looking for answers: Research on vocabulary instruction, 1989-1999. Invited address, Vocabulary SIG, annual meeting of the American Educational Research Association, Montreal, Canada.
- Baumann, J. F., Ash, G., Duffy-Hester, A. M., Hagood, M., McClain, V., Moon, J., Triplett, S. F. (1998, December). *Cross-cultural teaching: The norm, not the exception: Stories, theory, and themes*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Duffy-Hester, A. M., & Baumann, J. F. (1998, December). *Making sense of classroom worlds: Methodology in teacher research in literacy education*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Ivey, G., Duffy-Hester, A., & Baumann, J. F. (1998, May). *Teaching students who struggle with reading: Principles for designing responsible elementary and middle school reading programs*. Paper presented at the annual convention of the International Reading Association.
- Baumann, J. F., Moon, J., Duffy, A., & Hoffman, J. V. (1997, December) *PreK to grade 5 reading instruction in the United States: Philosophy and practices as reported by a national sample of elementary teachers and administrators*. Paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Duffy, A., Hoffman, J. V., Baumann, J. F., & Moon, J. (1997, December) *Recommendations of leaders in reading education: Then and now*. Paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Baumann, J. F., & Duffy, A. (1997, May). *National Reading Research Center legacy*. Paper presented at Reading Research '97, a meeting cosponsored by the U.S. Literacy Education Centers and the International Reading Association, Atlanta.
- Duffy, A., Ivey, G., & Baumann, J. F. (1997, May). *Reflections on teaching struggling readers across grade levels: Epiphanies and recurring themes*. Paper presented at the annual convention of the International Reading Association, Atlanta.
- Hoffman, J. V., Baumann, J. F., Moon, J., & Duffy, A. (1997, May). *Elementary programs that support the development of engaged readers: Results of a national survey of teachers and administrators*. Paper presented at the annual convention of the International Reading Association, Atlanta.

- Baumann, J. F. (1997, May). Moderator for special Research Symposium, *Deliberate dialogues: Developing an agenda for research for the International Reading Association*, at the annual convention of the International Reading Association, Atlanta.
- Duffy, A., Moon, J., Baumann, J. F., & Hoffman, J. (1997, April). *The reading instruction of whole language elementary school teachers*. Poster session at the annual convention of the American Educational Research Association, Chicago.
- Baumann, J. F., & Duffy, A. (1996, December). *Elementary teachers' descriptions and evaluations of classroom and school reading programs*. Paper presented in "The First 'R' in the twenty-first century elementary classrooms" symposium at the annual meeting of the National Reading Conference, Charleston, SC.
- Hoffman, J. V., Baumann, J. F., Moon, J., & Duffy, A. (1996, December). *Will tomorrow be another day? Progress and promise in elementary reading instruction*. Paper presented in "The First 'R' in the twenty-first century elementary classrooms" symposium at the annual meeting of the National Reading Conference, Charleston, SC.
- Ivey, G., & Baumann, J. F. (1996, December). *Can struggling second-grade diverse readers learn to decode words and love books within a strategy/literature-based program?* Paper presented at the annual meeting of the National Reading Conference, Charleston, SC.
- Baumann, J. F. (1996, December). Chair and paper presenter in *Trading places: Professional development through school/university exchanges and collaborations* alternative format session at the annual meeting of the National Reading Conference, Charleston, SC.
- Baumann, J. F., & Ivey, G. (1996, May). *Teaching reading strategies within a literature-based framework: A year-long qualitative case study in second grade*. Paper presented at Reading Research '96, a meeting cosponsored by the U.S. Literacy Education Centers and the International Reading Association, New Orleans.
- Baumann, J. F. (1996, May). Panelist in the *IRA and shifting research paradigms* Research Division symposium, at the annual convention of the International Reading Association, New Orleans.
- Baumann, J. F., & McClain, V. (1996, May). *Values for literacy: Whose to honor when teaching diverse children*. Paper presented at the annual convention of the International Reading Association, New Orleans.
- Hoffman, J. V., Baumann, J. F., & Afflerbach, P. A. (1996, May). "*First R in the 21st century*" symposia at the annual convention of the International Reading Association, New Orleans.
- Baumann, J. F., & Ivey, G. (1996, April). *What do children learn when literature and literacy strategy instruction are integrated? A teacher-research case study in second grade*. Paper presented at the Annual Meeting of the American Educational Research Association, New York.
- Alvermann, D. E., Baumann, J. F., Guthrie, J. T., & Metsala, J. L. (1996, April). *An update from the National Reading Research Center*. Roundtable presentation at the Annual Meeting of the American Educational Research Association, New York.

- Shockley, B., Baumann, J. F., Keffer, A., & Rhodes, M. (1995, December). *Becoming a community of researchers: Evolution of the University of Georgia School Research Consortium*. Alternative format session at the annual meeting of the National Reading Conference, New Orleans, LA.
- Baumann, J. F. (1995, December). *The inside and outside of teacher research*. Paper presented at the annual meeting of the National Reading Conference, New Orleans, LA.
- Baumann, J. F. (1995, December). "At risk" in second grade: Can we all learn when the teacher is in the racial, cultural, economic, linguistic, and gender minority? Paper presented at the annual meeting of the National Reading Conference, New Orleans.
- Sweet, A., Baumann, J. F., Shockley, B., & Hankins, K. (1995, May). *The evolution and growth of a teacher-research community: The School Research Consortium at the National Reading Research Center*. Presentation in the OERI/IRA Cosponsored session at the annual convention of the International Reading Association, Anaheim, CA.
- Baumann, J. F. (1995, May). *Sabbatical in second grade: What a professor learned about literacy teaching and learning by returning to the classroom*. Presentation at the annual convention of the International Reading Association, Anaheim, CA.
- Allen, J., Shockley, B., & Baumann, J. F. (1995, April). *Expanding the classroom walls: Teacher researchers learning from students, colleagues, parents, and their research community*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Baumann, J. F. (1994, December). *Collaboration in creating a commercial reading and language arts program: One basal author's experience*. Paper presented in "Theory into Print: Literacy Scholars and the Development of Instructional Materials" symposium at the 44th Annual Meeting of the National Reading Conference, San Diego.
- Baumann, J. F. (1994, December). *Sabbatical in a primary-grade classroom: Self study of a professor's return to teaching*. Paper presented in "Literacy professionals' ways of knowing: A research strand in the National Reading Research Center" alternative format symposium at the 44th Annual Meeting of the National Reading Conference, San Diego.
- Allen, J., Shockley, B., & Baumann, J. F. (1994, April). *Becoming a community of researchers*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Baumann, J. F., White, P., & Hooten, H. (1994, May). *Infusing comprehension strategy instruction into a literature-based program*. Paper presented at the National Reading Research Center Preconvention Institute at the annual meeting of the International Reading Association, Toronto.
- Sweet, A., Baumann, J. F., Sumner, G., Commeyras, M., Wood, D., Stanulis, R., & Shockley, B. (1994, May). *Becoming a community of researchers: The School Research Consortium at the National Reading Research Center*. Paper presented at the OERI/IRA cosponsored meeting at the annual convention of the International Reading Association, Toronto.

- Baumann, J. F. (1994, May). *Teachers' views on basal reading programs*. Paper presented at the cosponsored meeting of the National Center to Improve the Tools of Educators and the National Reading Research Center during the Annual Convention of the International Reading Association, Toronto.
- Baumann, J. F. (1994, May). *Engaging classroom communities: How can we support teacher participation in collaborative research?* One of six panelists in a general session at the National Reading Research Center Preconvention Institute, Annual Meeting of the International Reading Association, Toronto.
- Baumann, J. F., White, P., & Hooten, H. (1994, May). *Teaching comprehension strategies with trade books: A collaborative study in two fifth-grade classrooms*. Research report presented at Reading Research '94, a meeting sponsored by the International Reading Association and the major literacy research centers, Toronto.
- Shockley, B., Michalove, B., Baumann, J. F., & Allen, J. (1993, December). *Questions teachers ask: A report from the NRRC School Research Center project*. Paper presented at the 43rd Annual Meeting of the National Reading Conference, Charleston, SC.
- Baumann, J. F., & Heubach, K. (1993, December). *Elementary educators' use of and opinions about basal reading programs*. Paper presented at the 43rd Annual Meeting of the National Reading Conference, Charleston, SC.
- Neilsen, L., Baumann, J. F., & others. (1993, December). *Multiple perspectives on research in classroom settings*. Alternative Session at the 43rd Annual Meeting of the National Reading Conference, Charleston, SC.
- Baumann, J. F. and others. (1993, November). *Advice for President Clinton: Mapping the future of literacy education*. Participant in General Session II Panel at the Thirty-Seventh Annual Conference of the College Reading Association, Richmond, VA.
- Baumann, J. F., Shockley, B., & Garfield, V. (1993, November). *Establishing school research centers: The evolution of one model at the National Reading Research Center*. Presentation at the Thirty-Seventh Annual Conference of the College Reading Association, Richmond, VA.
- Baumann, James F. (1993, February). *The trend toward school-based, teacher-initiated, and qualitative research: Where does experimental research (and an experimental researcher) fit in?* Presentation at the "Developing Engaged Readers in Home and School Communities" Conference, Athens, GA, National Reading Research Center.
- Allen, J., Baumann, J. F., Michalove, B., & Shockley, B. (1993, April). *Forming school research centers*. Presentation at Reading Research '93, sponsored by the International Reading Association, San Antonio, TX.
- Koskinen, P., & Baumann, J. F. (1993, April). *Helping students become engaged readers: Perspectives from the National Reading Research Center*. Co-Chairs, Preconvention Institute at the Annual Meeting of the International Reading Association, San Antonio, TX.

- Baumann, J. F. (1993, April). *Who are engaged professionals?* General Session presentation at "Helping Students Become Engaged Readers: Perspectives from the National Reading Research Center," Preconvention Institute at the Annual Meeting of the International Reading Association, San Antonio, TX.
- Baumann, J. F. (1992, July). *Writing articles for practitioner-oriented professional journals.* Paper presented in Institute No. 3, Publishing professional materials in literacy education, Fourteenth World Congress on Reading of the International Reading Association, Maui, Hawaii.
- Baumann, J. F., & Cairney, T. H. (1992, July). Cochairs of Institute No. 3, *Publishing professional materials in literacy education*, Fourteenth World Congress on Reading of the International Reading Association, Maui, Hawaii.
- Suttles, W. C., Pardon, D. J., & Baumann, J. F. (1992, May). *Using children's literature to enhance elementary content area instruction.* Microworkshop at the Thirty-Seventh Annual Convention of the International Reading Association, Orlando, FL.
- Baumann, J. F. (1992, May). *Writing classroom stories for The Reading Teacher.* In J. L. Betts (Chair), Outlets for sharing stories in your classroom, Thirty-Seventh Annual Convention of the International Reading Association, Orlando, FL.
- Baumann, J. F., Dillon, D. R., Hopkins, C. J., Humphrey, J. W., & O'Brien, D. G. (1992, May). *Writing for The Reading Teacher.* Symposium conducted at the Thirty-Seventh Annual Convention of the International Reading Association, Orlando, FL.
- Baumann, J. F. (1991, December). [Special Session Chair] *Writing and publishing.* 41st Annual Meeting of the National Reading Conference, Palm Springs, CA.
- Suttles, W. C., & Baumann, J. F. (1991, December). *A review and synthesis of descriptive, theoretical, and empirical definitions of context clues: A classification scheme for researchers and practitioners.* Paper presented at the 41st Annual Meeting of the National Reading Conference, Palm Springs, CA.
- Baumann, J. F., Dillon, D. R., Hopkins, C. J., Humphrey, J. W., & O'Brien, D. G. (May, 1991) *Writing for The Reading Teacher*, Symposium conducted at the Thirty-Sixth Annual Convention of the International Reading Association, Las Vegas.
- Baumann, J. F. (1991, April). *Basal reading programs and the deskilling of teachers: A critical examination of the argument.* Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Baumann, J. F., & Bergeron, B. S. (1990, December). *Effect of story mapping instruction on first-grade children's comprehension of trade books: Student interview data.* Paper presented at the 40th Annual Meeting of the National Reading Conference, Miami.
- Baumann, J. F. (1990, December). [Discussant at symposium]. G. S. Pinnell, Chair, *Studies of early intervention approaches to help at-risk students in reading*, 40th Annual Meeting of the National Reading Conference, Miami.

- Baumann, J. F. (1990, July). *Authoring articles for professional journals in literacy education*. Presentation made at the World Congress of the International Reading Association, Stockholm, Sweden.
- Baumann, J. F., Cox, B. E., Dillon, D. R., Hopkins, C. J., Humphrey, J. W., & O'Brien, D. G. (May, 1990) *Writing for The Reading Teacher*, Symposium conducted at the Thirty-Fifth Annual Convention of the International Reading Association, Atlanta.
- Baumann, J. F., & Bergeron, B. (November 1989). *Effect of story mapping instruction on first graders' comprehension of trade books*. Paper presented at the Thirty-Ninth Annual Meeting of the National Reading Conference, Austin, TX.
- Baumann, J. F., Cox, B. E., Dillon, D. R., Hopkins, C. J., Humphrey, J. W., & O'Brien, D. G. (May, 1989) *Writing for The Reading Teacher*, Symposium conducted at the Thirty-Fourth Annual Convention of the International Reading Association, New Orleans.
- Baumann, J. F., Seifert-Kessell, N., & Jones, L. A. (December, 1988). *Qualitative analyses in support of quantitative data: Portraits of fourth-grade students who participated in a metacomprehension training study*. Paper presented at the Thirty-Eighth Annual Meeting of the National Reading Conference, Tucson, AZ.
- Baumann, J. F. (November, 1988). *An editor speaks: What one journal needs*. Paper presented in the "Writing workshop for teachers: Building memories that endure through professional publication" symposium at the Seventh-Eighth Annual Convention of the National Council of Teachers of English, St. Louis, MO.
- Baumann, J. F., & Johnson, D. D. (May, 1988). Cochair of Preconvention Institute, *Publishing professional and instructional materials in reading and language arts*. Thirty-Third Annual Convention of the International Reading Association, Toronto.
- Baumann, J. F. (May, 1988). *Publishing in practitioner journals: An author's view*. Paper presented at the Thirty-Third Annual Convention of the International Reading Association, Toronto.
- Baumann, J. F. (1987, December). *Direct instruction in literacy: What, why, how, when, and how much?* Paper presented in the "Direct Instruction" symposium, Thirty-Seventh Annual Meeting of the National Reading Conference, St. Petersburg, FL.
- Baumann, J. F., & Seifert-Kessell, N. (1987, December). *Effect of think aloud instruction on elementary students' ability to monitor their comprehension*. Paper presented at the Thirty-Seventh Annual Meeting of the National Reading Conference, St. Petersburg, FL.
- Baumann, J. F. (1987, July). *Implications of research on teaching effectiveness for the reading and writing curriculum: What to do about what research says*. Presentation made at the Eleventh Asilomar Conference on Instruction in Reading and Language Arts, Monterey, CA.
- Baumann, J. F., Ballard, P. Q., & Schmitt, M. C. (1987, May). *Strategies for teaching reading comprehension in the elementary classroom*. Microworkshop, Thirty-Second Annual Meeting of the International Reading Association, Anaheim, CA.

- Schmitt, M. C., & Baumann, J. F. (1986, December). *Metacomprehension in basal reader instruction: Do teachers promote it?* Paper presented at the Thirty-Sixth Annual Meeting of the National Reading Conference, Austin, TX.
- Baumann, J. F. (1986, December). *Point-counterpoint: Direct instruction and promoting independence in learning.* Paper presented at the Thirty-Sixth Annual Meeting of the National Reading Conference, Austin, TX.
- Baumann, J. F., & Aulls, M. W. (1986, April). Cochair of Preconvention Institute, *Understanding and teaching main idea comprehension.* Thirty-First Annual Meeting of the International Reading Association, Philadelphia.
- Baumann, J. F. (1986, April). *The direct instruction of main idea comprehension ability.* Paper presented at the Thirty-First Annual Meeting of the International Reading Association, Philadelphia.
- Shannon, P. W., Kameenui, E. J., & Baumann, J. F. (1986, April). *Elementary grade students' comprehension of fables.* Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Shannon, P. W., Kameenui, E. J., & Baumann, J. F. (1985, December). *A developmental study of children's ability to comprehend character motives.* Paper presented at the Thirty-Fifth Annual Meeting of the National Reading Conference, San Diego, CA.
- Baumann, J. F. (1985, December). *Anaphora in basal reader selections: How frequently do they occur?* Paper presented at the Thirty-Fifth Annual meeting of the National Reading Conference, San Diego, CA.
- Baumann, J. F. (1985, April). *The direct instruction of reading comprehension skills: A teacher-directiveness paradigm.* Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Baumann, J. F. (1984, December). *Teaching third grade students to comprehend anaphoric relationships.* Paper presented at the NRC/CRA Co-Sponsored Session on Instructional Research at the Thirty-Fourth Annual Meeting of the National Reading Conference, St. Petersburg, FL.
- Baumann, J. F. (1984, December). *The systematic, intensive instruction of reading comprehension skills.* Paper presented in "Direct Instruction" Symposium, Thirty-Fourth Annual Meeting of the National Reading Conference, St. Petersburg, FL.
- Baumann, J. F. (1984, December). *Effects of restructured content textbook passages on middle grade students' comprehension of main ideas: Making the inconsiderate considerate.* Paper presented in "Main Idea" Symposium, Thirty-Fourth Annual Meeting of the National Reading Conference, St. Petersburg, FL.
- Baumann, J. F., & Hopkins, C. J. (1984, May). *Using standardized reading achievement tests to make instructional decisions in the elementary classroom.* Microworkshop, Twenty-Ninth Annual Convention of the International Reading Association, Atlanta.

- Baumann, J. F. (1983, December). *Effectiveness of a direct instructional paradigm in teaching sixth graders to comprehend main ideas*. Paper presented at the Thirty-Third Annual Meeting of the National Reading Conference, Austin, TX.
- Baumann, J. F. (1983, December). *The frequency and placement of main ideas in social studies textbooks: A modified replication of Braddock's research on topic sentences*. Paper presented at the Thirty-Third Annual Meeting of the National Reading Conference, Austin, TX.
- Baumann, J. F. (1983, October). *Blending the use of formal and informal diagnostic tools in a reading clinic*. Paper presented at the Annual Conference of the College Reading Association, Atlanta.
- Baumann, J. F. (1983, May). *How to improve comprehension instruction in basal readers*. Paper presented at the Twenty-Eighth Annual Convention of the International Reading Association, Anaheim, CA.
- Baumann, J. F. (1982, December). *Teaching Children to comprehend main ideas*. Paper presented at the Thirty-Second Annual Meeting of the National Reading Conference, Clearwater, FL.
- Baumann, J. F., & Stevenson, J. A. (1982, May). *How to really teach reading comprehension*. Microworkshop, Twenty-Seventh Annual Convention of the International Reading Association, Chicago.
- Baumann, J. F. (1981, December). *Children's ability to comprehend main ideas after reading social studies textbooks*. Paper presented at the Second Annual Meeting of the American Reading Forum, Sarasota, FL.
- Baumann, J. F. (1981, December). *Children's ability to comprehend main ideas and details after reading expository prose*. Paper presented at the Thirty-First Annual Meeting of the National Reading Conference, Dallas.
- Stevenson, J. A., & Baumann, J. F. (1981, April). *Helping children comprehend anaphoric relationships (pronouns, proverbs, deleted nouns): Definition, research, and instructional suggestions*. Paper presented at the Twenty-Sixth Annual Convention of the International Reading Association, New Orleans.
- Baumann, J. F. (1980, December). *Effects of height of information in the content structure and measurement mode on third and sixth graders' comprehension of expository discourse*. Paper presented at the Thirtieth Annual Meeting of the National Reading Conference, San Diego.
- Baumann, J. F., & Stevenson, J. A. (1980, May). *Standardized reading achievement tests: Uses and Abuses*. Session, Twenty-Fifth Annual Convention of the International Reading Association, St. Louis.
- Stevenson, J. A., & Baumann, J. F. (1979, April). *Vocabulary development: Semantic feature analysis and semantic mapping*. Microworkshop, Twenty-Fourth Annual Convention of the International Reading Association, Atlanta.

Regional/State/Local Professional Meetings and Inservice/Workshop Presentations

From 1979 to the present, Baumann has made numerous presentations to participants at regional, state, and local meetings of professional organizations and inservice presentations and staff development workshops to teachers, administrators, and instructional leaders across the United States, in England, and in the Caribbean.