

CURRICULUM VITAE

Carol D. Lee

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SCHOLARLY INTERESTS

cultural contexts affecting learning broadly and literacy specifically; ecological contexts influencing learning and development; teacher preparation and development; classroom discourse; urban education; role of technology in literacy education; integration of cognitive, social and emotional resources in learning

EDUCATION

Ph.D. - Education (Curriculum and Instruction), University of Chicago, 1991

Thesis: Signifying as a Scaffold for Literary Interpretation: The Pedagogical Implications of an African American Discourse Genre

M.A. - English, University of Chicago, 1969

B.A.- The Teaching of Secondary School English, University of Illinois at Champaign-Urbana, 1966

PROFESSIONAL RECOGNITION

1992 Promising Researcher Award Recipient - National Council of Teachers of English

1999 Spencer Mentor Award Recipient

1999-2000 – Elected President, National Conference of Research on Language and Literacy

2001 Elected Fellow - National Conference of Research on Language and Literacy

2002 – Citation for Distinction. DePaul University. Chicago, Illinois.

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2004 - 2005 – Fellow at the Center for Advanced Studies in the Behavioral Sciences

2005 - Mellon Visiting Scholar – Institute for Urban and Minority Education, Teachers College

2006 – Elected Vice President Division G (Social Contexts of Education), American Educational Research Association

2007 – Elected Member – National Academy of Education

2007 – Distinguished Service Award – National Council of Teachers of English

2008 – Scholars of Color Distinguished Scholar Award, American Educational Research Association

2008 –Wallace Distinguished Lecture, American Educational Research Association

2008 – Elected President-Elect, American Educational Research Association

2008 - Martin E. and Gertrude G. Walder Award for Research Excellence, Northwestern University

2008 – Visiting Scholar, National Education Association

2008 – University of Illinois, College of Liberal Arts, Distinguished Alumni Award

2008 – 29th Charles Thompson Lecture, Howard University (November 5, 2008)

2009-2010 – President, American Educational Research Association

2009 (November) – Delegation Leader, People to People’s Ambassador Program, South Africa

2010 (August) – Delegation Leader, People to People’s Ambassador Program, China

2010 – Lifetime Achievement Award – American Association of Colleges of Teacher Education

2010 – The President’s Pacesetters Award – American Association of Blacks in Higher Education

2010 – Visiting Scholar, Center for Multicultural Education, University of Washington

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2010 – 2012 – Representative of the American Educational Research Association to the World Educational Research Association

2011 – Honorary Doctorate, University of Pretoria, South Africa

2014 - Dogon Award from the DuSable Museum of African American History

2014 – Living Legend, Passing the Torch Award, Black United Fund of Chicago

2015 – Elected to Board of Directors of the National Academy of Education

2016 – Elected to American Academy of Arts and Sciences

2018 – Presidential Citation, American Educational Research Association

2020 – President-Elect, National Academy of Education

2020 – Elected to Reading Hall of Fame

ACADEMIC HONORS

James Scholar - University of Illinois, Champaign-Urbana, 1966.

Searle Fellow - University of Chicago - 1988 - 1991.

Carolyn Hoefler Memorial Award - Lambda Chapter of Phi Lambda Theta, 1989.

PROFESSIONAL EXPERIENCE

2019 (September) **Professor Emeritus** – School of Education and Social Policy; African American Studies – Northwestern University

2010 (September) **Edwina Tarry Professor of Education** – School of Education and Social Policy, Northwestern University (zero time joint appointment in African American Studies, 1998 – present)

2006 – present **Professor** - School of Education and Social Policy Northwestern University (zero time joint appointment in African American Studies, 1998 - present)

2004 – 2005 **Fellow** - Center for Advanced Studies in the Behavioral Sciences

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- 1994 - 2006 **Associate Professor** - School of Education and Social Policy
Northwestern University (zero time joint appointment in African
American Studies, 1998 - present)
- 1991 - 1994 **Assistant Professor** - School of Education and Social Policy
Northwestern University
- 1990 **Instructor** - Summer Bridge Program of the Academic Support Program,
University of Illinois at Chicago
- 1974 - 1988 **Founder, Director and Primary Level Teacher** - New Concept
Development Center, Chicago, Illinois
- 1988 - 1992 **Program Director** - New Concept Development Center, Chicago,
Illinois
- 1969 - 1973 **Instructor - English Department** - Kennedy-King College, Chicago City
Colleges
- 1966 - 1968 **Instructor - English Department**, Englewood High School, Chicago
Public Schools

PUBLICATIONS

Books, Monographs and Special Issues:

1. Nasir, N., Lee, C.D., Pea, R., McKinney-deRoyston, M. (2020). Handbook of Cultural Foundations of Learning. NY: Routledge.
2. Lee, C.D. & Daiute, C., Editors Special Issue (2019). Developmental Digital Technologies in Human History, Culture and Well Being. Human Development, v.62.
3. Daiute, C. & Lee, C.D., Editors Special Issue (2019). Studying Cognitive Development in Digital Playgrounds. Cognitive Development, v. 49.
4. Lee, C.D. & Spratley, A. (2009). Disciplinary Literacy. Carnegie Foundation of New York.
5. Banks, J., Au, K., Ball, A.F., Bell, P., Gordon, E., Gutierrez, K., Brice-Heath, S., Lee, C.D., Lee, Y., Mahiri, J., Nasir, N., Valdes, G. & Zhou, M. (2007) Learning in and out of school in diverse environments: Life-Long, Life-Wide, Life-Deep. The LIFE Center (University of Washington, Stanford University and SRI) & the Center for Multicultural Education, University of Washington.

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6. Lee, C.D. (2007). Culture, Literacy and Learning: Taking Blooming in the Midst of the Whirlwind. NY: Teachers College Press.
7. Lee, C.D. & Smagorinsky, P. [Editors](2000). Vygotskian Perspectives on Literacy Research. NY: Cambridge University Press.
8. Lee, C.D. (1994) Multicultural Education: Challenges to Administrators and School Leadership. Oakbrook, IL: North Central Regional Educational Laboratory. (Urban Monograph Series) Monograph
9. Lee, C.D. (1993). Signifying as a Scaffold for Literary Interpretation: The Pedagogical Implications of an African American Discourse Genre. Urbana, IL: National Council of Teachers of English. [This book is published as part of the Research Report Series of NCTE. Only twenty-nine books have been published in this series since 1963.]
10. Lee, C.D. The Story of Kwanzaa (1989). Chicago: Third World Press (revised edition from 1977 with Teacher's Guide) Children's Book.

Journal Articles and Web Publications:

1. Lee, C.D. (2020). Editorial: A New Generation of Fugitive Scholarship. English Education, 52:3, 180-185.
2. Lee, C.D. (2020). Practice that Supports Learning and Development: Commentary. Applied Developmental Science, 24:2, 141-154.
3. Lee, C.D. & Daiute, C. (2019). Introduction: Developmental Digital Technologies in Human History, Culture and Well Being. Human Development, 62: 5-13.
4. Daiute, C. & Lee, C.D. (2019). Introduction: Studying Cognitive Development in Digital Playgrounds. Cognitive Development, 49: 51-55.
5. Lee, C.D. (2017). Integrating Research on How People Learn and Learning Across Settings as a Window of Opportunity to Address Inequality in Educational Processes and Outcomes. Review of Research in Education (pp. 1 – 24)
6. Lee, C.D. (2017). AERJ Centennial commentary - Reflecting on and Navigating Projects in Humanization, American Educational Research Journal Centennial Issue.
7. Lee, C.D. (2016). Examining Conceptions of How People Learn Over the Decades Through AERA Presidential Addresses: Diversity and Equity as Persistent Conundrums. Educational Researcher 45(2), pp. 73-82.
8. Sosa, T., Hall, A., Goldman, S. & Lee, C.D. (2016). "Developing symbolic interpretation through literary argumentation." Journal of the Learning Sciences 25(1): 93-132.

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9. Goldman, S. R., Britt, M. A., Brown, W., Cribb, G., George, M., Greenleaf, C., Lee, C.D., Shanahan, C., Project READI. (2016). Disciplinary literacies and learning to read for understanding: A conceptual framework for disciplinary literacy. Educational Psychologist, 1-28.
10. Lee, C. D., & Goldman, S. R. (2015). Assessing literary reasoning: Text and task complexities. . Theory into Practice, 54(3), 213-227.
11. Goldman, S. R., & Lee, C. D. (2014). Text complexity: State of the art and the conundrums it raises. Elementary School Journal, 115(2), 290-300.
12. Lee, C.D. (2015). Remembering George and His Legacy. Research in the Teaching of English.
13. Medin, D., Lee, C.D. and Bang, M. (2014) Diversity Makes Better Science. Scientific American, 311(4), pp. 44-45.
14. Lee, C.D. (2014). A Voyeuristic View of Possibilities and Threats: Neurosciences and Education. Human Development
15. Goldman, S. & Lee C.D. (2014). Text Complexity: State of the Art and Conundrums It Raises. The Elementary School Journal, 115(2),
16. Lee, C.D. & Goldman, S. (2015). Assessing Literary Reasoning: Text and Task Complexities. Theory into Practice.
17. Lee, C.D. (2014). The Multidimensional Demands of Reading in the Disciplines. Journal of Adolescent Literacy. 58(1), 9 – 15.
18. Lee, C.D. (2011). Education and the Scientific Study of Literature. Scientific Study of Literature, 1(1), 49-58.
19. Lee, C.D. (2011). Implications of Cultural, Complex Ecological Systems for What We Think We Know and How Such Knowledge Can Enhance Teaching and Learning. Invited Presidential Essay for the 2012 Annual Meeting of the American Educational Research Association. <http://www.aera.net/2012Essays.htm>.
20. Lee, C.D. (2010). Soaring above the clouds, Delving the ocean's depths: Understanding the ecologies of human learning and the challenges for the education sciences. Educational Researcher
21. Lee, C.D. (2009). From DuBois to Obama: The Education of Peoples of African Descent in the United States in the 21st Century (The 29th Charles H. Thompson Lecture) . Journal of Negro Education, 78(4), 367-385.
22. Lee, C. D. (2009). Historical evolution of risk and equity: Interdisciplinary issues and critiques Review of Research in Education, 33, 63-100.
23. Lee, C. D. (2008). Synthesis of research on the role of culture in learning among African American youth: The contributions of Asa G. Hilliard, III. Review of Educational Research, 78(4), 797-827.
24. Lee, C. D. (2008). The Centrality of Culture to the Scientific Study of Learning and Development: How an Ecological Framework in Educational Research Facilitates Civic Responsibility. Educational Researcher, 37(5), 267-279.

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25. Lee, C.D. (2006). "Every good-bye ain't gone: Analyzing the cultural underpinnings of classroom talk." Qualitative Studies in Education.
26. Green, Judith & Lee, C.D. (2006). Making visible the invisible logic of inquiry: Uncovering multiple challenges. Reading Research Quarterly (41)1.
27. Lee, C.D. (Spring, 2004). Literacy in the Academic Disciplines and the Needs of Adolescent Struggling Readers. Voices in Urban Education (Special Issue on Adolescent Literacy), no. 3.
28. Lee, C.D. (2003, June/July). Guest Editor. Reconceptualizing Race and Ethnicity in Educational Research. Educational Researcher, 32(5), 3-5.
29. Lee, C.D. & Spencer, M.B. & Harpalani, V. (2003, June/July). Every Shut Eye Ain't Sleep: Studying How People Live Culturally. Educational Researcher (Carol Lee, Guest Editor) 32(5), 6-13.
30. Lee, C.D. & Majors, Y. (2003) Heading Up the Street: Localized Opportunities for Shared Constructions of Knowledge. Pedagogy, Culture and Society, 11(1)49-68).
31. Lee, C.D. (2003) Literacy, Technology and Culture. Giyoo Hatano and Xiaodong Lin (Special Guest Editors) Technology, Culture and Education, Special Issue of Mind, Culture and Activity, 10(1),42-61.
32. Lee, C.D. (2001). Is October Brown Chinese? A Cultural Modeling Activity System for Underachieving Students. American Educational Research Journal, 38(1), 97-142.
33. Lee, C.D. (1998). Culturally Responsive Pedagogy and Performance-Based Assessment. Journal of Negro Education, 67(3), 268-279.
34. Lee, C.D. (1995). A Culturally Based Cognitive Apprenticeship: Teaching African American High School Students Skills in Literary Interpretation. Reading Research Quarterly, 30(4), 608-631. Reprinted in B. Hammond, M. Rhodes Hoover, I. McPhail (Eds.) (2005) Teaching African American Learners to Read: Perspectives and Practices. Newark, DE: International Reading Association.
35. Lee, C.D. (1995). Signifying as a Scaffold for Literary Interpretation. Journal of Black Psychology, 21(4), 357-381.
36. Lee, C.D. (1995). Viewpoints: Symposium on the Usefulness of Literacy Research. Research in the Teaching of English, 29(3), 335-338.

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37. Lee, C.D. (1992). Profile of an Independent Black Institution. Journal of Negro Education, 61(2), 160 - 177.
38. Lee, C.D. (1992). Literacy, Cultural Diversity, and Instruction. Education and Urban Society, 24(2), 279 - 291.
39. Lee, C.D. (1991). Big Picture Talkers/Words Walking Without Masters: The Instructional Implications of Ethnic Voices for an Expanded Literacy. The Journal of Negro Education, 60(3), 291 -305.
40. Lee, C.D. (1991, Winter). The Challenge of African American Education in the 21st Century. Black Books Bulletin. (A reprint with minor revisions of Lee, Lomotey & Shujaa, 1991)
41. Lee, C.D., Lomotey, K., & Shujaa, M. (1991). How Shall We Sing the Lord's Song in a Strange Land? The Dilemma of Double Consciousness and the Complexities of an African Centered Pedagogy. Journal of Education, 172(2). Reprinted in H. Svi Shapiro & D.E. Purpel, Critical Social Issues in American Education. NY: Longman.
42. Lee, C.D. (1988). How Shall We Sing the Lord's Song in a Strange Land? An Overview of the African American School Movement. Operation Push National Magazine, 1(2).
43. Lee, C.D. (1986). Issues in African American Education. Black Child Journal, 6(1), 2-11.

Book Chapters:

1. Lee, C.D. (in press). How Shall We Sing Our Song in a Strange Land: Revisited. In K. Shockley & K. Lomotey (Editors), African-centered Education: Advancing the Life Experiences of Children of African Descent in the U.S. Gorham, ME: Myers Education Press.
2. Lee, C.D. (2019). Afterword: Don't Believe the Hype: Reality Rules. In I. Garcia-Sanchez & M. Orellana (Editors) Language and Cultural Practices in Communities and Schools: Bridging Learning for Students from Non-Dominant Groups. NY: Routledge.
3. Levine, S., Hall, A., Goldman, S. & Lee, C.D. (2019). A Design Architecture for Encouraging Middle and High School Students in Epistemic Practices of Literary Interpretation. In M. Nachowitz & K. Wilcox (Editors) High Literacy in Secondary English Language Arts Classrooms: Bridging the Gap to College and Careers. Lanham, Maryland: Lexington Books.

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4. Lee, C.D. (2018). The Black Panther: Archetypal and Symbolic Conversations About Recurring Themes in the Black Experience. In H.R. Madhubuti & H. Boyd (Editors) Black Panther: Paradigm Shift or Not. Chicago: Third World Press.
5. Lee, C.D. (2017). Understanding the Ecologies of Human Learning and the Challenge for Education Science. In N. Budwig, E. Turiel & P. Zelazo (Eds.), New Perspectives on Development. NY, New York: Cambridge University Press and the Piaget Society.
6. Lee, C.D. (2017). An Ecological Framework for Enacting Culturally Sustaining Pedagogy. In H.S. Alim and D. Paris (Editors) Culturally Sustaining Pedagogies: Teaching and Learning for Justice in a Changing World. NY:New York, Teachers College Press.
7. Lee, C.D. (2017). Critical Learning Opportunities for the Learning Sciences: Foreword. In I. Esmonde & A. Booker (Eds.), Power and Privilege in the Learning Sciences: Critical and Sociocultural Theories of Learning. NY: Routledge
8. Lee, C.D. (2014). Foreword: Solidarity and Respect, Searching for the Public Good. Teaching the Taboo: Courage and Imagination in the Classroom, Second Edition. In R. Ayers and W. Ayers (Eds.), pp. 11-14. NY: Teachers College Press.
9. Lee, C.D. (2014). Introduction: Indigenous Concepts of Education: Complexities and Challenges. In B. van Wyk and D. Neill (Eds.) Indigenous Concepts of Education. Palgrave Macmillan.
10. Lee, C.D. (2014). A Multi-Dimensional Cultural Modeling Framework for the Design of Robust Literacy Instruction. 63rd Yearbook of the Literacy Research Association, pp. 78-85. Altamonte Springs, Florida: Literacy Research Association.
11. Lee, C.D. (2015). The Infrastructure and Conceptual Challenges of the Common Core State Standards: English Language Arts as a Case.. In J. Spillane & J. Spuvitz, CPRE Spillane & Spovich (Eds.), Rising to the Challenge of Standards Implementation in the New America. Rowman-Littlefield.
12. Lee, C.D. (2014). Reading gaps and complications of scientific studies of learning. In S. Harper (Ed.), *The elusive quest for civil rights in education: Evidence-based perspectives from leading scholars on the 50th anniversary of the civil rights act*. Philadelphia, PA: Center for the Study of Race and Equity in Education. The University of Pennsylvania.
13. Lee, C.D. (2013). The Cultural Modeling of Comprehensively Conceived Education. In E.W. Gordon and Thinking Comprehensively About Education. NY: Routledge
14. Lee, C.D. (2012). Conceptual and Methodological Challenges to a Cultural and Ecological Framework for Studying Human Learning and Development. In W.F. Tate (Editor) Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility (pp. 173-202). NYC: Rowman & Littlefieldk and the American Educational Research Association.

15. Lee, C.D. & Spratley, A. (2010). Working toward Social Justice in the Classroom, School, and Community. In E. Lindemann, Reading the Past/Writing the Future: Centennial of the National Council of Teachers of English. Urbana, IL: NCTE.
16. Lee, C.D. (2009). Every Shut Eye Ain't Sleep: Modeling the "Scientific" from the Everyday as Cultural Processes. In C. Milbrath and C. Lightfoot, Art and Human Development (Jean Piaget Symposia Series. NY: Psychology Press
17. Lee, C.D. (2009). Foreword. In N. Area (Ed) Youth-full Productions: Cultural Practices and Constructions of Content and Social Spaces. NY: Peter Lang.
18. Lee, C.D. (2009). Foreword. In K. Scott and W. Blanchett (Eds) Research in Urban Educational Settings: Lessons Learned and Implications for Future Practice. Charlotte, NC: Information Age Press.
19. Lee, C.D. (2009). Foreword. In J. Slotta and M. Linn (Eds), WISE Science: Web-Based Inquiry in the Classroom. NY: Teachers College Press.
20. Ball, A. & Lee, C.D. (2011). Foreword. In V. Kinloch (Ed.) Urban Literacies: Critical Perspectives on Language, Learning and Community. NY: Teachers College Press.
21. Lee, C.D. (2010). Foreword. In P. Edwards (Ed.) Change is Gonna Come: Transforming Literacy Education for African American Students. NY: Teachers College Press.
22. Lee, C. D. (2008). Cultural Modeling as opportunity to learn: Making problem solving explicit in culturally robust classrooms and implications for assessment. In P. Moss, D. Pullin, J. P. Gee, E. Haertel & L. J. Young (Eds.), Assessment, Equity, and Opportunity to Learn (pp. 136-169). NY: Cambridge University Press.
23. Lee, C.D. (2006). Forward. In C. O'Connor, E. Horvat & A. Lewis (Eds.) Beyond Acting White: Reassessments and New Directions in Research in Black Students and School Success
24. Lee, C.D. (2007). Forward. In G. Hillocks, Learning to Teach Narrative in Inner City Classrooms. Heinemann.
25. Lee, C.D. (2007). Afterword. In M. Blackburn & C. Clark (Eds.) Literacy Research for Political Action and Social Change. NY: Peter Lang.
26. Lee, C.D. (2006). The Educability of Intellectual Competence. In Gordon, E.W. & Bridglall, B.L. (Eds.). The affirmative development of academic abilities. Boulder, CO: Rowman and Littlefield Publishers.

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27. Lee, C.D. (2005). Preparing teachers for a changing world (2005). Linda Darling-Hammond & John Bransford (Editors). National Academy of Education. (I was a member of the committee that drafted the report and wrote significant sections for two chapters).
28. Lee, C.D. (2005). Culture and Language: Bi-dialectical Issues in Literacy. In P.Anders & J. Flood (Eds.) The Literacy Development of Students in Urban Schools. International Reading Association. Newark, DE.
29. Lee, C.D. & Ball, A. (2005). Cultural Historical Activity Theory as a design and analytical tool in literacy research. . In R. Beach, J. Green, T. Shannahan, M. Kamil (Eds.) Multidisciplinary Perspectives on Literacy Research (second edition) . Cresskill, NH: Hampton Press (with the National Conference of Research in Language and Literacy).
30. Lee, C.D. (2005). Taking Culture Into Account: Intervention Research Based on Current Views of Cognition & Learning. In J. King (Ed.). Black Education: A Transformative Research and Action Agenda for the New Century Mahwah, NJ: Lawrence Erlbaum (joint publication with the American Educational Research Association).
31. Lee, C.D. (2005). The State of Knowledge about the Education of African Americans. In J. King (Ed.). Black Education: : A Transformative Research and Action Agenda for the New Century. Mahwah, NJ: Lawrence Erlbaum (joint publication with the American Educational Research Association).
32. Lee, C.D. (2004). African American Students and Literacy. In D. Alvermann & D. Strickland (Eds.) Bridging the Gap: Improving Literacy Learning for Pre-Adolescent and Adolescent Learners Grades 4-12. NY:Teachers College Press.
33. Lee, C.D. (2004). Double Voiced Discourse: African American Vernacular English as Resource in Cultural Modeling classrooms. In Arnetha Ball and Sarah W. Freedman (Editors) New Literacies for New Times: Bakhtinian Perspectives on Language, Literacy, and Learning for the 21st Century. NY: Cambridge University Press.
34. Committee on Increasing High School Students' Engagement and Motivation to Learn. Engaging Schools: Fostering High School Students' Motivation to Learn. (2003) Washington, DC: The National Academies Press. (I was a member of the committee and co-authored the chapter "Teaching and Learning" with Rochelle Gutierrez.)
35. Lee, C.D., Rosenfeld, E., Mendenhall, R., Rivers, A. & Tynes, B. (2003). Cultural Modeling as a Frame for Narrative Analysis. In C. Dauite and C. Lightfoot (Eds). Narrative Analysis: Studying the Development of Individuals in Society. Thousand Oaks, CA: Sage Publications.

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36. Lee, C.D. (2003). Cultural Modeling and the Challenges of Chicago High School Reform. In V. Lee (Editor) Chicago High School Reform. Chicago: Consortium on Chicago School Reform.
37. Lee, C.D. (2003). Cultural Modeling: CHAT as a Lens for Understanding Instructional Discourse Based on African American English Discourse Patterns. In V. Ageyev, B. Gindis, A. Kozulin, S. Miller (Editors) Vygotsky and the Culture of Education: Sociocultural Theory and Practice in the 21st Century. NY: Cambridge University Press
38. Lee, C.D. Signifying in the Zone of Proximal Development. (2000). In Carol D. Lee and Peter Smagorinsky (Editors). Vygotskian Perspectives on Literacy Research. NY: Cambridge University Press.
39. Lee, C.D. (1994). African-Centered Pedagogy: Complexities and Possibilities.. In Mwalimu Shujaa (Editor), Too Much Schooling, Too Little Education: A Paradox in African-American Life. Trenton, N.J.: Africa World Press.

Handbook and Encyclopedia Chapters:

1. Lee, C.D. (in press). Inquiry and Learning in Literature: A Comprehensive View of Learning to Engage in Literary Reasoning and Argumentation. In C. Chinn, R.G. Duncan, & M. Kapur (Editors) International Handbook of Inquiry and Learning. NY: Routledge.
2. Lee, C.D. (2020). Social and Cultural Diversity as Lens for Understanding Student Learning and the Development of Reading Comprehension. In E.B. Moje, P. Afflerbach, P. Encisco & N. Lesaux (Editors) Handbook of Reading Research, volume V (pp. 37-56). NY: Routledge.
3. Lee, C.D., Meltzoff, A., Kuhl, P. (2020). The Braid of Human Learning and Development: Neuro-Physiological Processing and Participation in Cultural Practices. In N. Nasir, C.D. Lee, R. Pea & M. McKinney de Royston (Editors). The Handbook of Cultural Foundations of Learning. NY: Routledge.
4. Lee, C.D., Goldman, S., Levine, S., Magliano, J. (2016). Epistemic Cognition in Literary Reasoning. To appear in J. Green, W. Sandoval & I. Bråten, Handbook of Epistemic Cognition. NY: Taylor & Francis.
5. Nasir, N., Rosebery, A., Warren, B., & Lee, C.D. (2014). Learning as a Cultural Process. In K. Sawyer (Ed.), The Cambridge Handbook of the Learning Sciences, Second Edition, pp. 686-706. NY: Cambridge University Press.
6. Lee, C.D. (2015). Influences of the Experience of Race as a Lens for Understanding Variation in Displays of Competence in Reading Comprehension. In P. Afflerbach

- (Ed.), Handbook of Individual Differences in Reading: Reader, Text and Context. NY: Taylor & Francis.
7. Lee, C.D. (2013). Re-Visiting Is October Brown Chinese? A Cultural Modeling Activity System for Underachieving Students (re-printed and abbreviated from Lee, 2001). In D. Alvermann and N. Unrau (Editors), Theoretical Models and Processes of Reading (6th Edition), pp. 265-296. Newark, DE: International Reading Association.
 8. Lee, C.D. (2013) Literacy and Bidialectalism. In C. Chapelle (Ed.), The Encyclopedia of Applied Linguistics. Malden, MA. Wiley-Blackwell.
 9. Lee, C.D. (2012). Cultural Modeling. In J. Banks (Ed.) Encyclopedia of Diversity in Education. Thousand Oaks, CA: Sage.
 10. Lee, C.D. (2009). Cultural Influences on Learning. In J. Banks and C. Banks (Eds). The Routledge International Companion to Multicultural Education. NY: Routledge.
 11. Gutierrez, K. & Lee, C.D. (2009). Robust Informal Learning Environments for Youth from Non-Dominant Groups and Implications for Literacy Learning in Formal Schooling. In L.M. Morrow, R. Rueda and D. Lapp (Eds), Handbook of Research on Literacy and Diversity. NY: Guilford Press.
 12. Nasir, N., Rosebery, A., Warren, B. & Lee, C.D. (2006). Learning as a Cultural Process: Achieving Equity through Diversity. In K. Sawyer (Ed.) Handbook of the Learning Sciences. NY: Cambridge University Press.
 13. Lee, C.D. (2003). Literacy as Cultural Practice: Implications for Teaching and Learning. In James W. Guthrie (Editor in Chief), Encyclopedia of Education (Second Edition). NY: Macmillan.
 14. Lee, C.D. & Slaughter-Defoe, D. (2003). Historical and Sociocultural Influences on African American Education. In James A. Banks and Cherry Banks (Editors), Handbook of Research on Multicultural Education (Second Edition). [revision from earlier version for First Edition of the Handbook]
 15. Lee, C.D. (1997) Bridging Home and School Literacies: Models for Culturally Responsive Teaching, A Case for African American English. In James Flood, Shirley Brice Heath, and Diane Lapp (Editors), A Handbook for Literacy Educators: Research on Teaching the Communicative and Visual Arts. New York: Macmillan Publishing Company.
 16. Lee, C.D. & Slaughter-Defoe, D.T. (1995). Historical and Sociocultural Influences on African American Education. In James A. Banks and Cherry Banks (Editors), Handbook of Research on Multicultural Education. New York: Macmillan Publishing Company.

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Reviews:

Lee, C.D. (1993). Review of Shared Territory: Understanding Children's Writing as Works by Margaret Himley. *Contemporary Psychology, A Journal of Reviews*, 38(11), 1201 - 1202.

Lee, C.D. (1974). Focus on Form in Gwendolyn Brooks. Black Books Bulletin, 2(1), 24-27.

UNPUBLISHED MANUSCRIPTS AND MANUSCRIPTS IN PROGRESS

Lee, C.D. (revise and re-submit). Instructional discourse as improvisation: African American English as anchor. Discourse Processes.

Lee, C.D. & Majors, Y.(revise and re-submit). Cultural Modeling's Response to Rogoff's Challenge: Understanding Apprenticeship, Guided Participation and Participatory Appropriation in a Culturally Responsive, Subject Matter Specific Context. Submitted to Cognition and Instruction.

Lee, C.D. (2005). Methodological Challenges in Operationalizing Culture as an Object of Inquiry

Lee, C.D. (2003). Cultural Modeling and Pedagogical Content Knowledge: The Case of the Teacher of Literature

Lee, C.D. (2003). Technology Enriched Work Space for Reading: Scaffolding Response to Literature for Struggling Adolescent Readers.

Lee, C.D. (2003). Cultural Modeling and Pedagogical Content Knowledge: The Case of the Teacher of Literature

Lee, C.D., Mendenhall, R. & Tynes, B. (2000). Cultural Modeling: A Framework for Scaffolding Performance and Narrative Production for Academic Narrative Writing.

Lee, C.D., Rivers,A., & Bernstein, M. (2001). Cultural Historical Activity Theory as an Analytical Tool for Understanding the Cultural Underpinnings of Complex Learning Across Time: Argumentation and Participation

Lee, C.D. & Majors, Y. (2000). The Cultural Modeling Project's Multimedia Records of Practice: Analyzing Guided Participation Across Time.

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Lee, C.D., Rivers, A., Hutchinson, K. & Dixon, K. (2000) Participatory Appropriation in a Cultural Modeling Classroom.

Lee, C.D. (1999) Cultural Modeling in Reading Comprehension: An Analysis of African American Students' Responses to Culturally Familiar and Culturally Less Familiar Fiction.

Lee, C.D. (1999) Supporting The Development of Interpretive Communities Through Metacognitive Instructional Conversations in Culturally Diverse Classrooms.

Lee, C.D. (1997). Conceptual Changes in Teachers' Thinking about Instruction Based on Cultural Modeling in an Urban High School.

Lee, C.D. (1997) Apprenticing collaborative reasoning and debate about African American literature in a multimedia software environment.

Lee, C.D. (1996). The Interplay of Cultural Modeling and the Organization of Instruction for Culturally Diverse Student: Knowing When Fat Meat Is Greasy.

Lee, C.D. (1996). A Bridge Over Troubled Waters: Ethnic Language Play in Oral Contexts and their Implications for School Based Literacies.

Lee, C.D. (1995). There's More Than One Way to Skin a Cat: Using Qualitative and Quantitative Methodologies in Educational Research in the English Language Arts.

RESEARCH IN PROGRESS

PI – SenseMaking in the Disciplines – IES Funded – Refining development of digital tool to support close reading and argumentation in literature and history, including field testing.

Co-PI – How Teachers Learn: Orchestrating Disciplinary Discourse in Science, Literature and Mathematics Classrooms – Funded by McDonnell Foundation

Northwestern University PI for Project READi – basic cognitive studies of response to literature among adolescents; development of high school curriculum intervention in response to literature; development of software tool to support discipline specific reading comprehension (SenseMaking in the Disciplines); development of assessments in response to literature; longitudinal study (with Dr. Margaret Beale Spencer of the University of Chicago) on relations between socio-emotional development and development of competence in reading comprehension in literature.

Carol D. Lee – Curriculum Vitae

On-going analysis of 3 years of data collected from Cultural Modeling school wide intervention in an urban high school English department. Data includes video tapes of instruction (including 3 years of daily video taping of this researcher's classroom teaching in the project), student work, project developed assessments, talk aloud protocols of case study students, student and teacher interviews. One major goal of the analysis is to account for changes in students' participation in literary reasoning over time with the support of culturally responsive modeling of core concepts and strategies.

GRANTS

1990 Gray Research Fund in Reading, University of Chicago, Department of Education. \$3,211. "Signifying as a Scaffold to Literary Interpretation."

1992 - 93 Research Foundation, National Council of Teachers of English. \$8,605. "The Influences of Cultural Oral Narrative Schemata on the Acquisition of Skills in Literary Interpretation Among Adolescent African Americans: Signifying as a Scaffold."

1994 - 1997 McDonnell Foundation, Cognitive Studies for Educational Practice. \$399,854. "Cultural Modeling in Reading Comprehension: Implications for Teacher and Student Cognition"

1995 - 1998 Spencer Foundation. \$136,250. "Cultural Modeling in Reading Comprehension: Implications for Teacher and Student Cognition."

1996 - 1997 Annenberg Foundation Planning Grant to the Bethune Teacher Center -- \$25,000. Principal investigator: "Literacies Project for Urban School Development."

1997 - 99 Center for Research on the Education of Students Placed at Risk -- John Hopkins University and Howard University. \$45,000 "Scaffolding Emergent Narrative Conventions to Extend School Based Literacies."

1999 Spencer Mentor Award. \$50,000

1999 - Spencer Foundation. - \$50,000. Co-Principal Investigator with Louis Gomez and Kimberly Williams (Northwestern University). Planning Grant -- "Building to the Schools' Vision of Transformation: Supporting Reform Through Design"

2000 National Science Foundation. \$77,000. "Issues of Diversity A Synthesis of the Literature Relevant to Mathematics Classrooms Which Promote Understanding." Co-Principal Investigator with Paul Cobb and Lynn Hodge (Vanderbilt University)

Carol D. Lee – Curriculum Vitae

2001 Research Foundation of the National Council of Teachers of English - \$12,500. "Cultural Modeling: Creating Multimedia Records of Practice"

2003 National Science Foundation Catalyst Planning Grant – Planning for a Center for the Study of Culture, Learning and Development. Carol Lee, Co-Principal Investigator with Kris Gutierrez, UCLA and Beth Warren, TERC. \$200,000.

2010 - 2016 Institute of Education Sciences, Co-Principal Investigator with Susan Goldman (PI), Anne Britt and Cynthia Greenleaf, \$19 million (Northwestern sub-contract \$2.8 million). Project READi (Reading, Evidence, and Argumentation in Disciplinary Instruction)

2018 – 2022 Institute of Education Sciences, PI. \$1.3 million. Sense-Making in the Disciplines.

2018 – 2022 McDonnell Foundation. Co-PI (PI Susan Goldman, University of Illinois at Chicago). \$2.5 million. How Teachers Learn: Orchestrating Disciplinary Discourse in Science, Literature, and Mathematics Classrooms.

PROFESSIONAL ASSOCIATIONS

National Council of Teachers of English

American Educational Research Association

National Conference on Research in Language and Literacy (membership by invitation)

International Reading Association

Literacy Research Association

RESEARCH INTERESTS

Ecological influences on learning and development

Intersections among physiological processes, people’s participation in cultural practices with learning and development

Carol D. Lee – Curriculum Vitae

Cultural contexts of literacy - the interface of oral medium and printed texts

Defining literacy expertise within specific ethnic speech communities and their implications for learning and teaching processes

Cultural models for knowledge representation in literacy related tasks

Form, function and structure of oral persuasive texts of African American sermons and oratory: their implications for instruction in writing argument

The cognitive consequences of socialization through African American discourse genres

The elaboration of story schema of African American children in narrative composition

The role of teacher beliefs in curriculum implementation

Instructional discourse

Uses of computer based technologies to support learning

Examining learning within nested ecological contexts

COURSES TAUGHT

Race and Education

Content Area Reading

Social Contexts of Learning

Socio-Cultural Contexts of Literacy

Foundations of Reading Comprehension

Critical Pedagogy, Narrative Voice, and the Acquisition of Knowledge

Foundations of Writing Processes

Freshman Proseminar for the School of Education & Social Policy

Conducting Qualitative Research in School Settings

Advanced Qualitative Research Methods

Carol D. Lee – Curriculum Vitae

Qualitative Research Methods

Research Promoting Life Chances of Children and Families in Poverty (Proseminar for the School of Education and Social Policy's Spencer Research Training Grant)

Cognitive Foundations of Reading Across the Subject Matters

Topics in Literacy Research

Cultural Contexts of Teaching and Learning (University of Washington, Seattle)

PROFESSIONAL SERVICE

American Academy of Arts and Science - Section III:7 Panel – Education 2019 – present

National Academy of Education – Chair, Panel of Preparing Students for Civic Reasoning and Discourse (funded by Hewlett Foundation).

Science of Learning and Development – Scientific Advisory Board 2019 - present

National Assessment of Educational Progress – Development Panel for NAEP Reading 2025

National Assessment of Educational Progress – Vision Panel for NAEP Reading 2025

Educational Testing Service Winsight Advisory Committee – February, 2020

Research in the Teaching of English – Editorial Board – 2018

National Academy of Education – Mentor for Fellows

National Academy of Education – Board of Directors

American Educational Research Association – Fellows Selection Committee – 2015 - 2018

University of California, Berkeley – School of Education Program Review – 2016

International Society for the Empirical Study of Literature – Planning Committee for 2016 Conference

Spencer Foundation – Proposal Reviewer – 2015-2016

Carol D. Lee – Curriculum Vitae

Institute of Education Sciences Review Panel: Reading, Writing and Language – 2012-2015

American Educational Research Association. President-Elect. 2008-2009; President, 2009-2010; Immediate Past President, 2010-2011

Pearson ELA Advisory Board

Center for Inner City Studies, Northeastern Illinois University Program Review. 2015

Congressional Black Caucus Foundation Permanence Project – Content contributor, 2015

Consortium for Policy Research in Education (CPRE). AERA research conference Policy and Politics of the Common Core Common Core State Standards. 2013-2014

University of Colorado- Boulder, School of Education. Program Review. 2014

University of California – Berkeley, School of Education, Program Review, 2015

LRDC, University of Pittsburgh. Advisory Board. On-going

CREA. Advisory group for preparation of Spencer Grant proposal. 2014

NAEP Validity Study. NAEP Text-Task Project (PIs Karen Wixson & Sheila Valencia). panelist in the study of the reader-text-task relations in NAEP reading assessments. 2014-15

Educational Testing Service. Teacher Guardian Interaction Assessment Expert Panel. 2014

People to People's Ambassador Program –

- Led educational delegation to People's Republic of China - 2010
- Led educational delegation to South Africa - 2009

World Educational Research Association. AERA Representative. 2009-2012

Common Core Standards Project – Consultant and Reviewer, 2009-2010

Advisory Board to Interim Chicago Public Schools Superintendent, Terry Mazano. 2011

Advisory Committee to Chancellor of Chicago City Colleges. 2011-2013

Advisory Committee. National Association of Charter School Authorizers 2011-2012

Carol D. Lee – Curriculum Vitae

Spencer Foundation Task Force on Graduate Training, 2009

Piaget Society Board of Directors – 2009 – 2016

National Academy of Education Fellows Program – reviewer; mentor

National Academy of Education Research Advisory Committee – 2008 - present

National Council of Teachers of English, Cultivating New Voices Program, Mentor, 2005 – present

National Council of Teachers of English, Standing Committee on Research, 2006 – 2009

National Academy of Education, Literacy Committee of the White Paper Project, Recommendations for the Administration of President Barack Obama, 2008.

National Academy of Education, Fellows Retreat. January, 2008; October, 2008, October, 2009.

Literacy Consultant to the Education Transition Team of the Administration of President Barack Obama

American Educational Research Association. Vice-President, Division G. April, 2006 - 2008

American Educational Research Association, Minority Fellowship Committee. 2004 – 2006.

American Educational Research Association, Chair, Social Justice Action Committee 2005-2006

American Educational Research Association. Chair, Scribner Award Committee, Division C. 2004-2005.

MacArthur Foundation Digital Literacy Advisory Board. 2006 – 2008.

Spencer Foundation, Opportunity to Learn Group, 2005 - 2007

Program Review. College of Education, University of Illinois at Chicago. 2005

Program Review. University of Wisconsin at Parkside

Carnegie Foundation of New York. National Adolescent Literacy Advisory Board. 2005 - 2009

LIFE Center for the Science of Learning. National Diversity Advisory Board. 2005 – 2007

Carol D. Lee – Curriculum Vitae

Consortium on Chicago School Reform. Advisory Board. 2005 - 2008

Center for Informal Learning and Schools. Special Advisory Committee. 2003-2008.

Scott Foresman – literacy consultant

Evanston Public Schools – African American Education Initiative consultant
America's Choice – Literacy Initiative - consultant

LRDC. Disciplinary Literacy Initiative. University of Pittsburgh. 2003-2004.

National Urban League Adolescent Literacy Initiative Advisory Committee. 2003-2004.

NCREST. Adolescent Literacy Initiative. Teachers College Columbia. June, 2003.

National Research Council and Institute of Medicine. Board on Children, Youth and Families.
Committee on Increasing High School Students' Engagement and Motivation to Learn. 2001 -
2002. (Deborah Stipek, Chair) [a co-author of publication of committee report]

National Academy of Education. Committee on Teacher Education. 2001 - 2003. (Linda Darling
Hammond and John Bransford, Co-Chairs)
[a co-author of publication of committee report]

American Educational Research Association. Division K Awards Committee. 2003.

NICHD. Adolescent Literacy Panel. Reviewer. July, 2003.

Rand Corporation. Adolescent Literacy Initiative. Advising to Committee. November, 2003.

North Central Regional Educational Laboratory. Commission to Study the Academic
Achievement Gap. Chair: Edmund Gordon. 2003-2004.

American Educational Research Association. Palmer O. Johnson Memorial Award Committee.
2002

Commission on Improving Curriculum-Based Assessment. Convened by Chicago Public Schools
Chief Executive Officer, Arne Duncan. Co-Chairs: Donald M. Stewart, President and CEO of
Chicago Community Trust and Samuel J. Meisels, President, Erickson Institute, Chicago. 2002 –
2004.

Committee to propose K-8 Literacy Assessment System for Chicago Public Schools. 2002-2003,

Spencer Foundation. "The Idea of Testing: Expanding the Foundations of Educational

Carol D. Lee – Curriculum Vitae

Assessment Project.” Co-Chairs: James Paul Gee, Ed Haertel, Pamela Moss, and Diana Pullin. 2002-2004.

Spencer Foundation. Junior Faculty Mentoring Program. March, 2003.

Catalyst Magazine Editorial Board. 2003-2004.

International Conference of the Learning Sciences. Program Committee. 2002, 2003, 2004.

Carnegie Corporation of New York. Intermediate and Adolescent Literacy Meeting Review. September, 2002.

Carnegie Study of Teacher Education (Lee Shulman - P.I.). 2000 - 2002.

Commission on Research in Black Education (CORIBE). American Educational Research Association. 1999 – 2002.

Peer Review Panel. FY 2001 Field Initiated Studies Education Research Grant Program. U.S. Department of Education.

Dissertation Committee. University of Buffalo. Sessi Aboh. 2001

Dissertation Committee. University of Chicago. Ruanda Garth McCullough. 2002.

Dissertation Committee. University of Iowa. Yolanda Majors. 2001.

Dissertation Committee. State University of New York at Albany. Tanya Manning. 2002 – Present

National Council of Teachers of English. Mentor - Cultivating New Voices Among Scholars of Color. 2001-2002, 2002-2003, 2003-2004 (mentorship program for new scholars of color in literacy research)

Reviewer for the Rand Reading Study Group's Report Draft. 2000.

National Center for Education and the Economy. Teacher Learning and Professional Development Panel. June, 2000.

National Center for Education and the Economy. Student Motivation Panel. July, 2000.

American Educational Research Association. AERA Award for Distinguished Contributions to Research in Education Committee. 1999-2000.

Carol D. Lee – Curriculum Vitae

The Education Trust. National Advisory Panel on Assessment Alignment. May, 1999.

Teacher Development and Professional Community section of the National Academy of Education panel (Magdalene Lampert, Chair). 1998.

Program Committee. International Conference of the Learning Sciences. University of Michigan. June, 2000.

Children's Ways with Words in Science and Mathematics: A Conversation Across Disciplines. TERC. University of New Hampshire. December, 1999.

Assessment in the Context of Culture and Pedagogy. CRESPAR, Howard University. July, 1999

Consultant to the "Good Beginnings and Second Chances: Improving Elementary and Secondary Education " MacArthur Foundation Network. February, 2000.

Consultant to the MacArthur Foundation for the MacArthur Research Network Planning. May, 1999

Collaborative Research for Practice Conference. Spencer Foundation. March, 1999

Center for the Study of Teaching and Policy. Advisory Board. 1999 - 2000.

American Educational Research Association. Distinguished Contributions to Educational Research Committee. 1999 - 2000.

Chair, Standing Committee on Research. National Council of Teachers of English. 1999 - 2001.

President , National Conference of Research on Language and Literacy - 1999-2000

American Educational Research Association. Annual Book Award Committee. 1997-1999

Design and use video and multimedia technologies to enhance the study of teaching and the development of skilled teachers in K-12 mathematics, science, and technology. Sponsored by the National Science Foundation. The University of Michigan. June, 1998.

National Center for the Study of Teaching and Policy. National Advisory Board. 1997 - present.

Annual Fred Hechinger Award. National Writing Project. Reviewer. 1997, 1999.

University of Illinois @ Urbana. Program Reviewer - Curriculum and Instruction Program, College of Education. 1997

Carol D. Lee – Curriculum Vitae

American Educational Research Association, Division G, Section 3 - Program Chair, 1996-97

American Educational Research Association - Coordinator school site visits, AERA Annual Meeting, Chicago, March 1997

American Educational Research Association - Outstanding Book Award Committee - 1996 - 97

Spencer Foundation, Spencer Dissertation Fellowship Program, Selection Committee - 1997-98

Chicago Partnership for Standards and Assessment , External resource expert in the English Language Arts - 1996

Chicago Public Schools, Lead consultant for Summer Bridge English Language Arts curriculum development and staff training - 1996

Conference on English Education Nominating Committee - 1995

Co-Chair, Assembly on Research, National Council of Teachers of English - 1995 - 96

Standing Committee on Research, National Council of Teachers of English

Trustee of the Research Foundation, National Council of Teachers of English

Chicago Public Schools/ Chicago Teachers Union/ Consortium on Chicago School Research Partnership: Assessment Development Steering Committee

Journal referee

Journal of the Learning Sciences
Mind, Culture and Activity
American Educational Research Journal
Urban Education
Educational Policy
Research in the Teaching of English
Journal of Black Psychology
Written Communication
Anthropology and Education
Journal of Negro Education
Teachers College Record
Reading Research Quarterly

Editorial Board

Urban Education (1994 - 1996)
Research in the Teaching of English (1997 - present)

American Educational Research Journal (1998 - 2000)
Educational Researcher (2000 - 2003)
Mind, Culture and Activity (beginning 2002)
Review of Research in Education, vol. 26, 2002, 2007
Discourse Processes (beginning 2003)
Reading Research Quarterly (beginning 2003)
Technology, Education-Connections Series, Teachers College Press, 2006 - present

Reviewer

National Council of Teachers of English
Cambridge University Press
Teachers College Press
Routledge Publishing
Oxford University Press
National Science Foundation
Field Initiated Studies Education Research Grant Program - U.S. Department of Education
Spencer Foundation
American Educational Research Association

Board of Directors

Institute of Positive Education/New Concept School, Chicago (A Founder) – 1972 to present

Betty Shabazz International Charter Schools (Chairman of the Board and a Founder) – 1998 to present

Blue Ribbon Advisory Panel to the Illinois Attorney General's Office of the Division of Child Advocacy

Author of Proposals Funded for Community Based Educational Initiatives of the Institute of Positive Education

Networking for Parenting Success: Breaking the Isolation of Urban Parenting, I. Funded by the MacArthur Foundation. 1989 - 1990.

Networking for Parenting Success: Breaking the Isolation of Urban Parenting, II. Funded by the MacArthur Foundation. 1990 - 1992.

The Mary McLeod Bethune Teacher Center. Funded by the Joyce Foundation. 1992 - 1993 & 1993 - 95.

Carol D. Lee – Curriculum Vitae

UNIVERSITY SERVICE

Northwestern University, School of Education and Social Policy, Chair, Dean Search Committee - 2016

Northwestern University Native American Task Force

One Book, One Northwestern, Planning Committee. 2014-15

Good Neighbor, Great University Committee. 2011

Northwestern University Presidential Search Committee

Summer Research Opportunity Program Mentor

SESP Senior Honor's Thesis Reader

SESP Executive Committee

Institute for Policy Research Search Committee, 2008

Culture and Learning Search Committee. 2003-2004

Learning in Elective Environments Search Committee

McCormick Teaching Awards Committee. 2002 – 2004.

Learning Sciences Graduate Admissions Committee. 2003.

Interim Chair, Faculty Executive Committee, School of Education and Social Policy – 2002-03

LAUNCH Principal Training

Keynote speaker: "Every Shut Ain't Sleep." Classes Without Quizzes. School of Education Alumni Program. October, 2002.

Mathematics Education Search Committee. 2002 – 2004

Northwestern Alternative Certification Program – Teaching - 2002

Graduate School Program Review Committee. 2001

Carol D. Lee – Curriculum Vitae

Keynote speaker. Black Graduate Student Association Sixth Annual Banquet. May 19, 2001

Faculty Interview. The University Committee on Information Technology. Using Digital Media in Instruction, Research, and Creative Activity. 2001.

Chair, Committee on Teacher Education. School of Education and Social Policy. 2000 – present (not including sabbatical year of 2004-2005)

Education and Technology at NU: A Mini Fair. The Future of Education Conference. Northwestern University. May, 2000.

Martin Luther King, Jr. Day. January, 2000

Northwestern Alternative Certification Program. Summer Sessions. 2000 - present.

Chair. Literacy Search Committee. 1999

Co-Program Coordinator. Spencer Research Training Program. School of Education and Social Policy. 1999 - present

Grant-Making in the '00s: What is Worth Funding? Working Together to Impact the Community. Northwestern University, 1999.

Language and Cognition Colloquium Series on "Reflections on the Relations of Language and Cognition" - Respondent. October, 1999.

SESP Committee to work with the Golden Apple Foundation for alternate teacher certification joint program - 1996 -1997

Northwestern Community Council, Spring 1995 - 1997

Learning Sciences Search Committee, 1993-94; 1994-95

Mentor, Summer Research Opportunity Program, Northwestern University - Summer, 1992, Summer, 1997, Summer, 1999, Summer, 2004.

Master of Science Policy Committee - 1992 - 1994

Chair, Master of Science Policy Committee - 1994 - 2000

Committee for the Center for Talent Development - 1995 - 96

Carol D. Lee – Curriculum Vitae

General Faculty Committee on the Status of Women and Minorities

Co-Coordinator - Language and Cognition Colloquia - Winter, 1996

Black Women's Day Speaker, Northwestern University - January, 1993; January, 1994

Volunteer Team Teaching, D-11/B41 Master of Science course, Organization and Management of Teaching - Learning Processes - 1993-94; 1994-95, 1995-96; 1996-97

Advisor, School of Education and Social Policy Graduate Student Association - 1994-95

School of Education and Social Policy Brown Bag - Panel, "Life in Academia," October, 1994

Dissertation Committees:

- 1) Addie Shrodes
- 2) Y'Shanda Riviera – Chair
- 3) Christopher Leatherwood – Co-Chair
- 4) Anna Bethune
- 5) Kalonji Nzinga
- 6) Dionne Champion
- 7) Natalia Smirnov
- 8) Tracy Dobie – Chair
- 9) Aleata Hubbard – Chair
- 10) Michael Barber
- 11) Ananda Marin
- 12) Christine Yang
- 13) Sarah Levine - Chair
- 14) Enid Rosario – Co-Chair
- 15) Izabel Duarte Olson
- 16) Lauren Banks Amos - Chair
- 17) Megan Bang
- 18) Annie Peshkin
- 19) Malayna Bernstein - Chair
- 20) Matthew Brown
- 21) Andrew Brantlinger – Co-Chair
- 22) Danny Cohen
- 23) Versonya DuPont
- 24) Julia Eknser - Chair
- 25) Susan Hasseler
- 26) Leema Kuhn
- 27) Ben Loh
- 28) Kirsten Mawyer

Carol D. Lee – Curriculum Vitae

- 29) Aki Murata
- 30) Rick Orlina
- 31) Nicole Patton – School of Communication
- 32) Nichole Pinkard
- 33) Antonia Randolph - Sociology
- 34) Ama Rivers – School of Communication
- 35) Erica Rosenfeld – Chair
- 36) Enid Rosario
- 37) Anika Spratley - Chair
- 38) Iris Tabak
- 39) Carrie Tzou
- 40) Lisa Walker
- 41) Ellen Wang - Chair

Ruanda Garth, University of Chicago

Yolanda J. Majors, University of Iowa

Tanya Manning, State University of New York at Albany

Sessi Aboh, State University of New York at Buffalo

Elaney Nieuwenhuizen, University of Pretoria, South Africa

RELATED EXPERIENCE

Director, **Mary McLeod Bethune Teacher Training Institute**, a division of the Institute of Positive Education, Chicago, Illinois, 1989 - present

Contributing Editor - **Black Child Journal**, Chicago, Illinois.

Contributing Editor - **Black Books Bulletin**, Chicago, Illinois.

Teaching assistant to Dr. George Hillocks; supervising student teachers in M.A.T. program - University of Chicago, Department of Education, 1989-90

Student Board of Editors, **American Journal of Education**, University of Chicago, 1990-91

JURIED AND INVITED PRESENTATIONS

2019

Carol D. Lee – Curriculum Vitae

“Toward a Comparative Perspective of Culturally Sustaining Pedagogies: A Symposium for Dialogue, Collaboration and Problem Solving” June 10 -12 , 2019., UCLA

Recruiting African-Diasporic Repertoires as Scaffolds for Learning and Development - World Educational Research Association, Tokyo, Japan - August

Generativity and Social Justice: Teacher Knowledge - AACTE - February, Louisville, KY

American Educational Research Association - April

Reading, Speaking and Writing: Multidimensionality of Argumentation in Literary Reasoning

Cognitive Foundations of Civic Reasoning and Debate

Recruiting Everyday Repertoires as Resources for Interrogating Political, Social and Economic Challenges

Identity Repertoires Within and Across Ecological Spaces as Resources for Interrogating Political Positioning

CASEL (Collaborative for Academic, Social, and Emotional Learning) - Social and Emotional Learning Exchange - October, 2019, Chicago

Integrating Social, Emotional, Physical and Cognitive Development in Tandem in a School Wide Initiative

Identity Development; Resource For Resilience: The Role Of Learning In The Disciplines. University of California, Davis - October

Literacy Research Association - December - Tampa Florida

Literary Reasoning and Identity Wrestling: Discussion as Resource and Dilemma

2018

Sino-American Educational Research Association - keynote - Wuhan, China - October

A Comprehensive Framework for Understanding Human Learning: Implications for Teaching Within and Across Cultural Communities

American Educational Research Association - April

African-American English Repertoires as Resource and Scaffold

Carol D. Lee – Curriculum Vitae

African-centered Geographies of Opportunity: A Model of School-Community Partnerships

Literary Reasoning as a Forum for Civic Debate in Public Education

Eco-Cultural Modeling Framework: Designing Literacy as Resource for Imagining Future Selves and Possibilities

2017

American Educational Research Association. – April

Pedagogical Imagination - Vol. 1 Using the Master's Tools to Change the Subject of the Debate

Literature, Identity and Opportunity to Learn

Achieving the Promise of Equal Educational Opportunity

Race, Identity, and Opportunity to Learn

Teacher-child Relationships and Education Success

Literacy Research Association - November

Expanding Horizons of Possibility: Architecture for Design of Robust and Expansive Learning Through Literature

2016

December

Literacy Research Association

Recruiting Cultural Repertoires Supporting Literary Reasoning as a Tool for Developing Racial Identity for Resilience

Recruiting Everyday Repertoires as Tools for Navigating Development of

Carol D. Lee – Curriculum Vitae

Literary Reasoning

Examining Eco-Cultural Dimensions of Literary Learning Through Language:
Methodological Opportunities

July

International Society for the Empirical Study of Literature.

Understanding the Development of Literary Reasoning as Multi-Dimensional
and Situated Within and Across Ecological Spaces. Keynote.

The Multi-Dimensional Affordances of Literary Analysis for College Readiness.

June

Jean Piaget Society. Multi-Dimensional Cultural Modeling Framework to Support
Identity Development and Socialize Academic Excellence: Navigating Race and Space.

April

American Educational Research Association

Cultural Modeling Eco-Cultural, Developmental, and Psychosocial Framework
for the Design of Robust Learning Environments

An Ecological Framework for Enacting Culturally Sustaining Pedagogy

Race as a Lens for Understanding Individual Differences in Displays of
Competence in Reading Comprehension

Impact of a Multidimensional Design Framework on Racial Identity and
Academic Competence

Emergent Understandings and Identity Wrestling Through Literature

The 20th Annual Continuation of Conversations With Senior Scholars on
Advancing Research and Professional Development Related to Black

Education In Session Paper: The Critical Importance of Addressing Culture in
Educational Research

Indiana University – Bloomington, Illinois – A Cultural and Ecological Lens for
Interrogating the Role of the Disciplines in Addressing Opportunity to Learn

February

Wisconsin Reading Association

Foundational Equity Principles and Practices: Literacy and Opportunity to Learn

Literacy Through the Disciplines: Argumentation and Critical Reasoning.

2015

February – Wisconsin Reading Association

April – American Educational Research Association

New Possibilities for the Self and Community: Scaffolding Literary Imagination

Addressing African American Youth Resistance and Resilience Through a Culturally Focused School Environment

In Invited Roundtable: The 19th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education In Session Paper: The Critical Importance of Addressing Culture in Educational Research

Structured Poster Session: High School Students as Social Justice Researchers, Connecting Praxis and Theory: A New Generation Emerging In Session Paper: Examining Power and Resilience Through Culturally Focused Inquiry in the Disciplines

Examining Students' Uptake of Everyday Cultural Resources to Support Literary Reasoning

Undergraduates' Epistemological Beliefs About Reading Literature

Invited Speaker Session: Honoring George Hillocks: 50 Years as Literacy Scholar, Teacher Education Mentor, and Methodologist : Hillocks' Influences on Conceptualizations of Teaching Literature in High School

Black Education: 10 Years Later

Building a Bridge Between Culturally Responsive Pedagogy and Culturally Responsive Assessment to Educate Racial-Minority Students: Revisiting the Conversation Nearly Two Decades Later

Carol D. Lee – Curriculum Vitae

May – Culturally Sustaining Pedagogy: Reflections. Culturally Sustaining Pedagogy Retreat. Half Moon Bay, California.

July – Understanding Literary Reasoning as Multi-Dimensional: Implications for the Developmental Niche. IGEL (International Association for the Empirical Study of Literature Conference), Turin, Italy

July – Standing on the Shoulders of the Ancestors: Not Random Acts, But Purposeful. University of Arkansas

August – Wisconsin Reading Association – Equity for All: Developing Identity and Agency and a Sense of Belonging

August – Wisconsin Reading Association – Foundational Equity Principles and Practices: Literacy and Opportunity to Learn

August – Society for Text and Discourse Analysis, Chicago, IL. A Multi-Dimensional Model of Literary Text Complexity

December – New Possibilities for the Self and Community: Scaffolding Literary Imagination. Literacy Research Association, Carlsbad, California

2014

April - Art Institute of Chicago.

AERA Presentations - April

Lee, C.D. (2014). Culture, Identity, Resilience through Literacy and Wrap-Around Identity Focused Supports in an Urban High School. American Educational Research Association, Chicago, IL.

Lee, C.D. (2014). The Reading Gap, Opportunity to Learn, and Complications of Our Scientific Studies of Learning. American Educational Research Association, Chicago, IL.

Lee, C.D., Goldman, S., Levine, S. Sosa, T., Magliano, J., Briner, S. Coppola, R., McCarthy, K. and Burkett, C. (2014). Literary Reasoning and Argumentation: Re-Conceptualizing Pedagogical Implications of the Domain. American Educational Research Association, Chicago, IL.

Lee, C.D. (2014). Education, Poverty and Opportunity to Learn: WERA Task Force. American Educational Research Association, Chicago, IL.

Lee, C.D. (2014). Educational Psychology and Learning Sciences: Strengthening the

Carol D. Lee – Curriculum Vitae

Research or Dividing It? Division C Vice President's Moderated Debate. American Educational Research Association, Chicago, IL.

Yukhymenko, M., Briner, S., Burkett, C., McCarthy, K., Levine, S., Magliano, J. Lee, C.D. & Goldman, S. (2014). Development of the READI Literature Epistemology Scale. American Educational Research Association, Chicago, IL.

Briner, S., McCarthy, K., Burkett, C., Levine, S., Lee, C.D., Goldman, S.R. and Magliano, J. A. (2014). Rubric-Based Approach for Analyzing Dimensions of Literary Reasoning. American Educational Research Association, Chicago, IL.

Lee, C.D. (2014). The 18th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education In Session Paper: The Critical Importance of Addressing Culture in Educational Research. American Educational Research Association, Chicago, IL.

Lee, C.D. (2014). The Elusive Quest for Civil Rights in Education: Perspectives From AERA Past Presidents . American Educational Research Association, Chicago, IL.

June

Lee, C.D. (2014). Responsive Assessment and Instruction: A Multidimensional Framework For Reading and Implications for Assessment and Instruction. University of Wisconsin Reading Research Symposium. Cardinal Stritch University, Milwaukee, Wisconsin.

Lee, C.D. (2014). Multidimensional Design Framework for Learning as Identity Work. International Conference of the Learning Sciences. Denver.

Lee, C.D. (2014). Developing Literary Reasoning as as Argumentation: Building Identities in Practice. International Conference of the Learning Sciences. Denver.

July

Lee, C.D. & Levine, S. (2014). A Multidimensional Model of Literary Understanding for Adolescent Novice Readers. International Society for the Empirical Study of Literature and Media. Turin, Italy.

August

Yukhymenko, M., Briner, S., Levine, S., Magliano, J., Lee, C.D. and Goldman S. (2014). Society for Text and Discourse Processing
Understanding the Complexity of Epistemological Beliefs in Literary Interpretation. Society for Text and Discourse Processing

Carol D. Lee – Curriculum Vitae

Lee, C.D. (2014). A Multi-dimensional Model of Literary Text Complexity. Society for Text and Discourse Processing

December

Lee, C.D. (2014). Multi-Dimensional Framework for Literary Reasoning and Text Complexity as Dialogic Processes. Literacy Research Association. San Marcos Island, Florida.

Lee, C.D. Developing Literary Reasoning as Argumentation: Building Identities in Practice. Literacy Research Association. (2014). San Marcos Island, Florida.

Yukhymenko, M., Briner, S., Burkett, C., McCarthy, K., Levine, S., Magliano, J. Lee, C.D., and Goldman, S. (2014). Toward a Multidimensional Conceptualization of Epistemological Literary Beliefs. Literacy Research Association. San Marcos Island, Florida.

Lee, C.D. (2014). DuSable Museum of African American History. Professional Development for Chicago Public School Initiative African and African American Studies Curriculum.

2013

March, 2013. Language, Literacy and Culture, Dialect Variation as Resource. American Association of Applied Linguistics. Dallas, Texas.

April, 2013. Identity and Literacy Intersections in an Ecologically and Culturally Focused Urban School Intervention. Annual Meeting of the American Educational Research Association. San Francisco, CA.

April, 2013. Standing on the Shoulders of the Ancestors. AERA Pre-Conference: 50th Anniversary of the Emancipation Proclamation. Annual Meeting of the American Educational Research Association. San Francisco, CA.

April, 2013. Perspectives on Repositioning Culture in Evaluation and Assessment: Culture and Construct Validity in Assessing Literary Reasoning and Narrative Composing. CREA – Culturally Responsive Evaluation and Assessment Conference. Chicago, IL.

April, 2013. Poverty and Opportunity to Learn: Core Principles for Robust Literacy Teaching and Learning. International Reading Association. San Antonio, Texas.

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May, 2013. Implications from Social, Cognitive and Cultural Neurosciences Across Disciplines for the Design of Robust Learning Environments. Piaget Society. Chicago, Illinois.

October, 2013. To Be A Teacher: The Conundrums and Opportunities. American Association for Teaching and Curriculum. Chicago, IL.

December, 2013. Literacy Research, Identity Processes, and Text Complexity. Literacy Research Association. Dallas, Texas.

Invited Presentations at Institutions:

April, 2013. Diversity and the 21st Century Challenges of the Learning Sciences. First International Scientific Seminar in the Learning Sciences. Universitat Internacional de Catalunya, Barcelona, Spain.

June, 2013. Common Core, Culture and Argumentation in the Disciplines. Summer Literacy Conference. Northern Illinois University. DeKalb, Illinois.

July, 2013. Culture, Language, Close Reading and Argumentation: A Cultural Modeling Framework. California Writing Project. University of California, Irvine.

September, 2013. Re-Visiting the Schoolhouse Door: Complexities of Race, Ethnicity, Immigrant Status and Class for Educational Access and Opportunity in Our Democracy. James P. Curtis Memorial Lecture Series. University of Alabama. Tuscaloosa, Alabama.

2012

Race, Poverty and Opportunity to Learn In the U.S. Context: A Cultural and Ecological Model for Literacy Learning. Symposium: Culture, Poverty and Opportunity to Learn: International Cases of the Complexities of Addressing Race, Ethnicity and Class in Education. Symposium at WERA APERA. The Joint Australian Association for Research in Education and Asia Pacific Educational Research Association Conference. December, 2012. Sydney Australia.

Literacy Research Association. November, 2012. San Diego, CA.

Literacy Learning with the Heart and Mind: Culture, Literacy and Learning. Romeoville High School. August, 2012

Every Good-Bye Ain't Gone, Every Shut Eye Aint't Sleep: Revisiting the Complexities of Reading Comprehension. Oakland Schools Reading Summit. Oakland, Michigan. June, 2012

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Every Good-Bye Ain't Gone, Every Shut Eye Aint't Sleep: Everyday Language as Ecological Niche of Generative Resources for Academic Learning, Affordances and Constraints. Northern Illinois University. June, 2012.

Cultural Modeling and the Teaching of the English Language Arts: Standards, Rigor and the Achievement Gap. 9th Georgia Conference on Teaching Writing and Reading Literacy Conference. Tyrone, GA. June, 1012

Revisiting the Problem of Text Complexity in the Teaching of Literature in Middle and High School: Re-Thinking the Common Core. 9th Georgia Conference on Teaching Writing and Reading Literacy Conference. Tyrone, GA. June, 1012

Challenges for Colleges of Education. University of Illinois at Chicago. May, 2012

Every Shut Eye Ain't Sleep: Connecting Rigorous Teaching and Learning to Students' Everyday Knowledge. Marygrove College. March, 1012.

Reexamining Literary Reasoning: Understanding Progressions and Argumentation. AERA. Vancouver, British Columbia. April, 2012.

Pedagogical Imagination: Using Knowledge to Inform, to Change, and to Improve Teaching and Learning: Changing the Practice. AERA. Vancouver, British Columbia. April, 2012

To Know Is Not Enough: Cultural and Ecological Complexities of Adolescent and Adult Learning in an African American Urban High School. AERA. Vancouver, British Columbia. April, 2012

2011

January, 2011

Education Association of South Africa.

Keynote address

December, 2011

A Comparison of Culturally Focused Educational Innovation in the U.S., Brazil and South Africa: Challenges and Opportunities Across African Descent Populations. Invited Symposium: The Influences of Culture on Educational Environments and on Student Opportunities to Learn. Taiwan Educational Research Association International Conference on Education (TICE), National Sun Yat-sen University, December 16-18, 2011, Kaohsiung, Taiwan. In coordination with the World Educational Research Association.

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Address. Equitable Access to Effective Teaching Civil Rights Research Roundtable on Education. Washington, DC.

April, 2011

Keynote Address. International Federation of Teachers of English Conference. Auckland, New Zealand

Keynote Address. Illinois State Normal University. Normal, Illinois

Symposium. We Have a Charge to Keep: Revisiting the Agenda of the AERA Commission on Research in Black Education (CORIBE), 2000-2010. American Educational Research Association. April, 2011. New Orleans, LA.

Invited Roundtable. The 15th Annual Continuation of Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education. American Educational Research Association. April, 2011. New Orleans, LA.

Invited Presidential Session. From “Transfer of Learning” to Knowledgeable Navigation Across Contexts. Symposium: Revisiting the National Research Council Report How People Learn: A Re-Examination. American Educational Research Association. April, 2011. New Orleans, LA.

Invited Presidential Session. *Integrating the Psychosocial and the Cognitive in Instructional Design: Theoretical and Methodological Foundations for a Cultural-Ecological Framework for Learning*. Symposium: Boundary Crossing Theorizing and Methodologies for Cultural-Ecological Studies of Learning. American Educational Research Association. April, 2011. New Orleans, LA

May, 2011

Keynote Address. University of Georgia. Athens, Georgia.

Keynote Address. Designing for Motivated Learning Conference. LRDC, University of Pittsburgh. Pittsburgh, PA.

EARLI (*European Association for Research on Learning and Instruction*) Online Conference. . Online interactive site.. The Role of Culture in Learning.

Keynote Address. Sizemore Conference. Duquene University. Pittsburgh, PA

October, 2011

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Keynote Address. University of Rochester. Rochester, NY.

November, 2011.

Keynote. Purves Award Lecture. Assembly on Research and Standing Committee on Research. National Council of Teachers of English. Chicago, IL.

Symposium. National Council of Teachers of English. Chicago, IL.

December, 2011

Symposium. Literacy Research Association. Jacksonville, Florida.

2010

November, 2010 - Symposium at the meeting of the Asian Pacific Educational Research Association in Kuala Lumpur Malaysia

October, 2010 – Annual Social Justice Lecture. University Council for Educational Administration, New Orleans

October, 2010 – Center on Teaching and Learning , 2010 Research to Practice Conference, University of Oregon

October, 2010 – Achieving Equity in Education: What Can Schools Do? Canadian Education Association (CEA) and the Stanford Center for Opportunity Policy in Education (SCOPE), Toronto, Canada

September, 2010 – College and Career Readiness Initiative: English/Language Arts Faculty Collaboration. Texas Higher Education Coordinating Board, Houston, Texas

September, 2010 – Reading in the Content Areas Professional Development, King College Prep High School, Chicago, Illinois

July, 2010 – Faculty in residence, University of Washington, Seattle

July, 2010 – Reconceptualizing Urban Education: In Search of A New Paradigm. Duquesne University, Pittsburgh, PA

July, 2010 – Superintendency Institute of America, Traverse City, Michigan

July, 2010 – Content Area Literacy Conference, Teachers College Columbia

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June, 2010 - UCLA Summer Institute of the California Alliance of African American Educators

June, 2010 – Program Review, LRDC, University of Pittsburgh

June, 2010 – International Conference of the Learning Sciences, Chicago, IL

May, 2010 – Louisiana State University, Baton Rouge, LA

May, 2010 – Institute for Learning of the University of Pittsburgh, National Conference on Disciplinary Literacy, Chicago, IL

May, 2010 – American Educational Research Association

Presidential Address: Soaring Above the Clouds, Delving the Ocean's Depths: Challenges to the Educational Sciences to Understand the Fullness of the Ecologies of Human Learning and Development

Symposium: Leveraging What We know: A Literacy Agenda for the 21st Century

April, 2010 – University of California at Berkeley

February, 2010 – Professional Development, ELA. New Trier High School

2009

American Educational Research Association Annual Meeting, April, San Diego

The Multiple Dimensions of Culture Influencing Learning: Leveraging Everyday Knowledge to Support Disciplinary Learning. Panel Race, Culture, and Schooling: Implications of Theory and Research from Social Scientists Across Nations.

Everyday Experience as Robust Learning Environments: Implications for Understanding the Cultural Foundations of Schooling and our Science of Learning and Development, Division G Vice Presidential Address

Conceptual and Methodological Challenges to a Cultural and Ecological Framework for Studying Human Learning and Development – Panel on

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Conceptual and Methodological Models for Educational Research from a Cultural and Ecological Framework: Diversity and the Disciplines

Division G Fireside Chat: Research Leading to the Transformation of the Social Contexts of Schools

January 14 – Florida Just Read

February 6 – University of Kansas

February 14 – National Council of Teachers of English Research Assembly

February 20 – Teachers College Psychology and Education Conference

February 27 – New York City Board of Education Achievement Gap Conference

March 18 – 19 – New York City Board of Education – Consulting Literacy Initiative

March 23 – University of Michigan

March 24 – National Education Association, “Culture Competencies and Literacy Learning,” Dallas

April 2 – Council of Exceptional Children, Seattle

April 4 – Society for Research on Child Development, Denver

April 29 – Pace University Distinguished Lecture, New York City

May 2 – Long Island University, Brooklyn, NY

May 16 – University of Illinois at Champaign-Urbana, English Convocation Keynote

May 29 – New York Empowerment Zone, New York City

June 23 – Erickson Institute, Policy Forum: Keeping Young Children on Track in the Race to the Top, Chicago, IL

July 15 – Bay Area Writing Project, Berkeley, CA

July 18 – Harlem Book Fair, New York City

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July 20 – Alliance for Excellent Education, Teacher Preparation Symposium, Washington, DC

September 14 – Organization of Institutional Affiliates, American Educational Research Association, Washington, DC

September 14 – Carnegie Foundation of New York Adolescent Literacy Initiative, Launch of Time to Act, Report, Washington, DC

September 17 – University of Michigan

October 21 – Woodrow Wilson Foundation,

November 19 – Educational Research Association of Singapore, Keynote

2008

Science of Learning Centers Diversity in Educational Research Workshkop (co-organizer). LIFE Center. University of Washington, Seattle, WA. (January)

Keynote. University of Pennsylvania Annual Ethnography Conference. Philadelphia, Penn. (February)

Black Educators' Alliance of Massachusetts Conference. Boston, MA. (March)

Language and Social Processes SIG Business Meeting: The Challenges of Studying Language, Literacy, and Learning in Schools and Communities in the 21st Century. American Educational Research Association Annual Meeting. New York, NY. March.

The Socio-Economic and Cultural Contexts for Learning In and Out of School. American Educational Research Association Annual Meeting. New York, NY. March.

The Scholarly Legacy of Asa G. Hilliard. American Educational Research Association Annual Meeting. New York, NY. March.

Language Ideology, Literature Instruction and the Possibilities of Civic Debate: Levers for Community Empowerment. American Educational Research Association Annual Meeting. New York, NY. March.

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The Wallace Foundation Distinguished Lecture: The Centrality of Culture to the Scientific Study of Learning and Development: How an Ecological Framework in Educational Research Facilitates Education's Civic Responsibility. American Educational Research Association Annual Meeting. New York, NY. March.

African American English as a Rhetorical Tool in Children's Narrative: An Interdisciplinary Approach. American Educational Research Association Annual Meeting. New York, NY. March.

Culture, Literacy and Learning: Taking Bloom in the Midst of the Whirlwind. University of Kansas. April.

Special Session on Advancing Adolescent Literacy. International Reading Association. May.

The Multifaceted Nature of the Influences of Culture on Learning and Its Implications for the Teaching of Mathematics: A Cultural Modeling Approach. CEMELA (Center for Mathematics Education of Latinos/as. University of Arizona. June.

Culture, Literacy and Learning. College of Education. Buffalo State University. August.

Invited Addresses. International Society for Cultural and Activity Research. San Diego. September.

Culture and Learning. Adelaide Sanford Conference. Medgar Evers College, NY. September.

Re-Conceptualizing the Achievement Gap: Robust Teaching for All of Our Students. National Education Association (Visiting Scholar). October.

Culture and Literacy. Chicago Area Reading Association. October.

From DuBois to Obama: Implications of the Education of African Americans in a Changing World for a Generative Science of Learning. Charles H. Thompson Lecture. Howard University. November 5, 2008.

Reclaiming our Heritage: The Creation of African Centered Charter Schools. State of the Black World Conference. New Orleans. November.

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The Role of Culture in a Generative Science of Learning. University of Maryland, College Park. December.

2007

Disciplinary Reading. International Reading Association Conference (May)
Reading in the Disciplines. National Reading Conference. San Antonio.
November, 2007.

Identity, Positioning, Knowledge, and Rhetoric in the Pedagogical Practices of
Elderly African-American Bridge Players. American Educational Research
Association Annual Meeting. Chicago. March, 2007.

Overview: Ecological Perspectives on Learning and Development as Cultural
Processes. American Educational Research Association Annual Meeting.
Chicago. March, 2007.

Navigating Cultural Practices Within and Across Settings: Methodological
Implications for the Study of Learning and Development. American
Educational Research Association Annual Meeting. Chicago. March, 2007.

Continued Conversations With Senior Scholars on Advancing Research and
Development Related to Black Education. American Educational Research
Association Annual Meeting. Chicago. March, 2007.

With More Deliberate Speed: Comparative Reflections on Language and
Literacy in a Global Context. American Educational Research Association
Annual Meeting. Chicago. March, 2007.

Mid Atlantic Equity Center, Washington, D.C. (April)

Rockland Community College (May)

Rochester Teachers' Center. Rochester, NY (June)

Alliance for Excellence in Education. Washington, D.C. (June)

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Schomburg Center for Black Culture – Harlem Book Fair Panel. New York, NY
(on CNN in July)

Black Child Development Institute, Chicago, IL. (October)

Galludet University, VL2 Science of Learning Center, Washington, D.C.
(December)

2006

National Governor's Association Literacy Conference – Washington DC

University of Illinois @ Chicago. African American Education Conference

Youth Connection Charter Schools – Keynote

Kentucky Literacy Conference – Keynote (May)

Connecticut Board of Education – Literacy Initiative – Keynote (September)

Woodrow Wilson Foundation – consultant to Literacy initiative

Jean Piaget Society – Keynote Address

Assembly for Research, NCTE –Keynote – February, 2006

Annenberg Institute, Brown University – January, 2006

University of Michigan (November, 2006)

Repertoires of Practice for Teaching: A Cultural Lens on Learning, Invited Address, Commission on Reading. Annual Conference of the National Council of Teachers of English. November, 2006.

Understanding Educational Equity and Excellence at Scale: An Eco-Cultural Perspective on Change. Invited Address. Annenberg Institute. January , 2006. Conference on Achieving Equity at Scale.

Pre-Conference Workshop: Conceptualizing/Doing Transformative Black Education Research Globally. Annual Meeting of the American Educational Research Association. San Francisco. April, 2006.

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Learning as Cultural Process: Expanding the Conversation on Culture and Learning. Annual Meeting of the American Educational Research Association. San Francisco. April, 2006.

Black Education: A Transformative Research and Action Agenda for the New Century. Annual Meeting of the American Educational Research Association. San Francisco. April, 2006.

African American English Vernacular in Everyday Explanations of Literary Reasoning. Annual Meeting of the American Educational Research Association. San Francisco. April, 2006.

Methodological Challenges in Cross Context Studies of Cultural Practices. Annual Meeting of the American Educational Research Association. San Francisco. April, 2006.

2005

Cultural Modeling as an Ecological Framework for Understanding the Social and Cultural Contexts of Literacy Learning and Teaching. National Reading Conference. Miami, Florida. November, 2005.

Methodological Challenges in Operationalizing Culture as an Object of Inquiry. First International Society for Cultural and Activity Research. Sevilla, Spain. September, 2005.

Race, Culture and Identity Series. Wheelock College. Boston. September, 2005.

Oak Park River Forest High School. Oak Park, IL. August, 2005.

Addressing Adolescent Literacy for Struggling Readers. National Urban League Conference. Washington, DC. July, 2005.

Modeling the Scientific from the Everyday as Cultural Practices. Minority Student Achievement Network Conference. Madison, Wisconsin. June, 2005.

Consortium on Chicago School Reform. University of Chicago. May, 2005.

Cultural Practices, Disciplinary Learning and the Challenge of Equity in Opportunity to Learn. Mellon Scholar. Teachers College Columbia. New York. April, 2005.

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Critical Qualitative and Quantitative Research in Education. Presidential Invited Session. American Educational Research Association. Montreal, Canada. April, 2005.

With Enough Shovels: Developing Professional Development. American Educational Research Association. Montreal, Canada. April, 2005.

Cultural Displays in Understanding by Teachers and Students in Cultural Modeling Classrooms. American Educational Research Association. Montreal, Canada. April, 2005.

Continuing Conversations with Senior Scholars on Advancing Research and Development Related to Black Education. American Educational Research Association. Montreal, Canada. April, 2005.

Assessment, Equity, and Opportunity to Learn. Presidential Invited Session. American Educational Research Association. Montreal, Canada. April, 2005.

Democratic Accountability: The Educational Legacy of Barbara A. Sizemore. Presidential Invited Address. American Educational Research Association. Montreal, Canada. April, 2005.

Cultural Knowledge Packets of Teachers and Learners in the Complex Dynamics of Classroom Performance. American Educational Research Association. Montreal, Canada. April, 2005.

University of California at Berkeley. March, 2005.

Deconstructing Race and Its Implications for Subject Matter Specific Instruction. California State Board of Education. Assimular Conference Center, Monterey, CA. February, 2005.

Midwinter Conference on Research. Research Assembly of the National Council of Teachers of English. Ohio State University. February, 2005.

2004

Slipping into the Breaks and Looking Around: A Cultural Lens on Being Explicit about Complexity. Cubberley Lecture. Stanford University. November, 2004.

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“Culture and Educational Research.” Continued Conversations with Senior Scholars on Advancing Research and Development Related to Black Education. Annual Meeting of the American Educational Research Association. San Diego, CA. April, 2004.

“Putting Culture into Cultural Historical Activity Theory.” Presented at the Cultural-Historical SIG Business Meeting: CHAT Implications for the Future of Education. Annual Meeting of the American Educational Research Association. San Diego, CA. April, 2004.

Concepts and Processes of Literary Reasoning: Cultural Modeling and the Needs of the Struggling Adolescent Reader. Cultural Modeling and the Struggling Adolescent Reader. Symposium. Annual Meeting of the American Educational Research Association. San Diego, CA. April, 2004.

Stepping into the Breaks and Looking Around.: Spaces and Boundaries of Learning Symposium. Annual Meeting of the American Educational Research Association. San Diego, CA. April, 2004.

When and Where We Enter: The Coordination of Hybrid Language Practices in Building a Community of Learners. Paper presented at the Annual Conference on Qualitative Interdisciplinary Studies. University of Georgia. Athens, Georgia. February, 2004.

Reflections on Brown vs. Board of Education. Brown University. Providence, Rhode Island. February, 2004.

2003

American Association of Colleges of Teacher Education. New Orleans. January, 2003.

“African American Learners.” Adolescent Literacy Conference. Bill and Melinda Gates Foundation. Seattle, Washington. February, 2003.

“Implications of Cultural Historical Activity Theory for Methods of Analysis and Design of Culturally Responsive Classroom Practices.” The First Miami Cultural Historical Activity Theory Symposium. Florida International University, College of Education. February, 2003.

University of Illinois at Chicago. February, 2003.

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Invited Eminent Scholar. Ohio State University. Columbus, Ohio. February, 2003.

"Cultural Modeling and Pedagogical Content Knowledge of the Teacher of Literature." Annual Meeting of the American Educational Research Association. Chicago. April, 2003.

Technology Enriched Work Space for Reading: Scaffolding Response to Literature for Struggling Adolescent Readers. Annual Meeting of the American Educational Research Association. Chicago. April, 2003.

"Knowing when Fat Meat is Greasy: Developing Knowledge in Teaching that Places Culture at the Center." Institute for Student Achievement Summer Institute. Middle College Consortium. July, 2003.

Fordham University. July, 2003.

Dillard University. August, 2003.

"Designing A Culturally Responsive, Subject Matter Specific Tool to Support Reading in the Content Areas." Annual Meeting of the National Council of Teachers of English. November, 2003.

2002

Keynote speaker. Delivering on the Promise for the African American Male Conference. Ten Schools Program. Los Angeles Unified School District. January 3, 2002.

"There Are No Mirrors in My Nana's House." Bay Region IV Professional Development Consortium Colloquia. Oakland, CA. January 18, 2002.

"Developing and Sustaining Schools as Learning Communities in the Midst of the Whirl Wind." Asilomar 2002 Symposium. Pacific Grove, California. February 21, 2002.

"The Cultural Modeling Project: An Application of Cultural-Historical-Activity Theory to High School Literacy Instruction." The Application of Cultural-Historical Activity Theory to Research on School-Going Activity. Annual Meeting of the American Educational Research Association. New Orleans. April, 2002

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"Distributed Argumentation and Improvisation in African American Multi-Party Instructional Conversation." Examining Learning Within Complex Cultural Settings. Annual Meeting of the American Educational Research Association. New Orleans. April, 2002.

"Ecological Validity in the Self-Study of Classroom Practice." Annual Meeting of the American Educational Research Association. New Orleans. April, 2002.

"Well Shut My Mouth Wide Open: Cultural Performances in Teaching and Learning Literature as the Light of Our Lives." Keynote address. Invitational Conference: Literacy, Diversity and Equity in the Context of Reform. Brown University. Providence, Rhode Island. April, 2002.

Commencement speaker. DePaul University. Chicago. June, 2002.

Keynote address. Professional Development Summer Institute. The Center for Applied Cultural Studies and Educational Achievement. San Francisco State University. San Francisco, California. August, 2002.

"Designing a Culturally Responsive Subject Matter Specific Tool to Support Reading in the Content Areas." Fifth International Conference of the Learning Sciences. Seattle, Washington. October, 2002.

Plenary Session: "Where are the learning sciences headed?" Fifth International Conference of the Learning Sciences. Seattle, Washington. October, 2002.

"Cultural Modeling: Bridging Students' Cultural Funds of Knowledge and Reading Comprehension in Response to Literature." North Central Regional Educational Laboratory Research Network Annual Meeting. Naperville, Illinois. November, 2002.

2001

"When and Where I Enter: Understanding and Choreographing Instructional Discourse Based on African American English Discourse Patterns: A Bakhtinian Be-Bop." New Literacies for New Times: Bakhtinian Perspectives on Language, Literacy, and Learning for the 21st Century. National Council of Teachers of English Assembly for Research Midwinter Conference. University of California at Berkeley. February 9 - 11, 2001.

"Well Shut My Mouth Wide Open: Cultural Modeling as a Disciplinary Framework for Reform in an Urban High School English Department." Research

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on High School Reform Efforts in Chicago Conference. Consortium on Chicago School Research. University of Chicago. March 9, 2001.

Mayor Daley's Reading Roundtable. Chicago Public Library. April 5, 2001.

Ethnic Diversity and Education What Do We Know and How Do We Know It? Annual Meeting of the American Educational Research Association. Seattle, WA. April, 2001.

"The Blacker the Berry, The Sweeter the Juice Revisited: African American Vernacular English as a Resource for Narrative Writing and Instructional Design." Annual Meeting of the American Educational Research Association. Seattle, WA. April, 2001.

"Understanding Culture as Resource in Complex Learning Across Time" (with Ama Rivers). Annual Meeting of the American Educational Research Association. Seattle, WA. April, 2001.

"When and Where I Enter: Understanding Instructional Discourse Rooted in African American Vernacular English Styles. Annual Meeting of the American Educational Research Association. Seattle, WA. April, 2001.

"The Cultural Modeling Project." The AERA Commission on Research in Black Education Presents An "Educational Excellence Expo: Search for Knowledge in Our Cultural Practice. Annual Meeting of the American Educational Research Association. Seattle, WA. April, 2001.

"When and Where I Enter: Negotiating Instructional Discourse Based on African American Vernacular English Norms." Cultural and Critical Perspectives on Literacy Visiting Scholars Series. University of Cincinnati. April 21, 2001.

"Heading Up the Street: Localized Opportunities for Shared Constructions of Knowledge" (with Yolanda Majors). International Conference on Communication, Problem Solving and Learning. The Center for Research into Interactive Learning. The Department of Psychology. University of Strathclyde. Glasgow, Scotland. June 28, 2001.

Scholar -in-Residence. Nasaka Sunsum: Touching the Spirit Summer Institute. The Center for Applied Cultural Studies and Educational Achievement. San Francisco State University. August 14 - 18, 2001.

"Understanding the Impact of Race on Student Learning." Panasonic Foundation Leadership Associates Program. Colorado Springs, Colorado. October 5, 2001.

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"Cultural Modeling: Using Culture as a Resource to Support Deep Disciplinary Knowledge in Literacy. Ways of Knowing, Ways of Learning: Disciplinary Literacy in Middle and High Schools National Conference. Institute for Learning. University of Pittsburgh. October 15, 2001.

Conference on Culturally Relevant Education that Benefits African American Students and All Other Students. Invited Paper. Los Angeles Unified School District. October 31, 2001.

Invited Speaker. College Conversations Session. Annual Meeting of the National Council of Teachers of English. Baltimore, Maryland. November, 2001.

"Implementing Culturally Relevant and Responsive Education." Conference on Culturally Relevant Education That Benefits African American Students and All Other Students. Los Angeles Unified School District. December 15, 2001

2000

"Culture and Literacy." The Future of Black Education. Chicago State University. October, 2000.

"Theoretical Foundations for Culturally Responsive-Cognitively Guided Design Research." International Conference on the Learning Sciences. The University of Michigan. June, 2000.

"The Politics of Instituting Afrocentric Education." Afrocentric Education: Challenging the Genius within Our Children." Sankofa Shule. Lansing, Michigan. May, 2000.

"Cultural Modeling and the Teaching of English." Annual Meeting of the American Educational Research Association. New Orleans. April, 2000.

"Cultural Modeling: A Framework for Scaffolding Oral Narrative Repertoires for Academic Narrative Writing." Annual Meeting of the American Educational Research Association. New Orleans. April, 2000.

"Buds in the Garden: African American Cultural Funds of Knowledge and Literacy Instruction in High Schools." Annual Meeting of the American Educational Research Association. New Orleans. April, 2000.

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"The Cultural Modeling Project's Multimedia Records of Practice: Analyzing Guided Participation Across Time." Annual Meeting of the American Educational Research Association. New Orleans. April, 2000.

"The State of Research Knowledge in Black Education." Annual Meeting of the American Educational Research Association. New Orleans. April, 2000.

"Ethnic Culture and Socio-Cultural Theory." Annual Meeting of the American Educational Research Association. New Orleans. April, 2000.

"Culture as a Resource: Scaffolding Literacy with Low Achieving African American Adolescents." Annual Meeting of the American Educational Research Association. New Orleans. April, 2000.

"Cultural Modeling in the English Language Arts." The University of Cincinnati. March, 2000.

Keynote Address. College Conversations. Annual Meeting of the National Council of Teachers of English. Baltimore. November, 2000.

"Knowing When Fat Meat Is Greasy: Bringing Culture to the Forefront in the Design of Learning Environments. Issues in Cultural Diversity and Equity in Education Lecture Series. Vanderbilt University. Nashville, TN. February, 2000.

1999

"Culture, Literacy and High Achievement: Finding Common Ground." Closing the Gap. The Tenth Education Trust National Conference. Washington, D.C. November, 1999.

"New Visions of Literacy Learning: Culture as Resource and Challenge." Learning in the New Millennium. Northwestern University. November, 1999.

"Knowing Fat Meat Is Greasy: Multicultural Funds of Knowledge, Multi-literacies, and the Challenge of the 21st Century." Invited Address. The Annual Meeting of the National Council of Teachers of English. Denver, Colorado. November, 1999.

Language, Power and Education: A Dialogue. Invited Address. Washington University. St. Louis, Missouri. October, 1999.

"Revisiting Topic Associative Narrative Style Among African American Children. Research Conference on Narrative Analysis in a Multicultural Society." The University of South Florida. Tampa, Florida. October, 1999.

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"Putting Culture First: Language, Literature, and Learning for the New Millennium." *The English Teacher as Curriculum Maker in the Face of Reform.* The University of Chicago. June, 1999.

"Cultural Diversity: Cultural Competencies and the Challenge of Literacy for the 21st Century." *The Center for Research on Developmental Education and Urban Literacy.* University of Minnesota. May, 1999.

"Signifying in the Zone of Proximal development: Cultural Competence in Language Minority Classrooms." *International Reading Association.* May, 1999.

"Cultural Modeling in Reading Comprehension: Cultural Influences in the Uses of a Multimedia Software Tool." *Annual Meeting of the American Educational Research Association.* Denver, Colorado. April, 1999.

"Supporting the Development of Interpretive Communities Through Metacognitive Instructional Conversations in Culturally Diverse Classrooms." *Annual Meeting of the American Educational Research Association.* Denver, Colorado. April, 1999.

"Culture and Learning." *Race and Education: Creating a Research Agenda.* The Chicago Urban League and the University of Illinois at Chicago. March, 1999.

"Culturally Responsive Metacognitive Instructional Conversations in African American English Language Arts Classrooms: Addressing Issues of Equity and Opportunities to Learn." *National Council of Teachers of English Assembly for Research Midwinter Conference.* Chicago, ILL. February, 1999.

1998

"Hybrid Discourse in African American Literature Classes as Mediated Action." In symposium "The Possibility of Hybrid Discourse, The Practice of Cross Cultural Literacy." *Conference on College Composition and Communication.* Chicago (March).

"Cultural Modeling in Reading Comprehension." *Sociocultural Theory and Literacy.* Midwinter Conference, Research Assembly, National Council of Teachers of English. Los Angeles (February).

1997

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“Cultural Capital Among African American Adolescents and Literacy Instruction.” Center for Research on the Education of Students Placed At Risk, Howard University. Washington, DC (May).

“Argumentative Reasoning Using Cultural Data Sets in Reading Comprehension.” Annual Meeting of the McDonnell Foundation’s Cognitive Studies in Educational Practice. Seattle (October).

“The Blacker the Berry, the Sweeter the Juice: Language Diversity as Academic Strength,” in symposium “Working with Children’s Language as a Resource During a time of ‘English Only.’” Annual Convention of the National Council of Teachers of English. Chicago (November).

“Using Multiple Sources to Understand the Dynamics of Teaching and Learning: Videotapes, Student Work, Verbal Protocols,” in symposium “Teacher-Researchers at Work: Alternative Models and Methods.” Annual Convention of the National Council of Teachers of English. Chicago (November).

“Apprenticing collaborative reasoning and debate about African American literature in a multimedia software environment,” in symposium “Literacy Apprenticeships for Inner City Youth Using the Tools of Technology and Culture.” (Symposium organized by Carol D. Lee). Annual Convention of the National Council of Teachers of English. Chicago (November).

“Conceptual Changes in Teachers’ Thinking about Instruction Based on Cultural Modeling in an Urban High School.” Research Roundtable organized by the Standing Committee on Research. Annual Convention of the National Council of Teachers of English. Chicago (November).

“Methodological Issues in the Synergy between Reflections on Teaching and Curriculum Development in University-Based Interventions in Urban Schools.” in symposium “Conversations about Research Methodology,” sponsored by the Standing Committee on Research. Annual Convention of the National Council of Teachers of English. Chicago (November).

“Successful African American Schools.” Annual Meeting of the American Anthropological Association. Washington, DC (November).

“The Blacker the Berry, the Sweeter the Juice: Scaffolding Literacy through Cultural Capital.” Visiting Minority Scholar Lecture Series. School of Education, University of Wisconsin @ Madison & the Wisconsin Center for Education Research. Madison, WI (December).

Carol D. Lee – Curriculum Vitae

“Is October Brown Chinese: The Evolution of the Practice of Reading as Inquiry in an Inner City High School English Class,” in symposium “The Construction of Classroom Culture in Ethnically and Linguistically Diverse Classrooms.” Annual Meeting of the American Educational Research Association. Chicago, IL. (March). [Professor Lee conceptualized and organized this symposium]

“The Africanist Critique of Traditional Curriculum in American Education,” in symposium “Black Critiques of the Curriculum.” Annual Meeting of the American Educational Research Association. Chicago, IL (March.)

“Culturally Responsive Pedagogy and Performance Assessment “ in symposium “Culturally Responsive Assessments.” Annual Meeting of the American Educational Research Association. Chicago, IL. (March)

“Culturally Responsive Pedagogy: Establishing a Research Agenda,” in symposium, “Culturally Responsive Pedagogy: Institutionalizing a Research Agenda.” Annual Meeting of the American Educational Research Association. Chicago, IL. (March) [Professor Lee conceptualized and organized this symposium.]

“Cultural Modeling in Reading Comprehension: Language Diversity as a Scaffold.” School of Education, The University of Michigan. Ann Arbor (April).

“Language Diversity, Democratic Traditions and the English Language Arts Curriculum.” Midwinter Conference. Assembly for Research, National Council of Teachers of English. Chicago (February).

1996

“The Influences of Cultural Oral Narrative Schemata on the Acquisition of Skills in Literary Interpretation.” Annual Meeting of the American Educational Research Association. New York (April).

“Historical and Sociocultural Influences on African American Education,” in symposium, “Educating African American Students: Perspectives from the Handbook of Research on Multicultural Education.” Annual Meeting of the American Educational Research Association. New York (April).

“A Bridge Over Troubled Waters: Culturally Responsive Literacy Learning,” in symposium, “To/For Whom and How Does the Subject Matter? African American Students and the School Curriculum.” Annual Meeting of the American Educational Research Association. New York (April).

Carol D. Lee – Curriculum Vitae

Chair and organizer of symposium, “The Role of Research in the Reform of Language Arts Instruction in Urban Schools.” Annual Convention of the National Council of Teachers of English. Chicago, IL (November). [Organized on behalf of the Research Foundation, National Council of Teachers of English]

“Cultural Modeling as an Agent of Change in Instruction,” in symposium, “The Evolution of Systemic Change in an Inner City High School: A Multicultural-Multimedia Literacy Project.” Annual Convention of the National Council of Teachers of English. Chicago, IL (November) [Professor Lee conceptualized and organized this symposium. Other presenters in the symposium are teachers in Professor Lee’s project “Cultural Modeling in Reading Comprehension.”]

Co-chair and co-organizer (with Peter Smagorinsky, University of Oklahoma) of all day workshop, “What Is Research: Perspectives on the Process of Inquiry), sponsored by the Research Assembly. Annual Convention of the National Council of Teachers of English. Chicago, IL (November)

Co-chair and co-organizer (with Peter Smagorinsky, University of Oklahoma) of the annual midwinter conference of the Research Assembly of the National Council of Teachers of English. A Vygotsky Centennial: Vygotskian Perspectives on Literacy Research. Chicago, IL (February)

1995

Invited symposium. “Literacy Research: At Crossroads or Cross-purposes.” Annual Meeting of the American Educational Research Association. San Francisco, Ca. (April)

Symposium - “African centered Education: An alternative school model for meeting the needs of African Am Students.” Annual Meeting of the American Educational Research Association. San Francisco, Ca. (April).

“Cultural Modeling in Reading Comprehension: Implications for Research Methods to Study Complex Classroom Interactions.” Annual Convention of the National Council of Teachers of English. San Diego, Ca. (November)

“Can a Metronome Measure the Thunder of their Voices: The Implications of Ethnic Discourse Patterns for Literacy Instruction.” Annual Convention of the National Council of Teachers of English. Assembly on Research. San Diego, Ca. (November)

Carol D. Lee – Curriculum Vitae

"Influences of Cultural Oral Narrative Schemata on Reading Comprehension."
Annual Convention of the National Council of Teachers of English. San Diego, Ca. (November).

"A Bridge Over Troubled Waters.". Invited Address. National Conference on Research in English. November, 1995. San Diego, Ca. (November)

"Cultural Modeling in Reading Comprehension." Annual Meeting of the McDonnell Foundation. Nashville, Tenn. (September).

1994 Annual Colloquium of the Conference on English Education. "Que Pasa? What Up? Language Diversity in Classroom and Community." Annual Convention of the National Council of Teachers of English. Orlando, Florida. (November)

Critical Issues in the Implementation of Afrocentric Curricula. Symposium, "Documenting the Development of the African American Immersion School Concept: A Work in Progress." University of Wisconsin. Milwaukee, Wisconsin. (August)

Organizer of Symposium on Culturally Responsive Literacy Environments for Culturally Diverse Students: Implications for Cognition and Socialization; Paper presentation on The Interplay of Cultural Modeling and the Organization of Instruction for Culturally Diverse Students: Knowing When Fat Meat Is Greasy. Annual Meeting of the American Educational Research Association. New Orleans, La. (April)

"Words Walking Without Masters": Towards a Theory of African American Literary Expertise and Its Implications for School Based Literacies. The Multiple Discourses of Writing and Literacy, Expanding the Boundaries for Teaching, Learning, and Research, Annual Conference of the Assembly for Research of the National Council of Teachers of English. Chicago, Illinois. (February)

1993 Effects of Culture-Specific and Task-Specific Knowledge on Processes of Literary Interpretation Among Novice African American Readers. Annual Meeting of the National Council of Teachers of English. Pittsburgh, Pennsylvania. (November)

"Modeling a Culturally Based Cognitive Apprenticeship in Literary Interpretation within African American Classrooms in Two Underachieving Urban High Schools." American Educational Research Association. Atlanta, Georgia (April).

Carol D. Lee – Curriculum Vitae

1992 "Signifying as a Scaffold for Literary Interpretation: The Implications of Community Literacy Practices for Literacy Instruction in Schools." Annual Meeting of the National Council of Teachers of English. Louisville Kentucky (November).

1992 "Utilizing Community Discourse Practices and Funds of Knowledge as a Scaffold for Literacy Instruction": Research Roundtable on Language, Literacy and Literature. Annual Meeting of the National Council of Teachers of English. Louisville, Kentucky (November).

Invited Address Reporting on Dissertation Research - Awards Ceremony for Promising Researcher - National Council of Teachers of English, Louisville, Kentucky (November).

"Signifying as a Scaffold for Literary Interpretation." The Empirical Conference on Black Psychology, XIII. Michigan State University. East Lansing, Michigan. (October).

1991 Invited Address panel on Cultural Diversity and Literacy (Division C). Annual Meeting of the American Educational Research Association. Chicago, Illinois (April).

Organizer of symposium on "The Implications of African-American Culture as a Paradigmatic Context for Supporting Literacy"; Paper presentation on "Signifying as a Scaffold to Literary Interpretation." Annual Meeting of the American Educational Research Association. Chicago, Illinois (April.)

1990 "The Ownership of Powerful Ideas." Annual Meeting of the Association for the Study of African Life and History. Chicago, Illinois (October).

"African American Literature as a Bridge to Literacy." Annual Meeting of the National Council of Teachers of English. Atlanta, Georgia (November).

"Signifying in the Zone of Proximal Development." Annual Meeting of the Illinois Association for Research & Evaluation. Matteson, Illinois.

CONTRACTUAL SERVICES

Evanston Township High School 2015-2016

Evanston School District. 2006-2007

Carol D. Lee – Curriculum Vitae

LRDC. Disciplinary Literacies Institute. University of Pittsburgh. 2003-04

Los Angeles Public School District. 2003

Teachers Academy for Mathematics and Science. Chicago. 2002

National Teachers Academy for Professional Development. Chicago Public Schools. 2001 - present.

Powell Academy. Chicago Public Schools. Language Arts Consultant. 2001 - 2002.

North Lawndale Charter High School. Chicago. Language Arts Consultant. 2000

Arai Middle School. Chicago. Language Arts Consultant. 2000

The Education Trust. Washington, D.C. Assessment Alignment Project Consultant. June, 1999.

Nsoroma Institute. Detroit. Language Arts Consultant. June, 1999.

Strategic Literacy Initiative. West Ed. Consultant. 1998.

Language Arts Consultant. Chicago Public Schools. End of Year Course Exam Project. 1997

Language Arts Consultant. Summer Bridge Program. Chicago Public Schools. 1996

Language Arts Consultant to Language Arts Standards Project. Chicago Public Schools. Chicago Assessment Partnership. 1996

Consultant. Content Validation of the Early Adolescence English Language Arts Assessment. National Board for Professional Teaching Standards. June, 1995.

Review panel. ACT Assessment Program. May, 1995.

PROFESSIONAL DEVELOPMENT

1994 Professional travel to the People's Republic of China as part of an invited delegation headed by Louise Wilkinson, Dean, Graduate School of Education, Rutgers University; included visits to universities and schools, interactions with faculties.

1995 M.A.T.H. (Mathematics and Teaching through Hypermedia) Summer Institute, under the auspices of Professor Magdalene Lampert and Professor Deborah Ball. University of Michigan, Ann Arbor.

EDUCATIONAL WORKSHOPS, LECTURES AND CURRICULUM DEVELOPMENT

Evanston Township High School - 2016

Puerto Rican Cultural Center. Chicago, IL. June, 2008.

Practice, research and Policy. Institute for the Study of the African American Child. July, 2008.

University of Chicago charter school network. November, 2008.

Florida Reads. January, 2009.

Cultural Modeling and Literacy Education. Ohio State Board of Education. February, 2004.

4th Annual Young Scholars Conference. Keynote Address. Powell Academy. Chicago Public Schools. January, 2003.

Culturally Informed Teaching in the Primary Grades. Chicago Public Schools. April, 2003.

Reading Initiative Workshop – Paul Academy. Chicago Public Schools. February, 2002

Principal's Training. School Achievement Structure. DePaul University. Chicago. January, 2002

Collins High School. Chicago Public Schools. December, 2000.

"How Culture Influences Learning and Achievement." Staff Development Conference. Howard County Public School System. Ellicott City, Maryland. June, 2000.

Teaching Implications for African American Students. The Urban Teachers Institute.: Enhancing Learning in Urban Schools. Wright State University. Dayton, OH. June, 2000.

An Evening of Appreciation for Staff Development Presenters. Guest Speaker. Chicago Public Schools. May, 1999.

Black Agenda for the 21st Century: Towards a Synthesis of Culture, History and Social Policy. Midwest Consortium for Black Studies Conference. University of Michigan. March, 1999.

LAUNCH Summer Principal Training. Chicago. July, 1998, 1999.

Women of Color Conference. Keynote Address. University of Illinois at Urbana. March, 1999.

Carol D. Lee – Curriculum Vitae

New York Statewide Conference on Charter Schools. The Range of Charter School Options Panel. Toussaint Institute. New York. February, 1998.

Utilizing African American Cultural Knowledge and Computer Tools to Promote Critical Thinking. Touching the Spirit: Success for African American Students. 1997 Center for Applied Cultural Studies & Educational Achievement Summer Institute. San Francisco State University. August, 1997.

The Substance of Things Unseen: Black Cultural Ethos in Classroom Practice. Address (with Michele Foster, Claremont Graduate School) to the 1997 Center for Applied Cultural Studies & Educational Achievement Summer Institute: Touching the Spirit: Success for African American Students. San Francisco State University. August, 1997.

Schooling Quality and Skills Workshop: The Relationship Between School Quality and Skills Acquisition. Roy Wilkins Center for Human Relations and Social Justice. University of Minnesota. June, 1997.

African American Leadership Challenges for the 21st Century: A Critical Perspective. The Twentieth Annual Black Studies Conference. Olive Harvey College. April, 1997.

Symposium on Ebonics. Chicago State University. April, 1997.

Consultant to English Department. Westinghouse High School. Chicago Public Schools. March - June, 1997.

School Based Systems of Assessment. School Achievement Structure of DePaul University. Malcolm X College, Chicago City Colleges. January, 1997.

Literary and Cultural Studies. Interdisciplinary Research Seminar: Language, Literacy and Multiculturalism. The University of Ohio. Columbus, Ohio. October, 1996.

Presentation to the "Establishing a Community of Learners Among High School Teachers Project." University of Washington. Seattle, Washington. August, 1996.

Utilizing African American Cultural Knowledge and Computer Tools to Promote Critical Thinking in Language Arts. Center for Applied Cultural Studies and Educational Achievement: Summer Institute. "Touching the Spirit: Success for African American Students." San Francisco State University. San Francisco. August, 1996.

Advanced Training Workshop for Teachers Currently Using African Centered Pedagogy. Implementing African Centered Education: Policies, Practices, Pedagogy. University of Wisconsin, Milwaukee. June, 1996.

Carol D. Lee – Curriculum Vitae

Teaching Reading Strategies Across the Curriculum. Westinghouse High School. Chicago. April, 1996.

Implementing a Local School Assessment System. Chicago Public Schools, Department of Research and Evaluation. Malcolm X College. Chicago. March, 1996.

Influences of Culture and Language on the Acquisition of Literacy in an Inner City African American High School. Language and Cognition Colloquium: Cultural Contexts of Literacy. Northwestern University. February, 1996.

The Impact of Culture and Class on Teaching and Learning. 5th Annual Comer School Development Program Conference. Chicago. January, 1996.

Teaching for Understanding. Lucy Flower High School. Chicago. December, 1995.

Teaching Reading in High School. School Achievement Structure Annual Instructional Conference. Phillips High School Academy. Chicago. October 25, 1995

Council of Independent Black Institutions' Teacher Training Institute. Detroit, Michigan. August 1995

Consultant. The Future of the High School English Language Arts Curriculum. American College Testing Service. Iowa City, Iowa. July 27 - 28, 1995.

Coordinator of week long staff development. Malcolm X Academy. Detroit Public Schools. July 17 - 21, 1995.

Plenary session - The Black Movement and the Future of African People, 16th Annual National Black United Front Convention, July, 1995, Chicago.

African Centered Pedagogy and Teaching for Understanding. Corliss High School Academic Retreat. June 17, 1995. Chicago.

Orientation for schools, "Developing a Local School Assessment System,". CPS - Chicago Consortium on Chicago School Research Assessment Partnership, June 9, 1995. Chicago.

Content Validation of the Early Adolescence English Language Arts Assessment. National Board for Professional Teaching Standards. Charlottesville, Virginia. June 2 - 4, 1995.

ETA Creative Arts Foundation's Salute to Teachers. Keynote speaker. May, 17, 1995

"Enhancing the Welfare of African American Children." An Expo For Today's Black Woman. April 9, 1995, Chicago

Carol D. Lee – Curriculum Vitae

Writing Instruction for Basic Writers. English Department, Chicago State University. April 7, 1995

Bringing Children's Experiences into the Curriculum. Teacher Institute Day. Posen-Robbins School District, 143.5. Moraine Valley Community College. March 10, 1995

Challenges of Cultural Diversity for Teacher Development and Instruction: Literacy as a Case Analysis. Workshop on Schools and Schooling. University of Chicago, Department of Education. March 9, 1995.

Literacy Studies Colloquia Series. University of Illinois at Chicago. College of Education. UIC Center for Literacy. March 2, 1995.

9th Annual Urban Education Conference. Illinois Board of Education. Oakbrook, Illinois. February 15, 1995

Urban Pedagogy and the Crisis of Teacher Professional Development. Chicago Area Council of Deans. December, 1994.

Staff Development - Reading Strategies. Price School, Chicago Public Schools. October, 1994.

Keynote Address. Comprehensive Youth Services. Chicago, Illinois. July, 1994

Staff Development - Reading Strategies. Juarez High School, Chicago Public Schools. August, 1994.

Evaluation Advisory Panel to the Milwaukee Immersion School Project. University of Wisconsin at Milwaukee. September, 1994.

Project Evaluation. San Francisco State University. San Francisco, California. May, 1994.

African Centered Pedagogy. Detroit Public Schools. May, 1994.

Pedagogical Modeling for Teachers of English. Chicago State University. April, 1994.

National Louis University. Chicago, Illinois. April, 1994.

Agenda 2000 Conference. Grand Bahamas. April, 1994.

"Black Youth, Intergenerational Rupture: A Question of Rupture." Race and Ethnicity in Multicultural America, Annual Black Studies Conference. Olive Harvey College. Chicago, Illinois. April, 1994.

Carol D. Lee – Curriculum Vitae

African American Child Placed in Crisis Seventh Annual Conference, "The African Diaspora: A Worldwide Perspective." Detroit Public Schools. Detroit, Michigan. January, 1994.

Panelist on special session on Sociocultural Diversity, Schooling, and the NRC Research Community: Where Do We Stand? Where Are We Going? National Reading Conference. Charleston, South Carolina. December, 1993.

Complex Thinking, School Subject Matters and African American Cultural Knowledge. State University of New York. Buffalo, New York. December, 1993.

Consultation to the Buffalo Public Schools African and African American Curriculum Program/Multi-cultural Education Instructional Support Team Meeting. Buffalo, New York. December, 1993.

Strategic Reading Project. Detroit Public Schools. North Central Regional Educational Laboratory. Detroit, Michigan. October, 1993.

Consultation on Urban Education Products in Multicultural Education. North Central Regional Educational Laboratory. Oakbrook, Illinois. October, 1993.

Panel. Culturally Responsive Education for All Students. Urban/Rural School Action Project Summer Institute on Strategic Reading/Teaching. North Central Regional Educational Laboratory. Oakbrook, Illinois. August, 1993.

Urban School Leaders Mini-Conference. North Central Regional Educational Laboratory. Oakbrook, Illinois. July, 1993.

Audio seminars on multiculturalism for the Urban/Rural Schools Action Project. North Central Regional Educational Laboratory. Oakbrook, Illinois. May, 1993.

Keynote Address. The Black Male Conference: Empowering the Family, Spiritually, Physically and Mentally. University of South Carolina. Columbia, South Carolina. May, 1993.

Rethinking Education, sponsored by the Illinois Council for College Attendance. March, 1993.

Staff Development. Lincoln School. Evanston, Illinois. February, 1993.

The Role of a Multicultural Education in the Public Schools. Chaos or Community: The Future of Our Public Schools. Chicago-Kent College of Law. October, 1992.

The Role of Culture in Learning. Evanston Public Schools PTSA/PTA Council Meeting. Evanston, Ill. October 5, 1992.

Carol D. Lee – Curriculum Vitae

Cause for Applause: Strategies that Work in Urban Schools. North Central Regional Educational Laboratory. Oakbrook, Ill. March 28, 1992.

Schools: Where Do We Go From Here. Evanston Neighborhood Conference. Evanston, Ill. March 7, 1992.

Fair Housing and Education: A Partnership for the 90's. The North Shore Community Housing Resource Board and the Human Relations Foundation of Chicago. October 2, 1991.

Using Strengths in Afro-American English as a Bridge to Literacy, Grades 7 - 12. First Annual Racine Unified School District Instructional Materials and Staff Development Fair. Racine, Wisconsin. February, 1993.

Council of Independent Black Institutions National Convention. Washington, D.C. November, 1992.

Center for the Study of Writing. University of California. Berkeley, California. October, 1992.

Graduate Colloquium Program. Northern Illinois University. DeKalb, Illinois. September, 1992.

Communiversality. Sonja Haynes Stone Black Cultural Center. The University of North Carolina. Chapel Hill, North Carolina. September, 1992.

Annual African American Curriculum Infusion Conference. Indianapolis Public Schools. Indianapolis, Indiana. August, 1992.

Strategic Reading Project Summer Institute. North Central Regional Educational Laboratory. Oak Brook, Illinois. August, 1992.

Multicultural Education Forum. North Central Regional Educational Laboratory. Oak Brook, Illinois. July, 1992.

Staff development for infusion project. Buffalo Public Schools. Buffalo, New York. May, 1992.

Black Education Summit. Annual Meeting of The National Council for Black Studies. St. Louis, Missouri. April, 1992.

"The Complexities and Possibilities of African Centered Education." University of Illinois. Urbana - Champaign. February 27, 1992.

Carol D. Lee – Curriculum Vitae

Staff development in literature based language arts instruction, grades 6 - 8. McCosh Elementary School. Chicago Public Schools. January - June, 1992.

Staff development for experimental Black male school in Milwaukee Public School System. June, 1991.

"African/African-American Infusion Curriculum Materials: A Critical Review." 14th Annual Black Studies Conference. Olive-Harvey College, Chicago, Illinois. April, 1991.

"African Centered Pedagogy: Possibilities and Limitations." Annual Meeting of The Association for the Study of Classical African Civilizations. Chicago, Illinois. March, 1991.

"Culture, Knowledge and the African American Student." University of Illinois. Urbana - Champaign. February, 1991.

Staff development in reading, composition and use of classroom libraries, grades K - 8, McCosh Elementary School. Chicago, Illinois. October, 1990 - February, 1991.

"Establishing Standards for African Centered Curriculum," African Centered Curriculum Conference. Malcolm X College. Chicago, Illinois. November, 1990.

"The Importance of Independent African American Institutions." Morgan State University. October, 1990.

Class lecture in course taught by Dr. Diana Slaughter-DeFoe, The Development of Black Children and Families. Northwestern University. May, 1990.

"Education for Empowerment," 13th Annual Black Studies Conference. Olive Harvey College. Chicago, Illinois. April, 1990.

Children's Book Review. DuSable Museum of African American History. Chicago, Illinois. February, 1990.

"The African American Family," Annual Black Family Conference. Albany, New York. February, 1990.

"Educating the African American Child." State University of New York at Albany/Albany State University Black Alliance. February, 1990.

"Preparing African American Youth for Productivity in the 21st Century." Chicago City Wide College. February, 1990.

Carol D. Lee – Curriculum Vitae

"Cultural Pluralism." National Association of Minority Engineering Program Administrators. Chicago, Illinois. October, 1988. October, 1989.

National Black Wholistic Retreat. Otisville, New York. May, 1989.

"Practical Applications of Technology and Scientific Inquiry for Elementary Students." Workshop at National Technical Association. Chicago, Illinois. July, 1988.

"Motivating the Minority Child." Workshop at Nichols School. Evanston-Skokie School District 65. Evanston, Illinois. May, 1988. October, 1989.

"Using African American Children's Literature to Support Cognitive and Academic Skills." Workshop at The Chicago Association for the Education of Young Children. Chicago, Illinois. February, 1989.

"The Cultural Imperative: Incorporating African American Culture into the Pre-School Curriculum." Workshop at the Chicago Association for the Education of Young Children. February, 1988.

Teacher training workshop on including African and African American contributions to mathematics in the elementary school curriculum. Museum of Science and Industry. Chicago, Illinois. February, 1988. February, 1989. February, 1990.

"Just What is Math Readiness?" Staff development workshop. Manor Community Church Head Start Center. Chicago, Illinois. September, 1987.

National Black Wholistic Conference. Mt. Tone, Pennsylvania. May, 1986.

Chicago Department of Human Services, Curriculum Conference. September, 1986.

The Fourth National Festival of Black Storytelling. DuSable Museum of African American History. Chicago, Illinois. November, 1986.

Workshop Facilitator. Teaching About Africa Institute. Chicago State University. 1986.

Chicago Youth Centers. Staff Training and Curriculum Development. 1985.

1985 and Beyond: A National Conference. Morgan State University. Baltimore, Maryland. Head Start Reading Workshop for Parents. Chicago Catholic Archdiocese. 1986.

Black Urban Child Conferences. Chicago Catholic Archdiocese. 1983, 1985, 1986.

National Teacher Training Institutes. Council of Independent Black Institutions. 1977 - 1986.

Carol D. Lee – Curriculum Vitae

National Curriculum Workshops. Council of Independent Black Institutions. 1978 & 1980.