

The vita for this member of the Reading Hall of Fame, who is now deceased, was submitted to the then office of the Reading Hall of Fame housed in the headquarters of the International Reading Association while this individual was still active in our profession. Hence, the vita may not include a complete delineation of the individual's professional contributions across a lifespan. The vita is simply what was available for uploading as of the summer of 2018. Still, it provides current and future scholars with a valuable primary source on the professional endeavors undertaken by this respective member of the Reading Hall of Fame.

VITA

KRESS, ROY A. 230 Pennsylvania Ave., Kutztown, PA 19530 (610-683-6845)

Education

| | | |
|------|---------------------------|--|
| 1938 | B.S. in Ed. (Math & Sci.) | Lock Haven State College, Lock Haven, Pennsylvania |
| 1948 | Ed. M. (Reading) | Temple University, Philadelphia, Pennsylvania |
| 1956 | Ph. D. (Psychology) | Temple University, Philadelphia, Pennsylvania |

Experience

1938-43 Instructor, Woods School, Langhorne, Pennsylvania
1943-46 Classification and Rehabilitation Specialist, U. S. Marine Corps
1946-49 Training Supervisor, Veterans Administration, Philadelphia
1949-55 Lecturer in Psychology; Supervisor, Reading Analysis Division; Institute Coordinator, Temple University
1955-58 Educational Director, Shady Brook Schools; Director, Children's Research Foundation, Richardson, Texas
1958-63 Associate Professor of Education: Director, Diagnostic and Remedial Services of the Reading Center; Coordinator, Annual Reading Conference, Syracuse University
1963-70 Professor of Psychology and Educational Psychology; Director, the Reading Clinic, Temple University
1968-70 Chairman, Psychology of Reading Department, Temple University
1970-73 Associate Dean, Graduate School, Temple University
1973-79 Professor of Psychology of Reading Temple University
1974-75 Interim Dean, College of Education, Temple University
1979- Professor Emeritus - Temple University

Visiting Summer Sessions Lecturer:

Texas Women's University (1956); Southern State College, Arkansas (1957)
University of Arkansas (1958)
New York State University, College of Education, New Paltz (1960)
University of Colorado (1961); Appalachian State University (1970-79)
Furman University (1981); University of South Carolina (1982-85)

Member

American Psychological Association
American Educational Research Association
National Society for the Study of Education
National Conference on Research in English (Board Member 66-69; Secretary-Treas. 72-75)
International Reading Association (Board Member 64-67)
College Reading Association (Board Member 71-74)
Phi Delta Kappa

Editorial Advisory Boards

| | |
|---|------------------------------------|
| <u>Reading Research Quarterly</u> , 65-70 | <u>The Reading Teacher</u> , 71-72 |
| <u>Journal of Learning Disabilities</u> , 68-78 | ERIC -CRIER 68-71; 73-75 |
| <u>The Reading Teacher</u> , Co-Editor, 67-71 | |

Biographical Listings

Who's Who in America
American Men of Science

Personal Data

Birth 10-4-16; Married; Five children: Lay Reader - Episcopal Church
"Distinguished Alumni Award", Lock Haven State College, May 1973
"Distinguished Service Award", International Reading Assoc, May, 1976
A. B. Herr Award for Distinguished Service in Reading, College Reading Assoc, 1983
"Alumni Achievement Award", Lock Haven State College, 1983
Elected to Reading Hall of Fame, 1986
Certified Psychologist, New York and Pennsylvania

Books & Monographs:

- That all may learn to read. (Editor) Vol. 1, Proceedings of The 1959 Annual Reading Conference. Syracuse: School of Education, Syracuse University, 1960, pp.102
- A place to start, A graded bibliography for children with reading difficulties. Syracuse, New York: The Reading Center, Syracuse University, 1963, pp.82.
- Providing clinical services in reading. An annotated bibliography (Co-author) Newark, Delaware: International Reading Association, 1964, p.7.
- Informal reading inventories. (Co-author) Newark, Del.: International Reading Association. 1965, p.50.
- Sociological and psychological factors in reading. (Co editor) Philadelphia: The Reading Clinic, Temple University, 1964. p. 112.
- Reading and thinking. (Co editor). Philadelphia: The Reading Clinic, Temple University, 1966. p.90.
- Corrective reading in the elementary classroom. Perspectives No.7 (Co editor) Newark, Delaware: International Reading Association. 1967, p. 148.
- Significant issues in reading. (Co editor). Philadelphia: The Reading Clinic, Temple University, 1968. p.119.
- The reading teacher. (Co editor) Vols. 21,22,23,24 (1967-71) p.3168
- The reading education and development series. (Co author). A basal reading series for children in grades 1-6, inc. Fourteen readers, skillbooks, skill charts, tests and supplementary materials. New York: American Book Co. 1968.
- Developmental reading: diagnostic teaching. (Co editor) Philadelphia: The Reading Clinic, Temple University, 1968. p.140.
- Reading difficulties: Classroom and clinic. (Co editor) Philadelphia: The Reading Clinic, Temple University, 1970. p.132.
- Thought - Language - Reading. (Co editor) Philadelphia: The Reading Clinic, Temple University, 1970. p.108.
- The reading education and development series. (Co author). A basal reading series for children in grades 1-6, inc. Fourteen readers, skillbooks, skill charts, tests and supplementary materials. New York: American Book Co. 1968.
- The reading education and development series. (Co-author). A basal reading series for children in grades 1-6, inc. Fourteen readers, skillbooks, skill charts, tests and supplementary materials. New York: American Book Co. Revised, 1971.
- American Book Company reading program (Co author) a basal reading series for children in grades 1-6, inc. Two readiness books, fourteen readers, skillbooks, skill charts, tests, supplementary materials and Teachers Editions of the same. New York, American Book Company, 1977. (Seven children's editions and seven teacher's editions have already been published with a 1977 copyright date)

Articles & Chapters in Texts:

- Evaluation techniques in the readiness program. The reading teacher, Vol.6, No. 2, November 1952, pp. 18-22.
- Instructional practices which contribute to reading failure. University of Pennsylvania bulletin. Vol. LIV, No. 5, September 1953, pp. 74-81
- Finding readable materials for remedial reading. Tenth annual conference on reading. Pittsburgh: University of Pittsburgh, 1954, pp.94-112
- When is remedial reading remedial? Education, Vol. 80, May 1960, pp.540-544.
- Developing Basic Thinking Abilities. That All May Learn To Read. Vol 1, Proceedings of the 1959 Annual Reading Conference. Syracuse: School of Education, Syracuse University, 1960, pp.47-54.
- Peter - A Case Study (Co author). IBID. pp.75-88.
- Summing Up. IBID pp.89-92.
- Prevention of reading difficulties. 9th annual conference christian curriculum development, Toronto: Ontario Catholic Teachers Association, 1961.
- A case study of reading disabilities - diagnosis and correction. A report of the sixteenth annual conference on reading. Pittsburgh: University of Pittsburgh, June 1960, pp. 75-91.
- Directing the reading lesson. Controversial issues in reading. Bethlehem, Pa.: Department of Education, Lehigh University, 1961. pp.6-7, 30-33.
- Implementing the changing concepts in diagnosis. Changing concepts of reading instruction. I.R.A. Conference Proceedings, Vol. 6, Newark, Del.: International Reading Association, 1961, pp.64-67.
- Thinking and comprehension bases of communication. Reading in modern communication, Philadelphia: The Reading Clinic, Temple University, 1962, pp.36-39
- The reading program and curriculum development. Reading and curriculum development, Philadelphia, The Reading Clinic, Temple University, 1963, pp.26-33.
- Comments on linguistics and reading. Innovation and experiment in modern education Washington, D.C.: American Council on Education, 1965, p. 146.
- Evaluating Children's Reading needs. The slow learning child. The Australian Journal on the Education of Backward Children. Vol. 12, No. 2. November 1965, University of Queensland, Brisbane, Australia pp.83-97
- Diagnosis: an interdisciplinary approach. Reading and inquiry. IRA conference proceedings, Vol. 10, Newark, Del.: International Reading Association, 1965. pp.195-197.

Sociological influences on learning and reading. Sociological and psychological factors in reading. Philadelphia: The Reading Clinic, Temple University, 1964. pp.9-14.

Individual reading inventories. (Co author). Ibid. pp.48-60.

Emphasis: Evaluation. (Co author) Feature section in the Delaware Valley reading bulletin. Vols. 5, 6 and 7. The Delaware Valley Reading Association, 1964-66.

Philadelphia's educational improvement program. (Co author) The reading teacher. Vol. 18, no.6, March 1965, pp. 488-92, 505.

Utilizing basal reading materials in programs for retarded readers. Problem areas in reading - some observations and recommendations. Proceedings of the second annual conference on reading. Providence: Rhode Island State College, 1966. pp.32-37.

Using group reading achievement tests to identify problem readers. Ibid., pp.17-22.

The realm of comprehension in reading. Reading and thinking. Philadelphia: The Reading Clinic, Temple University, 1966. pp.31-36.

The journey to discovery. Ibid. pp 87-90.

Classroom diagnosis of comprehension abilities. Progress and promise in reading instruction. A report of the twenty-second annual conference and course on reading. Pittsburgh: School of Education, University of Pittsburgh, 1966. pp.33-41.

Teaching - an experience in interpersonal relationships. Reading: practice and perspective. Syracuse: School of Education, Syracuse University, 1967, pp.67-72.

Identifying the reading difficulties of the college bound student. Vistas in reading: IRA conference proceedings, Vol. 11, Part 1, Newark, Delaware: International Reading Association, 1967, pp.257-261.

A summary statement. Corrective reading in the elementary classroom. Newark, Delaware: International Reading Association, 1967. pp.139-142.

Sociological influences on reading. Forging ahead in reading. IRA conference proceedings, Vol.12, Part 1, Newark, Delaware: International Reading Association, 1968, pp. 337-344.

Basic considerations in reading. Significant issues in reading. Philadelphia: The Reading Clinic, Temple University, 1968. pp.25-30.

A final statement. Ibid. pp.117-119.

By way of definition. Developmental Reading: Diagnostic Teaching. Philadelphia: The Reading Clinic, Temple University, 1968. pp.17-22.

Reading disability: Cognitive Factors. Reading difficulties: Classroom and clinic. Philadelphia: The Reading Clinic, Temple University, 1970. pp.47-52.

Martin. (Co author) Case studies in reading disability. New York: David H. McKay Co., 1970, pp. 1-24.

Reactions to reading as cognitive functioning. Theoretical Models and Processes of Reading. Newark, Delaware: International Reading Association, 1970. pp-142-146.

Task analysis for criterion - referenced tests. The Reading Teacher, Vol. 24, No.4, January 1971. pp 355-359.

American reading instruction: past, present and future. Proceedings of the First Annual Reading Conference, University of Ohio, Athens, Ohio 1976 (In press).
Research reports:

An investigation of the relationship between concept formation and achievement in reading. Unpublished Doctoral Dissertation. Philadelphia: Paley Library, Temple University, 1955.

A statistical evaluation of the Educational Improvement Program of the Philadelphia Board of Education for the school year 1963-64. (Co author) Philadelphia: Board of Education, 1964 p. 40 (mimeographed).

An evaluation of the Educational Improvement Program of the Philadelphia Board of Education for the school year, 1963-1964. (Co author) Philadelphia: Board of Education, 1964, p. 5 (mimeographed).

A statistical evaluation of the Educational Improvement Program of the Philadelphia Board of Education for the school year 1964-65. (Co author) Philadelphia: Board of Education, 1965 p.96 (mimeographed)

An evaluation of the Educational Improvement Program of the Philadelphia Board of Education for the school year, 1964-65. (Co author) Philadelphia Board of Education, 1965, p. 9. (mimeographed).

A statistical evaluation of the Educational Improvement Program of the Philadelphia Board of Education for the school year 1965-66. Parts A & B. (Co author) Philadelphia Board of Education, 1967, p. 47 (mimeographed)

Editorships

Co-editor, The Reading Teacher. Vols. 21, 22, 23, 24, 1967-1971.

Editorials (Co author):

The Reading Teacher. Vol.21, 1967-68.

Continuity with a new look. No.1, October, pp2.
Roads to professionalism. No. 2, November. pp.114.
Reading research.No. 4, January. pp.306.
Reading language. No. 5, February. pp.410.
Model building. No. 6, March. pp.514
Language enrichment. No. 7, April. pp.610.
Programs for disabled readers. No. 8, May. pp.706.

The Reading Teacher. Vol. 22, 1968-69

Unanswered questions asked? No. 1, October. pp.2-3.
"Hardening of the categories". No. 2, November. pp.114.
Another day of what? No. 3, December. pp.210, 264.
Maximum opportunity for each child. No. 4, January. pp.306.
Seeking solutions. No.6, March. pp.498.
Readers and reading. No.7, April. pp.594, 608.

The Reading Teacher. Vol. 23, 1969-70

- Reading's Universals. No. 1, October. pp.2, 42.
 Professional reading. No. 2, November. pp. 98.
 '69 convention soundings. No. 3, December. pp.194
 What do they know? No. 5, February. pp.402, 425.
 A message for all seasons. No. 6, March. pp.506, 572.
 Commitment in the next decade. No. 7, April. pp. 610, 669.
 Mutual commitment by parents and schools. No. 8, May. pp.706, 788

The Reading Teacher. Vol. 24, 1970-71

- "Disadvantaged" readers. No. 1, October. pp. 2,56,81.
 Is this the age of the book? No. 2, November. pp.98,111.
 "Right to learn". No. 3, December. pp. 194, 243.
 Evaluating reading progress. No. 4, January. pp.290.
 Matching children and programs. No. 5, February. pp.402, 442.
 Evaluating pupil progress. No. 6, March. pp.498-499.
 A matter of geneology. No. 8, May. p.698.

Articles reprinted in other publications:

Developing basic thinking abilities. Reprinted in The A & B reading bulletin. No. 11, Boston: Allyn and Bacon, Inc. 1962.

Directing the reading lesson. Reprinted in New perspectives in reading instruction: New York: Pitman Publ. Corp., 1964, pp. 191-196.

The teaching of reading - an experience in interpersonal relationships. Reprinted in The A & B reading bulletin, No. 128, Boston: Allyn and Bacon, Inc. 1967.

Identifying the reading difficulties of the college bound student. Reprinted in Developing high school reading programs. Newark, Delaware: International Reading Association, 1968, pp. 161-169.

When is remedial reading remedial? Reprinted in Remedial reading. Boston: Allyn & Bacon, Inc. 1968, pp. 19-23.

Individual reading inventories. Reprinted in Ibid, pp. 142-159.

Implementing the changing concepts in diagnosis. Reprinted in Ibid, pp. 191-196.

Nature of an informal reading inventory. Reprinted in Reading disabilities: selection on identification and treatment. Odyssey Press, 1969. pp.146-158.

Peter - a case study. Reprinted in Diagnosis and remediation of reading disabilities: readings. New York: Appleton - Century - Crofts, 1969.

Individual Reading Inventories. Reprinted in Ibid.

Classroom diagnosis of comprehension abilities. Reprinted in Remedial Reading. Boston: Allyn & Bacon, Inc. Revised, 1971.

Individual reading inventories. Reprinted in Detection and correction of reading difficulties. New York: Appleton - Century - Crofts, 1971, pp. 73-90.

When is remedial reading remedial? Reprinted in Ibid, pp. 145-149.

Peter - a case study. Reprinted in Ibid, pp. 258-271.

Individual reading inventories. Reprinted in Educational perspectives in learning disabilities. New York: John Wiley & Sons, 1971, pp. 183-201.

Why informal reading inventories? The Reading Curriculum. University of London, Press Limited, 1972, pp. 466-476.

Readers and reading. Reprinted in Teaching Children To Read. Addison Wesley. 1976.

Book Reviews & Test Reviews:

Visible speech. Education Vol. 70, No. 9, May, 1950, pp. 601-02.

Performance and potential. Contemporary Psychology, Vol. 8, No. 12, December, 1963, pp. 469-470.

This is reading. English Journal, Vol. 54, No. 8, November, 1965, p. 771.

Three I.R.A. publications. Journal of Reading, Vol. 13, No. 8, May, 1970, pp. 624-625.

Silent Reading Diagnostic Tests. Reviewed in Buros (#722). Seventh Mental Measurements Yearbook, 1972, pp. 1124-1125.

Pre-Reading Screening Tests. Reviewed in Buros (#732). Seventh Mental Measurements Yearbook, 1972, pp. 1141-1142.

More recent publications:

Informal Reading Inventories. co-author with Johnson and Pikulski. 2nd Edition, Newark, DE. International Reading Association. 1987

Trends in Remedial Education, Journal of Reading. Vol. 32, No. 4, pp 370-372, Newark, 1989.

The Reading Teacher, 1948 to 1991. The editors retrospect. pp 347-348; 354-355., Newark, 1992.