

## VITA

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### *Education:*

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| Ph.D. (1975) | University of Georgia, Athens 30602<br>Major: Reading Education<br>Major Professor: Dr. George E. Mason<br>Dissertation Title: The Synthesis of<br>Concepts and the Nature of Inference |
| M.A. (1973)  | University of Georgia, Athens 30602<br>Major: Reading Education<br>Major Professor: Dr. Robert Aaron<br>Thesis Title: Metaphor and Reading Comprehension                                |
| B.A. (1970)  | University of Virginia, Charlottesville 22904<br>Major: English Literature  |

### *Teaching Experience:*

Assistant Professor (Tenure-Track), University of North Carolina-Chapel Hill, 1975-1980;  
Associate Professor (with Tenure to Retirement), 1980-1993; Professor (with Tenure to Retirement), 1993-2003; Professor Emeritus, 2003-present.

Instructor of record for Randolph County (NC) Schools' Reading Recovery Graduate Training Course, 1993-1994, 1994-1995, 1996-1997, 1997-1998 School Years.

Instructor of record for Moore County (NC) Schools' Reading Recovery Graduate Training Course, 1992-1993, 1993-1994, 1994-1995, 1995-1996, 1997-1998 School Years.

Visiting Professor, Graduate Course, University of Idaho at Moscow (by invitation), Summer, 1987.

Visiting Professor, Graduate Course, Boise State University (by invitation), Summer, 1986.

Visiting Professor, Graduate Course, Texas Woman's University (by invitation), Summer, 1983.

Visiting Professor, Graduate Course, Western Washington University (by invitation), Summer, 1981.

Classroom Science and Writing Teacher and Special Reading Teacher, Grades Two, Three, Four, and Five, B. Everett Jordan Elementary School, Saxapahaw, North Carolina, Spring Semester, 1981.

Visiting Professor, Graduate Course, Texas Woman's University (by invitation), Summer, 1980.

Visiting Professor, Graduate Courses, State University of New York at Albany (by invitation), Summer, 1979.

Visiting Professor, Graduate Courses, University of Minnesota (by invitation), Summer, 1978.

Visiting Professor, Graduate Course, University of Northwestern Louisiana (by invitation), Summer, 1978.

Instructor, Graduate Course in Secondary and Content-Area Reading, University of Georgia In-service Department, Tennille, Georgia, Spring Quarter, 1974.

Teaching Assistant, Undergraduate and Graduate Courses, University of Georgia Reading Department, 1974.

Project Development Coordinator and Teacher, Project Survival, A Community-Based Right-to-Read Program, Athens, Georgia, 1972-1974.

Classroom Teacher, Grades Five and Six, South Pittsburg Elementary School, South Pittsburg, Tennessee, 1970-1972.

*Articles in Refereed Journals:*

Cunningham, James W., & Heidi Anne Mesmer. "Quantitative Measurement of Text Difficulty: What's the Use?" *The Elementary School Journal*, 115(2), 2014, pp. 255-269.

Mesmer, Heidi Anne, James W. Cunningham, & Elfrieda H. Hiebert. "Toward a Theoretical Model of Text Complexity for the Early Grades: Learning from the Past, Anticipating the Future." *Reading Research Quarterly*, 47(3), 2012, pp. 235-258.

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Sturm, Janet M., Stephanie A. Spadorcia, James W. Cunningham, Kathleen Cali, Amy Staples, Karen A. Erickson, David E. Yoder, and David Koppenhaver. "What Happens to Reading between First and Third Grade? Implications for Students Who Use AAC." *Augmentative and Alternative Communication*, 2006, 22, pp. 21-36.

Cunningham, James W., Stephanie A. Spadorcia, Karen A. Erickson, David A. Koppenhaver, Janet M. Sturm, & David E. Yoder. "Investigating the Instructional Supportiveness of Leveled Texts," *Reading Research Quarterly*, 2005, 40, pp. 410-427.

Fitzgerald, Jill, & James W. Cunningham. "Balance in Teaching Reading: An Instructional Approach Based on a Particular Epistemological Outlook," *Reading and Writing Quarterly*, 2002, 18, pp. 353-364.

Hedrick, Wanda B., & James W. Cunningham. "Investigating the Effect of Wide Reading on Listening Comprehension of Written Language," *Reading Psychology*, 2002, 23, pp. 107-126.

Cunningham, James W. "How Will Literacy Be Defined in the New Millennium?" *Reading Research Quarterly*, 2000, 35, pp. 64-65.

Cunningham, James W., Karen A. Erickson, Stephanie A. Spadorcia, David A. Koppenhaver, Patricia M. Cunningham, David E. Yoder, & Michael C. McKenna. "Assessing Decoding from an Onset-Rime Perspective," *Journal of Literacy Research*, 1999, 31, pp. 391-414.

Cunningham, Patricia, & James W. Cunningham. "How Erica Reads and What Erica Needs," *National Reading Conference Yearbook 48*, 1999, pp. 180-183.

Cunningham, James W., & Jill Fitzgerald. "Epistemology and Reading," *Reading Research Quarterly*, 1996, 31, pp. 36-60.

Hall, Dorothy P., Patricia M. Cunningham, & James W. Cunningham. "Multilevel Spelling Instruction in Third-Grade Classrooms," *National Reading Conference Yearbook*, 1995, pp. 384-389.

Hedrick, Wanda B., & James W. Cunningham. "The Relationship Between Wide Reading and Listening Comprehension of Written Language," *Journal of Reading Behavior*, 1995, 27, pp. 425-438.

Jackson, Francesina R., & James W. Cunningham. "Investigating Secondary Content Teachers' and Preservice Teachers' Conceptions of Study Strategy Instruction," *Reading Research and Instruction*, 1994, 34, pp. 111-135.

Cunningham, James W., & Lisa K. Wall. "Teaching Good Readers to Comprehend Better," *Journal of Reading*, 1994, 37, pp. 480-486.

Spiegel, Dixie L., Jill Fitzgerald, & James W. Cunningham. "Parental Perceptions of Preschoolers' Literacy Development: Implications for Home-School Partnerships," *Young Children*, 1993, 48(5), pp. 74-79.

Cunningham, James W., & David W. Moore. "The Contribution of Understanding Academic Vocabulary to Answering Comprehension Questions," *Journal of Reading Behavior*, 1993, 25, pp. 171-180.

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Fitzgerald, Jill, Dixie Lee Spiegel, & James W. Cunningham. "The Relationship Between Parental Literacy Level and Perceptions of Emergent Literacy." *Journal of Reading Behavior*, 1991, 23, pp. 191-213.

Cunningham, Patricia M., & James W. Cunningham. "Content Area Reading-Writing Lessons," *The Reading Teacher*, 1987, 40, pp. 506-512.

Moore, David W., Elinor Kline, & James W. Cunningham. "The Terminology of Comprehension Tasks in Two Basal Reader Series," *National Reading Conference Yearbook*, 1985, pp. 97-103.

Graham, Mary F., James W. Cunningham, & David W. Moore. "Tenth-Grade Students' Conceptions of the Main Idea in Literary Short Stories," *National Reading Conference Yearbook*, 1985, pp. 194-198.

Ballew, Hunter, James W. Cunningham, Rebecca Sexton, & Terrance Greenlund. "Problem Solving Processes of Gifted Students," *Proceedings of the Ninth International Conference for the Psychology of Mathematics Education*, 1985, Vol. I, pp. 230-235.

Moore, David W., & James W. Cunningham. "Task Clarity and Sixth-Grade Students' Main Idea Statements," *National Reading Conference Yearbook*, 1984, pp. 90-94.

Cunningham, James W., Mary F. Graham, David W. Moore, & Sharon Arthur Moore. "Teachers' and Would-Be Teachers' Conceptions of the Main Idea," *National Reading Conference Yearbook*, 1984, pp. 75-79.

Cunningham, James W. "A Simplified Miscue Analysis for Classroom and Clinic," *Reading Horizons*, 1984, 24, pp. 83-89.

Ballew, Hunter, & James W. Cunningham. "Word Problem Solving: Diagnosis and Treatment," *Proceedings of the Fifth Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*, 1983, Vol. 2, pp. 93-100.

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Cunningham, Patricia M., & James W. Cunningham. "What To Do Until the Readiness Workbooks Arrive!" *Reading Horizons*, 1982, 23, pp. 25-34.

Cunningham, James W. "Generating Interactions between Schemata and Text," *National Reading Conference Yearbook*, 1982, pp. 42-47.

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Ballew, Hunter, & James W. Cunningham. "Diagnosing Word Problem Solving Strengths and Weaknesses of Sixth Grade Students," *Journal for Research in Mathematics Education*, 1982, 13, pp. 202-210.

Cunningham, Patricia M., James W. Cunningham, & Richard C. Rystrom. "A New Syllabication Strategy and Reading Achievement," *Reading World*, 1981, 20, pp. 208-214.

Cunningham, James W. "Reading Comprehension is Crucial But Not Critical," *Reading Horizons*, 1980, 20, pp. 165-168.

Reprinted in VanderMeulen, K. (Ed.), *Reading Horizons: Selected Readings* (2nd ed.). (Kalamazoo: Western Michigan University Press, 1983, pp. 102-105).

Cunningham, James W., & Robert J. Tierney. "Evaluating Cloze as a Measure of Learning from Reading," *Journal of Reading Behavior*, 1979, 11, pp. 287-292.

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Cunningham, Patricia M., & James W. Cunningham. "Investigating the 'Print to Meaning' Hypothesis," *National Reading Conference Yearbook*, 1978, pp. 116-120.

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Cunningham, James W., & Esther Oakes Foster. "The Ivory Tower Connection: A Case Study," *The Reading Teacher*, 1978, 31, pp. 365-369.

Cunningham, James W., & Patricia M. Cunningham. "Take Steps to Correct Functional Writing," *National Association of Secondary School Principals (NASSP) Bulletin*, October, 1977, pp. 89-92.

Condensed and reprinted in *The Education Digest*, December, 1977, pp. 60-61.

Cunningham, Patricia M., & James W. Cunningham. "The Hidden Agenda of Sequencing," *The Clearing House*, 1977, 50, pp. 320-321.

Cunningham, Patricia M., & James W. Cunningham. "Improving Listening in Content Area Subjects," *National Association of Secondary School Principals (NASSP) Bulletin*, December, 1976, 60, pp. 26-31.

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Cunningham, James W., & Patricia M. Cunningham. "The Contribution of Tests of Semantic and Syntactic Context Clues to the Prediction of Two Reading Comprehension Measures," *National Reading Conference Yearbook*, 1976, pp. 304-309.

Cunningham, Patricia M., & James W. Cunningham. "SSSW, Better Content-Writing," *The Clearing House*, January, 1976, pp. 235-238.

Lindsey, Bryan L., & James W. Cunningham. "Behavior Modification: Some Doubts and Dangers," *Phi Delta Kappan*, May, 1973, pp. 596-597.

Reprinted in *Child Development Associate Training Manual*, (State Technical and Assistance Training Office, Oregon State System of Higher Education, 1977).

Reprinted in *AFTQUEST Resource Notebook*, (American Federation of Teachers), 1974, pp. 14-15.

Reprinted in Wargo, Richard G., Ed.D. *Personal Awareness: A Psychology of Adjustment*, (Boston: Houghton Mifflin, 1974), pp. 505-506.

#### *Books:*

Patricia M. Cunningham & James W. Cunningham. *Teaching Common Core English Language Arts Standards: 20 Lesson Frameworks for Elementary Grades*. (Bloomington, IN: Solution Tree, 2015), 201 pages.

Patricia M. Cunningham & James W. Cunningham. *What Principals Need to Know About Teaching and Learning Reading*. (Bloomington, IN: Solution Tree & National Association of Elementary School Principals, 2013), 115 pages.

Patricia M. Cunningham, Dorothy P. Hall, & James W. Cunningham. *Comprehension During Guided, Shared, and Independent Reading*. (Greensboro, NC: Carson-Dellosa, 2011), 220 pages.

David W. Moore, Sharon Arthur Moore, Patricia M. Cunningham, & James W. Cunningham. *Developing Readers and Writers in the Content Areas K-12* (Sixth Edition). (New York: Allyn & Bacon, 2011), 292 + xix pages.

Patricia M. Cunningham & James W. Cunningham. *What Really Matters in Writing: Research-Based Practices across the Elementary Curriculum*. (Boston: Allyn & Bacon, 2010), 228 + ix pages.

David W. Moore, Sharon Arthur Moore, Patricia M. Cunningham, & James W. Cunningham. *Developing Readers and Writers in the Content Areas, K-12* (Fifth Edition). (New York: Allyn & Bacon, 2006), 361 + xix pages.

Patricia M. Cunningham, James W. Cunningham, Dorothy P. Hall, & Sharon A. Moore. *Writing the Four-Blocks Way*. (Greensboro, NC: Carson-Dellosa, 2005), 240 pages.

Patricia M. Cunningham, Sharon Arthur Moore, James W. Cunningham, & David W. Moore. *Reading & Writing in Elementary Classrooms: Research Based K-4 Instruction* (Fifth Edition). (New York: Pearson/Allyn & Bacon, 2004), 524 + xx pages.

David W. Moore, Sharon Arthur Moore, Patricia M. Cunningham, & James W. Cunningham. *Developing Readers and Writers in the Content Areas, K-12* (Fourth Edition). (New York: Allyn & Bacon, 2003), 396 + xix pages.

Patricia M. Cunningham, Dorothy P. Hall, & James W. Cunningham. *Guided Reading The Four-Blocks Way*. (Greensboro, NC: Carson-Dellosa, 2000), 224 pages.

Patricia M. Cunningham, Sharon Arthur Moore, James W. Cunningham, & David W. Moore. *Reading and Writing in Elementary Classrooms: Strategies and Observations* (Fourth Edition). (New York: Longman, 2000), 561 + xx pages.

Patricia M. Cunningham, Sharon Arthur Moore, James W. Cunningham, & David W. Moore. *Teachers in Action: The K-5 Chapters from Reading and Writing in Elementary Classrooms*. (New York: Longman, 2000), 255 + 6 + viii pages.

David W. Moore, Sharon Arthur Moore, Patricia M. Cunningham, & James W. Cunningham. *Developing Readers and Writers in the Content Areas, K-12* (Third Edition). (New York: Longman, 1998), 430 + xvii pages.

Patricia M. Cunningham, Sharon Arthur Moore, James W. Cunningham, & David W. Moore. *Reading and Writing in Elementary Classrooms: Strategies and Observations* (Third Edition). (White Plains, NY: Longman, 1995), 537 + xxi pages + Instructor's Manual.

David W. Moore, Sharon Arthur Moore, Patricia M. Cunningham, & James W. Cunningham. *Developing Readers and Writers in the Content Areas: K-12* (Second Edition). (White Plains, NY: Longman, 1994), 369 + xiv pages + Instructor's Manual.

Patricia M. Cunningham, Sharon Arthur Moore, James W. Cunningham, & David W. Moore. *Reading in Elementary Classrooms: Strategies and Observations* (Second Edition). (White Plains, NY: Longman, 1989), 496 + viii pages.

David W. Moore, Sharon Arthur Moore, Patricia M. Cunningham, & James W. Cunningham. *Developing Readers and Writers in the Content Areas: K-12*. (New York: Longman, 1986), 303 + xi pages.

Patricia M. Cunningham, Sharon Arthur Moore, James W. Cunningham, & David W. Moore. *Reading in Elementary Classrooms: Strategies and Observations*. (New York: Longman, 1983), 518 + x pages.

James W. Cunningham, Patricia M. Cunningham, & Sharon V. Arthur. *Middle and Secondary School Reading*. (New York: Longman, 1981), 363 + xi pages.

Patricia M. Cunningham, Sharon V. Arthur, & James W. Cunningham. *Classroom Reading Instruction, K-5: Alternative Approaches*. (Lexington, MA: D. C. Heath, 1977), 304 + xii pages.

#### *Chapters in Books:*

Erickson, Karen A., David A. Koppenhaver, & James W. Cunningham. "Comprehensive Reading Intervention in Augmentative Communication." In R. J. McCauley & M. E. Fey (Eds.), *Treatment of Language Disorders in Children: Conventional and Controversial Interventions* (2<sup>nd</sup> ed.). (Baltimore: Brookes, in press).

Cunningham, James W. "Research on Text Complexity: The Common Core State Standards as Catalyst." In S. B. Neuman & L. B. Gambrell (Eds.), *Quality Reading Instruction in the Age of Common Core Standards*. (Newark, DE: International Reading Association, 2013, pp. 136-148).

Moore, David W., & James W. Cunningham. "Adolescent Agency and Literacy." In D. E. Alvermann, K. A. Hinchman, D. W. Moore, S. F. Phelps, & D. R. Waff (Eds.), *Reconceptualizing the Literacies in Adolescents' Lives* (2<sup>nd</sup> ed.). (Mahwah, NJ: Erlbaum, 2006, pp. 129-146).

Erickson, Karen A., David A. Koppenhaver, & James W. Cunningham. "Balanced Reading Intervention and Assessment in Augmentative Communication." In R. J. McCauley & M. E.



Fey (Eds.), *Treatment of Language Disorders in Children*. (Baltimore: Brookes, 2006, pp. 309-345).

Cunningham, James W., David A. Koppenhaver, Karen A. Erickson, & Stephanie A. Spadorcia. "Word Identification and Text Characteristics." In James V. Hoffman & Diane L. Schallert (Eds.), *The Texts in Elementary Classrooms*. (Mahwah, NJ: Erlbaum, 2004, pp. 21-37).

Cunningham, James W., & Kimberly H. Creamer. "Achieving Best Practices in Literacy Instruction." In L. M. Morrow, L. B. Gambrell, & M. Pressley (Eds.), *Best Practices in Literacy Instruction* (2<sup>nd</sup> ed.). (New York: Guilford, 2003, pp. 333-346).

Cunningham, Patricia M., & James W. Cunningham. "What We Know About How to Teach Phonics." In A. E. Farstrup & S. J. Samuels (Eds.), *What Research Has To Say About Reading Instruction* (3<sup>rd</sup> ed.). (Newark, DE: International Reading Association, 2002, pp. 87-109).

Fitzgerald, Jill, & James W. Cunningham. "Mapping Basic Issues for Identifying Epistemological Outlooks." In B. K. Hofer & P. R. Pintrich (Eds.), *Personal Epistemology: The Psychology of Beliefs About Knowledge and Knowing*. (Mahwah, NJ: Erlbaum, 2002, pp. 209-228).

Cunningham, James W. "How We Can Achieve Best Practices in Literacy Instruction." In L. B. Gambrell, L. M. Morrow, S. B. Neuman, & M. Pressley (Eds.), *Best Practices in Literacy Instruction*. (New York: Guilford, 1999, pp. 34-45).

Moore, David W., & James W. Cunningham. "Agency and Adolescent Literacy." In D. E. Alvermann, K. A. Hinchman, D. W. Moore, S. F. Phelps, & D. R. Waff (Eds.), *Reconceptualizing the Literacies in Adolescents' Lives*. (Mahwah, NJ: Erlbaum, 1998, pp. 283-302).

Cunningham, James W. "A Taxonomy of Questions for Content Reading." In E. K. Dishner, T. W. Bean, J. E. Readence, & D. W. Moore (Eds.), *Reading in the Content Areas: Improving Classroom Instruction* (3<sup>rd</sup> ed.). (Dubuque: Kendall/Hunt Publishing Co., 1992, pp. 220-226).

Cunningham, Patricia M., & James W. Cunningham. "Ten Best Ideas for Elementary Reading Teachers." In E. Fry (Ed.), *Ten Best Ideas for Reading Teachers* (Addison-Wesley, 1991, pp. 42-50).

Cunningham, James W. "Toward a Pedagogy of Inferential Comprehension and Creative Response." In R. J. Tierney, P. L. Anders, & J. N. Mitchell (Eds.), *Understanding Readers' Understanding: Theory and Practice*. (Hillsdale, NJ: Erlbaum, 1987, pp. 229-253).

Cunningham, James W., & David W. Moore. "The Confused World of Main Idea." In J. F. Baumann (Ed.), *Teaching Main Idea Comprehension* (Newark, DE: International Reading Association, 1986, pp. 1-17).

Cunningham, James W. "Three Recommendations to Improve Comprehension Teaching." In J. Osborn, P. T. Wilson, & R. C. Anderson (Eds.), *Reading Education: Foundations for a Literate America*. (Lexington, MA: Lexington Books Division of D. C. Heath, 1985, pp. 255-274).

Tierney, Robert J., & James W. Cunningham. "Research on Teaching Reading Comprehension." In P. D. Pearson, R. Barr, M. L. Kamil, & P. Mosenthal (Eds.), *Handbook of Reading Research*. (New York: Longman, 1984, pp. 609-655).

Cunningham, James W. "How to Question Before, During, and After Reading." In E. K. Dishner, T. W. Bean, & J. E. Readence (Eds.), *Reading in the Content Areas: Improving Classroom Instruction*. (Dubuque: Kendall/Hunt Publishing Co., 1981, pp. 194-203) and E. K. Dishner, T. W. Bean, J. E. Readence, & D. W. Moore (Eds.), *Reading in the Content Areas: Improving Classroom Instruction* (2nd ed.). (Dubuque, IA: Kendall/Hunt Publishing Co., 1986, pp. 215-223).

*Journal Articles (Not Refereed):*

Cunningham, James W., Cunningham, Patricia M., Hoffman, James V., & Yopp, Hallie Kay. *Phonemic Awareness and the Teaching of Reading: A Position Statement from the Board of Directors of the International Reading Association*. Newark, DE: International Reading Association, 1998, multifold brochure. [INVITED]

Jongsma, K. S., Aaron, I. E., Cunningham, J., & Cunningham, P. "Building Interest in Fiction" (Questions & Answers), *The Reading Teacher*, 1990, 44, pp. 180-181. [INVITED]

Cunningham, Patricia M., & James W. Cunningham. "Does Research Support Whole-Class Reading Instruction?" (Trends), *Educational Leadership*, 1985, 43, pp. 88-89. [INVITED]

Cunningham, James W., & Hunter Ballew. "Solving Word Problem Solving" (The Clipsheet), *The Reading Teacher*, 1983, 36, pp. 836-839. [INVITED]

Cunningham, James W. "Things Good Comprehenders Were Never Taught," in Gibbs, V. M. & Pabst, R. L. (Eds.), *Reading: Great Expectations* (Proceedings of the Eleventh Annual Indiana State Reading Conference). (Terre Haute: Indiana State University, 1982, pp. 50-59). [INVITED]

*Encyclopedia Articles:*

Cunningham, James W. "Background Knowledge." In A. C. Purves (Ed.), *Encyclopedia of English Studies and Language Arts* (A Project of the National Council of Teachers of English) (pp. 115-119). (New York: Scholastic, Inc., 1994).

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*Book Reviews:*

Cunningham, James W. *The National Reading Panel Report* (Essay Book Reviews). *Reading Research Quarterly*, 2001, 36, pp. 326-335.

Reprinted in Shannon, Patrick, & Jacqueline Edmondson (Eds.). (2005). *Reading Education Policy: A Collection of Articles From the International Reading Association* (pp. 84-103). Newark, DE: International Reading Association.

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Cunningham, James W. *Teaching for Meaning in High-Poverty Classrooms* by Michael S. Knapp & Associates, *Journal of Literacy Research*, 1998, 30, pp. 439-447.

Cunningham, James W. & Patricia M. Cunningham. *Handbook of Reading Research: Volume II* by Rebecca Barr, Michael L. Kamil, Peter Mosenthal, & P. David Pearson (Eds.), *Journal of Reading Behavior*, 1991, 23, pp. 365-370.

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Cunningham, James W. *Ethics Emotion Humor Time* each by Warren Shibles, *The High School Journal*, 1978, 62, pp. 155-156.

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*Monographs:*

Tierney, Robert J., & James W. Cunningham. "Research on Teaching Reading Comprehension," Technical Report No. 187, Center for the Study of Reading, Champaign, Illinois, November, 1980, 111 + ii pages.

*Professional Poems:*

Cunningham, James W. "The Want to Write." *English Journal*, 1985, 74(1), p. 84.

*Service Publications:*

Cunningham, James W. "Test of Knowledge of Onsets." In M. C. McKenna & S. A. Stahl, *Assessment for Reading Instruction*. New York: Guilford, 2003, pp. 119-120, 146-152. Also in M. C. McKenna & K. A. D. Stahl, *Assessment for Reading Instruction* (2<sup>nd</sup> Ed.). New York: Guilford, 2009, pp. 135-141.

Contributor, *Responding to "A Nation at Risk": Appraisal and Policy Guidelines*, a pamphlet published by the Research Department of the International Reading Association, 1984.

Cunningham, James W. "Secondary Remedial Reading Instruction: What Is It And How Do You Do It?" In Denny T. Wolfe, Jr. (Ed.), *We Learn What We Do: Remedial Reading/Language Arts in Theory and Practice for Secondary Schools*. North Carolina Department of Public Instruction, 1979.

With Patricia M. Cunningham. A series of five articles on reading. Published on the front page of the Burlington, NC, Daily Times-News, September 6-10, 1976.

*Presentations:*

Cunningham, James W. "The Problems and Promise of Quantitative Measures of Text Difficulty." Symposium presentation, Wednesday, December 2, 2015, in Carlsbad, CA, at the Literacy Research Association.

Cunningham, James W. "The Criterion Variable in Text Complexity Research: Have We Shifted and Drifted?" Symposium presentation, Wednesday, December 2, 2015, in Carlsbad, CA, at the Literacy Research Association.

Cunningham, James W. & Adam Berkin. "Meeting the New Writing Standards: Preparing Teachers and Students for Success." Exhibitor Session, Sunday, July 19, 2015, in St. Louis, MO, at the International Literacy Association.

Cunningham, James W. "Understanding Reading Achievement: Perspectives from Three Studies." Symposium discussant, Friday, December 5, 2014, on Marco Island, FL, at the Literacy Research Association.

Cunningham, James W. "Building a Better Blend in English Language Arts (ELA)." Panelist, Wednesday, November 5, 2014, in Palm Springs, CA, at the International Association for K-12 Online Learning (iNACOL) Symposium.

Cunningham, James W. "Adaptive Technology Will Rock Your School." Panelist, Thursday, November 6, 2014, in Palm Springs, CA, at the International Association for K-12 Online Learning (iNACOL) Symposium.

Cunningham, James W., & Heidi Anne Mesmer. "Quantitative Measurement of Text Difficulty: What's the Use?" Poster/round table presentation, Saturday, December 7, 2013, in Dallas, TX, at the Literacy Research Association.

Cunningham, James W. "Big Theory in Literacy: Still Transformative after All These Years?" Pecha Kucha session discussant, Friday, December 6, 2013, in Dallas, TX, at the Literacy Research Association.

Orellana, Pelusa, Jill Fitzgerald, Carolina Melo, & James W. Cunningham. "Development and Validation of a Novel Spanish Word Identification Assessment, using iPads, as Part of a Complete Whole-to-Part Model of Reading Diagnosis. Session presentation, Wednesday, December 4, 2013, in Dallas, TX, at the Literacy Research Association.

Cunningham, James W. "Ten Best Ideas for Reading Teachers." Session presentation, Wednesday, December 4, 2013, in Dallas, TX, at the Literacy Research Association.

Cunningham, Patricia M., & James W. Cunningham. "What Principals Need to Know about Teaching and Learning Reading. Two-Hour Workshop, Friday, July 12, 2013, in Baltimore, MD, at the National Association of Elementary School Principals Annual Conference.

Cunningham, James W. "Print Processing beyond Word Identification." Perspectives on Enduring Issues in Literacy: Reflections by Reading Hall of Fame Inductees, Co-sponsored Session presentation, Sunday, April 21, 2013, in San Antonio, TX, at the International Reading Association.

Cunningham, James W. "Research on Text Complexity: The CCSS as Catalyst." Preconvention Institute 18 (Reading Research Institute 2012), Breakout Session presentation, Sunday, April 29, 2012, in Chicago, IL, at the International Reading Association.

Cunningham, James W. "The Whole-to-Part Model of Silent Reading Comprehension." Symposium presentation, Wednesday, November 30, 2011, in Jacksonville, FL, at the Literacy Research Association.

Cunningham, James W. "Perspectives on Text Complexity within the Common Core Standards." Discussant, Division Session, Sunday, April 10, 2011, in New Orleans, LA, at the American Educational Research Association.

Mesmer, Heidi Anne, James W. Cunningham, & Elfrieda H. Hiebert. "Beyond the Decodable Text and Leveled Book Paradigms: What Beginning Readers Really Need." Symposium presentation, Wednesday, December 1, 2010, in Ft. Worth, TX, at the National Reading Conference/Literacy Research Association. (Cunningham was also the discussant for the symposium.)

Cunningham, James W. General and Concurrent Session Presenter, Eighth Annual National Four Blocks Leadership Conference, Wake Forest University, Winston-Salem, NC, January 13-15, 2007. Two Presentations: "Teaching Comprehension"; "Questions I Still Have About Comprehension" (with Deb Smith).

Cunningham, James W. General and Concurrent Session Presenter, Seventh Annual National Four Blocks Leadership Conference, Wake Forest University, Winston-Salem, NC, January 14-16, 2006. Four Presentations: "What Books are Best for Beginning Readers?"; "Getting Struggling Writers to Write"; "Teaching Revising;" "Questions I Still Have About Writing" (with Deb Smith).

Cunningham, James W. Concurrent Session Presenter, Toronto (Ontario, Canada) Council of the International Reading Association, "All Write!" Conference, October 15, 2005. Two Presentations: "How to Get Students to Revise in Grades 2-8"; "Turning Reluctant Writers Around in Grades 4-8."

Cunningham, James W. Concurrent Session Presenter, 29<sup>th</sup> Annual "Reading for the Love of It" Language Arts Conference, Toronto, Ontario, Canada, February 10, 2005. Two Presentations: "Winning the Struggle for Struggling Readers."

Cunningham, James W. General and Concurrent Session Presenter, Sixth Annual National Four Blocks Leadership Conference, Wake Forest University, Winston-Salem, NC, January 15-17, 2005. Three Presentations: "Research Behind All Four Blocks"; "Teaching Struggling Writers"; "Questions I Still Have About Writing" (with Amanda Arens).

Erickson, Karen, Stephanie Spadorcia, David Koppenhaver, & James Cunningham. "Establishing the Construct Validity of a Universally Accessible Word Recognition Assessment." Roundtable presentation, Thursday, December 2, 2004, in San Antonio, TX, at the National Reading Conference.

Cunningham, James W. Concurrent Session Presenter, Summer Institute on Reading, Capital Region BOCES, Albany, NY, July 15, 2004. Presentation: "Why Struggling Readers Struggle and How Best to Help Them in the Regular Classroom." Member of Ending Panel.

Cunningham, James W. General Session Presenter, Fifth Annual National Four Blocks Leadership Conference, Wake Forest University, Winston-Salem, NC, January 17-19, 2004. Two Presentations: "Research Behind Writing the Four-Blocks Way"; "Research Behind Guided Reading the Four-Blocks Way."

Cunningham, James W. "Science, No Science, or the Wrong Science for Reading Education." Symposium presentation, Saturday, December 6, 2003, in Scottsdale, AZ, at the National Reading Conference.

Cunningham, James W., & Kimberly H. Creamer. "Investigating First Graders' Sensitivity to Orthographic Patterns." Paper presented, Wednesday, December 3, 2003, in Scottsdale, AZ, at the National Reading Conference.

Cunningham, James W. "A Comprehensive Writing Curriculum." General Session Speaker, Preconvention Institute, International Reading Association Convention, Orlando, May 4, 2003.

Cunningham, James W. General and Concurrent Session Presenter, Fourth Annual National Four Blocks Leadership Conference, Wake Forest University, Winston-Salem, NC, January 18-20, 2003. Three Presentations: "Writing Overview"; "Why Four Blocks is NOT Whole Class Reading Instruction"; "What Besides the Four Blocks do you Need to Raise your Reading Scores?"

Cunningham, James W., David A. Koppenhaver, Karen A. Erickson, & Stephanie A. Spadorcia. "Books for Beginning Readers: Multiple Perspectives on Leveling Texts (Symposium)." Presentation, Wednesday, December 4, 2002, in Miami, FL, at the National Reading Conference.

Cunningham, James W. Concurrent Session Presenter, Summer 7<sup>th</sup> Annual National Four Blocks/Building Blocks Conference, Wake Forest University, Winston-Salem, NC, August 24, 2002. One presentation: "Guided Reading in Grades 3-6."

Cunningham, James W. "What We Know About How to Teach Phonics." General Session Presenter, Indiana Reading Excellence Act Conference, University of Notre Dame, July 10, 2002.

Cunningham, James W. "Texts for Decoding = Decodable Texts?" Speaker, Symposium 45, International Reading Association Convention, San Francisco, May 2, 2002.

Cunningham, James W. Concurrent Session Presenter, 7<sup>th</sup> Annual National Four Blocks/Building Blocks Conference, Wake Forest University, Winston-Salem, NC, February 2, 2002. Two presentations: "Guided Reading the Four Blocks Way in Grades 3-6"; "Writing in Grades 3-6."

Cunningham, James W. General and Concurrent Session Presenter, Third Annual National Four Blocks Leadership Conference, Wake Forest University, Winston-Salem, NC, January 19-21, 2002. Three Presentations: "Comprehension Needs to be Taught"; "Revising and Editing"; "The National Reading Panel Report."

Cunningham, James W., David A. Koppenhaver, Karen A. Erickson, & Stephanie A. Spadorcia. "Investigating the Supportiveness of Phonetically Decodable Text for Onset-Rime-Based Decoding Instruction." Paper presented, Thursday, December 6, 2001, in San Antonio, TX, at the National Reading Conference.

Cunningham, James W. Concurrent Session Presenter, Summer 6<sup>th</sup> Annual National Four Blocks/Building Blocks Conference, Wake Forest University, Winston-Salem, NC, August 25, 2001. Two presentations: "Guided Reading in Grades 3-6"; "Writing in Grades 3-6."

Cunningham, James W. "Comprehension—What to Teach During Guided Reading and Why." Speaker, Preconvention Institute, International Reading Association Convention, New Orleans, April 29, 2001.

Cunningham, James W. Concurrent Session Presenter, 6<sup>th</sup> Annual National Four Blocks/Building Blocks Conference, Wake Forest University, Winston-Salem, NC, February 10, 2001. Three presentations: "Writing in Grades 3-6"; "Writing in Grade 1"; "Writing in Grade 2."

Cunningham, James W. General and Concurrent Session Presenter, Second Annual National Four Blocks Leadership Conference, Wake Forest University, Winston-Salem, NC, January 13-15, 2001. Two Presentations: "Comprehension Needs to be Taught"; "Encouraging Reluctant Writers." Moderator: "Grades and Assessment."

Koppenhaver, David A., Karen A. Erickson, Stephanie A. Spadorcia, & James W. Cunningham. "Do Basal Readers With 'Decodable Text' Support Onset-Rime Decoding Instruction?" Paper presented, Thursday, November 30, 2000, in Scottsdale, AZ, at the National Reading Conference.

Cunningham, James W., Stephanie A. Spadorcia, Karen A. Erickson, & David A. Koppenhaver. "Do Rigby PM Books Have More High Frequency Words or More Decodable Words than Other Books Leveled for Use in Reading Recovery?" Paper presented, Thursday, November 30, 2000, in Scottsdale, AZ, at the National Reading Conference.

Cunningham, James W. Concurrent Session Presenter, Summer 5<sup>th</sup> Annual National Four Blocks/Building Blocks Conference, Wake Forest University, Winston-Salem, NC, August 19, 2000. Two presentations: "Guided Reading in Grades 4-6"; "Writing in Grades 2-3."

Cunningham, James W. "Learning, Remembering, and Forgetting to Teach Reading." Keynote Address, Preconvention Institute, International Reading Association Convention, Indianapolis, April 30, 2000.

Cunningham, James W. General and Concurrent Session Presenter, South Carolina State Council of the International Reading Association Annual Conference, Hilton Head Island, SC, February 24-26, 2000. Three Presentations: "The Truths That Travel Through Time" (General Session with Patricia M. Cunningham); "We're All for Balanced Reading Instruction—Now What?"; "Teaching Writing Should Have a Beginning, Middle, and End."

Cunningham, James W. "Writing Block for Second- and Third-Grade Teachers." Concurrent Session Presenter, 5<sup>th</sup> Annual National Four Blocks/Building Blocks Conference, Wake Forest University, Winston-Salem, NC, February 5, 2000.

Cunningham, James W. General and Concurrent Session Presenter, National Four Blocks Leadership Conference, Wake Forest University, Winston-Salem, NC, January 15-17, 2000. Six Presentations: "Grades, Tests and Report Cards"; "Comprehension"; "Writing"; "Writing Assessment"; "Assessing the Effectiveness of the Four Blocks Framework"; "Balance in Spite of Everything."



Cunningham, James W. (with Linda B. Gambrell, Jerome Harste, & Connie Juel). "Balanced Reading Instruction: Part of the Problem or Part of the Solution?" Point-Counterpoint Session 2, International Reading Association Convention, San Diego, May 4, 1999.

Cunningham, James W. "Exemplary Practices Must Be Multimethod and Multilevel." Speaker, Preconvention Institute, International Reading Association Convention, San Diego, May 2, 1999.

Cunningham, James W. Concurrent Session Presenter, 4<sup>th</sup> Annual National Four Blocks/Building Blocks Conference, Wake Forest University, Winston-Salem, NC, January 30, 1999. Four Presentations: "Writing Block for Advanced First Grade Teachers"; "Writing Block for Advanced Second Grade Teachers"; "Writing Block for Upper Grade Teachers"; "Questions/Answers/Implementing Issues for Advanced Second Grade Teachers."

Cunningham, James W., Karen Erickson, Stephanie Spadorcia, David Koppenhaver, & David E. Yoder. "Investigating the Readability of Books Leveled for Use in Reading Recovery." Paper presented, Thursday, December 3, 1998, in Austin, TX, at the National Reading Conference.

Cunningham, James W. "What Balance and Continuity Are and Aren't and How to Achieve Them." Speaker, Preconvention Institute, International Reading Association Convention, Orlando, May 3, 1998.

Cunningham, James W. Invited Speaker, Alpha Upsilon Alpha, UGA Chapter of the International Reading Association Honor Society, and the University of Georgia College of Education, Athens, GA, March 10, 1998. Luncheon Address: "Developing a Reading Diagnostic Battery for Persons with Severe Speech and Other Physical Impairments: Working on an Interdisciplinary Research Team." After-Dinner Speech: "What It Will Take for Reading Education to Become a Profession."

Cunningham, James W., Stephanie Spadorcia, Karen Erickson, Patricia Cunningham, Michael McKenna, David Koppenhaver, & David Yoder. "The Relationship Between Young Readers' Knowledge of Onset/Rime and Decoding of One-Syllable Words and Non-Words." Paper presented, Thursday, December 4, 1997, in Scottsdale, AZ, at the National Reading Conference.

Cunningham, James W. Keynote and Concurrent Session Speaker, Central Virginia Early Literacy Conference, Williamsburg, November 15, 1997. Keynote Address: "Teaching Phonics in a Balanced Literacy Program." Concurrent Session: "Teaching Rules in Writing (Grades 1-3)"

Cunningham, James W. "What Balance Is and Isn't and How to Achieve It." Speaker, Preconvention Institute, International Reading Association Convention, Atlanta, May 4, 1997.

Cunningham, James W. "Achieving a Balance in Writing Instruction." Concurrent Session speaker, South Carolina State Council of the International Reading Association Annual Conference, Hilton Head Island, SC, February 28, 1997.

Cunningham, James W. "What is Listening Comprehension Doing in a Reading Diagnosis?" Concurrent Session, 6th [International] Symposium on Literacy and Disabilities, Durham, NC, January 24, 1997.

Cunningham, James W., Karen Erickson, & David Koppenhaver. "Project Reading ABC: An Alternative Reading Assessment Battery for Children With Severe Speech and Physical Impairments." Paper presented, Friday, December 6, 1996, in Charleston, SC, at the National Reading Conference.

Cunningham, James W., & Jill Fitzgerald. "Epistemology and Reading Research (Research Workshop)." Paper presented, Thursday, December 5, 1996, in Charleston, SC, at the National Reading Conference.

Moore, David W., & James W. Cunningham. "Agency and Adolescent Literacy." Presenters and participants in the Reconceptualizing Adolescent Literacy Authors' Seminar (Year 5 Literacy Conference), National Reading Research Center, Athens, GA, August 9-10, 1996.

Cunningham, James W., & Karen Erickson. "Assessment to Help Us Teach Them All to Read and Write." General Session, 5th [International] Symposium on Literacy and Developmental Disabilities, Durham, NC, January 25, 1996.

Cunningham, James W. "From 'At Bat' Toward 'Home Base' in Writing." Concurrent Session speaker, Southeast Reading Recovery Conference, Greensboro, NC, January 12, 1996.

Cunningham, James W. "Do Students Learn More Word Meanings Incidentally or Through Meaning Vocabulary Instruction?" Paper presented, Wednesday, November 29, 1995, in New Orleans, at the National Reading Conference.

Cunningham, James W. "With a Balanced Diet, They Can All Learn to Write Well." Concurrent Session speaker, South Carolina Reading Recovery Conference, Columbia, SC, October 27, 1995.

Cunningham, James W. "Covering All the Bases in Writing Instruction (K-2)." Concurrent Session speaker, Southeast Reading Recovery Conference, Greensboro, NC, January 12-13, 1995.

Cunningham, James W. Made brief presentation and served as member of the panel on "Technology Across the Curriculum," a teleconference sponsored by the National Catholic Education Association and the University of Dayton. Broadcast, Friday, April 29, 1994, from Washington, D. C.

Hedrick, Wanda B., & James W. Cunningham. "The Effect of Wide Reading on Listening Comprehension of Written Text." Paper presented, Friday, December 3, 1993, in Charleston, SC, at the National Reading Conference.

Cunningham, James W., & Jill Fitzgerald. "Philosophical Perspectives and Reading Research: From Positivism to Poststructuralism." Paper presented, Thursday, December 2, 1993, in Charleston, SC, at the National Reading Conference.

Cunningham, James W. "Whole-to-Part Reading Diagnosis." International Reading Association Convention, Orlando, May 4, 1992.

Spiegel, Dixie L., Jill Fitzgerald, & James W. Cunningham. "Implications for Establishing Family-School Partnerships of Parents' Perceptions of Emergent Literacy." Paper presented, Friday, November 14, 1991, in Winston-Salem, NC, at the Southeast Regional Conference of the International Reading Association.

Cunningham, James W. "Defining *Balance* in Reading Instruction." Featured Session speaker, Southeast Regional Conference of the International Reading Association, Winston-Salem, NC, November 13, 1991.

Jackson, Francesina R., & James W. Cunningham. "Investigating the Development of Secondary Content Teachers' Conceptions of Study Strategy Instruction." Paper presented, Friday, November 30, 1990, in Miami, at the National Reading Conference.

Cunningham, James W. General Session speaker, Texas Association for the Improvement of Reading, Nacogdoches, July 25-26, 1990. Second General Session: "Teaching Reading as a Balancing Act." Fourth General Session: "The Writing Way to Teach Thinking."

Cunningham, James W. General Session and Keynote speaker, Texas Association for the Improvement of Reading, Dallas, February 22-23, 1990. Second General Session: "Teaching Reading As a Balancing Act." Afternoon Keynote Address: "Making Reading and Writing Link."

Fitzgerald, Jill, Dixie L. Spiegel, & James W. Cunningham. "Families at Risk: Parental Perceptions of Young Children's Literacy Development." Paper presented, Thursday, November 30, 1989, in Austin, at the National Reading Conference.

Cunningham, James W. General Session and Keynote speaker, Eastern Idaho Council of the International Reading Association Fall Institute, Idaho Falls, October 5, 1989. Keynote: "Success is Necessary, Not Just Nice." Secondary General Session: "Organizing Reading, Writing, and Thinking." Elementary General Session: "Making Reading and Writing Link."

Cunningham, James W. "Those Who Do Not Learn from History . . ." Featured speaker, North Texas Reading Council, Dallas Metroplex, April 6, 1989.

Cunningham, James W. "Using Story-Structure to Integrate Reading and Writing." World Congress of the International Reading Association, Gold Coast, Australia, July 6, 1988.

Koppenhaver, David, & James W. Cunningham. "Initial Explorations in Developing and Evaluating a Theoretically-Based Silent Reading Comprehension Testing Technology." Paper presented, Wednesday, December 2, 1987, in St. Petersburg Beach, at the National Reading Conference.

Cunningham, James W. General Session and Luncheon speaker, Texas Association for the Improvement of Reading, Wichita Falls, November 7, 1987. First General Session: "More is Not Necessarily Better." Luncheon: "Daily Success is Necessary, Not Just Nice." Last General Session: "In Literacy, Knowledge is the Prerequisite and Application is the Goal."

Cunningham, James W. "The Confused World of Main Idea." International Reading Association Convention, Philadelphia, April 13-14, 1986.

Cunningham, James W. Keynote Speaker, Texas Association for the Improvement of Reading, Dallas, February 27, 1986. Administrators' Luncheon: "Success is Necessary and Not Just Nice." First General Session: "Building Blocks of Thinking." Second General Session (with Patricia M. Cunningham): "What Reading Research Really Says."

Moore, David W., & James W. Cunningham. "The Contribution of Understanding the Comprehension Task Register to Performing Comprehension Tasks." Paper presented, Thursday, December 5, 1985, in San Diego, at the National Reading Conference.

Graham, Mary F., & James W. Cunningham. "Getting the Main Idea in Narrative Fiction and Exposition: A Study of Eleventh-Grade Subjects' Written Responses." Paper presented, Wednesday, December 4, 1985, in San Diego, at the National Reading Conference.

Cunningham, James W. "Lessons and Activities for Vocabulary Development." International Reading Association Convention, New Orleans, May 8, 1985.

Moore, David W., Elinor Kline, & James W. Cunningham. "The Register of Main Idea Tasks in Two Basal Reader Series." Paper presented, Thursday, November 29, 1984, in St. Petersburg Beach, at the National Reading Conference.

Graham, Mary F., James W. Cunningham, & David W. Moore. "Tenth-Grade Students' Conceptions of the Main Idea in Literary Short Stories." Paper presented, Thursday, November 29, 1984, in St. Petersburg Beach, at the National Reading Conference.

Moore, David W., & James W. Cunningham. "Metacognitive Aspects of the Main Idea." Paper presented, Thursday, December 1, 1983, in Austin, at the National Reading Conference.

Cunningham, James W., Mary F. Graham, & David W. Moore. "Teachers' Conceptions of the Main Idea." Paper presented, Thursday, December 1, 1983, in Austin, at the National Reading Conference.

Cunningham, James W. "Analyzing Comprehension Development Strategies in the Classroom." International Reading Association Convention, Anaheim, May 3, 1983.

Moore, David W., & James W. Cunningham. "Readers' Conceptions of the Main Idea." Paper presented, Wednesday, December 1, 1982, in Clearwater Beach, at the National Reading Conference.

Cunningham, James W. "Eliciting Pragmatic Inferences from Good Readers." Paper presented, Wednesday, December 1, 1982, in Clearwater Beach, at the National Reading Conference.

Cunningham, James W. "Improving Students' Abilities to Learn from Text." International Reading Association Convention, Chicago, April 26, 1982.

Ballew, Hunter, & James W. Cunningham. "Differentiated Treatment of Sixth Graders' Word Problem Difficulties." Paper presented, Friday, April 16, 1982, in Toronto, at the National Council of Teachers of Mathematics Convention.

Cunningham, James W. "The Potential of Comprehension Research for Classroom Practice." Conference on Research Foundations for a Literate America, Racine, Wisconsin, March 13, 1982.

Cunningham, James W. "Generating Interactions between Schemata and Text." Paper presented, Wednesday, December 2, 1981, in Dallas, at the National Reading Conference.

Cunningham, James W. "Is Your Reading Program Educative, Noneducative, or Miseducative?" General Session speaker, Louisiana Reading Association Convention, Lafayette, October 2, 1981.

Cunningham, James W. "Things Good Comprehenders Were Never Taught." General Session speaker, Indiana State University Reading Conference, Terre Haute, Indiana, June 11-12, 1981.

Ballew, Hunter, & James W. Cunningham. "Diagnosing Word Problem Difficulties in Sixth-Grade Mathematics." Paper presented, Thursday, April 23, 1981, in St. Louis, at the National Council of Teachers of Mathematics Convention.

Cunningham, James W. "Comprehension Instruction: Perceived Problems and Proposed Solutions." General Session speaker, Maryland Reading Institute, Ocean City, October 1, 1980.

Cunningham, James W. "Current Research Needs in Reading in the Elementary Schools." Eastern Educational Research Association Convention, Norfolk, March 7, 1980.

Cunningham, James W., & Patricia M. Cunningham. "Further Investigating the 'Print to Meaning' Hypothesis." Paper presented, Friday, November 20, 1979, in San Antonio, at the National Reading Conference.

Cunningham, James W. "Comprehending Comprehension." General Session speaker, Northwestern State University Reading Conference, Natchitoches, Louisiana, June 20-21, 1979.

Cunningham, James W. "Issues Affecting Faculty Evaluation and Rewards." International Reading Association Convention, Atlanta, April 24, 1979.

Cunningham, James W. "Toward Understanding Readers' Understanding." General Session speaker, Pacific Region Reading Research Symposium, Tucson, December 9, 1978.

Cunningham, James W. "Creative Response during Discourse Processing." Paper presented, Friday, December 1, 1978, in St. Petersburg Beach, at the National Reading Conference.

Cunningham, Patricia M., Richard C. Rystrom, & James W. Cunningham. "A New Syllabication Strategy." Paper presented, Friday, December 1, 1978, in St. Petersburg Beach, at the National Reading Conference.

Cunningham, James W. "Inferential Response during Discourse Processing." Paper presented, Friday, November 24, 1978, in Kansas City, at the National Council of Teachers of English Convention.

Cunningham, James W. "Predicting Inferred and Imported Material in the Recalls of Readers." Paper presented, Friday, March 10, 1978, in Williamsburg, VA, at the Eastern Educational Research Association.

Cunningham, James W., & Robert J. Tierney. "A Comparative Analysis of Cloze and Modified Cloze Procedures." Paper presented, Friday, December 2, 1977, in New Orleans at the National Reading Conference.

Cunningham, Patricia M., & James W. Cunningham. "Investigating the 'Print to Meaning' Hypothesis." Paper presented, Friday, December 2, 1977, in New Orleans, at the National Reading Conference.

Cunningham, James W. "Development of Students' Comprehension Through Semantic Cueing." International Reading Association Convention, Miami, May 5, 1977.

Cunningham, James W. "Investigating Comprehension of Metaphorical and Non-Metaphorical Prose." Paper presented, Friday, December 3, 1976, in Atlanta, at the National Reading Conference.

Cunningham, James W., & Patricia M. Cunningham. "The Contribution of Tests of Semantic and Syntactic Context Clues to the Prediction of Two Reading Comprehension Measures." Paper presented, Friday, December 5, 1975, in St. Petersburg, at the National Reading Conference.

Cunningham, James W. "Metaphor and Reading Comprehension." Paper presented, Thursday, May 15, 1975, in New York, at the International Reading Association Convention.

*Editorial Boards and Professional Reviewing:*

Occasional reviewer, *Reading Research Quarterly*, 1978-1981, 1982-1983, 1984-1986, 1992-1993, 2010-2014.

Occasional reviewer, *Journal of Literacy Research*, 1998, 1999, 2012, 2013.

Occasional reviewer, *Journal of Educational Psychology*, 1997, 2001, 2011.

Occasional reviewer, Special Themed Issue of *Elementary School Journal*, Edited by Richard Allington, 2004.

Editorial Board, *Reading Research Quarterly*, 1981-1982, 1983-1984, 1987, 1988, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003.

Editorial Board, *National Reading Conference Yearbook*, 1978, 1982, 1983, 1984, 1991, 1993, 1994, 1995, 1996, 1997, 1998, 2001, 2002, 2003.

Editorial Board, *Literacy Teaching and Learning: An International Journal of Early Reading and Writing*, 1998-2000, 2001-2003.

Occasional reviewer, *Learning Disabilities Research and Practice*, 2003.

Editorial Board, *Journal of Literacy Research*, 2000, 2001, 2002.

Editorial Board, *Reading Psychology: An International Quarterly*, 1999, 2000, 2001, 2002.

Editorial Board, National Reading Research Center, 1995, 1996.

Editorial Board, *Journal of Reading Behavior*, 1992, 1994.

Reviewer, Program Proposals for the International Reading Association's Annual Convention, 2002.

Editorial Advisory Board, Special Themed Issue of *Reading Research and Instruction on Adolescent Literacy*, Edited by J. Readence & T. Bean, 2001-2002.

Occasional reviewer, *Scientific Studies of Reading*, 1998, 2000.

Reviewer, Special Themed Issue of *Journal of Literacy Research* on Teacher Education, Edited by R. Barr, S. Watts-Taffe, & J. Kunko, 2000.

Reviewer, *Reading Recovery Review: Understandings, Outcomes & Implications* monograph, Reading Recovery Council of North America, 1998.

Reviewer, Division C (Learning and Instruction), Section 1: Research on Language, the Humanities, and Fine Arts, for the 1998 American Educational Research Association (AERA) program.

Occasional reviewer, *High School Journal*, 1991, 1998.

Reviewer, Research Proposals for the National Reading Conference, 1983, 1984, 1990, 1991, 1996, 1997.

Occasional reviewer, *Literacy Teaching and Learning: An International Journal of Early Reading and Writing*, 1997.

Occasional reviewer, *Reading and Writing: An Interdisciplinary Journal*, 1995, 1997.

Reviewer, National Assessment of Educational Progress-Reading Framework, American Institutes for Research, 1993.

Occasional reviewer, *National Reading Conference Yearbook*, 1992.

Reviewer, Research Proposals for the American Educational Research Association's Annual Convention, 1987.

Reviewer, Research Proposals for the International Reading Association's Annual Convention, 1987.

Occasional reviewer, *Journal of Reading Behavior*, 1978-1979, 1982-1987.

*Professional Videotapes:*

*Guided Reading in Upper Grades* (Carson-Dellosa, 2001)

A Nine-Tape Series, *Teaching Reading Comprehension* (PCI Productions, 1987)

An Eight-Tape Series, *Teaching Writing in Grades K-12*, (PCI Productions, 1987)

*Current Professional Memberships:*

International Reading Association  
Literacy Research Association

*Committee Appointments and Duties in Professional Organizations:*

Member, Ad Hoc Sub-Committee on Text Complexity of the Policy & Legislative Committee of the Literacy Research Association, 2013.

Co-Chair, Albert J. Kingston Award Committee, National Reading Conference, 1999.



Chair, Ad-Hoc Committee of the National Reading Conference for Expanding the Influence of Research on Reading Education in the United States, 1999, 2000.

Board of Directors Liaison, Long Range Planning Committee, National Reading Conference, 1999.

Member, Albert J. Kingston Award Committee, National Reading Conference, 1998.

Member, Oscar Causey Award Committee, National Reading Conference, 1998.

Member, Board of Directors, National Reading Conference, 1997-1999.

Member, Publications Committee, National Reading Conference, 1992-1994.

Consultant to, Commission on the Education of Teachers of Reading, National Council of Teachers of English's Conference on English Education, 1984-1986.

Member, New Approaches to Comprehension and Text Comprehensibility Committee, International Reading Association, 1982-1984.

*Awards, Honors & Special Appointments:*

Cunningham, Patricia M. & James W. Cunningham, *Teaching Common Core English Language Arts Standards: 20 Lesson Frameworks for Elementary Grades* (Bloomington, IN: Solution Tree Press) won the 2016 *Learning Magazine* Teachers' Choice Award for Professional Development.

Cunningham, Patricia M. & James W. Cunningham, *Teaching Common Core English Language Arts Standards: 20 Lesson Frameworks for Elementary Grades* (Bloomington, IN: Solution Tree Press) won the 2015 Golden Lamp Award (REVERE Award) for Professional Resources from the Association of American Publishers (AAP). The Golden Lamp Awards are the highest honor in educational publishing.

Member, Reading Hall of Fame (inducted May 1, 2012).

Member, Text Complexity Committee for the Common Core State Standards (January-March, 2010).

In Morrison, T. G., & Wilcox, B. (2008). "Institutional productivity ratings based on publications in nine literacy journals: 1992-2005." *Reading Psychology*, 29, 315-326, Jill Fitzgerald, Dixie L. Spiegel, and James W. Cunningham were found to be the 16<sup>th</sup> most productive literacy faculty overall for the period, 2<sup>nd</sup> when weighted by number of faculty. In the top two journals, we were 7<sup>th</sup> overall.

Nominated for and elected to the Board of Directors of the National Reading Conference, 1997.

James W. Cunningham was listed as a “Heavy Hitter,” one of the most prolific authors in the publications of the National Reading Conference, in Baldwin, R. S., Readence, J. E., Schumm, J. S., Konopak, J. P., Konopak, B. C., & Klingner, J. K. (1992). “Forty years of NRC publications: 1952-1991.” *Journal of Reading Behavior*, 24, 505-532.

Moore, David W., Sharon Arthur Moore, Patricia M. Cunningham, & James W. Cunningham, *Developing Readers and Writers in the Content Areas: K-12* (New York: Longman, 1986) was the Main Selection of the NEA Professional Library Book Club for April, 1989.

Fellow, National Conference on Research in Language and Literacy (formerly National Conference on Research in English), 1986-2003.

*Consultancies:*

James W. Cunningham has served as a paid consultant to teachers, public schools, public school districts, state departments of public instruction, and other education agencies in the following states:

Arizona	Mississippi
California	Missouri
Colorado	New Jersey
Connecticut	New Mexico
Delaware	New York
Florida	North Carolina
Georgia	Ohio
Illinois	Pennsylvania
Indiana	South Carolina
Iowa	Tennessee
Kentucky	Texas
Louisiana	Virginia
Maryland	West Virginia
Massachusetts	Wisconsin
Michigan	

(For other states where Jim Cunningham has also worked with professional audiences, see *Teaching Experience and Presentations*, above)

*Research Grants:*

Research Associate, National Institute on Disability and Rehabilitation Research, 2002-2003.

Research Associate, Improving literacy technologies for school-age children with severe physical disabilities (Communication Enhancement Rehabilitation Engineering Research Center Grant), National Institute on Disability and Rehabilitation Research, 1999-2003.

Research Associate, Project Reading ABC, U.S. Office of Education, 1997-2000.