

Curriculum Vitae
Jan Turbill PhD 2015
University of Wollongong, NSW Australia

Dr Jan Turbill is currently an Honorary Senior Fellow in the Faculty of Education and has been employed on a part-time contract, as the Teaching and Learning Consultant in the Faculty of Commerce since 2007. This position continues in the newly formed Faculty of Business for 2014-2015. In this role Jan provides advice, guidance and assistance to the Associate Dean (Education) and to academics on all matters relating to teaching and learning in the Faculty. In 2011 Jan as a member of the Teaching and Learning Team, was awarded an ALTC Citation for *Enhancing professionally relevant learning experiences by embedding graduate qualities in the Commerce curriculum.*

Jan is the Immediate Past President of the Australian Literacy Educators' Association (ALEA), having held the position of President for eight years (2003-2011). In that role she served on the Reference Panel for the National Inquiry into Literacy; worked closely with Teaching Australia (now the Australian Institute for Teachers and School Leaders - AITSL), led projects for DEEWR, the federal government, particularly National Literacy and Numeracy Week's National Reading Day, and served as a member of the Advisory Panel for the Australian Curriculum: English and other projects with ACARA (Australian Curriculum Assessment and Reporting Authority).

Jan has advised the NSW Department of Education and Training on various literacy and policy matters and played a key role in the development of the Wollongong Catholic Education's Literacy and Numeracy Strategy for 2009-2010 and 2011. She has been an active member of the International Reading Association (USA) serving on key committees, including the Publications Committee (two terms) the Reading Research Quarterly International Advisory Group, and the Nominating Committee for new Board Members. She worked as an Academic Mentor for the NSW Department of Education and Training Quality Teaching Projects for the six years, assisting schools make significant changes to their literacy programs.

She is a Fellow of the Australian College of Educators and a Life Member of the Australian College of Educators, Primary English Teaching Association (PETA) and the Australian Literacy Educators' Association (ALEA.) In 2008 she was inducted into the Reading Hall of Fame in the USA.

Professional Activities

- Immediate Past President of the Australian Literacy Educators' Association (ALEA)
- Fellow and Life Member of Australian College of Educators (ACE)
- Life member of Primary English Teaching Association
- Life Member of Australian Literacy Educators' Association (ALEA)
- Member of International Reading Association (IRA)
- Member of Association of Supervision and Curriculum Development (ASCD)
- Member of Australian Society of Authors (ASA)
- Member of National Council for the Teaching of English (NCTE)

Community Professional Engagement

- Academic Partner, Berry Public School (2011 -). Design and co-ordinate the Berry PS Book Club for talented readers and writers

Research Interests

- Literacy development (K-6)
- Teacher learning and effective professional development
- The use of technology as a support for literacy learning in the early years of schooling and as a medium for professional learning for teachers.
- Pedagogy, assessment and standards at the school and higher education level

Awards

- Life member of Australian Literacy Educators' Association 2002
- Life member of Primary English Teaching Association 2004
- Graduate Teacher of the Year, Hamline University St Paul, MN USA 1996
- Fellow of the Australian College of Educators 1989
- Life member Australian College of Educators 2006
- Inducted into the Reading Hall of Fame, International Reading Association 2008
- Australian Learning and Teaching Council (ALTC) Team Citation 2011

Editorial Boards

- Journal of Early Childhood Literacy
- Journal of Teacher Education
- Asian Journal of English Language Teaching
- Language Arts
- Reading Teacher
- Literacy Learning in the Middle Years (ALEA)

Current Positions

Senior Honorary Fellow in Education, University of Wollongong

Teaching & Learning Consultant, Faculty of Business, University of Wollongong

Grants

Transformational Literacy Outcomes (translit) 2013-2017.

Pauline Jones (lead) Beverly Derewianka, Jan Turbill, Peter Freebody, Lisa Kervin, Jessica Mantei, Barbra McKenzie, Honglin Chen, Elizabeth Dursma, Erika Matruglio (\$370,000) Australian Government (DEEWR), Australian Government Summer School for Teachers of Literacy and Numeracy.

ESDF Grant 2014-1015. Ann Cox, Grace McCarthy, Jan Turbill (\$6500)

Establishing a course-level assessment plan for the degree of Bachelor of Commerce (Human Resource Management Major) to demonstrate scaffolding progression.

Social Inclusion Project Scheme 2013

Unlocking the Potential 3: Developing, Extending and Disseminating transition pedagogy and praxis for social inclusive learning in First Year and Second Year Core Subjects in the Faculty of Commerce.

Michael Zanko Lead, \$75,000

Social Inclusion Project Scheme 2012

Unlocking the Potential2 : Focus on Classroom praxis for socially inclusive learning

Michael Zanko Lead, \$40,000

Social Inclusion Project Scheme 2011

Unlocking the Potential: Transition and support for first year social inclusion students

Michael Zanko Lead, \$40,000

ALTC Grant (Faculty of Commerce) 2010-2012

PP10-1646 – Capstone courses in undergraduate business degrees: better course design, better learning activities, better assessment.

Michael Zanko (lead Griffith University) \$16,000

ARC Discovery 2009-2014 (extension granted)

Advancing Knowledge on the Role of Social Networks in National Curriculum Policy Development and Implementation in English and Literacy

P. Harris, B. Derewianka, H. Chen, L. Kervin, J. Turbill, B. McKenzie

ARC Discovery 2007-11.

Towards a literacy research agenda: investigating the relationship between literacy teaching, research and policy

P. Harris, B. Derewianka, H. Chen, P. Fitzsimmons, L. Kervin, J. Turbill, K. Cruickshank, B. McKenzie, D. Konza

Faculty Research Grant 2010

Literacy relationships and transitions in the prior-to-school and early school years.

Barbra McKenzie, Lisa Kervin, Jan Turbill and Pauline Harris

Dean's Innovation Grant and Faculty of Commerce Teaching and Learning Grant

Jan Turbill, Lisa Kervin, Pauline Jones, Lee Moerman, Susie Pratt.

ESDF Grant 2008/2009

Integrating Graduate Qualities and Assessment Practices in the Faculty of Commerce: A knowledge management system approach (\$45,054)

Michael Zanko, Mary Kaidonis, Jan Turbill, and Gordon Joughin

Recent and Current Research Students

PhD

Bernadette McCormack (completed) 2013

Bonnie Cord (completed 2015)

Kay Prceвич (Completed 2014)

Kelly Pylkas-Bock (Hamline University MN, USA. Completed 2015)

Stephanie Gambrell

Bronwyn Mehorter

Masters Research

Asma Ramadan Alkawm (completed 2013)

Selected Publications:

Book

Harris, P. J., Turbill, J. B., Fitzsimmons, P. R. & McKenzie, B. 2001, **Reading in the Primary School Years**, Social Science Press, Tuggerah, NSW.

Harris, P. J., McKenzie, B., Fitzsimmons, P. R. & Turbill, J. B. 2003, **Writing in the Primary School Years**, 1 edn, Social Science Press, Tuggerah NSW.

Turbill, J. B. & Bean, W. M. 2006, **Writing Instruction K-6: Understanding process, purpose, audience**, 1 edn, Richard C Owen Publishers, Inc, Katonah, N.Y., USA.

Harris, P. J., Turbill, J. B., Fitzsimmons, P. R. & McKenzie, B. 2006, **Reading in the Primary School Years**, 2 edn, Thomson/Social Science Press, South Melbourne, VIC.

Edited Book

Turbill, J., Barton, G. & Brock, C. (eds) 2015, **Teaching Writing in Today's Classrooms: Looking back to look forward**, Adelaide: Australian Literacy Educators' Association

Book Chapter

Dean, B., Zanko, M & Turbill J. (2015) Mobilizing PD: Professional Development for Sessional Teachers Through Mobile Technologies, in A. Zhang (ed) **Handbook of Mobile Teaching and Learning**. Berlin Heidelberg: Springer-Verlag Online version: [10.1007/978-3-642-41981-2_55-1](https://doi.org/10.1007/978-3-642-41981-2_55-1).

Derewianka, B. M. & Turbill, J. B. 1988, 'Learning to write expository text', in P. March & R. Walshe (ed.), **Teaching Writing K-12**, Dellasta Press, Melbourne, pp. 138-143.

Turbill, J. B. 2002, 'The role of a facilitator in a professional learning system: the Frameworks project', **Teacher Learning for Educational Change**, Open University Press, Buckingham, UK, pp. 94-114.

Ferry, B., Kervin, L. K., Puglisi, S., Cambourne, B., Turbill, J. B., Jonassen, D. & Hedberg, J. 2006, 'Online

Classroom Simulation: using a virtual classroom to support preservice teacher thinking', in A. J. Herrington & J. A. Herrington (ed.), **Authentic Learning Environments in Higher Education**, 1 edn, Information Science Publishing, Hershey, USA, pp. 135-161.

Turbill, J. B. & Murray, J. 2006, 'Early Literacy and Technologies in Australian Schools: Policy, Research, and Practice', in R. D. Kieffer, L. Labbo, M. McKenna & D. Reinking (ed.), **International Handbook of Literacy and Technology Volume 2**, 1 edn, Lawrence Erlbaum Associates, Mahwah, New Jersey, USA, pp. 93-108.

Turbill, J. B. 2006, 'Using ICT for learning to read and write in the early years', in R. Ewing (ed.), **Beyond the reading wars: a balanced approach to helping children read**, 1 edn, Primary English Teaching Association, Sydney, pp. 99-109.

Turbill, J., McAuliffe, S. & Sutton, B. (2015) **Berry School Book Club: Engaging readers AND writers. In J. Turbill, G. Barton and C. Brock (eds), Teaching Writing in Today's Classrooms: Looking back to look forward**, Adelaide: Australian Literacy Educators' Association, pp. 176-192.

Turbill, J. (2015) Transformation of traditional face-face-teaching to mobile teaching and learning: A pedagogical perspective. In Aimee Zang (ed). **Handbook of Mobile Teaching and Learning**. Berlin: Springer. Online version: [10.1007/978-3-642-41981-2_54-1](https://doi.org/10.1007/978-3-642-41981-2_54-1)

Journal Article

Cambourne, B. & Turbill, J. B. 1997, 'The post modern face of whole language; Focus Issue', **The Australian Journal of Language and Literacy**, vol. 20, no. 2, pp. 94-99.

Turbill, J. B. 2000, 'Developing a Spelling Conscience', **Language Arts**, vol. 17, no. 3, pp. 209-217.

Turbill, J. B. 2001, 'A Researcher Goes to School: Using Technology in the Kindergarten Literacy Curriculum', **Journal of Early Childhood Literacy**, vol. 1, no. 3, pp. 255-280.

Turbill, J. B. 2002, 'Changing the teaching/learning paradigm in literacy education for preservice teachers: one university's experience', **Teaching Education**, vol. 13, no. 1, pp. 69-89.

Turbill, J. B. 2002, 'The four ages of reading philosophy and pedagogy: A framework for examining theory and practice', **Reading Online: An Electronic Journal**, vol. 5, no. 6, pp. 1-11.

Kervin, L. K. & Turbill, J. B. 2003, 'Teaching as a craft: making links between pre-service training and professional practice', **English Teaching: Practice and Critique**, vol. 2, no. 3, pp. 22-34.

Ferry, B., Kervin, L. K., Cambourne, B., Turbill, J. B., Hedberg, J. & Jonassen, D. 2005, 'Incorporating real experience into the development of a classroom-based simulation', **Journal of Learning Design**, vol. 1, no. 1, pp. 22-32.

Cambourne, B. L. & Turbill, J. B. 2007, 'Looking back to look forward: understanding the present by revisiting the past: an Australian perspective', **International Journal of Progressive Education**, vol. 3, no. 2, pp. 8-29.

Harris, P., Turbill, J., Kervin, L. K. & Harden-Thew, K. 2010, 'Mapping the archive: An Examination of Research Reported in AJLL 2000–2005', **Australian Journal of Language and Literacy**, vol. 33, no. 3, pp. 173-196.

Turbill, J. 2013 **Berry Book Club: Engaging readers AND writers. Literacy Learning: The middle years. Vol 21, no 3, Oct pp.32-40.**

Conference Publications

Turbill, J. B. 2002, 'From face-to-face teaching to online distance education classes: some challenges and surprises', **Winds of Change in the Sea of Learning: Proceedings of the 19th Annual Conference of the Australasian Society for Computers in Learning in Tertiary Education (ASCILITE) Volume 2**, UNITEC, Institute of Technology, Auckland, New Zealand, pp. 671-680.

Ferry, B., Cambourne, B., Turbill, J. B. & Hedberg, J. 2003, 'The Development of a Classroom Simulation Designed to Enhance Pre-service Teacher Decision Making as they Play, Implement and Evaluate Simulated Lessons', **International Conference on Computers in Education - The "Second Wave" of ICT in Education: from Facilitating Teaching and Learning to Engendering Education Reform**, Association for the Advancement of Computing in Education (AACE), Online, pp. 544-546.

Ferry, B., Kervin, L. K., Turbill, J. B., Cambourne, B., Jonassen, D., Hedberg, J. & Puglisi, S. 2004, 'Online Classroom Simulation: the 'next wave' for pre-service teacher education?', **Annual Conference**

- of the **Australasian Society for Computers in Learning in Tertiary Education**, University of Western Australia, Perth, Australia,
- Ferry, B., Kervin, L. K., Puglisi, S., Turbill, J. B., Cambourne, B., Jonassen, D. & Hedberg, J. 2004, 'Using a simulated classroom to support preservice teacher decision making processes', **ATEA Conference proceedings**, Australian Teacher Education Association, Bathurst, Australia, pp. 435-443.
- Chen, H. & Turbill, J. B. 2004, 'Scaffolding parental involvement and second language literacy development', **Proceedings of the ISCAR Regional Conference: Application of Activity Theory to Education, Information Systems, and Business**, ISCAR, University of Wollongong, pp. 40-48.
- Ferry, B., Hedberg, J., Kervin, L. K., Turbill, J. B., Cambourne, B., Jonassen, D. & Puglisi, S. 2004, 'The use of an on-line classroom simulation to enhance the decision making skills of beginning teachers', **EDMEDIA: World Conference on Educational Multimedia, Hypermedia and Telecommunications**, Association for the Advancement of Computing in Education (AACE), Chesapeake, VA, pp. 3041-3046.
- Ferry, B., Kervin, L. K., Puglisi, S., Turbill, J. B., Cambourne, B., Hedberg, J. & Jonassen, D. 2004, 'The design of an on-line classroom simulation to enhance the decision making skills of beginning teachers', **Proceedings of the 2004 Australian Association for Research in Education Conference**, Australian Association for Research in Education, Victoria, Australia,
- Ferry, B., Kervin, L. K., Turbill, J. B., Cambourne, B., Jonassen, D., Hedberg, J. & Puglisi, S. 2004, 'The development of an on-line simulation designed to enhance the decision making skills of beginning teachers', **International Conference on Computers in Education**, RMIT, Melbourne, Victoria, pp. 30 Nov-Dec.
- Turbill, J. B., Kervin, L. K., Ferry, B., Cambourne, B., Hedberg, J. & Jonassen, D. 2005, 'The use of embedded tools and support materials within a classroom simulation to support quality teaching', **Proceedings of the 2004 Australian Association for Research in Education Conference**, Australian Association for Research in Education, Melbourne, Australia, Nov/Dec 2004, pp. 1-12.
- Kervin, L. K., Ferry, B., Turbill, J. B. & Cambourne, B. 2005, 'Authenticating an on-line simulation: Strengthening connections between real and virtual Kindergarten classrooms', **Redesigning Pedagogy: Research, Policy, Practice Conference**, Centre for Research in Pedagogy and Practice, National Institute of Education, Singapore, pp. 1-12.
- Kervin, L. K., Turbill, J. B. & Fitzsimmons, P. R. 2005, 'Towards Balanced Pedagogy: A model for in-school teacher professional development', **Redesigning Pedagogy: Research, Policy, Practice Conference**, Centre for Research in Pedagogy and Practice, National Institute of Education, Singapore, pp. 1-12.
- Kervin, L. K., Cambourne, B., Ferry, B., Turbill, J. B., Hedberg, J. & Jonassen, D. 2005, 'From classroom reality to virtual classroom: the role of teacher-created scripts in the development of classroom simulation technology', **Proceedings of the 2004 Australian Association for Research in Education Conference**, Australian Association for Research in Education, Melbourne, Australia, Nov/Dec 2004, pp. 84-92.
- Kervin, L. K., Ferry, B., Turbill, J. B. & Cambourne, B. 2005, 'Classroom simulation: Enhancing the Learning Experience for Pre-service Teachers', **33rd Annual Teacher Education Association Conference**, Centre for Professional Development, Griffith University, Crown Plaza, Surfers Paradise, QLD, pp. 1-15.
- Ferry, B., Kervin, L. K., Puglisi, S., Turbill, J. B., Cambourne, B., Jonassen, D. & Hedberg, J. 2005, 'Online Classroom Simulation: Using a virtual environment to prepare for classroom reality', **Proceedings of the 4th international conference on web-based education**, IASTED (International Association of Science and Technology for Development, Grindelwald, Switzerland, pp. 94-100.
- Ferry, B., Kervin, L. K., Hedberg, J., Turbill, J. B., Cambourne, B. & Jonassen, D. 2005, 'Operationalizing nine design elements of authentic learning environments in a classroom-based on-line simulation', **World Conference on Educational Multimedia, Hypermedia and Communication**, Ed Media, Montreal, Canada, pp. 3096-3103.
- Kervin, L. K., Ferry, B., Turbill, J. B. & Cambourne, B. 2005, 'Simulation technology in pre-service teacher education: 'Pleasurable learning' to inspire 'passionate teaching'', **Pleasure, Passion and Provocation AATE/ALEA National Conference**, ALEA, Broadbeach, QLD, pp. 1-15.
- Ferry, B., Kervin, L. K., Hedberg, J., Jonassen, D., Cambourne, B., Turbill, J. B. & Carrington, L. 2005, 'The

Development of ClassSim: a Simulated Learning Environment to Support the Practicum Experience for Pre-Service Teachers', **International Conference on Computers in Education**, IOS Press, Netherlands, pp. 84-92.

- Turbill, J. B. & Kervin, L. K. 2007, 'Developing a professional identity: First year preservice teachers' inschool experience project', **Quality in Teacher Education: Considering different perspectives and agendas**, Australian Teacher Education Association, Wollongong, pp. 1-9.
- Turner, M. & Turbill, J. B. 2007, 'Kinder kids: learning to read in the 21st Century', **Critical Capital: Teaching and Learning: AATE & ALEA National Conference 2007**, ALEA/AATE, Canberra, pp. 1-20.
- Dean, B., Sykes, C. & Turbill, J. 'So, what did you do?' A performative, practice-based approach to examining informal learning in WIL. *In 9th International Conference on Cooperative and Work-Integrated Education; World Association for Cooperative Education*, Bahcesehir University: Istanbul, Turkey, 2012; pp 1-13.
- Zanko, M., Turbill, J. & Jebeile, S (2012). 'Unlocking the Potential: Transition and support for First Year Social Inclusion students in a Commerce Faculty,' *EDULEARN12 Proceedings*, 4th International Conference on Education and New Learning Technologies, Barcelona, Spain. 2-4 July, 2012. IATED, ISBN: 978-84-695-3491, 5723
- Zanko, M., Turbill J., Sykes, C., Gibbons, B., Moerman, L. & T. Spedding, (2012), 'Building a matrix in the student's mind through embedding cross-disciplinarity in innovative capstone courses,' *EDULEARN12 Proceedings*, 4th International Conference on Education and New Learning Technologies, Barcelona, Spain. 2-4 July, 2012. IATED, ISBN: 978-84-695-3491, 5731
- Dean, B., Turbill, J. & Zanko, M. (2014). Building academic capability to facilitate and support the transition of first year social inclusion business students. *17th International First Year in Higher Education Conference 2014*, http://fyhe.com.au/past_papers/papers14/07D.pdf

Other Publications and Resources

- Bean, W., Dean, B., Goddard, A., Price, O. and Turbill, J. (2014) *Handbook of Practical Strategies for Learning and Teaching*. Faculty of Business teaching resource. 3rd edition. Available online <http://www.uow.edu.au/dvce/socialinclusion/inclusiveteaching/index.html>