

The vita for this member of the Reading Hall of Fame, who is now deceased, was submitted to the then office of the Reading Hall of Fame housed in the headquarters of the International Reading Association while this individual was still active in our profession. Hence, the vita may not include a complete delineation of the individual's professional contributions across a lifespan. The vita is simply what was available for uploading as of the summer of 2018. Still, it provides current and future scholars with a valuable primary source on the professional endeavors undertaken by this respective member of the Reading Hall of Fame.

VITA

Theodore L. Harris

Theodore L. Harris, president of the International Reading Association in 1971-72, is Emeritus Professor of Education at the University of Puget Sound, Tacoma, Washington, after having taught at the University of Wisconsin-Madison from 1946 to 1967. His fields of specialization are developmental reading and educational psychology. He is a contributor to a NSSE yearbook on reading in the high school and college and to other professional journals, has prepared articles on Handwriting (1960) and Reading (1970) for the Encyclopedia of Educational Research, and acted as Executive Editor of the Journal of Educational Research from 1962 to 1970. He has likewise authored a reading series at the elementary and junior high school levels for many years and has collaborated in the preparation of numerous films on the teaching of reading.

He was president of the Wisconsin State Reading Association in 1966-67 and served on the Board of Directors of the International Association from 1966 to 1969. He is senior editor of the IRA Dictionary of Reading and Related Terms (1981) and is a member of the Reading Hall of Fame. Since 1977, he has been a member of a national advisory committee of the College Board on the development and dissemination of the Degrees of Reading Power test, an instrument for matching on the same scale the level of reading comprehension to instructional materials of appropriate readability levels. Currently, he is a consultant to the Commission on the Education of Teachers of Reading sponsored by the Conference on English Education of the National Council of Teachers of English. He is likewise senior editor, with Eric Cooper, of Reading, Thinking, and Concept Development, a 1985 publication of The College Board.

Theodore L. Harris

Harris, Theodore L. & Cooper, Eric J. (Eds.), (1985). Reading, thinking, and concept development: Strategies for the classroom. New York: College Board Publications.

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