Curriculum VITA
2026

BACKGROUND INFORMATION

Name: D. Ray Reutzel

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EDUCATION

University	***Fields of Study Major and Minor***	***Degree***	***Year***
University of Wyoming	*Reading/Language Arts/ Elementary Education Doctoral Tool Subjects: 1) Foreign Language: German 2) Research & Statistics*	**Ph.D.**	1982
Utah State University	*Reading & Elem. Education 1) Foreign Language: German*	**M.A.**	1980
University of Wyoming	*Early Childhood/Elementary Education Dual Degree 1) Foreign Language: German*	**B.A.**	1977

EDUCATIONAL EXPERIENCES

Institution	***Position***	***Year***
Brigham Young University – Hawaii & Church College Fiji	*Adjunct Faculty, International Teacher Education Program*	2026-2027
Utah State University	*Distinguished Research Fellow, Center for the School of the Future*	2020-
University of Wyoming	*Executive Director, University of Wyoming Trustees Education Initiative* https://www.uwyo.edu/tei/	2018-2020
University of Wyoming	*Dean, College of Education*	2015-2020
Utah State University	*Emma Eccles Jones Endowed Chair & Distinguished Professor of Early Literacy, Director of the Emma Eccles Jones Early Childhood Education Research Center*	2001-2015
University of Mississippi	*Visiting Distinguished Professor* (Sabbatical Leave)	2009-2010
Southern Utah University	*Provost and Vice President for Academic Affairs*	1998-2001
Brigham Young University	*Associate Dean for Teacher Education and Planning, Associate Director of the Center for the Improvement of Teacher Education and Schooling (CITES) David O. McKay School of Education*	1996-1998
Brigham Young University	*Department Chair Department of Elementary Education*	1992-1996
Brigham Young University	*Karl G. Maeser Distinguished Research & Creative Arts Professor*	1992-1993
Brigham Young University	*Professor of Elementary*	1991

	Education	
Brigham Young University	*Associate Professor of Elementary Education with Tenure Awarded*	1987-91
Brigham Young University	*Assistant Professor of Elementary Education*	1985-87
Weber State University	*Assistant Professor of Reading*	1984-85
Tarleton State University Texas A&M University System	*Assistant Professor and Director of Reading Programs*	1982-84
University of Wyoming	*Instructor/Lecturer*	1981-82
University of Wyoming	*Graduate Teaching Assistant*	1980-81
Nebo County School Dist. Spanish Fork, UT.	*Classroom Teacher, 1st Grade* Sabbatical leave from university	1987-88
Uinta Co. School Dist. #4, Mt. View, WY.	*Classroom Teacher, Grades 3 & 6*	1977-80
Albany County School District, Laramie, WY.	*Associate Teacher, Kindergarten* Spring semester	1977

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

1. Association for Childhood Education International (ACEI)
2. National Association for the Education of Young Children (NAEYC)
3. American Educational Research Association (AERA)
4. Association for Literacy Educators and Researchers (ALER)
5. International Literacy Association (ILA)
6. Literacy Researchers Association (LRA)
7. Society for Research and Evaluation in Education (SREE)
8. Deans for Impact (DI)

HONORS, AWARDS, & RECOGNITIONS

1. Program Supervisor, Center for Schools of the Future, Utah State University & Davis School District Collaborative. Teacher Academy Schools, **Best of State in Utah Award (Education, Curriculum Development)**, May 2022.

2. Member, **Utah's Science of Reading Expert Panel**, Utah State Board of Education and Utah State Legislature, SLC, UT: 2022-2026.

3. Member, **William S. Gray Citation of Merit selection committee**, *International Literacy Association, Newark*, DE: 2021-2023.

4. **2019 Recipient** of the **William S. Gray Citation of Merit.** *The most prestigious worldwide recognition of research and leadership contributions in the field of literacy awarded by the* ***International Literacy Association****. International Literacy Association Conference*, New Orleans, Louisiana, October 12, 2019, worldwideliteracy.org. See - https://www.literacyworldwide.org/blog/literacy-daily/2019/08/28/ila-announces-winners-of-william-s.-gray-citation-of-merit-other-awards

5. **Member, Literacy Research Panel**, *International Literacy Association*, Newark, DE: 2018-2021.

6. **Deans for Impact,** 1 of 5 nationally selected from 26 *Impact Academy* participants to become a Member Dean. http://deansforimpact.org

7. **President**, ***Reading Hall of Fame,*** *July 1, 2016-2019.* RHF members *(n < 150 members elected internationally over a period of the past 57 years)* have at least twenty-five years of active involvement in literacy, are widely known and respected by people in the profession, have authored publications on reading, including reports of significant research, performed in positions of responsibility in the field of reading; and participated in professional activities such as speaking, organizing programs, and consulting or assisting teachers in other ways. See www.readinghalloffame.org.

8. **Candidate** for ***Vice President/President-Elect of the International Literacy Association*** (Formerly International Reading Association), March 2015 Election Slate. (Not elected).

9. **2013 *ALER* Laureate Award.** This annual award, begun in 1996, recognizes an ALER member and is based on the following criteria: 1) influence on other reading professionals through mentoring, teaching, and other activities, 2) longevity of membership in ALER, 3) research, publications, and presentations that involve collaboration with students, teachers, and other professionals, and 4) participation in ALER conferences/activities such as serving on the Board of Directors and/or on commissions/committees (conference registration provided). The Awards Committee chaired by the Past President of ALER determines this award. The recipient speaks at the *J. Estill Alexander Forum for Leaders in Literacy* at the conference the following year and receives an engraved plaque (See aleronline.org).

10. **Ranked 3rd** most published author in ***Literacy Research and Instruction*** over the 50-year history of the journal. Cited in Morrison, T. G., Wilcox, B., et al., (2011). 50 Years of *Literacy Research and Instruction*: 1961-2011. *Literacy Research and Instruction, 50,* 313-326.

11. **Special Recognition Award for Lifetime Contributions to Literacy in Utah**.

September 24, 2011, Utah Council of the International Reading Association, Salt Lake City, UT.

12. **Elected Member**, ***Reading Hall of Fame,*** *May 10, 2011***.** Members elected have at least twenty-five years of active involvement in literacy, are widely known and respected by people in the profession, have authored publications on reading, including reports of significant research, performed in positions of responsibility in the field of reading; and participated in professional activities such as speaking, organizing programs, and consulting or assisting teachers in other ways. See www.readinghalloffame.org.

13. Recipient of the International Reading Association's 2007 ***John Chorlton Manning Public School Service Award***. This award, established in 2004, honors and carries on the work of Professor John C. Manning, past president of the International Reading Association. The award is intended to encourage and support the improvement of public education by recognizing the importance of integrating teacher preparation, professional development, and related research with the work of public schools, classrooms, teachers, and students. Professors of reading education who have demonstrated their commitment to public education and who spend significant time working with public school teachers and their students in classrooms demonstrating effective approaches and techniques shown to improve reading instruction are eligible. Recipients of the award are recognized with a US$10,000 cash award and a medal. (Taken from www.reading.org/awards). The award was given on May 16, 2007 in Toronto, Canada.

14. Recipient of Utah State University's 2007 ***D. Wynne Thorne Career Research Award***. Named after Utah State University's first vice president for research, the ***D. Wynne Thorne Research Award*** is the most prestigious research accolade given by Utah State University. The award is given annually to one outstanding university researcher who is recommended by a committee of peers, who are all previous award recipients. Recipients receive a cash award of $5,000, a framed plaque, and are invited to deliver an all university lecture on their research careers. [http://rgs.usu.edu/eventsandmedia/htm/news/articleID=3348]. This award was given in Logan, UT on April 2, 2007. The D. Wynne Thorne Career Research Award Lecture was delivered at the Alumni House on the USU campus on March 31, 2008 entitled: *Reading is Fundamental: How Cognitive Science has Shaped My Research – Three Signature Studies.*

15. **Vice President, President Elect and President**, ***Association of Literacy Educators and Researchers*** (ALER), formerly the College Reading Association from 2004-2007. (See www.aleronline.org). This is a professional association with 500 members and over 1,000 institutional members worldwide committed to advocacy, research and improved reading instruction.

16. Recipient of the 2006 College of Education, University of Wyoming ***Distinguished Alumnus Award*** and ***Medal.*** Awarded on November 5th 2006 at an Award Dinner

and recognized at Half-Time Football Game in War Memorial Stadium at Laramie, Wyoming, November 6th, 2006.

17. ***Outstanding Educator Award*** – Annually awarded to school or university-based educators by the Utah Association of Supervision and Curriculum Development, Provo, UT, October, 2006.

18. ***Outstanding Scholar/Researcher of the Year,*** College of Education and Human Services, Utah State University, Logan, UT, April, 2004.

19. ***Who's Who in American Education***, Marquis' Who's Who, New Providence, New Jersey, 2002 -.

20. ***Educational Delegation Leader*** to the People's Republic of China, People to People Ambassador Program – Dwight D. Eisenhower Foundation, September-October, 2000.

21. ***A.B. Herr Award*** for Outstanding Research and Publication Contributions to Reading Education, The College Reading Association Annual National Conference, Hilton Head, South Carolina, November 1999.

22. ***Utah State University Outstanding Alumni Professional Achievement Award and Citation***, May 8, 1996, Utah State University, Logan, Utah.

23. ***Excellence in Outstanding Service to Education***, May 1995, Utah State Office of Education, Salt Lake City, Utah.

24. ***Outstanding Contributions Award***, March 1995, Utah Council of the International Reading Association, Salt Lake City, Utah.

25. ***Phi Kappa Phi Honor Society***, Brigham Young University, February 1994.

26. ***Visiting Professor***, University of Oklahoma, Norman, Oklahoma, June 1993.

27. Brigham Young University 1992-1993 recipient of the ***Karl G. Maeser Research and Creative Arts Professorship & Award***. Second recipient in the David O. McKay School of Education of this prestigious university-wide professorship and research recognition in the 12 year history of Brigham Young University. Cash award of $2,700.00, framed plaque; name bronzed in Harold B. Lee University Library and listed in 1993-94 BYU General Bulletin.

28. ***Ranked 12th most frequently published first author in the nation over a 40-year period of review*** *in* ***The Reading Teacher*** *Journal,* Vol. 45 (January 1992), 366-368.

29. ***Ranked 1st most frequently published first author in the nation during the 1980-1990 decade*** *in* ***The Reading Teacher*** *Journal,* Vol. 45, 366-368.

30. ***Presidents Club***, International Reading Association, May 1990.

31. ***Visiting Professor***, Idaho State University, Spring Semester, 1990.

32. ***Distinguished Research Paper Award***, Northern Rocky Mountain Education Research Association, Jackson Hole, WY, 1987.

33. ***Distinguished Papers Award at the American Educational Research Association Conference***, New Orleans, April 1988.

34. ***Excellence in Research Award***, College of Education, Brigham Young University, Provo, Utah, 1986-1987.

35. ***Faculty Member School Bell Award***, School of Education, Weber State University, 1985.

36. ***Visiting Assistant Professor***, Howard Payne University, 1983.

37. ***Guest Lecturer in Reading***, Baylor University, 1982.

38. ***Presidential Commendation for Meritorious Teaching***, Tarleton State University, 1983.

39. ***Kappa Delta Pi***, Education Scholastic Honor Society, University of Wyoming, 1981.

40. ***Phi Delta Kappa***, Utah State University, June, 1980.

41. ***Dean's Honor Roll*** (3 Semesters), University of Wyoming, 1975-1977.

42. ***Delta Phi Alpha***, Honorary German Fraternity, University of Wyoming, 1974.

43. ***Joyce Black Reasch Memorial Vocal Music Scholarship***, University of Wyoming, 1974.

44. ***Full Tuition, Fees and Books Vocal Music Scholarship***, University of Wyoming, 1971-1972.

EXTERNAL FUNDING AND RESEARCH

Internal and External Funding: Total Awarded to Date - $23+ Million

1. Forbush, D., Fawson, P.C., & **Reutzel, D. R**. (2024). *Utah Legislature*, One time appropriation, $1,500,000.00. Teacher Merit Award Pilot Program.

2. Newey, R., Fawson, P.C., & **Reutzel, D. R.** (2023). *Utah Legislature*, One time appropriation, $200,000.00. Teacher Academy School Embedded Teacher Preparation Program.

3. Fawson, P.C., & **Reutzel, D. R.** (2023). *Marriner S. Eccles Foundation* $50,000.00. Grant for Teacher Academy School Embedded Teacher Preparation Program.

4. Fawson, P.C., & **Reutzel, D. R**. (2022). *Ivory Homes Foundation* $105,000.00. Grant for Teacher Academy School Embedded Teacher Preparation Program.

5. Fawson, P.C., & **Reutzel, D. R.** (2022). *Marriner S. Eccles Foundation* $50,000.00. Grant for Teacher Academy School Embedded Teacher Preparation Program.

6. **Reutzel, D. R.,** & Spear, T. (2020). *John P. Ellbogen Dean's Endowment*, $5,000.000.00. Mary Garland and J. P. Ellbogen Foundation of Wyoming - https://ellbogenfoundation.org

7. **Reutzel, D. R.** (2018). UW Trustees Special Projects Reserve Proposal. Funded *University of Wyoming Board of Trustees* – Laramie, WY November 14, 2018, $1,375,000.00.

8. Palmerlee, D., **Reutzel, D. R.,** & Blalock, W. (2015). UW Trustees Education Initiative. Funded *Daniels Fund* – Denver, CO January 16, 2018, $4,500,000.00.

9. Palmerlee, D., **Reutzel, D. R.,** & Blalock, W. (2015). Trustees College of Education Initiative – Planning Grant. *Daniels Fund* – Denver, CO, June 14, 2015, $500,000.00.

10. Gillam, R., & **Reutzel, D. R.,** & White, K. (2015). Mobile eye tracking system equipment purchase grant application. *Office of Research and Graduate Studies, Utah State University*, May 2015, $11,390.00.

11. **Reutzel, D. R**. (P.I.) (2014). Emma Eccles Jones Annual Symposium: Understanding Text Complexity in the Common Core Standards: Reading and Writing. *Utah State Office of Education*, January 2014, $10,000.

12. **Reutzel, D. R.** (2014). *Presidential Doctoral Research Fellowship Award* for Literacy Education Ph.D. Emphasis in the Curriculum and Instruction Doctoral Program. 1 of 10 awarded university wide at *Utah State University*, Total Award with Out of State Tuition and Stipend - $100,000.00.

13. **Reutzel, D. R.** (2001-2013). Center endowment funding for *Emma Eccles Jones Early Childhood Education and Research Center*. *Emma Eccles Jones Foundation Board*, July 2001- June 2015, $2,580,000.00.

14. **Reutzel, D. R.** and Cook, G. (Co-P.I.) (2013). Emma Eccles Jones Annual Symposium: Understanding Text Complexity in the Common Core Standards: Reading and Writing. Utah State Office of Education, January 2013, $10,000.

15. **Reutzel, D. R.** (P.I.). (2012). The Mississippi Literacy Teacher's Supplemental *Response to Intervention* (RTI) Guide. Mississippi Department of Education, Jackson, MS, January 2012, $20,000.

16. **Reutzel, D. R.** and Cook, G. (Co-P.I.) (2012). Emma Eccles Jones Annual Symposium: Writing Instruction for Classroom Teachers. Utah State Office of Education, February 2012, $10,000.

17. **Reutzel, D. R.** (Co-Investigator). (2011). Utah State University Seed Program to Advance Research Collaborations (SPARC) Grant, April 2011, $35,000.

18. **Reutzel, D. R.** (P.I.) (2011). Mississippi Literacy Framework Contract, MS Department of Education, Jackson, MS. March 2011, $25,000.00

19. **Reutzel, D. R.** and Cook, G. (Co-P.I.) (2011). Emma Eccles Jones Annual Symposium: Writing Instruction for Classroom Teachers. Utah State Office of Education, March 2011, $10,000.

20. **Reutzel, D. R.** and Cook, G. (P.I.) (2010). Emma Eccles Jones Annual Symposium: Literacy Engagement and Motivation. Utah State Office of Education, March 2010, $10,000.

21. **Reutzel, D. R.** (Co-Investigator). (2010). Developing a narrative language interventions program for improving spoken language proficiency. *Institute of Education Sciences*: Reading, Writing & Language. U.S. Department of Education, January, 2010 notification, $1,450,000.00.

22. **Reutzel, D. R.** (P.I.) (2009). High-speed Infra-red eye movement photography Reading Plus® Visagraph III equipment. Karen Feller, CEO Reading Plus, April 2009, $ 5,000.00.

23. **Reutzel, D. R.** and Boyce, L. (P.I) (2009). Emma Eccles Jones Annual Symposium: Explicit Instruction in Literacy and Mathematics. Utah State Office of Education, March 2009, $10,000.

24. **Reutzel, D. R.** (Co-investigator/Consultant/Contributing Faculty) (2009). Interdisciplinary Doctoral Program to Promote Evidence-Based Language and Literacy Practices - Slocum, T. & Gillam, R. (Co-PIs). U.S. Department of Education, Office of Special Education and Rehabilitation, Preparation of Leadership Personnel. January 2010 - December, 2014, $799,996.

25. **Reutzel, D. R.** (P.I) (2008-2009). *Supplemental Budget Request Awarded*: "Connecting Primary Grade Teacher Knowledge to Primary Grade Student Achievement: Developing the Evidence-Based Reading/Writing Teacher Knowledge Assessment System." U.S. Department of Education, Teacher Quality Grant, *Institute of Education Sciences*, March, 2008- Dec. 2009, $55,000.00.

26. **Reutzel, D. R.** (P.I.) (2006). "Research-Based Literacy Instruction for Grades 4-6, *Overview, Fluency, and Comprehension Modules*." *Utah State Office of Education* Contract, $42,000.00.

27. **Reutzel, D. R.** (P.I.), Dole, J.A., Fargo, J., Fawson, P.C., Read, S., Smith, J. A., & Sudweeks, R. (2005-2009). "Connecting Primary Grade Teacher Knowledge to Primary Grade Student Achievement: Developing the Evidence-Based Reading/Writing Teacher Knowledge Assessment System." U.S. Department of Education, Teacher Quality Grant, *Institute of Education Sciences*, July, 2005- Dec. 2008, $926,000.00.

28. **Reutzel, D. R.** (P.I.) & Wilson, S. (2004). "Comprehending Information Text: A Test of Collaborative, Cognitive Strategy Instruction to Improve Second Grade Comprehension Instruction." *Newbridge/Sundance Research Foundation/Washington Co. School District* Grant, $91,000.00.

29. **Reutzel, D. R.** (P.I.) (2004). "*Utah Reading First Summer Reading Academies Instructional Modules, K-1." Utah State Office of Education* Contracts, 2004-2006, $191,000.00.

30. Smith, J. A., Fawson, P.C., Ringle, D., **Reutzel, D. R.** (Co-P.I.), & Schuster, T. (2003). "Pequenos en Encaminandos a la Lectura – Young Children on the Path to Reading." *U.S. Department of Education Early Reading First* Grant made to the Commonwealth of Puerto Rico. Award notification for $3,270,000.00, January 2003 over three years.

31. **Reutzel, D. R.** (P.I.) (2001-2003). Nineteen separate early literacy and early childhood education grants and contracts from local, state, and corporate sponsors for a total of $467, 000.

32. **Reutzel, D. R.** (P.I.), & Bergera, J. (1998). "A K-2 Teacher Professional Certificate/Diploma Program in Literacy Education: A Professional Development Program for Re-training Elementary School Teachers in the BYU Public School Partnership." Continuing Funding Grant Proposal - Federal Goals 2000 Grant & Utah State Office of Education, $248,000.00, Spring, 1998.

33. **Reutzel, D. R.** (P.I.), & Bergerra, J. (1996). "A K-2 Teacher Professional Certificate/Diploma Program in Literacy Education: A Professional Development Program for Re-training Elementary School Teachers in the BYU Public School

Partnership." Federal Goals 2000 Grant & Utah State Office of Education, $95,000.00, Spring, 1996.

34. **Reutzel, D. R.** (Co-P.I.), & Fawson, P. C. (1997). Brigham Young University Research Capital Equipment Grant, $100,000.00 for establishing an "eye-movement research laboratory" for advanced language and reading research.

35. **Reutzel, D. R.** (P.I.), & Fawson, P. C. (1995). "Reading Environmental Print: Discriminating Young Readers Responses." Brigham Young University Research Grants, $10,000.00.

36. **Reutzel, D. R.** (Co-P.I.), & Fawson, P. C. (1994). "Motivating Reading: The Effect of Incentive Path on Reading Behaviors." Brigham Young University Research Grants, $16,000.00.

37. **Reutzel, D. R.** (P.I.) (1993). "Teacher Do, Children See: Teachers' Theoretical Orientations to Reading Instruction and Young Children's Perceptions" Brigham Young University Research Grants, $2,600.00.

38. **Reutzel, D. R.** (Co-P.I.) & Hollingsworth, P. M. (1992). "Investigating the value of alternative oral reading strategies: Effects on reading fluency, comprehension, and achievement." Brigham Young University Research Grants, $27,000.00.

39. **Reutzel, D.R.** (P.I.) (1991)."The Art of Book Selection: A Study of Good and Poor and Younger and Older Readers' Strategic Behaviors for Selecting Books for Voluntary Reading." Funded, $15,000.00, BYU Research Grants.

40. **Reutzel, D. R.** (P.I.) (1990). "Moving Schools Through the Literacy Transition from Basals to Literature: Utah State Office of Education Grant to Rural Schools, Funded $14,000.

41. **Reutzel, D. R.** (Co-P.I.) & Hollingsworth, P. M. (1989). "Making Decisions About Literacy Policy: Studying the Dimensions of Administrators' and Textbook Adoption Committees' Knowledge Base." College of Education Research Grant, $14,500.

42. **Reutzel, D. R.** (Co-P.I.) & Hollingsworth, P. M. (1988). College of Education Research Grant, BYU, $19,000.

43. **Reutzel, D. R.** (Co-P.I.), & Hollingsworth, P.M. (1987). College of Education Research Grant, BYU, $18,000.

44. **Reutzel, D. R.** (P.I.) (1987). College of Education Research Grant, BYU, $2,600.

45. **Reutzel, D. R.** (Co-P.I.), Daines, D., & Hollingsworth, P. M. (1986).College of Education Research Grant, Brigham Young University, $31,000.

46. **Reutzel, D. R.** (Co-P.I.) & Daines, D. (1985). College of Education Research Grant, Brigham Young Univ., $13,000.

47. **Reutzel, D. R.** (Co-P.I.), & Mitchell, J. P. (1985). Professional Development Grant, Weber State College with Judith Mitchell, $1,000.

48. **Reutzel, D. R.** (P.I.) (1984). Terrell Foundation Capital Outlay Grant, $10,000.

49. **Reutzel, D. R.** (P.I.) (1983). Tarleton State University, Organized Research Grant, $3,000.

50. **Reutzel, D. R.** (P.I.) (1980). Title IV Grant, Wyoming State Department of Education, Cheyenne, Wyoming, $5,000.

PUBLICATIONS

Total Publications: 264

Books

1. **Reutzel, D. R.,** & Cooter, R. B. (2027). *Strategies for Reading Assessment and Instruction: Helping Every Child Succeed, Seventh Edition.* Boston, MA: Pearson Education.

2. **Reutzel, D. R.,** & Cooter, R. B. Jr. (2024). *Teaching Children to Read: The Teacher Makes the Difference. Ninth Edition and E-Book Edition.* Boston, MA: Pearson Education.

3. **Reutzel, D. R.,** & Cooter, R. B. (2020). *Strategies for Reading Assessment and Instruction: Helping Every Child Succeed, Sixth Edition.* Boston, MA: Pearson Education. ISBN 13: 978-0-13-498688-3.

4. **Reutzel, D. R.,** & Cooter, R. B. Jr. (2019). *Teaching Children to Read: The Teacher Makes the Difference. Eighth Edition and E-Book Edition.* Boston, MA: Pearson Education. ISBN 978-0-13-474253-3.

5. **Reutzel, D. R.,** Jones*, C. D., Clark*, S. K., & S. L. Gillam. (2016). *Young Meaning Makers: Teaching Comprehension, K-2.* New York: Teachers College Press. ISBN 978-0-8077-5761-1.

6. **Reutzel, D. R.,** & Cooter, R. B. (2016). *Strategies for Reading Assessment and Instruction: Helping Every Child Succeed, Fifth Edition.* Boston, MA: Allyn and Bacon. ISBN 978-0-13-378364-3.

7. **Reutzel, D. R.,** & Cooter, R. B. Jr. (2015). *Teaching Children to Read: The Teacher Makes the Difference. Seventh Edition and E-Book Edition.* Boston, MA: Allyn and Bacon/Pearson. ISBN 978-0-13-354866-6.

8. **Reutzel, D. R.** (2013). *Handbook of Research-Based Practice in Early Education.* New York: Guilford Press. ISBN 978-1-4625-1018-4.

9. **Reutzel, D. R.,** & Cooter, R. B. (2013). *The Essentials of Teaching Children to Read: What Every Teacher Should Know! Third Edition*, Boston, MA: Pearson Education. ISBN-13: 978-0-13-296350-3.

10. **Reutzel, D. R.,** & Cooter, R. B. Jr. (2012). *Teaching Children to Read: The Teacher Makes the Difference. Sixth Edition.* Boston, MA: Allyn and Bacon/Pearson. ISBN-10: 0-13-256606-0 and ISBN-13: 978-0-13-256606-3.

11. **Reutzel, D. R.,** & Cooter, R. B. (2011). *Strategies for Reading Assessment and Instruction: Helping Every Child Succeed, Fourth Edition.* Boston, MA: Allyn and Bacon. ISBN 978-0-13-704838-0.

12. Hiebert, E. H., & **Reutzel, D. R.** (Eds.) (2010), *Revisiting Silent Reading: New Directions for Teachers and Researchers.* Newark, DE: International Reading Association. ISBN 979-0-87207-833-8.

13. **Reutzel, D. R.,** & Cooter, R. B. (2009). *The Essentials of Teaching Children to Read: What Every Teacher Should Know! Second Edition*, Boston, MA: Allyn and Bacon Publishing Company. ISBN 978-0-13-500559-0.

14. **Reutzel, D. R.,** & Cooter, R. B. Jr. (2008). *Teaching Children to Read: The Teacher Makes the Difference. Fifth Edition.* Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN 978-0-13-613806-8.

15. **Reutzel, D. R.,** Cooter, R. B., & Hefner, H. (2008). *Instructor's Manual to Accompany Teaching Children to Read: Putting the Pieces Together, Fifth Edition.* Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN 0-13-61806-3

16. **Reutzel, D. R.,** & Cooter, R. B. (2007). *Strategies for Reading Assessment and Instruction: Helping Every Child Succeed, Third Edition.* Columbus, OH: Merrill/Prentice- Hall Publishing Company and co-distributed by the International Reading Association. ISBN – 0-13-172145-3

17. **Reutzel, D. R.,** & Fawson*, P. C. (2006). *La biblioteca de aula: Formas de potenciar su valor educativo.* New York: Scholastic Professional Books. ISBN 987-22721-0-7

18. **Reutzel, D. R.,** & Cooter, R. B. (2005). *The Essentials of Teaching Children to Read: What Every Teacher Should Know!* Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN – 0-13-118665-5.

19. **Reutzel, D. R.,** & Cooter, R. B. (2004). *Teaching Children to Read: Putting the Pieces Together. Fourth Edition.* Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN – 0-13-112189- 8.

20. **Reutzel, D. R.,** & Cooter, R. B. (2004). *Instructor's Manual to Accompany Teaching Children to Read: Putting the Pieces Together, Fourth Edition.* Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN – 0-13-112190-1.

21. **Reutzel, D. R.,** & Cooter, R. B. (2003). *Strategies for Reading Assessment and Instruction: Helping Every Child Succeed, Second Edition.* Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN –0-13-09899-5.

22. **Reutzel, D. R.,** & Fawson*, P. C. (2002). *Your Classroom Library: New Ways to Give It More Teaching Power.* New York: Scholastic Professional Books. ISBN 0-439-26082-5.

23. **Reutzel, D. R.,** & Cooter, R. B. (2000). *Teaching Children to Read: Putting the Pieces Together. Third Edition.* Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN – 0-13-099835-4. Tied for 1st in its market in 2000.

24. **Reutzel, D. R.,** & Cooter, R. B. (2000). *Instructor's Manual to Accompany Teaching Children to Read: Putting the Pieces Together, Third Edition.* Columbus, OH: Merrill/Prentice- Hall Publishing Company.

25. **Reutzel, D. R.,** & Cooter, R. B. (1999). *Balanced Reading Strategies and Practices: Assessing and Assisting Readers with Special Needs, 1st Edition.* Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN 0-02-324715-0.

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Encyclopedia Entries

1. **Reutzel, D. R.,** & Morrison, T. G. (2002). Public Opinion and Literacy. *Literacy in America: An Encyclopedia of History, Theory, and Practice.* Santa Barbara, CA: ABC-CLIO, pp. 464-467.

2. **Reutzel, D. R.** & Morrison, T. G. (2002). Reading Research and Instruction: The Journal of the College Reading Association. *Literacy in America: An Encyclopedia of History, Theory, and Practice.* Santa Barbara, CA: ABC-CLIO, pp. 530.

Reviews

1. **Reutzel, D. R.** (2006). The Voice of Evidence in Reading Research*:* Book Review. *Journal of Literacy Research*, 38 (4), 467-474.

2. **Reutzel, D. R.,** & Hollingsworth, P. M. (1988). Sucher-Allred Group Placement Test: Test Review. *Journal of Reading, 32* (*October*), pp. 80-83.

3. **Reutzel, D. R.** (1986). What's Whole in Whole Language: Book Review. *Reading Psychology, 7* (*4*), pp. 323-326.

4. **Reutzel, D. R.,** & Cooter, R. B. (1986). The Kaufman TEA, Short Form: Test Review. *Reading Psychology, 7* (*No. 3,* 1986), pp. 218-222.

Book Foreword

1. **Reutzel, D. R.** (2024). *Big Words for Young Readers: Teaching Kids in Grades K to 5 to Decode—and Understand—Words with Multiple Syllables and Morphemes*. Scholastic.

2. Israel, S., & **Reutzel, D. R.** (2018). *The Handbook of Research on Reading Comprehension, 2nd Edition.* New York, NY: Guilford Press.

3. **Reutzel, D. R.** (2010). *The Fluent Reader, 2nd Edition* by Timothy V. Rasinski, (pp. 7-11). New York: Scholastic, Inc.

Reprints, Abstracts, Tests, and Citations

1. ***Annual Summary of Investigations Related to Reading****, (1985-1999),* International Reading Association.

2. ***William S. Gray Reading Research File***, 150+ citations, (1985-).

3. ***Citations*** in over 100+ nationally published reading and language education textbooks, academic books, and journal articles.

4. ***Research citations*** in ***Sociological Abstracts***, 55+ citations, (1985-).

5. ***Research citations*** in ***Psychological Abstracts***, 80+ citations, (1985-).

6. ***Handbook of Research on Teaching the English Language Arts,*** 8 citations, (1991, 2003).

7. ***Theoretical Models and Processes of Reading, 4th Edition,*** 1; ***5th Edition***, 5 citations (1993, 2004).

8. ***Elementary School Principals' Questionnaire (HaPI Record).*** Pittsburgh, PA: *Behavioral Measurement Database Services* (Producer). McLean, VA: *BRS Search*

Service (Vendor). Published with Paul M. Hollingsworth, Richard Sudweeks, and John E. Jacobson.

9. ***Handbook of Reading Research, Vol. III,*** 10 citations, (2000).

10. ***Report of the National Reading Panel***, 9 studies analyzed and cited, (2000).

11. ***Handbook of Research on Classroom Management,*** 1 co-authored chapter, (2006).

12. ***Social Sciences Citations Index***, 100+ citations, (1985-).

ERIC Monographs

1. To Remediate or Not to Remediate: That is the Question! Monograph, 35 pages, *ERIC/RIE*, May, 1983.

2. American Reading Instruction: Pre-Revolutionary Religious Influences. Monograph, 26 pages, *ERIC/RIE*, June, 1982.

Master of Arts Thesis and Doctor of Philosophy Dissertation Titles

An Experimental Comparison of the Effects of Post-Reading Discussion-Questioning and Semantic Mapping on the Prose Comprehension of Fifth-Grade Readers. **Unpublished Ph.D. dissertation**, University of Wyoming, May 1982. Committee Members: Edward E. Paradis, Arnold L. Willems, J. Wesley Little, Charles E. Moon, and Maurice D. Wear. External Committee Members: P. David Pearson & Dale D. Johnson.

Identification and Comparison of Reading Comprehension Skills and Amounts of Comprehension Skill Instructional Activities in Four Third-Grade Readers. **Unpublished M.A. thesis**, Utah State University, July 1980. Committee Members: Bernard L. Hayes, Malcom Allred, and R. Kent Wood.

INTERNATIONAL AND NATIONAL KEYNOTE OR FEATURED SPEAKER PRESENTATIONS

Total Professional and Academic Presentations: 450+

1. "Translating Research Into Practice: Past Reform Efforts In Utah." Australian Association for Research in Education. Co-presenters: Janice A. Dole, Parker C. Fawson, Jennifer Throndsen, & David Forbush. Australian Association for Research in Education, Adelaide, NSW, Australia, November 30, 2022.

2. "Exploring alternative views of the relationship between research and practice: Research into practice; Research in practice; and Practice into research." Co-

presenting with Diane Lapp and James V. Hoffman. International Literacy Association 2019 Conference, New Orleans, LA, October 12, 2019.

3. "Critical examination of Literacy Research Panel literacy briefs – Co-sponsored by the Reading Hall of Fame. International Literacy Association 2019 Conference, New Orleans, LA, October 11, 2019.

4. "Working effectively with challenging faculty situations." Panel Presentation at Council of Academic Dean from Research Education Institutions (CADREI), Tucson, AZ, October 15, 2018.

5. "Planting the seeds of reading comprehension using the foundational skills." ***Education Week*** National Webinar, Washington, D.C., October 25, 2017.

6. "Early grades crucial path to reading proficiency." ***Education Week*** National Webinar, Washington, D.C., January 8, 2015.

7."J. Estill Alexander Forum for ALER Leaders in Literacy: Comprehension and the CCSS: What is the plan?" Association of Literacy Educators and Researchers (ALER) Annual Meeting, Del Ray Beach, FL, November 1, 2014.

8. "Research into Practice: A Quest for Effective Literacy Pedagogy." Inaugural address at the *Reading Hall of Fame*, Chicago, IL, May 2, 2012.

9. "Common Core State Standards in Language Arts K-12: A Gap Analysis of What Will Publishers, Schools, and Teachers Will Need to Know and do to Respond." *Featured speaker* in a break out session of the *Reading Research Institute 2012: Research that Makes a Difference in the Age of Common Core Standards – Institute 18*. 57th Annual Meeting of the International Reading Association, Chicago, IL, April 29, 2012.

10. "Common Core State Standards in Language Arts K-12: The Good, The Bad, and The Ugly. Keynote address at the 32nd Annual Meeting of the *American Reading Forum*, Sanibel Island, FL, December 8, 2011.

11. "Converging Global and National Forces: Connecting the Dots Behind the Common Core State Standards." Reading Hall of Fame presentation entitled, *Literacy Research that has Effected Standards, Policy, and Practice,* Panel speaker at the 61st Literacy Researchers Association Meeting in Jacksonville, FL, December 1, 2011.

12. "The World is Flat, Waiting for Superman, and the Common Core State Standards: Where is all of the Heading and What Does It Mean for Literacy Education in the U.S.?" Keynote Speaker at Institute 10: 21st Century Professional Development: What Literacy Coaches, Reading Specialists, and Administrators Should Know and Do. 56th Annual Convention of the International Reading Association in Orlando, FL, May 8, 2011.

13. “Conducting Experimental and Quasi-experimental design studies in Schools and Classrooms.” Featured Speaker in the Research Strand at the Annual Meeting of the Association of Literacy Educators and Researchers (ALER) in Omaha, NE, November 5, 2010.

14. “Policies, Politics, and Teacher Effectiveness: Looking Back, Moving Forward.” Keynote Speaker at Institute 12, Leading Literacy Programs at the International Reading Association Annual Meeting in Chicago, IL, April 25, 2010.

15. “Silent Reading Revisited: Changing Perspectives on Silent Reading.” Keynote address at Institute 18, Silent Reading Revisited at the International Reading Association Annual Meeting in Chicago, IL, April 25, 2010.

16. “The Role of Teacher Content and Content-Pedagogy Knowledge in Student Achievement: A Tale of Teacher Quality.” Annual Meeting of the Professors of Reading Teacher Education Special Interest Group at the International Reading Association Annual Meeting in Chicago, IL, April 26, 2010.

17. "Findings of the National Reading Panel and Research Evidence-based Fluency Instruction." Keynote address at the Showcase Session at the Biennial Conference of the Blind and the Visually Impaired - Getting in Touch with Literacy Conference in Costa Mesa, CA, November 14, 2009.

18. “Something Old is New Again: Teaching Alphabet Letter Names and Sounds to Develop Students Reading and Writing.” Keynote address in Early Literacy Preconvention Institute at the International Reading Association Annual Meeting in Phoenix, AZ, February 20, 2009.

19. “So, What’s in a Word: The Power of Words in Our Lives.” Presidential Address at the College Reading Association/Association of Literacy Educators and Researchers Conference in Sarasota, FL, November 8, 2008.

20. “Evidence-based Reading Instruction: Effective Fluency, Vocabulary, and Comprehension Instruction.” Featured Speaker at Western Regional International Reading Association Conference in Seattle, WA, October 10, 2008.

21. “Thinking the World Apart: Literacy at a Crossroads.” Keynote address at Institute 6, Leading Literacy Programs at the International Reading Association Annual Meeting in Atlanta, GA, May 4, 2008.

22. “Something Old is New Again: Teaching Letter Names Using Recent Research.” Keynote speaker at the Manitoba Reading Association Conference, Winnipeg, Manitoba, Canada, February 27, 2008.

23. “Effective Reading Comprehension Instruction.” Keynote speaker at the Manitoba Reading Clinician’s Conference, Winnipeg, Manitoba, Canada, February 26, 2008.

24. "Establishing a Culture of Literacy: Trends and Issues." Keynote speaker at the Bermuda Reading Association Conference, Hamilton, Bermuda, February 2, 2008.

25. "Evidence Based Reading Instruction: Effective Reading Fluency, Vocabulary, and Comprehension Instruction." Program Committee Invited Featured speaker at the American Speech-Language and Hearing Association (ASHA) National Convention, Boston, MA, November 15, 2007.

26. "Trends and Issues in Literacy Programs: Reclaiming my Teacher's Heart." Keynote address in Pre-institute #3 – Leadership of Literacy Programs in Classrooms, Schools, and the Community. 52nd International Reading Association Convention, Toronto, Canada, May 13, 2007.

27. "How Do Legislative Issues Impact My Position and My Classroom?" Keynote Address at the Pre-conference Institute #2: From the Legislative Floor to the Classroom Door. 51st International Reading Association Convention, Chicago, IL, April 30, 2006.

28. Keynote Speaker, Annual Meeting of the National Association of Laboratory Schools (NALS), Logan, UT, April 20, 2005.

29. Invited Keynote General Session Speaker at the Annual Conference of the International Reading Association, Reno, NV, May, 2004. Audience of over 10,000 and 3-4 speakers chosen per year.

30. Featured Session at the *Society for College and University Planners* (SCUP-36), "Prioritizing Academic Programs: Where Few Have Gone Before!" Boston, MA, July 23, 2001.

31. Keynote speaker at the *International Reading Association's Regional Early Childhood Forum*, "Exemplary practices in Literacy: Research-based Practices." Seattle, WA, March 3, 2001.

32. Invited Keynote Speaker, Organization of Teacher Educator's of Reading Special Interest Group of the *International Reading Association* Conference, "Balanced Reading Programs: Core Defining Research." Orlando, FL, May 7, 2000.

33. Breakfast Keynote Speech at *the International Reading Association* Conference, "Implementing a Balanced Reading Program: Putting the Pieces Together." Indianapolis, IN, May 4, 2000.

34. Breakfast Keynote Speech at *the International Reading Association* Conference, "Balanced Reading Programs: The Whole Picture." San Diego, CA, May 5, 1999.

35. Keynote for *the Arab Reading Association* (TARA), "Achieving Balance in Reading Instruction: What History Teaches Us." Bahrain, February, 1999.

36. Invited Keynote Lecture, Graduate School of Education: 31st Reading and Writing Conference, Rutgers University, New Brunswick, NJ, March, 1999.

37. Keynote for the *European Congress of American Parents, Teachers, and Students (ECAPTS)*, May 6, 1998. Lake Cheimsee, Germany.

38. Invited Keynote Lecture, Graduate School of Education: 18th Reading and Writing Conference, San Diego State University, San Diego, CA, June, 1997.

39. Invited Keynote Lecture, Graduate School of Education: 29th Reading and Writing Conference, Rutgers University, New Brunswick, NJ, March, 1997.

40. Invited Team Leader and Presenter, The State of Georgia Board of Regents for Higher Education, Invited presentation on restructuring a university teacher education unit. Macon, Georgia, March 13, 1997.

41. Forum Speaker and Distinguished Lecture Series, Brigham Young University–Hawaii, Laie, Hawaii, March, 1994.

42. Invited Lecturer, Oral Roberts University, School of Education, Tulsa, Oklahoma, February 21, 1994.

43. Distinguished Lecture Seminar, University of Connecticut, School of Education, Storrs, Connecticut, November, 1993.

44. Faculty Research Lecture, University of Maryland, College Park, MD, April, 1990.

45. Featured Speaker in a Debate against Mastery Learning at the *American Individually Guided Education* convention, "Teaching and learning: You cannot serve two masters." Salt Lake City, UT, 1988.

PAPER AND PROFESSIONAL PRESENTATIONS

International

1. "Using Information Books to Teach Reading." Keynote Speaker at the Annual Meeting of the British Columbia Reading Association in Vancouver, BC, October 22, 2010.

2. "Scaffolded silent reading (ScSD): An alternative to Guided Repeated Oral Reading that Works!" Session presentation at the World Congress on Literacy of the International Reading Association in San Jose, Costa Rica, July 29, 2008.

3. “Motivating readers of all ages: Classroom strategies the work!” Session presenter at the Bermuda Reading Association Conference, Hamilton, Bermuda, February 2, 2008.

4. “An environmental impact statement: Examining classroom environments to support early literacy learning.” Paper presentation in Pre-institute #10, Powerful Pedagogies for Young Readers and Writers (and their Teachers) Focusing on Pre K-3, Toronto, Canada, May 13, 2007.

5. “Practicalities and Pitfalls of School Literacy Reform: Implementation of a three-Tiered Framework.” Symposium presentation with Susanne Kuresa, Robin Williams, Julie Palmer Gnotta, and Julie Cook, Logan UT City School District, Toronto, Canada, May 16, 2007.

6. “What the research says about reading instruction: Negotiating a state-wide change in reading instruction.” Panel Presentation at the World Congress of the International Reading Association (IRA) in Edinburgh, Scotland, August 1, 2002.

7. “Common Ground in Six National and International Reading Reports: Characteristics of Effective Reading Instruction.” *Eisenhower Foundation Delegation*, Delegation Leader, Presentation, Beijing, China @ Beijing Normal School, October 3, 2000.

8. “Achieving State-wide Balanced Reading Programs: The Utah Experience.” Panel Presentation for the *World Congress of the International Reading Association* (IRA) in Auckland, NZ. July, 2000.

4. "Creating and sustaining a balanced reading program: Promises and possibilities." Wiesbaden, Germany - Workshop for *Dept. of Defense* Schools. July 22, 1997.

5. "The Ecological Psychology of Classroom Environments: Evaluating the Literacy Learning Potential of Classrooms." Paper presented at the Eighth European Reading Conference of the *International Reading Association,* Budapest, Hungary, July 1995.

6. "Toward the 21st Century: Holistic Teaching in the Elementary School Classroom. Making the Transition from Basals to Books through Holistic Teaching." Paper presented at the Fourteenth International World Congress on Reading at the *International Reading Association*, Maui, Hawaii, 1992.

National

1. “Simultaneous renewal of K-12 and university teacher preparation programs: A case for quality, equity and access; University of Wyoming’s Trustees Education Initiative. (TEI) with Curtis Biggs, Colby Gull and Chavawn Kelly. Annual Meeting of the National Network for Educational Renewal, Fort Collins, CO, October 18, 2019.

2. "Repeated Reading: Testing Three Models of When to Change the Text." Paper Presentation at the Annual Meeting of the *Literacy Research Association*, Carlsbad, CA, December 2, 2015

3. "Preparing and Making Presentations at Scholarly Conferences" with Kelly Chandler-Olcott. Presentation at the Annual Meeting of the *Literacy Research Association*, Carlsbad, CA, December 2, 2015 to the Doctoral Students Innovative Community Group (ICG).

4. "Exploring Students' Motivation to Read Fiction and Non-Fiction" with Barbara A. Marinak, Linda B. Gambrell, Jacquelynn A. Malloy, Mary Applegate, Tony Applegate, Parker C. Fawson, Seth A. Parsons, & Allison Ward Parsons. Annual Meeting of the *Association of Literacy Educators and Researchers*, Costa Mesa, CA, November 4, 2015.

5. "Mentoring ALER Writers with Victoria J. Risko, Jerry Johns, Marino Alvarez, Julie K. Kidd, & Mona Matthews. Annual Meeting of the *Association of Literacy Educators and Researchers*, Costa Mesa, CA, November 4, 2015.

6. "California Dreaming —The Issues, the Problems, the Politics, and the Policies" with Rona F. Flippo, David B. Yaden, Jr., & Adria Klein. Annual Meeting of the *Association of Literacy Educators and Researchers*, Costa Mesa, CA, November 4, 2015.

7. "How Did Reading First in One State Affect Comprehension Instruction in the Primary Grades?" with Rebecca Donaldson. Annual Meeting of the *Association of Literacy Educators and Researchers*, Costa Mesa, CA, November 4, 2015.

8. "Teacher Text Selection to Improve Reading Comprehension Instruction" with Michelle Flory. Annual Meeting of the *Association of Literacy Educators and Researchers*, Costa Mesa, CA, November 4, 2015.

9. "Teaching Text Structure: Examining Affordances of Children's Informational Text" with Cindy D. Jones & Sarah K. Clark. Annual Meeting of the *Association of Literacy Educators and Researchers*, Costa Mesa, CA, November 5, 2015.

10. "Reading Hall of Fame – What History Still Has to Say About Literacy: Significant Historical Research Prior to 1980" with Victoria J. Risko, Tim V. Rasinski, Linda B. Gambrell, & Jerry Johns. Annual Meeting of the *Association of Literacy Educators and Researchers*, Costa Mesa, CA, November 5, 2015.

11. "Literacy leadership in Schools: Teacher Evaluation." Session presented at the International Literacy Association (ILA) Research Conference Annual Meeting, St. Louis, MO, July 17, 2015 with Shelley Wepner, Rita Bean, & Doug Fisher.

12. "Organizing Effective Literacy Instruction: Differentiating Instruction to Meet Student Needs." Session presented at the International Literacy Association (ILA) Research Conference Annual Meeting, St. Louis, MO, July 17, 2015.

13. "Teaching Text Structure: Examining Affordances of Children's Informational Text." Research paper session presented at the International Literacy Association (ILA) Annual Meeting - Research Conference, St. Louis, MO, July 17, 2015.

14. "The Informational Text Structure Survey (ITS2): An Exploration of Primary Grade Teachers' Sensitivity to Text Structure in Young Children's Informational Texts." Research paper session presentation at the Literacy Research Association (LRA) Annual Meeting, Marco Island, FL, December 3, 2014.

15. "Learning from our Professional Communities: Reading Hall of Fame Presentation." Association of Literacy Educators and Researchers (ALER) Annual Meeting, Del Ray Beach, FL, November 1, 2014.

16. "Exploring Reading Motivation From Multiple Perspectives." Association of Literacy Educators and Researchers (ALER) Annual Meeting, Del Ray Beach, FL, October 31, 2014.

17. "A Look at the Past, Present, and Future of High Stakes Assessment." Association of Literacy Educators and Researchers (ALER) Annual Meeting, Del Ray Beach, FL, October 31, 2014.

18. "Mentoring ALER Writers: Panel Presentation." Association of Literacy Educators and Researchers (ALER) Annual Meeting, Del Ray Beach, FL, November 1, 2014.

19. "Using text structures of information books to teach writing in the primary grades."
20. Presentation at the 59th Annual Conference of the International Reading Association, Preconference Institute #11, New Orleans, LA, May 9, 2014 with Dr. Sarah K. Clark.

21. "Training teachers to rate information text features and structures: The information text structure survey (ITS2)." Paper presentation at the 63rd Annual Conference of the Literacy Research Association, TX, December 4, 2013.

22. "Spotlight on High-Quality Alphabet Letter Instruction: Considerations and Recommendations from Theory and Research." Discussant presentation at the 63rd Annual Conference of the Literacy Research Association, TX, December 4, 2013.

23. "Explicit Instruction in Five Core Reading Programs." Round Table Paper presentation at the 63rd Annual Conference of the Literacy Research Association, TX, December 6, 2013 with Dr. Angela Child.

24. "Exploring Literacy Motivation." Presentation at the 57th Annual Conference of the Association of Literacy Educators and Researchers in Dallas, TX, November 1, 2013.

25. "Mentoring ALER Writers." Panel presentation at the 57th Annual Conference of the Association of Literacy Educators and Researchers in Dallas, TX, November 1, 2013.

26. "Politics, Policies, and Practices: What's Going on in the World of Literacy. An Annual Update." Discussant at the 57th Annual Conference of the Association of Literacy Educators and Researchers in Dallas, TX, November 1, 2013.

27. "Teachers' understanding of text complexity." Preconvention institute #1: Reading Research - presentation at the 58th Annual Meeting of the International Reading Association meeting in San Antonio, TX, April 19, 2013.

28. "Assessing and Intervening: Word Recognition and Reading Foundational Skills in the CCSS." Preconvention institute #12: Early Literacy - presentation at the 58th Annual Meeting of the International Reading Association meeting in San Antonio, TX, April 19, 2013.

29. "Developing the Information Text Structure Survey (ITS^2): A Teacher's Tool for Rating Information Text Features and Structures." Meet the Researchers paper/poster presentation at the 58th Annual Meeting of the International Reading Association meeting in San Antonio, TX, April 21, 2013.

30. "Developing the Information Text Structure Survey (ITS^2): A Teacher's Tool for Rating Information Text Features and Structures." Paper presentation at the 62nd Annual Meeting of the National Reading Conference/Literacy Researchers Association meeting in San Diego, CA, November, 30, 2012.

31. "Mentoring ALER Writers." Panel presentation at the 56th Annual Conference of the Association of Literacy Educators and Researchers in Grand Rapids, MI, November 3, 2012.

32. "Teaching text structure to improve young students' knowledge acquisition and comprehension: A content analysis of information texts." Paper presentation with Cindy D. Jones, Sarah K. Clark and Angela Child at the 56th Annual Conference of the Association of Literacy Educators and Researchers in Grand Rapids, MI, November 3, 2012.

33. "Motivation Transforms Literacy Beliefs and Practices" Panel presentation with Barbara Marinak, Linda Gambrell, Seth Parsons, Parker Fawson at the 56th Annual Conference of the Association of Literacy Educators and Researchers in Grand Rapids, MI, November 3, 2012.

34. "The current state of literacy education: An annual update of politics, policies, and practices affecting teachers and teaching." Symposium presenter and discussant at the 56th Annual Conference of the Association of Literacy Educators and Researchers in Grand Rapids, MI, November 3, 2012.

35. "Reading Tea Leaves: Future Perspectives on Reading and Reading Education." Panel presentation at the 56th Annual Conference of the Association of Literacy Educators and Researchers in Grand Rapids, MI, November 3, 2012.

36. "Using information text in the Elementary Grades: Teaching Text Structures in Trade Books, Core Reading Programs, and Content Area Text Books to Improve Knowledge Acquisition and Comprehension." Workshop presented with Sarah K. Clark and Cindy D. Jones at the 57th Annual Meeting of the International Reading Association, Chicago, IL, April 30, 2012.

37. "Teaching text structure to Improve young Students' Knowledge Acquisition and Comprehension: A Discourse Analysis of Children's Information Books." Paper presentation at the 61st Annual Meeting of the Literacy Researchers Association/National Reading Conference in Jacksonville, FL, December 2, 2011.

38. "Mentoring ALER Writers." Panel presentation at the 55th Annual Conference of the Association of Literacy Educators and Researchers in Richmond, VA, November 4, 2011.

39. "ALER Action: Taking a Proactive Stance in the Politics of Education." Symposium presentation at the 55th Annual Conference of the Association of Literacy Educators and Researchers in Richmond, VA, November 4, 2011.

40. " Writing Instruction for Beginning Readers." Paper presentation with Cindy D. Jones at the 55th Annual Conference of the Association of Literacy Educators and Researchers in Richmond, VA, November 4, 2011.

41. "Research on Motivation to Read: Classroom Implications." Symposium presentation at the 55th Annual Conference of the Association of Literacy Educators and Researchers in Richmond, VA, November 4, 2011.

42. "The current state of literacy education: An annual update of politics, policies, and practices affecting teachers and teaching." Symposium presenter and discussant at the 55th Annual Conference of the Association of Literacy Educators and Researchers in Richmond, VA, November 4, 2011.

43. "Using Information Trade Books in the Primary Grades: Teaching Text Structures to Improve Young Learner's Knowledge Acquisition and Comprehension." Workshop presented with Angie Child, Sara Clark, & Cindy Jones at the 56th Annual Convention of the International Reading Association in Orlando, FL, May 10, 2011.

44. "Common Core State Standards in Language Arts, K-12: What will Publishers, Schools and Teachers Need to Know and Do to Respond?" IRA Panel Discussion: Teaching in Common Core Classrooms: Best Practices for Improving Teacher Effectiveness. Rosen Centre Hotel with William Brozo, Richard Allington, Donna

Ogle, & Jane Eschevarria. 56th Annual Convention of the International Reading Association in Orlando, FL, May 9, 2011.

45. "Using Digital Technologies to Enhance Read Alouds for Young Children." Session Speaker at Institute 15: Teaching Early Learners: Remixing Literacy, Technology and Motivation. 56th Annual Convention of the International Reading Association in Orlando, FL, May 8, 2011.

46. "Investigating the reliability and validity of the CORE phonics survey." Session presenter at the Annual Meeting of the National Reading Conference/Literacy Researchers Association in Fort Worth, TX, December 2, 2010.

47. "History of Mentoring at ALER: Advise from the Experts." Panelist at the Annual Meeting of the Association of Literacy Educators and Researchers (ALER) in Omaha, NE, November 5, 2010.

48. "Investigating the reliability and validity of the CORE phonics survey." Session presenter at the Annual Meeting of the Association of Literacy Educators and Researchers (ALER) in Omaha, NE, November 6, 2010.

49. "Students Who Can and Will Read: Exploring the Complexities of Elementary Reading Motivation." Symposium presenter at the Annual Meeting of the Association of Literacy Educators and Researchers (ALER) in Omaha, NE, November 6, 2010.

50. "Affecting changes in classrooms that work: Learning Centers." Session speaker in the Early Literacy Institute at the International Reading Association Meeting in Chicago, IL, April 25, 2010.

51. "Something old is new again! Teaching alphabet letter names and sounds." Paper session at the annual meeting of the *Association of Literacy Educators and Researchers* in Charlotte, North Carolina, November 6, 2009.

52. "The sixth pillar of effective practice: Reading Motivation." Paper session at the annual meeting of the *Association of Literacy Educators and Researchers* in Charlotte, North Carolina, November 6, 2009.

53. "Conceptually and methodologically vexing issues in teacher knowledge assessment." Paper session at the annual meeting of the *Association of Literacy Educators and Researchers* in Charlotte, North Carolina, November 6, 2009.

54. "Honoring our history of mentoring at ALER: Individual writing conferences with leaders in the field." Paper session at the annual meeting of the *Association of Literacy Educators and Researchers* in Charlotte, North Carolina, November 6, 2009.

55. "The politics, policies, happenings, and considerations in literacy education: An annual update." Paper session at the annual meeting of the *Association of Literacy Educators and Researchers* in Charlotte, North Carolina, November 7, 2009.

56. "Psychometric analyses." Paper session at the annual meeting of the *Association of Literacy Educators and Researchers* in Charlotte, North Carolina, November 7, 2009.

57. "Exploring Scaffolded Silent Reading (ScSR): Effective Practice for Increasing Reading Fluency and Comprehension. Session Speaker at the *International Reading Association* Annual Meeting, Minneapolis, MN, May 6, 2009.

58. "Something Old is New Again: Teaching Alphabet Letter Names and Sounds to Develop Students Reading and Writing." Session presented in Early Literacy Preconvention Institute at the *International Reading Association* Annual Meeting in Minneapolis, MN, May 3, 2009.

59. "Why We Do It: IRA Members Can and Do Make Government Policy. Session Speaker at the *International Reading Association* Annual Meeting, Minneapolis, MN, May 6, 2009

60. "Exploring Scaffolded Silent Reading (ScSR): Effective Practice for Increasing Reading Fluency and Comprehension. Session Speaker at the *International Reading Association* Annual Meeting, Phoenix, AZ, February 24, 2009.

61. "The Efficacy of Scaffolded Silent Reading Compared to Guided Repeated Oral Reading with Feedback." Symposium on Expanding the Scope of Fluency Research: Large-Scale Studies of Silent Reading and Readers' Theater at the annual meeting of the *National Reading Conference* in Orlando, FL, December 5, 2008.

62. **"**The Politics, Policies, and What's Been Happening in Literacy Education: An Annual Update" Panel presentation at the annual meeting of the *College Reading Association* in Sarasota, FL, November 7, 2008

63. "Do your assessments measure up?" Research panel presentation with Richard Sudweeks at the 2008 Research Conference of the *Institute of Education Sciences*, Washington, D.C., June 12, 2008.

64. "Connecting Primary Grade Teacher Knowledge to Primary Grade Student Achievement: Developing an Evidence-Based Literacy Instruction Knowledge Scale (LIKS)." Research symposium presentation with Janice A. Dole, Parker C. Fawson, and John A. Smith at the *International Reading Association* Annual Meeting in Atlanta, GA, May 7, 2008.

65. "Knowing letter names: A strong predictor of future reading and writing success for young children." Paper presentation at Institute 8, Providing Exemplary Practice in Early Literacy--Dealing with Issues: Children Who are Advanced, Struggling, ELL

and from Diverse Backgrounds at the *International Reading Association* Annual Meeting in Atlanta, GA, May 4, 2008.

66. "Developing the literacy instruction knowledge scale (LIKS) for measuring teacher knowledge of reading and writing instruction in grades 1-3." Research session presentation with Janice A. Dole, Parker C. Fawson, Sylvia Read, and John A. Smith at the 51st Annual Meeting of the *College Reading Association*, Salt Lake City, UT, November 4, 2007.

67. "What's in it for Me?": The impact of four incentive paths on third-graders' decisions about reading. Research paper presentation with Parker C. Fawson at the 51st Annual Meeting of the *College Reading Association*, Salt Lake City, UT, November 4, 2007.

68. "Continuing the conversation: The politics, policies, and what's been happening in literacy education." Symposium presented with Alden J. Moe at the 51st Annual Meeting of the *College Reading Association*, Salt Lake City, UT, November 4, 2007.

69. "Developing the literacy instruction knowledge scale (LIKS) for measuring teacher knowledge of reading and writing instruction in grades 1-3." Presentation with Janice A. Dole. Poster Presentation, 2007 Research Conference, *Institute of Education Sciences,* Washington, D.C., June 19, 2007.

70. "Developing the Literacy Instruction Knowledge Scales (LIKS): A comprehensive assessment of primary grade teachers' knowledge of reading and writing instruction." Paper presented with Reutzel, D. R., Dole, J. A., Sudweeks, R., Fawson, P. C., Read, S., Smith, J. A., Donaldson, R., Jones, C. D., Herman, K., and Drits, D. at the *American Educational Research Association*, Chicago, April, 2007.

71. "Literacy Education: Sifting out the Politics, Policies, and What's Been Happening?" Presentation with Rona Flippo, Jay Blanchard, and Alden Moe. *Presentation, College Reading Association* Annual Meeting, Pittsburgh, Pennsylvania, Oct 27, 2006.

72. "Developing the literacy instruction knowledge scale (LIKS) for measuring teacher knowledge of reading and writing instruction in grades 1-3." Presentation with Janice A. Dole. Poster Presentation, 2006 Research Conference*, Institute of Education Science*s, Washington, D.C., June 16, 2006.

73. "Developing Comprehension: Stepping Stones to Fluent Reading, K-3). Workshop Session at the Pre-conference Institute #4: Early Literacy Development, 51st *International Reading Association* Convention, Chicago, IL, April 30, 2006.

74. "Three variations on a theme: Comparing Multiple Strategy Comprehension Instruction in Grade 2, Using Information Trade Books." Micro-workshop Presentation with Sue Wilson at the 51st *International Reading Association* Convention, Chicago, IL, April 30, 2006.

75. "Hot Tips for Writing for IRA Journals and Newspaper." Session Presenter, 51st *International Reading Association* Convention, Chicago, IL, April 30, 2006.

76. "The Reading Teacher: A Writer's Peer Conference." Session Presenter, 51st *International Reading Association* Convention, Chicago, IL, April 30, 2006.

77. "The Reading Teacher: Reviewing Manuscripts." Session Presenter, 51st *International Reading Association* Convention, Chicago, IL, April 30, 2006.

78. "Literacy: The understandings, the misunderstandings, and what we can do about it." Presentation with Rona Flippo, Michael McKenna, and Ken Proctor. *Presentation, College Reading Association* Annual Meeting, Savannah, Georgia, Nov. 5, 2005.

79. "An evaluation of two approaches for teaching reading comprehension strategies in the primary years using science information texts. Presentation with Parker C. Fawson and John A. Smith. *Presentation, College Reading Association* Annual Meeting, Savannah, Georgia, Nov. 5, 2005.

80. "Teachers identifying and teaching the features of beginning reading text." Presentation with Parker C. Fawson and John A. Smith. *Presentation, College Reading Association* Annual Meeting, Savannah, Georgia, Nov. 4, 2005.

81. "Stepping Forward Together: Voicing the Concerns of Teacher Educators through Practical Applications and Collaborative Actions." Focus group leader on Research Design with Wayne M. Linek. Presentation*, College Reading Association* Annual Meeting, Savannah, Georgia, Nov. 4, 2005.

82. "Impacting Politics, Policies, and Legislation: Advocating for Literacy." Keynote address, Pre-convention Institute for Reading Specialists and Administrators, Annual Meeting of the *International Reading Association*, San Antonio, TX, May 1, 2005.

83. "Tuning Children into Language with Read Aloud." Keynote Luncheon address, Pre-convention Institute for Early Literacy, Annual Meeting of the *International Reading Association,* San Antonio, TX, May 1, 2005.

84. "Words to Go: *Parents and First-Graders Making Words at Home*." Session Presenter, Pre-convention Institute for Constructivist Approaches to Teaching Phonics, Annual Meeting of the *International Reading Association*, San Antonio, TX, May 1, 2005.

85. "Hot Tips for Writing for IRA Journals and Newspaper." Session Presenter, Annual Meeting of the *International Reading Association*, San Antonio, TX, May 3, 2005.

86. "The Reading Teacher: A Writer's Peer Conference." Session Presenter, Annual Meeting of the *International Reading Association*, San Antonio, TX, May 3, 2005.

87. "The Reading Teacher: Reviewing Manuscripts." Session Presenter, Annual Meeting of the *International Reading Association*, San Antonio, TX, May 4, 2005.

88. "Developing Fluency in Classroom Settings: Practice, Practice, Practice – But Where is the Instruction?" Symposium Presenter, Annual Meeting of the *International Reading Association*, San Antonio, TX, May 5, 2005.

89. Re-conceptualizing phonics instruction: favorite constructivist approaches." *Presentation, College Reading Association* Annual Meeting, Delray Beach, Florida, Oct. 30, 2004.

90. "The expert study revisited: comparing the results with other national report recommendations for struggling readers and writers." Paper presentation, *College Reading Association* Annual Meeting, Delray Beach, Florida, Oct. 30, 2004.

91. Developing fluency in classroom settings: Practice, practice, practice – Where is the instruction?" Paper presentation, *College Reading Association* Annual Meeting, Delray Beach, Florida, Oct. 29, 2004.

92. Making a difference in the public and policy making arena: Proactive partnership, research and writing." Teacher Education Division Forum & Business Meeting. Focus Group Leader and Presenter: Research Design, *College Reading Association* Annual Meeting, Delray Beach, Florida, Oct. 29, 2004.

93. "*The Reading Teacher:* Reviewing Manuscripts." IRA publication series: *International Reading Association* Annual Convention, Reno, NV, May 5, 2004.

94. "Inactive idlers, reactive regreters, or proactive professionals? Ways to impact politics, policies, and legislation." Co-sponsored meeting of the College Reading Association at the *International Reading Association* Annual Convention, Reno, NV, May 5, 2004.

95. "*The Reading Teacher:* A writer's peer conference." IRA publication series: *International Reading Association* Annual Convention, Reno, NV, May 5, 2004.

96. "Reading comprehension strategy instruction: Mosaic of thought or tapestry of transaction." Micro-workshop: *International Reading Association* Annual Convention, Reno, NV, May 5, 2004.

97. "Beat the odds! Hot tips for writing for IRA's journals and newspaper. IRA publication series: *International Reading Association* Annual Convention, Reno, NV, May 3, 2004.

98. "Words to go: Parent and first-graders making words at home." Pre-Institute on "Teaching Young Children to Read: Forging Connections Among Parents,

Practitioners, and Policymakers, #9, *International Reading Association* Annual Convention, Reno, NV, May 2, 2004.

99. "Teaching reading comprehension strategies using information texts: A comparison of the effects of explicit single strategy and multiple transactional strategy instruction on young children's content knowledge acquisition, reading engagement, and reading development." *National Reading Conference*, Scottsdale, AZ, December 4, 2003.

100. "Can K-3 Reading Reform Make a Difference? Examining the Utah Reading Excellence Act. National Reading *Conference*, Scottsdale, AZ, December 4, 2003.

101. " Puerto Rico's Early Literacy First Project: Early Lessons Learned." *College Reading Association* Conference, Corpus Christi, TX, November 1, 2003.

102. " Developing and Validating the Classroom Literacy Environmental Profile (CLEP): A Tool for Examining the "Print Richness" of Elementary Classrooms." *College Reading Association* Conference, Corpus Christi, TX, November 1, 2003.

103. "You've Got to Read this Book! Recommendation for Our Recreational Reading." *College Reading Association* Conference, Corpus Christi, TX, October 31, 2003.

104. "Impacting Politics, Policies and Legislation: Inactive Idlers, Reactive Regretters, or Proactive Professionals?" *College Reading Association* Conference, Corpus Christi, TX, October 31, 2003.

105. "Fluency: What is it? How to assess it? How to develop it!" Pre-Conference Institute – Reading Fluency: Theory, Research and Instruction. *International Reading Association* Conference, Orlando, FL, May 4, 2003.

106. "Knowing is growing: Helping young children gain content knowledge through the application of multiple reading comprehension strategies." Micro-workshop #34. *International Reading Association* Conference, Orlando, FL, May 6, 2003.

107. "The Reading Teacher: A Writer's Peer Conference." IRA Publications Series. *International Reading Association* Conference, Orlando, FL, May 7, 2003.

108. "The Reading Teacher: Reviewing Manuscripts." IRA Publications Series. *International Reading Association* Conference, Orlando, FL, May 7, 2003.

109. "Writing for *The Reading Teacher."* IRA Publications Series. *International Reading Association* Conference, Orlando, FL, May 8, 2003.

110. "Many Faces of "Official" Literacy Discourse and Who is Officiating? The Role of Media, Government Agencies, Legislators, and Literacy Professionals**."** IRA Co-sponsored Session at the *College Reading Association* Conference, Philadelphia, PN, Nov 2, 2002.

111. "Personal Critiques: Coaching Prospective Writers." Panel Presentation at the *College Reading Association* Conference, Philadelphia, PN, Nov 2, 2002.

112. "Is Goldilocks Smarter Than the Average Bear: What Children Do When Independently Selecting Books?" Paper presented at the *College Reading Association* Conference, Philadelphia, PN, November 2, 2002.

113. "Overcoming comprehension challenges: Assisting struggling students to eliminate comprehension difficulties." Pre-conference Symposium at the *International Reading Association* Conference, San Francisco, CA, April 28, 2002.

114. "Setting a clear course for action: Successful readers and effective instructional programs." Symposium at the *International Reading Association* Conference, San Francisco, CA, May 2, 2002.

115. "Reading environmental print: Discriminating young reader's responses." Research roundtable at the *American Educational Research Association*, New Orleans, April 2, 2002.

116. "Why Do Children and Teachers Struggle: Characteristics of Successful Readers and Successful Comprehension Instruction." Symposium at *the International Reading Association* Conference, New Orleans, May 4, 2001.

117. "The Pain and the Gain of Academic Reprioritization and Reallocation: The SUU Experience." Session at the *Society for College and University Planners*, San Diego, CA., January 23, 2001. Presented with Drs. Robert Dickeson, Steven Bennion, and Michael Richards.

118. "Dallas Literacy Profile: Review of a Benchmark-Based Alternative Assessment Instrument for Urban Classrooms." Panel discussion presented at the *National Reading Association* Conference, Scottsdale, AZ, December 2, 2000.

119. "Personal Critiques: Scholarly Writing in Literacy." Session presented at the *College Reading Association* Conference, Hilton Head, NC, November 4, 2000.

120. "Media Messages in Literacy." Paper presented at the *College Reading Association* Conference, Hilton Head, NC, November 4, 2000.

121. "Supportive Literacy Learning Classroom Environments: Accidental or Deliberate – The Development and Validation of the Classroom Literacy Environmental Profile (CLEP), an Assessment of Environmental Effectiveness." Paper presented at *the International Reading Association* Conference, San Diego, CA, May 5, 1999.

122. "Reading Environmental Print: Discriminating Young Readers' Responses." Paper presented at the *National Reading Conference*, Austin, TX, December 4, 1998.

123. “Personal Critiques: Coaching Prospective Writers.” Paper presented at the *College Reading Conference*, Myrtle Beach, SC, November 6, 1998.

124. “Revisiting Efforts to Reach Common Ground in Beliefs About Literacy: Is Consensus Possible or Useful?” Paper presented at the *College Reading Conference*, Myrtle Beach, SC, November 6, 1998.

125. "Reading incentives: Examining the path to rewards." Paper presented at the *National Reading Conference*, Tucson, Arizona, December 5, 1997.

126. "Balancing the elements of instruction: Controversial issues." Paper presented at the *College Reading Association*, Boston, MA, November, 1997.

127. "Finding voice in collaborative settings: The effects of modified task roles on satisfaction and productivity outcome in an intermediate grade learning environment." Paper presented at the *College Reading Association*, Boston, MA, November, 1997.

128. "Writing for publication in *Reading Research and Instruction:* Editor's Session." Paper presented at the *College Reading Association*, Boston, MA, November, 1997.

129. "Balancing the elements of instruction: Bringing it together in a school day." A Pre-conference Institute presented at The radical middle: Balanced approach to literacy instruction symposium at the 42nd annual convention of the *International Reading Association*, Atlanta, Georgia, May, 1997.

130. "A school of education taking center stage: Establishing a center of pedagogy at Brigham Young University." Paper presented at the *American Association of Colleges for Teacher Education*, Phoenix, AZ, March, 1997.

131. "The art of children's book selections: A labyrinth unexplored." Paper presented at the *National Reading Conference*, Charleston, SC, December, 1996.

132. "Scholarly writing and publishing." Roundtable presented at the *National Reading Conference*, Charleston, SC, December, 1996.

133. "A discussion regarding CRA's professional journal: *Reading Research and Instruction.*" Editor’s Session at the *College Reading Association*, Charleston, SC, November, 1996.

134. "Reading incentive programs: The effect of four incentive paths on third-grade decisions about reading." Paper presented with Parker C. Fawson at the *College Reading Association*, Charleston, SC, November, 1996.

135. "The art of children's book selections: A labyrinth unexplored." Paper presented at the *College Reading Association*, Charleston, SC, November, 1996.

136. "Controversial pathways to literacy: Early, present, future." Paper presented at the *College Reading Association*, Charleston, SC, November, 1996.

137. "Learning from practice: Reflections and strategies from teaching." Paper presented at the *International Reading Association*, New Orleans, May, 1996.

138. "What is the impact of CD-ROM technology on instruction?" Paper presented at the *International Reading Association*, New Orleans, May, 1996.

139. "Parents and reading: Making the potential a reality." Paper presented with Lillian Putnam and William Henk at the *College Reading Association*, Clearwater Beach, FL, November, 1995.

140. "Issues in reading instruction: U.S. legislators' perceptions and knowledge." Paper presented at the *College Reading Association*, Clearwater Beach, FL, November, 1995.

141. "How mothers deviate from printed text during book sharing with children." Paper presented at the *College Reading Association*, Clearwater Beach, FL, November, 1995.

142. "Three scaffolding behaviors mothers use while reading to children." Paper presented at the *National Reading Conference,* New Orleans, December, 1995.

143. "Reading incentives: The effect of incentive paths on third grader's decisions about reading." Paper presented at the *National Reading Conference,* New Orleans, December, 1995.

144. "Bundling literature units with technology: CD ROM technology for supporting legends, myths, and fables. Paper presented at the *International Reading Association*, Anaheim, CA, May, 1995.

145. "Conversations about restructuring a teacher education program." Paper presented at the *American Association of Colleges of Teacher Education*, Washington, D.C., February, 1995.

146. "Something old, Something new: Oral reading practice in the new basal readers." Paper presented at the *College Reading Association* meeting, New Orleans, November, 1994.

147. "Making meta-cognitive decisions: How and why mothers scaffold book language for young children." Paper presented at the *College Reading Association* meeting, New Orleans, November, 1994.

148. "Restructuring elementary school teacher preparation at BYU." Paper presentation at the *National Network for Educational Renewal* conference, Columbia, South Carolina, 1994.

149. "The art of book selection." Paper presented with Kari Gali at the *International Reading Association* meeting, Toronto, Canada, 1994.

150. "Reporting and evaluating instructional research for publication in *Reading Research Quarterly*." Research Symposium with the *Reading Research Quarterly* Editors - Michael Kamil, Judith Green, & Robert Tierney at the *International Reading Association* meeting, Toronto, Canada, 1994.

151. "Issues in reading instruction: Implications for policy of three National survey studies." Paper presented at the *National Reading Conference* meeting, Charleston, SC, 1993.

152. "Integrating literature, language arts and science instruction: Teacher practices and concerns." Panel discussion member for paper presented by James Flood and Diane Lapp at the *National Reading Conference* meeting, San Antonio, TX, 1992.

153. "Motivating students' unconstrained reading: Challenging assumptions of elementary school reading incentive programs." Paper discussant and reactant at the *National Reading Conference* meeting, San Antonio, TX, 1992.

154. "Examining oral reading instruction: Theoretical complexities." Paper presented at the *College Reading Association* meeting, St Louis, Missouri, 1992.

155. "Oral reading instruction: The effect of three approaches on reading growth." Paper presented at the *National Reading Conference*, San Antonio, TX, 1992.

156. "Literature-webbing with predictable books: Extending the findings." Paper presented at the *College Reading Association* meeting, Washington, DC, 1991.

157. "The cognitive and affective strategies of book selection: Investigating a labyrinth." Paper presented at the *National Reading Conference*, Palm Springs, CA, 1991.

158. "Making the transition from basals to books: Becoming a holistic reading teacher." Paper presented at the Annual Convention of the *International Reading Association*, Las Vegas, NV, 1991.

159. "Literature webbing with predictable books: Effects on first-graders comprehension." Paper presented at the Annual Convention of the *College Reading Association*, Nashville, TN, 1990.

160. "Bridging the gap between basal reader and whole language instruction: A transition approach." Paper presented at the Annual Convention of the *International Reading Association*, Atlanta, GA 1990.

161. "Moving toward holistic reading instruction from basal readers: Two studies." Paper invited for the 1990 Spring Conference of the *National Council of Teachers of English*, Boulder, CO, 1990.

162. "Reading time in school: Effect on fourth graders' performance on a criterion-referenced comprehension test." Paper presented at the *American Reading Forum*, Sarasota, FL, 1990.

163. "Prior knowledge and content-related attitudes: Testing the Mathewson hypothesis." Paper presented at the *National Reading Conference*, Austin, TX, 1989.

164. "Reading comprehension: Skill or skills?" Paper presented at the *College Reading Association*, Philadelphia, PA, November, 1989.

165. "Reading comprehension: Skill or skills?" Paper presented at the Annual Convention of the *International Reading Association*, New Orleans, LA, 1989.

166. "Prior knowledge, attitudes and reading comprehension: A partial test of Mathewson's affective model of reading." Paper presented at the *College Reading Association*, Atlanta, GA, October, 1988.

167. "Teaching children to make inferences through highlighting key vocabulary." Paper presented at the *International Reading Association*, Toronto, Canada, 1988.

168. "Distinguished research paper session: Teaching beginning readers main idea comprehension." Paper presented at the annual convention of the *American Educational Research Association*, New Orleans, LA, 1988.

169. "Whole language theory: What it implies for classroom practice." Paper presented at the *American Individually Guided Education* convention, Salt Lake City, UT, 1988.

170. "Teaching beginning readers main idea comprehension." Paper presented at the *National Reading Conference*, St. Petersberg, FL, 1987.

171. "Teaching kindergartners print concepts." Paper presented at the *National Reading Conference*, St. Petersburg, FL, 1987.

172. "Teaching beginning readers main idea comprehension." Paper presented at the *College Reading Association* Conference, Baltimore, MD, 1987.

173. "Teaching book and print concepts to beginning readers." Paper presented at the National Convention of the *International Reading Association*, Anaheim, CA., 1987.

174. "A developmental investigation of children's story structure awareness in dictated language experience stories." Paper presented at the Annual Meeting of the *College Reading Association*, Knoxville, TN, 1986.

175. "Characteristics of an effective reading lesson: Guidelines for reading supervisors." Paper invited for the 1986 Annual Convention of the *Association for Supervision and Curriculum Development*, San Francisco, CA, 1986.

176. "Investigating a synthesized comprehension instructional strategy: The Cloze story map." Paper presented at the 35th Annual Meeting of the *National Reading Conference*, San Diego, CA, 1985.

177. "Writing with basals: A sentence-combining approach to comprehension." Paper presented at the 30th Annual Convention of the *International Reading Association*, New Orleans, LA, 1985.

178. "Nontraditional practicum experiences for pre-service teachers: A futuristic alternative." Paper presented at the 1985 Annual Convention of the *Association for Teacher Educators*, Las Vegas, NV, 1985.

179. "A new approach to comprehension: The cloze story map." Paper presented at the 1984 Annual Convention of the *National Council of Teachers of English*, Detroit, MI, 1984.

180. "A new approach to comprehension: The cloze story map." Paper presented at the 29th Annual Conference of the *International Reading Association*, Atlanta, GA, 1984.

181. "Writing with the basal: A sentence-combining approach to comprehension." Paper presented at the 1984 Annual Spring Conference of the *National Council of Teachers of English*, Columbus, OH, 1984.

182. "Pre-service teachers' reading abilities in perspective: The impact of competency testing." Paper presented at the 1984 Annual Meeting of the *Association for Teacher Educators*, New Orleans, LA, 1984.

183. "The influence of prior knowledge and adjunct story frames on children's comprehension." Paper presented at the 33rd Annual Meeting of the *National Reading Conference*, Austin, TX, 1983.

184. "Helping children solve arithmetic story problems: Dimensions of reading." Paper presented at the 1983 *Association for Supervision and Curriculum Development* Annual Convention, Houston, TX, 1983.

Regional

1. “Welcome and Trend and Innovations in Educational Research and Practice.” Featured Speaker, *Northern Rocky Mountain Educational Research Association* (NRMERA), Boulder, CO, October 12, 2017.

2. “Teaching Text Structure to Improve Reading Comprehension. Paper Session, *Northern Rocky Mountain Educational Research Association* (NRMERA), Boulder, CO, October 12, 2017.

3. “Balanced Literacy Instruction: The Role, Place, and Development of Phonics Knowledge in Young Children. Featured Speaker, 11th Rocky Mountain Regional Conference of the *International Reading Association*, Boise, ID, October 2, 1998.

4. "Return to the classroom: Reality therapy for a teacher education professor." Featured Keynote Speaker, Far West Regional Conference of the *International Reading Association*, Seattle, WA, March, 1996.

5. "Balanced literacy: Insights into language learning." Featured Keynote Speaker, Southwest Regional Conference of the *International Reading Association*, Little Rock, Arkansas, November, 1994.

6. "Balanced language programs: The wave of the future." Featured Speaker, Southwest Regional Conference of the *International Reading Association*, Tulsa, Oklahoma, November, 1993.

7. "Prior knowledge, attitudes and reading comprehension: A partial test of Mathewson's affective model of reading." Paper presented at the *Northern Rocky Mountain Educational Research Association*, Jackson Hole, WY, October, 1988.

8. "Teaching beginning readers main idea comprehension." Paper presented at the *Northern Rocky Mountain Educational Research Association* Annual Conference, Park City, UT, 1987.

9. "The text-relatedness of reading lessons in seven basal series." Paper presented at the Annual Conference of the *Northern Rocky Mountain Educational Research Association*, Missoula, MT, 1986.

10. "Writing with the basal: A sentence-combining approach to comprehension." Paper presented at the Seventh Rocky Mountain Regional Convention of the *International Reading Association*, Colorado Springs, CO, 1986.

11. "Teaching content reading with the newspaper." 1984 Annual *Newspapers in Education* Convention, Fort Worth, TX, 1984.

12. "Writing with the basal: A sentence-combining approach to comprehension." Paper presented at the Twelfth Southwest Regional Convention of the *International Reading Association*, Little Rock, AR, 1983.

13. "Solving arithmetic story problems." Paper presented at the Sixth Rocky Mountain Regional *International Reading Association* Conference, Billings, MT, 1982.

State and Local

An additional *150* + workshops and presentations since 2002 – 2012.

1. "Helping each child become proficiency in literacy: What we know now that makes this a reality." Keynote address with Drs. John Smith and Parker Fawson, *Forum on Engaged Reading*, October 25, 2018, Midway, UT.
2. Alaska, Florida, Nebraska, Michigan, Texas, etc.

3. "Motivating readers of all ages: Research and practice." Keynote address at the 44th Annual Meeting of the Utah Council of the International Reading Association Conference, SLC, UT, November 21, 2009.

4. "Evidence-based Fluency Instruction: New Directions in Research." Dinner Keynote at the 42nd Annual Keystone Reading Conference of the International Reading Association, Hershey, Pennsylvania, October 26, 2009.

5. "What Evidence Says About Teaching Reading Fluency." Keynote address at the 2nd Annual University of Mississippi Reading Conference. Oxford, MS: July 30, 2009.

6. "So, What's in a Word: The Power of Words in Our Lives." *Silvia D. Brown Luncheon Lecture* at the Massachusetts Reading Association of the International Reading Association, Sturbridge, MA, April 2, 2009.

7. "Thinking the World Apart: Literacy at a Crossroads." Educator's Luncheon Keynote Speaker at the Colorado Council of the International Reading Association, Denver, CO, February 5, 2009.

8. "Exploring Scaffolded Silent Reading (ScSR): Effective Practice for Increasing Reading Fluency and Comprehension. Speaker at the Colorado Council of the International Reading Association, Denver, CO, February 5, 2009.

9. Measuring Teacher Knowledge: Issues and Concerns. From Theory into Practice Symposium Speaker at the Colorado Council of the International Reading Association, Denver, CO, February 6, 2009.

10. "Exploring Scaffolded Silent Reading (ScSR): Effective Practice for Increasing Reading Fluency and Comprehension. Featured Speaker at Arkansas Reading Council Annual Conference, Little Rock, AR, November 21, 2008.

11. "Research-based Developmentally Appropriate Instruction in Extended Day Kindergarten." Keynote address at the Montana Statewide Kindergarten Conference, Billings, MT, August 12, 2008.

12. "Reading Comprehension Instruction in the New Millennium." Featured Speaker at the Utah Literacy Leadership Conference in SLC, UT, July 21, 2008.

13. "Concepts About Print, the Oft Assumed Seldom Taught." Featured Speaker at Emma Eccles Jones Early Childhood Education Symposium, SLC, June, 25, 2008.

14. "Advocating for Literacy in Time of Political Division." Montana State Reading Council Conference Keynote Address, October 20, 2006, Great Falls, MT.

15. "Called to Teach: Advocating for Literacy in a Time of Political Division." Northwest Montana Reading Council Keynote Address, August 16th, 2006, Kallispell, MT.

16. "Setting a Clear Course for Action in Early Literacy Instruction." Keynote Speaker. Utah Americorp Volunteer Conference, Park City, UT, April 2002.

17. "What does the research say about teaching reading to K-3 teachers?" Session presented at the Utah Council of the International Reading Association, Salt Lake City, Utah, November, 2001.

18. "Seeking Common Ground in Reading Instruction: What Matters Most?" Keynote Speaker. Wisconsin State Reading Association. Madison, WI, October, 2001.

19. "Advanced Readers At-Risk: What Does the Research Say?" Keynote Speaker, Utah Advanced Readers At-Risk Legislation Conference. Riverton, UT, July 31, 2001

20. "What's Motivating the Current Interest in Reading Research?" Keynote Speaker, Southern Utah University Annual Reading Conference, Cedar City, UT, June 25, 2001.

21. "Effective Use of Classroom Libraries." Keynote Speaker. Suffolk, NY Reading Council of the International Reading Association, New York, New York, December 6, 2000.

22. "Balanced Reading is the Outcome of Scientifically Based Reading Research." Keynote speaker. Kansas Reading in Excellence Grant Training Session, Wichita, Kansas, April, 13, 2000.

23. " Maintaining Balance as a Teacher of Children: Research Supported Practices for Teaching Reading." Keynote speaker. Missouri State Reading Conference of the International Reading Association. St. Louis, Missouri, March 24, 2000.

24. " Maintaining Balance as a Teacher of Children: Reading Instruction for All." Keynote speaker. Oklahoma State Reading Conference of the International Reading Association. Stillwater, Oklahoma, March 5, 2000.

25. " Maintaining Balance as a Teacher of Children: Designing and Implementing Effective Classroom Libraries." Keynote speaker. Port Washington New York School District. Long Island, NY, December 4, 1999.

26. " Maintaining Balance as a Teacher of Children: Reading Instruction for All." Keynote speaker. New York State Reading Conference of the International Reading Association. Saratoga Springs, NY, November 9, 1999.

27. " Maintaining Balance as a Teacher of Children: Reading Instruction for All." Keynote speaker. Pennsylvania (Keystone) State Reading Conference of the International Reading Association. Hershey, PA, October 10, 1999.

28. "Creating and sustaining a balanced reading program: Promises and possibilities." Featured speaker, Central Texas Reading Council of the International Reading Association, New Braunsfel, TX September 16-17, 2000.

29. Developing fluency in classrooms." Featured speaker. Reading – Writing Conference, Eastern Michigan University, Ypsilanti, MI, July 30, 1999.

30. "On Balanced Reading: Reading Practices and Beliefs that Support All Children." Featured speaker. Eighteenth Reading-Writing Conference, Southern Utah University, Cedar City, UT, July 6, 1999.

31. " Maintaining Balance as a Teacher of Children: Reading Instruction for All." Keynote speaker, Texas A&M University – Corpus Christi Reading Conference, Corpus Christi, TX, April, 17, 1999.

32. "Achieving Balance in Reading Instruction: What History Teaches Us." & "Looking through a Glass Darkly: Seeking Common Ground." Invited Keynote Lecture, Graduate School of Education: 31st Reading and Writing Conference, Rutgers University, New Brunswick, NJ, March, 1999.

33. Phonics, Phonemic Awareness, and the Alphabetic Principle: How Do These Fit into a Balanced Reading Program?" Featured speaker, Dallas, Texas Independent School District Workshop, Dallas, TX, September 20, 1998.

34. "Phonics, Phonemic Awareness, and the Alphabetic Principle: How Do These Fit in a Balanced Reading Program?" Keynote speaker, Chicago Public Schools Workshop, Chicago, IL, September 16, 1998.

35. “Maintaining Balance as a Teacher of Children: Reading Instruction for All." Keynote speaker. Roger Williams University, Providence, Rhode Island, July 27, 1998.

36. “Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, University of California, Berkley, CA, July 20, 1998.

37. Literacy: Can We Keep Our Balance?” Keynote speaker. Colorado Council of the International Reading Association, Denver, CO, February 6, 1998.

38. “Balanced Reading (K-12): What is it? How to do it?” Keynote speaker. Dept. of Defense Schools in Wuerzburg, Kitzingen, Vilseck, and Wiesbaden, Germany.

39. “Balanced Reading (K-12): What is it? How to do it?” Featured speaker. Colorado Council of the International Reading Association, Denver, CO, February 6, 1998.

40. "Maintaining Balance as a Teacher of Children: Reading Instruction for All." Keynote speaker, 51st Annual Richard Zerby Conference, Millersville State University, Millersville, PN, April 18, 1998.

41. "The place of phonics in a balanced reading program." Featured speaker, California State Reading Association, San Diego, California, November 7, 1997.

42. "Implementing the elements of a balanced reading program." Keynote speaker, Madera County School District, Madera, California, October 24, 1997.

43. "Looking into language development across the modes of language." Keynote speaker, Jordan School District Title 1 Conference, Jordan, Utah, October 21, 1997.

44. "The place of phonics in a balanced reading program." Featured speaker, Florida State Reading Association, Orlando, Florida, October 17, 1997.

45. "Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, Hillsborough County Reading Association Chapter, Plant City, Florida, October 16, 1997.

46. "Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, Naples County Reading Association Chapter, Naples, Florida, October 15, 1997.

47. "Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, Upper Peninsula Reading Association, Marquette, Michigan, October 10, 1997.

48. "Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, Idaho Reading Association Conference, Twin Falls, Idaho, October 3, 1997.

49. "The place of phonics in a balanced reading program." Featured speaker at the *Florida Reading Association* conference, Orlando, Florida, October, 1997.

50. "The place of phonics in a balanced reading program. Featured speaker at the *31st California Reading Association* conference, San Diego, CA, November, 1997.

51. "Creating and sustaining a balanced reading program: Promises and possibilities. Keynote speaker at the *Idaho Reading Association* conference, Twin Falls, Idaho, October, 1997.

52. "Creating and sustaining a balanced reading program: Promises and possibilities. Featured speaker at the *30th California Reading Association* conference, San Jose, CA, November, 1996.

53. "Return to the classroom: Reflections." Keynote Speaker, *Maryland State IRA* conference. Baltimore, MD, March, 1996.

54. "Remembering first-grade: Lessons from the classroom." Keynote Speaker and 1 hour session, *Oklahoma State IRA Leadership* conference. The University of Central Oklahoma, Edmund, OK, July, 1995.

55. "Reflections on teaching reading in first grade: A university professor learns from kids." Keynote Speaker *Dade County Reading Council of the International Reading Association*, Miami, FL, May, 1995.

56. "Balanced literacy and other hot topics about literacy." Keynote Speaker, *Summer Reading Festival at Oral Roberts University*, Tulsa, OK, June, 1995.

57. "The four characteristics of good readers: Constructing literacy instruction." Keynote Speaker, Scholastic Breakfast, *Oklahoma State Reading Conference*, Oklahoma City, OK, March, 1995.

58. "A year with first-graders: Reality therapy for an education professor." Keynote Speaker, *Ben Lomand Reading Council,* Ogden, UT, February, 1995.

59. "Developing literacy: A whole child view." Featured Speaker, *Oklahoma State Reading Conference,* Oklahoma City, OK, March, 1995.

60. "Balanced reading: Instruction, materials, and conceptual framework." Keynote Speaker, Bay County Area Reading Council, Panama City, Florida, 1995.

61. "A year with first-graders: Reality therapy for an education professor." Keynote Speaker, *Delaware State Reading Conference*, November, 1994.

62. "Where do we go from here: Looking into balanced literacy programs." Session presented at the *Tulsa Oklahoma Area Reading Council*, Tulsa, OK, February, 1994.

63. "Literacy: Learning from children to guide practice." Keynote speaker and presenter at the Idaho State Conference of the *International Reading Association*, Blackfoot, ID, April, 1993.

64. "Investigating children's book selection strategies: A research study." Paper presented at the *Utah State Council Annual Conference of the International Reading Association*, Salt Lake City, UT, March, 1992.

65. "Holistic reading: A transition from basals to books." Keynote speaker, Idaho Council of the International Reading Association, Twin Falls, ID, October, 1989.

66. "Reality therapy: A professor returns to the classroom." Pre-convention Institute presented at the *Utah State Council Annual Conference of the International Reading Association*, Salt Lake City, UT, 1988.

67. "Teaching book and print concepts to beginning readers." Paper presented at the *Utah State Council Annual Conference of the International Reading Association*, Salt Lake City, UT, March, 1987.

68. "Writing with the basal: Using sentence combining." Paper presented at the *Utah State Council Annual Conference of the International Reading Association*, Salt Lake City, UT, 1986.

69. "Becoming a nation of readers: A shared concern for literacy." Dinner speaker at the *Central Utah Reading Symposium*, Provo, UT, 1985.

70. "Improving classroom questioning: Implications from the research." Paper presented at the *Utah State Council Annual Conference of the International Reading Association*, Salt Lake City, UT, 1985.

71. "The basal reader and the DRA: What's wrong with IT?" Paper presented at the *Ben Lomand Reading Council*, Ogden, UT, 1985.

72. "Using the cloze story map: A new approach to monitoring comprehension." Paper invited to the *Texas State Reading Conference of the International Reading Association*, Corpus Christi, TX, 1984.

73. "Getting the whole story from the problem." Paper presented at the *First Annual Reading Conference at Tarleton State University*, Stephenville, TX, 1983.

74. "Reversing the basal lesson: The RDRA." Guest lecturer, *Centex Reading Council*, Waco, TX, 1983.

75. "Activating comprehension with the basal." Keynote and Banquet speaker, Annual Convention of the *Texas Association for the Improvement of Reading*, Brownwood, TX, 1983.

76. "Solving arithmetic story problems using reading strategies." First General Session speaker, *Annual Convention of the Texas Association for the Improvement of Reading*, Brownwood, TX, 1983.

77. Using semantic mapping with verbal arithmetic problems." Paper presented at the *Wyoming State Council Annual Conference of the International Reading Association*, Cheyenne, WY, 1981.

TEACHING

Undergraduate Courses

Teaching Reading in the Content Areas
Teaching Elementary Language Arts
Children's Literature and the English Language Arts
Teaching Elementary Social Studies
Introduction to the Exceptional Child
Teaching Reading in Primary and Intermediate Grades

Graduate Courses
Introduction to Educational Research
Teaching Exceptional Children
Foundations of Reading
Early Literacy
Literacy in Early Childhood
Research in Reading/Literacy
Reading Disabilities
Reading Diagnosis
Remedial Reading
Administration and Organization of School Reading Programs
Elementary School Curriculum
Secondary Reading Methods
Introduction to Educational Research Methods
Children's Literature in the Language Arts Program
The Theoretical Models of Reading
The Psychology of Reading
Doctoral Literacy Research Seminar
Mixed Methods Research

Current USU Graduate Student Supervision: Chair* or Member on 4 Doctoral Committees as of 2017

Reina, Laura. (Ph.D. Candidate). Director of RTI at the Edith Bowen Laboratory School, Utah State University, Logan, UT. New Ph.D. Student, 2014.

Juth, Stephanie*. (Ph.D. Candidate). *Presidential Doctoral Research Fellow*, published article together. New Ph.D. Student, 2014.

Kumar, Tamara*. (Ph. D. Candidate). Co-published a research article. Comprehensive Exam and Proposal stage.

Converse, Noelle*. (Ph.D. Candidate). Co-publishing with Dr. Nicole Pyle. Comprehensive Exam and Proposal stage. (Co-chairing with Dr. Nicole Pyle).

Utah State University Doctoral (Ph.D.) Students Completed:

Flory, Michelle*. (Ph.D. 2019). Co-teaching an online course, co-published a book chapter, and assisted with Emma Eccles Jones ECE Annual Symposium. Online professor for a variety of IHEs.

Harris, Shannon. (Ph.D. Candidate). Special education.

Child, Angela. (Ph.D. 2012). Explicit Instruction Elements in Elementary Core Reading Programs. (Chair)* Currently an Assistant Professor at Dixie Stage University in St. George, UT.

Lewis, Gregory. (Ph.D. 2012). Repeated Reading: Testing Alternative Models for Efficient Implementation. (Chair). Currently retired from Ogden City School District as Associate Superintendent. Adjunct Professor for Weber State College and Utah State University.

Donaldson, Brady. (Ph.D. 2011). (Chair) * . "Fluency instruction in contemporary core reading programs." Currently a Reading Coach in Salt Lake City School District.

Donaldson, Rebecca. (Ph.D. 2011). What classroom observations reveal about primary grade reading comprehension instruction within high poverty schools participating in the federal reading first initiative. (Chair) * ****. Currently in Utah State Office of Education, Title 1.

Brandt, Lorilynn. (Ph.D. 2009). Investigating the reliability and validity of the consortium on reading excellence (CORE) phonics survey. (Co-Chair, Methodologist) * Currently a Utah Valley University tenure track faculty member.

Jones, Cindy D. (Ph.D., 2008). Dissertation: The effects of interactive writing instruction on kindergarten students' acquisition of early reading skills. (Chair) * ** *** **** Currently a Utah State University tenure track faculty member.

DeBoer, Barbara B. (Ph.D., 2007). Dissertation: Effective oral language instruction: A survey of Utah K-2 teacher self-reported knowledge. (Chair) Currently a Utah State University clinical faculty member.

University of Utah Doctoral (Ph.D.) Students Completed:

Herman, Kerry. (Ph.D., 2010). Dissertation: "Educational and Demographic Variables and their Relation to Teachers' Knowledge of Literacy." (Committee Member). Currently applying for an Assistant Professor position at Utah Valley University.

Wiggins, Christine. (Ph.D., 2011). Dissertation: "The Development of Expertise in Reading and Reading Instruction: The Continuum from Preservice to Advanced Experienced Teachers as Measured by the Literacy Instruction Knowledge Scales Written Survey." (Committee Member). Currently seeking employment as an assistant professor.

Brigham Young University Doctoral (Ph.D. & Ed.D.) Students Completed:

Wolfersberger, Mary A. (Ed.D., 1997). Dissertation: The development of the classroom literacy environment profile (CLEP). (Chair)* Currently an Emeritus Associate Professor at Wabash University.

Williams, Lisa M. (Ph.D., 1996). Dissertation: Finding voice in collaborative settings: The effects of modified task roles on satisfaction and productivity outcomes in an intermediate grade learning environment. (Chair)*

Gali, Kari A. (Ed.D., 1995). Dissertation: Children making choices: How twelve students from literature-based or basal-based classrooms approach book selection. (Chair)* Former faculty member at BYU- Hawaii.

Squire, Linda E. (Ed.D., 1994). Dissertation: Sharing books: Developmental analysis of mothers' instructional scaffolding. (Chair)* Full Professor at Ball State University.

Cox, Shirley A. V. (Ed.D., 1994). Dissertation: A national study of state legislators' perceptions of reading education issues in the United States. (Co-Chair)*

Jacobson, John E. (Ed.D., 1990). Dissertation: A national study of elementary principals' perceptions of reading education issues. (Chair)* Currently Dean of Education and Full Professor at Ball State University.

Aslett, Richard. (Ed.D., 1990). Dissertation: Effects of oral recitation lesson on reading comprehension of fourth grade developmental readers. (Co-Chair)

Fawson, Parker C. (Ed.D., 1989). Dissertation: Operationalizing the salience imbalance hypothesis: Effect of semantic feature analysis on third-graders' metaphorical comprehension. (Chair)* Currently Full Professor and Dean of the School of Education at Utah Valley University.

Weeks, Elaine. (Ed.D., 1988). Dissertation: The prevalence of whole language practices in first grade reading instruction. (Co-Chair)* Retired.

Morgan, Bonnie . (Ed.D., 1988). Dissertation: The Effect of Prior Knowledge, Explicitness, and Clause Order on Children's Comprehension of Causal Relationships. (Chair)* Former Assistant Superintendent of Public Instruction, Utah State Office of Education.

Oda, Linda K. (Ed.D., 1987). Dissertation: The effect of explicit and implicit instruction of concepts about print on the reading acquisition of kindergarten children. (Chair)* Former Associate Professor at Weber State University and Currently at Utah State Office of Education.

* Published with student in nationally referred publication.
** Student won the *Jerry Johns Promising Researcher Award* from the *Association of Literacy Educators and Researchers* (ALER).
*** Student won the *2009 Outstanding Dissertation Award* from the *Association of Literacy Educators and Researchers* (ALER) - formerly the College Reading Association.
**** Student placed as a Distinguished Finalist in 2009 or 2013 Outstanding Dissertation Award from the International Reading Association (IRA).

M.S./M.A./M.Ed Thesis/Project Report Committee Chair:

Brannan, Angela B. (M.A., 1998). How are teachers using literature in the classroom? Brigham Young University. (Chair).

Sabey, Brenda. (M.Ed., 1994). Project Report: Teacher Beliefs and Children's Concepts About Reading: Are They Related? Brigham Young University. (Chair).* Currently Dean of the School of Education at Dixie State University.

Muir, D. Jeanne. (M. Ed., 1993). Project Report: Futhering the transition to whole language: A focus on the natural learning and holistic teaching of print translation strategies. Brigham Young University. (Chair).

Larsen, Cynthia M. (M.Ed., 1993). Project Report: "Talking Books": A dialogical approach to content curriculum. Brigham Young University. (Chair).*

Stahle, Debra. L. (M.A., 1988). Thesis: Are there explicit anaphoric correlates between children's writing and reading? Brigham Young University. (Chair).*

Forester, Elaine. (M.Ed., 1984). Thesis: A comparison of the chunking patterns of good and poor readers. Tarleton State University. (Chair).

* Published in nationally referred publication.

Professional Development Teaching/Seminars/Workshops

Total: 400+

1. **165+** *school-based or university-based workshops and seminars* given during the 2007-2015 in Utah and around the nation including Kentucky, Alaska, Nevada, Florida, North Carolina, Colorado, Idaho, Nebraska, Montana, Washington, Mississippi, Texas, California, Florida, Kentucky, Ohio, Wisconsin, Washington, Arizona, Kansas, Oklahoma, Delaware, Pennsylvania, California, Massachusetts, Michigan, etc.

2. **50+** *school-based or university-based workshops and seminars* given during the 2006-2013 academic years in Utah and around the nation including University of North Florida, University of North Texas, and Western IRA Leadership Development Conference Keynote Session.

3. **26** *school-based or university-based workshops and seminars* given during the 2005-2006 academic year in Utah and around the nation including University of Michigan, University of North Florida, University of Northern Iowa, and Montana State Reading Association Keynote Session.

4. **25** *school-based or university-based workshops and seminars* given during the 2004-2005 academic year in Utah and around the nation.

5. *Reading First Technical Advisor* to Ogden City School District, 2003- . Ogden, UT (3 days per month).

6. *Reading First Technical Advisor* to San Juan School District & Navajo Native American Schools, 2005- . Blanding, UT (1 day per month).

7. **27** *school-based or university-based workshops and seminars* given during the 2003-2004 academic year in Utah and around the nation.

8. Independent learning centers, shared reading, and guided reading: The nuts and bolts. Weber School District Annual Workshop, Ogden, UT, August, 2002.

9. What the research says and what to do about it in your elementary classroom. Keynote Presenter, Logan School District-wide Annual Workshop, Logan, UT, August, 2002.

10. *REA Technical Advisor* to Washington County School District, 2001-2003. St. George, UT.

11. "What does the research say in reading?" Logan School District & Woodruff Elementary School Workshop. April 2002. Logan, UT.

12. "Principal's Literacy Leadership Academy." Logan School District. Jan.-May, 2002. Logan, UT.

13. "Balanced Reading Programs: Getting Started." West Elementary School Program Improvement Grant, Feb. – May, 2002.

14. "Teaching young children to read with information books." Washington County School District & REA Grant Workshop, March 2002. St. George, UT.

15. "Balanced Reading Programs: Getting Started." Iron County School District Workshops, Jan. – Apr., 2002. Cedar City, UT.

16. "Reading Throughout the Grades: K-6 Workshop." Weber County School District Professional Development Workshops, Roy, UT, June 4-7, 2001.

17. "Reading Aloud and Shared Reading." Reading in Excellence Workshop, St. George, UT, March 22, 2001.

18. "Balanced Reading Instruction: What is to be Balanced?" Weber School District Workshop, March 12, 2001.

19. "What is the reason for the current interest in reading research?" Reading in Excellence Workshop, Mexican Hat, UT, March 27, 2001.

20. "Balanced Reading Instruction: What is to be Balanced?" Brigham City School District Workshop, January 30, 2001.

21. "Read Aloud and Shared Reading." Reading Excellence Grant Workshop in Washington County School District, St George, UT, September 22, 2000.

22. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Ogden City School District, Ogden, UT, September 14, 2000.

23. "Creating and sustaining a rich literacy classroom environment." Workshop for the Utah Reading in Excellence Grant to Washington Co. Schools, St. George, UT, August 30, 2000.

24. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Salt Lake School District, SLC, UT, August 21, 2000.

25. “Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for South Elementary School, Cedar City, UT, August 18, 2000.

26. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for University of Oklahoma Region VII, Lexington, NE, August 7, 2000.

27. "Reading Research – Effective Classroom Practices." Keynote speaker for Nebo County Schools, Springville, UT, July 26, 2000.

28. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Southeast Education Service Center, Price, UT, July 10-11, 2000.

29. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Scholastic Tradebook and Professional Book Division Personnel, New York, NY, April 24-25, 2000.

30. "Creating and sustaining a balanced reading program: Promises and possibilities." Jordan School District, Sandy, UT, February 11, 2000.

31. “Comprehension for Classroom Teachers: Putting the Pieces Together.” Salt Lake City School District, SLC, UT, February 15, 2000.

32. "Using and Establishing an Effective Classroom Library.” Port Washington, NY, December 3-5, 1999.

33. "Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, Dallas ISD Reading University, Dallas, TX, October 1-3, 1999.

34. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Southeast Education Service Center, Price, UT, July 22, 1999.

35. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Department of Defense Schools, Kaiserslautern, Germany, Mar 2-6, 1998.

36. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop and Video Taping for Distance Education for Dallas Independent School District, Fresno, CA, February 2-3, 1998.

37. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Blackfoot, ID County Schools, Blackfoot, ID, January 19, 1998.

38. "The role, place, and developmental nature of phonics instruction in a balanced literacy program." Keynote speaker for New York City Public Schools*, Tavern on the Green*, New York, NY, December 19, 1997.

39. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Okaloosa County Schools, Fort Walton Beach, Florida, September 15, 1997.

40. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Fresno CA County Schools, Fresno, CA, October 23, 1997.

41. "Creating and sustaining a balanced reading program: Promises and possibilities." San Francisco, CA, Workshop for Dept. of Defense Schools, July 22, 1997.

42. "Balanced reading: Can we achieve IT?" Tampa, FL, Keynote speaker, Hillsborough County Schools Teacher Leaders Conference, July 21, 1997.

43. "Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, San Diego, CA, San Diego State University 18th Annual Reading and Writing Conference, June 25, 1997.

44. "Developing fluency in classrooms." Workshop speaker, Boulder, CO, University of Colorado - Scholastic University, June 10, 1997.

45. "Personal experiences in literacy forum." Panel presenter, Boulder, CO, University of Colorado - Scholastic University, June 10, 1997.

46. "Balanced reading: Future or fashion?" Keynote speaker, Tampa, FL, Hillsborough County Schools Principals' Training Seminar, May 20, 1997.

47. "Creating and sustaining a balanced reading program: Promises and possibilities." Redding, CA School District Inservice Featured speaker, February, 1997.

48. "Writing for authentic purposes: Insights from young children." Destin, Florida School District Writing Conference, Featured speaker, February, 1997.

49. "Balanced reading programs: The future of reading instruction." Whittier School District Featured speaker, Los Angeles, CA, March, 1997.

50. "The place of phonics in a balanced literacy program." Keynote speaker, for Boston, MA chapter of the IRA, Boston, MA, March, 1997.

51. "The place of phonics in a balanced literacy program." Keynote speaker, Worcester, MA School District, Worcester, MA, March, 1997.

52. "Bringing it all together each day: A balanced reading classroom." New Brunswick, NJ, 23rd Annual Rutgers Reading and Writing Conference, Keynote speaker, March, 1997.

53. "The place of phonics in a balanced literacy program." West Chester, NY School Workshop, April, 1997.

54. "Hopes and fears for the future of school literacy programs." Tampa, FL District Administrators Workshop, May, 1997.

55. "Authentic assessment in literacy classrooms." San Diego State University Annual Reading and Writing Conference, Keynote speaker, June, 1997.

56. "The joys of teaching." Palm Dale, CA County Schools District Inservice Featured Speaker. Palmdale, CA, November, 1996.

57. "Creating and sustaining a balanced literacy program." Volusia County Schools District Inservice Featured speaker. Daytona, FL, November, 1996.

58. "Lessons from young children: Possibilities and promises of a balanced reading program." Orlando County School District, Featured speaker, Orlando, FL, October, 1996.

59. "Phonics, phonics, phonics: How, when, where, why, and how long." Keynote speaker, Southwest Texas Regional IRA Conference, El Paso, TX, October, 1996.

60. "Balanced reading programs: Making them work." Featured speaker, Nugget Hotel Ballroom, Reno, NV, October, 1996.

61. "Can you really define what 'balanced' means?" Featured speaker, California Literacy Leadership Retreat, Los Angeles, CA, August, 1996.

62. "Balancing literacy instruction in a context of extremes." Featured speaker, Palm Beach Reading Association of the IRA, West Palm Beach, FL, June, 1996.

63. "Helping your child succeed in school." Featured Speaker, Nebo School District PTA, Springville, UT, January, 1996.

64. "Reading instruction in the 21st century: Hopes and fears." Keynote speaker, Greater San Diego Reading Association, San Diego, CA, September, 1995.

65. "Teaching reading skills and more." Workshop, Moore School District, Norman, Oklahoma, August, 1995.

66. "Making the transition to holistic reading and writing instruction." Workshop, Madison Schools and Ashland University, Madison, Ohio. July, 1995.

67. "Real language instruction ideas at work: Learning from children." Workshop, Moore School District, Norman, Oklahoma, August, 1994.

68. "Whole language and balanced literacy instruction." Workshop, Carbon Country School District, Price, UT, July, 1994.

69. "Where does whole language go from here: Balanced reading programs." Featured Forum Speaker, Brigham Young University - Hawaii, Laie, Hawaii, July, 1994.

70. "Moving on in whole language: Thinking and acting differently as professionals." Workshop, Columbia University Urban League of Cities Project - Milwaukee Public Schools, February & March, 1994.

71. "Balanced reading programs: A reaction to radical whole language." Workshop, Moore School District, Norman, Oklahoma, August, 1993.

72. "Running records: Authentic reading assessment." Workshop, Alpine School District, American Fork, Utah and the BYU Public School Partnership, February 1993.

73. "Elements of a quality whole language program." Workshop, Murray School District, Murray Utah, February 1993.

74. "Introducing whole language: Thinking and acting differently as a professional." Workshop, Uintah Public Schools, Roosevelt, UT, August, 1992.

75. "Classroom action research: How to get started. Alpine School District." Workshop, American Fork, Utah and the BYU Public School Partnership, August 1992.

76. "Whole language: What is it? How do I learn how to practice whole language in my classroom?" Workshop, Ririe, Idaho Public School, May, 1992.

77. "Introducing whole language: Thinking and acting differently as a professional." Workshop, Columbia University Urban League of Cities Project - Milwaukee Public Schools, February 1992.

78. "Big books: Literacy and schooling." Workshop, Navajo Indian Reservation Schools-BIA, Gallup, New Mexico, January, 1992.

79. "Introducing whole language: Thinking and acting differently as a professional." Workshop, Granite School District, March & April, 1992.

80. "Transitions: The continuation of a quest." Workshop, Uintah and Emery County School Districts, USOE Chapter 2 Grants, March, 1992.

81. "Transitions toward holistic reading instruction: Part 1." Workshop, Carbon County School District, Price, UT, January, 1992.

82. "Exploding the myths surrounding whole language." Keynote speaker, Big Horn County Schools Annual District Inservice, Lovell, Wyoming. January, 1992.

83. "Exploding the myths surrounding whole language." Keynote speaker. Regional Inservice, Clear Lake Area Education Agency, Iowa. November, 1991.

84. "What about whole language?" Keynote speaker, Texas Beginning Teacher Workshops, Texas Council of the International Reading Association. University of Texas at Arlington, Arlington, Texas. September, 1991.

85. "Making the transition from basals to books." Keynote speaker, District Inservice: Anderson South Carolina School District, Anderson, SC, August, 1991.

86. "Making the transition to holistic reading and writing instruction." Keynote speaker, Madison Schools and Ashland University, Madison, Ohio. August, 1991.

87. "Learning to read naturally: Parts 1 & 2." Three BYU Summer Teacher Education Workshops, Continuing Education, Provo, Utah. June, July, and August, 1991.

88. "Learning to read naturally: Part 1." BYU Summer Teacher Education Workshops, Salt Lake Center: Continuing Education, Salt Lake City, Utah. July, 1991.

89. "Myths and misconceptions about whole language instruction." Workshop, Uintah School District and Utah State Office of Education, Vernal, Utah. April, 1991.

90. "Making the transition to holistic reading instruction." Workshop, Fort Thomas City Schools, Fort Thomas, Kentucky. February, 1991.

91. "Introducing whole language." Workshop, Rock Springs, Wyoming. February, 1991.

92. "Working out the bumps in whole language." Workshop, Emery County Schools and Utah State Office of Education. Ferron, Utah. January, 1991.

93. "Demonstrating whole language in classrooms: Demonstrations K-6." Workshop, Andrew Mitchell Elementary School, Clark County School District, Boulder City, Nevada. January, 1991.

94. "What is whole language?" Workshop, Idaho Falls, Idaho. October, 1990.

95. "Holistic reading: A transition from basals to books." Workshop, Utah State Office Grant to North Summit Elementary, Fairview Elementary, Sage Creek Elementary, and LaPointe Elementary Schools. January - July, 1990.

96. "Making the transition from basals to books." Workshop, MacKay, Idaho School District, July, 1990.

97. "Holistic reading: A transition from basals to books." Workshop, Idaho State University, March-April, 1990.

98. "Holistic reading: A transition from basals to books." Keynote speaker, Weber State College Annual Reading and Writing Conference, Ogden, Utah, June, 1990.

99. "Holistic reading: A transition from basals to books." Workshop, Las Vegas, NV, Clark County School District, January, 1990.

100. "Learning to read naturally." Three BYU Teacher Education Workshops, June, August and September, Provo, UT, 1989.

101. "Holistic reading: A transition from basals to books." Keynote speaker, 8th Southern Utah State College Reading - Writing Conference, Cedar City, UT, July 1989.

102. Consultant, Morgan Utah County School District, ODDM Teacher Trainer Project - Utah State Office of Education, Implementing Whole Language in the Elementary School, January, Morgan, UT, 1989.

103. Consultant, McGraw-Hill Co., Western Region, 1988-1990.

104. Keynote speaker, McGraw-Hill Regional Leadership Conference, Salt Lake City, UT, November, 1988.

105. "Learning to read naturally: A whole language approach to emergent literacy." Summer 1988: Two BYU Continuing Education Workshops, North Sanpete School District, Nebo School District, Alpine School District Workshops.

106. "Whole language: An approach best suited to second language learners." General Session speaker, Utah State Office of Education Migrant Education Conference, Park City, UT, May, 1988.

107. "The realities of teaching." Workshop, Ben Lomand Council, Ogden, UT, April, 1988.

108. "A return to reality: Reactions and reflections." Workshop, Bonneville Reading Council, Sandy, UT, May, 1988.

109. "Whole language in a first-grade classroom." Workshop, Waterford School, Sandy, UT, December, 1987.

110. "Has the r_bbit been multiplying in your classroom or are you skilling and killing literacy?" Workshop, Granite School District Teacher Leader Workshop, Salt Lake City, UT, November, 1988.

111. "Whole language theory: Can it really be done?" Workshop, Southern Wyoming Reading Council, Evanston, WY, November, 1987.

112. "Developing beginning readers' print concepts." Workshop, Snowbird Early Childhood Conference, July, 1987.

113. "Alternatives to basal reader instruction" Workshop, Davis Co. Schools, Bolton Elementary School, Roy, UT, June, 1987.

114. "Whole language vs. skills alternatives in reading and writing instruction." Four day Workshop, Carbon County School District, Price, UT, May, 1987.

115. "Becoming a nation of readers and language stories and literacy lessons: A comparison of recommendations." Workshop, Bonneville Reading Council, Dinner Speaker, Sandy, UT, April, 1987.

116. "Becoming a nation of readers and language stories and literacy lessons: A comparison of recommendations." Workshop, Salt Lake City Reading Council, Dinner Speaker, Salt Lake City, UT, May, 1987.

117. "Big books for little kids: Read'em again." Special presentation, Jordan School District, Jordan, UT, May, 1987.

118. "Trends in intermediate level reading instruction." Six-week inservice, Davis ISD, Farmington, UT, May, 1987.

119. "Trends in primary level reading instruction." Six-week inservice, Davis ISD, Farmington, UT, May, 1987.

120. "Teaching reading vocabulary." General Session speaker at the Second Annual Weber State University Reading And Writing Conference, Ogden, UT, 1986.

121. "Beginning reading methods." Nine Week Inservice, Workshop, Davis School District, Farmington, UT, 1986.

122. "Using literature to teach reading: Another perspective." Workshop, Provo School District, Provo, UT, 1986.

123. "The language experience approach." Workshop, Franklin and Northridge Schools, Provo/Orem, UT, 1985.

124. "The language experience approach and teaching sight words." Workshop, Taylor Elementary School, Payson, UT, 1985.

125. "Considerations for a reading readiness curriculum." Workshop, Davis School District, Farmington, UT, 1985.

126. "Adopting a basal reader: Programmatic considerations." Workshop, Davis School District, West Point Elementary School, West Point, UT, 1984.

127. "Improving reading instruction in social studies." Workshop, Birdville School District, Richardson, TX, 1984.

128. "Sentence-combining for classroom teachers." Regional Service Center, No. 15, San Angelo, TX, 1984.

129. "A teacher's dozen for improving classroom questioning." Regional Service Center, No. 15, San Angelo, TX, 1984.

130. "Boys oral poetry reading." Interscholastic League Competition Judge, Godley School District, Godley, TX, 1984.

131. "Assertive discipline training." Workshop, Mineral Wells School District, Mineral Wells, TX, 1984.

132. "Bloom's taxonomy: Classroom applications." Workshop, Copperas Cove School District, Copperas Cove, TX, 1983.

133. "Study skills in the secondary reading instruction." Workshop, Mineral Wells School District, Mineral Wells, TX, 1983.

134. "Trends in reading comprehension." Workshop, Mineral Wells School District, Mineral Wells, TX, 1983.

135. "Mapping the story: Comprehension instruction." Robert E. Lee Intermediate School, Workshop, Mineral Wells School District, Mineral Wells, TX, 1983.

136. "Reading instruction for disabled readers: The intermediate grades." Regional Service Center Workshop, No. 9, Fort Worth, TX, 1983.

137. "Reading instruction for disabled readers: The primary grades." Regional Service Center Workshop, No. 9, Fort Worth, TX, 1983.

138. "Characteristics of effective reading instruction." Workshop, Brownwood School District, Brownwood, TX, 1983.

139. "The eclectic reading program." Workshop, Midlothian School District, Midlothian, TX, 1983.

140. "The study skill connection for secondary readers." Workshop, Copperas Cove School District, Copperas Cove, TX, 1982.

141. "Comprehension instruction in the elementary school." Workshop, Copperas Cove School District, Copperas Cove, TX, 1982.

142. "Diagnostic testing in reading instruction." Workshop, Brownwood School District, Brownwood, TX, 1982.

143. "Leadership planning." Featured speaker, Wyoming State FFA Convention, Riverton, WY, 1982.

144. "Social studies curriculum revision." Workshop, Fremont County School District, Shoshoni, WY, 1982.

SERVICE

National, Regional and State Professional Service and Consulting

1. Proposal Reviewer, ***National Science Foundation***, Washington, D. C., 2017 & 2019.

2. Member, ***Intergenerational Poverty Welfare Reform Advisory Committee***, established State Senate Bill 53 in 2013, administered by Department of Workforce Services, Salt Lake City, UT, 2013-2017.

3. State Appointed Technical Assistant, ***Title I School Improvement Grant***, Eagleview K-8 School, Uintah School District, Roosevelt, UT, 2011 -2014.

4. Expert Panel Member, National Title I Study of Implementation and Outcomes: Early Childhood Language Development, ***Institute of Education Sciences***, U.S. Department of Education, Washington, D. C., 2009-2013.

5. Consultant, ***American Institutes for Research***, U.S. Department of Education, Washington, D.C., 2009-.

6. Consultant, ***Institute of Education Sciences*** & ***American Institutes for Research***, U.S. Department of Education, Washington, D.C., 2006-2013.

7. State Appointed Technical Assistant, ***Reading First***, Ogden City School District, Ogden, UT, 2003 -2009.

8. State Appointed Technical Assistant, ***Reading First***, San Juan School District & Navajo Native American Schools, 2005-2008. Blanding, UT (1 day per month).

9. State Appointed Technical Assistant, ***Reading Excellent Act***, Washington County School District, St. George, UT, 2001-2003.

10. National Consultant for ***Reading Success Network®-*** *University of Oklahoma, Region VII*. Long term consulting and authoring agreement 2000-2007.

National and Regional Accreditation or Program Review Reports Authored or Co-authored

1. Strategic Plan for the Department of Elementary Education, Brigham Young University, ***Northwest Schools and Colleges Self Study Document,*** March 1995.

2. Self Study Report Chapter 1 - Organization and Administration of Programs for the Preparation of Professional Educators, ***Utah State Office of Education Evaluation of Teacher Education Programs*** *(NASDTEC)*, Fall, 1997.

3. Continuing Accreditation Visit Report, David O. McKay School of Education, ***National Council for the Accreditation of Teacher Education (NCATE),*** November, 1997. *Accredited by NCATE on April 9, 1998 for a period of five years with two citations for "Exemplary Practice."*

4. Interim Accreditation Report for the University, Southern Utah University, ***Northwest Schools and Colleges Self Study Document,*** October 1998. ***Accreditation re-affirmed in April 1999.***

5. Progress Report for Southern Utah University, ***Northwest Schools and Colleges,*** April 1999.

6. Substantive Change Prospectuses, ***Northwest Schools and Colleges,*** October 1999.

7. Progress Report for Southern Utah University, ***Northwest Schools and Colleges,*** April 2000.

8. Progress Report for Southern Utah University, ***Northwest Schools and Colleges,*** April 2001.

9. College of Education Program Review, ***University of British Columbia,*** Fall 2010, Dean Robert J. Tierney.

10. College of Education Program Review, ***University of Central Florida***, Spring, 2014 with Dr. Mark Ginsberg.

11. College of Education Program Review, ***Texas A&M University,*** Corpus Christi, Spring 2015.

BOARDS OF DIRECTORS

1. Elected to **Board of Directors**, 2012-2015 for the ***Literacy Researchers Association*** (*Formerly the National Reading Conference, NRC*) (see

www.literacyresearchassociation.org.) Chicago, IL. This is an association of over 2,000 international literacy scholars and researchers in universities, colleges, and research institutes.

2. Elected to **Board of Directors**, ***International Reading Association***, term of office was from 2007 to 2010 (See www.reading.org – About IRA Banner). This is the fourth largest professional association in the world with over 85,000 members worldwide committed to advocacy, research and improved reading instruction.

3. Elected to **Board of Directors**, ***Association of Literacy Educators and Researchers*** *(Formerly the College Reading Association, CRA)*, term of office was from 1994 to 1997 (See www.aleronline.org). This is a professional association with 500 members and over 1,000 institutional members worldwide committed to advocacy, research and improved reading instruction.

4. Appointed to **Board of Directors, *Utah Shakespearean Festival Theater.*** *Tony Award* winning theatre located at Southern Utah University in Cedar City, UT from 1998-2001.

INTERNATIONAL, NATIONAL, REGIONAL, AND STATE OFFICES AND COMMITTEES

1. Member, Utah Science of Reading Expert Panel, Utah State Board of Education, 2022-2025.

2. Member, International Literacy Association, William S. Gray Citation of Merit Selection Committee, 2021-2022.

3. Member, International Literacy Association, Literacy Research Panel, 2019-2021.

4. Reviewer, National Science Foundation (NSF), Washington, D.C., March, 2019.

5. Chair, Literacy Education Reform Task Force, International Reading Association, Newark, DE, 2014-2015.

6. Reviewer, *Elva Knight Research Awards*, International Reading Association, Newark, DE, 2011-2013.

7. Co-Chair, IRA TEAM B Universal Principles for Teachers for New U.S. Presidential Administration and IRA Membership, 2012-2013.

8. Co-Chair, IRA Position Statements Review Committee, 2012-2013.

9. Member, Bylaws and Policy Committee, International Reading Association, Newark, DE, 2011-2012.

10. Treasurer, *International Reading Association*, Newark, DE., 2009-2010.

11. Member, *IRA Budget Committee*. International Reading Association, Newark, DE, 2009-2010.

12. Chair, *IRA* Governance Committee. International Reading Association, Newark, DE, 2007-2010.

13. Reviewer, Outstanding Student Researcher Award, Literacy Researchers Association, Chicago, IL, 2009-2012.

14. Member of the *IRA NCLB Position Statement Panel* for writing the IRA Position Statement on the Reauthorization of NCLB/ESEA legislation. International Reading Association, Newark, DE, 2009-.

15. Chair, *IRA Executive Director Search Committee* to employ new Executive Director of International Reading Association. International Reading Association, Newark, DE, 2008-2009. Drafted employment contract and helped with negotiations with Kathryn Au, President IRA, to hire Dr. William Harvey.

16. Member of the *Joint NICHD/IRA Advisory Panel* for developing a research agenda on measuring classroom instruction, Washington, D.C, 2009 -.

17. Member, *IRA* Budget Committee, International Reading Association, Newark, DE, 2007-2009

18. Member, *Literacy Legislation Development and Writing Committee* for the current LEARN bill in the U.S. Senate to replace Reading First, NCLB. International Reading Association, Newark, DE, 2008 - 2009.

19. Board Liaison, *Government Relations Committee*, International Reading Association, Washington, D.C., 2007-2010.

20. Board Liaison, *Status of Reading Instruction Institute*, International Reading Association, Washington, D.C., 2007-2010.

21. Board of Directors, *International Reading Association*, 2007-2010.

22. President, *College Reading Association (CRA)/Association for Literacy Educators and Researchers (ALER)*, 2007-2008.

23. President-Elect, *College Reading Association*, 2006-2007.

24. Nominated for Board of Directors, International Reading Association, 2006

25. Vice President, *College Reading Association*, 2005-2006.

26. Member, Research and Studies Program Committee, *International Reading Association*, 2003-.

27. Member, Board of Directors, *College Reading Association*, 2002- 2004.

28. Member, Early Literacy Development Committee, *International Reading Association*, 2003-2008.

29. Member, Publications Committee, *International Reading Association*, 2002-2007.

30. Member, NRC Student Awards Committee, *National Reading Conference*, 2001-2003.

31. Program Reviewer, *International Reading Association Conference,* Orlando, FL, 2003.

32. Research Paper Program Reviewer, *International Reading Association Conference,* San Francisco, CA, 2002.

33. Research Paper Program Reviewer, World Congress - *International Reading Association Conference,* Edinburgh, Scotland, 2002.

34. Committee Member, Service Area Coordination Plans Sub-Committee of the *Utah State Board of Regent's* Master Planning Taskforce, SLC, UT, 2000.

35. Committee Member of the Presidential Nominations Committee, *International Reading Association*, Newark, Delaware, 2000-2001.

36. Research Paper Program Reviewer, *International Reading Association Conference,* New Orleans, 2001.

37. Committee Member of the Presidential Nominations Committee, *International Reading Association*, Newark, Delaware, 1999-2000.

38. Research Paper Program Reviewer, *International Reading Association Conference,* Indianapolis, IN, 2000.

39. Program Reviewer, *National Reading Conference,* Scottsdale, AZ, 2000.

40. Chair LEA Grant Review Board, *Utah Reading in Excellence Grant*, SLC, UT, 2000.

41. Member of the Chief Academic Officers Council of the State of Utah*, Utah State Board of Regents*, SLC, UT, 1998-

42. Committee Member, Masters Degree Access Sub-Committee of the *Utah State Board of Regent's* Master Planning Taskforce, SLC, UT, 1999.

43. Committee Member, Student Outstanding Research Award, *National Reading Conference,* 1999-2001.

44. Committee Member, Research Into Practice Committee, *National Reading Conference,* 1999-2000.

45. Research Paper Program Reviewer, *International Reading Association Conference,* San Diego, CA, 1999.

46. Program Reviewer, *National Reading Conference,* Austin, TX, 1998.

47. Program Reviewer, *College Reading Association,* Myrtle Beach, SC, 1998.

48. Elected to Board of Directors, *College Reading Association*, 1997-1999.

49. Program Reviewer, *American Educational Research Association, Division C, Section 1,* 1997.

50. Presidential Nominee, *College Reading Association*, Charleston, SC, 1997.

51. Program Reviewer, *National Reading Conference, Tu*cson, AZ, 1997.

52. Program Reviewer, *American Educational Research Association, Division C, Section 1,* 1996.

53. Program Reviewer, *College Reading Association,* Charleston, SC, 1996.

54. State Coordinator, *Utah State Council of International Reading Association*, 1995-1998.

55. Program Reviewer, *Rocky Mountain Regional IRA Conference*, Billings, MT, 1995.

56. Program Reviewer, *National Reading Conference*, New Orleans, 1995.

57. Elected Board of Directors, *College Reading Association*, 1994-1997.

58. Program Chair - Assessment Issues in Reading Education Strand, *National Reading Conference*, Charleston, South Carolina, 1993.

59. Chair, Reading Research Committee, *Utah Council of the International Reading Association*, 1992.

60. Member, NCATE Specialty Standards Review Committee, *International Reading Association*, 1991-1993.

61. Chairman, Reading Research Commission, *College Reading Association*, 1990-1993.

62. Distinguished Paper Jury Chairman, *Northern Rocky Mountain Education Research Association*, 1989.

63. International Reading Association's Nomination Committee for IRA Vice-President Elect and Board of Directors, *International Reading Association*, 1988-1991.

64. Comprehension and Learning Committee, *International Reading Association*, 1988-1990.

65. Program Proposal Reviewer, *National Reading Conference*, 1988-92.

66. Board of Directors, *Northern Rocky Mountain Education Research Association*, 1988-1990.

67. Program Chair, *Utah Council of the International Reading Association*, 1988-1989.

68. President, *Utah Council of the International Reading Association*, 1989-1990.

69. Vice-President, *Utah Council of the International Reading Association*, 1988-1989.

70. Vice-President Elect, *Utah Council of the International Reading Association*, 1987-1988.

71. Conference Site Chair, *Northern Rocky Mountain Educational Research Association*, Annual Meeting, Park City, UT, 1987.

72. State Field Council Representative, *National Reading Conference*, 1985-86.

73. Member, Basal Textbook Adoption Committee, *International Reading Association*, 1984-1986 & 1987.

74. Chapter Co-Sponsor and Advisor, Pi Iota Chapter, *Kappa Delta Pi*, 1982.

EDITORSHIPS AND SERVICE ON JOURNAL PEER REVIEW BOARDS

1. Editorial Review Board Member, *The Elementary School Journal*, National refereed journal on elementary education, University of Chicago Press, 2019 - .

2. **Executive Editor** (Literacy, Language, and English Learners), *Journal of Educational Research***,** London: Taylor and Francis, 2013-

3. **Series Co-Editor** with Susan B. Neuman. *Common Core State Standards for Literacy Series*. New York: Teachers College Press, 2012 - 2017.

4. Ad Hoc Reviewer, *Language, Speech and Hearing Services in Schools*, ASHA, 2019 - 2015.

5. Ad Hoc Reviewer, *Educational Researcher*, AERA, 2013 – 2015.

6. Ad Hoc Reviewer, *American Educational Research Journal*, AERA, 2013 – 2015.

7. Ad Hoc Reviewer, *International Journal of Educational Research*, Elsevier Science, 2010 – 2011.

8. Reviewer, *Language Arts*, National refereed elementary section journal of the National Council of Teachers of English, 2011-2014.

9. Reviewer, *The Journal of Research in Childhood Education*, National refereed journal of the Association for Childhood Education International (ACEI), 2010 – 2013.

10. Ad Hoc Review Board, *The Elementary School Journal*, National refereed journal on elementary education, University of Chicago Press, 2010 - 2019.

11. Editorial Review Board, *The Elementary School Journal*, National refereed journal on elementary education, University of Chicago Press, 2019 - .

12. Reviewer, *Literacy Researchers Association Yearbook* (Formerly the National Reading Conference Yearbook), Chicago, IL, 2008-2013.

13. Reviewer, *ALER Yearbook*, Association of Literacy Educators and Researchers, Commerce, TX, 2011-2012.

14. Editorial Consulting Board, *Reading Research Quarterly*, *International Reading Association,* 2012 - 2015.

15. Editorial Review Board, *Reading Research Quarterly*, *International Reading Association,* 1994 - 2023.

16. **Editor**, *The Reading Teacher*, International Reading Association, early childhood and elementary section journal, 2002 –2007. (Largest and most cited professional journal in the field of literacy in the world).

17. **Consulting Editor** (Review Board), *Journal of Educational Research***,** *Heldref Publications, Washington, D.C., 2006 – 2013.*

18. Guest Reviewer, *Educational Evaluation and Policy Analysis, American Educational Research Association, 2007 -*

19. Editorial Review Board Member, *Literacy Research and Instruction, Association of Literacy Educators and Researchers (Formerly the College Reading Association)*, *2007-*

20. Guest Reviewer, *Early Childhood Research Quarterly***,** *National Association for the Education of Young Children, 2006 -*

21. Editorial Review Board Member, *Journal of Literacy Research*, *National Reading Conference, 2002 - .*

22. Editorial Review Board Member, *The Reading Teacher*, International Reading Association Elementary Section Journal, *2002 – 2003, 2007 - .*

23. Editorial Review Board Member**,** *College Reading Association Yearbook***,** Nationally refereed and indexed journal of the *College Reading Association,* 1996-1999.

24. Editorial Review Board Member, *Reading Horizons*, *Western Michigan University,* 1998-2001.

25. **Editor,** *Literacy Research and Instruction***,** nationally refereed and indexed journal of the *Association for Literacy Educators and Researchers,* 1996-1999.

26. Editorial Review Board Member, *Journal of Reading Behavior*, *National Reading Conference,* 1993 - 1996.

27. Editorial Review Board Member, *American Reading Forum Conference Yearbook*, *American Reading Forum,* 1991-1992.

28. Guest Reviewer, *Reading Research Quarterly*, *International Reading Association,* 1990- 1991, 1992-1993.

29. Editorial Review Board Member, *Yearbook of the National Reading Conference*, *National Reading Conference,* 1990-1992, 1995-2008.

30. Editorial Review Board Member, *The Reading Teacher*, International Reading Association Elementary Section Journal, 1988- 2023.

31. Guest Reviewer, *The Reading Teacher*, *International Reading Association,* 1988, 2001.

32. Editorial Review Board Member, *The National Forum for Applied Educational Research*, 1987-

33. Guest Reviewer, *The Elementary School Journal*, National journal on elementary education, 1987.

34. Editorial Review Board Member, *Reading Psychology: An International Quarterly*, International psychology journal on reading, 1987-1992, 1998-.

35. Editorial Review Board Member, *Reading Research and Instruction*, National journal of the *College Reading Association,* 1986-1996; 2006 - .

36. **Associate Editor**, *Contemporary Issues in Reading*, State journal of the *Utah Council of the International Reading Association,* 1985-1987.

37. **Editor**, *Teacher Center Perspectives*, a regional educational journal (semi-annual) dedicated to the improvement of educational practice in northern Texas, Spring, 1983.

AUTHOR OR REVIEWER FOR NATIONAL AND INTERNATIONAL PUBLISHING COMPANIES

1. **Author**, Rowman and Littlefield, New York, NY.

2. **Author**, Paul H. Brookes, Baltimore, MD.

3. **Author**, Taylor & Francis / Routledge, New York, NY.

4. **Author,** Lawrence Erlbaum Associates, Mahwah, NJ.

5. **Editor and Author,** Teachers College Press, NY.

6. **Reviewer, Editor and Author,** Guilford Press, New York, NY.

7. **Editor and Author,** International Reading Association, Newark, DE.

8. **Author,** Jossey-Bass**,** San Francisco, CA.

9. **Author,** State University of New York at Albany, University Press, Albany, NY.

10. **Reviewer and Author**, Merrill/MacMillan Publishing Company, New York, NY.

11. **Reviewer and Author**, Prentice Hall Publishing Co., Englewood Cliffs, NJ.

12. **Reviewer**, Harcourt Brace Publishing Company, Ft. Worth, TX.

13. **Reviewer and Author**, Allyn and Bacon Publishing Company, Boston, MA.

14. **Reviewer and Author**, Scholastic Publishing Company Inc., New York, NY.

15. **Reviewer**, Little Brown Publishing Company, Boston, MA.

16. **Reviewer**, Heinemann Educational Books, Portsmouth, NH.

17. **Reviewer,** Christopher Gordon Publishers, Norwood, MA.

CORPORATE CONSULTING AND AUTHORING

1. **Author and Literacy Advisor**, ***Curriculum Associates © 2015 Ready Reading and Writing, © 2022 Magnetic Keys to Reading, and © Science of Reading Webinars.*** An internationally marketed elementary school reading and writing intervention program for grades K-6 from 2011 – continuing.

2. **Consultant and Professional Development Speaker**. **© *Just Right Reader***. (**2022** -). Letter, word, and decodable reader design. Designing other product lines such a text structure and morphological structure books. Speaking at professional development locations nationally and webinar speaker.

3. **Senior Author and Senior Literacy Consultant**, ***Scholastic Literacy Place Program © 1996 & © 2000.*** An internationally marketed elementary school reading and writing program for grades K-6 from October 1991 – April 2001.

4. **Consultant and Advisor, *Starfall Early Reading Program, 2005-.*** An internet-based, philanthropically financed, free literacy program for K-3 elementary and early childhood teachers.

5. **Consultant and Reviewer, *Sadlier Phonics***, ***2008 -.*** A nationally published early grades, stand-alone, phonics program/intervention for K-3 elementary and early childhood teachers.

6. **Consultant**, ***Reading Plus, Inc., 2009 -.*** A national company producing eye-movement photography units and eye-movement training products for elementary and secondary schools, Hunting Station, NY.

7. **Senior Author and Consultant, *Curriculum Associates, 2014 – 2017.*** A national publishing company that is publishing supplementary and core school reading, writing and assessment programs to support the Common Core State Standards such as - *Ready Common Core Reading, Writing, Reading Foundations, Oral Language* & *iReady Diagnostic Assessment*.

MEDIA APPEARANCES

1. edWeb WEBINAR national seminar, Demystifying Phonological and Phonemic Awareness. March 2, 2023. (4000 participants online). Sponsored by **Curriculum Associates**.

2. edWeb WEBINAR national seminar, *A letter a day: Alphabet learning.* November 17, 2022 (1800 participants online). Sponsored by ***Just Right Reader***.

3. EDUCATION WEEK WEBINAR, Planting the seeds of reading comprehension using the foundational skills, October 25, 2017. https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=TOC&eventid=1510755&sessionid=1&key=1EA57A09975C10C43A97A75D34BDEBF5&regTag=&sourcepage=register

4. EDUCATION WEEK WEBINAR, Reading to Learn: Creative Supports Beyond 3rd Grade Retention, November 19, 2014. www.edweek.org/go/webinar/ReadingToLearn

5. UTAH PUBLIC RADIO, Education in Utah and Senator Osmond's Proposal to End Compulsory Schooling. 30 minutes radio interview on Utah Public Radio, August 2013. Logan, UT, 2005.

6. UTAH PUBLIC RADIO, Member of Intergenerational Poverty Advisory Committee in Utah. 10 minutes radio interview on Utah Public Radio, June 2013. Logan, UT, 2005.

7. BERMUDA National Television, Keynote Speaker and Representative of the Board of Directors of the International Reading Association at the Bermuda Reading Association. Hamilton, Bermuda, January 31, 2008.

8. ACCESS UTAH, Teacher knowledge in reading and writing instruction and student achievement: A 1 million dollar research grant in Utah. 30 minutes radio interview on Utah Public Radio. Logan, UT, 2005.

9. Mississippi Educational Television Productions, Living and learning literacy in Lawrence County: A $70,000.00 television production of local community resources that could be used to teach preschool children about literacy within the post office, park, grocery store, doctor's office, etc. in Monticello, MS.

10. KBYU TV, Children learning to read in the classroom: Or are they? Five minute commercial message during BYU Basketball of whole language vs. traditional basal instruction in local schools. Provo, UT, 1989.

11. Media Works, Literacy Place® from Scholastic, New York, NY.

12. Landsmann Video, Return to the First-Grade Classroom. New York, NY, 1994.

13. Educational Media Group (EMG), Balanced Reading Instruction: Elements and Implementation, Scottsdale, Arizona, May 1997. Copyrighted videotape and live distance learning satellite presentation.

14. Dallas Independent School District, Balanced Reading Instruction: Elements and Implementation, Dallas, TX, February 1998. Copyrighted videotape for distance learning satellite presentation.

UNIVERSITY SERVICE

Pre-service

1. Elected ASUW Student Senator from the College of Education, 1975-76.
2. Dean's Advisory Council, College of Education, 1975-76.

In-service Public Education

1. Public Relations, Nebo County Schools, 1987-1988
2. Insurance Committee, 1977-1978
3. Retention Policy Committee, 1979-1980
4. MVEA, Representative to School Board, 1977-1980
5. MVEA, Salary Negotiation Committee, 1979-1980
6. Curriculum Guide Committee, 1979-1980
7. Absenteeism Policy Committee, 1979-1980

University Faculty

1. Chair, TEAL Department Mission Statement Revision Committee, 2014
2. Chair, USU *D. Wynne Thorne Career Research Award Selection Committee*, 2012.
3. Chair, Interdisciplinary Ph.D. planning committee, Utah State University, EEJ College of Education and Human Services, 2011-2012.
4. Member, *University of Utah* Graduate School of Education, (2) Ph.D. Dissertation Committees, 2007-
5. Member, USU D. Wynne Thorne Research Award Selection Committee, 2007-2012.
6. Member, USU Compact Planning Budget Priorities Committee, 2005-2006.
7. Member, USU COEHS Administrative Council, 2001-
8. Member, USU El Ed, Dept. Head Recruitment/Selection Committee, 2006.
9. Member, USU, University Selective Investment Committee, 2005 –
10. Member, USU, University Upward Evaluation Committee, 2003.
11. Member, USU COEHS, C & I Doctoral Program Committee, 2003 –
12. Member, USU El Ed, Faculty Recruitment/Selection Committee, 2004
13. Chair, USU El Ed, Faculty Recruitment/Selection Committee, 2003-2004.
14. Chair or Member, Tenure & Promotion Committees, USU, 14 faculty members (2014).
15. Member, Doctoral Committees, USU, 4 students
16. Chair, Doctoral Committees, USU, 5 students.

17. Co-Chair, University Departmental Evaluation Team - TECM Review, Brigham Young University, 1998.
18. Member, University Curriculum Council, (Academic Vice President and Associate Deans of all colleges sit on this committee charged with university curriculum decisions), Brigham Young University, 1996-.
19. Subcommittee Chair and Member**,** New Faculty University Teaching Improvement Seminar Planning Committee, Brigham Young University, 1995.
20. Member, University Graduate Council, (Six Member Group of Senior Faculty Charged with Review and Curriculum Decisions for all Graduate Studies Across the University), Brigham Young University, 1990-1994.
21. Member, College of Education Dean Selection Committee, Brigham Young University, 1992.
22. Departmental Representative, University Honors Thesis Program, Brigham Young University, 1992-1996
23. Member, College of Physical Education Dean Selection Committee, Brigham Young University, 1991.
24. Member, College of Education - BYU - Graduate Coordinators' Council, 1990-
25. Member, College Research and Statistics Course Sequence Revision Committee, 1989-1991
26. Co-Chair, Teacher Education Task Force - BYU Public School Partnership, 1989-
27. Member, College Mission Statement Writing Committee, BYU, 1986-1987.
28. Member, College Research Committee, BYU, 1986-1990.
29. Member, College Teacher Education Task Force, BYU, 1986-1987.
30. Chair, Elementary Education Graduate Studies and Faculty Research Committee, 1986-1988.
31. Member, 350A Reading Committee, 1986.
32. Chair, 5 Ph.D. Advisory Committees (2 to completion as of 2009), Utah State University, 2002-
33. Member, 7 Ph.D. Advisory Committees, Utah State University, 2002-
34. Chair, 2 M.Ed. Advisory Committees, Utah State University. 2002-
35. Chair, 2 Undergraduate Honors Theses, Brigham Young, 1992-
36. Chair, 6 M. A. Advisory Committees, Brigham Young, 1986-
37. Chair, 9 M. Ed. Advisory Committees, Brigham Young, 1986-
38. Chair, 14 Doctoral (11 Ed.D. & 3 Ph.D.) Advisory Committees, Brigham Young, 1985-1997.
39. Chair, 7 Doctoral Examining Committees, Brigham Young, 1986-
40. Member, 11 Doctoral Examining Committees, BYU, 1985-
41. Member, 11 Doctoral Advisory Committees, Brigham Young, 1986-
42. Member and Chair, 15 M. Ed. Examining Committees, Brigham Young, 1985-
43. Resource Certification Committee, Weber State, 1985
44. School of Education Admissions, Weber State, 1985
45. College Teaching Excellence, Weber State, 1985
46. Admissions Committee, Weber State, 1985
47. Search Committee, Tarleton State, 1984
48. Masters Degree Comprehensive Exam Revision, Chair, Tarleton State, 1984
49. Student Affairs Committee, Tarleton State, 1984

50. Recruitment, Tarleton State, 1983
51. NCATE Curriculum Section Writer, Tarleton State, 1983
52. Member, 14 Masters Committees, Tarleton State, 1982-84
53. Chair, 3 Masters Committees, Tarleton State, 1982-84
54. Chair, Elementary Education Travel Committee, Brigham Young, 1986-1988.
55. University Program Development, Tarleton State, 1982
56. Dean's Advisory Council, U of Wyoming, 1981-1982
57. Departmental Goals Committee, U of Wyoming, 1981-1982

UNIVERSITY ADMINISTRATION EXPERIENCE

1. *Dean, College of Education,* **University of Wyoming**. Supervising a faculty and staff of 95 personnel, including 67 instructional and research faculty, 2 schools, 7 centers, and the Wyoming School University Partnership. Currently ranked by U.S. News and World Report as 127th graduate school of education. Spearheaded and wrote the Level 1 study to support the state funded University of Wyoming Laboratory School Construction project of **27.5 million**. Spearheaded and wrote the Level 1 study to support the state funded University of Wyoming College of Education Renovation Construction project of **35 million**. Chaired University of Wyoming Commencement Task Force, 2016. Chaired College of Health Sciences Dean Search, 2018-2019. Obtained to date over **12M** in fund raising and leading as *Executive Director* the UW Trustees Education Initiation with **5 million** in support from a Daniels Fund grant in Denver, CO and **7 million** in challenge matching funds. He also wrote proposals for funding from the UW Trustees Special Projects account of **1.7M.** He spearheaded a request for **1M** annually from Wyoming Legislature in 2020, and **$250,000** annually from Daniels Fund. Also proposed the *J. "Jack" P. Ellbogen Deanship* of the College of Education at the University of Wyoming, **5M** from Ellbogen Foundation and state of Wyoming matching fund. Led efforts to change accreditation of College of Education from CAEP to AAQEP in 2019.

2. *Director of the Emma Eccles Jones (EEJ) Center for Early Childhood Education and Research and Emma Eccles Jones Foundation Endowed Chair/Distinguished Professor,* **Utah State University**, July 1, 2001 - 2014. This early childhood education center was first housed within a new (2003) *Edith Bowen Laboratory School* on the USU campus - a **19 million** dollar gift pledged in 2001 from the Emma Eccles Jones Foundation Board. The EEJ Center is a professional development, curriculum dissemination, and research center for preferred practices in early childhood and early literacy education. The EEJ Center is an administrative unit within the College of Education and Human Services at Utah State University. The College of Education and Human Services was ranked 24th in the nation among graduate schools of education in 2013 by *U. S. News and World Report*®. The College of Education and Human Services at USU was also ranked 5th in the nation in the amount of external research and contract funding received annually in 2013 by *U. S. News and World Report*®. The Department of Elementary Education at Utah State University was ranked 7th in the nation and 1st ranked in 2008 within Utah State University in scholarly productivity as reported by *Academic Analytics*. The current EEJECERC

has a multi-million dollar a year operating budget dependent upon number and amount of funded projects by center occupants. In December 2007, USU secured a **25 million** dollar gift from the *Emma Eccles Jones Foundation Board* given to Utah State University to fund a new 56,000 square foot *Emma Eccles Jones Early Childhood Education and Research Center*, re-name the College of Education and Human Services to the *Emma Eccles Jones College of Education and Human Services,* and establish endowments for four newly funded *Emma Eccles Jones Endowed Chair/Distinguished Professorships* in the college. **TOTAL GIFT PROJECTS - $44 Million**

2. *Provost and Vice President for Academic Affairs,* **Southern Utah University,** August, 1998-2001. Southern Utah University is a comprehensive, regional university of 6,835 headcount students and 249 FTE faculty with an annual budget of 54 million dollars. The university sponsors a NCAA Division I athletic program. The Provost and Senior Vice President for Academic Affairs is responsible for all academic university programs including: 1) University Library, 2) Vocational/Applied Technical Education Programs, 3) five academic colleges (Business, Humanities & Social Sciences, Education, Performing and Visual Arts, & Sciences); 4) Regional and National Accreditation Reports; 5) Campus-wide Assessment; 6) Institutional Research Office and Reports; 7) Academic Grants and Contracts Office; 8) Graduate Studies Office; 9) University Bulletin and Publications; 10) Class Scheduling; 11) Curriculum Council and Review; 12) Dean, Chair, and Faculty Reviews; 13) University Academic & Administrative Technology Functions; 14) University Academic Program Reviews; 15) Utah System of Higher Education 16) Chief Academic Officers Council; 17) Academic Budgeting; 18) Academic Position Searches; 19) Chair of the Dean's Council; 20) Ex Officio Member of the SUU Faculty Senate; 21) Member of the Strategic Planning Committee; and 22) Member of the President's Cabinet.

   - Authored Interim Accreditation Report, Progress Reports and Substantive Change Prospectuses – Northwest Association of Schools and Colleges, Commission on Colleges. **Accreditation Reaffirmed in April 1999.**
   - Computerized Budgeting Process – SPREADSHEET Conversions
   - New Programs Initiated – ROTC, Honors, MFA, BS in CM, BS in Athletic Training, BS in Engineering Science (pending), AAS in Cabinet Making, MBA, and MA in Communications (pending).
   - University Academic Reprioritization & Reallocation Project
   - New Departments in planning: 7
   - Employed – Director of Applied Technical Programs, Director of Honors, Dean of College of Science, & Dean of Continuing Education
   - Technology Initiative
   - Tuition Increase Initiative
   - Institutional Research Office
   - Assessment Initiative – NCTLA, ACT, & BYU
   - Diversity Initiatives-Student Body Survey & Multicultural Center
   - Catalog Revisions – Complete Revision of Catalog
   - Member or Chair of dozens of University Councils & Committees

- Regent's Committees – Masters Education Subcommittee of Master Planning Task Force
- Performance Funding Indicators – Specialized Accreditation in Business (AACSB) and Education (NCATE), Class size initiatives, and Quality Student Services Plan
- Academic Prioritization and Reallocation Project – Program reductions and enhancements
- Budgeting for academic programs of $20,000,000.00.

3. *Associate Dean for Teacher Education and Planning,* David O. McKay School of **Education**, **Brigham Young University**, March, 1996-98. Responsible for all teacher education programs, NCATE, and State Accreditation Reports. Served as founding Associate Director of the *Center of Pedagogy.* Responsible for implementing strategic plan for the total restructuring of the College of Education to the **David O. McKay School of Education.** The McKay School of Education services approximately **6,000** declared teacher education majors at BYU. Also, responsible for restructuring elementary, early, and secondary teacher education programs and former departments into the new Teacher Education Department. This required the reconstitution of all departments, personnel, budgets, and space within the former College of Education. Co-founded the *Center of Pedagogy [Center for the Improvement of Teacher Education and Schooling- CITES]* at Brigham Young University with Robert S. Patterson. This center coordinates the work of teacher education across the entire campus and with the BYU Public School Partnership. Authored the NCATE Interim Report and organized site visit. **NCATE Accreditation reaffirmed with two "Exemplary Practice" citations in March, 1998.**

4. *Department Chair*, Department of Elementary Education, **Brigham Young University**, 1992-1996. Administrator of $2.7 million budget, 33 FTE, 5 staff members, 1740 declared undergraduate majors, and four graduate degree programs - M.Ed., M.A., Ed.D., and a joint Ph.D. in Literacy Education with the former Department of Instructional Science.

5. *Graduate Coordinator*, Administrator of Master's and Doctoral Degree Programs, Dept. of Elementary Education, **Brigham Young University,** 1990-1992.

6. *Undergraduate Coordinator*, Administrator of Undergraduate Teacher Education Program, Dept. of Elementary Education, **Brigham Young University,** 1988-1990.

7. *Faculty Leader* of El Ed Reading/Language Arts, Dept. of Elementary Education, **Brigham Young University**, 1988 - 1990.

8. *Director*, BYU Annual Reading Conference: Program development, consultant procurement: Dolores Durkin, Edward E. Paradis, James Flood, Dale Johnson, P. David Pearson, James Hoffman, Linda Gambrell, Donna Alvermann, and Tim Rasinski, **Brigham Young University**, 1985 - 1993.

9. *Co-Director*, **Weber State College** Annual Reading Conference: Program development, fund raising, budget, consultant procurement: Dolores Durkin, William Strong, and Edward E. Paradis, 1985.

10. *Director and Founder* of the **Tarleton State University** Diagnostic Center, & Summer Adventures in Learning (S.A.I.L.), a laboratory summer school at Tarleton State University, 1983-84.

11. *Director*, **Tarleton State University** Annual Reading Conference. Responsibilities: Budget development, program consultant procurement: 1983-- Dale D. Johnson, Delva Daines, Cathy Collins, Lance Gentile; 1984--Dolores Durkin, Sara Lundsteen, and Margaret Griffin.

12. *Director*, **Tarleton State University** Reading Specialist Reading Program. Responsibilities: Design and chair master's theses and committees for the reading specialist program.

13. *Acting Coordinator*, Field-based, pre-service teacher education program, **University of Wyoming**, 1982. Responsibilities: Supervision of 21 practicum positions in the public schools and teach social studies methods courses.

REFERENCES

Dr. Cecelia H. Foxley, Former Utah Commissioner of Higher Education
Higher Education Consultant
Address: 1629 East 1000 South, Bountiful, Utah 84010
Phone: (801) 292-3922
E-mail: cfoxley@utahsbr.edu

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