

## **Dr. Sam Weintraub**

### **Education**

1960	Ed.D. University of Illinois at Urbana-Champaign, Elementary Curriculum; Dissertation, "The Effect of Pictures on the Comprehension of a Second Grade Basal Reader"
1954	M.Ed. Ohio State University, Special Education
1950	B.S. Ohio State University, Elementary Education and History
1948	B.A. Ohio State University, Psychology

### **Positions**

1995 to present	Professor Emeritus, The State University of New York at Buffalo
1974 to 1995	Professor, The State University of New York at Buffalo
1983, Summer	Visiting Professor, Texas Woman's University
1980 to 1981	Distinguished Visiting Professor, Texas Woman's University
1976, Summer	Visiting Professor, Montana State University
1968 to 1974	Associate Professor, Indiana University
1963 to 1968	University of Chicago, Member, Reading Research Center
1964 to 1968	University of Chicago, Assistant Professor
1962 to 1964	University of Chicago, Research Associate and Instructor
1961 to 1962	University of Chicago, Post-Doctoral Research Associate, Reading Clinic
1960 to 1961	Case-Western Reserve University, Assistant Professor
1960, Summer	University of Alberta, Edmonton, Visiting Lecturer
1956 to 1960	University of Illinois, Graduate Assistant
1953 to 1954	Teacher, Campus School, Wisconsin State College, LaCrosse

1950 to 1953 and 1955 to 1956 Teacher, second through sixth grades, Michigan

### **Selected Publications**

Weintraub, S. (1972). *Auditory Perception and Deafness*. Reading Research Profiles, ERIC/CRIER, International Reading Association.

Weintraub, S. (1973). *Vision--Visual Discrimination*. Reading Research Profiles, ERIC/CRIER, International Reading Association.

Weintraub, S. (1968 to 1997). *Annual Summary of Investigations Related to Reading*. An annual issue associated with the *Reading Research Quarterly* and published by the International Reading Association. The *Annual Summary* summarized and categorized hundreds to over one-thousand reports of reading research published within each year.

Fleming, E., & Weintraub, S. (1962). Attitudinal rigidity as a measure of creativity in gifted children. *Journal of Educational Psychology*, 53, 81-85.

### **Grants**

International Reading Association, *Annual Summary of Investigations Related to Reading*, Approximately \$9,500 annually, 1973 to 1996.

### **Selected Honors and Awards**

William S. Gray Citation of Merit Award, 1987. "For continuous leadership in dissemination of reading research through a lifetime of seminars, writings, editorships, and over 30 years of authoring and editing the *Annual Summary of Investigations Related to Reading*, the *International Reading Association* salutes Sam Weintraub, scholar, author, mentor, and friend, and thanks him for his service to the reading profession."

Co-Editor (with Roger Farr), *Reading Research Quarterly*, 1969-1979

Invited Member, National Conference on Research in English, and elected President, 1977-1978

Elected Vice President, Niagara Frontier Reading Association, 1977-1978

Contributing Editor, *The Reading Teacher*, 1966-1969

Guest Editor, Research issue, *The Reading Teacher*, 1967

### **Selected Service**

Editorial Advisory Board, *Reading Research Quarterly*, 1985 to (undetermined)

Consulting Editor, *Journal of Research and Development in Education*, 1979-1982

Editorial Advisory Board, *Direction in Reading*, 1978-1998

Member, International Reading Association Advisory Group, Analysis of Reading Program Data, 1976-1978

Member, International Reading Association Advisory Group, Dictionary of Reading Terms, 1976-1981

Member, Document Evaluation Committee, ERIC/RCS, 1968-(undetermined)

Member, International Reading Association Publications Committee, 1972-1979, 1983-1985

Member, International Reading Association Research Committee, 1971-1974, 1981-1983

Member, Dissertation Committees, Texas Woman's University

Title I Project Evaluator, State of Montana, 1971-1976

Outside Evaluator, Dissertation Committee, University of Alberta, Edmonton, 1973

Director, NDEA Institute on Research in Reading, University of Chicago, Summer 1968

Member, Editorial Advisory Committee, *The Reading Teacher*, 1966-1967

Area Representative and Board Member, Chicago Area Reading Association, 1966-1968