

## VITA

### **PERSONAL INFORMATION**

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### **PROFESSIONAL PREPARATION**

Ph.D. San Diego State University / Claremont Graduate University Joint Doctoral Program  
Emphasis: Multicultural Education / Research Methods  
Granted: December, 1995

E.M.B.A. Peter F. Drucker Management Center of the Claremont Graduate School  
Emphasis: Executive Certificate, Management Process  
Granted: March, 1995

M.P.H. San Diego State University  
Major: Public Health Epidemiology and Biostatistics  
Minor: Quantitative Research Methods  
Granted: August, 1992

B.A. San Diego State University  
Major: Language Acquisition and Structure  
Granted: May, 1990

### **CREDENTIALS HELD**

Administrative Services  
Single Subject English  
Early Intervention Specialist

## HONORS AND AWARDS

SDSU Award for Outstanding Faculty Contribution (The Monty), 2017  
William S. Grey Citation of Merit, International Literacy Association, 2016  
Adolescent Literacy Thought Leader, International Literacy Association, 2016  
Book of the Year (*Unstoppable Learning*), Finalist in Education, Foreword INDIEFAB, 2016  
ACSA Administrator of the Year, Professor of Education, 2015  
Outstanding Faculty Award, Department of Educational Leadership, 2015  
Outstanding Faculty Award, Department of Educational Leadership, 2014  
Exemplary Leader, Conference on English Leadership, NCTE, 2014  
Virginia Hamilton Essay Honor Award, 2014  
Book of the Year Award, Silver Education Category, 2012  
Assessment and Remediation Award, Academy of Educational Publishers, 2012  
Innovation Award, Academy of Educational Publishers, 2011  
Elva Knight Research Award, International Reading Association, 2010  
California Reading Hall of Fame, 2008  
Farmer Award for Excellence in Writing, National Council of Teachers of English, 2004  
Celebrate Literacy Award, International Reading Association, 2004  
Christa McAuliffe Award for Excellence in Teacher Education, 2003  
Elected Member, National Conference on Research in Language and Literacy, 2001  
Outstanding Faculty Award, School of Teacher Education, 2000  
Distinguished Service to Education, Phi Delta Kappa Honor Society, 2000  
Robert Gaylord Ross Research Award, Cal-TASH, 2000  
Golden Bell, California School Boards Association, 1998

## PROFESSIONAL EXPERIENCE

Professor and Chair, Department of Educational Leadership, August 2014 – Present: San Diego State University, Department of Educational Leadership, San Diego, California.

Professor of Educational Leadership, August 2011 – August 2014: San Diego State University, Department of Educational Leadership, San Diego, California.

English Teacher and Teacher Leader, 2007 - Present: Health Sciences High & Middle College, San Diego, CA. Taught 9<sup>th</sup> grade English in an urban high school.

Professor of Language and Literacy Education, School of Teacher Education, August 2004 - June 2011: San Diego State University, School of Teacher Education, San Diego, California.

Co-Director, Center for the Advancement of Reading, August 2006 – June 2008: California State University Office of the Chancellor, Long Beach, California.

Associate Professor of Language and Literacy Education, School of Teacher Education with Tenure, August 2001 – August 2004: San Diego State University, School of Teacher Education, San Diego, California.

English Teacher, 2002: Hoover High School, San Diego, CA. Taught 9<sup>th</sup> grade English in an urban high school.

Doctoral Faculty Member, October 2000 – Present: San Diego State University, Claremont Graduate University, and University of San Diego.

Assistant Professor of Language and Literacy Education, School of Teacher Education, August 1998 – August 2001: San Diego State University, School of Teacher Education, San Diego, California.

Director of Professional Development, September 1999 – December 2005: City Heights Educational Collaborative, San Diego, California. Responsible for teacher development across elementary, middle and high school including preservice, induction, graduate, and inservice education.

Block Leader and Lecturer, June 1997 - July 1998: San Diego State University, Department of Teacher Education, San Diego, California. Responsible for coordinating a faculty team, teaching credential and masters-level courses, and supervising student teachers.

Adjunct Doctoral Faculty, Summer 1997: University of San Diego, Department of Educational Leadership, San Diego, California. Responsible for teaching courses and supervising student projects in the doctoral program in educational leadership.

Policy Fellow, August 1996 - August 1997: National Association of State Boards of Education (NASBE), Washington, DC. Responsible for conducting state-level policy analyses and research, presenting findings to State Boards of Education, writing educational policy briefs, coordinating the policy-to-practice series, providing training and technical assistance to funded projects, and representing the Consortium on Inclusive Schooling Practices in Washington, DC.

Project Coordinator, January 1993 – August 1999: Interwork Institute, San Diego State University Foundation, San Diego, California. Coordinating research and demonstration activities for state and federally funded grants, each focused on building inclusive schools and communities. Grant funded projects included:

- Research, Development, and Demonstration (RD&D) Statewide Systems Change (California Department of Education funded)

- Consortium on Inclusive Schooling Practices (US Department of Education funded)
- Real Moves: School-To-Work Transitions (US Department of Education funded)
- Combining Academic and Experiential Learning: The Intern Model (US Department of Education funded)
- Positive Behavior Supports Study (California Department of Education funded)

Lecturer, January 1993 - May 1997: San Diego State University, Departments of Teacher Education, Special Education, and Communicative Disorders, San Diego, California. Teaching credential and masters-level courses as well as supervising student and intern teachers.

Teacher, January 1989 - May 1994: Santana High School, El Cajon, California and Grossmont Community College. Responsibilities included coordinating the 2+2 program in Health Science for high school students, re-entry adults, and regional occupation program participants.

Intern Teacher, 1990 and 1995: Lafayette Elementary and Avondale Elementary schools, San Diego, CA. Responsibilities included teaching and instructional planning.

## **PUBLICATIONS**

### **Journal Articles**

Fisher, D., & Frey, N. (2022). Setting goals that work. *Educational Leadership*, 80(2), 74-75.

Fisher, D., & Frey, N. (2022). Making sure teachers know they matter. *Educational Leadership*, 80(2), 72-73.

Fisher, D., & Frey, N. (2022). Community circles build restorative school cultures. *Educational Leadership*, 80(1), 74-75.

Fisher, D., & Frey, N. (2022). Co-constructing success criteria. *Educational Leadership*, 79(8), 72-73.

Fisher, D., & Frey, N. (2022). Getting great at feedback. *Educational Leadership*, 79(7), 74-75.

Fisher, D., & Frey, N. (2022). Rebound: Turning our attention to acceleration. *Language*, 21(7), 23-26.

- Fisher, D., & Frey, N. (2022). Are you communicating high expectations? *Educational Leadership*, 79(6), 74-75.
- Fisher, D., Frey, N., Hattie, J., & Smith, D. (2021). Leading the rebound. *Principal Connections*, 25(2), 20-22.
- Fisher, D., & Frey, N. (2021). New thinking about student engagement. *Educational Leadership*, 79(4), 76-77.
- Fisher, D., & Frey, N. (2021). Rebuilding teacher efficacy. *Educational Leadership*, 79(3), 76-77.
- Fisher, D., & Frey, N. (2021). Leaders: Don't steal the conflict. *Educational Leadership*, 79(2), 74-75.
- Fisher, D., Frey, N., & Lapp, D. (2021). Veteran teachers' understanding of "balanced literacy." *Journal of Education*. <https://doi.org/10.1177/00220574211025980>
- Fisher, D., & Frey, N. (2021). Why do students disengage? *Educational Leadership*, 79(1), 76-77.
- Frey, N., Fisher, D., & Ortega, S. (2021). See it, say it. *Language Magazine*. <https://www.languagemagazine.com/2021/04/13/see-it-say-it/>
- Fisher, D., & Frey, N. (2021). A distance learning instructional framework for early literacy. *The Reading Teacher*, 74(6), 827-831.
- Fisher, D., & Frey, N. (2021). Retellings as formative assessment. *Educational Leadership*, 78(7), 76-77.
- Fisher, D., & Frey, N. (2021). Lessons from pandemic teaching for content area learning. *The Reading Teacher*, 74, 341-345.
- Fisher, D., & Frey, N. (2021). Collaborative learning for equity. *Educational Leadership*, 78(6), 78-79.
- Fisher, D., & Frey, N. (2020). Taking formative assessment virtual. *Educational Leadership*, 78(5), 74-75.
- Fisher, D., & Frey, N. (2020). Regaining "compassion satisfaction." *Educational Leadership*, 78(4), 1-4.
- Fisher, D., & Frey, N. (2020). Direct instruction in early reading. *Educational Leadership*, 78(3), 76-77.

- Fisher, D., & Frey, N. (2020). Three lessons learned about distance learning. *The California Reader*, 53(3), 23-25.
- Fisher, D., & Frey, N. (2020). Helping students cope with the pandemic. *Educational Leadership*, 78(2), 76-77.
- Fisher, D., & Frey, N. (2020). Time for competency-based grading. *Educational Leadership*, 78(1), 86-87.
- Fisher, D., Frey, N., & Amador, O. (2020). Clear benefits. *Principal*, 99(6), 42-43.
- Fisher, D., Frey, N., & Almarode, J. (2020). Student learning communities as builders of collective efficacy. *Reading Psychology*, DOI: [10.1080/02702711.2020.1783139](https://doi.org/10.1080/02702711.2020.1783139)
- Fisher, D., & Frey, N. (2020). No instructional minute wasted. *Educational Leadership*, 77(9), 56-60.
- Frey, N., & Fisher, D. (2020). Across reading domains: What to look for in a balanced literacy classroom. *Principal*, 99(5), 42-43.
- Fisher, D., & Frey, N. (2020). For complex texts, the brain prefers paper. *Educational Leadership*, 77(8), 84-85.
- Fisher, D., & Frey, N. (2020). The skill, will, and thrill of comprehending content area texts. *The Reading Teacher*, 73, 819-824.
- Wright, J., Fisher, D., & Frey, N. (2020). Reflective writing in a principal preparation program. *Journal of School Administration Research and Development*, 5, 18-23.
- Fisher, D., & Frey, N. (2020). Take a closer look at close reading. *Educational Leadership*, 77(7), 82-83.
- Fisher, D., & Frey, N. (2020). Make deliberate practice part of your classroom routine. *Journal of Adolescent & Adult Literacy*, 63, 593-596.
- Fisher, D., & Frey, N. (2020). The skill, will, and thrill of reading comprehension. *Educational Leadership*, 77(5). Available at [www.ascd.org/0220fisher](http://www.ascd.org/0220fisher)
- Fisher, D., & Frey, N. (2020). Using language to learn. *Educational Leadership*, 77(5), 86-87.
- Fisher, D., & Frey, N. (2020). Three conditions English learners need to thrive. *Educational Leadership*, 77(4), 84-85.

- Fisher, D., & Frey, N. (2020). Social and emotional learning in the English classroom. *California English*, 25(3), 6-9.
- Fisher, D., & Frey, N. (2019). Practice makes learning permanent. *The Reading Teacher*, 73, 381-384.
- Fisher, D., & Frey, N. (2019). Don't just think aloud, think along. *Educational Leadership*, 77(3), 86-87.
- Fisher, D., & Frey, N. (2019). Teacher credibility in literacy learning. *Journal of Adolescent & Adult Literacy*, 63, 356-359.
- Fisher, D., & Frey, N. (2019). Getting started with restorative practices. *Educational Leadership*, 77(2), 84-85.
- Fisher, D., & Frey, N. (2019). Practice makes learning permanent. *The Reading Teacher*, 73, 381-384.
- Fisher, D., Frey, N., & Almarode, J. (2019). 5 questions PLCs should ask to promote equity. *The Learning Professional*, 40(5), 44-47.
- Almarode, J., Fisher, D., & Frey, N. (2019). Clarity about learning in our science classrooms. *The Science Teacher*, 87(3), 19-23.
- Fisher, D., & Frey, N. (2019). Do you remember me? *Educational Leadership*, 77(1), 86-87.
- Fisher, D., & Frey, N. (2019). "There was this teacher..." *Educational Leadership*, 76(8), 82-83.
- Gonzalez Ojeda, A., Frey, N., Fisher, D., & Lapp, D. (2019). Where does the money go? Trends in supporting California English learners in district local control accountability plans. *Peabody Journal of Education*, 94, 193-208.
- Fisher, D., & Frey, N. (2019). Public spirit in the classroom. *Educational Leadership*, 76(7), 85-86.
- Fisher, D., & Frey, N. (2019, March). Rigorous reading. *Language Magazine*, 24-27.
- Gonzalez Ojeda, A., Marshall, J., & Fisher, D. (2019). Leader preparation programs' initial responses to the California Administrator Performance Assessment. *Educational Leadership and Administration: Teaching and Program Development*, 30, 35-55.

- Ippolito, J., & Fisher, D. (2019). Instructional leadership for disciplinary literacy. *Educational Leadership, 76*(6), 50-57.
- Fisher, D., & Frey, N. (2018). Leading PD that works. *Educational Leadership, 76*(6), 84-85.
- Fisher, D., & Frey, N. (2018). The micro-teaching advantage. *Educational Leadership, 76*(5), 82-83.
- Frey, N., & Fisher, D. (2018). Ready for college English? Try study skills. *English Journal, 108*(2), 68-73.
- Fisher, D., & Frey, N. (2018). Reciprocal teaching's untapped value. *Educational Leadership, 76*(4), 85-86.
- Fisher, D., & Frey, N. (2018). Using questions to drive content area learning: Revising old favorites. *The Reading Teacher, 72*, 406-411.
- Fisher, D., & Frey, N. (2018). Let's get jigsaw right. *Educational Leadership, 76*(3), 82-83.
- Fisher, D., & Frey, N. (2018). The long view of Visible Learning's impact. *Education Sciences, 8*(174), 1-9.
- Fisher, D., & Frey, N. (2018). Fostering teacher leadership through differentiated professional learning communities. *Leaders of Learning, 12*(4), 3-9.
- Fisher, D., & Frey, N. (2018). What students want to talk about. *Educational Leadership, 76*(2), 80-81.
- Fisher, D., & Frey, N. (2018). Building capable kids. *Principal, 98*(1), 14-17.
- Fisher, D., & Frey, N. (2018). Boosting your teacher credibility. *Educational Leadership, 76*(1), 82-83.
- Marshall, J., & Fisher, D. (2018). Making preparation practical: Reducing aspiring administrator time to competence through five types of leaderly thinking. *Journal of School Administration and Research, 3*(1), 74-80.
- Fisher, D., & Frey, N. (2018). The enduring value of study skills. *Journal of Adolescent & Adult Literacy, 62*, 119-122.
- Fisher, D., & Frey, N. (2018). Raise reading volume through access, choice, discussion, and book talks. *The Reading Teacher, 72*, 89-97.



- Fisher, D., & Frey, N. (2018). The uses and misuses of graphic organizers in content area learning. *The Reading Teacher*, 71, 763-767.
- Fisher, D., & Frey, N. (2018). Teens need mentors. *Educational Leadership*, 75(8), 83-85.
- Fisher, D., Frey, N., & Pumpian, I. (2018). Learning to think like a leader is career-sustaining. *The Journal of the Association for the Advancement of International Education*, 45(125), 1, 8-11.
- Fisher, D., & Frey, N. (2018). Write from the start. *Educational Leadership*, 75(7), 80-83.
- Frey, N., Fisher, D., & Hattie, J. (2018). Developing “assessment capable” learners. *Educational Leadership*, 75(5), 46-51.
- Fisher, D., & Frey, N. (2018). A map for meaningful learning. *Educational Leadership*, 75(5), 82-83.
- Frey, N., & Fisher, D. (2018). Addressing unintended instructional messages about repeated reading. *The Reading Teacher*, 71, 441-449.
- Fisher, D., & Frey, N. (2017). Developing oral language skills in middle school English learners. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 34, 29-46.
- Fisher, D., & Frey, N. (2017). Teachers as early warning detectors. *Educational Leadership*, 75(4), 80-81.
- Fisher, D., & Frey, N. (2017). Using democracy to shape curriculum. *Educational Leadership*, 75(3), 82-83.
- Fisher, D., & Frey, N. (2017). Teaching study skills. *The Reading Teacher*, 71, 373-378.
- Fisher, D., & Frey, N. (2017). Apprenticing students into a way of thinking. *Educational Leadership*, 75(2), 83-84.
- Fisher, D., & Frey, N. (2017). Reducing the impact of mobility. *Educational Leadership*, 75(1), 82-83.
- Frey, N., & Fisher, D. (2017). Quality core instruction and differentiation: Dispositions and effective practices. *Perspectives on Language and Literacy*, 43(3), 29-32.
- Fisher, D., & Frey, N. (2017). The importance of struggle. *Educational Leadership*, 74(8), 85-86.

- Fisher, D., & Frey, N. (2017). Digital tools that broaden learning. *Educational Leadership, 74*(7), 81-82.
- Fisher, D., & Frey, N. (2017). A compass for self-directed learning. *Educational Leadership, 74*(6), 83-84.
- Frey, N., Fisher, D., & Hattie, J. (2017). Surface, deep, and transfer: Considering the role of content literacy instructional strategies. *Journal of Adolescent & Adult Literacy, 60*, 567-575.
- Fisher, D., & Frey, N. (2017). Modeling disciplinary thinking. *Educational Leadership, 74*(5), 82-83.
- Fisher, D., & Frey, N. (2016). Career development for all. *Educational Leadership, 74*(4), 82-83.
- Fisher, D., Frey, N., & Smith, D. (2016). After sticks, stones, and hurtful words. *Educational Leadership, 74*(3), 54-61.
- Fisher, D., & Frey, N. (2016). Only as special as necessary. *Educational Leadership, 74*(3), 85-86.
- Walsh-Buhi, E. R., Dao, B., Salgin, L., Marshall, J., Miller, R., Fisher, D., & Walsh-Buhi, M. (2017). Sexuality and HIV education in charter schools: An exploratory study with principals in San Diego County, California. *Journal of School Health, 87*, 262-268.
- Fisher, D., & Frey, N. (2016). Close reading is flexible, not formulaic. *READ: Reading, Exploration, and Discovery, 34*(1), 7-16.
- Fisher, D., & Frey, N. (2016). Sponge activities: Make every minute count. *Educational Leadership, 74*(2), 79-80.
- Fisher, D., & Frey, N. (2016). Two times ten conversations. *Educational Leadership, 74*(1), 84-85.
- Fisher, D., & Frey, N. (2016). Power plan: High school fine-tunes instruction to build reading strength and stamina. *Journal of Staff Development, 37*(2), 12-17.
- Fisher, D., & Frey, N. (2016). Using questions to drive inquiry. *Journal of Adventist Education, 78*(3), 11-13.
- Fisher, D., & Frey, N. (2016). Getting better every year. *Educational Leadership, 73*(8), 85-88.

- Hattie, J., Fisher, D., & Frey, N. (2016). Do they hear you? *Educational Leadership*, 73(7), 16-21.
- Fisher, D., & Frey, N. (2016). Has our instruction made a difference? *Educational Leadership*, 73(7), 82-83.
- Fisher, D., & Frey, N. (2016). The missing pieces of college and career readiness. *Principal Leadership*, 16(7), 36-41.
- Fisher, D., & Frey, N. (2016). Transfer goals for deeper learning. *Educational Leadership*, 73(6), 80-81.
- Fisher, D., & Frey, N. (2016). Increased expectations, widening gaps, and opportunities to engage students. *Literacy Research and Instruction*, 55, 114-117.
- Fisher, D., & Frey, N. (2016). Setting clear learning purposes for ELLs. *Educational Leadership*, 73(5), 84-85.
- Fisher, D., & Frey, N. (2016). Systems for teaching complex tests: A proof-of-concept investigation. *The Reading Teacher*, 69, 403-412.
- Fisher, D., & Frey, N. (2016). Checking for understanding digitally during content area learning. *The Reading Teacher*, 69(3), 281-286.
- Fisher, D., & Frey, N. (2015). Students as co-teachers. *Educational Leadership*, 73(4), 84-85.
- Fisher, D., & Frey, N. (2015). Don't just gather data – use it. *Educational Leadership*, 73(3), 80-82.
- Fisher, D., & Frey, N. (2015). Hope-building schools. *Educational Leadership*, 73(2), 80-81.
- Gallagher, T.L., Fisher, D., Lapp, D., Rowsell, J., Simpson, A., Scott, R.M., Walsh, M., Ciampa, K., & Saudelli, M.G. (2015). International perspectives on literacy learning with iPads. *Journal of Education*, 195(3), 15-26.
- Fisher, D., & Frey, N. (2015). Fostering critical thinking about texts. *Educational Leadership*, 73(1), 82-84.
- Fisher, D., & Frey, N. (2015). Teacher modeling using complex informational texts. *The Reading Teacher*, 69, 63-69.

- Frey, N., & Fisher, D. (2015). Touched by an author: Focusing on the structure of complex texts. *New England Reading Association Journal*, 50(2), 8-13.
- Fisher, D., & Frey, N. (2015). Feedback for teacher growth. *Principal Leadership*, 15(9), 52-59.
- Fisher, D., & Frey, N. (2015). Three lessons about going digital. *Educational Leadership*, 72(8), 79-81.
- Fisher, D., Frey, N., & Lapp, D. (2015). Learning cycles that deepen students' interactions with text. *Voices from the Middle*, 22(4), 15-19.
- Fisher, D., & Frey, N. (2015). Selecting text and tasks for content area reading and learning. *The Reading Teacher*, 68, 524-529.
- Frey, N., & Fisher, D. (2015). Beyond academics: Teaching students persistence and resilience. *Principal Leadership*, 15(8), 57-59.
- Fisher, D., & Frey, N. (2015). Laying the groundwork for teacher feedback. *Educational Leadership*, 72(7), 84-85.
- Fisher, D., & Frey, N. (2015). Creating a stimulating learning environment. *Principal Leadership*, 15(7), 58-59.
- Echevarria, J., Frey, N., & Fisher, D. (2015). What it takes for English learners to succeed. *Educational Leadership*, 72(6), 22-27.
- Fisher, D., & Frey, N. (2015). Meaningful vocabulary learning. *Educational Leadership*, 72(6), 77-78.
- Fisher, D., & Frey, N. (2015). Diving in: Help students get to the bottom of close reading and complex texts. *Principal*, 8-12.
- Fisher, D., & Frey, N. (2015). Improve reading with complex texts. *Kappan*, 96(5), 56-61.
- Fisher, D., & Frey, N. (2015). Revisiting content area literacy instruction. *Principal Leadership*, 15(6), 54-56.
- Fisher, D., & Frey, N. (2015). Focus drives school improvement. *Educational Leadership*, 72(5), 77-78.
- Frey, N., Fisher, D., & Lapp, D. (2015). iPad deployment in a diverse urban high school: A formative experiment. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 31, 135-150.

- Frey, N., & Fisher, D. (2015). Making the most of interdisciplinary units of study. *Principal Leadership*, 15(5), 56-58.
- Fisher, D., Frey, N., & Gonzalez, A. (2014). Teaching with tablets. *Principal Leadership*, 15(4), 55-57.
- Fisher, D., & Frey, N. (2014). Contingency teaching during close reading. *The Reading Teacher*, 68, 277-286.
- Fisher, D., & Frey, N. (2014). STEM for citizenship. *Educational Leadership*, 72(4), 86-87.
- Frey, N., & Fisher, D. (2014). Effective note-taking practices. *Principal Leadership*, 15(3), 60-63.
- Fisher, D., & Frey, N. (2014). Closely reading informational texts in the primary grades. *The Reading Teacher*, 68, 222-227.
- Lapp, D., Fisher, D., Frey, N., & Gonzalez, A. (2014). Students can purposefully create information, not just consume it. *Journal of Adolescent & Adult Literacy*, 58, 182-188.
- Fisher, D., & Frey, N. (2014). Speaking volumes. *Educational Leadership*, 72(3), 18-23.
- Fisher, D., & Frey, N. (2014). Conversational moves. *Educational Leadership*, 72(3), 84-85.
- Frey, N., & Fisher, D. (2014). Making the most of digital tools. *Principal Leadership*, 15(2), 54-56.
- Fisher, D., & Frey, N. (2014). Midcourse corrections. *Educational Leadership*, 72(2), 80-81.
- Fisher, D., & Frey, N. (2014). Making the most of field studies. *Principal Leadership*, 15(1), 64-67.
- Fisher, D., & Frey, N. (2014). Designing relevant learning. *Educational Leadership*, 72(1), 77-78.
- Frey, N., & Fisher, D. (2014). Understanding and teaching complex texts. *Childhood Education*, 90, 306-313.
- Fisher, D., & Frey, N. (2014). Visual literacy: Creating meaning and content from images. *Principal Leadership*, 14(9), 78-83.

- Frey, N., & Fisher, D. (2014). Vocabulary learning across content areas. *Principal Leadership, 14*(8), 56-59.
- Fisher, D., & Frey, N. (2014). Supporting secondary English learners. *Principal Leadership, 14*(7), 58-61.
- Fisher, D., & Frey, N. (2014). Addressing anchor standard 10: Text complexity. *Language Arts, 91*(4), 236-250.
- Frey, N., Fisher, D., & Anderson, H. (2014). Using schoolwide essential questions to drive learning. *Principal Leadership, 14*(6), 52-55.
- Fisher, D., & Frey, N. (2014). Scaffolded reading instruction of content-area texts. *The Reading Teacher, 67*, 347-351.
- Fisher, D., & Frey, N. (2014). Close reading as an intervention for struggling middle school readers. *Journal of Adolescent & Adult Literacy, 57*, 367-376.
- Fisher, D., & Frey, N. (2014). Using teacher learning walks to improve instructional quality. *Principal Leadership, 14*(5), 58-61.
- Fisher, D., & Frey, N. (2014). Student and teacher perspectives on a close reading protocol. *Literacy Research and Instruction, 53*, 25-49.
- Fisher, D., & Frey, N. (2013). Close reading as part of a comprehensive literacy framework. *Colorado Reading Journal, 24*, 30-34.
- Frey, N., Fisher, D., & Smith, D. (2013). Restorative practices. *Principal Leadership, 14*(4), 56-59.
- Fisher, D., Frey, N., & Kroener, J. (2013). High-quality supports for students with disabilities. *Principal Leadership, 14*(3), 56-59.
- Frey, N., & Fisher, D. (2013). Points of entry. *Educational Leadership, 71*(3), 34-39.
- Frey, N., Fisher, D., & Pumpian, I. (2013). Quality in a blended learning classroom. *Principal Leadership, 14*(2), 60-63.
- Fisher, D., & Frey, N. (2013). A range of writing across the content areas. *The Reading Teacher, 67*, 96-101.
- Fisher, D., & Frey, N. (2013). Keeping the learning in independent learning. *Principal Leadership, 14*(1), 64-67.

- Frey, N., & Fisher, D. (2013). A formative assessment system for writing improvement. *English Journal*, 103(1), 66-71.
- Frey, N., & Fisher, D. (2013). A district-wide high school formative experiment designed to improve student achievement. *Planning and Changing: An Educational Leadership and Policy Journal*, 44, 21-35.
- Fisher, D., & Frey, N. (2013). Growing your garden of complex texts. *Educational Leadership*, 70(9), 50-53.
- Frey, N., & Fisher, D. (2013). Sponge activities: Using every last minute. *Principal Leadership*, 13(9), 93-95.
- Fisher, D., & Lapp, D. (2013). Learning to talk like the test: Guiding speakers of African American Vernacular English. *Journal of Adolescent & Adult Literacy*, 56, 634-648.
- Fisher, D., & Frey, N. (2013). Collaborative conversations. *Principal Leadership*, 13(8), 57-61.
- Fisher, D., & Frey, N. (2013). Show me the proof: Requiring evidence in student responses. *Principal Leadership*, 13(7), 57-60.
- Fisher, D., & Frey, N. (2013). Implementing RTI in a high school: A case study. *Journal of Learning Disabilities*, 46, 99-114.
- Frey, N., Fisher, D., & Nelson, J. (2013). It's all about the talk. *Kappan*, 94(6), 8-13.
- Fisher, D., & Frey, N. (2012). Gifted students' perspectives on an instructional framework for school improvement. *NASSP Bulletin: The Official Journal of the National Association of Secondary School Principals*, 96, 285-301.
- Fisher, D., & Frey, N. (2012). Annotation: Noting evidence for later use. *Principal Leadership*, 13(6), 49-52.
- Frey, N., & Fisher, D. (2012). Close reading. *Principal Leadership*, 13(5), 57-59.
- Frey, N., & Fisher, D. (2012). Close reading with graphic novels. *Connecticut Reading Association Journal*, 1(1), 16-22.
- Fisher, D., & Frey, N. (2012). Choice words. *Principal Leadership*, 13(4), 57-59.
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- Contributing Author, *Making Music, Sixth Grade* (2002). New York: Scott Foresman Publications (formerly Simon and Schuster Education Group), Silver Burdett and Ginn Music.
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### **Invited Articles**

Fisher, D., & Frey, N. (2013). What's the secret to successful close reading? Strategic preparation and follow up. *Reading Today*, 31(2), 16-17.

Frey, N., & Fisher, D. (2013). Implementing RTI with older students. *Better: Evidenced-based education*, 5(3), 8-9.

Fisher, D., & Frey, N. (2012). Accommodations and modifications with learning in mind. *The Special Edge*, 25(2), i-iv.

Fisher, D. (2012). Forward. In J. Ippolito, J.L. Steele, J.F. Samson (Eds.), *Adolescent literacy* (v-vi). Cambridge, MA: Harvard Education.

Fisher, D. (2010). Structuring the talk. *Voices from the Middle*, 18(2), 28.

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Fisher, D. (2010). Where to find video games that teach. *Voices from the Middle*, 17(3), 21.

Frey, N., & Fisher, D. (2010, January). Fostering observation through a photo essay project. *Classroom Notes Plus*, 1-4.

Fisher, D. (2009). Teaching through critical literacy. *Voices from the Middle*, 17(2), 11.

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Fisher, D. (2009). Virtual professional development. *Voices from the Middle*, 16(4), 26.

Fisher, D. (2008). Planning for an online experience. *Voices from the Middle*, 16(2), 26.

Fisher, D. (2008). Txt Msgn Myt Jst Motiv8. *Voices from the Middle*, 15(3), 11.

Fisher, D. (2007). Vocabulary instruction and wide reading. *Voices from the Middle*, 15(1), 36.

- Fisher, D., Zike, D., & Frey, N. (2007, August). Foldables: Improving learning with 3-D interactive graphic organizers. *Classroom Notes Plus*, 1-12.
- Fisher, D. (2007). Linking art and writing – The graphic novel. *Voices from the Middle*, 14(4), 35.
- Fisher, D. (2007). Letting students “just read.” *Voices from the Middle*, 14(3), 32.
- Fisher, D. (2007). *Coaching considerations: FAQs useful in the development of literacy coaching*. Denver, CO: Literacy Coaching Clearinghouse.
- Fisher, D. (2006). Getting up to speed on the information highway. *Voices from the Middle*, 14(2), 43.
- Frey, N., & Fisher, D. (2006). “You got more of these?” Re-engaging adolescent readers and writers with meaningful texts. *RHI: An Annual Magazine for Educators*, 1, 7-12.
- Frey, N., & Fisher, D. (2006). *Teaching literary devices with comics*. National Association of Comic Art Educators. Available: [www.teachingcomics.org/storage/devices.pdf](http://www.teachingcomics.org/storage/devices.pdf)
- Fisher, D. (2006). Why “just reading” matters. *Voices from the Middle*, 14(1), 26.
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- Jorgensen, C. M., Fisher, D., Tashie, C., & Sgambati, M. (2003). What matters most: Ensuring that high school with disabilities are members of ... *Impact*, 16(1), 22-23.
- McDonald, N., & Fisher, D. (2002). Making connections: Creative energy and hope. *Music Express*, 2(6), 54-55.
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- McDonald, N., & Fisher, D. (2001). Making connections: Memories of the school year. *Music Express*, 1(6), 52-53.
- Fisher, D. (2001). Professional materials – Book review for “Now we read, we see, we speak: Portrait of literacy development in an adult Freirean-based class.” *Journal of Adolescent and Adult Literacy*, 44, 476-477.
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- McDonald, N., & Fisher, D. (2001). Making connections: Remembering the past. *Music Express*, 1(4), 44-45.
- McDonald, N., & Fisher, D. (2000). Making connections: Winter energy! *Music Express*, 1(3), 46-47.
- McDonald, N., & Fisher, D. (2000). Making connections: Celebrating family and community at home and far away. *Music Express*, 1(2), 10-11.
- McDonald, N., & Fisher, D. (2000). Making connections: Roads to creativity. *Music Express*, 1(1), 10-11.
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- Sax, C., Pumpian, I., & Fisher, D. (1997). Assistive technology and inclusion. *CISP Issue Brief, 2*(1), 1-5.
- Roach, V., Fisher, D., & McGregor, G. (1996). A framework for evaluating state and local policies for inclusion. *CISP Issue Brief, 1*(1), 1-9.
- Fisher, D., & Sax, C. (1996). Santana High School. In D. Sydoriak, *Defining inclusion. Exceptional Parent, 26*(9), 40-42.
- Dake, B., Fisher, D., Pumpian, I., Haring, T., & Breen, C. (1993, August). *A statewide survey of California administrators about behavioral interventions in special education*. (ERIC Document Reproduction No. EC 303-587).
- Dake, B., Fisher, D., Pumpian, I., Haring, T., & Breen, C. (1993, April). *A statewide survey of California teachers about behavioral interventions in special education*. (ERIC Document Reproduction No. EC 303-183)

### **Field Editorships**

- Co-Editor, *Voices from the Middle*, 2011-2016
- Editorial Board, *Journal of Adolescent & Adult Literacy*, 2005-2011
- Editorial Board, *Journal of Literacy Research*, 2001-2010
- Editorial Board, *Remedial and Special Education*, 2000-2010
- Co-Editor, *The California Reader*, 1999-2007
- Reviewer, *Urban Education*, 2002
- Guest Reviewer, *Journal of the Association for Persons with Severe Handicaps*, 1998 - 2000
- Reviewer, *Reading Horizons*, 2000-2001
- Reviewer, Addison Wesley Longman Education, 1999 – 2000
- Reviewer, Literacy Study Series, International Reading Association, 1998 – 2001

Reviewer, Paul H. Brookes Publishing, 1997 – Present

Reviewer, Heinemann Books Publishing, 1994 - 1997

Guest Reviewer, *Journal of Early Intervention*, 1992-1995

### **Popular Press and Newsletters**

Fisher, D., Sax, C., Torok, S., & Ryan, B. (1999). *The high school start smart: News about spirit, belonging, rights, discovery, vision, and journey*. San Diego, CA: San Diego State University Foundation and the Exceptional Family Resource Center.

Pumpian, I., Fisher, D., & Sax, C. (1997). Special, and yet . . . *reSources*, 9(1), 4-6.

Sax, C., & Fisher, D. (1996, Fall). Inclusion: What's the real story. *TEAM Spotlight*, 4.

Pumpian, I., & Fisher, D. (1995). Collaboration: Let the music play! *reSources*, 7(2), 4.

### **Monographs and Technical Reports**

Fisher, D. (1996). *Organizational climate, typical student attitudes, and parent satisfaction: A study of a traditional and an inclusive high school*. Unpublished doctoral dissertation, San Diego State University and Claremont Graduate School, California.

### **Media**

Ankeney, K., Fisher, D., Plummer, K., & Vigilante, D. (Eds.). (2002). *History-social science: Standards-based implementation models*. San Diego, CA: San Diego County Office of Education.

Lapp, D., Fisher, D., & Flood, J. (1999). *CARS: An effective grouping strategy* (videotape). SDSU School of Teacher Education, San Diego, CA.

Lapp, D., Fisher, D., Flood, J., Geiss, R., & Flood, S. (1999). *Effective grouping for instruction* (videotape). SDSU School of Teacher Education, San Diego, CA.

Lapp, D., Flood, J., Geiss, B., & Fisher, D. (1997). *Inside literate classrooms: Writing instruction and assessment* (videotape). SDSU School of Teacher Education, San Diego, CA.

Flood, J., Lapp, D., Bayles, D., Fisher, D., & Geiss, B. (1997). *The principles of assessment, grouping, and management* (videotape). SDSU School of Teacher Education, San Diego, CA.

- Fisher, D. (1996). *Teacher's celebrating what works* (videotape). SDSU Interwork Institute, San Diego, CA.
- Sax, C., & Fisher, D. (1996). *What we learned. . .* (videotape). SDSU Interwork Institute, San Diego, CA.
- Fisher, D., & Sax, C. (1996). *Stories of teacher collaboration* (videotape). SDSU Interwork Institute, San Diego, CA.
- Little, L., Fisher, D., & Sax, C. (1996). *High school inclusive education* (videotape). SDSU Interwork Institute, San Diego, CA.
- Chappell, L., & Fisher, D. (1996). *Bethune elementary: Moving forward* (videotape). SDSU Interwork Institute, San Diego, CA.
- Sax, C., & Fisher, D. (1995). *All the pieces: Futures planning* (videotape). SDSU Interwork Institute, San Diego, CA.

### **Funded Projects**

- Creating High-Quality Blended Learning in Schools. November 2012 – December 2013. Total \$180,000. Girard Foundation.
- Afterschool Education and Safety. September 2010 – June 2013. Total \$450,000.
- Tobacco Use and Prevention. September 2010-June 2015. Total \$20,000. California Department of Education. California Department of Education.
- Perkins Career Development. September 2010 – June 2015. Total \$40,000. California Department of Education.
- Bridges to Success. May 1, 2010 - April 30, 2011. Total \$500,000. California Workforce Investment Act.
- California AfterSchool Demonstration Project, March 1, 2008 - June 30, 2011. Total \$225,000. California Department of Education.
- Developing Literacy in the Afterschool Program. September 1, 2008 – December 31, 2008. Total \$73,000. California Department of Education and San Diego County Office of Education.
- Monroe Clark Prime Time After School Program. July 1, 2008 – June 30, 2009. Total \$405,000. San Diego Unified School District.

Springdale Professional Development on Teaching English Learners. December 1, 2007 – July 1, 2010. Total \$350,000. Springdale School District.

Elva Knight Research Grant. March 1, 2008 – June 1, 2009. Total \$10,000. International Reading Association.

Synergy: A 21<sup>st</sup> Century Learning Community. July 1, 2007 – June 20, 2012. Total \$1,300,000. California Department of Education.

Family Literacy. July 1, 2007 – June 20, 2012. Total \$100,000. California Department of Education.

Safe Schools: 6-to-6 Initiative. September 1, 2006 – December 31, 2006. Total \$131,000. San Diego City Schools.

No Child Left Behind Provider Agreement. October 1, 2006 – June 30, 2007. Total \$410,000. California Department of Education.

Hoover High School Reading Intervention. November 1, 2006 – June 30, 2007. Total \$180,000. San Diego City Schools.

City Heights Student Teacher Supervision. July 1, 2006 – June 30, 2006. Total \$75,000. SDSU College of Education.<sup>7</sup>

Developing Literacy in the Afterschool Program. March 1, 2006 – December 31, 2006. Total \$200,000. California Department of Education and San Diego County Office of Education.

No Child Left Behind Provider Agreement. November 1, 2005 – June 30, 2006. Total \$410,000. California Department of Education.

City Heights Student Teacher Supervision. July 1, 2005 – June 30, 2006. Total \$83,000. SDSU College of Education.

Monroe Clark Reading Intervention. November 1, 2005 – July 30, 2006. Total \$450,000. San Diego City Schools.

Hoover High School Reading Intervention. December 8, 2005 – June 30, 2006. Total \$180,000. San Diego City Schools.

Rosa Parks Intersession and Reading Intervention. November 1, 2005 – July 30, 2006. Total \$450,000. San Diego City Schools.

New York Professional Development. March 2005. Total \$10,300. New York State Center for School Safety.

Monroe Clark Intersession. March 8, 2005 – June 30, 2005. Total \$90,000. San Diego City Schools.

21<sup>st</sup> Century Learning Communities Supplemental Agreement. January 5, 2005 – September 30, 2005. \$444,000. California Department of Education.

Rosa Parks Intersession. January 2, 2005 – June 30, 2005. Total \$236,000. San Diego City Schools.

AVID Tutoring. January 2, 2005 – June 30, 2005. Total \$25,000. San Diego City Schools.

Peer Assistance and Review. November 1, 2004 – June 30, 2005. Total \$50,000. San Diego City Schools.

Peer Coach / Staff Developer Certification. November 1, 2004 – June 30, 2005. Total \$90,000. San Diego City Schools.

No Child Left Behind Provider Agreement. November 1, 2004 – June 30, 2005. Total \$1,010,000. California Department of Education.

Secondary Reading Tutors. October 1, 2004 – June 30, 2005. Total \$400,000. San Diego City Schools.

City Heights Beginning Teacher Support and Assessment. October 1, 2003 – June 30, 2004. Total \$45,000. San Diego City Schools.

Hoover Health Education. September 1, 2004 – February 28, 2006. Total \$162,000. Alliance Healthcare Foundation.

Teachers of English Language Learners – Professional Development Institute. September 1, 2004 – August 31, 2009. Total \$740,000. US Department of Education.

Family Literacy. September 1, 2004 – August 31, 2004. Total \$240,000. California Work Adjustment Programs (with Dr. Diane Lapp).

City Heights Student Teacher Supervision. July 1, 2004 – June 30, 2005. Total \$83,000. SDSU College of Education.

Extended Day Class (XDC). June 1, 2004 – May 31, 2009. Total \$1,340,737. California Department of Education, 21<sup>st</sup> Century Learning Community.



Family Literacy in the After School Program. June 1, 2004 – May 31, 2009. Total \$100,000. California Department of Education, 21<sup>st</sup> Century Learning Community.

Direct Access to an After School Program. June 1, 2004 – May 31, 2009. Total \$125,000. California Department of Education, 21<sup>st</sup> Century Learning Community.

Peer Assistance and Review. December 1, 2003 – July 30, 2004. Total \$50,000. San Diego City Schools.

Peer Coach / Staff Developer Certification. December 2003 – December 2004. Total \$89,000. San Diego City Schools.

No Child Left Behind Provider Agreement. November 1, 2003 – June 30, 2004. Total \$670,000. California Department of Education.

Secondary Reading Tutors. October 1, 2003 – June 30, 2004. Total \$365,000. San Diego City Schools.

City Heights Beginning Teacher Support and Assessment. October 1, 2003 – June 30, 2004. Total \$42,000. San Diego City Schools.

City Heights Student Teacher Supervision. July 1, 2003 – June 30, 2004. Total \$106,000. SDSU College of Education.

Peer Coach / Staff Developer Certification. June 2003 – December, 2004. Total \$81,000. San Diego City Schools.

Secondary Reading Tutors. September 2, 2002 – June 30, 2003. Total \$315,000 (with Dr. Ian Pumpian). San Diego City Schools.

Synergy: A 21<sup>st</sup> century community learning center. January 2003 – December 2007. Total \$1,243,352 (with Dr. Ian Pumpian). California Department of Education.

City Heights Beginning Teacher Support and Assessment. October 9, 2002 – July 19, 2003. Total \$41,000. San Diego City Schools.

Hoover High School High Priority Schools Grant. August 1, 2002 – July 31, 2005. Total \$1,259,400 (with Dr. Ian Pumpian). California Department of Education.

Hoover High School Immediate Intervention for Underperforming Schools Program (IIUSP). August 1, 2002 – July 31, 2005. Total \$1,259,400 (with Dr. Ian Pumpian). California Department of Education.

Monroe Clark Comprehensive School Reform Demonstration. August 1, 2002 – July 31, 2005. Total \$840,000 (with Dr. Ian Pumpian). California Department of Education.

City Heights English language development [ELD] Institute. May 1, 2002 – June 31, 2003. Total \$183,000. University of California, Office of the President.

City Heights Beginning Teacher Support and Assessment. February 1, 2002 – July 19, 2002. Total \$32,000. San Diego City Schools.

Peer Coach / Staff Developer Certification. January – December, 2002. Total \$190,000. San Diego City Schools.

Peer Coach / Staff Developer Certification. May 1 – December 31, 2001. Total \$200,000. San Diego City Schools.

City Heights English language development [ELD] Institute. June 5, 2001 – August 31, 2002. Total \$210,000. University of California, Office of the President.

Peer Coach / Staff Developer Certification. September 1 – April 30, 2001. Total \$200,000. San Diego City Schools.

Peer Coach / Staff Developer Certification. June 1, 2000 – July 31, 2000. Total \$57,000. San Diego City Schools.

City Heights English language development [ELD] Institute. January 5, 2001 – August 31, 2001. Total \$105,000. University of California, Office of the President.

TeenWorks: 21<sup>st</sup> Century Community Learning Centers. September 1, 2000 – August 31, 2002. Total \$524,600. US Department of Education.

City Heights English language development [ELD] Institute. June 5, 2000 – August 31, 2001. Total \$107,000. University of California, Office of the President.

PeerWorks: 21<sup>st</sup> Century Community Learning Centers. September 1, 1999 – August 31, 2001. Total \$1,006,128. US Department of Education (with Dr. Ian Pumpian, Jack Fleck, and Frank Peterson).

Video Production – Inclusive Education. March 1, 1999 – October 31, 1999. Total \$5,200. Broward County Office of Education.

New Mexico Rural Education Technical Assistance. November 1, 1998 – September 30, 1999. Total \$19,000. New Mexico Planning Council.

New Mexico Local Education Training. October 1, 1998 – September 30, 1999. Total \$8,000. New Mexico Planning Council.

Project READ: A Middle School Demonstration Program. September 1, 1998 – August 31, 2000. Total \$50,000. California Department of Education (with Lois Chappell).

The Consortium On Inclusive Schooling Practices: Year 5. September 1, 1998 - August 31, 1999. Total \$790,000. US Department of Education, Office of Special Education Programs (with Drs. Chris Salisbury, Ian Pumpian, and Virginia Roach).

Transition Service Integration Expansion Project. October 1, 1997 - September 30, 2000. Total \$656,238. US Department of Education, Office of Special Education Programs (with Drs. Ian Pumpian and Nick Certo).

Transition Service Integration Outreach Project. October 1, 1997 - September 30, 2000. Total \$419,988. US Department of Education, Office of Special Education Programs (with Drs. Ian Pumpian and Nick Certo).

The Consortium On Inclusive Schooling Practices: Year 4. September 1, 1997 - August 31, 1998. Total \$765,000. US Department of Education, Office of Special Education Programs (with Drs. Chris Salisbury, Ian Pumpian, and Virginia Roach).

Investigating Life Quality. January 1, 1997 - June 30, 1997. Total \$4000. CSU Research, Scholarship, and Creative Activity (with Dr. Ian Pumpian).

Research, Development and Demonstration (RD&D): New Directions. September 1, 1996 - December 30, 1996. Total \$55,000. California Department of Education (with Dr. Ian Pumpian).

Training Programs In Assistive Technology, Adapted Physical Education, & School-To-Work Transition For Special Education Personnel In The Pacific Jurisdictions. January 1, 1997 - December 31, 1999. Total \$587,075. US Department of Education, Office of Special Education Programs (with Mark Fillebrown, Dr. Ian Pumpian, and Caren Sax).

Focusing On The Point Of Transition: A Service Integration Model. October 1, 1996 - September 30, 1999. Total \$365,812. US Department of Education, Office of Special Education Programs (with Drs. Ian Pumpian and Nick Certo).

Expanding Family Partnerships. April 1, 1996 - July 30, 1996. Total \$10,098. California Department of Education.

An Ethnography Of An Inclusive High School. January 1, 1996 - June 30, 1996. Total \$4000. CSU Research, Scholarship, and Creative Activity (with Dr. Ian Pumpian).

The Consortium On Inclusive Schooling Practices: Year 3. September 1, 1996 - August 31, 1997. Total \$750,000. US Department of Education, Office of Special Education Programs (with Drs. Chris Salisbury, Ian Pumpian, Virginia Roach, and Mark Wolery).

Research, Development and Demonstration (RD&D): New Directions. September 1, 1995 - June 30, 1996. Total \$165,000. California Department of Education (with Dr. Ian Pumpian).

The San Diego Intern Model. September 1, 1995 - May 31, 1996. Total \$20,000. California Commission on Teacher Credentialing (with Dr. Ian Pumpian).

The Consortium On Inclusive Schooling Practices: Year 2. September 1, 1995 - August 31, 1996. Total \$730,000. US Department of Education, Office of Special Education Programs (with Drs. Chris Salisbury, Ian Pumpian, Virginia Roach, and Mark Wolery).

Combining Academic And Experiential Learning: The Intern Model. September 1, 1995 - August 31, 1998. Total \$331,593. US Department of Education, Office of Special Education Programs (with Dr. Ian Pumpian).

California Confederation On Inclusive Education: A Statewide Systems Change Project. August 1, 1995 - July 31, 2000. Total \$1,559,468. US Department of Education, Office of Special Education Programs (with Drs. Ian Pumpian and Ann Halvorsen).

Law Enforcement Awareness of Disability Training. July 1, 1995 - June 30, 1996. Total \$40,000. San Diego Regional Center.

The Pyramid Project: Building Family Support. July 1, 1995 - June 30, 1996. Total \$75,000. San Diego Regional Center (with Caren Sax, Lora Keller and Sherry Torok).

The San Diego Intern Model. September 1, 1994 - May 31, 1995. Total \$20,000. California Commission on Teacher Credentialing (with Dr. Ian Pumpian).

The Consortium On Inclusive Schooling Practices: Year 1. September 1, 1994 - August 31, 1995. Total \$710,000. US Department of Education, Office of Special Education Programs (with Drs. Chris Salisbury, Ian Pumpian, Virginia Roach, Beverly Rainforth, and Mark Wolery).

Research, Development and Demonstration (RD&D): Phase II. July 1, 1994 - June 30, 1995. Total \$209,000. California Department of Education (with Dr. Ian Pumpian).

Occupational Injury Prevention: A Pilot Study. February 1, 1992 - August 30, 1992. Total \$5,400. College of Health and Human Services (with Dr. David Sleet).

### **OTHER PROFESSIONAL EXPERIENCES**

Board Member, International Reading Association, 2012-2015

Board member, Literacy Research Association, 2009-2012

Member, College of Education Personnel Committee, 2008-2010

Board member, Literacy Coaching Clearinghouse (IRA and NCTE), 2006-2008

Chairperson, Adolescent Literacy Committee, International Reading Association, 2005-2007

Chairperson, School of Teacher Education Personnel Committee, 2006-2007

Member, Adolescent Literacy Committee, International Reading Association, 2003-2005

Member, Imperial Valley Campus Literacy Search Committee, 2005-2006

Area Chair, Teacher Education, National Reading Conference, 2003-2006

Member, School of Teacher Education Personnel Committee, 2005-2006

Member, University Senate, San Diego State University, 2003-2006

Member, University Research Council, San Diego State University, 2002-2003

Member, Undergraduate Curriculum committee, San Diego State University, 2002-2004

Member, Field Council, National Reading Conference, 2001-2003

Member, Outstanding Children's Book Award Committee, International Reading Association, 2001-2003

Member and Chairperson, School of Teacher Education Personnel Committee, 2001-2003

Member, School of Teacher Education Literacy Search Committee, 2001-2002

Member, Liberal Studies Committee, 2000

Member, Outstanding Dissertation Award Committee, International Reading Association, 1999-2000

Chair, Multiple Subjects Admission Committee, 1999-2000

Member, USD/SDSU Doctoral Admission Committee, 1999-2000

Member, Principal search committee, Hoover High School, 1999

Member, Vice Principal search committee, Hoover High School, 1999

Member, Vice Principal search committee, Rosa Parks Elementary School, 1999

Board Member, San Diego Council on Literacy, 1999-2000

Member, Multiple Subjects Admission Committee, 1998-2001

Affiliate Member, Center for Policy Research in Education (CPRE), 1996-1998

Member, Center for Policy Research in General and Special Education Reform, 1996-1998

Executive Policy Committee, HIV and Healthcare, LIFE Institute, 1996-1997

Board Member, PEAK Parent Center, 1995-2008  
Chair, Publications Committee, 2001-2008  
Vice President, 1998-2000  
Chair, Personnel Committee, 1997-1998

Board Member, Exceptional Family Resource Center. 1996-1998

Board Member, Center for Social Services. 1994-1997  
Chair, Nominations Committee, 1996-1997  
Chair, Program and Personnel Committee, 1995-1997

Regional Design and Support Team Member, GOALS 2000: Educate America Act.  
Provided technical assistance and support to San Diego region on developing restructuring plans, 1994 - 1995

Planning Committee Member, Exceptional Family Resource Center. Assisted in development and implementation of parent-to-parent support groups, 1993 - 1995

Evaluator, Stanford Research Institute (SRI), International, School Years 1992 - 1993, 1993 - 1994, and 1994 - 1995. Contracted for the San Diego component of the statewide evaluation of SB 620 - Comprehensive Integrated School-Linked Services, Healthy Start, and to provide technical assistance to the project.

Evaluator & Local Technical Assistant, Research, Development, and Demonstration (RD&D), Sacramento State University and California Department of Education, School Year 1993 - 1994. Assisted in the development and implementation of the statewide RD&D project. Co-evaluated the San Diego Regional efforts for systems change in special education.

Evaluation Support, Project PARA (Preventing AIDS among Recovering Addicts). Assisted in the project evaluation of an AIDS prevention program, 1991. Graduate School of Public Health, SDSU.

## **PRESENTATIONS**

Fisher, D., & Frey, N. (2014, March). *Even better learning through structured teaching*. Presentation at the ASCD Annual Conference, Los Angeles, CA.

Fisher, D. (2014, February). *Close reading of complex texts*. Keynote at the Colorado Reading Association Conference, Denver, CO.

Fisher, D., Frey, N., & Lapp, D. (2013, November). *Close reading of complex texts*. Presentation at the National Council of Teachers of English annual conference, Boston, MA.

Fisher, D., & Frey, N. (2013, December). *Student and teacher perspectives on close reading*. Research session at the 63<sup>rd</sup> annual conference of the Literacy Research Association, Dallas, TX.

Fisher, D., Frey, N., & Lapp, D. (2013, December). *iPad deployment in a diverse urban high school*. Research session at the 63<sup>rd</sup> annual conference of the Literacy Research Association, Dallas, TX.

Fisher, D., & Frey, N. (2013, May). *Teaching edge: Rigorous reading explained*. Presentation at the International Reading Association conference, San Antonio, TX.

Lapp, D., Moss, B., Fisher, D., Johnson, K., Grant, M., & Frey, N. (December 2012). *Self-initiated professional development: Using close reading to support writing instruction*. Research

- symposium session at the 62<sup>nd</sup> annual conference of the Literacy Research Association, San Diego, CA.
- Fisher, D. (2011, August). *Better learning through structured teaching*. Keynote for the Council of Ontario Directors of Education, Toronto, CN.
- Fisher, D., & Frey, N. (2010, December). *Implementing RTI in an urban high school: A case study*. Presentation at the Literacy Research Association, Ft. Worth, TX.
- Fisher, D., & Frey, N. (2010, March). *Getting to structured teaching: Walkthroughs and feedback*. Session at the NASSP Annual Conference, Phoenix, AZ.
- Fisher, D. (2010, March). *Productive group work: The power of collaboration*. Featured session at the ASCD Conference, San Antonio, TX.
- Fisher, D., & Frey, N. (2010, March). *Better learning through structured teaching*. Pre-convention Institute at the ASCD Conference, San Antonio, TX.
- Frey, N., & Fisher, D. (2010, March). *Getting to structured teaching: Walkthroughs and feedback*. Presentation at the ASCD Conference, San Antonio, TX.
- Fisher, D. (2010, February). *Better learning through structured teaching*. Keynote at the Colorado Council of International Reading Association Conference, Denver, CO.
- Lapp, D., Frey, N., & Fisher, D. (2009, December). *Coaching high school teachers about think alouds: Examining the impact on student achievement*. Presentation at the National Reading Conference, Albuquerque, NM.
- Frey, N., & Fisher, D. (2009, December). *Mirroring language: Neuroscience on second language learning and teacher modeling*. Presentation at the National Reading Conference, Albuquerque, NM.
- Fisher, D., Frey, N., & Lapp, D. (2009, November). *Neuroscience and English learners*. Presentation at the National Council of Teachers of English conference, Philadelphia, PA.
- Fisher, D. (2009, October). *Better learning through structured teaching*. Presentation at the Leading & Learning in the 21<sup>st</sup> Century Conference, Washington, DC.
- Fisher, D. (2009, September). *Better learning through structured teaching*. Keynote at the Australian Educational Leaders Association Conference, Darwin, AUS.



- Fisher, D., & Frey, N. (2009, May). *Word wise and content rich: Promoting academic vocabulary development*. Presentation at the International Reading Association Conference, Minneapolis, MN.
- Fisher, D., Frey, N., & Rothenberg, C. (2009, March). *Content-area conversations: Promoting academic language development for English learners*. Presentation at the Association for Supervision and Curriculum Development Conference, Orlando, FL.
- Frey, N., & Fisher, D. (2009, March). *Better learning through structured teaching*. Presentation at the Association for Supervision and Curriculum Development Conference, Orlando, FL.
- Fisher, D. (2009, February). *Formative assessment and instruction*. Presentation at the CORE Conference, San Francisco, CA.
- Fisher, D., & Frey, N. (2009, February). *The impact of peer coaching*. Presentation at the International Reading Association Conference West, Phoenix, AZ.
- Fisher, D., Frey, N., & Lapp, D. (2008, December). *Modeling thinking for older readers*. Presentation at the National Reading Conference, Orlando, FL.
- Frey, N., Fisher, D., & Lapp, D. (2008, December). *Improving student achievement through teacher practice*. Presentation at the National Reading Conference, Orlando, FL.
- Fisher, D., & Frey, N. (2008, November). *Leading literacy improvement*. Presentation at the Association of California School Administrators Conference, San Diego, CA.
- Frey, N., Fisher, D., & Lapp, D. (2008, November). *Going graphic: Using graphic novels to teach composition and vocabulary*. Presentation at the National Council of Teachers of English conference, San Antonio, TX.
- Fisher, D. (2008, May). *Adolescent literacy*. Presentation at the International Reading Association Conference, Atlanta, GA.
- Fisher, D., & Frey, N. (2008, March). *Better learning through structured teaching*. Presentation at the Association for Supervision and Curriculum Development conference, New Orleans, LA.
- Frey, N., & Fisher, D. (2008, March). *Checking for understanding*. Presentation at the Association for Supervision and Curriculum Development conference, New Orleans, LA.

- Fisher, D. (2008, March). *Developing literacy for all students*. Presentation at the New York Dyslexia Association conference, New York.
- Fisher, D. (2008, February). *Teaching with a gradual release of responsibility framework*. Presentation at the CORE Leadership Symposium, San Francisco, CA.
- Lapp, D., Fisher, D., Frey, N., Moore, K., Cappello, M., & Flood, J. (2007, November). *Online vs. in-class reading methods instruction*. Presentation at the National Reading Conference, Austin, TX.
- Ivey, G., & Fisher, D. (2007, November). *Interventions for struggling adolescent readers: Problems and promise*. Presentation at the National Reading Conference, Austin, TX.
- Fisher, D., & Frey, N. (2007, November). *Crossing the borders of literacy instruction*. Presentation at the National Council for the Social Studies conference, San Diego, CA.
- Fisher, D. (2007, November). *Meeting the challenge of developing adolescent literacy*. Presentation at the National Staff Development Council annual conference, Dallas, TX.
- Frey, N., Fisher, D., & Lapp, D. (2007, November). *Words and images: Composing graphic novels with students*. Presentation at the National Council of Teachers of English, New York, NY.
- Fisher, D. (2007, November). *Differentiation and motivation for English language learners*. Presentation at the National Council of Teachers of English, New York, NY.
- Fisher, D. (2007, May). *Creating literacy-rich schools for adolescents*. Presentation at the International Reading Association conference, Toronto, Canada.
- Fisher, D., & Rothenberg, C. (2007, April). *The write stuff: Raising writing achievement schoolwide*. Presentation at the California Association of Teachers of Speakers of Other Languages, San Diego, CA.
- Fisher, D., & Frey, N. (2007, April). *Checking for understanding: Formative assessments in the classroom*. Presentation at the Association for Supervision and Curriculum Development.
- Frey, N., & Fisher, D. (2007, April). *Reading for information in elementary school*. Presentation at the Association for Supervision and Curriculum Development.

- Fisher, D. (2007, March). *Creating literacy-rich schools for adolescents*. Keynote at the Secondary Literacy Summit, Anaheim, CA.
- Fisher, D. (2007, February). *Literacy instruction for all students*. Presentation at the Colorado Inclusion Conference, Denver, CO.
- Brozo, W., Fisher, D., & Frey, N. (2006, November). *Fixing a new literacy lens on three popular secondary reading reform initiatives*. Presentation at the National Reading Conference, Los Angeles, CA.
- Lapp, D., Fisher, D., & Flood, J. (2006, November). *The effects of interactive teacher read alouds/shared readings of expository texts on the comprehension of struggling intermediate, middle, and high school students*. Presentation at the National Reading Conference, Los Angeles, CA.
- Frey, N., & Fisher, D. (2006, November). *Graphic novels in the classroom*. Presentation at the National Council of Teachers of English conference, Nashville, TN.
- Frey, N., & Fisher, D. (2006, November). *Engaging all students with graphic novels: A research perspective*. Presentation at the California Reading Association conference, Sacramento, CA.
- Fisher, D. (2006, November). *Creating literacy-rich schools for adolescents*. Presentation at the California Reading Association conference, Sacramento, CA.
- Fisher, D. (2006, October). *Teaching reading to all students*. Keynote presentation at the Keystone State Reading Association conference, PA.
- Fisher, D. (2006, October). *Creating literacy-rich schools for adolescents*. Keynote presentation at the Florida Council of Teachers of English conference, Orlando, FL.
- Fisher, D. (2006, October). *Creating literacy-rich schools for adolescents*. Presentation at the Illinois Council of Teachers of English conference, Peoria, IL.
- Fisher, D. (2006, August). *Content literacy strategies that work*. Presentation at the Charlottesville Professional Development Institute, Charlottesville, NC.
- Fisher, D. (2006, August). *Content literacy strategies that work*. Presentation at the Loudoun County Professional Development Institute, Loudoun, VA.
- Fisher, D. (2006, May). *Developing literacy in the afterschool program*. Presentation at the Annual After School Leadership Conference, Palm Springs, CA.

- Fisher, D., & Frey, N. (2006, May). *Content literacy strategies across the curriculum and grades, K-12*. Presentation at the International Reading Association conference, Chicago, IL.
- Fisher, D. (2006, May). *It takes us all: Creating a schoolwide commitment to literacy*. Presentation at the International Reading Association conference, Chicago, IL.
- Fisher, D. (2006, May). *Finding the coach: Lessons from a large, urban district*. Presentation at the research symposium of the International Reading Association conference, Chicago, IL.
- Fisher, D. (2006, April). *Closing the high school achievement gap*. Presentation at the Association for Supervision and Curriculum Development conference, Chicago, IL.
- Frey, N., & Fisher, D. (2006, April). *Linking professional development schools with student achievement*. Presentation at the American Educational Research Association conference, San Francisco, CA.
- Ivey, G., & Fisher, D. (2006, April). *Creating literacy-rich schools for adolescents*. Presentation at the Association for Supervision and Curriculum Development conference, Chicago, IL.
- Fisher, D. (2006, March). *Creating literacy-rich schools for adolescents*. Presentation at the Secondary Literacy Summit VI, Burlingame, CA.
- Fisher, D., & Frey, N. (2006, March). *Seven literacy strategies that work*. Presentation at the National Association of Secondary School Principals conference, Reno, CA.
- Frey, N., & Fisher, D. (2006, March). *Writing history: Meaningful writing in the social studies classroom*. Presentation at the California Council of the Social Studies conference, San Diego, CA.
- Fisher, D. (2006, February). *Hit the ground running: Teaching English idioms*. Presentation at the Colorado Reading Conference, Denver, CO.
- Fisher, D. (2006, January). *Hit the ground running: Teaching English idioms*. Presentation at the Conference for Teachers of Linguistically and Culturally Diverse Students. Oak Brook, IL.
- Frey, N., & Fisher, D. (2006, January). *Inclusive elementary classrooms that focus on reading*. Day-long workshop at the Colorado Inclusion Conference, Denver, CO.

- Flood, J., Lapp, D., & Fisher, D. (2005, December). *Vocabulary instruction and assessment*. Presentation at the National Reading Conference, Miami, FL.
- Fisher, D., Frey, N., Lapp, D., & Flood, J. (2005, December). *Selecting the peer coach: Lessons from a large urban district*. Presentation at the National Reading Conference, Miami, FL.
- Ivey, G., & Fisher, D. (2005, December). *Literacy coaching and schoolwide supports in secondary schools*. Presentation at the National Reading Conference, Miami, FL.
- Fisher, D., & Frey, N. (2005, November). *Graphic novels: Not your father's comic books*. Presentation at the National Council of Teachers of English conference, Pittsburgh, PA.
- Fisher, D., Lapp, D., & Flood, J. (2005, November). *Language arts workshop: Teaching reading and writing*. Presentation at the California Reading Association conference, Ontario, CA.
- Fisher, D. (2005, September). *Improving adolescent literacy: Strategies at work*. Presentation at the Tennessee Council of Teachers of English conference, Nashville, TN.
- Fisher, D. (2005, May). *Schoolwide approaches to literacy instruction*. Keynote for the Reading and Learning from Non-fiction text for Middle and High School Students pre-convention institute at the International Reading Association conference, San Antonio, TX.
- Moorman, G., Fisher, D., & Lewis, J. (2005, May). *Scripted professional development: How to write "train-the-trainer" modules flexibly*. Presentation at the International Reading Association conference, San Antonio, TX.
- Fisher, D. (2005, March). *Improving adolescent literacy: Strategies at work*. Presentation at the Secondary Literacy Summit V: Supporting and Sustaining School-wide Literacy Implementation, San Diego, CA.
- Fisher, D. (2005, March). *Improving writing achievement schoolwide*. Presentation at the Secondary Literacy Summit V: Supporting and Sustaining School-wide Literacy Implementation, San Diego, CA.
- Fisher, D., & Frey, N. (2005, March). *Improving adolescent literacy: Strategies at work*. Presentation at the CORE Literacy Leadership Summit, Oakland, CA.
- Fisher, D., & Frey, N. (2005, March). *Reading history*. Presentation at the California Council on Social Studies conference, San Francisco, CA.

- Frey, N., & Fisher, D. (2005, March). *Writing history*. Presentation at the California Council on Social Studies conference, San Francisco, CA.
- Fisher, D., & Frey, N. (2005, February). *Seven literacy strategies that work*. Presentation at the National Association of Secondary School Principals conference, San Francisco, CA.
- Fisher, D., & Frey, N. (2005, February). *Deciding what to teach and how to teach it*. Presentation at the Inclusion Works! Conference, Austin, TX.
- Fisher, D. (2005, February). *6 and 1/2 lessons learned after a decade of work on inclusive education*. Keynote at the Alliance Parent Conference, Washington, DC.
- Fisher, D. (2005, January). *6 and 1/2 lessons learned after a decade of work on inclusive education*. Keynote at the Colorado Inclusion Conference, Denver, CO.
- Flood, J., Lapp, D., Fisher, D., Flood, S., & Albert, D. (2004, December). *The effects of the neurological impress method on third to sixth graders' fluency and comprehension*. Presentation at the National Reading Conference, San Antonio, TX.
- Frey, N., Fisher, D., Lapp, D., & Flood, J. (2004, December). *Individualized instruction in an urban middle school: Improving reading for students who experience significant delays*. Presentation at the National Reading Conference, San Antonio, TX.
- Fisher, D. (2004, November). *Teacher preparation for urban schools: Successful partnerships*. Quality Matters: WestEd's Invitational Regional Conference, San Francisco, CA.
- Fisher, D., & Frey, N. (2004, November). *Improving writing schoolwide*. Presentation at the National Conference of Teachers of English, Indianapolis, IN.
- Fisher, D., & Frey, N. (2004, November). *Improving adolescent literacy: Strategies at work*. Presentation at the California Reading Association conference, San Jose, CA.
- Frey, N., Fisher, D., Lapp, D., Begley, M., & Flood, J. (2004, November). *10 writing instructional strategies every teacher needs to know*. Presentation at the California Reading Association Research Institute, San Jose, CA.

- McDonald, N., & Fisher, D. (2004, November). *Arts in the elementary classroom: Reading with joy and creativity*. Presentation at the California Reading Association conference, San Jose, CA.
- Fisher, D. (2004, October). *Improving adolescent literacy: Strategies at work*. Presentation at the Michigan Reading Association conference, Ann Arbor, MI.
- Fisher, D., & Frey, N. (2004, October). *Improving adolescent literacy: Strategies at work*. Presentation at the State Superintendent's High School Summit: High Expectations for All Students, Sacramento, CA.
- Fisher, D., & Frey, N. (2004, October). *Teaching writing to struggling readers*. Presentation at the State Superintendent's High School Summit: High Expectations for All Students, Sacramento, CA.
- Fisher, D. (2004, August). *Improving adolescent literacy: Strategies at work*. Presentation for the Texas Education Association, Region X, TX.
- Fisher, D., & Frey, N. (2004, August). *Improving adolescent literacy: Strategies at work*. Presentation for the Arch Ford Educational Cooperative, Little Rock, AR.
- Fisher, D. (2004, June). *Inclusive high schools*. Five-day workshop for the New Mexico Department of Education, Albuquerque, NM.
- Fisher, D. (2004, May). *Content area reading and writing*. Three-day workshop for the Macedonia Ministry of Education, funded by US AID, Skopje, Macedonia.
- Fisher, D. (2004, May). *A schoolwide approach to literacy achievement*. Presentation at the International Reading Association Conference, Reno, NV.
- Fisher, D. (2004, May). *Differentiating professional development in literacy*. Presentation at the International Reading Association Conference, Reno, NV.
- Fisher, D., & Williams, D. (2004, March). *A schoolwide approach to improving literacy achievement*. Presentation at the Secondary Literacy Summit, Sacramento, CA.
- Fisher, D., & Frey, N. (2004, March). *Writing instruction for struggling adolescent readers*. Presentation at the Secondary Literacy Summit, Sacramento, CA.
- Fisher, D., & Moore, R. V. (2004, February). *50 ways of leaving no child behind*. Presentation at the Inclusion Works! conference, Austin, TX.

- Fisher, D., & Frey, N. (2004, February). *Improving adolescent literacy: Strategies at work*. Presentation at the California Association of Teachers of English conference, San Diego, CA.
- Fisher, D., & Moore, R. V. (2004, January). *50 ways of leaving no child behind*. Presentation at the School Reform and Inclusion conference, Denver, CO.
- Fisher, D. (2003, December). *Beyond access: Inclusive education at the secondary level*. Presentation at the TASH conference, Chicago, IL.
- Fisher, D., & Frey, N. (2003, December). *Five years later: The outcomes of a schoolwide literacy initiative in an urban high school*. Presentation at the National Reading Conference, Scottsdale, AZ.
- Lapp, D., Flood, J., Fisher, D., & Moore, K. (2003, December). *An investigation of the effects of a language program designed to enable middle school speakers to expand their range of language registers through mediated social interactions*. Presentation at the National Reading Conference, Scottsdale, AZ.
- Fisher, D., Frey, N., Lapp, D., & Flood, J. (2003, November). *Five years later: The outcomes of a schoolwide literacy initiative in an urban high school*. Presentation at the National Council of Teachers of English conference, San Francisco, CA.
- Flood, D., Lapp, D., & Fisher, D. (2003, November). *Schoolwide improvement through peer coaching and professional development*. Presentation at the California Reading Association Reading Research Institute, San Diego, CA.
- Fisher, D., & Frey, N. (2003, November). *Improving adolescent literacy: Strategies at work*. Presentation at the California Reading Association Conference, San Diego, CA.
- Fisher, D. (2003, October). *Schoolwide approaches to literacy instruction*. Presentation at the annual New Hampshire Administrator's Association conference, Concord, NH.
- Fisher, D., & Frey, N. (2003, October). *School/university partnerships in literacy*. The California State University conference on Reading Instruction, Los Angeles, CA.
- Lapp, D., Fisher, D., & Frey, N. (2003, July). *An investigation of elementary school teachers' selection and reasons for using preferred assessments to diagnose and plan subsequent instruction*. Tenth International Literacy & Education Research Network Conference, London, England.



- Fisher, D., Lapp, D., & Frey, N. (2003, July). *Phonics from a teachers' perspective*. Tenth International Literacy & Education Research Network Conference, London, England.
- Fisher, D., Frey, N., Lapp, D., & Flood, J. (2003, May). *Literacy achievement in the professional development school: City Heights*. Pre-conference session at the annual International Reading Association conference, Orlando, FL.
- Fisher, D., & Frey, N. (2003, May). *Writing in real time*. Presentation at the annual International Reading Association conference, Orlando, FL.
- Fisher, D., & Frey, N. (2003, March). *Seven literacy strategies that work: Creating a schoolwide commitment*. Keynote at the Secondary Summit III: Opening the Doors to Secondary Literacy (sponsored by the Association of California School Administrators), Newport Beach, CA.
- Fisher, D., & Frey, N. (2003, February). *Teaching writing to struggling adolescent readers*. Presentation at the annual California Association of Teachers of English Conference, Palm Springs, CA.
- Fisher, D. (2003, January). *Literacy instruction for all learners*. Presentation at the 2003 Conference on School Reform and Inclusive Education, Denver, CO.
- Fisher, D., & Lapp, D. (2003, January). *Teacher practices in phonics instruction*. Presentation at the International Conference on Education, Honolulu, HI.
- Fisher, D. (2002, December). *Leadership for inclusion: Administrators matter*. Presentation at the annual TASH Conference, Boston, MA.
- Lapp, D., Fisher, D., Flood, J., Moore, K., & Frey, N. (2002, December). *An investigation of elementary school teachers' ability to effectively diagnose student reading strengths and needs and plan effective instruction*. Presentation at the National Reading Conference, Miami, FL.
- Fisher, D., & McDonald, N. (2002, November). *Developing arts-loving readers*. Presentation at the California Reading Association Conference, Sacramento, CA.
- Fisher, D. (2002, May). *A schoolwide literacy effort in an urban high school*. Presentation at the International Reading Association Conference, San Francisco, CA.
- Fisher, D., & Frey, N. (2002, March). *Responsive curriculum design in secondary schools*. Presentation at the Claremont Reading Conference, Claremont, CA.

- Fisher, D. (2002, March). *Noticing differences between secondary and post-secondary education*. Presentation at the Pacific Rim Diversity Conference, Capacity Building Institute, Waikiki, HI.
- Fisher, D., & Frey, N. (2002, February). *Interactions: Writing and the language arts*. Presentation at the Glencoe/McGraw-Hill Secondary Literacy Leadership Conference, San Francisco, CA.
- Fisher, D., Lapp, D., Flood, J., & Frey, N. (2001, December). *Examining the components and implementation of interactive read alouds*. Paper presented at the National Reading Conference, San Antonio, TX.
- Fisher, D., Farnan, N., & Frey, N. (2001, December). *Student achievement in the professional development school: Do we matter?* Paper presented at the National Reading Conference, San Antonio, TX.
- Lapp, D., Flood, J., Fisher, D., & Moore, K. (2001, December). *The role of families in the early literacy development of their children: Differences in beliefs of families and educators*. Paper presented at the National Reading Conference, San Antonio, TX.
- Fisher, D. (2001). *Inclusive secondary schools: Learning from teachers and students*. Paper presented at the annual TASH conference, Anaheim, CA.
- Lapp, D., Fisher, D., Flood, J., Goss-Moore, K., & Moore, J. (2001, May). *Material matters: The administrator's role in selecting materials and resources for the literacy program*. Pre-conference institute at the International Reading Association, New Orleans, LA.
- Fisher, D., (2001, April). *Literacy for diverse learners*. Session chair, American Educational Research Association, Seattle, WA.
- Fisher, D., & Sax, C. (2001, February). *Inclusive high schools: Lessons learned*. Presentation at the Annual Pacific Rim Diversity Conference, Honolulu, HI.
- Fisher, D. (2001, February). *Literacy for everyone*. Pre-conference session at the Colorado Conference on Inclusive Education, Denver, CO.
- Lapp, D., Fisher, D., Flood, J., Frey, N., & Goss, K. (2000, November). *An investigation of teacher and parent perceptions regarding the effectiveness of class size reduction and other related factors on the literacy development of children*. Paper presented at the National Reading Conference, Scottsdale, AZ.

- Flood, J., Lapp, D., & Fisher, D. (2000, November). *At-home reading in kindergarten and first grade*. Paper presented at the National Reading Conference, Scottsdale, AZ.
- Farnan, N., & Fisher, D. (2000, November). *Voices from the professional development school movement: Links to literacy*. Paper presented at the National Reading Conference, Scottsdale, AZ.
- Lapp, D., Fisher, D., Flood, J., & Frey, N. (2000, November). *Grading: How do elementary school teachers evaluate student performance?* Paper presented at the National Reading Conference, Scottsdale, AZ.
- Fisher, D., & McDonald, N. (2000, November). *Expanding literacy: The use of music and movement*. Paper presented at the California Reading Association Conference, San Jose, CA.
- Fisher, D., & Frey, N. (2000, November). *Social justice and literacy*. Paper presented at the California Reading Association Conference, San Jose, CA.
- Sax, C., & Fisher, D. (2000, April). *Strategic choices and professional education: Creating a collaborative culture in higher education*. Paper presented at the American Educational Research Association Conference, New Orleans, LA.
- Fisher, D. (2000, April). *Engaging learners in creative and critical inquiry*. Discussant at the American Educational Research Association Conference, New Orleans, LA.
- Fisher, D., Gallego, M., Lapp, D., & Flood, J. (2000, April). *Children's use of community libraries: Access, fluency and reading performance*. Paper presented at the American Educational Research Association Conference, New Orleans, LA.
- Sax, C., & Fisher, D. (2000, March). *Inclusive high schools*. Presentation at the Pacific Rim Diversity Conference, Honolulu, HI.
- Fisher, D., & Frey, N. (2000, February). *Literacy for diverse learners*. Presentation at the Colorado Inclusion Conference, Denver, CO.
- Frey, N., & Fisher, D. (2000, February). *Inclusive elementary schools: Curriculum and instruction*. Presentation at the Colorado Inclusion Conference, Denver, CO.
- Fisher, D., & Rodifer, K. (2000, February). *Schoolwide accommodations for all learners*. Presentation at the Fifth Annual Better All Together Conference, Athens, GA.
- Roach, V., & Fisher, D. (2000, February). *The research supports inclusive schools*. Presentation at the Fifth Annual Better All Together Conference, Athens, GA.

- Fisher, D., & Rodifer, K. (2000, February). *Opening doors: Connecting students*. Presentation at the Fifth Annual Better All Together Conference, Athens, GA.
- Jorgensen, C., & Fisher, D. (1999, December). *Achievement of high standards via the general education curriculum*. Presentation at the TASH Conference, Chicago, IL.
- Sax, C., & Fisher, D. (1999, December). *Hot issues in high school inclusion*. Presentation at the TASH Conference, Chicago, IL.
- Fisher, D., Lapp, D., & Flood, J. (1999, December). *How is technology really used for literacy instruction in elementary classroom?* Presentation at the National Reading Conference, Orlando, FL.
- Lapp, D., Flood, J., Fisher, D., & Van Dyke, J. (1999, December). *The effects of access to print through the use of the community library on the reading fluency, attitudes, and performance of students from diverse ages, cultures, and socioeconomic groups*. Presentation at the National Reading Conference, Orlando, FL.
- Flood, J., Lapp, D., Fisher, D., & Gallego, M. (1999, December). *New wine in old bottles sometimes sours: Read aloud practices in K-6 classrooms*. Presentation at the National Reading Conference, Orlando, FL.
- Fisher, D., & McDonald, N. (1999, November). *Expanding literacy: The use of music and movement*. Presentation at the California Reading Association conference, Long Beach, CA.
- Fisher, D., & Rodifer, K. (1999, November). *Effective accommodations for the secondary student*. Workshop for the Texas Education Agency, Educational Service Center, San Antonio, TX.
- Fisher, D., & Rodifer, K. (1999, October). *Elementary and secondary inclusive practices*. Workshop at the Florida Inclusion Conference, Orlando, FL.
- Fisher, D., & Frey, N. (1999, October). *Research supports it: Inclusive schooling report*. Paper presented at the Florida Inclusion Conference, Orlando, FL.
- Fisher, D., Lapp, D., Flood, J., & Moore, J. (1999, May). *Leadership in literacy: Who, what, why and how?* Paper presented at the annual meeting of the International Reading Association, San Diego, CA.
- Fisher, D. (1999, April). *Assessing policy for all students in the context of general education reform*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

- Fisher, D. (1999, March). *Social marking and educational innovations*. Paper presented at the Connecticut Equity and Excellence Conference, Hartford, CN.
- Fisher, D., & Rodifer, K. (1999, February). *School-wide accommodations*. Paper presented at the annual Inclusion Works! Conference, Fort Worth, TX.
- Fisher, D. (1999, February). *Social marketing for administrators*. Paper presented at the annual Inclusion Works! Conference, Fort Worth, TX.
- Fisher, D., & Rodifer, K. (1999, February). *Inclusive high schools*. Paper presented at the annual Inclusion Works! Conference, Fort Worth, TX.
- Fisher, D. (1999, February). *The research supports it: Inclusive schooling report*. Paper presented at the Colorado Inclusion Conference, Denver, CO.
- Fisher, D. (1999, February). *Peer tutoring*. Paper presented at the Colorado Inclusion Conference, Denver, CO.
- Fisher, D. (1999, February). *Considering alternatives to segregation*. Keynote presentation at the New Mexico Developmental Disabilities Planning Council Annual Conference, Albuquerque, NM.
- Fisher, D., & Rodifer, K. (1999, February). *Curriculum design, accommodations, and modifications in an inclusive high school*. Paper presented at the Alaska Statewide Education Conference, Anchorage, AK.
- Fisher, D. (1999, February). *Integrated language arts: Addressing student needs*. Paper presented at the Alaska Statewide Education Conference, Anchorage, AK.
- Fisher, D., & Rodifer, K. (1999, February). *Differentiating instruction for all students*. Two-day workshop presented at the Alaska Statewide Education Conference, Anchorage, AK.
- Fisher, D., Lapp, D., & Flood, J. (1998, December). *How is phonics really taught in the first grade classroom?* Paper presented at the National Reading Conference, Austin, TX.
- Fisher, D., Flood, J., & Lapp, D. (1998, December). *Time as a variable in teacher education*. Paper presented at the National Reading Conference, Austin, TX.
- Tashie, C., Schuh, M., Strully, J., Fisher, D., & Jorgensen, C. (1998, December). *High school inclusion: Making it happen for everyone*. Full-day strand at the TASH Conference, Seattle, WA.

- Fisher, D. (1998, November). *Assessment for all students*. Pre-conference workshop at the Equity & Excellence Conference, Portsmouth, NH.
- Fisher, D., & Sax, C. (1998, November). *Standards-based reform and students with disabilities*. Three-day strand at the Equity & Excellence Conference, Portsmouth, NH.
- Fisher, D., & Rodifer, K. (1998, November). *Differentiating instruction for diverse learners*. Two-day workshop presented for the Amarillo County Office of Education, Amarillo, TX.
- Fisher, D., & Sax, C. (1998, November). *High school and beyond*. Presentation at the Southern Nevada Community Inclusion Conference, Las Vegas, NV.
- Fisher, D., & Rodifer, K. (1998, October). *Differentiating instruction for diverse learners and School-wide accommodations that personalize teaching for all students*. Five one-day workshops presented for the Georgia Advocacy Council, Atlanta, GA.
- Fisher, D., & Rodifer, K. (1998, August). *An inclusive school-wide approach to literacy and school reform*. Five day institute for the Alaska Staff Development Network, Anchorage, AK.
- Fisher, D. (1998, May). *Social marketing and child maltreatment*. Presentation to the Oregon Alliance for Kids, Portland, OR.
- Rodifer, K., Drake, L., & Fisher, D. (1998, April). *Teacher to teacher: Let's talk about inclusive education*. Presentation at the Sun-TASH Conference, Albuquerque, NM.
- Fisher, D., & Sax, C. (1998, March). *Focusing on the point of transition*. Tools for Life Conference, Honolulu, HI.
- Fisher, D., & Rubarth, S. (1998, March). *The failure of critical thinking: Pedagogy and the manipulation of images*. Paper presented at the Pedagogy and Theatre of the Oppressed, Omaha, NE.
- Fisher, D. (1998, March). *Social marketing and educational innovations*. Presentation at Inclusion Works! Conference, Austin, TX.
- Fisher, D., & Sax, C. (1998, February). *Differentiated instruction for active student participation*. Pre-conference session at the Colorado Inclusion Conference, Denver, CO.

- Fisher, D., & Rodifer, K. (1998, February). *Supporting students in an inclusive high school*. Presentation at the Fourth Annual Better All Together Conference, Athens, GA.
- Fisher, D., & Sax, C. (1998, February). *Secondary success: Inclusive education in restructuring high schools*. Presentation at the 14th Annual Pacific Rim Diversity Conference, Honolulu, HI.
- Flood, J., Lapp, D., Fisher, D., Lungren, L., Flood, S., Frey, J., & Eyres-Wright, D. (1997, December). *Enhancing the literacy curriculum with visual technology*. Presentation at the 47th Annual National Reading Conference, Phoenix, AZ.
- Flood, J., Lapp, D., Fisher, D., Hofstetter, C. R., & Hofstetter, C. H. (1997, December). *The current events world of teachers: Reading practices, skill, and civic knowledge*. Presentation at the 47th Annual National Reading Conference, Phoenix, AZ.
- Flood, J., Lapp, D., Fisher, D., & Martin, D. B. (1997, December). *Where is the comprehension in a balanced reading program*. Roundtable at the 47th Annual National Reading Conference, Phoenix, AZ.
- Fisher, D. (1997, December). *School reform: Lessons learned from policy, research, and practice*. Paper presented at the 23rd annual meeting of TASH, Boston, MA.
- Roach, V., & Fisher, D. (1997, November). *The applicability of standards to a broad array of students*. Presentation at the Education Trust Conference, Breaking the Silence: Overcoming myths about student achievement, Washington, DC.
- Fisher, D. (1997, November). *Social marketing educational innovations*. Presentation at the American Association of University Affiliated Programs Annual Meeting, Kansas City, MO.
- Lapp, D., Flood, J., & Fisher, D. (1997, November). *The radical middle: A balanced approach to literacy instruction*. Presentation at the 31st Annual California Reading Association Conference, San Diego, CA.
- Fisher, D., & Castagnera, L. (1997, October). *Supporting students in an inclusive high school*. Two-day symposium for North Dakota Office of Education, Grand Forks, ND.
- Fisher, D., & Sax, C. (1997, October). *Standards-based reform and students with disabilities*. Three-day strand at the 2nd Annual Equity and Excellence For All Conference, Portsmouth, NH.

- Fisher, D., & Castagnera, L. (1997, September). *Supporting students in inclusive schools*. Strand at the Central Region Gathering on Inclusive Education, Chamberlain, SD.
- Fisher, D. (1997, July). *Making standards-based education work for all students*. Two-day strand at the Colorado Education Summer Institute, Denver, CO.
- Fisher, D. (1997, July). *Re-envision secondary education: Moving toward schools for all students*. Presentation at the Administrators' Conference on Teaching and Learning, Columbia, MO.
- Fisher, D. (1997, May). *The spirit and practices of an inclusive high school*. Presentation for Pikes Peak area schools, Colorado Springs, CO.
- Fisher, D. (1997, April). *Inclusive education reform: A principal's symposium*. Pre-Conference Session at the Sun-TASH Conference, Albuquerque, NM.
- Sax, C., Fisher, D., & Rodifer, K. (1997, March). *Supporting students with disabilities in an inclusive high school*. The 51st Annual Association of Supervision and Curriculum Development (ASCD) Conference, Baltimore, MD.
- Fisher, D., & Sax, C. (1997, February). *Selling inclusive education: What can we learn from Nike and Coca-Cola*. The Annual Colorado Inclusion Conference, Denver, CO.
- Fisher, D., & Sax, C. (1997, February). *Lessons learned in inclusive, restructuring schools*. The Annual Colorado Inclusion Conference, Denver, CO.
- Fisher, D. (1997, February). *School-to-work for all students*. Keynote at the Iowa STW Institute, Des Moines, IA.
- Fisher, D. (1996, November). *Applying a social marketing approach to inclusive education*. Paper presented at the 23rd annual meeting of TASH, New Orleans, LA.
- Fisher, D., & Sax, C. (1996, November). *Lessons learned in inclusive, restructuring schools*. Keynote at the Better All Together (III) Conference, Athens, GA.
- Fisher, D., & Rodifer, K. (1996, July). *Expanding inclusive education options*. Three-day symposium, sponsored by the Louisiana State Systems Change project, New Orleans, LA.
- Fisher, D., Sax, C., & Rodifer, K. (1996, March). *Implementing inclusive education through curriculum reform*. The 51st Annual Association of Supervision and Curriculum Development (ASCD) Conference, New Orleans, LA.



- Fisher, D. (1996, March). *Policies and practices of supported employment*. Three-day capacity building session, sponsored by the Rehabilitation Continuing Education Program IX, Commonwealth of the Northern Mariana Islands, Saipan.
- Sax, C., Fisher, D., & Rodifer, K. (1996, February). *All the pieces: Identifying the range of supports and services kids and teachers need*. The Ninth Annual Strategies for the Success of All Students Conference, Denver, CO.
- Fisher, D., & Sax, C. (1996, February). *Building level change: Beyond teacher deals*. The Ninth Annual Strategies for the Success of All Students Conference, Denver, CO.
- Roach, V., & Fisher, D. (1996, February). *Creative solutions for policy makers*. Pre-conference workshop at the 9th Annual Strategies for the Success of All Students Conference, Denver, CO.
- Fisher, D., Magee, N., & Kreikemeirer, P. (1996, February). *Curriculum and instruction at secondary schools*. Paper presented at the 9th Annual Strategies for the Success of All Students Conference, Denver, CO.
- Roach, V., & Fisher, D. (1996, February). *Inclusive education as a policy goal*. Annual Inclusion Works! Conference, Houston, TX.
- Fisher, D., & Sax, C. (1996, January). *More than a place: Reframing inclusive education*. Paper presented at the 12th annual Pacific Rim Diversity Conference, Honolulu, HI.
- Sax, C., & Fisher, D. (1996, January). *Professionals, peers, projects, and props: Assistive technology and inclusive education*. Paper presented at the 12th annual Pacific Rim Diversity Conference, Honolulu, HI.
- Fisher, D., Sax, C., Tweit-Hull, D., & Rodifer, K. (1995, December). *Beyond teacher deals: School site collaboration and reform*. Paper presented at the 22nd annual meeting of TASH, San Francisco, CA.
- Sax, C., & Fisher, D. (1995, November). *The story of school change*. The 8th Annual Sun-TASH Conference, Farmington, NM.
- Fisher, D., Rodifer, K., & Bagg-Rizzo, E. (1995, June). *Including students with significant disabilities in high school*. The 6th annual New Mexico Department of Education Strategic Leadership Institute, Albuquerque, NM.
- Sax, C., & Fisher, D. (1995, May). *Navigating toward more inclusive communities*. Workshop session at the annual Pacific Islands TRIO conference, Honolulu, HI.

Pumpian, I., Roach, V., Parish, T., Salisbury, C., Buswell, B., Healy, L., & Fisher, D. (1995, March). *Inclusion: What local board members need to know*. Preconference session at the annual National School Boards Association conference, San Francisco, CA.

Fisher, D., & Sousa, M. (1995, January). *Navigating more inclusive communities*. Paper presented at the 11th annual Pacific Rim Diversity Conference, University of Hawaii, University Affiliated Program, Honolulu, HI.

Fisher, D., & Sax, C. (1994, December). *Toward a taxonomy of community support roles*. Paper presented at the 21st annual meeting of TASH, Atlanta, GA.

Fisher, D., & Sotelo, T. (1993, November). *A statewide survey of California teachers and administrators about behavioral interventions in special education*. Paper presented at the 20th Annual Meeting of TASH, Chicago, IL.

#### **PROFESSIONAL ORGANIZATIONS**

The Association for Supervision and Curriculum Development

International Reading Association

Literacy Research Association

National Conference of Teachers of English

National Middle School Association

Phi Delta Kappa

National Conference on Research in Language and Literacy

National Association of Secondary School Principals

The Association for Persons with Severe Handicaps