Curriculum Vitae

SUSAN B. NEUMAN, ED.D.

ADDRESS

Home:
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School of Education
610 E. University Ave.
Ann Arbor, MI 48109
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BACKGROUND INFORMATION

Professional Preparation

2003 Honorary Doctoral Degree, California State University, Hayward

1977 Ed.D., University of the Pacific, Stockton, California

1974 M.A., Reading Supervision and Administration, California State University, Hayward

1969 Standard Teaching Credential, Lifetime, University of California, Berkeley

1968 B.A., American University, Washington, D.C., Religion and Philosophy

PROFESSIONAL EXPERIENCE

2000 - Professor of Educational Studies, University of Michigan

2001 - 2003 U.S. Assistant Secretary for Elementary and Secondary Education, U.S. Department of Education, Washington, D.C.

Responsible for Implementation of "No Child Left Behind" - $22 Billion Budget

Developed Programs that Include:

- Title I: Accountability and Assessment
- Reading First: The most historic reading reform effort in US history
- Early Reading First: Creating Centers of Excellence in Early Childhood Teacher Quality

2000-01	Director, Center for the Improvement, Office of Educational Research (CIERA) and of Early Reading Achievement Improvement (U.S. Department of Education) Research Center Coordinating 4 University Centers $6,000,000 budget Research, Consultation and Dissemination of Early Literacy Research	
1995	Affiliated Faculty	Urban Education Program Temple University, Philadelphia, PA Chair, Kate Shaw
1993 -1994	Visiting Professor	Boston College, Chestnut Hill, MA
1990 -	Associate Professor	Temple University, Philadelphia, PA
1986 - 1990	Associate Professor	University of Massachusetts, Lowell
1984 -1986	Senior Research Associate	Education Development Center MA. Field-based Project (U.S. Department of Education): Micro-computers, Writing and Learning Disabled Children
1979 -1986	Associate Professor	Eastern Connecticut State University, Willimantic, CT
1979 -1981	Visiting Faculty	Dept. of Psychology, Yale University, New Haven, CT
1977 - 1978	Staff Developer	Early Childhood Education, Project Developmental Continuity, Norwalk Public Schools, Norwalk, CT
1978 - 1979	Instructor	Dept. of Psychology, Yale University, New Haven, CT
1972 - 1976	Reading Resource Teacher	Richmond Unified School District, Richmond, CA
1971 - 1972	Title I Reading Teacher	Richmond, CA
1969 - 1971	First Grade Teacher	Vallejo, California

Professional Memberships
American Educational Research Association
International Reading Association
National Reading Conference
National Association for the Education of Young Children
Society for Research in Child Development
Society for Research on Educational Effectiveness

Professional Recognition

Distinguished Alumni Award For Public Service, University of The Pacific, Stockton, CA, 2003

Named by Choice Magazine, "Outstanding Academic Titles for 2002: Handbook on Early Literacy Research. Edited by Susan B. Neuman & David Dickinson. NY: Guilford Press, 2003

Honorary Doctorate, California State University Hayward, 2002

Elected to the Board of Directors, International Reading Association, 2000-2003

Recipient, Dina Fitelson Outstanding Research Award, International Reading Association, 2001

Named Early Childhood Educator of the Year, Delaware Valley Child Care Association & Philadelphia Child Care Matters, 2002

Named by President George W. Bush, Assistant Secretary for Elementary and Secondary Education, 2001

Recipient, Award from the Barbara Bush Foundation for Family Literacy, 1995

Recipient, Award for Editorship of the Journal of Reading Behavior, National Reading Conference, 1994

Recipient, Award for Outstanding Research in Human Development Research, American Educational Research Association (with Kathleen Roskos), 1994

Advisor, Doctoral Dissertation Award Finalist, 1993, "The Effects of Cultural Schemata on Black and White Students' Comprehension Skills (McWilliams, Jean)

Recipient, Award from the Elva Knight Foundation, International Reading Association, 1991

Outstanding Research Award, Eastern Connecticut State University, 1989

Dean's List, University of the Pacific, Stockton, California, 1977

EDITORIAL RESPONSIBILITIES

1997 - 2000	Chair, Publications Committee, National Reading Conference
1995	Guest Co-editor (with Lesley Mandel Morrow), Special Issue: "Family Literacy" Reading Teacher
1993 -1996	Co-editor, Journal of Reading Behavior (with Lesley Mandel Morrow, Linda Gambrell, and Michael Pressley)

1992 - 2004 National Assessment for Educational Progress (NAEP)
Member of the Reading Expert Panel for reading assessment

Editorial Review Board Memberships

2006- Early Childhood Special Services
2004- Guest reviewer, Journal of Educational Psychology
2004- Guest reviewer, Early Childhood Research Quarterly
2004- Reading Research Quarterly
2000 - 2001 Journal of Early Childhood Literacy
1997- Early Childhood Research Quarterly
1997 -2001 Reading Online
1995 -2001 Journal of Literacy Research
1995 - 1996 American Educational Research Division
1994 - Ad hoc, American Educational Research Journal
1993 - 2001 National Reading Research Center
1993 - Ad hoc, Elementary School Journal
1993 - 2001 Ad hoc, Journal of Communication
1993 - 2001 Ad hoc, Research in the Teaching of English
1993 - 2001 Ad hoc, Early Childhood Research Quarterly
1993- Ad hoc, Journal of Classroom Interaction
1992 - 2001 Reading Research Quarterly
1992 - 2001 Reading Teacher
1992 - 2001 National Reading Conference
1987 -1988 Task Force on Massachusetts "Commonwealth Literacy Campaign" on adult literacy
1986 Guest editor of a special themed issue on Computers and Education in the Journal of Social Issues
1985 - 2001 Reviews in the Journal of Reading and the Reading Teacher
1985 Book Research Quarterly, Center for Book Research, Transactions Books, Rutgers University

Conference Proposal Reviews

National Reading Conference
International Reading Conference
American Educational Reading Conference
Basic Research in Reading Special Interest Group, American Educational Research Conference
Early Childhood Special Interest Group, American Educational Research Conference
Assessment, National Reading Conference

Textbook and Instructional Material Reviewing
HarperCollins
Teachers College Press
Harcourt Brace
Erlbaum
Guilford Publications

D.C. Heath

RECENT MEDIA COVERAGE (2000-

Lou Dobbs Show (CNN)
New York Times Magazine
St. Petersburg Times
Cleveland Free Times
Columbus Dispatch
Baltimore Sun
Sioux City Journal
San Francisco Chronicle
Idaho Statesman
Des Moines Register
Education Week
Title I Monitor
Title I Reports
National Public Radio
New York Times
Washington Post
Miami Herald
Los Angeles Times
Newark Star Ledger
Chicago Tribune
Chicago Sun Times
Scholastic
Parent and Child Magazine
Philadelphia Inquirer
Washington Times
San Francisco Chronicle
New York Times Magazine
Good Morning America
CNN Washington Times
Detroit Free Press

COURSES TAUGHT

Research Methods and Practice (El Mac)
Special Topics: No Child Left Behind
Evolution of Early Literacy Policy
Early Childhood Policy: Universal Pre-k
Contemporary Literacy Issues
Research Methods
Historical Perspectives in Literacy Research
Early Childhood Development and Education
Issues in Reading Research
Research Methodologies in Education

Diagnosis of Reading Difficulties
Remediation of Reading Difficulties

SCHOLARSHIP

PUBLICATIONS

Books

Neuman, S. & Panoff, R. (1985). Exploring Feelings. Atlanta, GA: Humanics Limited.

Neuman, S. & Roskos, K. (1993). Language and literacy learning in the early years: An integrated approach. Fort Worth: Harcourt, Brace & Jovanovich.

Neuman, S.B. & McCormick, S. (Eds). (1995). Single-subject experimental research: Applications for literacy. Newark, DE: International Reading Association.

Neuman, S. (1995). (Second Edition). Literacy in the Television Age. Norwood, NJ: Ablex

Neuman, S.B. & Roskos, K. (1998). Children achieving: Instructional practices in early literacy. Newark, DE: International Reading Association.

Gambrell, L., Morrow, L.M., Neuman, S.B., & Pressley, M. (Eds.). (1999). Best Practices in Literacy. New York: Guilford Press.

Neuman, S.B., Copple, C., & Bredekamp, S. (2000). Learning to read and write: Developmentally appropriate practice. Washington, DC: National Association for the Education of Young Children.

Neuman, S.B. & Dickinson, D. (Eds) (2001). Handbook for Early Literacy Research. NY: Guilford Publications.

Neuman, S.B et al. (2001). Access for All: Closing the Book Gap for Children in Early Education. Newark, DE: International Reading Association.

Dickinson, D. & Neuman, S.B. (2006). Handbook for Early Literacy Research: Volume II. New York: Guilford Publications.

Neuman, S.B., Roskos, K., Wright, T., Lenhart, L. (2007). Nurturing Knowledge: Linking literacy to social studies, math, science and so much more. NY: Scholastic.

Neuman, S.B., Dwyer, J., & Koh, S. (2007). The Child/Home Environmental Language and Literacy Observation. Baltimore: Brookes.

Neuman, S.B. & Wright, T. (2007). Reading to your young child. New York:

Neuman, S.B. (in press). Changing the Odds for Children at Risk: 7 Principles for breaking the bleak cycle of poverty and disadvantage for children at risk. Westport, CT: Praeger.

Neuman, S.B. (2008). (Ed.). Educating the Other America. Baltimore: Brookes Publishers.

Bus, A., & Neuman, S.B. (Eds). (2008) Multimedia and literacy development: Improving Achievement for All. London: Taylor & Francis.

Edited:

Put Reading First (Ed. Pubs): Dissemination of the Report of the National Reading Panel (18 million disseminated)

Put Reading First (for parents) (Ed. Pubs): (22 million copies disseminated)

Teaching every child to read (Ed. Pubs): (10 million disseminated)

A child becomes a reader: Research-based practices (RMC) (5 million disseminated)

(for parents, infancy through 3)
(for parents, 3-kindergarten)

The Secretary's Reading Leadership Academies (Materials disseminated by RMC)

Early Childhood Reading Academies (Materials disseminated by RMC)

Articles in Refereed Journals and Chapters

Articles in Refereed Journals

Neuman, S. (1980). Television: Its effects on reading and school achievement. Reading Teacher, 33, 801-805.

Neuman, S. (1980). Skills management systems: A direct descendant of the mastery learning theory? Reading World, 107-112.

Neuman, S. (1980). Listening behavior and television viewing. Journal of Educational Research, 74, 15-18.

Neuman, S. (1981). Why children read: A functional approach," Journal of Reading Behavior, 12, 333-336.

Neuman, S. (1981). Effect of teaching auditory perceptual skills on reading achievement in first grade. Reading Teacher, 34, 422-426.

Neuman, S. & Prowda, P. (1982). Television viewing and reading achievement. Journal of Reading, 25, 666-670.

Neuman, S. (1982). Television viewing and leisure reading: A qualitative analysis. Journal of Educational Research, 75, 299-304.

Greaney, V. & Neuman, S. (1983). Young children's views of the functions of reading: A cross-cultural perspective. Reading Teacher, 37, 158-163.

Neuman, S. (1983). A current review of television programs for bilingual children. Reading Teacher, 37, 254-259.

Neuman, S. (1984). Teletext/videotex: The future of the print media. Journal of Reading, 27, 340-344.

Neuman, S. (1986). The business behind the book. English Journal, 68-71.

Neuman, S. (1986). The home environment and fifth grade students' leisure reading. Elementary School Journal, 86, 335-343.

Neuman, S. (1986). Television, reading and the home environment**.** Reading Research and Instruction, 173-183.

Neuman, S. (1986). Rethinking the censorship issue," English Journal, 46-50.

Morocco, C. & Neuman, S. (1986). Word processors and the acquisition of writing strategies. Journal of Learning Disabilities, 19, 243-247.

Neuman, S. (1987). Two hands is hard for me: Keyboarding and learning disabled children," Educational Technology, 36-38.

Neuman, S. (1987-88). Writing with Word Processor for Remedial Students. The Computing Teacher, 45-47, 61.

Neuman, S. (1988). The displacement effect: Assessing the relation between television viewing and reading performance. Reading Research Quarterly, 23, 414-441.

Neuman, S. (1989). The impact of different media on children's story comprehension. Reading Research and Instruction, 28, 38-47.

Neuman, S. & Roskos, K. (1990). Play, print and purpose: Enriching Play Environments for Literacy Development. The Reading Teacher, 44, 214-221.

Neuman, S., Burden, D., & Holden, E. (1990). Enhancing children's understanding of a televised story through previewing. Journal of Educational Research, 258-265.

Greaney, V. & Neuman, S. (1990). The functions of reading: A cross-cultural perspective. Reading Research Quarterly, 25, 172-195.

Neuman, S. & Roskos, K. (1991). Peers as literacy informants: A description of young children's literacy conversations in play. Early Childhood Research Quarterly, 6, 233-248.

Neuman, S. & Koskinen, P. (1992). Captioned Television as Comprehensible Input: Effects of Incidental Word Learning in Context for Language Minority Students. Reading Research Quarterly, 27, 94-106.

Neuman, S. & Roskos, K. (1992). Literacy Objects as Cultural Tools: Effects on Children's Literacy Behaviors in Play. Reading Research Quarterly, 27, 202-226

Neuman, S. (1992). Is learning from media distinctive?: Examining children's inferencing strategies. American Educational Research Journal, 29, 119-140.

Neuman, S. & Roskos, K. (1993). Access to print for children of poverty: Differential effects of parent mediation and literacy-enriched play settings on environmental and functional

print tasks. American Educational Research Journal, 30, 95-122.

Roskos, K. & Neuman, S. (1993). Descriptive observations of adults' facilitation of literacy in young children's spontaneous play at child care. Early Childhood Research Quarterly, 8, 77-97.

Neuman, S.B. & Gallagher, P. (1994). Joining together in literacy learning: Teenage mothers and children. Reading Research Quarterly, 29, 382-401.

Neuman, S.B. & Koskinen, P. (1994). On forests and trees: A response to Klingner. Reading Research Quarterly, 28, 383-385.

Neuman, S.B. (1995). Examining the purposes for reading. In I.V. Mullis, J. Campbell, & A. Farstrup, Reading redesigned. Washington, D.C.: National Center of Educational Statistics.

Neuman, S.B. (1995). Reading together: A community-supported parent tutoring program. Reading Teacher, 49, 120-129.

Neuman, S.B. & Fischer, R. (1995). Tasks and participation structures in kindergartens using a holistic literacy teaching perspectives. Elementary School Journal, 95, 325-337.

Neuman, S.B., Hagedorn, T., Celano, D., & Daly, P. (1995). Toward a collaborative approach to parent involvement in early education: A study of African-American teenage mothers. American Educational Research Journal, 32,801-827.

Neuman, S.B. & Roskos, R. (1995). Bridging home and school with a culturally responsive approach. Childhood Education, 70, 210-214.

Roskos, K., & Neuman, S.B. (1995). Two beginning kindergarten teachers' planning for integrated literacy instruction. Elementary School Journal, 96, 197-215.

Celano, D. & Neuman, S.B. (1995). Channel One: Time for a TV break. Kappan, 79, 444-446.

Neuman, S.B. (1996). Children engaging in storybook reading: The influence of access to print resources, opportunity and parental interaction. Early Childhood Research Quarterly, 11, 495-514.

Neuman, S.B., Celano, D., & Fischer, R. (1997). The Children's literature hour: A social-constructivist approach to family literacy. Journal of Literacy Research, 28, 499-523.

Neuman, S.B. & Roskos, K. (1997). Literacy knowledge in practice: Contexts of participation for young writers and readers. Reading Research Quarterly, 32, 10-32.

Shanahan, T. & Neuman, S.B. (1997). Literacy research that makes a difference. Reading Research Quarterly, 32, 202-210.

Neuman, S.B., Capperelli, B.J., & Gee, C. (1998). Literacy learning, a family matter. The

Reading Teacher, 52, 244-253.

Neuman, S.B. (1999). Books make a difference: A study of access to literacy. Reading Research Quarterly, 34, 286-301.

Neuman, S.B. & Celano, D. (2001). Access to print in low- and middle-income communities: An ecological study of 4 neighborhoods. Reading Research Quarterly, 36, 8-26.

Neuman, S.B. & Celano, D. (2001). Books Aloud: A campaign to "Put books in children's hands. Reading Teacher, 54, 550-557.

Neuman, S.B. (2001). The role of knowledge in early literacy. Reading Research Quarterly, 36, 468-475.

Neuman, S.B. (2003, March). Preparing for the Perfect Storm. Education Week.

Neuman, S.B. (2003). From Rhetoric to Reality: the Case for Compensation for PreKindergarten Education. Kappan, 85, 286-291.

Neuman, S.B. & Celano, D. (2004). Save the libraries. Educational Leadership,61, 82-85.

Neuman, S.B. (2004). The Effect of Print-Rich Classroom Environments on Early Literacy Growth, Distinguished Educator Series, The Reading Teacher, September.

Neuman, S.B. & Roskos, K. (2005). The state of state prekindergarten standards. Early Childhood Research Quarterly, 120-140.

Neuman, S.B. & Roskos, K. (2005). Whatever happened to developmental appropriate early literacy practice? Young Children, 60, 22-26.

Neuman, S.B. & Celano, D. (2006). The knowledge gap: Effects of leveling the playing field for low- and middle-income children. Reading Research Quarterly, 176-201.

Neuman, S.B. (2006). How we neglect knowledge and why. American Educator, 24-27.

Neuman, S.B. (2006). N is for nonsensical. Educational Leadership, 10-15.

Neuman, S.B. et al (2008). When I give, I own: The impact of community libraries in Nepal, Reading Teacher, 32, 1-20.

Neuman, S.B., Koh, S., & Dwyer, J. (2008). CHELLO: The child/home environmental language and literacy observation. Early Childhood Research Quarterly, 28, 159-172.

Neuman, S.B. (2008). Changing the odds for children at risk. Educational Leadership, 1-6

Neuman, S.B. et al. (revise and resubmit). The impact of a practice-based approach to professional development: Coaching makes a difference, American Educational Research Journal.

Neuman, S.B. & Dwyer, J. (in press). Missing in action: Vocabulary instruction in pre-K. Reading Teacher.

Koh, S. & Neuman, S.B. (submitted). The impact of professional development on family child care, Early Childhood Research Quarterly.

Celano, D. & Neuman, S.B. (in press). When schools close, the knowledge gap grows. Phi Delta Kappan.

Neuman, S.B. (submitted). Circle time: Rituals, routines and basic skills for low-income children.

Neuman, S.B., Dwyer, J., & Newman, E. (submitted for publication). Developing Vocabulary and Conceptual Knowledge for Low-Income Preschoolers: An Intervention Study.

Chapters

Neuman, S. (1988). Enhancing children's comprehension through previewing. In J. Readence & R.S. Baldwin, Dialogues in literacy research (pp. 219-224). Chicago, IL: National Reading Conference.

Neuman, S. & Roskos, K. (1989). Preschoolers' conceptions of literacy as reflected in their spontaneous play. In S. McCormick & J. Zutell (eds.), Cognitive and social perspectives for literacy research and instruction (pp. 87-94). Chicago, Il: National Reading Conference.

Neuman, S. & Roskos, K. (1990). The influence of literacy-enriched play settings on preschoolers' engagement with written language. In J. Zutell & S. McCormick (eds.), Literacy theory and research: Analyses from multiple paradigms (pp. 179-188). Chicago, IL: National Reading Conference.

Morocco, C. & Neuman, S. (1990). It copies like magic: Word processing and learning disabled students. In J. Hoot & S. Silvern, Word Processing in the Early Grades. New York: Teacher's College Press.

Neuman, S. (1990). Assessing Inferencing Strategies. In J. Zutell & S. McCormick (eds.), Literacy theory and research: Analyses from multiple paradigms (pp. 267-274). Chicago, IL: National Reading Conference.

Neuman, S & Soundy, C. (1991). The effects of storybook partnerships on young children's conceptions of stories. In J. Zutell & S. McCormick (eds.), Learner factors/teacher factors: Issues in literacy research and instruction (pp. 141-147).

Neuman, S. & Roskos, K. (1992). The Influence of literacy-enriched play centers on preschoolers' conceptions of print. In J. Christie (Ed.), Play and Literacy. New York: SUNY Press.

Neuman, S.B. (1995). Enhancing adolescent mothers' guided participation in literacy: An intervention program. In L.M. Morrow (Ed.). Family literacy. Newark, DE: International Reading Association.

Neuman, S.B. (1999). Creating continuity in early literacy: Linking home and school with a culturally responsive approach. In L. Gambrell, L.M. Morrow, S.B. Neuman, & M. Pressley, Best practices in literacy instruction (pp. 258-270). New York: Guilford Publications.

Neuman, S.B. (1999). A social-constructivist view of family literacy. In B. Sturtevant, J. Dugan, P. Linder, & W. Linck, Literacy and community (pp. 25-30). Commerce, TX: College Reading Association.

Neuman, S.B. & McCormick, S. (2000). Single-subject design: History, trends, and future applications for literacy research. In R. Barr, D. Pearson, M. Kamil, & P. Mosenthal. Handbook for reading research.

Neuman, S.B. (2000). Libraries of the past and the future. Reading Research Quarterly.

Neuman, S.B., and Bredekamp, S. (2000). Becoming a reader: Developmentally appropriate practice. In D. Strickland & L. Morrow, Emerging literacy. NY: Teachers College Press.

Neuman, S.B. (2000). Family literacy in early childhood. In K. Roskos & J. Christie, Play, print and purpose in early childhood. NJ: Erlbaum.

Neuman, S.B. (2002). Television and Reading. In B. Guzzetti, Literacy in America: An Encyclopedia of History, Theory, and Practice. Santa Barbara, CA: ABC: CLIO.

Neuman, S.B. (2002). Early Literacy. In B. Guzzetti, Literacy in America: An Encyclopedia of History, Theory, and Practice. Santa Barbara, CA: ABC: CLIO.

Neuman, S.B. (2006). The knowledge gap: Implication for early childhood. In D. Dickinson & S.B. Neuman, Handbook of early literacy research (pp. 29-40). NY: Guilford Press.

Neuman, S.B. (2007). Literacy development in the early years. In Bridging to literacy, zero to

3. Washington, D.C: Zero to Three Press.

Neuman, S.B. (2007). Policy and legislation in early literacy. In B.Guzzetti, "Early Literacy Development. NY: Praeger.

Neuman, S.B. (in press). Quality indicators in language and literacy. Baltimore, MD: Brookes.

Articles in Non refereed Journals

Neuman, S. (1990). The new English Teacher. Falls Church, VA: National Captioning Institute.

Neuman, S. (1980). A comparison of two methods of teaching vowel knowledge. Reading Improvement, 264-269.

Neuman, S. (1980). Creative reading and the skills management systems. Reading Improvement, 190-192.

Neuman, S. (1981). The effects of television on reading behavior" ERIC Document ED 205 941.

Neuman, S. (1981). The functions of mass produced romance fiction. ERIC ED 200 148.

Neuman, S. (1984). Television and reading," Transaction-Society, September, 1984, reprinted in Television in Society (ed.), Arthur Asa Berger, New Brunswick: Transaction Books, 1986.

Neuman, S. (1985). Television and children's reading behavior. Book Research Quarterly.

Instructional Materials

Neuman, S.B. Book Time. (2006) NY: Scholastic.

Neuman, S.B. & Snow, C. (2000). Building Language for Literacy. Research-based Early Literacy Instruction. NY: Scholastic

Government and Technical Reports

Morocco, C. & Neuman, S. (1985). Teaching Children to write with computers: Comparing approaches. Technical Report No. 1.

Neuman, S. & Morocco, C. (1985). A model teaching environment in using word processors with LD children" with Catherine Cobb Morocco, Technical Report No. 2.

Neuman, S.B. (1997). Getting books in children's hands: The book flood of '97. Final Report

to the William Penn Foundation, Philadelphia, PA.

Audio-visual productions

Roskos, K., Vukelich, C., Enz, B., Christie, J., & Neuman, S.B. (1995). Linking Literacy in Play. (video). Newark, DE: International Reading Association.

Reading First: Research Based Practices (Video)

Early Reading First: Research Based Practices (Video)

PBS Teacher Line, The Five Essentials of Early Literacy: An online professional development course for early childhood providers (in press).

The World of Words (WOW): A pre-k curriculum in vocabulary. Washington, D.C.: PBS.

Other Scholarly Activities

INVITED ADDRESSES

2000	Invited Research Address: Access to Print for Children of Poverty: Problem, Consequences, Potential Solutions, International Reading Association
2001	White House Early Childhood Cognitive Development Conference, Washington, D.C. Access to Print for Children of Poverty
2001	First Lady's Early Childhood Development Conference Governor & Ms. Taft, Cincinnati, Ohio Access to Print for Children of Poverty
2001	First Lady's Early Childhood Conference Governor & Mrs. Kempthorne, Boise, Idaho The Role of Knowledge in Early Childhood
2002	Governor's Reading Summit, Salt Lake City, Utah No Child Left Behind
2002	First Lady's Early Childhood Conference Governor & Mrs. Bush, Tampa, Florida The Importance of Early Childhood in Children's Lives
2002	White House First Lady's Conference on Libraries The Importance of Libraries in the Lives of Young Children, Washington, D.C.
2003	Invited Research Address, New York State Department of Education From Advocacy to Evidence the Case for Pre-K Education, Saratoga Springs, NY

2003 Invited Research Address: AFT Quest Conference
The Nuts & Bolts of Beginning Reading Instruction, Washington, D.C.

2003 Invited Research Address
Nebraska/South Dakota/ Iowa Early Childhood Department
Children Achieving: Best Practices in Early Literacy, Sioux City, Iowa

2003 Invited Research Address
Connecticut State Department of Education
Ensuring Equity in Early Childhood, New Haven, Connecticut

2003 Invited Research Address
New York State Legislators, Albany, New York
The Importance of Early Childhood Education: What the Research Tells Us

2003 Invited Keynote address: "The Promise of Learning in New York State." "Closing the Achievement Gap by Starting Early."
September 25, 2003. Albany, New York

2003 Address to the National Governor's Association, Task Force on Early Learning: "The State of State Pre-Kindergarten Standards."
September 23, 2003. Washington, D.C.

2003 The Second Annual William C. Friday Lecture, Distinguished Lecturer, From Rhetoric to Reality: The Case for Compensatory Pre-kindergarten Programs. University of North Carolina, Chapel Hill, NC. October 28, 2003

2003 No Child Left Behind: A Theory of Action. Inaugural lecture in the George and Yola Hesser Lecture Series, Benerd School of Education, University of the Pacific, Stockton, CA. March 20, 2003

2003 State of State Pre-kindergarten Standards, Invited Presentation, State Directors of Early Childhood, NAEYC, Chicago, IL, November 3, 2003

2003 School Libraries Invited Presentation, Amarillo Texas, December 2, 2003

2003 Velma Schmidt Invited Presentation, University of North Texas, December 4, Creating Environments for Change in Early Childhood Education, 2003

2003 The Promise of No Child Left Behind, Colorado International Reading Association, Denver, Colorado, February 5, 2003

2004 Children's Inc…Plenary: Access to Print, Problems, Consequences, Potential Solutions…..Covington, KY, April 15-16, 2004

2004 Wingate University: Dispelling the Myth of No Child Left Behind…Distinguished Lecture…Charlotte, NC, March 16, 2004

2005 Quality Early Childhood Practice: Keynote Address, Jackson Public Schools.

2005 Early Childhood Summit celebrating 50 years of Early Childhood Today, Scholastic

2006 Sesame Street Advisor's Group, "The Knowledge Gap," New York City

2006 Between the Lion's Advisor's Group, WGBH "Vocabulary Needs for Children in Poverty," Boston, MA.

2006 National Governor's Association. "The Seven Essentials in Changing the Odds," Minneapolis, MN.

2006 Universal Pre-k: Why or Why Not? Education Writers of America, Heckinger Institute.

2006 The Knowledge Gap, National Press Club, Washington, D.C. Sponsored by Albert Shanker Institute.

2006 National Governor's Association. "The Effects of Libraries on Economically Disadvantaged Children, Richmond, VA.

2006 Pre-k Summit, ACT, Cedar Rapids, Iowa

2007 CATO Institute: Reauthorization of No Child Left Behind

2007 Five Essentials of Early Literacy (Bakersfield; Fresno; San Diego)

2007 Radio Tour (reaching 4 million people): Developing a lexile system to connect parents with appropriate books for young children.

2007 Canadian Language and Literacy Research Network (Calgary, Canada)
2007 Keynote, Amarillo Texas
2007 Keynote, Miami, FL.

2008 Colorado International Reading Association

2008 Keynote, the Pennyslvania Library Association

2008 Design Lab, The Bush Foundation (organized meeting of 12 key leaders in Education and Business to set research agenda in education for Foundation)

2008 Invited Presenter, Joan Ganz Cooney Foundation Inaugural Symposium, May.
2008 Invited panelist, Lou Dobbs Show (CNN); reauthorization of NCLB.

1. Presentations at Professional Meetings

International

1986 "Television and Learning", symposium at the International Studies of Communications, London

1996 Children Achieving: The influence of access to print resources, opportunity and parental interaction in storybook reading. World Congress, Prague, The Czech Republic.

1997 “Getting books in children’s hands”: Invited Keynote Speaker, Jerusalem International Book Fair

1997 A social constructivist approach to family literacy: Keynote address, SALEED, Johannesburg, South Africa

1999 Developmentally appropriate early literacy instruction; What does the research say? Invited Keynote Speaker, European Conference of the International Reading Association, Norway

2006 The Dutch Royal Academy of Research, “New Approaches to Multimedia in Storybook Reading.

National Level

1986 "Identifying teaching/learning variables in word processing, paper presentation at the National Reading Conference

1986 "Using Word Processors with LD children," symposium, American Educational Research Association

1987 "Microprocess: Teaching writing with computers", symposium, International Reading Association, Anaheim, California

1987 "Medium effects of children's story comprehension", paper presentation, American Educational Research Association

1988 "Pretend Literacy: Tapping preschoolers' conceptions, paper presentation, National Reading Conference

1988 "Children's comprehension of stories from television" paper presented at the International Communications Association

1989 "Literacy in Play," paper with Kathy Roskos, Symposium at the National Reading Conference, Austin, Texas

1989 "Assessing Inferencing Strategies," Symposium at the National Reading understanding of a televised story through previewing." paper presented at the American Educational Research Association, San Francisco, California

1991 Coordinator and participant in "Play as a context for Literacy Development," symposium, AERA, Chicago, Illinois

1992 "Access to literacy for children of poverty: Differential effects of adult mediation and literacy enriched play settings on environmental print knowledge, paper, AERA, San Francisco, California

1992 Annenberg School of Communications, University of Pennsylvania, "Television and Educational Achievement" Invitational Conference, November, 19-20.

1993 Joining together in literacy learning: Teenage mothers and children"--symposium, AERA, Atlanta, Georgia

1993 Single subject experimental design--symposium, National Reading Conference, San Antonio, Texas

1994 Reconceptualizing parent involvement--symposium, American Educational Research Association, New York

1994 The Children's Literature Hour: A Social Constructivist Approach to Family Literacy, Symposium National Reading Conference, New Orleans, Louisiana

1994 Family Literacy - A Preconvention Institute--International Reading Association

1994 A Constructivist Approach To Family Literacy," nominated by Division G for the second Annual Virtual Conference, AERA

1995 Reconceptualizing Family Literacy--A Preconvention Institute--International Reading Association

1995 Literacy Knowledge In Practice--Symposium, the National Reading Conference, New Orleans, Louisiana

1996 Theoretical Approaches To Early Literacy Learning--symposium, American Educational Research Conference, New York

1996 New Methodological Tools In Early Literacy Research--symposium, National Reading Conference, Charleston, North Carolina

1996 Keynote address in Family Literacy--the Ohio Family Literacy Conference, Columbus, Ohio

1997 Using A Formative Experimental Approach To Examine Early Literacy Learning: Society for Research in Child Development: Symposium

1997 The Importance Of Literacy In Early Childhood, Invited Symposium, National Association for the Education of Young Children

1998 Early Literacy Research: Effects of Organizational Structure on Children's Achievement, Symposium, National Reading Conference, Austin, Texas

1998 Best Practices In Early Literacy: Preconvention Institute, International Reading Association, Orlando, Florida

1998 The Use of Formative Experiments in Early Literacy Research, Symposium, National Reading Conference, Scottsdale, Arizona

1998 What is New in Literacy Research, Invited Presentation, National Association for the Education of Young Children

1998 Special invitation on "Brain Research and Early Childhood" for Policy-Makers, Governor and First Lady Bush, Austin, Texas

1999 Research on Developmentally Appropriate Practice in Early Literacy, Invited Presentation, American Educational Research Association

1999 What is Developmentally Appropriate Practice in Early Literacy? Symposium, American Educational Research Association

2000 "Common Myths, Research-based principles" Keynote address, Texas Commissioner's Day, Austin, Texas

2000 "What is Quality Early Childhood Practice" Keynote address, " Texas State Reading Association" Corpus Christie, Texas

2000 "Research-based Principles in Early Literacy," Keynote address, "PBS Ready to Learn Conference, Boston, Massachusetts

2001 "Quality Practices in Early Literacy Instruction" Keynote address, Illinois State Superintendent Reading Days"

2001 No Child Left Behind, Symposium, American Educational Research Association

2002 "Research Based Practices in Early Childhood," American Association of Speech & Language Pathologists

2002 Trust for Early Education (TEE), Member of Team Examining Universal Pre-Kindergarten, Pew Charitable Trust. Washington, D.C. September 23, 2003

2005 The Knowledge Gap, National Reading Conference, 2004

2005 The State of State Prekindergarten Standards. American Educational Research Association Conference, Montreal, Canada

2005 Ensuring School Readiness, International Reading Association (Symposium, Preconvention Institute, Featured Address)

Evaluation of the scientific merit of Pre-k curriculum materials, National Association for the Education of Young Children Professional Institute, Miami, FL.

2006: Symposium, "Improving Teacher Quality in Early Childhood Education," American Educational Research Association, San Francisco, CA.

Symposium 2006, "New Tools for Examining Early Literacy Development," National Association for the Education of Young Children Professional Institute, San Antonio, TX.

Symposium 2006, "New Challenges in Early Childhood Professional Development," National Association for the Education of Young Children Professional Institute, San Antonio, TX.

Symposium 2007, "Improving Teacher Quality in Early Childhood Settings," American Educational Research Association, Chicago, Il.

Symposium, 2007, "The World of Words," National Reading Conference.

Keynote 2007, "The Knowledge Gap" Preconvention Institute at the International Reading Association Conference, Toronto, Canada.

Symposium 2008, "The Impact of a Practice-base approach to Professional Development, American Educational Research Association, New York City.

Keynote, and organizer 2008, "The Vocabulary Challenge" Preconvention Institute at the International Reading Association, Atlanta, GA

Local Level

1998 Early Childhood Research and Early Literacy: Inclusion, Linking Early Childhood and Early Intervention, Collaboration of Child/Care/Early Childhood Development Training System, Pennsylvania

1998 Series of Workshops for the Philadelphia Head Start Teachers, Philadelphia. PA (5)

1998 What is developmentally appropriate literacy practice? Invited Keynote Speaker, Delaware Valley Association for the Education of Young Children

1999 Developmentally appropriate practice in early childhood**,** Invited Speaker, Annual Conference for the Pennsylvania Association of Young Children

2000 Pennsylvania Head Start Association: Developmentally Appropriate Practice in Early

Literacy. Invited Keynote Speaker, Harrisburg, Pennsylvania
1999
Canton Public Library System, "Early Literacy," Canton, MI, 2005

West Bloomfield Library System, "Early Literacy," 2006.

High Scope Early Literacy Institute Board, 2005-

FUNDED RESEARCH

Spencer Foundation
Television and the preschool child
Principal investigators: Drs. Dorothy and Jerry Singer
September, 1979-1980

National Association of Broadcasters,
"Stimulating Cognitive Development Through the Uses of Commercial Television.
September, 1980-June, 1981
$1200

Eastern Connecticut State University Foundation Grant
Harriet Beecher Stowe: The impact of books
1982-1983.
1,000

C.B.S. Television, Office of Social Research
"Television and Learning: A research synthesis
1985-86
1,500

National Captioning Institute
"Analysis of in-school and home viewing of the effects of closed-captioned television on bilingual children's vocabulary and comprehension skills."
1989-90
50,000

National Association of Broadcasters
"Stimulating cognitive development for E.S.L. students through the uses of closed-captioned television,"
-1990
1,200

International Reading Association--Elva Knight Grant
Literacy objects as cultural tools: Effects of preschoolers' literacy behaviors in play, with Kathy Roskos
September, 1991 - June, 1992
5,000

Research Seed Grant, Temple University
"Effects of Storybook Partnerships on Children's Literacy Behavior"
Principal Investigators: Susan B. Neuman, and Cathy Soundy
1,200

Department of Education, PA
Teenage mothers and children reading together
September, 1992 - June, 1993
1,200

National Council of Teachers of English
Gaining access to literacy for children of poverty
September 1992 - June, 1993
15,000

Americorps Vista
Reading Together
September, 1992-1993
100,000

National Council of Teachers of English
Guiding young children: A family literacy approach
September, 1993 - June, 1994
15,000

Barbara Bush Foundation for Family Literacy
Families Reading Together
Funding period: February, 1993-February, 1994
50,000

Americorp Vista
Reading Together: A community based parent tutoring program
September, 1993 - August, 1994
100,000

Department of Education
Families Reading Together: Family Literacy in Family Centers
June, 1993 – 1995
50,000

William Penn Foundation
Books Aloud! Evaluation
September, 1995 - January 1, 1997
120,000

Carnegie Library of Pittsburgh
Read Aloud Club Evaluation
September, 1995 - August, 1996

7,000

Department of Education, PA.
Family Literacy for Family Centers
September, 1995 - June, 1996
25,000

Reading is Fundamental
A Family of Readers
Funding period: September, 1996 - May, 1997
5,000

William Penn Foundation
Books Aloud! Evaluation Follow-up
Principal Investigator: Susan Neuman
January, 1997 - December, 1998
125,000

Department of Education, PA
Family Literacy for Family Centers
September, 1994 – 1995
50,000

William Penn Foundation
Examining State-of-the-art Branch Libraries as communities of literacy practice
January 1997-June, 2000
120,000

Carnegie Foundation of New York
Examining the market demand/market potential of books and instructional materials in Early childhood
January, 2000-October, 2000
25,000

Heinz Foundation/Institute for Civil Society
Access for All: Closing the Book Gap for Children in Early Education
25,000

Pennsylvania State Library System
Reading Readiness and School Literacy
June, 2000 - October, 2000
25,000

William Penn Foundation
Libraries and Literacy
September, 2000 - April, 2001
625,000

Headsup Network Evaluation
Heinz Foundation
September 2000 - June 2001
100,000

Institute for Education Sciences
PreKindergarten Comparison Study
July 2003 - July 2007

Institute for Education Sciences/Department of Education Effectiveness
Building language for literacy and core knowledge to Promote School Reading
S. Ramey; C. Ramey, Principal Investigators, Susan B. Neuman, Co-Investigator
2003-2006
1,500,000

Title II, Michigan Department of Education
Improving Teacher Quality
Co-Principal Investigator, with R. Stanulis, Michigan State University
2003-2006
332,000

Project Great Start Professional Development Initiative
Project Investigator: Susan B. Neuman
Department of Education: Office of Elementary and Secondary Education
2004-2007
3,000,000

Spencer Foundation Mini-Grant, "Changing the Odds"
2005-2006
36,000

USDOE/Corporation for Public Broadcasting/Public Broadcasting System
"Building Vocabulary and Content Learning for High Poverty Preschool and Kindergarten Children"
2006-2010.
5,360,000

Public Library Association, Every Child a Reader
87,000

Professional Service

2008	Facilitator: Early Literacy, Quality Indicators in Early Childhood, Administration for Children and Families, Washington DC
2008	Expert, Early Writing Development, Reading Rockets PBS series

2008	Literature Selection National Board Member, Reading is Fundamental
2007-2008	Consultant, Aligning Standards in Higher Education Institutions in Louisiana
2008-	Consultant, Sylvan Learning System (Online Course)
2008	Lead writer, Content Rich Instruction: American Federation of Teachers—Al Shanker Institute
2008	Expert, Design Committee for determining grant-making in the future, Bush Foundation, Minnesota.
2007-	National Board Member, Jumpstart (A National Nonprofit Organization)
2006	Lead Research Scientist, "The impact of community libraries in Nepal on economic, social and educational development." Funded through the Bill and Melinda Gates Foundation.
2006	Conference: Pathways to Literacy Achievement for High Poverty Children: A two day conference, Ann Arbor
2006-	Out of the Blue Enterprises (Nickelodeon TV)
2005-	Consultant, Corporation for Public Broadcasting/Public Broadcasting System
2005-	Scholastic, Inc.
2004	Consultant, Charitable Foundation, New York
2004	Member, Early Childhood Standards Ad Hoc Advisory Committee, Lansing, MI. Purpose: To revise early learning standards
2004	Consultant, Elementary Literacy Forum, Kaufman Foundation
2004	Advisory Board, Grolier Specialty Reference Program
2004 -	Advisory Board, Scholastic Library Publishing
2004 -	Advisor Board, Power4kids…Haan Foundation
2003 -	Advisory Board, Kipp Academies
2003 -	Advisory Board, Between the Lions, WGBH Television
2003	Consultant, Reading First, Subcompetition, Texas
	Consultant, Reading First Subcompetition Process, Oklahoma State Department

	of Education
	Consultant, North Carolina, Review of North Carolina Standards
2000 -	Education Development Center Advisory Group on Preschool Teacher Training
1999	Author, Preschool Guidelines, Texas Educational Agency, Austin Texas
1999	Consultant, HeadsUp Network, A satellite based in service training program for Head Start
1999	Technical Reviewer, Early Childhood Research Grants, OERI, Washington, D.C.
1999 -	Member, preschool literacy policy group, Presidential Campaign
1998 -	Reading Item Development and Policy Panel, National Assessment for Educational Progress
1998 -	Author, Scholastic, "Building a Language for Literacy" with Catherine Snow, Harvard University
1998 -	Baltimore County, MD, Debbie Galovic, Integrated Language Arts Specialist
1998	Consultant, Preschool literacy, Dade County, Miami Public Schools
1998-	Consultant, Blues Clues Children's Television Program
1998 -	Consultant, "Ignite"--a technology-based preschool program; CEO, Neil Bush
1998 -	Consultant, Preschool Videotape, Learning Research and Development Center, Director: Lauren Resnick
1998 -	Reviewer, Spencer Foundation
1997	Member of the Standing Committee in Reading and Writing, National Assessment of Educational Progress
1997	ALMA: The Adult Literacy Media Alliance, Marian Schwarz: On the Benefits of Captioned Television
1997 -	Head of a Joint Committee of the International Reading Association with National Association for the Education of Young Children to develop "Developmentally Appropriate Guidelines in Early Literacy"
1997 -	Board Member, Publications Chair National Reading Conference
1997 -	Member, Reading Committee, the National Voluntary Reading Committee

1997	Member, Reading Research Committee, Children's Television Workshop
1997 -	Chair, Reading and Early Childhood Committee, International Reading Association
1997	President, Literacy Development for Young Children Special Interest Group, International Reading Association
1996	Member, Early Childhood Committee, Assessment Committee, Philadelphia, PA
1996-	Elva Knight Research Awards, Member, International Reading Association
1996	Technical Reviewer for the Office of Educational Research Institute, Washington D.C.
1996 -	Grants and Special Awards Committee, International Reading
1995-1996	Technical Reviewer, Barbara Bush Foundation for Family Literacy
1995	Member, Reading Research Quarterly Search Committee, International Reading Association
1994 - 1996	Member of the Early Childhood Committee, Sesame Street, Children's Television Workshop
1994 - 1996	Newsletter Editor, "Literacy Development for Young Children"
1993 -1996	Member of the Family Literacy Commission, International Reading Association
1991	ABC Television and Center for Technology, Bank Street "Using captioned television in adult literacy programs"
1991	Annenberg-Washington Invitational Conference, "Captioned Television and Special Populations"
1990 -	Member, Reading Special Interest Group, American Educational Research Association
1988 -	National Captioning Institute, Washington, D.C. Selected to be on a special advisory council establishing a research agenda on closed-captioned television

SERVICE TO THE SCHOOL

2008-	Jumpstart Program at Michigan
2007-8	Educational Studies Colloquium Series
2006-7	Developed a plan for revamped Ph.D. program in early childhood
2006-7	Headed the preliminary exams for LLC
2006-7	Set up Educational Studies colloquium series

2004-	Government Relations Committee, Chaired by Cynthia Wilbanks
2004-6	Graduate Affairs Committee, Chaired by Jeff Mirel, and Ed Silver
2005-6	Informal liason to student GSCO
2005-	Masters Task Force, Chaired by Addison Stone
2005-	Faculty Senate
2005-	LLC Prelim Chair
2006	Michigan Road Scholars Tour