

Lou L. LaBrant

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Lou L. LaBrant (May 28, 1888 – February 25, 1991) was an American schoolteacher and author^[1] notable for her progressive ideas on teaching English. She was president of the National Council of Teachers of English in 1954. She was a pioneer with her ideas toward English education^[2] and were based on much practice developing ideas to write about rather than having children learn ever-changing grammar laws.^[3]

Contents

- 1 Biography
- 2 Writings
- 3 References
- 4 References

	Lou L. LaBrant
Born	May 28, 1888 <div>Hinckley, Illinois</div>
Died	February 25, 1991 (aged 102) <div>Lawrence, Kansas</div>
Nationality	American
Occupation	Teacher
Years active	1900s-1980s

Biography

Labrant was an English teacher for almost seventy years. She created free reading programs and worked at the University School of the Ohio State University during the 1930s^[4] and 1940s. She taught at New York University until she received her doctorate in 1954 from Northwestern University and subsequently studied at Ohio State University. She eventually taught in every state and was the first female professor at Harvard University.^[5] She also co-started a series for cooperation between teachers and students with Frieda M. Heller called Experimenting Together — The Librarian and the Teacher of English^[6] Among the universities she taught at after retiring were University of Missouri–Kansas City, Clark Atlanta University and Dillard University and, in 1988, she was honored by Baker University for her 100th birthday.^[5] In 1962, she received the W. Wilbur Hatfield Award for excellence. She also wrote numerous books on teaching. She died at the age of 102 in 1991 and was cremated.^[5]

Writings

- *Study of Certain Language Developments of Children in Grades 4-12 Inclusive*, L LaBrant - Genetic Psychology Monographs, 1933
- "The Goals for Culturally Different Youth", L LaBrant - Improving English Skills of Culturally Different Youth
- "The Psychological Basis for Creative Writing", L LaBrant - *English Journal*, 1936 - JSTOR
- "Changing sentence structure of children", L LaBrant - *The Elementary English Review*, 1934
- "Teaching High-School Students to Write", L LaBrant - *English Journal*, 1946 - JSTOR
- *The uses of communication media*, LL LaBrant - M. Willis, 1961
- "An Evaluation of the Free Reading in Grades Ten, Eleven, and Twelve", LL LaBrant - 1936 - Ohio State Univ.
- "An Evaluation of Free Reading in Grades Seven to Twelve, Inclusive", LL LaBrant, FM Heller - *Contributions in Education*

- "The Content of a Free Reading Program", LL Labrant - 2007 - jstor.org
- "Mental-Health Practices in High-School Grades", L LaBrant - *Mental Health in Modern Education*

References

- "Blueprints or Houses? Lou LaBrant and the Writing Debate", P. L. Thomas, *The English Journal*, Vol. 89, No. 3
- *Our History, Ourselves* (Jan., 2000), pp. 85–89, Published by: National Council of Teachers of English
- "Encyclopedia of Education"

References

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2. Edwards, Margaret A. (2002). *The Fair Garden and the Swarm of Beasts: The Library and the Young Adult*. American Library Association. p. 176. ISBN 0838935338. Retrieved September 5, 2015.
3. Guthrie, James W. (2003). *Encyclopedia of Education: IEA-Lowenfeld*. Macmillan Publishers. p. 1379. Retrieved September 5, 2015.
4. *The English Journal*. University of Chicago Press. 1939. p. 484. Retrieved September 5, 2015.
5. "LOU L. LABRANT". ljworld.com. February 27, 1991. Retrieved September 5, 2015.
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Categories: 1888 births | 1991 deaths | Educator stubs

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