

## Mini-Vita - Norman A. Stahl

Norman A. Stahl received his Ph.D. from the Program in Language Communications at the University of Pittsburgh. Previous to his doctoral work he earned degrees at San Francisco State University (M.A.-Interdisciplinary Studies in Education & B.A. - History), and the City College of San Francisco (A.A. - History). Currently, he is a Professor Emeritus of Literacy Education at Northern Illinois University. Stahl served for over a decade as the Chair of the Department of Literacy Education, and he also served as the Chair of the Curriculum and Instruction Department, the Director of the College Reading and Learning Program, and the Director of the Learning Research Laboratory. He is an affiliate of the Center for the Interdisciplinary Study of Language and Literacy. Norm now holds emeritus status at N.I.U. He also held faculty positions at Georgia State University, the University of Pittsburgh, and San Francisco State University.

Dr. Stahl has authored or co-authored over 100 publications (including edited texts, monographs, chapters, scholarly articles, yearbook pieces, editorials, etc.). His articles have appeared in *the Journal of Literacy Research* -- the *Journal of Reading Behavior*, *Reading Research and Instruction*, the *Reading Teacher*, the *Journal of Adolescent and Adult Literacy* -- the *Journal of Reading*, *Reading Psychology*, the *Journal of Developmental Education*, the *Journal of College Reading and Learning*, and *Qualitative Inquiry* among others. His work has also appeared in the yearbooks of the Learning Research Association, the Association of Literacy Educators and Researchers, and the American Reading Forum. Specific areas of scholarly interest include postsecondary reading instruction, content analysis research, and historical research. He is the co-editor of *Teaching Developmental Reading* (two editions) and also *Teaching Study Strategies in Developmental Education* both titles from Bedford/St. Martin's Press. He was a co-author of the FIPSE sponsored *Languages of the Disciplines*.

Dr. Stahl has served on the editorial advisory boards for *Reading Research Quarterly*, *Reading Research and Instruction*, the *Journal of Literacy Research*, the *National Reading Conference Yearbook*, the *American Reading Forum Yearbook*, the *Georgia Journal of Reading*, the *Illinois Reading Council Journal*, the *Learning Assistance Review*, the *Journal of Developmental Education*, and the *Journal of College Reading and Learning*. In addition, he was the Editor of the *Georgia Journal of Reading* and the Business Manager for *Reading Research and Instruction*.

Across the years, Dr. Stahl has been active in a number of professional organizations. He has been both the President and the Treasurer of the College Reading Association (now the Association of Literacy Educators and Researchers). He served as the President of the History of Reading Special Interest Group of the International Reading Association. He served as Chair of the Board of Directors of the American Reading Forum. He served as the President for the Literacy Research Association (formerly National Reading Conference). Finally, he served as the President of the College Reading and Learning Association. In addition, he has served on numerous committees for the International Reading Association, the Literacy Research Association, the Association of Literacy Educators and Researchers,

and the American Reading Forum. He has also served on the Board of Directors and as President of the DeKalb Education Foundation. He currently serves on the board of the Wirtz Foundation. Finally, he serves of the leadership team for the Council of Learning Assistance and Developmental Education Associations.

Along with his colleagues, Norm was the recipient of the Distinguished Research Award from the College Reading and Learning Association. The team was also recognized for authoring the Outstanding Article for volume 16 of the *Journal of Developmental Education*. In addition, this team was awarded the Outstanding Publication Award from the National Association of Developmental Education as well as the award for the outstanding article to appear in *Research and Teaching in Developmental Education* by the New York College Learning Skills Association. Norm was also given the award for Outstanding Writing in the Field of College Reading and Study Skills by the College Reading Improvement Special Interest Group of the IRA. He was selected to be a Fellow of the Council of Learning Assistance and Developmental Education Associations (the highest honor in his field). He was inducted into the Reading Hall of Fame in July of 2017. Furthermore, he was awarded the A.B. Herr Award for outstanding achievements in the literacy field by the Association of Literacy Educators and Researchers). The College Literacy and Learning SIG of the IRA gave Norm the award for Outstanding Service to the Field of College Literacy and Learning. In addition, he was given the Albert J. Kingston Award from the Literacy Research Association. He was presented with the Robert Griffin Award by the College Reading and Learning Association. More recently, he was part of an authorship team that was recognized for writing the Outstanding Article for volume 38 of the *Journal of Developmental Education*. Furthermore, he has received special commendations from the College Reading Association, from the Georgia Reading Council, and several other professional and community organizations. Most recently Norm was elected to the Reading Hall of Fame and inducted July 16, 2017.

Norm's current scholarly work includes an analysis of the role reading plays in the academic (general education) culture and CTE programs of community colleges, an academic life history of Francis P. Robinson, a content analysis of IRW texts as well as the historical study of the Golden Age of College Reading Instruction (1929 –1946).