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BIOGRAPHICAL STATEMENT

Yetta M. Goodman is Regents Professor Emerita of the University of Arizona. She consults with education departments and speaks at conferences throughout the United States and in many nations of the world regarding issues of language, teaching and learning with implications for language arts curricula. In addition to her research in early literacy, miscue analysis and in exploring reading and writing processes, she has popularized the term kidwatching encouraging teachers to be professional observers of the language and learning development of their students. She is a major spokesperson for whole language and in her extensive writing shows concern for educational issues and research with a focus on classrooms, students and teachers.

PERSONAL HISTORY

Birthdate: March, 1931 - Birthplace: Cleveland, Ohio USA
Married to: Kenneth S. Goodman, Professor of Education, University of Arizona, 1952

EDUCATION

Glenville High School, Cleveland Ohio, 1948
B.A. (History) 1952, M.A. (Elementary Education) 1956, Los Angeles State College
Ed.D. (Curriculum Development) 1967, Wayne State University, Detroit

EXPERIENCE IN TEACHER EDUCATION

University of Michigan-Dearborn, Division of Urban Education, October, 1967-1975.
Wayne State University, College of Education, Detroit, Michigan, 1963-1972.

HONORS AND AWARDS

Tucson Area Reading Council and International Reading Association **Celebrate Literacy** Award, 1984 IRA and Merrill Publishing Co., **Outstanding Teacher Educator in Reading** Award, 1983
Tucson Trade Bureau Faculty Recognition Award, 1978

University of Arizona Faculty Achievement Award, 1987
Alumni Association, University of Arizona: **Mortar Board Citation**, 1987
Tucson Education Association for Young Children: **Mary Frobisher Teacher Education** Award, 1987
Regent's Professor, University of Arizona, 1991
Elected to the **Reading Hall of Fame**, 1994

NCTE **Distinguished Service Award**, 1994
NCTE **Outstanding Educator in the Language Arts**, 1996
Honorary Doctorate of Humane Letters from Hofstra University, May, 2002
World Association of Early Childhood Educators, Faculty of Honor, April 2005
Inducted into the **Woman=s Plaza of Honor**, University of Arizona, October, 2006
Oscar S. Causey Award, Literacy Research Association, 2014
Consejo Lectoraescritur Guatemala Amigos del Consejo, February, 2013
James R. Squire Award from the National Council of Teachers of English, 2014
Oscar Causey Award from the Literacy Research Association, 2014

RESEARCH

University of Arizona, Sponsored Projects Miscue Studies research, 1999
NCTE Research Grant for Retrospective Miscue Analysis, 1999
University of Arizona Research Foundation funded eye movement equipment for eye movement research, 1999
College of Education, University of Arizona Research Grant for eye movement research, 1999
Retrospective Miscue Analysis - NCTE Research Foundation, 1988 - 1990
NIE supported Two Year Case Study Observing the Development of Third and Fourth Grade Native American Children's Writing Processes, 1981 - 1985
CELT supported research in Miscue Analysis, 1979 - 1985
CELT supported research "Print Awareness in Young Children," 1975 - 1980
Office of Education supported Reading research "Longitudinal Study of Children's Oral Reading Behavior," 1969-1971

PUBLICATIONS (in chronological order)

REFEREED JOURNALS

1. with K.S. Goodman, "Spelling Ability of a Self-Taught Reader" **The Elementary School Journal**, Vol. 64, No.3, December 1963, pp. 149-154.
2. with K.S. Goodman, "References on Linguistics and the Teaching of Reading" **The Reading Teacher**, Vol. 21, No. 1, October 1967, pp. 22-23.
3. with C. L. Burke, "Do They Read What They Speak?" **Grade Teacher**, Vol. 86, No. 7, March 1969, pp.144-150. Also in J.S. DeStefano and S.E. Fox (eds.), **Language and the Language Arts**, Boston: Little Brown & Company, 1974, pp. 244-249.
4. "The Culturally Deprived Child: A Study in Stereotyping" **Integrated Education**, July-August 1969, pp. 214-221.
5. "Metropolitan Man and the Social Studies" **Social Education**, Vol. 33, No. 6, October 1969, pp. 700-702, 707. Also In J.A. Michaelis and E.T. Keach, Jr. (eds.), **Teaching Strategies For Elementary School Social Studies**, Itasca, Illinois: F.E. Peacock Publishers, Inc., 1972, pp. 75-79. Also in H.M. Walsh (ed.), **An Anthology of Reading In Elementary Social Studies**, Washington, D.C.: National Council for the Social Studies, 1971, pp. 13-16.
6. with K.S. Goodman, Psycholinguistics, Linguistics and the Teaching of Reading: An Annotated Bibliography, IRA Annotated Bibliography, 1971. Revised 1980.
7. with L. Zuck, Social Class and Regional Dialects: Their Relationship To Reading: An Annotated Bibliography, IRA, 1971.
8. "Review of Language By Ear and By Eye: The Relationships Between Speech and Reading" (J.K. Kavanaugh and I.G. Mattingly (eds.), Massachusetts: The MIT Press, 1972) in **The Reading Teacher**, Vol. 27, No. 3, December 1973, pp. 307-309.
9. "Using Children's Reading Miscues for New Teaching Strategies" **The Reading Teacher**, Vol. 23, No. 5, February 1970, pp. 455-459. Also in **Elementary Reading Instructions: Selected Materials**, A. Beery, T.C.Barrett, and W.R.Powell (eds.), Boston: Allyn & Bacon Inc., 1974, pp. 104-109. Also in **Readings On Reading Instruction**, A.J. Harris and E.R. Sipay (eds.), New York: Longman Inc., 1983.
10. "The Culture of the Culturally Deprived" **Elementary School Journal**, Vol. 71, No. 7, April 1971, pp. 377-383.

11. with L. Zuck, "On Dialects and Reading" **Journal of Reading**, Vol. 15, No. 7, April 1972, pp. 500-503.
12. "Reading Diagnosis: Quantitative and Qualitative" **The Reading Teacher**, Vol. 26, No. 1, October 1972, pp. 32-37.
13. "Expanding Language with Children" **The Michigan English Teacher**, Vol. 20, No. 3, March 1973, p. 5.
14. with K.S. Goodman and C.L. Burke, "Language in Teacher Education" **Journal of Research and Development In Education**, Vol. 7, No. 1, Fall 1973, pp. 66-71.
15. "Review of **Language by Ear and by Eye: The Relationships between Speech and Reading**" **The Reading Teacher**, Vol. 27, No. 3, December 1973, pp. 307-309.
16. with R. Sims, "Whose Dialect for Beginning Readers?" **Elementary English**, September 1974, pp. 837-841. Also in **What's New In Reading**, Iris Tiedt (ed.), Urbana, Illinois: NCTE, 1974, pp. 29-33.
17. "I Never Read Such a Long Story Before" **English Journal**, Vol. 63, No. 8, November 1974, pp. 65-71.
18. "Reading Comprehension: A Redundant Phrase" **Michigan Reading Journal**, Vol. 9, No. 2, Spring 1975, pp. 27-31. Also in **Current Topics In Language**, N.A. Johnson (ed.), Cambridge, MA: Wintrop Publishers, 1976, pp. 442-448.
19. "Equal Time: Everyone Learns to Read" **English Journal**, Vol. 64, No. 8, November 1975, pp. 8-9.
20. with committee, "Forum: Guidelines to Evaluate the English Component in the Elementary School Program" **Language Arts**, 53(7), October 1976, pp. 828-838.
21. "The Child's Globe of the Reading World," **Capstone College of Education Society Quarterly Journal, University of Alabama**, Vol. 9, No. 4, November 1976, pp. 4-5.
22. with McGinitie, K. Goodman, M. Namekawa, E. Kurasawa, T. Sakamoto, "Tokubetsu Zandankai: Eizo Jidal Ni Okeru Dokusho Shido" ("A Special Panel Discussion: Reading Instruction in the Era of Visual Literacy"), *Sogo Kyoiku Gijutsu (Unified Education Technique)*, December 1976, pp. 116-125.
23. with V. Cox, V. Milz and M. Haussler, "Encouraging Young Authors & Young Readers" **Reading Education**, Vol. 2, No. 2, Spring, 1977, pp. 5-10.
24. with K.S. Goodman, "Lesen Lernen-En Guntionaler Ansatz" **Die Grundshule**, June 1977, pp. 263-267.
25. with K.S. Goodman, "Learning About Psycholinguistic Processes by Analysing Oral Reading" **Harvard Educational Review**, 47(3), August 1977, pp. 317-333. Also in **Thought and Language/Language and Reading**, Harvard Education Review, Reprint series No. 14, 1980, pp. 53-269. Also in **Readings In Applied English Linguistics**, H. Allen and M. Linn (eds), Random House, 1982. Also in **Readings On Reading Instruction**, A.J. Harris and E.R. Sipay (eds.), New York: Longman Inc., 1983. Also in **Inchworm, Inchworm: Persistent Problems in Reading Education**, (1980), Constance M. McCullough (Ed.), Newark: International Reading Association, pp. 179-201.
26. with D. Watson, "Reading Program to Live With: Focus on Comprehension" **Language Arts**, Vol. 54, No. 8, November/December, 1977, pp. 868-879. Also in **Reading Comprehension Resource Guide B.P.** Farr and D.J. Strickler (Eds.), Bloomington, IN: Indiana University Reading Programs, 1980, pp. 77-84.
27. "Illiteracy: An American Myth" **Arizona English Bulletin**, October 1977, pp. 101-105. Also in **Selections III**, E.B. Jenkinson (ed.), Bloomington, IN: English Curriculum Study Center, October 1978, pp. 30-34.
28. with M. Haussler, "Keep 'Em Reading and Writing" **Scope**, Vol. 3, No. 3, Spring 1978.

29. "Kid Watching: An Alternative to Testing" **National Elementary Principal**, Vol. 57, No. 4, June 1978, pp. 41-45. Also in **The Education Digest**, November 1978, pp. 8-11. Also in Viewer's Guide for videotape Linking Reading Assessment to Instruction, Illinois State Board of Education, 1988. Also in **Whole Language: Beliefs and Practices, K-8**, G. Manning and M. Manning (eds.), Washington D.C: National Education Association, 1989, pp. 115-123. Also in **Reading Comprehension Resource Guide**, B.P. Farr and D. J. Strickler (Eds.), Bloomington, IN: Indiana University Reading Programs, 1980, pp. 35-39.
30. "Respect for the Learner Essential: NCTE Presidential Address" published simultaneously in: **The English Journal**, January 1979, pp. 12-14; **Language Arts**, January 1979, pp. 91-95; **College English**, January 1979, pp. 531-535.
31. "What Beginning English Teachers Need to Know About Reading: Mythologies and Reading" **English Education**, Vol. 10, No. 4, May 1979, pp. 203-206.
32. "Letters" **Language Arts**, Vol. 56, No. 5, May 1979, p. 482.
33. "Taking Action: Parents and Students - Allies for the Embattled Teacher," **English Journal**, Vol. 68, No. 8, November 1979, pp. 9-11.
34. with R.E. Coles, "Do We Really Need Those Oversized Pencils to Write With?" **Theory Into Practice**, Vol. XIX, No. 3, Summer 1980, pp. 81-85.
35. "Viewpoints" **Language Arts**, Vol. 57, No. 6, September 1980, pp. 601-603.
36. "Belt-Tightening Increased Membership Are Needed" Financial Report NCTE to YOU, published simultaneously in 8 journals, **NCTE**, November, 1980.
37. "Essential Reading Skills: An Interview" **Wisconsin State Reading Association Journal**, Vol. 25, No. 1, October 1980, pp. 15-23.
38. with Debra Jacobson, "An Important Study of Children's Writing: A Review of Marie Clay's *What Did I Write*." **English Language Arts Bulletin**. Winter/Spring, Vol. 20, No. 4, 1980, pp. 38-39.
39. "Test Review: Concepts About Print Test by Marie Clay" **Reading Teacher**, Vol. 34, No. 4, January 1981, pp. 445-448.
40. with Kenneth Goodman, "Twenty Questions About Teaching Language" **Educational Leadership**, Vol. 38, No. 6, March 1981, pp. 437-442.
41. with K.S. Goodman, "To Err Is Human" **New York University Education Quarterly**, Vol. XII, No. 4, 1981, pp. 14-19. Also in **Developments In English Teaching**, R. Arnold, P. Richardson and K. Watson (eds.), **A Journal of Research and Innovation**, Sidney, Australia, Vol. I, No. 3, December, 1982, pp. 65-77.
42. "Instruction in Reading Comprehension" (issue editor and forward) **Topics In Learning and Learning Disabilities**, Vol. 1, No. 4, January 1982, p. xi.
43. "Making Connections" **Language Arts**, Vol. 59, No. 5, May 1982, pp. 433-436.
44. "Kidwatching: Evaluating Written Language Development" **Australian Journal of Reading**, Vol. 5, No. 3, August 1982, pp. 120-128.
45. "Retellings of Literature and the Comprehension Process" **Theory In Practice**, Vol. XXI, No. 4, Autumn 1982, pp. 301-307.
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47. with S. Wilde, "Forthcoming Research Report" NCTE Newsletter: The International Assembly, Fall, 1983.
48. with M. Maquire, "Language and Multicultural Education: Sapir-Whorf Revisit the Classroom" Proceedings of IFTE International Seminar: "Language, Schooling and Society" Michigan State University, November 1984, pp. 1-6.

49. "Introduction" in **Educational Horizons**, Official Publication of Pi Lambda Theta, Vol. 64, No. 1, Fall 1985, pp. 6-7.
50. "Developing Writing in a Literate Society" in **Educational Horizons**, Official Publication of Pi Lambda Theta, Vol. 64, No.1, Fall 1985, pp. 17-21.
51. "A Whole-Language Comprehension-Centered View of Reading Development" **Gnosis**, No. 7, Published by The Resources Department of the Ebury Teachers' Centre, September 1985, pp. 2-8.
52. with M. Haussler "Review of Writing and Reading in Early Childhood: A Functional Approach" in **Reading Psychology**, 1985.
53. with Woodley, J. and Woodley, C. "Invented Spelling" in **Arizona English Bulletin**, Winter, 1985.
54. "Writing Development in Young Children" **Gnosis**, No. 8, Published by The Resources Department of the Ebury Teachers' Centre, March 1986, pp. 8-14.
55. with A. Osuna, "El Inventario de Miscues como Instrumento de Valoracion" **Lectura y Vida**, 1987, p. 22-30.
56. with S. Gespass, "Whole Language Evaluation: An Integral Part of the Curriculum" **The Reading Instruction Journal**, Vol. 30, No. 3, Spring 1987, pp. 25-30.
57. with D. Howard, J. Disinger, W. Hood, R. Wortman, D. Jacobson, N. Earle, C. Woodley, J. Woodley, J. Wortman, and A. Marek (1987) "A Kidwatching Guide: Evaluation for Whole language Classrooms", **Gnosis**, No. 10, March, p. 24-30.
58. "Practical Reflections - Exploring the Power of Written Language Through Literature for Children and Adolescents" **The New Advocate**, Vol. 1, No. 4, 1988, pp. 254-265.
59. with K. Goodman, "Reflections: An Interview with Ken and Yetta Goodman" **Reading-Canada-Lecture**, Vol. 6, No. 1, Spring/Printemps 1988, pp. 46-53.
60. with C. Wallace, "Research Currents: Language and Literacy Development of Multilingual Learners" **Language Arts**, Vol. 66, No. 5, September 1989, pp. 542-551.
61. with K. Goodman, "Teachers Supporting Learners: A Transactional View" **Australian Journal of Remedial Education**, 21(2), 14-19.
62. "Roots of the Whole-Language Movement" **The Elementary School Journal**, Vol. 90, No. 2, November 1989, pp. 113-127. Also in Bulletin of Institute of Education, University of Tsukuba, Vol. 15, No. 2, March 1991, pp. 69-85.
63. with E.H. Hiebert, R.B. Ruddell, P. Winograd, and A.L. Nagel, "The Next Decade in Reading" **The California Reader**, Vol. 23, No. 2, Winter 1990, pp. 5-7.
64. "Review of Broken Promises: Reading Instruction in Twentieth-Century America", **Language Arts**, Vol. 67, No. 3, March 1990, pp. 307-309.
65. with K. Short (1990) "Bookalogues: Talking About Children's Literature" **Language Arts**, 67(6), 599-601.
66. "Beginning to Read: A critique by literacy professionals and a response by Marilyn Jager Adams" **The Reading Teacher**, Vol. 44, No. 6, February 1991, pp. 375-378.
67. "El conocimiento del niño sobre las raíces de la alfabetización y sus implicancias para la escuela" **Lectura Y Vida**, Año XII, Numero 1, Marzo 1991, pp. 5-9.
68. and Kenneth S. Goodman "About Whole Language" **Japanese (First Language) Education Research Monthly**, No. 233, October, 1991, pp. 64-71.
69. with Diane de Ford, Irene Fountas, Ken Goodman, Vera Milz and Sharon Murphy "Dialogue on Issues in Whole Language" **Orbit**, Volume 22, Number 4, December, 1991, pp 2-3.
70. with Kathryn F. Whitmore "Inside the Whole Language Classroom" **The School Administrator**, No. 5, Vol.49, May 1992, pp. 20-26.

71. "A Reflection on James Britton" **Teachers Networking**, Volume 11, Number 4, Summer/Fall 1992, p.5.
72. "Las raíces de la alfabetización" in **Aprendizaje Revistas/Journals**, Vol. 58, 1992, pp.29-42.
73. with Yvonne S. Freeman "Revaluing the bilingual Learner Through a Literature Reading Program" **Reading & Writing Quarterly**, Volume 9, Number 2, April-June, 1993, pp. 163-182.
74. with Prisca Martens and Alan Flurkey, A Message from the Issue Editors, **Primary Voices**, Volume 3, Number 4, November 1995, p. 1.
75. "Miscue Analysis for Classroom Teachers: Some History and Some Procedures" **Primary Voices**, Volume 3, Number 4, November 1995, pp. 2-9.
76. "Margaret Wise Brown: Awakened by the Moon", **Talking Points**, Volume 7, Number 3, 1995, p.25.
77. "A letter to the Editor" **Arizona Daily Star**, Friday, October 20, 1995, p. ??.
78. with Kathryn F. Whitmore "Reaching Potentials: Appropriate Curriculum and Assessment for Young Children," **Personal and Social Language Literacy Histories of Young Children**, Volume 2, Washington, DC: **National Association for the Education of Young Children**, 1995, pp.146-166.
79. with Sandra Wilde, "Response to Barbara Burnaby's Review of Literacy Events in a Community of Young Writers", **Curriculum Inquiry**, Volume 25, Number 4, Winter 1995, pp. 495-497.
80. with Freeman, Yvonne S. And Serra, Marisela B. , "Revalorización del estudiante bilingüe mediante un programa de lectura basado en literatura auténtica" **lectura y vida**, Volume 16, Number 1, March 1995, pp. 13-24.
81. with Ken Goodman, Rev. of **Possible Lives: The Promise of Public Education in America**, by Mike Rose, **Rhetoric Review**, Volume 14, Number 2, Spring, 1996, pp. 420-424.
82. "Revaluing readers while readers revalue themselves: Retrospective Miscue Analysis, **The Reading Teacher** (Distinguished Educator Series), Volume 49, No.8, May, 1996, pp. 600-609.
83. "Interview With Yetta Goodman", by Lee A. Dubert, **Portals**, Volume 3, Issue 2, Spring, 1996, pp.11-18.
84. "Educar, como se enseña a vivir" Interview with Ken and Yetta Goodman, **Para Ti**, No. 3844, March 11, 1996, pp. 92-93.
85. "Ken and Yetta Goodman: Exploring the Roots of Whole Language" Interview with Ken and Yetta Goodman, by Jerome Harste and K. Short, **Language Arts**, Volume 73, Number 7, November, 1996, pp. 508-519.
86. "Reading diagnosis--qualitative or quantitative?" RT Classic, **The Reading Teacher**, Volume 50, No.7, April, 1997, pp.534-538.
87. "Miscues: Windows on the Reading Process" A Summary adapted from The 1996-97 Dean's Forum, The Advancement of the Knowledge and Practice in Education Proceedings, University of Arizona, Tucson, January, 1997.
88. "Why I voted "no" on the position statement on phonics" **Reading Today**, Volume 14, Number 6, June/July 1997, p.32.
89. "Learning from the Past, Living in the Present: An Interview with Yetta Goodman" **The Active Learner: A Foxfire Journal for Teachers**, Fall, 1999, pp. 22-25
90. With Ann Freeman, "Caperucita Roja aprende a escribir (Little Red Riding Hood Learns to Write)" by E. Ferreiro, C. Pontecorvo, I. Garcia Hidalgo and N. Ribeiro Moreira (1996). A Summary, **Talking Points**, October/November, 2000, pp. 19-21.
91. "A Book documents kids= art, writing in response to 9/11" Letter to the Editor, **Arizona Daily Star**, Tuesday, September 10, 2002, B6.
92. With Alan Flurkey, "The Role of Genre in a Texts: Reading through the Waterworks" **Language Arts**, Vol. 81, No. 3, January, 2004, Urbana, IL: NCTE, pp. 233-244.

93. With Kathryn F. Whitmore and Prisca Martens and Gretchen Owocki, "Remembering Critical Lessons in Early Literacy Research: A Transactional Perspective," *Language Arts*, Vol. 82, No. 3, March 2005, Urbana, IL: NCTE, pp. 296-307.
94. With Iliana Reyes and Kerry McArthur, "Profile: Emilia Ferreiro: Searching for Children's Understandings about Literacy as a Cultural Object." *Language Arts*, Vol. 82, No. 3, March 2005, Urbana, IL: NCTE, pp. 318-323.
95. With Kenneth S. Goodman, "Rosenblatt on Literature and Democracy," *Language Arts*, Vol. 83, No. 1, September, 2005, p10.
96. With Kathryn Whitmore, Martens, Prisca, and Owocki, Gretchen, "Critical lessons from the transactional perspective on early literacy research" *Journal of Early Childhood Literacy*, Vol. 4, Number 3, December, 2005, pp 291-326.
97. With Goodman, Wendy Jo, "Eager young readers, a well constructed text and an insightful teacher," *The NERA Journal* (2011), Vol.46(2), pp. 9-16.
98. With Prisca Martens and Alan Flurkey, "Revaluing Readers: Learning from Zachary" *Language Arts*, Vol. 93, No. 3, January 2016, pp. 213-225.
99. "Miscue Analysis: A Transformative Tool for Researchers, Teachers and Readers", *Literacy Research: Theory, Method, and Practice*, Vol. 64, 2015, pp 92-111.
100. Reading Reminders: Recommended Teaching Strategies for 7th-and8th-grade ELAR Students Who Struggle with Reading and Comprehension. *Oregon English Journal*, Vol. XXXVIII, No. 2-Fall, 2016, p.31.

BOOKS AND MONOGRAPHS

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a) Manual	e) Profile Sheets
b) Readings for Taping	f) Practice Analysis Manual
c) Reading Worksheets	g) Practice Analysis Tapes
d) Coding Sheets	h) Complete Kit
- Second Edition: **Reading Miscue Inventory: Alternative Procedures**, New York: Richard C. Owen, 1987.
2. with K.S. Goodman and B. Flores, **Reading in the Bilingual Classroom: Literacy and Bilingualism**, Rosslyn, VA: National Clearinghouse for Bilingual Education, 1979.
3. with C. Burke and B. Sherman, **Reading Strategies: Focus On Comprehension**, New York: Holt, Rinehart and Winston, 1981.
4. with M.M. Haussler and D.S. Strickland, **Oral and Written Language Development Research: Impact On Schools** sponsored by IRA, NCTE, NIE 1979, 1980. Available from NCTE, Urbana, Illinois.
5. with K.S. Goodman, **A Whole Language Comprehension Centered View Of Reading Development**, A position paper, Occasional paper series, University of Arizona, College of Education, February 1981. Also in **Basic Skills Issues and Choices**, L. Reed and S. Ward (eds.), CEMREL, St. Louis, 1982.
6. with B. Altwerger, **A Study Of Literacy In Preschool Children**, A research report, Occasional paper series, University of Arizona, September 1981.
7. with A. Marek, et.al. **A Kid-Watching Guide: Evaluation For Whole Language Classrooms**, Occasional paper series, University of Arizona, College of Education, January 1984. Abridged version also in **Gnosis**, No. 10, March 1987, pp. 24-30.

8. with M. Haussler, **Resources For Involving Parents In Literacy Development**, Urbana, IL: ERIC, 1984.
9. with K. Goodman, E. B. Smith, R. Meredith, **Language and Thinking In School**, New York: Richard C. Owen Publishers, Inc., 1987.
10. with D. Watson, C. Burke, **Reading Miscue Inventory: Alternative Procedures**, New York: Richard C. Owen Publishers, Inc., 1987.
11. with K. Goodman and W. Hood, **The Whole Language Evaluation Book**, Portsmouth, NH: Heinemann, 1989.
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13. Eminent scholar conversation #13 with Yetta Goodman, Moderated by: S. McCormick and G.S. Pinnell, Ohio: **M. L. King Language and Literacy Center**, Ohio State University, 1990.
14. with K. Goodman, L. Bird, **The Whole Language Catalog**, Hightstown, New Jersey: American School Publishers, 1991.
15. **Los Niños Construyen Su Lectoescritura: Un enfoque Piagetiano**, Mendez de Andes: Aique Grupo Editor S.A., 1991. Spanish translation of **How Children Construct Literacy Piagetian Perspectives**.
16. with K. Goodman, W. Hood, **Organizing for Whole Language**, Portsmouth, NH: Heinemann, 1991.
17. with K. Goodman, L. Bird, **The Whole Language Catalog: Authentic Assessment Supplement**, Santa Rosa, CA: American School Publishers, 1992.
18. with S. Wilde (eds.), **Literacy Events in a Community of Young Writers**, New York, NY: Teachers College Press, 1992.
19. with Lois Bird and Kenneth S. Goodman, **The Whole Language Catalog: Forms for Authentic Assessment**, New York, NY: MacMillan/McGraw-Hill School Publishing Company, 1994.
20. with Ann M. Marek, **Retrospective Miscue Analysis Revaluing Readers and Reading**, Katonah, NY: Richard C. Owen Publishers, Inc., 1996.
21. with Kathryn F. Whitmore, (eds.), **Whole Language Voices in Teacher Education**, York, ME: Stenhouse Publishers, 1996.
22. with Dorothy J. Watson and Carolyn L. Burke, **Reading Strategies: Focus on Comprehension**, 2nd Edition, Katonah, NY: Richard C. Owen Publishers, Inc., 1996.
23. **Notes from a KIDWATCHER Selected Writings of Yetta M. Goodman** Sandra Wilde (ed.), Portsmouth, NH: Heinemann, 1996.
24. **The Little Overcoat**, Greenvale, NY: Mondo Publishing, 1997 (Children=s Book)
25. with Gretchen Owocki, **Kidwatching: Documenting Literacy Development**, Westport, CT: Heinemann, 2002.
26. **Valuing Language Study**, Urbana IL: NCTE Publishers, 2003.
27. with Goodman, K., Shannon, P. and Rapoport, R. (eds.), **Saving Our Schools**, Berkeley, CA: RDR Books, 2004.
28. with D. Watson, C. Burke, **Reading Miscue Inventory: Alternative Procedures**, 2nd edition, New York: Richard C. Owen Publishers, Inc., 2005.
29. with Prisca Martens (eds.) **Critical Issues in Early Literacy**, Mahwah, NJ: Lawrence Erlbaum Associates, Inc., 2007.
30. **Changing Literacies for Changing Times**, Hoffman, James V. And Goodman, Y.M. (Eds.), New York, NY: Routledge Taylor and Francis Group, 2009.
31. **Defying convention, Inventing the Future in Literacy Research and Practice: A Tribute to Ken**

and **Yetta Goodman**, Patricia Anders (Ed.), New York, NY: Routledge, 2010.

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CHAPTERS IN A BOOK

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2. "The Community as a Laboratory" **Student Activism and the Social Studies in the Seventies**, R. Ellsworth and G. Kachaturoff (eds.), Danville, Illinois: Interstate Printers and Publishers, Inc., 1972, pp. 29-33. Also in **Michigan Social Studies**, 1972.

3. "Interpreting Children's Miscues in Reading" **Conference Proceedings of the 10th Annual Reading Conference**, Kean College, C.L. Bush and L.R. Putnam (eds.), New Jersey: Kean College, October 1973, pp. 41-57.

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 Learning and Learning Disabilities Journal, 1981 – 1985
 Curriculum Inquiry, 1983, 1988, 1990
 National Association for Bilingual Education Journal, 1983, 1985, 1988
 The Education Digest, 1983 - 1987
 National Science Foundation Research Grant Proposals, 1985, 1986, 1988, 1990, 2002
 Research in the Teaching of English, 1986
 Office of Education Research Grant Proposals, 1986
 The Reading Teacher, 1989 - present
 Journal of Research in Childhood Education, 1989
 Language and Education, 1990 to present
 Social Sciences and Humanities Research Council of Canada, 1990
 Anthropology and Education, 1990
 The New Advocate, 2000-2003
 Parent=s Guide to Children=s Media, Inc. Advisory Board & Consultant, 1998 to present
 Pátio Revista Pedigógia, 1997 to present
 International Journal of Early Literacy, 1999 to present
 Journal of Early Childhood Literacy, 2000 - present
 Language Arts Journal, 2000-Present
 Linguistics and Education, 1998
 National Council of Teachers of English, 1996
 National Reading Conference Yearbook, 2002-present

National On-Line Mentoring Program, 1999
The Open Otorhinolaryngology Journal, 2007
TESOL Quarterly

BOOK REVIEWS:

Review of Larson, Joanne, ed. *Literacy as Snake Oil: Beyond the Quick Fix*. New York: Peter Lang Publishing, 2001. 160 pp. ISBN 0820450219, for *Anthropology and Education Quarterly*, March, 2002.
Review of **The Teaching of Language Arts to Limited English Proficient/English Language Learners: A Resource Guide for All Teachers, 2002**, The University of the State of New York, State Education Dept., Office of Bilingual Education.

MEMBERSHIPS AND OFFICES IN PROFESSIONAL SOCIETIES

International Center for the Study of Literacy Processes, University of Rome, Italy: Board Member

National Council of Teachers of English:

Member, Research Foundation, 1983 - 1985; Member, Strategies to Apply Child Development Research, 1983 - 1985; Chair, Impact of Child Language Development Research on Curriculum and Instruction, 1978 - present; Member, Reading Commission, 1981 - 1984; Past President, 1980; **President, 1979**; President-elect, 1978; Vice President, 1977; Member Executive Board, 1976 - 1980; Member, Board of Directors, 1969 - present; Member, Resolutions Committee, 1970; Chair, Committee of Guidelines for Evaluating the Elementary School Programs, 1971 - 1975; Member, English Commission, 1971 - 1974; Program Chair, 1973; Elementary Section Language Arts Conference, Chicago; Member, CEE Investigation Committee on PBTE, 1974 - 1977; Member, Adolescent Literature Assembly, 1974 - present; Member, International Assembly, 1977 - present; Committee Member for the James R. Squire Award, 2005; Chair, Committee on the Workload of the Elementary School Teacher Nominating Committee, 2008; Committee member for the James R. Squire Award, 2008.

Michigan Council of Teachers of English: Member, 1965 - 1980; Chair, English for Elementary Grades Committee, 1971 - 1973

International Reading Association:

Member, Studies and Research Committee, 1984; Chair, Early Childhood and Literacy Committee, 1981 - 1984; Board of Advisors, Reading Research Quarterly, 1984; Member, Professor of Reading Interest Group, 1981 - present; Member, Politics and Reading Interest Group, 1980 - present; Member, Sub-Committee on Research Awards, 1976 - 1981; Member, Language Experience Interest Group, 1972 - present; Member, Psycholinguistics & Reading Committee, 1965 - 1967, Elected to Board of Directors, 1994-97; Reading Hall of Fame President, 2004, Reading Hall of Fame Historian, 2007-2008

American Education Research Association: 1969 - 2000
Arizona Association for Supervision and Curriculum Development: 1981
Arizona Reading Association: 1967 - present
Arizona Teacher Educators: 1977 - present
Arizona Association for Bilingual Education: 1978 - present
Association for Childhood Education International: 1968 - 1970, 1978, 1980, 2000
Association for Supervision and Curriculum Development: 1962 - 2000
Center for Expansion of Language and Thinking: President, 1975 - 1979; Board Member, 1972-present
Michigan Reading Association: 1968 - 1980
National Conference for Research In Language and Literacy, 1973 - present
National Council for the Social Studies: 1962 - 1972
National Literacy Association: 1980 - present
Tucson Area Reading Council: 1979 - present
Tucson Teachers Applying Whole Language: 1980- present

UNIVERSITY AND COLLEGE ACTIVITIES

University Committees:

Association for Faculty Women, 1980 - present; president, 1986 - 1987
Graduate Linguistics, 1979 - 1987
Applied Linguistics Chair, 1979 - 1987
Scholarship, 1976 - 1979
Undergraduate Linguistics, 1976 - 1979
Review Committee Salaries Women's Equity, 1984
Promotion and Tenure, 1985 - 1988
Interdisciplinary Committee for Second Language Acquisition and Teaching, 1990
Graduate Representative, 1991-Present
Promotion and Tenure, Dept. of Linguistics, 1991

College of Education Committees:

Space Utilization, 1976
Research, 1981 - 1983
Faculty Association College of Education Executive Board, 1983 - 1986
Awards and Recognition Chair, 1985 - 1987
Promotion and Tenure, 1989
Promotion and Tenure, College of Humanities, 1990
College of Education National Advisory Board, 1993

Department Committees:

Promotion and Tenure, 1976 - 1977, 1983 - 1984
Language Arts Articulation, 1976 - 1977
Undergraduate, 1977 - 1983
Student Affairs, 1989 - present
Executive Council, 1989 - present
Children's Literature, 1989 - present

CONSULTANT AND SPEAKER:

I. PROFESSIONAL ORGANIZATIONS

Michigan Council of Teachers of English, 1965, 1971 - 1972, 1975
Michigan Association of Teacher Education, 1965 - 1970, 1975
Michigan Council Teachers of English, 1967, 1972 - 1975
International Reading Association, 1968 - 1970, 1972, 1974 - 1975, 1977 - present
Michigan Association of Supervision & Curriculum Development, 1968 - 1972
Michigan Reading Association, 1968 - 1970, 1972, 1974 - 1975, 1994
Michigan Council of Social Studies, 1970 - 1971
National Council of Teachers of English, 1971 - present
Ohio Reading Association, 1971, 1975
Elementary Language Arts, NCTE, 1973 - present
Nassau Reading Council, New York, 1973
Nebraska Metropolitan Reading Council, 1973
Houston - IRA, 1974, 1979
Indiana - IRA, 1974
IRA Summer Reading Workshop, Georgetown University, 1974
Nebraska Reading Council, 1974
North Dakota Council Teachers of English, 1974
World Reading Congress: Vienna, 1974; Singapore, 1976; Phillipines, 1980; Dublin, 1982;
Hong Kong, 1984; United Kingdom, 1986; Brisbane, 1988; Stockholm 1990
Arizona State Reading Council, 1975, 1977, 1979, 1984
Ontario Federation of Councils for Exceptional Children, 1975
California Reading Association, 1976 - 1977, 1979, 1980, 1983, 1991
Phi Delta Kappa, Fort Worth, Texas, 1976
Rocky Mountain Regional IRA Conference, 1976
Toronto Council For Teachers of Language Arts, 1976
Virginia State Reading Association, 1976
California Teachers of English, 1977, 1980
Nevada Teachers of English, 1977, 1978
New Mexico Teachers of English, 1977
Oklahoma Teachers of English, 1977, 1978
Pan American University: Texas Association for the Improvement of Reading, 1977
Sierra Vista-Nogales Reading Association, 1977 - 1978
Tucson Area Reading Council, 1977, 1980, 1981, 1983, 1987
United Kingdom Reading Conference, 1977, 1982, 1984
Utah Council of Teachers of English, 1977, 1978
Reading Council of Greater Winnipeg, 1977
Arizona Teachers of English, 1978, 1982
California Language Experience Interest Group, 1978, 1981
Champaign County Reading Council, 1978

Texas Council Teachers of English, 1978
NCTC 56th Annual Meeting San Diego, 1978
Phi Delta Kappa, Tucson, Arizona, 1978
Secondary English Teachers Conference, NCTE, 1978
Association for Supervision & Curriculum Development, 1978, 1979
Idaho Council Teachers of English, 1979, 1982, 1986
National Association of Elementary School Principals, 1979
Pennsylvania Council Teachers of English, 1979
The New England Association of Teachers of English, 1979
NIE National Conference on the Textbook in American Education, 1979
Australian Reading Association, 1980
Australia Teachers of English, 1977, 1980
Broadmoor Conference - Colorado Language Arts Society, 1980
Central Texas Council Teachers of English, Austin, 1980
Federation of Women Teachers Association of Ontario, 1980
IRA Regional Meeting - Hawaii, 1980
New Zealand Reading Association, 1980
Quebec Reading Conference, 1980
Second Atlantic Regional IRA Conference, 1979, 1980
Western Regional IRA, 1980
Colorado Learning Disabilities Association, 1981
Conference on College Composition and Communication Dallas, 1981
Illinois Reading Association, 1981
Iowa Council Teachers of English, 1981
Regional IRA, Toronto, 1981
Support and Maintenance for Implementing Language Expression, 1981
San Diego Reading Council, 1982, 1990
New Orleans Council Teachers of English, 1982
East Scarborough Reading Council, Toronto, 1982
Missouri State Council for the International Reading Association Conference, 1985
Saskachuan Reading Association, Canada, 1986
Cumberland Conference on Language and Thinking, Windsor, UK, 1986
Danavox Conference on Reading and the Hearing Repaired, Klarskovard, Denmark, 1986
New Mexico Association for the Education of Young Children, 1986
National Reading and Language Arts Educators, Kansas City, Missouri, 1986
Idaho State Reading Association, Twin Falls, 1986
Tucson Association for Child Care, Inc., 1986
Maine Reading Association, Orono, 1986
San Joaquin County Reading Association Conference, 1987
CEL Conference, Winnipeg, Manitoba, Canada, 1987, 1989
IRA Regional Southwest, Phoenix, 1987
IRA Southwest Conference, Tucson, AZ, 1992
Center for the Expansion of Language and Thinking, Taos, NM, 1987
Center for the Expansion of Language and Thinking, Grafton, IL, 1993
CELT Rejuvenation Conference, Amherst, MA, 1990
Valley of the Sun AEYC Conference, Phoenix, 1987

TAWL Conference, Tucson, 1987, 1989, 1990, 1992, 1993
 Jewish Community Center, 1987
 NCTE, Los Angeles, CA, 1987
 NCTE, Louisville, KY, 1992
 NCTE, Washington, DC, 1992
 Whole Language Teachers' Association, Oneonta, New York, 1987
 Tucson Area Reading Council, 1987
 12th Annual Language & Literature Seminar, Puerto Rico, 1987
 IRA Halifax, Nova Scotia, 1987
 IRA Convention, Anaheim, CA, 1987
 Arizona Reading Conference, Tucson, AZ, 1987
 T.H.E.M.E.S., Ortin, WA, 1987
 Catskill Whole Language Council, Oneonta, New York, 1988
 Orange Belt Curriculum Association, San Bernardino, CA, 1988
 NCTE Spring Conference: New Jersey, 1988; Colorado Springs 1990
 Enrichment for Parents, Tucson, AZ, 1988
 IRA Conference, Toronto, Canada, 1988
 XII World Congress in Reading, Australia and New Zealand, 1988
 XV World Congress in Reading, Buenos Aires, Argentina, 1994
 78th Annual NCTE Convention, 1988
 NRC, Tucson, AZ, 1988
 NRC, Chicagot, IL, 1991
 TAWL Conference, Columbia, MO, 1988
 TAWL Conference, Kansas, MO, 1993
 ASRC Reading Conference, Flagstaff, AZ, 1988
 Modern Language Association, Columbus, Ohio, 1988
 Children's Literature Conference, Tucson, AZ, 1990
 Whole Language Umbrella Conference, Phoenix, AZ, 1990, 1991
 Whole Language Umbrella Conference, Winnipeg, Manitoba, 1992
 Whole Language Umbrella Conference, Niagara Falls, NY, 1992
 TAWL Conference, Chicago, IL, 1990
 IRA, Farmington, Utah, 1990
 IRA, Maui, Hawaii, 1992
 New York State English Council, Schenectady, NY, 1990
 ASCD, Scottsdale, AZ, 1990
 Arizona Reading Association State Conference, 1993, 1994
 California Literature Conference, 1994
 International Forum on Family Literacy, 1994
 Primer Congreso de las Americas Sobre la Lectoescritura, Maracaibo, Venezuela, 1992
 IRA Maryland, 1993
 CEDTL Tempe, AZ, 1993
 South Bay Area Reading Council, Lennox, CA 1994
 Colorado IRA, Loveland, CO, 1994
 Board of Cooperative Educational Services, Spencerport, NY, 1993
 NCTE ADay of Whole Language, @ 1993
 International Institute of Literacy Learning, 1993
 Association for Childhood Education International, Wheaton, MD, 1993
 NCTE, Richmond, VA, 1993

Women on the Move (YWCA) Tucson, AZ, 1992
New York Reading Association, Dix Hills, NY, 1992
Central Ohio IRA, 1994
South Dakota Reading Council, 1995
Greater Bayland Reading Council, 1995
South Pacific Conference on Reading, Sura, Fiji, 1993
ESSARP, Buenos Aires, Argentina, 1994
SAMEO, RELC, Singapore, 1994
MA WLTA, Lynnfield, MA, 1993
Society for Developmental Educaiton, 1992
Alexander Graham Bell Association for the Deaf Convention, San Diego, CA, 1992
Inland Northwest Council of Teachers of English, Moscow, ID, 1992
Delat Kappa Gamma Society International Founder=s Day, Tucson, AZ, 1992
John Dewey Society, San Fancisco, CA, 1992
Dewey Center for Urban Education, , Detroit, MI, 1991
SHARC Institute of Teacher Research, Huntsville, TX, 1992
Georgia Council of Teachers of English, Milledgeville, Georgia, 1992
XVAnnual Statewide Conf. for Teachers of Ling. and Cult. Diverse Students, Oak Brook, IL, 1992
The Teaching Centre, Torrance, CA, 1991
IRA, Minneapolis, Minn, 1991
Canadian-American Whole Language Conference, Winsor, Ontario, 1991
National Center for Restructuring Education, Schools and Teaching, New York, NY, 1991

II. DEPARTMENTS OF EDUCATION

State Department of Education, Hawaii, 1967 - 1969
State Department of Education, California, 1972 - 1973
Right to Read Task Force - State Department of Education, Michigan, 1973 - 1975
State Department of Education, Australia, 1976, 1988
State Department of Education, New Zealand, 1976, 1988
State of Arizona - Podium Speaker, 1977
National Institute of Education - Synthesis on Basic Skills, 1979 - 1981
Special Education Department and Organization of American States, Mexico, 1981
Arizona State Department of Education Task Force on Composition, 1985 - present
Arizona State Department of Education Task Force on Language Arts Essential Skills, 1985- 1986
Department of Special Education, Ministry of Education, Venezuela, 1986
State Department of Education, Hartford, CT, 1987
Educational Development, Phoenix, AZ, 1987
Australian Department of Education, 1988
New Zealand Department of Education, 1988
State Department of Education, Albany, NY, 1990
Ministry of Educaiton, School of Psychological Services, Singapore, 1994
State of Ohio Department of Education Reading Recovery Conference, Columbus, OH, 1991

III. LOCAL SCHOOL DISTRICTS

Aurora Public Schools, Colorado, 2010, 2011
 Detroit Public Schools, Michigan, 1965, 1971, 1974 - 1975, 1982
 Dearborn Public Schools, Michigan, 1966 - 1975
 Cajon Valley Public Schools, California, 1969 - 1971, 1973, 1978, 1983
 San Diego Public Schools, California, 1969 - 1971, 1973, 1978, 1980, 1981
 Columbus Public Schools, Ohio, 1970 - 1973
 County School Districts of: Los Angeles, San Bernadino, Riverside, Santa Barbara, and San Diego, California, 1970 - present
 Honolulu District Number I, Hawaii, 1970 - 1979
 New Orleans Public Schools, Louisiana, 1971
 Wayne Westland Community Schools, Michigan, 1972
 Norfolk Public Schools, Virginia, 1973 - 1975
 Fairfax County Public Schools, Virginia, 1974, 1975
 Jackson Public Schools, Michigan, 1974 - 1975
 Caldoneast - "Reading: A Revolutionary View", Ontario, 1975
 Etobicoke Board of Education, Ontario, 1975
 North York Board of Education, Ontario, 1975
 Saginaw Intermediate School District, Michigan, 1975
 Fort Frances, Manitoba, 1976
 Fortworth Public Schools, Texas, 1976 - 1979
 Tucson District I, Arizona, 1976 - Present
 Zuni Tribe - Consultation, New Mexico, 1977, 1984
 Indian Oasis Schools, Arizona, 1978 - present
 Kalamazoo Public Schools, 1978
 Quincy Public Schools, Illinois, 1978
 Bisbee Schools, Arizona, 1979 - 1980, 1984
 Jefferson County Public Schools, Colorado, 1979, 1980
 Various Districts, Phoenix, Arizona, 1979 - present
 Dysart Unified Schools, Arizona, 1980
 St. Clair County Schools, Michigan, 1982
 Young Explorers PreSchool, 1982
 Marana PreSchool, 1983
 St. Mark's Presbyterian Preschool and Kindergarten, 1985, 1987
 Tulare Public Schools, California, 1986
 Cutler-Orosi Public Schools, California, 1986
 Redwood City Public Schools, California, 1986
 Tucson Council for Young Children, 1986
 Orting, Washington T.H.E.M.E.S. Conference, 1987
 Fair Oaks School, Redwood City, CA, 1987
 Montebello Unified School District, Montebello, CA, 1987
 White Elementary School, Tucson, AZ, 1987
 Glenn F. Burton Elementary School, Glendale, AZ, 1987
 Booth Elementary School, Tucson, AZ, 1987
 Chinle Public Schools, Chinle, AZ, 1987
 Carrollton Farmers Branch Independent School District, TX, 1987
 Lakeshore School Board, Canada, 1988
 Central Oahu District, Aiea, Hawaii, 1988

Ka Hui Heluhelu, Wahiawa, Hawaii, 1988
Plymouth-Canton Community Schools, Plymouth, MI, 1990
Eagle County School District, Eagle, CO, 1990
Educational Service District, Vancouver, WA, 1990
Glendale Elementary School District, Glendale, AZ, 1993, 1994
Desert Mirage Elementary School, Glendale, AZ, 1995
DePortola Elementary School, Mission Viejo, CA, 1991
Children=s Literature Conference, Tucson, AZ, 1995
TUSD Inservice: Whole Language Approach to Reading, 1991
The American School in Japan, Tokyo, Japan, 1991
Vigo County School Corporation, Haute, Indiana, 1991

IV. COLLEGES AND UNIVERSITIES

University of California, Berkeley, 1970
Temple University Reading Conference, Philadelphia, Pennsylvania, 1970
Michigan State University - Department of English, 1971 - 1980
Indiana University Reading Conference, 1972, 1978, 1984
Jersey City State College, New Jersey, 1972
Mississippi State University, 1972
University of Chicago Reading Conference, Illinois, 1972
Hofstra University, New York, 1973, 1999
Newark State College, New Jersey, 1973
State University College at Buffalo, New York, 1974, 1978
Queens College, New York, 1973
York University Reading Conference, Toronto, Canada, 1973, 1975 - 1979
Northern Illinois University, 1974, 1990
University of Houston, 1974
University of Michigan - Saginaw, 1974
Virginia Polytechnic, 1974
Seattle Pacific College, Seattle, WA, 1975, 1981
Southern Illinois University at Carbondale, 1975
Southern Illinois University at Edwardsville, 1992
The Childrens Hospital, Denver, 1975
Claremont College Reading Conference, California, 1976, 1978, 1980, 1983
Navajo Community College, Arizona, 1976 - 1978
New York University Learning Disabilities Conference, 1976, 1983
TEEM Model, University of Arizona, 1976 - present
University of Arizona Reading Conference, 1976 - 1979
Arizona State University Reading Conference, 1977, 1983, 1989, 1990
South Hampton College, New York, 1977
Suomi College, Michigan, 1977
University of North Dakota, 1977, 1979
The University of Utah, 1977
Brooklyn College, New York, 1978

Cochise College, Arizona, 1978
 Early Childhood Model, University of North Dakota, 1978
 Michigan Technological University, 1978
 Wayne State University, Detroit Center for Professional Growth and Development,
 Michigan, 1979, 1980
 University of Alabama, Birmingham, 1979, 1990
 University of Arizona - Elementary Education Conference, 1979 - present
 Georgia State, 1980
 National College of Education, Illinois, 1980
 Rutgers Conference on Young Childrens Use of Language, New Jersey, 1980
 Texas Consortium of Universities on Early Childhood, 1980
 University of Houston, Victoria, 1980
 North Texas State University, 1981
 University of Western Ontario, 1982
 University of the Andes, Merida, Venezuela, 1986
 University of Michigan Conference on Teacher Education, 1986
 University of Idaho, 1986
 Concordia College, Moorhead, Minnesota, 1987
 Fresno Pacific College, California, 1987
 University of South Carolina, Myrtle Beach, 1987
 Brown University, Rhode Island, 1987
 University of the Pacific, Stockton, CA, 1987
 University of Arizona, College of Education Graduation Ceremonies and Homecoming
 Conference, 1987
 University of Berkeley, CA, 1987
 Concordia College, Moorhead, MN, 1988
 University of South Florida, Sarasota, FL, 1988
 University of Rome, Italy, 1988
 Central Michigan University, Mount Pleasant, MI, 1990
 University of Arizona, AILDI, Tucson, AZ, 1990
 University of California, Irvine, CA, 1990
 University of Arizona LRC 504, 1994
 Univeristy of Arizona Colloquy, 1995
 Univeristy of Arizona SER Doctoral Symposium, 1994
 American International College, Springfield, MA, 1994
 Univeristy of Arizona TTE Education Syposium, 1994
 East Carolina Univerity Mary Lois Station Reading/Language Arts Conference,
 Greenville, NC, 1993
 Univeristy of Arizona Honors 396H, 1993
 Western Carolina Univerity, Cullowhee, NC, 1992
 Univeristy of Arizona SLAT Colloquium Series, 1991, 1992
 Teaching Reading and Writing, Concordia College, Moorhead, MN, 1992
 University of Alabama, Birmingham, AL, 1992
 Univerisidad de Puerto Rico Lenguage Integral, Rio Piedras, PR, 1992
 Instructional Development Center, Cheektowaga, NY, 1992
 Oklahoma State University, Stillwater, OK, 1991
 University of Texas, Brownsville, Distinguished Lecture, 2011

V. PUBLISHING COMPANIES

Filmways to Reading, Hollywood, California, 1972 - 1974
Encyclopedia Britanica, 1979, 1986
Nelson Publishing Company, Reading Program, 1975 - 1977
Bowmar, 1978 - 1979
Cypress Press, 1979 - 1981
Longmans, 1980 - 1981
Scott Foresman College Division, 1983
Heinemann, 1982 - 1984

Richard C. Owen, 1982 - present
Richard C. Owen Online, 2010, 2011

VI. OTHERS

Wingspread Conference on Competency Based Education, Illinois, 1978
Education Development Corporation, 1978
Israel: Education T.V., 1976
TV Ontario, Canada, 1983, 1984