

The vita for this member of the Reading Hall of Fame, who is now deceased, was submitted to the then office of the Reading Hall of Fame housed in the headquarters of the International Reading Association while this individual was still active in our profession. Hence, the vita may not include a complete delineation of the individual's professional contributions across a lifespan. The vita is simply what was available for uploading as of the summer of 2018. Still, it provides current and future scholars with a valuable primary source on the professional endeavors undertaken by this respective member of the Reading Hall of Fame.

SHORT VITA

MARIE M. CLAY

FRSNZ, FNZPSS, FNZEI (Hon)
MA Hons (NZ) PhD (Auck) DHL (Lesley College)

Marie Clay is Professor Emerita at the University of Auckland in New Zealand. She gained her first degrees and teacher training in Wellington, did post-graduate study in Developmental Psychology at the University of Minnesota and completed her doctorate at the University of Auckland. She gave it the innovative title of "Emergent Literacy" in 1966.

She taught primary classes and special classes, worked as a clinical child psychologist in the New Zealand education system and spent more than twenty-five years training child psychologists. Her twin interests of child development and clinical problems have found a focus in issues of prevention. Her Reading Recovery program is an early childhood intervention with the prevention of literacy problems as its focus.

She has published and revised several books. The third edition of her book on reading, published in 1991, is called Becoming Literate: The Construction of Inner Control, and her two books on writing are What Did I Write? and Writing Begins at Home. In An Observation Survey, she provided observational assessments for teachers to use in monitoring children's progress in any kind of instruction, but of particular interest to teachers with a whole language program. Her guidebook for teachers training for the intervention program which is being delivered to 60,000 children in the USA in 1993-94 is called Reading Recovery: Guidelines for Teachers in Training.

She is a past President of the International Reading Association and was the President's Scholar-in-Residence at Texas Woman's University, Denton, Texas, in 1994.

She received the David H. Russell Award from the National Council of Teachers of English, the International Citation of Merit from the International Reading Association, the Mackie Medal from the Australian and New Zealand Association for the Advancement of Science, the McKenzie Award for the New Zealand Association for Research in Education, a Dana Foundation Award, the New Zealander of the Year Award (1994), and is a Dame Commander of the British Empire.

CURRICULUM VITAE

FOR

MARIE M. CLAY

FRSNZ, FNZPsS, FNZEI (Hon)

MA Hons (NZ) PhD (Auck) DHL (Lesley College)

Rank or Title

Dame Professor Emerita

Address

Home:

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Auckland 5
New Zealand

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Teaching Area

Developmental and Clinical Child Psychology
Literacy Intervention and Instructional Change

Research Area

Developmental Psychology; Reading, Writing and Oral Language;
Adolescent Psychology

Education

1966 University of Auckland Ph.D. Education
1950-51 University of Minnesota Clinical Child Psychology
1948 University of New Zealand MA (Hons.) Education
1948 University of New Zealand Dip.Ed. Education
1946 University of New Zealand BA Education
1946 Senior Scholarship
University of New Zealand Education
1945 Primary Teachers Certificate Grade A

Work Experience

1991-	Educational Consultant	
1991	Professor Emeritus	University of Auckland
1988	Professor of Education	University of Auckland
1986	Head of Department	University of Auckland
1976	Professor of Education	University of Auckland
1975	Professor of Education and Head of Department	University of Auckland 1975-1978, 1983-1986
1973	Associate Professor	University of Auckland
1968	Senior Lecturer	University of Auckland
1960	Lecturer	University of Auckland
1958	Part-time Psychologist	State Dept. Education
1955-56	Part-time Psychologist	State Dept. Education
1953	Teacher (Primary)	Wanganui Educ. Board
1948	Assistant Psychologist	State Dept. Education

International Consultation or Teaching

University of Linkoping, Sweden	1995
Goteborg University, Sweden	1995
President s Scholar-in-Residence, Texas Woman s University	1994
Visiting Professor, Inst.of Educ. University of London,	1991-1993
Senior Fulbright Scholar, Ohio State University	1991
George A. Miller, Visiting Professor, University of Illinois	1991
Visiting Professor, Dept.Experimental Psychol., Oxford	1987-88
Visiting Fellow, Wolfson College, Oxford	1987-88
Distinguished Visiting Professor, Ohio State University	1984-85
Member, Programme Review Committee, ACER	1983
Visiting Associate, University of London	1980
Visiting Professor, Ohio State University	1976, 1978, 1980
Visiting Professor, New York University	1980
Research Consultant Ford Foundation	1978
Research Consultant IEA Stockholm	1974, 1976

Professional/Academic Association Memberships

Fellow of the Royal Society of New Zealand
Fellow of the New Zealand Psychological Society
Member of International Association of Applied Psychology
Associate of British Psychological Society.
Foreign Affiliate of American Psychological Society.
Honorary Fellow, New Zealand Educational Institute.
Member, North American Council of Reading Recovery

Positions Held in Associations and University

Americorps Policy Board Member, Dana Foundation	1994
President, International Reading Association	1992-93
President-elect, International Reading Association	1991-92
Vice-President, International Reading Association	1990-91
Educational Evaluator, Education Reforms in NZ	1988-89
Chair, Review of Anthropology Dept. University of Auckland	1988-89
Deputy Dean of Arts Faculty, University of Auckland	1984-86
Member Deans Committee, University of Auckland	1986
Member Academic Committee, University of Auckland	1985
Member Research Committee, University of Auckland	1983-86
Board of Directors, IRA	1983-86
Member of National Research Advisory Council	1983-86
Chairman, Social Science Research Committee of NRAC	1983-86
Member National Committee on Women in Education	1979-81
Member Social Science Research Fund Committee	1979-81
Chair, Discipline Committee, University of Auckland	1978-79
Studies and Research Committee, IRA	1971-72, 1976-80
Member Social Science Research Committee of NRAC	1976-81
Chairman, Early Childhood Research Committee, NZCER	1975-79
Nomination and Election Procedures Committee, IRA	1975-76
World Congress Committees, IRA	1974, 76, 80
International Representative on the Board of Directors, IRA	1974-76
Chairman, World Membership Sub-committee of IRA	1974-76
International Development Committee, IRA	1972-74
National Co-ordinator for NZ Councils, IRA	1971-72
President, Auckland Council, IRA,	1971-72
Child and Educational Psychology Division, NZPSS, Foundation Secretary.	
Council of NZPSS, Foundation Member.	

Editorial Consultation

Journal of Literacy Research	1995
Journal of Literacy, Teaching and Learning (Consulting Ed.)	1994
The Reading Teacher, IRA	1988
Review of Research in Education, AERA	1986
Journal of Reading Behaviour	1986
Reading Research Quarterly	1978-81 84-89
NZ Journal of Educational Studies	1981-85
The New Zealand Psychologist	1976-81

Research Consultation

World Bank	1994
UNESCO, ECCE Meeting of Experts, Paris	1989
Social Science Research Fund Review Committee (NZ)	1986-87
Ministerial Working Party for Science and Technology (Social Science member) (NZ)	1986
Medical Research Council (NZ)	
Social Science Research Fund Committee (NZ)	
Mental Health Foundation (NZ)	
Department of Education (State) Research Division (NZ)	

Teaching Areas

1. Developmental (including Adolescent) Psychology, Theory and Research Design, Language Acquisition, Complex Learning, Socio-emotional Development, Mental Health, Coping, Crises.

2. Clinical Child Psychology

Clinical Assessment, Social Issues and Change, Training Child Psychologists and Clinicians, and Specialist Teachers.

3. The Reading Process and Language Acquisition and Instructional Change

Awards

Doctorate of Humane Letters, Lesley College	1994
Fellow Royal Society of New Zealand	1994
New Zealander of the Year, NZ Awards	1994
Dana Foundation Award (USA)	1993
McKenzie Foundation Award, NZARE	1993
Dame Commander of the British Empire (DBE)	1987
Mackie Medal in Education, ANZAAS	1983
Reading Hall of Fame, USA	1982
David H. Russell Award, NCTE	1979
International Citation of Merit, IRA	1978
Honorary Fellow, NZEI (Primary Teachers Union)	1976
Fulbright Scholar and Smith-Mundt Grantee	1950-51
Senior Scholarship in Education	1946

Recent Invitational Addresses

Australian Reading Association Conference, Sydney	1995
Eve Malmquist Institute for Reading, Norkoping	1995
Asian Region Conference on Literacy and Biliteracy (IRA)	1995
NSW/ACER Institute for Research Conference, Sydney	1995
Fourth South Pacific Reading Conference, Fiji (IRA)	1995

The Writing Project, Teachers College, New York	1995
New Zealand Principals Federation Conference, Wellington	1994
International Conference on Educational Issues, Hawaii	1994
World Congress, International Reading Association, Buenos Aires	1994
Teacher s College Conference, Jerusalem, Israel	1994
President s Resident Scholar Address, Texas Woman s University	1994
European Science Foundation Literacy Seminar in Holland	1993
Opening of Canadian Institute of Reading Recovery	1993
Texas Reading Recovery Conference	1993
California Reading Association Conference	1993
European Reading Association Conference	1993
Brunei Reading & Literacy Association Inaugural Meeting	1993
Institute of Education, London University	1993
Bermuda Reading Association Conference	1992
UNESCO Roundtable on Language Learning and Literacy (repeated at the World Bank)	1992 1993
Newspapers in Education, United Kingdom	1992
American Educational Research Association, Boston	1990
Reading Recovery Conference, Columbus, Ohio	1990
International Special Education Congress, Cardiff	1990
Department of Psychology, University of Canterbury	1989
Invitational Conference, Macquarie University	1989
Asilomar Conference, California, USA	1989
24th International Congress of Psychology	1988
NZ Librarians Conference	1985
Children s Literature Conference, Columbus, Ohio	1985
Third Ruth Wong Memorial Address, Singapore	1984
World Congress on Reading, Hong Kong	1984

Current Research Interests

1. I have an editorial and advisory role for many of the research projects being carried out by Reading Recovery Trainers in several countries.

2. Report on first two years of Reading Recovery in England. In press.

3. Study of Progress of subgroups in Reading Recovery funded by Department of Education \$33,000. (NZ)1993

4. Engagement With The School System

The first year of school in NZ and how children begin to learn in formal school settings. 1985

5. Reading Recovery

a) Consultation and support for the training of teachers and tutors of teachers for the New Zealand implementation, consultation with Central Victoria and Canberra in Australia

b) Research and training input to the programmes in USA, England and Canada; in Columbus, Ohio; the State of Ohio; Fairfax County; San Antonio, Texas; Texas Woman s University, Denton, Texas; Surrey, England; Toronto, Canada.

c) Implementation Consultations: states of South Carolina, Maine; training sites at Fort Worth, San Antonio, Illinois, Michigan, Arizona, North Carolina, Atlanta, Jackson, Mississippi and Massachusetts.

Publications

Ph.D. Thesis Emergent Reading Behaviour Auckland: University of Auckland Library, 1966.

Books

1. Sentence Repetition: Elicited Imitation of a Controlled Set of Syntactic Structures by Four Language Groups. Monographs of the Society for Research in Child Development. University of Chicago Press, 143, 1971.
2. Reading: The Patterning of Complex Behaviour. Heinemann Educational Books, 1972, 2nd Edit. 1979.
3. What Did I Write? A study of children's writing. Auckland: Heinemann Educational Books, 1975.
4. a) The Early Detection of Reading Difficulties and Reading Recovery Procedures. Auckland: Heinemann Education Books, Third Edit. 1985 (including Reading Recovery research reports).
b) Sand: A test booklet for Concepts About Print. Auckland: Heinemann Educational Books, 1975.
c) Stones: A test booklet for Concepts About Print. Auckland: Heinemann Educational Books, 1979.
5. Record of Oral Language. Wellington: NZEI, 1976. (Second edition, see below).
6. Children of Parents Who Separate. Wellington: NZCER, 1978.
7. Reading Begins at Home. Auckland: Heinemann Educational Books, 1979. (Second edition, 1987).
8. Observing Young Readers. Portsmouth, New Hampshire: Heinemann Education Books, 1992, pp. 242.
9. Record of Oral Language and Biks and Gutches: Two Language Observation Techniques. (Second edition) Auckland: Heinemann Education Books, 1983.
10. Round-About Twelve: Studies of New Zealand Form 2 Children in 1978. (With R. Oates) Auckland: Department of Education, 1983, pp. 483.
11. Writing Begins at Home. Auckland: Heinemann Publishers, 1987.
12. Quadruplets, and Other Higher Multiple Births (with a catalogue of reported cases). London. McKeith Press, 1989. (published by Blackwells Scientific Press)
13. Becoming Literate: The Construction of Inner Control. Auckland: Heinemann Educational Books, 1991.
14. An Observation Survey of Early Literacy Development. Auckland: Heinemann, 1993 pp. 93.
15. Reading Recovery: A Guidebook for Teachers in Training. Auckland: Heinemann, 1993 pp. 112.

Forewords

1. White, D.N. (1984) Books Before Five. Portsmouth, New Hampshire: Heinemann.
2. Lyons, C.A., Pinnell, C.S., DeFord, D.E. (1993) Partners in Learning: Teachers and Children in Reading Recovery. New York: Teachers College, Columbia University.
3. Ruddell, R. and Ruddell, M. (1994) Theoretical Models and Processes of Reading. Newark, Delaware: International Reading Association.
4. McNaughton, S. (in press) Patterns of Emergent Literacy: Development and Transition. Oxford: Oxford University Press.

Articles

List available on request.