

## Vita

Camille L. Z. Blachowicz, Ph.D.	806 Colfax St. Evanston, IL 60201
Co-Director, Reading Leadership Institute	Phone: 847-708-6280-233-2558
Distinguished Research Professor Emeritus	Fax: 224-233-2558
National College of Education	cblachowicz@nl.edu
National Louis University	<a href="https://nl.academia.edu/CamilleBlachowicz">https://nl.academia.edu/CamilleBlachowicz</a>
Department of Reading and Language	

### Areas of Professional Expertise

Professional Development; Comprehension and Vocabulary; At-Risk Readers; Diagnosis and Assessment

### Academic Degrees and Professional Preparation

Ph.D. Northwestern University, Reading Education  
 M. Ed. Northeastern Illinois University, Reading and Language  
 B.S. (Honors) Loyola University, Chicago, English & Mathematics

### Professional Experience

#### *Employment History*

2011-Present: Distinguished Research Professor Emeritus; Co-Director, The Reading Leadership Institute,  
 National College of Education, National Louis University  
 1976 to 2011: National College of Education of National-Louis University  
 Professor of Education and Director of the Reading Program and Reading Center  
 1974-1976: Northwestern University, Evanston, Illinois  
 Associate Director, Right-to-Read Competency-Based Teacher Education Program; Instructor, School of Education.  
 1966-1974: Chicago, Illinois.  
 Intermediate teacher; Instructional Team Leader (4-6); Reading Specialist (K-8); Reading Curriculum Director.

### Professional Activity

NAEP Vocabulary Study Group, 2016-present, Washington, DC.  
 International Literacy Association, Standards Committee for Reading Professionals, 2014-2015  
 International Reading Hall of Fame, Supporting Young Scholar Committee, 2014-present  
 International Reading Association: RtI Committee, 2009-2011.  
 International Reading Association: Assessment Committee, 2007-2009.  
 International Reading Association: Standards Committees, 2004-2009.  
 International Reading Association: Albert J. Harris Award Committee, 1999-2003.  
 International Reading Association: World Congress Planning Committee, 1997-1998.  
 International Reading Association: Commission on the Reading Specialist, 1999-2009.  
 National Reading Conference: Committee on Management, 1994-2004.  
 National Reading Conference: Board of Directors, 1991-1994; Field Council (past); Student Awards Committee, 1998-2003

International Reading Association: ERIC/IRA Liaison Committee (past); Literacy in the Cultural Context Committee, 1988-1991; Comprehension and Learning Committee, 1991-93; Publications Committee, 1998-1999.

Editorial Board, *Reading Research Quarterly*, 1994-2001.

Editorial Board, *Reading Psychology*, 1982-2009

Editorial Board, *Reading Teacher*, 1985-1992; 2000-present.

Editorial Board, *Journal of Reading Behavior*, 1992-2001.

Editorial Board, Literacy Research Association (*National Reading Conference Yearbook*), 1990-present.

Associate Editor, *Journal of Reading Behavior*, 1986-1989.

Advisory Board, Literacy Achievement Research Center, Michigan State University, 2004-present

Illinois Reading Council: Publications Committee (past); Research Committee (past).

Suburban Council of IRA: Research Director (past).

Board member, Rochelle Lee Fund for Making Reading a Part of Children's Lives, 1990-1999.

Board Member, International Center for Beginning Literacy, 1986-1992.

Library Board of Trustees, Evanston, Illinois, 1995-1998.

Evanston Public Library Fund for Excellence Board-1999-present

Governor's Commission on Literacy, 1999.

Academic Excellence Committee, Archdiocese of Chicago Board of Catholic Schools, 2010-Present

Literacy Advisory Board, Chicago Public Schools, 2007-2011

Standards Committee, International Literacy Association, 2014-2015

## **Selected Publications**

### **Books**

Ogle, D., Blachowicz, C. Fisher, P., Lang, L. (2016). *Academic Vocabulary in Middle and High School: Effective Practices Across the Disciplines*. New York: Guilford.

Blachowicz, C., & Fisher, P. (2014). *Teaching Vocabulary in All Classrooms*. 5th Ed. Boston: Pearson Publishing.

Cobb, C. & Blachowicz, C. (2014). *No more "Look up the List" Vocabulary Instruction*. Portsmouth, NH: Heinemann.

Blachowicz, C., Fisher, P., Ogle, D. & Watts-Taffe, S. (2013) *Teaching Academic Vocabulary K-8: Effective Practices across the Curriculum*. New York: Guilford Press.

Barr, R. Blachowicz, C., Bates, A., Katz, C & Kaufman, B. (2013). *Reading Diagnosis for Teachers: An Instructional Approach*, 6/E. Boston: Pearson-Allyn & Bacon

Rasinski, T, Blachowicz, C. L. Z., & Lems, K. (Eds.). (2012). *Fluency Instruction: Research-Based Best Practices* (2nd ed.). New York: The Guilford Press

Frost, S., Buhle, R. & Blachowicz, C. L. Z. (2009) *Effective literacy coaching: Building expertise and a culture of literacy: An ASCD action tool*. Alexandria, VA: ASCD.

Blachowicz, C., & Ogle, D. (2007). *Reading comprehension: Strategies for independent learners*. 2<sup>nd</sup> ed. New York: Guilford.

Camille L.Z. Blachowicz –July 9, 2010

- Blachowicz, C. & Cobb, C. (2007). *Action tools: Vocabulary in the content areas*. Alexandria, VA.: ASCD.
- Blachowicz, C. L. Z., Watts-Taffe, S., & Fisher, P. (2006). *Integrated vocabulary instruction: Meeting the needs of diverse learners in Grades 1-5*. Naperville, IL: Learning Point Associates.
- Moskal, M. K., & Blachowicz, C. (2006) *Partnering for fluency*. New York: Guilford Press.
- Blachowicz, C. L. Z., Vandermeulen, K., et al. (Eds.). (1977). *Readings from reading horizons*. Kalamazoo, MI: Western Michigan University Press.

## Chapters

- Watts-Taffe, S., Fisher, P., & Blachowicz, C. L.Z. (2017). Vocabulary instruction: Research and practice. In D. Lapp & D. Fisher (Eds.), *Handbook of Research on Teaching the English Language Arts* (4th ed). Routledge.
- Blachowicz, C. L. Z. & Fisher, P. (2014). Best practices in vocabulary instruction. In L. Morrow & L. Gambrell (Eds.), *Best practices in teaching vocabulary* (5<sup>th</sup> ed.). New York: Guilford.
- Blachowicz, C.L.Z. & Baumann, J.A. (2013). Vocabulary Standards For Grades 3-5: Connecting the Common Core State Standards to Evidence-Based Instruction. In Morrow, L.M., Shanahan, T and Wixson, K.K. Eds). *Connecting Literacy Instruction to the Common Core School Standards*. New York: Guilford Press.
- Baumann, J., Blachowicz, C., Bates, A., Cieply, C., Manyak, P., Peterson, H., Davis, J., Arner, J., & Graves, M. (2013). The development of a comprehensive vocabulary instruction program for nine- to eleven-year-old children using a design experiment approach. In T. Plomp, & N. Nieveen (Eds.), *Educational design research – Part B: Illustrative cases* (pp. 23-47). Enschede, the Netherlands: SLO.
- Fisher, P. J., Bates, A., Gurvitz, D., & Blachowicz, C. L. Z. (2013). Vocabulary instruction: Struggling readers becoming Word Wizards. In Ortlieb, E. T. & Cheek, E. H., Jr. (Eds.) *School-based Interventions for Struggling Readers, K-8, Volume III*. Bingley, U.K.: Emerald Group Publishing.
- Blachowicz, C. L. Z. & Fisher, P. (2012). Keep the “fun” in fundamental: Encouraging word consciousness and incidental word learning in the classroom through wordplay. In E. Kameenui & J. Baumann, *Vocabulary Instruction: Research to practice*. Second Edition. New York: The Guilford Press, 189-209.
- Blachowicz, C. L. Z. & Fisher, P. (2011). Best practices in teaching vocabulary revisited. In L. Morrow & L. Gambrell (Eds.), *Best practices in literacy instruction* (4<sup>th</sup> ed., pp. 224-249). New York: Guilford, 224-249.
- Blachowicz, C. L. Z, Fisher, P. J. & Watts-Taffe, S. (2011) Teaching vocabulary: Camille L.Z. Blachowicz –July 9, 2010

Leading edge research and practice. In T. Rasinski & P. Afflerbach (Eds.), *Rebuilding the foundation effective reading instruction in 21st century literacy* (pp. 171-190). Bloomington, IN: Solution Tree Press.

- Fisher, P. J., Blachowicz, C. L. Z., & Watts-Taffe, S. (2011). Vocabulary instruction: Three contemporary issues. In D. Lapp & D. Fisher (Eds.), *Handbook of research on teaching the English language arts* (3<sup>rd</sup> ed., pp. 252-257). New York: Routledge.
- Blachowicz, C. L. Z., & Obrochta, C. (2010). Vocabulary Visits. In D. Strickland (Ed.), *Essential readings on early literacy*. Newark, DE: International Reading Association.
- Watts-Taffe, S., Blachowicz, C. L. Z., & Fisher, P. J. (2009). Vocabulary instruction for diverse students. In L. M. Morrow, R. Rueda, & D. Lapp (Eds.), *Handbook of research on literacy and diversity*. New York: Guilford.
- Blachowicz, C. L. Z. & Fisher, P. (2008). Attentional vocabulary instruction: Read-Alouds, word play, and other motivating strategies for fostering informal word learning. In A. Farstrup & S. J. Samuels (Eds.), *What the research has to say about vocabulary instruction* (pp. 34-54). Newark, DE: International Reading Association.
- Blachowicz, C. L. Z., Buhle, R. Frost, S. & Bates, A. (2007). Assessment-informed instruction: Cases from the primary grades. In J. Paratore & R. McCormack, (Eds.) *Classroom literacy assessment* (pp. 246-261). New York: Guilford.
- Blachowicz, C. L. Z. & Fisher, P. (2007). Best practices in teaching vocabulary. In L. Gambrell, L. Morrow, & M. Pressley, *Best practices in literacy instruction*, (3<sup>rd</sup> ed., pp. 178-203). New York: Guilford.
- Blachowicz, C. L. Z., Beyersdorfer, J., & Fisher, P. (2006). Vocabulary development and technology: Teaching and transformation. In M. C. McKenna, L. D. Labbo, R. Kieffer, & D. Reinking. (Eds.), *International handbook of literacy and technology* (Vol. 2, pp. 341-248). Hillsdale, NJ: Lawrence Erlbaum.
- Blachowicz, C. L. Z., Moskal, M. K., Fisher, P., Massarelli, J., Obrochta, C. & Fogelberg, E. (2006). Everybody reads: Fluency as a focus for staff development. In T. Rasinski, C. Blachowicz & K. Lems (Eds.), *Fluency instruction: Research-based best practices*. New York: Guilford.
- Blachowicz, C. L. Z. & Fisher, P. (2004). Putting the "Fun" back in Fundamental. In E. Kameenui & J. Baumann, *Reading vocabulary: Research to practice*. New York: Guilford.
- Blachowicz, C. L. Z. (2003). I never expected this. In J. Richards, M. Goldberg, & M. McKenna, *Teaching for multiple literacies; K-6 cases and commentaries*. Mahwah, NJ: Lawrence Erlbaum.
- Blachowicz, C. L. Z., & Fisher, P. (2003). Best practices in teaching vocabulary. In L. Gambrell & L. Morrow L. *Best practices in literacy instruction*. New York: Guilford.
- Blachowicz, C. L. Z., & Fisher, P. (2003). Vocabulary instruction. In B. J. Guzzetti, (Ed.), *Literacy in America: An encyclopedia*. Santa Barbara, CA: ABC-CLIO.
- Camille L.Z. Blachowicz –July 9, 2010

- Ogle, D., & Blachowicz, C. (2002). Beyond literature circles: The importance of informational reading. In M. Pressley & C. Collins-Block, *Reading comprehension*. New York: Guilford.
- Blachowicz, C. L. Z., & Wimett, C. A. (2001). Reposta a literatura: Modelos para professores iniciantes. In E. H. Cramer & M. Castle (Eds.), *Incentivando o amor pela leitura*. Sao Paulo: Artmed Editora LTD.
- Blachowicz, C. L. Z. (2000). Is skipping words really OK? In J. C. Richards & J. P. Gipe, *Elementary literacy lessons: Cases and commentaries from the field*. Mahwah, NJ: Lawrence Erlbaum.
- Blachowicz, C. L. Z. (2000). Using onset and rimes to teach reading. In J. C. Richards & J. P. Gipe, *Elementary literacy lessons: Cases and commentaries from the field*. Mahwah, NJ: Lawrence Erlbaum.
- Blachowicz, C. L. Z. (2000). She sang like an angel! In J. C. Richards & J. P. Gipe, *Elementary literacy lessons: Cases and commentaries from the field*. Mahwah, NJ: Lawrence Erlbaum.
- Blachowicz, C. L. Z. (2000). C(2)QU: Modeling context use in the classroom. In T. Rasinski, N. D. Padak, B. W. Church, G. Fawcett, J. Hendershot, J. M. Henry, B. G. Moss, J. K. Peck, E. Pryor, & K. A. Roskos (Eds.), *Teaching word recognition, spelling and vocabulary*. Newark, DE: International Reading Association.
- Blachowicz, C. L. Z., & Fisher, P. (2000). Vocabulary instruction. In R. Barr, P. Mosenthal, P. S. Pearson, & M. Kamil (Eds.), *Handbook of reading research* (Vol. III). White Plains: Longman.
- Blachowicz, C. L. Z., Fisher, P., Ivy, C., McAvoy, E., Owens, E., Anderson, S. & Harper, K. (1999). Reading specialists reflect: The value of one-to-one experiences in clinical training. In P. Mosenthal & D. Evensen (Eds.), *Reconsidering the role of the reading clinic in a new age of literacy*. Greenwich, CT: JAI Press.
- De Luca, C., & Blachowicz, C. L. Z. (1997). Jimi: Portrait of a reluctant reader. In R.K. Moss (Ed.), *Conversations: Teacher research in literacy learning* (pp. 28-33). Springfield: Illinois Reading Council.
- Wimett, C. A. & Blachowicz, C. (1997). In their own words: Urban preservice teachers' elaborated constructs of literacy and literacy instruction. In C. K. Kinzer, K. A. Hinchman, & D. J. Leu (Eds.), *Inquiries in literacy theory and practice. Forty-sixth handbook of the National Reading Conference*. Chicago: The National Reading Conference.
- Blachowicz, C. L. Z. & Lee, J. (1996). Vocabulary development in the whole literacy classroom. In R. D. Robinson, M. C. McKenna & J. M. Wedman (Eds.), *Issues and trends in literacy education*. Boston: Allyn and Bacon
- Blachowicz, C. L. Z. & Wimett, C. (1995). Reconstructing our pasts: Urban preservice teachers' definitions of literacy and literacy instruction. In K. Hinchman, D. J. Leu & C. Kinzer (Eds.), *Perspectives on literacy research and practice. Forty-fourth yearbook of the National Reading Conference* (pp. 201-209). Chicago: National Reading Conference.
- Blachowicz, C. L. Z. (1994). Problem solving for academic success. In G. P. Wallach & K. Butler (Eds.), *Language learning disabilities in school-age children and adolescents: Some principles and applications*. New York: Merrill-Macmillan.

- Blachowicz, C. L. Z., & Fisher, P. J. (1994). Vocabulary instruction: Meaning vocabulary. In A. Purves (Ed.), *Encyclopedia of English studies and language arts*. New York: Scholastic.
- Blachowicz, C. L. Z., & Johnson, B. (1994). Semantic mapping. In A. Purves (Ed.), *Encyclopedia of English studies and language arts*. New York: Scholastic.
- Blachowicz, C. L. Z., & Wimett, C. (1994). Response to literature: Models for new teachers. In E. Cramer & M. Castle (Eds.), *Fostering a life-long love of reading*, Newark, DE: International Reading Association.
- Blachowicz, C. L. Z. (1993). Teaching terminology to test ideas. In J. H. Clarke & A. W. Biddle (Eds.), *Teaching critical thinking: Reports from across the curriculum* (pp. 175-183). Englewood Cliffs, NJ: Prentice Hall.
- Blachowicz, C. L. Z. & Lee, J. (1992). Vocabulary in the whole literacy classroom. In *Into Teacher's Hands*. Peterborough, NH: Society for Developmental Education.
- Fisher, P. J. L., Blachowicz, C. L. Z., & Smith, J.C. (1991). Vocabulary learning in literature discussion groups. In J. Zutell & S. McCormick (Eds.), *Learner factors/teacher factors: Issues in literacy research and instruction. Fortieth yearbook of the National Reading Conference* (pp. 201-209). Chicago: National Reading Conference.
- Blachowicz, C. L. Z., & Fisher, P. J. L. (1989). Defining is an unnatural act: A study of written definitions. In S. McCormick & J. Zutell (Eds.), *Cognitive and social perspectives for literacy research and instruction. Thirty-eighth yearbook of the National Reading Conference* (pp. 181-188). Chicago: National Reading Conference.
- Blachowicz, C. L. Z., & Sullivan, D. M. Z. (1989). Teacher support seminars for reading. In R. Juels (Ed.), *Yearbook of the Organization of Teacher Educators in Reading*.
- Blachowicz, C. L. Z. (1984). Factors affecting children's semantic constructivity. In P. Looijams & H. Palm (Eds.), *Talbeheersingsonderzoek*. The Netherlands: D.C. Van den Oever.
- Blachowicz, C. L. Z. (1983). A commentary on Johnson, Toms-Bronowski and Buss' critique of Davis's study: Fundamental factors of comprehension in reading. In L. Gentile & M. Kamil (Eds.), *Reading research revisited* (pp. 257-261) Columbus, OH: Merrill-Prentice Hall.
- Blachowicz, C. L. Z. (1983). Building effective prediction strategies. In *Selected Articles on the Teaching of Reading*. Baldwin, NY: Barnell Lofts.

## Articles

- Blachowicz, C.L.Z., Bates, A., Cieply, C. (2015). The effects of vocabulary framing on students' writing vocabulary. *New England Reading Association Journal*, V. 50, 2, 42-47.
- Manyak, P., Peterson, H., Autenreith, D., Gillis, C., Maestre, J., McDermott, E., Baumann, J.F., Blachowicz, C.L.Z. (2014). Four practical principles for enhancing vocabulary instruction. *Reading Teacher*, Vol. 67 Issue 5 pp. 333–346.

- Graves, M.F., Baumann, J.F., Blachowicz, C.L.Z., Manyak, P., Bates, A., Cieply, C., Davis, J.R. & Von Gunten, H. Words, words everywhere but which ones do we teach? (2014). *The Reading Teacher* Vol. 67 Issue 5 pp. 333–346.
- Fisher, P. J. & Blachowicz, C. L. Z. (2013). A few words about math and science. *Educational Leadership*/November, 71,3, 46-51.
- Blachowicz, C.L.Z., Baumann, J.F., Manyak, P. & Graves, M. (2013) Flood, Fast, Focus: Integrating Vocabulary in the Classroom. IRA E-Essentials-Reading, What's New? IRA; Newark, DE. <http://www.reading.org/general/Publications/e-ssentials/e8027>
- Baumann, J. F. (2012, October). Baumann, J. F., Manyak, P., Blachowicz, C. L. Z., Graves, M. F., Arner, J., Bates, A., Cieply C., Davis, J., Peterson, H., & Olejnik, J. *MCVIP – A Multi-Faceted, Comprehensive Vocabulary Instruction Program*. On Vocabulogic: Bridging the Verbal Divide blog. <http://vocabulary-plc.blogspot.com/2012/10/mcvip-multi-faceted-comprehensive.html>
- Blachowicz, C. L. Z., & Fisher, P. J. (2011). Vocabulary essentials for the elementary grades. *Educational Leadership* online. Retrieved from <http://www.ascd.org/publications/educational-leadership/mar11/vol68/num06/A-Word-for-the-Words.aspx>.
- Blachowicz, C. L. Z., Ogle, D., Buhle, R., Correa, A., Frost, S., & Dodds Kinner, J. (2010). Hit the ground running: Preparing and supporting reading coaches for urban schools. *The Reading Teacher*, 63(5), 348–359. doi:10.1598/RT.63.5.1
- Berne, J., & Blachowicz, C. L. Z. (2009). What reading teachers say about vocabulary instruction: Voices from the classroom. *The Reading Teacher*, 62(4), December 2008/January 2009, 314-323.
- Blachowicz, C. L. Z., Bates, A., Berne, J., Bridgman, T., Chaney, J., & Perney, J. (2009). Technology and at-risk young readers and their classrooms. *Reading Psychology*, 30, 387-411. doi:10.1080/02702710902733576
- Buhle, R., & Blachowicz, C. L. Z. (2008). The assessment double play. *Educational Leadership*, 66(4), 42-46.
- Blachowicz, C. L. Z., & Obrochta, C. (2007). Tweaking practice: Modifying read-alouds to enhance content vocabulary learning in Grade 1. *National Reading Conference Yearbook*, 140-150. Oak Creek, WI: NRC.
- Fisher, P., & Blachowicz C. (2007). Teaching how to think about words. *Voices from the Middle*, 15(1), 6-12.
- Blachowicz, C., Fisher, P., Ogle, D., & Watts-Taffe, S. (2006). Vocabulary: Questions from the classroom. *Reading Research Quarterly*, 41(4), 524-539. doi:10.1598/RRQ.41.4.5
- Blachowicz, C. L. Z., Obrochta, C., & Fogelberg, E. (2005). Literacy coaching for change. *Educational Leadership*, 62(6), 55-58.
- Blachowicz, C. L. Z., & Obrochta, C. (2005). Vocabulary visits: Developing primary content vocabulary. *Reading Teacher*, 59(3), 262-269. doi:10.1598/RT.59.3.6
- Fisher, P.J. & Blachowicz, C.L.Z. (2005). Vocabulary instruction in a remedial setting. *Reading, & Writing Quarterly*, 21: 281–300.

- Barr, R., Blachowicz, C., Dunn, M., Buhle, R., & Sullivan, D. (2004). Introducing the "ISEL (Illinois Snapshots of Early Literacy) Family": Frequently asked questions. *Illinois Reading Council Journal*, 32(4), 9-16.
- Blachowicz, C. L. Z., & Fisher, P. (2004). Building vocabulary in remedial settings: Focus on word relatedness. *Perspectives of the International Dyslexia Association*, 30(4), 24-31.
- Blachowicz, C. L. Z., & Fisher, P. (2004). Vocabulary lessons. *Educational Leadership*, 61(6), 66-69.
- Blachowicz, C. L. Z., Sullivan, D., & Cieply, C. (2001). Fluency Snapshots: A quick screening tool for your classroom. *Reading Psychology*, 22(2), 83-94.
- Blachowicz, C. L. Z. (1999). Vocabulary in dynamic reading assessment: two case studies. *Reading Psychology*, 20(3), 213-236. doi:10.1080/027027199278402
- Blachowicz, C. L. Z. (1998). Remember the FUN in the fundamentals: Word play in the classroom. *Illinois Reading Council Journal*, 26(3), 8-15.
- Blachowicz, C., & McKenna, K. (1996). Reading, writing and roaming. *Learning*, 24(6), 40-44.
- Barr, R., & Blachowicz, C. L. Z. (1993). Informal diagnostic procedures for classroom teachers. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 9, 51-80.
- Blachowicz, C. L. Z. (1993). C2QU: Modeling context use in the classroom. *Reading Teacher*, 47(3), 268-269.
- Blachowicz, C. L. Z., Bridgman, T., & Watson-Cohn, A. (1993). Word Workshop: Group word sorts in whole language classrooms. *Illinois Reading Council Journal*, 21(3), 15-26.
- Blachowicz, C. L. Z., Samuels, S., & Bartolotta, M. (1993). Subframe: A strategic planning frame for substitute teachers. *Journal of Reading*, 37(3), 234-235.
- Blachowicz, C. L. Z. (1991). Vocabulary instruction in content classes for special needs learners: Why and how? *Reading, Writing, and Learning Disabilities*, 7, 297-308.
- Blachowicz, C. L. Z., & Lee, J. (1991). Vocabulary development in the whole literacy classroom. *Reading Teacher*, 45, 188-195.
- Blachowicz, C. L. Z., & Zabroske, B. (1990). Context instruction: A metacognitive approach for at-risk readers. *Journal of Reading*, 33, 504-508.
- Blachowicz, C. L. Z. (1989). Vocabulary instruction (editorial). *Journal of Reading Behavior*, 20, 1-3.
- Blachowicz, C. L. Z., & Leipzig, F. (1989). Reading detectives and writing architects: A collaborative "adventure" in action research. *Illinois Schools Journal*, 69, 3-19.
- Blachowicz, C. L. Z., & Sentell, C. (1989). Hear ye! Hear ye! Court is in session. *Reading Teacher*, 43, 347-348.
- Blachowicz, C. L. Z., & Zuccheromaglio, C. (1989). Literacy instruction in Italy: An interview with Clotilde Pontecorvo and Renzo Titone. *Reading Teacher*, 43, 38-41.
- Blachowicz, C. L. Z. (1987). Vocabulary instruction: What goes on in the classroom? *Reading Teacher*, 42, 132-137.
- Blachowicz, C. L. Z., & Horovitz, R. (1987). Read at home: From practice to sharing. *Reading Teacher*, 42, 132-137.
- Blachowicz, C. L. Z., & Mosenthal, J. (1987). Metacognition. *Journal of Reading Behavior*, 19, 213-221.

Camille L.Z. Blachowicz –July 9, 2010



- Blachowicz, C. L. Z. (1986). Making connections: Alternatives to the vocabulary notebook. *Journal of Reading*, 29, 643-649.
- Blachowicz, C. L. Z., Zuccheromaglio, C., Pontecorvo, C., & Tonucci, F. (1986). Literacy and linguistic awareness: A study of Italian first grade students. *Reading Psychology*, 7, 11-25. doi:10.1080/0270271860070103
- Blachowicz, C. L. Z. (1985). Vocabulary development and reading: From research to instruction. *Reading Teacher*, 38, 876-881.
- Blachowicz, C. L. Z. (1984). Metalinguistic awareness: What we think we know. *Reading Horizons*.
- Blachowicz, C. L. Z. (1984). Reading and remembering: A constructivist perspective on comprehension and its disorders. *Visible Language*, 18, 391-403.
- Blachowicz, C. L. Z. (1983). Showing teachers how to develop students' predictive reading. *Reading Teacher*, 36, 680-684.
- Blachowicz, C. L. Z., & Pontecorvo, C. (1982). Reading education: Report from Italy. *Reading Psychology*, 3, 3-9. doi:10.1080/0270271820030301
- Blachowicz, C. L. Z. (1981). Helping themselves by helping others. *Middle School Journal*, 12, 22.
- Blachowicz, C. L. Z. (1980). Semantic integration: A comparison of normal and disabled readers. *Reading Psychology*, 1, 150-155.
- Blachowicz, C. L. Z., & Cramer, E. (1980). Teachers as readers. *Reading Horizons*, 20, 285-291.
- Blachowicz, C. L. Z. (1978) Factors affecting semantic constructivity in children's comprehension. *Reading Research Quarterly*, 14, 166-181.
- Blachowicz, C. L. Z. (1978). Metalinguistic awareness and the beginning reader. *Reading Teacher*, 31, 875-877.
- Blachowicz, C. L. Z. (1977). Cloze activities for the primary reader. *Reading Teacher*, 31, 300-303. Retrieved from <http://www.jstor.org/pss/20194521>
- Blachowicz, C. L. Z. (1977). Semantic constructivity in children's comprehension. *Reading Research Quarterly*, 13, 188-200. doi:10.2307/747305
- Blachowicz, C. L. (1975). Reading objectives: A competency-based accountability model. *Reading Teacher*, 28, 659-661.

### **Assessments, Curriculum Materials and Guides/Manuals/Monographs**

- Afflerbach, P., Blachowicz, C., Dawson-Boyd., Pearson, P. D., Sebesta, S., Vaughan, S., Watts-Taffe, S., & Wixon, K. K. (2013, 2014, 2015, 2016). *Reading street*. Glenview, IL: Pearson Scott Foresman, Inc.
- Barr, R., Blachowicz, C. L. Z., Pigott, T., Buhle, R., Chaney, J., Ivy, C., Suarez-Silva, G., & Uchtman, A. (2004). *Illinois snapshots of early literacy-K/1: Technical manual*. Springfield, IL: Illinois State Board of Education. Retrieved from <http://www.isbe.net/curriculum/isel/ISEL.html> on January 1, 2004.
- Barr, R., Chaney, J., Buhle, R., Blachowicz, C. L. Z., Ivy, C. & Suarez-Silva, G. (2004). *Illinois snapshots of early literacy-K/1: Teacher's guide*. Springfield, IL: Illinois State Board of Education. Retrieved from <http://www.isbe.net/curriculum/isel/ISEL.html> on January 1, 2004.
- Barr, R., Buhle, R., Blachowicz, C. L. Z., Chaney, J., Ivy, C. & Suarez-Silva, G. (2004). *Illinois snapshots of early literacy-K/1: Administration booklet and student*
- Camille L.Z. Blachowicz –July 9, 2010

- scoresheet*. Springfield, IL: Illinois State Board of Education. Retrieved from <http://www.isbe.net/curriculum/isel/ISEL.html> on January 1, 2004.
- Barr, R., Buhle, R., Blachowicz, C. L. Z., Chaney, J., Ivy, C. & Suarez-Silva, G. (2004). *Illinois snapshots of early literacy-S-: Administration booklet and student scoresheet*. Springfield, IL: Illinois State Board of Education. Retrieved from <http://www.isbe.net/curriculum/isel/ISEL.html> on January 1, 2004.
- Barr, R., Sullivan, D., Blachowicz, C. L. Z., Pigott, T, Buhle, R., Dunn, M., & Uchtman, A. (2004). *Illinois snapshots of early literacy-2: Technical manual*. Springfield, IL: Illinois State Board of Education. Retrieved from <http://www.isbe.net/curriculum/isel/ISEL.html> on January 1, 2004.
- Barr, R., Sullivan, D., Buhle, R., Blachowicz, C. L. Z., & Chaney, J. (2004). *Illinois snapshots of early literacy-2: Teacher's guide*. Springfield, IL: Illinois State Board of Education. Retrieved from <http://www.isbe.net/curriculum/isel/ISEL.html> on January 1, 2004.
- Barr, R., Sullivan, D., Buhle, R., & Blachowicz, C. L. Z. (2004). *Illinois snapshots of early literacy-2: Administration booklet and student scoresheet*. Springfield, IL: Illinois State Board of Education. Retrieved from <http://www.isbe.net/curriculum/isel/ISEL.html> on January 1, 2004.
- Blachowicz, C. L. Z. (2003). *Reading fluency*. Jamestown, Ohio: Jamestown Press.
- Afflerbach, P., Beers, J., Blachowicz, C., Dawson-Boyd, C., Diffily, D., Gaunty-Porter, D., Harris, V., Leu, D., McClanahan, S., Monson, D., Perez, B., Sebesta, S. Wixon, K. K. (2000). *Scott Foresman reading*. Glenview, IL: Addison Wesley Educational Publishers, Inc.
- Blachowicz, C. L. Z., Fisher, P., Massarelli, J., Moskal, M. K., & Obrochta, C. (2000). *Everybody reads: An effective school program for fluency development*. Staff development modules. Springfield, IL: Illinois State Board of Education. Retrieved from [www.illinoisreads.com](http://www.illinoisreads.com) on January 1, 2004.
- Blachowicz, C. L. Z. (1997). *Scott Foresman Addison Wesley math*. Menlo Park, CA. Scott Foresman Addison Wesley. Teacher Guides, Reading Ideas.
- Allington, R., Blachowicz, C. L. Z., Cunningham, P., Tierney, R., Sebesta, S. et al. (1992). *Celebrate reading!* Glenview, IL: Scott, Foresman Publishers. Teachers Manuals.
- Allington, R., Blachowicz, C. L. Z., Cunningham, P., Tierney, R., Sebesta, S. et al. (1989). *Scott, Foresman reading: An American tradition*. Gold medal edition. Glenview, IL: Scott, Foresman Publishers. Teachers Manuals.
- Blachowicz, C. L. Z. (1988). *Teachers and parents together: Resources for children's learning*. Glenview, IL: Scott, Foresman and Co.

A full listing of publications available on request.

### **Selected Recent Presentations**

*Digging Deeper into Meaning*, Day of Renewal, Archdiocese of Chicago, Chicago, Illinois, November 6, 2017/

*Supporting Effective Collaboration Around Disciplinary Vocabulary Instruction: The MCVIP Project*. American Reading Forum. Sanibel, FL. December 9, 2016

*Digging Deeper into Meaning: Small Group Vocabulary Instruction*. Michigan State University, East Lansing, MI. March 14, 2016.

*No More “Look up the list” vocabulary instruction*. With Charlene Cobb. SCIRA Winter Conference 2016, Niles, IL. February 23, 2016

*No More “Look up the list” vocabulary instruction*. With Charlene Cobb. Annual Conference of the International Literacy Association, St. Louis, Missouri, July 19, 2015.

*Learning with Teachers: Co-constructing Knowledge About Vocabulary Instruction*. 64<sup>th</sup> Annual Conference of the Literacy Research Association (December 5, 2014) Marco Island, Florida.

*Vocabulary Assessment: Teacher Perspectives*. Paper presented at AERA sponsored A Collaborative Conference to Expand and Reimagine the Nature of Vocabulary Assessment. Princeton, NJ. October 19, 2014.

*Word Whizzes, Vocabulary Virtuosos and Language Mavens: Engaging Students in Word Learning*. Paper presented at the Annual meeting of the Illinois Reading Council, Springfield, IL. October 2, 2014.

*Quantitative and Qualitative Data on Upper-Elementary Students’ Development of Morphemic and Contextual Analysis Abilities as Independent Word Learning Strategies*. James Baumann, Jeni R. Davis, Justin Arner, Heather Peterson, Patrick Manyak, Camille Blachowicz, & Michael Graves. Paper to be presented at the Annual Conference of the Literacy Research Association, Dallas, TX., Dec. 5, 2013.

*Research Into Practice: What’s New in Language Arts Research? Looking Inside The Handbook of Research on Teaching of the Language Arts, Vol.3.- Vocabulary With Fisher, P. and Watts-Taffe, S.* Paper presented at Annual Conference of the International Reading Association, San Antonio, Texas. April 21, 2013.

*Teachers meet (and exceed!) the vocabulary challenges of the common core state standards: Celebrating teacher tested strategies*. With Bates, A. & Cieply, C. Paper presented at Annual Conference of the International Reading Association, San Antonio, Texas. April 20, 2013.

Camille L.Z. Blachowicz –July 9, 2010

*Institute: Vocabulary instruction that makes a difference: Meeting standards and beyond with the Multifaceted Comprehensive Vocabulary Instruction Program Grades 4-9.* Baumann, J., Manyak, P., Graves, M., Arner, J., Bates, A., Cieply, C., Peterson, H., Davis, J., Starenko, J., Gillis, K., Morales, V., Watson, H., Wade, B., O'Farrell, J.; Institute presented at Annual Conference of the International Reading Association, San Antonio, Texas. April 19, 2013.

*Word learning within the rich dialogic environment of a multifaceted, long-term vocabulary intervention.* (2012). Baumann, J. F., Davis, J., Manyak, P., & Blachowicz, C. L. Z. (2012, December). Paper presented at the Annual Meeting of the American Reading Forum. Sanibel Island, FL

*The effects of intervention duration on the English vocabulary development of native speakers and English learners who participated in a multifaceted vocabulary program.* Davis, J., Baumann, J. F., Arner, J. N., Bates, A., Blachowicz, C. L. Z., Cieply, C., Manyak, P., & Peterson, H. (2012, December). Roundtable presented at the Annual Meeting of the Literacy Research Association, San Diego.

Vocabulary Instruction: The Common Core and Beyond. *Common Core Symposium*, October 16, 2012, New Brunswick, NJ..

*Teacher Perceptions and Contributions in a Formative Multiphase Vocabulary Intervention Project.* . Paper presented at Annual Conference of the International Reading Association, Chicago, Il., May 2, 2012.

*Vocabulary Framing: Supporting Student Vocabulary Learning and Language Use in a Multifaceted Vocabulary Instruction Project.* Annual Conference of the International Reading Association, Chicago, Il., April 30, 2012.

*Teacher Perceptions and Contributions in a Formative Long-Term Vocabulary Intervention.* With Bates, A., & Cieply, C. Annual Conference of the American Educational Research Association, April 16, 2012, Vancouver, Canada.

*Vocabulary and the Common Core Standards: 5 Important Pieces of the Puzzle.* Annual Conference of the Illinois Reading Council, Springfield, Il., March 15, 2012.

*Vocabulary voices: Elementary students' perceived and observed changes during a long-term vocabulary instruction program.* Annual Conference of the Literacy Research Association, Jacksonville, Fla. November 11, 2011.

*Window on Teacher Development in the Vocabulary Instruction Project: Designs and Documentation.* Annual Conference of the Literacy Research Association, Jacksonville, Fla. December 2, 2011

*Purposes and uses of assessment in a Response to Intervention (RTI) system.* With Roberta Buhle, Ellen Fogelberg, Demetra Disotaur. 56th Annual Convention of the International Reading Association. May 8, 2011, Orlando, Florida.

*Boost vocabulary power-Comprehensive vocabulary instruction in elementary classrooms.* With James Baumann, Patrick Manyak, Ann Bates, Char Cieply, Heather Peterson, 56th Annual Convention of the International Reading

Camille L.Z. Blachowicz –July 9, 2010

- Association. May 9, 2011, Orlando, Florida.  
*Vocabulary development and instruction*. With Peter Fisher. 56th Annual Convention of the International Reading Association. May 9, 2011, Orlando, Florida.
- A formative experiment on vocabulary instruction in Grades 4 and 5*. (2011, April). With James Baumann, Patrick Manyak, Ann Bates, Char Cieply, Heather Peterson, Michael Graves, Stephen Olejnik. Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Teacher professional development in a long-term vocabulary intervention: A formative approach*. (2010, December). 60th Meeting of the National Reading Association, Ft. Worth, TX.
- Content vocabulary across the curriculum*. (2010, November). Keynote, Utah Conference of the International Reading Association, Salt Lake City, UT.
- Orchestrating vocabulary instruction across the curriculum*. (2010, July). New Jersey Department of Education Summer Conference “A Celebration of Literacy,” Brunswick, NJ.
- A multi-faceted comprehensive vocabulary improvement program*. (2010, June). With James Baumann. Conference of the Institute of Educational Research, Washington, DC.
- Effective literacy coaching*. (2010, April). International Reading Association, Chicago, IL.
- Vocabulary instruction for diverse students*. (2009, December). National Reading Conference, Literature Syntheses on Literacy and Diversity, Albuquerque, NM.
- Vocabulary: A curricular continuum*. (2009, September). Keynote, New England Reading Association, Providence, RI.
- Vocabulary instruction: A comprehensive approach*. (2009, September). Keynote, Camino Real Reading Council. Albuquerque, NM.
- Developing content vocabulary for young readers*. (2009, October). El Paso Reading Association.
- Vocabulary across the curriculum*. (2009, October). Cleveland Reading VIP conference.
- Vocabulary across the curriculum: Another piece of the quilt*. (2009, February). International Reading Association.
- A comprehensive framework for vocabulary*. (2009, January). Reading Leadership Meeting. Washington, DC.
- A window on vocabulary across the curriculum*. (2008, November). Keynote, Arkansas Reading Association Conference.
- Vocabulary across the curriculum*. (2008, October). Keynote, Milwaukee Catholic Educators' Conference, Milwaukee WI.
- Vocabulary across the curriculum*. (2008, May). International Reading Association, Atlanta, GA.
- Vocabulary across the curriculum*. (2008, February). Wisconsin Reading Association.
- Vocabulary visits*. (2007, February). Keynote, Oregon Reading Association, Portland, OR.
- Vocabulary across the curriculum*. (2007, October). Keynote, Alaska State Literacy Conference.
- Vocabulary visits—Research report*. (2007, May). IRA Conference, Toronto, ON.

Camille L.Z. Blachowicz –July 9, 2010

- Vocabulary visits: Developing primary content vocabulary.* (2006, July). National Geographic Symposium on Literacy, Washington, DC.
- Vocabulary visits: Developing primary content vocabulary.* (2006, June). Minnesota Reading First, St. Paul, MN.
- Vocabulary visits: Developing primary content vocabulary.* (2006, May). International Reading Association, Chicago, IL.
- Coaching for change in literacy instruction.* (2006, April-May). Chair of Institute: International Reading Association, Chicago, IL.
- Value and use of “the indicators” from the perspective of a professional developer in literacy.* (2006, April). AERA, Symposium on Urban Literacy, San Francisco, CA.
- Vocabulary visits.* (2006, April). Featured Speaker, Iowa State Reading Conference, Des Moines, IA.
- Vocabulary visits: Developing primary content vocabulary.* (2006, March). Keynote, New Jersey Reading First, Princeton, NJ.
- Vocabulary visits: Developing primary content vocabulary.* (2006, March). State of Maryland Reading Conference.
- Vocabulary visits.* (2006, March). Featured Speaker, Indiana Reading.
- Vocabulary visits.* (2006, March). Keynote, SOMIRAC, Hunt Valley, MD.
- Vocabulary: Linking research and instruction.* (2005). Featured Speaker, 32nd Annual Plains Conference of the International Reading Association, Minneapolis, MN.
- Vocabulary visits.* (2005, May). International Reading Association Annual Conference, San Antonio, TX.
- Research based reading instruction.* (2005, March). Featured Speaker, Michigan Reading Association, Grand Rapids, MI.
- Vocabulary is alive in 2005.* (2005, February). Featured Speaker, Nebraska Reading Association.
- Research based vocabulary instruction.* (2005, February). Featured Speaker, CCIRA, Denver, CO.
- Full list of presentations upon request.

### **Grants and Contracts-Funded**

- Baumann, J. F. (PI); Blachowicz, C. L. Z., & Manyak, P. C. (co-PIs); Graves, M. F., & Olejnik, S.(consultants). (2009-2012). Development of a multi-faceted, comprehensive, vocabulary instructional program for the upper-elementary grade[R305A090163]. U.S. Department of Education, Institute of Education Sciences, National Center for Education Research(Reading and Writing Program). Funded 1.29.09 with beginning date of 9.1.09 for a three-year period. \$1,779,368 awarded.
  - Chicago Community Trust/Chicago Public Schools Chicago Literacy InitiativePartnership. 2007-2010
  - Spencer Foundation Research Grant: Early Literacy and Technology. 2006.
  - ISBE ISEL Enhancement Grant: 2003-2004.
  - Chicago Community Trust/Chicago Public Schools Advanced Reading Development Demonstration Project: 2002-2010
  - ISBE Early Literacy Grant: 2000-2003.
  - ISBE Dissemination Grant: Materials for Fluency. 2000.
- Camille L.Z. Blachowicz –July 9, 2010

- SBE Eisenhower Grant: Everybody Reads: Fluency Development in Elementary Schools. 1998-2000.
- Adobe Grant for Web Design: 1998.
- Spencer Foundation Research Grant: Constructing a Framework for Analyzing Clinical Instruction, 1996.
- Annenberg Challenge Grant: North Side Sciences and Technology Partners, 1996-1997.
- Elva Knight Research Grant, International Reading Association. 1994.
- Spencer Foundation Research Award. Supporting Cultural Diversity in Literacy Instruction, 1994
- \*International Reading Association Elva Knight Research Award: 1993.
- \*USOE Basic Skills Grant. 1990.
- \*Fulbright Research Fellowship. 1986.
- \*Research Award, National College of Education. 1985.

### **Honors and Awards**

- Reading Hall of Fame, 2013
- Leadership Evanston Education Award 2012
- American Association of Educational Publishers Publication Award. 2008.
- National Louis University Outstanding Faculty Award. May, 2003.
- International Reading Association Outstanding Teacher Educator in Reading. 2003.
- National Louis University Faculty Service Award. 2000.
- Illinois Reading Hall of Fame. 1995.
- National Louis University Faculty Research Award. 1994.
- Fulbright Research Fellowship. 1986.
- International Reading Association Finalist, Outstanding Dissertations in Reading. 1977.
- Northwestern University Paul Witty Fellowship. 1975-1976.
- Northwestern University University Fellowship. 1974-1975.

### **Primary Professional Associations**

- National Reading Conference, Board Member (past)
- International Reading Association (Program Reviewer)
- American Educational Research Association (Program Reviewer)
- Literacy Research Association (Program Reviewer)
- Suburban Conference of the International Reading Association (board member)

Baumann, J. F. (PI); Blachowicz, C. L. Z., & Manyak, P. C. (co-PIs); Graves, M. F., & Olejnik, S.(consultants). (2009-2012). Development of a multi-faceted, comprehensive, vocabulary instructional program for the upper-elementary grade[R305A090163]. U.S. Department of Education, Institute of Education Sciences, National Center for Education Research(Reading and Writing Program). Funded 1.29.09 with beginning date of 9.1.09 for a three-year period. \$1,779,368 awarded.