

READING HALL OF FAME

NEWSLETTER FALL 2017



Reading Hall of Fame Breakfast, 16 July 2017, Orlando, Florida

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SAVE THE DATE

We will hold an informal RHF meeting
at the Literacy Research Association Annual Conference.

Saturday, 2 December 2017, 7:00 - 8:30am
Tampa Marriott Waterside Hotel & Marina
2nd Floor, Grand Salon A

A NOTE FROM THE TREASURER

Dues for RHF are as follows:

New members: \$250. Can be paid over 5 years.

Existing members of 10 years or less (inducted 2007 or after): \$100.

Members of 10 or more years (inducted before 2007): \$50.

Patty Anders is the RHF treasurer
(here's a shout-out to Tim Rasinski, who recently completed his term)
Patty can be reached at
planders@u.arizona.edu
5635 East Burns Street, Tucson, AZ 85711
or 520-747-2231.

A LETTER FROM THE PRESIDENT



D. Ray Reutz

President of the Reading Hall of Fame

Dear Reading Hall of Fame
Colleagues:

Howdy from the high plains of the Rocky Mountain West! I am pleased to have this opportunity to communicate with you as President of the RHF. In this letter, I will pay homage to the service of those who have passed the torch of leadership to a new RHF Executive Board as well as update you on current and future issues.

Every great organization is built upon the foundation of former contributors. This past summer, the torch for the RHF Presidency passed from Dr. Rita Bean to me. Rita has been not only a wonderful mentor and supporter as I have assumed this new role, but she has served the RHF organization with diligence, grace,

and charm. Rita is so very inclusive of everyone and is the first to ask if anyone has been inadvertently overlooked. We owe Rita Bean a debt of gratitude for her exceptional service to RHF! I for one feel blessed to have Rita Bean as a friend, mentor, and colleague, and I expect that many of you feel that same way. If you get a chance, please drop Rita a note of thanks. Let her know how her service has impacted both RHF and you as her colleagues.

Next up, I need to give a shout-out to the many timely and helpful contributions of our colleague Tim Rasinski as past RHF Treasurer. Tim has not only done the oft unheralded work of Treasurer providing excellent stewardship of current RHF funds, but he has sought to place RHF on firm ground for the future with his proposal to move from an annual to a one time dues structure. I have known Tim for most of my career, and he is one of the kindest and most service-oriented colleagues in our field. We owe Tim a debt of gratitude for his service, vision, and leadership in the role of Treasurer of RHF. Please be sure to let Tim know how much you appreciate his service as well.

Finally, I want to laud the exceptional work and service of our friend and colleague, Don Leu as RHF Historian. Don has tirelessly worked to change the look, feel, and content of the RHF website by updating its content, gave the website a fresh look, and increased the website's functionality. Don, too, has worked behind the scenes to serve RHF in providing

us information about our deceased colleagues, our history as a field, and archiving and organizing these historical artifacts and data into a coherent database that we can access and learn from. Those who know Don understand how modest he is about his own contributions. But we in RHF owe Don our thanks for a job well done that will assist us to remember our past, understand our present, and point us to a better future. Thank you, Don.

Now, with all of these changes I'd like to welcome the new members of the RHF Executive Board. I am pleased to be serving as your RHF President for the next two years. Next, there is Patti Anders, who has graciously agreed to serve as RHF Treasurer for a two-year term. Welcome Patti! Finally, there is our new Historian, Norm Stahl, who has been the fountain of policy wisdom for many of us for years. I am pleased and grateful to be serving with these new Executive Board members. Let us also, not forget, that Vicki Risko continues to serve as RHF secretary, but will be leaving us after this year. We continue to appreciate Vicki's outstanding service to RHF. By way of information, Jan Dole will replace Vicki next year as RHF Secretary. Jim Hoffman and his team of graduate students at the University of Texas at Austin have agreed to take on the production of the RHF Newsletter. I know that Jim has already begun his work. Thanks to all for your current and future service to RHF!

A LETTER FROM THE PRESIDENT, *continued*

One of my first official actions taken as RHF President was to send out to the membership a ballot initiative concerning the future organizational home for RHF's annual breakfast and business meeting and inductee presentation forum. After several weeks of time to consider this ballot proposal, the RHF membership overwhelmingly supported holding future RHF annual breakfast and business meetings and inductee presentation forums at the annual meeting of the Literacy Research Association with a footnote of thanks to ILA for its continued support of RHF and a commitment to continue to provide RHF presenters at future ILA conferences. The outcome of the balloting is reported below:

Reading Hall of Fame LRA Move Ballot

September 26th 2017, 7:38 am MDT

Q1 - Move the RHF Annual Breakfast, Business Meeting, and Inductee Presentations to the Annual Meeting of the Literacy Research Association (LRA).

1 Yes 79.25% 42
2 No 20.75% 11
Total 100% 53

Q2 - If the above ballot initiative passes and is approved by LRA leadership, RHF leadership should contact ILA Leadership to request an annual Reading Hall of Fame Co- Sponsored Session or Sessions strand on the program of the International Literacy Association. This strand would emphasize the importance of translating research to practice to attract teachers and other educators who are responsible for using research to inform instruction.

1 Yes 94.12% 48
2 No 5.88% 3
Total 100%

With this result, the RHF LRA Move Proposal Writing Subcommittee appointed by former RHF President Rita Bean has been charged to write a proposal for proposing the move to the LRA Board of Directors. Members of the RHF LRA Move Proposal Writing Subcommittee include: Gay Ivey, P. David Pearson, William Teale, Colin Harrison, and Don Leu. This proposal once approved by the RHF Executive Board will be presented by Dr. Gay Ivey to the LRA Board of Directors at their December 2017 Board Meeting. If approved, we will begin work to plan the next RHF Breakfast, Business and Inductee Presentation Meetings for LRA in December of 2018. Please stay tuned on this one.

Norm Stahl, our Historian, is anxiously engaged in rounding up photos for all RHF Members living and deceased. If you have photos of yourself or any of our deceased colleagues, please send these along to Norm so he can update the RHF website. As a reminder, if you have not updated or edited your RHF profile on the website in the past year, please go to the website and update your profile. Thank you to those who have already or recently done so. This will help Norm so that he doesn't have to needle any of us to do so.

I am excited about our young scholar-mentoring program, which is functioning effectively under the leadership of our able friend and colleague, Dr. James Baumann. This year's number of applicants was plentiful if not the largest ever. This posed a particularly difficult task for the committee to determine who would be selected to benefit from this excellent program. Because of our new dues structure, we should be able us to continue supporting this program well into the future if we manage carefully.

I would like to remind everyone to pay their one-time dues so that the good work of the RHF can continue to benefit the field and our younger colleagues. If you need to learn how to pay your dues, please email Dr. Patti Anders at planders@u.arizona.edu.

I also extend an invitation to any and all of our RHF members to consider submitting a co-sponsored session proposal to literacy conferences world wide in the name of the Reading Hall of Fame. It is important that we share our collective wisdom to influence policy and disseminate practices related to literacy as widely as possible. Feel free to share your ideas on the listserv, with our Executive Board, or with me.

Many thanks for the opportunity to serve as President of the Reading Hall of Fame. Again, thank you for your many contributions to the Reading Hall of Fame.

Best,



D. Ray Reutzell

Dean, College of Education,
University of Wyoming

2017-2019 President, Reading Hall of Fame

2017 INDUCTEES

HEATHER BELL



Heather Bell, Principal, Rosebank School, New Zealand is an internationally known literacy educator who has made substantial contributions to literacy education through her leadership role locally, nationally, and internationally. In 2016, she was awarded an Officer of the New Zealand Order of Merit, on the occasion of the Queen's 90th birthday celebration; this award signals the respect that Heather Bell has as a literacy leader. Heather Bell served on the Board of the International Literacy Association (2011-2014) and while on the board she served as the liaison to many different committees, including the IRA International Development Committee in Oceania. With a deep knowledge of literacy, she exemplifies the importance of leadership at the school level, working tirelessly to support teachers in their efforts to provide exemplary literacy education to students. Heather Bell is a practitioner using research to develop sound educational practices and, moreover, has shared that work with literacy colleagues globally.

CAROLE BLOCH



Carole Bloch is Director of PRAESA, which under her leadership won the Astrid Lindgren prize in Sweden this year for their literacy work in eleven African languages in South Africa. She has conducted literacy and biliteracy research in multilingual African settings, and facilitated pre-service and in-service support for teachers and teacher educators. Her goal places stories, meaning making and enjoyment at the center of literacy and biliteracy teaching. She authors books for children of all ages in various languages. She coordinated the *Stories Across Africa Project*, for the African Academy of Languages (ACALAN). She founded *The Little Hands Trust*, promoting book reading across Africa. She leads Nal'ibali "here is the story" in isiXhosa language. Dr. Bloch, literacy consultant in several African countries, is bringing literacy to Africa's children.

DONNA SCANLON



Donna Scanlon – Professor, University at Albany-SUNY – in over 40 years of research funded by over \$22 million in federal grants, has focused on the characteristics of children experiencing difficulties acquiring literacy and how to prevent and remediate those difficulties. Her work with colleague Frank Vellutino was crucial in debunking myths about dyslexia and the IQ-Achievement discrepancy, leading to the development of RTI as a preventive approach to reading disability. Her subsequent research has developed and validated the Interactive Strategies Approach as a powerful early intervention and professional development tool. Her publications include a best selling book on the ISA, and among her over 50 articles, the over 30 journal articles are virtually all in top tier journals and rest on long-term fieldwork in classrooms using multiple methodologies. Recognition for her research includes IRA/ILA's Albert Harris Award and the SUNY Chancellor's Award for Excellence in Research.

2017 INDUCTEES

NORMAN STAHL



Norman Stahl focuses his scholarship on college reading/learning, literacy history, and research methodology with 100+ publications (books, articles, chapters, reviews, commentaries) and over 250 conference presentations. He received awards for scholarship or service from LRA (Kingston), ALER (Herr), the National Association for Developmental Education, the College Reading and Learning Association, and the College Literacy and Learning SIG/ILA among others. He served as President of LRA, ALER, CRLA, History of Literacy SIG/ILA, and Board Chair of ARF. He is a National Fellow of the Council of Learning Assistance and Developmental Education Associations (the field's highest honor). Currently he is CRLA Historian and LRA Literacy History ICG Co-Chair. He serves/d on review boards for 12 literacy, developmental education, and adult basic education journals. Norm is known as a long-time mentor to graduate students and emerging professionals at Northern and in professional associations.

MARYELLEN VOGT



MaryEllen Vogt holds a doctorate in Language and Literacy, University of California, Berkeley. Known nationally and internationally for her school-based literacy research, professional development, and literacy leadership, MaryEllen is author/co-author of 60+ articles and chapters, and 17 professional texts. She is co-creator of SIOP, the only empirically validated instructional model for developing the academic learning of English Learners. SIOP, with worldwide implementation, includes sites in Germany, where MaryEllen was a University of Cologne Visiting Scholar. Selected by the CSU Chancellor's Office and the Department of Education as the first Co-Director of the CSU Center for the Advancement of Reading, she collaborated with faculty from 22 CSU campuses to improve rigor in reading methods and graduate reading courses. MaryEllen is a member of California's Reading Hall of Fame, CSULB's Distinguished Faculty Teaching Award recipient, and former President of the California Reading Association and International Literacy Association.

RON CARVER

Posthumous Inductee



Before his untimely passing in 2004, Ron Carver was Professor Emeritus at the University of Missouri at Kansas City. He was given the Oscar Causey Award for his research by NRC in 1990. In 1998, NRC granted him the Albert Kingston Award for outstanding service to the organization. Perhaps he was best known for his research on "Rauding Theory" as it led us to better understand and assess comprehension, rate, and efficiency in reading. We all know Ron as a fierce advocate for empirical research of the highest quality. His research appeared regularly in the most impactful journals in the profession (e.g., RRQ, JLR) and his texts were regular reading for a generation of graduate students. Over the years Ron served on the Board of Directors of NRC and was also its Historian. Ron can also be called the founding father of the Society for the Scientific Study of Reading.

EMERGING SCHOLARS

The Reading Hall of Fame Emerging Scholars Fellowship supports new literacy faculty by pairing them with Reading Hall of Fame mentors during their first two years of a college or university tenure-track appointment. The program is intended to help emerging scholars to maintain their focus on research and publication as they make their way from the mentored experience of doctoral study to the competing demands of a full-time, faculty position.

Reading Hall of Fame mentors maintain regular contact with their fellows and are encouraged to meet with them face-to-face at professional meetings. The ESF program is designed to be flexible and responsive to fellows' needs, although common activities include reviewing drafts of manuscripts and conference proposals, supporting efforts to seek funding for research, and offering guidance in how to balance the various expectations university faculty face in the arenas of teaching, research, and service.

Current funding permits the awarding of two fellowships each year. The two 2017 Reading Hall of Fame Emerging Scholars Fellows are Dr. Sara Lupo and Dr. Jennifer Reichenberg.

SARA LUPO



Mentee: Sara Lupo, James Madison University
Mentor: Sheila Valencia, University of Washington

Sara is a recent graduate of the Reading Education program at the University of Virginia. She is an assistant professor in the Department of Early, Elementary, and Reading Education at James Madison University. Sara's research interests address the intersection of comprehension, text complexity, and classroom discourse. Sheila Valencia will mentor Sara for the next two years.

JENNIFER REICHENBERG



Mentee: Jennifer Reichenberg, Medialle College
Mentor: Taffy Raphael, University of Illinois Chicago, Emerita

Jennifer is a graduate of the literacy program at the University at Buffalo, State University of New York. She is an assistant professor in the Department of Education at Medialle College. Jennifer's research interests are in literacy coaching and professional development. Taffy Raphael will mentor Jennifer for the next two years.

EMERGING SCHOLARS, *continued*

With Sara's and Jennifer's being named 2017 Emerging Scholar Fellowship recipients, this brings to 19 the total number of Fellows since the program's inception in 2013. The full list of Fellows and mentors by year is as follows:

2017	2014	2013
Sara Lupo, James Madison University <i>mentor: Sheila Valencia</i>	Katherine Batchelor, Miami University <i>mentor: Jane Hansen</i>	Dawan Coombs, Brigham Young University <i>mentor: Judith Langer</i>
Jennifer Reichenberg, Medialle College <i>mentor: Taffy Raphael</i>	Robert Price Gardner, Mary Washington University <i>mentor: Kathryn Au</i>	Katherine Frankel, Boston University <i>mentor: Donna Alvermann</i>
2016	Logan Manning, University of Texas, San Antonio <i>mentor: JoBeth Allen</i>	Kelly Puzio, Washington State University <i>mentor: Gerald Duffy</i>
Michiko Hikida, The Ohio State University <i>mentor: Robert Jiménez</i>	Sandra Osorio, Illinois State University <i>mentor: Nancy Roser</i>	Dana Robertson, University of Wyoming <i>mentor: Peter Afflerbach</i>
Laura Tortorelli, Michigan State University <i>mentor: Elfrieda (Freddy) Hiebert</i>	Blaine Smith, University of Miami <i>mentor: Donald Leu</i>	Patriann Smith, University of Illinois at Urbana-Champaign <i>mentor: Vicki Risko</i>
2015	Yang Wang, University of South Carolina <i>mentor: Yetta Goodman</i>	
Eliza Allen, University of South Carolina, Columbia <i>mentor: Judith Green</i>	Phillip Wilder, Clemson University <i>mentor: Jan Dole</i>	
Tracey Hodges, University of Southern Mississippi <i>mentor: Timothy Shanahan</i>		
Jaye Thiel, University of Tennessee, Knoxville <i>mentor: Hilary Janks</i>		

Current members of the Reading Hall of Fame Emerging Scholars Fellowship Committee:

Patricia Edwards, Michigan State University (appointed 2016)
 Judith A. Langer, University at Albany, State University of New York (appointed 2016)
 Stuart McNaughton, The University of Auckland, New Zealand (appointed 2015)
 Donna Ogle, National-Louis University, Emerita (appointed 2015)
 Sheila Valencia, University of Washington (appointed 2015)
 James F. Baumann (Chair), University of Missouri, Emeritus (appointed 2014)

UPDATES FROM OUR MEMBERS

TOM STICHT



International Consultant in Adult Education (Ret.)
tgsticht@gmail.com

From time to time Tom has written a number of brief notes about adult literacy education. He has shared these on various online discussion lists. This year Tom compiled 48 of these notes into a 100+ page report entitled: *"The Struggle for Adult Literacy Education in America: A Trilogy Of Notes on History, Research, Policy, & Practice in Adult Literacy Education"*. Part 1 of the trilogy is "Fighting Illiteracy in Times of War" and discusses the teaching of adult literacy from the Revolutionary War into the streets of Iraq in the 21st century. Part 2 is entitled "From Oracy to Literacy and Back Again: Investing in the Education of Adults to Improve the Educability of Children." Part 3 is entitled "Adult Education for Social Justice and Workforce Development."

The report discusses a number of pioneers in reading including Edmund Huey, Paul Witty, George Spache, Caroline and Garry Myers, both of whom were adult literacy teachers in World War I and later

founders of *Highlights for Children*, Paulo Freire and others. There are a number of photos and illustrations and a list of references. Anyone who would like a copy of the report can send Tom an email asking for it, and he will send it along. In addition to working on the report, Tom served for a while in 2016 on a special board on literacy assessment for the San Diego Council on Literacy and have reviewed papers for a couple of literacy journals. Busy enough!

PATRICK SHANNON



Distinguished Professor Emeritus of Education
Penn State University

This year, Patrick Shannon retired to become a full-time professional almost-noon basketball player, political malcontent, and part time rock and roller. He is writing the libretto for a musical "Bourne in the USA" - a tribute to Randolph Bourne upon the 100th anniversary of his death. While not in hightop Converse or paisley jacket, he published *Progressive Reading Education in America* (Routledge, 2017); chapters in

Sarah Hochstetler's *Re-forming Literacy Education* and Julie Justice & B. Frank Tenore's *Becoming Critical Pedagogues*; and papers in *Journal of Language and Literacy Education*, *Children's Literature & Reading*, *LRA Yearbook* (with Karen Eppley), *Journal of Research in Rural Education*, and the *Oxford Research Education Encyclopedia*. For text, lies & videotape fans, Laura is an assistant professor in the College of Agriculture at the University of Minnesota and Tim Pat is a remote producer of digital games in Michigan for Trendy Entertainment.

KEN & YETTA GOODMAN

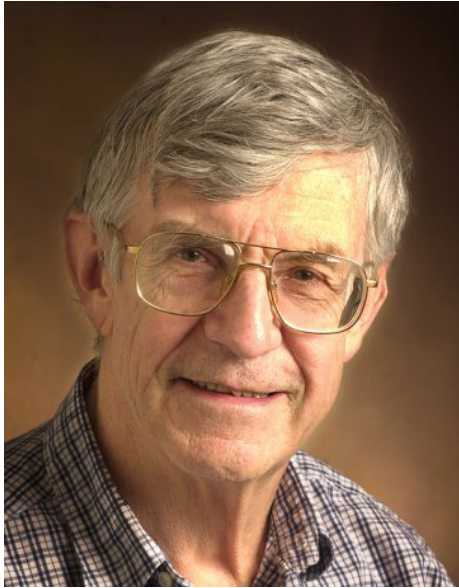


Yetta Goodman celebrated the 50th anniversary of her doctoral degree from Wayne State University in Detroit by returning to the College of Education for a lecture as part of their 150th anniversary. Yetta and Ken just welcomed their 11th great grandchild, Michaela Diane Goodmeyer born October 13.

Ken Goodman will turn 90 December 23. With Kelly Allen, he is completing a book on reading for parents.

UPDATES FROM OUR MEMBERS, *continued*

RICHARD ANDERSON



Richard C Anderson
University Scholar and Professor
Emeritus
University of Illinois

This year Richard C. Anderson celebrated his 53rd year on the faculty at the University of Illinois, where he is now University Scholar and professor emeritus. In March 2017, Dick gave a keynote address at the International Convention of Psychological Science in Vienna and made colloquium presentations at the University of Lower Silesia, the Technological University of Dresden, and Ludwig Maximilian University of Munich. In April he spoke at AERA in San Antonio and in July at a preconvention institute at ILA in Orlando. In November, Dick visited Beijing to celebrate the 15th anniversary of Sunglory Education <http://www.sungloryedu.org/>, a company he helped to found that publishes a shared book reading program to introduce reading and writing to Chinese kindergarteners in a fun, interesting way. While in China, he spoke at a conference

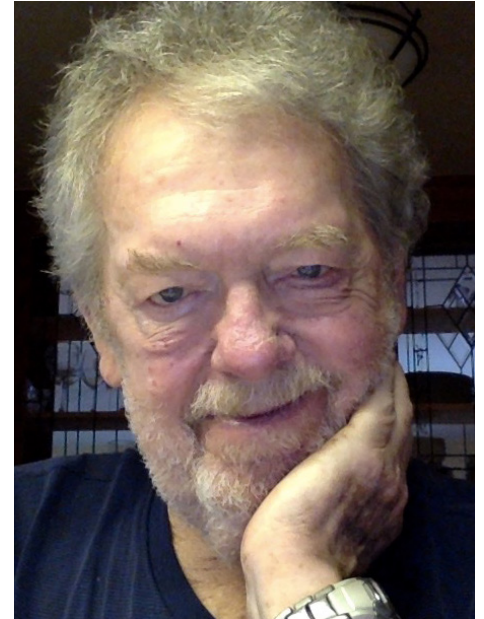
on reading and a conference on critical thinking. Dick's publications in 2017 were on the topics of children's productive use of academic vocabulary, instructional influences on English language learners' storytelling, emergent leadership in children's cooperative problem solving groups, and effects of teacher framing on children's engagement during Collaborative Reasoning discussions. Life is not always easy when you get older, and Dick reports that both he and his wife, Jana, are beginning to feel the wages of time.

BILL TEALE



A current project is LL4L: *Lawndale Leaders for Literacy*, which involves working with eight school principals in one of the most economically stressed neighborhoods of Chicago to enhance leadership for literacy instruction as a level for improving student achievement.

P. DAVID PEARSON



Evelyn Lois Corey Emeritus Professor
of Instructional Science and Professor
of the Graduate School
Graduate School of Education
University of California, Berkeley

P. David Pearson retired from UC Berkeley on June 29, 2017. It is not really news since he is friends with many RHF colleagues on Facebook (where it was announced on that very day!), but it is the first public announcement of the occasion in a professional newsletter. He plans a much less active professional profile, devoting more time to visiting grandkids and kids in the Chicago area AND traveling to places he has never seen. And attending RHF in its new venue!

UPDATES FROM OUR MEMBERS, *continued*

VINCENT GREANY



In recent years Vincent has worked mainly on issues related to monitoring student achievement levels through national assessments, public examinations and educational policy. Thomas Kellaghan and Vincent edited the World Bank's five volume series on monitoring educational achievement levels through sample-based national assessment as well as coauthoring two of the volumes. The series has been translated into Arabic, French, Portuguese, Spanish, and Russian and can be downloaded from the World Bank website. They were working on a book on public examination systems when Thomas sadly passed away in March 2017. Vincent hopes to submit the manuscript for review later this year. Prior to, and since retirement, Vincent has worked on educational projects in Africa, South and East Asia and, most recently, in the MENA region (Middle East and North Africa) specifically in Egypt, Kuwait, Oman, and Saudi Arabia. He serves on an advisory board for Russia's Center for International Cooperation in Education Development. Vincent remains interested in the role of textbooks in promoting tolerance and social cohesion.

VICTORIA RISKO



Vicki's publications this past year include:

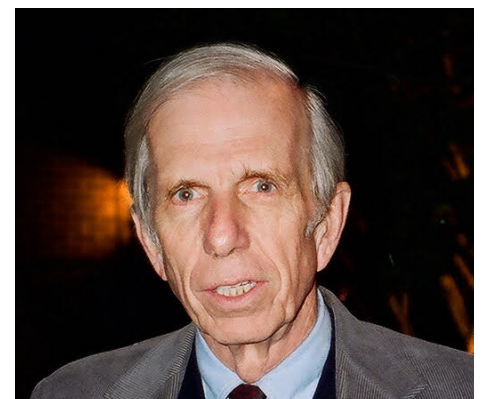
Risko, V.J., & Walker-Dalhouse, D. (in press). Best practices to change the trajectory of struggling readers, in L. Gambrell & L. Morrow (Eds.). *Best Practices in Literacy Instruction, Sixth Edition* to be published in 2018, Guilford Press.

Risko, V. J., Reid, L., Hoffman, J., Rodesiler, L., Skerrett, A., & Teale, W. with Shoffner, M., & Vasquez, V. (March, 2017). *Research advisory: Literacy teacher preparation*. Joint publication of the International Literacy Association and National Council of Teachers of English.

Jiménez, R. T., David, S., Pacheco, M., Risko, V. J., Pray, L., Fagan, K. & Gonzales, M. (2017). Creating Responsive Teachers of Students Learning English. In Horowitz, R., & Samuels, J. (Eds.). *The Achievement Gap in Reading: Complex Causes, Persistent Issues, Possible Solutions* (pp. 38-56). New York, NY: Routledge/Taylor & Francis.

In September, Vicki was thrilled to meet with educators, including Ann-Sofie Selin, Pehr-Olof Rönholm, and Pekka Olavi Niemi in Turku, Finland, and present "Engaging ALL readers in meaningful learning" to the Finnish Reading Association. For the second year into her retirement (!), Vicki is serving as a literacy consultant for the TN State Department of Education, supporting the initiatives of the Commissioner of Education. As mentioned previously, the policy world is a new one for Vicki and she finds that she is constantly evaluating what she knows and how she can support teachers and the students they teach. Drawing on research and constantly seeking different perspectives, Vicki finds this work challenging and exciting at the same time. So many possibilities are there but what we know from research on reform efforts, there must be a commitment to long-term problem solving with the inclusion of multiple voices. Change is possible but how to influence policies and actions that take hold for the long term is such a challenge.

PHILIP GOUGH



In 2010, Philip moved to The Bellettini, a retirement home in Bellevue, WA.

UPDATES FROM OUR MEMBERS, *continued*

PATRICIA A. EDWARDS



Patricia's Teachers College Press bestselling book *New Ways to Engage Parents: Strategies and Tools for Teachers and Leaders, K-12* won the 2017 Delta Kappa Gamma International Society Educators Book Award. The committee recognizes women authors whose educational research and writing potentially impact the thoughts and actions of today's complex society. The award of \$2,500 is presented at the international convention of the Society in even-numbered years and at one of five regional conferences (i.e., Canada, Europe, Latin America, and United States).

Patricia attended the Northeast Regional Conference in Windsor, Ontario, Canada, July 12-14, 2017 to accept the award, speak briefly about her work, and participate in a breakout session.

Patricia was named the 2017-2018 Jeanne S. Chall Visiting Researcher by the Jeanne S. Chall Endowment Advisory Board. The purpose of the award is to provide access to the Jeanne S. Chall Collection on the Teaching of Reading at Harvard Graduate School of Education's Monroe C. Gutman Special Collections, as well as the other extensive resources of

Gutman Library and across Harvard University. The award of \$2,500 will support travel to and from Cambridge and other expenses. The award is valid during the period July 1, 2017 through June 30, 2018.

GAY IVEY



Well in advance of the snowy season, Gay Ivey left the University of Wisconsin-Madison and headed south to begin her new position as the William E. Moran Distinguished Professor in Literacy at the University of North Carolina-Greensboro. She is enjoying the wide access to pulled pork barbecue, the soothing sounds of southern accents, and opportunities to connect with fellow Reading Hall of Famers Jim and Pat Cunningham, who live nearby. She has devoted much of her time this year to the Literacy Research Association, serving as President-Elect and 2017 Conference Chair.

HEATHER BELL



Kia ora tatou Greetings from the Aotearoa New Zealand where Heather Bell is waiting for summer. Heather resigned as principal of Rosebank School at the end of September, and she is still coming to terms with this decision. Farewelling 500+ children and their families after 13 years was emotionally draining. We never really know the impact we have on the lives of children and to hear their voices share their thoughts so openly and thoroughly indicated that we have been positively contributing to increasing their life chances by laying a strong critical and creative foundation. The New Zealand national curriculum facilitates this, our Y1 - Y6 children benefit from the flexibility and the requirement that teachers and schools use the framework to design and implement a curriculum that suits individual communities. Heather will be undertaking some consultancy and mentoring work and will carry the Rosebank kids in her heart and as the moral imperative. Kia kaha.... be strong.

UPDATES FROM OUR MEMBERS, *continued*

JANE HANSEN



Jane spends every morning (after a jog or exercises, of course) practicing music with Tom, her husband. She plays keyboard and he sings, plays guitar, banjo, and harmonica. They provide music approximately once a month at various senior centers in their area -- and they enjoy it! Jane has played piano by notes for decades, and now she can play by chords, which has been quite a learning process. She spends most afternoons reading with one or more of the four children in a refugee family her husband and she have known for eleven years. They are from Liberia, where Jane and her husband were in the Peace Corps in the mid-60s, which provides a helpful foundation for their relationship. Plus, they are much fun. Her book club, the African-American Authors Book Club (AAABC), continues to give her opportunities to read many books that she may not have otherwise read. Jane has belonged to AAABC since moving to Charlottesville, VA, in 1999, and appreciates the lively conversations. The most recent title is one she can recommend: *The Fire This Time: A New Generation*

Speaks about Race, edited by Jesmyn Ward. Finally: Yes, Jane lives in Charlottesville. And: Yes, Charlottesville is a great place. The community has certainly been in the spotlight recently. The story continues to unfold, and she hopes that she and her community can find a way to relax some of the tenseness they feel.

NORMAN STAHL



Recent articles:

Stahl, N. A., & Armstrong, S. L. (2017). Re-claiming, re-inventing, and re-reforming a field: The future of college reading. *Journal of College Reading and Learning*, 48 (1). (Electronic version posted 9/29/17)

Hartman, D. K., Stahl, N. A. & King, J. R. (2017). Making history a verb in literacy education. In N. A. Vines, & S. Botzakis (Eds.). *Annual Online Yearbook of the American Reading Forum*, Volume 37.

Henry, L. A., & Stahl, N. A. (2017). Dismantling the developmental education pipeline: Potent pedagogies and promising practices that address the college readiness gap. *Journal of Adolescent and Adult Literacy*, 60 (6), 611-616.

Armstrong, S. L., & Stahl, N. A. (2017). Communication across the silos and borders: The culture of reading in a community college. *Journal of College Reading and Learning*, 47, 99-122.

* *Communication across the silos and borders: The culture of reading in a community college* will be given the article of the year award by the College Reading and Learning Association on 11/2/17.

JEROME HARSTE



Completed the 2nd edition of *Teaching Children's Literature: It's Critical* (with Chris Leland & Mitzi Lewison). Received "Best Non-Objective Art Award" from Hoosier Salon during their Annual Show for entry entitled "Jericho." Juried into Indiana Watercolor Society's International Show with entry entitled, "Civilized Residue."

UPDATES FROM OUR MEMBERS, *continued*

BARBARA COMBER



Barbara really enjoyed working with Canadian colleagues at the University of Calgary recently. Their SSHRC workshop was entitled “Affect, Embodiment, and Place in Critical Literacy: Assembling Theory and Practice”. Lots of terrific emerging scholars in the field from UK, Canada, and USA. Barbara has a new book out with Australian and UK colleagues – Hayes, D. Hattam, R. Comber, B. Kerkham, L. Lupton, R. & Thomson, P. (2017). *Literacy, leading and learning: Beyond pedagogies of poverty*. London: Routledge. Barbara is learning a lot on her study, *Learning to write: A socio-material analysis of text production*, ARC Discovery; with Annette Woods, Lisa Kervin and Aspa Baroutsis.

MARYELLEN VOGT



MaryEllen Vogt, Professor Emerita of Education at California State University, Long Beach, is an author of numerous professional articles and chapters and is co-author of 17 books for teachers and administrators, including *Professional Learning in Action: An Inquiry Approach* (with V. Risko, 2016), and *Making Content Comprehensible for English Learners: The SIOP Model* (5th ed., 2017). She is co-creator of SIOP, the only empirically validated instructional model for developing the academic language and content learning of English Learners. The Model, with worldwide implementation, includes sites in Germany, where MaryEllen served as a University of Cologne Visiting Scholar. Selected by the CSU Chancellor’s Office and CA Department of Education as the first Co-Director of the CSU Center for the Advancement of Reading, she collaborated with faculty from 23 CSU campuses to improve rigor in reading methods and graduate reading courses. She was President of the International Reading Association (now ILA) in 2004-2005.

MODDY MCKEOWN



In July Margaret (Moddy) McKeown, along with colleagues Paul Dean, Judy Scott, Bob Krovetz, and Rene Lawless, published an integrated volume resulting from a conference on vocabulary assessment: *Vocabulary Assessment to Support Instruction* (Guilford Press). Another publication new this summer, in conjunction with Isabel Beck, is *Word Heroes*, a vocabulary and comprehension program for kindergarten, first, and second grades (Abrams Learning Trends). Moddy was in Stockholm, Sweden in August to present a keynote address to the Eighth Nordic Congress on the Remediation of Dyslexia. Moddy was also invited to present the annual Jeanne S. Chall Lecture at Harvard. She presented the talk, “Stealth Aspects of Vocabulary Learning” in September.

UPDATES FROM OUR MEMBERS, *continued*

TIMOTHY SHANAHAN



This year Timothy opened his new literacy information website: www.shanahanonliteracy.com. He had been posting his blog for a long time, and this site continues that, but it includes lots of other articles, videos, powerpoints, and links to other sites and information. Everything is free, and there is no advertising. It seems to be going well as thousands have already subscribed to the site. Great for educators and education students.

JUDITH GREEN



Updates for Judith Green:

2016-2017 Positions:

2017 Teaching Exchange Professor, University of Hong Kong, Centre for the Enhance of Teaching and Learning (CETL)

2016-present Professor Emeritus, University of California, Santa Barbara

Publications

Book:

Baker, W.D., & Green, J., (Eds.) (2017). *Exploring challenges in designing and teaching (inter)disciplinary and (inter)cultural programmes in higher education*. Taylor & Francis.

Articles and Chapters:

In press: Green, J., & Bridges, S., Interactional Ethnography. In Frank Fischer, Cindy E. Hmelo-Silver, Susan R. Goldman & Peter Reimann (Ed.s), *International Handbook of the Learning Sciences* (Routledge/ Taylor & Francis).

In press: Green, J., Chian, E., Stewart, E, with Brooks, L.A., Saveri, A.,

Couch, S., Stewart, A., & Yeager, B, *What is an ethnographic archive an archive of? A telling case of challenges in exploring developing interdisciplinary programs in higher education*.

In press: Green, J.L., & Gumperz, J. in Street, B. (Ed). *International Encyclopedia of Anthropology, Language and Education*.

In press: Bloome, D., & Green, J., *Ethnography. The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*.

In press: Green, J., & Chian, M. *Triangulation. The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*.

Katz, L., & Green, J., (2017). Researching the intersection of program supervision and field placements: Interactional ethnographic telling cases of reflexive decision-making process., In Peters, M, Cowie, B., and Menter, I, (Eds.), *Companion to Research on Teacher Education*. Springer.

Baker, W.D., & Green, J.L. (2016). On transdisciplinary dialogues through interactional ethnographic studies: A commentary on Skinner, *Mind, Culture & Society*, Special Issues Edited by B. Weber, & J. Vadeboncoeur (Eds.), *Engaged Philosophical Inquiry* (EPI).

Green, J.L., Dai, Y., Joo, J., Williams, E., Liu, A., & Lu, S. C-Y. (2015). Interdisciplinary dialogues as a site for reflexive exploration of conceptual understandings of teaching-learning relationships. *Pedagogies: An International Journal*. 10, (1).

UPDATES FROM OUR MEMBERS, *continued*

Bloome, D., & Green, J. (2015). The social and linguistic turns In studying language and literacy. In K. Pahl & J. Rowsell (Eds.), *The Routledge Handbook of Literacy Studies*. Oxfordshire, UK: Taylor & Francis Routledge.

Green, J., Castanheira, M., Skukauskaite, A., & Hammond, J. (2017). Developing a multi-faceted research process: An ethnographic perspective for reading across traditions. In N. Markee (Ed.), *Handbook of classroom discourse and interaction*, Oxford: Wiley-Blackwell.

Presentations:

Green, J., (2017). Workshop on Interactional Ethnographic Research. Federal University of Minas Gerais, Brazil.

Green, J. (2017). Panel Member, Colloquium on Green, J. & Dai, Y., *Academic literacies as discursive construction: An interactional ethnographic telling case of unanticipated insights/Challenges in researching a multi-site global course on engineering design*. Paper presented at the World Congress of the International Association of Applied Linguistics. Rio de Janeiro, Brazil.

Green, J. (2017). *Symposium on Innovations and challenges in literacies studies in Latin America and beyond: Implications for Academic Literacies*. Paper presented at the World Congress of the International Association of Applied Linguistics. Rio de Janeiro, Brazil.

Green, J., (2017). Discussant for Symposium on Innovations and Challenges on Research In Language and Race. World Congress of the International Association of Applied Linguistics. Rio de Janeiro, Brazil.

Green, J. (2017). Discussant. *Exploring the Interactions of Post-Qualitative Inquiry and Arts-Based Research*. American Educational Research Association, San Antonio, Texas.

Green, J. (2017). Chair/Organizer. *The Discursive Construction of Learning Opportunities: Developing an Interdisciplinary/ Interprofessional Ethnographic Research Agenda for Postsecondary Education*. Structured Poster Session, American Educational Research Association, San Antonio, Texas.

Green, J. (2016). (Chair) *Working Roundtable on Research Knowledge and a Vision of Equal Scholarly Participation: International Perspectives and Opportunities for Collaboration*. American Educational Research Association, San Antonio, Texas.

Green, J. (2016). Festschrift Seminar in Honor of Brian Street. Roundtable Leader. Brighton, Friends Meeting House, Ship Street, Brighton, UK.

Green, J. (2016). Festschrift Seminar in Honor of Brian Street. Panel Member. Kings College, London, UK.