

Vita

Walter H. MacGinitie
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Place and date of birth: Carmel, California; August 14, 1928

Academic degrees:

University of California, Los Angeles, B. A., 1949
Stanford University, A. M., 1950
Teachers College, Columbia University, Ph.D., 1960

Honors:

Honors in Mathematics, University of California, Los Angeles, 1949.
Macmillan Fellow, Teachers College, 1956-57.
Life Member, California Congress of Parents and Teachers. (Presented by the
PTA of the Patrick Henry School, Long Beach, California, 1956.)
Reading Teachers' Award of the New York State Reading Association for
contributions to the field of reading, 1978
Special Service Award of the International Reading Association, 1981.
Reading Hall of Fame, elected 1984.
Who's Who in America, biographee.

Positions Held:

Teacher, Long Beach Unified School District, Long Beach, California, 1950 and
1955-56.
United States Air Force, 1950-54.
Instructor in Psychology, Teachers College, Columbia University, 1959-60.
Assistant Professor of Psychology and Education, Teachers College, Columbia
University, 1960-62.
Associate Professor of Psychology and Education, Teachers College, Columbia
University, 1962-1970.
Research Associate, Lexington School for the Deaf, New York City, 1963-69.
Professor of Psychology and Education, Teachers College, Columbia
University, 1970-80.
Lansdowne Scholar and Professor of Education, University of Victoria, 1980-84.

Membership in Academic and Professional Societies:

American Association for the Advancement of Science (Fellow)
American Educational Research Association
American Psychological Association (Fellow)
American Psychological Society (Fellow)
International Reading Association
National Conference on Research in Language and Literacy (Fellow)
New York Academy of Sciences (Fellow)
Sigma Xi

Other Professional Activities:

Editorial Advisory Board, The Reading Teacher (1972-73).
International Reading Association (Vice-President Elect, 1974-75; Vice-President, 1975-76; President, 1976-77).
International Reading Association Committees:
 Studies and Research (Member, 1971-73).
 Evaluation (Chair, 1971-73).
 Program (Chair, 1976-77).
 Subcommittee on Special Seminars and Institutes (Member, 1977-79).
 Citations and Awards.
 Subcommittee on Citations of Merit (Member, 1977-79).
 International Development (Chair, 1979-83).
 Strategic Planning (Member, 1984-85).
 Structure of IRA (Member, 1989-90).
National Conference on Research in English (Board of Directors, 1978-83; Chair, Cooperative Research Committee, 1978-83).
Scientific Advisory Board, Center for the Study of Reading, University of Illinois (Member, 1977-79; Chair, 1979-80).
Scholastic Aptitude Test Committee, College Entrance Examination Board (Member, 1977-80).
Research Institute for the Study of Learning Disabilities, Teachers College, Columbia University (Principal Investigator, 1977-83).
Technical advisor to the National Institute of Education Research Laboratory and Center national competition (1983).
Reading Hall of Fame (President, 1989-90).

Publications and Major Papers:

MacGinitie, W. H. (1960). Contextual constraint in English prose. Unpublished doctoral dissertation, Teachers College, Columbia University.

Feldman, Shirley C., Merrill, Kathleen K., & MacGinitie, W. H. (1960). An effective aid for teaching reading. Reading Teacher, 13, 208-211.

MacGinitie, W. H. (1961). Contextual constraint in English prose paragraphs. Journal of Psychology, 51, 121-130.

MacGinitie, W. H. (1964). Ability of deaf children to use different word classes. Journal of Speech and Hearing Research, 7, 141-150.

MacGinitie, W. H. (1965, July). An overview of language studies. Paper presented at the NDEA Institute on Language for the Hearing Impaired, Columbia University, New York.

Gates, A. I. & MacGinitie, W. H. (1965). Gates-MacGinitie Reading Tests. New York: Teachers College Press
Primary A (2 forms)
Primary B (2 forms)
Primary C (2 forms)
Primary CS (3 forms)
Survey D (3 forms)
Survey E (3 forms)

Rosenstein, J., & MacGinitie, W. H. (Eds.). (1965). Research studies on the psycholinguistic behavior of deaf children. Research Monographs of the Council for Exceptional Children, NEA. Series B, No. B-2.

Gates, A. I., & MacGinitie, W. H. (1966). MSCC Norms for the Gates-MacGinitie Reading Tests. New York: Teachers College Press.

MacGinitie, W. H. (1967). Auditory perception in reading. Education, 87, 532-538.

MacGinitie, W. H. (1967, Spring). Perspective on reading. MSCC Exchange, 2-3.

Gates, A. I., & MacGinitie, W. H. (1968). Gates-MacGinitie Reading Tests: Readiness Skills. New York: McGraw-Hill.

MacGinitie, W. H. & Ball, S. (Eds.). (1968). Readings in the psychological foundations of education. New York: McGraw-Hill.

MacGinitie, W. H., Czach, Marie, & Crowl, T. K. (1968, November). The relative difficulty of different word classes for deaf children. Paper presented at the meeting of the American Speech and Hearing Association, Denver.

Gates, A. I., & MacGinitie, W. H. (1969). Gates-MacGinitie Reading Tests: Survey F. New York: Teachers College Press.

- Holden, M. H., & MacGinitie, W. H. (1969). Children's conceptions of word boundaries as a function of different linguistic contexts. In V. Crockenberg (Ed.), American Educational Research Association Paper Abstracts (p. 72). Washington, DC: American Educational Research Association (abstract).
- MacGinitie, W. H. (1969). Evaluating readiness for learning to read. A critical review and evaluation of research. Reading Research Quarterly, 4, 396-410.
- MacGinitie, W. H. (1969). Language development. In R. L. Ebel (Ed.), Encyclopedia of Educational Research, 4th ed. New York: Macmillan.
- MacGinitie, W. H., & Tretiak, R. (1969). Measures of sentence complexity as predictors of the difficulty of reading material. Proceedings, 77th Annual Convention, APA, 4, 667-668.
- Rosenstein, J., & MacGinitie, W. H. (Eds.). (1969). Verbal behavior of the deaf child: Studies of word meaning and association. New York: Teachers College Press.
- Fremer, J. J., & MacGinitie, W. H. (1969). The content of controlled continuous word associations. In J. Rosenstein & W. H. MacGinitie (Eds.), Verbal behavior of the deaf child: Studies of word meaning and association (pp. 13-30). New York: Teachers College Press.
- MacGinitie, W. H. (1969). Flexibility in dealing with alternative meanings of words. In J. Rosenstein & W. H. MacGinitie (Eds.), Verbal behavior of the deaf child: Studies of word meaning and association (pp. 45-55). New York: Teachers College Press.
- MacGinitie, W. H. (1971). Comments on "Developing a technology of written instruction: Some determiners of the complexity of prose" by E. B. Coleman. In E. Z. Rothkopf & P. E. Johnson (Eds.), Verbal learning research and the technology of written instruction. New York: Teachers College Press, pp. 205-215.
- MacGinitie, W. H. (1970). Language comprehension in education. In J. Davitz & S. Ball (Eds.), Psychology of the Educational Process (pp. 101-156). New York: McGraw-Hill.
- Crowl, T. K., & MacGinitie, W. H. (1970). White teachers' evaluations of oral responses given by white and Negro ninth-grade males. Proceedings, 78th Annual Convention, APA, 5, 635-636.
- MacGinitie, W. H. (1971). Comment. The Reading Teacher, 24, 363.
- MacGinitie, W. H., & Tretiak, R. (1971). Sentence depth measures as predictors of reading difficulty. Reading Research Quarterly, 6, 364-377.
- MacGinitie, W. H. (1971). What are we testing in reading? In Proceedings of the Thirty-fifth Annual Educational Conference of the Educational Records Bureau. Greenwich, CT: Educational Records Bureau, pp. 33-35.

- Holden, M. H., & MacGinitie, W. H. (1972). Children's conceptions of word boundaries in speech and print. Journal of Educational Psychology, 63, 551-557.
- Meissner, J. A., Fish, M., & MacGinitie, W. H. (1972, April). Concept communication by kindergarten children. Paper presented at the meeting of the Eastern Psychological Association, Boston.
- Gates, A. I., & MacGinitie, W. H. (1971). Gates-MacGinitie Reading Tests, Primary A, Primary B, Primary C, and Primary CS. Machine-scored edition. New York: Teachers College Press.
- Gates, A. I., & MacGinitie, W. H. (1972). Gates-MacGinitie Reading Tests, Primary A, British Edition. Windsor, England: N.F.E.R. Publishing Co. Ltd.
- Holden, M. H., & MacGinitie, W. H. (1973, February). Metalinguistic ability and cognitive performance in children from five to seven. Paper presented at the meeting of the American Educational Research Association, New Orleans.
- MacGinitie, W. H. (1972, May). Research suggestions from the "Literature Search" in reading. Paper presented at the meeting of the International Reading Association, Detroit.
- MacGinitie, W. H. (1973). Testing reading achievement in urban schools. Reading Teacher, 27, 13-21.
- MacGinitie, W. H. (1973, May). Children's metalinguistic concepts and reading. Paper presented at the meetings of the International Reading Association, Denver.
- MacGinitie, W. H. (1973, May). What does "begin to learn to read" mean? Paper presented at the meeting of the International Reading Association, Denver.
- MacGinitie, W. H. (Ed.). (1973). Assessment Problems in Reading. Newark, Delaware: International Reading Association.
- Crowl, T. K., & MacGinitie, W. H. (1974). The influence of students' speech characteristics on teachers' evaluations of oral answers. Journal of Educational Psychology, 66, 304-308.
- Omari, I. M., & MacGinitie, W. H. (1974). Some pictorial artifacts in studies of African children's pictorial depth perception. Child Development, 45, 535-539.
- MacGinitie, W. H. (1976). Difficulty with logical operations. The Reading Teacher, 29, 371-375.
- MacGinitie, W. H. (1975-76). Research suggestions from the "Literature Search." Reading Research Quarterly, 11, 7-35.
- MacGinitie, W. H. (1975). La comprensión del lenguaje en la educación [Language comprehension in education]. Buenos Aires, Argentina: Editorial Paidós.

- MacGinitie, W. H. (1976). When should we begin to teach reading? Language Arts, 53, 878-882.
- MacGinitie, W. H. (1977). Are conventional situations superior to nonconventional ones? In R. B. Schuman (Ed.). Questions English teachers ask (pp. 23-24). Rochelle Park, NJ: Hayden.
- MacGinitie, W. H. (1977). The public and the reading professional. California Reader, 10(2), 5.
- MacGinitie, W. H. (1977). When should we begin to teach reading? Education Digest, 42(6), 60-62. (Excerpted from Language Arts.)
- MacGinitie, W. H. (1977). Have we learned anything in 200 years? Georgia Journal of Reading, 3(1), 11-16.
- MacGinitie, W. H. (1977). Child of all mothers. Query, 7(3), 5-12.
- MacGinitie, W. H. (1977). The 'Merican methods madness. In R. Levi, G. Forrest, A. Watson, and B. Bishop (Eds.). Perspectives on reading: A literate community - whose responsibility? (Proceedings of the Second Australian Reading Conference). Sydney: Ashton Scholastic.
- MacGinitie, W. H. (1978). Children's understanding of linguistic units. In S. J. Samuels (Ed.). What research has to say about reading instruction. Newark, DE: International Reading Association.
- MacGinitie, W. H. (1978, May). Artificial Intelligence: Implications for understanding reading comprehension. Paper presented at the meeting of the International Reading Association, Houston.
- MacGinitie, W. H. (1978). Gates MacGinitie Reading Tests, 2nd ed. Iowa City: Houghton Mifflin.
 Basic R (forms 1 and 2)
 Level A (forms 1 and 2)
 Level B (forms 1 and 2)
 Level C (forms 1 and 2)
 Level D (forms 1, 2, and 3)
 Level E (forms 1, 2, and 3)
 Level F (forms 1 and 2)
- MacGinitie, W. H. (1978, September). Desarrollos teóricos en la comprensión de la lectura [Theoretical developments in reading comprehension]. Paper presented at the Primer Congreso Latinoamericano de Psicopedagogía, Buenos Aires.
- MacGinitie, W. H. (1978). Measuring reading. In Proceedings of the Fourteenth Annual Houghton Mifflin Measurement Conference. Iowa City: Houghton Mifflin.

- MacGinitie, W. H. (1978). A child of all mothers. Reading Instruction Journal, 22(1), 2-3 and 20-21.
- MacGinitie, W. H. (1979). Comprensión de la lectura: Desarrollos teóricos [Reading comprehension: Theoretical developments]. Buenos Aires: Asociación Internacional de Lectura, Oficina Latinoamericana.
- MacGinitie, W. H. (1979, 1980). Gates-MacGinitie Reading Tests, Canadian Edition. Don Mills, Ontario: Nelson.
- Basic R (Form 1)
 - Level A (Forms 1 and 2)
 - Level B (Forms 1 and 2)
 - Level C (Forms 1 and 2)
 - Level D (Forms 1 and 2)
 - Level E (Forms 1 and 2)
 - Level F (Forms 1 and 2)
- MacGinitie, W. H. (1979). What do published comprehension lessons teach? In Proceedings: Reading, '79. Toronto: York University.
- Maria, K., & MacGinitie, W. H. (1980, July). Prior knowledge as a handicapping condition. Paper presented at the Fourth International Colloquium on School Psychology, Jerusalem.
- MacGinitie, W. H. (1980, May). The contributions of Arthur I. Gates. Paper presented at the meeting of the International Reading Association, St. Louis.
- Maria, K., & MacGinitie, W. H. (1980). Prior knowledge as a handicapping condition. (Technical Report No. 11). New York: Research Institute for the Study of Learning Disabilities, Teachers College, Columbia University.
- Maria, K., Kimmel, S., & MacGinitie, W. H. (1981, February). Non-Accommodating strategies as a factor in reading comprehension problems. Paper presented at the International Conference of the Association for Adults and Children with Learning Disabilities, Atlanta.
- MacGinitie, W. H. (1981, February). Readability as a solution adds to the problem. Paper presented at the Conference on Learning to Read in American Schools: Basal Readers and Content Texts. Tarrytown, New York.
- MacGinitie, W. H. (1981). Technical Summary for the Gates-MacGinitie Reading Tests (2nd ed.). Chicago: Riverside.
- MacGinitie, W. H., Maria, K., & Kimmel, S. (1981, July). The role of non-accommodating cognitive strategies in certain reading comprehension disabilities. Paper presented at the International Symposium on New Perspectives on Reading and Writing, Mexico, D. F., Mexico.

- Kimmel, S., & MacGinitie, W. H. (1981). Children with a perseverative text interpretation strategy: The effect of text organization. (Technical Report No. 13). New York: Research Institute for the Study of Learning Disabilities, Teachers College, Columbia University.
- Kimmel, S., & MacGinitie, W. H. (1981). Hypothesis testing in reading comprehension (Technical Report No. 14). New York: Research Institute for the Study of Learning Disabilities, Teachers College, Columbia University.
- Kimmel, S., & MacGinitie, W. H. (1981). Identifying children who use a perseverative text processing strategy (Technical Report No. 15). New York: Research Institute for the Study of Learning Disabilities, Teachers College, Columbia University.
- Maria, K., & MacGinitie, W. H. (1981). Congruence of prior knowledge and text information as a factor in the reading comprehension of middle-grade children (Technical Report No. 16). New York: Research Institute for the Study of Learning Disabilities, Teachers College, Columbia University.
- MacGinitie, W. H. (1982, March). Materials do make a difference. Paper presented at the Wingspread Conference on Research Foundations for a Literate America, Racine, WI.
- MacGinitie, W. H. (1982, July). The power of uncertainty. Closing address at the World Congress on Reading, Dublin.
- Maria, K., & MacGinitie, W. H. (1982, December). The effect of refutation structure texts on the reading comprehension of middle grade poor readers. Paper presented at the meeting of the National Reading Conference. Clearwater Beach, FL.
- MacGinitie, W. H., & Ollila, L. (1982). Insights into teaching reading comprehension. Prime Areas, 24(2), 4-8.
- MacGinitie, W. H., Maria, K., & Kimmel, S. (1982). El papel de las estrategias cognitivas no-acomodativas en ciertas dificultades de compresion de la lectura [The role of non-accommodating cognitive strategies in certain reading comprehension disabilities]. In E. Ferreiro & M. Gómez Palacio (Eds.), Nuevas perspectivas sobre los procesos de lectura y escritura. Mexico, D. F.: Siglo Veintiuno.
- Maria, K., & MacGinitie, W. H. (1982). Reading comprehension disabilities: Knowledge structures and non-accommodating text processing strategies. Annals of Dyslexia, 32, 33-59.
- MacGinitie, W. H. (1982). Teaching reading comprehension. Weekly Reader Teacher's Edition (Editions 2-6), 52(1), 1.

MacGinitie, W. H., & MacGinitie, R. K. (1982). Reading comprehension. Weekly Reader Teacher's Edition:

(Edition 2), 52(1), 3
(Edition 3), 52(1), 3
(Edition 4), 52(1), 3
(Edition 5), 52(1), 3
(Edition 6), 52(1), 3
(Edition 4), 52(4), 12
(Edition 2), 52(5), 3
(Edition 3), 52(5), 3
(Edition 5), 52(6), 2
(Edition 4), 52(10), 3
(Edition 5), 52(10), 2
(Edition 6), 52(10), 2
(Edition 2), 52(11), 2
(Edition 3), 52(11), 2
(Edition 4), 52(12), 3
(Edition 2), 52(13), 2

MacGinitie, W. H., & MacGinitie, R. K. (1983). Teaching reading comprehension II. Weekly Reader Teacher's Edition, 37(21), 1.

MacGinitie, W. H. (1983). The power of uncertainty. Journal of Reading, 26, 677-683.

MacGinitie, W. H., Rogers, J. S., & McArthur, C. (1983). Helping children develop flexible text interpretation strategies. (Technical Report No. 19). New York: Research Institute for the Study of Learning Disabilities, Teachers College, Columbia University.

MacGinitie, W. H. (1983). A critique of What Classroom Observations Reveal about Reading Comprehension Instruction and Reading Comprehension Instruction in Five Basal Reader Series: Durkin's contribution to our understanding of current practice. In L. M. Gentile, M. L. Kamil, & J. S. Blanchard (Eds.), Reading research revisited (pp. 355-363). Columbus, OH: Charles E. Merrill.

Maria, K., & MacGinitie, W. H. (1983). The effect of refutation structure texts on the reading comprehension of middle grade poor comprehenders. (Technical Report No. 30). New York: Research Institute for the Study of Learning Disabilities, Teachers College, Columbia University.

MacGinitie, W. H. (1983). Out-of-level norms tables, Gates-MacGinitie Reading Tests (Canadian ed.). Scarborough, Ontario: Nelson Canada.

Maria, K., & MacGinitie, W. H. (1983, December). The effect of pre-questions on the comprehension of refutation texts. Paper presented at the meeting of the National Reading Conference, Austin, TX.

Kimmel, S., & MacGinitie, W. H. (1984). Identifying children who use a perseverative text processing strategy. Reading Research Quarterly, 19, 162-172.

- MacGinitie, W. H. (1984). Readability as a solution adds to the problem. In R. C. Anderson, J. Osborn, & R. J. Tierney (Eds.), Learning to read in American schools: Basal readers and content texts (pp. 141-151). Hillsdale, NJ: Erlbaum.
- MacGinitie, W. H. (1984). Materials do make a difference. In J. Osborn, P. T. Wilson, & R. C. Anderson (Eds.), Reading education: Foundations for a literate America (pp. 79-84). Lexington, MA: D. C. Heath.
- Kimmel, S., & MacGinitie, W. H. (1985). Helping students revise hypotheses while reading. The Reading Teacher, 38, 768-771.
- MacGinitie, W. H., & MacGinitie, R. K. (1986). Teaching students not to read. In S. de Castell, A. Luke, & K. Egan (Eds.), Literacy, society, and schooling: A reader (pp. 256-269). Cambridge, U.K.: Cambridge University Press.
- MacGinitie, W. H. (1986). The power of uncertainty. In V. Greaney & B. Molloy (Eds.), Dimensions of reading (pp. 14-24). Dublin, Ireland: Educational Company of Ireland. (A reprinting of the closing address at the 1982 World Congress on Reading, Dublin. See MacGinitie, W. H. (1982, July).)
- Maria, K., & MacGinitie, W. (1987). Learning from texts that refute the reader's prior knowledge. Reading Research and Instruction, 26, 222-238.
- MacGinitie, W. H., Maria, K. & Kimmel, S. (1987). O papel das estratégias cognitivas não acomodativas em certas dificuldades de compreensão de leitura [The role of non-accommodating cognitive strategies in certain reading comprehension disabilities]. In E. Ferreiro & M. Gómez Palacio (Eds.), Os processos de leitura e escrita: Novas perspectivas (pp 23-38). Porto Alegre, Brazil: Artes Médicas.
- MacGinitie, W. H., & MacGinitie, R. K. (1989). Gates-MacGinitie Reading Tests, 3rd ed. Chicago: Riverside.
- Level PRE (Form K).
 - Level R (Form K).
 - Level 1 (Form K).
 - Level 2 (Forms K and L).
 - Level 3 (Forms K and L).
 - Level 4 (Forms K and L).
 - Level 5/6 (Forms K and L).
 - Level 7/9 (Forms K and L).
 - Level 10/12 (Forms K and L).
 - Directions for Administration. (Separate publications for Levels PRE, R, 1 & 2, 3, 4, 5/6, 7/9 & 10/12.)
 - Manual for Scoring and Interpretation (Separate publications for Levels PRE, R, 1 & 2, 3, 4, 5/6, 7/9 & 10/12.)
 - Technical Report.
- MacGinitie, W. H., & MacGinitie, R. K. (1990). GMRT Score Converter User's Guide. Chicago: Riverside.

- MacGinitie, W. H. (1990, May). The interaction between teaching and testing. Paper presented at the meeting of the International Reading Association, Atlanta.
- MacGinitie, W. H. (1991, May). The limits of assessment. Paper presented at the meeting of the International Reading Association, Las Vegas.
- MacGinitie, W. H. (1991). Reading instruction: Plus ça change. Educational Leadership, 48 (6), 55-58.
- MacGinitie, W. H. (1992, July). Assessing reading achievement in the USA: Recent developments. Paper presented at the Eighth World Congress on Comparative Education, Prague.
- MacGinitie, W. H. (1993). Some limits of assessment. Journal of Reading, 36, 556-560.
- MacGinitie, W. H. (1993). Læseundervisning og testning, modeluner of faldgruber [Reading instruction and testing: Fads and pitfalls]. Laeserapport, 29. Dragør, Denmark: Landsforeningen af Laesepædagoger.
- MacGinitie, W. H. (1993). Algunos límites de la evaluación [Some limits of assessment]. Comunicación, Lenguaje y Educación, 19-20, 25-32.
- MacGinitie, W. H. (1995). Some limits of assessment. In International Reading Association. *Reading Assessment in Practice: Book of Readings* (pp. 86-90). Newark, DE: International Reading Association. (Reprinted from Journal of Reading, 36, 556-559.)
- MacGinitie, W. H. (1995, May). Current trends and critical issues in formal assessment. Paper presented at the meeting of the International Reading Association, Anaheim, CA.

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MacGinitie, Walter H., (and others??) (1979). Reading Comprehension II. Bibliographies and Summaries of Selected Articles. Vol. 6. Research Review Series. Columbia University, New York: Research Institute for the Study of Learning Disabilities.

Maria, Katherine, & MacGinitie, Walter H. (1980). Prior knowledge as a handicapping condition. (Tech. Rep. No. 11). New York: Columbia University, New York Research Institute for the Study of Learning Disabilities.

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Maria, Katherine, & MacGinitie, Walter H. (1981). Congruence of prior knowledge and text information as a factor in the reading comprehension of middle-grade children. (Tech. Rep. No. 16). New York: Columbia University. New York Research Institute for the Study of Learning Disabilities.

Maria, Katherine, & MacGinitie, Walter H. (1982). Reading comprehension disabilities: Knowledge structures and non-accommodating text processing strategies. Annals of Dyslexia, 32, 33-59.

Thorndike, Robert L. (1982). Dilemmas in Diagnosis (as cited in Walter H. MacGinitie (Ed.). Assessment Problems in Reading.

MacGinitie, Walter H. (1983, May). The power of uncertainty. Journal of Reading, 26, 677-683.

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