

About Robert B. Ruddell

Bob Ruddell is Professor Emeritus of the Language, Literacy, and Culture Faculty Group at the University of California at Berkeley. He began his teaching career, at age 18, with 32 children in a one-room school in a coal mining town in West Virginia. He has taught credential and graduate courses in reading and language development, directed the Advanced Reading-Language Leadership Program, and has worked closely with his EdD. and PhD. students at Berkeley.

Professor Ruddell has successfully mixed his work in public schools with his university teaching and research, and has worked with teachers in schools both in the inner city and in rural areas. He has lectured and conducted workshops for teachers in each of the 50 states, as well as in England, Sweden, Germany, Australia, Canada, and the Ivory Coast.

Bob is the recipient of the International Reading Association's William S. Gray Citation of Merit, recognizing lifetime achievement and leadership contributions to the field of reading and literacy development. He received the Oscar S. Causey Research Award from the National Reading Conference in recognizing his research on effective and influential literacy teachers. He has received the Marcus Foster Memorial Reading Award from the California Reading Association for his teaching and research and is recipient of the Indiana University Citation Award presented to former graduate students who have made Outstanding Contributions to Literacy. He has also been President of the Reading Hall of Fame and has served on the IRA Board of Directors.

Professor Ruddell is author of the fifth edition of the widely used literacy methods text *How to Teach Reading to Elementary and Middle School Students: Practical Ideas from Highly Effective Teachers* (2009). He is senior editor (with Norm Unrau) of *Theoretical Models and Processes of Reading*, now in its fifth edition (2004); the sixth edition will be published in 2012, with Donna Alvermann added as a third coeditor. His articles have appeared in *The Reading Teacher* and *Language Arts* as well as in a variety of research journals and yearbooks. His research and teaching interests focus on the study of comprehension and critical thinking, word identification strategies, reading motivation, and ways in which highly effective and influential teachers develop these skills with their students.

Bob and his wife, Sandy McCormick Ruddell, enjoy traveling throughout the United States and internationally. They especially enjoy visits from their three grandchildren – Rebecca, Grace, and Madeline. Bob delights in conversation with his former students, and he relaxes with suspense and mystery novels, and a good round of golf.

He can be contacted at r Ruddell@berkeley.edu. More information about Bob can be found in [History of Reading News](#) (2011). My life in literacy. 24 (2), 1-4. The History of Reading is a special interest group of the International Reading Association (www.reading.org).