CURRICULUM VITAE

DAVID REINKING

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Research and Scholarly Interests

- Influences of digital reading and writing on literacy and literacy development
- Design-based approaches to education research (formative experiments)
- The professional development of teachers

Education

1983 Ph.D. University of Minnesota, Minneapolis, MN

Professional Experience

2018- Adjunct Professor of Education (Courtesy Appointment)
Department of Language and Literacy Education
University of Georgia

2003-2017 Eugene T. Moore Distinguished Professor of Teacher Education
Emeritus Status
College of Education
Clemson University

2013, Spring Visiting Professor
Università degli Studi della Tuscia
Viterbo, Italy

2011-2012 (sabbatical) Visiting Distinguished Professor
School of Education
Johns Hopkins University

2000-2012 Director
Maymester Study Abroad Program in Carpi, Italy
University of Georgia/Clemson University

2001-2007 Co-Editor (with Donna Alvermann)
Reading Research Quarterly
International Reading Association

Professional Experience (continued)

1993-2003 Professor and Department Head
Department of Reading Education
University of Georgia

1994-2001 Editor
Journal of Literacy Research
National Reading Conference

1992-1997 Principal Investigator
National Reading Research Center
University of Georgia/University of Maryland

1988-1993 Associate Professor
Department of Reading Education
University of Georgia

1989-1990 Interim Department Head
Department of Reading Education
University of Georgia

1985-1988 Assistant Professor
Department of Reading Education
University of Georgia

1983-1985 Assistant Professor
Graduate School of Education
Rutgers University

1980-1983 Graduate Research Assistant, Graduate Teaching Assistant
Department of Curriculum and Instruction
University of Minnesota

1972-1980 Elementary- and Middle-Grade Teacher
Schools in Florida and Minnesota

Publications (an asterisk indicates online, open-access)

Books

Reinking, D., & Bradley, B.A. (2008). *On formative and design experiments*. New York: Teachers College Press.

McKenna, M. C., Labbo, L. D., Kieffer, R. D., & Reinking, D. (2006). *International handbook of literacy and technology. Volume II.* Mawah, NJ: Erlbaum.

Reinking, D., McKenna, M. C., Labbo, L. D., & Kieffer, R. D. (Eds.), (1998). *Handbook of literacy and technology: Transformations in a post-typographic world.* Mahwah, NJ: Erlbaum.

Note. Designated by *Choice*, a periodical of the American Library Association, as one of the outstanding academic books of 1998. Also awarded the Edward Fry Book Award for

outstanding contributions to literacy research and practice by the National Reading Conference, 1999.

Baker, L., Afflerbach, P., & Reinking, D. (Eds.), (1996). *Engaging readers in school and home communities*. Hillsdale, NJ: Erlbaum.

Reinking, D. (Ed.), (1987). *Reading and computers: Issues for theory and practice*. New York: Teachers College Press.

Articles (in peer-reviewed outlets).

Reinking, D., Hruby, G. G., & Risko, V. J. (2023). Legislating phonics: Settled science or political polemics?. *Teachers College Record*, *125*(1), 104-131.

Reinking, D., & Reinking, S. L. (2022). Why phonics (in English) is so difficult to teach, learn, and apply: What caregivers and teachers need to know. *The Journal of Reading Recovery*, *22* (1), 5-19.

Yaden Jr, D. B., Reinking, D., & Smagorinsky, P. (2021). The trouble with binaries: A perspective on the science of reading. *Reading Research Quarterly*, *56*, S119-S129.

Reinking, D., & Yaden, D. J. (2020). Do we need more productive theorizing? A commentary. *Reading Research Quarterly,* Advance online publication. https://doi.org/10.1002/rrq.318

Reinking, D. (2019). Shattering the crystal goblet: Seeking a pedagogy of visuality in post-typographic expository texts. *Journal of Literacy and Technology, 20*(1), 9-45. Available at: http://www.literacyandtechnology.org/current-issue.html

Alvermann, D. E., Hruby, G., Mallozzi, C., Matthews, M., Moorman, G., & Reinking, D. (2018). Academic grandparents: Things they never thought to tell us. *American Reading Forum Yearbook.*

Howell, E., Butler, T., & Reinking, D. (2017). Integrating multimodal arguments into high school writing instruction. *Journal of Literacy Research, 49*, 181-209.

Colwell, J., & Reinking, D. (2016). A formative experiment to align middle-school history instruction with literacy goals. *Teachers College Record, 118*, 1-42.

Howell, E., Reinking, D., & Kaminski, R. (2015). Writing as creative design: Constructing multimodal argument in a multi-literacies framework. *Journal of Literacy and Technology, 16*, 2-36.

Pang, S., Reinking, D., Hutchison, A., & Ramey, D. (2015). South Korean teachers perceptions of integrating information and communication technologies into literacy instruction. *Education Research International, 2015,* Article ID 78359. Available at: http://www.hindawi.com/journals/edri/2015/783593/

Colwell, J., Hunt-Barron, S., & Reinking, D. (2013). Obstacles to developing digital literacy on the Internet in middle-school science instruction. *Journal of Literacy Research, 45*, 295-324.

Bradley, B., Reinking, D., Colwell, J., Hall, L., Fisher, D., Fey, N., & Baumann, J. (2012). Clarifying formative experiments in literacy research. In P. J. Dunston, S. K. Fullerton, C. C., Bates, K. Headley, P. M. Stecker (Eds.) *61st Yearbook of the Literacy Research Association* (pp. 185-195), Oak Creek, WI: Literacy Research Association.

Colwell, J., Hutchison, A. C., & Reinking, D. (2012). Using social network blogs to promote literacy response during teachers' professional development. *Language Arts, 89*, 230-241.

Hutchison, A.C., & Reinking, D. (2011). Teachers' perceptions of integrating information and communication technologies into literacy instruction: A national survey in the U.S. *Reading Research Quarterly, 46*, 312-333.

Reinking, D. (2011). Beyond the laboratory and lens: New metaphors for literacy research. In P. L. Dunston, L. B. Gambrell, S. K. Fullerton, P. M. Stecker, V. R. Gillis, & C. C. Bates (Eds.), *60th Yearbook of the Literacy Research Association* (pp. 1-17). Oak Creek, WI: Literacy Research Association.

Bradley, B. A., & Reinking, D. (2011). A formative experiment to enhance child language interaction in a pre-school classroom. *Journal of Early Childhood Literacy. 11*, 362-401.

Bradley, B.A., & Reinking, D. (2010). Enhancing research and practice in early childhood through formative and design experiments. *Early Child Development and Care, 175*(7-8), 1-15.

Hutchison, A., & Reinking, D. (2010). A national survey of barriers to integrating information and communication technologies into literacy instruction. In R. Jimenez, V. Risko, M. Hundley, & D. Rowe (Eds.)*, Fifty-Ninth Yearbook of the National Reading Conference* (pp.-230-243). National Reading Conference. Milwaukee, WI.

Beach, R., Carter, A., East, D., Johnston, P., Reinking, D., Smith-Burke, T., & Stahl, N. (2007). Resisting commercial influences on accessing scholarship: What literacy researchers need to know and do. In D. W. Rowe, R. T. Jimenez, D. L. Compton, D. K. Dickinson, Y. Kim, K. M. Leander, & V. J. Risko (Eds.), *56th yearbook of the National Reading Conference,* (pp. 96-124). National Reading Conference. Milwaukee, WI.

Reinking, D. (2007). Toward a good or better understanding of best practice. *Journal of Curriculum and Instruction.* Accessed December 15, 2007 from http://www.joci.ecu.edu/index.php/JoCI

Reinking, D. (2004). Why literacy researchers have little influence on policy and what to do about it: A commentary. In J. Worthy, B. Maloch, J. V. Hoffman, & D. L. Schallert (Eds.). *53rd yearbook of the national reading conference* (pp. 296-307). Oak Creek, WI: National Reading Conference.

Reinking, D., Eakle, A. J., Hubbard, B., Hung, H. T., Lim, H. W., & Park, M. (2003, November). New technologies of reading and writing: A database modeling a dynamic, collaborative scholarly resource. *Reading OnLine.* Retrieved August 13, 2004 from http://www.readingonline.org/articles/art_index.asp?HREF=/articles/new_technologies/

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Reinking, D., Labbo, L.D., & McKenna, M.C. (2000). From assimilation to accommodation: A developmental framework for integrating digital technologies into literacy research and instruction. *Journal of Research in Reading, 23*, 110-122.

Tao, L., & Reinking, D. (2000). E-mail and literacy education. *Reading & Writing Quarterly, 16,* 169-174.

Labbo, L.D., & Reinking, D. (2000). Once upon an electronic story time. *The New Advocate, 13*(1), 25-32.

McKenna, M.C., Reinking, D., & Labbo, L. D., & Kieffer, R. D. (1999). The electronic transformation of literacy and its implications for the struggling reader. *Reading and Writing Quarterly*, *15*, 111-126.

Labbo, L.D., & Reinking, D. (1999). Negotiating the multiple realities of technology in literacy research and instruction. *Reading Research Quarterly, 34*, 478-492.

Reinking, D. (1999). Whither the book? A commentary. *Computers in the Schools*, *15*(1), 101-107.

Note. Co-published simultaneously in J. Blanchard (Ed.) *Educational computing in the schools: Technology, communication, and literacy* (pp. 101-107) Binghamton, NY: Haworth Press

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McKenna, M., Reinking, D., & Labbo, L. D. (1997). Using talking books with reading-disabled students. *Reading and Writing Quarterly, 13,* 185-190.

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Reinking, D., & Watkins, J. (1996). A formative experiment investigating the use of multimedia book reviews to increase elementary students' independent reading (Research Report #55). University of Georgia, Athens, GA: National Reading Research Center.

Reinking, D., Pickle, J. M., & Tao, L. (1996). The effects of inserted questions and mandatory review in computer-mediated texts. (Research report #50). The University of Georgia, Athens, GA: National Reading Research Center.

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Note. Reprinted in Johnson, C. D. (Ed.), (1999). *Literacy perspectives.* Boulder, Co: Coursewise Publishing (Houghton Mifflin).

Labbo, L.D., Reinking, D., & McKenna, M. (1995). Examining teacher roles in incorporating a computer as an informal literacy tool in a classroom of young children. In K. A. Hinchman, D. J. Leu, & C. K. Kinzer (Eds.), *Perspectives in literacy research and practice* (pp. 459-465). Forty-fourth Yearbook of the National Reading Conference. Chicago, IL: National Reading Conference.

McKenna, M.C., Stahl, S. A., & Reinking, D. (1994). On research, politics, and whole language. *Journal of Reading Behavior*, *26*, 211-233.

Qian, G., Reinking, D., & Yang, R. (1994). The effects of character complexity on recognizing Chinese characters. *Contemporary Educational Psychology*, *19*, 155-166.

Reinking, D. (1994). *Electronic literacy* (Perspective Series No. 1-PS-N-07). Athens, GA and College Park, MD: The National Reading Research Center.

Reinking, D., & Chanlin, L. J. (1994). Graphic aids in electronic texts. *Reading Research and Instruction*, *33*, 207-232.

Commeyras, M., Reinking, D., Heubach, K. M., & Pagnucco, J. (1993). Looking within: A study of an undergraduate reading methods course. In D. J. Leu & C. K. Kinzer (Eds.), *Examining central issues in literacy research, theory, and practice* (pp. 297-304). Forty-second Yearbook of the National Reading Conference. Chicago, IL: National Reading Conference.

Reinking, D., & Pickle, J. M. (1993). Using a formative experiment to study how computers affect reading and writing in classrooms. In D. J. Leu & C. K. Kinzer (Eds.), *Examining central issues in literacy research, theory, and practice* (pp. 263-270). Forty-second Yearbook of the National Reading Conference. Chicago, IL: National Reading Conference.

Reinking, D., Pagnucco, J., & Heubach, K. M. (1993). Activities for restructuring reading education courses for preservice teachers. In T. Rasinski & N. Padak (Eds.), *Inquires in literacy learning and instruction* (pp. 153-160). Fifteenth Yearbook of the College Reading Association. Pittsburgh, KS: College Reading Association.

Reinking, D., Mealey, D., & Ridgeway, V. G. (1993). A model for developing preservice teachers' conditional knowledge of content area reading strategies. *Journal of Reading*, *36*, 458-469.

Chanlin, L. J., Okey, J., & Reinking, D. (1992). Computer graphics: Implications for instructional design. *Proceedings of the 35th International Conference on Computer-Based Instruction.*

Reinking, D. (1992). Differences between electronic and printed texts: An agenda for research. *Journal of Educational Multimedia and Hypermedia 1*(1), 11-24.

Hayes, D. A., & Reinking, D. (1991). Good and poor readers' use of graphic aids cued in texts and in adjunct study materials. *Contemporary Educational Psychology, 16*, 391-398.

Ridgeway, V. G., Reinking, D., & Mealey, D. (1991). A model for teaching content area reading strategies. In T. V. Rasinski, N. D. Padak, & J. Logan (Eds.), *Reading is knowledge* (pp. 153-160). The 13th Yearbook of the College Reading Association. Chicago, IL: College Reading Association.

Reinking, D., & Rickman, S. (1990). The effects of computer-mediated text on the vocabulary learning and comprehension of intermediate-grade readers. *Journal of Reading Behavior, 22*, 395-411.

Reinking, D., & Wu, J. H. (1990). Reexamining the research on television and reading. *Reading Research and Instruction, 29*, 30-43.

Reinking, D. (1988). Computer-mediated text and comprehension differences: The role of reading time, reader preference, and estimation of learning. *Reading Research Quarterly, 23*, 484-498.

Rasinski, T. V., Reinking, D., & Schilkowsky, C. (1988). Which institutions produce graduates who publish in leading reading research journals? *Reading Research and Instruction, 27*(3), 51-59.

Reinking, D., Hayes, D. A., & McEneaney, J. E. (1988). Good and poor readers' use of explicitly cued graphic aids. *Journal of Reading Behavior, 22*(3), 229-247.

Reinking, D., & Wu, J. H. (1988). Reading vs. television: Will we ever have the answer? *Georgia Journal of Reading, 13*(2), 34-43.

Rasinski, T., & Reinking, D. (1988). Redefining the role of reading fluency. *Georgia Journal of Reading, 13*(1), 21-27.

Reinking, D. (1987). Getting the big picture: A recent example concerning the effects of reading on reading ability. *Georgia Journal of Reading, 12*(2), 24-28.

Reinking, D. (1986). Integrating graphic aids into content-area instruction: The graphic information lesson. *Journal of Reading, 30*, 146-151.
Note. Reprinted in:

Dishner, E., Bean, T., Readence, J. & Moore, D. (1991). *Reading in the Content Areas: Improving Classroom Instruction.* Dubuque, IA: Kendall/Hunt.

Bean, T., Baldwin, S., & Readence, J. (1989). *Content Area Reading: An Integrated Approach* (3rd ed.). Dubuque, IA: Kendall/Hunt.

Hayes, D. A. (1992). *A sourcebook of interactive methods for teaching with texts.* Boston, MA: Allyn & Bacon.

Reinking, D. (1986). Outlier studies: Qualitative research worth considering. *Georgia Journal of Reading, 12*(1), 28-31.

Reinking, D. (1986). Six advantages of computer-mediated text for reading and writing instruction. *Reading Instruction Journal, 29*, 8-16.

Reinking, D., & Schreiner, R. (1985). The effects of computer-mediated text on measures of reading comprehension and reading behavior. *Reading Research Quarterly, 5*, 536-552.

Reinking, D. (1984). On conceptualizing research methodologies for computer-based instruction. *Proceedings of the 26th International Conference on Computer-Based Instruction* (pp. 241-245). Bellingham, WA: ADCIS.

Reinking, D., Kling, M., & Harper, M. (1984). Characteristics of reading software: A 1984 update. *Computers, Reading, and the Language Arts, 3*, 10-15.

Chapters

Reinking, D. (2021). Forward. In J. Warner (Ed.), *Failure before success: Teachers describe what they learned from ~~mistakes~~* (pp. xi-xiv). New York: Rowman & Littlefield.

Reinking, D. (2021). Forward. In Z. A., Philippakos, E. Howell, & A. Pellegrino (Eds.), *Design-based research in education* (pp. ix-xx). New York: Guilford.

Tao, L., & Reinking, D. (2020). The move toward literacy among Confucian scholars in ancient China. In M. Hammond & J. Rose (Eds.) *The Edinburgh history of reading, Volume 1: Early and modern readers* (pp. 11-30). Edinburgh University Press: Edinburgh, Scotland.

Howell, E., & Reinking, D. (2015). Connecting In and out-of-school writing through digital tools. In R. S. Anderson & C. Mims (Eds.), *Digital Tools for Writing Instruction in K-12 Settings: Student Perception and Experience* (pp. 102-117). Hershey, PA: IGI Global.

Reinking, D., & Colwell, J. (2015). *A brief history of information sources in the late 20th and early 21st centuries (a simulation).* In R. Spiro M. DeSchryver, M. Schira-Hagerman, P. Morsink, & P. Thompson (Eds.), *Reading at a crossroads? Disjunctures and continuities in current conceptions and practices* (pp. 3-20). Routledge: New York.

Colwell, J., & Reinking, D. (2013). Integrating disciplinary literacy into middle-school and pre-service teacher education. In T. Plomp, & N. Nieveen (Eds.), *Educational design research – Part B: Illustrative cases* (pp. 469-480). Enschede, the Netherlands: SLO.
Note. Published in English and Chinese

Reinking, D., & Colwell, J. (2012). National accreditation of education schools: Has it improved teacher and education leadership programs? The counterpoint position (pp. 44-53). In A. J. Eakle, (Ed.), *Curriculum and instruction: Debating issues in American education.* Thousand Oaks, CA: Sage.

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McKenna, M. C., Reinking, D., & Bradley, B. A. (2003). The effects of electronic trade books on the decoding growth of beginning readers. In M. Joshi, C. K. Leung, B. L. J. Kaczmarek (Eds.), *Literacy acquisition: The role of phonology, orthography, and morphology* (pp. 193-202). Amsterdam: IOS Press.

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Hagood, M.C., Stevens, L.P., & Reinking, D. (2002). What do THEY have to teach US? Talkin' cross generations! In D. Alvermann (Ed.), *Adolescents and Literacies in a Digital World.* (pp. 68-83). New York: Peter Lang.

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Baumann, J., Dillon, D., Shockley, B., Alvermann, D., & Reinking, D. (1996). Perspectives for literacy research. In L. Baker, P. Afflerbach, & D. Reinking (Eds.), *Developing engaged readers in school and home communities* (pp. 217-246). Hillsdale, NJ: Erlbaum.

Reinking, D., & Pardon, D. (1995). Television and literacy. In T. V. Rasinski (Ed.), *Parents and teachers helping children learn to read and write* (pp. 137-145) . Fort Worth, TX: Harcourt Brace.

Samuels, S. J., Schermer, N., & Reinking, D. (1992). Reading fluency: Techniques for making decoding automatic. In S. J. Samuels & A. E. Farstrup (Eds.), *What reading research has to say about reading* (2nd ed.). (pp. 124-144). Newark, DE: International Reading Association.

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Wepner, S. B., & Reinking, D. (1989). Integrating computers into reading/language arts instruction. In S. B. Wepner, J. T. Feeley, & D. Strickland (Eds.), *The supervision and administration of reading programs* (pp. 209-227). New York: Teachers College Press.

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Encyclopedia Entries

Reinking, D. (2003). Multimedia literacy. In J. Guthrie (Ed.), *The Encyclopedia of Education.* New York: Macmillan.

Reinking, D. (2002). Graphic aids. In B. Guzzetti (Ed.), *The encyclopedia of literacy* (pp. 212-213). Santa Barbara, CA: ABC-CLIO.

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Published Reviews

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Podcasts

Persohn, L. (Host). (2020, Nov. 12). A conversation with David Reinking. (Season 1, No. 1) [Audio podcast episode]. In *Classroom Caffeine* Podcast series. https://www.classroomcaffeine.com/guests. DOI: 10.5240/6D16-B6A3-2926-6A4A-CAEF-I

Miscellaneous Publications

Reinking, D., Smagorinsky, P, & Yaden, D. (May 26, 2022). Phonics is not the panacea for all struggling readers. Op-ed published in the Atlanta Journal Constitution. Available at https://www.ajc.com/education/get-schooled-blog/opinion-phonics-is-not-a-panacea-for-all-struggling-readers/4H52UELV4RANFP53YVILC46VTI/

Reinking, D., Risko, V., & Hruby, G. (January 26, 2021). Is there really a science of reading that tells us exactly how to teach reading? Op-ed published in the Washington Post. Available at https://www.washingtonpost.com/education/2021/01/26/readingwars-scienceofreading-teaching/

Reinking, D. (2016). Letter to the editor published in the New York Times (print and online) commenting on *As graduation rates rise, experts fear diplomas come up short.* Article available at http://www.nytimes.com/2015/12/27/us/as-graduation-rates-rise-experts-fear-standards-have-fallen.html
Letter available at: http://www.nytimes.com/2016/01/03/opinion/sunday/the-value-of-a-high-school-diploma.html?partner=rssnyt&emc=rss&_r=2

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Reinking, D. (2015). Forward. In J. A. Rhodes & T. M. Milby, T. M. (Eds.), *Advancing teacher education and curriculum development through study abroad programs.* Hershey, PA: ICG Global.

Reinking, D. (2013). Forward. In K.E. Pytash, R.E. Ferdig, & T.V. Rasinski (Eds.) *Preparing teachers to teach writing using technology* (VII-XVI). ETC Press. Available at: http://www.etc.cmu.edu/etcpress/files/Teachers-Writing-Technology-PytashFerdigRasinki-etal-web.pdf

Reinking, D., & Alvermann, D. E. (2007). Editorial: Reflections on our editorship. *Reading Research Quarterly, 42*, 460-466.

Reinking, D., & Alvermann, D. E. (2005). Editorial: What are evaluation studies, and should they be published in RRQ? *Reading Research Quarterly, 40,* 142-146.

Alvermann, D. E., & Reinking, D. (2004). Editorial: Revealing an exchange between authors and reviewers about statistical significance. *Reading Research Quarterly, 40,* 6-10.

Alvermann, D. E., & Reinking, D. (2004). Editorial: Editorial guidelines concerning conflict of interest for Reading Research Quarterly (RRQ). *Reading Research Quarterly, 39,* 10-13.

Fullerton, A., & Reinking, D. (2004). Balancing ownership and use of digital materials: The perspective of a non-profit professional organization. UNESCO Pamphlet (distributed in 4 languages). New York: The United Nations Press.

Reinking, D., & Alvermann, D. E. (2003). Editorial: The RRQ review process. *Reading Research Quarterly, 38,* 168-171.

Alvermann, D. E., & Reinking, D. (2003). Editorial: On metaphors and editing. *Reading Research Quarterly, 38*, 8-11.

Reinking, D., & Alvermann, (2003). Editorial: The RRQ peer-review process. *Reading Research Quarterly, 38,* 168-171.

Reinking, D. (2001). Opening statement and subsequent reactions. National Institute for Literacy Listserv.

Reinking, D., & Payne, B. (2001). Ciao! *Education.* Athens, GA: College of Education Yearly Magazine.

Reinking, D., & Alvermann, D. (2000). Editorial introducing "Critical issues: Writing to Rosie: How a journalist uses (and doesn't Use) research." *Journal of Literacy Research, 32*, 449-451.

Reinking, D., Hynd, C.R., & Oldfather, P. (1999). Editorial: JLR anniversary issue. *Journal of Literacy Research, 31,* 1-5.

Gaskins, R., Kinzer, C. K., Mosenthal, P., Pailliotet, A., Reinking, D., Hynd, C., & Oldfather, P. (1998). Bringing scholarly dialogue to the surface: A view of the *JLR* review process in progress. *Journal of Literacy Research.*, *30*, 139-176.

McKenna, M. C., Reinking, D., Labbo, L. D., & Watkins, J. H. (1996). Using electronic storybooks with beginning readers. Athens, GA, and College Park, MD: National Reading Research Center. [Instructional Resource No. 39].

Labbo, L. D. Reinking, D., McKenna, M. C., Kuhn, M., & Phillips, M. (1996). Computers real and make believe: Providing opportunities for literacy development in an early childhood sociodramatic play center. Athens, GA, and College Park, M.D: National Reading Research Center. [Instructional Resource No. 26].

Labbo, L. D., Reinking, D., Kieffer, R., & McKenna, M. (October, 1996). NRRC researchers foster a national dialogue about technological literacy transformations. University of Georgia, Athens, GA: National Reading Research Center.

Reinking, D., Hynd, C., & Oldfather, P. (1996). Editorial. *Journal of Literacy Research*, 28(1), 1-7.

Baker, L., Afflerbach, P., & Reinking, D. (1996). NRRC researchers explore the engagement perspective in developing engaged readers in school and home communities. University of Georgia, Athens, GA: National Reading Research Center.

Labbo, L. D., Reinking, D., & McKenna, M. C. (1995). Incorporating a computer in the classroom: Lessons learned in kindergarten. Athens, GA, and College Park, MD: National Reading Research Center. [Instructional Resource No. 20].

Labbo, L. D., Reinking, D., & McKenna, M. C. (1995). Incorporating a computer into the classroom culture: A kindergarten case study. Athens, GA, and College Park, MD: National Reading Research Center. [video]

Reinking, D., & Bonham, S. (1995). Using Hypercard to implement multimedia book reviews. Athens, GA, and College Park, MD: National Reading Research Center. [Instructional Resource No. 22].

Reinking, D. (1993). A new focus for The National Reading Research Center. *The Computing Teacher*, *22*(1), 29-31.

Reinking, D., Baker, L., & DeGroff, L. (1992). *Publication Guidelines for the National Reading Research Center*. Athens, GA, and College Park, MD: National Reading Research Center.

Reinking, D. (1989). Misconceptions about reading and software development. *The Computing Teacher*, *16*(4), 27-29.

Reinking, D. (1989). Television viewing doesn't necessarily lower a child's reading skills. *Issues In Education*. The University of Georgia Public Information Service.

Rasinski, T. V., & Reinking, D. (1988). What should schools tell parents about reading? *GCIRA Focus*, *14*, 4.

Reinking, D. (1987). Teacher's Manual for *The Comprehension Connection* [computer courseware]. St. Louis, MO: Milliken.

Reinking, D., & Rasinski, T. V. (1987). The Junior Great Books Program: A tool for parent involvement. *GCIRA Focus*, *13*, 3.

Rasinski, T. V., & Reinking. D. (1986). The parents and reading corner. *GCIRA Focus*, *13*, 5.

Balajthy, E., & Reinking, D. (1985). Micros and the first "R." *Electronic Learning*, *5*, 45-50.

Curriculum Materials

Reinking. D. (1992). *The Comprehension Connection* (Grades 4-12; revision and update for MS DOS computers). St. Louis, MO: Milliken.

Reinking, D. (1988). *The Comprehension Connection* (Grades 7-12). St. Louis, MO: Milliken.

Reinking, D. (1987). *The Comprehension Connection* (Grades 4-6). St. Louis, MO: Milliken.

Grants

Reinking, D., & Leu, D. (Co-Principal Investigators). *Developing Internet Comprehension Strategies Among Poor, Adolescent Students At Risk to Become Dropouts*. Institute for Education Sciences, U.S. Department of Education, July 2005 through July 2009, $1.7 million.

Reinking, D. *Southeast Literacy Consortium Conference* funded by The Spencer Foundation June 2000, $50,000.

Reinking, D., & Payne, B., (2000). *A cross-cultural experience in Cortona Italy for education majors and for the faculty who teach them*. Travel grant to set up study abroad program funded by the University of Georgia office of International Education. $3,614.

Reinking, D., Labbo, L., McKenna, M., & Kieffer, R. *Literacy for the 21st Century: Technological transformations in a post-typographic world*. Conference and Book, March, 1996- February, 1997, $70,000.

Reinking, D. *Investigating young children's opportunities for literacy development during computer assisted storybook reading and computer assisted response to literature activities*. The National Reading Research Center funded by the Office of Educational Research and Improvement (OERI) in the U.S. Department of Education, March 1995 through February 1996, $29,000.

Reinking, D., Labbo, L., & McKenna, M. *Examining the influence of computers in home and school on youngchildren's literacy development proposal.*. The National Reading Research Center, the Office of EducationalResearch and Improvement (OERI), the U. S. Department of Education. March 1994 through February 1995, $53,000.

Reinking, D. *Building a model of reading electronic texts*. The National Reading Research Center funded by the Office of Educational Research and Improvement (OERI) in the U.S. Department of Education, March 1993 through February 1994, $27,844.

Reinking, D., Reeves, T., & Garfield, V. *Using multimedia to enhance literacy in the elementary school*. The National Reading Research Center funded by the Office of Educational Research and Improvement (OERI) in the U.S. Department of Education, March 1993 through February 1994, $37,313.

Reinking, D., Reeves, T., & Garfield, V. *Using technology to enhance social interaction for reading and writing*. The National Reading Research Center funded by the Office of Educational Research and Improvement (OERI) in the U.S. Department of Education, March 1992 through February 1993, $55,441.

Alvermann, D. E., Baumann, J., Reinking, D., & Schwanenflugel, P. (in collaboration with a team at the University of Maryland). The National Reading Research Center funded by the Office of Educational Research and Improvement (OERI) in the U.S. Department of Education, March 1992 through February 1997, $7.8 million.

Alvermann, D. E., Reinking, D., Schwanenflugel, P., & Stahl, S. A. *A proposal for the National Reading Research Center*. Funded by the University of Georgia, College of Education, Office of the Dean, Summer, Fall, 1991, $16,177.

Reinking, D. *The effects of computer-based book reviews on middle school students' reading and writing*. Funded by the International Reading Association, 1990, $4,555.

Reinking, D. Foreign Travel Award, funded by the University of Georgia Research Foundation, 1990, $850.

Reinking, D., Alvermann, D., & Okey, J. *Computer-mediated text: Using interactive video*. Funded by the University of Georgia, College of Education, Office of the Dean, Summer/Fall 1988, $12,500.

Reinking, D. British Council Visiting Scholar Grant, July-August, 1988, $930.

Reinking, D. *Networking a language arts software database for Georgia educators*. Funded by the University of Georgia, College of Education, Office of the Dean/Summer Service Program, Summer 1987, $2,903.

Reinking, D. *Using interactive video to assist readers learn from text*. Funded by the University of Georgia Research Foundation, Inc., April 1987, $3,940.

Honors and Awards

- Appointed to the Literacy Research Panel, International Literacy Association, 2015-2017
- Albert Kingston Award for Lifetime Service, Literacy Research Association, 2014
- Inducted as honorary member of Grupo de Investigación Didáctica y Nuevas Tecnologías, research center devoted to technologies and learning and sponsored by the Colombian government and based at the Universidad Antioquia Medellin Colombia, 2013
- Elected President, Literacy Research Association, (duties 2007-2011)
- Awarded the Andrew Heiskell Award (study abroad category), 2009, given annually by the Institute for International Education for innovation and best practice
- Inducted into the Reading Hall of Fame, 2008

- Received award for contributions to literacy and technology research by the Technology in Literacy Education Special Interest Group of the International Reading Association, 2006
- Awarded the A. B. Herr Award for contributions to reading education by the College Reading Association, 2005
- Elected to the National Reading Conference's (NRC) Board of Directors, 2003
- Selected Editor, *Reading Research Quarterly,* International Reading Association. 2001
- Selected as featured scholar on the National Institute of Literacy's listserv discussion. 2001
- Selected as reviewer, for the Report of the National Reading Panel commissioned by the United States Congress, 2000
- Awarded the Edward Fry Book Award for Outstanding Contributions to Literacy Research and Practice. National Reading Conference. 1999
- Selected by Ms. Cynthia Lien to be her mentor in the Westinghouse Young Scholars program, which identifies and supports highly promising high school students across the nation to conduct mentored research, 1998.
- Invited to contribute a chapter on new technologies and future of the book to the American Antiquarian Society's five-volume work entitled *The History of the Book in America* (only contributor from education in the five volumes), 1998.
- Elected to membership in the National Council for Research on Language and Literacy (NCRLL), 1998
- Two publications, "Reading and Writing With Computers: Literacy Research in a Post-typographic World" (NRC Research Address) and Electronic Literacy" (NRRC Research Perspective) selected for translation and re-publication in *El Libro en America Lutino y el Caribe*, 1996.
- Identified as Distinguished Educator in Literacy by *The Reading Teacher*, 1996.
- Invited to present plenary research address, National Reading Conference, December, 1994.
- Selected Editor, *Journal of Literacy Research* (formerly *Journal of Reading Behavior*), 1994, (renewed for second term, 1997).
- Selected Member of the Apple Computer Inc. National Advisory Board on Software for Early Literacy, 1993.
- Selected Member of Advisory Panel for Houghton-Mifflin Publishing Company's basal reading series, 1993.
- Selected Chair and Receiving Editor, Publications Advisory Board, National Reading Research Center, 1992-1994.
- Appointed Chair, Technology Committee, National Reading Conference, 1991-1994.
- Served as a Visiting Professor, Kent State University, Summers, 1991-96.
- Awarded Elva Knight Research Award, International Reading Association, 1990.
- Elected President of the Georgia Educational Research Association, 1989-1991.
- Invited speaker, annual meeting of the Microcomputers and Reading Special Interest Group of the International Reading Association, 1984, 1987, 1990.
- Appointed to Graduate Faculty, University of Georgia, 1987, (renewed 1994).
- Named finalist, International Reading Association's Annual Outstanding Dissertation Awards, 1984.

Presentations

National/International Papers, Symposia, Colloquia (refereed)

Reinking, D. (2021 December). Legislating phonics: Settled science or political polemics. Presentation at the annual meeting of the American Reading Forum, Sanibel Island, FL.

Reinking, D. (2021, December). Pedagogical vectors and principles: Synthesis of digital texts' visual displays. Presentation at the annual meeting of the Literacy Research Association, Atlanta, GA.

Reinking, D. (2021, December). Widening the angles of theory and theorizing among literacy researchers. Symposium organizer and presenter at the annual meeting of the Literacy Research Association, Atlanta, GA.

Reinking, D. (2020, December) Do we need more productive theorizing? Symposium organizer and presenter at the annual meeting of the Literacy Research Association, Virtual conference.

Reinking, D. (2020, December). My experience and takeaways from dealing with the media (PBS NewsHour) about dyslexia. Presentation to the Dyslexia Study Group at the annual meeting of the Literacy Research Association, Virtual Conference.

Reinking, D. (2020, February). Research to practice and practice to research: Continuing the conversation. Presentation at the annual meeting of the Journal of Language and Literacy Education, Conference, Athens, GA.

Reinking, D. (2019, December). Identity diversity or identity crisis? A constructive dialog about our identities as literacy researchers. Symposium organizer and presenter at the annual meeting of the Literacy Research Association, Tampa, FL.

Reinking, D. (2019, February). Crossing the boundary separating theory and instructional practice. Presentation at the annual meeting of the Journal of Language and Literacy Education, Conference, Athens, GA.

Reinking, D. (2019, February). Conceptualizing, planning, and reporting a formative experiment as an approach to design-based research. Workshop conducted at the annual meeting of the Journal of Language and LiteracyEducation, Conference, Athens, GA.

Reinking, D., & Hruby, G. (2018, December). Where is "literacy" in the struggle for social justice, equity, and diversity? Presentation at the annual meeting of the American Reading Forum, Sanibel Island, FL.

Gunderson, L., Raphael, T., & Reinking, D. (2017, December). Professional talks that are clear, engaging, and memorable: Tips from seasoned presenters. Symposium at the annual meeting of the Literacy Research Association, Tampa, FL.

Reinking, D. (2016, December). Open educational research: Investigations of literacy practices modified across path, place, time, and pace. Discussant for symposium at the annual meeting of the Literacy Research Association, Nashville, TN.

Reinking, D., Cole, M., & Wesoleck, A. (2016). Documenting scholarly productivity in digital spaces. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.

Howell, E., & Reinking, D. (2015, December). Balancing theory and intervention in a formative experiment on argument. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Pang, S., & Reinking, D. (2015, December). A national survey of literacy faculty's practices, beliefs and attitudes toward online courses. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Alvermann, D., Hruby, G., Mallozzi, C., Matthews, M., Moorman, G., & Reinking, D. (2015). *Academic grandparents: What they didn't tell us.* Paper presented at the annual meeting of the American Reading Forum, Sanabel Island, FL.
Note. Authors listed in alphabetical order.

Howell, E., Butler, T., & Reinking, D. (2014, December). *Multimodal arguments, technology, and social issues: A formative experiment.* Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.

Reinking, D. (2014, December). *Professors we need you: Public intellectuals advocacy and activism.* Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.

Reinking, D. (2014, December). *Ventures and vexations in design-based experiments and formative interventions.* Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.

Howell, E., & Reinking, D. (2014, December). *Intellectual technologies and literacy: From the past to present.* Paper presented at the annual meeting of the annual meeting of the American Reading Forum, Sannibel, FL.

Pang, S. Reinking, D., Hutchison, A. & Ramey, D. (2013, December). *South Korean teachers beliefs about integrating technology into literacy instruction.* Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.

Reinking, D. (2013, December). *Social media and literacy-related policy advocacy.* Panel member at the annual meeting of the Literacy Research Association, Dallas, TX.

Reinking, D., Colwell, J., & Ramey, D. (2013, December). *A framework for conceptualizing, planning, conducting, and reporting formative experiments.* Study group at the annual meeting of the Literacy Research Association, Dallas, TX.

Reinking, D., & Colwell, J. (2013, October). *Considering the role of the researcher in design-based research.* Paper presented at an invited conference sponsored by the American Educational Research Association (Developing a framework for high quality design-based research: Perspective from across educational design fields), Athens, GA.

Reinking, D. (2012, December). *Comments on "Crossing borders, blurring boundaries" (interim findings from federally funded project to develop evidence-based argumentation among middle-grade students through professional development).* Symposium at the annual meeting of the Literacy Research Association, San Diego, CA.

Reinking, D. (2011, December). *At least ten tips for a memorable presentation.* Paper presented at the annual meeting of the Literacy Research Association, Jacksonville, FL.

Bradley, B., & Reinking, D. (2011, December). *Using formative experiments to widen the circle of methods, participation, and achievable goals in literacy research and practice.* Symposium at the annual meeting of the Literacy Research Association, Jacksonville, FL.

Pang, S., Reinking, D., Hutchison, A., & Ramey, D. (2011, December). *Comparing teachers' perceptions of integrating information and communication technologies into literacy instruction in South Korea and the U.S.* Paper presented at the Literacy Research Association, Jacksonville, FL.

Colwell, J., Hunt-Barron, S., & Reinking, D. (2011, April). *Using Internet Reciprocal Teaching in a middle-school science classroom.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Bradley, B. A., & Reinking, D. (2010, December). *Using design research and formative experiments to achieve literacy goals in dynamic classrooms.* Paper presented at the annual meeting of the Literacy Research Association, Ft. Worth, TX.

Bradley, B. A., & Reinking, D. (2010, November). *Achieving pedagogical goals in dynamic classrooms through design research and formative experiments.* Paper presented at the annual meeting of the National Council of Teachers of English, Orlando, FL.

East, D., Rhodes, J. A., Reinking, D., Beach, R. W., Stahl, N. A., Smith-Burke, T., & Colwell, J. (2009, December). *The future of disseminating knowledge: Understanding open access, academic freedom, tenure, and the effects of commercialism on literacy research.* Paper presented at the annual meeting of the Literacy Research Association, Albuquerque, NM.

Hutchison, A. C., & Reinking, D. (2009, December). *Results of a national survey on teachers' use of ICTs in literacy classrooms.* Paper presented at the annual meeting of the Literacy Research Association, Albuquerque, NM.

Reinking, D. (2009, December). *The near future for literacy in an age of rapid technological change: Points of substantial disjuncture from traditional views of literacy and most urgently needed new directions for research.* Paper presented at the annual meeting of the Literacy Research Association, Albuquerque, NM.

Bradley, B. A., Reinking, D., & Headley, K. (2009, April). *Developing competencies needed to implement culturally responsive teaching practices.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Reinking, D., & Colwell, J. (2009, April). *Reflections from Years 1-3: Methods, findings, conclusions, and next steps.* Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Reinking, D., & Bradley. B. A. (2008, March). *On formative and design experiments.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Reinking, D., & McVerry, G. (2008, March). *Using formative and design experiments to investigate Internet reading comprehension.* Paper presented at the annual meeting of the American Education Research Association, New York, NY.

Bradley, B. A., Reinking, D., Headley, K., & Jorgesen, K. (2007, December). *The effects of a study abroad program on pre-service teachers' views of instruction, literacy, and diversity.* Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

Reinking, D. (2007, December). *Developing Internet comprehension strategies among adolescent students at risk to become dropouts: A three-year IES research grant.* Paper presented at the annual meeting of the National Reading Conference. Austin, TX.

Leu, D. E., Reinking, D., Carter, A., Castek, J. M., Coiro, J. L., Henry , L. A., Lentini, A., Malloy, J. A., Mills, C. C., Rogers, A. M., & Zawilinski, L. (2007, April) Defining Online Reading Comprehension: Using Think Aloud Verbal Protocols To Refine A Preliminary Model of Internet Reading Comprehension Processes. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Castek, J. M., & Reinking, D. (2006, December). *Working with teachers in a formative experiment.* Paper presented at the annual meeting of the National Reading Conference, Los Angeles, CA.

Reinking, D., Leu, D., et al. (2006, April) D*eveloping Internet Reading Comprehension Strategies Among Adolescents At Risk to Become Dropouts.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Reinking, D., & Bradley, B. A. (2006, November). On formative and design experiments. Paper presented at the annual meeting of the National Council of Teachers of English, Nashville, TN.

Carter, A., & Reinking, D. (2006, December). Tools for developing and administering online surveys about literacy. Paper presented at the annual meeting of the National Reading Conference, Los Angeles, CA.

Reinking, D. (2006, December). A dialogue about resisting commercial threats to literacy scholarship. Organizer, chair, and discussant for a symposium at the annual meeting of the National Reading Conference, Los Angeles, CA.

Reinking, D., Beach, R., Stahl, N., Smith-Burke, M. T., East, D., & Mills, C. (2005, December). *Online access to literacy scholarship: ERIC and beyond.* Paper presented at the annual meeting of the National Reading Conference, Miami, FL.

Bradley, B.A., Reinking, D., Payne, B., & Stegelin, D.A. (2005, April). *The effects of a study abroad program on pre-service teachers' views of multiculturalism and literacy.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Reinking, D. (2004, December). *Panel and audience conversation around the issue of the day: How do we achieve excellence in literacy research.* Panel member for session at the annual meeting of the National Reading Conference, San Antonio, TX.

Reinking, D. (2004, December). *Research methodology series: Questions and conversations with series participants.* Panelist for session at the annual meeting of the National Reading Conference, San Antonio, TX.

Reinking, D. (2004, December). *The potential of technology in principal dimensions of literacy instruction.* Panelist for session at the annual meeting of the National Reading Research Association, San Antonio, TX.

Reinking, D., & Alvermann, D. E. (2004, December). *What makes for excellence in research methodology? Perspectives from the editors of Reading Research Quarterly*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Reinking, D., & Bradley, B. A. (2004, December). *Formative experiments as mixed methodology research.* Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Reinking, D., Ingram, A. M., Jamieson, M. E., Zalewski, J. L., & Burgess, T. R. (2004, December). *University students' use of and attributions to online and offline sources of information.* Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Reinking, D. (2004, May). *Toward a rhetoric and pragmatics for writing electronic texts*. Paper presented at the annual meeting of the International Reading Association. Reno, NV.

Reinking, D. & Bradley, B. (2004, April). *Creating synergy across different methods of literacy research: Formative experiments*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Reinking, D. (2003, December). *How reading research is informing federal initiatives.* Paper presented at the annual meeting of the National Reading Conference. Scottsdale, AZ.

Reinking, D., & Bradley, B. (2003, December). *What are formative experiments and why are they needed?* Paper presented at the annual meeting of the National Reading Conference. Scottsdale, AZ.

Reinking. D. (2003, May). *Writing and reading in new media: Hypertext and scholarly publication*. Paper presented at the annual meeting of the International Reading Association, Orlando, FL.

Reinking, D. (2003, April). *Bridging the divide between literacy and technology: The voices of a new generation of scholars*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Reinking, D. (2002, December). *New directions in literacy research: Issues from the Literacy Encyclopedia*. Panel member for a symposium at the annual meeting of the National Reading Conference, Miami, FL.

Reinking, D. (2002, December). *Issues in electronic publishing: An irresistible force?* Paper presented at the annual meeting of the National Reading Conference, Miami, FL.

Reinking, D. (2002, December). *Exploring the use of video and web-based tools for pre-service instruction*. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.

Oyanagi, W., & Reinking, D. (2001, December). *A taxonomy of curricular goals for ICT literacy: Data from implementation of the information communication technologies curriculum in Japan*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Reinking, D. (2001, December). *Developments in special education technology research: Opportunities for interaction*. Paper presented as discussant for a symposium at the annual meeting of the National Reading Conference, San Antonio, TX.

Reinking, D. (2001, December). *Preparation for new literacy researchers in multi-epistemological, multi-methodological times*. Paper presented as discussant for a symposium at the annual meeting of the National Reading Conference, San Antonio, TX.

Reinking, D. (2001, December). *Re-thinking adolescents' literacy practices in volving electronic environments*. Paper presented as discussant for a symposium at the annual meeting of the National Reading Conference, San Antonio, TX.

Reinking, D., & Bradley, B. (2001, November). *The effects of electronic trade books on the decoding growth of beginning readers*. Paper presented at a NATO Advanced Study Institute, Il Ciocco, Italy.

Reinking, D. (December, 2000). *Adolescent literacy for a post-typographic world*. Paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Reinking, D. (November, 2000). *Discussing issues regarding the connection between technology and literacy.* Paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Hynd, C. R., Hubbard, B., Holschuh, J., Reinking, D., & Jacobson, M. (2000, April). *Reading like a historian: Critical reading of multiple texts in a hypertext environment*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Hynd, C.R., Jacobson, M., & Reinking, D. (1999, April). *Students' understanding of histroy using multiple texts: Development of disciplinary knowledge in a hypertext environment.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Reinking, D., Hynd, C., Alvermann, D., & Smagorinsky, P. (2000, January). *Evaluating qualitative research: Quandaries from the editors' perspective.* Paper presented at the annual meeting of the Qualitative Research Group (QUIG), Athens, GA.

Reinking, D. (1999, April). *A dialogue about forms of electronic publishing.* Symposium at the annual meeting of the American Educational Research Association. Montreal, Canada.

Duffy-Hester, A., & Reinking, D. (1999, January). *Collaboration in formative Experiments.* Paper presented at the Annual Conference on Qualitative Research in Education (QUIG), Athens, GA.

Smagorinsky, P., Oldfather, P., Reinking, D., & Hynd, C. (1999, January).*Evaluating qualitative research: Quandries from `the editors' perspective.* Symposium at the Annual Conference on Qualitative Research in Education (QUIG), Athens, GA.

Tao, L., & Reinking, D. (1998, December). *What research has to say about e-mail.* Paper presented at the annual meeting of the National Reading Conference. Austin, TX.

Reinking, D. (1998, December). *Exploring emerging issues related to technology and literacy instruction.* Paper presented at the annual meeting of the National Reading Conference. Austin, TX.

Reinking, D. (1998, December) *E-mail partnerships: Researching, dialoging,and mentoring.* Paper presented at the annual meeting of the National Reading Conference. Austin, TX.

Reinking, D., Hynd, C., & Stahl, S. (1998, December). *Policy makers and researchers talk.* Alternative session at the annual meeting of the National Reading Conference, Austin, TX.

Reinking, D. (1998, November). The use of multivariate approaches in literacy reserach. Symposium panelist at the annual meeting of the College Reading Association, Mrytle Beach, S.C.

Pickle, J.M., Lively, M., Tao, L., Qian, G., Reinking, D., & McKenna, M. (1998, November). *The use of multivariate approaches in literacy research.* Symposium at the annual meeting of the College Reading Association. Myrtle Beach, SC.

Reinking, D., & Watkins, J. (1997, December). A formative view of formative experiments in *classrooms using technology to promote independent reading*. Paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Reinking, D. (1997, December). *Multiple perspectives on the influence of computers on K-2 classroom literacy instruction and learning*. Symposium chair and discussant at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Reinking, D. (1997, December). *Itermediality: Re/examining media literacy's implications for theory, research, and practice*. Invited discussant at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Reinking, D., & Hynd, C. (1997, November). *How technology transforms research questions about content-area literacy*. Paper presented at the annual meeting of the College Reading Association, Boston, MA.

Reinking, D., Flood, J., & Lapp, D. (1997, May). *Highlights from the Handbook of Research on* T*eaching Literacy Through the Communicative and Visual Arts*. Paper presented at the annual meeting of the International Reading Association, Atlanta, GA.

Reinking, D., McKenna, M.C., Labbo, L. D., & Kieffer, R. D. (1997, May). *Computer technology and literacy*. Paper presented at Research '97 session at the annual meeting of the International Reading Association, Atlanta, GA.

Reinking, D. (1996, December). *Discussing the potential of technology to transform literacy and literacy education*. Discussant for a symposium at the annual meeting of the National Reading Conference, Charleston, SC.

Reinking, D. (1996, December). *Currents and cross currents: Contrasting scholarly responses to breaking free: The transformative power of critical pedagogy*. Discussant for an alternative session at the annual meeting of the National Reading Conference, Charleston, SC.

Reinking, D. (1996, December). *Technological transformations of literacy: Trends, issues, and conclusions from a conference sponsored by the National Reading Research Center*. Paper presented at the annual meeting of the National Reading Conference, Charleston, SC.

Reinking, D., & Tao, L. (1996, November). *What research reveals about in education*. Paper presented at the annual meeting of the College Reading Association, Charleston, SC.

Reinking, D., & Watkins, J. (1996, April). *Using computers to enhance independent reading in middle-grade classrooms*. Paper presented at the annual meeting of the International Reading Association, New Orleans, LA.

Watkins, J., & Reinking, D. (1995, December). *Increasing elementary students' independent reading through multimedia book reviews: Findings from a formative experiment.* Paper presented at the annual meeting of the National Reading Conference, New Orleans, LA.

Reinking, D. (1995, December). *Ownership and dissemination of electronic texts: Is a new ethic needed?* Paper presented at the annual meeting of the National Reading Conference, New Orleans, LA.

Hinchman, K., Leu, D., Kinzer, C., Reinking, D., Hynd, C., Oldfather, P., & Holschuh, J. (1995, December). *Publishing in the NRC journal and yearbook: Potential authors and editors interact.* Paper presented at the annual meeting of the National Reading Conference, New Orleans, LA.

Gambrell, L., Alvermann, D., Reinking, D., & Hynd, C. (1995, November). *What we've learned about engaged reading.* Paper session at the annual meeting of the College Reading Association, Clearwater Beach, FL.

Reinking, D., (1995, April). *Reading labs: Classroom strategies for using electronic encyclopedias.* Paper presented at the annual meeting of the International Reading Association, Anaheim, CA.

Carr, E., Jervis, K., Reinking, D., & Rogers, J. (1995, January). *Dissolving boundaries between teacher research and university.* Paper presented at the annual meeting of the Qualitative Interest Group, Athens, GA.

Reinking, D. (1994, December). *Researching new applications of technology in literacy: Examples from early reading and hypermedia.* Symposium organized for the annual meeting of the National Reading Conference, San Diego, CA.

Reinking, D. (1994, November). *Using formative experiments to study classroom interventions: An example using computers to increase independent reading.* Paper presented at the annual meeting of the College Reading Association, New Orleans, LA.

Reinking, D. (1994, May). *Wordprocessing in hypertext.* Paper presented at the annual meeting of the International Reading Association, Toronto, Canada.

Reinking, D. (1993, December). *Increasing middle-grade students' independent reading through multimedia book reviews.* Paper presented at the annual meeting of the National Reading Conference, Charleston, SC.

Murphy, M. A., Tao, L., Wilson, D. N., & Reinking, D. (1993, November). *A survey of computer-assisted instruction in college developmental reading.* Paper presented at the annual meeting of the College Reading Association, Richmond, VA.

Reinking, D. (1993, April). *Involving students in independent reading with multimedia projects.* Paper presented at the annual meeting of the International Reading Association, San Antonio, TX.

Reinking, D., Reeves, T., Shahdan, T., Garfield, V., Axley, P., Breeze, D., Burnette, D., Pierce, K., Power, A. & Withers, P. (1993, April). *Approaching technology to increase elementary school students' self-selected reading.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Reinking, D., Axley, P., Breeze, D., Garfield, V., Ingram, G., McDaniel, S., Shirley, D., Burnette, D., Page, I., Pierce, K., Power, A., Withers, P., Reeves, T., Shahdan, T. (1993, February). *Using technology*

to engage readers: A teacher-researcher collaboration. Paper presented at the National Reading Research Center's State-of-the-Art Conference, Athens, GA.

Heubach, K. M., Pagnucco, J., Commeyras, M., & Reinking, D. (1992, December). *Looking within: An exploratory study of efforts to improve a reading methods course*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Reinking, D. & Pickle, J. M. (1992, December). *Using formative experiments to study how computers affect reading and writing in classrooms*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Reinking, D. (1992, December). *Computer-mediated discourse: Written conversation in the electronic age*. Invited discussant for symposium at the annual meeting of the National Reading Conference, San Antonio, TX.

Reinking, D. (1992, December). *Technology in qualitative research*. Symposium organized and chaired at the annual meeting of the National Reading Conference, San Antonio, TX.

Alvermann, D., Baumann, J., Reinking, D., Gambrell, L. B., & Koskinen, P. S. (1992, November). *The National Reading Research Center*. Presentation at the annual meeting of the College Reading Association, St. Louis, MO.

Chanlin, L. J., Okey, J. R., & Reinking, D. (1992, November). *Computer graphics: Implications for instructional design*. Paper presented at the annual meeting of the Association for the Development of Computer-Based Instructional Systems (ADCIS), Norfolk, VA.

Reinking, D., Heubach, K., & Pagnucco, J. (1992, November). *Deconstructing and restructuring reading education courses for preservice teachers*. Paper presented at the annual meeting of the College Reading Association, St. Louis, MO.

Reinking, D. (1992, May). *The effects of computer-based book reviews on middle-school students' reading and writing*. Paper presented at the annual meeting of the International Reading Association, Orlando, FL.

Reinking. D. (1991, December). *Are we living in the late age of print: A discussion of computers, hypertexts, literacy criticism, and the history of writing*? Symposium organized for and paper presented at the annual meeting of the National Reading Conference, Palm Springs, CA.

Pickle, J. M., & Reinking, D. (1991, December). *The effects of mandatory review on reading strategies*. Paper presented at the annual meeting of the National Reading Conference, Palm Springs, CA.

Pitts, M., & Reinking, D. (1991, October). *Is computer-based instruction a viable option for teaching adults to read*? Paper presented at the annual meeting of the College Reading Association, Washington, DC.

Reinking, D. (1991, April). *Differences between electronic and printed texts: An agenda for research*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Reinking, D., & Pickle, J. M. (1990, November-December). *The effects of questions inserted in computer-mediated texts*. Paper presented at the annual meeting of the National Reading Conference, Miami Beach, FL.

Reinking, D., Ridgeway, V., & Mealey, D. (1990, November). *Extending and integrating vocabulary methods in content area lessons*. Paper presented at the annual meeting of the College Reading Association, Nashville, TN.

Reinking, D. (1990, July). *Computers in reading and writing instruction: National trends and issues*. Paper presented at the meeting of the International Reading Association's World Congress, Stockholm, Sweden.

Reinking, D. (1989, December). *Graphic aids in printed and computer-mediated texts*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

Reinking, D., Alvermann, D., & Hynd, C. (1989, March). *Computer-based methods for measuring underlying processes during reading*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Hayes, D. A., & Reinking, D. (1988, November). *Good and poor readers use of graphic aids in texts and in adjunct study materials*. Paper presented at the annual meeting of the National Reading Conference, Tucson, AZ.

Reinking, D., & Rickman, S. (1988, November). *The effect of computer-mediated text on the comprehension and vocabulary learning of intermediate-grade readers*. Paper presented at the annual meeting of the National Reading Conference, Tucson, AZ.

Reinking, D., Mason, G., & Prince, A. (1988, October). *A reading professor's guide to selecting professional activities*. Paper presented at the annual meeting of the College Reading Association, Atlanta, GA.

Wu, J., & Reinking, D. (1988, October). *Does television viewing influence reading? A new look at research*. Paper presented at the annual meeting of the College Reading Association, Atlanta, GA.

Reinking, D. & Wepner, S. (1988, May). *Computers and literacy across the curriculum*. Co-organizer and co-chair of a Preconvention Institute at the annual meeting of the International Reading Association, Toronto, Canada.

Reinking, D. (1987, December). *Computers in reading and writing research*. Organizer and chair of symposium presented at the annual meeting of the National Reading Conference, St. Petersburg Beach, FL.

Reinking, D. (1987, December). *Computer-mediated text and comprehension differences: The role of reading time, textual manipulations, and reader preference*. Paper presented at the annual meeting of the National Reading Conference, St. Petersburg Beach, FL.

Reinking, D., & Chyou, J. T. (1987, November). *Using interactive video to assist readers learn from text*. Paper presented at the annual meeting of the Association for the Development of Computer-based Instructional Systems (ADCIS), Oakland, CA.

Reinking, D. (1987, October). *Computer-mediated Text: A comparison of interactive video and computer technology*. Paper presented at the annual meeting of the College Reading Association, Baltimore, MD.

Reinking, D. (1987, May). *Why focus on ethnicity*? Paper presented at the annual meeting of the International Reading Association, Anaheim, CA.

Reinking, D., Hayes, D. A., & McEneaney, J. E. (1986, November). *Comprehending texts with and without explicit cuing of graphic aids*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

Rasinski, T., & Reinking, D. (1986, October). *Institutional research productivity based upon source of doctorate and publication frequency in reading research journals*. Paper presented at the annual meeting of the College Reading Association, Knoxville, TN.

Reinking, D. (1986, October). *Teaching the effective use of graphic aids: The graphic information lesson*. Paper presented at the annual meeting of the College Reading Association, Knoxville, TN.

Schilkowsky, C., Reinking, D., & Mason, G. (1986, October). *Bringing technology to reading teachers: The University of Georgia's Reading and Language Arts Computer Resource Center*. Paper presented at the annual meeting of the College Reading Association, Knoxville, TN.

Reinking, D. (1986, April). *Software piracy: Softlifting or sharing*? Paper presented at the annual meeting of the International Reading Association, Philadelphia, PA.

Reinking, D. (1985, October). *Using computers to enhance readers' metacognitive skills*. Paper presented at the annual meeting of the College Reading Association, Pittsburgh, PA.

Reinking, D. (1985, March). *On conceptualizing research methodologies for computer-based instruction*. Paper presented at the annual meeting of the Association for the Development of Computer-Based Instructional Systems (ADCIS), Philadelphia, PA.

Reinking, D. (1984, May). *The effects of computer-mediated text on reading comprehension and reading behavior*. Paper presented at the annual meeting of the International Reading Association, Atlanta, GA.

Reinking, D. (1983, May). *Developing a system of beliefs about a district reading program*. Paper presented at the annual meeting of the International Reading Association, Anaheim, CA.

Invited Presentations (International keynotes and lectures)

Reinking, (2013, October). *Aligning digital literacy inside and outside of school: Theory, research, and practice.* Didactica y neuvas technologies: 20 annos. Medellin, Colombia.

Reinking, D. (2009, August). *Understanding, developing, and researching literacy in a post-typographic world.* Keynote presented at Investigación en educación pedagogía y formación docente, Medellin, Colombia.

Reinking, D. (2009, August). *On formative and design experiments.* Two-day seminar for faculty and students at the Universidad de Antioquia, Medellin, Colombia.

Reinking, D. (2007, June). *The changing landscape of literacy and schooling in a digital world.* Keynote presented at Computadores para educar conference, Bogotà, Colombia.

Reinking, D. (2007, June). *The changing landscape of literacy and schooling in a digital world.* Seminar lecture for faculty and students at the Universidad de Antioquia, Medellin, Colombia.

Reinking, D. (2000, April). *New media and new literacies: Transforming teaching in a post-typographical world.* Keynote speech, The National Board of Education, Helsinki, Finland.

Reinking, D. (2000, April). *The children of 1983: Growing up as digital readers.* Keynote speech, the Swedish Media High School, Helsinki, Finland.

Reinking, D. (1997, June). *Multimedia and engaged reading.* Keynote speech, the International Conference on Engaged Reading, Amsterdam, Netherlands.

Invited Presentations (National, keynotes, featured talks, symposia, & lectures)

Reinking, D. (2021, April). Building consensus: Aligning literacy research with practice. Invited participant (funded) for a national forum sponsored by Purdue University's College of Education (virtual).

Reinking, D. (2017, December). *Can designing good instruction save our literacy research souls?* Invited keynote at the American Reading Forum, Sanibel Island, FL.

Reinking, D. (2012, March). *Integrating digital literacy into instruction: From experimental design to design experiment.* Invited talk to faculty and doctoral students, Teachers College Columbia University, New York, NY.

Reinking, D. (December, 2011). *Tips for better presentations and talks.* Presentation at the Literacy Research Association. Jacksonville, FL.

Reinking, D. (2009, October). *Beyond the laboratory and lens: New metaphors and methods for education research.* Invited speaker for lecture series, University of Virginia, Charlottesville, VA.

Reinking, D. (2009, March). *Understanding, developing, and researching literacy in a post-typographic world.* Invited lecture, University of Missouri, Columbia, MO.

Reinking, D. (2008, October). *The changing landscape of literacy and school in a digital world.* Invited speaker in distinguished research lecture series, St. Cloud State University, St. Cloud, MN.

Reinking, D. (2008, May). *The research we value and the research we need: What's research got to do with it?* Featured speaker at the annual meeting of the International Reading Association, Atlanta, GA.

Reinking, D. (2007, December). *A framework for advancing new literacy research: Beginning a conversation.* Discussant for symposium presented at the annual meeting of the National Reading Conference, Austin, TX.

Reinking, D. (2007, December). *Issues with academic publishing in a digital age: Corporate control of journal costs/publishing versus open source publication related to public dissemination, fair use, and tenure review.* Panelist for an invited session at the annual meeting of the National Reading Conference, Austin, TX.

Reinking, D. (2007, February). *Closing the gap between research and practice: The case of moving digital literacies into classrooms*. Invited speaker for a research seminar series. University of Delaware, Newark, DE.

Reinking, D. (2005, July). *Literacy and learning in a post-typographic world: A few things I think I know.* Keynote speaker for the Pearson Digital Learning Annual Conference, San Diego, CA.

Reinking, D. (2004, May). *Surfing or making Waves? Embracing disruptive technologies for reading and writing*, Featured speaker at the annual meeting of the International Reading Association, Reno, NV.

Reinking, D., & Alvermann, D. E. (2004, January). *Publishing qualitative research in peer-reviewed journals*. Invited presentation at the Qualitative Interest Group (QUIG) conference, Athens, GA.

Reinking, D. (2003, February). *Lighthouses in the enchanting sea of scientific research*. Keynote speech, Conference on Scientific Research in Language and Literacy Instruction sponsored by the Atlanta Speech School, Atlanta, GA.

Reinking, D. (2002, December). Panelist for issues related to the newly released *Encyclopedia of literacy*, National Reading Conference, Miami, FL.

Reinking, D. (2002, October). *Integrating technology into instruction*. Invited presentation to a conference sponsored by the Atlanta Speech School, Atlanta, GA.

Reinking, D. (2002, October). *The role of scientific research in guiding reading instruction.* Invited presentation to a conference sponsored by the Atlanta Speech School, Atlanta, GA.

Reinking, D. (2002, October). *Policy, property, and permissions: A discussion of accessible curriculum materials.* Invited participant (1 of 40) at a symposium sponsored by the Harvard Children's Initiative and Harvard Law School, Harvard University, Boston, MA.

Reinking, D. (2000, December). *Voices of the Internet: A conversation about electronic publishing and communication*. Invited discussant to a session at the annual meeting of the National Reading Conference, Scottsdale, AZ

Reinking, D. (2000, October). *Valuing reading, writing, and books in a post-typographic world*. Paper presented at a meeting of authors for a book sponsored by the American Antiquarian Society, Worcester, MA.

Reinking, D., & Labbo, L. (2000, May). A grand conversation about literacy and technology: Multiple perspectives in the new literacies. Paper presented at the annual meeting of the International Reading Association, Indianapolis, IN.

Reinking, D. (2000, April). Invited discussant for paper session on reading research. American Educational Research Association, New Orleans, LA.

Reinking, D. (2000, April). *Vocabulary acquisition in electronic classrooms*. Keynote speech, the Vocabulary Special Interest Group of the American Educational Research Association, New Orleans, LA.

Reinking, D. (1999, July). *Creating gateways to integrating technology into literacy instruction.* Keynote address, annual meeting of consultants for Lightspan Corporation, San Diego, CA.

Reinking, D. (1999, May) *Teaching with the internet: Preparing children for their literacy futures.* Invited panelist for pre-convention institute of the International Reading Association, San Diego, CA.

Reinking, D., Hynd, C., Alvermann, D., Shanahan, T., & Rodriquez-Brown. (1998, December). *Getting published in NRC publications.* Session at the annual meeting of the National Reading Conference. Austin, TX.

Reinking, D. (1998, September). *Gateways to integrating technology into literacy instruction.* Featured speaker at the annual meeting of the Florida Reading Association. Jacksonville, FL.

Reinking, D., & Labbo, L., & McKenna, M. (1988, May). *Research Methodologies in the visual and communicative arts.* Paper presented at the annual meeting of the International Reading Association, Orlando, FL.

Reinking, D., & Hynd, C. (1998), February). *Reading and learning from digital texts.* Conversations in literacy seminar series. Vanderbilt University, Nashville, TN.

Reinking, D., Hynd, C., & Oldfather, P. (1997, December). *Hints from the Journal of Literacy Research editors.* Paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Labbo, L., & Reinking, D. (November, 1997). *Electronic literacy: Expanding upon reading.* Invited speaker for Harvard Graduate School of Education Graduate Studies Colloquium, Boston, MA.

Reinking, D. (1997, November). *What are the implications of technology for classroom literacy instruction?* Featured speaker at the New York State Reading Association, Kiamesha Lake, NY.

Reinking, D. (1997, May). *Will computers ever change literacy instruction?* Keynote speech, Preconvention Institute on Technology and Literacy at the annual meeting of the International Reading Association, Atlanta, GA.

Reinking, D. (1997, November). *Will computers ever change literacy instruction?* Keynote speech, Kent State Reading Conference, Kent, OH.

Reinking, D. (1997, November). *Technology and literacy.* Invited speaker to initiate Technology and Education Seminar Series, Kent State University, Kent, OH.

Reinking, D., Hynd, C., & Oldfather, P. (1996, December). *Getting published in JLR.* Symposium presented at the annual meeting of the National Reading Conference, Charleston, SC

Reinking, D. (1996, November). *Gateways to integrating technology into literacy instruction.* Keynote address to the research institute of the California Reading Association, San Jose, CA.

Reinking, D. (July, 1996). *Building bridges from page to screen: Promoting literacy for a digital world.* Keynote address at the Boise State Annual Reading Conference, Boise, ID.

Reinking, D. (1994, December). *Reading and writing with computers: Literacy research in a post-typographic world.* Keynote research address, National Reading Conference, San Diego, CA.

Reinking, D. (1994, April). *A demonstration of multimedia for disseminating reading research.* Presentation to the National Advisory Board of the National Reading Research Center, New Orleans, LA.

Reinking, D. (1994, January). *Electronic texts: New horizons in literacy and schooling.* Invited address to the Phi Delta Kappan Society, Jacksonville, FL.

Reinking, D. (1990, May). *Basic advantages of computers for reading and writing instruction.* Invited address to the Language Experience Special Interest Group of the International Reading Association, Atlanta, GA.

Reinking, D. (1990, May). *What's all the hype about? Hypertext applications across the curriculum.* Invited address to the Microcomputer Special Interest Group of the International Reading Association, Atlanta, GA.

Reinking, D. (1988, March). *Research on computer-mediated texts.* Invited address to the meeting of the Michigan Reading Association, Grand Rapids, MI.

Reinking, D. (1987, May). *Misconceptions about reading that affect educational software development.* Invited address to the Microcomputer Special Interest Group of the International Reading Association, Anaheim, CA

Reinking, D. (1985, May). *The computer as communication medium.* Invited address to the Microcomputer Special interest Group of the International Reading Association, New Orleans, LA.

Reinking, D. (1989, March). *Writing and the Computer.* Invited critic for paper session at the annual meeting of the American Educational Research Association, San Francisco, CA.

Regional/State Presentations

Carter, A., Reinking, D. (2007, February). Survey of Internet Usage and Online Reading In School and Out-of-School Settings. Paper presented at the annual meeting of the South Carolina American Education Research Association, Columbia, SC.

Reinking, D. (2003, February). Integrating technology into literacy instruction: Romance, reality, and research. Invited session, Atlanta Speech School's conference on using scientifically based research in reading instruction. Atlanta, GA.

Reinking, D. (1998, March). *Responding to the media portrayal of teacher education.* Paper presented at the annual conference of the Georgia Association of Teacher Educators. Jekyll Island, GA.

Reinking, D., & Hynd, C. (1998, February). *Reading and learning from digital texts.* Conversations in literacy seminar series. Vanderbilt University, Nashville, TN.

Reinking, D. (1998, May). Call-in guest on Georgia Public Radio program: Teacher Talk, Atlanta, GA.

Reinking, D. (1993, October). *Formative experiments as an approach to classroom -based research: An example using computers to increase independent reading.* Paper presented at the annual meeting of the Georgia Educational Research Association, Atlanta, GA.

Reinking, D. (1986, November). *Computer analysis of text.* Paper presented at the annual meeting of the Georgia Educational Research Association, Atlanta, GA.

Reinking, D. (1986, October). *Favorite reading software: A personal top ten.* Presentation at the University of Georgia Annual Reading Conference, Athens, GA.

Reinking, D. (1986, March). *Beyond word processing: Workable software for connecting the language arts.* Paper presented at the annual meeting of the Georgia Council of the International Reading Association, Atlanta, GA.

Reinking, D. (1985, November). *Using computers to gather on-line processing data.* Paper presented at the annual meeting of the Georgia Educational Research Association, Atlanta, GA.

Reinking, D. (1984, April). *Promoting active comprehension strategies for disabled readers.* Presentation at the Spring Reading Conference, Rutgers University, New Brunswick, NJ.

Reinking, D. (1984, March). *Computers in the reading classroom.* Presentation at the State Symposium on Learning and Behavioral Difficulties, New Brunswick, NJ.

Reinking, D. (1983, November). *Word processing in reading and writing instruction.* Presentation at the President's Conference on Computers and Education, Rutgers University, New Brunswick, NJ.

Reinking, D. (1982, March). *Does reading research affect classroom practice*? Presentation at the meeting of the Minnesota Reading Association, Osseo, MN.

Reinking, D. (1981, March). *Research report: The cloze procedure.* Paper presented at the Plains Regional Conference of the International Reading Association, Des Moines, IA.

Local Presentations

Reinking, D. (2015). *Deconstructing the concept of evidence in relation to teaching practice.* Presentation to students and faculty, Eugene T. Moore School of Education's research forum series. Clemson, SC.

Reinking, D., Colwell, J., & Hunt-Barron, S. (2010, April). *Increasing reading comprehension on the Internet in a middle-school science classroom.* HEHD Research Forum, Clemson, SC.

Served as panel member for a plenary session on academic publishing at the HEHD Research Forum, April 27, 2007

Reinking, D. (2004, October). *School of Teacher Education Brown Bag seminar.* Clemson University, Clemson, SC.

Reinking, D. (2003, October). *International perspectives on research and teaching.* Keynote speaker at meeting of local Phi Delta Kappa chapter, Clemson, SC.

Reinking, D. (2003, September). *Ethics in testing.* Panelist on a symposium sponsored by Professor Gail Delicio, Clemson Univerisity, Clemson, SC.

Reinking, D. (2003, April). *Introducing my research: Formative Experiments.* Presentation to the Clemson University Teacher Education faculty, Clemson, SC.

Reinking, D. (October, 2001). *Reading and writing with computers*. Featured speaker at Barnes and Noble's Teacher Appreciation night. Athens, GA.

Alvermann, D.E., Reinking, D., & Smagorinsky, P. (2001, October). Presentation on the inside workings of a research journal to UGA graduate students sponsored by International Association of Reading Graduate Students.

Reinking, D. (1996, July). *Building bridges from page to screen: Promoting literacy for a digital world*. Presentation to the Northeast Georgia Regional Education Service Agency's Reading Conference, Athens, GA.

Labbo, L., Reinking, D., McKenna, M., & Kuhn M. (1996, May). *Young children's computer-related literacy for a digital world*. Presentation at the Regional Education Service Agency's Literacy Conference, Athens, GA.

Reinking, D. (1983, December). *Computer software for reading/language arts instruction*. Presentation at the Ocean County Council of the New Jersey Reading Association, Manchester, NJ.

Reinking, D. (1983, November). *Beyond drill and practice*. Presentation at the Rutgers University Reading Center's Fall Reading Conference, Cherry Hill, NJ.

Service

Consulting

- Editorial Consulting Board, *Reading Research Quarterly,* 2013-
- Methodological consultant, *Teaching reading and new strategic language approaches to English-language learners (TRANSLATE)*, proposal under review by the Institute of Education Sciences, U.S. Department of Education, submitted by Vanderbilt University (Robert Jimenez, PI).
- Methodological consultant, *First-grade, second language: Uniting science knowledge and literacy development for English Learners,* a multi-million dollar grant from the Institute of Education Sciences, U.S. Department of Education to Lawrence Hall of Science, University of California, Berkeley. (2013-16).
- Pearson Digital Learning, Scottsdale, AZ, 2004-2008
- Computer Curriculum Corporation, San Jose, CA, 1999-2000
- The Learning Company, Freemont, CA, 1994.
- National Science Center Foundation, Augusta, GA, November, 1992.
- Banks County School District, Homer, GA, September 1986 through June 1987.
- Woodbridge Middle School, Woodbridge, NJ, January through March 1985.
- Total Information Educational Systems (TIES), Roseville, MN, June through August 1982.

Professional Reviews

- *Reviewer*, National Comprehensive Centers, Institute of Education Sciences, U.S. Department of Education. 2007-2010.
- *Center for Increasing Literacy Achievement* ($3.75 million). Commissioned review of a proposal submitted to the Office of the Vice President for Research and Graduate Studies, Michigan State University. 2003
- *New technologies for literacy and adult education: A global perspective.* Commissioned review of a draft of a white paper submitted by the International Literacy Institute of the National Center

on Adult Literacy, University of Pennsylvania, to the United Nations' Decade for Literacy, The Education for all Initiative, The World Summit on the Information Society and Leave No Child Behind. 2003

- *A neo-Vygotskian perspective of undergraduate interdisciplinary group projects.* Commissioned review (external evaluator) of a dissertation submitted to the University of Aukland, New Zealand. 2003
- *Reviewer,* National Reading Panel report in the area of technology, 2003
- *Proposal reviewer* (Grants), Interagency Educational Research Initiative (IERI), National Science Foundation; National Institutes of Health; Office of Educational Research and Improvement; US Office of Education, 2002 (total of $46 million awarded), 1999 (total of $33 million awarded). National Institutes of Health, Small Business Innovation Research Grants (Special Study Section) 1986, 1987.
- Proposal reviewer (Conferences): College Reading Association (1992, 1993, 1998), National Reading Conference (1992-present), Georgia Educational Research Association (1986-1991), American Educational Research Association (1991-present).
- Editorships: *Reading Research Quarterly,* 2001-present; *Journal of Literacy Research,* 1994-2001; National Reading Research Center Publications, 1992-1994; *Research Methods in Literacy Research,* book series sponsored by National Council on Research in Literacy and Language (NCRLL) and published by Teachers College Press (with JoBeth Allen & Donna Alvermann), 1998-present.
- *Editorial Review Boards*: *Reading Research Quarterly,* 1991-1994 and 2007- present; *Education and Information Technologies,* 1999-present; *The Reading Teacher,* 1994-1998; *Journal of Reading Behavior*,1987-1994; *Journal of Educational Computing Research*, 1988-present; *Yearbooks of the National Reading Conference*, 1988-present; *Journal of Reading*,1987-1988; *Reading Online*, 1998-2004.
- *Guest reviewer*: *Research in the Teaching of English,* 2008; *Language and Literacy,* 1999, 2003; *Reading Research and Instruction,* 1999; *Journal of Educational Psychology*, 1998; *Reading and Writing Quarterly*, 1997, 1998;
- *Textbook reviewer*: Merrill Publishing Company, 1991, 2000; Longman Publishing Company (College Text Division) 1991, 1997, 1999; Prentice Hall, Inc. (College Text Division), 1989; 1993; 1995, Harper and Row, Inc. (College Text Division), 1986. Guilford Press, 1999.

Advisory Boards and Panels

- Advisory Board, *A longitudinal study to examine how teacher candidates leverage museum experiences to support teaching of STEM practices.* Proposal under review at the National Science Foundation.
- *International Expert Panel,* Review grant proposals in the area of technology and education for Singapore's Ministry of Education (approximately $20 million awarded). June, 2007-2012.
- *Technical Review Board*, National Center for Supported E-Text (federally funded center), 2006-2010.

Workshops

Reinking, D. (2003, November). *Workshop on vocabulary instruction.* Oconee County Textbook Adoption Committee, Seneca, SC

Reinking, D. (1999, February). *A workshop on using technology in literacy instruction.* Invited workshop leader for teachers funded by a state development grant to Rutgers University, New Brunswick, N.J.

Reinking, D. (1990, August). *Using computers to foster literacy in elementary and middle schools*. Workshop for the Winterville RESA, Winterville, GA.

Reinking, D. (1989, October). *Using computers to foster literacy in elementary and middle schools*. Workshop for the Winterville RESA, Winterville, GA.

Reinking, D. (1989, August). *Using computers in elementary school reading instruction*. Workshop for teachers for Walton County, Monroe, GA.

Reinking, D. (1989, August). *Using computers to foster literacy in the middle school*. Workshop for teachers in Walton County, Monroe, GA.

Reinking, D. (1989, July). *Using computers to foster literacy in elementary and middle schools*. Workshop for teachers in Elberton Schools, Elberton, GA.

Reinking, D. (1989, June). *Improving reading instruction in the elementary grades*. Workshop for teachers in Habersham County, GA.

Reinking, D. (1988, November). *Assisting teachers in reading and language arts instruction*. Workshop for teachers' aids offered through the Pioneer RESA, Cleveland, GA.

Reinking, D. (1987, April). *Reading and language arts computer software*. Workshop for the Northeast Georgia Council of the International Reading Association, Athens, GA.

Reinking, D. (1987, March). *Using the computer to develop readers and writers*. Workshop for teachers in Winder-Barrow Middle School, Winder, GA.

Reinking, D. (1985, February). *Computer-mediated texts for disabled readers*. Workshop for the New Jersey Department of Education, Special Education Division, Freehold, NJ

Reinking, D. (1985, November). *Using computers to connect reading and writing activities*. Workshop for teachers in the Washington-Wilkes School District, Washington, GA.

Reinking, D. (1985, April). *The reading/writing connection*. Workshop for the Continuing Education Program, Rutgers University, New Brunswick, NJ.

Reinking, D. (1984, October). *Computers in education*. Panel member WIOR telecast, New York, NY.

Reinking, D. (1984, March). *Evaluating computer software*. Workshop for teachers in Waldwick School District, Waldwick, NJ.

Reinking, D. (1984, February). *Uses and abuses of computers in reading instruction*. Workshop for The William Paterson College Office of Continuing Education, Wayne, NJ.

Other Public Service

- Member, Regents Committee on System-wide Masters Degree, Atlanta, 1998. Chair, Subcommittee on implementation.
- Member, Ad hoc group invited to present input to the Georgia Professional Standards Commission (1998).

- Member, Committee on the Regent's Reading Test, Regents Testing Program, Atlanta, GA. 1990-1992.

Instruction

Course Taught (Clemson University, 2003-2017)

EFD 9810	Design-based Research
ELED 9370	Curriculum in the Elementary School
EHD 9030	Seminar for new doctoral students
ED 9010	The Professoriate in Education Digital Reading and Writing
Read 4600	Teaching Reading in the Intermediate Grades (Spring 2004)

Courses Taught (University of Georgia, 1985-2003)

READ 9700	Internship in Reading Education
READ 8990	Research Seminar in Reading Education
READ 8170	The Psychology of Reading
READ 8150	Topics in Computer Based Reading and Writing
READ 7110	Computer-Based Application in Reading Education
READ 6070	Middle School Reading
READ 6060	Content Area Reading
READ 6010	The Teaching of Reading
READ 4030	Teaching Reading in the Secondary School
READ 4010	The Teaching of Reading
READ 4000	Special Problems in Reading Education
READ 3540	Corrective Reading in the Middle School
READ 3530	Content Area Reading in the Middle School
READ 3430	Reading Assessment and Teaching Young Children
READ 3420	Teaching Reading to Young Children

Governance

University

Clemson University:

- Provost's Committee on Research, 2020 Strategic Planning, 2015-16
- Various Committees on Graduate Education
- Co-Chair, Endowed and Titled Professors, 2009-2015.
- Member, President's Forum on Academic Integrity, 2004

University of Georgia:

- Member, Committee to Relocate Regents' Test remediation, 2000-2002
- Member, University Promotion and Tenure Committee, 1997-1999.
- Member, Academic Assistance Appeals Committee, 1993.

College, School, and Department

Clemson University:

- Coordinator, faculty selected to participate in program to pursue federal research grants, 2012-present
- Chair, Tenure, Promotion, and Reappointment Committee, 2007-2010.
- Member, Tenure, Promotion, and Reappointment Committee, 2004-2010; 2012-present.
- Member, Dean's Search Committee, 2005-2006
- Chair, Search Committee for Assistant Professor, Elementary Language Arts, 2005-2006
- Chair, Search Committee for Assistant/Associate Professor, Elementary Social Studies, 2005-2006
- Chair, Steering Committee, Consortium for Advancing Interdisciplinary Research for Human Opportunity (CAIRHO), Fall 2004-2009.
- Chair, Ad hoc committee to revise Promotion Tenure and Reappointment Guidelines, 2005-2008.
- Charged with coordinating proposal for state-funded endowed professor, Fall 2003.

University of Georgia:

- Member, Learning Performance Support Lab, 1998-2003
- Departmental representative to the Dean's forum on implementing the COE multicultural requirement, 1998.
- Member, College Committee to Create Post-Tenure Review Guidelines, 1998.
- Member, School of Teacher Education Advisory Council, 1996-present.
- Member, Faculty Resource Bank, Program for School Improvement, 1992-present.
- Chair, Faculty Senate ad hoc Committee to update courses and programs guidelines, 1992-1993.
- Parliamentarian, Faculty Senate, 1991-1993.
- Chair, Undergraduate Courses and Program Committee, 1991-1993.
- Member, Undergraduate Courses and Program Committee, 1990.
- Member, Faculty Senate, 1989-1993.
- Member, Steering Committee for the formulation of by-laws for the School of Teacher Education, 1989-1991.
- Chair, Committee on Departments, School of Teacher Education, 1989.
- Member, Dean's ad hoc Committee to Address IBM Request for Proposals, 1986.
- Member, Departmental Search Committee for a new faculty member, 1998.
- Member, Southeast Consortium for Literacy, Executive Committee, 1998.
- Chair, Elmer Jackson Carson Memorial Scholarship Committee, 1996, 1999.
- Chair, Ad hoc Committee to Discuss Merit Pay, 1996.
- Chair, Departmental Search Committee, 1995.
- Chair, M.Ed. Admissions/Comprehensive Examination Committee, 1988.
- Member, Secondary/Adult Curriculum Committee, 1988, 1987.
- Member, M.Ed. Admissions/Comprehensive Examination Committee, 1987.

Current Membership in National/International Professional Societies

- American Educational Research Association, 1984-present
- Literacy Research Association (formerly National Reading Conference), 1983-present
- International Literacy Association (formerly International Reading Association), 1981-present