

Curriculum Vitae

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Donald J. Leu is the John and Maria Neag Endowed Chair in Literacy and Technology and holds a joint appointment in Curriculum and Instruction and Educational Psychology in the Neag School of Education at the University of Connecticut. A graduate of Michigan State, Harvard, and Berkeley, his research focuses on literacy education, especially the skills and strategies required to read, write, and learn with Internet technologies and the best instructional practices that prepare all students for these new literacies, especially students in economically challenged school districts. He has received the Friday Medal for Innovation and Leadership in Education from North Carolina State University, the Maryann Manning Medal for Exemplary Leadership in Reading Research and Practice from the University of Alabama, Birmingham, and the A.B. Herr Award from the Association of Literacy Educators and Researchers for distinguished service in reading. Don directs the New Literacies Research Lab in the Neag School of Education. He is a member of the Reading Hall of Fame, Past President of the National Reading Conference, and a former member of the Board of Directors of the International Reading Association. Don was recently featured in the documentary "Out of Print," directed by Vivienne Roumani and narrated by Meryl Streep. He has more than 100 research publications and twenty-one books on topics that range from the new literacies of online reading comprehension to teacher education and phonemic awareness. He is a frequent speaker at major conferences and has given keynote addresses in Europe, Australia, Asia, South America, and North America. He is a Principal Investigator on a number of federal research grants: Case Technologies Enhancing Literacy Learning, The New Literacies of Online Reading Comprehension, NAEP Secondary Reanalysis, and the Online Reading Comprehension Assessment (ORCA) Project. His work has been funded by the U.S. Department of Education, the National Science Foundation, the Department of Defense, the North Central Educational Research Lab, the Carnegie Corporation, the Institute for Education Sciences, PBS, the Annenberg Foundation, the William and Flora Hewlett Foundation, the Bill & Melinda Gates Foundation, the Australian Council of Educational Research, and the Organization for Economic Co-operation and Development (OECD). He recently edited the *Handbook of Research on New Literacies* (Erlbaum, 2008).

Education

Ph.D.	1981	University of California, Berkeley Language and Literacy
Ed.M.	1977	Harvard University Reading and Human Development
Elementary Teaching Credential	1974	University of California, Berkeley Elementary Education
B.A.	1969	Michigan State University History, Political Science, Russian
Certificate	1966	University of Moscow, U.S.S.R. Russian Language Institute

Professional Experience

John and Maria Neag Endowed Chair in Literacy and Technology	2000-2018	University of Connecticut Neag School of Education
Professor	2000-	University of Connecticut Depts. of Curriculum and Instruction/ Educational Psychology
Director, Doctoral Programs in Reading Education	1998-00	Syracuse University School of Education
Professor	1992-	Syracuse University School of Education
Director, Graduate Reading Programs	1992-99	Syracuse University School of Education
Chair, Reading and Language Arts Department	1989-91	Syracuse University School of Education
Associate Professor	1985-91	Syracuse University School of Education
Assistant Professor	1981-84	Syracuse University School of Education
Research Assistant	1980-81	University of California, Berkeley Bay Area Writing Project
Teaching Assistant	1979-80	University of California, Berkeley School of Education
Project Consultant and Evaluator	1979-80	Daelap Bilingual Project, Marshall Islands/ Sacramento State University
Reading Specialist	1977-79	Beach Elementary School Piedmont, California
Elementary Teacher	1977	Beach Elementary School Piedmont, California
Literacy Tutor	1976-77	Harvard Reading Lab Harvard Graduate School of Education
Elementary Teacher	1974-76	Beach Elementary School Piedmont, California
Assistant Supervisor of English Education	1971-73	Marshall Islands Department of Education Majuro, Marshall Islands
Peace Corps Volunteer (ESL Teacher)	1969-71	Marshall Islands Department of Education

Majuro, Marshall Islands

Publications: Books

- Coiro, J., Knoble, M., Lankshear, C., & Leu, D. J., Jr. (Eds.) (2008). *Handbook of research on new literacies*. Lawrence Erlbaum, Mahwah, NJ.
(Editor order determined alphabetically by last name)
- Karchmer, R.A., Mallette, M., Kara-Soteriou, J., & Leu, D.J. Jr. (Eds.) (2005). *New literacies for new times: Innovative models of literacy education using the Internet*. Newark, DE: International Reading Association.
- Leu, D. J., Jr., Kinzer, C. K., Wilson, R. M., & Hall, M. (2005) *Phonics, phonemic awareness, and word analysis for teachers: An interactive tutorial (8th ed.)*. Upper Saddle River, NJ: Prentice Hall.
- Leu, D. J., Jr., Leu, D. D. & Coiro, J. (2004). *Teaching with the Internet: New literacies for new times (4th ed.)*. Norwood, MA: Christopher-Gordon.
- Leu, D. J., Jr. & Kinzer, C. K. (2002). *Effective literacy instruction (5th edition)*. Upper Saddle River, NJ: Prentice Hall.
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- Leu, D. J., Jr. & Lauer, T. C. (2000). *Scott Foresman Internet Guide: An Introduction to the Internet*. Glenview, IL: Addison-Wesley Educational Publishers.
- Leu, D. J., Jr. & Lauer, T. C. (2000). *Scott Foresman Guía de la Internet: Introducción a la Internet*. Glenview, IL: Addison-Wesley Educational Publishers.
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- Leu, D. J., Jr. & Leu, D. D. (1999). *Teaching with the Internet: Lessons from the classroom (2nd ed.)*. Norwood, MA: Christopher-Gordon. [Reviewed in *Educational Technology & Society* 2(2) 1999. Available at: http://ifets.gmd.de/periodical/vol_2_99/book_review_leu.html]
- Kinzer, C. K., Hinchman, K. A., & Leu, D. J., Jr. (Eds.) (1997). *Inquiries in literacy theory and practice*. Forty-sixth Yearbook of the National Reading Conference. Chicago: The National Reading Conference, Inc.
- Leu, D. J., Jr. & Leu, D. D. (1997). *Teaching with the Internet: Lessons from the classroom*. Norwood, MA: Christopher-Gordon Publishers, Inc. [Reviewed in *Library Talk*, September/October, 1998, p. 80.]
- Leu, D. J., Jr., Kinzer, C. K., & Hinchman, K. A. (Eds.) (1996). *Literacies for the 21st century: Theory, research, and practice*. Forty-fifth Yearbook of the National Reading Conference. Chicago: The National Reading Conference
- Hinchman, K. A., Leu, D. J., Jr. & Kinzer, C. K. (Eds.) (1995). *Perspectives on literacy research and practice*. Forty-fourth Yearbook of the National Reading Conference. Chicago: The National Reading Conference.
- Leu, D. J., Jr. & Kinzer, C. K. (1995). *Effective reading instruction: K-8 (3rd edition)*. Englewood Cliffs, NJ: Prentice Hall.

- Kinzer, C. K. & Leu, D. J., Jr. (Eds.) (1994). *Multi-dimensional aspects of literacy research, theory, and practice*. Forty-third yearbook of the National Reading Conference. Chicago: National Reading Conference.
- Leu, D. J., Jr. & Kinzer, C. K. (Eds.) (1993). *Examining central issues in literacy research, theory, and practice*. Forty-second Yearbook of the National Reading Conference. Chicago: National Reading Conference.
- Kinzer, C. K. & Leu, D. J., Jr. (Eds.) (1992). *Literacy research, theory, and practice: Views from multiple perspectives*. Forty-first Yearbook of the National Reading Conference. Chicago: National Reading Conference.
- Leu, D. J., Jr. & Kinzer, C. K. (1991). *Effective reading instruction: K-8, 2nd edition*. New York: Macmillan Publishing Company.
- Leu, D. J., Jr. & Kinzer, C. K. (1987). *Effective reading instruction in the elementary grades*. Columbus, Ohio: C. E. Merrill.

Publications: Articles in Peer Reviewed Journals and Book Chapters

- Larson L., Forzani E., Leu D.J. (2018) New Literacies: Curricular Implications. In: Voogt J., Knezek G., Christensen R., Lai KW. (Eds.) *Second Handbook of Information Technology in Primary and Secondary Education*. Springer International Handbooks of Education. Springer, Cham.
https://link.springer.com/referenceworkentry/10.1007%2F978-3-319-53803-7_2-1
- Kiili, C., Leu, D., Utrainen, J., Coiro, J., Kannianen, L., Tolvanen, A., Lohvansuu, K., & Leppanen, P. (2018). Reading to learn from online information: Modeling the factor structure. *Journal of Literacy Research*, 50, 304-334.
<https://doi.org/10.1177/1086296X18784640>
- Kiili, C., Leu, D.J., Marttunen, M., Hautala, J., Leppänen, P. H. T. (2018). Exploring early adolescents' evaluation of academic and commercial online resources related to health. *Reading and Writing*, 31, 533-557. <https://doi.org/10.1007/s11145-017-9797-2>
- Kervin, L, Mantei, J, & Leu, D. J. (2018). Repositioning online reading to a central location in the language arts. In D. Lapp & D. Fischer (Eds.) *Handbook of Research on Teaching the English Language Arts 4th Edition*. (pp. 328-359). New York: Macmillan.
- Hartman, D., Hagerman, M. S., & Leu, D. J. (2018). Towards A New Literacies Perspective of Synthesis: Multiple Source Meaning Construction. In J. Braasch and I. Braten (Eds.) *Handbook of Research on Multiple Source Use*. London: Routledge.
- Leu, D.J., Jr., Kinzer, C.K., Coiro, J., Cammack, D. (2017). New literacies: A dual level theory of the changing nature of literacy, instruction, and assessment. In Alvermann, D.E., Unrau, N.J., & Ruddell, R.B. (Eds.). (2013). *Theoretical models and processes of reading* (6th ed.). (pp. 1150-1181). Newark, DE: International Reading Association. (Reprinted in *Journal of Education*, 197(2). 1-18.
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<https://www.sciencedirect.com/science/article/pii/S0360131516301130>
- Leu, D.J., Forzani, E., Timbrell, N., & Maykel, C. (2015). Seeing the forest, not the trees: Essential technologies for literacy in the primary and upper elementary grade classroom. *The Reading Teacher*, 69(2), 139-145. Newark, DE: International Literacy Association.
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- An article about this study appeared in:
- The New York Times (<http://www.nytimes.com/2014/09/24/us/academic-skills-on-web-are-tied-to-income-level.html>);
 - Education Week (http://blogs.edweek.org/edweek/DigitalEducation/2014/09/online_reading_achievement_gap_leu.html);
 - District Administration: <http://www.districtadministration.com/article/study-large-online-literacy-achievement-gap-exists>;
 - The Miami Herald: <http://www.miamiherald.com/news/local/education/article29241190.html>
- This article was the most widely discussed article in social media appearing in Reading Research Quarterly and it ranked in the top 5% of all 2,816,478 articles across all journals tracked by Almetric.*
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- Castek, J., Coiro, J., Hartman, D. K., Henry, L. A., Leu, D. J., Zawilinski, L. (2010). Thinking about our future as researchers: New Literacies, New challenges, and new opportunities. Reprinted in W. M. Linek, D. D. Massey, E. G. Sturtevant, L. Cochran, B. McClanahan, & M. B. Sampson (Eds.), *College Reading Association Legacy: A Celebration of 50 Years of Literacy Leadership. Volume II*. (875-894). Association of Literacy Educators and Researchers: St. Cloud, MN.
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- Leu, D. J., McVerry, J. G., O'Byrne, W. I., Zawilinski, L., Castek, J., Hartman, D.K. (2009). The new literacies of online reading comprehension and the irony of No Child Left Behind: Students who require our assistance the most, actually receive it the least. In L. M. Morrow, R. Rueda, & D. Lapp. *Handbook of research on literacy instruction: Issues of diversity, policy, and equity* (pp.173-194). New York: Guilford.
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Media Reports

Education Week: ['Fake News,' Bogus Tweets Raise Stake of Media Literacy](#).

Education Week: [What is Digital Literacy?](#)

Miami Herald Article – [“Your kids can tweet, but are they digitally literate?”](#)

Education Week article on our research – [“Growth of Online Reading Fuels New Achievement Gap,” Researchers Say”](#)

New York Times article on one of our studies – [“Academic Skills on Web Are Tied to Income Level”](#)

[CNN Interview](#) about our research on students’ failure to critically evaluate online information.

Featured in the documentary, [OUT OF PRINT](#), directed by Vivienne Roumani and narrated by Meryl Streep.

UConn Foundation Report: [A Story of Achievement](#)

Cover story in [District Administration](#) on the work of the New Literacies Research Team

[E-School News: Study Aims To Improve Internet Literacy](#)

[Researchers find kids need better online academic skills](#)

[The New Literacies Research Team](#)

Publications: K-8 School Reading Programs

Afflerbach, P., J., Blachowicz, C., Dawson Boyd, C., Cheyney, W., Juel, C., Kame’enui, E., Leu, D., Paratore, J., Pearson, P., Sebesta, S., Simmons, D., Vaughn, S., Watts-Taffe, S., Wixson, K. (2011, 2013, 2015). *Reading Street*. Glenview, IL: Pearson Education, Inc. (A K-6 reading series including student books, teachers’ manuals, software, online resources, and other instructional materials.)

Wiggins, G., Anderson, J., Malderrama, M., Ball, A., Blau, S. Beuhl, D., Daniels, H., Feber, J., Fu, D., Gallagher, K., Hollis, S., Leu, D.J., Maravilla, J., Scieszka, J., Vaughn, S. (2010, 2012, 2014, 2015). *Language and Literacy, Prentice Hall Literature: Grades 6-12*. Upper Saddle River, NJ: Pearson Education.

Afflerbach, P., J., Blachowicz, C., Dawson Boyd, C., Cheyney, W., Juel, C., Kame’enui, E., Leu, D., Paratore, J., Pearson, P., Sebesta, S., Simmons, D., Vaughn, S., Watts-Taffe, S., Wixson, K. (2006, 2008, 2010). *Reading Street*. Glenview, IL: Pearson Education, Inc.

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Leu, D. J., Jr. (1989). *Reading Comprehension, I*.

[Multimedia software series using digitized speech, animation, and children's literature for grade 1: eighteen disks]. Boston: Houghton Mifflin Company.

[Little bear and family](#) by Else Homelund Minarik

[How the bear lost his tail](#), A Folk Tale,

[The three little witches](#) by Sharon Gordon

[The mouse and the winds](#) by Arnold Lobel

[The little red hen](#) A Folk Tale

[The gingerbread boy](#) A Folk Tale

[How the bear lost his tail](#) A Folk tale

[Little bear and family](#) by Else Homelund Minarik

[Win the race](#) A How-to Article

[Let’s make a meal](#) A How-to Article

[Henny Penny](#) A Folk Tale

[A duck and baby sister](#) by Else Homelund Minarik

[Lonesome Goose](#) by David McPhail

[Lazy Jake](#) A Folk Tale

[Living in America and Japan](#) An Information Article

[Animals in the desert](#) An Information Article

[And I mean it Stanley!](#) by Crosby Bonsall

[Who’s afraid of the dark?](#) by Crosby Bonsall

Leu, D. J., Jr. (1989). Reading Comprehension, II.

[Multimedia software series using digitized speech, animation, and children's literature for grade 2: twenty-four disks]. Boston: Houghton Mifflin Company.

John Henry A Folk Tale

Little burnt face A Folk Tale

Momotaro A Folk Tale

"The Corner" from Frog and toad all year by Arnold Lobel

I was a second grade werewolf by Daniel Pinkwater

Sam by Ann Herbert Scott

Hippo lemonade by Mike Thaler

Uncle Elephant by Arnold Lobel

Max and Rufus by Joan Drescher

Here come the birds! A How-to-Article

Plants you can grow A How-to-Article

The lost space treasure A How-to-Article

"Ice Cream" from Frog and Toad All Year by Arnold Lobel

The necklace of truth A Folk Tale

Maude and Sally by Nicki Weiss

The cats' burglar by Peggy Parish

The valentine beaver by Robert Quackenbush

A visit to mars An Informational Article

What happened to the dinosaurs? An Informational Article

Four kinds of animals An Informational Article

Daniel's duck by Clyde Robert Burns

The little old lady who was not afraid of anything by Linda Williams

Patrick's dinosaurs by Carrick Carol

Leu, D. J., Jr. (1989). Reading Comprehension, III.

[Multimedia software series using digitized speech, animation, and children's literature for grade 3: twenty-four disks]. Boston: Houghton Mifflin Company.

Alexander and the terrible, horrible, no good, very bad day by Judith Viorst

"The Box" from More stories Julian tells by Anne Cameron

Shoeshine girl by Roberta Bulla

George Washington's breakfast by Jean Fritz

Amelia Bedelia by Peggy Parish

The fire bringer by Margaret Hodges

Be a perfect person in just three days! by Stephen Manes

Is there life in outer space? by Franklyn M. Branley

The loon's necklace by William Toye

Jack Jouett's ride by Gail. E. Haley

Origami: the art of folding paper by William McGrade

Using sign language by William McGrade

On the Oregon trail by William McGrade

"A dog named 'George'" from The kid next door and other headaches by Janice Lee Smith

"The terrible leak" from The magic listening cap by Yoshiko Uchida

My grandson Lew by Charlotte Zolotow

Dark and full of secrets by Carrick Carol

The history of chocolate by James Reder

Animal fact/Animal fable by Seymour Simon

The cuckoo's not so cuckoo by Claire Miller

Shark! By James Reder

"The case of the thermos bottle" from Encyclopedia Brown by D. Sobol

"I learn firefighting" from More stories Julian tells by Ann Cameron

The buttery bunch and the Christmas play by Diane Stanley

Publications: Internet, Software, and Video (Partial Listing)

- Leu, D.J., Jr. (2006). *New Literacies of the Internet*. Online video program and professional development materials as part of the PBS (WGBH) and Annenberg series "Teaching Reading in Grades 3-5." It has appeared on PBS.
Available: <http://www.learner.org/channel/workshops/teachreading35/session5/index.html>
- Leu, D.J., Jr. (2003). *New literacies*. Online video series
Available at http://ctell.uconn.edu/canter/canter_video.cfm?
This includes the following video lectures and interviews:
Integrating Technology into the Curriculum.
Available at http://ctell.uconn.edu/canter/canter_video.cfm?
Internet Workshop
Available at http://ctell.uconn.edu/canter/canter_video.cfm?
Internet Inquiry.
Available at http://ctell.uconn.edu/canter/canter_video.cfm?
Internet Project.
Available at http://ctell.uconn.edu/canter/canter_video.cfm?
Communication Beyond the Classroom.
Available at http://ctell.uconn.edu/canter/canter_video.cfm?
Using the Web as a Resource.
Available at http://ctell.uconn.edu/canter/canter_video.cfm?
Supporting the Struggling Reader.
Available at http://ctell.uconn.edu/canter/canter_video.cfm?
- Cantor & Associates - A Division of Sylvan Learning. (2002). *Literacy and Technology*. Cantor & Associates: Los Angeles CA (A video series of approximately 12 hours, 6 video tapes)
- Leu, D. J., Jr. (1996-2002). RTEACHER (a mailing list). Manager for this mailing list (listserv) sponsored by The Reading Teacher which focused on issues of literacy and technology. (listserv@listserv.syr.edu) Approximately 1,000 subscribers.
Directions available at: <http://web.syr.edu/~djleu/RTEACHER/directions.html>
Archives available at: <http://listserv.syr.edu/archives/rteacher>
- Leu, D. J., Jr. & Kinzer, C.K. (1999). Literacy instructional practices: A video to accompany effective literacy instruction, K:8, 4th Edition. Upper Saddle River, NJ: Prentice Hall.
- Leu, D. J., Jr. (1998). LITERACY (a mailing list). Manager for this mailing list (listserv) for students and professors using Effective literacy instruction (Prentice Hall).
Archives available at: <http://listserv.syr.edu/archives/literacy>
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- Leu, D. J., Jr. (1998). Teaching with the Internet: Lessons from the classroom. [Web site located at: <http://web.syr.edu/~djleu/teaching.html>].
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- Leu, D. J., Jr. & Kinzer, C. K. (1995). Instructional practices in reading: A video to accompany the book, Effective Reading Instruction: K-8, 3rd Edition. Prentice Hall, Inc.: Englewood Cliffs, NJ.

- Hillinger, M. & Leu, D. J., Jr. (1994). The CT7-9 Turboprop Engine. Sharon, VT: LexIcon Systems. [Hypermedia software used in a study of navigation and hypermedia comprehension funded by the Department of Defense.]
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- Leu, D. J., Jr. & Hillinger, M. (1992). The Pacific Islands. Sharon, VT: LexIcon Systems. [Hypermedia software used in a series of studies comparing comprehension in textbook and hypermedia environments.]
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- Leu, D. J., Jr. & Hillinger, M. (1992). The language arts in World Classroom: GTE's telecommunication system for schools. [Telecommunications software] Fort Worth: GTE Educational Services.
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Publications: Monographs and Research Reports (Partial Listing)

- Leu, D. J., Forzani, E., Rhoads, C. H., Kennedy, C., Timbrell, N. (2014). PROJECT REPORT #2: *The new literacies of online research and comprehension: Rethinking the reading achievement gap*. Storrs, CT: University of Connecticut. Available: <http://www.orca.uconn.edu/research/research-reports/>
- Leu, D. J., Forzani, E., Burlingame, C., Kulikowich, J., Sedransk, N., Coiro, J., Kennedy, C. (2014). PROJECT REPORT #3: *The new literacies of online research and comprehension: Assessing and preparing students for the 21st century with common core state standards*. Storrs, CT: University of Connecticut. Available: <http://www.orca.uconn.edu/research/research-reports/>
- Leu, D. J., Kiili, C., Forzani, E.. (2014). I PROJECT REPORT #4: *Individual differences in the new literacies of online research and comprehension*. Storrs, CT: University of Connecticut. Available: <http://www.orca.uconn.edu/research/research-reports/>
- Leu, D. J., Slomp, D., Zawilinski, L., Corrigan, J. (2014). PROJECT REPORT #5: *Writing from a new literacy lens*. Storrs, CT: University of Connecticut. Available: <http://www.orca.uconn.edu/research/research-reports/>

- Leu, D. J., Kulikowich, J., Sedransk, N., Coiro, J., Cui, W. W., Forzani, E., Maykel, C., Kennedy, C. (2014). PROJECT REPORT #8: *The ORCA project: Designing technology-based assessments for online research, comprehension, and communication*. Storrs, CT: University of Connecticut. Available: <http://www.orca.uconn.edu/research/research-reports/>
- Leu, D. J., Coiro, J., Kulikowich, J., Sedransk, N., Everett-Cacopardo, H., McVerry, G., O'Byrne, I., Hillinger, M., Zawilinski, L., Kennedy, C. (2014). PROJECT REPORT #9: *Developing Three Formats for Assessing Online Reading Comprehension: The ORCA Project Year 3*. Storrs, CT: University of Connecticut. Available: <http://www.orca.uconn.edu/research/research-reports/>
- Maykel, C., Forzani, E., Leu, D. J., Coiro, J., Kulikowich, J. (Fall, 2014). PROJECT REPORT #10 : *Hand versus auto scoring in the online research and comprehension assessments*. Storrs, CT: University of Connecticut. Available: <http://www.orca.uconn.edu/research/research-reports/>
- Leu, D. J., Maykel, C., Forzani, E., Kennedy, C. (2014). PROJECT REPORT #11: *A Study of Practicality and Utility: Evaluations of the Online Research and Comprehension Assessments by both Practitioners and Policy Makers*. Storrs, CT: University of Connecticut. Available: <http://www.orca.uconn.edu/research/research-reports/>
- Forzani, E., Leu, D. J., Kulikowich, J., Sedransk, N., Coiro, J. (2014). PROJECT REPORT #12: *The Effects of Teacher Factors on Students' Ability to Critically Evaluate Online information*. Storrs, CT: University of Connecticut. Available: <http://www.orca.uconn.edu/research/research-reports/>
- Leu, D. J. (January 5, 2007). *Expanding the reading literacy framework of PISA 2009 to include online reading comprehension*. A white paper commissioned by the PISA 2009 Reading Expert Group of the Organization of Economic Cooperation and Development (OECD). Princeton, NJ: Educational Testing Service.
- Leu, D. Castek, J., Hartman, D., (2006). *Evaluating the development of scientific knowledge and new forms of reading comprehension during online learning*. Final Report to North Central Regional Educational Laboratory/Learning Point Associates. Chicago, IL.
- New Literacies Research Team* & Internet Reading Research Group†. (2006). *Results summary report from the Survey of Internet Usage and Online Reading for Somers Public Schools (Research Report No. 1)*. Storrs: University of Connecticut, New Literacies Research Lab. *Including: Castek, J., Coiro, J., Henry, L.A., Lentini, A., & Leu, D.J. at the University of Connecticut. †Including: Carter, A., Malloy, J., Mills, C., Reinking, D., Rogers, A., & Witte, J. at Clemson University. Available: <http://www.newliteracies.uconn.edu/pubs.html>
- New Literacies Research Team* & Internet Reading Research Group†. (2006). *Results summary report from the Survey of Internet Usage and Online Reading for Windham Public Schools (Research Report No. 2)*. Storrs: University of Connecticut, New Literacies Research Lab. *Including: Castek, J., Coiro, J., Henry, L.A., Lentini, A., & Leu, D.J. at the University of Connecticut. †Including: Carter, A., Malloy, J., Mills, C., Reinking, D., Rogers, A., & Witte, J. at Clemson University. Available: <http://www.newliteracies.uconn.edu/pubs.html>
- New Literacies Research Team* & Internet Reading Research Group†. (2006). *Results summary report from the Survey of Internet Usage and Online Reading for Putnam Public Schools (Research Report No. 3)*. Storrs: University of Connecticut, New Literacies Research Lab. *Including: Castek, J., Coiro, J., Henry, L.A., Lentini, A., & Leu, D.J. at the University of Connecticut. †Including: Carter, A., Malloy, J., Mills, C., Reinking, D., Rogers, A., & Witte, J. at Clemson University. Available: <http://www.newliteracies.uconn.edu/pubs.html>

- New Literacies Research Team* & Internet Reading Research Group†. (2006). *Results summary report from the Survey of Internet Usage and Online Reading for New London Public Schools (Research Report No. 4)*. Storrs: University of Connecticut, New Literacies Research Lab. *Including: Castek, J., Coiro, J., Henry, L.A., Lentini, A., & Leu, D.J. at the University of Connecticut. †Including: Carter, A., Malloy, J., Mills, C., Reinking, D., Rogers, A., & Witte, J. at Clemson University. Available: <http://www.newliteracies.uconn.edu/pubs.html>
- Hillinger, M. L. & Leu, D. J., Jr. (1999). Final Report: Integrating SCANS skills and job-related training with web-based simulations. [Report to U.S. Department of Education on funded research completed in response to RFP #98-025, Topic 15: Development of CD-ROM-Based materials that implement the SCANS Skills Standards Endorsed by the US Dept of Education and Dept. of Labor and the National Skills Standards Board.]
- Doughty, P., Leu, D. J., Jr., Spuches, C., Yonai, B. (1995) Assisting the Implementation of Oswego's Vision for the Use of Technology: Defining Instructional Needs [Report to Oswego City School District presenting a grounded analysis of teachers' instruction needs and recommendations for technology implementation.]
- Leu, D. J., Jr. (1992). An Evaluation of the Federal Workplace Literacy Projects at General Electric, Rutland and the Burlington Electric Department. Report prepared for Vermont Adult Basic Education, Rutland, VT.

Publications: Documentaries, Interviews, and Other Reports of My Work

- Out of Print* (2013). I was featured in the documentary, *Out of Print*, narrated by Meryl Streep (<http://outofprintthemovie.com/featuring/>). It is by the filmmaker Vivienne Roumani and premiered at the Tribeca Film Festival in NYC. It will also appear at the Newport Beach and Seattle Film Festivals. See: <http://outofprintthemovie.com>
- CNN Interview. (2011). An interview of some of our work in critical evaluation during online reading comprehension. Video available at: <http://www.cnn.com/video/data/2.0/video/bestoftv/2011/02/04/exp.nr.tree.octopus.professor.cnn.html>
- Mokhtari, K., Kyme, A., & Edwards, P. (2009). Assessing the new literacies of online reading comprehension: An informative interview with W. Ian O'Byrne, Lisa Zawilinski, J. Greg McVerry, and Donald J. Leu at the University of Connecticut. *Reading Teacher*, 62, 354-357
- Interview: Literacy and Online Reading. Illinois National Public Radio. A podcast of the interview is available at: <http://www.will.uiuc.edu/media/focus080904a.mp3>
- An article appeared on the front page of the *New York Times* about the New Literacies Research lab. It included our model of online reading comprehension. See: "Literacy Debate: Online, R U Really Reading?" at http://www.nytimes.com/2008/07/27/books/27reading.html?_r=3
- Collier, L. (2008). The C's of change: An extended interview with the New Literacies Research Team. *The Council Chronicle*. National Council of Teachers of English. Available at: <http://www.ncte.org/magazine/extended>

Editorships and Editorial Board Memberships

Editorial Board, *Reading Research Quarterly*. 1994-2018.

Editorial Board, *Australian Journal of Language and Literacy*. 2006 -2016.

Editorial Board, *Written Language & Literacy*, 2003-2013

Chair, Editorial Advisory Council, *Reading Online*. [The electronic journal of the International Reading Association.] 2000-2003

Editorial Board, *Journal of Reading Behavior/Journal of Literacy Research*. 1989-2001, 2005-2008, 2010-2018.

Editorial Board, *Reading Research and Instruction*, 1999-2001

Editor (with Rachel Karchmer and Marla Mallette), *Reading Research and Instruction: Themed Issue on Literacy and Technology*, 40, (3), 2001.

Editorial Advisory Council, *Reading Today*. 1998-03

Executive Steering Committee/Advisory Board, *Reading On-Line*. [The electronic journal of the International Reading Association.] 1996-01.

Editorial Board, *The Reading Teacher*, 1989-99.

Editorial Board, *Reading On-Line*. 1997-03.

Editor (with Kathleen Hinchman and Charles Kinzer), *The Forty-fourth through Forty-sixth Yearbooks of the National Reading Conference*. 1995-1997.

Editor (with Charles Kinzer), *The Forty-first through Forty-third Yearbooks of the National Reading Conference*, 1992-1994.

Editorial Board, *Language Arts*. 1991-97.

Editorial Board, *Journal of Educational Psychology*. 1987-1990.

Editorial Board, *The National Reading Conference Yearbook*. 1982-86.

Invited and Keynote Speaker Presentations (Partial Listing)

Leu, D. J., (October, 2016) "Reading in New Ways for New Times. Harvard University's Twelfth Annual Jeanne S. Chall Lecture on Reading. Video available at:
<https://www.facebook.com/HarvardEducation/videos/10154194165666387/>

Leu, D. J., (September, 2015) "An Analysis of the PIAAC Results", U.S. Dept. of Education: National Center for Educational Statistics.

Leu, D. J., (July, 2015) "Hidden Complexities of Online Reading", eSeek Conference, University of Jyväskylä, Finland.

Leu, D. J., (July, 2014) "New Literacies for New Times", Faculty meeting of the National Graduate School of Education at the University of Oslo, Norway.

Leu, D. J., (July, 2014) "Literacy as deixis in an online world: Epistemological issues", Seminar on New Literacies at the National Graduate School of Education at the University of Oslo, Norway.

- Leu, D. J., (July, 2014) "Income inequality and the online reading achievement gap: Research, public policy, and classroom instruction.", Special seminar on New Literacies at the National Graduate School of Education at the University of Oslo, Norway.
- Leu, D. J., "New Literacies and the ORCA assessments", American Association of School Librarians. (November 14, 2013)
- Leu, D. J., "iRead, iThink, iComprehend: Bring on the New Literacies and CCSS!", Pennsylvania State Reading Conference. (October 20, 2013).
- Leu, D. J., "iRead, iThink, iComprehend: Bring on the New Literacies and CCSS!", Kentucky State Reading Conference. (October 19, 2013).
- Leu, D. J., "The new literacies of online research and comprehension: Reading with a lens to the past and a lens to the future", European Reading Conference. (August 7, 2013).
- Leu, D. J., "iRead, iThink, iComprehend, and iConnect with Other Students Around the World: Bring on New Literacies!", Massachusetts Reading Association. (April 11, 2014).
- Leu, D.J. (October 24, 2013). *Evaluating the Practicality of Online Research and Comprehension Assessments*. Address to the Governing Board of the Regional Educational Lab – New England and Islands. Providence, RI.
- Leu, D. J. (October 20, 2013). *iRead, iThink, iComprehend*. Keynote address to the Keystone State Reading Association. State College, PA.
- Leu, D. J. (October 18, 2013). *iRead, iThink, iComprehend: Bring on the New Literacies and CCSS!* Keynote address to the Kentucky State Reading Association. Lexington, KY.
- Leu, D. J., Forzani, E., Maykel, C., Kennedy, C., & Timbrell, N. (October 17, 2013). *Preparing Our Students in New Ways for New Times: Teaching, Performance-based Assessments, and New Literacies In An Era of Common Core*. Keynote address to the Connecticut Reading Association Conference. Cromwell, CT.
- Leu, D.J. (August 8, 2013). *New Literacies of Online Research and Comprehension: Reading with a Lens to the Past as Well as a Lens to the Future*. Keynote address to the 18th European Reading Conference. Jönköping, Sweden.
- Leu, D. J., Kulikowich, J.M., Sedransk, N., Coiro, J., Cui, W., Forzani, E., Maykel, C., & Kennedy, C. (April 6, 2013). *The ORCA Project: Online Research and Comprehension Assessments*. Showcase address to the IES Principal Investigator's Meeting. Washington, D.C.
- Leu, D. J. (April 8, 2013). *New Literacies for the Common Core Classroom*. Keynote address to the Benchmark School. Media, PA.
- Leu, D. J. (March 8, 2013). *Informational Text in the Common Core Classroom: The New Literacies of Online Research and Comprehension*. Keynote address to the Michigan Reading Association Conference. Grand Rapids, MI.
- Leu, D. J. (October 29, 2012). *The Common Core Classroom: New Literacies for New Times*. Keynote address to the New York State Reading Association. Liverpool, NY
- Leu, D. J. (August 18, 2012). *Online Research and Comprehension Assessment: How Connecticut Students in Rich and Poor School Districts Perform on New Aspects of the Common Core State Standards*. Keynote address at the State of Connecticut Assessment Conference. Cromwell, CT.

- Leu, D. J. (July 8, 2012). *Preparing Students for Their Literacy and Learning Future: The New Literacies of Online Information and Communication*. Keynote address to the Australian Literacy Educators Association. Sydney, Australia.
- Leu, D. J. (July 11, 2012). *Three Recent Lines of Work in New Literacies: Theory, Assessment, Research*. Lecture at the University of Wollongong. Wollongong, Australia.
- Leu, D. J. (July 30, 2012). *The New Literacies of Online Information and Communication*. Keynote address at the Massachusetts Department of Education's New Literacies Summer Institute. Cambridge, MA.
- Leu, D. J. (May 15, 2012). *Online Research and Comprehension Assessment: The ORCA Project*. IES Predoctoral Interdisciplinary Research Training Grant. Penn State University.
- Leu, D. J. (October 30, 2012). *The Common Core Classroom: New Literacies for New Times*. Keynote address at the 7th Annual Commonweal Leadership Forum. Rockville, MD.
- Leu, D. J. (November 2, 2011). *The New Literacies of Online Reading Comprehension and Learning*. Green Honor Chair Lecture. Texas Christian University. Fort Worth, Texas.
- Leu, D. J. (March 24, 2011). *The Future of Reading and Reading Instruction*. Benjamin Cluff Lecture. Brigham Young University. Provo, Utah.
- Leu, D. J. (2010). *The New Literacies of Online Reading Comprehension: Recent and Ongoing Research*. Invited talk at the American Educational Research Association. Denver, CO.
- Leu, D. J. (2009). *From the report of the RAND Reading Study Group to online reading comprehension: Promising new directions for research on reading comprehension in the age of the Internet*. Invited address to the Institute for Educational Sciences Research Conference. Washington, D.C.
- Leu, D. J. (2009). *The new literacies of online reading comprehension*. Keynote address at the Finnish Conference: New Literacies – Reading and writing with new technologies. University of Jyväskylä. Jyväskylä, Finland.
- Leu, D. J., McVerry, J. G., O'Byrne, W. I., Zawilinski, L., & Everett-Cacopardo, H. (2009, October). *The Changing Face of Literacy and Learning In 1-1 Laptop Classrooms: The New Literacies of Online Reading Comprehension*. The 2009 Technology Conference of the Massachusetts Computer Using Educators and the Massachusetts Association of School Superintendents, Inc., Foxborough, MA.
- Hartman, D.K., Leu, D.J., Olson, M.R., Truxaw, M.P., & Zawilinski, L. (2008). *Preparing a new generation of teachers and students for the literacy demands of their future*. A paper presented for the Carnegie Corporation's ALPI symposium on *Adolescent Literacy and Preservice Education: Potential New Designs* at the 53rd Annual Meeting of the International Reading Association, Atlanta, GA.
- Leu, D. J. (May 12, 2007). *What happened when we weren't looking? How reading comprehension has changed and what we need to do about it*. Invited keynote address to the Research Conference of the International Reading Association. Toronto, Canada.
- Leu, D. J. (May 1, 2007). *How the nature of reading has changed in an online world and what we need to do about it*. Invited keynote address to the Virginia State Board of Education Policy Summit. Closing the Achievement Gap: A focus on adolescent literacy. Richmond, VA.

- Leu, D. J. (March, 2007) *New Literacies for New Times: Preparing our Students for the 21st Century*. Keynote delivered to the Massachusetts State Reading Association. Sturbridge, MA.
- Leu, D. Castek, J., Hartman, D., Coiro, J., Henry, L., Kulikowich, J., Lyver, S. (2006). *Evaluating the development of scientific knowledge and new forms of reading comprehension during online learning*. Paper presented at the special conference for research grant award winners. North Central Regional Educational Laboratory/Learning Point Associates. Chicago, IL.
- Leu, D.J. (October 3, 2006) *Preparing all of Idaho's students for the new literacies of online reading comprehension: Ten Easy Steps*. Keynote address to the Idaho State Reading Conference. Boise, ID.
- Leu, D.J., Jr. (March 16, 2006). *New literacies for learning at the middle school: Preparing our students for the futures they deserve*. Keynote address to the Michigan Association of Middle School Educators. Petoskey, MI
- Leu, D.J., Jr. (May 12, 2006). *Online Reading Comprehension: Research on the New Literacies of Reading, Writing, and Learning on the Internet*. Keynote address to the Kentucky Literacy Symposium. Lexington, KY.
- Leu, D.J. (November 11, 2006). *Teaching the new literacies of online reading comprehension*. Keynote address to the Texas State Reading Association. Austin, TX.
- Leu, D. J. (November 11, 2006). *Research on online reading comprehension taking place at the new literacies research lab at UConn*. Paper delivered to the language and literacy doctoral program faculty and students at the University of Texas. Austin, TX.
- Leu, D.J., Jr., and Coiro, J. (June 28, 2005). *Visions of the New Literacies Classroom: Central issues of theory, research, and practice*. Keynote address to the Fordham University Reading Institute. New York, New York.
- Leu, D.J., Jr. (November 16, 2005). *Teaching online reading comprehension: Preparing Missouri students for the 21st century*. Invited keynote address to the Missouri State Reading Conference.
- Leu, D.J., Jr., Castek, J., Coiro, J., Gort, M., Henry, L.A. & Lima, C.O. (2004). *Developing new literacies among multilingual learners in the elementary grades*. Invited paper at the William and Flora Hewlett Foundation. Palo Alto, California. Background information available: <http://www.ucop.edu/elltech/background.html>
- Leu, D.J., Jr. (January, 2004). *Leading the way with new literacies: Providing essential leadership in the instructional use of Internet technologies in your school and district*. Invited Talk at the Technology, Reading, and Learning Difficulties Conference. San Francisco, CA.
- Leu, D.J., Jr. (March, 2004). *Teaching new literacies with the Internet, K-8*. Invited keynote talk to the New York City Archdiocese Schools.
- Leu, D.J., Jr. (September, 2003). *Thinking about adult literacy from a "new literacies perspective": Promises to keep and challenges to face*. Keynote address to the Australian Council of Adult Literacy. Alice Springs, Australia.
- Leu, D.J., Jr. (September, 2003). *New literacies for training programs in adult education and vocational training*. Keynote address to the meeting of the Australian National Training Authority. Melbourne, Australia.

- Leu, D.J., Jr. (October, 2003). *New literacies: Video cases delivered over the Internet from the University of Connecticut*. Plenary address to the Educational Research Centre, Darwin University. Darwin, Australia.
- Leu, D.J., Jr. (October, 2003). *CTELL: New visions for teacher education*. Invited address to the Centre for Learning Research, Griffith University. Brisbane, Australia.
- Leu, D.J., Jr. (October, 2003). *New literacies for new times*. Invited address to the Faculty in the School of Education, Western Sydney University. Sydney, Australia.
- Leu, D.J., Jr. (November, 2003). *School leadership in new literacies*. Keynote address to the Reading Leadership Conference. Chicago, IL.
- Leu, D.J., Jr. (May, 2003). *New literacies for new times: Integrating the Internet into your literature, reading, and language arts classroom*. [Invited keynote presentation delivered to the Literacy and Technology Preconvention Institute at the International Reading Association. Orlando, FL]
- Leu, D. J., Jr. (February, 2003). *Preparing students for the futures they deserve: Integrating the Internet into reading and writing instruction* [Invited, keynote address to the Florida Educational Technology Conference. Orlando, FL]
- Leu, D.J., Jr. & Coiro, J. (April, 2003). *New literacies for new times: Why and how the literacy community needs to rethink its mission*. [Invited address at the Literacy Studies Colloquia Series, University of Illinois at Chicago. Chicago, IL]
- Leu, D. J., Jr. (May, 2002). *Preparing students for the literacy futures that they deserve*. [Invited, keynote address at AOL -Time Warner – Time To Read National Conference. New York, NY.]
- Leu, D. J., Jr. (November 2002). *Preparing students for their literacy future: Five easy steps to integrating the Internet into your literacy curriculum, K-12*. [Invited plenary address to the New England Reading Association. Newport, RI]
- Leu, D. J. (November, 2002). *Research on literacy and technology*. [Invited keynote address to the Reading Research Conference. Duke University, Durham, NC.]
- Leu, D. J., Jr. (March, 2001). *New Literacies for New Times: The Convergence of the Internet and Literacy Instruction*. [Keynote address to the National Conference on Adult Literacy, sponsored by the Parliament of Scotland. Glasgow, Scotland.]
- Leu, D. J., Jr. (December, 2000). *New literacies for new times: Teaching with the Internet in your reading and writing classroom*. [Keynote address at the New Jersey Literacy Institute. Monmouth University. Monmouth, NJ.]
- Leu, D. J., Jr. (November, 2000). *Integrating the Internet into the K-12 reading/language arts classroom: New opportunities, new challenges, and new literacies*. [Keynote address at the California Computer Using Educators Fall Conference. Sacramento, California.]
- Leu, D. J., Jr. (March 3, 2000). *Rethinking classroom reading and writing instruction with the Internet*. [Keynote speaker at the Kentucky Teaching and Learning Conference 2000. Lexington, Kentucky].
- Leu, D. J., Jr. (April 3, 1999). *The New Literacies: Teaching with the Internet and other Digital Technologies*. [Keynote address at the University of California, Berkeley conference: Reading in the Digital Age: The role of new technologies in literacy education.]
<http://www.itp.berkeley.edu/~arllp/cnf99.html>

- Leu, D. J., Jr. (November 7, 1998). Preparing children for their literacy future: Integrating the Internet into classroom instruction. [Invited keynote address at the 11th Annual Regional Language Arts Conference, The University of Guam, Mangilao, Guam]
- Leu, D. J., Jr. (March 20, 1998). Literacy as deixis: Constructing new visions of literacy and learning with Internet technologies. [Invited address at the Harvard Graduate School of Education.]
- Leu, Donald J., Jr. (1997). Supporting cross-cultural communication and learning through the Internet. Keynote Speaker. Third Annual Congress of Fundalectura. Bogota, Columbia.
- Leu, Donald J., Jr. (1994). Hypermedia: Evaluating the potential of dynamic, multimedia environments for reading comprehension and response. Faculty of Education, Queens University, Canada.
- Leu, Donald J., Jr. (1991). Using software in the reading and writing classroom: Recent developments in the use of digitized speech and network environments. Twenty-first annual Notre Dame Conference on Reading and the Language Arts. South Bend, Indiana.
- Leu, Donald J., Jr. (1982). The effects of syntactic differences between oral and written discourse on the reading comprehension of second and fifth grade students. Outstanding dissertation presentation at the annual conference of the International Reading Association. Chicago, Illinois.

Conference Presentations (Partial Listing)

- Kulikowich, J. M, Leu, D. J., Sedransk, N., Forzani, E., Kennedy, C., & Maykel, C. (2013). *Thinking critically about the critical evaluation of online information*. Paper presented at the Literacy Research Association. Dallas, TX. December 4, 2013.
- Leu, D.J., Kulikowich, J., Coiro, J, & Cui, W. (Dec., 2012). *Using the psychometric characteristics of multiple-choice, open Internet, and closed (simulated) Internet formats to refine the development of online research and comprehension assessments in science: Year three of the ORCA project*. Paper presented at the Literacy Research Association. San Diego, CA.
- Leu, D. J., Forzani, E., Kulikowich, J., Sedransk, N., Coiro, J., McVerry, G., Zawilinski, L., O'Byrne, I., Hillinger, M., Kennedy, C., Burlingame, C., Everett-Cacopardo, H. (2012). *Developing three formats for assessing online reading comprehension: The ORCA project year 3*, American Educational Research Association. (April 14, 2012).
- Leu, D. J., Forzani, E., Kulikowich, J., Sedransk, N., Coiro, J., McVerry, G., Zawilinski, L., O'Byrne, I., Hillinger, M., Kennedy, C., Burlingame, C., Everett-Cacopardo, H., "Performance Patterns of Common Core State Standards in New Literacies Within Rich and Poor School Districts: Are the Rich Getting Richer and the Poor Getting Poorer?", American Educational Research Association. (April 14, 2012).
- Leu, D. J., Coiro, J., O'Byrne, W. I., Zawilinski, L., McVerry, J. G., Cacopardo, H., Kennedy, C., & Forzani, E. (2011). *Online reading comprehension assessment (ORCA): A preliminary study of online reading comprehension ability in rich and poor school districts*. Paper presented at the meeting of the Literacy Research Association. Jacksonville, FL.
- Leu, D. J. (April, 2011) *The ORCA Project: Developing And Evaluating Assessments of Online Reading Comprehension for States and School Districts*. Paper presented at the American Educational Research Association. New Orleans, LA.

- Leu, D. J. (May, 2010) Redesigning Reading Comprehension Instruction for the 21st Century: Using Internet Reciprocal Teaching (IRT) and Online Reading Comprehension Assessments (ORCAs). Invited speaker paper presentation. International Reading Association. Chicago, IL.
- Leu, D. J. (May, 2010) Using 21st Century Tools to Support Authentic, Challenging Literacy Learning in Grades 3 – 8. Paper presentation. International Reading Association. Chicago, IL.
- Leu, D. J., Coiro, J., Byrnes, W.I., Zawilinski, L., McVerry, J. G., Everett-Cacopardo, H., Kennedy, C., Forzani, E. (December, 2010) The ORCA Project: Developing And Evaluating Three Formats For Online Reading Comprehension Assessment. Paper presented at the Literacy Research Association Conference. Fort Worth, Texas.
- Leu, D. J., McVerry, J. G., O'Byrne, W. I., Zawilinski, L., Everett-Cacopardo, H. (April, 2010) Developing Internet Reciprocal Teaching: An Intervention Designed To Teach the New Literacies of Online Reading Comprehension. Paper presented at the American Educational Research Association. Denver, CO.
- Leu, D.J., Reinking, D., Carter, A., Castek, J., Coiro, J., Henry, L., Malloy, J., Robbins, K., Rogers, A., Zawilinski, L. (April 11, 2007). Defining Online Reading comprehension: Using think aloud verbal protocols to refine a preliminary model of internet reading comprehension processes. Paper presented at The American Educational Research Association. Chicago, IL The full paper with links to videos of online think alouds is available online at:
http://docs.google.com/Doc?id=dcbjhrtq_10djqrhz
- Leu, D.J., Hartman, D.K., Castek, J., Coiro, J., & Henry, L.A. (April 11, 2007). *Evaluating the development of scientific knowledge and the new forms of reading comprehension during online learning*. Paper presented at The American Educational Research Association. Chicago, IL
- Leu, D. & Reinking, D. (December 2006). *Studying the new literacies of online reading comprehension among adolescents at risk to become dropouts*. National Reading Conference. Los Angeles, CA.
- Leu, D., Castek, J. (2006). *What skills and strategies are characteristic of accomplished adolescent users of the Internet?* American Educational Research Association. San Francisco, CA.
- Leu, D. & Hartman, D. (2006). *Integrating new literacies into your classroom: Ten steps for equipping students with the Internet comprehension skills of today and tomorrow*. International Reading Association. Chicago, IL. Available:
<http://www.newliteracies.uconn.edu/handouts.html>
- Leu, D., Castek, J. (2006). *What skills and strategies are characteristic of accomplished adolescent users of the Internet?* American Educational Research Association. San Francisco, CA.
- Leu, D. (2005). *The effects of internet reciprocal teaching on online reading comprehension*. Paper presented at the National Reading Conference. Miami, FL.
- New Literacies Research Team. (2005). Online research methods. Paper presented at the National Reading Conference. Miami, FL.
- Leu, D. Castek, J., Hartman, D., Coiro, J., Henry, L., Kulikowich, J., Lyver, S. (2005). *Evaluating the development of scientific knowledge and new forms of reading comprehension during online learning*. North American Council for Online Learning. Denver, CO. September 23, 2005.

- Leu, D.J., Jr. & Kinzer, C.K. (December, 2003). *Toward a theoretical framework of new literacies on the Internet: Central principals*. National Reading Conference. Scottsdale, AZ.
- Leu, D.J., Jr. & Coiro, J. (April, 2004). *Identifying effective practices in literacy and technology: A replication and extension of the National Reading Panel Report on computers and reading*. American Educational Research Conference. San Diego, CA.
- Coiro, J., Castek, J., Henry, L. Leu, D. J., Jr., Kaufman, D., Farr, W. (April, 2004) *The effectiveness of web-based video cases: Differential acquisition of research-based principles by pre-service teachers*. American Educational Research Conference. San Diego, CA.
- Ataya, R. Leu, D.J., Jr., and Henry, L. (April, 2004). *The impact of computer access and use on student reading achievement: Using the NAEP 2000 reading assessment data to develop a model of computer use for increasing reading achievement that includes achievement, race, class, and gender as important variables*. American Educational Research Conference. San Diego, CA.
- Karchmer, R., Leu, D.J., Jr., Hinchman, K. A. (April, 2003). *Bumps and smooth passages: Teachers' journeys to Internet use in their classrooms*. American Educational Research Association. Chicago, IL
- Kinzer, C. K., Labbo, L., Leu, D.J., Jr., Schrader, P. G., Coiro, J., Cammack, D. Siefert, L. (April, 2003). *New literacies for new times: Teaching pre-service teachers how to teach reading and writing via digital interactive cases on the WWW*. American Educational Research Association. Chicago, IL

Professional Service (Partial Listing)

- Board of Directors, International Reading Association. 2007-2010
- Leu, D. J. Member of the OECD PISA International Reading Assessment Working Group. 2007-2008. (This is an international consultancy.)
- Leu, D. J. Member of the OECD PIAAC International Workplace Literacy Assessment Team. 2009 – 2011. (This is an international consultancy.)
- Governing Board. New England and Islands Educational Research Lab. 2006-2013.
- Leu, D. J. Member Advisory Board, ePals. Washington, DC. 2010-2013.
- Leu, D. J. Member of the Advisory Board for The National Accessible Reading Assessment Projects. University of Minnesota, Minneapolis, MN
- Member, Connecticut State Advisory Board on Adult Literacy.
- Technical Advisory Panel. New England and Islands Educational Research Lab. 2006-2011.
- Advisory Board for The National Assessment of Adult Literacy (National Center for Educational Statistics). Washington, DC. 2006-8.
- Advisory Panel and Contributor. *Reading Instruction in Grades 3-5*. Professional Development Video Series produced by WGBH, Boston for the Annenberg Foundation. 2006.
- Advisory Board for The National Accessible Reading Assessment Projects. University of Minnesota, Minneapolis, MN. 2006-8
- Past President, National Reading Conference. 2005-2006

President. National Reading Conference. 2004-2005.

President-Elect. National Reading Conference. 2003-2004.

Vice President. National Reading Conference. 2002-2003.

Consultant to the Scott Foresman Lesson Lab. Pearson Publishing. Northbrook, IL. 2003

Advisory Board Member. Partnership for 21st Century Skills. Washington, DC. 2003.

National Advisory Panel for The Thinking Reader Research Project (NSF Award to the Center on Applied Special Technologies). Peabody. MA. 2002-2003.

Consultant on the Scott Foresman Math Series. Pearson Publishing. Northbrook, IL. 2002.

Board of Directors, National Reading Conference. 1999-01.

Chair, Committee to create a position statement on literacy and technology for the International Reading Association. 2001

Chair, Oscar Causey Award for Exceptional Research Contributions. National Reading Conference. 2001

Member, Search Committee for the New Editors of Reading Research Quarterly. International Reading Association. 2001.

Member, Publications Committee, International Reading Association (1998-2001)

Member, Publications Committee, National Reading Conference (1998-2001)

Member of the Selection Panel for the National Reading Research Center, United States Department of Education (OERI). 1992.

Peer Reviewer, Reading and Literacy Research Grants Competitions, Office of Educational Research and Instruction, U.S. Department of Education. 1986-93.

Reviewer, American Educational Research Association, Division C. 1986-97.

Chair, Research Committee: Programs. International Reading Association. 1987-89.

Reviewer, National Reading Conference. 1985-89, 1991-96, 1998-2008.

Member, Research Committee: Programs. International Reading Association. 1986-89.

Member, Research Committee: Grants. International Reading Association. 1984-85, 1995-97.

Chair, Elva Knight Research Award Committee. International Reading Association. 1985.

Guest Reviewer, *Applied Psycholinguistics*, 1986.

Consulting (Selected Listing)

Consultant. The National Accelerated Schools Project. University of Connecticut. Storrs, CT. 2002.

Consultant. The World Bank. "A Strategic Plan for the Use of Technology in the Schools of Africa." 2000.

Consultant. Dorling Kindersley Interactive Learning. Literacy Education Software Products. London, UK. 1999-00.

Consultant. Developing Integrated Networks for Internet Use in Classrooms. Vancouver Public School District. 1995-96.

External Evaluator. Federal Workplace Literacy Projects at General Electric, Rutland and the Burlington Electric Department. Vermont Adult Basic Education, Rutland, VT. 1990-92, 1993-94, 1995-97.

Daelap Bilingual Education Project. California State University at Sacramento. 1980-81.

Honors

Recipient of the A.B. Herr Award from the Association of Literacy Educators and Researchers for distinguished service in reading.

Green Honor Chair Lecturer, Texas Christian University. 2011.

Benjamin Cluff Lecturer, Brigham Young University. 2011.

Recipient of the Maryann Manning Medal for Exemplary Leadership in Reading Research and Practice, University of Alabama, Birmingham. 2008.

Recipient of the Friday Medal for Innovation and Leadership in Education, North Carolina State University. 2008.

Central Connecticut State University Advocate for Reading Professionals Award. 2008.

Elected to the Reading Hall of Fame. 2007.

Invited Visiting Research Professor. The University of British Columbia. 1999.

Award for Research. International Reading Association. 1999.

Elected as a Fellow in the National Conference of Research in Language and Literacy. 1998.

One of Ten New Scholars Recognized in the International Reading Association's Outstanding Dissertation of the Year Competition. 1981.

Crown Zellerbach Fellowship in Education. University of California, Berkeley. 1980.

David H. Russell Fellowship in Language and Literacy. University of California, Berkeley. 1979.

Inner-city Teaching Fellow. University of California/ Kaiser Inc./ Oakland Public School System. 1979.

Grants

Leu, D. J., Rhoads, Christopher, McCoach, D. (Betsy). (2017-2019). *The FACTORS Project: Factors Affecting Comprehension by Teens During Online Reading In Science*. U. S. Department of Education, Institute of Education Sciences. \$599,870.

Leu, D. J. & Kulikowich, J., Sedransk, N., Coiro, J. (2009-2014). *Assessing Online Reading Comprehension: The ORCA Project*. U. S. Department of Education, Institute of

Education Sciences. \$2,813,127.00.

Leu, Donald J. & Reinking, David. *Developing Internet Comprehension Strategies Among Adolescent Students At Risk to Become Dropouts*. U. S. Department of Education, Institute of Education Sciences. 2005-8. \$1,795,477.00.

Hartman, D., Leu, D.J., Olson, M.R., Truxam, M.P. Reading and writing to learn with the “new literacies”: Preparing a new generation of teachers and researchers to develop literate American adolescents. Carnegie Corporation of New York. 2006-2007. \$100,000.

Leu, Donald J., Jr., Douglas Hartman, and the New Literacies Research Team at the University of Connecticut. *Evaluating the Development of Scientific Knowledge and New Forms of Reading Comprehension During Online Reading*. North Central Educational Research Lab. 2005. \$77,622.

Leu, Donald J, Jr., Charles Kinzer, Vanderbilt University; Linda Labbo, University of Georgia; William Teale, University of Illinois, Chicago Circle. *Best Practices - Teacher Preparation-Technology: Connections that Enhance Children's Literacy Acquisition and Reading Achievement*. National Science Foundation (Grant No. REC-0089221), 2000-2005. \$5,500,000. (Project web site:<http://ctell.uconn.edu>)

Leu, Donald J., Jr. (Senior Research Scientist). *Integrating SCANS skills and job-related training with web-based simulations*. US Department of Education award (RFP #98-025, Topic 15: Development of CD-ROM-Based material that implement the SCANS Skills Standards Endorsed by the US Dept of Education and Dept. of Labor and the National Skills Standards Board) to Dr. Michael Hillinger, LexIcon Systems (Principal Investigator), 1998-01. \$301,400. Work available at: <http://www.lexiconsys.com/scans2.html>

Leu, Donald J., Jr. (Senior Research Scientist). *Using multimedia and communication to promote conceptual change*. National Science Foundation award (#DMI-9660334) to Dr. Michael Hillinger, LexIcon Systems (Principal Investigator), 1997. \$74,564.

Leu, Donald J., Jr. *Supporting reading comprehension in social studies and response to children's literature using multimedia software designed by teachers and students: Exploring a new model of software development and use*. Field Initiated Research Grant from the U.S. Department of Education, Office of Educational Research and Improvement (#R117E40125), 1994-96. \$97,975.

Leu, Donald J., Jr. (Senior Research Scientist). Issues in Hypermedia Design. Department of Defense award (#N660001-94-c-7009) to Dr. Michael Hillinger, LexIcon Systems (Principal Investigator). 1995, \$49,723.

Leu, Donald J., Jr.. Multiple-level discourse constraints on the acquisition of reading proficiency. Syracuse University Senate Research Grant, 1982-83. \$6,000.