

KATHY GNAGEY SHORT

Department of Teaching, Learning and Sociocultural Studies
University of Arizona, Tucson, AZ 85721
Office: (520) 621-9340
shortk@email.arizona.edu

CHRONOLOGY OF EDUCATION

- Ph.D. 1986 Indiana University, Bloomington, IN Major: Language Education
Minor: Elementary Educ.
- M.S. 1978 Ball State University, Muncie, IN Major: Elementary Educ.
- B.S. 1975 Goshen College, Goshen, IN Major: Elementary Educ.

Dissertation: Literacy as a Collaborative Experience, Co-Directors: Jerome Harste and Carolyn Burke

PROFESSIONAL EMPLOYMENT

- 2019- Endowed Chair Founder's Chair of Global Children's and Adolescent Literature
- 1999- Professor, Language, Reading & Culture College of Education University of Arizona Graduate courses in children's and adolescent literature, global literature, intercultural understanding, reader response, and inquiry
- 1993-99 Associate Professor Graduate and undergraduate courses in children's literature and literacy
1989-93 Assistant Professor University of Arizona
- 1986-89 Associate Professor Undergraduate courses in reading, language arts, and children's literature
1984-85 Assistant Professor Goshen College, IN Director, Elementary Student Teaching.
- 1985-86 Postdoc Research Fellow The Ohio State Univ. Columbus, OH Directed research on the Ohio Reading Recovery Project
Reading Recovery Teacher Leader
Graduate course in children's literature
- 1984-85 Research Assistant Indiana University, IN USDE Funded Research - "Research to Improve Reading Comprehension of Handicapped Students"
- 1983-84 Graduate Assistant Indiana University, IN Reading methods course and research on effective schools.
- 1983-84 Secretary/Treasurer *Forum in Reading and Language Education* Started a national journal to publish the work of graduate students and to provide a forum for discussing literacy issues.
Indiana University
- 1980-83 Assistant Professor Goshen College, IN Undergraduate courses in children's literature, reading and language arts methods, educational issues, student teaching
- 1978, 79 Summer Director, Teacher Fairfield Community School System Developed and taught a summer reading program for students Grades 1-6 with reading difficulties.

1975-80	Teacher, Grade 1 Fairfield School System Goshen, IN	Integrated, literature-based curriculum Self-contained classroom Integrated curriculum
1975	Lead Teacher Elkhart Community Day Care, Elkhart, IN	Three-year olds United Way Agency

Honors and Awards

Worlds of Words received Center status from UA Research, Innovation & Impact on 12/19/19. Center of Global Literacies and Literatures

Elected, Reading Hall of Fame, December 2019, recognizes lifetime achievements and contributions to the field of reading.

Batchelder Award Committee, American Library Association, 2018-2019.

Outstanding Alumni of the Year Award, Culture for Service, Goshen College, IN, 2015

Outstanding Faculty Teaching & Mentoring Award, College of Education, University of Arizona, 2014.

2012-2016 National Council of Teachers of English. 4 year term on the presidential team. President Elect, 2014, President, 2015, Past President 2016

Celebrate Literacy Award, Contributions to the Community, Tucson Area Reading Council, 2014.

Special Recognition Award, Tucson Festival of Books Founders, 2014

2013-2014 Caldecott Medal Award Committee, American Library Association

2013 Maria Urquides Laureate Award, College of Education, University of Arizona

2011 Outstanding Educator of the Language Arts, National Council of Teachers of English

2010 Celebrate Literacy Award. Arizona Reading Association.

USBBY (U.S. Board of Books for Young People). President, 2010. Past President 2011.

Children's Literature Assembly, Elected to the Board, November 2010. To serve 2011-2013

Celebrate Literacy Award, 2009. Tucson Area Reading Council.

Nominated for Distinguished Professor, University of Arizona. December 2006.

Received the Erasmus Circle Fellow Award, 2006, from the Erasmus Circle of the College of Education, to an experienced faculty leader who has demonstrated excellence in his/her field.

Received the Extraordinary Faculty Award from the Arizona Alumni Association and the National Board of Directors, November 2003, for "profound impact on curriculum and classroom practice, support of teachers, exemplary scholarship, and outstanding teaching and mentoring." University-wide award.

Received the Sarlo Family Foundation Outstanding Faculty Award, University of Arizona, April 2001. For "unusually outstanding achievements as a faculty member for both teaching and community outreach."

Editor of *Language Arts*, journal of the National Council of Teachers of English, 2000-2006. This journal has a distribution of 25,000 with 8000 institutional subscriptions around the world and is prestigious peer-reviewed journal for classroom teachers and teacher educators in literacy.

Winner of the International Reading Association Arbuthnot Award for the Outstanding Teacher of Children's and Adolescent Literature for 2000. This is a highly competitive international award which recognizes the outstanding achievements of only one individual each year.

2000 Outstanding Graduate Mentor Award, College of Education, University of Arizona.

1999-2002 Appointed to the Commission on Curriculum, National Council of Teachers of English.

Featured as a top graduate of Goshen College, Goshen College Bulletin, December 1998.

Awarded Fellow Status by the National Conference on Research in Language and Literacy in recognition of outstanding contributions to research in the field of English language arts, October 1997.

Received the 1996 Outstanding Faculty Award in Research, College of Education, University of Arizona.

Appointed co-editor of *The New Advocate*, a national journal which focuses on issues related to children's literature and its use in schools. 1995-2000.

Elected Chair of Elementary Section and member of the Executive Council of the National Council of Teachers of English, 1994-1996.

Elected to the Elementary Section Steering Committee, National Council of Teachers of English, 1993-1997. National election.

Children's Book Department Editor, *The Reading Teacher*, 1993-95. Selected through a highly competitive proposal process. Journal went to 65,000 individuals and institutions in over 100 countries.

Special award from Tucson Principals Association, Tucson Unified School District, May 24, 1994.

College of Education Faculty Research Award, University of Arizona, May 1992. For the "junior faculty member who has a planned agenda and research efforts to date reflecting significant promise."

Elva Knight Research Award for Outstanding Leadership in Literacy Research, International Reading Association, May 1992.

Elected, Board Member, Children's Literature Assembly, 1991-94.

Finalist, Promising Young Researcher, National Council of Teachers of English, November 1987.

Recipient, School of Education Dissertation Fellowship, Indiana University 1984-1985 and Beechler Award for Outstanding Dissertation Proposal, Indiana University, 1984-1985.

PUBLICATIONS

Scholarly Books

Johnson, H., Mathis, J. & Short, K., eds. (2019). *Critical Content Analysis of Visual Images in Books for Young People*. Routledge.

Short, K., (2017). *Essentials of Children's Literature, 9th Ed.* New York: Pearson.

Short, K., Day, D., & Schroeder, J., eds. (2016). *Teaching Globally: Reading the World through*

Literature. Portsmouth, ME: Stenhouse.

Johnson, H., Mathis, J. & Short, K., eds (2016). *Critical Content Analysis of Children's and Young Adult Literature*. New York: Routledge.

Short, K., Johnson, H. Tomlinson, C. & Lynch-Brown, C. & Tomlinson, C. (2014). *Essentials of Young Adult Literature, 3rd Ed.* New York: Pearson.

Short, K., Lynch-Brown, C. & Tomlinson, C. (2013). *Essentials of Children's Literature, 8th Ed.* New York: Allyn & Bacon/Pearson.

Lynch-Brown, C., Tomlinson, C., & Short, K. (2010). *Essentials of Children's Literature, 7th Ed.* New York: Allyn & Bacon/Pearson.

Short, K. & Fox, D., eds. (2003). *Stories Matter: The Complexity of Cultural Authenticity in Children's Literature*. Urbana, IL: NCTE.

Short, K.G., Schroeder, J., Laird, J., Kauffman, G., Ferguson, M., & Crawford, K. (2000). *Learning Together through Inquiry* (Spanish Translation). Barcelona: Editorial Gedisa.

Short, K. G. with Birchak, B., Connor, C., Crawford, K., Kahn, L., Kaser, S., Turner, S. (1998). *Teacher Study Groups: Building Community through Dialogue and Reflection*. Urbana, IL: National Council of Teachers of English.

Short, K. G. & Pierce, K. M., eds. (1998). *Talking about Books: Literature Discussion Groups in K-8 Classrooms*, revised edition. Portsmouth, NH: Heinemann.

Short, K. G. (1997) *Literature As a Way of Knowing*. York, ME: Stenhouse.

Elementary Section Steering Committee (1997). *The Literate Life: Exploring the Language Arts Standards within a Cycle of Learning*. NCTE, April 1997.

Short, K. G., Schroeder, J., Laird, J., Kauffman, G., Ferguson, M., & Crawford, K.M. (1996). *Learning Together Through Inquiry: From Columbus to Integrated Curriculum*. York, ME: Stenhouse.

Short, K.G. & Harste, J., with Burke, C. (1996) *Creating Classrooms for Authors and Inquirers*. Portsmouth, NH: Heinemann.

Short, K.G., Senior Author and Editor (1995). *Research and Professional Resources in Children's Literature*. International Reading Association. Co-Authors: Betsy Brown, Margaret Ferguson, Lauren Freedman, Cyndi Giorgis, Sandy Kaser, Julie Laird, Prisca Martens, Janelle Mathis, Gail Pritchard, Jean Schroeder, Elaine Schwartz, & Terri Tarkoff.

Short, K. G. (1993). Co-Editor for *Teachers as Researchers: A Yearbook of Reflection and Action*. Newark: International Reading Association. Co-Editors: L. Patterson, C. Santa, K. Smith.

Short, K. G. & Burke, C. (1991). *Creating Curriculum: Teachers and Students Creating Communities of Learners*. Portsmouth, NH: Heinemann.

Short, K.G. & Pierce, K.M., Editors. (1990). *Talking About Books: Creating Literate Communities*. Portsmouth, NH: Heinemann.

Harste, J. & Short, K.G. (1988). *Creating Classrooms for Authors: The Reading/Writing Connection*. Portsmouth, NH: Heinemann.

Scholarly Chapters in Books and Monographs

Short, K. (2019). Critical Content Analysis of Visual Images. *Critical Content Analysis of Visual Images in Books for Young People*. Routledge.

Kim, H.Y. & Short, K. (2019). A Picturebook as a Cultural Artifact: The Influence of Embedded Ideologies. *Critical Content Analysis of Visual Images in Books for Young People*. Routledge.

Short, K. (2019). Extending a Critical Lens into Our Classrooms. *Critical Content Analysis of Visual Images in Books for Young People*. Routledge.

Short, K. (2018). Cultural X-Rays. In Stephens, D., *Reading Revealed*, Scholastic.

Short, K. (2018), The Value of Reader Response in a Standards-Dominated World. In Kesler, T. *The Reader Response Notebook*. Urbana, IL: NCTE.

Short, K. & Acevedo, M. (2018). Encouraging Intercultural Understanding through Talk and Play: Children's Engagement with Global Literature. In Daly, Nicola & Limbrick, Libby, eds. *Children's Literature in a Multiliterate World*. London: Trentham Books.

* United Kingdom Literacy Association 2019 Academic Award

Short, K. (2018). Building Our Capacity to Teach Nonfiction. In Yenika-Agbaw, V., *Critical Conversations about Nonfiction Texts in K-12 Classrooms*. Rowan & Littlefield.

Short, K. (2016), Developing Intercultural Understanding through Global Literature. In Short, K., Day, D., & Schroeder, J., eds. *Teaching Globally: Reading the World through Literature*. Stenhouse.

Short, K., (2016). The Right to Participate: Children as Activists in Picture Books. In Short, K., Mathis, J., & Johnson, H. *Critical Content Analysis of Children's and Young Adult Literature*. Routledge

Short, K. (2016). Children Taking Action on Global Issues. In Short, K., Day, D., & Schroeder, J., eds. *Reframing Curriculum: Reading the World through Literature*. Stenhouse.

Short, K. (2016). Critical Content Analysis. In Short, K., Mathis, J., & Johnson, H. (2016). *Reframing Perspective: Critical Content Analysis of Children's and Young Adult Literature*. Routledge

Short, K. (2016). Perspective as Transformation. In Wissman, K. *Teaching Global Literature in Elementary Classrooms*. Routledge.

Acevedo, M.V., Kleker, D., Pangle, L., & Short, K.G. (2017) Thinking *with* teacher candidates: The transformative power of story in teacher education. In Iddings, A.C., ed., *Communities as Resources in Early Childhood Teacher Education (CREATE): An ecological reform design for the education of culturally and linguistically diverse students*. New York: Routledge.

Short, K. G. & Acevedo, M.V. (2017). Creating global understandings through play. In R. Myers & K. Whitmore, eds., *Reclaiming early childhood literacies*. New York: Routledge.

Acevedo, M.V., Kleker, D., & Pangle, L. & Short, K.G. (2017). Building oral language through everyday encounters around story. In N. Kucirkova, C. Snow, V. Grover, & C. McBride, eds., *The Routledge International Handbook of Early Literacy Education*. New York: Routledge.

Short, K. (2014). Reading to Imagine and Transform. In L. Bridges, ed. *Open a World of Possible*. New York: Scholastic.

Short, K. (2013) The Role of Story in a World of Tests and Standards. In Goodman, K., Calfee, R., & Goodman, Y. *Whose Knowledge Counts in National Literacy Policies*. New York: Routledge.

Short, K. (2011). Developing Intercultural Understanding through Global Children's Literature. In R.

Meyer & K. Whitmore, eds. *Reclaiming Reading: Teachers, Students and Researchers Regaining Spaces for Thinking and Action* (pp. 149-162). New York: Routledge

Short, K. (2011). Building Bridges of Understanding across Cultures through International Literature. In A. Bedford and L. Albright, eds., *A Master Class in Children's Literature: Trends and Issues in an Evolving Field*. Urbana, IL: NCTE.

Short, K. (2010) Reading Literature in Elementary Classrooms. In *Handbook of Research on Children's and Young Adult Literature*. Eds. S.Wolf, K. Coats, P. Enciso, C. Jenkins. New York: Routledge.

Harste, J. & Short, K. (2010). Creating Curriculum. In P. Anders, ed, *Defying Convention: Inventing the Future in Literacy Research and Practice* (p. 126-135). New York: Routledge.

Short, K. (2010). Children Taking Action for Social Change. In *Proceedings of the 31st IBBY World Congress*, www.ibby.org

Short, K. (2009). Curriculum as Inquiry. In S. Carber & S. Davidson, ed, *International Perspectives on Inquiry Learning* (p. 11-26). London: John Catt Pub. Translated into French, Spanish and Chinese.

Short, K. (2009). Children's Engagement with Literature. In *The Child: An Encyclopedic Companion*. Chicago: University of Chicago Press.

Short, K. & Smiles, T. (2008). Preparing and Submitting a Research Manuscript for Publication. In C. Lassonde & S. Israel, *Teachers Taking Action: A Comprehensive Guide to Teacher Research* (pp. 147-160). Newark, DE: International Reading Association.

Short, K. & Kauffman, G. (2008). Children's Critical Inquiries about Prejudice. In C. Rhodes & L. Wolf, *Children's Literature and Social Justice*. Newark, DE: International Reading Association

Short, K. (2008). Ethics and Cultural Authenticity in International Children's Literature. In *Proceedings of the 30th IBBY World Congress*. Bern, Switzerland: IBBY.

Short, K. (2008). Children's Literature: Connecting and Transforming Children's Worlds. In B. Guzzetti, *Literacy for a New Century*. Westport, CN: Greenwood.

Short, K. & Fox, D. (2007). Debates about Cultural Authenticity in Books for Children. In P. Martens, *Critical Issues in Early Literacy*. Mahwah, NJ: Erlbaum.

Short, K. & Fox, D. (2007). The Complexity of Cultural Authenticity in Children's Literature. In T. Currie & H. Seipke, *Public Speaking*. New York: Pearson.

Short, K. G. (2004). Researching Intertextuality within Collaborative Classroom Learning Environments. In D. Bloome & N. Shuart-Faris, Uses of Intertextuality in Classrooms and Educational Research. Greenwood Press.

Short, K. G. (2003). The Complexity of Cultural Authenticity in Children's Literature: Why the Debates Really Matter. In Stories Matter: The Complexity of Cultural Authenticity in Children's Literature. NCTE.

Short, K. G. (2002). Language Arts. In Literacy in America: An Encyclopedia of History, Theory and Practice, edited by Barbara Guzzetti, New York: ABC.

Short, K. G. (2002). *My Brother Sam is Dead: Embracing the Contradictions and Uncertainties of Life and War*. In N. Karolides, Censored Books: Critical Viewpoints. Lawrence Erlbaum.

Short, K.G. (2001). Is There a Political Agenda of Gender in Children's Literature? In Susan Lehr,

Beauty, Brains and Brawn: The Construction of Gender in Children's Literature. Portsmouth, NH: Heinemann.

Short, K.G. & Burke, C. Curriculum as Inquiry (2001). In Sibel Cakmak & Barbara Comber, Eds. Critiquing Whole Language and Classroom Inquiry. Urbana, IL: National Council of Teachers of English.

Short, K. G. & Anderson, C. (2001). The Art of the Picture Book. In J. Many, ed., The Literacy Teacher Educator's Resource Book . Mahwah, N.J.: Erlbaum.

Kaser, S. & Short, K.G. (2000). Exploring Culture through Children's Connections. In Robinson, R. Issues and Trends in Literacy Education, 2nd Edition. Allyn & Bacon.

Short, K.G. (2000). Latino/a Children's Literature. In K. Pierce, Adventuring with Books. Urbana, IL: NCTE.

Short, K.G. & Kauffman, G. (2000). Exploring Sign Systems within an Inquiry Curriculum. In M. Gallego & S. Hollingsworth, eds., What Counts as Literacy: Challenging the School Standard. New York: Teachers College Press.

Short, K.G. (1998). Curriculo como proceso de inquirir. Memorias de Tercer Congreso de las Americas sobre Lectoescritura. University of Puerto Rico Press.

Anderson, C., Kauffman, G. and Short, K. (1998) Now I Think Like an Artist: Responding to Illustrations in Picture Books. In Janet Evans (ed)., What's in the Picture? Responding to Illustrations in Picture Books. London: Paul Chapman.

Short, K.G. (1998). The Future of Literature-Based Instruction. In K. Au and T. Raphael, eds., Literature-Based Instruction: Present Issues, Future Directions. Norwood, MA: Christopher-Gordon Pub.

Kaser, S. & Short, K. (1997). Exploring Cultural Diversity Through Peer Talk. Peer Talk in the Classroom: Learning from Research, Paratore, J. & McCormack, R. Newark, DE: International Reading Association.

Short, K.G. (1996). "Pay Attention, Roy." In Power, B. & Hubbard, R., Oops: What We Learn When Our Teaching Fails. York, ME: Stenhouse.

Short, K.G. (1996). Balancing Action and Reflection in Teacher Preparation. In Whole Language Voices in Teacher Education. York, ME: Stenhouse.

Matlin, M. & Short, K. G. (1996). Study Groups: Inviting Teachers to Learn Together. In Goodman, Y. & Whitmore, K., eds., Whole Language Voices in Teacher Education. York, ME: Stenhouse.

Short, K.G. & Goodman, Y. (1996). Heightening Political Awareness and Action: Liberating Our Teaching. In Goodman, Y. & Whitmore, K., eds., Whole Language Voices in Teacher Education. York, ME: Stenhouse.

Short, K. G. (1995). Forward to Literature Circles and Response by Hill, B., Johnson, N., Noe, K. Norwood, MA: Christopher-Gordon.

Short, K.G. & Kauffman, G. (1995). "So What do I do?": The Role of the Teacher in Literature Circles. In Martinez, M. & Roser, N. Supporting Children's Responses to Literature: Book Talk and Beyond. Newark, DE . International Reading Association.

Short, K. G. (1994). Reading Journals. In Purves, A. Encyclopedia of English Studies and Language Arts. National Council of Teachers of English & Scholastic.

Short, K.G., Crawford, K., Ferguson, M., Kauffman, G., Laird, J., & Schroeder, J. (1994). Exploring Historical and Multicultural Perspectives through Inquiry. In S. Steffey & W. Hood (Eds.), *If This is Social Studies, Why Isn't It Boring?* York, ME: Stenhouse.

Short, K.G. (1994). Moving Toward Literature Based Curriculum. In A. Flurkey & R. Meyer, *Under the Whole Language Umbrella*. IL: National Council of Teachers of English.

Short, K.G. (1993) Making Connections Across Literature and Life. In Holland, K., Hungerford, R. & Ernst, S., eds. *Journeys Among Children Responding to Literature*. Portsmouth, NH: Heinemann.

Short, K.G. (1993). The Role of Teacher Research in Teacher Education Classrooms. *Teachers as Researchers: A Yearbook of Reflection and Action*, Patterson, Santa, Short, & Smith, Eds. International Reading Association.

Short, K.G. & Armstrong, J. (1993). "More than Facts": Exploring the Role of Talk in Classroom Inquiry. In K. Pierce & C. Gilles, eds., *Cycles of Meaning: Conversation, Story, and Dialogue in Learning Communities*. Portsmouth, NH: Heinemann.

Short, K.G. & Klassen, C. (1993). Literature Circles: Hearing Children's Voices. In B. Cullinan, Ed., *Children's Voices: Talk in the Classroom*. Newark: International Reading Association.

Kauffman, G. & Short, K.G. (1993). Self-evaluation Portfolios: A Device to Empower Learners. In Rhodes, L. & Shanklin, N. *Windows on Literacy*. Portsmouth, NH: Heinemann.

Short, K.G. (1992). Reviews of children's books. In Moir, Hughes (Ed.). *Collected Perspectives: Choosing and Using Books for the Classroom*. Norwood, MA: Christopher-Gordon.

Short, K.G. (1991). Literacy Environments that Support the Reader. In D. DeFord, G. Pinnell, & C. Lyons, eds., *Bridges to Literacy*. Portsmouth, NH: Heinemann.

Short, K.G. (1991). Literature Circles and Literature Response Activities. In B. M. Power & R. Hubbard, eds., *Literacy in Process*. Portsmouth, NH: Heinemann.

Short, K.G. (1990) Creating a Community of Learners. In K. Short & K. Pierce, eds., *Talking about Books: Creating Literate Communities*, Portsmouth, NH: Heinemann.

Short, K.G. (1990). Exploring Connections through Text Sets. & The Role of Intertextuality in Reading and Learning. In K. Goodman, L. Bird, & Y. Goodman, eds., *The Whole Language Catalog*. Santa Rosa, CA: American School Publishers.

Kauffman, G. & Short, K. (1990) Teachers and Students as Decision Makers. In H. Mills & J. Clyde, eds., *Portraits of Whole Language Classrooms*. Portsmouth, NH: Heinemann.

Hanssen, E., Harste, J., & Short, K. G. (1990). In Conversation: Theory and Instruction. In S. Straw & D. Bogdan, eds., *Beyond Communication: Reading Comprehension and Criticism*. Portsmouth, NH: Heinemann.

Articles in Refereed Journals & Yearbooks

Short, K. (2019). The dangers of reading globally. *Bookbird: A Journal of International Children's Literature*. 57(9), 1-11.

Short, K. (2018). What's Trending and Why It Matters. *Language Arts*, 95 (5), 287-298.

Short, K. (2018). Globalizing Literature in the English Language Arts Classroom. *English Journal*, 108 (2), 108-110.

Special Issue Editor (with Jamie Utt) of *Understanding & Dismantling Privilege* for manuscripts based in Critical Content Analysis. Published, December 2018.

Utt, J. & Short, K. (2018). Critical Content Analysis: A Flexible Method for Thinking with Theory. *Understand & Dismantling Privilege*, 8 (2).

Acevedo, M.V., Kleker, D., Pangle, L. & Short, K.G. (2017). Engaging young children with global literature. *Dragon Lode*, 35(2), 17-26.

Short, K. (2017). Reading outside our comfort zone: The dangers and possibilities of reading globally. *Dragon Lode: International Literacy Association*, *Dragon Lode*, 35 (2), 46-50.

Short, K. (2016). Spotlight on Poetry. *Dragon Lode: International Literacy Association*, 34(2), 68-72.

Short, K. (2016). Advocacy as Capacity-Building: Creating a Movement through Collaborative Inquiry. *Research in the Teaching of English*, 50 (3), 349-364.

Ada, A. Short, K., et al (2014). 2014 Notable Books for a Global Society. *Dragon Lode: International Reading Association*. 32(2), 29-52.

Short, K. (2013). Books that Make a Difference: Kids Taking Action for Social Justice. *Journal of Children's Literature*. 39(1), 32-35.

Hildebrand, K. Ada, A.F., Calabucci, L, Day, D., Peterson, S.S., Sanders, J. Short, K.G., Sullivan, E., Van Zile, S. (2013). 2012 Notable Books in the Language Arts. *Dragon Lode: International Reading Association*. 30(2), 16-37.

Short, K. (2012). Children's Agency for Taking Action. *Bookbird: A Journal of International Children's Literature*. 50(4), 41-50.

Short, K. (2012). Story as World-Making. *Language Arts* 90(1), 9-17.

Short, K. (2012). Engaging Students in Dialogue. *Primary Geography Journal*. Geographical Association: Sheffield, UK. Summer, 6-7.

Short, K. (2011). Children Taking Action within Global Inquiries. *The Dragon Lode: International Reading Association*, CLR SIG, 29 (2), 50-59.

Wilson, M. & Short, K. (2012). Goodbye Yellow Brick Road: The Changing Role of Home in Children's Literature. *Children's Literature and Education*.

Mathis, J., Bedford, A., Hahn, M., McNair, J., Short, K.G., White, Q.(2011, March). 2010 Notable Books in the Language Arts. *Language Arts*, *March*.

Mathis, J., Bedford, A., Hahn, M., McNair, J., Short, K.G., White, Q.(2011). 2010 Notable Books in the Language Arts. *Journal of Children's Literature*.

Day, D., Hahn, M., Mathis, J., McNair, J., Napoli, M., Short, K., Sullivan, E. (2010), 2009 Notable Books in the Language Arts. *Language Arts*, 87 (4), 312-321.

Day, D., Hahn, M., Mathis, J., McNair, J., Napoli, M., Short, K., Sullivan, E. (2010), 2009 Notable Books in the Language Arts. *Journal of Children's Literature*. 36(2), 15-25.

Short, K. (2009). Critically Reading the Word and the World: Building Intercultural Understanding through Literature. *Bookbird: A Journal of International Children's Literature*. 47 (2), 1-10.

Short, K. with Vivian Yenika-Agbaw, Richard Beach, Patricia Enciso, Jerome Harste, Christine Jenkins, Rebecca Rogers, Seemi Raina, Yoo-Kyung Sung, Melissa Wilson (2009). Exploring the "Critical" in Critical Content Analysis. In Leander, K, Rowe, D., Dickinson, D., Hundley, M., Jimenez, R., & Risko, V.. *58th Yearbook of the National Reading Council*. Oak Creek, WI: National Reading Conference.

Austin, P., Day, D., Levin, S., Mathis, J., McNair, J., Short, K. Sullivan, E. (2009), 2008 Notable Books in the Language Arts. *Language Arts*, 86(4), 316-324.

Austin, P., Day, D., Levin, S., Mathis, J., McNair, J., Short, K. Sullivan, E. (2009), Notable Books in the Language Arts. *Journal of Children's Literature*, 35(2), 17-27.

Stephens, D., Mills, H., Short, K., & Vasquez, V. (2008). Profiles and Perspectives: Jerry Harste and Carolyn Burke. *Language Arts*, 86(2), 137-141.

Short, K. (2008). Creating Space for Literature within Mandates. In J. Mathis & L. Albright, Keeping the Love of Literature Alive in this High Stakes Testing Environment. *Journal of Children's Literature*, 33(1), 14-19.

Short, K. (2007). Children between Worlds: Creating Intercultural Connections through Children's Literature. *Arizona Reading Journal*. 23(2), 12-17.

Lehman, B., Short, K., Son, E., and Kiefer, B. (2007). Expanding Spaces in Children's Literature: International Books for Children. *Language Arts*, 85(1), 84-91.

Short, K. with M. Fahrenbruck, J. Schall, T. Smiles, M. Storie. (2006). Journeying through Life and Literature. *Journal of Children's Literature*, 32 (1), 27-36.

Smiles, T. & Short, K. (2006). Transforming Teacher Voice through Writing for Publication. *Teacher Education Quarterly*, 33 (3), 133-147.

Short, K. G. with R. Ballenger, S. Kaser, G. Kauffman, & J. Schroeder. Reflections on Writing for Publication. *Language Arts*, 83 (6), 534-543.

Short, K. & Fox, D. (2004). A Critical Review of Cultural Authenticity in Children's Literature. In C. Fairbanks, J. Worthy, B. Maloch, J. Hoffman, D. Schallert, *53rd Yearbook of the National Reading Conference*, 373-355. Chicago: National Reading Conference.

Short, K. & Kauffman, G. (2004). Examining Prejudice through Children's Responses to Literature and the Arts. *Democracy and Education*, 15(3/4), 49-56.

Short, K. (2004). Building Teachers' Understandings of Art as Meaning-Making in Picture Books. *International Reading Association Journal of Children's Literature and Reading: The Dragon Lode*, 22(2), 12-18.

Short, K. (2003). A Framework for a Curriculum that is International. *World: A Journal of International Education*, 37, 14-16.

Short, K. (2003). Why Literature Matters in a World of Tests and Standards. *The New Advocate*, 16 (2), 117-120.

Short, K. (2002). Literacy Instruction within Literature-Rich Bilingual Classrooms. *Colombian Applied Linguistics Journal* 4(1), 64-77.

Short, K. G. (2001). Curriculum as Inquiry: Inquiring into Inquiry. *Colombian Applied Linguistics Journal* 3(1), 32-48.

Short, K. G. (2001). Learning Language through Dialogue about Literature. *HOW: Colombian Journal for English Teachers*, 9, 14-19.

Short, K. G. (2001). Exploring an Education and Literature that Are Multicultural. *Arizona Reading Journal*, 28(1), 56-61.

Short K., & Mathis, J. (2001). Challenging Engagements & Critical Response. *Journal of Children's Literature*.

Kauffman, G. & Short, K. (2001). Critical Conversations about Identity. *Language Arts*, 78(3), 279-286.

Short, K. G., Kauffman, G., Kahn, L. (2000). "I just need to draw": Responding to Literature across Multiple Sign Systems. *The Reading Teacher*, 54(2): 160-171.

Short, K. G. (1999). Re-Viewing Our Models of Literacy Instruction. *English in Education* (International British journal), 33(3), 43-53.

Short, K. G. (1999). The Search for "Balance" in a Literature-Rich Classroom. *Theory into Practice*, 38(3), 130-137.

Short, K., Kauffman, G., Kaser, S., Kahn, L., & Crawford, K., (1999, May). "Teacher-Watching": Examining Teacher Talk in Literature Circles. *Language Arts*, 76(6), 377-385. Research.

Crawford, K., Ferguson, M., Kauffman, G., Laird, J., Schroeder, J., & Short, K. (1998, December). Examining Children's Historical and Multicultural Understandings in Literature Circles: The Dialectical Nature of Collaborative Research. In T. Shanahan & F. Rodriguez-Brown, eds., *National Reading Conference Yearbook* (323-333).

Kaser, S. & Short, K. (1998). Exploring a Broader View of Cultural Diversity within a Classroom Context. *Language Arts*, 75(3), 185-192.

Harste, J. & Short, K. G. (1996). Ken and Yetta Goodman: Exploring the roots of whole language. *Language Arts*, 73, 508-519.

Kauffman, G., Short, K. G., Crawford, K., Kahn, L., & Kaser, S. (1996). Examining the roles of teachers and students in literature circles across classroom contexts. In D. Leu, C. Kinzer, & K. Hinchman, *Literacies for the 21st Century, Fourth-fifth Yearbook of the National Reading Conference Yearbook*. Re

Short, K. G. & Burke, C. (1996). *Examining Our Beliefs and Practices Through Inquiry*. *Language Arts*, 73, 23-30.

Buswinka, H., Butler, A., Five, C.L., Harste, J., Maxim, D., Routman, R., Sloan, G., & Short, K.G. (1996). Exploring Language Arts Standards within a Cycle of Learning. *Language Arts*, 73 (1), 10-14.

Short, K.G. & Kauffman, G. (1994). Teacher and Student Voices: The Role of Reflection in Learning. *Reading*, 28(1): 9-14. (British journal).

Laird, J., Crawford, K., Ferguson, M., Kauffman, G., Schroeder, J., & Short, K. (1994). Teachers as Collaborators for an Inquiry-Based Curriculum. *Teacher Research*, 1(2): 111-121.

Short, K.G. (1993). Researching Intertextuality Within Classroom Learning Environments. *Linguistics and Education*, 4(3/4), 313-334.

Short, K.G. (1993). Visual Literacy: Exploring Art and Illustration through Picture Books. *The Reading Teacher*, 46(6), 506-516.

Short, K.G. & Armstrong, J. (1993) Moving Toward Inquiry: Integrating Literature into the Science Curriculum. *The New Advocate*, 6 (3), 171-182.

Short, K. G. (1992) A Critical Perspective on Discovery and Columbus: Exploring Children's Historical and Cultural Understandings. *Journal of Navajo Education*, 6(3), 183-199.

Short, K.G. (1992). Intertextuality: The Search for Connections. In Leu, D. & Kinzer, C. *The Forty-First Yearbook of the National Reading Conference*. Chicago, IL: National Reading Conference.

Short, K.G. with Crawford, K., Kahn, L., Kaser, S., & Sherman, P. (1992). Teacher Study Groups: Collaborative Dialogue about Literacy Issues. In Leu, D. & Kinzer, C. *The Forty-First Yearbook of the National Reading Conference*. Chicago, IL: National Reading Conference.

Klassen, C. & Short, K.G. (1992). Collaborative Research on Teacher Study Groups: Embracing the Complexities. In Leu, D. & Kinzer, C. *The Forty-First Yearbook of the National Reading Conference*. Chicago, IL: National Reading Conference.

Short, K.G. (1992) Transforming Ourselves as Educators. *Teaching Education*, 4 (2): 35-42.

Short, K.G. & Harste, J. (1991) Authoring as an Organizational Device for Content Area Instruction. *Virginia State Reading Association Journal*, 16:12-16.

Short, K.G. & Matlin, M. (1991) How Our Teacher Study Group Sparks Change. *Educational Leadership*, 49 (3).

Short, K. G. & Burke, C. (1989) New Potentials for Teacher Education: Teaching and Learning. *The Elementary School Journal*, 90 (2): 193-206.

Short, K.G. & Harste, J. (1987). Developing Meaning through Literature Circles. *Greater Washington Reading Journal*, 12: 1-5.

Short, K.G. (1986) Literacy as a Collaborative Experience: The Role of Intertextuality. In Niles, J. & Lalik, R. *Solving Problems in Literacy: Thirty-Fifth Yearbook of the National Reading Conference*. Rochester, NY: National Reading Conference.

Other Journal Articles and Publications

Short, K. 2019). Book Review: The Fox on the Swing. *WOW Review*, XI(3)

Short, K. (2018) Widening Our Lens by Bringing Books from around the Globe to K-12 Classrooms. NCTE Blog. 9/4/2018

Short, K. (2018). Book Review: The Family Romanov. *WOW Review* 10(2).

Short, K. (2018). Globalizing the Reading of Middle and High School Students. *WOW Currents*, 5/28/2018.

Short, K. (2018). Engaging K-5 Readers with Global Literature. *WOW Currents*, 5/21/2018.

Short, K. (2018). Limitations of Lexile Levels for Global Literature. *WOW Currents*, 5/14/2018.

Short, K. (2018). The Complexities of Text Complexity. *WOW Currents*, 5/7/2018.

Short, K. (2017). Opening Children's Minds to the World. *Imagine Research*. COE Magazine.

Short, K. (2017). Teaching Globally to Make a Difference in the World. *Stenhouse Summer Blogstitute*.

July 2017.

Short, K. (2017). Book Review: Flowers for Sarajevo. *WOW Review* 9(4).

Short, K. (2017). Book Review: Flight. *WOW Review* 9(2)

Short, K. (2016). Book Review. The Book Itch. *WOW Review* 8 (4).

Short, K. (2016). Globalizing the Common Core Standards. *WOW Stories*, 5(1). wowlit.org

Short, K. (2015). The Books We Love to Read Aloud. In S. Layne, *In Defense of Read-Aloud: Sustaining Best Practice*. Portland, ME: Stenhouse.

Short, K. (2015). Book reviews. *The Cat, the Dog, Little Red, the Exploding Eggs, the Wolf and Grandma and The Story Starts Here!* *WOW Review*, 6(2), wowlit.org

Short, K. (2014). Introducing Children to Global Cultures and Languages, *WOW Currents*, June 2014 (wowlit.org)

Short, K. (2014). Connecting to Family Funds of Knowledge through Story, *WOW Currents*, June 2014 (wowlit.org)

Short, K. (2014). Exploring the World through Cultural Community Story Boxes. *WOW Currents*, June 2014 (wowlit.org)

Short, K. (2014). Award-Winning Global Literature in the U.S., *WOW Currents*, June 2014 (wowlit.org)

Short, K. (2014). What It's Like to Be on the Caldecott Committee, *WOW Currents*, June 2014 (wowlit.org)

Short, K. (2014). Book Review. *What's Your Story?* by Rose Giannone. *WOW Review* 7(1). wowlit.org

Short, K. Editor of 3 special issues of *WOW Stories*.

Building Global Understanding through Collaborative Relationship, IV (6)

Connecting to Global Cultures through Literature, Art and Collaboration IV (7)

Developing Engagements with Global Literature, IV (8)

Short, K. (2013). Book review. *The Language Inside* by Holly Thompson. *WOW Review*, 6(1). wowlit.org

Short, K. (2013). Telling Stories to Create Meaning in Life. UA News Blog, 3/21/2013.

Short, K. (2013) The Common Core State Standards: Misunderstandings about Response and Close Reading. *WOW Currents*, January, 2013 (wowlit.org)

Short, K. (2013) The Common Core State Standards: Misconceptions about Informational and Literary Texts. *WOW Currents*, January, 2013 (wowlit.org)

Short, K. (2013) The Common Core State Standards: The Complexity of Text Complexity. *WOW Currents*, January, 2013 (wowlit.org)

Short, K. (2013) The Common Core State Standards: Misconceptions about Text Exemplars. *WOW Currents*, January, 2013 (wowlit.org)

Short, K. (2013). Book review. *Stones for My Father* by Trilby Kent. *WOW Review*, 4(2). wowlit.org

- Short, K. (2012). Book review. *Saving Zasha* by Randi Barrow. *WOW Review*, 4(4). wowlit.org
- Short, K. (2012). Book review: *The Island* by Armin Greder. *WOW Review*, 4(2). January. wowlit.org
- Short, K. & Mathis, J. (2011). Fear and Safety in the Scholarly World of Children's Literature *Bridges: USBBY*. Fall, 2011.
- Short, K. (2011). Celebrating International Books in Today's Classrooms. *Reading Today*, August/Sept. 2011.
- Short, K. (2011). The Significance of Perspective in Exploring International Literature with Educators. *WOW Stories*, 3(2), July 2011. (wowlit.org)
- Short, K. (2011). Strategies for Reading and Discussing Paired Books. *WOW Currents*, Feb. 28, 2011 (wowlit.org)
- Short, K. (2011). Text Sets as Contexts for Understanding. *WOW Currents*, Feb. 21, 2011 (wowlit.org)
- Short, K. (2011). Reading a Book in the Context of Another Book. *WOW Currents*, Feb. 7, 2011 (wowli.org)
- Short, K. (2011). Never Read a Book Alone. *WOW Currents*, Feb. 7, 2011 (wowli.org)
- Short, K. (2011). Book Review: *Mirror* by Jeanne Baker, WOW Review (wowlit.org)
- Short, K. (2010). Book Review: *A Banquet for Hungry Ghosts*, Ying Chang Compestine, WOW Review (www.wowlit.org)
- Short, K. (2010). Opportunities to Journey across Global Cultures, *USBBY Bulletin*.
- Short, K. (2010). Presidential Letter, *USBBY Bulletin*. February and October 2010
- Short, K. (2009). Reading Critically through Global Inquiry. *WOW Stories*, 1(3). www.wowlit.org
- Thomas, L. & Short, K. (2009). Integrating Fiction and Nonfiction Texts to Build Deep Understanding. *WOW Stories*, 1(3). www.wowlit.org
- Short, K. (2008). Exploring a Curriculum that is International. *WOW Stories*, 1(1). www.wowlit.org
- Short, K. (2008). Opening the World for Children through Worlds of Words. *SazAEYC News*, Summer 2008.
- Thomas, L. & Short, K. (2007). Exploring Culture through Literature Written in Unfamiliar Languages. *WOW Stories*, 1(1). www.wowlit.org
- Short, K. (2007). East Meets West in a Roman Ruin: IBBY World Congress in Macau, China. *USBBY Newsletter*.
- Short, K. (2006). Examining Our Purposes for Grouping. *School Talk*, 99(2), 1-2.
- Short, K. (2006). Forward, *Learning under the Influence of Language and Literature*. Lester Laminack and Reba Wadsworth. Heineman.
- Short, K. (2005). Forward, *Inquiry into a Sense of Place*, Gopa Goswami.
- Short, K. (2005). Living a Life of Story: Charlotte Huck. *Language Arts*, 83(1), 12-15.

- Short, K. (2004). Forward, *Inquiry, Literacy, and Learning in the Middle Grades*. Lauren Freedman and Holly Johnson. Christopher-Gordon.
- Short, K. (2006). Thoughts from the Editors, *Language Arts*, 83(6).
- Short, K. (2006). Thoughts from the Editors, *Language Arts*, 83(5).
- Short, K. (2006). Thoughts from the Editors, *Language Arts*, 83(4).
- Short, K. (2006). Thoughts from the Editors, *Language Arts*, 83(3).
- Short, K. (2005) Thoughts from the Editors, *Language Arts*, 83(2).
- Short, K. (2005). Thoughts from the Editors, *Language Arts*, 83(1).
- Short, K. (2005). Thoughts from the Editors, *Language Arts*, 82(6).
- Short, K. (2005). Thoughts from the Editors, *Language Arts*, 82(5).
- Short, K. (2005). Thoughts from the Editors, *Language Arts*, 82(4).
- Short, K. (2005). Thoughts from the Editors, *Language Arts*, 82(3).
- Short, K. (2005). Book review of *The Amish Schools of Indiana: Faith in Education*. To appear in *Anthropology and Education*, March 2005.
- Short, K. (2004) Thoughts from the Editors, *Language Arts*, 82(2).
- Short, K. (2004). Thoughts from the Editors, *Language Arts*, 82(1).
- Short, K. (2004). Thoughts from the Editors, *Language Arts*, 81(6).
- Short, K. (2004). Thoughts from the Editors, *Language Arts*, 81(5).
- Short, K. (2004). Thoughts from the Editors, *Language Arts*, 81(4).
- Short, K. (2004). Thoughts from the Editors, *Language Arts*, 81(3).
- Short, K. (2003). Thoughts from the Editors, *Language Arts*, 81(2).
- Short, K. (2003). Thoughts from the Editors, *Language Arts*, 81(1).
- Short, K. (2003). Thoughts from the Editors, *Language Arts*, 80(6).
- Short, K. (2003). Thoughts from the Editors, *Language Arts*, 80(5).
- Short, K. (2003). Thoughts from the Editors, *Language Arts*, 80(4).
- Short, K. (2003). Thoughts from the Editors, *Language Arts*, 80(3).
- Short, K. (2002). Thoughts from the Editors, *Language Arts*, 80(2).
- Short, K. (2002). Thoughts from the Editors, *Language Arts*, 80(1).
- Short, K. (2002). Thoughts from the Editors, *Language Arts*, 79(6).

- Short, K. (2002). Thoughts from the Editors, *Language Arts*, 79(5).
- Short, K. (2002). Thoughts from the Editors, *Language Arts*, 79(4).
- Short, K. (2002). Thoughts from the Editors, *Language Arts*, 79(3).
- Short, K. (2001). Thoughts from the Editors, *Language Arts*, 79(2).
- Short, K. (2001). Thoughts from the Editors, *Language Arts*, 79(1).
- Short, K. (2002). The Best in Children's Magazines. *Parent's Choice*. 5(1).
- Short, K. (2001). Examining Our Beliefs and Practices through Inquiry. *Memorias: Segundo Congreso Colombiano de Lecto-escritura en lengua materna y lengua extranjera*. Bogota, Colombia: Universidad Distrital Francisco Jose de Caldas.
- Short, K. (2001). *A Curricular Framework for Language Arts and Reading Instruction*. Proceedings of the National Research Conference, Ministry of Education, Taipei, Taiwan.
- Short, K. (2001). Moving Toward Inquiry through Integrating Literature Across the Curriculum. *NCTE Reading Initiative Inquiry Study on Reading Content*. Urbana, IL: NCTE.
- Short, K. & West, K. (2001). Arbuthnot Award Winner Interview. *Arizona Reading Journal*, 27(2), 15-21.
- Short, K. (2001, November). Creative Parenting: Read All About It. *Nick Jr.*
- Short, K. (2001, Sept.). Teachers Want You to Know. *Ladies Home Journal*.
- Short, K. (2001). The Best in Children's Magazines. *Parent's Choice*. 4(1).
- Short, K. (2000). A Guide to Reading Development through the Years. *Parents*, April 2000, 79-84.
- Short, K. (2000). Introducing Children to Children's Magazines. *Parent's Choice*. 3(1).
- Short, K. & West, K. (2000). Arbuthnot Award Winner Interview. *Arizona Reading Journal*, 28(1), 18-25.
- Short, K. (1999). Award-winning Children's Magazines. *Parent's Choice*. 2(1).
- Short, K. (1999). Reconsidering a Balanced Approach to Reading Instruction. *Proceedings of the Dean's Forum for the Advancement of Knowledge and Practice in Education*. College of Education, University of Arizona.
- Short, K. G. (1999). On Inquiry, Learning and Literacy. *Colorado Communicator*. 22(2), 4-17.
- Costell, S., Cribbett-Bell, C., Crowell, C., Lohse, K., Martinez, C., Redondo, L., Short, K., Smits, K. (1998). Celebrating Linguistic Diversity. *Language Arts*, 75(3), 228-235.
- Short, K. G. (1998). Award-Winning Children's Magazines. *Parent's Choice*. 1(1).
- Short, K.G. (1998). What is inquiry? *Clayton Curriculum Quarterly*, 5(3), 1- 4.
- Short, K.G. (1997). *Study Group Guidelines*. Small document published by NCTE as part of the national study group program, Teacher Inquiry: Reading Matters.
- Short, K.G. (1997). Inquiring into Inquiry. *Learning*, May/June, 25(6), 52- 57.

Short, K. G. (March, 1997). Speak out: Will volunteers be a key to boosting literacy? American Teacher, 4.

Short, K.G., Crawford, K., Kahn, L., Kaser, S., Kauffman, G. The Role of Teacher Talk in Literature Circles. (1997). In Proceedings of the 1996-1997 Dean's Forum: The Advancement of Knowledge and Practice in Education. Tucson, AZ: College of Education.

Short, K.G. & Fox, D.L. Notes from the co-editors. The New Advocate. Spring 1997.

Fox, D.L. & Short, K.G. Notes from the co-editors. The New Advocate. Summer 1997.

Short, K.G. & Fox, D. L. Notes from the co-editors. The New Advocate. Fall 1997.

Fox, D.L. & Short, K.G. Notes from the co-editors. The New Advocate. Winter 1998.

Short, K.G. & Fox, D.L. Notes from the co-editors. The New Advocate. Spring 1998.

Fox, D.L. & Short, K.G. Notes from the co-editors. The New Advocate. Summer 1998.

Short, K.G. & Fox, D.L. Notes from the co-editors. The New Advocate. Fall 1998.

Fox, D.L. & Short, K.G. Notes from the co-editors. The New Advocate. Winter 1999.

Short, K.G. & Fox, D.L. Notes from the co-editors. The New Advocate. Spring 1999.

Fox, D.L. & Short, K.G. Notes from the co-editors. The New Advocate. Summer 1999.

Short, K.G. & Fox, D. L. Notes from the co-editors. The New Advocate. Fall 1999.

Fox, D.L. & Short, K.G. Notes from the co-editors. The New Advocate. Winter 2000.

Short, K.G. & Fox, D.L. Notes from the co-editors. The New Advocate. Spring 2000.

Fox, D.L. & Short, K.G. Notes from the co-editors. The New Advocate. Summer 2000.

Short, K.G. & Fox, D.L. Notes from the co-editors. The New Advocate. Fall 2000.

Short, K. (April 1998). First graders study families. School Talk, 3(4). Urbana, IL: National Council of Teachers of English.

Short, K. (September 1997). The teaching of reading strategies. School Talk, 3(1). Urbana, IL: National Council of Teachers of English.

Short, K. (November 1996). Self-Evaluation letters from students. School Talk, 2(2). Urbana, IL: National Council of Teachers of English.

Short, K. (August 1995). Graffiti boards and visual webs. School Talk, 1(1). Urbana, IL: National Council of Teachers of English.

Crawford, K., Kauffman, G., Peterson, B., Phillips, L., Schroeder, J., Giorgis, C., & Short, K. (1995). Connecting readers with books: The Unexpected. The New Advocate, 8(3), 203-218.

Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (April, 1995). Exploring the World through Multiple Literacies. The Reading Teacher, 48(7), 600-608.

- Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (February, 1995). Living in Harmony. *The Reading Teacher*, 48(5), 422-430.
- Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (November, 1994). Celebrations. *The Reading Teacher*, 48(3), 250-258.
- Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (September, 1994). Finding Ourselves as People and As Learners. *The Reading Teacher*, 48(1), 64-74.
- Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (April 1994). Changing Lives, Changing Times, Changing Places. *The Reading Teacher*, 47(7), 560-571.
- Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (February 1994). Telling Our Stories. *The Reading Teacher*, 47(5), 404-415.
- Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (November 1993). Exploring the American Southwest. *The Reading Teacher*, 47(3), 242-253.
- Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (September 1993). Beginnings: Connecting Our Past, Present, and Future. *The Reading Teacher*, 47(1), 46-56.
- Pierce, K. & Short, K. (May 1995). Journeying through Books. *The Reading Teacher*, 48(8), 708-715.
- Pierce, K. & Short, K. (March 1995). Mysteries of a Child's World. *The Reading Teacher*, 48(6), 508-516.
- Pierce, K. & Short, K. (December 1994/January 1995). Patterns: Perspectives and Possibilities. *The Reading Teacher*, 48(4), 340-348.
- Pierce, K. & Short, K. (October 1994). Systems. *The Reading Teacher*, 48(2), 164-171.
- Pierce, K. & Short, K. (May 1994). Games People Play. *The Reading Teacher*, 47(8), 648-657.
- Pierce, K. & Short, K. (March 1994). A Sense of Place. *The Reading Teacher*, 47(6), 490-497.
- Pierce, K. & Short, K. (December 1993/January 1994). Environmental Issues and Actions. *The Reading Teacher*, 47(4), 335-328.
- Pierce, K. & Short, K. (October 1993). Contemporary Social and Political Issues. *The Reading Teacher*, 47(2), 148-157.
- Short, K.G. & Kauffman, G. (1992). The Role of Reflection in Learning. *Teachers Networking*. Summer.
- Short, K.G. with Crawford, K., Kahn, L., Kaser, S., Klassen, C., & Sherman, P. 1991. *The Study Group Process: Professional Development through Collaborative Dialogue*. University of Arizona.
- Goodman, Y. & Short, K.G. (1991) Interview on Issues Related to Multicultural Books for Children. *Language Arts*, 67 (6), 599-601.
- Short, K.G. (1990). Teachers as Researchers: Classrooms as Communities of Inquiry. *Reading World*, 8 (1): 29.
- Short, K.G. (1990-1992). Reviews of Children's Literature in *Perspectives*, a national journal, published

bimonthly. Submitted 5-10 reviews per issue.

Additional short articles, reports, editorial letters, etc. written for The New Advocate and for NCTE publications.

SCHOLARLY PRESENTATIONS

International/National

Personal Stories as Cultural Narrative in Children's Literature, NCTE Annual Convention, 11/23/2019. Baltimore, MD

Building Bridges Across Cultures through Global Inquiry, NCTE Annual Convention, 11/22/19, Baltimore, MD

State Ambassadors Initiative, IBBY Regional Conference, Austin, TX 10/26/2019

What is Unsaid and How Readers Are Silenced: Discourse and Ideology in a Picturebook, World Congress of the International Research Society of Children's Literature, Stockholm, Sweden, August 14, 2019

The Dangers of Reading Globally, Literacy Colloquy, keynote. Michigan State University, 3/26/2019

What is Unsaid and How Readers Are Silenced: Discourse and Ideology in a Picturebook, World Congress of the International Research Society of Children's Literature, Stockholm, Sweden, August 14, 2019.

The Complex Issues of Reading Globally. Webinar for the Global Teacher Education Initiative. Nov. 13, 2018.

Becoming a Critical Reader of Visual Images in Picturebooks. NCTE Annual Convention, November 16, 2018. Houston, TX

Encouraging Faculty Participation in Global Education and Mentoring for Students in Global Education Programs. Council of Academic Deans from Research Education Institutions, October 16, 2018. Tucson AZ

The Dangers and Possibilities of Reading Globally: Reading Outside Our Comfort Zones, Keynote, IBBY World Congress, Athens, Greece. August 31, 2018.

Critical Issues in Global Literature. CERCLL Conference on Intercultural Competence. January 28, 2018

Taking a Critical Stance as Researchers: Critical Content Analysis as Perspective and Methodology. Literacy Research Association. Tampa, FL. December 1, 2017.

Inquiry-Based Learning. Teaching Council Webinar for Ireland. Broadcast to teachers of Ireland. December 6, 2017.

Reading Globally through Paired Books: Reading in the Context of Another Book. National Council of Teachers of English. St. Louis, MO. November 17, 2017.

The Dangers and Transformative Possibilities of Reading Globally. IBBY Regional Conference, Seattle, WA. October 21, 2017

Opening Windows on the World. Feria Internacional del Libros. UNAM, Mexico City. August 24, 2017.

The Right to Participate: Children as Activists in Picturebooks. International Research Society for Children's Literature Biennial Congress. Toronto, July 30, 2017.

Integrating Global Literature into the Curriculum. WLU Summer Institute. July 22, 2017.

Critical Issues in Multicultural Literacy and Literature. Centre for Development, Learning and Technology. Amsterdam. April 7, 2017.

Inquiry-Based Learning and Curriculum. Trinity University, Dublin. April 3, 2017.

Teaching Globally: Reading the World through Literature and What Do We Think We Are Doing? WSRA Conference. Milwaukee, February 9-10, 2017.

Intercultural Understanding as Knowledge, Perspective, and Action. Literacy Research Association, Nashville, TN. December 3, 2016

Transformative Approaches to Critical Content Analysis of Children's and Young Adult Literature, Literacy Research Association, Nashville, TN. December 2, 2016

Faces of Teacher Advocacy: Impacting Student Literacy Achievement: National Council of Teachers of English, Atlanta, GA. November 18, 2016

Critical Issues in Global Literacy and Literature. International Chinese Language Education Conference. November 4, 2016. Conference Keynote. Kaohsiung, Taiwan.

Research Forums on critical content analysis and inquiry, National Kaohsiung Normal University, Taiwan. October 31-November 2, 2016. Invited lectures.

Young Children's Development of Intercultural Understanding through Global Literature. IBBY International Congress. August 18, 2016. Auckland, NZ

Critical Content Analysis: Reimagining Process, Perspective, and Positioning. Literacy Research Association, Carlsbad, CA. December 3, 2015.

Advocacy as Capacity-Building: Creating a Movement through Collaborative Inquiry. Presidential address, National Council of Teachers of English, Minneapolis, MN. November 22, 2015.

Reading the World through Children's Literature. National Council of Teachers of English, Minneapolis, MN. November 20, 2015.

Playing Their Way into Intercultural Understanding. Conference of the International Board of Books for Young People, New York. October 16, 2015.

Constructing Our World through Story, Keynote. Spicola Forum in Reading. Texas Woman's University. March 28, 2015.

Transforming Early Childhood Teacher Education through Story. Imagining Possibilities for Early Childhood Teacher Education Conference, Tucson, AZ. January 17, 2015.

Story as Meaning-Making in Early Childhood Education. National Council of Teachers of English, November 22, 2014. Washington, DC

Going Global: Exploring Culture and the World through Professional Inquiry. Keynote, WLU Literacies for All Summer Institute. July 19, 2014

Notable Books for a Global Society, International Reading Association. May 10, 2014. New Orleans, LA.

Melva Kauffman Lecture Series, Hesston College, Hesston, KA. April 2-4, 2014

Inquiry into Concept-Driven and Internationally-Minded Curriculum. Early Years Conference. Izmir, Turkey. March 22-23, 2014.

Working toward Partnerships around Story Engagements: Negotiating Blunders, Obstacles and Transformations. Literacy Research Association. December 4, 2013. Research Symposium. Dallas, TX.

Connecting to Funds of Knowledge through Story. Literacy Research Association. December 4, 2013. Research Symposium. Dallas, TX.

Global Connections Are Our Future: Encouraging Intercultural Understanding through International Children's and Adolescent Literature. National Council of Teachers of English Annual Convention, November 22, 2013. Boston, MA

Collaborative Inquiry as Professional Learning. Keynote, National Council of Teachers of English Annual Convention, November 24, 2013. Boston, MA

Webinar, Globalizing the Common Core State Standards. Global Teacher Education. October 26, 2013.

State Ambassadors Initiative. IBBY Regional Conference. October 19, 2013. St. Louis, MO.

Presentation to visiting officials from the U.S. Department of Education on the Language and Culture Book Kits, September 11, 2013.

Reframing Professional Learning through Story. NCTE Affiliates Conference, Atlanta. Keynote, 12, 2013

Notable Books in a Global Society, International Reading Association. San Antonio, April 20, 2013.

Family Backpacks in Schools: Biliterate and Bilingual Families Exploring the Power of Story. Literacy Research Association. November 30, 2012. San Diego. Presenter, Research Symposium.

Immigrant Children's Responses to *The Arrival*: An International Study. Literacy Research Association. November 30, 2012. San Diego. Discussant. Research Symposium.

Interpretation of International Children's Literature: Exploring *Rose Blanche* from Multiple Perspectives. Literacy Research Association. November 30, 2012. San Diego. Discussant. Research Symposium.

Reading Globally: Engaging with World-Changing Children's and Adolescent Literature. National Council of Teachers of English. November 16, 2012. Las Vegas.

Books that Make a Difference: Kids Taking Action for Social Justice. One Day Workshop. National Council of Teachers of English. November 19, 2012. Las Vegas. Chair, speaker.

Family Stories as Cultural Resources for Young Children. IBBY World Congress, London, UK. August 24, 2012

Inquiry and the Curriculum. Ashburton, New Zealand, July 9-10, 2012.

Globalizing the Common Core Standards in the English Language Arts. Partnership for a Global Society

Conference, Asia Society. New York City, June 29, 2012.

Building Your Schools Global Library. Partnership for a Global Society Conference, Asia Society. New York City, June 30, 2012

Notable Books in a Global Society, International Reading Association. Chicago. May 1, 2012

Developing Intercultural Understanding through Global Children's Literature. Featured Research Session, International Reading Association. Chicago. April 30, 2012

Cultural Mediation in the Translation of Children's and Adolescent Literature. Symposium Chair, Annual Conference of the Literacy Research Association. December 2, 2011

Developing Intercultural Understanding through Global Children's Literature. Symposium presentation. Annual Conference of the Literacy Research Association. December 2, 2011.

Using Literature and Story as a Base for Children's Understandings. Presentation. Annual Conference of the Literacy Research Association. Jacksonville, FL. November 30, 2011.

Cultural Connections in Children's Literature: Accuracy, Authenticity, Representation. Annual Convention of the National Council of Teachers of English. November 21, 2011. Chicago, IL

Creating Global Gateways to the Future: Literacy Communities as Spaces for Critical Explorations of the World through Children's and Adolescent Literature. Annual Convention of the National Council of Teachers of English. November 19, 2011. Chicago, IL

Story as Life-Making. Featured Keynote. Annual Convention of the National Council of Teachers of English. November 17, 2011. Chicago, IL.

Conference Program Committee, Chair, International Board of Books for Young People Conference, Fresno, CA. October 20-23, 2011.

Critical Content Analysis of Children Taking Action for Social Change in Picture Books. World Congress of the International Research Society of Children's Literature. Brisbane, Australia. July 5, 2011.

Critically Reading the Word and the World: Exploring Difficult Issues with Students in Literature Discussions. Featured presentation, International Reading Association. May 8, 2011. Orlando, FL.

Critical Content Analysis Study Group, National Reading Conference, December 1-4, 2010. Forth Worth, TX.

Issues in Writing and Using Latino Children's Literature: Developing a Research Agenda. Chair and Discussant. National Reading Conference, December 1, 2010. Forth Worth, TX.

Developing Intercultural Understanding through Responses to Global Literature. Research Paper. National Reading Conference, December 4, 2010. Forth Worth, TX.

Notable Children's Books in the Language Arts, Annual Convention of the National Council of Teachers of English. November 21, 2010, Orlando, FL.

Going Global: Connecting Children with Global Literature to Develop Intercultural Understanding., Annual Convention of the National Council of Teachers of English. November 20, 2010, Orlando, FL.

Children Taking Action for Social Change. 31st IBBY World Congress, Santiago de Compostela, Spain. September 9, 2010.

The Educator as a Professional Inquirer. International Schools Institute. July 9-11, 2010. Copenhagen,

Denmark.

Libraries to the World, American Library Association, June 26, 2010. Washington, DC

Opening the World for Children and Adolescents through Global Literature. Invited Lecture, University of Texas-San Antonio. March 25, 2010.

The Written Curriculum. International Schools Institute. March 5-8, 2010. Prague, Czech Republic.

Inquiry as Curriculum. London International School Association, January 22, 2010. London, UK

Introducing Children and Adolescents to World Cultures and Languages. International Conference on the Development and Assessment of Intercultural Competence. January 31, 2010, Tucson, AZ.

Social Action and Civic Engagement to Create a Better World. Chair. National Reading Conference, December 2, 2009. Albuquerque, NM.

Examining the Literary Canon in New Times. Chair and Discussant. National Reading Conference, December 4, 2009. Albuquerque, NM.

Critical Content Analysis of Children's Texts: Theories, Methodologies, and Critique. Discussant. National Reading Conference, December 3, 2009. Albuquerque, NM.

Collaborative Inquiry as a Tool to Develop Critical Perspectives on Human Rights, Chair. Annual Convention of the National Council of Teachers of English, November 20, 2009. Philadelphia, PA.

2009 Notable Children's Books in the Language Arts. Annual Convention of the National Council of Teachers of English, November 21, 2009. Philadelphia, PA.

Global Explorations of Power through Children's Literature. Annual Convention of the National Council of Teachers of English, November 21, 2009. Philadelphia, PA.

Pedagogical Leadership in an Inquiry Curriculum. International Schools Institute. Malta. November 6-8, 2009.

Worlds of Words: Connecting Readers with Literature to Open the World. IBBY Regional Conference, October 2-4, 2009. Chicago, IL.

Opening the World through Children's Literature. International Reading Association, February 23, 2009. Phoenix, AZ

Building Global Perspectives through International Literature, Asia Society Partnership for Global Learning Forum, July 9, 2009, Washington, DC.

The Educator as a Professional Inquirer. International Schools Institute. July 6-8, 2009. Zurich, Switzerland.

Taking Action within Global Education. International Schools Institute. Amman, Jordan. April 4-9, 2009. Literacy and Literature within Global Education, Asia Society National Advisory Meeting, March 10, 2009.

Notable Children's Books in the Language Arts. International Reading Association, February 24, 2009. Phoenix, AZ

Young Bilingual Learners Reading the Word and the World: Discussing Critical Texts in Critical Times, Chair and Discussant. National Reading Conference, December 4, 2008. Orlando, FL.

Exploring the "Critical" in Critical Content Analysis. Research Symposium Chair and Organizer. National Reading Conference, December 5, 2008. Orlando, FL.

Opening the World through Children's Literature. Annual Convention of the National Council of Teachers of English, San Antonio, TX. November 22, 2008.

Notable Children's Books in the Language Arts, Annual Convention of the National Council of Teachers of English, San Antonio, TX. November 23, 2008.

Children's Explorations of Cultural Identity and Intercultural Understandings through Literature, IBBY World Congress, Copenhagen, Denmark, September 8, 2008.

Changing the World/Changing Ourselves. Keynote Address. WLU National Conference, July 19, 2008, Tucson.

On the Shoulders of Giants: Building Literacy Knowledge across Time and Contexts. WLU National Conference, July 18, 2008, Tucson.

The Educator as a Professional Inquirer. International Schools Institute. June 30-July 4, 2008. Munich, Germany.

Taking Action as Workshop Leaders, International Schools Institute. July 5-6, 2008. Munich, Germany.

Supporting, Mentoring, and Advancing Teacher Research, Institute, International Reading Association, May 4, 2008. Atlanta, GA.

Opening the World through Culture and Story. Opening Keynote Address. Conference on Latino Children's Literature, University of South Carolina. April 26, 2009

Issues of Cultural Authenticity in International Children's Literature. Session. Conference on Latino Children's Literature, University of South Carolina. April 26, 2009

Creating Contexts to Support Children in Taking Action for Change. International Schools Institute. March 13-15, 2008. Lisbon, Portugal.

Opening the World: Building Bridges of Intercultural Understanding through Literature. Keynote, Rose F. Spicola Forum in Reading, Texas Women's University. February 2, 2008.

Rigor in Teacher Research. Keynote. University of North Texas. February 1, 2008.

The Politics of Power in Children's Literature: Silencing, Misrepresentation, and Control. Research symposium, National Reading Conference, Austin, TX. November 30, 2007.

Developing Intercultural Understandings through International Children's Literature. Research paper. National Reading Conference, Austin, TX. November 30, 2007.

Creating a Context for Literary Conversations about Social and Global Issues. Annual Convention of the National Council of Teachers of English, New York. November 16, 2007.

Children Between Worlds. Annual Convention of the National Council of Teachers of English, New York. November 18, 2007.

Developing Critical Thinking through Dialogue about Literature. Summer Literacy Institute, Lesley University, Boston, MA. July 10-11, 2007.

The Teacher as a Professional Inquirer. International Schools Institute. July 1-6, 2007. Bucharest,

Romania. Workshop Leaders as Professional Inquirers. July 8-9, 2007.

Teaching for Intercultural Understanding and Global Perspectives. International Schools Conference, Dubai. March 22-24, 2007.

Developing University Courses in Children's Literature. Two day seminar for university faculty, University of Sonora, Hermosilla, Mexico. January 26-27, 2007.

The Influence of Scripted Reading Programs on the Curricular Thinking of Teachers and Students. Research paper, National Reading Conference, Los Angeles, CA, November 29, 2006.

Critical Issues in Early Literacy Development. Research symposium, National Reading Conference, Los Angeles, CA, December 2, 2006.

Interpreting and Comparing Sociopolitical Factors Across Three Literacy Communities. Chair and respondent. National Reading Conference, Los Angeles, CA. November 29, 2006.

Finding Space for Literature within Mandates. National Council of Teachers of English, Nashville, TN. November 18, 2006.

Inspirations: Creative Connections with Cultural Traditions. USBBY Co-Sponsored Session, National Council of Teachers of English, Nashville, TN. November 19, 2006.

Ethics and Cultural Authenticity in International Children's Literature. 30th International Board of Books for Young People World Congress, Macau, China. September 23, 2006.

Teaching for Intercultural Understandings and Global Perspectives. International Schools Summer Institute. Bucharest, Romania. July 2-7, 2006.

Towards an Education that is International. International Schools Institute. Cairo, Egypt. March 15-18, 2006.

Children's Literature to Support Writing. International Reading Association, April 30, 2006. Chicago, IL

Examining Children's Literary Responses through the Perspective of Response Styles. Research Symposium, National Reading Conference, Miami, FL. December 3, 2005

Where are We as Language Arts Educators: Coping or Moving Ahead? National Council of Teachers of English, Pittsburgh, PA. November 20, 2005.

Literature Discussions of Children's Books, Messengers of Peace. IBBY Regional Conference, Calloway Gardens, GA. October 30, 2005.

Teaching Literacy through Inquiry. Asia/Pacific International Schools Institute. Melbourne, Australia. September 11-13, 2005

Curriculum as Inquiry: Tensions in Moving from Theory to Practice, Lecture, University of Melbourne, Australia. September 15, 2005.

Reading and Writing Through Inquiry. International Schools Summer Institute. Bucharest, Romania. July 3-8, 2005.

Inquiry as Curriculum. Keynote. Conference on Researching and Teaching Language in Critical Times. Indiana University, Bloomington, Mary 22, 2005.

Putting Inquiry into Action in the Classroom, Inviting Children to Talk about Literature, Exploring a

Curriculum that is International. Featured presentations, East Asia Conference for Overseas Schools. Ho Chi Minh City, Vietnam. March 31-April 1, 2005

Life in the Third Space: Constructing Identities through Story, Culture and Language. Research symposium. National Reading Conference, San Antonio, TX. December 1, 2004.

Valuing Talk in the Classroom: What Counts as Significant? Research Symposium. National Council of Teachers of English, Indianapolis, IN. November 20, 2004.

Teachers and Students as Curricular Thinkers: Finding the Cracks to Teach Literacy. Featured presentation. National Council of Teachers of English. Indianapolis, IN. November 19, 2004.

Literacy as a Multicultural Perspective. Keynote Presentation. Teachers College Summer Institute, Columbia University, New York. July 15, 2005.

Examining Issues of Social Justice through Responses to Literature and the Arts. Guest Presentation, Martha's Vineyard 2004 Institute on Writing and Teaching. July 19, 2005

An Inquiry Perspective on Literacy. Institute. International Schools Conference. Martigny, Switzerland. June 28-July 2, 2004.

Reading, Writing, and Inquiry. International Schools Conference, Ljubljana, Slovenia. March 18-20, 2004.

The Role of Dialogue and Literature within an Era of Tests and Standards. Keynote address, Georgia State University, Georgia Read Write Now Conference. January 30, 2004.

Creating Curriculum or Implementing Programs: Finding Space for the Voices of Teachers and Students. Keynote address, South Carolina State Literacy Conference. Charleston, SC. December 15, 2003.

The Complexity of Cultural Authenticity in Children's Literature, National Research Conference, Scottsdale, AZ. December 4, 2003.

Using Literature Discussions to Facilitate Explorations of Culture, Chair and organizer of research symposium. National Research Conference, Scottsdale, AZ. December 6, 2003.

Stories Matter: Cultural Authenticity in Children's Literature. National Council of Teachers of English. San Francisco, CA. November 21, 2003.

Curriculum as Negotiation: Teaching Literacy in the Cracks. National Council of Teachers of English. San Francisco, CA. November 22, 2003.

Teachers as Professional Inquirers. International Schools Conference. Montreux, Switzerland. September 25-27, 2003.

Curricular Frameworks and Professional Development. Institute on Professional Development for International Schools. Cardiff, Wales. July 9-14, 2003.

Inquiry and the Arts. Institute. International Schools Conference. Martigny, Switzerland. June 30-July 4, 2003.

Why Literature Circles Matter in an Era of Tests and Standards. International Scholars Seminar, Hofstra University, New York City. April 11-12, 2003.

The Role of the Arts in Inquiry. Institute on the arts and inquiry. International Schools Conference. Bucharest, Romania. March 13-16, 2003.

What Counts as Literacy: Challenging the School Standard. Research symposium. National Reading Conference, Miami, FL. December 5, 2002.

Do Literature Circles Really Matter in an Era of Tests and Standards?. Keynote address. National Council of Teachers of English, Atlanta, GA. November 22, 2002.

The Role of Literature Discussion in Children's Thinking and Literacy. Keynote address. Pathways to Literacy Conference, Western Carolina University, Asheville, NC. November 7, 2002.

Teachers as Professional Inquirers. Institute on action research. International Schools Conference. Zurich, Switzerland. September 19-22, 2002.

Writing for Language Arts. National Council of Teachers of English, Atlanta, GA. November 23, 2002.

Developing Curriculum Frameworks to Guide Professional Development Workshops. Institute for Teacher Leaders, International Baccalaureate Organization. Cardiff, Wales. July 25-30, 2002.

Inquiry-Based Curriculum within International Schools. International Education Conference, Frankfurt, Germany, June 29-July 6, 2002.

Reading and Writing in the Content Areas: Inquiry-Based Instruction. Keynote Speaker. The Margaret Sue Copenhaver Institute for Teaching and Learning. Roanoke College, VA. June 17-19, 2002.

Curriculum as Inquiry. International Schools Conference. Casablanca, Morocco, March 14-17, 2002.

Fuel Your Mind: Valuing Students and Teachers as Thinkers. Spring Conference of the National Council of Teachers of English, Portland, OR. March 8, 2002.

The Cycle of Dialogue in Response to Literature. Keynote, Hawai'i International Reading Association Conference, Honolulu. February 23, 2002.

"Here are Your IRB, RFP, and OERI Forms": Overcoming University Obstacles to Collaborative Research. National Reading Conference, San Antonio, TX. December 8, 2001.

Making Knowledge through Writing: Teachers Writing for Publication. National Council of Teachers of English, Baltimore, MD. November 17, 2001.

Writing for Language Arts. National Council of Teachers of English, Baltimore, MD. November 16, 2001.

Learning about Reading, Reading to Learn. Series of lectures on the teaching of reading, Ministry of Education, Taiwan and National Taiwan Normal University, Taipei. October 22-25, 2001.

Learning Language through Dialogue about Literature. English Language Teaching Conference. Medellin, Colombia, October 12-14, 2001.

Balanced Literacy Instruction within Literature-Rich Classrooms. Keynote Speech, Alaska State Literacy Conference, October 6, 2001.

Literacy Instruction within International Schools. International Education Conference, Frankfurt, Germany, July 1-5, 2001.

Children's Constructions of Identity, International Reading Association, New Orleans, LA, May 2001.

Curriculum as Inquiry. Conference on International Schools. Stockholm, Sweden, March 15-19, 2001.

The Search for Balance in Reading Instruction within Literature-Rich Classrooms. Colorado Conference of the International Reading Association, Denver, February 1, 2001.

Curriculum as Inquiry for ESL Students. Conference of the Centro Colombo Americano. Medellin, Colombia. January 27-28, 2001.

Inquiring into Inquiry and Curriculum Frameworks for Literacy Instruction. Keynote lectures on inquiry and literacy. Segundo Congreso Colombiano de Lecto-escritura en lengua materna y lengua extranjera. Bogota, Colombia. January 24, 25, 26, 2001.

Children's Explorations of Personal Themes through Literary Responses and Reflections across Sign Systems. Research Symposium, National Reading Conference. Scottsdale, AZ. November 30, 2000.

Literacy Instruction within Bilingual Primary Classrooms. Research Symposium, National Reading Conference. Scottsdale, AZ. November 29, 2000.

Writing for Journal Publication. Session, Annual Convention of the National Council of Teachers of English. Milwaukee, WI. November 17, 2000.

The Role of Literature Discussion: Why Guided Reading Isn't Enough. Keynote, British Columbia International Reading Association Conference, Vancouver, British Columbia. October 20, 2000.

Keynote Lectures on Balanced Literacy, series of keynote lectures at Columbia University, Teachers College. New York City. April 6-8, 2000.

Encouraging Personal and Social Connections in Children's Talk about Books., Symposium. Spring Conference of the National Council of Teachers of English, New York City. March 18, 2000.

Exploring Art as a Meaning-Making Process. Session. Spring Conference of the National Council of Teachers of English, New York City. March 17, 2000.

Taking a Curricular Perspective on Literacy Instruction in Literature-Rich Classrooms. Keynote Address at The Ohio State Children's Literature Conference, February 11, 2000. Columbus, OH.

Creating Space in Schools for Teacher Collaboration and Reflection, Featured Keynote Speaker. St. Louis Action Research Collaborative and Cooperating School Districts. December 3, 1999.
Toward a Democratic Vision of Literacy. Featured speaker at one day institute, Annual Convention of the National Council of Teachers of English, Denver, CO. November 22, 1999.

Reconceptualizing Professional Development as a Lifelong Process. Featured keynote speaker. Annual Convention of the National Council of Teachers of English, Denver, CO. November 19, 1999.

Thinking Curricularly: Rules, Roles and Responsibilities. Speaker. Annual Convention of the National Council of Teachers of English, Denver, CO. November 19, 1999.

Creating Lives of Thoughtfulness and Inquiry in Schools, Keynote speaker. Mennonite Education Conference, Washington, DC. October 1, 1999.

Reconsidering a "Balanced" Approach to Literacy and to Reading Instruction. Seventh Conference of the International Federation for the Teaching of English. The University of Warwick, Coventry, UK. July 9, 1999.

Teacher Study Groups: Building Community through Dialogue and Reflection. Featured speaker, International Whole Language Umbrella of NCTE. Rochester, NY. August 7, 1999. Invited featured speaker.

The Role of Story in Culturally Responsive Schools. International Whole Language Umbrella of NCTE. Rochester, NY. August 6, 1999.

Teacher Study Groups: Building Community through Dialogue and Reflection. Featured speaker, International Whole Language Umbrella of NCTE. Rochester, NY. August 7, 1999. Invited featured speaker.

The Role of Story in Culturally Responsive Schools. International Whole Language Umbrella of NCTE. Rochester, NY. August 6, 1999.

Reexamining Literacy Instruction and the Issue of Balance. Invited Address at The University of Puerto Rico. May 27, 1999.

Creating New Potentials for Understanding Literature and Life through Multiple Literacies, Annual Convention of the International Reading Association, San Diego, CA, May 4, 1999.

Children's Use of Story within Literature Circles. Stories in the Classroom: Narration as Knowledge, NCTE Professional Conference, Tucson, AZ, April 30, 1999.

The Potentials of Collaborative Research Models in Teacher Education. University of Puerto Rico, February 25, 1999.

Reading Instruction within an Inquiry Curriculum. Annual Convention of the National Council of Teachers of English. Nashville, TN. November 22, 1998.

Voices of Curricular Transformation: Teachers, Administrators, Buildings, Systems, Communities. Annual Convention of the National Council of Teachers of English, Nashville, TN. November 20, 1998.

Reconsidering a Balanced Approach to Reading Instruction, Keynote presentation at the International Reading Association Forum on "Straight Talk about Beginning Reading Instruction." Topeka, Kansas. November 6, 1998. Also presented a session on Literature Circles with Young Children.

What Is a Balanced Approach to Reading Instruction?, Featured speaker, International Whole Language Umbrella of NCTE. Charlotte, NC. August 7, 1998. Invited featured speaker.

Reconsidering a Balanced Approach to Reading Instruction. Keynote for the Hilo, Hawaii International Reading Association. June 18, 1998. Invited.

Finding Our Voices through Multiple Perspectives. Symposium at the Annual Spring Conference, National Council of Teachers of English. Albuquerque, NM, March 20, 1998.

Study Groups: Teachers Talking to Teachers. Research symposium at the National Reading Conference, Scottsdale, AZ. December 4, 1997.

Examining Children's Historical and Multicultural Understandings in Literature Circles. Research symposium at the National Reading Conference, Scottsdale, AZ. December 4, 1997.

Teachers as Writers: Finding the Time and Courage to Write. Annual Convention of the National Council of Teachers of English, Detroit. November 22, 1997. Session.

Forming Study Groups on Reading Instruction. Annual Convention of the National Council of Teachers of English, Detroit. November 22, 1997. Session.

Reading: What Matters. Annual Convention of the National Council of Teachers of English, Detroit. November 23, 1997. Session.

Inquiring into Inquiry. Keynote at the Wyoming State Reading Conference, Cheyenne, WY. October 4, 1997. Invited keynote.

El currículo como un proceso de inquirir. Presentation at the Tercer Congreso de las Américas sobre Lectoescritura. San Juan, Puerto Rico. July 11, 1997

Conversation and Dialogue in Literature Circles. Keynote at the 1997 Annual Summer Literacy Institute at Fordham University, New York City. July 7, 1997. Invited keynote.

New Curricular Possibilities for Classroom Learning and Inquiry. Keynote address at a full-day Institute on Education as Inquiry at the Annual Convention of the International Reading Association, Atlanta. May 4, 1997.

Pursuing Inquiry in Elementary Classrooms. Institute at the Spring Conference of the National Council of Teachers of English, Charlotte, NC. April 11, 1997.

Conversation and Dialogue in Literature Circles. Keynote at the Annual Teaching of Literacy Conference, American International College, Springfield, Massachusetts. March 14, 1997. Invited keynote.

What Matters in the Teaching of Reading? Keynote and session at the Annual Conference of Literacy, South Coast Writing Project, Santa Barbara, CA. February 19 and 20, 1997. Invited.

The Role of Teacher Talk in Literature Circles. Featured session at the Annual Language Arts Conference, Toronto. February 13 and 14, 1997. Invited.

Learning Together through Inquiry. Featured session. Colorado Council International Reading Association 1997 Conference, Denver. February 6, 1997. Invited.

Curriculum as Inquiry. Keynote address at the Grand Mesa Literacy Conference, Grand Junction, Colorado. October 12, 1996. Invited keynote.

The Role of Teacher Talk in Literature Circles. Research session at the National Reading Conference, Charleston, SC. December 7, 1996.

Who Looks? Who Counts? Who Decides?: Evaluation, Portfolios, and Other Questionable Practices. Annual Convention of the National Council of Teachers of English, Chicago. November 24, 1996.

Teaching Children's Literature at the College Level. Annual Convention of the National Council of Teachers of English, Chicago. November 24, 1996. Session.

Supporting Teachers as Writers: Finding Time and Courage to Write. Annual Convention of the National Council of Teachers of English, Chicago. November 23, 1996. Session.

New Trends in Reading Instruction. Paseo del Norte Association for Supervision and Curriculum Development (ASCD). El Paso, TX. September 7, 1996. Invited.

Expanding the "Culture" within Multicultural and International Children's Literature. 16th World Congress on Reading. Prague, Czech Republic. July 11, 1997. Session.

A Synthesis of the Research in Children's Literature. Featured session. Annual Convention of the International Reading Association, New Orleans. April 29, 1996. Invited.

Conversation and Dialogue in Literature Circles, Rutgers University, New Jersey. April 17, 1996. Invited

Creating Classrooms that Support Students' Thoughtfulness, Inquiry, and Dialogue. Teacher College, Columbia University. April 15 and 16, 1996. Invited Seminar.

Multiple Frameworks for Engaging Children in Inquiry. Spring Conference of the National Council of Teachers of English, Boston, MA. March 20, 1996. Symposium.

The Role of Teacher Talk in Literature Discussion. Research symposium, National Reading Conference, November 30, 1995. New Orleans, LA.

Critical Perspectives on Cultural Practice: Studies of Intertextuality, Semiotics, and Subjectivity. Research symposium, National Reading Conference, November 30, 1995. New Orleans, LA.

Finding Time and Courage to Write about Our Lives as Teachers. National Council of Teachers of English, Annual Convention, November 19, 1995. San Diego, CA. Session.

Why are You Involved in This Loosey-Goosey Approach to Teaching Reading and Writing? Answering the Critics of Whole Language, National Council of Teachers of English, Annual Convention, November 20, 1995. San Diego, CA. Session.

Curriculum as Inquiry, Keynote at Chicago IRA and TAWL conference. Chicago, IL. October 14, 1995. Literature Circles as a Context for Valuing Diversity in the Classroom, Annual Convention of the International Reading Association, May 4, 1995. Anaheim, CA. Symposium.

Inquiry, Theme Cycles, Integrated Units: What's the Difference? National Council of Teachers of English Spring Conference, March 17, 1995. Minneapolis, MN. Session.

Literature Circles, WLU Teleconference. February 11, 1995. Broadcast to 200 sites in United States.

Conversation and Dialogue in Literature Circles. East York-Scarborough Reading Association conference, Toronto, Canada. February 9 & 10, 1995. Invited featured session.

Exploring Connections Across Sign Systems Within an Inquiry Perspective. Research symposium, National Reading Association, San Diego, CA. December 3, 1994.

Piecing a Patchwork Quilt: A Critical Review of the Research on Children's Literature. Research symposium, National Reading Association, San Diego, CA. December 2, 1994.

Curriculum as Inquiry. Opening Keynote Address. International Whole Umbrella Conference, San Diego, CA. July 16, 1994. Invited.

Teacher Study Groups: Teachers Taking Charge of Their Own Learning. Annual Convention of the International Reading Association, Toronto, Canada. May 9, 1994. Research report.

Beyond Thematic Units: Involving Learners in Genuine Inquiry. 1994 Spring Conference of the National Council of Teachers of English, Portland, Oregon. March 11, 1994. Session.

Portfolios as a Tool for Reflection & Talking about Books: Supporting Conversation and Dialogue in Literature Circles. Twenty-sixth Annual Conference on Literacy, Colorado Council International Reading Association, Denver, Colorado. February 4, 1994. Invited.

Picture Books and Visual Literacy. Annual Convention of the National Council of Teachers of English, Pittsburgh, Pennsylvania. November 17, 1993. Preconference Institute, Chair and Organizer of full-day Institute.

Curriculum for the 21st Century. Annual Convention of the National Council of Teachers of English, Pittsburgh, Pennsylvania. November 20, 1993. Invited.

Literature-Based Curriculum: New Problems and Possibilities & The Authoring Cycle: Exploring Reading

and Writing as Processes of Authorship and Inquiry. Literacy for Life, Lower Mainland Council of the International Reading Association. Vancouver, British Columbia. October 15 & 16, 1993. Invited featured speaker.

Moving from Theme Units to Inquiry. Opening Keynote, Minnesota Teachers Applying Whole Language Annual Conference, Minneapolis. October 1, 1993. Invited keynote speaker.

Conversation and Dialogue: Supporting Talk in Literature Circles. Minnesota Teachers Applying Whole Language Annual Conference, Minneapolis. October 2, 1993. Invited session.

Creating Curriculum for Authoring and Inquiry, Opening Keynote, 1993 Utah Language Arts Conference, Salt Lake City, Utah. August 9, 1993. Invited.

Integrating Literature into Classroom Inquiry. Fourth Annual International Whole Language Umbrella Conference, Winnipeg, Canada. August 6, 1993. Conference within a Conference. Invited featured speaker.

Moving from Thematic Units to Inquiry & Literature Circles: Kids Talking about Books. 1993 Utah Language Arts Conference, Salt Lake City, Utah. August 9, 1993. Invited featured speaker.

Talk about Books: Supporting Dialogue in Literature Circles. Preconference Institute, Indiana University Summer Reading Conference, Bloomington, Indiana. June 14, 1993. Invited.

Exploring Literature Circles with Primary Grade Children. Annual Convention of the International Reading Association, April 28, 1993. San Antonio, Texas. Invited address.

Integrating Curriculum through Inquiry Cycles. Annual Convention of the International Reading Association, April 27, 1993. San Antonio, Texas. Symposium.

The Literature Circle Project: Making Connections Across Literature and Life. Annual Convention of the International Reading Association, April 26, 1993. San Antonio, Texas. Preconference Research Institute.

Principal Study Groups and Teacher Study Groups: An Interactive and Innovative Approach to Curriculum Change. American Educational Research Association, April 15, 1993. Atlanta, GA. Research symposium.

Teacher Study Groups: Exploring Literacy Issues Through Collaborative Dialogue. American Educational Research Association, April 16, 1993. Atlanta, GA. Research report.

Developing Classroom Literacy. University of Hawaii-Hilo. March 12, 1993. Full-day institute. Invited.

Regional/State/Local (additional)

Mirrors, Windows and Sliding Glass Doors, TUSD Annual Multicultural Symposium, 4/24/2019

Transforming Early Childhood Teacher Education through Story. CREATE Early Childhood Teacher Education Conference, January 16-17, 2015

Never Read a Book Aline: Encouraging Critical Thinking through Paired Books. Tucson TAWL Conference, November 1, 2014.

Literary and Informational Texts that Support the Common Core. CREATE Summer Institute, August 16, 2014.

Connecting to Families through Story. CREATE Early Childhood Institute, University of Arizona, May 30-31, 2013.

Literature in a Diverse Society: Voice, Silence and Representation, Keynote, TUSD Multicultural Symposium, March 21, 2013.

The Role of Story in a World of Tests and Standards, Keynote, Arizona State University Language and Literacy Conference, February 8, 2013

Common Core Standards and Culturally Diverse Texts, Tucson Area Reading Council Literacy Series. October 18, 2012

The Role of Literature and Story in a World of Tests and Standards. Keynote Address. Tucson Teachers of Whole Language and Literacy Connects. October 13, 2012.

Connecting Young Children to Family Funds of Knowledge. Session. Tucson Teachers of Whole Language and Literacy Connects. October 13, 2012.

Story as a Way of Knowing, CREATE Early Childhood Institute, Keynote. Also breakout session on Family Story Backbacks. University of Arizona, May 29-31, 2012.

Engaging Students in Global Languages and Cultures. Presentation to the Engaging Students in Global Languages and Cultures. Presentation to the CERCLL National Advisory Board, October 21, 2011.

Literature as a Way of Living, Keynote. TUSD Reading and Writing Summer Institute. June 10, 2011.

Teaching Social Justice with Literature. Tucson TAWL Spring Conference, April 12, 2011.

Going Global: Encouraging Critical Thinking through Literature, October 16, 2010, Tucson TAWL

Introducing Children to the World: Exploring Middle Eastern Cultures and the Arabic Language through Literature, January 24, 2010. University of Arizona. CERCLL/WOW Workshop.

Global Explorations of Power and Hunger through Children's Literature. Tucson TAWL, November 1, 2009.

Opening the World through Literature. Keynote. Inaugural Global Teachers's Summit, Arizona Dept. Of Education, May 1, 2009. Phoenix, AZ

Introducing Children to the World: Exploring Middle Eastern Cultures and the Arabic Language through Literature, January 24, 2009. University of Arizona. CERCLL/WOW Workshop.

Creating Spaces to Engage Children in Collaborative Inquiry, Tucson TAWL, November 1, 2008.

Opening the World for Young Children, SAzAIEYC, Tucson, Sept. 27, 2008.

Worlds of Words, Arizona Literacy Teacher Educators, January 26, 2008

Introducing Children to the World: Exploring Korean Culture and Language through Literature, January 26, 2008. University of Arizona. CERCLL/WOW Workshop.

Worlds of Words: Building Bridges of Intercultural Understanding through Literature. Keynote, Tucson TAWL Conference, 6, 2007.

International Literature for Children and Adolescents. Tucson TAWL Conference, October 14, 2006.

Integrating International Literature into the Curriculum of Young Children. Southern Arizona Conference of AIEYC. Tucson, October 7, 2006.

Using Curricular Frameworks as a Planning Tool in University Courses. Arizona Literacy Teachers Educators Conference, Tempe, AZ. September 9, 2006.

The Valuing and Teaching of Children's Literature. Presentation with LRC 480 instructors. Arizona Literacy Teacher Educators Conference. Tempe, AZ. January 22, 2005.

The Valuing and Teaching of Children's Literature. Presentation with LRC 480 instructors. Arizona Literacy Teacher Educators Conference. Tempe, AZ. January 22, 2005.

Journeys of Life and Literature. Presentation with LRC 480 Instructors. Arizona State University Forum on The Works of Ursula K. LeGuin. April 2, 2004.

Exploring the Effects of Literacy Policies on Children and Teachers. Policy Research and Analysis in Education, Dean's Forum, University of Arizona. January 22, 2004.

Exploring the Issues of Cultural Authenticity in Children's Picture Books. Conference on Critical Issues in Early Literacy. University of Arizona, January 24, 2004.

Teachers as Professionals: Implementers of Programs or Creators of Curriculum. Tucson Teachers Applying Whole Language, Annual Fall Conference. October 4, 2003.

A Curriculum that is Multicultural. TUSD Bilingual Conference, January 11, 2003.

Creating a Curriculum that is Multicultural, TUSD Teaching Learning Division, October 17, 2002.

What's New in Children's Literature. Tucson Teachers Applying Whole Language 2001 Fall Conference. September 29, 2001

Writing for Publication, LRC Graduate Student Colloquy, February, 2001.

Curriculum as Inquiry, Winter Workshop, University of Arizona. December 15, 18, 2000.

Teacher Study Groups. Session. International Reading Association Adolescent Literacy Forum, Tucson, AZ. March 11, 2000.

Writing for Publication, Presentation at the Twelfth Annual LRC Graduate Student Colloquy, February 23, 1999.

Organizing a Teacher Study Group, Tucson TAWL Conference, November 14, 1998.

Reconsidering a "Balanced" Approach to Reading Instruction. Dean's Forum for the Advancement of Knowledge and Practice in Education, October 23, 1998.

Exit Options for the Masters Degree. Presentation at the Eleventh Annual LRC/TTE Graduate Student Colloquy, University of Arizona. February 17, 1998.

Reading Instruction within a Meaning-Centered Curriculum. Tucson TAWL and Arizona English Teachers Association, 1998 State Conference, January 24, 1998.

Teaching Reading in a Literature-Based Curriculum. Southwest Regional International Reading Association Conference, October 30, 1997.

You Survived the Defense, Now What About a Job? Panel presentation at the 10th Annual LRC/TTE Graduate Student Colloquy. February 18, 1997

The Role of Teacher Talk in Literature Circles. 1996-97 Dean's Forum, College of Education, University of Arizona. February 21, 1997.

Teacher and Student Talk in Literature Circles. Tucson TAWL Fall Conference, November 2, 1996.

Beginning Explorations of Inquiry. Tucson TAWL. October 28, 1995

Conversation and Dialogue in Literature Circles, Tucson TAWL Annual Conference, October 29, 1994.

Taking Field Notes in the Classroom, Tucson TAWL, October 6, 1994.

Teacher Study Groups, Tucson TAWL, April 7, 1994.

Building Collaborative Research Communities. LRC Colloquy, University of Arizona. February 12, 1994.

Integrating Literature into Content Area Inquiry. January 6, 1994. Center for Establishing Dialogue in Teaching and Learning. Phoenix, AZ.

Examining Children's Multicultural and Historical Understandings. LRC Colloquy, University of Arizona. February 13, 1993.

GRANTS AWARDED

2020 Global Resources, Worlds of Words. Longview International Foundation, \$10,000

2019-2020 Salas de Libros: Transnational Partnerships for Literacy Communities. International Research & Academic Program Grant. \$30,000 (with Carol Brochin and Leah Duran)

2018-2022 Principal Investigator, CERCLL.

Global Culture Clubs and Intercultural Understanding, \$52,000

Global Literacy Communities as Gateways to Language and Culture, \$35,000

2018-2019 Crossing Borders through Books/Cruzando fronteras con libros. International Research & Academic Program Development Grant. \$10,000 (with Carol Brochin)

2017-18 Libraries Unlimited Grant, \$2000, Teen Reading Ambassadors

2107-18 Literary Society of Tucson, \$4000, Teen Reading Ambassadors

2014-2018 Principal Investigator, CERCLL. Reading Globally: Connecting K-8 Classrooms to the World (\$50,060) and Globalizing the Common Core Standards (\$22,007). -- \$77,067

2013-2015 Fundraising for Worlds of Words -- \$1.2 million

2012-2013, Principal Investigator, Longview Foundation, Global Literacy Communities, \$20,000.

2011-2012 Marshall Foundation, Proposal for Worlds of Words, \$150,000.

2011-2012 Margaret Mooney Foundation, Worlds of Words, \$100,000

2010-2011 Principal Investigator, Longview Foundation, Literacy Communities as Global Gateways to Innovation. \$30,000

2010-2013 Principal Investigator, CERCLL. Bringing Global Cultures and Languages into K-8 Classrooms. \$20,000

2010-2015 Co-Investigator, Helios Foundation Proposal, Preparing Early Childhood Professionals in Community-Based Settings to Promote Family Literacy and Engage English Language Learners, \$1,576,919.

2011-2012. PICOR Grant for Worlds of Words programs. \$500.

2011. Libraries Unlimited Grant, \$500.

2009-2010 Principal Investigator, Developing Intercultural Understanding through Literacy Engagements with International Children's Literature, International Reading Association. \$5000.

2009. AAFSAA Grant, Language and Culture Book Kits, \$500.

2009-2010 Project Director, Worlds of Words Program Development. Green Foundation, \$25,000

2008-2009. Project Director. Worlds of Words: Building Bridges of International Understanding through Children's and Adolescent Literature. Longview Foundation for Education in World Affairs and International Understanding. \$25,000

2008 AAFSAA Grant, 2008 Conference on Literature and Literacy for Children and Adolescents, \$400.

2007-2008. Project Director, Worlds of Words: A Community Gateway to the World. Tohono O'odham Nation. \$15,000.

2007-2008. Principal Investigator. Developing Intercultural Understandings through International Children's Literature. Grant-in-Aid. National Council of Teachers of English. \$14,684. Research grant.

2006-2008 Project Director. Introducing Children and Adolescents to the World. Project Grant, Center for Educational Resources in Culture, Language and Literacy (CERCLL). \$10,803.

2006 Foreign Travel Grant, Office of International Programs, University of Arizona. Travel to China to present at the World Congress, IBBY. \$700.

2005-2006 Project Director. Literature Discussion to Build Intercultural Understandings. Educational Enrichment Grant. \$5000.

2000-2003. Principal Investigator. Spencer Foundation Practitioner Research Communication and Mentoring Grant, \$30,000. Research grant

1998-2002 Principal Investigator, Exemplary Reading Instruction in Literature-Based Classrooms. Grant-in-Aid, National Council of Teachers of English Research Foundation. \$7600. Research Grant

1998-2003 Researcher. The Desert Project (Districtwide Emphasis on Science Education Reform in Tucson). National Science Foundation Grant for \$6 million dollars over a five year period with Tucson Unified School District. Directing the Action Research portion of the grant, \$10,000 per year. Research grant.

1999. Foreign Travel Grant, Office of International Programs, University of Arizona. Travel to University of Warwick, UK to present at the International Federation of Teachers of English. \$440.

1999. Grant from the Asian American Faculty, Student and Alumni Association, University of Arizona for the Conference on Literature and Literacy for Children and Adolescents. \$500.

1998-1999 Principal Investigator, Reading Instruction within a Meaning-Centered Classroom. Small Grants Program, University of Arizona. \$4600.

1998-1999 Principal Investigator, Balanced Literacy Approaches to Reading Instruction within a Bilingual Context. Tucson Unified School District. \$4000.

1997. Foreign Travel Grant, Office of International Programs, University of Arizona. Travel to Prague to present at the World Congress on Reading. \$650.

1996-97 Principal Investigator, Reconsidering Reading Instruction. College of Education Research Grant. \$1000.

1995-96 Principal Investigator, Exploring Literacy Issues and Professional Development Through School-Based Study Groups. College of Education Summer Research Grant. \$1400.

1992-93 Principal Investigator, Exploring Literacy Issues and Professional Development through School-Based Study Groups, National Council of Teachers of English Research Foundation. \$6500.

1992-93 Principal Investigator, Teacher Study Groups: Exploring Literacy Issues Through Collaborative Dialogue. Elva Knight Research Grant, International Reading Association. \$5000.

1992-93 Principal Investigator, Creating a Multicultural Context for Dialogue and Inquiry in Elementary Classrooms. Columbus Quincentenary Small Grants Program, University of Arizona. \$2500.

1991-92 Principal Investigator, Alternative approaches to teacher change: The study group. Tucson Unified School District, \$3000.

1991-92 Principal Investigator, Teacher-Initiated Change in Literacy Instruction. Small Grants Program, University of Arizona \$5000.

1990 Principal Investigator, Text Sets and Intertextuality. Dean's Summer Research Stipend, College of Education. University of Arizona, \$2500.

EXTRAMURAL SERVICE: Seminars, Workshops, Consultancies

International/National

Salas de Libros, UNAM Collaboration Meetings, Mexico City - October 9-13, 2019 and Guadalajara - December 1-4, 2019.

Reading Globally: Critical Issues in Global Literature for Children and Adolescents. June 25-27, 2018. Worlds of Words, Tucson, AZ. Attendees from around the country.

A Conceptual Approach to Inquiry. International School of Lausanne. May 14-18, 2018

The Inquiry Cycle as a Curricular Framework. International School of Lausanne. Nov. 6-7, 2017.

Taking Authentic Action in Global Settings. Swiss Regional Workshop, Basel. Nov. 3, 2017

Writing as Inquiry. International School of Basel. October 30-Nov. 2, 2017.

Engaging Students in Dialogue. Anglo-American School of Moscow, Sept. 19-23, 2017.

Teaching for Intercultural Understanding. Swiss Regional Workshop, Basel. Sept. 16, 2017

Reading as Inquiry. Anglo-American School of Moscow. May 20-June 4, 2017

Conceptually-Based Inquiry. Swiss Regional Workshop, Basel, Switzerland. May 17, 2017.

Critical Thinking through Dialogue. Swiss Regional Workshop, Basel, Switzerland. Feb. 24, 2017.

Inquiry as Curriculum. International School of Basel. February 20-23, 2017; May 13-16, 2017; and September 11-15, 2017.

A Conceptual Approach to Inquiry as Curriculum. I-Shou International School. Kaohsiung, Taiwan. October 29, 2016.

Worlds of Words Summer Institute. Visual Analysis of Illustrations. August 1-4, 2016.

Inquiry as a Stance. Canberra Australia School Network. August 16, 2016.

Inquiry as Curriculum. Kororoit Creek Primary School. Melbourne, Australia. August 15, 2016

Concept-Based Learning, Inquiry and Social Action. Caulfield Grammar School, Melbourne, Australia, August 12-13, 2016.

Moving from Topic-Based to Inquiry-Driven Curriculum. Luxembourg International School, March 14-20, 2016.

Global Fiction and Literacy Communities, special guest on GlobalEDChat. December 10, 2015.

The Complexity of Authenticity in Global Literature, Goshen College, Goshen, IN. October 2, 2015.
Creating a Conceptually-Based Approach to Curriculum. Bangalore, India. July 28-August 1, 2015.

Inquiry-Based Curriculum and Intercultural Understanding. Riyadh, Saudi Arabia. June 1-2, 2015.

Mentor Texts and Inquiry. Anglo-American International School of Moscow. May 4-7, 2015.

An Inquiry Approach to Genre Study. Anglo-American International School of Moscow. September 29-October 2, 2014.

Series of workshops on The Inquiry Cycle, Acting to Make a Difference in the World, and Developing Intercultural Understanding. Melbourne PYP Network. July 15-18, 2014.

Inquiry-Based Curriculum that Promotes International Mindedness. Doha, Qatar. June 6-7, 2014.

Culturally Relevant Curriculum through Critical Literacy, Kamehameha School, Honolulu, HI. August 30, 2013 and February 14, 2014.

Teaching Literacy through Inquiry. Anglo-American International School of Moscow. May 19-23, 2014.

Presentation to visiting officials from the U.S. Department of Education on the Language and Culture Book Kits, September 11, 2013.

Developing a Conceptual Approach to Inquiry. Ashburton, New Zealand. July 11-13, 2012.

Integrating Inquiry across Disciplines. Bogota, Colombia. March 13-16, 2012.

Learning through Inquiry, East Asia Regional Council of Schools Institute, Bangkok, Thailand. January 21-22, 2012.

Inquiry as a Conceptual Frame for Curriculum, New International School of Bangkok, Thailand, January

23, 25, 2012.

Exploring Conceptually-Based Inquiry, International School of Beijing, China. December

East Asia Regional Council of Schools Institute, Learning through Inquiry, Bangkok, Thailand. January 21-22, 2012.

Inquiry as a Conceptual Frame for Curriculum, New International School of Bangkok, Thailand, January 23, 25, 2012.

Exploring Conceptually-Based Inquiry, International School of Beijing, China. December 12-14, 2011.

East Asia Regional Council of Schools Institute, Learning through Inquiry, Nagoya, Japan. October 1—2, 2011

Conceptual Approaches to Curriculum and Literacy. Nagoya International School, October 3-4, 2011.

Inquiry Approaches to the Teaching of Literacy, Sacred Heart International School, Tokyo, Japan, October 6-7, 2011.

Conceptually-Based Curriculum, Melbourne PYP Network of Schools. June 30, 2011.

The Role of Literature within Inquiry. Melbourne PYP Network of Schools. July 1, 2011.

Creating a Curriculum that is International, Melbourne PYP Network of Schools. July 2, 2011.

Exploring an Inquiry Stance on Curriculum, Bilingual European School, Milan, Italy. May 20-23, 2011.

Curriculum as Inquiry, International School of Beijing. China. April 11-15, 2011.

Inquiry Learning. Burlington Area School District. Burlington, WI. August 30, 2010.

Conceptually-Based Approaches to Inquiry and Literacy as Inquiry. English Schools Foundation. Hong Kong. April 19-May 2, 2010.

Inquiry as Curriculum. Greengates School, Mexico City, Mexico. May 24-25, 2010.

Exploring Issues related to Inquiry-Based Curriculum, Southbank Schools, London, UK. January 20-21, 2010.

Conceptually-Based Inquiry. Santiago College, Santiago, Chile. January 4-8, 2010

Moving from Projects to Inquiry, Perth, Australia. October 15-17, 2009.

Curriculum as Inquiry, Creating a Curriculum that is International, Adelaide International Consortium, Australia. October 12-13, 2009.

A Conceptually-Based Approach to Inquiry, Christchurch, New Zealand, October 8-10, 2009

Reading and Writing as Tools for Inquiry, International School Suva, Fiji Islands. August 10-12, 2008.

Action, Inquiry, and Teaching for Conceptual Understanding. Copenhagen International School, September 9-10, 2008.

Inquiry as a Stance on Learning and Teaching. Newton College, Lima, Peru. August 9-10, 2007.

Assessing for Student Understanding. Clavis International School, Mauritius. May 28-June 1, 2007.

The Role of the Teacher in an Inquiry Curriculum. Southbank International School and the International School of London. May 18-25, 2007.

Inquiry as Curriculum, and Teaching for Intercultural Understanding. Melbourne International Schools Cooperative. Melbourne, Australia. April 15-19, 2007.

Developing an Inquiry-Based Curriculum, International School of Dubai, Dubai. March 19-20, 2007.

Inquiry as Curriculum. Southridge School, Vancouver, British Columbia. October 27, 2006.

Teaching Reading and Writing through Inquiry, Yokohama International School, Japan. September 18-20, 2006.

Inquiry with Young Children. International School of Tucson. August 2, 2006.

Teaching Reading as Living and Thinking. Martha's Vineyard 2006 Institute on Writing and Teaching. Northeastern University, July 11-26, 2006.

Exploring the Writing Workshop through Inquiry. The York School. Toronto, Canada. January 9-10, 2006.

Learning through Inquiry. Newport News School District, Newport News, VA. August 29, 2005.

Editors' Retreat on Responding to NCLB. Pacific Oaks College, Pasadena, CA. August 20, 2005.

Teaching Reading as Living and Thinking. Martha's Vineyard 2005 Institute on Writing and Teaching. Northeastern University, July 11-27, 2005.

Teaching Literacy through Inquiry. The York School. Toronto, Canada. January 3-4, 2005.

Developing Curriculum through Inquiry. Poudre School District, Ft. Collins, CO. October 25, 2004.

Understanding the Complexity of Inquiry. Frankfurt International School, Frankfurt, Germany. October 11-15, 2004.

Differentiation through Inquiry. Copenhagen International School, Denmark. August 6-7, 2004.

Conceptually-Based Inquiry. Clavis International School, Port Louis, Mauritius. May 24-28, 2004.

Curriculum as Inquiry. Stuttgart International School, May 19-20, 2004. Stuttgart, Germany.

Consultant, PYP Curriculum Committee, IBO, Cardiff, Wales, February 15-18, 2004.

Exploring Inquiry-Based Curriculum. Munich International School, January 7-9, 2004. Munich, Germany.

Integrating the Arts in Inquiry. Intercommunity School of Zurich, Zurich, Switzerland. September 20, 22, 23, 2003.

Inquiring about Inquiry. Egham International School, London, UK. May 9, 10, 11, 2003.

Inquiry-Based Instruction, Martha's Vineyard 2003 Institute on Writing and Teaching. Northeastern University, July 19-29, 2003.

The Inquiry Cycle as a Curriculum Framework, Clavis International School, Port Louis, Mauritius, March

18-21, 2003.

The Inquiry Cycle as a Curriculum Framework, Atlanta International School, Atlanta, GA. November 20, 2002.

Creating a Framework for Inquiry Curriculum, Intercommunity School of Zurich, Zurich, Switzerland, September 30-October 4, 2002.

Moving from Thematic Units to Inquiry, Zurich International School, Zurich, Switzerland, September 23-27, 2002.

Planning for Inquiry Curriculum, Zug International School, Zug, Switzerland, September 17, 2002.

Inquiry-Based Curriculum, Raleigh Public Schools. August 6-7, 2002.

Responding to Literature, Punahou School, Honolulu, HI. February 21, 2002.

Literature within an Inquiry Curriculum, Kamehameha Schools, Honolulu, HI. February 22 & 23, 2002.

Frameworks for Curriculum, Martha's Vineyard 2001 Institute on Writing and Teaching. Northeastern University, July 14-27, 2001.

Getting Started with Literature Circles. Kapaa Schools, Kauai and Kamehameha Schools, Oahu, Hawai'i. June 25-29, 2001.

Conversation and Dialogue in Literature Circles, Olathe Summer Conference, Kansas. June 5-7, 2001.

Guided Reading and Literature Circles, South Sioux City Community Schools, Nebraska. September 15, 2000.

The Art of Inquiry, Opening Keynote, Colorado Springs School District, August 17, 2000.

Graduate Seminar on Reader Response and Literature Discussion, The University of Hawaii-Manoa, June 26-July 1, 2001.

Developing a Repertoire of Tools for Digging Deep into Texts, Summer Institute on the Teaching of Reading, Teachers College, Columbia University. July 5-7, 2000.

Rethinking Balanced Literacy with Intermediate Students, Charlotte Public Schools, North Carolina. February 3-4, 2000.

Exploring Inquiry as Curriculum. Workshop for Hilton Central School District, Hilton, NY. August 9-11, 1999.

Conversation and Dialogue in Literature Circles. Workshop for Olathe District Schools, Kansas City, Missouri. June 2, 1999.

Teacher Research in University and School Settings, University of Puerto Rico, May 26-28, 1999.

Collaborative Research in University and School Settings, University of Puerto Rico, February 25-27, 1999.

Balanced Literacy Instruction. Presentation to Literacy Coordinators, Charlotte Public Schools, Charlotte, NC. February 4, 1999.

Inquiry Based Learning. Workshop for Hilton Central School District, Hilton, NY. August 10-13, 1998.
Teacher Study Groups: Creating Community through Dialogue and Reflection. Martha's Vineyard

Summer Institute, Northeastern University. Martha's Vineyard, MA. July 27, 1998. Individual conferencing with graduate students, July 27-29, 1998.

Exploring an Inquiry-Based Curriculum. Graduate seminar for the University of Hawaii. Hilo, June 15-20, 1999 and Oahu, June 22-27, 1998.

Inquiry in the Classroom: What are the Possibilities?, Keynote address. Using Literacy as a Springboard into Inquiry, full-day workshop. Clayton School District, St. Louis, Missouri. February 13, 1998.

Chair, NCTE study group and teleconference international project on Reading Instruction. Organizer of two international teleconferences, October 18, 1997 and March 14, 1998.

Inquiry Based Learning. Hilton School District, Hilton, NY. August 18-20, 1997.

Frameworks for Curriculum, Martha's Vineyard 1997 Institute on Writing and Teaching. Northeastern University, July 16-29, 1997.

Exploring an Inquiry-Based Curriculum. Hilliard City School District, Hilliard, Ohio. September 30, 1996.

Frameworks for Curriculum, Martha's Vineyard 1996 Institute on Writing and Teaching. Northeastern University, July 13-26, 1996.

"Reflection & Sharing" & "What is Curriculum as Inquiry?" Genesee BOCES & Tri-County Teacher Center, Mt. Morris, New York. October 16 & 17, 1995.

"Literature Circles: Engaging in Conversation and Dialogue" September 16, 1995. Boston, MA.

"Continuing Our Explorations of Curriculum as Inquiry," 1995 Summer Symposium, Genesee BOCES & Tri-County Teacher Center, Mt. Morris, New York. August 14-18, 1995.

"Inquiry-Based Learning," Martha's Vineyard 1995 Institute on Writing and Teaching. Northeastern University, June 29-July 12, 1995.

"Inquiry-Based Curriculum," Anchorage Public Schools, EXCELL grant. June 12-16, 1995.

"Literature Discussion Using Text Sets," Anchorage Public School System and University of Alaska-Anchorage. September 22-24, 1994.

"Curriculum as Inquiry," Board of Cooperative Educational Services, Mt. Morris, New York. August 8-12, 1994.

"Curriculum as Inquiry: Moving Beyond Theme Units to Inquiry Cycles," Summer Institute, Hamline University, Minneapolis, MN. July 11, 1994.

Elementary Education Consultant, Martha's Vineyard 1994 Institute on Writing and Teaching. Northeastern University, July 3-10, 1994.

"Inquiry in Thematic Studies," Summer Institute on the Teaching of Writing and Reading, Teachers College, New York. June 29-July 1, 1994.

"Exploring Curriculum as Inquiry," Utah State Office of Education, Salt Lake City, Utah. April 14, 1994.

"Supporting Children as Readers and Writers," Elkhart County Young Author's Conference, Indiana. March 26, 1994

"Curriculum and Instruction," Elkhart Community Schools, Indiana, March 25, 1994.

"Blending the Theoretical and Practical: Meaningful Reading Instruction," Elkhart Community Schools, Indiana, March 25, 1994.

"Rethinking Multicultural Literature." St. Louis TAWL Conference, Missouri. January 7, 1994.

"The Role of Children's Literature in an Inquiry Curriculum," St. Louis TAWL, Missouri. January 8, 1994.

"Professional Inquiry: Responding to our Questions." University of Alaska-Anchorage. September 23-25, 1993.

"Integrating Children's Literature into Themes and Inquiry," University of Hawaii at Manoa. Honolulu. July 26-31, 1993.

"Children's Literature in the Curriculum." Martha's Vineyard Summer Institute, Massachusetts. July 5-17, 1993.

"Creating Classrooms for Authors and Inquirers," "Reflection and Self-Evaluation," and "Study Groups and School Reform," Mililani, Hawaii. March 15-19, 1993

"Literature Discussion: Going Beyond Initial Responses to Critical Dialogue." University of Alaska-Anchorage. January 28-30, 1993.

Regional/State/Local

Global Cultures Club, every Tuesday, January 2019-December 2019. Borton Magnet School, TUSD, Tucson, AZ

Reading Globally. The Arizona Senior Academy, Tucson, AZ, January 8, 2020

Global and Multicultural Literature, TUSD Multicultural Summer Institute, June 19, 2019

Cultivating Optimal Learning Environments for All Students through Global Literature. TUSD Multicultural Symposium, April 24, 2019.

Opening Borders, Surmounting Barriers: New Trends in Children's and Young Adult Literature. Tucson TAWL, October 13, 2018.

Reading Globally: Inviting Children to Change the World. Keynote. Rotary District Conference, Sept 28, 2018

Discussing Difficult Books with Children. Tucson TAWL. December 2, 2017.

Presentation on the International Youth Library and Hello Dear Enemy, Worlds of Words, October 12, 2017

Global Literature for Young Children, Make Way for Books. August 11, 2017

Connecting Young Children to the World through Literature. Southern AzAEYC. Tucson, October 1, 2016

Investigating Global Literature, Tucson Area Reading Council, September 10, 2016.

Globalizing the Common Core Standards in K-12 Classrooms Worlds of Words Summer Workshop, Co-sponsored by CERCLL. June 9, 2016.

Critical Inquiry into Culture and the Arts, Fine Arts Summer Institute, TUSD. May 31, 2016

Global Literature and Literacy. Brandeis National Committee, Tucson, April 9, 2016

Engaging Children in Dialogue through Literature Circles, TUSD Multicultural Inservice. March 7, 2016 and April 22, 2016.

Examining Cultural Misconceptions through the Arts, OMA, TUSD, January 13, 2016.

Principal Study Group on Leadership and Literacy, January-May, 2016.

Inviting Children into Global Literature, Upsilon Chapter, Delta Kappa Gamma, Tucson, January 9, 2016

The Inquiry Cycle as a Curricular Framework, TUSD Multicultural Teacher Study Group, November 2, 2015.

A Curriculum Framework for Global/Multicultural Literature Integration, TUSD Multicultural Teacher Study Group, October 26, 2015.

Exploring Culture through the Arts and Global and Multicultural Literature, OMA (Opening Minds through the Arts), TUSD, August 10, 2015

Engaging K-12 Students in Global Children's and Adolescent Literature, Worlds of Words Summer Workshop, Co-sponsored by CERCLL. June 5, 2015.

A Literature that is Intercultural, TUSD Summer Institute, June 4, 2015.

Integrating Literature into Tutoring, El Rio, Literacy Connects. April 18, 2015.

Principal Study Group on Leadership and Literacy, January-May, 2015.

An Integrated Multicultural Approach to Literacy Curriculum. TUSD, Multicultural Curriculum Project, Sept 2014-May 2015.

Academic Writing Workshop for University Faculty. Worlds of Words, August 4-8, 2014.

Engaging K-12 Students in Global Inquiry through Fiction and Nonfiction Literature. CERCLL Professional Development Workshop. June 2, 2014.

Learning through Language: Literature Discussion. Ochoa Elementary School, TUSD, May 13, 2014.

Principal Study Group on Leadership and Literacy, January-May, 2014.

Presentation to Altrusa International Club on Worlds of Words, September 25, 2013.

Using Children's Literature in Adult Literacy Programs. Literacy Connects. May 21 and 23, 2013.

Facilitator of Principal Study Group on Leadership and Literacy. Biweekly meetings from January-May 2013. Tucson Unified School District

Conceptual and Critical Thinking. Steele Elementary School, TUSD, September 2012 – May 2013

Developing a Conceptually-based Approach to Inquiry, Robison Elementary School, TUSD, October 14, 2011. January 6, 2012, March 2, 2012

Facilitator of Principal Study Group on Leadership and Literacy. Biweekly meetings from January-May

2012. Tucson Unified School District

Global Literature, Robison Elementary School, TUSD, August 31, 2011.

Inquiry as a Stance on Curriculum, Safford Magnet School, TUSD. August 2, 2011.

CREATE Summer Institute for Teachers, June 1-3, 2011. Presentations and co-organizer.

Facilitator of Principal Study Group on Leadership and Literacy. Biweekly meetings from January-May 2011. Tucson Unified School District

Literature as Global Inquiry. Abbie Loveland Tuller School, Tucson. August 5, 2011.

Teacher Study Group, Peter Howell Elementary School, Biweekly, September-May, 2010-2011.

Resources on Teaching Resources for the Middle East, Center for Middle Eastern Studies, UA, January 20, 2011.

Teacher Study Group, Peter Howell Elementary School, Biweekly, September-May, 2010-2011.

Resources on Teaching Resources for the Middle East, Center for Middle Eastern Studies, UA, January 20, 2011.

Connecting Readers with Literature to Open the World, Pima Annual FAIR for Educators, June 2, 2010.

Facilitator of Principal Study Group on Leadership and Literacy. Biweekly meetings from January-May 2010. Tucson Unified School District

Worlds of Words, Pima County Education Fair, June 3, 2009.

An Inquiry-Based Curriculum. Dietz Elementary School, TUSD, May 21, 2009.

Exploring an Inquiry-Based Curriculum. Schumaker Elementary School, TUSD, Tucson, March 19, 2009.

Facilitator of Principal Study Group on Leadership and Literacy. Biweekly meetings from January-May 2009. Tucson Unified School District.

Presentation, Building Bridges of Global Understanding through Children's Literature, Arizona Senior Academy, Academy Village, October 29, 2008.

Presentation on Worlds of Words, Creating a Community of Readers Starting at Birth, Community Event, sponsored by the Pima County Public Library, Tucson, March 5, 2008.

Luncheon panel, How do we create a culture of literacy, starting with a community readers? Creating a Community of Readers Starting at Birth, Community event sponsored by the Pima County Public Library, Tucson, March 5, 2008.

Presentation to the Tucson Rotary, Inviting Children into a Global Community, March 3, 2008.

Facilitator of Principal Study Group on Leadership and Literacy. Biweekly meetings from January-May 2008. Tucson Unified School District.

Conceptually-Based Inquiry, Van Horne Elementary School Retreats. August 21, 2008 and January 31, 2008.

The Potentials of International Literature, TUSD Global Education Initiative, November 24, 2008.

Facilitator of Principal Study Group on Leadership and Literacy. Biweekly meetings from January-May 2007. Tucson Unified School District

Study Group on Literature Discussion and International Literature, Van Horne Elementary School. September-December, 2006 and January-May, 2007.

2006 Governor's Book Selection Committee, State of Arizona.

Inviting Children into Thoughtful Conversations about Literature, Van Horne Elementary School, August 9, 2006.

International Children's Literature. Van Horne Elementary School. April 21, 2006.

Facilitator of Principal Study Group on Leadership and Literacy. Biweekly meetings from January-May 2006. Tucson Unified School District.

Creating Space for Writing Workshop. Van Horne Elementary School. January 19, 2005.

2005 Governor's Book Selection Committee. State of Arizona

Using Literature to Tutor Readers, Word Cats, University of Arizona, September 30, 2005.

Literature Circles: Moving from Conversation to Dialogue. Pinal County, Florence, AZ. April 23, 2005.

Facilitator of Principal Study Group on Leadership and Literacy. Biweekly meetings from January-May 2005. Tucson Unified School District.

Consultant, Instructional Coaches, Moving Forward through Professional Reflection and Collaboration. Van Horne Elementary School, TUSD. Monthly meetings August-December, 2005.

Consultant, Curriculum Coordinators, Creating a Professional Development Literacy Lab, Erickson Elementary School, TUSD. Monthly meetings January-May, 2005.

Language Arts Cadre Study Group, Bimonthly meetings, January-December, 2005.

Writing across the Curriculum. Wright Elementary School, TUSD. Feb. 4, April 16, 2004.

2004 Governor's Book Selection Committee. State of Arizona

Facilitator of Principal Study group on Leadership and Literacy. Biweekly meetings from January-May 2004. Tucson Unified School District.

Consultant, Curriculum Coordinators, Development of a Professional Development Literacy Lab, Erickson Elementary School, TUSD. October 10, November 7, December 18, 2003. Monthly meetings January-May, 2004.

AZ READS Task Force Meeting, Phoenix, AZ, January 26, 2004.

Issues of Cultural Authenticity, guest presentation in LRC 504, October 30, 2003.

Mock Qualifying Exam, LRC Doctoral Orientation Seminar, October 10, 2003.

Facilitator of Principal Study group on Leadership and Literacy. Biweekly meetings from January-May 2003. Tucson Unified School District.

Inservices on Writing-Process Instruction. Wright Elementary School, TUSD, Tucson. January 29,

August 7, and October 8, 2003. February 4, 2004.

Consultant, Curriculum Coordinators, Development of a Professional Development Literacy Lab, Erickson Elementary School, TUSD. October 10, November 7, December 18, 2003.

A Curriculum that is Multicultural, presentations to SEI teachers, TUSD, January 16, February 11, February 13, 2003.

Study Group on Professional Development for TUSD Literacy Facilitators, 2002-2003.

Facilitator of Principal Study group on Leadership and Literacy. Biweekly meetings from January-May 2002. Tucson Unified School District.

Study Group on Multiculturalism for K-3 Central Resource Curriculum Coordinators, 2002-2003.

Professional Development and Multiculturalism, TUSD Ethnic Studies, September 12, 2002.

Mock Oral Qualifying Exam, LRC Colloquy, February 12, 2002.

Study Group on Professional Development for TUSD Literacy Facilitators, 2001-2002.

Facilitator of Principal Study group on Leadership and Literacy. Biweekly meetings from January-May 2001. Tucson Unified School District.

Study Group on Professional Development for TUSD Literacy Facilitators, 2000-2001

Mock Oral Qualifying Exam, LRC Doctoral Orientation Seminar, October 13, 2000.

Preparing for University Faculty Positions, LRC Doctoral Orientation Seminar, September 29, 2000.

Developing a Curricular Framework for Literacy Instruction, Keynote for TUSD, September 23, 2000.

Balanced Literacy, Elgin Elementary School, Elgin, AZ. September 21, 2000.

Responding to Literature Across Multiple Sign Systems, TUSD Facilitators, August 24, 2000.

Reading To, With, By *and* For. Keynote to TUSD Literacy Facilitators, February 28, 2000.

Facilitator of Principal Study group on Leadership and Literacy. Biweekly meetings from January-May 2000. Tucson Unified School District.

Writing for Publication, LRC Doctoral Orientation Seminar, October 8, 1999.

Literature Discussion Groups, Inservice for Manzo Elementary School, TUSD, October 7, 1999.

Balanced Literacy, Inservice for Manzo Elementary School, TUSD, September 9, 1999

Teacher Study Groups. Presentation to the DESERT Project, TUSD. July 29, 1999.

The Authoring Cycle as a Curricular Framework, Presentation to the Southern Arizona Writing Project, University of Arizona, June 22, 1999.

Action Research. Biweekly course on Friday afternoons for Collaborative Teachers and Classroom Teachers in the DESERT science grant. Tucson Unified School District. January-May 1999.

Facilitator of Principal Study group on Brain-Based Learning. Biweekly meetings from January-May 1999. Tucson Unified School District.

Study group on Balanced Literacy. Ochoa Elementary School. Biweekly work in classrooms throughout the day and then meet with a study group of teachers after school for a 2 hour session. September, 1998 through May, 1999.

Creating a Literacy Curriculum. Presentation to principals and literacy coordinators, Roosevelt School District, Phoenix, AZ. December 11, 1998.

Consultant on K-8 Reading/Writing Curriculum document and framework. Kyrene School District, Tempe, AZ. May 4, 1998.

Organizing a Reading Program. Inservice presentation at Ochoa Elementary School, TUSD. March 12, 1998.

Facilitator, Principal Study Group, Tucson Unified School District. Biweekly, January-May 1998.

Critical Encounters with Social Issues. Increment Credit Course, Tucson Unified School District, February 11, 25, March 11, 25, 1998.

Learning About Language: Guided Reading. Inservice presentation at Ochoa Elementary School, TUSD. January 29, 1998.

"Balanced" Reading Instruction. Inservice presentation at Soleng Tom Elementary School, TUSD. January 21, 1998.

Examining the Teaching of Reading. Inservice presentation at Mission View Elementary School, TUSD. December 12, 1997.

Learning Through Language: Literature Discussion. Inservice Presentation at Ochoa Elementary School. November 5, 1997.

Research Presentation to LRC 545, October 23, 1997.

Balanced Literacy. Presentation to Tucson Unified School District Administrators. October 5, 1997.

The Teaching of Reading: What are our Questions? TAWL Meeting. September 25, 1997.

What is "balanced" reading instruction? Inservice presentation at Ochoa Elementary School, TUSD. September 24, 1997.

Presentation on the reading process to the America Reads Volunteers, College of Education, August 26, 1997.

Inquiry from an Authoring Perspective. Invited presentation to the Southern Arizona Writing Project. Tucson, June 16, 1997.

Organizer and facilitator for Spelling: Continued Conversations, a National Videoconference presented by NCTE and WLU. Tucson Unified School District and Tucson TAWL. March 1, 1997.

Facilitator, Principal Study Group, Tucson Unified School District. Biweekly, January-May 1997.

Creating Classrooms for Authors, Inservice at Lincoln Elementary School, Nogales, AZ. January 10, 1997

"Exploring Inquiry in the Classroom," Copper Creek Elementary School, Amphitheater School District,

November 14 and December 12, 1995; February 13, 1996.

Facilitator, Principal Study Group, Tucson Unified School District. Biweekly, October, 1995-April 1996.

Integrating Literature into Inquiry. Carrillo Intermediate Magnet School, TUSD. November 6, 1996.

Organizer and facilitator for Spelling: Taught or Caught? a National Videoconference presented by NCTE and WLU. Tucson Unified School District and Tucson TAWL. October 19, 1996.

Incorporating Children's Literature into Math and Science, Flowing Wells School District Inservice, August 9, 1996.

"Exploring Sign Systems within Inquiry," Presentation to TUSD Sign System Study Group, Tucson. December 13, 1995.

"Research and the Inquiry Cycle," Copper Creek Elementary School, Amphitheatre School District, November 1, 1995.

Ongoing consultation with Pendergast School District, Phoenix, AZ. Teacher Study Groups and Literature-Based Curriculum. August 9, August 22, 23, & 24; September 8; October 9 & 10, 1995.

"Change Models and the Inquiry Cycle," Guest presentation at Summer Institute, Tucson, Arizona. June 20, 1995.

"Literature Circles," Rio Vista Elementary, Amphitheatre School District, March 23, 1995.

"Designing a Curriculum Framework for a School District," Roosevelt School District, Phoenix. March 8, 1995.

Facilitator, Principal Study Group, Tucson Unified School District. Biweekly, January-May, 1995.

Ongoing Inservice with Robins Elementary School, TUSD on topics such as creating community, literature circles, and inquiry, June 24, August 2, September 13, October 11, November 8, 1994 and January 10, February 14, March 14, March 29, 1995.

"Exploring an Inquiry Perspective in Teacher Education Settings," Winter Workshop, University of Arizona, December 11, 1994.

"Creating Literacy Environments for Young Children," TUSD Title 1 Early Childhood Program, October 27, 1994 & November 3, 1994.

"Students and Teachers in Learning-Centered Classrooms," Gilbert School District, Phoenix. September 10, 1994.

"The Inquiry Cycle in Multi-age Classrooms," Corbett Elementary School, TUSD, August 3, 1994 and September 15, 1994.

"Exploring New Approaches to Evaluation," Holoway Elementary School, Amphitheatre School District, August 18, 1994.

"Exploring Inquiry and Integrated Thematic Instruction", Ft. Lowell Teacher Study Group, TUSD, April 11, 1994.

Facilitator, Principal Study Group, Tucson Unified School District. Biweekly, January-May, 1994.

"Integrating Across the Content Areas in Middle School," Amphitheater Middle School, January 20, 22,

February 15, 1994.

"The Inquiry Process," Tucson Teachers Applying Whole Language, October 7, 1993.

"Moving from Talk to Inquiry," Center for Educational Dialogue, Phoenix. September 11, 1993.

Teacher Study Groups at Warren Elementary School and Maldonado Elementary School, Tucson Unified School District. Biweekly, September 1993 through May 1994.

Facilitator, Principal Study Group, Tucson Unified School District. Biweekly, January-May, 1993.

SERVICE

Outreach/Extramural

Service to the Profession (Local/State)

- | | |
|-----------|--|
| 2007-2020 | Chair, Children/Young Adult Authors and Illustrators, Tucson Festival of Books |
| 2007-2020 | Children's and Teen Area Committee, Tucson Festival of Books |
| 2013-2020 | CATS Fiesta Friday event for teens (March 1, 2019) |
| 2007-2020 | Book and Author Committee, Tucson Festival of Books |
| 2012-2020 | WOW Book Fiestas – Monthly Celebrations with Authors and Families |
| 2019 | WOW Hoopla event for the community, 1/13/2019 |
| 2019 | Broad Perspectives Radio Show, KXCI. 12/12/19 |
| 2019 | Presentation to United Way—Women United, 10/22/2019 |
| 2019 | Education Expo, TenWest, Tucson Convention Center 10/16/2019 |
| 2019 | Feature on Untold Arizona, KJZZ FM NPR station, April 2019 |
| 2019 | Feature article, Tucson Daily Star, August 25, 2019 |
| 2019 | Presentation to Rincon Rotary Club, March 7, 2019 |
| 2018 | Keynote, Rotary District Conference, Sept. 10, 2018 |
| 2018 | Swahili Language Club presentation, April 10, 2018 |
| 2018 | Academy Village Presentation, October 6, 2018 |
| 2018 | Sponsorship of Colloquium, Crossing Borders through Books/Cruzando fronteras con libros with partners from Mexico, UNAM, University of Arizona, and the local community. October 30, 2018. |
| 2016-2019 | Presentations to local Rotary Clubs |
| 2015-2017 | First Edition Selection Committee, Southwest Human Development, Phoenix |

- 2014 Presentation to Academic Village residents and tour of Worlds of Words, 8/9/2014
- 2014 Presentation to Young Adult Services Team, Pima County Public Library, 8/15/2014
- 2014 Tour of Worlds of Words, Libraries Ltd. May 10, 2014
- 2013 Author event with Jeff Kinney, book release for Wimpy Kid. November 7, 2013
- 2013 Children's Museum Tucson. Literacy Celebration. Sept. 28, 2013.
- 2013 Teacher Appreciation Day and El día de los niños/El día de los libros. April 27, 2013. Organized workshops and author keynotes.
- 2013 Television interview, KVOA, Diversity in children's literature and Television interview, KVOA, Tucson Festival of Books
- 2012-2013 Children's Literature Mini-Conference, March 8, 2012 and March 7, 2013.
- 2012 Teacher Appreciation Day. April 28, 2012. Organized workshops
International Children's Book Day Celebration – April 2, 2012
- 2009-2012 Advisory Board, Arts for "Border" Children
- 2008-2009 International Education Steering Committee, Arizona Department of Education
- 2008 Presentation to the Tucson Rotary, Inviting Children into a Global Community
March 3, 2008
- 2004-2008 Governor's Book Selection Committees, State of Arizona. Member of first-grade
committee and fourth-grade committee
- Feb. 2007 Up with People. Presentation on reading aloud to children and coordination of local
elementary school visits for UWP members.
- 1993-09 Organize an annual Conference on Literature and Literacy for Children and Adolescents,
the first weekend in March. Attended by 300-600 local/state teachers and librarians.
- 1990-00 Board Member, Tucson Teachers Applying Whole Language
1994 Review Panel, Even Start Grants, State of Arizona Board of Education.
1991-93 Board Member, Library Power Project, Educational Enrichment Found.
1990-93 Board Member, Tucson Area Reading Council (local IRA)

Service to the Profession (National/International)

- October 2019-February 2020 – Host to Fulbright Scholar, Nicola Daly, University of Waikato, New Zealand
- 2018-19 Batchelder Award Committee, American Library Association
- 2017-19 Chair, ALMA Award Committee, USBBY
- 2019 iRead Award Nomination Committee, USBBY
- 2018-19 Chair, NCTE Convention Task Force

2017-20 Mentor, Global Teacher Education Fellows Program

2011-20 Co-Chair, State Ambassador Initiative, USBBY

2010-20 Editorial Review Board, *Reading Research Quarterly*

2015-20 Editorial Review Board, *Journal of Children's Literature*

2010-20 Editorial Review Board, *Language Arts*

2019 Reviewer, *International Research in Children's Literature*

2015-17 Doors to the World National Advisory Board, University of Massachusetts-Amherst

2017 Reviewer, *Journal of American Indian Education*

2013-17 Reviewer, *Journal of Literacy Research*.

2015-2016 Past President, NCTE. Executive Committee, Government Relations Subcommittee, Headquarters/Finance Subcommittee, and Convention Chair

2014-2015 President, NCTE. Executive Committee, Government Relations Subcommittee, Headquarters/Finance Subcommittee, and Convention Chair

2013-18 External evaluator for promotion and tenure

2013-14 President-Elect, NCTE. Executive Committee, Government Relations Subcommittee, Headquarters/Finance Subcommittee, and Convention Chair

2013-2014 Caldecott Award Selection Committee, ALA

2014 Convention Chair, Annual Convention of the National Council of Teachers of English, November 2014, Washington DC

2012-13 Vice President of NCTE, also Executive Committee, Government Relations Subcommittee, Headquarters/Finance Subcommittee, and Program Committee

2012-13 NROC Developmental English Advisory Board, Monterey Institute for Technology and Education

2011-13 Board member, Children's Literature Assembly of NCTE

2011-14 Notable Books for a Global Society award committee, International Reading Assoc.

2011-15 Co-Chair, State Ambassador Initiative, USBBY

2014 Reviewer, *The ALAN Review*

2014 Reviewer, *Barnboke: Journal of Children's Literature Research*

2009-10 President-Elect, USBBY (U.S. Board of Books for Young People, 2009). President, 2010

2007-10 Notables Children's Books in the Language Arts award committee. CLA/NCTE

2009-10 Consultant, First Book, New York

2003-10 Profile Journal Advisory Board, Universidad Nacional de Colombia

2009 National Advisory Committee, Asia Society.

1993-2012 Editorial Advisory Board, *National Reading Conference Yearbook*

1993-2012 Program Committee, proposal review, National Reading Conference

2005-07 Board Member, USBBY (U.S. Board of Books for Young People)

2002-05 Research Evaluator, Research on Teacher Change Processes, Universidad Nacional de Colombia

2006-07 Reviewer, *Reading Research Quarterly*

2006 Convention Program Review Team, NCTE

2005-09 Reviewer, *Research in the Teaching of English*

2005-07 Review Board, *Columbian Applied Linguistics Journal*

1995-2020 External evaluator for promotion and tenure for individuals from other institutions including The Ohio State University, Penn State, University of Washington, University of North Carolina, University of Texas at San Antonio, Boston University, Indiana University, Michigan State University, University of South Carolina, University of Georgia, University of Kentucky, Hofstra University, Kansas State University, Syracuse University, University of Florida, University of Connecticut, University of Texas-Austin, University of Virginia, Teachers College/Columbia Univ., University of Florida, University of South Florida, Pennsylvania State University, Indiana University, Northern Arizona University, City University of New York, University of South Carolina, Indiana University, Temple University, Pennsylvania State University, Penn State, Queens College, CUNY, University of Georgia, The Ohio State University, Marquette University, Teachers College/Columbia University, Penn State, Queens College, CUNY; University of Georgia, The Ohio State University, Marquette University, Teachers College/Columbia University, Colorado State University, Northern Illinois University, Penn State, The Ohio State University, Colorado State University, Queens College, CUNY, University of Georgia, Marquette University, Teachers College, Colorado State University, University of Missouri. Temple University

1998-03 Final Judge for category of children's magazines, Parent's Guide to Children's Media

1999-02 Commission on Curriculum, National Council of Teachers of English

1999-00 Program Committee, Center for the Expansion of Language and Thinking.

1999 Elementary Program Chair, Teacherfest (NCTE national internet conference)

1999 Program Committee, Culturally Responsive Schools. Alaska, June 13-18, 1999.

1998-00 Review Team, *The Reading Teacher*

1998 Reviewer, American Educational Research Association, Division K

1997-98 Chair, NCTE Reading Instruction Study Group and Teleconference Project

- 1996-00 Satellite Group Leader, Adventuring with Books Project, NCTE.
- 1995-00 Co-Editor, *The New Advocate*, journal on children's literature and teaching.
- 1995-01 Editorial Board, *Journal of Literacy Research*
- 1996-00 Editorial Board, *Research in the Teaching of English*
- 1993-98 Editorial Board, *Language Arts*
- 1993-97 Elementary Section Steering Committee, National Council of Teachers of English
- 1994-96 Chair, Elementary Section Steering Committee, National Council of Teachers of English, Member, Executive Council, NCTE.
- 1993-94 Teachers' Choices Steering Committee, International Reading Association
- 1991-95 Regional Representative of the National Reading Conference Field Council
- 1994-95 Editorial Board, *Reading Research Quarterly*, IRA
- 1992-94 Program Reviewer, Research Strand, International Reading Association
- 1991-94 Board Member, Children's Literature Assembly, National Council of Teachers of English.
- 1989-95 Board of Directors, Center for the Expansion of Language and Thinking.
- 1986- Invited Member, National Conference on Research in Language and Literacy.
- 1990-94 International Reading Association, Southwest Regional Director, Teachers' Choice Award.

Professional memberships: National Council of Teachers of English, American Library Association, International Reading Association, Literacy Research Association, American Educational Research Association; Arizona Reading Association, Arizona English Teachers Association, Children's Literature Assembly, International Board of Books for Young Children and USBBY.

Editorships

- 2008- Managing Editor, *WOW Stories* and *WOW Reviews* (electronic journals)
- 2000-2005 Editor, *Language Arts*, National Council of Teachers of English
- 1995-2000 Editor, *The New Advocate*

INTRAMURAL

Departmental Committees/Service (TLS/LRC)

- 2019-2020 TLS Elementary Program Revision Committee
 TLS Graduate Program Committee
 TLS Teaching Committee
 TLS P & T Committee
 Presentations to TLS Theoretical Foundations Seminar, 10/3 and 10/31/2019
 Children's Literature Mini-Conference, 2/28/2019 and 10/29/2019
 PLO, early childhood program, 5/8/2019
- 2018-2019 TLS Elementary Program Revision Committee

TLS Graduate Program Task Force
 TLS Graduate Curriculum Committee
 Presentation to TLS Theoretical Foundations Seminar, Sept. 11, 2018
 Children's Literature Mini-Conference, 3/26/2018
 Presentation at Graduate Student workshop on employability, 5/3/2018
 PLO, early childhood program, 5/2/2018
 Presentation to TLS course on science and science fiction, 10/22/2018

2017-2018 Sabbatical, Spring 2017 and Fall 2017
 TLS Elementary Program Revision Committee
 Presentation to LRC Theoretical Foundations Seminar, Sept. 28, 2017
 Children's Literature Mini-Conference Chair, Nov. 2, 2017
 Host, Visiting Artist, Emilio Lome, Mexico. January-May, 2018
 PLO, CREATE, February 1, 2018
 Guest presentation, TLS 305, January 23, 2018

2016-17 TLS Undergraduate Curriculum Committee, Co-Chair
 TLS Elementary Program Revision Committee
 TLS, Tenure Track Peer Review Committee
 Presentation to LRC Theoretical Foundations Seminar, October 20, 2016
 Presentation to EC Student Teachers & Mentor Teachers, January 19, 2017
 PLO, CREATE, October 6, 2016
 CREATE Community Event, November 5, 2016
 CREATE PLO, March 30, 2017
 CREATE PLO, May 4, 2017
 Children's Literature Mini-Conference, Chair, October 20, 2016
 Hosting visiting scholars from Beijing China, Alberta Canada, and Puerto Rico

2015-16 TLS Undergraduate Curriculum Committee, Co-Chair
 TLS Leadership Committee
 Presentation to LRC Theoretical Foundations Seminar, September 24, 2015
 Presentation to LRC 305 course, Fall 2015
 Presentation to EC Student Teachers & Mentor Teachers, January 7, 2016
 Presentation to EC Student Teachers & Mentor Teachers, January 21, 2016
 PLO, CREATE, October 29, 2015 and October 8, 2015
 PLO, CREATE, Community Event, November 7, 2015
 PLO, CREATE, EC Student Teachers & Mentor Teachers, January 8, 2015
 PLO, CREATE, EC Student Teachers & Mentor Teachers, January 22, 2015
 PLO, CREATE, Intercultural Understanding, April 21, 2016
 Children's Literature Mini-Conference, Chair, November 5, 2015
 Peer Teaching Review, Carol Brochin
 Moderator, TLS Colloquy, February 18, 2016

2014-15 LRC Curriculum Committee member
 TLS, Tenure Track Peer Review committee
 Presentation to LRC Theoretical Foundations Seminar, Fall 2014
 Presentation to LRC 305 course, October 28, 2014
 Presentation to EC Student Teachers & Mentor Teachers, January 9, 2014
 Presentation to EC Supervisors, January 7, 2014
 PLO, CREATE, November 6, 2014
 PLO, CREATE, November 13, 2014
 PLO, CREATE, January 8, 2015
 PLO, CREATE, January 22, 2015

2013-14 LRC Curriculum Committee member
 Presentation to LRC Theoretical Foundations Seminar, Fall 2013
 Presentation to LRC 305 course, October 29, 2013

Presentation to DPS class, March 7, 2014
Presentation to EC Student Teachers & Mentor Teachers, January 10, 2013
Presentation to EC Supervisors, January 16, 2013
Presentation to COE Advisory Board, October 13, 2013.
Presentation to ADE on early childhood education, May 12, 2014.

- 2012-13 LRC Curriculum Committee, Chair
Presentation to LRC Theoretical Foundations Seminar, Fall 2012
TLS Early Childhood Program Committee
Host to Dr. Adina Bar-El, Israel. November 12, 2012
Peer Teaching Review, Elizabeth Jaeger
- 2011-12 LRC Curriculum Committee, Chair
TLS Promotion and Tenure Committee
Presentation to LRC Theoretical Foundations Seminar, Fall 2011
TLS Early Childhood Program Committee
TLS Colloquy, Discussant, February 16, 2012
CREATE Advisory Board Meeting, March 30, 2012
CREATE Summer Institute, May 29-31, 2012, Keynote, breakout sessions
- 2010-11 LRC Curriculum Committee, Chair
TLS Promotion and Tenure Committee
LRC Performance Review Committee
Presentation to LRC Theoretical Foundations Seminar, Fall 2010
TLS Early Childhood Program Committee
- 2009-10 Sabbatical
TLS Colloquy, Discussant, February 25, 2010
- 2008-09 Curriculum Committee, Chair
Conference on Literature and Literacy for Children and Adolescents, Chair
LRC Executive Committee
LRC Promotion and Tenure Committee
Presentation to LRC Orientation Seminar, October 30, 2008
LRC/TTE Transition Committee
- 2007-08 Curriculum Committee, Chair
Conference on Literature and Literacy for Children and Adolescents, Chair
LRC Advisory Council
- 2006-07 Curriculum Committee, Chair
Conference on Literature and Literacy for Children and Adolescents, Chair
LRC Advisory Council
LRC Promotion and Tenure Review Committee
- 2005-06 Curriculum Committee, Chair
Conference on Literature and Literacy for Children and Adolescents, Chair
LRC Advisory Council
LRC Performance Review Committee
LRC Promotion and Tenure Review Committee
LRC Performance Review Committee
- 2004-05 Curriculum Committee, Chair
Conference on Literature and Literacy for Children and Adolescents, Chair
Search Committee Chair, Literacy/Reading Theory and Practice
LRC Advisory Council

LRC Performance Review Committee
LRC Promotion and Tenure Review Committee

- 2003-04 Curriculum Committee, Chair
LRC Advisory Council
Conference on Literature and Literacy for Children and Adolescents, Chair
LRC Performance Review Committee
Search Committee Chair, Reading/Early Literacy
Presentation to LRC Orientation Seminar, Mock Qualifying Exam, Oct. 10, 2003.
Presentation to LRC 504, Issues of Cultural Authenticity, Oct. 30, 2003.
Peer Review of Iliana Reyes
Department Personnel Committee
- 2002-03 Sabbatical
Conference on Literature and Literacy for Children and Adolescents, Chair
Presentation to LRC Orientation Seminar, October 25, 2002.
Chair, Mock Oral Qualifying Exam, LRC Colloquy, February 12, 2002.
- 2001-02 Curriculum Committee, Chair
LRC Advisory Council
Conference on Literature and Literacy for Children and Adolescents, Chair
Reading Program Committee
- 2000-01 Curriculum Committee, Chair
LRC Advisory Council
Conference on Literature and Literacy for Children and Adolescents, Chair
LRC Performance Review Committee, Chair
Reading Program Committee
- Fall 2000 Presentation to LRC Orientation Seminar on university positions
- 1999-00 Curriculum Committee, Chair
LRC Advisory Council
Co-Chair, Children's Literature and Literacy Committee
LRC Performance Review Committee, Chair
- 1998-99 Curriculum Committee, Chair
LRC Advisory Council
Chair, Children's Literature and Literacy Conference
LRC Performance Review Committee
- 1997-98 Co-Chair, Children's Literature & Literacy Conference
Curriculum Committee, Chair
LRC Advisory Council
Search Committee for Position in Reading Theory
- 1997 Presentation to LRC 545, October 23, 1997
- 1996-97 Co-Chair, Children's Literature & Literacy Conference
Operations Committee, Chair
Advisory Council
Chair, Performance Evaluation Review Committee
Facilitator and Organizer, LRC Conversations
- 1995-96 Co-Chair, Children's Literature & Literacy Conference
(Sabbatical year)
- 1994-95 Co-Chair, Children's Literature & Literacy Conference
Student Affairs Committee
Performance Review Committee
- 1993-94 Co-Chair, Children's Literature & Literacy Conference

	LRC Advisory Council
	Operations Committee, Chair
1992-93	Organizer, Children's Literature Conference
	Advisory Council
	Operations Committee, Chair
1991-93	Reading/Writing Program Committee

College of Education Committees and Service

2019-20	WOW Executive Board Meeting, March, 2019 WOW Advisory Board Meeting, November 2019 Alumni and donor tours for COE Development office Host faculty from Univ of Nevada-Reno, 10/17-19, 2019 COE Homecoming Tour, 11/1/2019 Facebook Live Tour, 9/11/2019
2018-19	WOW Executive Board Meeting, March, 2018 WOW Advisory Board Meeting, November 2018 Strategic Plan, COE, Mission statement, Fall 2018 Presentation to COE Alumni Council on Worlds of Words, 3/18/2018 Alumni tours, 10/25-10/26, 2018
2017-18	Professional Preparation Board WOW Executive Board Meeting, March 10, 2017 WOW Advisory Board Meeting, November 2017 UNAM Meeting, Mexico City, Nov. 12-14, 2017
2016-17	Professional Preparation Board WOW Advisory Board Meeting, March 11, 2016 Resplendor Event, March 25, 2017
2015-16	Professional Preparation Board WOW Advisory Board Meeting, March 12, 2015 Resplendor Event, February 20, 2016
2014-15	Professional Preparation Board WOW Advisory Board Meeting, November 21, 2014
2013-14	Professional Preparation Board WOW Advisory Board Meeting, November 19, 2013 Presentation to EC Student Teachers & Mentor Teachers, January 10, 2013 Presentation to EC Supervisors, January 16, 2013 Presentation to COE Advisory Board, October 13, 2013.
2012-13	Professional Preparation Board WOW Donor Event, November 2, 2012 WOW Advisory Board Meeting, November 17, 2012 Finnish Education Events, November 5-10, 2012 Presentation to EC Student Teachers, August 16, 2012 Presentation to EC Supervisors, August 17, 2012
2011-12	Professional Preparation Board Undegraduate Noneducation Major Committee WOW Advisory Board Meeting, March 9, 2012
2010-11	Professional Preparation Board

Undergraduate Noneducation Major Committee

2009-10	Sabbatical
2008-09	Professional Preparation Board Academic Program Committee, Chair Homecoming Alumni Council Tent, October 25, 2008.
2007-08	Professional Preparation Board Academic Program Committee, Chair Presentation to College of Education Advisory Board, May 2008,
2006-07	Professional Preparation Board Academic Program Committee
2005-06	Professional Preparation Board Academic Program Committee SERP, Search Committee Member, School Psychology
2004-05	Professional Preparation Board Academic Program Committee Early Childhood Initiative TTE Search Committee Member, Literacy/Reading
2003-04	Professional Preparation Board College Wide Curriculum Committee AZ READS Task Force meeting, January 26, 2004
2002-03	Sabbatical
2001-02	Academic Program Committee, Chair College Personnel Committee, Spring 2002 Professional Preparation Board
2000-01	Academic Program Committee, Chair
1999-00	Faculty Representative, College Alumni Council Academic Program Committee, Chair
Dec. 99	College of Education Hooding Speaker
April, 99	Presentation, Graduate Student Publishing Workshop
1998-99	Faculty Representative, College Alumni Council Academic Program Committee
1997-98	Academic Program Committee Chair, Study Group on Faculty Involvement Organizer, COE Project Fair Advisory Committee, America Reads Volunteer Program
1998	Co-organizer, Visit from British author, Brian Jacques Community event for parents, children, and teachers. March 23, 1998.
1997	Presentation to America Reads Volunteers, August 26, 1997
1996-97	College Equity Committee Integrated Unit Subcommittee, TTE
1993-95	Strategic Planning Committee, elected
1992-93	Administrative Retreat, LRC faculty representative

University Committees/Service

2008-20 Tucson Festival of Books

2018-19 Tours for various university groups, including UA Foundation staff
 2018 Presentation to the Rector and officials from UNAM, 4/16/2018
 2012-14 Advisory Board, UA Poetry Center

 2013-14 Presentation to CERCLL National Advisory Board, April 27, 2014

 2013 Lunch & Learn Series, UA LifeWork. Enhancing Family Literacy with the Power of Partnerships. March 27, 2013
 2013 Presentation to HUMS 497H, September 11, 2013.
 2012-13 Advisory Board, UA Poetry Center
 2012 Dept. of French & Italian, College of Humanities, Promotion and Review Committee
 2011 SLAT Colloquium presentation, April 22, 2011.
 2011 University of Arizona Foundation, Community Connections Grants
 2010-11 Through My Eyes Planning Committee, Arizona State Museum
 2010 University of Arizona Foundation, Community Connection Grants
 2009-10 Sabbatical
 2010 Presentation on reader response to Poetry Center, January 14, 2010
 2008 3 reviews of book manuscripts for The University of Arizona Press
 2007 Advisory Committee, Honorary Degrees
 2006 Committee for Latin American Celebration, ASM, CLAS
 2006 Advisory Committee, Honorary Degrees
 2005 Dia de los ninos-Dia de los libros exhibit, University of Arizona library
 2005 Advisory Committee, Honorary Degrees
 2004 College of Humanities, Promotion and Tenure Review Committee
 2004-14 Affiliate Faculty, Second Language Acquisition and Teaching
 2003 Member, M.A. Committee, Department of French and Italian, Dominique Dantaux
 2001 Chair, University Undergraduate Teaching Award for Meritorious Departmental Achievement in Instruction Committee, Provost's Office
 2000 University Undergraduate Teaching Award for Meritorious Departmental Achievement in Instruction Committee, Provost's Office

 1991-03 Graduate Representative
 1997-02 Faculty member, Comparative Culture and Literary Studies Committee
 1999 Focus Group,,Arizona State Museum's Strategic Planning Process
 1996 University of Arizona Small Grants Review Committee
 1994-2001 Campus Library Council
 1992-93 Educational Outreach Committee - Center for Insect Science

Director of Worlds of Words

This initiative was established to create an international network of people who share the vision of bringing books and children together, opening windows on the world. We encourage thoughtful dialogue around international literature so that children can reflect on their own cultural experiences and connect to the experiences of others across the globe. This work is guided by a Board of Advisors, located throughout the U.S. and world, who work to:

- promote intercultural understanding and global perspectives.
- identify excellent culturally authentic literature about children's lives around the world.
- provide resources for adults who share a passion for connecting readers with books.
- share stories of children's dialogue and interactions around international literature.
- encourage the integration of international literature into the curriculum.

Scholarly and community activities

- International Collection of Children's and Adolescent Literature with 40,000 books
- Open to the public for reading and browsing on a daily basis
- Sponsor scholarly forums on global and multicultural issues in children's and adolescent literature
- Host visiting scholars from universities throughout the U.S. and the world
- Host college faculty events and community events
- Professional development for teachers and librarians
- Field trips by classrooms for engagements within the collection
- Saturday WOW Book Fiestas for children with authors and illustrators
- Language and Culture Book Kits that highlight particular global cultures and are available for a month-long loan to schools. Also includes visits by international consultants.
- Family Story Backpacks are taken into K-3 classrooms each semester by preservice teachers
- Cultural Community Story Boxes are taken into Preschool classrooms each semester by preservice early childhood teachers
- Teen Reading Ambassador initiative to engage teens in promoting YA books in their schools

Web-based activities

- Web site with free resources for educators, accessed by educators from over 170 countries
- WOW Stories – online peer-reviewed journal of vignettes by educators to share their use of global literature in their classrooms
- WOW Review – online peer-reviewed journal of book reviews of children's and adolescent literature from global or multicultural settings with a focus on cultural authenticity.
- WOW Libros – new journal of book reviews of books originally published in Spanish
- WOW Currents – weekly blog on current issues in global literature
- WOW Books – on-line searchable data base of global children's and adolescent literature
- Resources and book lists
- Global Literacy Communities – small grants to 12 literacy communities each year to support their integration of global literature into their curriculum and their work as a study group. Members-only forum to support these groups. On-line publication of their work.

Events

- Author events – lectures by visiting authors
- WOW Book Fiestas

Current Initiatives

- Teen Reading Ambassadors
- Global Culture Afterschool Club – research study at Borton Magnet School
- Global Literacy Communities – research with 9 on-line global communities
- Dual Language Picturebook Club – research with undergraduate students

Completed Dissertations (Dissertation Director)

Duff Galda, *Footprints on a Path Less-Traveled, Perspectives of Indigenous Scholars on Their Successful Negotiation of Doctoral Programs*, Summer 2019

Tammye Gregoire, *Transactional Reading: Preservice Teachers' Evolution in Thinking about the Roles of Literature in the Classroom*, Spring 2019

Noura Alhudaib, *Exploring the Funds of Knowledge in Muslim Immigrant Families*, December 2018

Norah Alturki, *Inquiry and Teacher Education in the Kingdom of Saudi Arabia*, December 2016

LuisCarlos Davis, *Mascara: Creating, Producing and Analyzing a Counternarrative Film Text*. Spring 2016

Tori Flint, *Responsive Play: Exploring Play as Reader Response in a First Grade Classroom*, Spring 2016

Celeste Trimble, *Entering into Particulars: Re-Conceptualizing Adolescence through Young Adult Literature Critical Narratives*. Spring 2016

Junko Sakoi, *The Responses of Fifth Graders to Japanese Pictorial Texts*. Spring 2015.

Desiree Cueto, *What We Don't Tell, We Write: Messages for Black Girls in African Diaspora Young Adult Literature*, Spring 2015

Maria Acevedo, *Inviting Young Children to Explore Intercultural Understandings through Inquiry and Play*, Spring 2015.

Susan Corapi, *Exploring Intercultural Understanding through Global Children's Literature and Educator Study Groups*, Summer 2014

Megan McCaffery, *Common Core English and Language Arts K-1 Exemplar Text Set: A Critical Content Analysis of Cultural Representations* Spring 2014

Ke Huang, *Translating for Children: Cultural Translation Strategies and Reader Response*. Summer 2014

Brian Hibbs, *Reading Children's and Adolescent Literature in Three University Second-Semester Spanish Courses: An Action Research Study*. Spring 2014

Mi-Kyoung Chang, *A Critical Content Analysis of Korean-to-English and English-to-Korean Translated 'Picture Books*, Summer 2013

Yu-Ying Hou, *A Critical Content Analysis of International Travel Experiences in Children's Literature*, Spring 2013

Gilbert Brown, *DINÉ T'ÁÁ BI AT'ÉEGO, Wholeness as a Well-Developed Person: Navajo Narratives that Revisit the Work of Kenneth Begishe*. Fall 2012

Dorea Kleker, Co-Chair, *What Happens After the Trip? Using Teacher Inquiry Groups to Extend a Cross-Border Experience in Mexico into U.S. School Contexts*. Fall 2012

Aura González-Robles, *Creating Spaces for Critical Literacy within a Puerto Rican Elementary Classroom: An Ideological Model*. Summer 2011.

Flora Simon, Co-Chair, *Efficacy Development in New Teacher Study Groups*. Spring 2011

Angeline Hoffman, *Stories that Matter: Native American Fifth Graders' Responses to Culturally Authentic Text*. Fall 2010

Patricia Castrodad-Rodriquez, *Puerto Rican Children's Exploration of Racial Discourses Within the Figured World of Literature Circles*. Fall 2010

Deborah Dimmett, *Sunlight Upon a Dark Sky: Haiti's Urban Poor Responds to Socio-Political and Socio-Cultural Conflicts: A Case Study of the Grande Ravine Community Human Rights Council*. Spring 2010.

Monique Storie, *All Fifty Kathousand Cousins: Chamorro Teachers Responding to Contemporary Children's Literature Set in Guam*, Fall 2009

Anna Valle Quinones, *Latino Families and Parental Involvement: A Case Study of Home Literature Conversations in a Primary Bilingual Classroom*, Fall 2009

Yoo Kyung Sung, *A Post-Colonial Critique of the (Mis)Representation of Korean-Americans in Children's Picture Books*, Fall, 2009

Seemi Raina, *A Critical Content Analysis of Postcolonial Texts: Representations of Muslims in Adolescent and Children's Literature*, Fall, 2009

Melissa Wilson, *Constructions of Childhood in Award-Winning Literature*, Fall, 2009

Alicia Jimenez, *Designing a Culturally Relevant Curriculum for Immigrant Mexican American Fifth-Grade Students*, Fall, 2009

Emily Vance, *Class Meetings: Teachers and Young Children Co-constructing Problem Solving*, Fall 2009

Ed Nichols, *Children Authoring Themselves: Young Children's Negotiation of Authority Within Dialogue Journals*, Fall 2009

Mary Fahrenbruck, *Second Grade Students' Reading Performances on Miscue Analysis and the Dynamic*

Indicators of Basic Early Literacy Skills (DIBELS), Fall 2009

Lucinda Soltero, *Exploring the Literacy Practices of Preschool Bilingual Spanish-English Speaking Children*, Spring 2007

Machiko Inagawa, *Japanese American Experiences in Internment Camps During World War II as Represented by Children's and Adolescent Literature*, Spring 2007

Ann Parker, *The Contributions of the Small Presses to the Field of Multicultural Books*, Spring 2006

Sonya Connelly, *Influences of Gender on Second Grade Computer Usage*, Fall 2005

Nancy Amann, *The Relationship between Closed Captioned Programs and the Literacy of Deaf and Hard-of-Hearing Students*, Fall 2005

Leslie Kahn, *Exploring and Supporting Children's Math Talk*. Summer 2005.

Tracy Smiles, *Student Engagement within Peer-Led Literature Circles: Exploring the Thought Styles of Adolescents*. Summer 2005,

Darla Brown, *Educational and Political Perspectives on Effective ELL Instruction*, Fall 2004.

Mary Starrs Armstrong, *Response to Nonfiction: Children Transact with Biography*. Fall 2004

Julia Lopez-Robertson, *Making Sense of Literature through Story: Young Latinas Using Stories as Meaning-Making Devices during Literature Discussion*. Spring 2004

Laurie Dryden, *Framework for an Analysis of the Codes and Conventions of the Postmodern Picture Book*, Spring 2004

Janine Schall, *Mapping Identity: How Preservice Teachers Explore Cultural Identities through Mapping and Children's Literature*, Spring 2004

Jeanne Fain, *Children's Dialogue about Issues of Language Diversity and Culture*, Fall 2003

Gisela Jernigan, *Grandparents' Cultural and Gender Roles in Multicultural Picture Books*, Fall 2003

Judi Moreillon, *Case Study of University Faculty Development Utilizing Technology*. Spring 2003

Albert Gonzalez, *Living Books: Reading Literature and the Construction of Reading Identity in the Lives of Preservice Teachers*, Spring 2003

Wen-Yun Liu, *Content Analysis of English-to-Chinese Translated Picture Storybooks from Taiwan*. Spring 2003

Andrea Garcia Obregon, *Landscapes of Competence: A Case Study of the Literacy Practices and Processes of a Man with Aphasia*, Spring 2002.

Deanna Day, *A Taste of Teaching: Preservice Teachers and Children Engage in Literature Circles*, Spring 2002.

Yuri Wellington, *To Know, To Care, and To Act: Multiculturalism—Where Do We Go From Here?*, Spring 2002.

Debra Jacobson, *The Teacher's Role in Supporting Kindergarten Literacy Learners* (Spring 2002)

Susan Reed, *The Beliefs and Practices of Itinerant Teachers of Deaf and Hard of Hearing Children about Literacy Development*, Fall 2001

Michele Goya Ebersole, *Talking Story through Literature in Hawai'i: Fifth Graders' Responses to Culturally Relevant Texts*, (Fall 2000)

NoJood Al-sudairi, *A Literary and Cultural Analysis of Children's Literature in Saudi Arabia*. (Fall 2000).

Carmen Martinez-Roldan, *The Power of Children's Dialogue: The Discourse of Latino Students in Small Group Literature Discussions* (Summer 2000)

LaFon Phillips, *Pathways to Understanding: Children with Hearing Loss Respond to Literature through Language, Drama, and Art*. (Fall 1999)

Sandy Kaser, *Exploring Identity through Children's Responses to Literature*. (Spring 1998)

Cheri Anderson, *Children's Interpretations of Illustrations and Written Language in Picture Books* (Fall 1998)

Julie Laird, *Young Children's Explorations of Written Language through Play*. (Fall 1998)

Jean Schroeder, *How Teachers Inquire in Their Own Classrooms* (Fall 1997)

Kathleen Crawford, *Curriculum Negotiation in an Inquiry Based Classroom*. (Summer 1997)

Holly Johnson, *Reading the Personal and the Political: Exploring Female Representation in Realistic Fiction with Adolescent Girls*. (Summer 1997)

Elaine Schwartz, *Weaving a Postmodern Tapestry: Ecological Literacy, Ecofeminism, and Curriculum Theory* (Spring 1997)

Janice Wizinowich, *Figures of Speech, Signs of Knowing: Toward a Semiotic View of Science Conceptualization* (Spring 1997)

Marilyn Carpenter, *Preservice Teachers as Readers* (Spring 1997)

Lauren Freedman, *Once Upon a Time: Storying in a Middle School Classroom* (Fall 1996)
Stacie Cook Emert, *Examining Teacher Thinking Through Reflective Journals: An Educator's Professional Journey* (Fall 1996)
T. Gail Pritchard, *Moving Toward a Literature-Based Classroom in a Middle School Context* (Spring 1996)
Sarah Jo Sandefur, *Beyond "Sesame Street": Early Literacy Development in Educational Television Programs from Australia, New Zealand, the United Kingdom, and the United States* (Fall 1995)
Janelle Mathis, *Preservice Teachers' Perceptions of Themselves as Learners, Readers, and Teachers in a Children's Literature Classroom* (Fall 1994)
Cynthia Giorgis, *Librarian as Teacher: Exploring Elementary Teachers' Perceptions of the Role of the School Librarian* (Spring 1994)
Barbara Thompson, *Curriculum Theory in Action: A Case of Children's Literature in Teacher Education* (Summer 1993)
Charlene Klassen, *Teacher Education that is Multicultural: Expanding Preservice Teachers' Orientation through Children's Literature*. (Spring 1993)

Member of committees of students who have completed their dissertations and theses:

Maxine Baptiste, *Sustaining our Okanagan Language*. Summer 2019
Jun Li, *Children's Literature in Chinese Heritage Classrooms*, Spring 2018.
Sherri Robins, *Translating Theoretical Principles to Practice*, Spring 2017,
Kelly Allen, *Restorying Literacy: The Role of Anomaly in Shifting Perceptions of College Readers*, Spring 2016.
Curtis Acosta, *The Impact of Humanizing Pedagogies and Curriculum Upon the Identities, Civic Engagement, and Political Activities of Chican@ Youth*, Spring 2015
Nayalin Feller, *Children Making Meaning of the World through Emergent Literacies: Bilingualism, Biliteracy, and Biculturalism among Young Indigenous Children at Tekoa Marangatu, Brazil*. Spring 2015.
Heidi Bacon, *Constructing Literacy Identities within Communities: Women's Stories of Transformation*, Spring 2014
Jose Aldemar Alvarez Valencia. *Language, Learning and Identity in Social Networking Sites for Language Learning: The Case of Busuu.*, Spring 2014
Heidi Bacon, *Constructing Literacy Identities within Communities: Women's Stories of Transformation*. Spring 2014
Jose Aldemar Alvarez Valencia, *Language, Learning and Identity in Social Networking Sites for Language Learning: The Case of Busuu*. May 2014.
Schwartz, Lisa. *Forming a Collaborative Model for Appropriating Youth Practices and Digital Tools for New Literacies*, Summer 2011.
Misun Kim, *Adult ESL Korean Readers' Responses about their Reading in L1 Korean and L2 English*.
Ellen Spitler, *Transformation of Preservice and New Teacher Literacy Identity*, Fall 2009.
Michael McManus, *The Impact of Fourth-Graders Purposeful Writing on a Teacher's Professional Transformation*, Spring 2009
Kerry McArthur, *The Language of Secondary Preservice Teachers about Reading and Content*, Spring 2008
Beatriz Quintoz, *Culture + Pedagogy + Mathematics: Multiple Perspectives in a Latino Community*. Spring 2008.
Randi Berlinger, *Negotiating Identities through Language, Learning and Conversation*, Fall 2007.
Ching-Chen Kuang, *Exploring the Artistic Intelligence of Taiwanese Children*, Summer 2007
Karima Aljelajel, *Invented Spelling in Arabic*
Chen-Cheng Chun, *Language-In-Education Planning and Bilingual Education in an Elementary School in Taiwan*.
Jesus Celaya, *Students' and Parents' Understandings of School Safety in Relationship to Emergency Crises*.
Marge Knox, *Reading Music and Written Text: The Process of Sight-Reading*
Jody Hay, *Native Women in Children's Literature*. Spring 2002.
Mary Ortiz Ryan, *The Literacy-Related Beliefs and Practices of Three Primary Bilingual Teachers*, Fall 2001.
Jesse Turner, *Inventing a Transactional Classroom: An Outward Bound, Native American Writing*

- Community*. Fall 2000.
- Wen-Yun Lin, *Development of Whole Language as Pedagogy for Chinese Teachers*. Fall 2000.
- Gloria Kauffman, *Exploring Children's Views of Themselves as Learners in an Inquiry-Based Curriculum*, Fall 1999.
- Karen Onofrey, *Laughing through Adolescent Literature: Middle School Students' Use of Humor as a Vehicle for Understanding*. Fall 1999.
- Joan Theurer. *Changing Views of Reading of Preservice Teachers through Retrospective Miscue Analysis*. Fall 1999.
- Maya Eagleton. *Hypermedia Composition in a Seventh Grade Language Arts Classroom*. Fall 1999.
- Mirtha Miller, *Multiple Ways of Knowing in History: Eighth Graders' Grand Conversations*, Fall 1998.
- Pam Rossi, *Having an Experience: Multiple Literacies through Young Children's Opera*, Fall 1997
- Caryl Crowell, *Curriculum Development: Living in the Neighborhood*, Summer 1997 (Ed.S project)
- Lea Prassas, *A Descriptive Study of Collaboration: Teacher Researchers and Cross-Age Students Writing to Learn*, Spring 1997
- Elizabeth Brown, *Collaborative Retrospective Miscue Analysis: Implementation of an Instructional Tool to Revalue Fourth Grade Readers in Trouble*, Spring 1996
- Ruth Saez-Vega, *The Literacy of Puerto Rican Children in a Whole Language Kindergarten*, Spring 1996
- Kathleen Jacobi-Karna, *Effects of the Inclusion of Text on the Singing Accuracy of Preschool Children*, Summer 1996
- Craig Schwery, *Reading Beliefs, Practices, and Theories in Classroom Teaching: Congruent Ambiguous and Incongruent Relationships*, Fall 1996.
- Betsy Noll, *Constructing Meaning through Multiple Sign Systems: Literacy in the Lives of Lakota and Dakota Young Adolescents*, Spring 1995.
- Kimberly Burns, *The Effect of Two Methods of Music Instruction on the Factors in Listening Experience and Music Preference of Fourth and Fifth Grade Students*, Spring 1995.
- Matthew Miller, *Reading, Response and Realization: The Relationship Between Drama in Education and Literacy to Learning in the Elementary Classroom*, Spring 1995.
- Jennifer Wilson Barce, *Examining Early Childhood Literacy in Cross-Cultural Contexts: A Case Study in the Transition between Amish Home Culture and Public School*, Fall 1994 (Indiana University)
- Carol Butterfield, *Multiple Stories: Developing Literacy in an ESL/ESP Aviation Program*, Spring 1994.
- Prisca Martens, *"I Already Know How to Read!" Literacy through the Mind and Eyes of a Child*. Spring 1994.
- Karen Evans, *Just When You Thought It Was Complicated Enough: Literature Discussions Meet Critical Theory*, Fall 1993.
- Daniel Holm, *The Influences of Literature Discussion Groups: "Remedial" Readers and Teacher-Researchers*, Fall 1993.
- Rena Leith, *The Voice of the Book and the Voice of the Child: Whole Language Poststructuralist Literary Theory*, Fall 1993.
- Lea Prassas, *Writing to Learn Science in First Grade* (M.A. Thesis), Spring 1992
- Richard Meyer, *A Young Writer at Home and In School*. Spring 1992
- Barbara Smith, *A Descriptive Analysis of the Content in Three Basal Reading Series*, Spring 1991.
- Jenny Lichstinn, *Professional Portfolio*, Fall 1992 (Ed.S. project)
- Elaine Schwartz, *In the Spirit of Inquiry: Milton Melzer, Whole Language, and Critical Theory*, Spring 1992 (M.A. Thesis)
- Janelle Mathis, *Reader Response Theory in a Seventh Grade Language Arts Classroom*, Summer 1991 (M.A. Thesis)
- Tammy Christopherson, *Literature Based Intervention with Learning Disabled Students*, Spring 1993 (MA)

Undergraduate Honors Thesis (Director)

- Julie Raper, *Read Alouds in the Classroom*, Fall 2006
- Mark de Young, *Mathematics and Literature*. Spring 2004.

Completed Ed.S and M.A. Theses (Director)

- Sandy Kaser, *Exploring Cultural Identity: Creating a Learning Environment that Invites Cultural*

Connections Through a Family Studies Inquiry and Children's Literature (Completed, Spring 1994)
Leslie Kahn, *Mathematics as Life: Children's Responses to Literature* (Completed, Spring 1994)
Cynthia Grutzik, *Teachers' Beliefs about Learning* (Completed, Summer 1992)