VITA
P. David Pearson
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P. David Pearson holds the Evelyn Lois Corey Emeritus Chair in Instructional Science in the Graduate School of Education at the University of California, Berkeley, where he served as Dean from 2001-2010 and Professor from 2001-2017. His current research focuses on literacy history and policy.

Prior to coming to Berkeley in 2001, he served as the John A. Hannah Distinguished Professor of Education in the College of Education and as Co-Director of the Center for the Improvement of Early Reading Achievement at Michigan State. Even earlier, he was Dean of the College of Education, Co-Director of the Center for the Study of Reading, and Professor of Curriculum and Instruction at the University of Illinois Urbana-Champaign. His initial professorial appointment was at the University of Minnesota in Minneapolis from 1969-1978.

He has been active in professional organizations: the International Reading Association (IRA now ILA), as a member of the Board of Directors and as the chair of the Literacy Research Panel; the National Council of Teachers of English (NCTE) on the Commission on Reading and the Joint Task Force on Assessment; both the National Reading Conference (NRC now LRA) and The National Conference of Research in English (NCRE now NCRLL) as President; and the American Association of Colleges of Teacher Education as a member of the Board.

Awards include the 1989 *Oscar Causey Award* for outstanding contributions to reading research from the NRC and the 1990 *William S. Gray Citation of Merit.* for his contributions to theory, research, and practice from the IRA. In 2004, he received the *Alan Purves Award* from NCTE for the *Research in Teaching English* article most likely to influence practice and the Edward B. Fry Book Award from NRC. In 2005, he was awarded the *Albert J. Harris Award* from IRA for scholarship on reading difficulties. In 2006, the University of Minnesota honored him with the *Alumni Outstanding Achievement Award*, the highest non-academic award given at the University, for his contributions to educational research and practice. In 2010, he received the *AERA Distinguished Contributions to Research in Education Award*. He was *elected to membership* in the Reading Hall of Fame (1990), the National Academy of Education (2003), and the Fellows program of AERA (2009). In 2012, the Literacy Research Association (formerly the NRC) created the *P. David Pearson Scholarly Influence Award* to honor scholarship that impacts literacy practice.

He has served as an advisor to the National Academy of Science, the *Children's Television Workshop* (now the *Sesame Workshop*), the National Assessment of Educational Progress, a myriad of school districts and state agencies, and many public and private educational institutions. He has been a reading program author for several publishers, including Ginn & Co. (*Ginn Reading Program*), Silver Burdett & Ginn (*World of Reading* and *Literature Works*), National Geographic (*Reading/Writing Workshop*), and Pearson Scott-Foresman, now Savvas Learning (*Reading Street, Ready Gen,* and *My View*).

He has written and co-edited several books about research and practice, most notably the *Handbook of Reading Research*, for its first four volumes. He has served on the boards of many educational research journals e.g., *Reading Research Quarterly, Science, Journal of Literacy Research, Review of Educational Research, Journal of Educational Psychology, Cognition and Instruction, Educational Assessment* and *Research in Teaching English*. He has served multiple terms as editor of *Reading Research Quarterly*, the *NRC Yearbook*, and *Review of Research in Education*. His 300+ books, articles and chapters, written with over 250 co-authors, appear in a range of outlets for a wide range of audiences—teachers, scholars, and policy makers. His most recent book, with Rob Tierney, *Fact-checking the Science of Reading,* asks researchers, policy makers, and educators to take a broader, more complementary, and more contextually responsive stance toward research-based pedagogy. He is currently working on several projects related to the history of literacy and to literacy policy and practice.

Professor Pearson received his B.A. in History from the University of California Berkeley, after which he taught elementary school in California and went on to complete his Ph.D. in Reading Education at the University of Minnesota. He completed post-doctoral study at the University of Texas, Austin and Stanford University.

PERSONAL INFORMATION

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Educational History

University of California, Berkeley	1959-1963	B.A.
University of Minnesota, Minneapolis	1966-1969	Ph.D.
University of Texas, Austin	1969-1970	Post Doc
Stanford University	1976	Visiting Scholar

Employment History

Porterville, California Schools	Classroom Teacher	1964-1966
University of Minnesota, Minneapolis	Teaching Associate	1966-1969
University of Texas, Austin	Post-Doctoral Fellow	1969-1970
University of Minnesota, Minneapolis	Assistant –Full Professor	1969-1979
University of Illinois	Professor	1978-1995
	Co-Director, Center for the Study of Reading	1985-1989
	Dean	1989-1995
Michigan State University	John A. Hannah Distinguished Professor	1995-2001
	Co-Director, Center for the Improvement of Early Reading Achievement (CIERA)	1997-2001
University of California, Berkeley	Professor and Dean (2001-2010)	2001-2017
	Evelyn Lois Corey Professor	2015-2017
	Professor Emeritus	2017-Present

Honors

Phi Beta Kappa and Distinction in History	UC Berkeley	1963
Oscar Causey Award for Research	National Reading Conference (now LRA)	1989
William S. Gray Citation of Merit	International Reading Association (now ILA)	1990
Harold E. Mitzel Award	Journal of Educational Research	2000
Alan Purves Prize—Impact on practice	National Council of Teachers of English	2004
Edward B. Fry Book Award—	National Reading Conference (now LRA)	2004
Albert J. Harris Award— Remediation article	International Reading Association	2005
Alumni Outstanding Achievement Award	University of Minnesota	2006
AERA Distinguished Research Award	American Education Research Association-	2010
P. David Pearson Scholarly Influence Award	Literacy Research Association	2012
Election to Membership	Reading Hall of Fame	1989
	National Academy of Education	2003
	AERA Fellows Program	2009

SCHOLARLY PURSUITS

Books

Pearson, P. D. (Ed.). (1977). *Reading: Research, theory, and practice.* Clemson, SC: National Reading Conference.

Beach, R., & Pearson, P. D. (Eds.). (1978). *Perspectives on literacy.* Minneapolis: University of Minnesota.

Johnson, D. D., & Pearson, P. D. (1978). *Teaching reading vocabulary.* New York: Holt, Rinehart & Winston.

Pearson, P. D., & Hansen, J. (Eds.). (1978). *Reading disciplined inquiry in process and practice.* Clemson SC: National Reading Conference.

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Samuels, S. J. & Pearson, P. D. (Eds.). (1988). *Changing school reading programs: Principles and case studies.* Newark DE: International Reading Association.

Taylor, B., Harris, L., & Pearson, P. D. (1988). *Reading difficulties: Instruction and assessment.* New York: Random House.

Barr, R., Kamil, M. L., Mosenthal, P., & Pearson, P. D. (Eds.). (1991). *Handbook of reading research* (Vol. 2). New York: Longman, Inc.

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Taylor, B. M., & Pearson, P. D. (Eds.). (2002). *Teaching reading: Effective schools, accomplished teachers.* Mahwah NJ: Lawrence Erlbaum.

Taylor, B. M., Frye, B. J. Peterson, D. S., & Pearson, P. D. (2003). *Steps for School-Wide Reading Improvement*. Washington, DS: National Education Association. [a booklet for teachers]

Darling-Hammond, L., Barron, B., Pearson, P. D. & Schoenfeld, A. S., Stage, E., Zimmerman, T. D., Cervetti, G. N., & Tilson, J. L. (2008). *Powerful learning: What we know about teaching for understanding*. San Francisco: Jossey-Bass

Kamil, M. L., Pearson, P. D., Moje, E. & Afflerbach, P. (Eds.). (2011). *Handbook of reading research, Vol IV*. London: Routledge.

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McVee, M. B., Ortlieb, E., Reichenberg, J., & Pearson, P. D. (Eds). (2019). *The gradual release of responsibility in literacy research and practice.* Bingley, UK: Emerald Group Publishing.

Pearson, P. D., Palincsar, A. S., Biancarosa, G., & Berman, A. (Eds). (2020). *Reaping the rewards of the Reading for Understanding Initiative.* Washington, DC: National Academy of Education.

Tierney, R. & Pearson, P. D. (2021). *A history of literacy education: Waves of research and practice.* Teachers College Press.

Tierney, R. & Pearson, P. D. (2024). *Fact-checking the science of reading: Opening the conversation*. Literacy Research Commons.

Harrison, C., Brooks, G, Pearson, P. D., Sulkunen, S., & Valtin, R. (2025). Effective practices for literacy teaching _*EENEE-NESET report*, Luxembourg: Publications Office of the European Union. doi: 10.2766/485436.

Monographs

Aulls, M., & Pearson, P. D. (1974). *An analysis of the results of the Minnesota educational assessment program (year 01-reading).* St. Paul MN: State Department of Education.

Pearson, P. D., & Farstrup, A. (1975). *Reading performance in Minnesota.* St. Paul MN: State Department of Education.

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(1975). *An analysis of the results of a district wide pilot reading assessment program: The relationship between the teaching/learning environment and student performance.* St. Paul MN: State Department of Education.

Valencia, S., & Pearson, P. D. (1986). *Reading assessment: Illinois initiatives.* Illinois State Board of Education, Springfield IL.

Valencia, S. W., Pearson, P. D. & Greer, E. A. (1987). *Assessing reading in Illinois*. Springfield, IL: Illinois State Board of Education.

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Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgerson (2010). *Improving reading comprehension in kindergarten through 3rd grade: A practice guide (NCEE 2010-4038)*. Washington, DC: National Center for Education Evaluation and Regional Assistance.

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Articles and Book Chapters

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Pearson, P. D., & Raphael, T. E. (1980). Some reflections on discourse comprehension. In J. Vaughan & P. Anders (Eds.), *Research on reading in the secondary schools* (pp. 37-49). Tucson: University of Arizona.
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Pearson, P. D. (1981). A decade of research in reading comprehension. In V. Froese & S. Straw (Eds.), *Research in the language arts: Language and schooling* (pp. 255-265). Baltimore: University Park Press.
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1982

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1983

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Pearson, P. D., & Tierney, R. J. (1983). In search of a model of instructional research in reading. In S. Paris, G. M. Olson, & H. W. Stevenson (Eds.), *Learning and motivation in the classroom* (pp. 39-60). Hillsdale NJ: Lawrence Erlbaum Associates, Inc.

Pearson, P. D., (1983). A critique of F. J. Guszak's Study: Teacher questioning and reading. In L.M. Gentile, M.L. Kamil & J.S. Blanchard (Eds.), *Reading research revisited* (pp. 271-281). Columbus OH: Merrill.

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1984

Anderson, R. C., & Pearson, P. D. (1984). A schema-theoretic view of basic processes in reading comprehension. In P.D. Pearson [Ed.], *Handbook of reading research* (pp. 255-291). New York: Longman, Inc.

Moes, M. A., Foertsch, D. J., Stewart, J., Dunning, D., Rogers, T., Seda-Sentana, I., Benjamin, L., & Pearson, P. D. (1984). Effects of text structure on children's comprehension of expository material. In J. Niles and L. Harris (Eds.), *Changing perspectives on research in reading/language processes and instruction* (pp. 2841). Rochester NY: National Reading Conference.

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Pearson, P. D. & Raphael, T. E. (1984). Reading Comprehension. In R. Thompson (Ed.), *Reading: Research reviews* (pp. 174-198). Dubuque IA: Burgess Publishing Co.

Pearson, P. D. & Tierney, R. J. (1984). On becoming a thoughtful reader: Learning to read like a writer. In A. Purves & O. Niles (Eds.*) Becoming readers in a complex society* (National Society for Studies in Education 83rd yearbook) (pp. 144-173). Chicago: National Society for Studies in Education.

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1985

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1986

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1987

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1988

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1978

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Hansen, J. & Pearson, P. D. (1978, April). *Effect of background knowledge on silent reading comprehension.* Paper presented at the American Educational Research Association, Toronto, Canada.

Pearson, P. D. (1978, May). *Author meets reader: Textual constraints on reading comprehension.* Paper presented at the International Reading Association, Houston, TX.

Pearson, P. D. (1978, May). *Empirical studies of reading comprehension: An interpretive perspective.* Paper presented at the International Reading Association, Houston, TX.

Pearson, P. D. (1978, December). *Methodological concerns in discourse research.* Paper presented at the National Reading Conference, St. Petersburg, FL.

Pearson, P. D. (1978, November). A *schema-theoretic view of reading comprehension.* Paper presented at the National Council of Teachers of English, Kansas City, MO.

Pearson, P. D. & Raphael, T. E. (1978, December). *The effects of metaphor on children's comprehension and recall of textual propositions.* Paper presented at the National Reading Conference, St. Petersburg, FL.

1979

Pearson, P. D. (1979, July). *Basic processes and instructional practices in reading.* Paper presented at the Australian Reading Association, Perth, Australia.

Pearson, P. D. (1979, December). *Children's strategies for answering questions.* Paper presented at the National Reading Conference, San Antonio, TX.

Pearson, P. D. (1979, December). *Comprehension of text structure.* Paper presented at the National Reading Conference, San Antonio, TX.

Pearson, P. D. (1979, May). A *retrospective on prose comprehension.* Paper presented at the International Reading Association, Atlanta, GA.

Pearson, P. D. (1979, July). *Some practical applications of a psycholinguistic model of reading.* Paper presented at the Australian Reading Association, Perth, Australia.

Pearson, P. D. (1979, May). *Translating comprehension research into practice.* Paper presented at the International Reading Association, Atlanta, GA.

Raphael, T. E. & Pearson, P. D. (1979, April). *Metaphor: Its effects on recall in familiar and unfamiliar passages.* Paper presented at the American Educational Research Association, San Francisco, CA.

1980

Dixon, K., Ortony, A., & Pearson, P. D. (1980, December). *Some reflections on the use of figurative language in children's books.* Paper presented at the National Reading Conference, San Diego, CA.

Johnston, P. & Pearson, P. D. (1980, December). *Explicitness of connectives and content familiarity as determinants of reading comprehension.* Paper presented at the National Reading Conference, San Diego, CA.

Pearson, P. D. (1980, July). *Comprehending text.* Paper presented at the United Kingdom Reading Conference, Warwick, UK.

Pearson, P. D. (1980, April). *Evaluating instructional research.* Paper presented at the American Educational Research Association, Boston, MA.

Pearson, P. D. (1980, November). *Expanding contexts for understanding text comprehension.* Paper presented at the National Council of Teachers of English,

Cincinnati, OH.

Pearson, P. D. (1980, November). *Helping secondary students cope with difficult texts.* Paper presented at the National Council of Teachers of English, Cincinnati, OH.

Pearson, P. D. (1980, May). *Instructional research on reading comprehension.* Paper presented at the International Reading Association, St. Louis, MO.

Pearson, P. D. (1980, December). A *review of questions in reading curricula.* Paper presented at the National Reading Conference, San Diego, CA.

Pearson, P. D. (1980, May). *The role of questions in reading curricula.* Paper presented at the International Reading Association, St. Louis, MO.

1981

Dixon, K., Pearson, P. D., & Ortony, A. (1981, May). *The use of figurative language in children's reading material.* Paper presented at the International Reading Association, New Orleans, LA.

Gallagher, M. C. & Pearson, P. D. (1981, December). *Children's comprehension of content embedded in expository and pseudo-narrative text patterns.* Paper presented at the National Reading Conference, Dallas, TX.

Gallagher, M. C. & Pearson, P. D. (1981, December). *Text-flow patterns in content area textbooks.* Paper presented at the National Reading Conference, Dallas, TX.

Margolis, K., Tierney, R., & Pearson, P. D. (1981, December). *Determining gist in expository text: An instructional study.* Paper presented at the National Reading Conference, Dallas, TX.

Pearson, P. D. (1981, November). *A review of recent instructional research in reading comprehension.* Paper presented at the National Council of Teachers of English, Boston, MA.

Pearson, P. D. (1981, May). *Toward a model of reading instruction.* Paper presented at the International Reading Association, New Orleans, LA.

1982

Gallagher, M. C., & Pearson, P. D. (1982, December). *An examination of expository texts in elementary instructional materials.* Paper presented at the National Reading Conference, Clearwater, FL.

Gallagher, M.C., & Pearson, P. D. (1982, December). *The effects of level of specificity of personal referents on children's recall of informational text.* Paper presented at the National Reading Conference, Clearwater, FL.

Gallagher, M. C., & Pearson, P. D. (1982, December). *The role of reading in content area instruction.* Paper presented at the National Reading Conference, Clearwater, FL.

Pearson, P. D. (1982, January). *Changing comprehension instruction.* Paper presented at the National Conference on the Basic Skills, San Marcos, TX.

Pearson, P. D. (1982, November). *The next decade in high school reading programs.* Paper presented at the National Council of Teachers of English, Washington, D.C.

Pearson, P. D. (1982, May). *Reflections on recent research in reading comprehension.* Paper presented at the International Reading Association, Chicago, IL.

Pearson, P. D. (1982, May). *Writing for publication in a research journal.* Paper presented at the International Reading Association, Chicago, IL.

Pearson, P. D., Leys, M., Herman, P., & Fielding, L. (1982, December). *Does cloze measure intersentence comprehension? A modified replication of Shanahan, Kamil and Tobin.* Paper presented at the National Reading Conference, Clearwater, FL.

1983

Gallagher, M. C. & Pearson, P. D. (1983, December). *Fourth grade students' acquisition of new information from text.* Paper presented at the National Reading Conference, Austin, TX.

Gallagher, M. C., & Pearson, P. D. (1983, December). *Teaching as a continuing experiment.* Paper presented at the International Reading Association, Anaheim, CA.

Moes, M. A., Foertsch, D. J., Stewart, J., Dunning, D., Rogers, T., Seda-Sentana, I., Benjamin, L., & Pearson, P. D. (1983, December). *Effects of text structure on children's comprehension of expository material.* Paper presented at the National

Reading Conference, Austin, TX.

Pearson, P. D. (1983, May). *The process of educational change: An historical review.* Paper presented to the International Reading Association, Anaheim, CA.

Pearson, P. D., Tierney, R. J., Gallagher, M. C., Crismore, A., Tucker, D., & Behrends, C. (1983, May). *The Metcalf reading project.* Paper presented at the Reading Research Conference, Long Beach, CA.

Pearson, P. D., & Samuels, S. J. (1983, May). *Writing for publication in research journals.* Paper presented at the International Reading Association, Anaheim, CA.

1984

Pearson, P. D. (1984, November). *The explicit teaching of reading comprehension.* Paper presented at the National Reading Conference, St. Petersburg, FL.

Pearson, P. D. (1984, April). *On becoming readers in a complex society.* Paper presented at the American Educational Research Association, New Orleans, LA.

Pearson, P. D. (1984, May). *Reading comprehension instruction: What's worth changing.* Paper presented at the International Reading Association, Atlanta, GA.

Pearson, P. D. & Carey, R. (1984, May). *Experimental versus naturalistic research: A debate.* Paper presented at the International Reading Association, Atlanta, GA.

Pearson, P. D. & Hunter, B. (1984, April). *The Impact of the "New Cognition" on research and practice in reading.* Paper presented at the American Educational Research Association, New Orleans, LA.

Tierney, R. J. & Pearson, P. D. (1984, August). *Toward a composing model of reading.* Paper presented at the World Congress on Reading, Hong Kong.

Vosniadou S., Pearson, P. D., & Rogers, T. (1984, April). *On comprehending unfamiliar texts.* Paper presented at the American Educational Research Association, New Orleans, LA.

1985

Hao, R. N., Herman, P., & Pearson, P. D. (1985, December). *Influences on vocabulary acquisition and comprehension: Can considerate teaching compensate for inconsiderate text?* Paper presented at the National Reading Conference, San Diego, CA.

Pearson, P. D. (1985, June). *New views of the reading process.* Paper presented at the National Association of State Boards of Education, Washington, DC.

Pearson, P. D. (1985, March). *Reading Comprehension: Advances, issues, and lingering questions.* Paper presented at the Third Publisher's Conference sponsored by the Center for the Study of Reading, Chicago, IL.

Pearson, P. D. & Alvermann, D. (1985, April). *Point—counterpoint: Reflections upon the advances made in learning and instruction from the cognitive revolution.* Paper presented at the International Reading Association, New Orleans, LA.

1986

Pearson, P. D. (1986, December). *Assessment, accountability, and professional prerogative.* Paper presented at the National Reading Conference presidential address, Austin, TX.

Pearson, P. D. (1986, August,). *Must we teach what must be learned?* Plenary session address at the Seventh World Congress on Reading, London, UK.

Pearson, P. D. (1986, March). *Reexamining our priorities in reading assessment.* Keynote address at the Conference on English Education, Phoenix, AZ.

Pearson, P. D. (1986, April). *Reading research: Where are we today?* Featured address at the International Reading Association Conference, Philadelphia, PA.

1987

Foertsch, M., & Pearson, P. D. (1987, December). *Reading assessment in basal reading series and standardized tests.* Paper presented at the National Reading Conference, St. Petersburg, FL.

O'Flahavan, J. F., Hartman, D. K., & Pearson, P. D. (1987, December). *Teacher questioning and reading: A twenty year retrospective.* Paper presented at the National Reading Conference, St. Petersburg, FL.

Pearson, P. D. (1987, November). *New*

perspectives on assessment. Paper presented at the National Council of Teachers of English Conference, Los Angeles, CA.

Pearson, P. D. (1987, May). *Research into practice.* Paper presented at the International Reading Association Conference, Anaheim, CA.

Stallman, A. C., Commeyras, M., Hartman, D. K., Jiménez, R., Kerr, B. M., Reimer, K. M., & Pearson, P. D. (1987, December). *Vocabulary control in basal reading materials.* Paper presented at the National Reading Conference, St. Petersburg, FL.

Valencia, S. V., & Pearson, P. D. (1987, December). *Reading comprehension assessment: Can it be reconciled with current reading theory?* Paper presented a the National Reading Conference, St. Petersburg, FL.

1988

Pearson, P. D. (1988, November). *At-risk initiatives at the Center for the Study of Reading.* Paper presented at the National Council of Teachers of English, St. Louis, MO.

Pearson, P. D. (1988, December). *Concerns about the relationship between assessment and instruction.* Paper presented at the National Reading Conference, Tucson, AZ.

Pearson, P. D. (1988, May). *Should reading comprehension be assessed at all?* Paper presented at the International Reading Association Conference, Toronto, Canada.

Pearson, P. D. (1988, November). *When bad things happen to good ideas: The case of wide-scale assessment.* Paper presented at the National Council of Teachers of English, St. Louis, MO.

Pearson, P. D., & Valencia, S. V. (1988, May). *An update on state assessment initiatives: The Illinois story.* Paper presented at the Conference on Reading Research, Toronto, Canada.

1989

O'Flahavan, J. F., Hartman, D. K., & Pearson, P. D. (1989, December). *A multidimensional analysis of teacher-led reading group discussion at the 2nd, 4th, and 6th grade levels.* Paper presented at the National Reading Conference, Austin, TX.

Pearson, P. D., & Stallman, A. C. (1989, December). *An analysis of formal measures of early literacy.* Paper presented at the National Reading Conference, Austin, TX.

1990

Commeyras, M., & Pearson, P. D. (1990, December). *A study of dialogical teaching with seven "learning disabled" fifth graders.* Paper presented at the National Reading Conference, Miami, FL.

Greer, E. A., Pearson, P. D., & Meyer, L. A. (1990, December). *A multifaceted investigation of the validity of the reading portion of the Illinois goal assessment program.* Paper presented at the National Reading Conference, Miami, FL.

Pearson, P. D. (1990, May). *Who's at risk? Our students, our schools, our society? A research and policy perspective* . Paper presented at the International Reading Association Convention, Atlanta, GA.

Pearson, P. D. (1990, December). *Writing textbooks and other professional books.* Paper presented at the National Reading Conference, Miami, FL.

Roe, M. F., & Pearson, P. D. (1990, November). *Classroom reflection-in-action.* Paper presented at the National Reading Conference, Miami, FL.

Stallman, A. C., Pearson, P. D., Nagy, W. E., & García, G. E. (1990, November). *Alternative approaches to vocabulary assessment.* Paper presented at the National Reading Conference, Miami, FL.

1991

Jiménez, R. T., García, G. E., & Pearson, P. D. (1991, December). *The strategic reading processes of bilingual Hispanic children who are good readers.* Paper presented at the National Reading Conference, Palm Springs, CA.

Pearson, P. D. (1991, May). *Assessment and at-risk learners*. Paper presented at the International Reading Association, Las Vegas, NV.

Pearson, P. D. (1991, May). *Contexts of literacy assessment*. Paper presented at the International Reading Association, Las Vegas, NV.

Pearson, P. D. (1991, May). *The validation of the Illinois goal assessment program in reading*. Paper presented at the Conference on Reading Research, Las Vegas, NV.

Sasaki, Y., Chuba, H., & Pearson, P. D. (1991, April). *Effects of cultural familiarity on reading comprehension.* Paper presented at the American Educational Research Association Conference, Chicago, IL.

1992

Brandt, M. E., Calfee, R., Filby, N., Guili, C., Hiebert, E., Paris, S., Pearson, P. D., Valencia, S., & Wolf, K. (1992, December). *Assessing student literacy learning through classroom artifacts and student interviews.* Paper presented at the National Reading Conference, San Antonio, TX.

Pearson, P. D. (1992, June). *What teachers should know and be able to do: Setting subject-specific standards for English language art* . Las Vegas, NV.

Pearson, P. D., Gersten, R., Jiménez, R., & García, G. (1992, December). *The language minority student in transition: Defining effective instructional practice in reading comprehension.* Paper presented at the National Reading Conference, San Antonio, TX.

Pearson, P. D., Willis, A., Strong, W. C., Lippitt, L., & Carter, S. (1992, December). *Teacher research at Santa Fe Indian School.* Paper presented at the National Reading Conference, San Antonio, TX.

1995

Adams, M. L. & Pearson, P. D. (1995, November). *Constructing meaning: Instantiations in the reading and writing rubrics of New Standards*. Paper presented at the National Reading Conference, New Orleans, LA.

Pearson, P. D. (1995, May). *Assessment in literature-based reading programs*. Paper presented at the International Reading Association, Anaheim, CA.

Pearson, P. D. (1995, April). *Concerns about portfolio assessment*. Paper presented at the American Educational Research Association, San Francisco, CA.

Pearson, P. D. (1995, May). *Evaluating the "Dictionary of Literacy Terms."* Paper presented at the International Reading Association, Anaheim, CA.

Pearson, P. D. (1995, November). *Interpreting instruction from a balanced perspective*. Paper presented at the National Reading Conference, New Orleans, LA.

Pearson, P. D. (1995, April). *Problems in scoring performance assessment*. Paper presented at the American Educational Research Association, San Francisco, CA.

Walker, A. & Pearson, P. D. (1995, November). *Student reactions to New Standards performance tasks*. Paper presented at the National Reading Conference, New Orleans, LA.

1996

Brenner, D., Bisesi, T., Pearson, P. D., Boyd, J., & Pricco, P. (1996, December). *Glendale's archival portfolio*. Paper presented at the National Reading Conference, Charleston, SC.

Hughes, J., Packard, B., & Pearson, P. D. (1996, December). *The Reading Classroom Explorer: Visiting Classrooms Via Hypermedia*. Paper presented at the National Reading Conference, Charleston, SC.

McCormack, R., Pearson, P. D. & Paratore, J. (1996, December). *The Referral Conference: A Study in the Interpretive Reading of Assessment Data*. Paper presented at the National Reading Conference, Charleston, SC.

McVee, M., Pearson, P. D., Roehler, L., McLellan, M., & Svoboda, N. (1996, December). *What counts? Perspectives on Assessment in an ESL Setting*. Paper presented at the National Reading Conference, Charleston, SC.

Moran, J., & Pearson, P. D. (1996, April). *Scientific visualization in the classroom: An evaluation of ChemViz*. Paper presented at the American Educational Research Association, New York, NY.

Pearson, P. D. (1996, April). *Assessment in literature-based classrooms: A conceptual overview of current issues and concerns*. Paper presented at the American Educational Research Association, New York, NY.

Pearson, P. D. (1996, November). *Experimental research as close reading*. Paper presented at the National Council of Teachers of English, Chicago, IL.

Pearson, P. D. (1996, December). *Interpreting instruction from a balanced perspective*. Paper presented at the National Reading Conference, Charleston, SC.

Raphael, T. E., & Pearson, P. D. (1996, May). *A multidimensional view of balance*. Paper presented at the International Reading Association, Atlanta, GA.

Sarroub, L., Pearson, P. D., Dykema, C., & Lloyd, R. (1996, December). *When portfolios become part of the grading process: A case study in a junior high setting*. Paper presented at the National Reading Conference, Charleston, SC.

1997

Brenner, D., Bisesi, T., & Pearson, P. D. (1997, December). *The interpretation of an archival portfolio as a context for the development of a community of professional judgment.* Paper presented at the National Reading Conference, Scottsdale, AZ.

Hughes, J., Packard, B. W., & Pearson, P. D. (1997, December). *Exploring the roles of hypermedia in a teacher education course*. Paper presented at the National Reading Conference, Scottsdale, AZ.

McVee, M., & Pearson, P. D. (1997, December). *Exploring alternative assessment in an ESL setting: Researchers, teachers, and students learning to use portfolios*. Paper presented at the National Reading Conference, Scottsdale, AZ.

Pearson, P. D. (1997, May). *What NAEP could be in reading*. Paper presented at the American Educational Research Association, Chicago, IL.

Sarroub, L., & Pearson, P. D. (1997, December). *How new assessments impact student learning, curriculum, and professional development: A case study in a junior high setting*. Paper presented at the National Reading Conference, Scottsdale, AZ.

1998

Breaux, G., & Pearson, P. D. (1998, April). *Overcoming obstacles to urban school reform*. Paper presented at the American Educational Research Association, San Diego, CA.

Ferdig, R., Hughes, J., & Pearson, P. D. (1998, December). *Developing personal philosophies about teaching literacy: The role of collaboration in a technology-rich environment.* Paper presented at the National Reading Conference, Austin, TX.

Hughes, J.E., Packard, B.W., & Pearson, P.D. (1998, April*). Expanding notions: The effect of hypermedia and video on pre-service teachers' conceptions of becoming a teacher.* Paper presented at the American Educational Research Association, San Diego, CA.

Hughes, J., Packard, B. W., Reischl, C., & Pearson, P. D. (1998, December*). Student collaboration and student-initiated inquiries into literacy issues: Can they be facilitated by the Reading Classroom Explorer's interactive notebook?* Paper presented at the National Reading Conference, Austin, TX.

McCormack, R. L., Paratore, J. R., & Pearson, P. D. (1998, December). *What happens when a school examines its special education referral process?* Paper presented at the National Reading Conference, Austin, TX.

Packard, B. W., Hughes, J., & Pearson, P. D. (1998, December). *The durability of electronically-encountered images of literacy instruction.* Paper presented at the National Reading Conference, Austin, TX.

Pearson, P. D. (1998, November). *Beyond the reading wars: Research on effective literacy.* Paper presented at the National Council of Teachers of English, Nashville, TN.

Pearson. P. D. (1998, December). *The consequences of high-stakes assessment.* Paper presented at the National Reading Conference, Austin, TX.

Pearson, P. D. (1998, May). *Policies and assessments*. Paper presented at the International Reading Association, Orlando, FL.

Pearson, P. D., & Garavaglia, D. R. (1998, April). *Improving information value of constructed response items when mixed with multiple-choice items*. Paper

presented at the American Educational Research Association, San Diego, CA.

1999

Calfee, R., Fleisher, S., Pearson, D., & Walker Webb, P. (1999, June). *New resources for users of performance-based assessment tools in large scale accountability assessment.* Paper presented at the Council of Chief State School Officers' National Conference on Large-Scale Assessment, Snowbird, UT.

Chiu, C., Elliott, S., Lewis, D., Pearson, P. D. Tindal, G., & Weston, T. (1999, June). *Empirical studies on test accommodations: The past, the present, and the future.* Paper presented at the Council of Chief State School Officers' National Conference on Large-Scale Assessment, Snowbird, UT.

Chiu, C., & Pearson, P. D. (1999, June). *Synthesizing the effects of test accommodations for special education and limited English proficient students*. Paper presented at the Council of Chief State School Officers' National Conference on Large-Scale Assessment, Snowbird, UT.

Meisels, S., Paris, S., & Pearson, P. D. (1999, June). *Three perspectives on early reading assessment: What do we use? What do we sell? What are their consequences?* Paper presented at the Council of Chief State School Officers' National Conference on Large-Scale Assessment, Snowbird, UT.

Pearson, P. D. (1999, July). *Balancing top down and bottom up approaches to professional development.* Plenary paper presented at the First Pan-African Literacy Conference. Pretoria, SA.

Pearson, P. D. (1999, November). *Beating the odds in teaching all children to read: Lessons from effective schools and exemplary primary grade teachers.* Paper presented at the National Council of Teachers of English, Denver, CO.

Pearson, P. D. (1999, November). *Early apprenticeships: Laying the groundwork for "Academic Literacy."* Paper presented at the National Council of Teachers of English, Denver, CO.

Pearson, P. D. (1999, April). *The idea of information value: What do we mean when we ask whether a new assessment tool or approach provides us with new information about students*. Paper presented at the American Educational Research Association, Montreal, Canada.

Pearson, P. D. (1999, November). *Rethinking early literacy assessment: Tools more sensitive to consequences than correlations*. Paper presented at the National Council of Teachers of English, Denver, CO.

Pearson, P. D. (1999, May). *What we know and what we're learning about children identified as reading disabled.* Paper presented at the International Reading Association, San Diego, CA.

Pearson, P. D. (1999, July). *Balancing top down and bottom up approaches to professional development.* Plenary paper presented at the First Pan-African Literacy Conference. Pretoria, SA.

Pearson, P. D., Lycke, K. L., & Roberts, E. M. (1999, June). *A comparison of thinking strategies in reading using think-aloud strategies.* Paper presented at the Council of Chief State School Officers' National Conference on Large-Scale Assessment, Snowbird, UT.

2000

Ferdig, R. E., & Pearson. P. D. (2000, November). *The potential and demands of a technology-supported scaffolding environment: Examining scaffolding in the Reading Classroom Explorer.* Paper presented at the National Reading Conference, Scottsdale, AZ.

Harste, J., & Pearson, P. D. (2000, April). *How do we put a critical edge on our work in the profession? A report from work groups and future plans*. Paper presented at the International Reading Association, Indianapolis, IN.

Pearson, P. D. (2000, November). *Relationships between student growth and classroom practices in summer reading programs.* Paper presented at the National Reading Conference, Scottsdale, AZ.

Pearson, P. D. (2000, April). *Studying change in a choice-based reform program: Student assessment.* Paper presented at the American Educational Research Association, New Orleans, LA.

Pearson, P. D. (2000, November). *Views on*

the relationship between oral and written language development. Paper presented at the National Reading Conference, Scottsdale, AZ.

Pearson, P. D. (2000, May). *What assessment tools do people really use?* Paper presented at the International Reading Association, Indianapolis, IN.

Pearson, P. D., Bashore-Berg, T., Cervetti, G.N., DeGroot, J., Flukes, J. E., Humphrey, K., & Paris, S. (2000, April). *Summer school reading interventions: The problem, the context, and the methods*. Paper presented at the American Educational Research Association, New Orleans, LA.

Pearson, P. D., & Harste, J. (2000, April). *Why talk about critical literacy now?* Paper presented at the International Reading Association, Indianapolis, IN.

Pearson, P. D., Peterson, D., & Sarroub, L. K. (2000, November). *The CIERA School Change Project: Changes at the school level in year one.* Paper presented at the National Reading Conference, Scottsdale, AZ.

Sensale, L., Vyas, S., & Pearson, P. D. (2000, November). *Student and parent views of an assessment system: Are their questions about student progress getting answered?* Paper presented at the National Reading Conference, Scottsdale, AZ.

Sweet, A., Pearson, P. D., Paris, S., Wixson, K., Fisk, M., Invernizzi, M., & Meier, J. (2000, May). *How can what we have learned about assessment help us increase student achievement in the early years?* Paper presented at the International Reading Association, Indianapolis.

Vyas, S., Pearson, P. D., & Birdyshaw, D. (2000, November). *The changing assessment views of school personnel.* Annual meeting of the National Reading Conference, Scottsdale, AZ.

2001

Hamm, D., & Pearson, P. D. (2001, April). *The cognitive demands of item formats on NAEP*. Paper presented at the American Educational Research Association, Seattle, WA.

Oliver, S., Hughes, J., Norman, P., Pearson, P. D., Roehler, L., Ferdig, R., & Yadav, A. (2001, April). *Reading Classroom Explorer: Using hypermedia to showcase exemplary teaching practices*. Paper presented at the American Educational Research Association, Seattle, WA.

Pearson, P. D. (2001, December). *Comprehensive instruction: New directions for future research. What have we learned in 30 years?* Paper presented at the National Reading Council, San Antonio, TX.

Pearson, P. D. (2001, December). *How OERI centers envision research on reading comprehension: A response to the RAND reading study group report.* Paper presented at the National Reading Council, San Antonio, TX.

Pearson, P. D. (2001, September). *New literacies, critical times.* Paper presented at the National Council of Teachers of English, Baltimore, MD.

Pearson, P. D., & Duke, N. (2001, May). *Comprehension instruction in the primary grades: The state of the art*. Paper presented at the International Reading Association, New Orleans, LA.

Pearson, P. D., & Kim, Y. (2001, December). *English language and early literacy development: The role of written language in English oral language development for English as a second language.* Paper presented at the National Reading Conference, San Antonio, TX.

Pearson, P. D., & Martineau, J. (2001, April). *Relationships between student growth and classroom practices in summer reading programs.* Paper presented at the American Educational Research Association, Seattle, WA.

Pearson, P. D., & Peterson, D. (2001, April). *Overview of the CIERA School Change Project*. Paper presented at the American Educational Research Association, Seattle, WA.

2002

Ball, D., Phelps, G., & Pearson, P. D. (2002, April). *Knowing and using knowledge in the teaching of reading*. Paper presented at the International Reading Association, San Francisco, CA.

Cervetti, G., Jaynes, C. A., & Pearson, P. D. (2002, December). *Fluency: Its nature and impact.* Paper presented at the National Reading Conference, Miami, FL.

Martineau, J. A., Papanastasiou, E. C., & Pearson, P. D. (2002, April). *Multilevel modeling of summer-school reading achievement progress.* Paper presented at the American Educational Research Association, New Orleans, LA.

Oliver, S., Pearson, P. D., Suh, Y., Park, H., Ferdig, R. E, & Yadav, A. (2002, April). *Examining the development of teacher knowledge in a hypermedia learning environment.* Paper presented at the American Educational Research Association, New Orleans, LA.

Pearson, P. D. (2002, September). *Building a responsible research-based pedagogy: A long row to hoe.* Paper presented at the Texas Women's University, Denton, TX.

Pearson, P. D. (2002, November). *Building a responsible research-based pedagogy: A long row to hoe.* Paper presented at the New York State Reading Association Annual Conference, New York, NY.

Pearson, P. D. (2002, September). *Comprehension assessment: How it managed to weather the theoretical storms of the 20th Century*. Invitational Conference on Reading Comprehension, Center for the Improvement of Early Reading Achievement, University of Michigan, Ypsilanti, MI.

Pearson, P. D. (2002, September). *Promoting healthy relationships among practice, policy, and research.* Paper presented at the Reading Recovery Teacher Leaders of California, San Mateo, CA.

Pearson, P. D. (2002, April). *Reflections on reading in the 20th century*. Paper presented at the American Educational Research Association, New Orleans, LA.

Pearson, P. D., Birdyshaw, D., Sensale, L., Jaynes, C., & Rau, C. (2002, December). *The evolution of a school-wide assessment literacy system: Professional development, leadership, change processes, and accountability*. Paper presented at the National Reading Conference, Miami, FL.

Roehler, L., Pearson, P. D., Knezek, S., Boling, E., Atkinson, T., Siebenthal, S., Nolan, K., Suh, Y. (2002, December). *Literacy, teaching, and learning with hypermedia: Using RCE in pre-service education.* Paper presented at the National Reading Conference, Miami, FL.

Siebenthal, S., Roehler, L., & Pearson, P. D. (2002, December). *Exploring the use of Reading Classroom Explorer in multiple university pre-service programs*. Paper presented at the National Reading Conference, Miami, FL.

Siebenthal, S., Su, Y., Roehler, L., Pearson, P. D., Boling, E. (2002, April). *Assessing the impact of the Reading Classroom Explorer (RCE) on literacy learning*. Paper presented at the American Educational Research Association, New Orleans, LA.

Suh, Y., Pearson, D., Oliver, S., Park, H. S. (2002, April). *Examining changes in pre-service teachers' practices and dispositions toward reading.* Paper presented at the American Educational Research Association, New Orleans, LA.

Taylor, B. M., & Pearson, P. D. (2002, April). *The CIERA school change project: The impact of teacher practices on student learning*. Paper presented at the American Educational Research Association, New Orleans, LA.

2003

Beretvas, N., Hoffman, J., & Pearson, P. D. (2003, December). *Findings from the evaluation of the million learner project: Years 1 through 3.* Paper presented at the National Reading Conference, Scottsdale, AZ.

Carpenter, R., Paris, S., Pearson, P. D., & Siebenthal, S. (2003, April). *Early reading indicators: Validating the Michigan Literacy Progress Profile.* Paper presented at the American Educational Research Association, Chicago, IL.

Pearson, P. D. (2003, January). *Toward a genuinely scientific approach to the study of educational practice.* Annual meeting of the Center for the Advancement of Reading, California State University, Sacramento, CA.

Pearson, P. D. (2003, September). *Reading reform in high poverty schools*. Paper presented at the University of British Columbia, Vancouver, BC, Canada.

Pearson, P. D. (2003, October). *Building a responsible research-based pedagogy: A long row to hoe.* Paper presented at the University of Nevada-Reno, Reno, NV.

Pearson, P. D. (2003, November). Professional partners: *Synergies between NCTE and higher education*. Paper presented at the National Council of Teachers of English, San Francisco, CA.

Pearson, P. D. (2003, November). *Research policy in a political time*. Paper presented at

the National Council of Teachers of English, San Francisco, CA.

Pearson, P. D. (2003, November). *The road to scientifically-based reading research: A journey worth taking across a slippery slope*. Paper presented at the National Council of Teachers of English, San Francisco, CA.

Pearson, P. D. (2003, December). *Accountability in California: Lessons for the reading research community.* Paper presented at the National Reading Conference, Scottsdale, AZ.

Pearson, P. D. (2003, October). *Building a responsible research-based pedagogy: A long row to hoe.* Paper presented at the Old Dominion University, Newport News, VA.

Pearson, P. D., & Vacca, R. (2003, May). *Making a difference: Three ideas in search of an audience.* Keynote address, given at the International Reading Association, Orlando, FL.

Sailors, M., Beretvas, N., Hoffman, J., & Pearson, P. D. (2003, December). *International perspectives in literacy instruction and literacy teacher education*. Paper presented at the National Reading Conference, Scottsdale, AZ.

Taylor, B. M., Pearson, P. D., & Peterson, D. (2003, April). *School reform in reading in high-poverty schools: School and classroom findings at end of year 3 of the CIERA School Change Project*. Paper presented at the American Educational Research Association, Chicago, IL.

2004

Afflerbach, P., & Pearson, P. D. (2004, May). *Using reading assessment to help students achieve*. Paper presented at the International Reading Association, Reno, NV.

Hoffman, J., & Pearson, P. D. (2004, May). *Bringing the world home: Lessons learned from educational reform in a post-apartheid South Africa*. Paper presented at the International Reading Association, Reno, NV.

Pearson, P. D. (2004, January). *The politics of reading pedagogy: The role of research in shaping national, state, and local reading policy and practices*. Paper presented at the Old Dominion University, Newport News, VA.

Pearson, P. D. (2004, March). *Building a responsible research-based pedagogy: A long row to hoe.* Paper presented at the Virginia State Reading Association, Richmond, VA.

Pearson, P. D. (2004, April). *The politics of reading*. Paper presented at the American Educational Reading Association, San Diego, CA.

Pearson, P. D., Cervetti, G., & Bravo, M. (2004, May). *Seeds of science, roots of reading*. Paper presented at the International Reading Association, Reno, NV.

Pearson, P. D. (2004, May). *Using reading, writing, & language to support inquiry-based science learning: Revising GEMS (Great Expectations in Math and Science).* Paper presented at the International Reading Association, Reno, NV.

Pearson, P. D. (2004, June). *Building effective school reading programs: Contexts and principles.* Paper presented at the National Geographic Society, Washington, DC.

Pearson, P. D. (2004, June). *The politics of reading pedagogy: The role of research in shaping national, state, and local reading policy and practices.* Paper presented at the University of Minnesota, Minneapolis, MN.

Pearson, P. D. (2004, June). *Using research to build a powerful reading program in your school*. Paper presented at the Minnesota Reading First Conference, University of Minnesota, Minneapolis, MN.

Taylor, B. M., & Pearson, P. D. (2004, May). *What really matters: The impact of school-wide &classroom practices on growth in students' reading achievement*. Paper presented at the International Reading Association, Reno, NV.

2005

Arya, D. J., Hiebert, E. H., & Pearson, P. D. (2005, November). *Balance within the borders of text: Syntactic complexity and vocabulary load in science texts.* Paper presented at the National Reading Conference, Miami, FL.

Cervetti, G. N., Hiebert, E. H., Pearson, P. D., & Bravo, M. A. (2005, April). *Text genre and science content: Ease of reading, comprehension and preference.* Paper presented at the American Educational Research Association, Montreal, Canada.

Cervetti, G., Pearson, P. D., & Bravo, M. A. (2005, November). *The impact of text genre on students' acquisition of key science concepts.* Paper presented at the National Reading Conference, Miami, FL.

Hiebert, E. H., Arya, D. J., & Pearson, P. D. (2005, November). *Learning of complex*

vocabulary in a science and literacy program. Paper presented at the National Reading Conference, Miami, FL.

Little, J. W., Ammon, P. R., Gearhart, M., & Pearson, P. D. (2005, April). *Lessons in the preparation of educational researchers: The Berkeley case.* Paper presented at the American Educational Research Association, Montreal, Canada.

2006

Afflerbach, P., Pearson, P. D., & Paris, S. (2006, November). *Defining skill and strategy, their relationships and implications for theory and practice.* Paper presented at the National Reading Conference, Los Angeles, CA.

Bravo, M. A., Cervetti, G., Hiebert, E. H., & Pearson, P. D. (2006, November). *From passive to active control of science vocabulary: Acquisition through doing, reading, writing and talking science.* Paper presented at the National Reading Conference, Los Angeles, CA.

Cervetti, G., Pearson, P. D., Barber, J., Hiebert, E. H., Arya, D. J., & Tilson, J. (2006, November). *Text as an integral component of inquiry-based science: Lessons learned in building and validating an integrated science-literacy curriculum.* Paper presented at the National Reading Conference, Los Angeles, CA.

Pearson, P. D. (2006, April). *Effective comprehension assessment in grades 2-5.* Paper presented at the American Educational Research Association, San Francisco, CA.

Pearson, P. D. (2006, November). *An historical account of the use of "reading skill" and "reading strategy" in reading instruction.* Paper presented at the National Reading Conference, Los Angeles, CA.

Pearson, P. D. (2006, November). *An historical analysis of the impact of research on policy and practice: Reading as an illustrative case.* Paper presented at the National Reading Conference, Los Angeles, CA.

Pearson, P. D. (2006, April). *The power of integration: Re-examining results across units and measures.* Paper presented at the American Educational Research Association, San Francisco, CA.

Pearson, P. D., Marlink, J., Adams, M., & Benson, V. (2006, April). *Genre study brings together the California Writing Project and the California Reading-Literature Project.* Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

2007

Afflerbach, P., & Pearson, P. D. (2007, May). *Whatever happened to our promise to meet individual needs?* Paper presented at the International Reading Association, Toronto, Canada.

Maniates, H., & Pearson, P. D. (2007, December). *Open court reading comprehension instruction in the context of Kintsch's Model of Comprehension.* Paper presented at the National Reading Conference, Austin, TX.

Pearson, P. D., Cervetti, G., & Barber, J. (2007, May). *An integrated approach to science and literacy with the new seeds of science/roots of reading program.* Paper presented at the International Reading Association, Toronto, Canada.

Pearson, P. D., Hiebert, E. H., & Kamil, M. L. (2007, December). *Vocabulary assessment: What we know and what we need to learn.* Paper presented at the National Reading Conference, Austin, TX.

Taylor, B. M., G. E. Garcia, & P. D. Pearson (2007, May). *Comprehension strategies, high level talk about text, and vocabulary: Effective comprehension instruction in grades 2-5.* Invited paper presented at the Research Conference, International Reading Association, Toronto, Canada.

2008

Pearson, P.D. *Asking questions that matter: Advancing and unifying the knowledge base.* Paper presented at the National Reading Conference, Jacksonville, FL.

Pearson, P. D. (2008, May). *Historical perspectives on vocabulary knowledge and instruction.* Paper presented at the International Reading Association, Atlanta, GA.

2009

Afflerbach, P., Pearson, P. D., O'Brien, D., & Johnston, P. (2009, May). *Computer-based assessment of reading in the 21st century: Where is it heading and where should it be heading?* Paper presented at the International Reading Association, Minneapolis, MN.

Cervetti, G., Barber, J., & Pearson, P. D. (2009,

December). *Examining the efficacy of science-literacy instruction*. Paper presented at the Literacy Research Association, Albuquerque, NM.

Cervetti, G., Barber, J., Dorph, R., Pearson, P. D., & Goldschmidt, P. G. (2009, April). *Integrating science and literacy: A value proposition?* Paper presented at the American Educational Research Association, San Diego, CA.

Cervetti, G., Pearson, P. D., & Barber, J. (2009, December). *Examining the efficacy of science-literacy integration.* Paper presented at the National Reading Conference, Albuquerque, NM.

Hansen, J. & Pearson, P. D. (2009, May). *Minnesota mornings: Reflections on educational research experiences at the University of Minnesota.* Paper presented at the International Reading Association, Minneapolis, MN.

Hiebert, E. H., & Pearson, P. D. (2009). *The National Early Literacy Panel: Ambitious goals and missed opportunities*. Paper presented at the Literacy Research Association, Albuquerque, NM.

Pearson, P. D. (2009, May). *First-grade studies: A personal reflection.* Paper presented at the International Reading Association, Minneapolis, MN.

Pearson, P. D. (2009, April). *On quantitative research methods.* Paper presented at the American Educational Research Association, San Diego, CA.

Pearson, P. D. (2009, December). *Examining strategy instruction from the perspective of effective pedagogy.* Paper presented at the Literacy Research Association, Albuquerque, NM

Pearson, P. D. (2009, December).*Strategy instruction versus cognitive engagement*. Paper presented at the Literacy Research Association, Albuquerque, NM.

Pearson, P. D., Benson, V., & Callahan, M. (2009, April). *Making NAEP reading passages more accessible to low-achieving fourth graders: An exploratory study.* Paper presented at the American Educational Research Association, San Diego, CA.

2010

Duong, T., Pearson, P. D., Price, P. (2010, December). *Assessment of emerging reading skills in young native speakers and language learners.* Paper presented at the Literacy Research Association, Fort Worth, TX.

Garcia, G. E., Pearson, P. D., Taylor, B. M., Stahl, K. D., Bauer, E. B. (2010, May). *Socio-constructivist and political views on the implementation of cognitive strategy instruction in low-income schools.* Paper presented at the American Educational Research Association, Denver, CO.

Goodin, S. & Pearson, P. D. (2010, April). *Silent reading pedagogy: An historical perspective.* Paper presented at the International Reading Association, Chicago, IL.

Pearson, P. D. (2010, April). *Higher, deeper or more powerful: When comprehension is not enough.* Paper presented at the International Reading Association, Chicago, IL.

Pearson, P. D. (2010, December). *The impact of policy on student achievement.* Paper presented at the Literacy Research Association, Fort Worth, TX.

Pearson, P. D. (2010, May). *Panelist summary: Assessment of key constructs and variables in reading and comprehension research.* Paper presented at the American Educational Research Association, Denver, CO.

Pearson, P. D. & Cervetti, G. (2010, May). *Teaching comprehension through strategies and rich conversations in science.* Paper presented at the American Educational Research Association, Denver, CO.

Pearson, P. D. & Spiro, R. J. (2010, December). *A legacy in literacy: Schema theory revisited.* Paper presented at the Literacy Research Association, Fort Worth, TX.

Rokhdareh, K. & Pearson, P. D. (2010, May). *State takeover reform in teachers perspective: A case study.* Paper presented at the American Educational Research Association, Denver, CO.

Worrell, F. C., Pearson, P. D. & Weinstein, R. S. (2010, May). *Engaged scholarship: Case study of a university partnership with an urban secondary charter school.* Paper presented at the American Educational Research Association, Denver, CO.

2011

Duong, T., Pearson, P. D. & Price, P. (2011, April). *Assessment of emerging reading skills in young native speakers and language learners.* Paper presented at the American Educational Research Association, New Orleans, LA.

Pearson, P. D. (2011, December). *Life in the radical middle.* Paper presented at the Literacy Research Association, Clearwater, FL.

Pearson, P. D. (2011, April). *Policy outcomes: Focus on reading first.* Paper presented at the American Educational Reading Association, New Orleans, LA.

Pearson, P. D. (2011, April). *Theory from the radical middle.* Paper presented at the American Educational Research Association, New Orleans, LA.

Pearson, P. D. (2011, April). *The tortured history reading comprehension assessment: Are there lessons from the past? Is there hope for the future? Will we ever get it right?* Address presented at the American Educational Research Association, New Orleans, LA.

Pearson, P. D., Tilson, J., & Castek, J. (2011, May). *The role of science vocabulary in supporting students' academic language development.* Paper presented at the International Reading Association, Orlando, FL.

Rokhsareh, K. & Pearson, P. D. (2011, April). *Role of school district organization in coordinating reading instruction.* Paper presented at the American Educational Research Association, New Orleans, LA.

Sailors, M., Hoffman, J. V., Chilora, H., Kaambankadzanja, D., Pearson, P. D. & Shin, J. (2011, November). *Read Malawi: Implementation design and feasibility.* Paper presented at the Literacy Research Association, Jacksonville, FL.

Wixson, K., Pearson, P. D. &Valencia, S. (2011, May). *A new model to guide reading comprehension assessment.* Paper presented at the International Reading Association, Orlando, FL.

Wixson, K., Valencia, S. & Pearson, P. D. (2011, December). *Issues in developing reading comprehension assessments aligned with the common core state standards.* Paper presented at the Literacy Research Association, Jacksonville, FL.

2012

Sailors, M., Hoffman, J. V., Pearson, P. D., McClung, N., Shin, J. (2012, December) *Improving Reading Practices and Student Outcomes through "Read Malawi": Challenges, Opportunities and Outcomes*. Paper presented at the Literacy Research Association, San Diego, CA.

Worrell, F., Saxe, G. & Pearson, P. D., (2012, April). *Demystifying the publishing process: Insights from journal editors on writing, editing, and revising manuscripts for submission*. Paper presented at the American Educational Research Association, Vancouver, BC.

Pearson, P. D., & Calfee, R. (2012, December). Common Core literacy standards: Connecting the content area dots. Paper presented at the Literacy Research Association, San Diego, CA.

Catterson, A. K., & Pearson, P. D. (2013, December). *Is "Close Reading" better reading?: The history and pedagogy of Close Reading practices*. Paper presented at the Literacy Research Association, San Diego, CA.

Pearson, P. D. (2012, December). *Critical issues concerning the Common Core State Standards (CCSS): Research, policy, practice and assessment* Paper presented at the Literacy Research Association, San Diego, CA.

Pearson, P. D., Brenner, D., & Long, R. (2012, December). *Research Directions: A Report on the IRA/NICHD Expert Panel on Research on the Reading-Writing Connection.* Paper presented at the Literacy Research Association, San Diego, CA.

2013

Afflerbach, P., Goatley, V., Pearson, P. D., & Teale, W. (2013, December). *The Literacy Research Panel's response to the National Council on Teacher Quality Report on Teacher Education.* Paper presented at the Literacy Research Association, Dallas, TX.

Hiebert, E. H., & Pearson, P. D. (2013, December). *Qualitative aspects of text difficulty*. Paper presented at the Literacy Research Association, Dallas, TX.

Pearson, P. D. (2013, April). *Assessments to support deeper learning and ambitious curriculum* Paper presented at the International Reading Association, San Antonio, TX.

Pearson, P. D. (2013, April). *Comprehension and the Common Core.* Paper presented at the International Reading Association, San Antonio, TX.

Pearson, P. D. (2013, April). *Nothing is as theoretical as good practice.* Paper presented at the International Reading Association, San

Antonio, TX.

Pearson, P. D. (2013, April). *What I forgot I knew about professional development.* Paper presented at the International Reading Association, San Antonio, TX.

Spichtig, A. N., Hiebert, E. H., Radach, R., & Pearson, P. D. (2013, April). *Comprehension-based silent reading rates: How well are American students ascending the staircase of text complexity?* Paper presented at the American Educational Research Association, San Francisco, CA.

Sykes, G., & Pearson, P. D. (2013, April). *The emergence and future of instructional policy*. Paper presented at the American Educational Research Association, San Francisco, CA.

Toyama, Y., & Pearson, P. D. (2013, December). *Investigating text complexity of passages used in informal reading inventories (IRIs).* Paper presented at the Literacy Research Association, Dallas, TX

Valencia, S. W., Wixson, K. K., & Pearson, P. D. (2013, December). *Contextualizing text complexity: The promise of Text-Task Scenarios.* Paper presented at the Literacy Research Association, Dallas, TX.

2014

Billman, A. K., & Pearson, P. D. (2014, April). *Uniting science knowledge and literacy development: A theoretical rationale for reading to learn in the early grades.* Paper presented at the American Educational Research Association, Philadelphia, PA.

Cervetti, G., Hiebert, E. H., & Pearson, P. D. (2014, April). *Identifying what makes science vocabulary easy or hard to learn.* Paper presented at the American Educational Research Association, Philadelphia, PA.

Pearson, P. D. (2013, May). Nothing is as theoretical as good practice. Paper presented at the International Reading Association,

Pearson, P. D. (2014, December). *Text models and current policy standards*. Paper presented at the Literacy Research Association, Marco Island, FL.

Pearson, P. D. (2014, May). *Teaching reading: Yesterday, today, and tomorrow.* Keynote Address presented at International Reading Association, New Orleans, LA.

Ryu, S., Cannady, M. A., McNeill, K. L., & Pearson, P. D. (2014, April). *Middle school students' epistemic ideas of claim, data, evidence, and justification when reading arguments.* Paper presented at the American Educational Research Association, Philadelphia, PA.

Toyama, Y. & Pearson, P. D. (2014, December). *Rescaling text levels in an Informal Reading Inventory to capture reading progress: An illustrative case from an evaluation of an after- school tutoring program.* Paper presented at the Literacy Research Association, Marco Island, FL.

Toyama, Y., Hiebert, E. H., & Pearson, P. D. (2014, April). *Investigating complexity of leveled passages used in classroom reading assessments.* Paper presented at the American Educational Research Association, Philadelphia, PA.

EDITING/REVIEWING

***Editorial Advisory Board**:*

Cognition and Instruction (1981-present)
Educational Assessment (1993-present)
Journal of Educational Psychology (1984-1990)
Journal of Literacy Research (1995-2000)
Journal of Reading Behavior (1975-1978)
Literacy and Learning (1998-2005)
Reading On-Line (1998-present)
Reading Psychology (1979-1981)
Reading Research and Instruction (1984-1986)
Reading Research Quarterly (1974-1989, 1991-present)
Research in the Teaching of English (1995-present)
Review of Educational Research (1996-2000)
Science (2009-2014)
Visible Language (1975-1988)

***Editorial Consultant**:*

American Educational Research Journal (1972-1973, 1979-1983, 1988-1991)
American Journal of Education (1985)
Child Development (1978-1980)
Curriculum Inquiry (1978-1979)
Educational Researcher (1988-present)
Elementary School Journal (1980-1984, 1988-1992, 2010)
Journal of Educational Psychology (1975-1984)
Journal of Reading Behavior (1979-1981)
Reading Research Quarterly (1989-1990)
Research in Teaching English (1988-1992)

Review of Educational Research (1978-1985, 1987, 1989, 1991-1992, 2004-2008)
Volta Review (1988)
Written Communication (1988)

Reviewer
American Educational Research Association Program (1979-1990, 1997-present)
International Reading Association studies and research committee (for program papers: 1972-1979, 1983-1989)
National Council of Teachers of English Promising Researcher Award (1983-1989)
National Reading Conference Program (1977-1986, 1999-present)

Editor
National Reading Conference Yearbook (1977-1979)
Reading Research Quarterly, Co-Editor with S. Jay Samuels (1978-1985)
Review of Research in Education (1998-2000, with Ali Iran-Nejad)
Literacy and Learning, (2001-2009) consulting editor.

EXTERNAL SERVICE ACTIVITIES

Other Universities

1970
Staff member, special mid-winter seminar on teaching reading. Montana State University, Bozeman, Montana, 1970.

1971
Staff member, special mid-winter seminar on teaching reading. University of Wisconsin, River Falls, at Breckenridge, Colorado, 1971.

1972
Public Lecture: *What makes writing hard to read?* University of Chicago, Language Arts Research Center, 1972.
Seminar: *Some traps and snares for the young researcher to avoid—a personal perspective.* University of Chicago, Language Arts Research Center, 1972.
Seminar: *The textual and nontextual constraints of learning with prose materials.* University of Wisconsin, 1972.

1973
Visiting Professor, University of California, Berkeley, Summer, 1973.
Public Lecture: *Learning to read—learning to speak—Are the processes parallel?* University of California, Berkeley, 1973.

1976

Visiting Scholar, Stanford University, Winter 1976.
Public Lecture: *On complex responses to simple questions.* University of California, Berkeley, 1976.
Public Lecture: *Scripts, texts and questions: Reading comprehension as viewed by a computer.* University of Wisconsin, Madison, 1976.
Public Lecture: *Beyond grammatical complexity in reading comprehension.* University of California, Riverside, 1976.

1977
Public Lecture: *Reading comprehension and exceptional children.* State University of New York at Albany, 1977.
Seminar: *Recent history of reading comprehension research.* State University of New York at Albany, 1977.
Public Lecture: A *recent history of developmental reading in the United States* . Reed College, 1977.
Public Lecture: *Implementing accountability in reading programs.* University of Arizona, 1977.

1978
Staff member: Workshop in reading comprehension. University of Wisconsin, River Falls, 1978.
Public Lecture: *Instructional research in reading comprehension.* Indiana University, 1978.
Staff member: Seminar - *Current research in language and reading comprehension.* University of Calgary, 1978.
Public Lecture: *Schema theory: Basic processes and instructional applications.* University of Kentucky, 1978.
Public Lecture: *Theory and practice in teaching reading comprehension.* University of Manitoba, 1978.
Public Lecture: A *recent history of*

comprehension research. Purdue University, 1978.
Discussant: Conference on reading comprehension instruction. Center for the Study of Reading, University of Illinois, 1978.
Seminar: *Models of the reading process.* Northwestern University, 1978.
Public Lecture: *Comprehension instruction.* Fordham University, 1978.

1979
Public Lecture: A *schema theoretic view of reading comprehension.* The University of Texas at Austin, 1979.
Speaker, Sunrise Semester (television program developed by New York University and CBS), 1979.
Speaker, *Reading Comprehension,* University of Illinois-Chicago Circle, 1979.
Speaker, *Schema theory and reading comprehension,* University of Northern Iowa, 1979.
Visiting Scholar, Wisconsin Research and Development Center, University of Wisconsin, Summer 1979.
Visiting Professor, University of Wisconsin, Summer 1979.
Speaker, *Reading comprehension,* Marquette University, 1979.
Public Lecture: *Theory and practice in teaching reading.* University of Waikato, Hamilton, New Zealand, 1979.
Public Lecture: A *schema theoretic view of reading comprehension.* Boston University Conference on Language Development, 1979.
Public Lecture: *Issues in teaching reading comprehension.* New York University, 1979.
Speaker, *Issues in reading comprehension.* University of Wisconsin, River Falls, 1979.
Public Lecture: A *new look at reading comprehension.* New York University, 1979.
Instructor: Course in psycholinguistics and reading. Old Dominion University, 1979.

1980
Public Lecture: *Comprehension instruction.* Rhode Island College, 1980.
Instructor: *Reading in the elementary School*. Seattle Pacific University, 1980.
Public Lecture: *Schema theory and reading comprehension.* University of Miami, 1980.
Public Lecture: *Schema theory:* A *model for comprehension instruction.* Oakland University, 1980.

1981
Public Lecture: A *model of the reading process.* Southwest Texas State University, 1981.
Public Lecture: *Teaching comprehension skills.* Southwest Texas State University, 1981.
Public Lecture: *Vocabulary: The key to comprehension.* Southwest Texas State University, 1981.
Public Lecture: *Toward a theory of reading comprehension instruction.* University of Richmond, 1981.
Public Lecture: *Recent research on comprehension instruction.* University of Richmond, 1981.
Instructor: *Comprehension instruction*. Denver University, 1981.
Instructor: *Reading difficulties: Identifying strengths and weaknesses*. Seattle Pacific University, 1981.
Public Lecture: *Schema theory and teaching reading.* Rutgers University, 1981.
Public Lecture: *In search of model of comprehension instruction.* University of Michigan, 1981.
Public Lecture: *Recent research on comprehension instruction.* University of Washington, 1981.
Public Lecture: *The role of vocabulary in reading.* University of Wisconsin, Whitewater, 1981.

1982
Public Lecture: *Schema theory and reading comprehension.* Georgia State University, 1982.
Public Lecture: *Reading comprehension for the gifted.* Ball State University, 1982.
Public Lecture: *Instructional research in reading comprehension.* University of Northern Colorado, 1982.
Public Lecture: *Instructional research in reading comprehension.* Michigan State University, 1982.
Public Lecture: *Four essential changes in*

reading comprehension. Morehead State University, 1982.
Public Lecture: *Reading comprehension instruction.* Western Kentucky University, 1982.
Public Lecture: *New directions in comprehension research.* Fordham University, 1982.
Public Lecture: *Twenty years of research in reading comprehension.* University of Calgary, 1982.

1983
Public Lecture: *Reading comprehension: Research and practice.* California State University at Fullerton, 1983.
Public Lecture: *Learning from text.* Arizona State University, 1983.
Public Lecture: *Twenty years of change in reading comprehension research.* Arizona State University, 1983.
Public Lecture: *Changing research methodology.* Arizona State University, 1983.
Seminar: *Assessing comprehension and vocabulary.* National College of Education, 1983.
Public Lecture: *Reading instruction in a technological society.* Kent State University (Annual Distinguished Scholar in Education series), 1983.
Public Lecture: *On becoming a thoughtful reader: Learning to read like a writer.* Indiana University, 1983.
Public Lecture: *Improving comprehension instruction.* University of Vermont, 1983.
Public Lecture: *Research in reading comprehension.* Mt. St. Vincent's University (Halifax NS), 1983.

1984
Workshop: *Improving vocabulary and comprehension through semantic mapping.* Northern Illinois University, 1984.
Public Lecture: *Comprehension Instruction.* Northern Illinois University, June 1984.
Guest Lecturer: *Summer reading and writing course.* Denver University, June 1984.
Speaker: A *twenty year history of reading comprehension research and practice.* The Perspectives on Literacy Conference at University of Utah, Snowbird (in cooperation with Michigan State University), June 1984.
Guest Lecturer: Guest Lecturer in their summer reading symposium. Eau Claire State University, June 1984.
Speaker: *New views on comprehension instruction.* East Texas State University at Texarkana, July 1984.
Panelist: Guest panelist on teacher education in the United States. Beijing Normal University, August 1984.

1985
Speaker: *Recent trends in comprehension instruction.* University of the West Indies, January 1985.
Speaker: *Dialect and reading.* University of the West Indies, January, 1985.
Speaker: *Prior knowledge as the key to comprehension.* University of Northern Colorado, June 1985.
Speaker: *Schema theory and teaching reading.* Eastern Montana State University at Billings, July 1985.
Speaker: *Recent trends in teaching reading.* Eastern Montana State University at Billings, July 1985.
Speaker: *Needed instructional research in reading.* Eastern Montana State University at Billings, July 1985.
Speaker: *Changing the face of comprehension instruction.* Appalachian State University, October 1985.
Speaker: *The comprehension revolution.* Texas Women's University, November 1985.
Speaker: *The future of reading research and instruction.* Texas Women's University, November 1985.

1986
Speaker: *Recent research in reading comprehension.* Jonkoping Hogskalan, Jonkoping, Sweden, 1986.

1987
Speaker: *New models for reading assessment.* University of Nebraska, Lincoln, September 1987.
Speaker: *Teaching reading comprehension: What have we learned in the past decade?* University of Nebraska, Lincoln, September 1987.
Evaluator: *Reading research program.*

Gallaudet College, 1987.

1988

Speaker: *The knowledge base for teacher education in reading.* American Association of Colleges of Teacher Education, New Orleans, February 1988.
Instructor: *Using vocabulary activities to improve reading and writing.* University of Idaho, June 1988.
Consultant: Portfolio teacher assessment project (Lee Shulman, director). Stanford University.
Consultant: Portfolio teacher assessment project (Lee Shulman, director). Stanford University.

1991

Speaker: *Teaching reading for the twenty-first century.* Morgan State University, April 1991.
Instructor: *Whole language: Problems, perspectives, and promises.* University of Wisconsin at Eau Claire, June 1991.

Speaker: *Literacy assessment within a whole language framework*. University of Pittsburgh, June 1991.
Consultant: Assessment Development Laboratory at the University of Pittsburgh

1992

Speaker: A case study in the politics of bilingual education research. Deil Colloquium at the University of Illinois, January 1992.
Speaker: *Research in reading teacher education*, University of Georgia, September 1992.
Speaker: *Curricular tensions in the integrated language arts: Sources of controversy and seeds of consensus*. Rutgers, The State University, RISE Conference, October 1992.

1995

Panelist, Annual meeting of the ACSESULGC/APU Land Grant Deans of Education.

1996

Speaker, Oakland University, *Creating balance: Whole language, phonics, and skills in the classroom*, April 1996.
External Reviewer for Graduate Programs, Rutgers University, Graduate College of Education.
Speaker, *The ideal relationship between reading processes, reading instruction, and reading assessment.* University of Wisconsin at Eau Claire 25th Annual Reading Conference, June 1996.
External Reviewer for Graduate Programs, University of Iowa, College of Education.

1997

Speaker, Boise State University.
Speaker, UCLA, CRESST, Early Literacy Assessment.
Speaker, Rutgers University, Reading and Writing Conference.
Board of Visitors, University of Pittsburgh, College of Education.
External Reviewer, Vanderbilt University, Graduate Programs, Department of Teaching and Learning.

1998

Speaker, Boise State University.
Speaker, UCLA/CRESST.
Speaker, Rutgers University.
Board of Visitors, University of Pittsburgh.

1999

External Reviewer, University of Illinois at Chicago Literacy Research Center.
External Reviewer, University of Wisconsin, Department of Curriculum & Instruction graduate programs.
Speaker, University of Virginia's George Graham Lecture in Reading Conference. *Schools that Beat the Odds: Effective Schools and Accomplished Teachers.*

2000

Speaker, Texas Women's. University: Reading Recovery/Early Literacy Conference. *The Impact of Reading Recovery on American Reading Instruction*.
Speaker, Annenberg Institute for School Reform, Brown University, Literacy & Learning Conference.
Speaker, University of Nebraska Early Literacy Conference .
Speaker, University of Northern Iowa Early Childhood Literacy Symposium for Teacher Educators.

2001
Consultant, North Carolina Education Research Council.

2002
Speaker, Moving Beyond Methodology: Bringing Comprehension and Language into the California Literacy Conversation, California State Univesity, Los Angeles, March 2002.
Chinese University of Hong Kong, March 2002.
Shautung University, March 2002.
World Conference on Reading, Edinburgh, July 2002.
Reading Conference (Readathon 2002), South Africa, August 2002.
Speaker, Eminent Scholars Series, Texas Women's University, September 2002.
Consultant, Canadian Language and Literacy Research Network, Ontario, October 2002.

2003
Speaker, Reading Forum, Center for the Advancement of Reading, California State University, Sacramento, January 2003.
External Reviewer, Ontario Institute for Studies in Education, University of Toronto, January 2003.

2004
Speaker, The politics of reading pedagogy: The role of research in shaping national, state and local reading policy practices. Old Dominion University, Norfolk, VA.

2007
Speaker, Diversity, pedagogy and the academy: What we can and cannot learn from the K-12 experience. University of California—Berkeley, Berkeley, CA.

2010
Speaker, Supporting reading comprehension: The role of talk, text, and task. University of Sydney, Sydney, Australia.
Speaker, Rich talk about text. University of Wyoming, Laramie, WY.

2011
Speaker, Language and literacy: Tools to promote subject matter learning. Minneapolis Public Schools, Minneapolis, MN.
Speaker, Supporting reading comprehension, transforming: Ten research-based principles. Rutgers Reading and Writing Conference, Rutgers, NJ.

Inservice training in public schools

1972-1979
Richfield MN; St. Paul MN; Staples MN; White Bear Lake MN; North St. Paul/Maplewood MN; South St. Paul MN; St. Anthony Village MN; LaCrosse WI; Milwaukee WI; Anchorage AK; Wisconsin Rapids WI

1980
Elk Grove Township IL; Montgomery County MD; Schaumberg IL; Rantoul IL; Park Forest IL; Hickory Hills IL; Park Forest IL; Madison WI; Urbana IL; Arcola IL; Council Bluffs IA; Corpus Christi TX; Philadelphia PA

1981
Meadowlands NJ; Sacramento CA; Riverside CA; Fullerton CA; San Luis Obispo CA; Fresno CA; Cupertino CA; Jennings MO; Grand Rapids MI; New York City NY; Indianapolis IN; San Diego CA; San Jose CA; Industry CA; Newark NJ; Bozeman MT; Omaha NB, Rosemont IL; Park Forest IL; Danville IL

1982
Indianapolis IN; New York NY; Butte MT; Omaha NE; Fullerton CA; Industry CA; San Diego CA; Riverside CA; Champaign IL; St. Charles Parish LA; Montgomery County MD; Denver CO; Scranton PA; Charleston SC; Williamsburg VA; Decatur IL; Orlando FL; Jefferson Parish LA; Philadelphia Archdiocese PA; Minneapolis MN

1983
Opelika AL; Montgomery AL; Mobile AL; Tuscaloosa AL; Bellingham WA; Las Vegas NV; Columbus OH; Cincinnati OH; Chicago IL; Park Forest IL; Bakersfield CA;

Philadelphia PA; Nashville TN; Greenlefe FL; Decatur IL; Monterey CA; Daytona Beach FL; Boston MA, Springfield MA; Norwich CT; Hartford CT; Newton MA; Lynfield MA; Suffolk NY; Washington DC

1984
Park Forest IL; Bakersfield CA; Hickory Hills IL; Chicago IL; Boston MA; Springfield MA; Norwich CT; Hartford CT; Newton MA; Lynfield MA; Oswego County NY; Norfolk VA; Orlando FL; Sarasota FL; St. Petersburg FL; Suffolk NY; Washington DC; Pittsburgh PA; Fort Kent ME; Columbus OH; Mt. Clements MI; DeKalb IL; Adams County CO; Denver CO; Santa Ana CA; Toledo OH.

1985
Boston MA; El Paso TX; Kansas City KS; Minneapolis MN; White Bear Lake MN; Shoreview MN; Rochester MN; Las Cruces NM; Phoenix AZ; Glendale AZ; Tucson AZ; Virginia Beach VA; Fairfax County VA; Houston TX; Lakeway TX; Pacific Grove CA

1986
Bettendorf IA; Decatur IL; Houston TX; Clearwater TX; Dallas TX; Orland Park IL; Champaign IL; Urbana IL; Arthur IL

1987
Jasper County IL; Jefferson County CO; Rosemount MN; Peoria IL; Department of Defense Dependent Schools, Germany; Hillsdale IL; Sonoma County CA; New York City (Queens) NY; Hillsborough County FL; Mankato MN; Toms River NJ; Pensacola FL; Urbana IL

1988
Philadelphia PA; Seattle WA; Seattle Parochial Schools; Columbus OH; Evanston IL; Ocean Cit, NJ; Greater Minneapolis-St. Paul MN; Regional Service Center; Chicago IL; Peoria IL; Anoka-Hennepin MN; Atlantic City NJ; Niskauana NY; Stockton CA; Rohnert Park CA

1989
Hauppague NY; Steubenville OH; Tucson AZ; Grand Rapids MI; St. Paul, MN; Monterey, CA; Spokane, WA Addison, IL; Newark DE; Newark NJ

1990
Orlando FL; San Jose CA; New York NY; Cleveland OH; Columbus OH; Baltimore MD

1991
Cupertino CA; Honolulu HI; Raleigh NC; Champaign IL; Grand Rapids IL; Pinellas County FL; Effingham IL; Pacific Grove CA

1992
Atlanta GA; Philadephia PA; Winnipeg Canada; Wayzata MN; Springfield MO; Chicago IL; Houston TX

1995
East Lansing MI; Lansing MI; Holt MI

1996
East Lansing MI; Lansing MI; Holt MI; Adrian MI

1997
East Lansing MI; Lansing MI; Holt MI; Minneapolis MN; Forest Hills MI; Hartford CT; Houston TX; Walled Lake MI; San Bernadino CA

1998
East Lansing MI; Lansing MI; Holt MI; Hartford CT; Houston TX; Walled Lake MI; San Bernadino CA

1999
Media PA; Omaha NE; Philadelphia PA; East Lansing MI

2000
Waterloo IA; Council Bluffs IA; Walled Lake MI; East Lansing MI; Fairfax VA; Madison WI; Omaha NE

2001
Macomb-Oakland-Wayne County (MI) Consortium; Vallejo, CA; BAYCES (Bay Area Coalition for Equitable Schools) (CA)

2002-2014
Council Bluffs IA; Clark County Schools (Las Vegas) NV; San Francisco Unified, Oakland Unified, Vallejo Unified,

Professional Organizations Service

Member
National Academy of Education, International Reading Association, American Educational Research Association, National Conference on Research in English, Phi Beta Kappa, Minnesota Reading Association, Twin Cities Reading Council, Illini Reading Council, Illinois Reading Association, California Reading Association, National Reading Conference, National Council of Teachers of English, Michigan Reading Association, California Reading Association

Speaker for Professional Organization-Related Meetings

1974-1979
Duluth area, East Tennessee, Southwest Minnesota, Twin Cities area, Western Wisconsin, Madison, Red River Valley, Plains Regional Conference, Inland Empire (California), Alaska Reading Association, Minnesota Reading Association, Great Lakes Regional Conference, Champaign County, New Zealand Reading Conference, Australian Reading Conference, Rocky Mountain Regional Conference.

1979-1982
Illinois Reading Association, Suburban Chicago Association, Blackhawk County (Iowa), Greater D.C. Area, South Suburban Chicago Council, Indiana Reading Association, Iowa Reading Association, Metropolitan (New York) Rocky Mountain Regional, Southwest Regional, Southwest Regional Conference, Illinois Reading Council, Greater Omaha Reading Council. Iowa State Reading Council, Language Experience SIG of Illinois Reading Council, Champaign County Reading Council, Plains Regional Conference, Southeast Regional Conference, Indianapolis Reading Council, Grand Rapids Reading Council, St. Louis Reading Council, World Congress on Reading (Dublin).

1983
Lewis and Clark Reading Council, Will County IL Reading Council, Greater D.C. Area Reading Council, Philadelphia Reading Council, Suburban St. Louis Reading Council, Illinois Reading Association, New Jersey Reading Association, Florida Reading Association, Pennsylvania Reading Association, Colorado Reading Association, Washington Reading Association, California Reading Association, Southeast Regional Conference, Plains Regional Conference, New England Regional Conference, Oswego NY, Sarasota FL, Kem County CA, Suburban Association, Montana Reading Association, Vermont Reading Association, Connecticut Reading Association.

1984
New Mexico Reading Association; Michigan Reading Association; Kem County, CA; Sarasota County, FL; Oswego County, NY; DeKalb, IL; Bismarck, ND; Oklahoma Reading Association; New England Reading Association.

1985
San Antonio Area, Midland Odessa Area, Illinois Reading Council, North Carolina Reading Council, Virginia Beach, Western Wisconsin, Suburban St. Louis, Central Nebraska, Great Lakes Regional, Plains Regional.

1986
Mississippi Bend IA Reading Council, Illinois Reading Council, College Station TX Reading Council, Florida Reading Association, Homer Carter (Kalamazoo MI) Council, Medford OR Reading Council, Minnesota Reading Association, Carbondale IL Reading Council, Alaska Reading Association, Transmountain Regional Conference, Illinois Administrators and Reading SIG, Illini Reading Council.

1987
Illini IL Reading Council, Freeport IL Reading Council, Colorado State Council, Iowa State Council, New Jersey State Council, Manhattan NY Reading Council, Eastern Regional Conference, Arizona State Council, Transmountain Regional Conference, Florida State Council,

Washington State Council, Iowa City IA Council, New Mexico State Council.

1988
Illini IL Reading Council, Seattle WA Reading Council, Washington Organization for Reading Development, Southwest Regional Conference, Gateway CA Council, North Carolina State Council, Florida State Council, Illinois Reading Council, South Carolina Reading Council, Indiana Reading Council, El Paso TX Reading Council, Ocean County NJ Reading Council, Ann Arbor MI Reading Council, Greater Washington DC Reading Council, New England Reading Council, Montana Reading Council, Albany NY Reading Council, Vancouver BC Reading Council.

1989
Eastern Regional Conference, Manitoba Reading Council, NW Arkansas Reading Council, Utah Reading Council, Iowa Reading Council, Maryland Reading Association, Florida Reading Association, Michigan Reading Association, National IRA Leadership Conference, Fayetteville AK Area Reading Council.

1990
Western PA Reading Council, Livingston County Reading Council, Panama City FL Reading Council, Virginia State Reading Council, Washington Organization for Reading Development, Council, Kansas Reading Association, Southwest Illinois Reading Council, Massachusetts Reading Council, Twin Cities Area Reading Council, Northern Illinois Reading Council, Rhinelander Wisconsin Reading Council, Plains Regional Conference, Michigan Secondary Reading Council.

1991
Colorado Reading Association, Wisconsin Reading Association, Illinois Reading Council, Eastern Regional IRA, Eastern Illinois Reading Association, Indiana Reading Council; Santa Clara County Council, Minnesota Reading Association, Suburban (IL) Reading Council, Secondary Reading League (IL), Plains Regional Conference, Great Lakes Regional Conference, Southeast Regional Conference, New England Reading Association.

1992
Wake County NC Reading Association, Texas Reading Association, Missouri State Reading Council, California Reading Association, El Paso TX Reading Council, Twin City Area Reading MN Council, Rocky Mountain Regional Reading Conference.

1995
Rocky Mountain Regional, Colorado Reading Association, California Reading Association, Florida Reading Association, Maryland Reading Association, Massachusetts Reading Association

1996
California Reading Association, Connecticut Reading Association, Illinois Reading Council, Keystone (Pennsylvania) Reading Association, Michigan Reading Association, Missouri Reading Association, Muskegon Reading Council, Wisconsin State Reading Association, World Congress on Reading in but, United Kingdom Reading Association Conference in Newcastle

1997
California Reading Association, Colorado Reading Association, Illinois Reading Council, Keystone (Pennsylvania) Reading Association, Michigan Reading Association, Western Dunes Reading Council, Saginaw Valley Reading Council; Suburban Council of Reading Consultants; New England Reading Association.

1998
California Reading Association, Colorado Reading Association, Illinois Reading Council, Keystone (PA) Reading Association, Michigan Reading Association, Western Dunes Reading Council, Saginaw Valley Reading Council, Kent Area Reading Council, Suburban Council of Reading Consultants, New England Reading Association.

1999
Southern New Jersey Reading Council, Tri-County Reading Association (MI), Southwest Regional Reading Association, Utah Council IRA, Illinois Reading Council, Virginia State Reading Association, Manhattan Reading

Council, New England Reading Association, California Reading Association, National Association of State Title I Directors

2000
Michigan Reading Association, Massachusetts Reading Association, California Reading Association, Northern Illinois Reading Council, Southeast Literacy Consortium, National Reading Recovery Council of North America

2001
Colorado Council IRA, Illinois Reading Recovery Council, Macomb (MI) Association of School Administrators, California Reading Recovery, New England Reading Association

2002
Michigan Reading Association, California Reading Association, California Reading Recovery, Division of School Improvement at the Connecticut Department of Education, New York State Reading Association

2003-2014
State Councils of the International Reading Association in California, Colorado, Florida, New York, Maryland, Washington, Oregon Nebraska, Wisconsin, Ohio, Virginia, Massachusetts, Vermont, Michigan, Minnesota, Montana, Washington,

OTHER PROFESSIONAL ORGANIZATION SERVICE

International Reading Association
Member, Psycholinguistics and reading committee, 1971-1973.
Chair, subcommittee on basic research in psycholinguistics and reading, 1971-1973.
President, Twin Cities Area Reading Council, 1974-1975.
Member, long-range planning committee, Minnesota Reading Association, 1971-1977; Chairman, 1975.
Member, planning committee for 1973 Plains International Reading Association Regional Conference, Minneapolis, 1973.
Member, Studies and Research Committee, 1975-1977.
Member, Council on Research Seminars, 1975-1977.
Panelist, Pre-convention institute on Competency-Based Teacher Education, International Reading Association, Anaheim, 1976.
Chair, Outstanding Dissertation Awards Subcommittee, 1978-1979.
Member, Liaison Committee to ERIC-RCS, 1977-1978.
Member, Publications committee (ex-officio), 1978-1985.
Member, Committee on Teacher Effectiveness, 1981-1983.
Member, Committee on Reading Comprehension and Text Comprehensibility, 1983-1987 (New name in 1984: Comprehension and Learning).
Editor, *Reading Research Quarterly,* 1978-85.
Member, Board of Directors, 1984-1988.
Member, Program Committee, 1988-1989, 1991-1993.
Chair, Task Force on Literacy Assessment, 1988-1990.
Member, Literacy Assessment Committee, 1991.
Member, Joint IRA-NCTE Literacy Assessment Task Force, 1990-1992.
Member, Studies and Research Committee, 1993-1995.
Member, W.S. Gray Citation of Merit Awards Committee, 1995-97.
Member, National Commission on Reading Teacher Education, 1999-present
Co-Chair, IRA/NCTE Critical Perspectives in Literacy Task Force, 1998-present.
Member, IRA Urban Deans Conferences. 2003 (meeting at Rutgers June 2003).
Member, Teacher Education Task Force. 2003.
Member, Citations of Merit Committee, 2006-2009 (Chair 2008-09)
Member of Panels: Literacy and Poverty, Reading and Writing, Literacy Research (Chair) 2011-present

National Council of Teachers of English
Discussant, National Conference on Language Arts, New York, 1972.
Pre-conference on research in language development, National Council of Teachers of English, 1977.
Commission on Reading, National Council of Teachers of English, 1978-1981.
Chair, discussion group, Elementary Section, National Council of Teachers of English, 1970,1980,1982.

Discussant, National Council of Teachers of English, Minneapolis, 1972.
Member, Standing Committee on Research, 1981-1991, 1996-present.
Reviewer, Promising Researchers Award, 1982-1984,1988-1989.
Member, David Russell Award Committee, 1991-present; Chair, 1993.
Member, Task Force on Reading, 1998-1999.
Co-Chair, IRA/NCTE Critical Perspectives in Literacy Task Force, 1998-present.
Panelist, NCTE Assembly for Research Midwinter Conference, 2000.
Discussant, National Council of Teachers of English, 1972 –present.
Panelist, National Council of Teachers of English, 1972-present.

National Reading Conference
Editor, National Reading Conference Yearbook, 1977-1979.
Chair, various meetings, National Reading Conference, 1976-present.
Discussant, National Reading Conference programs, 1977-present.
Panelist, National Reading Conference, 1977-1984, 1986-present.
Board of Directors, National Reading Conference, 1981-1983.
President-elect, National Reading Conference, 1984-1985.
President, National Reading Conference, 1986.
Past-President, 1987.
Chair, Management Service Search Committee, 1987.
Member, Ethics Committee, 1988-1991.
Member, Development Committee, 1992-1993
Member, Research Dissemination Committee, 1999.
Member, Editorial Advisory Board, 2001-05.

National Conference on Research in English
President-elect, 1979-1980.
President, 1980-1981.
Past-President, 1981-1982.

American Educational Research Association
Reviewer, Research proposals for American Educational Research Association Conference, 1980-present.
Member, Committee for the Outstanding Contributions to Education Award, 1995-1997.
Discussant, 1968,1971,1979,1980,1984, 1987-1997, 1999-present.
Member, Outstanding Book Award Committee, 1998-1999.
Chair, Outstanding Book Award Committee, 1999-2000.
Chair, Government Relations Committee
Member, AERA Distinguished Contributions to Research in Education Award Committee 2010-2015; Chair 2011-13.

American Association of Colleges of Teacher Education
Member, Board of Directors, 1992-1995.

Holmes Group
Vice President for Midwest Region, 1991-1993
Member, Board of Directors, 1990-1992
Member, Executive Committee, 1991-1993

National Academy of Education
Member, NAE Panel on the NAEP Trial State Assessment, 1993-1997.
Co-investigator (w/James Greeno and Alan Schoenfeld) for the National Academy of Education's initiative on new visions of assessment in literacy and mathematics, 1995-1996.
Member, NAE Reading Subcommittee, 2001-present.
Elected to Membership in the Academy, 2003
Member, Spencer Postdoctoral Fellowship Committee, 2004-2008, 2015-2018, 2024-2026.
Member, Working Group on Standards, Assessments, and Accountability, 2006-07.

Service as an editor or reviewer for scholarly journals or other publications:

Editorial Board Member:
Educational Assessment
Literacy Teaching and Learning
National Reading Conference Yearbook
Reading On-Line
Reading Research Quarterly

Review of Research in Education
Cognition and Instruction
Science

Service to Governmental Agencies

Reviewer, Minnesota State Department of Education, Title III grants, 1969.
Member, Sub-committee to develop statewide assessment in reading, Minnesota State Department of Education, 1971-1975.
Linguistic Consultant, Annual Conference on Migrant Education, Texas Education Agency, MacAllen, Texas, 1971.
Keynote Speaker, Annual Conference on Migrant Education, Texas Education Agency, Levelland, Texas, 1973.
Technical Assistant for evaluation and program development, National Right to Read Effort, United States Office of Education, 1972-1974.
Reading Consultant, Annual Conference on Migrant Education, Texas Education Agency, MacAllen, Texas, 1974.
Author, Minnesota Statewide Assessment tests for ages 9,13, and 17.
Author, Reports for Minnesota Statewide Assessment, 1974-75.
Reviewer, National Institute of Education proposals, 1978-1982.
Speaker, Rhode Island Right to Read program, 1979-1981.
Reviewer, Assessment development for National Assessment of Educational Progress, 1978-1983.
Speaker, CEMREL conference on dissemination, Milwaukee, October, 1979.
Speaker, North Texas Cooperative Service Unit, 1980.
Speaker, Central Illinois Title I teachers, 1980.
Speaker, Madison Area Title I teachers, 1981.
Reviewer, Wisconsin R & D Center projects, 1982-1983.
Member, New York Department of Education Doctoral Programs in Reading Rating and Evaluation committee, 1981-1987.
Reviewer for the US Army's Basic Skills program (with Dan Foertsch and Mary Moes), 1984.
Reviewer for Mid-Continent Regional Educational Laboratory in Denver: Text analysis project.
Speaker and Panelist, North Central Regional Educational Laboratory, Elmhurst, IL, December 1984.
Reviewer, Wisconsin R & D Center projects, 1982-1985.
Author, Illinois Goal Assessment Program, 1985-1990.
Advisor, National Assessment Governing Board, 1990.
Advisor, National Assessment of Educational Programs, 1975-1991.
Panel Chair, OERI Center reviews, 1990.
Advisor, National Board of Professional Teaching Standards: Language Arts
Member, Board of Directors, North Central Regional Educational Laboratory, 1991-1995.
Member, Michigan English Language Arts Framework Advisory Committee, 1995-1996 - present.
Advisor, Committee to Revise the California Language Arts Framework, California Department of Education, 1995.
Panel member, National Validity Studies for NAEP, 1995-2010.

Member, Michigan Department of Education Committee on Early Literacy, 1995-present.
Advisor, California Department of Education, Issues in Early Literacy, 1996-1998.
Advisor, North Carolina Department of Education, Issues in Early Literacy, 1997.
Panel Member, National Academy of Science (National Research Council), Bilingual Review, 1990-92.
Panel Member, National Academy of Science (National Research Council), Feasibility of a Strategic Educational Research Plan, 1996-98.
Member, National Academy of Science Committee to Evaluate Title I Assessment, 1998-2000.
Review Coordinator, National Academy of Science, Committee on Preventing Reading Difficulties, 1998.
Review Coordinator, National Academy of Science, Committee on Adult Literacy, 2002.
Panel Member, National Academy of Science, Panel to Review Alternative Data Sources for the Limited-English

Proficiency Allocation Formula under Title III, Part A, Elementary and Secondary Education Act. 2008-2010.
Reviewer, National Academy of Science, Committee on Teacher Education, 2010
Review Coordinator, National Academy of Science, Workshop on English Language Learners, 2010
Member, NAS Committees:
Deeper Learning 2010-2012
Advisor, Nebraska Department of Education, 1998.
Advisor, New York Department of Education, 1998
Advisor, Connecticut Department of Education,1998.
Advisor, Alabama State Department of Education, 1999.
Advisor, Iowa Department of Education, 1999.
Speaker, Second Annual National Standards Conference, 1999.
Speaker, Colorado Department of Education Reading Summit.
Speaker, Michigan State University College of Education New Legislators' Forum, 1999.
Speaker, Michigan Governor's Education Summit, 1999.
Speaker, Reading for All, Pan African Strategies Conference, 1999.
Speaker, Michigan Department of Education Reading Forum, 1999.
Speaker, Reading Institute at the Improving America's Schools Conference, 1999.
Member, Governor's Reading Plan for Michigan Advisory Council, 1999-2000.
Presenter, Arizona State Senate Reading Success Task Force, 1999.
Speaker, Michigan Staff Development Council Professional Development Series, 2000.
Speaker, Connecticut Department of Education, Early Reading Success Panel, 2000.
Speaker, Mississippi Bend Area Education Agency, Reading for Understanding Conference, 2000.
Speaker, Larimer County Early Childhood Council Literacy Summit, 2000.
Speaker, Connecticut Association of Schools/Connecticut Association of Elementary School Principals fall conference, 2000.
Advisory Panel member, K-3 Literacy Assessment, Ohio Department of Education, 2001.
Presenter, TESOL Convention Institute, +.
Critical Literacies: Perspectives and Practice for ESL, 2001.
Speaker, Oklahoma Department of Education, Strategies: Strategic comprehension video conference

Service to Private Corporations & Foundations

Evaluator, Control Data Corporation, CAI program for adult illiterates, 1981.
Evaluator, WICAT Corporation, CAI program for teaching reading, 1980-1983.
Author, *Ginn Reading Program,* K-8 reading series, 1982-1988.
Author, *World of Reading,* Silver Burdett & Ginn, K-8 reading series, 1989-1996.
Author, *Literature Works*, 1997-2000.
Author, *Reading Street*, Scott-Foresman, 2006-present.
Advisory Board, Leap Frog, 2002-2008.
Consultant, American College Testing Service, 1981-1989.
Consultant, Education Testing Service, advisor for the National Assessment of Education Progress Test Development Program, 1984-1995.
Advisor, Ligature, new programs and products, 1988.
Consultant, Children's Television Workshop, *Ghostwriter* Series, 1988-1989.
Member, *Ghostwriter* Advisory Board, Children's Television Workshop, 1989-1995.
Chair, *Ghostwriter* Research Advisory Board, Children's Television Workshop, 1991-1995.
Adviser, Tenth Planet, educational software for young readers, 1996-1998.
Chair, Evaluation Committee of the Children’s Television Workshop, Ghostwriter Project, 1995-1996.
Consultant, Project READ Educational Trust Project, South Africa (2000-present).
Member, National Geographic Literacy Council, 2001-2008.
Member, Technical Work Group, Longitudinal Evaluation of the Effectiveness of School Interventions,

American Institutes for Research, 2001-2005.
Adviser, Carnegie Foundation for the Advancement of Teaching, 2005-2010.
Adviser, Word World, 2005-2008.
Adviser, Gates Foundation, 2007-2009.
Adviser, Pearson Foundation, 2008-2010.
Adviser, Lingo Kids, 2015-2018.