

Vita

Camille L. Z. Blachowicz, Ph.D. Co-Director, Reading Leadership Institute Distinguished Research Professor Emeritus National College of Education National Louis University Department of Reading and Language	806 Colfax St. Evanston, IL 60201 Phone: 847-708-6280 Fax: 224-233-2558 cblachowicz@nl.edu https://nl.academia.edu/CamilleBlachowicz
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Areas of Professional Expertise

Professional Development; Comprehension and Vocabulary; At-Risk Readers; Diagnosis and Assessment

Academic Degrees and Professional Preparation

Ph.D. Northwestern University, Reading Education
 M. Ed. Northeastern Illinois University, Reading and Language
 B.S. (Honors) Loyola University, Chicago, English & Mathematics

Professional Experience

Employment History

2011-Present: Distinguished Research Professor Emeritus; Co-Director, The Reading Leadership Institute,
 National College of Education, National Louis University
 1976 to 2011: National College of Education of National-Louis University
 Professor of Education and Director of the Reading Program and Reading Center
 1974-1976: Northwestern University, Evanston, Illinois
 Associate Director, Right-to-Read Competency-Based Teacher Education Program; Instructor, School of Education.
 1966-1974: Chicago, Illinois.
 Intermediate teacher; Instructional Team Leader (4-6); Reading Specialist (K-8); Reading Curriculum Director.

Professional Activity

NAEP Vocabulary Study Group, 2016-present, Washington, DC.
 International Literacy Association, Standards Committee for Reading Professionals, 2014-2015
 International Reading Hall of Fame, Supporting Young Scholar Committee, 2014-present
 International Reading Association: RtI Committee, 2009-2011.
 International Reading Association: Assessment Committee, 2007-2009.
 International Reading Association: Standards Committees, 2004-2009.
 International Reading Association: Albert J. Harris Award Committee, 1999-2003.
 International Reading Association: World Congress Planning Committee, 1997-1998.
 International Reading Association: Commission on the Reading Specialist, 1999-2009.
 National Reading Conference: Committee on Management, 1994-2004.

National Reading Conference: Board of Directors, 1991-1994; Field Council (past); Student Awards Committee, 1998-2003

International Reading Association: ERIC/IRA Liaison Committee (past); Literacy in the Cultural Context Committee, 1988-1991; Comprehension and Learning Committee, 1991-93; Publications Committee, 1998-1999.

Editorial Board, *Reading Research Quarterly*, 1994-2001.

Editorial Board, *Reading Psychology*, 1982-2009

Editorial Board, *Reading Teacher*, 1985-1992; 2000-present.

Editorial Board, *Journal of Reading Behavior*, 1992-2001.

Reviewer,, Literacy Research Association (*National Reading Conference*) *Yearbook*, 1990-present.

Associate Editor, *Journal of Reading Behavior*, 1986-1989.

Advisory Board, Literacy Achievement Research Center, Michigan State University, 2004-2009

Illinois Reading Council: Publications Committee (past); Research Committee (past).

Suburban Council of IRA: Research Director (past).

Board member, Rochelle Lee Fund for Making Reading a Part of Children's Lives, 1990-1999.

Board Member, International Center for Beginning Literacy, 1986-1992.

Library Board of Trustees, Evanston, Illinois, 1995-1998.

Evanston Public Library Fund for Excellence Board-1999-present

Governor's Commission on Literacy, 1999.

Academic Excellence Committee, Archdiocese of Chicago Board of Catholic Schools, 2010-Present

Literacy Advisory Board, Chicago Public Schools, 2007-2011

Standards Committee, International Literacy Association, 2014-2015

Selected Publications

Books

Blachowicz, D and Cobb, C. (2021). *Vocabulary Naturally: Raising Word Wizards!* LMCG, Firestone, CO./Amazon.

Ogle, D., Blachowicz, C. Fisher, P., Lang, L. (2016). *Academic Vocabulary in Middle and High School: Effective Practices Across the Disciplines*. New York: Guilford.

Blachowicz, C., & Fisher, P. (2014). *Teaching Vocabulary in All Classrooms*. 5th Ed. Boston: Pearson Publishing.

Cobb, C. & Blachowicz, C. (2014). *No more "Look up the List" Vocabulary Instruction*. Portsmouth, NH: Heinemann.

Blachowicz, C., Fisher, P., Ogle, D. & Watts-Taffe, S. (2013) *Teaching Academic Vocabulary K-8: Effective Practices across the Curriculum*. New York: Guilford Press.

Barr, R. Blachowicz, C., Bates, A., Katz, C & Kaufman, B. (2013). *Reading Diagnosis for Teachers: An Instructional Approach*, 6/E. Boston: Pearson-Allyn & Bacon

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- Rasinski, T, Blachowicz, C. L. Z., & Lems, K. (Eds.). (2012). *Fluency Instruction: Research-Based Best Practices* (2nd ed.). New York: The Guilford Press
- Frost, S., Buhle, R. & Blachowicz, C. L. Z. (2009) *Effective literacy coaching: Building expertise and a culture of literacy: An ASCD action tool*. Alexandria, VA: ASCD.
- Blachowicz, C., & Ogle, D. (2007). *Reading comprehension: Strategies for independent learners*. 2nd ed. New York: Guilford.
- Blachowicz, C. & Cobb, C. (2007). *Action tools: Vocabulary in the content areas*. Alexandria, VA.: ASCD.
- Blachowicz, C. L. Z., Watts-Taffe, S., & Fisher, P. (2006). *Integrated vocabulary instruction: Meeting the needs of diverse learners in Grades 1-5*. Naperville, IL: Learning Point Associates.
- Moskal, M. K., & Blachowicz, C. (2006) *Partnering for fluency*. New York: Guilford Press.
- Blachowicz, C. L. Z., Vandermeulen, K., et al. (Eds.). (1977). *Readings from reading horizons*. Kalamazoo, MI: Western Michigan University Press.

Chapters

- Watts-Taffe, S., Fisher, P., & Blachowicz, C. L.Z. (2017). Vocabulary instruction: Research and practice. In D. Lapp & D. Fisher (Eds.), *Handbook of Research on Teaching the English Language Arts* (4th ed). Routledge.
- Blachowicz, C. L. Z. & Fisher, P. (2014). Best practices in vocabulary instruction. In L. Morrow & L. Gambrell (Eds.), *Best practices in teaching vocabulary* (5th ed.). New York: Guilford.
- Blachowicz, C.L.Z. & Baumann, J.A. (2013). Vocabulary Standards For Grades 3-5: Connecting the Common Core State Standards to Evidence-Based Instruction. In Morrow, L.M., Shanahan, T and Wixson, K.K. Eds). *Connecting Literacy Instruction to the Common Core School Standards*. New York: Guilford Press.
- Baumann, J., Blachowicz, C., Bates, A., Cieply, C., Manyak, P., Peterson, H., Davis, J., Arner, J., & Graves, M. (2013). The development of a comprehensive vocabulary instruction program for nine- to eleven-year-old children using a design experiment approach. In T. Plomp, & N. Nieveen (Eds.), *Educational design research – Part B: Illustrative cases* (pp. 23-47). Enschede, the Netherlands: SLO.
- Fisher, P. J., Bates, A., Gurvitz, D., & Blachowicz, C. L. Z. (2013). Vocabulary instruction: Struggling readers becoming Word Wizards. In Ortlieb, E. T. & Cheek, E. H., Jr. (Eds.) *School-based Interventions for Struggling Readers, K-8, Volume III*. Bingley, U.K.: Emerald Group Publishing.

- Blachowicz, C. L. Z. & Fisher, P. (2012). Keep the “fun” in fundamental: Encouraging word consciousness and incidental word learning in the classroom through wordplay. In E. Kameenui & J. Baumann, *Vocabulary Instruction: Research to practice*. Second Edition. New York: The Guilford Press, 189-209.
- Blachowicz, C. L. Z. & Fisher, P. (2011). Best practices in teaching vocabulary revisited. In L. Morrow & L. Gambrell (Eds.), *Best practices in literacy instruction* (4th ed., pp. 224-249). New York: Guilford, 224-249.
- Blachowicz, C. L. Z., Fisher, P. J. & Watts-Taffe, S. (2011) Teaching vocabulary: Leading edge research and practice. In T. Rasinski & P. Afflerbach (Eds.), *Rebuilding the foundation effective reading instruction in 21st century literacy* (pp. 171-190). Bloomington, IN: Solution Tree Press.
- Fisher, P. J., Blachowicz, C. L. Z., & Watts-Taffe, S. (2011). Vocabulary instruction: Three contemporary issues. In D. Lapp & D. Fisher (Eds.), *Handbook of research on teaching the English language arts* (3rd ed., pp. 252-257). New York: Routledge.
- Blachowicz, C. L. Z. & Obrochta, C. (2010). Vocabulary Visits. In D. Strickland (Ed.), *Essential readings on early literacy*. Newark, DE: International Reading Association.
- Watts-Taffe, S., Blachowicz, C. L. Z., & Fisher, P. J. (2009). Vocabulary instruction for diverse students. In L. M Morrow, R. Rueda, & D. Lapp (Eds.), *Handbook of research on literacy and diversity*. New York: Guilford.
- Blachowicz, C. L. Z. & Fisher, P. (2008). Attentional vocabulary instruction: Read-Alouds, word play, and other motivating strategies for fostering informal word learning. In A. Farstrup & S. J. Samuels (Eds.), *What the research has to say about vocabulary instruction* (pp. 34-54). Newark, DE: International Reading Association.
- Blachowicz, C. L. Z., Buhle, R. Frost, S. & Bates, A. (2007). Assessment-informed instruction: Cases from the primary grades. In J. Paratore & R. McCormack, (Eds.) *Classroom literacy assessment* (pp. 246-261). New York: Guilford.
- Blachowicz, C. L. Z. & Fisher, P. (2007). Best practices in teaching vocabulary. In L. Gambrell, L. Morrow, & M. Pressley, *Best practices in literacy instruction*, (3rd ed., pp. 178-203). New York: Guilford.
- Blachowicz, C. L. Z., Beyersdorfer, J., & Fisher, P. (2006). Vocabulary development and technology: Teaching and transformation. In M. C. McKenna, L. D. Labbo, R. Kieffer, & D. Reinking. (Eds.), *International handbook of literacy and technology* (Vol. 2, pp. 341-248). Hillsdale, NJ: Lawrence Erlbaum.
- Blachowicz, C. L. Z., Moskal, M. K., Fisher, P., Massarelli, J., Obrochta, C. & Fogelberg, E. (2006). Everybody reads: Fluency as a focus for staff development. In T. Rasinski, C. Blachowicz & K. Lems (Eds.), *Fluency instruction: Research-*
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- based best practices*. New York: Guilford.
- Blachowicz, C. L. Z. & Fisher, P. (2004). Putting the "Fun" back in Fundamental. In E. Kameenui & J. Baumann, *Reading vocabulary: Research to practice*. New York: Guilford.
- Blachowicz, C. L. Z. (2003). I never expected this. In J. Richards, M. Goldberg, & M. McKenna, *Teaching for multiple literacies; K-6 cases and commentaries*. Mahwah, NJ: Lawrence Erlbaum.
- Blachowicz, C. L. Z., & Fisher, P. (2003). Best practices in teaching vocabulary. In L. Gambrell & L. Morrow L. *Best practices in literacy instruction*. New York: Guilford.
- Blachowicz, C. L. Z., & Fisher, P. (2003). Vocabulary instruction. In B. J. Guzzetti, (Ed.), *Literacy in America: An encyclopedia*. Santa Barbara, CA: ABC-CLIO.
- Ogle, D., & Blachowicz, C. (2002). Beyond literature circles: The importance of informational reading. In M. Pressley & C. Collins-Block, *Reading comprehension*. New York: Guilford.
- Blachowicz, C. L. Z., & Wimett, C. A. (2001). Reposta a literatura: Modelos para professores iniciantes. In E. H. Cramer & M. Castle (Eds.), *Incentivando o amor pela leitura*. Sao Paulo: Artmed Editora LTD.
- Blachowicz, C. L. Z. (2000). Is skipping words really OK? In J. C. Richards & J. P. Gipe, *Elementary literacy lessons: Cases and commentaries from the field*. Mahwah, NJ: Lawrence Erlbaum.
- Blachowicz, C. L. Z. (2000). Using onset and rimes to teach reading. In J. C. Richards & J. P. Gipe, *Elementary literacy lessons: Cases and commentaries from the field*. Mahwah, NJ: Lawrence Erlbaum.
- Blachowicz, C. L. Z. (2000). She sang like an angel! In J. C. Richards & J. P. Gipe, *Elementary literacy lessons: Cases and commentaries from the field*. Mahwah, NJ: Lawrence Erlbaum.
- Blachowicz, C. L. Z. (2000). C(2)QU: Modeling context use in the classroom. In T. Rasinski, N. D. Padak, B. W. Church, G. Fawcett, J. Hendershot, J. M. Henry, B. G. Moss, J. K. Peck, E. Pryor, & K. A. Roskos (Eds.), *Teaching word recognition, spelling and vocabulary*. Newark, DE: International Reading Association.
- Blachowicz, C. L. Z., & Fisher, P. (2000). Vocabulary instruction. In R. Barr, P. Mosenthal, P. S. Pearson, & M. Kamil (Eds.), *Handbook of reading research* (Vol. III). White Plains: Longman.
- Blachowicz, C. L. Z., Fisher, P., Ivy, C., McAvoy, E., Owens, E., Anderson, S. & Harper, K. (1999). Reading specialists reflect: The value of one-to-one experiences in clinical training. In P. Mosenthal & D. Evensen (Eds.), *Reconsidering the role of the reading clinic in a new age of literacy*. Greenwich, CT: JAI Press.
- De Luca, C., & Blachowicz, C. L. Z. (1997). Jimi: Portrait of a reluctant reader. In R.K. Moss (Ed.), *Conversations: Teacher research in literacy learning* (pp. 28-33). Springfield: Illinois Reading Council.
- Wimett, C. A. & Blachowicz, C. (1997). In their own words: Urban preservice teachers' elaborated constructs of literacy and literacy instruction. In C. K. Kinzer, K. A. Hinchman, & D. J. Leu (Eds.), *Inquiries in literacy theory and practice*. Forty-

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- Blachowicz, C. L. Z. & Lee, J. (1996). Vocabulary development in the whole literacy classroom. In R. D. Robinson, M. C. McKenna & J. M. Wedman (Eds.), *Issues and trends in literacy education*. Boston: Allyn and Bacon
- Blachowicz, C. L. Z. & Wimett, C. (1995). Reconstructing our pasts: Urban preservice teachers' definitions of literacy and literacy instruction. In K. Hinchman, D. J. Leu & C. Kinzer (Eds.), *Perspectives on literacy research and practice. Forty-fourth yearbook of the National Reading Conference* (pp. 201-209). Chicago: National Reading Conference.
- Blachowicz, C. L. Z. (1994). Problem solving for academic success. In G. P. Wallach & K. Butler (Eds.), *Language learning disabilities in school-age children and adolescents: Some principles and applications*. New York: Merrill-Macmillan.
- Blachowicz, C. L. Z., & Fisher, P. J. (1994). Vocabulary instruction: Meaning vocabulary. In A. Purves (Ed.), *Encyclopedia of English studies and language arts*. New York: Scholastic.
- Blachowicz, C. L. Z., & Johnson, B. (1994). Semantic mapping. In A. Purves (Ed.), *Encyclopedia of English studies and language arts*. New York: Scholastic.
- Blachowicz, C. L. Z., & Wimett, C. (1994). Response to literature: Models for new teachers. In E. Cramer & M. Castle (Eds.), *Fostering a life-long love of reading*, Newark, DE: International Reading Association.
- Blachowicz, C. L. Z. (1993). Teaching terminology to test ideas. In J. H. Clarke & A. W. Biddle (Eds.), *Teaching critical thinking: Reports from across the curriculum* (pp. 175-183). Englewood Cliffs, NJ: Prentice Hall.
- Blachowicz, C. L. Z. & Lee, J. (1992). Vocabulary in the whole literacy classroom. In *Into Teacher's Hands*. Peterborough, NH: Society for Developmental Education.
- Fisher, P. J. L., Blachowicz, C. L. Z., & Smith, J.C. (1991). Vocabulary learning in literature discussion groups. In J. Zutell & S. McCormick (Eds.), *Learner factors/teacher factors: Issues in literacy research and instruction. Fortieth yearbook of the National Reading Conference* (pp. 201-209). Chicago: National Reading Conference.
- Blachowicz, C. L. Z., & Fisher, P. J. L. (1989). Defining is an unnatural act: A study of written definitions. In S. McCormick & J. Zutell (Eds.), *Cognitive and social perspectives for literacy research and instruction. Thirty-eighth yearbook of the National Reading Conference* (pp. 181-188). Chicago: National Reading Conference.
- Blachowicz, C. L. Z., & Sullivan, D. M. Z. (1989). Teacher support seminars for reading. In R. Juels (Ed.), *Yearbook of the Organization of Teacher Educators in Reading*.
- Blachowicz, C. L. Z. (1984). Factors affecting children's semantic constructivity. In P. Looijams & H. Palm (Eds.), *Talbeheersingsonderzoek*. The Netherlands: D.C. Van den Oever.

- Blachowicz, C. L. Z. (1983). A commentary on Johnson, Toms-Bronowski and Buss' critique of Davis's study: Fundamental factors of comprehension in reading. In L. Gentile & M. Kamil (Eds.), *Reading research revisited* (pp. 257-261) Columbus, OH: Merrill-Prentice Hall.
- Blachowicz, C. L. Z. (1983). Building effective prediction strategies. In *Selected Articles on the Teaching of Reading*. Baldwin, NY: Barnell Lofts.

Articles

- Patrick Manyak , Camile L. Z. Blachowicz & Michael F. Graves
(2020): The Multifaceted, Comprehensive Vocabulary Instructional Program: Quantitative Findings from a Three-Year Formative Experiment, *Literacy Research and Instruction*, DOI:10.1080/19388071.2020.1822473.
- Blachowicz, C. Orbea, J.(2019). Vocabulary Timelines. Springfield, IL:IRCCommunicate,, p. 2-3.
- Blachowicz, C.L.Z., Bates, A., Cieply, C. (2015). The effects of vocabulary framing on students' writing vocabulary. *New England Reading Association Journal*, V. 50, 2, 42-47.
- Manyak, P., Peterson, H., Autenreith, D., Gillis, C., Maestre, J.,McDermott, E., Baumann, J.F., Blachowicz, C.L.Z. (2014). Four practical principles for enhancing vocabulary instruction. *Reading Teacher*, Vol. 67 Issue 5 pp. 333–346.
- Graves,M.F, Baumann, J.F., Blachowicz, C.L.Z., Manyak, P., Bates, A., Cieply, C., Davis, J.R. & Von Gunten, H. Words, words everywhere but which ones do we teach? (2014). *The Reading Teacher*Vol. 67 Issue 5 pp. 333–346.
- Fisher, P. J.& Blachowicz, C. L. Z. (2013). A few words about math and science. *Educational Leadership*/November, 71,3, 46-51.
- Blachowicz, C.L.Z., Baumann, J.F., Manyak, P. & Graves, M. (2013) Flood, Fast, Focus: Integrating Vocabulary in the Classroom. *IRA E-Essentials-Reading, What's New?* IRA; Newark, DE. <http://www.reading.org/general/Publications/e-ssentials/e8027>
- Baumann, J. F. (2012, October). Baumann, J. F., Manyak, P., Blachowicz, C. L. Z., Graves, M. F., Arner, J., Bates, A., Cieply C., Davis, J., Peterson, H., & Olejnik, J. *MCVIP – A Multi-Faceted, Comprehensive Vocabulary Instruction Program*. On Vocabologic: Bridging the Verbal Divide blog. <http://vocablog-plc.blogspot.com/2012/10/mcvip-multi-faceted-comprehensive.html>
- Blachowicz, C. L. Z., & Fisher, P. J. (2011). Vocabulary essentials for the elementary grades. *Educational Leadership* online. Retrieved from <http://www.ascd.org/publications/educational-leadership/mar11/vol68/num06/A-Word-for-the-Words.aspx>.
- Blachowicz, C. L. Z., Ogle, D., Buhle, R., Correa, A., Frost, S., & Dodds Kinner, J. (2010). Hit the ground running: Preparing and supporting reading coaches for urban schools. *The Reading Teacher*, 63(5), 348–359. doi:10.1598/RT.63.5.1
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- Berne, J., & Blachowicz, C. L. Z. (2009). What reading teachers say about vocabulary instruction: Voices from the classroom. *The Reading Teacher*, 62(4), December 2008/January 2009, 314-323.
- Blachowicz, C. L. Z., Bates, A., Berne, J., Bridgman, T., Chaney, J., & Perney, J. (2009). Technology and at-risk young readers and their classrooms. *Reading Psychology*, 30, 387-411. doi:10.1080/02702710902733576
- Buhle, R., & Blachowicz, C. L. Z. (2008). The assessment double play. *Educational Leadership*, 66(4), 42-46.
- Blachowicz, C. L. Z., & Obrochta, C. (2007). Tweaking practice: Modifying read-alouds to enhance content vocabulary learning in Grade 1. *National Reading Conference Yearbook*, 140-150. Oak Creek, WI: NRC.
- Fisher, P., & Blachowicz, C. (2007). Teaching how to think about words. *Voices from the Middle*, 15(1), 6-12.
- Blachowicz, C., Fisher, P., Ogle, D., & Watts-Taffe, S. (2006). Vocabulary: Questions from the classroom. *Reading Research Quarterly*, 41(4), 524-539. doi:10.1598/RRQ.41.4.5
- Blachowicz, C. L. Z., Obrochta, C., & Fogelberg, E. (2005). Literacy coaching for change. *Educational Leadership*, 62(6), 55-58.
- Blachowicz, C. L. Z., & Obrochta, C. (2005). Vocabulary visits: Developing primary content vocabulary. *Reading Teacher*, 59(3), 262-269. doi:10.1598/RT.59.3.6
- Fisher, P.J. & Blachowicz, C.L.Z. (2005). Vocabulary instruction in a remedial setting. *Reading, & Writing Quarterly*, 21: 281-300.
- Barr, R., Blachowicz, C., Dunn, M., Buhle, R., & Sullivan, D. (2004). Introducing the "ISEL (Illinois Snapshots of Early Literacy) Family": Frequently asked questions. *Illinois Reading Council Journal*, 32(4), 9-16.
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- Blachowicz, C. L. Z., & Fisher, P. (2004). Vocabulary lessons. *Educational Leadership*, 61(6), 66-69.
- Blachowicz, C. L. Z., Sullivan, D., & Cieply, C. (2001). Fluency Snapshots: A quick screening tool for your classroom. *Reading Psychology*, 22(2), 83-94.
- Blachowicz, C. L. Z. (1999). Vocabulary in dynamic reading assessment: two case studies. *Reading Psychology*, 20(3), 213-236. doi:10.1080/027027199278402
- Blachowicz, C. L. Z. (1998). Remember the FUN in the fundamentals: Word play in the classroom. *Illinois Reading Council Journal*, 26(3), 8-15.
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- Blachowicz, C. L. Z. (1993). C2QU: Modeling context use in the classroom. *Reading Teacher*, 47(3), 268-269.

- Blachowicz, C. L. Z., Bridgman, T., & Watson-Cohn, A. (1993). Word Workshop: Group word sorts in whole language classrooms. *Illinois Reading Council Journal*, 21(3), 15-26.
- Blachowicz, C. L. Z., Samuels, S., & Bartolotta, M. (1993). Subframe: A strategic planning frame for substitute teachers. *Journal of Reading*, 37(3), 234-235.
- Blachowicz, C. L. Z. (1991). Vocabulary instruction in content classes for special needs learners: Why and how? *Reading, Writing, and Learning Disabilities*, 7, 297-308.
- Blachowicz, C. L. Z., & Lee, J. (1991). Vocabulary development in the whole literacy classroom. *Reading Teacher*, 45, 188-195.
- Blachowicz, C. L. Z., & Zabroske, B. (1990). Context instruction: A metacognitive approach for at-risk readers. *Journal of Reading*, 33, 504-508.
- Blachowicz, C. L. Z. (1989). Vocabulary instruction (editorial). *Journal of Reading Behavior*, 20, 1-3.
- Blachowicz, C. L. Z., & Leipzig, F. (1989). Reading detectives and writing architects: A collaborative "adventure" in action research. *Illinois Schools Journal*, 69, 3-19.
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- Blachowicz, C. L. Z., & Horovitz, R. (1987). Read at home: From practice to sharing. *Reading Teacher*, 42, 132-137.
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- Blachowicz, C. L. Z. (1983). Showing teachers how to develop students' predictive reading. *Reading Teacher*, 36, 680-684.
- Blachowicz, C. L. Z., & Pontecorvo, C. (1982). Reading education: Report from Italy. *Reading Psychology*, 3, 3-9. doi:10.1080/0270271820030301
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Assessments, Curriculum Materials and Guides/Manuals/Monographs

- Afflerbach, P., Blachowicz, C., Dawson-Boyd., Pearson, P. D., Sebesta, S., Vaughan, S., Watts-Taffe, S., & Wixon, K. K. (2013, 2014, 2015, 2016). *Reading street*. Glenview, IL: Pearson Scott Foresman, Inc.
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A full listing of publications available on request.

Selected Recent Presentations

Engagement and Vocabulary Learning, Niles District 71 Day of Renewal, November 10, 2018

Digging Deeper into Meaning, Day of Renewal, Archdiocese of Chicago, Chicago, Illinois, November 6, 2017/

Supporting Effective Collaboration Around Disciplinary Vocabulary Instruction: The MCVIP Project. American Reading Forum. Sanibel, FL. December 9, 2016

Camille L.Z. Blachowicz –5/19

Digging Deeper into Meaning: Small Group Vocabulary Instruction. Michigan State University, East Lansing, MI. March 14, 2016.

No More “Look up the list” vocabulary instruction. With Charlene Cobb. SCIRA Winter Conference 2016, Niles, IL. February 23, 2016

No More “Look up the list” vocabulary instruction. With Charlene Cobb. Annual Conference of the International Literacy Association, St. Louis, Missouri, July 19, 2015.

Learning with Teachers: Co-constructing Knowledge About Vocabulary Instruction. 64th Annual Conference of the Literacy Research Association (December 5, 2014) Marco Island, Florida.

Vocabulary Assessment: Teacher Perspectives. Paper presented at AERA sponsored A Collaborative Conference to Expand and Reimagine the Nature of Vocabulary Assessment. Princeton, NJ. October 19, 2014.

Word Whizzes, Vocabulary Virtuosos and Language Mavens: Engaging Students in Word Learning. Paper presented at the Annual meeting of the Illinois Reading Council, Springfield, IL. October 2, 2014.

Quantitative and Qualitative Data on Upper-Elementary Students’ Development of Morphemeic and Contextual Analysis Abilities as Independent Word Learning Strategies. James Baumann, Jeni R. Davis, Justin Arner, Heather Peterson, Patrick Manyak, Camille Blachowicz, & Michael Graves. Paper to be presented at the Annual Conference of the Literacy Research Association, Dallas, TX., Dec. 5, 2013.

Research Into Practice: What’s New in Language Arts Research? Looking Inside The Handbook of Research on Teaching of the Language Arts, Vol.3.- Vocabulary With Fisher, P. and Watts-Taffe, S. Paper presented at Annual Conference of the International Reading Association, San Antonio, Texas. April 21, 2013.

Teachers meet (and exceed!) the vocabulary challenges of the common core state standards: Celebrating teacher tested strategies. With Bates, A. & Cieply, C. Paper presented at Annual Conference of the International Reading Association, San Antonio, Texas. April 20, 2013.

Institute: Vocabulary instruction that makes a difference: Meeting standards and beyond with the Multifaceted Comprehensive Vocabulary Instruction Program Grades 4-9. Baumann, J., Manyak, P., Graves, M., Arner, J., Bates, A., Cieply, C., Peterson, H., Davis, J., Starenko, J., Gillis, K., Morales, V., Watson, H., Wade, B., O’Farrell, J.; Institute presented at Annual Conference of the International Reading Association, San Antonio, Texas. April 19, 2013.

Camille L.Z. Blachowicz –5/19

Word learning within the rich dialogic environment of a multifaceted, long-term vocabulary intervention. (2012). Baumann, J. F., Davis, J., Manyak, P., & Blachowicz, C. L. Z. (2012, December). Paper presented at the Annual Meeting of the American Reading Forum. Sanibel Island, FL

The effects of intervention duration on the English vocabulary development of native speakers and English learners who participated in a multifaceted vocabulary program. Davis, J., Baumann, J. F., Arner, J. N., Bates, A., Blachowicz, C. L. Z., Cieply, C., Manyak, P., & Peterson, H. (2012, December). Roundtable presented at the Annual Meeting of the Literacy Research Association, San Diego.

Vocabulary Instruction: The Common Core and Beyond. *Common Core Symposium*, October 16, 2012, New Brunswick, NJ..

Teacher Perceptions and Contributions in a Formative Multiphase Vocabulary Intervention Project. . Paper presented at Annual Conference of the International Reading Association, Chicago, IL., May 2, 2012.

Vocabulary Framing: Supporting Student Vocabulary Learning and Language Use in a Multifaceted Vocabulary Instruction Project. Annual Conference of the International Reading Association, Chicago, IL., April 30, 2012.

Teacher Perceptions and Contributions in a Formative Long-Term Vocabulary Intervention. With Bates, A., & Cieply, C. Annual Conference of the American Educational Research Association, April 16, 2012, Vancouver, Canada.

Vocabulary and the Common Core Standards: 5 Important Pieces of the Puzzle. Annual Conference of the Illinois Reading Council, Springfield, IL., March 15, 2012.

Vocabulary voices: Elementary students' perceived and observed changes during a long-term vocabulary instruction program. Annual Conference of the Literacy Research Association, Jacksonville, Fla. November 11, 2011.

Window on Teacher Development in the Vocabulary Instruction Project: Designs and Documentation. Annual Conference of the Literacy Research Association, Jacksonville, Fla. December 2, 2011

Purposes and uses of assessment in a Response to Intervention (RTI) system. With Roberta Buhle, Ellen Fogelberg, Demetra Disotaur. 56th Annual Convention of the International Reading Association. May 8, 2011, Orlando, Florida.

Boost vocabulary power-Comprehensive vocabulary instruction in elementary classrooms. With James Baumann, Patrick Manyak, Ann Bates, Char Cieply, Heather Peterson, 56th Annual Convention of the International Reading Association. May 9, 2011, Orlando, Florida.

Vocabulary development and instruction. With Peter Fisher. 56th Annual Convention of the International Reading Association. May 9, 2011, Orlando, Florida.

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- A formative experiment on vocabulary instruction in Grades 4 and 5.* (2011, April). With James Baumann, Patrick Manyak, Ann Bates, Char Cieply, Heather Peterson, Michael Graves, Stephen Olejnik. Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Teacher professional development in a long-term vocabulary intervention: A formative approach.* (2010, December). 60th Meeting of the National Reading Association, Ft. Worth, TX.
- Content vocabulary across the curriculum.* (2010, November). Keynote, Utah Conference of the International Reading Association, Salt Lake City, UT.
- Orchestrating vocabulary instruction across the curriculum.* (2010, July). New Jersey Department of Education Summer Conference “A Celebration of Literacy,” Brunswick, NJ.
- A multi-faceted comprehensive vocabulary improvement program.* (2010, June). With James Baumann. Conference of the Institute of Educational Research, Washington, DC.
- Effective literacy coaching.* (2010, April). International Reading Association, Chicago, IL.
- Vocabulary instruction for diverse students.* (2009, December). National Reading Conference, Literature Syntheses on Literacy and Diversity, Albuquerque, NM.
- Vocabulary: A curricular continuum.* (2009, September). Keynote, New England Reading Association, Providence, RI.
- Vocabulary instruction: A comprehensive approach.* (2009, September). Keynote, Camino Real Reading Council. Albuquerque, NM.
- Developing content vocabulary for young readers.* (2009, October). El Paso Reading Association.
- Vocabulary across the curriculum.* (2009, October). Cleveland Reading VIP conference.
- Vocabulary across the curriculum: Another piece of the quilt.* (2009, February). International Reading Association.
- A comprehensive framework for vocabulary.* (2009, January). Reading Leadership Meeting. Washington, DC.
- A window on vocabulary across the curriculum.* (2008, November). Keynote, Arkansas Reading Association Conference.
- Vocabulary across the curriculum.* (2008, October). Keynote, Milwaukee Catholic Educators' Conference, Milwaukee WI.
- Vocabulary across the curriculum.* (2008, May). International Reading Association, Atlanta, GA.
- Vocabulary across the curriculum.* (2008, February). Wisconsin Reading Association.
- Vocabulary visits.* (2007, February). Keynote, Oregon Reading Association, Portland, OR.
- Vocabulary across the curriculum.* (2007, October). Keynote, Alaska State Literacy Conference.
- Vocabulary visits—Research report.* (2007, May). IRA Conference, Toronto, ON.
- Vocabulary visits: Developing primary content vocabulary.* (2006, July). National Geographic Symposium on Literacy, Washington, DC.

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Vocabulary visits: Developing primary content vocabulary. (2006, June). Minnesota Reading First, St. Paul, MN.

Vocabulary visits: Developing primary content vocabulary. (2006, May). International Reading Association, Chicago, IL.

Coaching for change in literacy instruction. (2006, April-May). Chair of Institute: International Reading Association, Chicago, IL.

Value and use of "the indicators" from the perspective of a professional developer in literacy. (2006, April). AERA, Symposium on Urban Literacy, San Francisco, CA.

Vocabulary visits. (2006, April). Featured Speaker, Iowa State Reading Conference, Des Moines, IA.

Vocabulary visits: Developing primary content vocabulary. (2006, March). Keynote, New Jersey Reading First, Princeton, NJ.

Vocabulary visits: Developing primary content vocabulary. (2006, March). State of Maryland Reading Conference.

Vocabulary visits. (2006, March). Featured Speaker, Indiana Reading.

Vocabulary visits. (2006, March). Keynote, SOMIRAC, Hunt Valley, MD.

Vocabulary: Linking research and instruction. (2005). Featured Speaker, 32nd Annual Plains Conference of the International Reading Association, Minneapolis, MN.

Vocabulary visits. (2005, May). International Reading Association Annual Conference, San Antonio, TX.

Research based reading instruction. (2005, March). Featured Speaker, Michigan Reading Association, Grand Rapids, MI.

Vocabulary is alive in 2005. (2005, February). Featured Speaker, Nebraska Reading Association.

Research based vocabulary instruction. (2005, February). Featured Speaker, CCIRA, Denver, CO.

Full list of presentations
upon request.

Grants and Contracts-Funded

- Baumann, J. F. (PI); Blachowicz, C. L. Z., & Manyak, P. C. (co-PIs); Graves, M. F., & Olejnik, S.(consultants). (2009-2012). Development of a multi-faceted, comprehensive, vocabulary instructional program for the upper-elementary grade[R305A090163]. U.S. Department of Education, Institute of Education Sciences, National Center for Education Research(Reading and Writing Program). Funded 1.29.09 with beginning date of 9.1.09 for a three-year period. \$1,779,368 awarded.
- Chicago Community Trust/Chicago Public Schools Chicago Literacy InitiativePartnership. 2007-2010
- Spencer Foundation Research Grant: Early Literacy and Technology. 2006.
- ISBE ISEL Enhancement Grant: 2003-2004.
- Chicago Community Trust/Chicago Public Schools Advanced Reading Development Demonstration Project: 2002-2010
- ISBE Early Literacy Grant: 2000-2003.

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- ISBE Dissemination Grant: Materials for Fluency. 2000.
- ISBE Eisenhower Grant: Everybody Reads: Fluency Development in Elementary Schools. 1998-2000.
- Adobe Grant for Web Design: 1998.
- Spencer Foundation Research Grant: Constructing a Framework for Analyzing Clinical Instruction, 1996.
- Annenberg Challenge Grant: North Side Sciences and Technology Partners, 1996-1997.
- Elva Knight Research Grant, International Reading Association. 1994.
- Spencer Foundation Research Award. Supporting Cultural Diversity in Literacy Instruction, 1994
- *International Reading Association Elva Knight Research Award: 1993.
- *USOE Basic Skills Grant. 1990.
- *Fulbright Research Fellowship. 1986.
- *Research Award, National College of Education. 1985.

Honors and Awards

Reading Hall of Fame, 2013
 Leadership Evanston Education Award 2012
 American Association of Educational Publishers Publication Award. 2008.
 National Louis University Outstanding Faculty Award. May, 2003.
 International Reading Association Outstanding Teacher Educator in Reading. 2003.
 National Louis University Faculty Service Award. 2000.
 Illinois Reading Hall of Fame. 1995.
 National Louis University Faculty Research Award. 1994.
 Fulbright Research Fellowship. 1986.
 International Reading Association Finalist, Outstanding Dissertations in Reading. 1977.
 Northwestern University Paul Witty Fellowship. 1975-1976.
 Northwestern University University Fellowship. 1974-1975.

Primary Professional Associations

National Reading Conference, Board Member (past)
 International Reading Association (Program Reviewer)
 American Educational Research Association (Program Reviewer)
 Literacy Research Association (Program Reviewer)
 Suburban Conference of the International Reading Association (board member)