

Curriculum Vitae

Robert J. Tierney

Professor, The University of British Columbia
 Distinguished Professor, Beijing Normal University
 Honorary professor, The University of Sydney

Phone: 778-898-1477

Emails: rob.tierney@ubc.ca or rob.tierney@sydney.edu.au

<http://robertjtierney.com>

<https://independent.academia.edu/RobTierney>

<http://lled.educ.ubc.ca/profiles/rob-tierney/>

<http://fdp.edsw.usyd.edu.au/users/rtierney>

Areas of Specialization

Global Epistemologies & Cross-Cultural Research in Education & Literacy
 Research

Diversity, Social Justice, Equity & Indigenous matters

Digital Literacies

Nature of Literacy, Meaning Making, Reading Comprehension & Reading-Writing relationships

Text Matters

Teaching, Learning & Development

Assessment

Teacher Education

Educational History

Postgraduate	Workshops in research methods, sociology & psycholinguistics	Engagements with various scholars	
Graduate	PhD & Masters	University of Georgia	1974
Undergraduate	Toward BA	University of Sydney, Macquarie University	1967-1970
	BScEd	Jacksonville State University	1971
	Teaching Diploma	William Balmain Teacher's College	1965-1966

Employment History

University of British Columbia	Professor	2013-Current
University of Sydney	Honorary Professor	2013-Current
Beijing Normal University	Distinguished Professor	2013-Current
University of Sydney, Faculty of Education and Social Work	Dean and Professor	2010-2013
University of British Columbia, Faculty of Education	Dean and Professor	2000-2010
Ohio State University	Professor	1989-2000
School of Teaching and Learning	Director and Professor	1996-2000
College of Education, Dept. of Educational Theory & Practice	Chairperson & Professor	1992-1996
	Associate Professor	1986-1989
University of California-Berkeley	Associate Professor	1986-1987
University of Illinois at Urbana-Champaign	Associate Professor	1982-1985
Center for the Study of Reading	Senior Scientists	1979-1981
Harvard University	Associate Professor	1981-1982
University of Arizona	Associate Professor	1978-1979
	Assistant Professor	1974-1978
University of Georgia	Research & Teaching Assistant, Instructor	1972-1974
New South Wales, Department of Education	Classroom Teacher & Demonstration teacher (Sydney University)	1967-1970

SCHOLARSHIP

Global Epistemologies & Cross-Cultural Research in Education & Literacy

Published Papers

Tierney, R. J., & Wei, K. (2016) Knowledge mobilization within and across the People's Republic of China and the United States: A cross-national study of internationalization of educational research. *American Educational Research Journal* December 2016, Vol. 53, No. 6, pp. 1759–1791 DOI: 10.3102/0002831216678320 <http://journals.sagepub.com/doi/pdf/10.3102/0002831216678320>

Tierney, R. J. (2012). *Changing histories changing literacies: making the case for Nigeria*. In O. Emejulu & I Isiugo-Abanihe. (Ed.) *Cross-disciplinary perspectives in literacy and language studies*. Vol. 1 International Deployment Committee for Africa, IRA and Africa-Link Books, Owerri Nigeria (pp. 1-10). Location + Publisher?

Hoffman, J. V., Rogers, T, Sailors, M. & Tierney, R.J. (2011) Multilingual practices, critical literacies, and visual culture: a focus on African Contexts. *Reading Research Quarterly*, 46(4) 389-398.

Tierney, R. J. (2006). Global/cultural teachers creating possibilities: reading worlds, reading selves and learning to teach. *Pedagogies*, (inaugural issue of journal) published by Lawrence Erlbaum Associates. pp. 77-87. <https://independent.academia.edu/RobTierney/Papers>

Teasdale, R., Tierney, R. J., Ames, W., & Wray, R. (1978). A cross-cultural comparison of item analysis data on the Revised ITPA. *Australian Psychologist*, 3, 391-399.

Tierney, R. J. (1976). A comparison of Australian and American reading teachers. In J. E. Merritt (Ed.), *New Horizons in Reading* (pp. 537-549). Newark, DE: International Reading Association.

Monographs & Reports

Tierney, R. J., Arua, A., Moanakwena, P. G., Rogers, T., & Lenters, K. (2005). *Improving the quality of literacy learning in the content areas: situational analysis of secondary level education in Botswana*, International Reading Association and UNESCO Section for General Secondary, Technical and Vocational Education.

<https://independent.academia.edu/RobTierney/Papers>

Presentations at National & International Meetings

Tierney, R. J. (2016). *Cross national research: the shaping of epistemologies and ethics*. XVI World Congress of Comparative Education Societies Beijing, August 2016.

Tierney, R. J. (2016). *Ethics in international contexts – processes, procedures and cultural considerations*. Literacy Research Association Annual meeting, Nashville Tennessee, November 30, 2016.

Tierney, R. J., Xiang, Ran, Kan, W. (2016) *Western Epistemology and Global Literacy Research: a Decade of Literacy Research in the United States*. Paper presented at the Literacy Research Association Annual Meeting, Nashville, Tennessee. November 30, 2016. https://www.academia.edu/30717654/Western_Epistemology_and_Global_Literacy_Research_a_Decade_of_Literacy_Research_in_the_United_States

Tierney, R. J. (2016). *Unpacking Ethical Chasms: The Guise of Global Educational Empowerment and Internationalization*. Paper presented at World Educational Research Association/American Educational Research Association joint meeting, Washington DC. April 9, 2016. In conjunction with the symposium Border Crossings and Ethical Praxis: Global Educational Pursuits Within and Across CulturesSat, April 9, 2016.

Tierney, R. J. (2015). *Ideologies of research: Respecting others; seeing and positioning self*. Paper presented at the Annual Conference of the Literacy Research Association, Carlsbad, California. December 2015.

Tierney, R. J. & Kan, Wei. (2015). *The shaping of educational scholarship at a time of heightened globalization: turning the mirror on insularity, ignorance, arrogance and collusion*. Paper presented at the Annual Conference of the Literacy Research Association, Carlsbad, California. December 2015.

Tierney, R. J. & Kan, Wei. (2014). *Confronting global knowledges: Chinese and US educational researchers in the 21st century*. Paper presented at World Educational Research Association, Edinburgh, Scotland, November 21, 2014.

Tierney, R. J. (2014). *Striving to become a leading University and Faculty of Education: Lessons from different countries*. Paper presented at the Fifth

Anniversary of the Faculty of Education, Beijing Normal University, June 28, 2014.

Tierney, R. J. (2014). *Cross-national educational research and the changing knowledge economies: global convergence, local divergence and transformation within China, North America and the Pacific*. Paper presented at Tri-nation education conference on Internationalization in Education at the University of British Columbia, Vancouver, March 30, 2014.
<https://www.academia.edu/RobTierney/Papers>

Tierney, R. J. (2010) *Beyond the paradoxes with cross-border pursuits*. Paper presented at the Hawaii International Conference on Education, January, 2010 Honolulu

Tierney, R. J. (2009) *Global issues: multi-directional forces and tensions*. Invited presentation U 21 Education meeting/ American Educational Research Association. April 20, 2009 San Diego.

Tierney, R. J. (1988). *Cross-national perspectives on the state of reading research*. Address presented at the Twelfth World Congress on Reading, Queensland, Australia.

Tierney, R. J. (1976). *Directions for Australian and American reading instruction*. Paper presented at Sixth World Congress on Reading, Singapore.

Tierney, R. J. (1974). *A comparative perspective: Australian and American reading teachers*. Paper presented at the Fifth World Congress on Reading, International Reading Association, Vienna, Austria.

Tierney, R. J. (1974). *The generalizability of psycholinguistics research to other English-speaking cultures*. Paper presented at the Nineteenth Annual Convention, International Reading Association, New Orleans, Louisiana. Published in ERIC-CRIER ed. 092 917.

Research

Published Papers

Tierney, R. J. (2015). *Integrative Research Review: Mapping the Challenges and Changes to Literacy Research*. In the proceedings of the sixty-third annual proceedings of the Literacy Research Association (pp. 20-35).
<https://independent.academia.edu/RobTierney/Papers>

Tierney, R. J. (2009). Shaping New Literacies research. extrapolations from the Handbook of Research on New Literacies. *Reading Research Quarterly*, 44(3), 322-339.

Tierney, R. J. (2009). Literacy education 2.0: looking through the rear view mirror as we move ahead. In J. Hoffman & Y. Goodman (Ed) *A historical perspective on the future of reading research, public policy and classroom practices* (pp. 282-300). New York: Routledge.

Tierney, R. J. (1992). The eye of the bumble bee: A multifaceted view of literacy or on matters of subjectivity, knowledge claims, the art of method and ethics in literacy research. In C. Kinzer & D. Leu (Eds.) *Literacy research, theory and practice: views from many perspectives*. *National Reading Conference Yearbook*, Chicago: Illinois.

Monographs & Reports

Tierney, R. J., Butler, D., & Heap, J. (2010). Accord on research in education. Association of Canadian Deans of Education, Canadian Society for the Study of Education. <http://www.csse-scee.ca/acde/accords>

Tierney, R. J., Butler, D., & Heap, J. (2010). Accord on research in education-background statement. Association of Canadian Deans of Education, Canadian Society for the Study of Education. <http://www.csse-scee.ca/acde/accords>

Monographs & Reports

Crumpler, T. & Tierney, R. J. (1995) *Literacy Research and Rhetorical Space: Reflections and Interpretive Possibilities*. Research monograph.
https://www.academia.edu/9699516/Literacy_Research_and_Rhetorical_Space_Reflections_and_Interpretive_Possibilities

Presentations at National & International Meetings

Tierney, R. J. (2016) *Literacy: the waves of development*. Keynote address at 15th Annual Reading Association of Nigeria, October 4, 2016, University of Calabar.

Tierney, R. J. (2013). *Mapping the challenges and changes to literacy research*. Paper presented at the Literacy Research Association Annual meeting, Dallas, Texas, December 2013.

Tierney, R. J. (2010). *Reflections on the aims and functions of national research centers: past, present and future*. Annual conference of the Literacy Research Association, Fort Worth, Texas, December 2, 2010.

Tierney, R. J., Butler, D., Heap, J (2010) *Accord on research in education*. Association of Canadian

- Deans of Education, Canadian Society for the Study of Education, May, 2010, Montreal,
- Tierney, R. J. (2009) *Reading research: how and when it has an impact*. Invited presentation, International Reading Association Annual meeting, May 4, 2009, Minneapolis.
- Tierney, R. J. (2008) *Collaborative models for school leadership*. Meeting of major educational stakeholder groups jointly sponsored by Association of British Columbia Deans of Education, BC Ministry of Education, Ministry of Advanced Education and Labour Market Development & BC Leadership council, Vancouver.
- Tierney, R. J. (2008) *Introduction to E. B Huey*. Paper presented at the Annual meeting of the International Reading Association, Atlanta, May, 2008.
- Tierney, R. J. (2008) *Recapturing our professionalism: moving forward from troubled times to new literacies*. Featured speaker presentation at the Annual meeting of the International Reading Association, Atlanta, May, 2008.
- Tierney, R. J. (2007) *Reflections on the Inspector-General's report on Reading First: Reflections on our field and ourselves*. Paper presentation at National Reading Conference, Austin, November 28, 2007
- Tierney, R. J. (1999) *Reflections on the National Reading Conference*. Annual meeting of the National Reading Conference, Orlando, Florida, December 2, 1999.
- Tierney, R. J. (1997) Literacy research and interpretative spaces. Paper presented to the faculty at Edith Cowan University, Perth, Western Australia
- Tierney, R. J. (1996). *Literacy research and interpretative spaces*. National Reading Conference, Charleston, S.C.
- Tierney, R. J. & T. Crumpler (1996). *Literacy research and rhetorical spaces*. American Educational Research Association Annual Meeting, New York.
- Tierney, R. J. (1995) *The rhetoric of research in reading*. Paper presented tot the faculty and graduate students at the University of Queensland, Brisbane.
- Tierney, R. J. (1994). *Research in a state of change: some shifts in literacy education research*. Paper presented at the 39th Annual Convention, International Reading Association, Toronto.
- Tierney, R. J. (1994). *Shifts in research and the politics of science*. American Educational Research Association Annual Meeting, New Orleans.
- Tierney, R. J. (1992). *Discussant. America 2000: Anthropological perspectives*. American Anthropological Association, 91st Annual Meeting, San Francisco, CA. December 5, 1992.
- Tierney, R. J. (1992) *Trends in research topics, methodology and reporting that is occurring in the context of pursuing instructional research in reading*. Paper presented at IRA 1992 World Congress, Maui, Hawaii.
- Tierney, R. J. (1992) *Trends in publishing literacy research*. Paper presented at IRA 1992 World Congress, Maui, Hawaii.
- Tierney, R. J. (1991). *The eye of the bumble bee: A multifaceted view of literacy or on matters of subjectivity, knowledge claims the art of method and ethics in literacy research*. National Reading Conference Presidential Address, Palm Springs, CA.
- Tierney, R. J. (1988). *Perspectives on literacy research*. Paper presented at the thirty-third Annual Convention of the International Reading Association, Toronto, Canada.

Diversity, Social Justice, Equity & Indigenous Matters

Published Papers

- Tierney, R. J. (in press). Investigating Australia's inequities; the plight, promises and possibilities for Aboriginal and Torres Strait Islanders in universities In R. Slee (Eds.), *Researching Pedagogy and Learning*. Sense Publishers of Rotterdam in The Victoria Institute book series – Innovations and Controversies: Interrogating Educational Change.
<https://independent.academia.edu/RobTierney/Papers>
- Ginns, P., Loughland, A., Tierney, R.J., Fryer, L., Amazan, R. & McCormick, A. (2015). Evaluation of the Learning to Teach for Social Justice – Beliefs (LTSJ-B) Scale in an Australian Context. *Higher Education Research and Development*, 34(volume2), 311-323.
<http://www.tandfonline.com/eprint/PxAWx5Z2FaAG4qUwxYKC/full>
- Tierney, R. J. (1998). Testing for the greater good: social injustice and the conspiracy of the proficiency standards. *The Council Chronicle*, 8(2), 16-20.

Monographs & Reports

SEG Indigenous Education Review Working Group (Tierney, R., Peck, C., Llewellyn, G., Taylor, R., Sharma, M., Mooney, J., Blanchard, M., Payne, T., & Paynter, S.). (2011). *Indigenous Participation, Engagement, Education and Research Strategy*, University of Sydney, November. https://www.academia.edu/9680700/Indigenous_Participation_Engagement_Education_and_Research_Strategy_University_of_Sydney

SEG Indigenous Education Review Working Group (Tierney, R., Peck, C., Llewellyn, G., Taylor, R., Sharma, M., Mooney, J., Blanchard, M., Payne, T., & Paynter, S.). (2011). *Indigenous data overview report*. University of Sydney, November.

Stewart, A., Tierney, R. J., & Dadigian, E. (1975). *The Crime-Related Oral Vocabulary of Spanish Monolinguals of Arizona*. Report prepared for Pima County Superior Court.

Presentations at National & International Meetings

Tierney, R. J. (2012). *Compounding inequities: Australia's widening the gap*. American Educational Research Association Meeting, Vancouver, April 16, 2012.

Tierney, R. J. (2012). *Our worlds, our challenges: equities and robust social justice*. Te Whare Wānanga o Awanuiārangī: indigenous-university, Indigenous Education Research Symposium, Whatatanga, December 6, 2012.

Tierney, R. J. (2012). *Equity through education: mapping Australia and China*, Beijing Normal University 80th Anniversary, International Symposium, Beijing, June 13, 2012.

Tierney, R. J. (2012). *Education access and inequity in Australia: complicities, complacencies, complexities*. University of Newcastle, June 5, 2012.

Tierney, R. J. (2012). *Growing inequities: How do we contribute?* New Zealand Educational Research Association. Tauranga, New Zealand, November 29, 2011.

Tierney, R.J. (2010) *Collaborations with local scholars to develop indigenous research capacity*, Annual conference of the Literacy Research Association, Fort Worth, Texas, Dec 1, 2010.

literacy meaning making within virtual worlds. In S. Israel (Ed) *Handbook of Research on Reading Comprehension*. Vol. 2. (pp. 135-164). New York: Guilford

https://www.academia.edu/16541033/Toward_a_Theory_of_Literacy_Meaning_Making_Within_Virtual_Worlds

Tierney, R. J. (2011) Multimedia digital engagements by readers and learners. *Encyclopedia of Applied Linguistics*, Thousand Oaks, California: Sage Publishing.

Tierney, R. J. (2009). Literacy education 2.0: Looking through the rear view mirror as we move ahead. In J. Hoffman & Y. Goodman (Eds.), *A historical perspective on the future of reading research, public policy and classroom practices*. (pp. 282-300). New York: Routledge.

Tierney, R.J. (2009). Agency and artistry of meaning makers within and across digital spaces. In Susan Israel and G. Duffy (Eds.) *Handbook of Research on Reading Comprehension*, (pp. 261-288). New York: Routledge.

<https://independent.academia.edu/RobTierney/Papers>

Tierney, Robert J. (2008). Learning with multiple literacies: observations of lives exploring meanings, identities, possibilities, and worlds. In J. Flood, S. B. Heath, & D. Lapp (Eds.), *Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts Volume II* (pp. 101–108). New York: Taylor & Francis Group.

Tierney, R. J. (2008). Literacy comprehension and composing: Online strategies. In A. Berger (Eds.), *Secondary School Reading—What Research Reveals for Classroom Practice*. Urbana, IL: NCTE/NCRE.

Tierney, R.J., Bond, E. & Bresler, J. (2006). Examining literate lives as students engage with multiple literacies: the thread, the needle and the fabric. In *Theory into Practice Issue on Literacies of and for a Diverse Society: Curriculum, Instruction and Multiple Literacies*, 45(4), 359-367.

<https://independent.academia.edu/RobTierney/Papers>

Tierney, R. J. & Rogers, T. (2004). Process/content/design/critique: Generative and dynamic evaluation in a digital world. *The Reading Teacher*, 58(2), International Reading Association. 218-221.

Tierney, R. J. & Damarin, S. (1998). Technology as enfranchisement, cultural transformation and learning practices. In D. Reinking (Ed.), *Handbook of literacy and technology: transformations in a post typographic world* (pp.253-268). Hillsdale, N.J.:

Digital Literacies

Published Papers

Beach, R. & Tierney, R. J. (2016) *Toward a theory of*

Lawrence Erlbaum.

<https://independent.academia.edu/RobTierney/Papers>

Tierney, R. J. Kieffer, R., Whalin, K., Desai, L., Moss, A.G., Harris, J.E., & Hopper, J. (1997). Assessing the impact of hypertext on learners' architecture of literacy learning spaces in different disciplines: Follow-up studies. *Reading On-Line Electronic journal of the International Reading Association*. http://www.readingonline.org/past/past_index.asp?HREF=/research/impact/index.html

Tierney, R. J. (1997). Learning with multiple symbol systems: possibilities, realities, paradigm shifts and developmental considerations. In J. Flood, S. B. Heath, & D. Lapp (Eds.), *A handbook for literacy educators: research in teaching the communicative and visual arts* (pp.286-298). New York: Macmillan.

Tierney, R. J. (1996). Redefining computer appropriation: a five year longitudinal study of ACOT students. In C. Fisher (Ed.), *Education and technology: Reflections on a decade of experience in classrooms* (pp.169-184). San Francisco: Jossey-Bass.

<https://independent.academia.edu/RobTierney/Papers>

Tierney, R. J., Stowell, L., Desai, L. E., & Kieffer, R. D. (1992). Tomorrow today in literature. In G. Newell & R. Durst (Eds.), *Issues and innovation in the teaching of literature*. Norwood, MA: Christopher Gordon.

Monographs & Reports

Tierney, R. J. Bond, E., & Bresler, J. (1999). *The impact of computers on the lives of ACOT Graduates: a ten year study*. Apple Computer.

Tierney, R. J., Kieffer, R. D., Whalin, K., Desai, L. E., & Moss, A. G. (1992). *Computer acquisition: A longitudinal study of the influence of high computer access on students' thinking, learning, and interactions*. ACOT Report #16, Apple Computer, Inc.

Tierney, R. J. (1988). *The Engagement of Thinking Processes: A two year study of selected Apple Classroom of Tomorrow Students*. Report prepared for Apple Computer, Inc.

Tierney, R. J. (1987). *The Engagement of Thinking Processes: A Preliminary Study of Selected Apple Classroom of Tomorrow Students*. Report prepared for Apple Computer, Inc.

Presentations at National & International Meetings

Tierney, R. J. (2008) *Literacies for changing worlds: policies practices and processes*. Keynote address, World Congress, International Reading Association, July 2008. Santiago, Costa Rica.

Tierney, R.J. (2007) *Agency and artistry of meaning makers within and across digital spaces*. Paper presented at the Annual meeting of the International Reading Association, Toronto, May 2007.

Tierney, R.J. (2000) *A ten years follow up study of intensive computer engagement*. American Educational Research Association, New Orleans.

Tierney, R. J. Bond, E., and Bresler, J. (1999). *The impact of computers on the lives of ACOT Graduates: a ten-year study*. American Educational Research Association Annual meeting, Montreal, April 22, 1999.

Tierney, R. J. Bond, E., and Bresler, J. (1998). *Computer appropriation and developing literacies: a follow up study*. National Reading Conference, Austin, Texas.

Tierney, R. J. & Damarin, S (1996) *Technology as enfranchisement, cultural transformation and learning practices*. Paper presented at a conference "Literacy and Technology for the 21st Century" sponsored jointly by the National Reading Research Center, University of Georgia, University of Maryland, United States Office of Research and Improvement, Atlanta, October 4, 1996.

Tierney, R. J. (1996). *Reflections on education and technology, 1985-95*. American Educational Research Association Annual Meeting, New York.

Tierney, R. J. (1995). *Possibilities and realities with media: crisscrossing symbol systems, paradigm shifts and socio-cultural considerations*. National Reading Conference, New Orleans.

Tierney, R. J. (1992). *Redefining computer literacy and its assessment: problems and possible solutions*. American Educational Research Association Annual Meeting, San Francisco, CA.

Siderenko, B & Tierney, R. J. (1992). *Emergent video: the introduction of student mediated video technology in a high computer access classroom*. Paper presented at the 37th Annual Convention, International Reading Association, Orlando, Florida.

Tierney, R. J. & Kieffer, R. (1990) *The influence of hypertext on students' thinking*, Paper presented at ACOT R&D Open House, Advanced Technology Group, Apple Computer. July 6, 1990.

Tierney, R. J. & Kieffer, R. (1990) *The influence of high computer access to high school students' thinking across four years*, Paper presented at ACOT R&D Open House, Advanced Technology Group, Apple Computer. July 6, 1990.

Galindo, R., Tierney, R. J., & Stowell, L. (1989). *Multimedia and multilayers in multiple texts*. Paper presented at the American Education Research Association, San Francisco, California.

Galindo, R., Tierney, R. J., & Stowell, L. (1988). *Multimedia and multilayers in multiple texts*. Paper presented at the National Reading Conference, Tucson, Arizona.

Nature of Literacy, Meaning Making, Reading Comprehension & Reading-writing Relationships

Book

Tierney, R. J., Anders, P., & Mitchell, J. (Eds.). (1987). *Understanding Readers' Understanding*. Hillsdale, NJ: Erlbaum.

Published Papers

Beach, R. & Tierney, R. J. (2016) Toward a theory of literacy meaning making within virtual worlds. In S. Israel (Ed) *Handbook of Research on Reading Comprehension*. Vol. 2. (pp. 135-164). New York: Routledge.

https://www.academia.edu/16541033/Toward_a_Theory_of_Literacy_Meaning_Making_Within_Virtual_Worlds

Tierney, R. J. (2011) Multimedia digital engagements by readers and learners. *Encyclopedia of Applied Linguistics*, Thousand Oaks, California: Sage Publishing.

Tierney, R. J. (2009). Literacy education 2.0: Looking through the rear view mirror as we move ahead. In J. Hoffman & Y. Goodman (Eds.), *A historical perspective on the future of reading research, public policy and classroom practices*. (pp. 282-300). New York: Routledge.

Tierney, R.J. (2009). Agency and artistry of meaning makers within and across digital spaces. In Susan Israel and G. Duffy (Eds.) *Handbook of Research on Reading Comprehension*, (pp. 261-288). New York: Routledge.

<https://independent.academia.edu/RobTierney/Papers>

Tierney, R. & T. Rogers. (2002). Reading comprehension instruction. In B. Guzzetti (Eds.) *Literacy in America: An encyclopedia of history,*

theory, and practice. (pp.506-508). ABC-CLIO, Santa Barbara, CA.

Tierney, R. (2002). Reading writing relationships. In B. Guzzetti, (Ed.), *Literacy in America: An encyclopedia of history, theory, and practice* (pp.534-535). ABC-CLIO, Santa Barbara, CA.

Tierney, R. J. (1994). Dissension, tensions and models of literacy. In R. Ruddell, M. Ruddell & H. Singer (Eds.), *Theoretical models and processes of reading* (4th Ed.) (pp.1162-1182). Newark: International Reading Association.

<https://independent.academia.edu/RobTierney/Papers>

Tierney, R. J. and Shanahan, T. (1991). Research on the reading-writing relationship: Interactions, transactions, and outcomes. In R. Barr, M. L. Kamil, P. Mosenthal, and P. D. Pearson (Eds.). *Handbook of reading research, Volume II* (pp. 246-280). New York: Longman.

<https://independent.academia.edu/RobTierney/Papers>

Shanahan, T. and Tierney, R. J. (1991). Reading-writing connections: The relations among three perspectives. In J. Zutell and S. McCormick (Eds.) *Literacy theory and research: Analyses from multiple paradigms* (pp. 13-34.). Chicago: National Reading Conference.

Tierney, R. J. (1990). Redefining reading comprehension. *Educational Leadership*, March. pp. 37-42.

<https://independent.academia.edu/RobTierney/Papers>

Tierney, R. J. (1990). Verbocentrism, dualism and oversimplification: The need for new vistas for reading comprehension research and practice. In R. Beach and S. Hynds (Eds.), *Developing discourse practices in adolescence and adulthood*. Norwood, NJ: Ablex. pp. 246-260.

Tierney, R. J. and Gee, M. (1990). Reading comprehension: Readers, authors, and the world of the text. In D. Bogdan and S. Straw (Eds.). *Beyond communication: Reading communication: Readers, authors, and the world of the text*. Portsmouth, NH: Boynton/Cook: Heinemann.

McGinley, W. and Tierney, R. J. (1989). Traversing the topical landscape: Reading and writing as ways of knowing. *Written Communication*. 6, 3, pp. 243-269.

<https://independent.academia.edu/RobTierney/Papers>

Tierney, R. J., Soter, A., O'Flahavan, & McGinley, W. (1989). Effects of reading and writing on thinking

- critically. *Reading Research Quarterly*, 24, 2. pp. 134-173
- Tierney, R. J. & Rogers, T. (1988). Exploring the cognitive consequences of variations in the social fabric of classroom literacy events. In D. Bloome (Ed.), *Learning to use literacy in educational settings: Literacy as a social and cognitive process*. Norwood, NJ: Ablex, pp. 250-265.
- Tierney, R. J. & McGinley, W. (1987). Exploring reading and writing as ways of knowing. In *Language and Learning*. Proceedings of the Australian Reading Association. Gosford, NSW: Ashton-Scholastic, pp. 19-31.
- Tierney, R. J. (1987). Voices, images, experiences and perspectives: Transactions between readers, writers and the world of the text. In *Language and Learning*. Proceedings of the Australian Reading Association. Gosford, NSW: Ashton-Scholastic, pp. 101-113.
- Tierney, R. J. & Leys, M. (1986). What is the value of connecting reading and writing? In B. Peterson (Ed.), *Convergences: Essays on Reading, Writing, and Literacy*. Urbana, IL: National Council for Teachers of English, pp. 15-29.
- Tierney, R. J., Leys, M., & Rogers, T. (1986). Comprehension, composition and collaboration: Analyses of communicative influences in two classrooms. In T. Raphael (Ed.), *The Contexts of School-based Literacy*. New York: Random House, pp. 191-216.
- Tierney, R. J. (1985). Functionality of written literacy experiences. In M. Sampson (Ed.), *The Pursuit of Literacy* (pp. 108-115). Dubuque, IA: Kendall Hunt.
- Tierney, R. J. (1985). Reading-writing relationships: A glimpse at some facets. *Reading/Lectura*, Fall issue, pp. 109-116.
- Pearson, P. D. & Tierney, R. J. (1984). On becoming a thoughtful reader: Learning to read like a writer. In A. Purves & O. Niles (Eds.), *Reading in the Secondary School* (pp. 144-193). Chicago: National Society for the Study of Education.
- Tierney, R. J. & Pearson, P. D. (1983). Toward a composing model of reading. *Language Arts*, 60, 5, May, 568-580. Also in J. Jensen (Ed.), *Composing and Comprehending*, NCTE, ERIC, NCRE, 1984. Also in C. Hedley & A. Barratta (Eds.), *Contexts of Reading*. New York: Ablex, 1984. Also in E. Dishner, J. E. Readence, & T. W. Bean (Eds.), *Reading in the Content Areas*. Dubuque, IA: Kendall Hunt, 1985. Also in Kingten, E., Kroll, B. & Rose, M. (Eds.) *Perspectives on Literacy*. Carbondale, IL: Southern Illinois University Press, (1988) <https://independent.academia.edu/RobTierney/Papers>
- Hayes, D. & Tierney, R. J. (1982). Developing readers' knowledge through analogy. *Reading Research Quarterly*, 17, 256-280.
- Tierney, R. J. (1982). Essential considerations for developing basic reading comprehension skills. *School Psychology Review*, 11(3), 299-305.
- Tierney, R. J. (1982). Learning from text. In A. Berger & H. A. Robinson (Eds.), *Secondary School Reading—What Research Reveals for Classroom Practice* (pp. 97-110). Urbana, IL: NCTE/NCRE.
- Tierney, R. J. (1982). The nature of reader and writer transactions: Defining the dimensions of negotiation. *Forum*, 111(2), 78-79. English Composition Board, University of Michigan,.
- Tierney, R. J. (1982). Reader-writer transactions. In P. Stock (Ed.), *Forum Essays on Theory and Practice in the Teaching of Writing* (pp. 146-151). New York, NY: Academic Press.
- Raphael, T. E. & Tierney, R. J. (1981). The influence of topic familiarity and the author-reader relationship on detection of inconsistent information. In M. Kamil (Ed.), *Directions in Reading: Research and Instruction* (pp. 40-50). Washington, DC: National Reading Conference.
- Tierney, R. J., & LaZansky, J. (1980). The rights and responsibilities of readers and writers: A contractual agreement. *Language Arts*, 57, 606-613. (Center for the Study of Reading, Reading Education Report No. 15).
- Tierney, R. J., & Bridge, C.A. (1979). Functions of inferences: An extended examination of discourse comprehension. In M. Kamil & A. Moe (Eds.), *Reading Research: Studies and Application* (pp. 126-130). National Reading Conference Proceedings Yearbook. Clemson, S.C.: National Reading Conference.
- Tierney, R. J., & Bridge, C.A. (1979). Inference and reading comprehension: Theory, research and practice. In G. Page, J. Elkins, B. O'Connors (Eds.), *Communication Through Reading* (pp. 113-127). Adelaide, NSW: Australian Reading Association.
- Tierney, R. J., & Spiro, R. J. (1979). Some basic notions about reading comprehension: Implications for teachers. In J. Harste & R. Carey (Eds.), *New Perspectives in Comprehension. Language and reading studies monograph* (pp. 132-137). Bloomington: Indiana University.

- Tierney, R. J., Vaughan, J. L., & Bridge, C.A. (1979). Toward understanding reading comprehension: An examination of systems for analyzing inferences. In J. Harste & R. Carey (Eds.), *New Perspectives in Comprehension. Language and reading studies monograph* (pp. 23-37). Bloomington: Indiana University.
- Tierney, R. J., LaZansky, J., Raphael, T., & Cohen, P. (1987). Authors' intentions and readers' interpretation. In R. J. Tierney, P. L. Anders, & J. Mitchell (Eds.), *Understanding readers' understanding*. Hillsdale, NJ: Erlbaum, pp. 205-226.
- Bos, C. & Tierney, R. J. (1985). Inferential abilities of mildly retarded and nonretarded students during reading. *American Journal of Mental Deficiency*, 89, 1, pp. 75-82.
- Tierney, R. J., Bridge, C.A., & Cera, M. J. (1978-79). Discourse processing operations of children. *Reading Research Quarterly*, 4, 539-573.
- Bridge, C.A., Tierney, R. J., & Cera, M. J. (1978). Inferential operations of children involved in discourse processing. In P. D. Pearson (Ed.), *Reading: Disciplined Inquiry in Process and Practice* (pp. 68-72). National Reading Conference Proceedings Yearbook, Clemson, SC: National Reading Conference.
- Presentations at National & International Meetings**
- Tierney, R. J. (2007) *Participatory/liberating literacies: some essentials*. Plenary presentation at the 5TH Pan-African Reading for All Conference, University of Ghana, Legon, 6th ^ 10th August, 2007
- Tierney, R. J. (1992) *Dimensions of engagement and their orchestration*. American Educational Research Association Annual Meeting, San Francisco, CA.
- Tierney, R. J. (1992). *Response to synthesis papers: Theoretical issues*. Paper presented at the 37th Annual Convention, International Reading Association, Orlando, Florida.
- Tierney, R. J. & Enciso, P. (1992). *Current research: Engagement and comprehension*. National Reading Conference, San Antonio, TX.
- Tierney, R. J., and Edmiston, P. E. (1991). *The relationships between readers' involvement in and comprehension of a fictional short story*. Paper presented at American Educational Research Association Annual Conference, Chicago.
- Tierney, R. J. (1990). *Discussant, Readers responses to texts and contexts*, American Educational Research Association Annual Conference, Boston. April 19, 1990.
- Tierney, R. J. (1989). *What do we mean by "Reading" now?* Paper presented at the 34th Annual Convention, International Reading Association, New Orleans, Louisiana.
- Tierney, R. J. (1988). *The engagement factor: understanding readers' multidimensional experiences with text*. Paper presented at the National Reading Conference, Tucson, Arizona.
- Tierney, R. J. (1987). *Exploring the inner reaches of the mind: discovering the outer limits of understanding*. Keynote address presented at the Canadian Council of Teachers of English, Winnipeg, Manitoba.
- Tierney, R. J. (1987). *Reading and writing as ways of knowing*. Plenary address presented at Thirteenth Australian Reading Conference, Sydney, Australia.
- Tierney, R. J. (1987). *Reading-writing relationships: exploring claims, research and classroom possibilities*. Paper presented at the Canadian Council of Teachers of English, Winnipeg, Manitoba.
- Tierney, R. J. (1987). *Voices, images, experiences and perspective: transactions between readers, writers and the world of the text*. Keynote address presented at the Australian Reading Conference, Sydney, Australia.
- Tierney, R. J. (1987). *The conjoining of reading and writing*. Paper presented at the thirty-second Annual Convention of the International Reading Association. Anaheim, California.
- Tierney, R. J. (1987). *Empowering student and teacher problem-solving in reading and writing: a university-school collaboration*. Paper presented at National Reading Conference, St. Petersburg, Florida.
- Tierney, R. J. (1987). *Reading and writing working together: exploring the claims, research and Classroom Possibilities*. Paper presented at the thirty-second Annual Convention of the International Reading Association. Anaheim, California.
- Tierney, R. J. (1987). *Reading, writing, and learning: empowering students to grow*. National Conference of Catholic Educators, New Orleans, Louisiana.
- Tierney, R. J. (1987). *Ways of knowing*. Paper presented at National Reading Conference, St. Petersburg, Florida.
- Tierney, R. J. (1985). *The effects of writing upon critical reading*. Paper presented at the National Reading Conference, San Diego, California.

- Tierney, R. J. (1985). *Reading and writing: their role in intellectual development*. Paper presented at the AERA Annual Convention, Chicago, Illinois.
- Tierney, R. J. (1984). *A composing model of reading*. Paper presented at the National Council for Teachers of English Annual Convention, Detroit, Michigan.
- Tierney, R. J. (1984). *Comprehension, composition and collaboration*. Paper presented at the Center for the Study of Reading Research Conference, Atlanta, Georgia.
- Tierney, R. J. & Pearson, P. D. (1984). *Composing and comprehending*. Paper presented at Tenth World Congress on Reading, Hong Kong.
- Tierney, R. J. (1983). *An extended examination of reading-writing relationships*. Paper presented at the National Reading Conference, Austin, Texas.
- Tierney, R. J. (1982). *Schema Theory: issues and shortcomings*. Paper presented at the National Reading Conference, Clearwater.
- Tierney, R. J. & Raphael, T. (1981). *Factors controlling the inferencing behavior of fifth graders: an extended examination of the author-reader relationship*. Paper presented at the American Educational Research Association Annual Convention, Los Angeles, California.
- Raphael, T. & Tierney, R. J. (1980). *The influence of topic familiarity and the author-reader relationship on detection of inconsistent information*. Paper presented at the National Reading Conference, San Diego, California.
- Tierney, R. J., LaZansky, J., & Cohen, P. (1980). *Author's intentions and readers' interpretations*. Paper presented at the National Council for Teachers of English Annual Convention, Cincinnati, Ohio.
- Bridge, C.A., Tierney, R. J., & Cera, M. J. (1979). *Text-based inferences across discourse sets*. Paper presented at the American Educational Research Association Annual Convention, San Francisco, California.
- Tierney, R. J. (1978). *Functions of inference*. Paper presented at the National Reading Conference, St. Petersburg, Florida.
- Tierney, R. J. (1978). *Short circuits and fusion in reading comprehension*. Paper presented at the National Council for Teachers of English Annual Convention.
- Tierney, R. J., Bridge, C.A., & Cera, M. J. (1978). *The differential discourse processing operations of children across text sets*. Paper presented at the National Reading Conference, St. Petersburg, Florida.
- Tierney, R. J., Bridge, C.A., & Vaughan, J. L. (1978). *Toward understanding reading comprehension: an examination of systems for studying inference*. Paper presented at the National Reading Conference, St. Petersburg, Florida.
- Tierney, R. J. (1978). *Inference and reading comprehension: Theory, Research, and Practice*. Paper presented at Fourth Australian Reading Conference, Brisbane, Australia.
- Bridge, C., Tierney, R. J., & Cera, M. (1977). *Inferential operations of children involved in discourse processing*. Paper presented at the National Reading Council Conference, New Orleans, Louisiana.
- Tierney, R. J. (1977). *Semantic sensitivity: cueing pupil responses*. Paper presented at the twenty-second Annual Convention, International Reading Association, Miami, Florida.
- Tierney, R. J., Bridge, C., & Cera, M. (1977). *Discourse processing operations of children*. Paper presented at the National Reading Council Convention, New Orleans, Louisiana.
- Vaughan, J. L. & Tierney, R. J. (1976). *An Analysis of psycholinguistic processes during reading comprehension*. Paper presented at the National Reading Conference, Atlanta, Georgia.

Text Matters

Published Papers

- Rogers, T. & Tierney, R. (2002). Intertextuality. In B. Guzzetti (Ed.), *Literacy in America: An encyclopedia of history, theory, and practice* (pp.258). ABC-CLIO, Santa Barbara, CA.
- Mosenthal, J. & Tierney, R. J. (1984). Misnotions of text: The cohesion concept and its ramifications. *Reading Research Quarterly*, 19, 2, pp. 240-243.
- Tierney, R. J. & Mosenthal, J. (1983). The cohesion concept's relationship to coherence of text. *Research in the Teaching of English*, 17(3), 215-229.
- Schallert, D., Ulerick, S., & Tierney, R. J. (1984). Relational mapping as a discourse analysis method. In C.D. Holley & D. Dansereau (Eds.), *Spatial Learning Strategies: Techniques, Applications and Related Issues* (pp. 255-275). New York: Academic Press.
- Tierney, R. J. (1984). A synthesis of research on the use of instructional texts: Some implications for the educational publishing industry. In R. C.

Anderson, J. Osborn, & R. J. Tierney (Eds.), *Learning to Read in American Schools: Basal Readers and Content Texts* (pp. 287-296). Hillsdale, NJ: Erlbaum.

Tierney, R. J., Mosenthal, J., & Kantor, R. (1984). Some classroom applications of text analysis: Toward improving text selection and use. In J. Flood (Ed.), *Promoting Reading Comprehension* (pp. 139-160). Newark, DE: International Reading Association.

Tierney, R. J. & Mosenthal, J. (1982). Discourse comprehension and production: Analyzing text structure and cohesion. In J. Langer & M. Smith-Burke (Eds.), *Reader Meets Author: A Psycholinguistic and Sociolinguistic Perspective* (pp. 55-104). Newark, DE: International Reading Association.

Tierney, R. J., & Mosenthal, J. (1980). A critical look at macro-analyses of text. In M. L. Kamil and A. J. Moe (Eds.), *Perspectives on Reading Research and Instruction* (pp. 126-130). Washington, DC: National Reading Conference.

Tierney, R. J., & Vaughan, J. L. (1976). Conceptual difficulty of reading material: Conceptual constructs for prediction. In W. Miller & G. McNinch (Eds.), *Reflections on Investigations in Reading* (pp. 204-208). Clemson, SC: National Reading Conference.

Monographs & Reports

Crumpler, T. & Tierney, R. J. (1995) Literacy Research and Rhetorical Space: Reflections and Interpretive Possibilities. Research monograph.
https://www.academia.edu/9699516/Literacy_Research_and_Rhetorical_Space_Reflections_and_Interpretive_Possibilities

Schallert, D., & Tierney, R. J. (1982). *Learning From Expository Text: The Interaction of Text Structure with Reader Characteristics*. Report prepared for the National Institute of Education, NIE-6-79-0167.

Presentations at National & International Meetings

Tierney, R. J. (1984). *Text-engineering: the influence of manipulating texts*. Paper presented at the AERA Annual Convention, New Orleans, Louisiana.

Tierney, R. J. (1983). *Interpersonal discourse: making text readable*. Paper presented at International Reading Research Association Annual Convention, Anaheim, California.

Tierney, R. J. (1982). *Text structure and reading comprehension*. Paper presented at Ninth World Congress on Reading, Ireland.

Harris, S. L. & Tierney, R. J. (1982). *Toward a definition of coherence: analyzing writers' strategies for revision*. Paper presented at the Conference on College Composition and Communication.

Tierney, R. J. (1982). *Discourse comprehension and production: applications and misapplications*. Paper presented at the Conference on College Composition and Communication, San Francisco, California.

Margolis, K., Tierney, R. J., Pearson, P. D. (1981). *Determining gist in expository text: an instructional study*. Paper presented at the National Reading Conference, Dallas, Texas.

Tierney, R. J., Geva, E., & Mosenthal, J. (1981). *The effects of engineered comparison texts*. Paper presented at the National Reading Conference, Dallas, Texas.

Tierney, R. J. & Margolis, K. (1981). *Aspects of incoherence in informative text*. Paper presented at the National Reading Conference, Dallas, Texas.

Schallert, D. L., Tierney, R. J., & Ulerick, S. L. (1980). *Mapping as a basis for text analysis*. Paper presented at the National Reading Conference, San Diego, California.

Tierney, R. J., Margolis, K., & Schallert, D. (1980). *Aspects of incoherence in social studies and biology text*. Paper presented at the National Reading Conference, San Diego, California.

Tierney, R. J. & Mosenthal, J. (1980). *Cohesion and coherence in text*. Paper presented at the National Council for Teachers of English Annual Convention, Cincinnati, Ohio.

Mosenthal, J. & Tierney, R. J. (1979). *Macrostructures and macro-operators*. Paper presented at the National Reading Conference, San Antonio, Texas.

Tierney, R. J. (1979). *New dimensions in comprehension: text analysis*. Paper presented at the International Reading Association Annual Convention, Atlanta, Georgia.

Tierney, R. J., LaZansky, J., Raphael, T., & Mosenthal, J. (1979). *Reader, text, and texture*. Paper presented at the National Reading Conference, San Antonio, Texas.

Tierney, R. J. (1978). *Text analysis procedures for examining reader's recalls*. Paper presented at meeting of Center for Expansion of Language and Thinking, Houston, Texas.

Tierney, R. J. & Vaughan, J. L. (1978). *Predicting the conceptual complexity of reading material*. Paper presented at National Reading Council Conference, St. Petersburg, Florida.

Greenlaw, J. J. & Tierney, R. J. (1976). *Language acquisition and the acquisition of reading skills*. Paper presented at Second Australian Reading Conference, Sydney, Australia.

Teaching, Learning & Development

Books

Tierney, R. J. & Readence, J. (2005). *Reading strategies and practices: A compendium*. (6th ed.), Boston: Allyn & Bacon. The first four editions included E. Dishner as the third author. (Also, translated and released in Korea).

Anderson, R. C., Osborn, J., & Tierney, R. J. (Eds.) (1984). *Learning to Read in American Schools: Basal Reader and Content Textbooks*. Hillsdale, NJ: Erlbaum.

Published Papers

Tierney, R.J. (2008). Reading and students with disabilities: searching for better guidance. Special Issue: Reading and Children with Disabilities. *Journal of Balanced Reading Instruction*, 15(2), 89-97 Fall, 2008 [Special Issue].

O'Flahavan, John F. & Tierney, R. J. (2008). Inquiry with and through literacies: rethinking our destination and journey. In D. Lapp, J. Flood, & N. Farnan (Eds.), *Content Area Reading and Learning* (pp. 537-552). New York: Taylor & Francis Group.

Tierney, R. J. (2007). New literacy learning strategies for new times. In L. Rush, A. J. Eakle, A. Berger (Eds.), *Secondary School Reading—What Research Reveals for Classroom Practice* (pp. 21-36). Urbana, IL: NCTE/NCRE.

Tierney, R. J. & Sheehy, M. (2002). What longitudinal studies say about literacy development/what literacy development says about longitudinal studies. In J. Flood, J. Jensen, D. Lapp, & J. R. Squire (Eds.), *Handbook of research on teaching the language arts. Volume II*. NY: Macmillan.
<https://independent.academia.edu/RobTierney/Papers>

O'Flahavan, J. & Tierney, R. J. (1996) Developing inquiry oriented literacy in secondary classrooms.

In D. Lapp, J. Flood, and N. Farnan (Eds.), *Content area reading and learning: Instructional strategies*. (Second edition). Norwood, NJ: Prentice Hall.

Tierney, R. J. (1992). Studies of reading and writing growth: Longitudinal research on literacy acquisition. In J. Flood, J. Jensen, D. Lapp, and J. R. Squire (Eds.), *Handbook of research on teaching the language arts*. NY: Macmillan.

Tierney, R. J., & Pearson, P. D. (1992). A revisionist perspective on "Learning to learn from text." In E. K. Dishner, J. E. Readence, T. Bean (Eds.). *Reading in the content areas. Third Edition*. New York: Kendall Hunt. Reprinted in R. Ruddell, M. Ruddell & H. Singer (Eds.), *Theoretical models and processes of reading, (Fourth edition, 1994)*, Newark: International Reading Association.

Tierney, R. J. & Pearson, P. D. (1985). New priorities for teaching reading. *Learning*, April/May, 14-18.

Tierney, R. J. & Cunningham, J. W. (1984). Teaching reading comprehension. In P. D. Pearson, R. Barr, M. Kamil & P. Mosenthal (Ed.), *Handbook of Research in Reading* (pp. 609-656). New York: Longman.
<https://independent.academia.edu/RobTierney/Papers>

Pearson, P. D. & Tierney, R. J. (1984). In search of a model of instructional research in reading. In S. Paris, G. M. Olson, & H. W. Stevenson (Eds.), *Learning and Motivation in the Classroom* (pp. 39-60). Hillsdale, NJ: Erlbaum.

Tierney, R. J., & Pearson, P. D. (1981). Learning to learn from text: A framework for improving classroom practices. In E. Dishner, J. Readence, & T. Bean (Eds.), *Reading in the Content Area: Improving Classroom Instruction*. New York: Kendall Hunt. Also in L. Reed (Ed.), *Basic Skills Issues and Choices*, CEMREL and NIE, 1982. Also translated into Danish and appeared in Loesning. Also in H. Singer & R. Ruddell (Eds.) (1985). *Theoretical Models and Processing of Reading*. Newark, DE: International Reading Association.

Tierney, R. J. & Pearson, P. D. (1981). What to look for in basal readers? *The School Administrator*, 38, 15. PP?

Tierney, R. J. (1978). Motivating the superior reader. *Journal of Research and Development in Education*, 11, 75-79.

Monographs & Reports

Tierney, R. J., Allington, R. Carry, D., Karbon, J. (Technical advisor), & Thome, C. (2008). *Toward a Literacy Action Plan for Milwaukee Public Schools*,

Report of the External Literacy Review Team for Milwaukee Public Schools and Wisconsin State Department of Education.

https://www.academia.edu/9690765/Toward_a_Literacy_Action_Plan_for_Milwaukee_Public_Schools_Report_of_the_External_Literacy_Review_Team

McGinley, W., Pearson, P. D., Spiro, R. J., Copeland, K., & Tierney, R. J. (July 1989). *The effects of reading and writing upon thinking and learning*. (Technical Report No. 477). Urbana, IL: University of Illinois, Center for the Study of Reading.

Tierney, R. J. (1987). *Stretching the Minds of Readers*. Glenview, IL: Scott, Foresman and Company.

Presentations at National & International Meetings

Tierney, R. J. (2015). *Exploring the case for shifting imperatives in Chinese English Language teaching & learning for literacy development*. Keynote address at National Symposium on First Foreign Language Education, Peking University, Beijing. PR China, September 19, 2015.

Tierney, R. J. (2007) "Evidence-based" *Practicing for Teachers: Provoking conversation and action around literacy education policy: research, analysis and critique*. European Educational Research Association, University of Geneva September, 2007

Tierney, R. J. (2007) *Professionalism under siege*, Paper presented at the Annual meeting of the International Reading Association, Toronto, May 2007.

Tierney, R. J. (2006) *Evidence-based practicing for teachers; the reflective practitioner*. European Educational Research Association, University of Crete, Crete, September 10.

Tierney, R. J. (2004) *Evidence-based Practicing for Teachers: Provoking conversation and action around literacy education policy: research, analysis and critique*. Paper presented at the Annual meeting of the American Educational Research Association, San Diego, April 14, 2004

Tierney, R. J. (1990) *Middle school literacy: Organizational issues, the literature program and student problem-solving during reading*, National Reading Conference, Miami Florida, November 29, 1990.

LaZansky, J. & Tierney, R. J. (1985). *The themes generated by fourth, fifth and sixth graders in response to stories*. Paper presented at the

National Reading Conference, San Diego, California.

Tierney, R. J. (1984). *Reading comprehension in basals*. Paper presented at the International Reading Association Annual Convention, Atlanta, Georgia.

Tierney, R. J. (1984). *Research on reading comprehension in basals*. Paper presented at the AERA Annual Convention, New Orleans, Louisiana.

Tierney, R. J. (1983). *Recent findings in reading comprehension and their classroom applications*. Paper presented at National Institute of Education sponsored conference for administrators, Washington, DC.

Tierney, R. J. (1982). *Instructional research: Some misgivings, oversights and new perspectives*. Paper presented at the Pre-IRA Conference sponsored by the Center for the Study of Reading, Chicago, Illinois.

Tierney, R. J. (1982). *Students' responses to reading instruction from a psycholinguistic perspective*. Paper presented at the American Educational Research Association Convention, New York.

Tierney, R. J. (1981). *Reading and thinking: reflecting for instruction*. Paper presented at the International Reading Association Annual Convention, New Orleans, Louisiana.

Tierney, R. J. (1981). *Research on teaching reading comprehension*. Keynote address at the College of Reading Association.

Tierney, R. J. (1980). *Translating comprehension research into practice*. Paper presented at the International Reading Association Annual Convention, St. Louis, Missouri.

Assessment

Books

Tierney, R. J. & Kang, C. (2010). *Learning with portfolios: A portfolio journey into Chinese reading and writing classrooms*. Beijing Normal University Press.

<https://independent.academia.edu/RobTierney/Books>

Tierney, R. J., Crumpler, T. Bond, E., and Bertelsen, C. (2003). *Interactive assessment: Teachers, students and parents as partners*. Norwood, MA: Christopher Gordon Publishers, Inc.

<https://independent.academia.edu/RobTierney/Books>

Tierney, R. J., Carter, M., Desai, L. (1991). *Portfolio assessment in the reading writing classroom*. Norwood, MA: Christopher Gordon Publishers, Inc.
<https://independent.academia.edu/RobTierney/Books>

Tierney, R. J., & Lapp, D. (Eds.) (1979). *The National Assessment of Educational Progress in Reading*. Newark, DE: International Reading Association.

Published Papers

Tierney, R. J., Lawson, L. & Murray, E. (2013/2000). Learner-centered assessments for pre-service classroom teachers. In J. Many (Ed.), *Handbooks of instructional practices for literacy teacher educators: examples and reflections from the teaching lives of literacy scholars* (pp.251-260). Mahwah, NJ: Lawrence Erlbaum. 2013 edition by Routledge,

Tierney, R. J. (2009). Perspectives on assessment: reflections on and directions from Goodman. In P. L. Anders (Ed.), *Defying convention: Inventing the future in literacy research and practice* (pp.204-213). NY: Taylor and Francis.

Tierney, R. J. and Thome, C. (2006) Is DIBELS leading us down the wrong path? In K. S. Goodman (Ed.), *The Truth About DIBELS* (pp. 50–59). Portsmouth, NH: Heinemann.

Tierney, R. J. & Rogers, T. (2004). Process/content/design/critique: Generative and dynamic evaluation in a digital world. *The Reading Teacher*, 58(2), International Reading Association. 218-221.

Tierney, R. (2002). Portfolios. In B Guzzetti (Ed.). *Literacy in America: An encyclopedia of history, theory, and practice* (pp.443-333) ABC-CLIO, Santa Barbara, CA.

Tierney, R. J. (2000). How will literacy be assessed in the new millennium? *Reading Research Quarterly*. 35(2), 244-245.

Tierney, R. J., Clark, C. (with L. Fenner, R.J. Herter, C. Staunton Simpson, & B. Wiser). (1998). Portfolios: Assumptions, tensions, and possibilities. *Reading Research Quarterly*, 33(4), 474-486.

Tierney, R. J. (1998). Literacy assessment reform: shifting beliefs, principled possibilities and emerging practices. *The Reading Teacher*, 51, 5, 374-391. Also published in S. J. Barrentine & S. M. Stokes (Eds.), *Reading Assessment: principles and practices for elementary teachers* (2nd Ed.) (pp. 23-40). International Reading Association.

<https://independent.academia.edu/RobTierney/Papers>

Wile, J. & Tierney, R. J. (1996). Tensions in assessment: the battle over portfolios, curriculum and control. In R. Calfee & P. Perfumo (Eds.), *Writing portfolios in the classrooms: policy and practice, process and peril* (pp.203-218). Hillsdale, N.J.: Lawrence Erlbaum.

Wile, J. & Tierney, R. J. (1995). Emerging images: alternative views of portfolio assessment. *Reading Instruction Journal, Issue*(Volume), 33-38. MASA-- NOT ABLE TO FIND

Stowell, L. P., & Tierney, R. J. (1994). Portfolios in the classroom: What happens when teachers and students negotiate assessment? In R. Allington & S. Walmsley (Eds.), *No quick fix: Rethinking literacy lessons in America's elementary schools* (pp.78-94). New York, NY: Teachers College Press.

Tierney, R. J., & McGinley, W. (1993). Serious flaws in written literary assessment. In M. Carrasquillo & C. Hedley (Eds.), *Whole language and the bilingual learner* (pp. 107-115). Norwood, NJ: Ablex Publishing Corporation.

Tierney, R. J. (1993). Pursuing assessment, pursuing history: Trying to make them the same. *History Matters*, 5(8), Cleveland: National Council for History Education

Tierney, R. J. (1992). Setting a new agenda for assessment. *Learning*. September. 62-64.

Cunningham, J., & Tierney, R. J. (1979). Evaluating cloze as a measure of cognitive change due to reading. *Journal of Reading Behavior*, 11, 287-292., J., Greenlaw, J. J., & Tierney, R. J. (1978). Assessing instructional placement with the I.R.I.: The effectiveness of comprehension questions. *Journal of Educational Research*, 5, 244-250.

Teasdale, R., Tierney, R. J., Ames, W., & Wray, R. (1978). A cross-cultural comparison of item analysis data on the Revised ITPA. *Australian Psychologist*, 3, 391-399.

Tierney, R.J. (1978). Minimal competency testing: Con. *Journal of Reading*, 22, 10-12.

Tierney, R. J., & Ames, W. S. (1978). An examination of the diagnostic claims of the Revised Illinois Test of Psycholinguistic Abilities. *The Journal of Learning Disabilities*, 11, 586-589.

Lapp, D., & Tierney, R. J. (1977). Reading scores of American nine year olds: NAEP's tests. *The Reading Teacher*, 7, 756-760.

Vaughan, J. L., Tierney, R. J., & Alpert, M. (1977). A psycholinguistic analysis of reading

comprehension on cloze passages. In P. D. Pearson (Ed.), *Reading Theory, Research, and Practice* (pp. 200-203). Clemson, SC: National Reading Conference.

Tierney, R. J., Ames, W. S., & Teasdale, R. (1976). The differential diagnostic properties of the Revised ITPA and WISC-R (pp. 126-113). Location: Published in *ERIC-TM* ed.

Paradis, E., Tierney, R. J., & Peterson, J. (1975). A systematic examination of the reliability of the cloze procedure. In G. McNinch & W. D. Miller (Eds.), *Reading Convention and Inquiry* (pp. 273-278). Clemson, SC: National Reading Conference.

Monographs & Reports

Tierney, R. J., Wile, J., Moss, A. G., Reed, E. W., Ribar, J. P., & Zilversmit, A. (1993). *Portfolio evaluation as history: evaluation of the history academy for Ohio teachers*. National Council of History Education, Inc. Occasional Paper.

Tierney, R. J. (1993). *Classroom-based assessment systems for literacy*. Glenview: Scott Foresman.

Tierney, R. J., Desai, L. E., & Stowell, L. P. (1992). *Dynamic Assessment*. Report prepared for Apple Computer, Inc.

Tierney, R. J. (1992). *Portfolios: turning assessment upside down and inside out*. Glenview: Scott Foresman.

Allington, R., Butler, A., Sulzby, E., & Tierney, R. J. (1992). *A teacher's guide to evaluation*. Glenview: Scott, Foresman.

Desai, L. E., & Tierney, R. J. (Eds.) (1992). *Tomorrow today: Coming face-to-face with technology*. Literacy Matters, 4(1).

Farr, R., Blanton, W., Chapman, C., Lapp, D., Otto, W., & Tierney, R. J. (1976). *Reading in America: A perspective on Two Assessments*. Reading Report No. 06-R-01, National Center for Education Statistics, Contract number OLC-0-74-0507.

Presentations at National & International Meetings

Tierney, R. J. (2008) *Assessment for and of Literacy Learning: The footprints of politicians, communities, parents, educators and learners*. Keynote presentations at Australian Government Summer School for Teachers of Literacy and Numeracy, January Australia.

Tierney, R. J. (2006) *Teacher and student as assessors: the changing position, expectations and roles for the*

literacy educator, students and parents. Paper presented at the Annual meeting of the International Reading Association, Chicago, May 2006

Tierney, R. J. (2003) *Provoking conversation and action around literacy education policy: research, analysis and critique: Evidence-based practice for educational professionals* National Reading Conference, San Diego, December 3, 2003

Tierney, R. J. (1999) *Reimagining the possibilities for assessment*. Invited presentation at the National Council for Teachers of English Annual Meeting, Denver; November 19, 1999.

Bond, E., Tierney, R. J., Bertelsen, C and Bresler, J. (1999). *Beneath the veneer of learner-centered assessments: a confluence of agendas and power relationships*. American Educational Research Association Annual meeting, Montreal, April 20, 1999.

Tierney, R. J. Crumpler, T. Bond, E., Bertelsen, C and Bresler, J. (1998). *Reforming assessment practices: negotiating spaces for agency via report cards and conferences*. National Reading Conference, Austin, Texas.

Tierney, R. J. (1998) *Perspectives on Learner-centered Assessment: History, Illustrations, Assumptions, Tensions, and Questions*. Global Conversations on Language and Literacy. National Council of Teachers of English in cooperation with the University of Bordeaux, Bordeaux, France.

Tierney, R. J (1997) *Assessment reform and practice: international perspectives*. Paper presented to the faculty, graduate students and teachers in Perth, Western Australia.

Bertelsen, C. Tierney, R. J. Crumpler, T. Bond, E., and Bresler, J. (1997). *Aligning report cards with assessment reform in literacy: studies of shifting philosophy and practice*. National Reading Conference, Phoenix.

Bond, E., Tierney, R. J., Bertelsen, C.B., and Bresler, J. (1997). *A confluence of agendas and power relationships: student-led conferences*. National Reading Conference, Phoenix, Arizona. independent.academia.edu/RobTierney/Papers

Tierney, R. J., Crumpler, T. & Bertelsen, C. (1996). *Aligning report cards with assessment reform in literacy: studies of shifting philosophy and practice*. American Educational Research Association Annual Meeting, New York.

Tierney, R. J. (1996) *Alternative literacy assessment: Are they living up to their promise?* Paper presented at

- the 41st Annual Convention, International Reading Association, New Orleans.
- Tierney, R. J. (1994). *Portfolio assessment in the reading-writing classroom*. American Educational Research Association Annual Meeting, New Orleans.
- Tierney, R. J. (1993) *Analyzing complex qualitative change data emerging from portfolios*. U. S. Office of Education Conference on Assessment, Standards and Project Evaluation, Washington, DC.
- Tierney, R. J. (1993). *Analyzing complexity with portfolio techniques: exploring the schisms between positivistic and constructivist perspectives*. National Reading Conference, Charleston, S.C.
- Tierney, R. J. (1992). *A Comparative Analysis of Portfolios with Standardized Tests*. Paper presented at the 37th Annual Convention, International Reading Association, Orlando, Florida.
- Tierney, R. J. (1991) *Reconceptualizing literacy and literacy assessment*. Plenary address to the Symposium on Language and Language learning, Singapore.
- Tierney, R. J. (1990) *Assessing the assessment of literacy learning, problem solving, and knowledge change*. Paper presented at the American Educational Research Association Annual Conference, Boston. April 16, 1990.
- Carter, M. & Tierney, R. J. (1988). *Writing growth: using portfolios in assessment*. Paper presented at the National Reading Conference, Tucson, Arizona.
- Tierney, R. J. (1988). *Latent trait theory and NAEP*. Paper presented at the thirty-third Annual Convention of the International Reading Association, Toronto, Canada.
- Tierney, R. J. (1988). *Recurring problems in reading assessment*. Paper presented at the American Educational Research Association, New Orleans, Louisiana.
- Tierney, R. J. (1987). *Serious flaws in written literacy assessments*. Paper presented at the American Educational Research Association, Washington, DC.
- Tierney, R. J. (1985). *Developing guidelines for the evaluation of the reading comprehension in school reading materials*. Paper presented at the International Reading Association Annual Convention, New Orleans, Louisiana.
- Tierney, R. J. (1978). *Assessing a nation's performance in reading and literature: What Can Be Measured?* Paper presented at the twenty-third Annual Convention, International Reading Association, Houston, Texas.
- Cunningham, J. & Tierney, R. J. (1977). *A comparison of selected psychometric properties of cloze and modified cloze techniques*. Paper presented at the National Reading Council Convention, New Orleans, Louisiana.
- Tierney, R. J. (1977). *National Assessment of Educational Progress in Reading results and implications for research: impact of measurement variables*. Paper presented at the twenty-second Annual Convention, International Reading Association, Miami, Florida.
- Peterson, J., Greenlaw, J. J., & Tierney, R. J. (1976). *Assessing instructional placement with the IRI: the effectiveness of comprehension questions*. Paper presented at the twenty-first Annual International Reading Association Convention, Anaheim, California.
- Tierney, R. J. (1976). *Process evaluation: procedures for ongoing program assessment*. Paper presented at the Twenty-first Annual International Reading Association Convention, Anaheim, California.
- Tierney, R. J., Ames, W. S., & Teasdale, R. (1976). *The differential diagnosis properties of the Revised ITPA and WISC-R*. Paper presented at the 1976 American Educational Research Association Convention, San Francisco, California.
- Tierney, R. J. & Meredith, K. (1976). *Standardized tests: old friends revisited*. Paper presented at the twenty-first Annual International Reading Association Convention, Anaheim, California.
- Paradis, E., Tierney, R. J., & Peterson, J. (1974). *The reliability of the Cloze procedure: a systematic examination*. Paper presented at the National Reading Council Convention, Kansas City, Missouri.

Teacher Education

Published Papers

- Ginns, P., Loughland, A., Tierney, R.J., Fryer, L., Amazan, R. & McCormick, A. (2015). Evaluation of the Learning to Teach for Social Justice – Beliefs (LTSJ-B) Scale in an Australian Context. *Higher Education Research and Development*, 34, 311-323.
<http://www.tandfonline.com/eprint/PxAWx5Z2FaAG4qUwxYKC/full>
- Tierney, R. J. (2006) Global/cultural teachers creating possibilities: reading worlds, reading selves and

learning to teach. *Pedagogies*, (inaugural issue of journal) published by Lawrence Erlbaum Associates. pp. 77-87.

<https://independent.academia.edu/RobTierney/Papers>

Tierney, Robert J. and Collins, Alice. (2006). "Teacher Education Accord: values and ideals of the teaching profession in Canada." *Education Canada*, 46(4), p 73-75.
<http://www.cea-ace.ca/sites/cea-ace.ca/files/EdCan-2006-v46-n4-Collins.pdf>

Tierney, R. J. (2001-2002). An ethical chasm: Jurisprudence, jurisdiction and the literacy profession. *Journal of Adolescent Literacy*, 46(4), 260-277.

Tierney, R. J., Tucker, D. L., Gallagher, M., Pearson, P. D., & Crismore, A. (1988). The Metcalf Project: A teacher-researcher collaboration in developing reading and writing instructional problem-solving. In J. Samuels & P. D. Pearson (Eds.), *Innovation and Change in Reading Classrooms*. Newark, DE: International Reading Association, pp. 207-226.
<https://independent.academia.edu/RobTierney/Papers>

Monographs & Reports

Association of Deans of Education. (2005). *Accord on initial teacher education*. Association of Canadian Deans of Education, Canadian Society for the Study of Education. <http://www.csse-scee.ca/acde/accords> http://www.csse-scee.ca/docs/acde/acde_teachereducationaccord_en.pdf

Association of Deans of Education. (2005). *General Accord* Association of Canadian Deans of Education, Canadian Society for the Study of Education. <http://www.csse-scee.ca/acde/accords>

Presentations at National & International Meetings

Loughland, A., Ginns, P., Amazan, R., & Tierney, R. J. (2012). *Learning to teach for social justice: measuring beliefs across undergraduate and postgraduate pre-service education programmes*. The Joint Australian Association for Research in Education, Asia-Pacific Research Association Conference, World Education Research Association Focal Meeting, University of Sydney, December 5, 2012.

Tierney, R. J. (2012). Change and challenge to the teaching profession, University of New South Wales, May 1, 2012.

Tierney, R. J. (2010) *Issues of accreditation and matters of research*. Meeting of the Australian Council of Deans of Education, Canberra, August 2010.

Tierney, R. J. (2008) *How do we educate leaders for a new economy?* UBC Alumni meeting, October 2008. Toronto.

Tierney, R. J. (2008) *Teacher education: the leap from provincial governance to internationalization*. Paper presented at the Annual meeting of the American Educational Research association, New York, April 2008.

Tierney, R. J. (2007) *Teacher education in Canada*. Paper presented at the Annual meeting of the American Educational Research association, Chicago, April, 2007

Tierney, R. J. (2005) *The portability of teaching credentials: An overview of some issues, agreements and practices*. European Educational Research Association, University College, Dublin, Ireland, September 10.

Tierney, R. J. (2004) *The portability of teaching credentials: An overview of some issues, agreements and practices* Working draft prepared for Pre-AERA meeting of Faculties of Education, April 11, 2004, San Diego, California

Tierney, R. J., Hawkey, C., Andrew Lee, A., Sudmant, W., Pendleton, S, Lambert-Maberly, A., Echols, F. (2003) *Researching teacher mobility and Canadian teacher education/ Recherche sur la mobilité des enseignants et la formation à l'enseignement au Canada*. Paper presented at the Canadian Society for the Study of Education, May 30, 2003. Dalhousie University, Halifax.

Tierney, R. J. (2003) *Toward a Canadian Education Accord for Teacher Education*. Canadian Council of Ministers of Education – St. John's Newfoundland, October, 1, 2004

Gee, J. M. & Tierney, R. J. (1988). *Knowledge shifts in preservice teachers engaged in self-sponsored learning activities*. Paper presented at the National Reading Conference, Tucson, Arizona.

Tierney, R. J. (1983). *Metcalf Reading Comprehension Project*. Paper presented at the Center for the Study of Reading Conference, Long Beach, California.

EDITORIAL & REVIEW ASSIGNMENTS

- Editorial Advisory Board, *American Educational Research Journal*, 2011-2014.
- Editorial Advisory Board, *British Journal of Educational Research*, 2009-2014.
- Editorial review board, *Reading Research Quarterly*, 1980-1990, 1995-2016.
- Editorial review board member, *Journal of Literacy Research*, Literacy Research Association, 2010-Present.
- Editorial review board, *Language Arts*, 2006-2015.
- Editor, *Reading Research Quarterly*, 1991-1995.
- Section Editor, Rogers, T. & Tierney, R. J., *Encyclopedia of the English Language Arts*. NCTE: Scholastic.
- Editorial advisory board, *Reading on-line*, 1996-2006
- Editorial advisory board, *Pedagogies*, 2006-2014
- Editorial review board, *Journal of Reading Behavior*, National Reading Conference, 1988-1992.
- Editorial review board, *Written Communication*, 1983-1988. Occasional reviewer, 1988-1996..
- Editor, *Reading Education Report Series*, Center for the Study of Reading, 1979-1985.
- Editorial review board, *National Reading Council Conference Proceedings*, 1976-1984, 2005-2007
- Editorial review board, *Reading Psychology*, 1979-1981.
- Occasional reviewer, *American Educational Research Journal*, 1990-2011, 2015-present.
- Occasional reviewer, *Educational Researcher*, 1998-present.
- Occasional Reviewer, *Review of Educational Research*, 1990-present.
- Occasional reviewer, *Linguistics and Education*, 1989-present.
- Occasional reviewer, *Canadian Journal of Educational Research*, 2006-2010.
- Occasional reviewer, *Journal of Teacher Education*, 1989-present.
- Occasional reviewer, *Cognition and Instruction*, 1983-present.
- Occasional reviewer, *Discourse Processes*, 1983-present.
- Occasional reviewer, *Research on the Teaching of English*, 1982-present.
- Occasional reviewer, *Journal of Educational Psychology*, 1980-present.
- Occasional reviewer, *Journal of Reading Behavior*, 1978-1987.
- Editor, *Arizona State Reading Council* publication, 1978-1979.
- Occasional reviewer of potential college texts for selected publishing houses (Cambridge University Press, St. Martins Press, NCTE, Macmillan, Lawrence Erlbaum, Charles Merrill, W. C. Brown, Routledge, Charles Merrill, University of Toronto Press), 1980-present.
- Occasional reviewer of proposals submitted to the Spencer Foundation, 1994-present.
- Occasional reviewer of proposals submitted to the United States Office of Education, 1980-present.
- Occasional reviewer of proposals submitted to the National Center for Educational Statistics, 1987-present.
- Reviewer, Social Sciences and Humanities Research Council of Canada, 2003-Present.
- Occasional reviewer for IRA (research strand at conference), NCTE (promising researcher award), NCTE (research strand at conference), AERA Annual Convention (Divisions C and H), Literacy Research Association.

PRESENTATIONS MADE AT UNIVERSITY MEETINGS & SEMINARS, LOCAL, STATE & REGIONAL CONFERENCES

Presentations have been made at regional, state and local meetings in all fifty US states as well as several countries. These presentations have ranged from in-service workshops for local schools to presentations at regional conferences to a seminar series for IRA with teacher educators as the audience. Seminar presentations have been given at various universities including: Carnegie Mellon University, Cardinal Stritch University, University of Alaska, University of Calgary, University of California - Berkeley, University of Connecticut, University of Colorado, University of Denver, Indiana University, University of New Hampshire, Clemson University, Concordia, Appalachian State University, University of Wisconsin at Madison, River Falls and Superior, University of Georgia, University of Kentucky, University of

Michigan, University of Missouri, University of Minnesota, University of North Carolina, Marquette University, New York University, University of Southern Mississippi, Mount Saint Vincent's University, Oakland University, University of Queensland, Seattle-Pacific University, Stanford University, Wollongong University, the University of Newcastle, University of New South Wales, University of Sydney, the University of Texas at Austin, National College of Education, East Texas State University, Fordham University, University of Virginia, University of Northern Colorado, Edith Cowan University, Beijing Normal University, East China Normal University, Southwest University, Simon Fraser University, McGill University, Harvard University.

OTHER CONTRIBUTIONS

Videotapes, Book Reviews, Critiques, Popular press, etc.

Robert Tierney Lecture Series I to 6. (2016). ETS UBC.

Series 1:

https://youtu.be/KQ1xld04B1I?list=PLiB8ndupvqVICiHdVINsFW4-JCMV-_vRMN

Series 2:

https://youtu.be/yR_hhrXFpIY?list=PLXI AFE2djvUCS6owgbuTSDrwmjCgOZkGz

Series 3:

<https://youtu.be/V5fkIYl5gU?list=PLXI AFE2djvUBTI3koOJ6xvbwHZZdzvFR>

Series 4:

https://youtu.be/UjhM56M0iEo?list=PLXI AFE2djvUAIzbxLt_wlWF4pP5udUoRH

Series 5:

https://youtu.be/Ve73sM6F_aA?list=PLXI AFE2djvUCaoYeUnUkaNhNXw3poluLl

Series 6: [https://youtu.be/N3I2n0-](https://youtu.be/N3I2n0-HYIY?list=PLrZ4q_0bEK0e0QyozefHmP9OIUq_TOaRI)

[HYIY?list=PLrZ4q_0bEK0e0QyozefHmP9OIUq_TOaRI](https://youtu.be/N3I2n0-HYIY?list=PLrZ4q_0bEK0e0QyozefHmP9OIUq_TOaRI)

Series 7:

https://youtu.be/WPDdH5KknLg?list=PLrZ4q_0bEK0f0QI2BACktKO0qKLnzegUz

Television Interviews. (2013). Various television segments on Australian television discussing national testing.
<http://sydney.edu.au/news/edsw/880.html?newsstoryid=11046>

Invited testimony and written submission (2013), Australian Federal Government Senate hearings on national testing, Sydney, Australia

Invited speaker (2013), representative of Australia's G-8 universities at OECD and British Consul Invited meeting on teacher education, Berlin, Germany.

Tierney, R. J. (2008) Ethical chasm---film produced based upon courtroom drama on the politics of literacy.

Tierney, R. J. (2000-2008) Deans message. NITEP newsletter. Quarterly publication..

Tierney, R.J. (2002) Response to Bloome, Presidential Address, National Council for Teachers of English, NCTE, Urbana, Illinois.

Book review (1999), Technology, reading and language arts by J. Willis, E. Stephens, and K. Matthew. *Journal of Educational Computing*.

Tierney, R. J. (1996) OSU's role in a brave new cyberworld. *The Lantern*, April 3, 1996, 273, p.4. The Ohio State University,

CD ROM (1996), Contributed material for Apple Computer. Shifts in literacy and learning approaches within digital spaces, Apple Classroom of Tomorrow students.

Software Multimedia software for the multidimensional depiction of literacy development together with interpretative summaries.

Videotape: Tierney, R. J., Desai, L. E., & Stowell, L. P. (1992). *Dynamic Assessment*. Prepared for Apple Computer, Inc.

Foreword: Tierney, R. J. (1991) *Process reading and writing: a literature-based approach* by J. Feeley, D. Strickland, & S. Wepner (eds.) Teachers College Press.

Videotape: (1988). *Reading-writing relationships*. Columbus City Schools.

Videotape: (1987). *Recent developments in research and theory in teaching reading and writing*. Columbus City Schools.

Television series—US and international, Children's Television Workshop, *Ghostwriter* Series, Consultant, 1988- 1989, Member of Advisory Board, 1989-1995.

Videotape series (contributor): *Reading-writing relationships*. Scott, Foresman and Company, Glenview, Illinois.

Videotape series (contributor) on reading-writing relationships, distributed by Heinemann Educational Publishers and Indiana University.

Videotape series (contributor) on reading comprehension: Current research and theory for US Department of Education, and Wisconsin Educational Television.

Television Series Session: CBS Sunrise Semester program, in conjunction with New York University, contracted Rand Spiro and myself to present a lecture/demonstration of schema-theory notions as they relate to reading comprehension.

Test Reviews: Tierney, R. J. (1990). Test reviews for Burros Mental Measurement Yearbook, Test of Reading Comprehension and Gray Oral Reading Test-Revised.

Test Reviews: Tierney, R. J. (1985). Test Reviews, Burros Mental Measurement Yearbook, Nelson-Denny, and Stanford Diagnostic Reading Scales.

Book Review: The Teaching of Writing, by A. Petrosky and D. Bartholomea (Eds.) Chicago: University of Chicago Press/National Society for the Study of Education. *Journal of Reading Behavior*.

Book Review: Learning and Comprehension of Text, by H. Mandl, N. Stein, & T. Trabasso. *Journal of Reading Behavior*, 1985, 3.

Book Review: Diagnostic Reading Instruction in the Elementary School, by F. Guszak. *Journal of Reading Behavior*, 1972-73, 5.

Radio Interview: (1987) Australian Broadcasting Network, 30-minute interview discussing the teaching of reading in Australia.

Brochure: A Conversation with Robert Tierney. A 15-page transcript of a conversation held about reading during a trip to Australia in 1978. Organized and distributed by Ashton-Scholastic Publishing Company, NSW, Australia.

Contributing Author: National teachers' examination for reading specialist, reading comprehension subtest, 1978.

Tierney, R. J. (1986). Exploring the effects of glib responses to journal entries. In *Dialogue*, 3, 4. Pp. 7-8.

Tierney, R. J. (1975). Requirements for reading. Published in *The Epistle*, 4.

Tierney, R. J. (1974). An evaluation of doctoral experience. *The Epistle*, 2, 8-9.

Tierney, R. J. (1973). The relationship of originality and critical thinking to effective questioning in reading. In E. P. Torrance (Ed.), *Exploring Studies in Creativity*. Athens: University of Georgia.

CURRICULUM SERIES

Consultant, Holt Rinehart Winston, High school science curriculum. 2000-2002.

Major Co-author, *Celebrate Reading!* Glenview, IL: Scott, Foresman Co, 1993 (This is a K-8 classroom literature anthology series).

Major Co-author, *Scott Foresman Reading*, Glenview, IL: Scott, Foresman and Co., 1989. (This is a K-8 basal reader series.)

Major Co-author, *Collections: A literary anthology*. Glenview, IL: Scott, Foresman and Co., 1988. (This is a 1-6 literature anthology series)

Major Co-author, *FOCUS: Reading for success*, Glenview, IL: Scott, Foresman Co., 1980 & 1985. (This is a K-8 basal reading series.)

PROFESSIONAL SERVICE

National/International Committees and Service

Served as a member of key consortiums such as the Universitas 21 global university Faculties of Education, Spencer Foundation Deans of Education, national (Australian Council of Deans of Education), state (New South Wales Deans of Education) and provincial committees (Association of British Columbia Deans of Education). Consulted with Foundations (e.g. George Lucas, Bill and Melinda Gates, Vancouver) and corporations (e.g., Apple Computer, Intel). Consultant to major urban schools in China (Beijing #4, Erdos, Inner Mongolia), US (e.g. Milwaukee City Schools, Columbus City School, Fairfax County-Virginia, Montgomery County-Maryland, Tucson Schools), Canada (Vancouver City Schools, Richmond), Australia (e.g., NSW schools, South Coast Region, NSW: Walgett School, Menindee)

President, Association of Canadian Deans of Education, 2005-2008

Board member, Action Schools, 2005-2006

President, Association of British Columbia Deans of Education, 2006-2007

Advisory committee member, Nanyang Technological University, Singapore, Centre for Research in Pedagogy and Practice, National Institute of Education, 2003-2006

Board member, Canadian Society for Study of Education, 2002-2005

- Board member, Faculty of Education, University of Melbourne, 2002-2010
- National Academy of Education, Reviewer of Grants and Fellowships, 1996-1997
- Evaluator, National Reading Research Center, Universities of Georgia and Maryland, 1992
- National Advisory Committee, Children's Television Workshop, 1989-1996
- National Advisory Committee, International Evaluation of Educational Achievement (Over fifty countries were involved in pursuing a cross-national assessment of literacy), 1988-1990
- National Advisory Committee, Center for Adolescent Development, Funded by Carnegie Foundation and Lily Foundation and Office of Educational Research and Improvement, 1987-1995
- Research Proposal Review Panel, Office of Educational Research and Improvement (OERI), 1979-1984, 1987
- National Advisory Committee for Planning, 1977-1979, Implementing and Interpreting Future NAEP in Reading, 1982-1984
- Member, National Institute of Education (NIE) Basic Skills Synthesis Panels, 1978-1982
- National Advisory Committee for Interpreting the Results of the 1970-1971 and 1974-1975 National Assessment of Educational Progress (NAEP) in Reading, 1976-1979
- American Educational Research Association (AERA), Division C and H
- Speaker, Chairperson and discussant at Annual Convention, 1980-Present
- Member, research paper review 1980-2000
- Member, SIG Basic Studies in Reading, Participant, 1980-2005
- Member, SIG Writing research review committee, 1985-1990
- Member, SIG Discourse Structure, Participant, 1980-1990
- Chair, Division C, Section 3, 1981-1982
- Literacy Research Association, Formerly National Reading Conference (NRC)?
- International Special Interest Group
- Editorial Review Board, conference proceedings, 1974-2010
- Conference submissions, 1978-2000
- Elected Board Member, 1986-1988
- Elected President, 1992
- International Reading Association (IRA)
- Member, Awards committee, 2007-2010
- Member, Assessment committee, 2005-2007
- Chair, Committee on Interpretation and Analysis of the NAEP in Reading, 1976-1979
- Chair, IRA Research Awards Subcommittee (Outstanding Dissertation Award), 1979-1981
- Member, Cognitive Psychology and Reading Comprehension, 1979-1981
- Chair, IRA Special Interest Group, Socio-psycholinguistics, 1983-1984
- Member, research paper review committee, 1980-2000
- Co-leader, IRA Seminar Series, 1981-1983
- Member, NIE-IRA Advisory Committee, 1982-83
- Chair, Reading Research Fellowship, 1983-1984
- Member, Research and Studies Committee, 1983-1985
- Member, Creative Uses of Language Committee, 1985-1987
- Member, William S. Gray Award, 1990-1992
- Editor, Reading Research Quarterly, 1990-1995
- National Council for Teachers of English (NCTE)
- Research committee of NCTE, 1979-1981
- Testing practices committee, 1986-1988
- National Conference for Research in the Teaching of English (NCRE), Member, 1979-Present
- Elected Board member, 1983-1986
- Fellow status, 1986-present
- NCTE-NCRE, Research Assembly, 1983-1984
- Elected Chair (The Assembly included over 200 researchers from around the US and Canada representing various disciplines related to teaching Language Arts and English)
- Apple Computer, Inc., 1987-1999
- Apple Classroom of Tomorrow, Consultant (Involved in research related to a national project on the effects of advanced technology upon schools)
- Bolt Beranek Newman, 1981-1983
- Member, Advisory Board, Writing curriculum for microcomputers (Quill)

OTHER SERVICE

Have served as a consultant to the Education Commission of the States, United States Office of

Education, US Justice Department, Pima County (Arizona) Supreme Court, various international government agencies (e.g. World Bank, UNESCO), selected foreign governments (Singapore, New Zealand, Poland, Turkey, Indonesia). Served as a consultant to various school districts and state department of education.. Testified at hearings at state and federal level.

Organized several international, national and regional conferences including the bi-annual Tri-nations conference (China, Canada, Australia) 2011, 2012, 2014, Pacific Region Reading Research Symposium, 1979; Center for the Study of Reading Pre-IRA Conferences, 1981, 1983; Learning to Reading in American Schools, 1981; and Arizona State Reading Council, 1980, National Reading Conference, 1990, National Council for Teachers of English Research Assembly workshop and conference.

Organizer and Conference Chair: Co-sponsored with Beijing Normal University “The nature of educational reforms: role of governments and universities across US, UK, Australia-NZ, China” 2008.

Organizer and Conference Chair: Co-sponsored with Hanban China “Research on Teaching Mandarin” East China Normal, November, 2007

Organizer and Chair: Summit on the Nature and Impact of Educational Research, October, 2007. 30 Canadian institutions represented as well as representatives from the US and Australia. Beijing, 2007.

DOCTORAL STUDENT COMMITTEES

Have directed a number of award winning dissertations (International Reading Association Outstanding Dissertation of the year, Finalists for IRA Dissertation Award, NRC Student Award, NCTE Promising Researcher Award).

Dissertation Director for 32 students, 1975-Present

Examining Committee for over 60 students, 1975–Present.

ACADEMIC & PROFESSIONAL HONORS

Award recipient, Distinguished International Research Award, Beijing Normal University, 2014

Award recipient, British Columbia Deans of Education. Contributions to public education in British Columbia, 2010

Award recipient, Lifetime member, Association of Canadian Deans of Education, 2010

Award recipient, Honorary member, British Columbia Teachers Federation, 2008

Award recipient, Reading, Hall of Fame Inductee, 2000

Award recipient, W. S. Gray Citation of Merit, International Reading Association, 2003

Award recipient, Outstanding contributions to the Literacy of Ohio Students by the Literacy Educator and Advocacy Forum, 1997

Award recipient, Excellence in Teacher-Researcher Collaborations, American Association of College Teacher Educators, 1986

Award recipient, Teacher Excellence Award. University of Illinois, 1985 and 1986

National Conference on Research in English, elected to membership. NCRE, 1978, elected to Fellow, 1987

Scholarship recipient, Australian representative to International House Program, USA. Awarded International House scholarship, one foreign national from each of 20 countries selected to participate. 1970-1971

Scholarship recipient, Rotary Scholar, District 686, Rotary International, 1970

Scholarship recipient, Education Warrant by NSW Department of Education to attend Macquarie University, 1967-1969

Scholarship recipient, Teachers' College Scholarship by NSW Department of Education, 1964–66

Scholarship recipient, L. J. Hooker Scholarship for Civil Engineering, University of New South Wales, 1963

GRANTS

Director, *Center for cultural practices of literacy*. Ongoing funding by Canadian Funds for Innovation, 2013-2016

Principal Co-investigator, *Cross-national case studies of ethnic student access, engagement and graduation in*

selected universities (China, Australia and Canada), Beijing Normal University and the University of Sydney, \$25,000. 2013-Present

Principal Co-investigator on United States Office of Education grant: *The effects of captions on Reading Comprehension*. 200,000 dollars, 2001-2003

Principal Co-investigator, INE Research Alliance—*Multiple literacies*, \$800K SHRCC—Joint proposal with University of Toronto, Vancouver School Board, British Columbia Teachers Federation 2003-present

Principal Co-Investigator, United States Office of Education Technology-Enhanced Teaching and Learning Project. Capacity Building Grant (with S. Damarin) June, 1999-June, 2000. \$200,000

Principal Investigator, Apple Computer, Inc.-*Follow up to longitudinal study on computer appropriation*, 1997-1998, \$15,000

Principal Co-Investigator, *Eisenhower National Clearinghouse in Science and Mathematics Education*, Co-Principal Investigator, 6 million, 1997-2000

Co-Principal investigator, *Teacher education development project for Indonesia*, World Bank and Indonesia Government, \$6 million 1994-1998

Principal investigator, *Portfolio evaluation as history: evaluation of the history academy for Ohio teachers*. \$18,000 US Department of Education, The Secretary's Fund for Innovation in Education, CDF A84215S 1993-1984

Principal investigator, Apple Computer, Inc.- Approx. \$125,000 per annum, *A study of the thought processes enhanced during computer based writing activities*. 1987-1993

Principal Co-Investigator Center for the Study of Writing \$100,000 (contract for Center for Study of Reading), *A synthesis of the research on reading-writing relationships*. 1986

Principal Co-investigator, Carnegie Corporation - \$15,000 (with R. C. Anderson and J. Osborn), *"Learning to read in American schools: Basal readers and content texts."* Conference for executives from North American publishing companies. 1981

Principal Co-investigator, University of Illinois Research Board - \$6,220, *"Dependencies of discourse structure on modalities."* (with P. Cohen) 1980-1981

Principal Co-investigator, National Institute of Education: Teaching and Learning Program Research Grant - \$120,000, *"Learning from expository text: The interaction of text structure with*

reader characteristics." (with D. Schallert) 1980-1981

Principal investigator, College of Education Research Grant, (University of Arizona) - \$1,000, *"Aspects of discourse structure: An examination of the characteristics of discourse, memory of discourse and the discourse processing operations of children."* 1976

Principal Investigator, Graduate College Research Grant, (University of Georgia) - \$250, *"The generalizability of psycholinguistic findings to other English speaking cultures."* 1974